

Computational Structures in Data Science

Lecture 1: Welcome to C88C!



Useful Links

- Website: <https://c88c.org>
- Ed Thread: <https://go.c88c.org/qa1>
- Self-Check: <https://go.c88c.org/1>

Goals today

- Introduce you to
 - the field
 - the course
 - the team
 - Answer your questions
 - Big Ideas:
 - Expressions



CS88 Team –Michael

- Michael Ball
 - ball@Berkeley.edu – You're best off by using Ed! ☺
 - 784 Soda Hall — But a new building soon? ☺
 - <http://michaelball.co> – I don't update this much...
 - Websites are great for procrastination + learning
 - Office "Tea" hours: tentatively Monday afternoon. "coffee chat"
 - My office hours should be conceptual, higher level advice. ☺
- Things I do (aside from Teaching)
 - Intro CS Research (Tools, curriculum)
 - Training TAs
 - Building Educational Software (Flexensions, Snap!, frmr Gradescope)
 - Tools for web accessibility





Isabelle Ng she/her/hers
@ DSP isabelle.ng@berkeley.edu

Hi there! I am a senior CS/DS/Music Major from San Jose, CA and this is my 5th semester being a TA for c88c/61a. Excited to meet you all and have an awesome semester.



Mira Wagner she/her/hers
@ DSP mirawagner@berkeley.edu

Hi! I am a junior majoring in data science and linguistics. I love reading especially mysteries, swimming and baking! Excited for this semester :



Alicia Wang she/her/hers
@ awwang629@berkeley.edu

Hi! I am a junior studying Data Science and Cognitive Science. I love playing badminton and traveling! Excited to meet everyone!



Dhruv Syngol he/him/his
@ dhruvsyngol@berkeley.edu

Hey everyone, I'm a junior studying Data Science and Economics, originally from the Chicago Suburbs! I love to play pickleball, explore cafes and restaurants, and go on hikes! Super excited for this semester!



Grace Xie she/her/hers
@ gracexie@berkeley.edu

Hello! My name is Grace. I'm a senior majoring in MCB and Data Science :0 I love reading sci-fi and baking in my free time.



Grace Baek she/her/hers
gracebaek@berkeley.edu

Hi! I'm Grace, a senior majoring in Computer Science and Economics and it is my 3rd semester teaching C88C. In my free time, I like to bake and try new cafes :) Super excited to meet everyone!



Reema Rafifar she/her/hers
reemarafifar@berkeley.edu

Hi everyone! I'm Reema, a junior majoring in Neuroscience 🧠 & Data Science 💻. Apart from studying the brain and staring at code, I love cafe hopping and watching movies (on film!!) I can't wait to get through C88C with you!

C88C TAs

C88C Tutors



Cynthia Shao she/her/hers

cynthia_shao@berkeley.edu

Hey! I'm Cynthia, a sophomore in data science. You can find me dancing in The 510, jogging around campus, and finding/making/eating food at 1AM. See you in session :)



Esha Bansiya she/her/hers

esha_bansiya@berkeley.edu

Hi! I'm Esha, a sophomore studying data science and city planning! I like to read, go on hikes, and explore Berkeley and SF!

Maryam Akelyan she/her/hers

maryam.akelyan@berkeley.edu

Hi! I'm Maryam, a junior majoring in Data Science and MCB! In my free time I like to watch sitcoms and sci-fi shows. Super excited to meet you all! :)



Orazaly Kabdrakhmanov he/him/his

kabdrakhmanov@berkeley.edu

Hi there! I'm Orazaly and I am a senior majoring in Data Science. I like playing tennis and video games(CS2). Hope you enjoy the class!



Thompson Zhou he/him/his

chuanjunzhou@berkeley.edu

Hi! I'm Thompson, a third year double majoring in Applied Math and Data Science. During my free time, I like to read, play video games, and follow sports.

Computing in The News -- Disclosure

I will often share news stories, related to computing (in a broad sense)

Not tested, and you don't need to agree with my opinions. ☺ I will generally try to find positive, not all about AI stories.

([Please don't get me suspended...](#) "Faculty and students demand answers from UC Berkeley following suspension of Peyrin Kao" – Daily Cal)

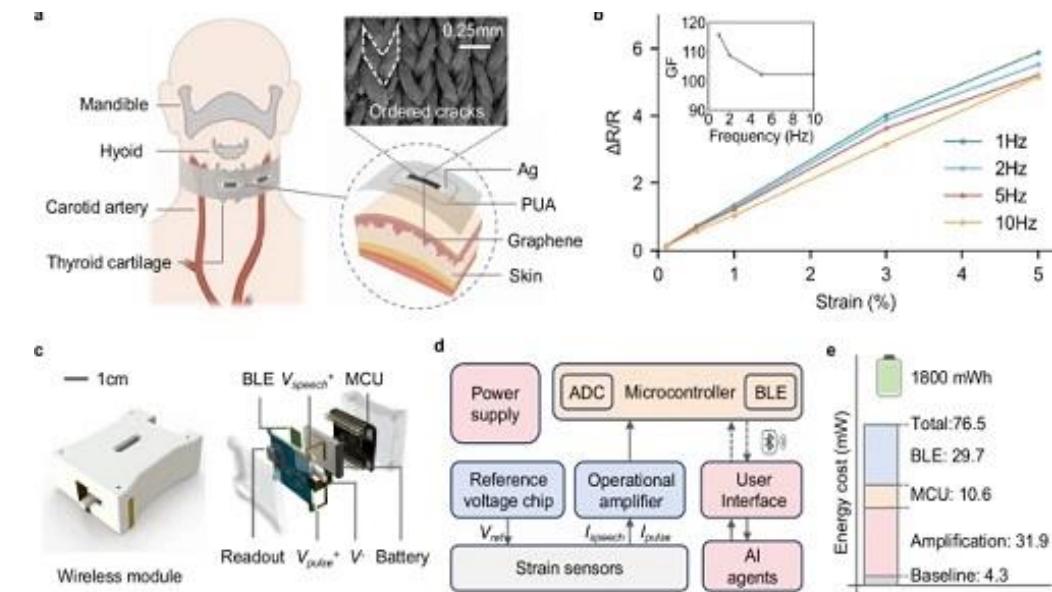
Some good news sources:

- technews.acm.org
- ArsTechnica.com

In The News

Wearable Device Restores Voice to Stroke Patients

A wearable device developed by researchers at the U.K.'s University of Cambridge allows patients who have suffered strokes or have other neurological conditions to recover their voices without invasive brain implants. The Revoice device can decode speech signals, emotional cues, and environmental data using sensors and AI. Worn around the neck, Revoice translates signals like heart rate and throat muscle vibrations into words, even predicting and delivering complete sentences.



The Independent (U.K.); Jane Kirby (January 19, 2026)

Computational Structures in Data Science

Computer Science &
Data Science



Computer Science

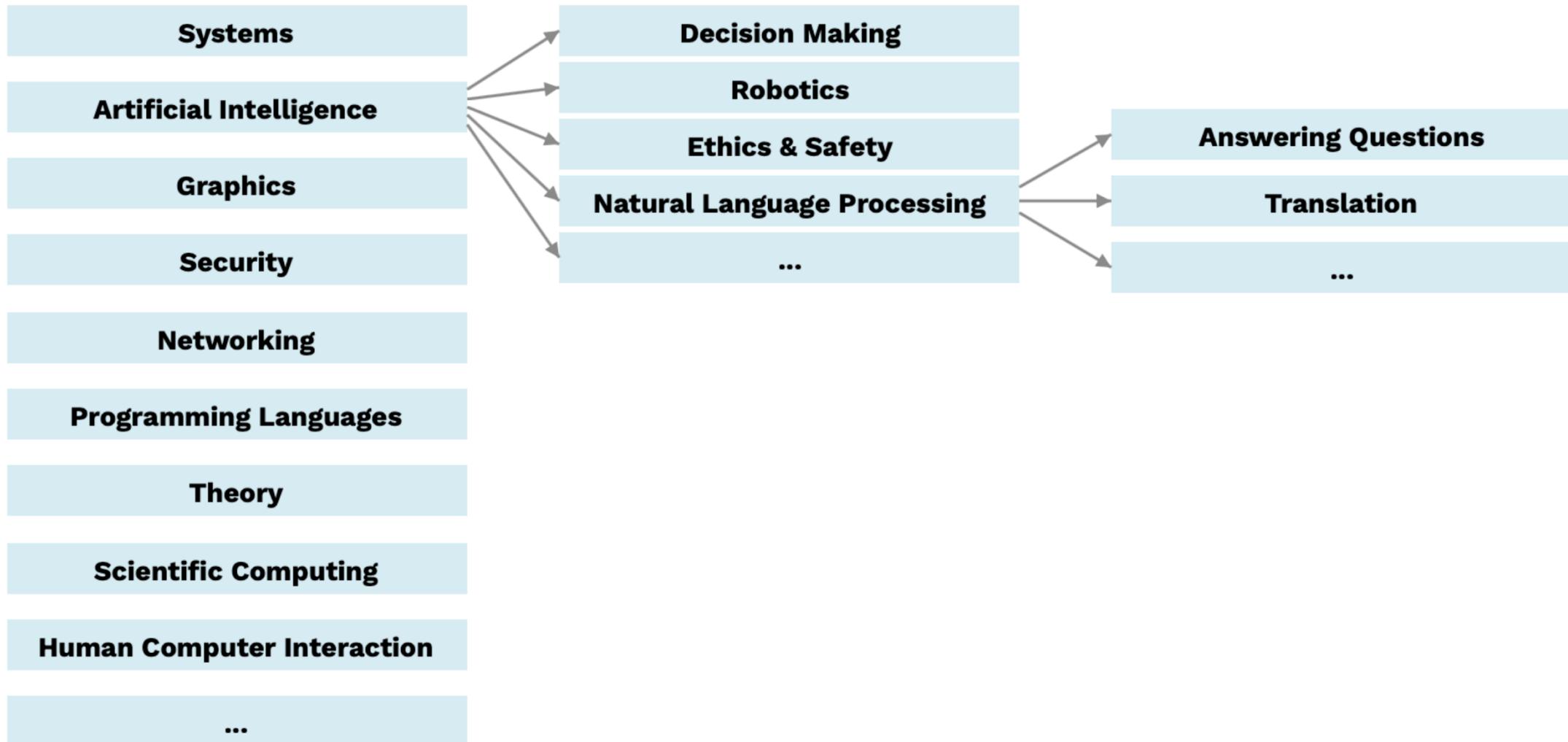
The study of...

What problems can be solved using computation

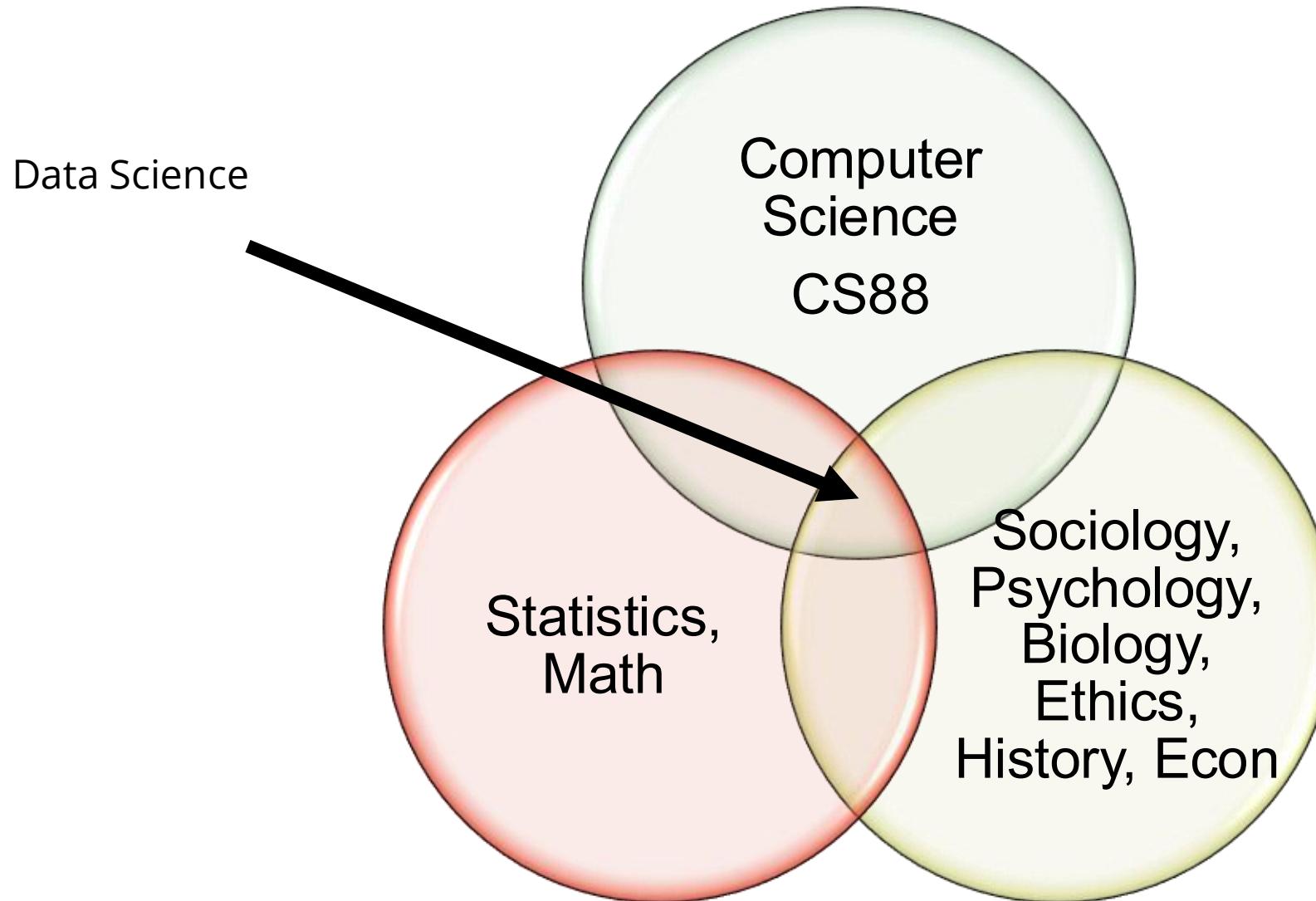
How to solve these problems

What techniques lead to effective solutions

Computer Science, Some Ideas...Definitely Not Exhaustive!



Computer Science & Data Science (One View)



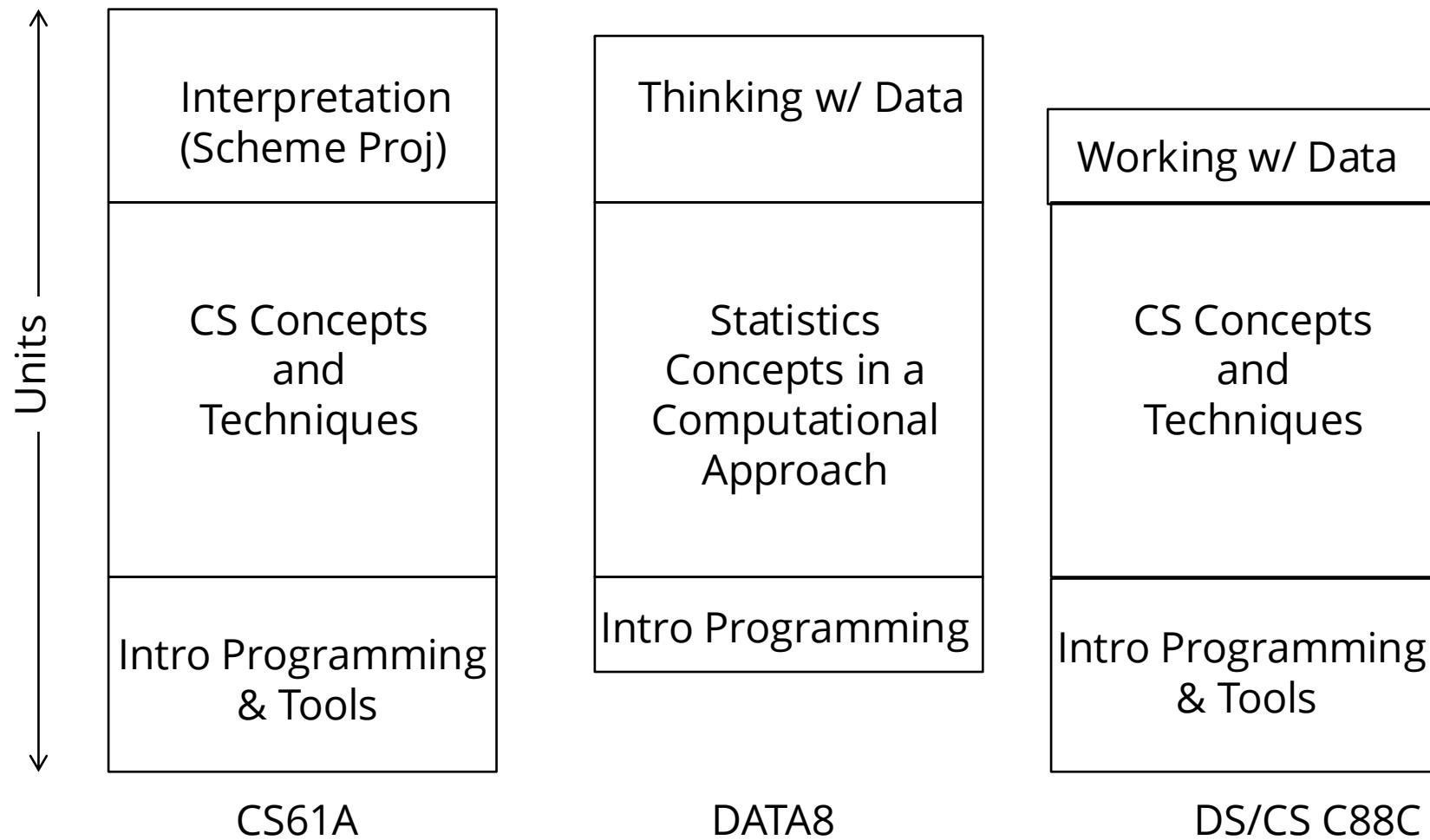
Data 8 – Foundations of Data Science

- Computational Thinking + Inferential Thinking in the context of working with real world data
- Introduce you to several computational concepts in a simple data-centered setting
 - Authoring computational documents
 - Tables
 - A LOT of statistics

CS88 – Computational Structures in Data Science

- Deeper understanding of the computing concepts introduced in DATA8
 - Hands-on experience => Foundational Concept
 - How would you create what you use in DATA 8?
- Extend your understanding of the structure of computation
 - What is involved in interpreting the code you write?
 - Deeper CS Concepts: Recursion, Objects, Classes, Higher-order Functions, Declarative programming, ...
 - Managing complexity in creating larger software systems through composition
- Create complete (and fun) applications
- In a data-centric approach

How does C88C relate to CS61A?



Opportunities for students



DS Minor



Data Science Major (or CS Minor)



CS major:
CS47A path is not
recommended, but there if you
change your mind.

Computational Structures in Data Science

Success In C88C



Course Culture

- Learning
- Community
 - **Collaboration**
 - Peer Instruction
 - Respect
 - A supportive course staff & environment
 - Lots of outside community, CS Mentors, HKN, others.

Collaboration

- Asking questions, discussing topics, helping each other is always encouraged!
 - When you're working with a partner, you are expected to share in the work.
- Collaboration has limits
 - Please don't read someone else's code
 - except if you have already turned in the assignment, or a TA/staff member is present.
 - You can help others, but not give the solutions.
 - We have a very particular set of skills and we will use them.

So... ChatGPT...

Or, why even bother learning
anything anymore?

Why are you here?

What are your goals?

Guidelines for AI Use

- You *may* use ChatGPT (and other tools) like a **tutor**
- **You may not ask about specific questions assigned to you!**
- Remember: It's a bot.
 - Bots are fallible!
 - Check its advice.
- Good Example:
 - "When would I prefer a for-loop over a while loop in Python?"
 - "Show me two examples of using a HOF to filter data in a list"
- **Bad Example:**
 - "Provide a solution to the Fibonacci sequence using recursion"

Your job is to...

Learn how to *learn*.

Learn how to *think*.

Do not lose the human connection in
school.

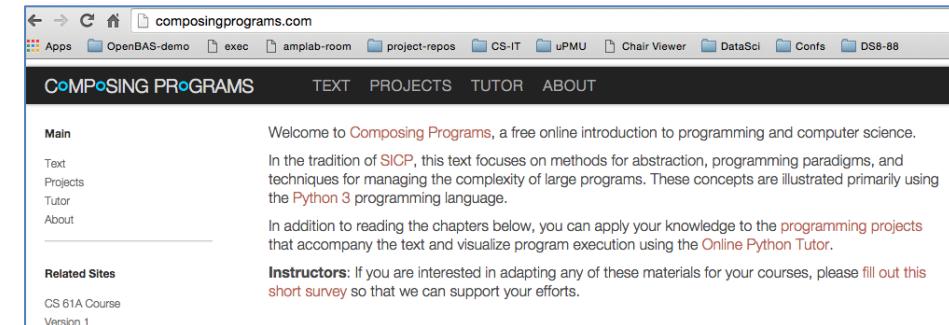
(C88C, or otherwise.)

Specific Recommendations

- Turn OFF Co-Pilot, etc. in your editor
 - Autocomplete is OK, use it to spike curiosity.
 - Use AI to explain the built-in tools.
-
- **Absolutely zero outside help on exams/proctored environments.**
 - (You know this, don't make everyone have a bad day)

Course Structure

- 2 lectures, 1 lab each week
- Lecture introduces concepts (quickly!), answers why questions.
- Lab provides concrete detail hands-on
- Homework (11) cements your understanding
- Projects (2) put your understanding to work in building complete applications
- Maps
- Ants vs Some Bees



Class Format

- Mon and Weds Lectures:
 - Each lecture has a series of short self-check questions
 - Lectures go quickly
- Labs are paced throughout the week. See the Ed post to pick a time.
- Labs are HANDS ON – Get help as you're trying the lab.
 - Labs are active
 - Find and make friends!
 - Do not ask for more lectures
 - Ask *why* something doesn't make sense.

Class Format: Assignments

- Lecture Self-Checks, 1 point, max 20.
 - 1 per lecture, “due” in ~2 days.
 - <https://go.c88c.org/1>
- Lab Work: 3 points, 11 labs, 1 drop
 - Start them during lab! You can probably finish some labs in 2 hours. Will be Python + some interactive questions.
- Homework: 6 points, 11 HW, 1 drop
 - Start early!
- Projects: 2 projects
 - Start early! “Checkpoint” assignments

Lab Attendance & Credit

- Labs are graded on correctness
- Most labs will have 2-5 questions.
 - Solving the questions shouldn't take 2 hours in most cases.
- **Graded attendance will be an *option*.**
- There are no "make ups" or excused absences, but if you commit to 10 sections, it will reduce the weight of exams by a bit.

Optional Lab Attendance

- <https://go.c88c.org/attendance-option>
- Commit to attending labs, if you'd like.
- 20 points of lab attendance reduces the weight of exams by a little bit.
- **Must make a decision by end of week 4.**
 - Will have an Ed post with details
 - Pay attention to your Gradescope feedback.

Extensions & Extenuating Circumstances

- <https://go.c88c.org/extensions>
- **Contact us early!!**
- Our goal is to have you do the work, but we can't manage things at 11:50PM
- If you need <= 2 days, **do not** submit the form.
- If you know you will be travelling, etc. Let us know ASAP.

Class Format: Exams

- 1 midterm and 1 final exam, **in person**
- **No remote exam options offered.**
 - Required verification for alternate exams.
- Midterm 2 hours, **tentatively March 11, 7pm**
- Exam will be during the slot assigned by campus.
- *Hand-written* cheat sheets allowed.
 - Will need to use our template. Details TBD.

**MIDTERM DATE:
March 11, 7pm**

Final Exam Date:
May 12th, 11:30am–2:30pm

Ed For Class Discussion: Try it!

Screenshot of a web browser showing the Ed platform interface for a CS 88 course discussion board.

The browser address bar shows: us.edstem.org/courses/2362/discussion/111922

The main header includes: Read Later, Add Place, Fall 2020 Drive, bCal, Gradescope, GitHub, Gradescope Mail, bMail, Gmail, Canon Rumors, Amazon Link, Z CAM, post to HN, CS169 edX, Decode SAML, New bjc.link, CalAnswers, Allow Zoom, and a "ed (4) CS 88 – Discussion" tab.

The left sidebar shows:

- COURSES:** Berkeley CS Sandbox (8), CS302, CS 61BL (3277), **CS 88** (3, highlighted), CS 169 (3).
- CATEGORIES:** General, Lectures, Social, Labs, Homework, Projects, Exams.

The main content area displays:

Welcome

Michael Ball INSTRUCTOR 2 days ago in **General**

Hi everyone,

Welcome to CS88 Fall 2020!!

We're just getting things setup, so you'll find some stuff is less than perfect. Please bear with us! (Bad pun intended. If you're allergic to bad puns I might recommend another course. No hard feelings.)

A Short List Week 1 Tasks:

- Please attend any lab section this week! We will be sending out a welcome survey as well as form to sign up for permanent section times. Labs in CS88 are part lab, part discussion. They're a time to meet peers and your TA. They are challenging, but hopefully interesting and engaging. There's plenty of times to get questions answered!
- Please checkout this short welcome video and let us know how you're feeling about the course.

A video player showing a blurred background of a building at night with the text "Welcome to CS88" overlaid in large white letters. Below it, smaller text reads "Computational Structures in Data Science Fall 2020". The video player controls at the bottom show 0:00 / 6:19.

Let's Stop Harassment & Discrimination

- Disparaging remarks targeting a particular gender, race, or ethnicity are not acceptable.
- From the [Berkeley Principles of Community](#):
 - "We affirm the dignity of all individuals and strive to uphold a just community in which discrimination and hate are not tolerated."
- From the EECS department mission:
 - "Diversity, equity, and inclusion are core values in the Department of Electrical Engineering and Computer Sciences. Our excellence can only be fully realized by faculty, students, and staff who share our commitment to these values."
- [EECS Student Climate & Incident Reporting Form](#): Informs the EECS department of any issues. You can also contact Antoine Davis (CS Student Affairs Director) directly.

Who's in the class?

- Hum your answer. (Can hum more than one, if you wish)
- **What year are you?**
- **What's your programming background?**
 - A) Already took DATA 8
 - B) Currently taking DATA 8
 - C) First time using Python
 - D) Took AP CS A or AP CS Principles

Computational Structures in Data Science

Python & Expressions



Types of expressions

An expression describes a computation and evaluates to a value

$$\frac{6}{23}$$

$$\sin \pi$$

$$\log_2 1024$$

$$2^{100}$$

$$f(x)$$

$$7 \bmod 2$$

$$| -1869 |$$

$$\sum_{i=1}^{100} i$$

$$\sqrt{3493161}$$

$$\binom{69}{18}$$

$$\lim_{x \rightarrow \infty} \frac{1}{x}$$

Call Expressions in Python

(Demo)

Terminals and Interpreters

- **Terminals:** A “shell” — a program that lets you interact with your computer by typing commands
- Getting *good* at this is useful **but not expected!**
 - You will need to build some basic command line skills to do assignments.
- **Python Interpreter:**
- A program which *evaluates* Python code—as you write it—and immediately shows you the results.
- SUPER useful! Use it liberally.
- Tip: Up arrow key to recall previous statements.
- **python3** - this is often the exact name of the python interpreter program. It will also run other problems for us.

Take Things 1 Step at a Time

- We interact with Python via the *Terminal*
- We type *programs* into files and into other programs.
- Everything you do in this class is safe!
- **Try and experiment!**

Your Tasks

- Lecture 1 "self-check" on Gradescope
- Attend Lab 0
- Attend OH

Welcome, and Good luck!