CURRICULUM VITAE

PERSONAL DATA

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Marital Status: Married

Date of Birth: 16/June/1979

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RESEARCH INTEREST

I am currently a 3rd-year PhD student of Computing Science, University of Aberdeen. I am researching to investigate a real-time computational mechanism that can scaffold collaboration within online learning groups. I have deeply explored literature to identify indicators of group collaboration, from their joint problem-solving (JPS) discourse, and how existing work have quantified it. We studied face-to-face group JPS to establish findings from literature and conceived a metric model for group collaboration.

We formalized our collaboration-metric model and extrapolated to study online groups' text-based interaction; measure of collaboration from our model was validated in comparison with qualitative assessment of the groups' discourse transcript; we found that our model could stand in-proxy as a basis to measure collaboration within text-based online JPS.

To support and maximize collaboration when group collaboration online, the main goal of my PhD, we propose in our current study, a real-time mirroring of participation level. We conceive that this approach will stimulate participation and improve group collaboration, our findings shows that collaborative behavior could be triggerd with mirror of relative self-efficacy within groups, in-line with our conjecture.

In further/current studies, we aim to investigating *knowledge level and propensity to participate*, how does these affects interaction during JPS? We hypothesize that these features can inform *group formation algorithm* that will automatically select learners to a group where individuals will participate optimally and thus facilitate maximu collaboration. We will investigate interventions that works best with evidence of improving collaboration, and develop multi-support, real-time and automatic support framework to scaffold collaboration within online groups. We envisiage application of the inferences and addition to knowledge from our work in *Mass open online course* (MOOCs) and distant learning programs.

EDUCATION

MSc (Computer Systems) | AVGA 60.3 | *University of Ibadan, Nigeria.* | 01/2011 to 10/2012.

B.Sc (Computer Science) | 2:1 | Achievers University Owo, Nigeria. | 01/2013 to 12/2016.

P.gD (Physics with Electronics) | CGPA 3.0/5.0| Federal University of Technology Akure, Nigeria. | 09/2010 to 08/2010.

HND (Physics with Electronics) | CGPA 2.65/5.0 | The Polytechnic, Ibadan, Nigeria. | **04/2002** to **03/2004**.

ND (Science Laboratory Technology) | CGPA 2.56/5.0 | The Polytechnic Ibadan, Nigeria. 04/1997 to 05/2000.

WORK HISTORY:

Job Title, Instructor, Physics Department, The Polytechnic, Ibadan, 01/10/2006 and 31/01/2017.

- Teaching courses in computing and electronics.
- Designing practical lecture modules, conducting and demonstrating in practical classes.
- Accessing and making assignments, examination scripts and grading students.
- Supervising design and implementation of students' technical projects.

TRAINING AND PROFESSIONAL DEVELOPMENT

- Summer School on Computation Interaction, Cambridge University, August 2018.
- Young Researcher Track and Team Tutoring workshop, Artificial Intelligence in Education AIED 2018 Conference.
- User Modelling, Adaptation and Personalization Conference, 2017.
- **Programming Skills**: Web Development with PHP, HTML, Javascript, Bootstrapping, SQL database, Python programing for data extraction and analysis.
- **Getting going with your doctorate (Year 1- 6 months),** University of Aberdeen, 25, May 2017.

PROFESSIONAL MEMBERSHIP

• Member Association of Computing Machinery (ACM).

Membership Number: 8978220

PUBLICATIONS

- Adetunji A., Akande A, (2014). A proposed Architectural model for an Automatic adaptive E-learning system Based on users Learning Style. (IJACSA) international journal of advanced computer science and application, 5(4)
- Adetunji A., Fantola O., Akande A., Adesina, F., Kolawole, T., & Ashim O., (2015). Fuzzy inference system model for evaluation Computer- Supported Collaborative Learning (CSCL) system. Proceedings of International Conference In Modelling, Identification and Control (ICMIC), (1-6) IEEE.
- Adetunji, A. (2017, July). *Adaptive support for group formation in computer supported collaborative learning*. In Adjunct Publication of the 25th Conference on User Modeling, Adaptation and Personalization (pp. 109-110). ACM.
- Adeniran, A. (2018, June). *Investigating Feedback Support to Enhance Collaboration Within Groups in Computer Supported Collaborative Learning*. In International Conference on Artificial Intelligence in Education (pp. 487-492). Springer, Cham.
- Adetunji, A., Masthoff, J., & Beacham, N. (2018, January). Analyzing Groups' Problem-solving Process to Characterize Collaboration within Groups. In CEUR Workshop Proceedings (Vol. 2153, pp. 5-16).

- Adeniran, A., Masthoff, J., & Beacham, N. (2019, June). Model-Based Characterization of Text Discourse Content to Evaluate Online Group Collaboration. In International Conference on Artificial Intelligence in Education (pp. 3-8). Springer, Cham.
- Adetunji Adeniran, Judith Masthoff and Nigel Beacham (2019) draft: *An Appraisal of a Collaborative-Metric Model based on Text Discourse*. Accepted for presentation at AIED Team Tutorin Workshop 2019, to be published@ceur-ws.org.

REFEREES

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