T-501-FMAL Programming languages, Practice class 6 Spring 2021

The goal of this class is to implement recursive first-order functions with multiple arguments, for example:

```
let ack m n =
   if m = 0 then n + 1
   else if n = 0 then ack (m - 1) 1
   else ack (m - 1) (ack m (n - 1)) in
ack 2 2

let fact n =
   let factAcc acc n =
      if n < 1 then acc else factAcc (n * acc) (n - 1) in
   factAcc 1 n in
fact 6</pre>
```

1. Proceed from the file FirstFunLexerParser.fs. This contains a lexer, parser and evaluator for a language supporting recursive first-order functions with a single argument.

Modify the discriminated union type expr to handle functions with multiple arguments rather than just one.

The modified type expr should have cases for the these two expression forms:

```
f e1 ... en let f x1 ... xn = e in e'
```

where f can only be a variable and n is at least 1.

- 2. Extend the parser to support multiple arguments. To this end, adjust the grammar for concrete syntax. Accordingly modify the parsing of function call in parseFactor, and the parsing of let in parseHead.
- 3. Extend the evaluator (the function eval) to support multiple arguments. Do this both for the static scope and dynamic scope rules. Function definition in let is meant as recursive. You will need to adjust the type value.
- 4. What does the following expression evaluate to under the static and dynamic scope rules? (You can find out by using your parser and evaluator.) Why?

```
let z = 0 in
let f \times y =
if x = 0 then y + z else let z = z + 1 in f (x - 1) y in
f 4 5
```

5. To solve this problem, proceed from the file FirstFunTypes.fs containing a type inferrer and evaluator for a slightly modified language where function definitions come with type annotations.

Extend type inference to functions with multiple arguments. You will need to adjust the types expr and typ.

In the modified type expr, the case of let for functions should correspond to the type-annotated expression form let f(x1:t1)...(xn:tn):t'=e in e'.