CSC242: Introduction to Assignment Project Exam Help Artificial/Lintelligence

WeChat: cstutorcs

Lecture 2.1

Please put away all electronic devices

Announcements

- Exam 1 has been graded
 - Feedback in My Grades https://tutorcs.com
 - · Complaints: email me today
 - Help: Study session
- Project 1 is being graded
 - Watch BlackBoard for announcements

Announcements

- Project 2 Assignment Project Exam Help Project 2 available after class https://tutorcs.com
 - Due Sunday October 10
 - Before Fall Break
 - Exam 2 Thursday October 14

Course Calendar

State-Space Search

Assignment Project Exam Help

https://tutorcs.com

 $ACTIONS: s \in S \rightarrow$ $\{ a \in A : a \text{ can be executed (is applicable) in } s \}$ RESULT: $s \in S$, $a \in A \rightarrow$ $s' \in S$ s.t. Significant results of performing a in s

COST: Assigns a cost to each path/step c(s, a, s')

Problem (Instance): $\langle I \in S, G \subseteq S \rangle$

Solution: $\langle a_1, a_2, ..., a_n \rangle \in A^n \text{ s.t.}$

Universal Problem-Solving Procedure

```
Initialize the frontier to just I

While the frontier is not empty:

Remove d'state sufrom the frontier

If s \in G:

Return solution to s

else:
```

Add successors(s) to the frontier

Fail!



State

https://tutorcs.com

 $ACTIONS: s \in S \rightarrow$ $\{ a \in A : a \text{ can be executed (is applicable) in } s \}$ RESULT: $s \in S$, $a \in A \rightarrow$ $s' \in S$ s.t. Significant results of performing a in s

COST: Assigns a cost to each path/step c(s, a, s')

Problem (Instance): $\langle I \in S, G \subseteq S \rangle$

Solution: $\langle a_1, a_2, ..., a_n \rangle \in A^n \text{ s.t.}$

```
ACTIONS: s \in S \to
\{ a \in A : a \text{ can be executed (is applicable) in } s \}
RESULT: s \in S, a \in A \to
s' \in S \text{ s.t.}
Signable result of performing a \text{ in } s
```

Cost: Assigns a cost: to each path/step c(s, a, s')

Problem (Instance): $\langle I \in S, G \subseteq S \rangle$

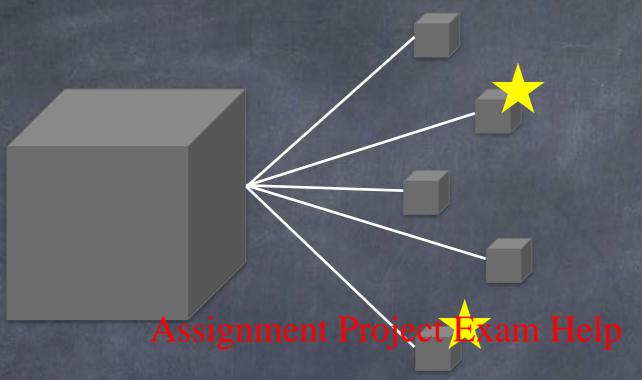
Solution: $\langle a_1, a_2, ..., a_n \rangle \in A^n \text{ s.t.}$

 $ACTIONS: s \in S \rightarrow$ $\{ a \in A : a \text{ can be executed (is applicable) in } s \}$ Result: $s \in S$, $a \in A \rightarrow$ $s' \in S$ s.t. Significant results of performing a in s

Cost: Assigns a cost to each path/step c(s, a, s')

Problem (Instance): $\langle I \in S, G \subseteq S \rangle$

Solution: $\langle a_1, a_2, ..., a_n \rangle \in A^n \text{ s.t.}$



State

https://tutorcs.com

```
public class State {
                                            public Player getWinner() {
                                                 int nwhite = 0;
    protected Board board;
    protected Player nextToMove;
                                                 int nblack = 0;
                                                 for (int c=0; c < this.numColumns; c++) {</pre>
                                                     for (int r=0; r < this.numRows; r++) {</pre>
                                                          Piece piece = this.grid[c][r];
public class Board {
                                                          if (piece != null) {
    int nrows;
                                                              if (piece.player == Player.BLACK)
                                                                  nblack += 1;
    int ncols;
    Piece[][] grid;
                                                              } else if (piece.player == Player
                                                                  nwhite += 1;
    public Board(int nrows, int ncols) {
        this.nrows = nrows;
        this.ncols = ncols;
        this.grid = new Piece[nrows][ncols];
                                                    (nblack == 0) {
                                                     return Player.WHITE;
                                                if (nwhite == 0) {
                                                     return Player.BLACK;
                                                 } else {
                                                     return null;
```

Assignment Project Exam Help

Représentation WeChat: cstutorcs

Representation

• Impose a structure on the representation of states

https://tutorcs.com

Representation

- Impose a structure on the representation of states
 Assignment Project Exam Help
- Using that nepresentation, successor generation and goal totests are domainindependent

Representation

- Impose a structure on the representation of states
 Assignment Project Exam Help
- Using that nepresentation, successor generation and goal otests are domainindependent
- Can also develop effective problem- and domain-independent heuristics

Bottom Line

Represent
State
This Way



Solve Any Problem Assignment Project Exam Help





Assign a color to each region such that no two neighboring regions have the same color

Variables

Color WA, NT, Q, NSW, V, SA, T

Assignment Project Exam Help

https://tutorcs.com

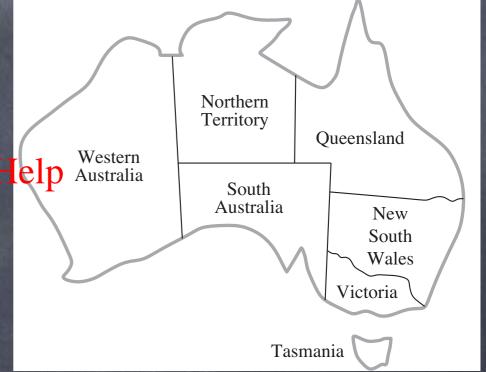


Values

Color WA, NT, Q, NSW, V, SA, T enum Color {red, green, blue}

Assignment Project Exam Help

https://tutorcs.com



Color WA, NT, Q, NSW, V, SA, T enum Color {red, green, blue}

Assignment Project Exam Help

https://tutorcs.com



Color WA, NT, Q, NSW, V, SA, T enum Color $\{red, green, blue\}$

Assignment Project Exam Help

https://tutorcs.com

WeChat: cstutorcs



Empty assignment: { }

Color WA, NT, Q, NSW, V, SA, T

enum Color { red, green, blue}

Assignment Project Exam He

https://tutorcs.com

WeChat: cstutores



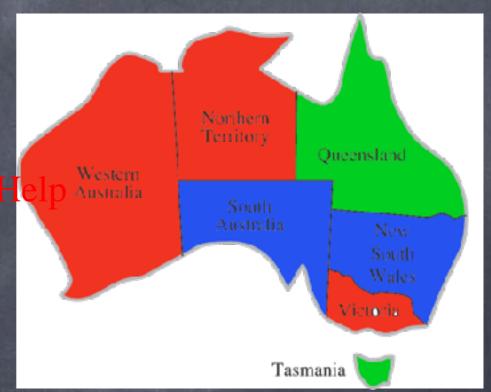
Partial assignment: $\{WA=red\}$

Color WA, NT, Q, NSW, V, SA, T enum Color {red, green, blue}

Assignment Project Exam H

https://tutorcs.com

WeChat: cstutorcs



Complete assignment:

 $\{ WA=red,\ NT=red,\ Q=green,\ NSW=blue,\ V=red,\ SA=blue,\ T=green \}$



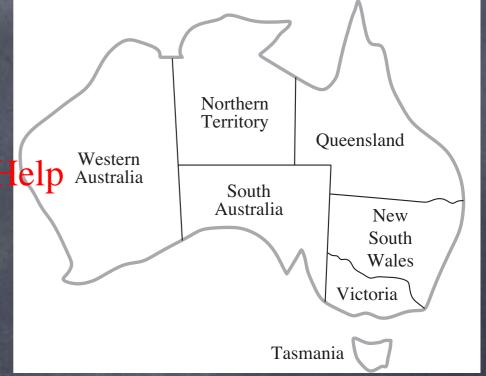
Assign a color to each region such that no two neighboring regions have the same color

Constraints

Color WA, NT, Q, NSW, V, SA, T enum Color {red, green, blue}

Assignment Project Exam Help

https://tutorcs.com



Constraints

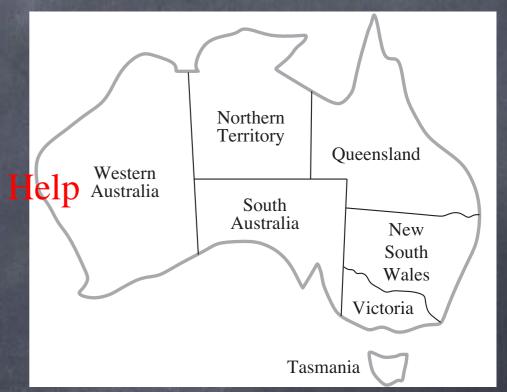
Color WA, NT, Q, NSW, V, SA, T enum Color $\{red, green, blue\}$ $WA \neq NT, WA \neq SA, NT \neq Q,$ $NT \neq SA, Q \neq NSW, Q \neq SA,$ We Chat: estutores

 $NSW \neq V, NSW \neq SA, V \neq SA$



Constraints

Color WA, NT, Q, NSW, V, SA, T enum Color $\{red, green, blue\}$ $WA \neq NT, WA \neq SA, NT \neq Q,$ $NT \neq SA, Q \neq NSW, Q \neq SA,$ $NSW \neq V, NSW \neq SA, V \neq SA$



Rule out impossible assignments

Inconsistency

Color WA, NT, Q, NSW, V, SA, Tenum Color $\{red, green, blue\}$ $WA \neq NT, WA \neq SA, NT \neq Q,$ $NT \neq SA, Q \neq NSW, Q \neq SA,$ $NSW \neq V, NSW \neq SA, V \neq SA$



$$\{ WA=red, NT=red, Q=green, NSW=blue, V=red, SA=blue, T=green \}$$



Consistency

Color WA, NT, Q, NSW, V, SA, T

enum Color {red, green, blue}

 $WA \neq NT, WA \neq SA, NT \neq Q,$

 $NT \neq SA, Q \neq NSW, Q \neq SA,$

 $NSW \neq V, NSW \neq SA, V \neq SA$



$$\{ WA=red,\ NT=green,\ Q=red,\ NSW=green,\ V=red,\ SA=blue,\ T=red \}$$

Solution

Color WA, NT, Q, NSW, V, SA, T enum Color $\{red, green, blue\}$ $WA \neq NT, WA \neq SA, NT \neq Q,$ $NT \neq SA, Q \neq NSW, Q \neq SA,$ $NSW \neq V, NSW \neq SA, V \neq SA$



 $\{ WA=red,\ NT=green,\ Q=red,\ NSW=green,\ V=red,\ SA=blue,\ T=red \}$

Complete & Consistent

Constraint Satisfaction Problem (CSP)

- X: Set of variables $\{X_1, ..., X_n\}$
- D: Set of A dimains of $\{$ ct B $\{$ $\{$ $\}$ $\}$
 - Each D_i : https://tutorcs.com Set of values $\{v_1, ..., v_{ki}\}$
- C: Set of constraints $\{C_1, ..., C_m\}$
- Solution: Assign to each X_i a value from D_i such that all the C_j are satisfied

Constraint Satisfaction Problem (CSP)

- X: Set of variables $\{X_1, ..., X_n\}$
- D: Set of A signain S of $\{$ ct E $\{$ $\{$ $\}$ $\}$
 - Each D_i : set of values $\{v_1, ..., v_{ki}\}$
- C: Set of constraints $\{C_1, ..., C_m\}$
- Solution: Assign to each X_i a value from D_i such that all the C_j are satisfied

Constraint Satisfaction Problem (CSP)

- X: Set of variables $\{X_1, ..., X_n\}$
- ullet D: Set of Assignment Broject Exam. Help D_n
 - Each D_i : set of values $\{v_1, ..., v_{ki}\}$ WeChat: cstutores
- C: Set of constraints $\{C_1, ..., C_m\}$
- Solution: Assign to each X_i a value from D_i such that all the C_j are satisfied

Constraint Satisfaction Problem (CSP)

- X: Set of variables $\{X_1, ..., X_n\}$
- D: Set of A dimains of $\{$ ct B $\{$ $\{$ $\}$ $\}$
 - Each D_i : set of values $\{v_1, ..., v_{ki}\}$
- C: Set of constraints $\{C_1, ..., C_m\}$
- Solution: Assign to each X_i a value from D_i such that all the C_j are satisfied

Constraint Satisfaction Problem (CSP)

- X: Set of variables $\{X_1, ..., X_n\}$
- ullet D: Set of Adigmain Soj $\{$ ct Dam. Help $D_n \}$
 - Each D_i : https://tutorcs.com Set of values $\{v_1, ..., v_{ki}\}$
- C: Set of constraints $\{C_1, ..., C_m\}$
- Solution: Assign to each X_i a value from D_i such that all the C_j are satisfied

Assignment Project Exam Help

https://tutorcs.com

Splits a state into factors (attributes, features, variables) that can have values

- Splits a state into factors (attributes, features, variables) that can have values

 https://tutorcs.com
- Factored states more or less similar (unlike atomic states)

- Splits a state into factors (attributes, features, variables) that can have values

 https://tutorcs.com
- Factored states more or less similar (unlike atomic states)
- Can also represent uncertainty (don't know the value of some attribute)

Assignment

Color WA, NT, Q, NSW, V, SA, T

enum Color { red, green, blue}

Assignment Project Exam He

https://tutorcs.com

WeChat: cstutores



Partial assignment: $\{WA=red\}$

- Splits a state into factors (attributes, features, variables) that can have values

 https://tutorcs.com
- Factored states more or less similar (unlike atomic states)
- Can also represent uncertainty (don't know the value of some attribute)

Constraint Satisfaction Problem (CSP)

- X: Set of variables $\{X_1, ..., X_n\}$
- D: Set of A dimains of $\{$ ct B $\{$ $\{$ $\}$ $\}$
 - Each D_i : https://tutorcs.com Set of values $\{v_1, ..., v_{ki}\}$
- C: Set of constraints $\{C_1, ..., C_m\}$
- Solution: Assign to each X_i a value from D_i such that all the C_j are satisfied

Solution

Color WA, NT, Q, NSW, V, SA, T enum Color $\{red, green, blue\}$ $WA \neq NT, WA \neq SA, NT \neq Q,$ $NT \neq SA, Q \neq NSW, Q \neq SA,$ $NSW \neq V, NSW \neq SA, V \neq SA$



 $\{ WA=red,\ NT=green,\ Q=red,\ NSW=green,\ V=red,\ SA=blue,\ T=red \}$

Complete & Consistent

Assignment Project Exam Help

https://tutorcs.com

• States: assignments (possibly partial)

Assignment Project Exam Help

https://tutorcs.com

- States: assignments (possibly partial)
- Actions: pick an unassigned variable and assign it a value from its domain

- States: assignments (possibly partial)
- Actions: pick, an unassigned variable and assign it a value thromoits domain
- Result: externas hassignment

- States: assignments (possibly partial)
- Actions: pickgran unassigned pvariable and assign it a value ufremoits domain
- Result: extends assignment
- Cost: ?

- States: assignments (possibly partial)
- Actions: pickgram unassigned pvariable and assign it a value tromoits domain
- Result: externas assignment
- Cost: constant

- States: assignments (possibly partial)
- Actions: pickgan unassigned pvariable and assign it a value thromoits domain
- Result: externas assignment
- Cost: constant
- Initial state: empty assignment

- States: assignments (possibly partial)
- Actions: pick an unassigned variable and assign it a value from its domain
- Result: extends assignment
- Cost: constant
- Initial state: empty assignment
- Goal states: complete, consistent assignments

Search strategy: ?

Assignment Project Exam Help

https://tutorcs.com

- Search strategy: ?
 - n variables: depth-of-solution = n

https://tutorcs.com

- Search strategy: ?
 - n variables: depth-cofasolution = n
 - Depth-limited search to depth n WeChat: cstutorcs



Assignment Project Exam Help

https://tutorcs.com

$$X_1=v_{1,1} \qquad \qquad X_2=v_{2,2}$$
 Assignment Project Exam Help
$$\{X_1=v_{1,1}\} \{X_1=v_{1,2}\} \text{s://tuto}\{v_2X_2=v_{2,1}\} \{X_2=v_{2,2}\} \ldots$$
 We Chat: estutores

$$\{X_1 = v_{1,1}\} \{X_1 = v_{1,2}\} \\ \{X_1 = v_{1,1}\} \{X_1 = v_{1,2}\} \\ \{X_2 = v_{2,1}\} \\ \{X_2 = v_{2,1}\} \\ \{X_1 = v_{1,1}, X_2 = v_{2,1}\} \\ \{X_1 = v_{1,1}, X_2 = v_{2,1}\} \\ \{X_1 = v_{1,1}, X_2 = v_{2,2}\} \\ \dots$$

$$\{X_1=v_{1,1}\}\{X_1=v_{1,2}\}_{\text{S://into}} \{x_2=v_{2,1}\}\{X_2=v_{2,2}\} \dots \\ X_2=v_{2,1} | X_2=v_{2,2} \} \{X_1=v_{1,1}, X_2=v_{2,2}\} \dots \\ \{X_1=v_{1,1}, X_2=v_{2,1}\}\{X_1=v_{1,1}, X_2=v_{2,2}\} \dots$$

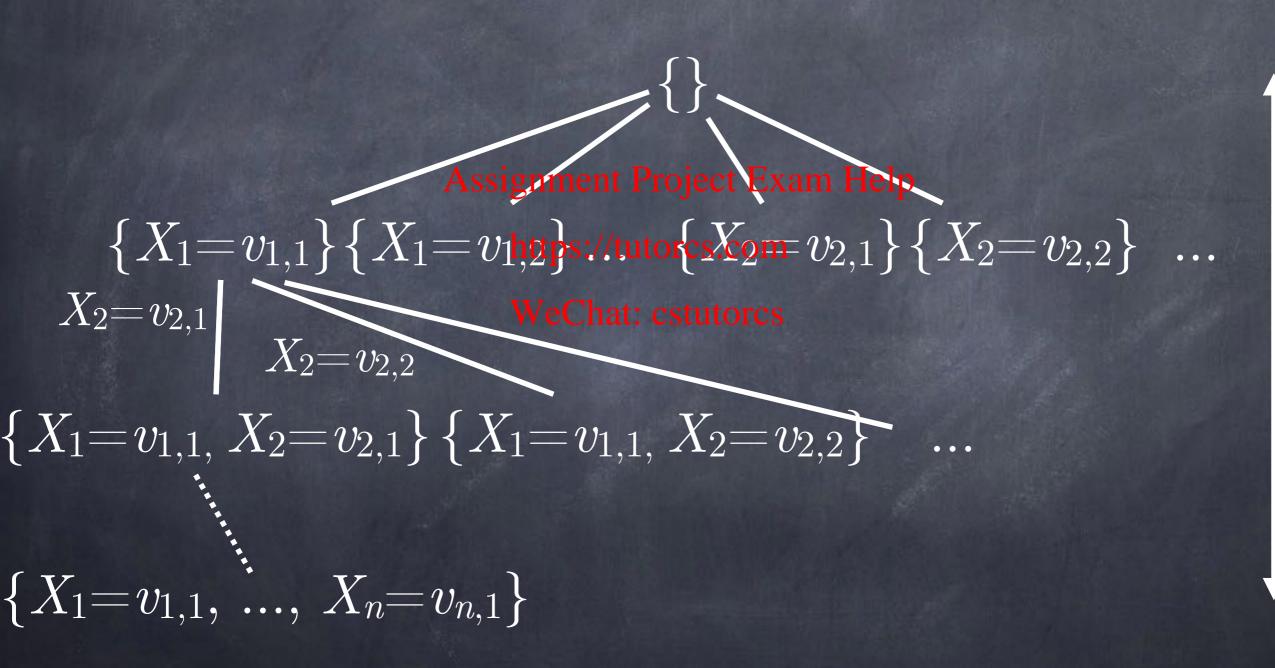
$$\{X_1=v_{1,1}\}\{X_1=v_{1,2}\}_{\text{S://into}}\{vX_2=v_{2,1}\}\{X_2=v_{2,2}\}\dots\\X_2=v_{2,1}|X_2=v_{2,2}\}$$
 We Chat: cstutores
$$\{X_1=v_{1,1},X_2=v_{2,1}\}\{X_1=v_{1,1},X_2=v_{2,2}\}\dots\\\{X_1=v_{1,1},X_2=v_{2,1}\}\{X_1=v_{1,1},X_2=v_{2,2}\}\dots\\\{X_1=v_{1,1},\dots,X_n=v_{n,1}\}$$

n

$$\{X_1 = v_{1,1}\}\{X_1 = v_{1,2}\}_{\text{S.//Luto}}\{x_{2} = v_{2,1}\}\{X_2 = v_{2,2}\} \dots \\ X_2 = v_{2,1} | X_2 = v_{2,2}\} \{X_1 = v_{1,1}, X_2 = v_{2,2}\} \dots \\ \{X_1 = v_{1,1}, X_2 = v_{2,1}\}\{X_1 = v_{1,1}, X_2 = v_{2,2}\} \dots \\ \{X_1 = v_{1,1}, \dots, X_n = v_{n,1}\}$$

n

Consistent?



n

Consistent? Yes: solution!

$$\{X_1 = v_{1,1}\}\{X_1 = v_{1,1}\}\{X_1 = v_{1,1}\}\{X_2 = v_{2,1}\}\{X_2 = v_{2,1}\}\}\{X_2 = v_{2,1}\}\{X_2 = v_{2,1}\}\{X_1 = v_{1,1}, X_2 = v_{2,1}\}\{X_1 = v_{1,1}, X_2 = v_{2,2}\} \dots \\ \{X_1 = v_{1,1}, X_2 = v_{2,1}\}\{X_1 = v_{1,1}, X_2 = v_{2,2}\} \dots \\ \{X_1 = v_{1,1}, \dots, X_n = v_{n,1}\}$$

n

Consistent? No: Backtrack (keep searching)

$$\{X_1=v_{1,1}\}\{X_1=v_{1,2}\}_{\text{S:Muto}}\{X_2=v_{2,1}\}\{X_2=v_{2,2}\}\dots\\X_2=v_{2,1}|X_2=v_{2,2}\}\{X_1=v_{1,1},X_2=v_{2,1}\}\{X_1=v_{1,1},X_2=v_{2,2}\}\dots\\\{X_1=v_{1,1},X_2=v_{2,1}\}\{X_1=v_{1,1},X_2=v_{2,2}\}\dots\\\{X_1=v_{1,1},\dots,X_n=v_{n,1}\}$$

n

$$X_1=v_{1,1} \qquad \qquad X_2=v_{2,2}$$
 Assignment Project Exam Help
$$\{X_1=v_{1,1}\} \{X_1=v_{1,2}\} \text{s.//tutor} \{x_2=v_{2,1}\} \{X_2=v_{2,2}\} \ldots n\times d$$

$$\{X_1 = v_{1,1}\}\{X_1 = v_{1,2}\}_{\text{s.//into}}\{X_2 = v_{2,1}\}\{X_2 = v_{2,2}\} \dots n \times d \\ X_2 = v_{2,1} | X_2 = v_{2,2}\}$$
 We Chat: estutores
$$\{X_1 = v_{1,1}, X_2 = v_{2,1}\}\{X_1 = v_{1,1}, X_2 = v_{2,2}\} \dots (n-1) \times d$$

$$\{X_{1}=v_{1,1}\}\{X_{1}=v_{1,2}\}\text{s.//tuto}\{x_{2}=v_{2,1}\}\{X_{2}=v_{2,2}\}\ \dots\ n\times d$$

$$X_{2}=v_{2,1}| X_{2}=v_{2,2}\}$$

$$\{X_{1}=v_{1,1}, X_{2}=v_{2,1}\}\{X_{1}=v_{1,1}, X_{2}=v_{2,2}\}\ \dots \qquad (n-1)\times d$$

$$\{X_{1}=v_{1,1}, \dots, X_{n}=v_{n,1}\}$$

$$1\times d$$

$$\{X_{1}=v_{1,1}\}\{X_{1}=v_{1,2}\}....n\times d$$

$$\{X_{2}=v_{2,1}|X_{2}=v_{2,2}\}....n\times d$$

$$\{X_{1}=v_{1,1},X_{2}=v_{2,1}\}\{X_{1}=v_{1,1},X_{2}=v_{2,2}\}....(n-1)\times d$$

$$\{X_{1}=v_{1,1},X_{2}=v_{2,1}\}\{X_{1}=v_{1,1},X_{2}=v_{2,2}\}....(n-1)\times d$$

$$\{X_{1}=v_{1,1},...,X_{n}=v_{n,1}\}....(n-2)\times d)\times ...\times (2\times d)\times (1\times d)$$

$$\{X_{1}=v_{1,1}\}\{X_{1}=v_{1,2}\}\text{s.//tuto}\{xX_{2}=v_{2,1}\}\{X_{2}=v_{2,2}\}\ \dots\ n\times d$$

$$X_{2}=v_{2,1}| X_{2}=v_{2,2}$$
We Chat: estutores
$$n$$

$$\{X_{1}=v_{1,1}, X_{2}=v_{2,1}\}\{X_{1}=v_{1,1}, X_{2}=v_{2,2}\}\ \dots \qquad (n-1)\times d$$

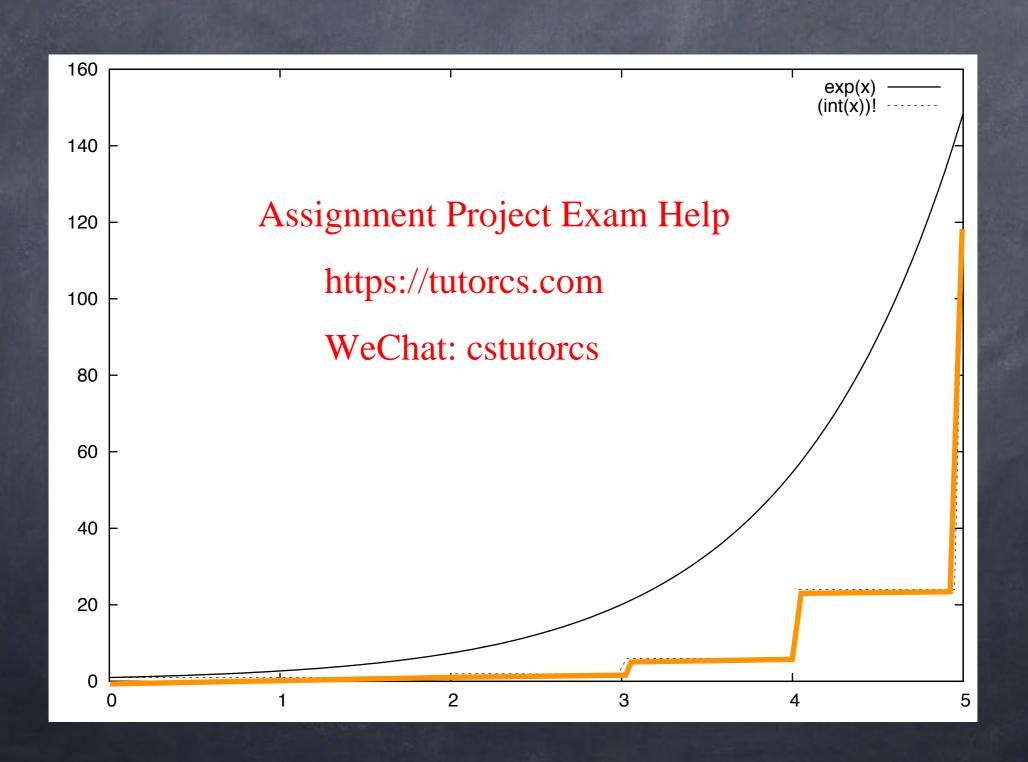
$$\{X_{1}=v_{1,1}, \dots, X_{n}=v_{n,1}\}$$

$$1\times d$$

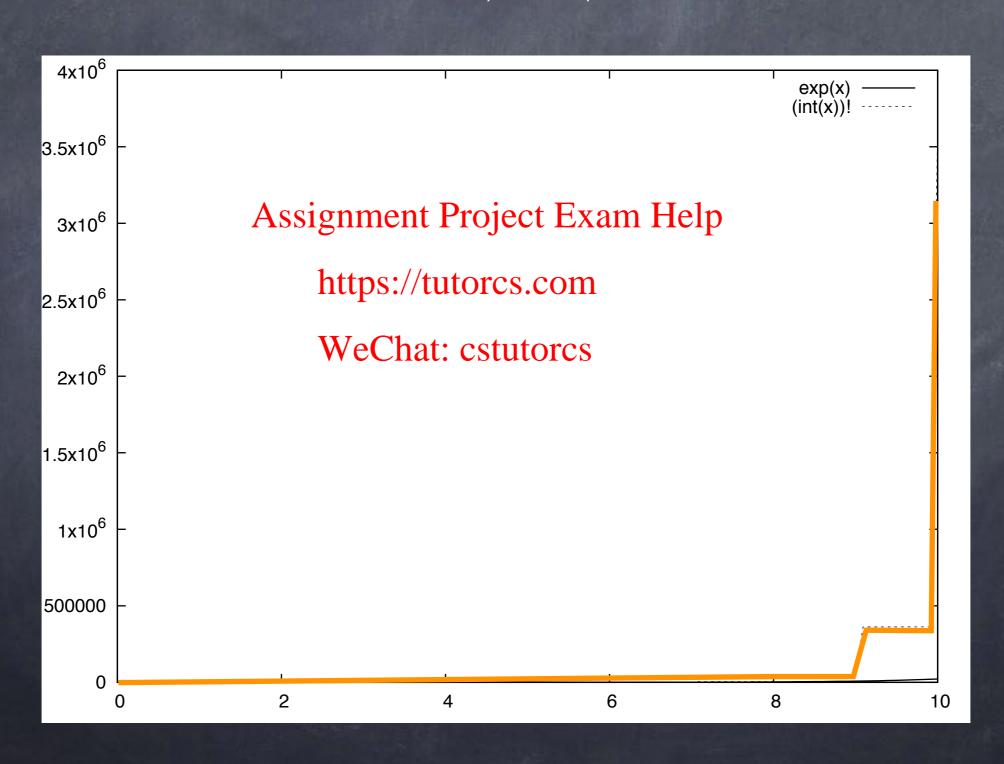
 $O(n!d^n)$

$$e^5 = 148$$

 $5! = 120$



$e^{10} \approx 22,026$ 10! = 3,628,800



State-Space Search for CSPs

$$\{X_{1}=v_{1,1}\}\{X_{1}=v_{1,2}\}\text{s.//tuto}\{xX_{2}=v_{2,1}\}\{X_{2}=v_{2,2}\}\ \dots\ n\times d$$

$$X_{2}=v_{2,1}| X_{2}=v_{2,2}$$

$$\{X_{1}=v_{1,1}, X_{2}=v_{2,1}\}\{X_{1}=v_{1,1}, X_{2}=v_{2,2}\}\ \dots \qquad (n-1)\times d$$

$$\{X_{1}=v_{1,1}, \dots, X_{n}=v_{n,1}\}$$

$$1\times d$$

 $O(n!d^n)$

State-Space Search for CSPs

$$\{X_{1}=v_{1,1}\}\{X_{1}=v_{1,2}\}...n\times d$$

$$\{X_{2}=v_{2,1}| X_{2}=v_{2,2}\}...n\times d$$

$$\{X_{1}=v_{1,1}, X_{2}=v_{2,1}\}\{X_{1}=v_{1,1}, X_{2}=v_{2,2}\}...(n-1)\times d$$

$$\{X_{1}=v_{1,1}, X_{n}=v_{n,1}\}...(n-1)\times d$$

$$\{X_{1}=v_{1,1}, ..., X_{n}=v_{n,1}\}...(n-1)\times d$$

Variables: X, Y

Domains: $\{a, b\}$

$$\{X=a\} \qquad \{X \text{ in broject Exam Help} \\ \{X=a\} \qquad \{X \text{ in broject Exam Help} \\ Y\leftarrow a / \text{ } Y\leftarrow b \text{ } Y\leftarrow a / \text{ } \text{ } Y\leftarrow b \text{ } X\leftarrow a / \text{ } \text{ } X\leftarrow b \text{ } X\leftarrow a / \text{ } \text{ } X\leftarrow b \text{ } Y=b, \text{ } Y=a \text{ } Y=b \text{ } Y=b \text{ } Y=b \text{ } X=a \text{ } X=b \text{ } X$$

Variables: X, Y

Domains: $\{a, b\}$

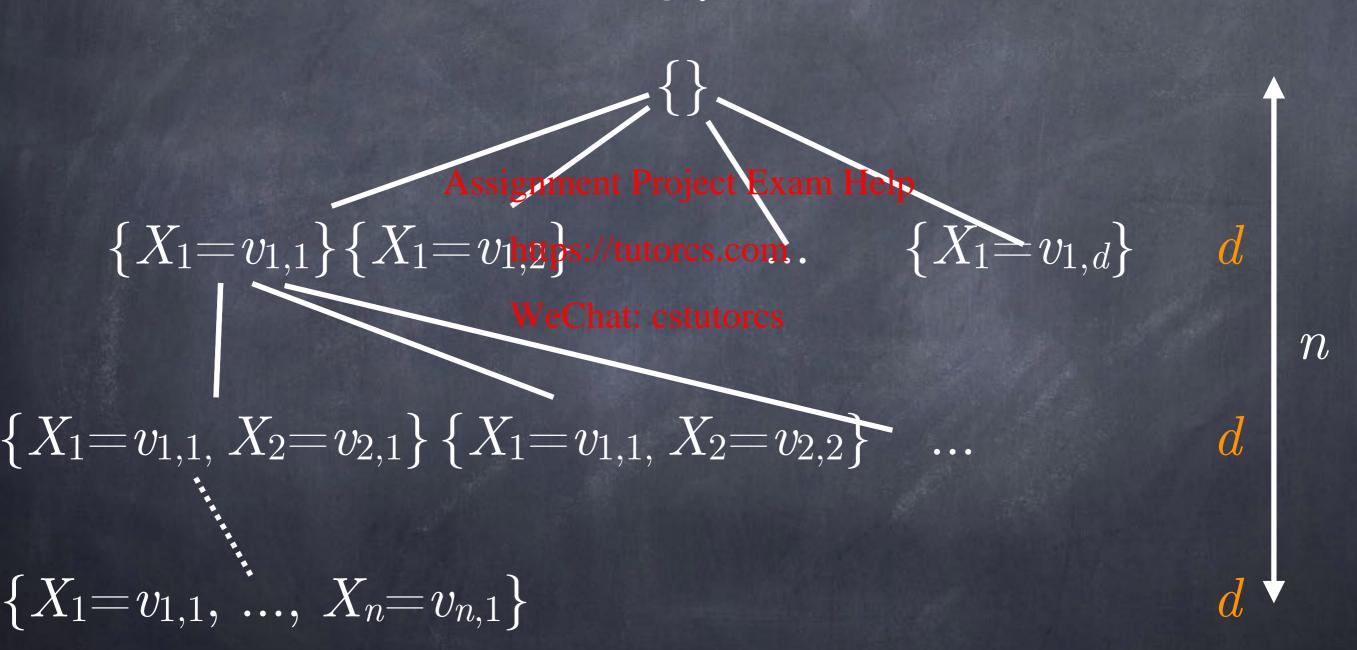
Variables: X, Y

Domains: $\{a, b\}$

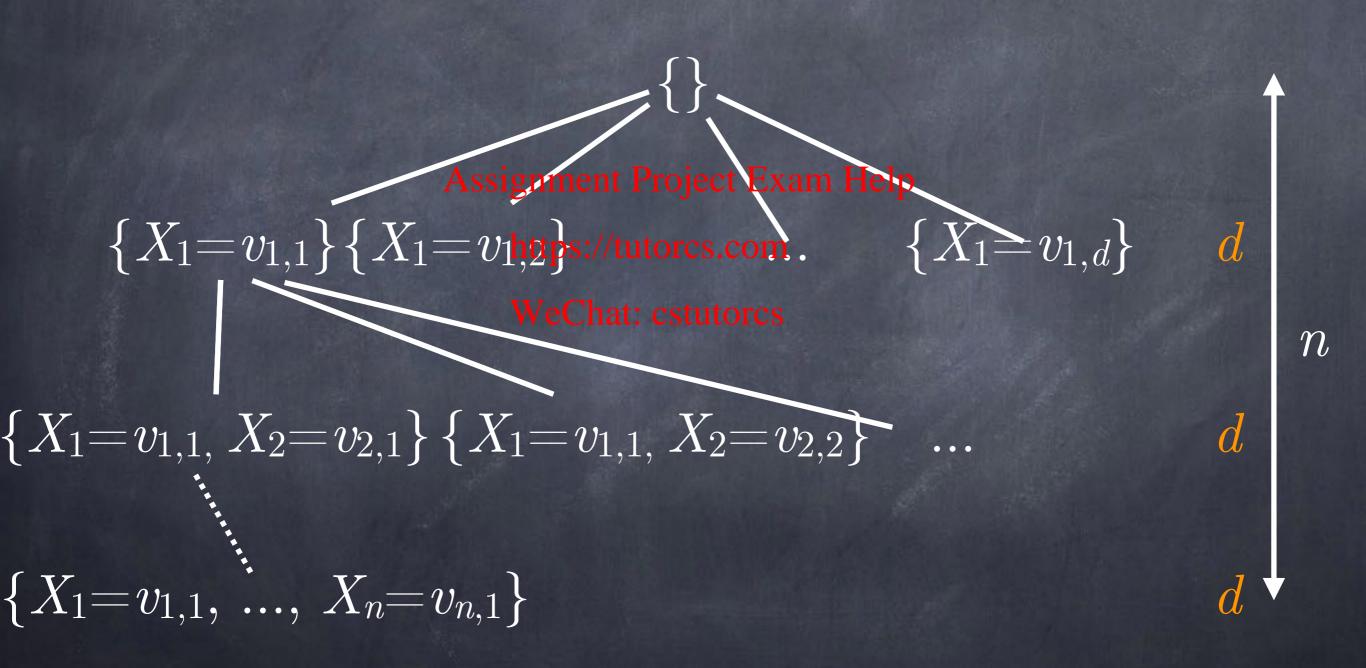
CSPs are Commutative

- CSPs are commutative because we reach the same partial assignment project example project ex
- Need only considernassignment to a single variable at each node in the search tree

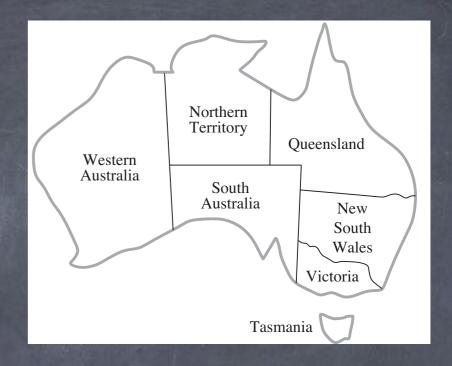
State-Space Search for CSPs



State-Space Search for CSPs



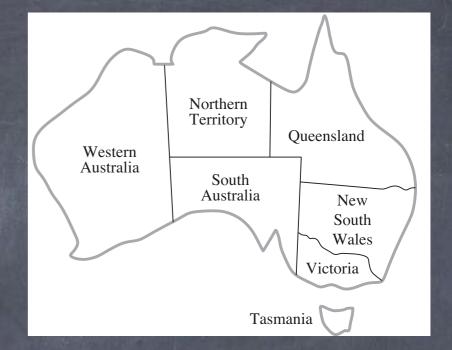
 $O(d^n)$



Assignment Project Exam Help

https://tutorcs.com

WeChat: cstutorcs

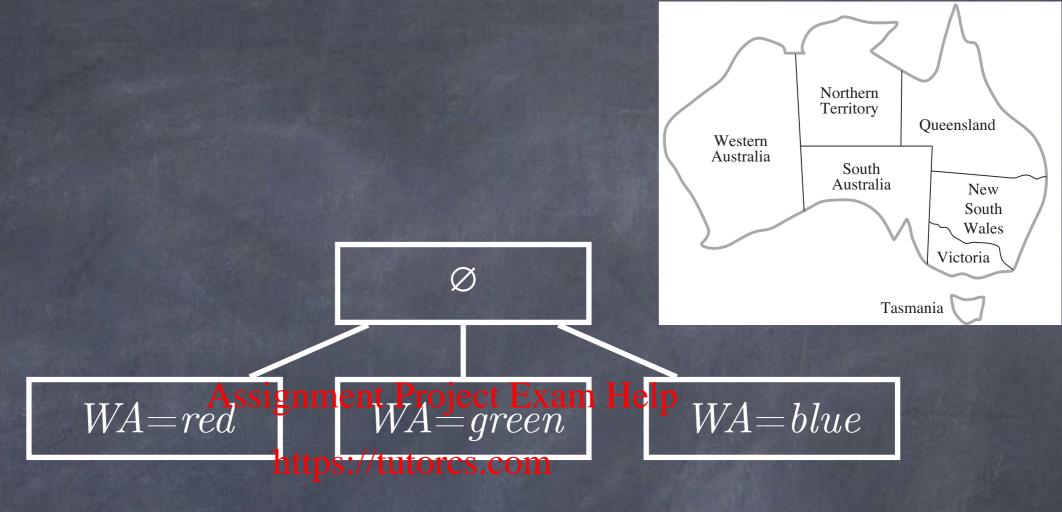




Assignment Project Exam Help

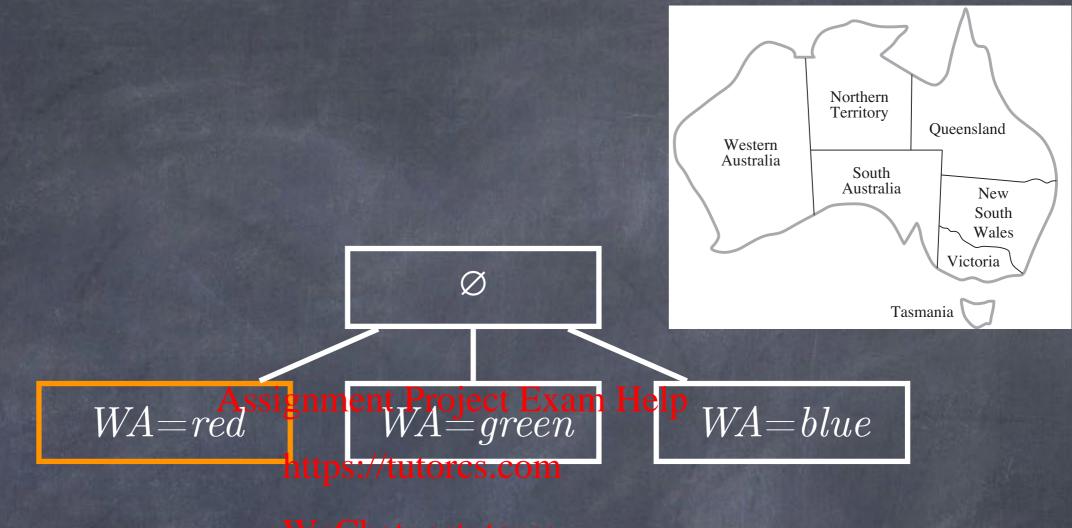
https://tutorcs.com

WeChat: cstutorcs



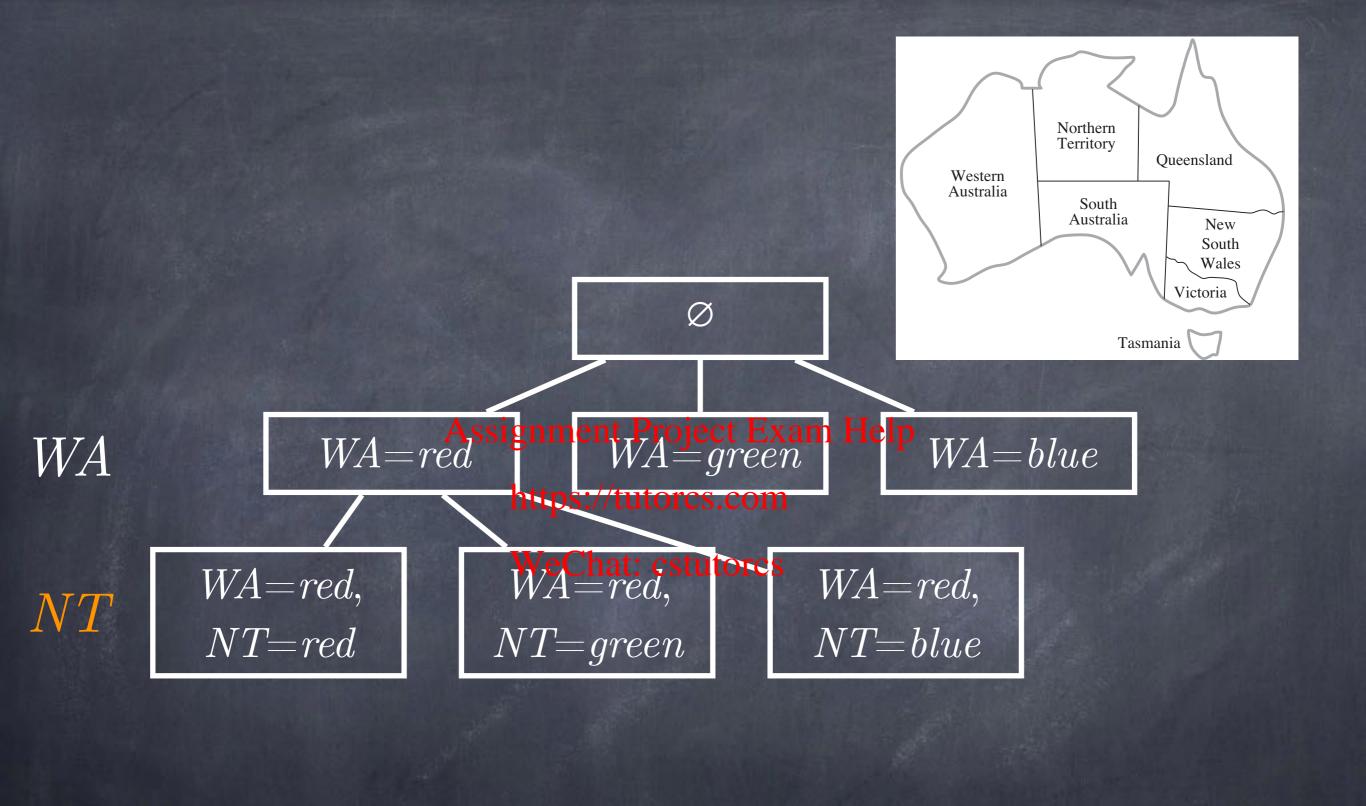
WeChat: cstutorcs

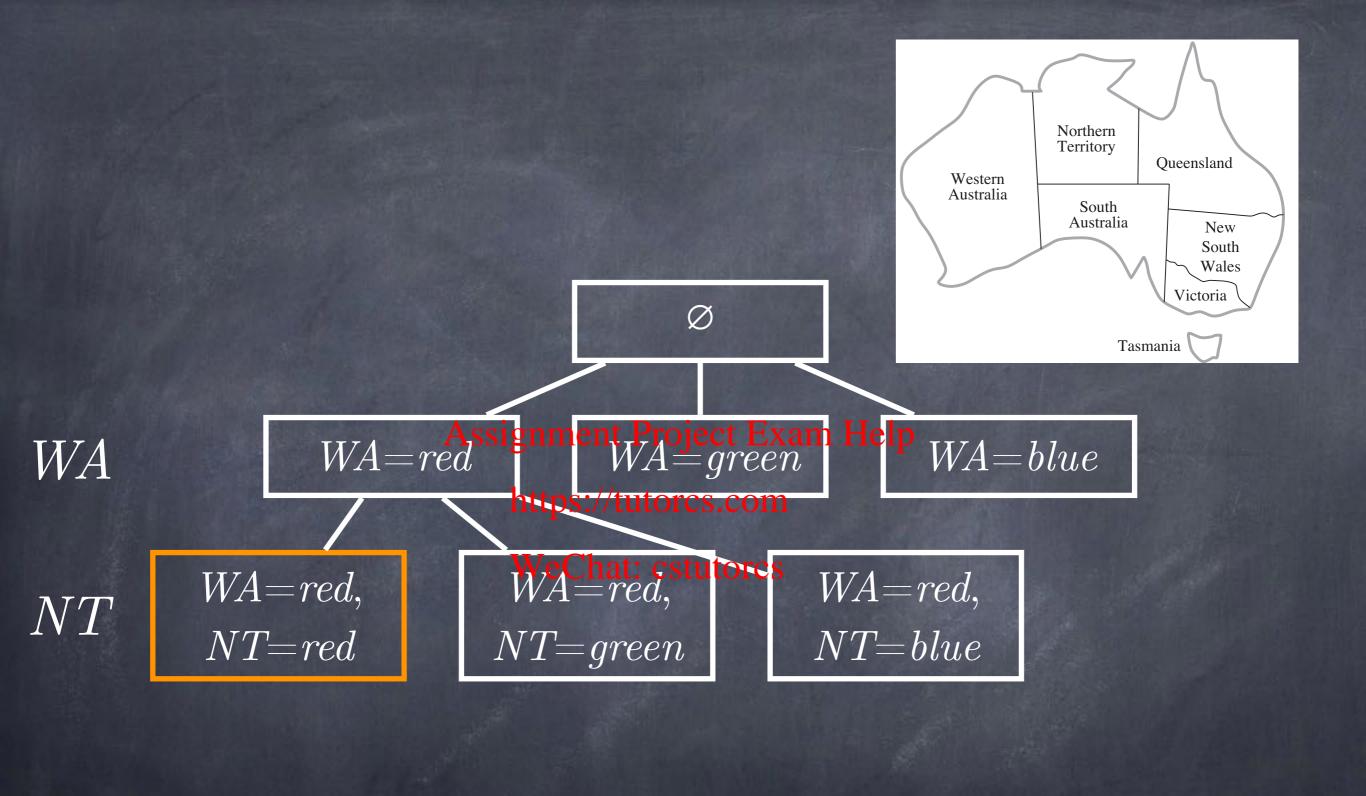
WA

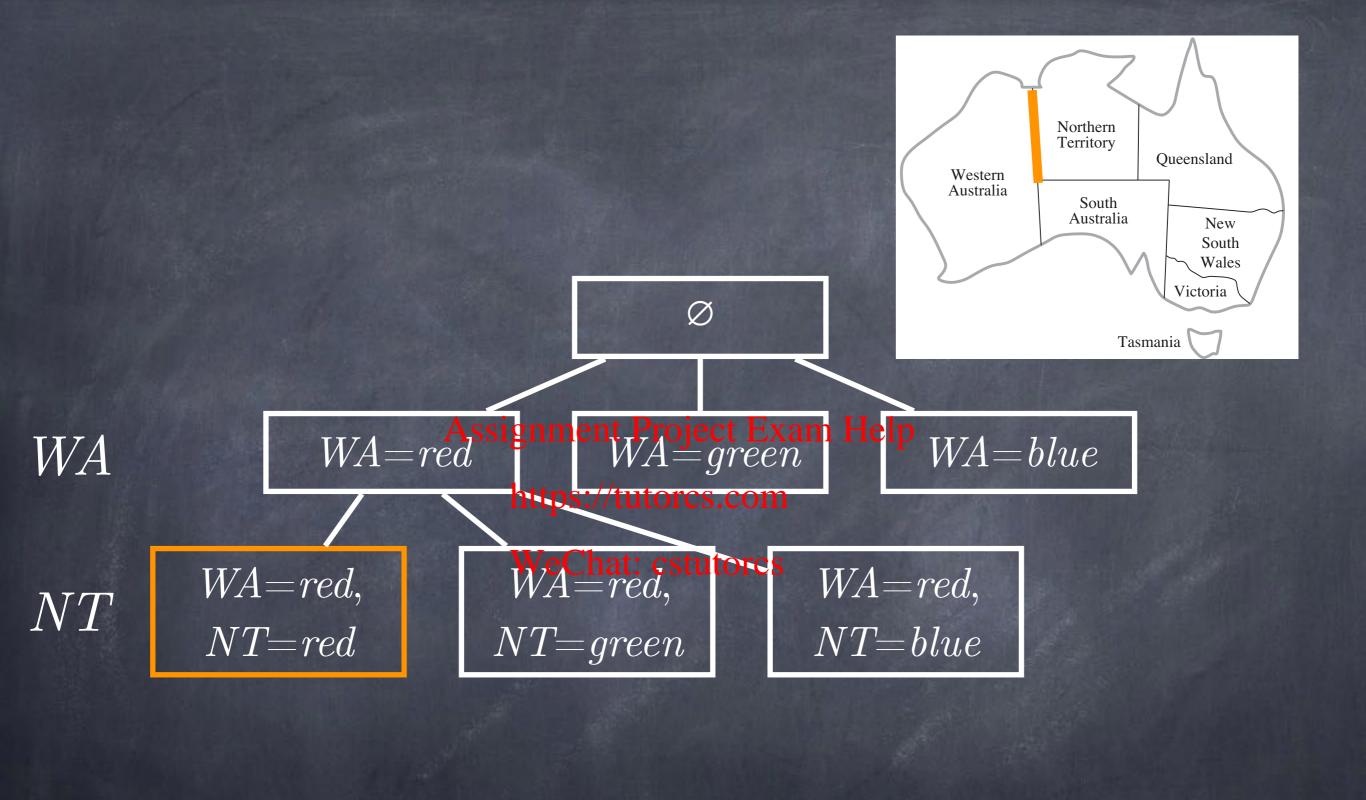


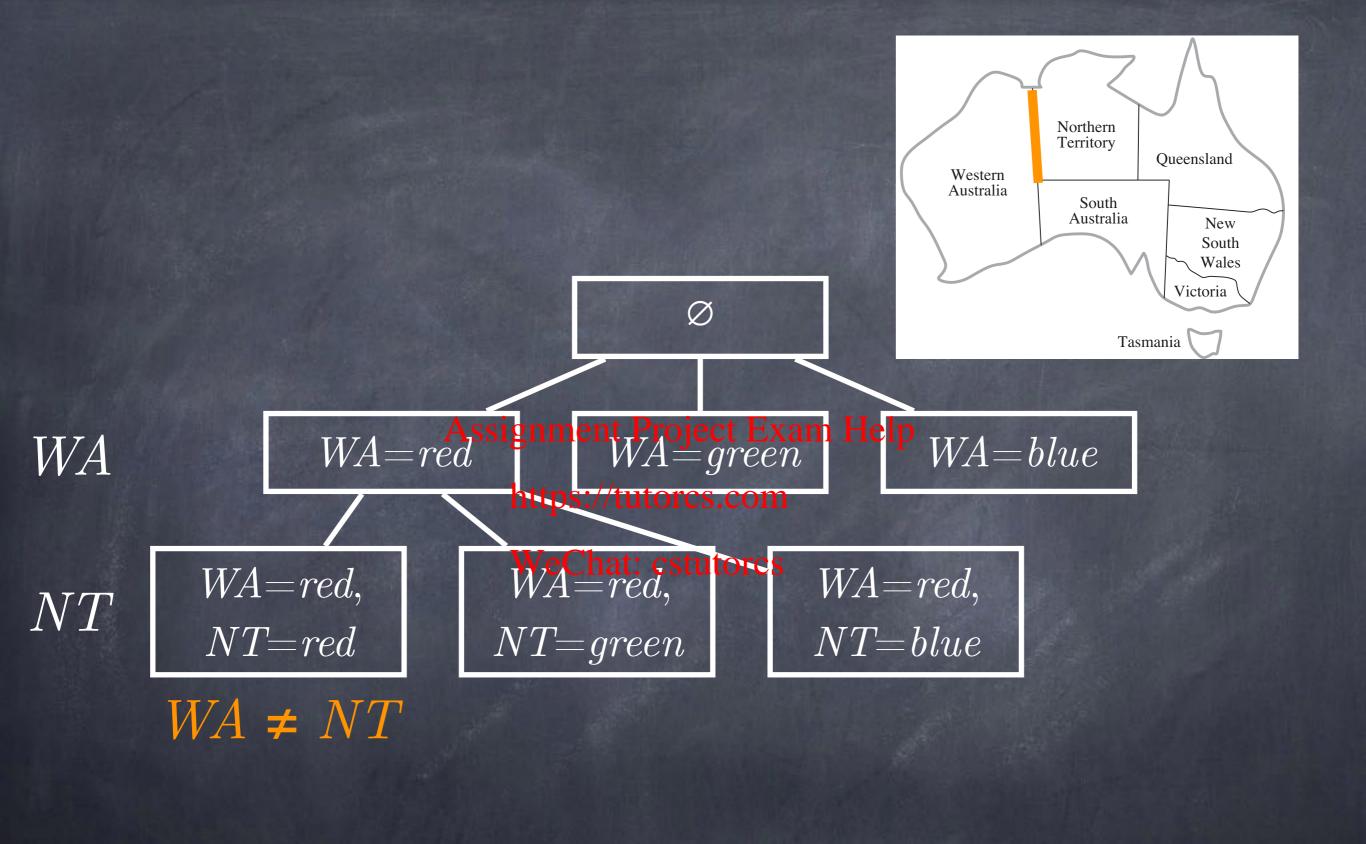
WeChat: cstutorcs

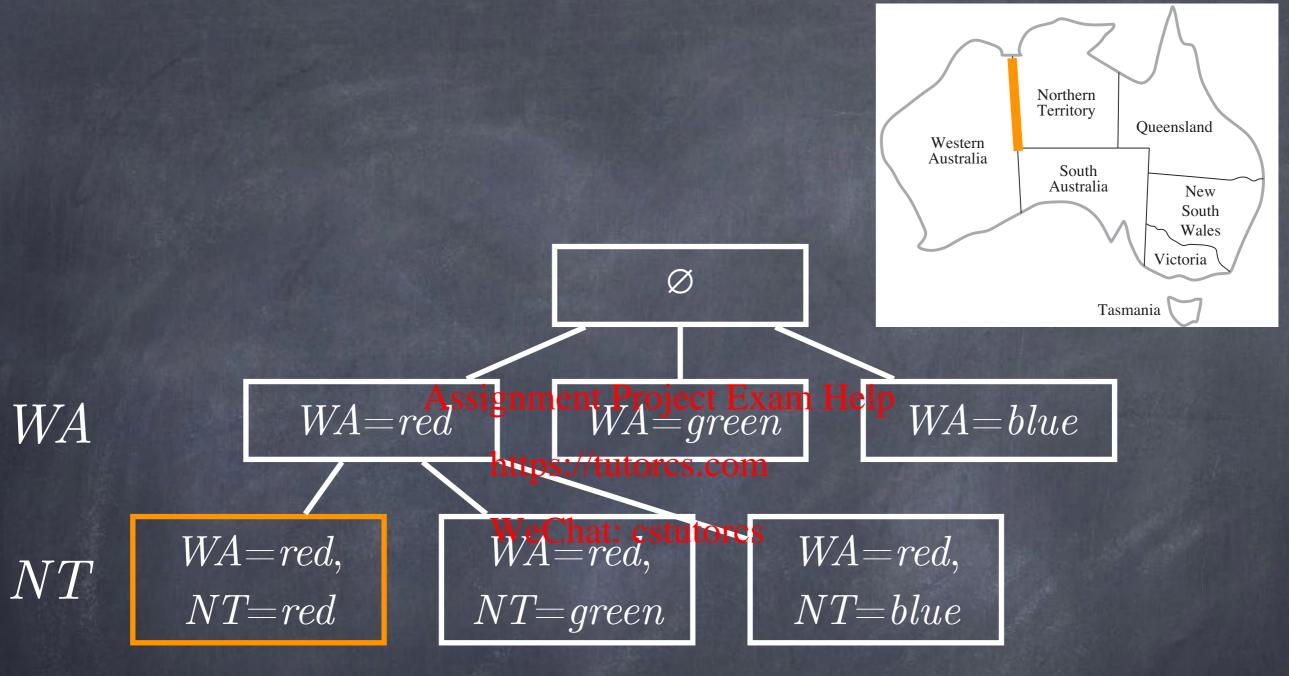
WA



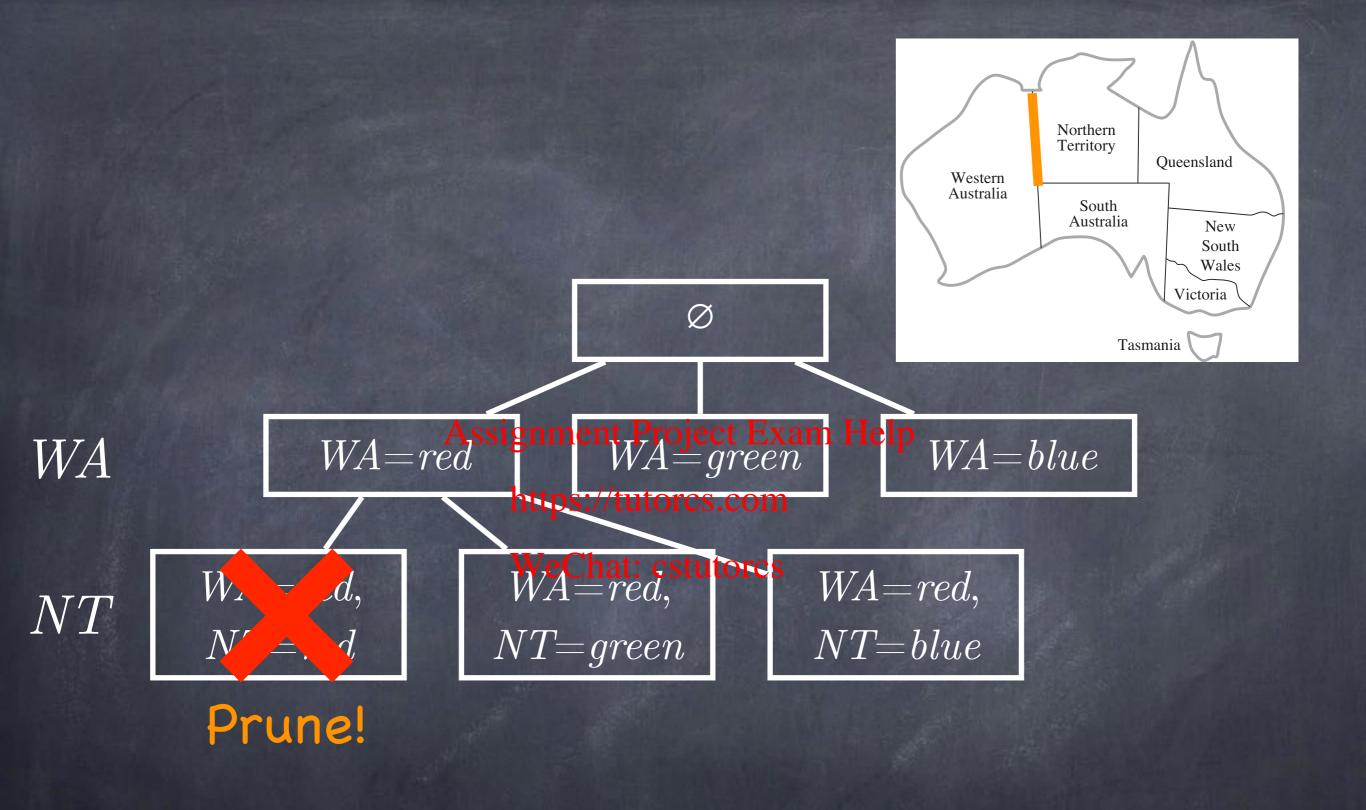


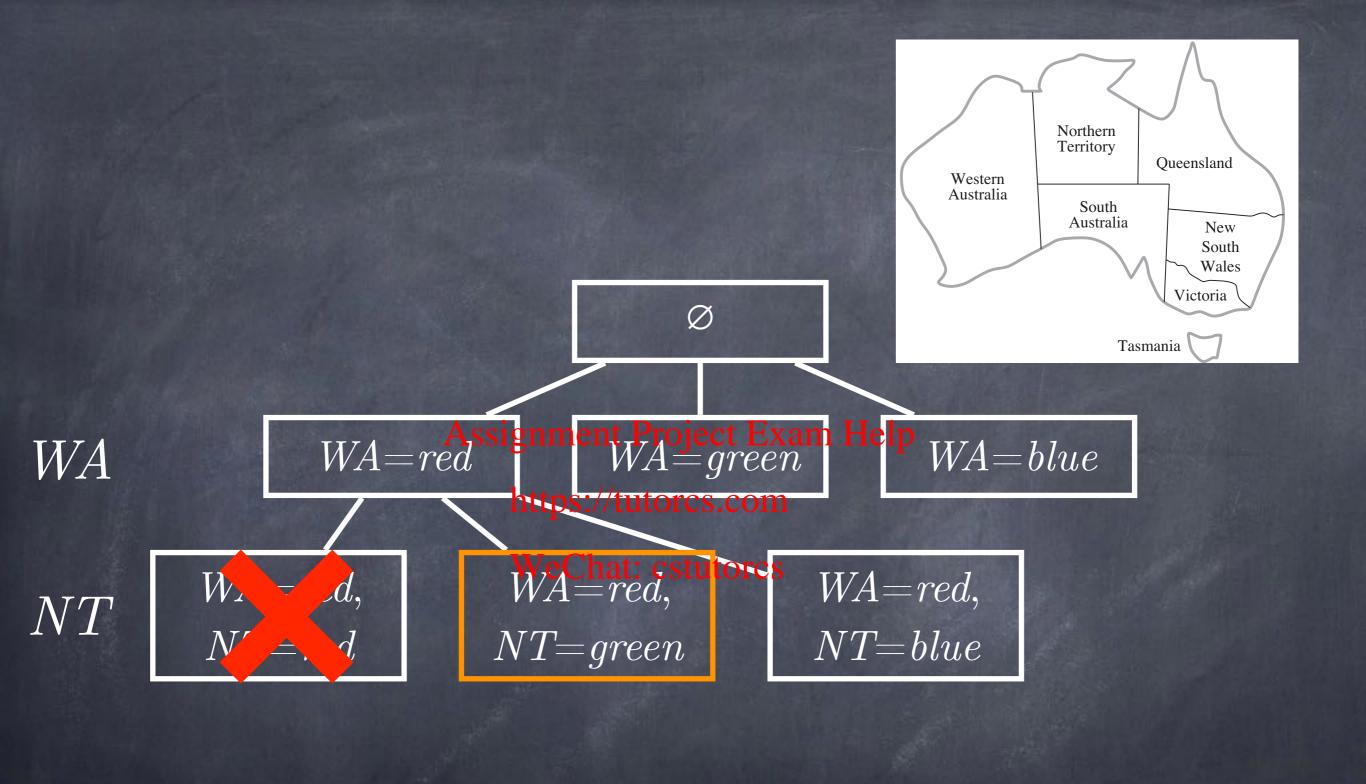


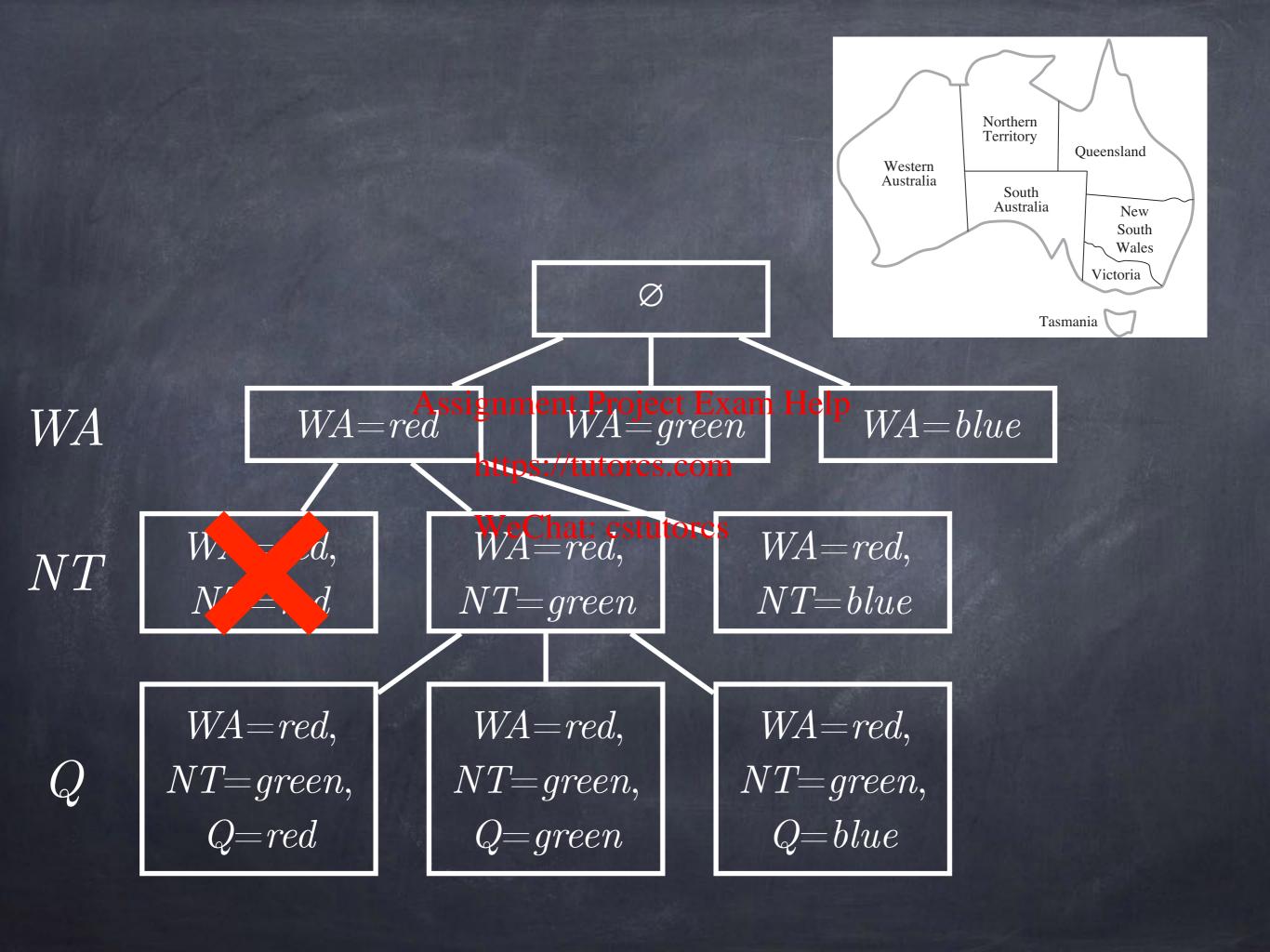


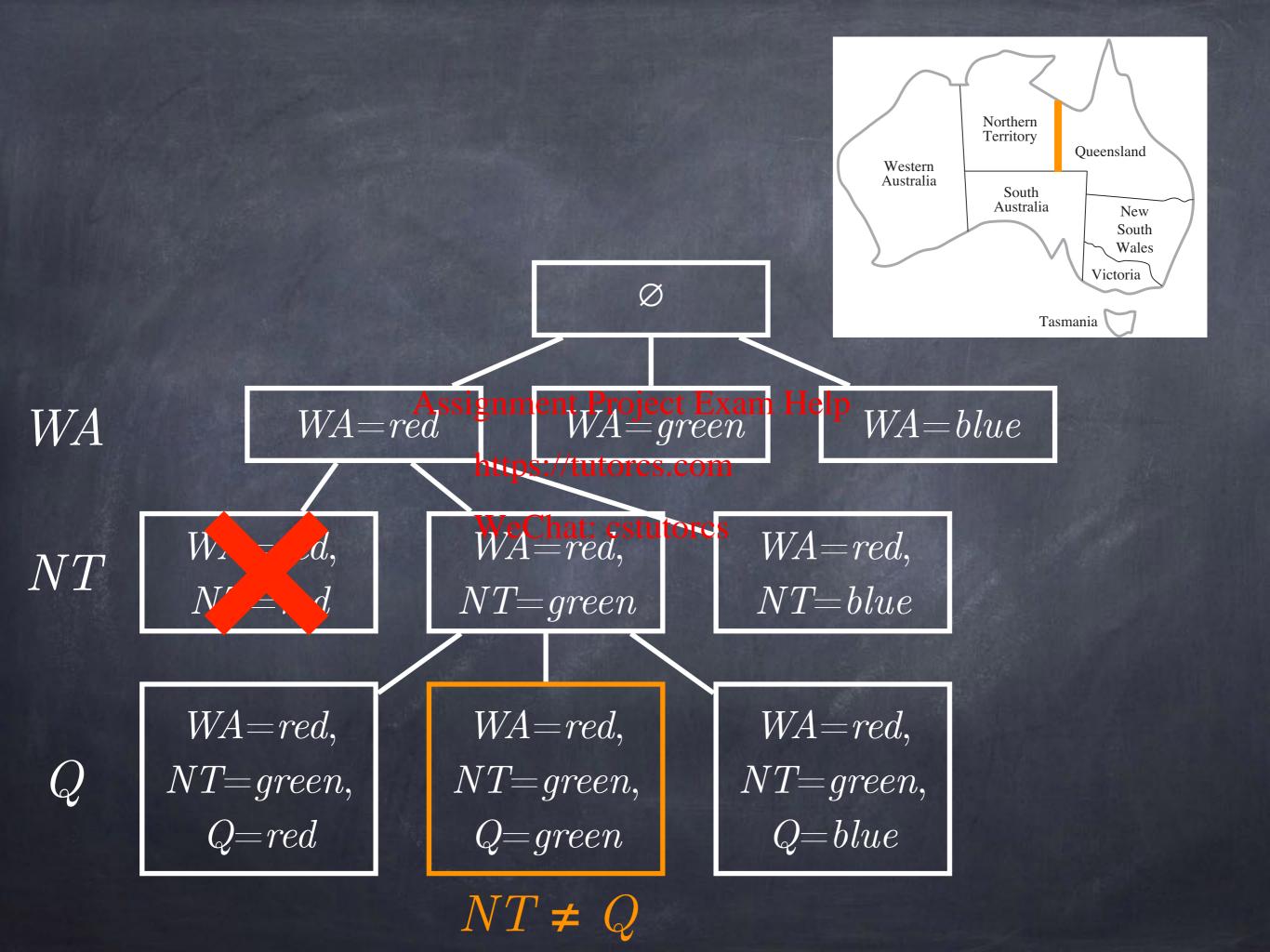


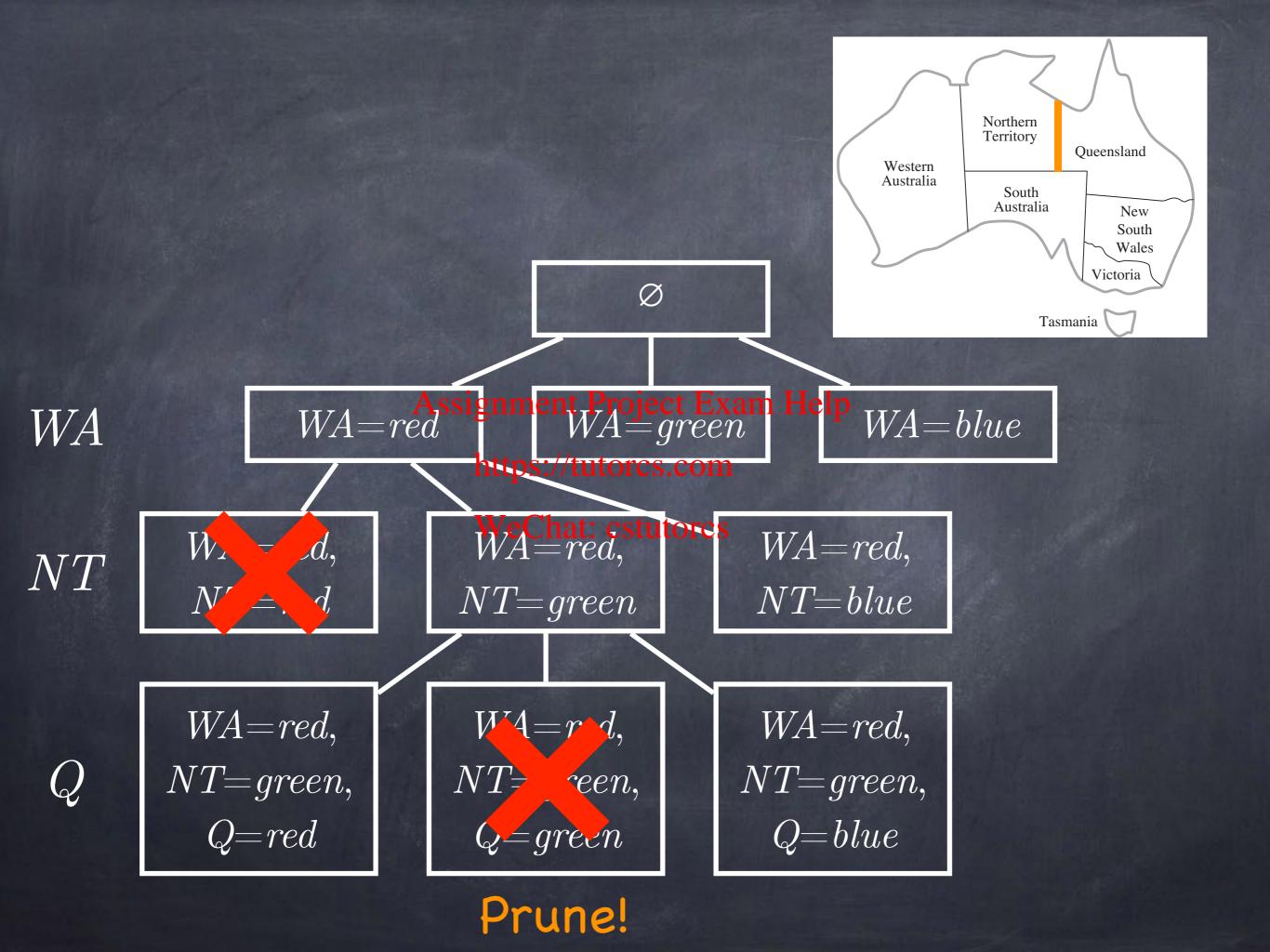
Inconsistent!



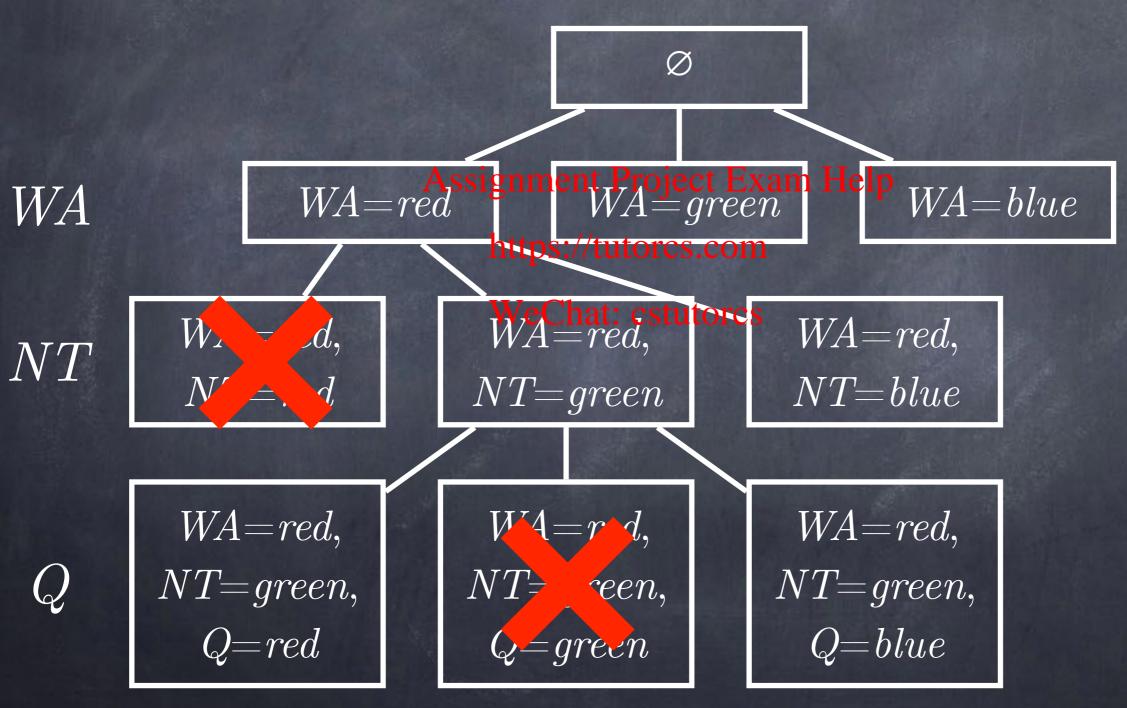








Early Pruning of Inconsistent States



Backtracking Search

```
function BT(csp)
 return backtrack({}, csp)
                                           AIMA Fig 6.5
function backtrack(assignment, csp)
 if (assignment Assignment eteject Exam Help
   return assignment
 var = SelectUnassignedVar(csp)
  foreach value in OrderDomainValues(var, assignment, csp)
    if (value is consistent with assignment)
      add <var, value> to assignment
      result = backtrack(assignment, csp)
      if (result != failure)
        return result
      else
        remove <var, value> from assignment
 return failure
```

Backtracking Search

- DFS search through the space of assignments
 Assignment Project Exam Help
- Assign one variable atma time
- Early pruning Charifactorisistent states
- Solves ANY CSP

Heuristics for CSPs

- Minimum-remaining values (most constrained variable) Assignment Project Exam Help
- Degree heuristicu(variable involved in most constraints with cunassigned variables)
- Least constraining value (if we only want to find one solution)

Assignment Project Exam Help

But waithersere's more! WeChat: estutores

WA	r, g, b
NT	r, g, b
SA	r, g, b
Q	$r,\ g,\ b_{f Assign}$
NSW	r, g, b
V	r, g, b
T	r, g, b

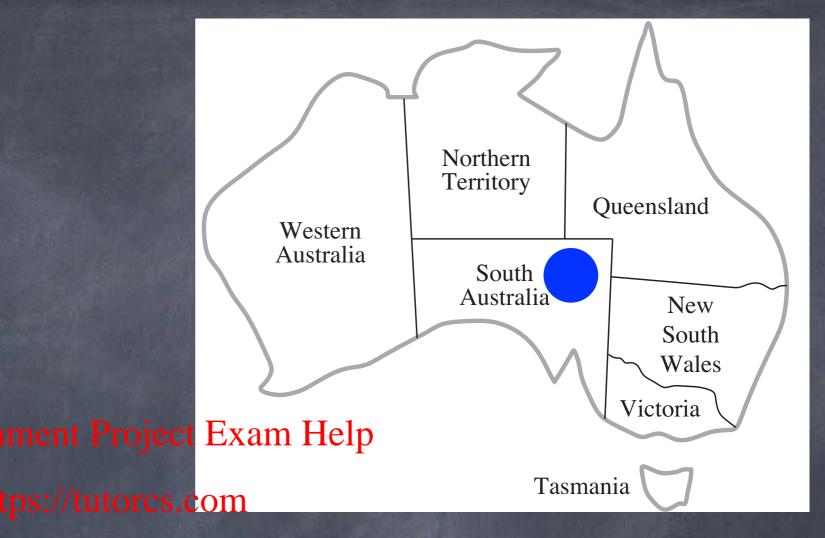


WA	r		
NT	g	Western	Northern Territory Queensland
SA	b	Australia	South Australia New South
Q	r Assi	gnment Project Exam Help	Victoria
NSW	g	https://tutorcs.com	Tasmania 😈
V	r	WeChat: cstutorcs	
T	r	Soluti	on
A THE PERSON			

WA	r, g, b
NT	r, g, b
SA	r, g, b
Q	$r,\ g,\ b_{f Assign}$
NSW	r, g, b
V	r, g, b
T	r, g, b



WA	r, g, b
NT	r, g, b
SA	b
Q	$r,\ g,\ b_{f Assig}$
NSW	r,~g,~b
V	r, g, b
T	r, g, b



WeChat: estutores

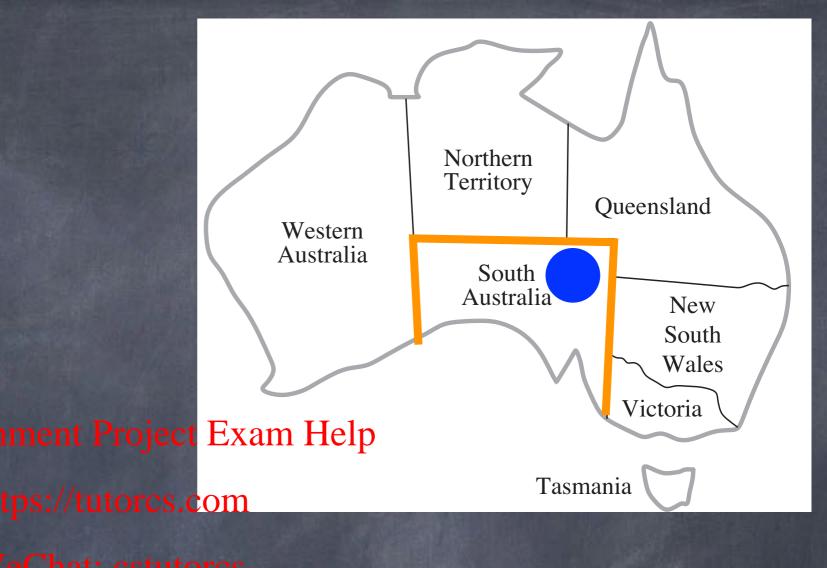
WA	r, g, b
NT	r, g, b
SA	b
Q	$r,\ g,\ b_{f Assign}$
NSW	$r,\ g,\ b$
V	r, g, b
T	r, g, b



WeChat: cstutorcs

Remaining possibilities: 36=729

WA	r, g, b
NT	r, g, b
SA	b
Q	$r,\ g,\ b_{f Assig}$
NSW	r, g, b
V	r,~g,~b
T	r, g, b



 $WA \neq NT, WA \neq SA, NT \neq Q, NT \neq SA,$ $Q \neq NSW, Q \neq SA, NSW \neq V, NSW \neq SA,$ $V \neq SA$

WA	r, g	
NT	r, g	Northern Territory Queensland Western
SA	b	Australia South Australia New South
Q	$r,~g_{ m Assi}$	gnment Project Exam Help Wales Victoria
NSW	r, g	https://tutorcs.com Tasmania
V	r, g	WeChat: cstutorcs Remaining possibilities: $2^5{ imes}3{=}96$
T	r, g, b	

$$WA \neq NT, WA \neq SA, NT \neq Q, NT \neq SA,$$

 $Q \neq NSW, Q \neq SA, NSW \neq V, NSW \neq SA,$
 $V \neq SA$

Constraint Propagation

- Using the constraints to reduce the set of possible values of a variable, which can in turn reduce the possible values of another variable, and so on wether constraints to reduce the set.
- Not a search process!
- Part of state update during state-space search

Constraint Propagation

- Using the constraints to reduce the set of possible values of a variable, which can in Assignment Project Exam Help turn reduce the possible values of https://tutorcs.com another variable, and so on WeChat: estutores
- Not a search process!
- Part of state update in state-space search
- A form of inference

Constraint Propagation

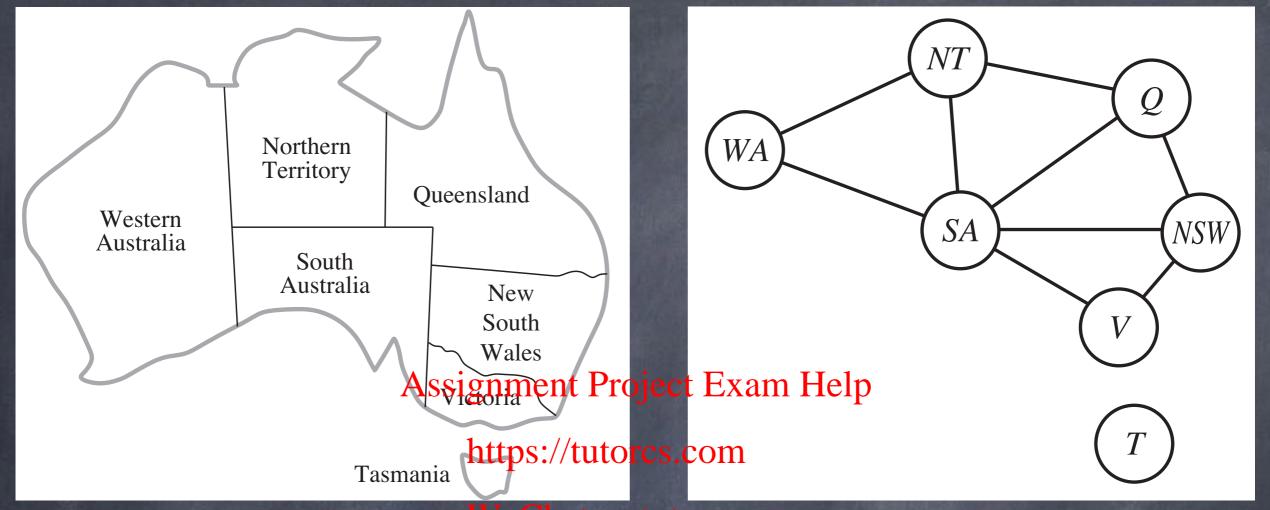
- Good:
 - Can significantly, reduce the space of assignments left to search
- Bad: WeChat: cstutorcs
 - It takes time. How much?

Constraints

- Unary constraint: one variable
 - e.g., $NSW \neq red$, X_i is even, $X_i = 2$ Assignment Project Exam Help
- Binary constraint: two variables
 - e.g., $NSW \neq WC$ hat: $X_{tutor}X_{j}$, $X_{i}+X_{j}=2$
- "Global" constraint: more than two vars
 - ullet e.g., X_i is between X_j and X_k , $AllDiff(X_i,X_j,X_k)$

Constraints

- Unary constraint: one variable
 - e.g., $NSW \neq red$, X_i is even, $X_i = 2$ Assignment Project Exam Help
- Binary constraint: two variables
 - e.g., $NSW \neq WC$ hat: $X_{tutor}X_{j}$, $X_{i}+X_{j}=2$
- "Global" constraint: more than two vars
 - ullet e.g., X_i is between X_j and X_k , $AllDiff(X_i,X_j,X_k)$
 - Can be reduced to set of binary constraints (possibly inefficiently)



$$WA \neq NT, WA \neq SA, NT \neq Q, NT \neq SA,$$

 $Q \neq NSW, Q \neq SA, NSW \neq V, NSW \neq SA,$
 $V \neq SA$

Constraints

- Unary constraint: one variable
 - e.g., $NSW \neq red$, X_i is even, $X_i = 2$
- Binary constraint: two variables
 - e.g., $NSW \neq WA$ hat: $X_{tutor}X_{j}$, $X_{i}+X_{j}=2$
- "Global" constraint: more than two vars
 - ullet e.g., X_i is between X_j and X_k , $AllDiff(X_i,X_j,X_k)$
 - Can be reduced to set of binary constraints (possibly inefficiently)

WA	r, g, b
NT	r, g, b
SA	r, g, b
Q	$r,\ g,\ b_{f Assis}$
NSW	r,~g,~b
V	r, g, b
T	r, g, b



$$SA \neq g$$

Unary constraint

WA	r, g, b
NT	r, g, b
SA	r, g, b
Q	$r,\ g,\ b_{f Assis}$
NSW	$r,\ g,\ b$
V	r, g, b
T	r, g, b



$$SA \neq g$$

Unary constraint

WA	r, g, b
NT	r, g, b
SA	$r, \ b$
Q	$r,\ g,\ b_{f Assign}$
NSW	$r,\ g,\ b$
V	r, g, b
T	r, g, b



$$SA \neq g$$

Unary constraint

Node Consistency

• Every possible value of every variable is consistent with the unary constraints

https://tutorcs.com

WeChat: cstutorcs

Node Consistency

- Every possible value of every variable is consistent with the unary constraints Assignment Project Exam Help
- Propagate unassymmetraints at the start
 WeChat: cstutorcs
 - Inconsistent? Fail!
 - Otherwise never have to test them again

Node Consistency

- Every possible value of every variable is consistent with the unary constraints Assignment Project Exam Help
- Propagate unary constraints at the start
 - Inconsistent rectail estutores
 - Otherwise never have to test them again
- Complexity: Each variable, each value, each unary constraint

- Unary constraint: one variable
 - e.g., $NSW \neq red$, X_i is even, $X_i = 2$
- Binary constraint: two variables
 - e.g., $NSW \neq WC$ hat: Kutor X_j , $X_i + X_j = 2$
- "Global" constraint: more than two vars
 - ullet e.g., X_i is between X_j and X_k , $AllDiff(X_i,X_j,X_k)$
 - Can be reduced to set of binary constraints (possibly inefficiently)

 X_i is arc-consistent w.r.t. X_j if

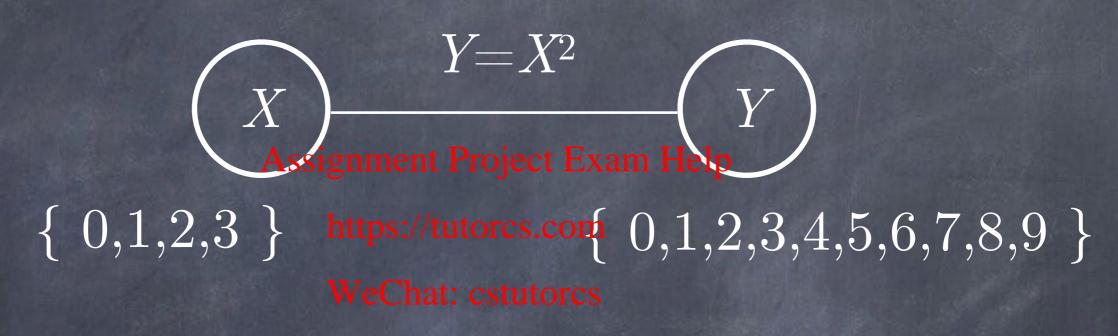
for every-value in ith ead main D_i ,

there is some value in the domain D_j that satisfies the binary constraint on the arc (X_i, X_j)

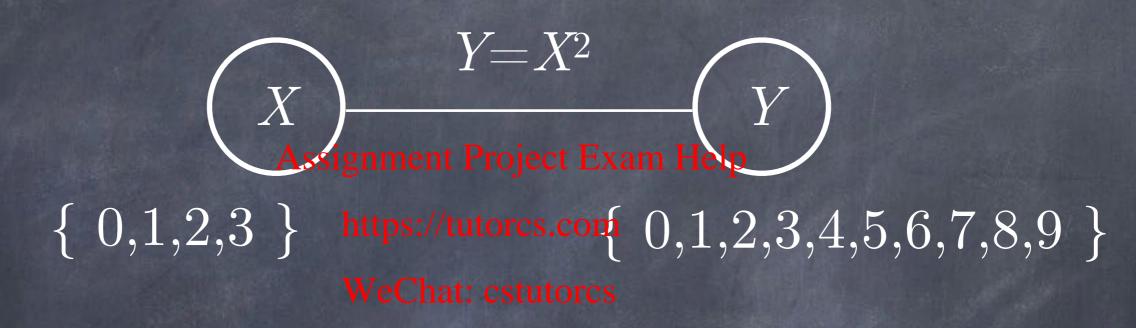
possible assignments: $10 \times 10 = 100$

$$\begin{array}{c} Y = X^2 \\ X \\ Assignment Project Exam Help \\ \\ \{ \ 0.1.2.3.4.5.6.7.8 \ \text{hgps} \} \text{/tutores.com} \\ 0.1.2.3.4.5.6.7.8.9 \ \} \end{array}$$

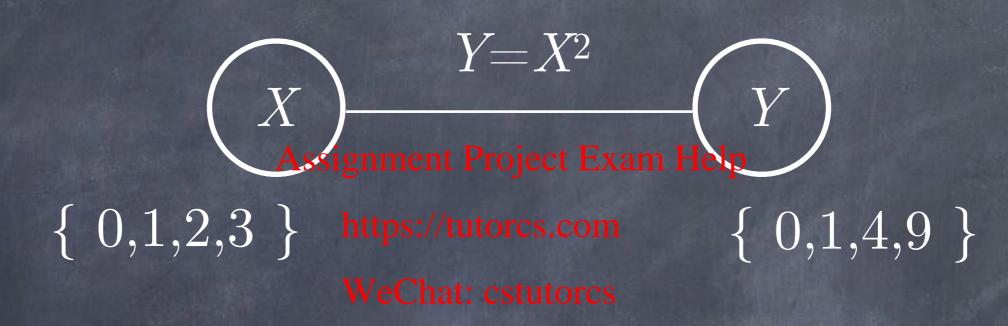
Make X arc-consistent with respect to Y



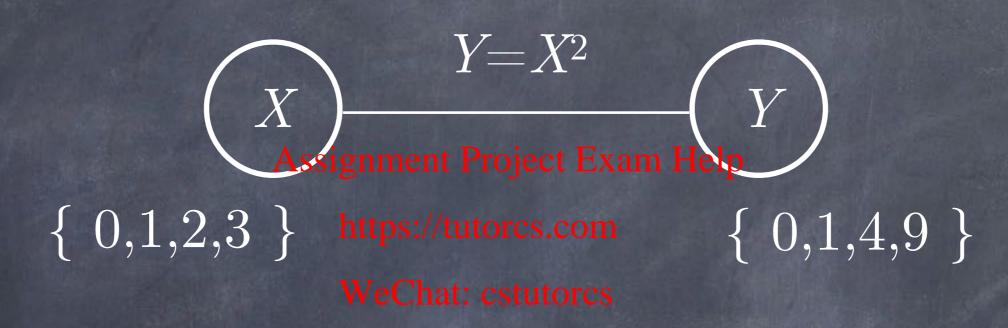
X arc-consistent with respect to Y



Make Y arc-consistent with respect to X



Y arc-consistent with respect to X



X and Y arc-consistent

$$Y = X^2$$

$$X = Y$$

$$X = Y$$

$$\{ 0,1,2,3 \} \text{ https://tutorcs.com } \{ 0,1,4,9 \}$$

$$\text{WeChat: cstutorcs}$$

X and Y arc-consistent

possible assignments: $4 \times 4 = 16$

AC-3

```
boolean revise(csp, i, j) {
boolean AC3(csp) {
 Set queue = all arcs in csp
                                  boolean changed = false
 <i,j> = queue.removeFirst() boolean ok = false
   if (revise(csp, i,Ais)) nment Project Example th vj in Dj {
     if Di is empty {
                                        if (<vi,vj> satisfies Cij )
       return false <a href="https://tutorcs.com">https://tutorcs.com</a> ok = true
     foreach k in neighbors (1) { cstutorcs
       add <k, i> to queue
                                      if (!ok) {
                                        delete vi from Di
                                        changed = true
 return true
                                    return changed
```

AC-3 Analysis

- CSP with n variables, domain size O(d), c constraints (arcs) c roject Exam Help
- Each arc cantibe/inserched in the queue at most d times We Chat: cstutores
- ullet Checking a single arc takes $O(d^2)$ time
- Total time: $O(cd^3)$
 - ullet Independent of n

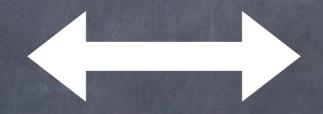
More Constraint Propagation

- Path consistency
- k-consistency Assignment Project Exam Help
 - Generalization: aftenoden(1-), arc (2-), and path (3-) consistency orcs
 - Establishing k-consistency is exponential in k
 - Typically use node- and arc-consistency and rarely path-consistency

Constraint Propagation

• "After constraint propagation, we are left with a CSP that is equivalent to the original CSP—they both have the same solutions—but the new CSP will in most cases be faster to search because its variables have smaller domains."

Constraint
Propagation
(inference)



State-Space Search

Assignment Project Exam Help

https://tutorcs.com

WeChat: cstutorcs

Interleaving Search and Inference

• After each choice during search, we can perform inference to reduce future search

WeChat: cstutorcs

Interleaving Search and Inference

CSP:

- Variables
- Domains
- Constraints

```
Inconsistent?
    Node Consistency —
Assignment Project Exam Help
        https://tutorcs.com
Arc Consistencycs(AC-3)
          Solved? Yes Done!
    Assign a variable --- Backtrack
```

Interleaving Search and Inference

- After each choice during search, we can perform inference to reduce future search

 https://tutorcs.com
- Forward checking estutores
- MAC: Maintaining Arc Consistency
- Bottom line: Cost of inference is subsumed by cost of search, so do it

Solving CSPs

- Search through space of assignments
 - Commutativity properly have to consider assignment to one variable at a time WeChat: cstutorcs
- Interleave search and inference
 - Constraint propagation to reduce domains of variables for subsequent search

Constraint Satisfaction

- Impose a structure on the representation of states: Variables, Domains, Constraints
- Backtracking (DFS) search for complete,
 consistent assignment of values to variables
- Inference (constraint propagation) can reduce the domains of variables
 - Preprocessing and/or interleaved with search
- Useful problem-independent heuristics

CSP Secret Sauce

- Factored representation of state:
 - Variables; Domains, Econstraints
- Allows: https://tutorcs.com
 - Early pruning of inconsistent states
 - Inference during search to reduce alternatives

For next time: Assignment Project Exam Help

https://tutorcs.com

WeChat: cstutorcs

AIMA 7.0 - 7.4