# CSC242: Introduction to Artificial Intelligence

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Lecture 2.2

Please put away all electronic devices

# Constraint Satisfaction Problem (CSP)

- X: Set of variables  $\{X_1, ..., X_n\}$
- D: Set of A signal B signal B of A signal B signal
  - Each  $D_i$ : https://tutorcs.com Set of values  $\{v_1, ..., v_k\}$
- C: Set of constraints  $\{C_1, ..., C_m\}$
- Solution: Assign to each  $X_i$  a value from  $D_i$  such that all the  $C_j$  are satisfied

### Factored Representation

- Splits a state into factors (attributes, features, variables) that can have values

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- Factored states more or less similar (unlike atomic states)
- Can also represent uncertainty (don't know the value of some attribute)

# Backtracking Search for CSPs

- DFS search through the space of assignments

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- · Assign one variable at a time
- Because the representation of CSPs is standardized, no need to supply initial state, actions, transition model, or goal test!
- Early pruning of inconsistent states

# Constraint Propagation

- Using the constraints to reduce the set of legal values of a variable, which can in Assignment Project Exam Help turn reduce the legal values of another variable, and so on WeChat estutores
- Not a search process!
- Part of state update in state-space search
- A type of <u>inference</u>: making implicit information explicit

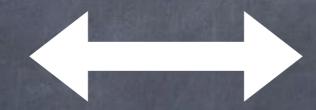
# Constraint Propagation

- Node consistency:
  - Propagategunary, constraints (once)
- Arc consistently // tutorcs.com
  - Propagate binary constraints
  - AC-3 algorithm

# Constraint Propagation

• "After constraint propagation, we are left with a CSP that is equivalent to the original CSP—they both have the same solutions—but the new CSP will in most cases be faster to search because its variables have smaller domains."

Constraint
Propagation
(inference)



State-Space Search

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# Interleaving Search and Inference

• After each choice during search, we can perform inference to reduce future search

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# Interleaving Search and Inference

- CSP:Variables
- Domains
- Constraints

```
Inconsistent?
    Node Consistency—
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        https://tutorcs.com
                                  Inconsistent?
Arc Consistency (AC-3)
          Solved? Yes Done!
    Assign a variable --- Backtrack
```

#### Constraint Satisfaction

- Impose a structure on the representation of states: Variables, Domains, Constraints
- Backtracking (DFS) search for complete,
  consistent assignment of values to variables
- Inference (constraint propagation) can reduce the domains of variables
  - Preprocessing and/or interleaved with search
- Useful problem-independent heuristics

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#### Hunt https://tuteres/com/umpus WeChat: cstutores



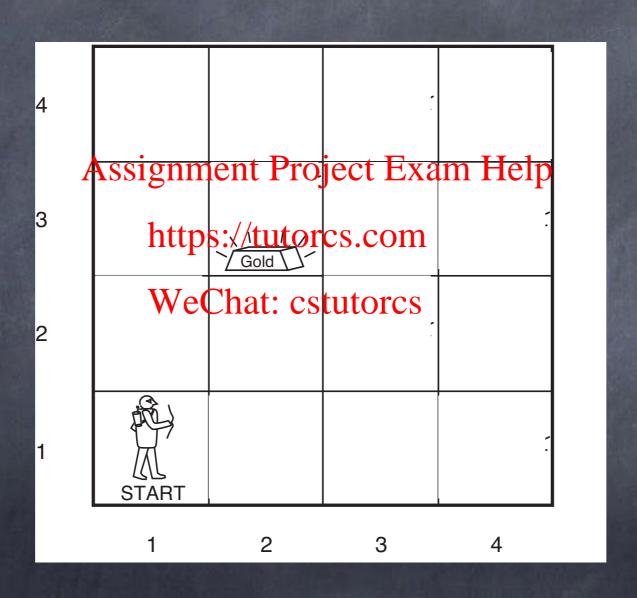
funt the Wompus Original BASIC version (1972) by Gregory Yob. Inform port (1999) by Magnus Olsson <zebulon@pobox.com>. Release 1 / Serial number 991216 / Inform v6.21 Type 1 to read the instructions, 2 to read the implementation r Assignment Proj the game, or 4 to quit. https://tutorcs ou can choose between the following caves: : The Dodecahedron : The Möbius Strip WeChat: cstutorcs I The String of Beads : The Dendrite : The One-way Lattice (hich cave (1-5)? 1 OK, using the Dodecahedron lats nearby! fou are in room 1 Funnels lead to 2 5 8 Shoot, Move or Quit (S-M-Q) ?

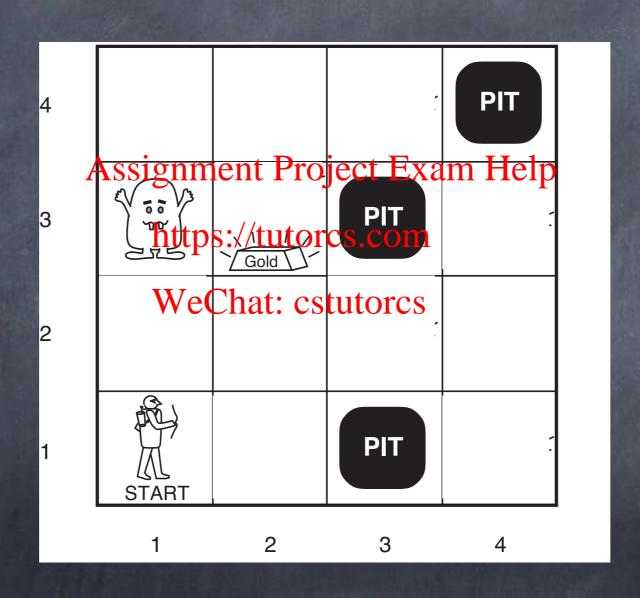
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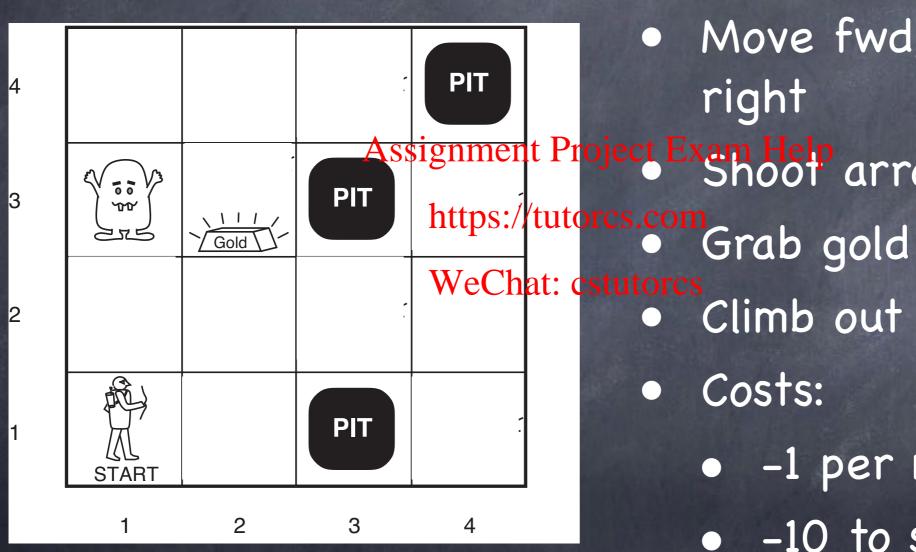






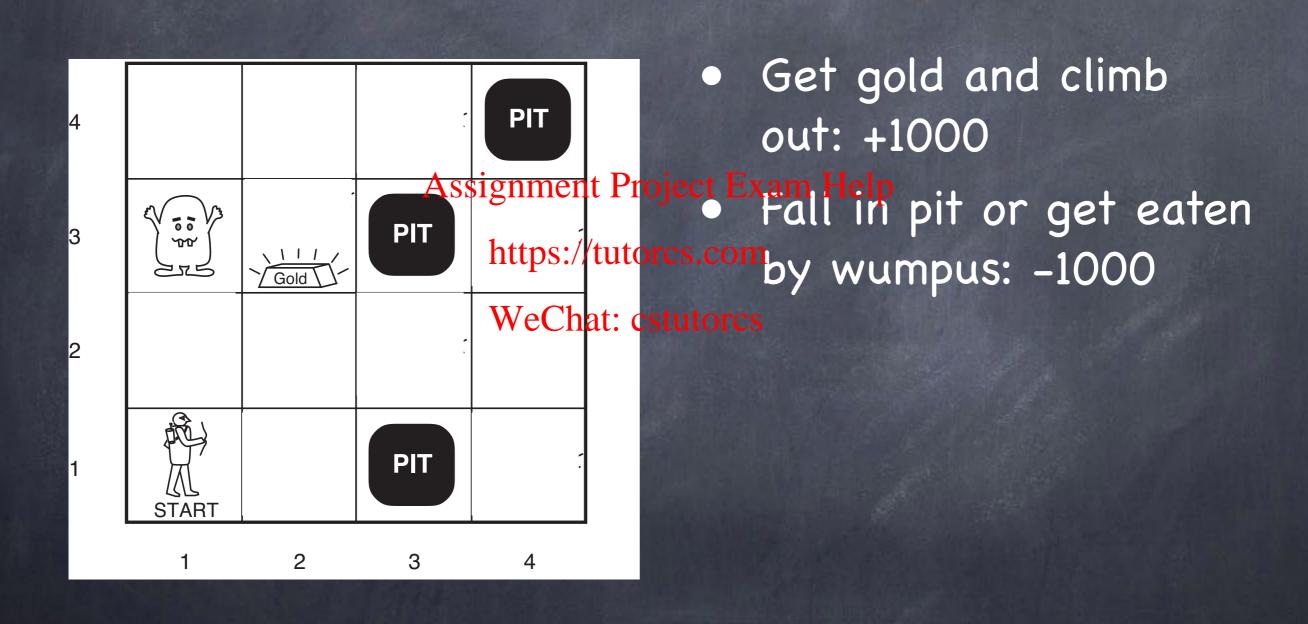


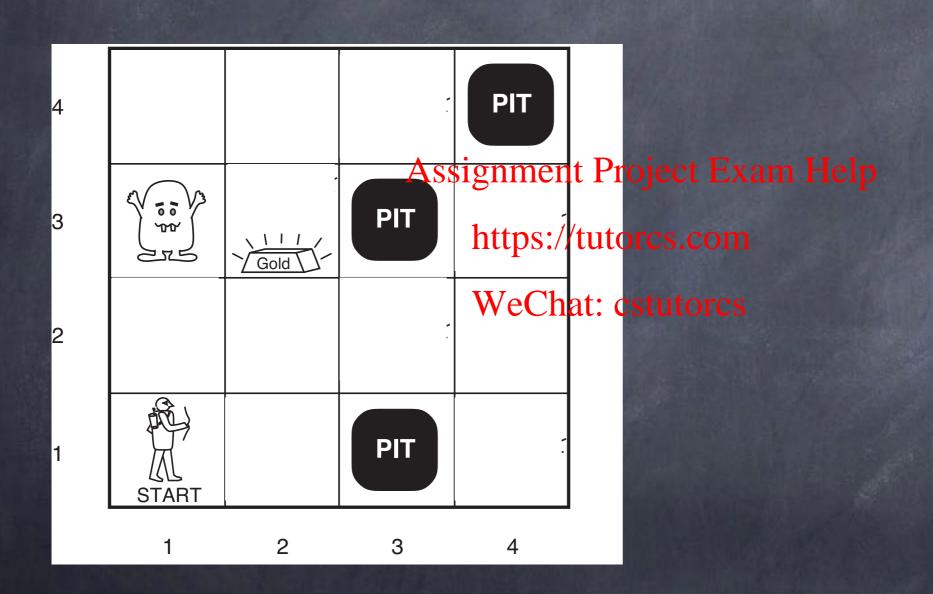


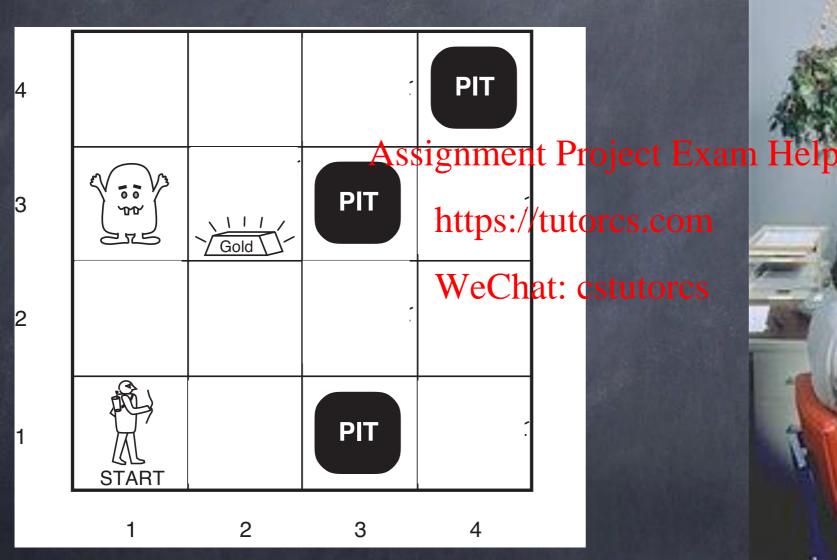


- Move fwd, turn left/ right
- Shoot arrow (once)

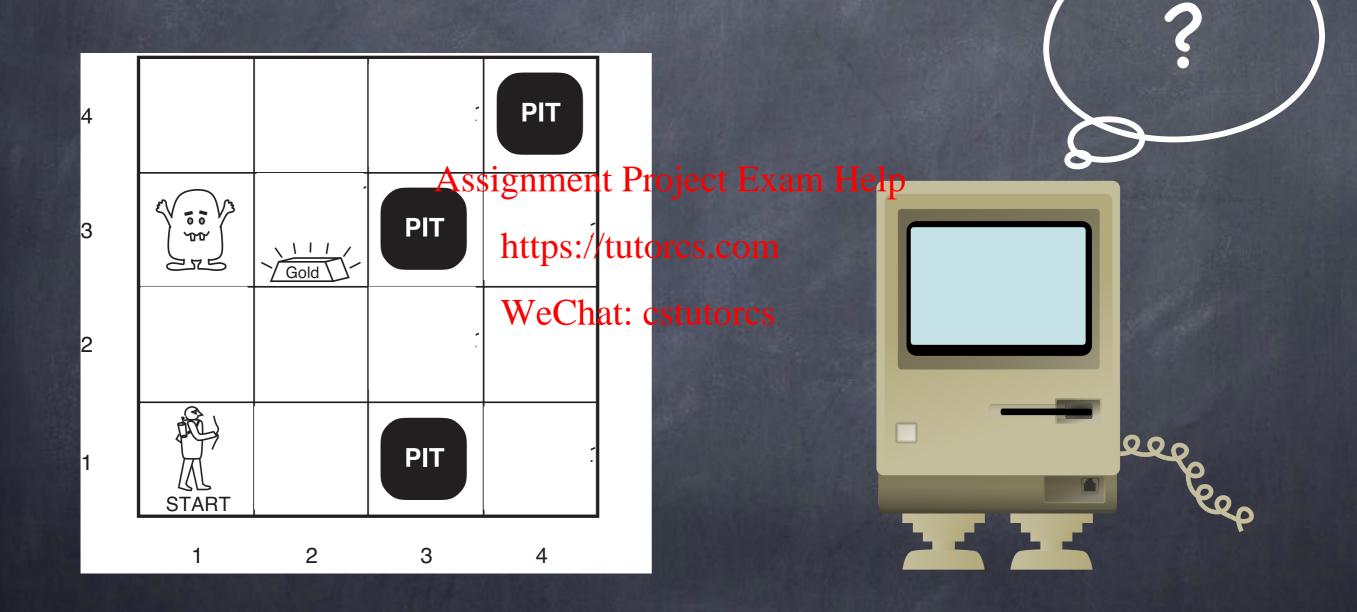
  - Climb out (from [1,1])
  - Costs:
    - -1 per move
    - -10 to shoot









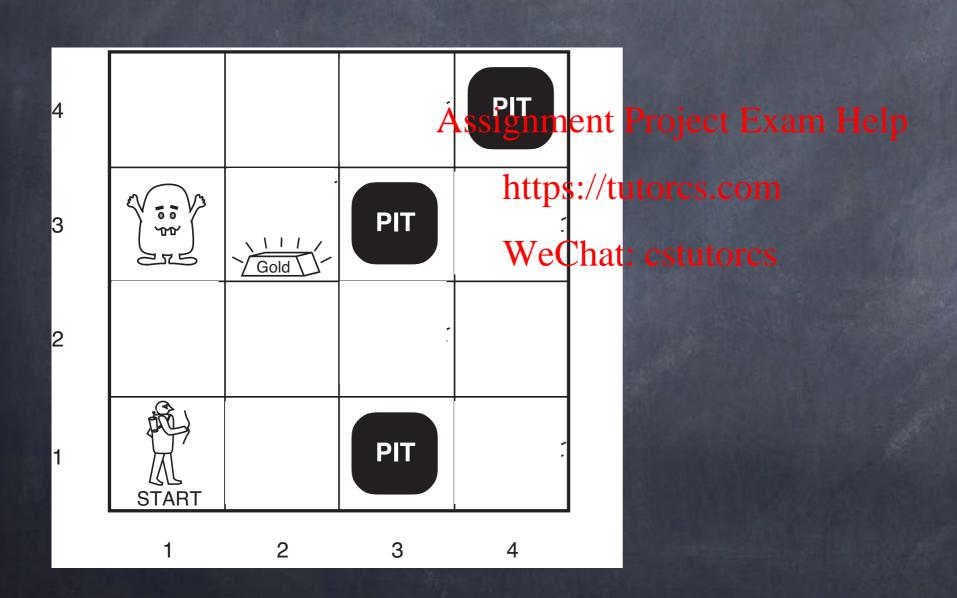


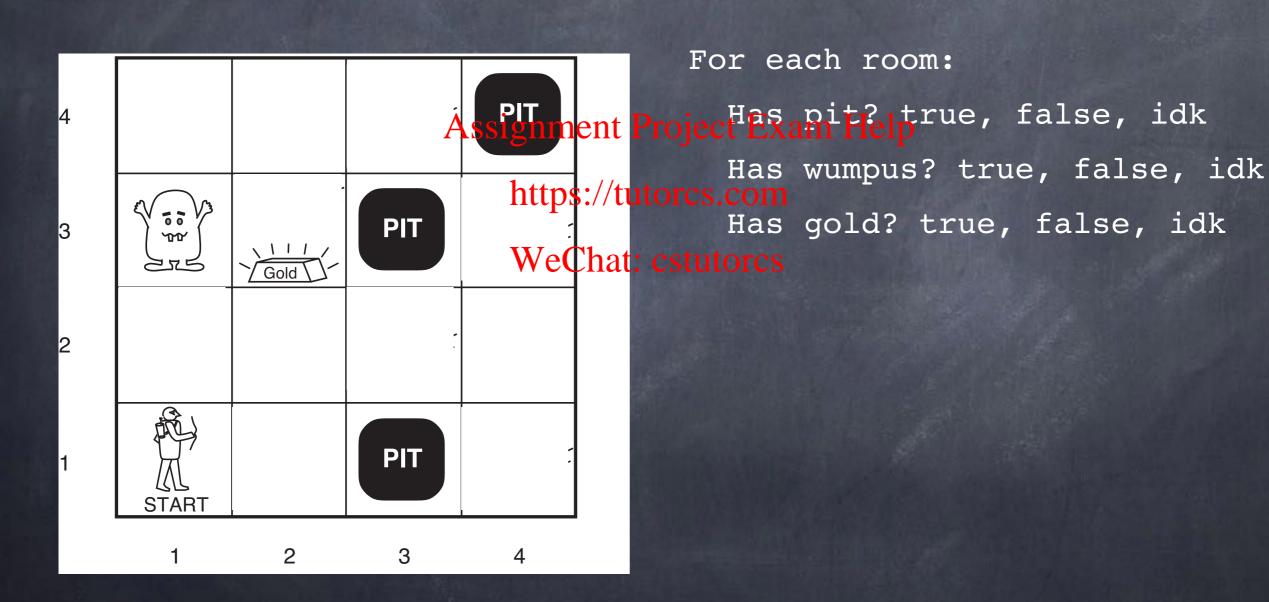
#### Boolean CSP

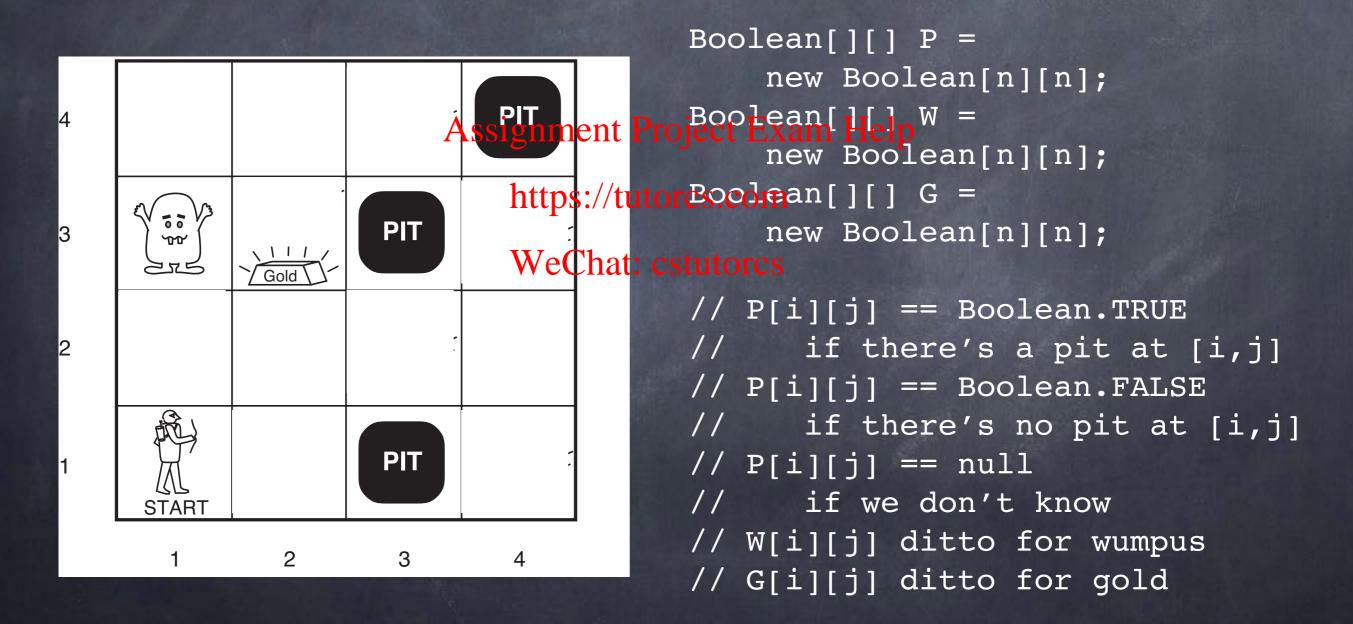
- All variables must be Booleans
  - Domains sall mentringe, tals elep

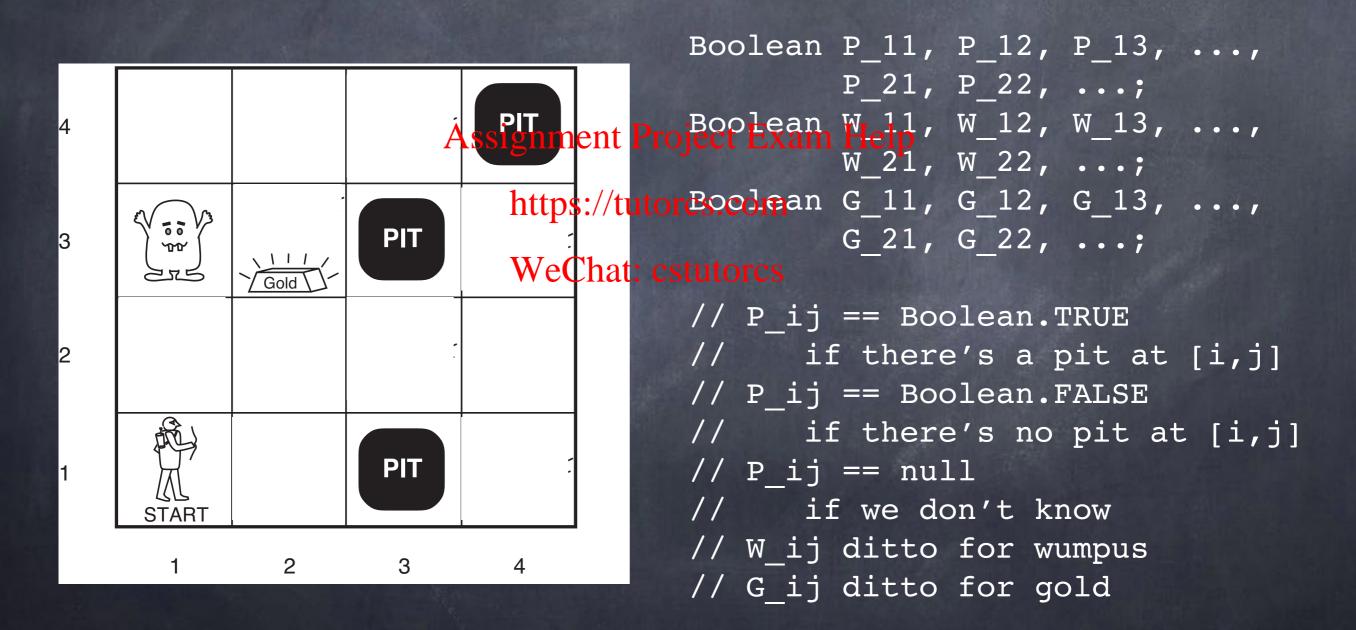
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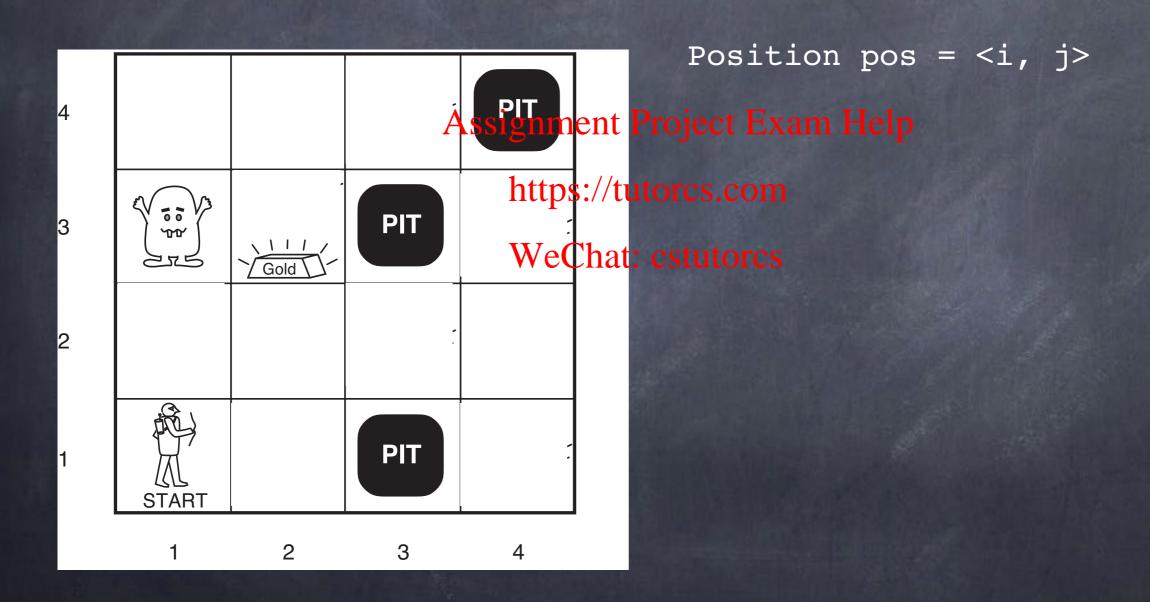
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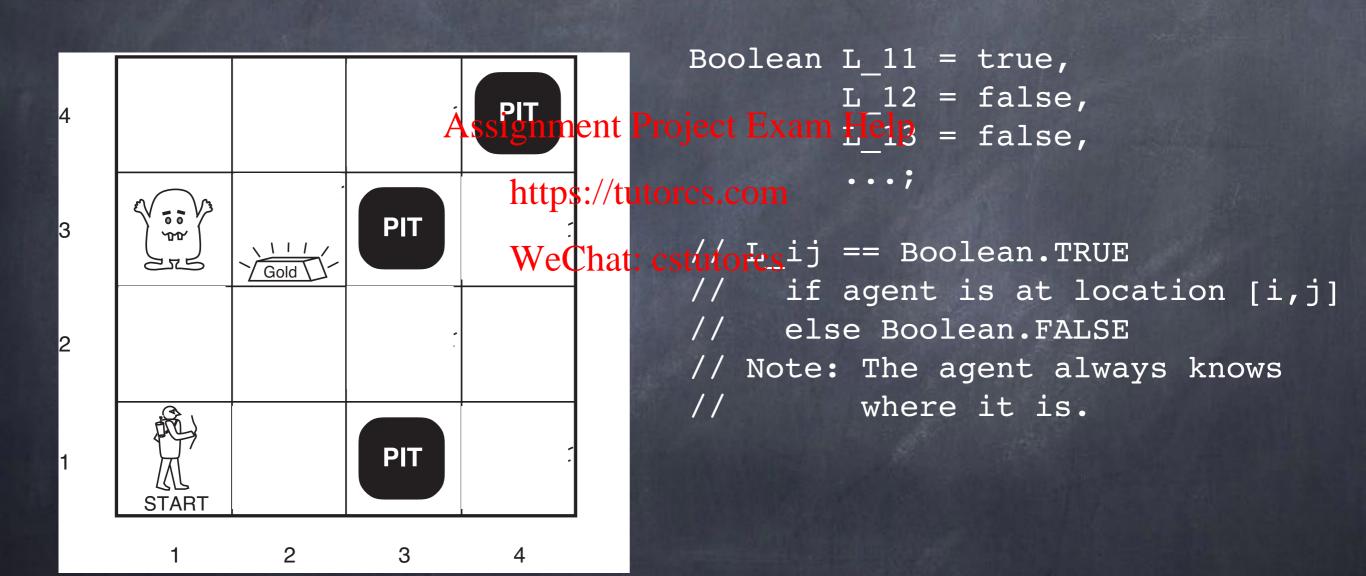


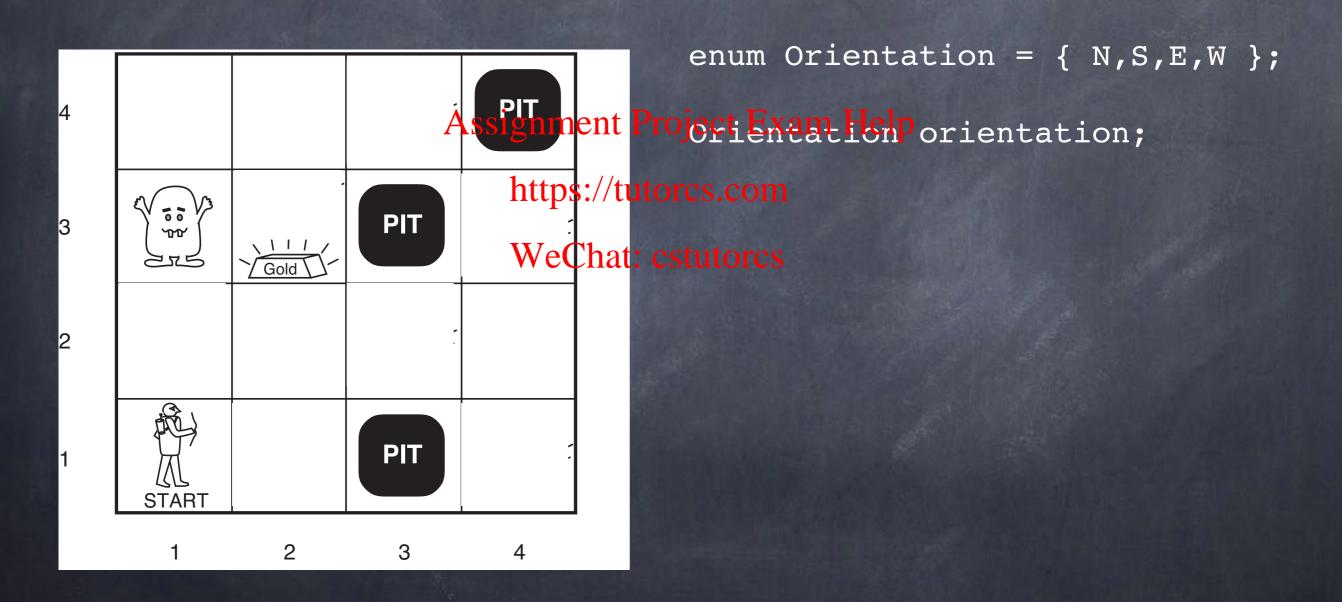


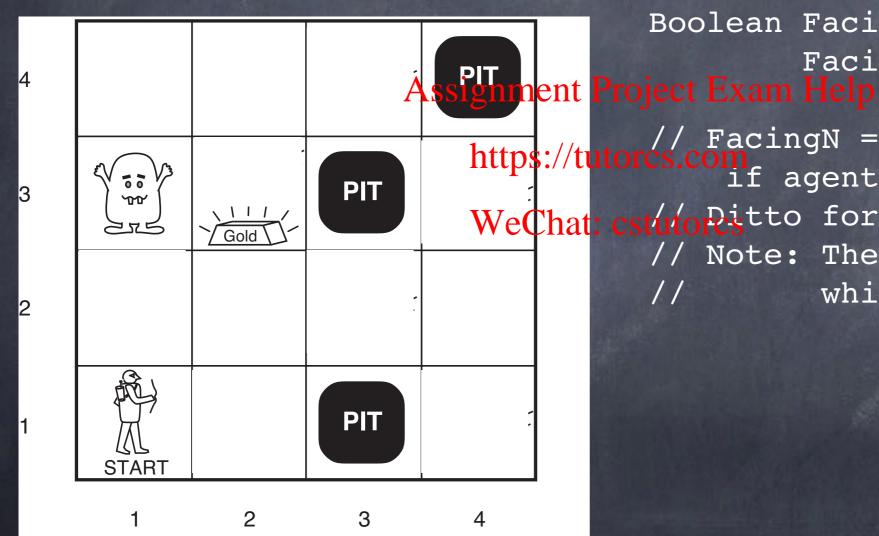




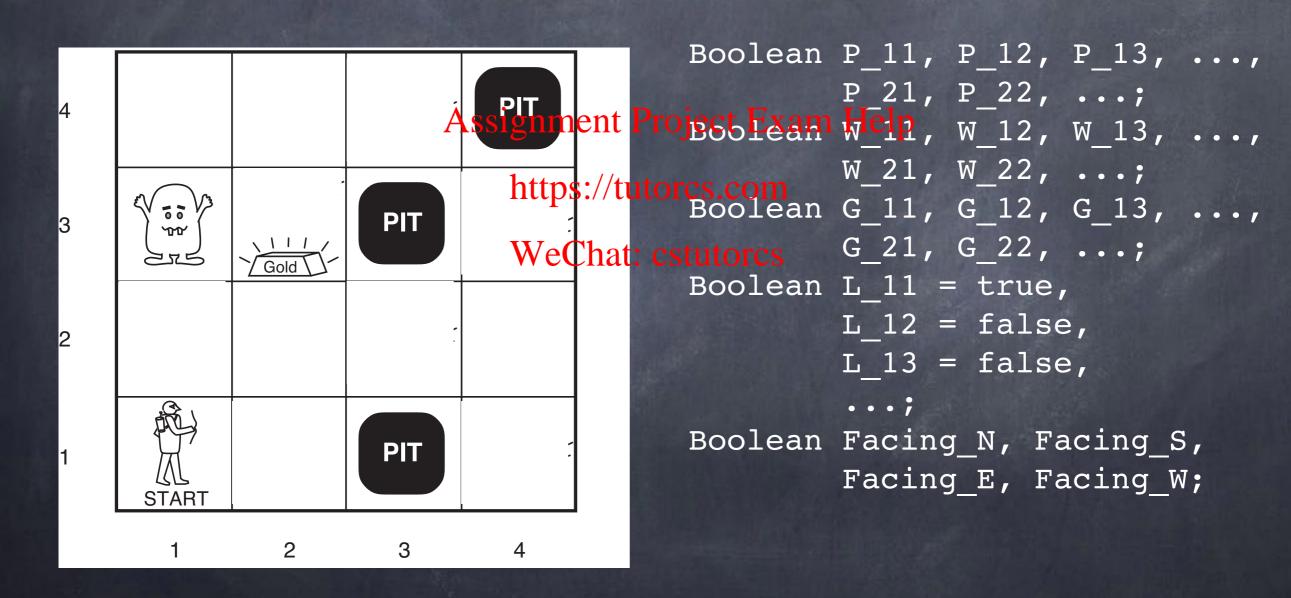


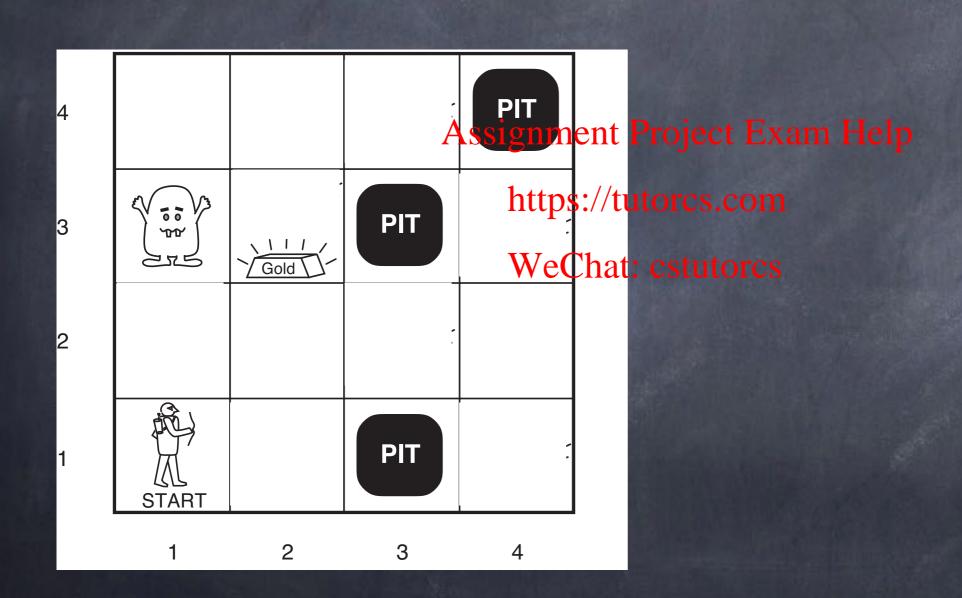






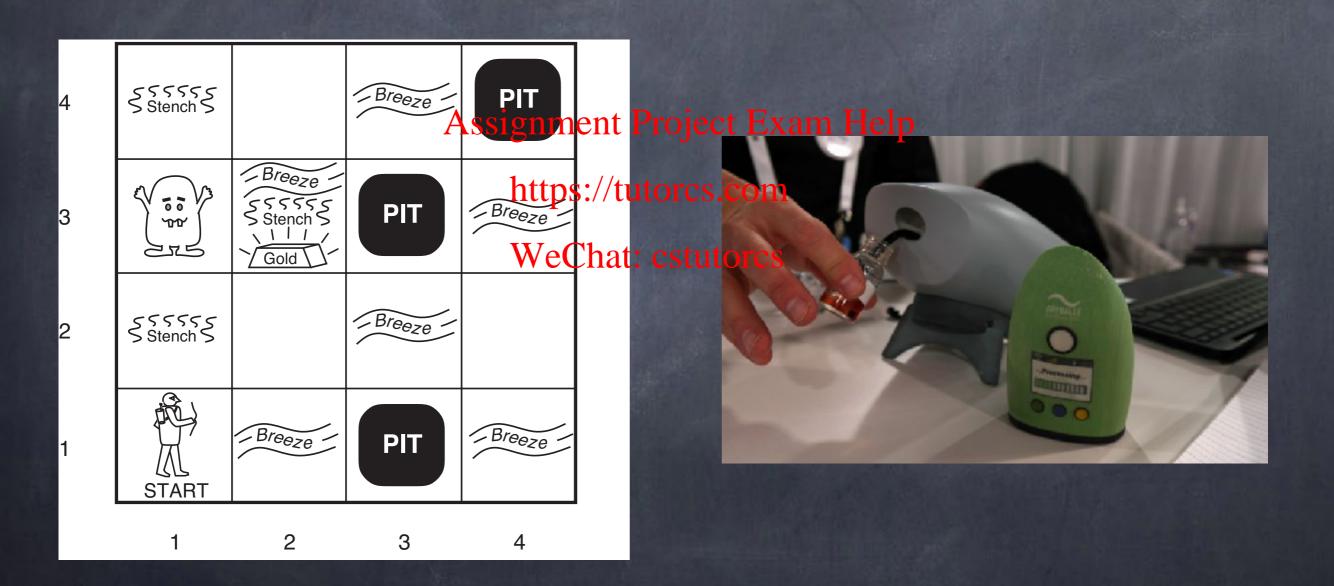
```
Boolean Facing N, Facing S,
                 Facing E, Facing W;
https://tutorcs.com == Boolean.TRUE
             if agent is facing north
We Chat: cstuto Pitto for the other directions
          // Note: The agent always knows
                  which way it is facing
```



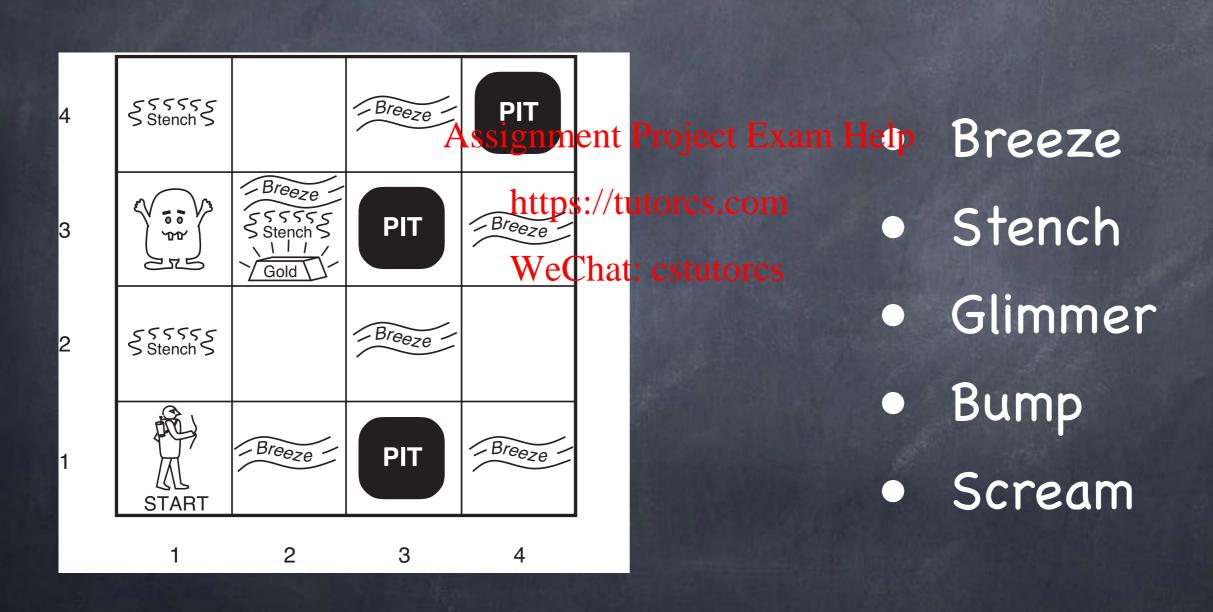




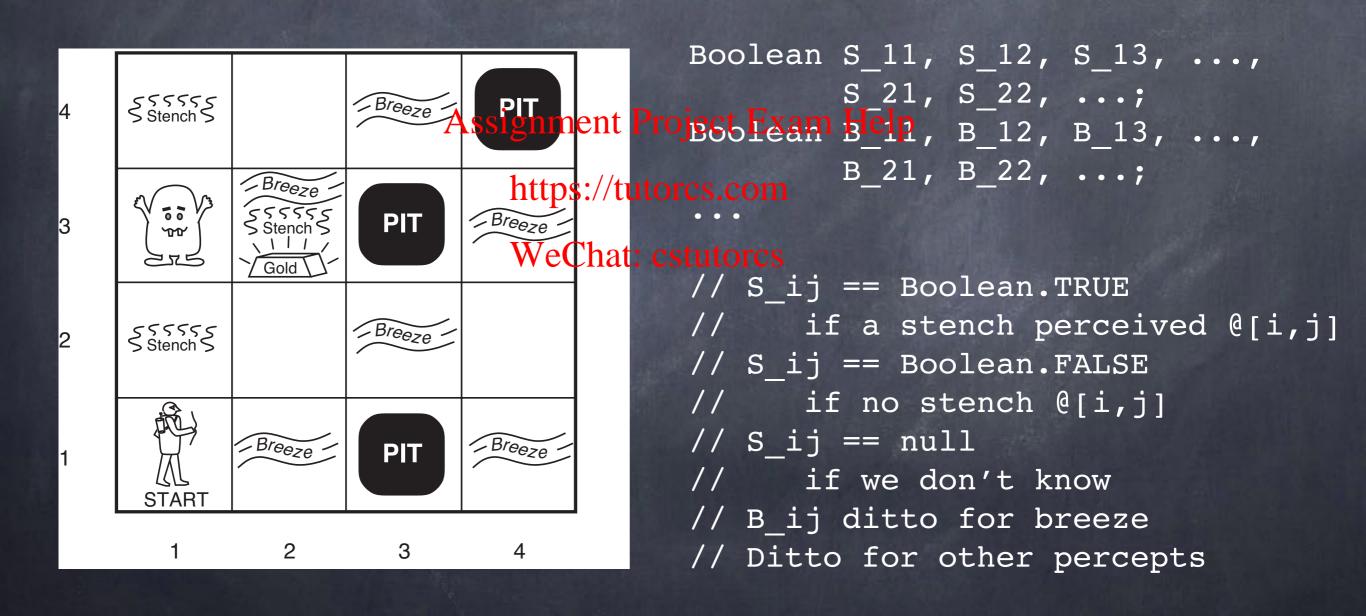
## Hunt The Wumpus



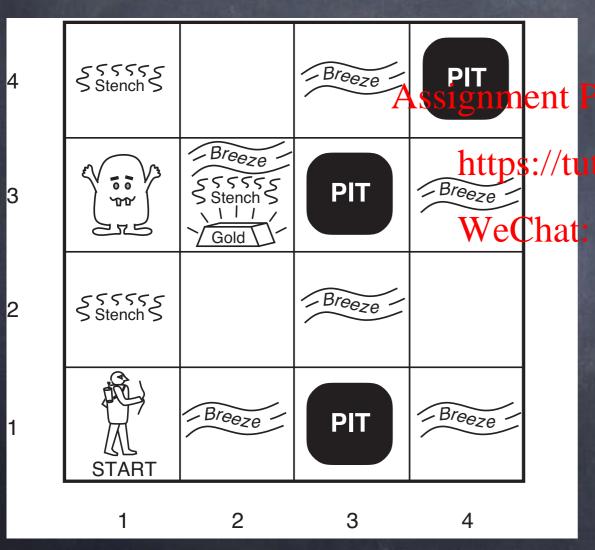
## Hunt The Wumpus



#### WW Boolean CSP



#### WW Boolean CSP



```
Boolean P_11, P_12, P_13, ...,
                  P 21, P 22, ...;
  nent Project Esam Welp, w 12, w 13, ...,
                  W 21, W 22, ...;
https://tutores.com
an G_11, G_12, G_13, ...,
WeChat: cstutorcs G_21, G_22, ...;
          Boolean L 11 = true,
                  L 12 = false,
                  L 13 = false,
          Boolean Facing N, Facing S,
                  Facing E, Facing W;
          Boolean S_11, S_12, S_13, ...,
                  S 21, S 22, ...;
          Boolean B 11, B 12, B 13, ...,
                  B_21, B_22, ...;
```

#### Constraints

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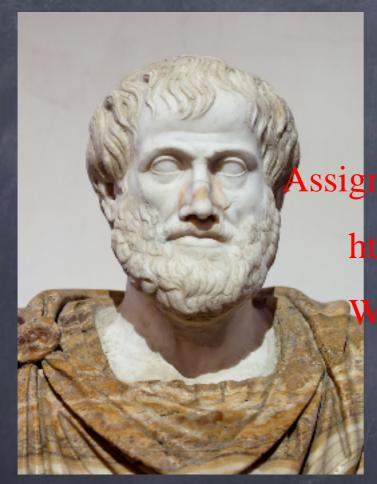
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#### Constraints

- Constraints are Boolean functions of the variables
   Assignment Project Exam Help
  - $WA \neq NT$ https://tutorcs.com
  - $T_2 \ge T_1 + 10^{\text{WeChat: cstutorcs}}$
  - *AllDiff*(*A*1,*A*2,*A*3,*B*1,*B*2,*B*3,*C*1,*C*2,*C*3)

#### Constraints

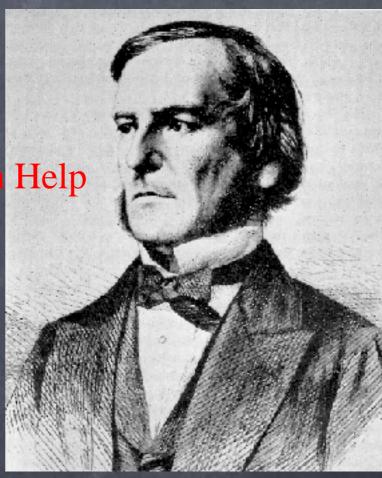
- Constraints are Boolean functions of the variables
   Assignment Project Exam Help
  - $WA \neq NT$ https://tutorcs.com
  - $T_2 \ge T_1 + 10^{\text{hat: cstutorcs}}$
  - *AllDiff*(*A*1,*A*2,*A*3,*B*1,*B*2,*B*3,*C*1,*C*2,*C*3)
- Constraints on Boolean variables are Boolean functions of Boolean values



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Aristole (384BC - 332BC)

George Boole (1815-1864)

# Propositional Logic (Boolean Algebra)

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A Programming Language for Knowledge!

## Propositions

Propositions: things that can be true or false

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### Propositions

- Propositions: things that can be true or false
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- Atomic propositions:s.com
  - "It is raining that: estutores
  - "Socrates was a person"
  - "The wumpus is in room [2,2]"

# Connectives (Operators)

- Combine propositions into larger propositions propositions Project Exam Help
  - $\bullet$   $\neg$ ,  $\wedge$ ,  $\vee$ ,  $\Rightarrow$ https://tutorcs.com

- $\bullet$   $\neg Raining$
- $Raining \land Cold, Raining \lor Sunny$
- $Raining \land BelowFreezing \Rightarrow Slippery$

# Connectives (Operators)

• Combine propositions into larger propositions propositions Project Exam Help

Syntax

•  $\neg$ ,  $\wedge$ ,  $\vee$ ,  $\Rightarrow$ https://tutorcs.com

- $\bullet$   $\neg Raining$
- $Raining \land Cold, Raining \lor Sunny$
- $Raining \land BelowFreezing \Rightarrow Slippery$

# Connectives (Operators)

• Combine propositions into larger propositions Assignment Project Exam Help

Syntax

 $\bullet$   $\neg$ ,  $\land$ ,  $\lor$ ,  $\Rightarrow$ https://tutorcs.com

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 Each connective represents a Boolean function of its (Boolean) arguments

Semantics

#### Connectives

p	$\neg p$	at Droinat E	vom Holo	
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#### Connectives

p	q	$\neg p$	CHARLES THE RESIDENCE	$p \lor q$	$p \Rightarrow q$	$p \Leftrightarrow q$
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# Sentences (Expressions)

• Every sentence of propositional logic represents a Boolean function of its (Boolean) arguments.com

## Sentences (Expressions)

- Every sentence of propositional logic represents a Boolean function of its (Boolean) arguments.com
- The meaning of the sentence (the Boolean function that it denotes) is the composition of its parts

```
L_{1,1}: True if the agent is in room [1,1] W_{1,2}: True if Athenwampusxis improom [1,2]
```

 $W_{2,1}$ : True if the wumpus is in room [2,1] WeChat: cstutorcs

	LAZ MINE NO LEUK		
$L_{1,1}$	$W_{1,2}$	$W_{2,1}$ gnment Project E	xam Helr
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 $\overline{L_{1,1} \wedge (W_{1,2} \vee W_{2,1})}$ 

$L_{1,1}$	$W_{1,2}$	$W_{2,1}$ gnment Project Exam Help
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T	T	F
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$L_{1,1}$	$W_{1,2}$	$W_{2,1}$	$W_{1,2} \lor W_{2,1}$ zam Help	$L_{1,1} \wedge (W_{1,2} \vee W_{2,1})$
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#### Truth Table

$L_{1,1}$	$W_{1,2}$	$W_{2,1}$ gnment Project F	$W_{1,2} \lor W_{2,1}$ Exam Help	$L_{1,1} \wedge (W_{1,2} \lor W_{2,1})$
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# Propositional Logic and Boolean CSPs

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$L_{1,1}$	$W_{1,2}$	$W_{2,1}$ gnment Project F	$W_{1,2} ee W_{2,1}$ Exam Help	$L_{1,1} \wedge (W_{1,2} \vee W_{2,1})$
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#### Possible Worlds

$L_{1,1}$	$W_{1,2}$	$W_{2,1}$	$W_{1,2} ee W_{2,1}$ Exam Help	$L_{1,1} \wedge (W_{1,2} \lor W_{2,1})$
F	F	nttps://tutorcs.co	m F	F
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$L_{1,1}$	$W_{1,2}$	$W_{2,1}$	$W_{1,2} \lor W_{2,1}$ Exam Help	$L_{1,1} \wedge (W_{1,2} \lor W_{2,1})$
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## Satisfiability

$L_{1,1}$	$W_{1,2}$	$W_{2,1}$ gnment Project F	$W_{1,2} \lor W_{2,1}$ Exam Help	$L_{1,1} \wedge (W_{1,2} \lor W_{2,1})$
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## Impossible Worlds

 $\overline{L_{1,1} \wedge (W_{1,2} \lor W_{2,1})}$ 

$L_{1,1}$	$W_{1,2}$	$W_{2,1}$	$W_{1,2} \lor W_{2,1}$ Exam Help	$L_{1,1} \wedge (W_{1,2} \vee W_{2,1})$
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#### Models

$L_{1,1}$	$W_{1,2}$	$W_{2,1}$ gnment Project F	$W_{1,2} \lor W_{2,1}$ Exam Help	$L_{1,1} \wedge (W_{1,2} \vee W_{2,1})$
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THE DESIGNATION OF THE PARTY OF	F			
Т	T	F		AMA DESTRUCTION
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#### Models

 $\{L_{1,1}, (W_{1,2} \vee W_{2,1})\}$ 

$L_{1,1}$	$W_{1,2}$ Assi	$W_{2,1}$ gnment Project F	$W_{1,2} \lor W_{2,1}$ Exam Help	$L_{1,1},$ $(W_{1,2} \lor W_{2,1})$
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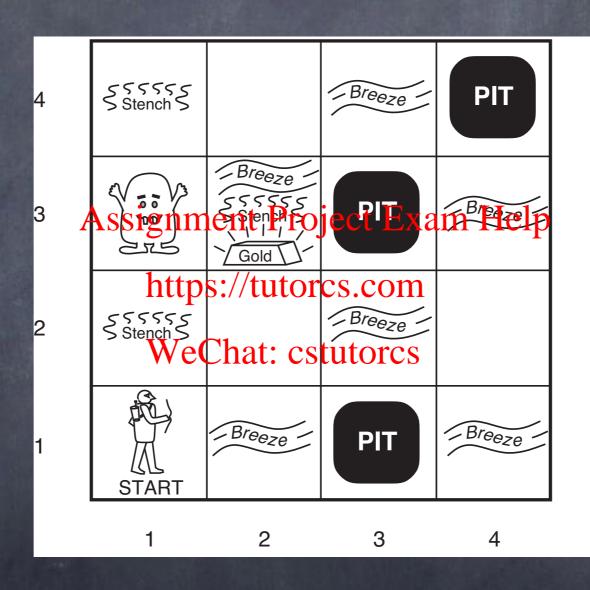
## Unsatisfiable

 $L_{1,1} \wedge \neg L_{1,1}$ 

$L_{1,1}$	$\neg L_{1,1}$	$L_{1,1} \wedge \neg L_{1,1}$
F	Assignment Project Exam https://tutorcs.com	Help F
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# Propositional Logic and Boolean CSPs

- Every sentence of propositional logic represents a Boolean function of its Assignment Project Exam Help atomic propositions https://tutorcs.com
- Each assignment of strue or false to the atomic propositions is one possible world
- That world is consistent with the sentence if the function denoted by the sentence is true given that assignment



 $P_{1,1}, P_{1,2}, \ldots$ : There is a pit at [1,1], [1,2], ...  $W_{1,1}, W_{1,2}, \ldots$ : The wumpus is at [1,1], [1,2], ...

•••

 $B_{1,1}, B_{1,2}, \ldots$ : You perceived an breeze at [1,1], ...

 $S_{1,1}, S_{1,2}, \ldots$ : You perceived a stench at [1,1], ...

•••

 $L_{1,1}, L_{1,2}, \dots$ : The agent is at [1,1], ...

Facingn, Facings, Facinge, Facingw

## Background Knowledge

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• You perceive a breeze in a room if that room is adjacent to a room that contains a pittps://tutorcs.com

• You perceive a breeze in a room only if that room is adjacent to a room that contains a pittys://tutorcs.com

- You perceive a breeze in a room if and only if that room is adjacent to a room that contains a pit
- · Rooms adjacementospits have breezes.

- You perceive a breeze in a room if and only if that room is adjacent to a room that contains a pit
- · Rooms adjacerchatospits have breezes.

 $B_{i,j} \Leftrightarrow P_{k,l}$  for some room [k,l] adjacent to [i,j]

- You perceive a breeze in a room if and only if that room is adjacent to a room that contains a pit
- · Rooms adjacerchatospits have breezes.
- You perceive a breeze in [1,1] iff there
  is a pit in [1,2] or [2,1]

$$B_{1,1} \Leftrightarrow P_{1,2} \vee P_{2,1}$$

- You perceive a breeze in a room if and only if that room is adjacent to a room Assignment Project Exam Help that contains a pit https://tutorcs.com
- · Rooms adjacent to pits have breezes.
- You perceive a breeze in [1,1] iff there is a pit in [1,2] or [2,1]
- You perceive a breeze in [1,2] iff there is a pit in [1,1] or [2,2] or [3,1]

$$B_{1,2} \Leftrightarrow P_{1,1} \vee P_{2,2} \vee P_{3,1}$$

$$B_{1,1} \Leftrightarrow P_{1,2} \vee P_{2,1}$$

$$B_{1,2} \Leftrightarrow P_{1,1} \vee P_{2,2} \vee P_{3,1}$$
Assignment Project Exam Help
$$B_{2,2} \Leftrightarrow P_{1,2} \vee P_{2,3} \vee P_{3,2} \vee P_{2,1}$$

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• • •

$$B_{1,1} \Leftrightarrow P_{1,2} \vee P_{2,1}$$

$$B_{1,2} \Leftrightarrow P_{1,1} \vee P_{2,2} \vee P_{3,1}$$
Assignment Project Exam Help
$$B_{2,2} \Leftrightarrow P_{1,2} \vee P_{2,3} \vee P_{3,2} \vee P_{2,1}$$

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$$S_{1,1} \Leftrightarrow W_{1,2} \vee W_{2,1}$$
  
 $S_{1,2} \Leftrightarrow W_{1,1} \vee W_{2,2} \vee W_{3,1}$   
 $S_{2,2} \Leftrightarrow W_{1,2} \vee W_{2,3} \vee W_{3,2} \vee W_{2,1}$ 

. . .

• A room is safe ("OK") if and only if it does not contain either a pit or the wumpus

• A room is safe ("OK") if and only if it does not contain either a pit or the wumpus

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$$OK_{1, V}$$
echat:  $C$ s $R$ tores  $\lor W_{1,1})$ 

$$OK_{1,2} \Leftrightarrow \neg (P_{1,2} \lor W_{1,2})$$

$$OK_{2,1} \Leftrightarrow \neg(P_{2,1} \lor W_{2,1})$$

• • •

- There is exactly one wumpus.
- The wumpusgiseinpexactly tope room.

https://tutorcs.com

- There is exactly one wumpus.
- The wumpusgiseinpexactly tope room.
- There is a whimpus in at least one of the rooms AND at whimpus cannot be in two rooms.

- There is exactly one wumpus.
- The wumpusgiseinpexactly tope room.
- There is a wumpusting at least one of the rooms AND a wumpus cannot be in two rooms.

$$W_{1,1} \vee W_{1,2} \vee ... \vee W_{3,4} \vee W_{4,4}$$
  
 $\neg (W_{1,1} \wedge W_{1,2}), \neg (W_{1,1} \wedge W_{1,3}), ..., \neg (W_{3,4} \wedge W_{4,4})$ 

 $W_{1,1} \lor W_{1,2} \lor ... \lor W_{3,4} \lor W_{4,4}$  $\neg (W_{1,1} \land W_{1,2}), \neg (W_{1,1} \land W_{1,3}), ..., \neg (W_{3,4} \land W_{4,4})$ 

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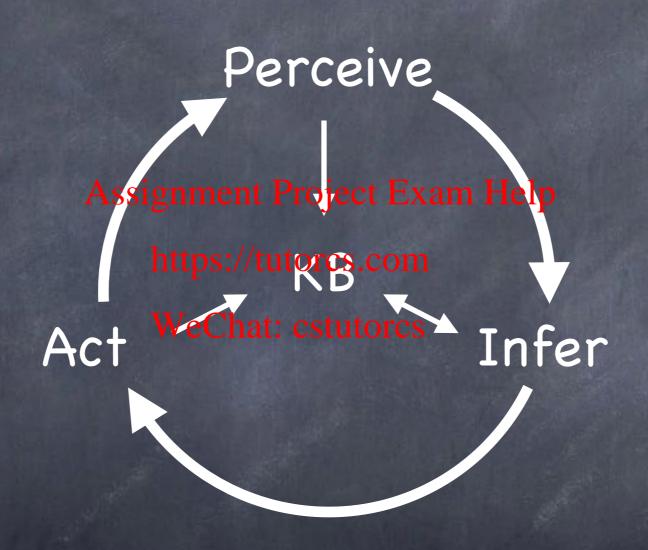
 Maintain a knowledge base (KB) of sentences believed to be true Assignment Project Exam Help

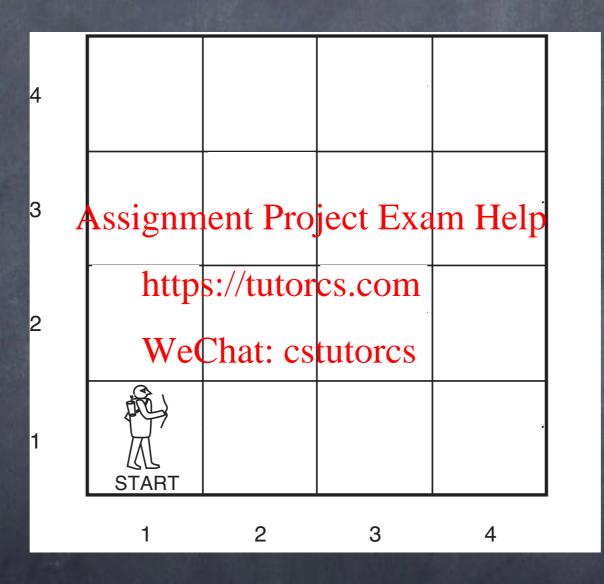
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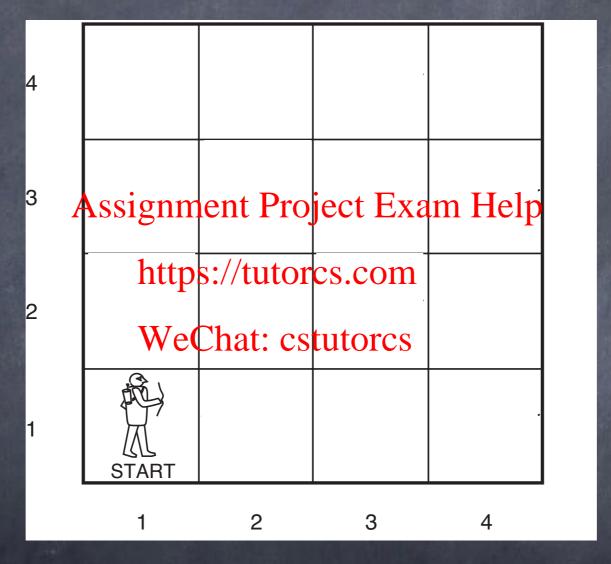
- Maintain a knowledge base (KB) of sentences believed to be true Assignment Project Exam Help
- Perceives the worlds (and updates its beliefs)
   WeChat: cstutores

- Maintain a knowledge base (KB) of sentences believed to be true Assignment Project Exam Help
- Perceives that worlds (and updates its beliefs)
   WeChat: cstutorcs
- Infers what to do next

- Maintain a knowledge base (KB) of sentences believed to be true Assignment Project Exam Help
- Perceives that worlds (and updates its beliefs)
   WeChat: cstutorcs
- Infers what to do next
- Performs an action (and updates its beliefs)

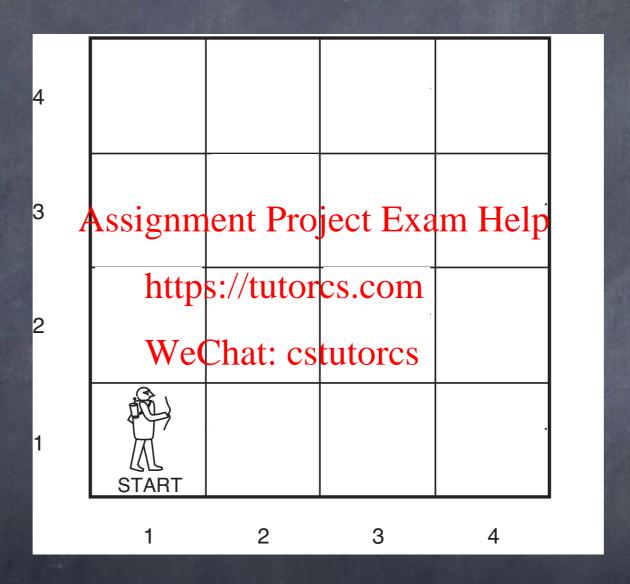






 $L_{1,1}, \neg L_{1,2}, ... \neg L_{3,4}, \neg L_{4,4}$   $FacingE, \neg FacingN, \neg FacingS, \neg FacingW$   $OK_{1,1}$ 

## Perception



$$\neg B_{1,1}, \ \neg S_{1,1}$$

- Given what I know...
  - What shoulded pagest Exam Helpee AIMA 7.7

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- Given what I know...
  - What shoulded pagest Exam Help
  - Is room [2,1]:/orto[1,2] safe?

- Given what I know...
  - What shoulded pagest Exam Help
  - Is room [2,1]:/orto[1,2] safe?
  - Is room [2,1] safe?

- Given what I know...
  - What shoulded paget Exam Help
  - Is room [2,17]:/orto[13,2] safe?
  - Is room [2,1] safe?
  - Is there no pit in room [2,1]?

Given what I know... Is there no pit in room [2,1]?

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KB

 $\neg P_{2,1}$ ?

Given what I know... Is there no pit in room [2,1]?

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 $R_1: \neg P_{1,1}$ 

 $R_2$ :  $B_{1,1} \Leftrightarrow (P_{1,2} \lor P_{2,1})$  WeChat: cstutorcs

 $\neg P_{2,1}$ ?

 $\neg B_{1,1}$ 

#### Possible Worlds

$P_{1,1}$	$P_{1,2}$	$P_{2,1}$	$B_{1,1}$			
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#### Knowledge

$P_{1,1}$	$P_{1,2}$	$P_{2,1}$	$B_{1,1}$	$R_1$	$R_2$	$\neg B_{1,1}$	$\neg P_{2,1}$
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## Impossible Worlds

#### Knowledge

$P_{1,1}$	$P_{1,2}$	$P_{2,1}$	$B_{1,1}$	$R_1$	$R_2$	$\neg B_{1,1}$	$\neg P_{2,1}$
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## Models

#### Knowledge

$P_{1,1}$	$P_{1,2}$	$P_{2,1}$	$B_{1,1}$	$R_1$	$R_2$	$\neg B_{1,1}$	$\neg P_{2,1}$
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#### Query

	$P_{1,1}$	$P_{1,2}$	$P_{2,1}$	$B_{1,1}$	$R_1$	$R_2$	$\neg B_{1,1}$	$\neg P_{2,1}$
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### Entailment

- $\alpha$  entails  $\beta$  :  $\alpha \models \beta$ 
  - Every model of  $\beta$

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#### Entailment

- $\alpha$  entails  $\beta$  :  $\alpha \models \beta$ 
  - Every madelneft rajist elso reinhodel of  $\beta$
  - Whenever  $\alpha$  is true, so is  $\beta$ 
    - WeChat: cstutorcs
  - $\beta$  is true in every world consistent with  $\alpha$
  - $Models(\alpha) \subseteq Models(\beta)$
  - $\beta$  logically follows from  $\alpha$

- Is very conservative
  - Only accepts a conclusion that is guaranteed to be true whenever the premises are atrue orcs

- Is very conservative
  - Only accepts a gonelusion that is guaranteed ptombes true whenever the premises are at rue or s
- If  $\beta$  is false in every model of  $\alpha$ , then  $\alpha \vDash \neg \beta$

- Is very conservative
  - Only accepts a genelusion that is guaranteed to be true whenever the premises are attrue or s
- If  $\beta$  is false in every model of  $\alpha$ , then  $\alpha \models \neg \beta$
- Otherwise: don't know!

Given what I know... Is there no pit in room [2,1]?

 $R_2$ :  $B_{1,1} \Leftrightarrow (P_{1,2} \vee P_{2,1})$  WeChat: cstutorcs  $\neg P_{2,1}$ ?

 $\neg B_{1,1}$ 

 $R_1: \neg P_{1,1}$ 

 $KB \vDash \neg P_{2,1}$ 

#### Given what I know... Is there no pit in room [1,2]?

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 $\neg P_{1,2}$ ?

$$R_1$$
:  $\neg P_{1,1}$  https://tutorcs.com

$$R_2$$
:  $B_{1,1} \Leftrightarrow (P_{1,2} \vee P_2 G)$  at: cstutorcs

$$R_3: B_{2,1} \Leftrightarrow (P_{1,1} \vee P_{2,2} \vee P_{3,1})$$

$$\neg B_{1,1}$$

$$B_{2,1}$$

$B_{1,1}$	$B_{1,2}$	$P_{1,1}$	$P_{1,2}$	$P_{2,1}$	$P_{2,2}$	$P_{3,1}$	$R_1$	$R_2$	$R_3$	$R_4$	$R_5$	KB
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## Possible Worlds Inference

$B_{1,1}$	$B_{1,2}$	$P_{1,1}$	$P_{1,2}$	$P_{2,1}$	$P_{2,2}$	$P_{3,1}$	$R_1$	$R_2$	$R_3$	$R_4$	$R_5$	KB
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# Inference<sub>Knowledge</sub>

$B_{1,1}$	$B_{1,2}$	$P_{1,1}$	$P_{1,2}$	$P_{2,1}$	$P_{2,2}$	$P_{3,1}$	$R_1$	$R_2$	$R_3$	$R_4$	$R_5$	KB
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### Impossible Worlds

$B_{1,1}$	$B_{1,2}$	$P_{1,1}$	$P_{1,2}$	$P_{2,1}$	$P_{2,2}$	$P_{3,1}$	$R_1$	$R_2$	$R_3$	$R_4$	$R_5$	KB
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### Models

$B_{1,1}$	$B_{1,2}$	$P_{1,1}$	$P_{1,2}$	$P_{2,1}$	$P_{2,2}$	$P_{3,1}$	$R_1$	$R_2$	$R_3$	$R_4$	$R_5$	KB
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 $KB \vDash \neg P_{1,2}$ 

$B_{1,1}$	$B_{1,2}$	$P_{1,1}$	$P_{1,2}$	$P_{2,1}$	$P_{2,2}$	$P_{3,1}$	$R_1$	$R_2$	$R_3$	$R_4$	$R_5$	KB
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#### $KB \not\models P_{2,2}$

### Inference

 $KB \not\models \neg P_{2,2}$ 

$B_{1,1}$	$B_{1,2}$	$P_{1,1}$	$P_{1,2}$	$P_{2,1}$	$P_{2,2}$	$P_{3,1}$	$R_1$	$R_2$	$R_3$	$R_4$	$R_5$	KB
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#### Given what I know... Is there no pit in room [1,2]?

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$$R_1$$
:  $\neg P_{1,1}$  https://tutorcs.com

$$R_2$$
:  $B_{1,1} \Leftrightarrow (P_{1,2} \vee P_2 G)$  at: cstutorcs

$$R_3: B_{2,1} \Leftrightarrow (P_{1,1} \vee P_{2,2} \vee P_{3,1})$$

$$\neg B_{1,1}$$

$$B_{2,1}$$

$$\neg P_{1,2}$$
?

$$KB \vDash \neg P_{1,2}$$

$$KB \nvDash P_{2,1}$$

$$KB \nvDash \neg P_{2,1}$$

- Given what I know...
  - What shoulded pagest Exam Help
  - Is room [2,1]\*:/drto[2,1]\* safe?
  - Is room [2,1] safe?

#### Given what I know...

Is room [2,1] safe?

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$$R_1: OK_{1,1}$$

https://tutorcs.com

$$R_2: OK_{1,1} \Leftrightarrow \neg (P_{1,1} \lor Chart_{t,sty})_{torcs}$$

 $OK_{2,1}$ ?

$$R_3: B_{1,1} \Leftrightarrow (P_{1,2} \vee P_{2,1})$$

$$R_4: S_{1,1} \Leftrightarrow (W_{1,2} \vee W_{2,1})$$

$$R_5$$
:  $OK_{2,1} \Leftrightarrow \neg(P_{2,1} \lor W_{2,1})$ 

$$\neg B_{1,1}, \ \neg S_{1,1}$$

#### Possible Worlds

$P_{1,1}$	$P_{1,2}$	¥	$OK_{1,1}$	$OK_{2,1}$	$R_1$	$R_2$		$\neg B_{1,1}$	$\neg S_{1,1}$	$OK_{2,1}$
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#### Knowledge

$P_{1,1}$	$P_{1,2}$	4	$OK_{1,1}$	$OK_{2,1}$	$R_1$	$R_2$		$\neg B_{1,1}$	$\neg S_{1,1}$	$OK_{2,1}$
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### Impossible Worlds

$P_{1,1}$	$P_{1,2}$	<b>*</b> }	$OK_{1,1}$	$OK_{2,1}$	$R_1$	$R_2$		$\neg B_{1,1}$	$\neg S_{1,1}$	$OK_{2,1}$
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#### Query

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Given what I know...

Is room [2,1] safe?

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 $R_1: OK_{1,1}$ 

https://tutorcs.com

 $R_2: OK_{1,1} \Leftrightarrow \neg (P_{1,1} \lor Chart t_{st})_{torcs}$ 

 $OK_{2,1}$ ?

 $R_3: B_{1,1} \Leftrightarrow (P_{1,2} \vee P_{2,1})$ 

 $R_4: S_{1,1} \Leftrightarrow (W_{1,2} \vee W_{2,1})$ 

 $R_5: OK_{2,1} \Leftrightarrow \neg(P_{2,1} \vee W_{2,1})$ 

 $KB \models OK_{2,1}$ 

 $\neg B_{1,1}, \ \neg S_{1,1}$ 

- $\alpha$  entails  $\beta$  :  $\alpha \models \beta$ 
  - Every madelneft rajist elso reinhodel of  $\beta$
  - Whenever  $\alpha$  is true, so is  $\beta$ 
    - WeChat: cstutorcs
  - $\beta$  is true in every world consistent with  $\alpha$
  - $Models(\alpha) \subseteq Models(\beta)$
  - $\beta$  logically follows from  $\alpha$

### Computing Entailment

- Given knowledge  $\alpha$  and query  $\beta$ 
  - For everyignossibolecuwonladipu
    - If  $\alpha$  is satisfied by w WeChat: estutores
      - ullet If eta is not satisfied by w
        - Conclude that  $\alpha \not\models \beta$
  - Conclude that  $\alpha \models \beta$

- Given knowledge  $\alpha$  and query  $\beta$ 
  - For every gross Polet World w
    - If  $\alpha$  is satisfied by w WeChat: cstutores
      - ullet If eta is not satisfied by w
        - Conclude that  $\alpha \nvDash \beta$
  - Conclude that  $\alpha \models \beta$

### Computing Entailment

```
boolean TT Entails? (KB, \alpha)
   symbols \leftarrow proposition symbols used in KB and <math>\alpha
   return TT_Check_All(KB, \alpha, symbols, \{\})
Assignment Project Exam Help
boolean TT_Check_All(KB, \alpha, symbols, model)
   if empty?(symbols) then
       if PL True? (KB, model) then return PL True (\alpha, model)
       else return true // when KB is false, always return true
   else
       P \leftarrow \texttt{first}(symbols)
       rest \leftarrow \mathtt{rest}(symbols)
       return TT Check All(KB, \alpha, rest, model \cup \{P=true\})
                 && TT Check All(KB, \alpha, rest, model \cup \{P=false\})
```

https://tutorcs.com WeChat: cstutorcs

- Given knowledge  $\alpha$  and query  $\beta$ 
  - For every gross Polet World w
    - If  $\alpha$  is satisfied by w WeChat: cstutores
      - ullet If eta is not satisfied by w
        - Conclude that  $\alpha \nvDash \beta$
  - Conclude that  $\alpha \models \beta$

n propositions m sentences, O(k) connectives

$P_{1,1}$	$P_{1,2}$		$OK_{1,1}$	$OK_{2,1}$	$R_1$	$R_2$		$\neg B_{1,1}$	$\neg S_{1,1}$	$OK_{2,1}$
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n propositions  $\ m$  sentences, O(k) connectives

$P_{1,1}$	$P_{1,2}$	4	$OK_{1,1}$	$OK_{2,1}$	$R_1$	$R_2$		$\neg B_{1,1}$	$\neg S_{1,1}$	$OK_{2,1}$
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Т	Т	•••	F	Т	F	•••	•••	•••	F	
Т	Т	•••	Т	F	Т	F	•••	•••	Т	
Т	Т	•••	T	Т	Т	Т	•••	•••	F	

n propositions m sentences, O(k) connectives

$P_{1,1}$	$P_{1,2}$	1	$OK_{1,1}$	$OK_{2,1}$	$R_1$	$R_2$		$\neg B_{1,1}$	$\neg S_{1,1}$	$OK_{2,1}$
F	F	•••	<b>E</b> ssi	gnment	Project	Exam	Help	•••	Т	
•••	75			nttps://t	utores.c	om				
F	F		Т	WeCha	t: cstuto	orcs	•••		Т	Т
•••					•••					
Т	Т	•••	F	Т	F	•••	•••	•••	F	
Т	Т	•••	Т	F	Т	F	•••	•••	Т	
Т	Т	•••	Т	Т	Т	Т	•••	•••	F	

n propositions m sentences, O(k) connectives

$P_{1,1}$	$P_{1,2}$	4	$OK_{1,1}$	$OK_{2,1}$	$R_1$	$R_2$		$\neg B_{1,1}$	$\neg S_{1,1}$	$OK_{2,1}$
F	F	•••	<b>K</b> ssi	gnment	Project	Exam	Help	• • •	T	
				nttps://t	utores.c	om				
F	F	_ · · ·	Т	WeCha	t: estuto	rcs	•••	•••	Т	Т
•••					•••					
T	Т	•••	F	Т	F	•••		•••	F	
Т	Т	•••	Т	F	Т	F	•••	•••	Т	
T	Т	•••	T	Т	Т	Т		•••	F	

n propositions m sentences, O(k) connectives

$P_{1,1}$	$P_{1,2}$	1	$OK_{1,1}$	$OK_{2,1}$	$R_1$	$R_2$		$\neg B_{1,1}$	$\neg S_{1,1}$	$OK_{2,1}$
F	F	•••	<b>E</b> ssi	gnment	Project	Exam	Help	•••	Т	
•••				nttps://t	utores.c	com				
F	F		Т	WeCha	t: cstute	orcs			Т	T
•••					•••					
Т	Т	•••	F	Т	F	•••			F	
Т	Т	•••	Т	F	Т	F	•••	•••	Т	
Т	Т	•••	Т	Т	Т	Т	•••	•••	F	

 $(2^n mk)$  Intractable!

### Propositional Logic

- Programming language for knowledge
- Factored representation (Beglean CSP)
  - Propositionapsconnectives, sentences
- Possible worlds Chstatistiability, models
- Entailment:  $\alpha \models \overline{\beta}$ 
  - Every model of  $\alpha$  is a model of  $\beta$
  - Intractable!

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