

# CE 6305 Computer Arithmetic

## Home Work 6

1. We have a module, M4, that performs the multiply and add function  $m = a \times b + d$ , for 4 bit quantities  $a, b, d$ , producing an 8 bit carry complete result. Show how to connect multiple M4 units to produce a 16 bit by 16 bit multiply and add unit.

**Answer:**

**Answer**

Consider the product of 2 degree 3 polynomials:

$$(ax^3 + bx^2 + cx + d) \times (px^3 + qx^2 + rx + s)$$

We get 7 terms in the result and they are stacked as follows:

```

33333333
4444444422222222
555555553333333311111111
66666666444444442222222200000000
555555553333333311111111
4444444422222222
33333333

```

There are 16 multipliers, each producing an 8 bit result. The diagram shows how the 16 results are shifted ready to be added. Each 8 bit result is denoted by the power of 2 of the shift that applies to that block (you don't have to draw it that way, it's just easy to remember).

2. A  $gb \times gb$  bit multiplier can easily be constructed from  $b \times b$  bit multiplier modules. In such designs, each  $b \times b$  bit module outputs a  $2b$  bit carry complete result. These results are called partial products in this setting.
  - (a) For this  $gb \times gb$  bit multiplier, express the height of the remaining partial product matrix as a function of  $g$ .

**Answer**

The number of partial products is  $2g - 1$ .

- (b) Generalize the result of part (a) to a  $gb \times hb$  multiplier built from  $b \times b$  modules and give the solution for a  $6b \times 4b$  multiplier.

**Answer:**

For a  $gb \times hb$  multiplier, if  $g > h$ , the height is  $2h$  partial products.

Let's consider an example, a  $6b \times 4b$  multiplier.

We can understand the solution by expressing the two operands as polynomials of variable  $b$  and multiplying them:

$$\begin{aligned} & (pb^5 + qb^4 + rb^3 + sb^2 + tb + v) \times (wb^3 + xb^2 + yb + z) \\ &= p^8(pw) + p^7(px + qw) + p^6(py + qx + rw) + b^5(pz + qy + rx + sw) \\ &+ b^4(qz + ry + sx + tw) + b^3(rz + sy + tx + vw) + b^2(sz + ty + vx) + b(tz + vx) + vz \end{aligned}$$

Clearly the four modules that compute the  $b^3$  term and the four that compute the  $b^2$  term overlap (since each of these modules has  $2b$  outputs) to produce the worst case tree height of 8 modules.

Although there seems to be a contradiction between the answers for parts (a) and (b), there isn't. Consider the tree heights for the following multipliers:

$g$	$h$	height
4	1	2
4	2	4
4	3	6
4	4	7
4	5	8
4	6	8

3. Give conditions on the relative values of  $z$  and  $d$  so that overflow is avoided during integer division.

**Answer:**

Initially  $z$  has  $2k$  bits and  $d$  has  $k$  bits. The quotient must fit into  $k$  bits. If  $z = U \times 2^k + V$  where  $U$  and  $V$  are the two  $k$ -bit registers,  $d > U$  guarantees that the quotient occupies no more than  $k$  bits.

For example, if  $k = 4$ ,  $z = 01010101$  and  $d = 0101$  the result of the division is 00010000, remainder 0101. The quotient is too big to fit into 4 bits. If  $d = 0110$ , one larger than  $U$ , the result is 1110 remainder 0001.

4. Show how the division  $0110110100 \div 10011$  is performed (a 10 bit dividend is divided by a 5 bit divisor giving a 5 bit quotient and a 5 bit remainder). Represent the integers as binary fractions:  $00.0110110100 \div 0.10011$  and show all the steps.

- (a) when the quotient digit set is  $\{-1, 1\}$  and  $s^{(j)} \in [-d, d]$  as in Figure 1 in the notes on high radix division.

**Answer:**

$z = 0.01000101, d = 0.10011$				
$z$	0 01101	10100		
$d$	0 10011			
$-d$	1 01101			
$s^{(0)}$	0 01101	10100		
$2s^{(0)}$	0 11011	01000	$\geq 0$ so set $q_{-1} = 1$	
$+(-d)$	1 01101		subtract	
$s^{(1)}$	0 01000	01000		
$2s^{(1)}$	0 10000	10000	$> 0$ so set $q_{-2} = 1$	
$+(-d)$	1 01101		subtract	
$s^2$	1 11101	10000		
$2s^{(2)}$	1 11011	00000	$< 0$ set $q_{-3} = -1$	
$+(d)$	0 10011			
$s^{(3)}$	0 01110	00000		
$2s^{(3)}$	0 11100	00000	$> 0$ set $q_{-4} = 1$	
$+(-d)$	1 01101		subtract	
$s^{(4)}$	0 01001	00000		
$2s^{(4)}$	0 10010	00000	$> 0$ so set $q_{-5} = 1$	
$+(-d)$	1 01101		subtract	
$s^{(5)}$	1 11111	00000	$< 0$ add back, reduce q by 1	
$+(d)$	0 10011			
$s$	0 10010	00000	rem = $18_{10}$	
$q$	0 11110		BSD value	
$q$	0 10110		q = $22_{10}$	

- (b) when the quotient digit set is  $\{-1, 0, 1\}$  and  $s^{(j)} \in [-d, d]$  as in Figure 2 in the notes on high radix division.

**Answer:**

$z = 0.01000101, d = 0.10011$			
$z$	0 01101	10100	$z \in [-1/2, 1/2)$ , no normalization necessary
$d$	0 10011		$d \in [1/2, 1)$ , no normalization necessary
$-d$	1 01101		
$s^{(0)}$	0 01101	10100	
$2s^{(0)}$	0 11011	01000	$> d$ set $q_{-1} = 1$
$+(-d)$	1 01101		
$s^{(1)}$	0 01000	01000	
$2s^{(1)}$	0 10000	10000	$< d$ set $q_{-2} = 0$
$s^2$	0 10000	10000	
$2s^{(2)}$	1 00001	00000	$> d$ set $q_{-3} = 1$
$+(-d)$	1 01101		
$s^{(3)}$	0 01110	00000	
$2s^{(3)}$	0 11100	00000	$> d$ set $q_{-4} = 1$
$+(-d)$	1 01101		
$s^{(4)}$	0 01001	00000	
$2s^{(4)}$	0 10010	00000	$< d$ so set $q_{-5} = 0$
$s$	0 10010	00000	rem = $18_{10}$
$q$	0 10110		$q = 22_{10}$

- (c) when  $d \in [1/2, 1)$ , the quotient digit set is  $\{-1, 0, 1\}$  and  $s^{(j)} \in [-1/2, 1/2)$  as in Figure 3 in the notes on high radix division.

**Answer:**

$z = 0.01000101, d = 0.10011$			
$z$	0.01101	10100	$z \in [-1/2, 1/2)$ , no normalization necessary
$d$	0.10011		$d \in [1/2, 1)$ , no normalization necessary
$-d$	1.01101		
$s^{(0)}$	0.01101	10100	
$2s^{(0)}$	0.11011	01000	$> 0.5$ set $q_{-1} = 1$
$+(-d)$	1.01101		
$s^{(1)}$	0.01000	01000	
$2s^{(1)}$	0.10000	10000	$> -0.5$ set $q_{-2} = 1$
$+(-d)$	1.01101		
$s^{(2)}$	1.11101	10000	
$2s^{(2)}$	1.11011	00000	$-0.5 < 2s^{(2)} < 0.5$ set $q_{-3} = 0$
$s^{(3)}$	1.11011	00000	
$2s^{(3)}$	1.10110	00000	$-0.5 < 2s^{(3)} < 0.5$ set $q_{-4} = 0$
$s^{(4)}$	1.10110	00000	
$2s^{(4)}$	1.01100	00000	$2s^{(4)} < -0.5$ set $q_{-4} = -1$
$+d$	0.10011		
$s^{(5)}$	1.11111	00000	Add, reduce $q$ by 1
$s$	0.10010	00000	rem = $18_{10}$
$q$	0.1100T-1		
$q$	0.10010		$q = 22_{10}$

The add,  $s^{(5)} + d$  is necessary to make the remainder sign the same as the sign of the dividend.