

## I. Ouvrages discutés

- BANG, P., IKEGUCHI, M. et ZICHE, H. (ed.): *Ancient economies, modern methodologies*, Edipuglia, Bari 2006. (930 ANC)
- DUNCAN-JONES, R.: *Money and government in the Roman empire*, Cambridge University Press, Cambridge 1994. (332.49 DUM)
- FINLEY, M.: *Ancient history: evidence and models*, Chatto & Windus, London 1985. (930 FIN)
- \* GARNSEY, P., HOPKINS, K. et WHITTAKER, C. (ed.), *Trade in the ancient economy*, Chatto & Windus, London 1983.
- GREENE, K.: *The archaeology of the Roman economy*, Batsford, London 1986. (937.06 GRE)
- HOPKINS, K.: *A world full of gods*, Weidenfeld & Nicolson, London 1999. (270.1 HOP)
- HORDEN, P. et PURCELL, N.: *The corrupting sea*, Blackwell, Oxford 2000. (909.096 HOR)
- HUMPHREY, C. et HUGH-JONES, S. (ed.): *Barter, exchange and value. An anthropological approach*, Cambridge University Press, Cambridge 1992. (306.34 BAR)
- LOVE, J.: *Antiquity and capitalism*, Routledge, London and New York 1991. (930 LOV)
- \* MANNING, J. et MORRIS, I. (ed.), *The ancient economy, evidence and models*, Stanford University Press, Stanford 2005.
- SCHEIDEL, W. et VON REDEN, S. (ed.): *The ancient economy*, Edinburgh University Press, Edinburgh 2002. (930 ANC)

## II. Soutien linguistique

### a) Understanding and Speaking Academic English

- ANDERSON, K., LYNCH, T. et MACLEAN, J.: *Study speaking: a course in spoken English for academic purposes*, 2e éd., Cambridge University Press, Cambridge 2004. (428 AND)
- ESPESETH, M.: *Academic listening encounters – Content focus human behavior: listening, note-taking, and discussion*, Cambridge University Press, Cambridge 1999. (428 ESP)
- LYNCH, T.: *Study listening: understanding lectures and talks in English: student's book*, Cambridge University Press, Cambridge 1983 (428 LYN).
- \* POWELL, M.: *Presenting in English: how to give successful presentations*, Thomson Heinle, Boston 2002.

### b) Reading Academic English

- GLENDINNING, E. H. et HOLMSTRÖM, B.: *Study reading: a course in reading skills for academic purposes*, 2e éd., Cambridge University Press, Cambridge 2004. (428 GLE)
- SEAL, B.: *Academic encounters – Content focus human behavior: reading, study skills, and writing*, Cambridge University Press, Cambridge 1997. (428 SEA)

### c) Writing Academic English

- HOGUE, A. et OSHIMA, A.: *Writing academic English: a writing and sentence structure handbook*, 3e éd., Longman, White Plains (NY) 1999. (428 OSH)
- BAILEY, S.: *Academic writing: a handbook for international students*, 2e éd., Routledge, Oxford 2006. (428 BAI)
- TAYLOR, G.: *The student's writing guide: for the arts and social sciences*, Cambridge University Press, Cambridge 1989. (428 TAY)

#### **d) Researching and Writing Papers and Essays in English**

REDMAN, P., *Good Essay Writing: A Social Sciences Guide*, 3e éd., Sage Study Skills, SAGE Publications, London 2005. (428 GOO)

\* SOLES, D., *The Academic Essay: How to Plan, Draft, Write and Edit*, 2e éd., In-Focus - a Studymates Series, Studymates, Taunton 2005.

**NB** Les ouvrages marqués d'un \* ne sont pas disponibles en accès local et doivent être commandés au PEB (BU, rez-de-chaussée, dernier bureau à gauche). Comptez environ une ou deux semaines pour leur mise à disposition (prêt limité à deux semaines ou un mois).