Attention as a Leverage for Deep Learning

Erik Perillo

Advisor: Profa. Dra. Esther Colombini

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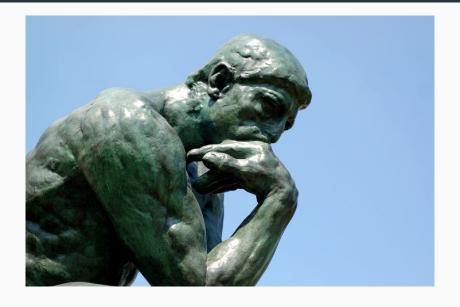
Institute of Computing - Unicamp - Brazil

Outline

- Introduction
- Background
- Methodology
- Work so far



Come away, O human child! To the waters and the wild With a fairy hand in hand, For the world's more full of weeping than you can understand.



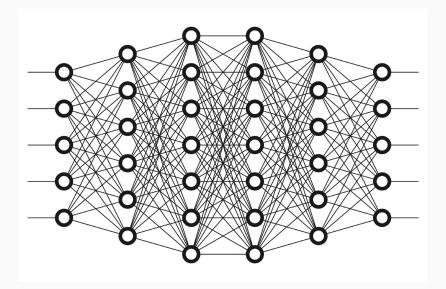
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Attention: the ability to filter and select relevant stimuli, to keep focus on a task for an adequate amount of time. To appropriately direct mental resources

Attention for intelligence and Al

- Fundamental for intelligence
- Fundamental for AI

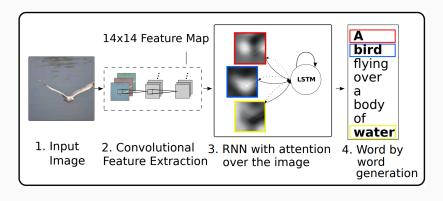
The rise of Deep Learning



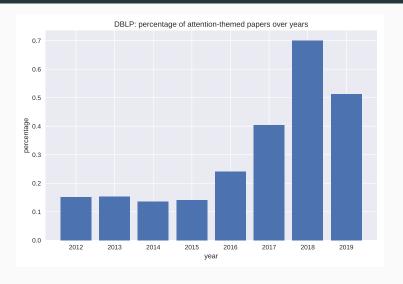
Deep Learning and Attention

- Increasingly more common!
- Constantly sets a new SOTA for the tasks attacked

Deep Learning and Attention: Image Captioning



Deep Learning and Attention: rise in interest



 $^{^{1}\}mathsf{source:}\ \mathsf{DBLP}\ \big(\mathsf{https://dblp.uni-trier.de/}\big)$

Motivation

- Many tasks are approached with Deep Learning yet still do not use Attention
- There are aspects of Attention still to be explored
- We believe it's possible to further generalize Attention for the benefit of Deep Learning

The main contribution

To establish a framework for applicability of Attention to Deep Learning to help guide future development in the area

Objectives

- To perform an extensive literature review on the use of Attention in modern Deep Learning
- To identify general elements of Attention to be applied to Deep Learning
- To identify specific problems in different classes (robotics, vision, NLP...) with improvement potential through the use of Attention;
- To propose and implement one or more solutions based on the findings of the work to validate the ideas and evaluate them in an application

Background

Main concepts of Attention: Functionalities

- To select stimuli that is relevant
- To sustain focus on a specific semantic element for a certain period
- To guide processing in a sequential manner that is relevant for a task
- To orient resources to new important stimuli

Main concepts of Attention: Bottom-up vs Top-down

- **Bottom-up** Attention: involuntarily started and guided by external and conspicuous stimuli
- Top-down Attention: cognition and goals voluntarily guide the focus

Main concepts of Attention: Soft vs Hard

 Hard Attention: choice of items in a possibly non-deterministic manner

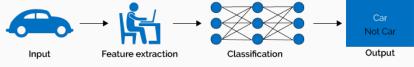
$$z = choice(\{x_1, x_2, \dots, x_n\})$$

• Soft Attention: weighting of items in a deterministic manner

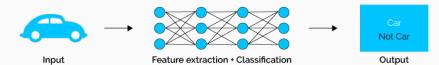
$$z = \sum_{i=1}^{n} x_i \alpha_i, \quad 0 \le \sum_{i=1}^{n} \alpha_i \le 1$$

Deep Learning

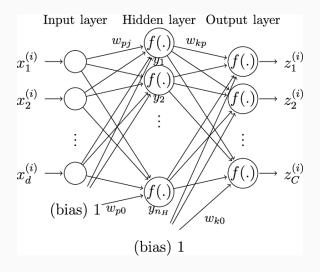
Machine Learning



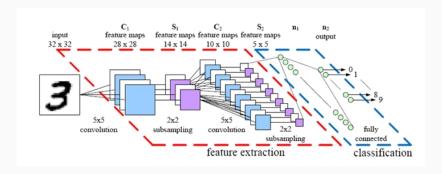
Deep Learning



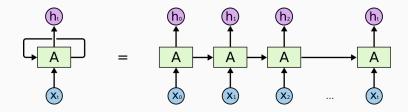
Deep Learning: Deep MLPs



Deep Learning: ConvNets (CNNs)



Deep Learning: Recurrent Neural Networks (RNNs)

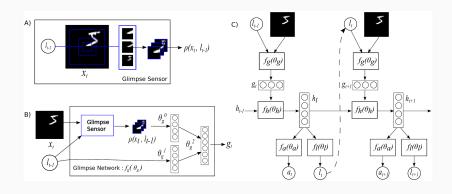


Deep Learning: Learning Process

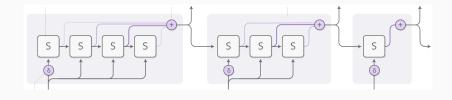
- The act of learning the appropriate weights of a given model
- Usually via supervised learning
- Usually obtained by the minimization of a differentiable loss function $L(y, \hat{y})$, the error between y and \hat{y}
- Backpropagation plays an essential role in Deep Learning:
 - forward-propagation step, which calculates the loss
 - backpropagation step which adjusts the weights:

$$\theta_{i+1} = \theta_i - \alpha \frac{\partial J}{\partial \theta}$$

Related work: Recurrent Attention Model (RAM)



Related work: Adaptive Computation Time (ACT)



Methodology

Activities

- 1. A1: Literature Review
 - A1.1: Theoretical framework for Attention
 - A1.2: Elaboration of survey
 - A1.2: Survey article writing
- 2. A2: Proposal of an Attention framework for Deep Learning
 - A2.1: Establishment of Attention components for specific Deep Learning domains
- 3. A3: Validation of framework
 - A3.1: Arrangement of experiments
 - A3.2: Execution of experiments
 - A3.3: Evaluation of experimental results
 - A3.4: Experiments article writing
- 4. A0: Masters activities
 - A0.1: Course's requirement fulfillment
 - A0.2: Qualification Exam
 - A0.3: Masters dissertation
 - A0.4: Defense of masters dissertation

Schedule

Table 1: Project schedule.

Activity	2019											
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
A1.2	*	*	*	*	*	*	*					
A0.2					*							
A1.3							*					
A2.1							*					
A3.1								*				
A3.2								*	*	*	*	
A3.3											*	
A3.4											*	
A0.3										*	*	*
A0.4												*

Work so far

Theoretical Framework for Attention

Two main parts:

- 1. A **definition** of Attention (*what* is Attention?)
- 2. A model of Attention (how does attention emerge?)

Theoretical Framework for Attention: why?

- We need a *precisely defined* basis to be work upon for:
 - The analysis of papers in the literature review
 - The solutions and models proposed in the future
 - ...

A definition of "Attention"

- Goal: define a set of entities of interest and the phenomenon of Attention in terms of its functionalities and how it relates to the entities.
- Why this goal?
 - There are multiple (conflicting) definitions of what "Attention" is
 - We need to postulate a precise definition in which all of our work will be based upon

A definition of "Attention": entities

- Data: information, stimuli.
- **Program:** algorithm, sequence of computer (or mental) operations.
- Process: the execution of a program on a specific data instance.
- **Computer:** the executor of processes, the brain.
- Resource: when not specified, we mean computational resources, e.g., CPU time.
- Time: the flow of time.
- World: the external environment.
- Agent: the actor in the world.
- Actions: the interaction of the agent with the world.
- Goals: the ends, objectives to be met.

A definition of "Attention"

Data, **programs** and **processes** are virtually **infinite**. Computational **resources** and **actions** are finite.

Attention is the system for allocating resources to processes.

In other words, attention is the entity in agent that, given context and a set of processes, allocates resources to execute each of them in order to produce outputs in form of data and actions in a correct sequential manner and in sensible time in order to reach goals.

A model for Attention

• Proposal: to model Attention as a phenomenon that emerges from the use of **attention modules** in a system

A model for Attention



A model for Attention

At each time step t, the module receives as *input*:

- Current outer state $o_t \in O$, where O is the outer state set
- Group of focus targets $\tau_t = \{\tau_{t1}, \dots, \tau_{tk}\}, \tau_{ti} \in T$, where T is the focus target set
- Past inner state $\iota_{t-1} \in I$, where I is the inner state set

The module produces as *output* (as a function of both inputs):

- Current inner state $\iota_t \in I$
- Current focus output $\alpha_t = \{\alpha_{t1}, \dots, \alpha_{tk}\}, \alpha_{ti} \in A$, where A is the focus output set

A model for Attention: Focus output

- The main element of the module
- Can be used to allocate finite resources to a set of candidate targets by giving them an importance score
- Each element α_{tk} is respective to a target element τ_{tk} .
- Target elements (τ ∈ T) may effectively be programs (tasks) or data.

A model for Attention: Soft and Hard Attention

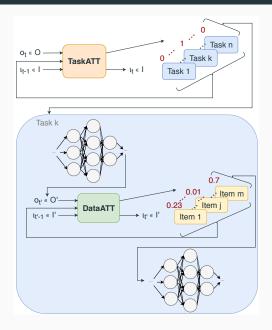
- Soft Attention: A = [0, 1], with $0 \le \sum_{i=1}^k \alpha_{ti} \le 1$
- Hard Attention: $A=\{0,1\}$, with $0 \leq \sum_{i=1}^k \alpha_{ti} \leq M$ and $0 \leq M \leq |\tau_t|$

A model for Attention: Bottom-up and Top-down Attention

Depends on the location of the module:

- Bottom-up: module connected to external stimulus features (e.g. images)
- **Top-down**: module connected to internal/context information

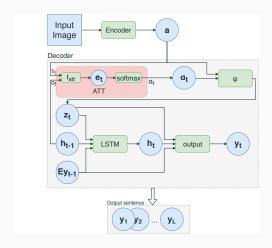
A model for Attention: Example



Validating the model for Attention: Image Captioning

- Work is among the first to propose using attention to image caption generation
- Encoding of the input image is represented as a set of vectors each respective to a certain spatial region of the image -
- The attentional component gives weights to each vector at each step to produce another vector to be used in further computations

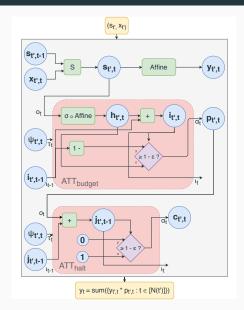
Validating the model for Attention: Image Captioning



Validating the model for Attention: Adaptive Computation Time

- Work proposes a RNN with dynamically variable number of computation steps
- Uses attention to allocate processing "budget" and selection of data

Validating the model for Attention: Adaptive Computation Time



Validating the model for Attention: Adaptive Computation Time

Proposed model can be thought of as having two attention modules:

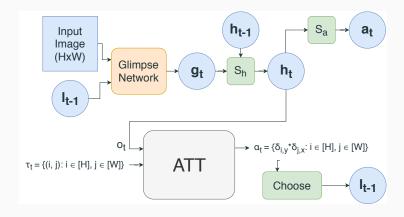
- ATT_{budget}:
 - ullet Computes the value $0 \leq p_{t',t} \leq 1$ to be spent at a given sub-step
 - Focus output p_{t',t}, represents values to be consumed from the budget and an importance weight for the final output y_t.
- ATT_{halt}:
 - ullet Computes the *continue* value $c_{t',t} \in \{0,1\}$

The emergent effect: the model can allocate resources to processes both by choosing the data and amount of computation time to use

Validating the model for Attention: Recurrent Visual Attention

- The work proposes a general recurrent model that uses visual attention at each step
- Model selects a retina-like representation of a portion of the input image
- An arbitrary action a_t can be executed to possibly alter the environment

Validating the model for Attention: Recurrent Visual Attention



Survey

 Main goal: to perform a broad analysis of recent works that propose attention-based solutions under the perspective of our theoretical framework

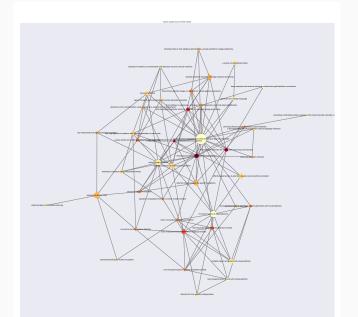
Survey: collection of relevant works

- Publication date range: from 2014 to 2019
- Databases searched:
 - arXiv https://arxiv.org/
 - DeepMind https://deepmind.com/research/publications/
 - Google AI https://ai.google/research/pubs/
 - OpenAI https://openai.com/research/#publications
 - NIPS https://nips.cc/
 - ICML https://icml.cc/
 - CVPR http://cvpr2018.thecvf.com/
 - ...
- Terms (in title or abstract): "attention", "attentive" or "attentional"
- The relevance of each work was confirmed upon the reading of the abstract
- As a result, we collected around 300 papers
- We used Zotero and grouped works based on application domain, architectures...

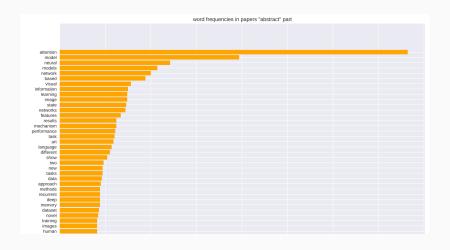
Survey: Visualization of papers data

- Some visualizations were generated for insights
- Analysis include:
 - Citations graph (authors and works)
 - Abstract/title word frequencies
 - Frequency of attention-themed papers over the years

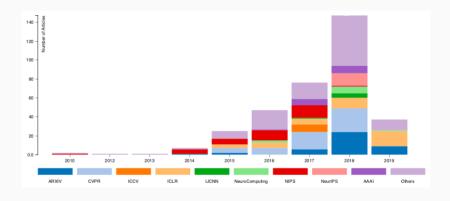
Survey: Data visualization - works citations graph



Survey: Data visualization - frequency of terms in abstract



Survey: Data visualization - frequency of papers over years



Survey: paper relevance analysis

- Goal: to assess the relevance and problem domain of each work
- To each work, we attributed the citation count, domains and an impact score ranging from 1 to 5
- Score was assessed in a quick and rough manner via the abstract of each work:
 - How innovative is the proposed model(s) of the work?
 - How general is the proposed model(s)?
 - Does the proposed model(s) archives/surpasses state-of-the-art in some task?
 - Is attention a central component to the results of the work?

Survey: Reading and summarization of works

- Goal: Obtain a summarization and deep analysis for each paper in the collection (in order of relevance, from highest to lowest)
- A summary template was formulated and summaries were generated for some works.
- The main and longest step of the survey
- We may further refine our theoretical framework and to guide the reading of future papers as we read those papers
- Survey has shown so far that the use of attention in Deep Learning has indeed provided improvements in basically all subfields of Deep Learning.

Next Steps

- Survey:
 - Finish papers analysis
 - Refine theoretical framework
 - Write and publish survey paper
- With the framework and findings of the survey, choose a problem domain and task to attack with an attention-based model. Probably a robotics problem using Reinforcement Learning

Thank you

Questions