

Title: **SIPA Spring 2017 TA Evaluation**

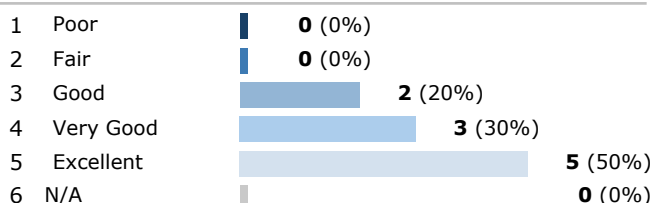
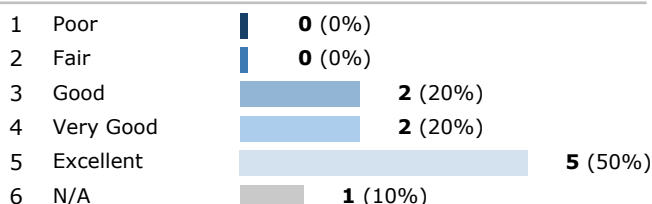
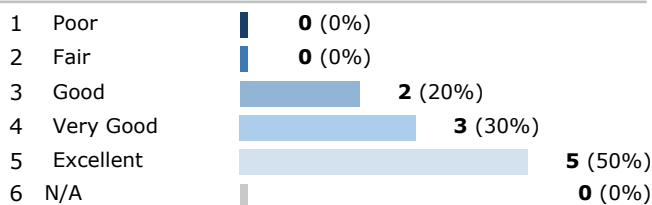
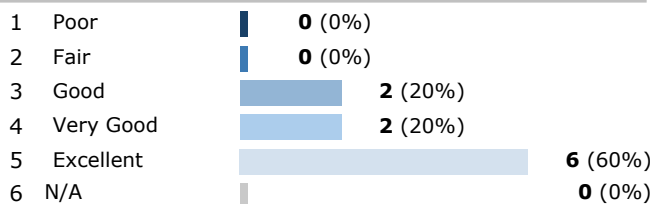
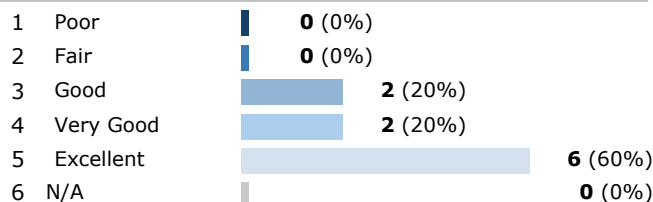
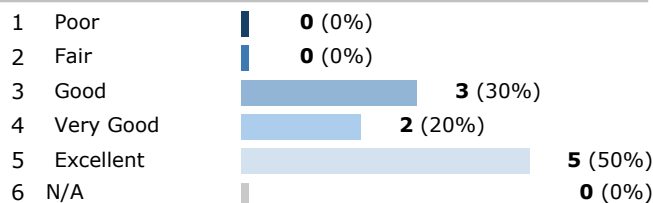
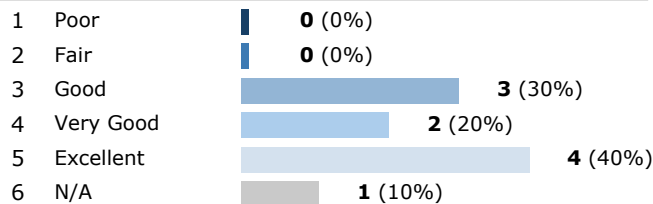
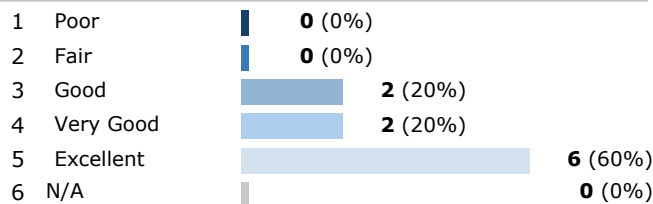
Dates: **04/25/2017 - 05/11/2017**

Course: **INAFU6602_001_2017_1 / Economic Development for International Affairs**

Responses: **12/31 - 38.71%**

Number of Participants: **31**

Enrollment of All Students: **31**

TA Graph Report for: **Eugenie Marie-Ange Dugoua**
1 Technical knowledge of the course material N=10

Median **4.5** Interpolated Median **4.50** Mean **4.30** Std Dev **0.82**
2 Performance during office hours N=10

Median **5** Interpolated Median **4.60** Mean **4.33** Std Dev **0.87**
3 Performance during recitation/labs N=10

Median **4.5** Interpolated Median **4.50** Mean **4.30** Std Dev **0.82**
4 Organization of the recitations/labs N=10

Median **5** Interpolated Median **4.67** Mean **4.40** Std Dev **0.84**
5 Ability to explain difficult concepts and make course material accessible N=10

Median **5** Interpolated Median **4.67** Mean **4.40** Std Dev **0.84**
6 Availability to students N=10

Median **4.5** Interpolated Median **4.50** Mean **4.20** Std Dev **0.92**
7 Ability to communicate student concerns to the course instructor N=10

Median **4** Interpolated Median **4.25** Mean **4.11** Std Dev **0.93**
8 Attitude toward students N=10

Median **5** Interpolated Median **4.67** Mean **4.40** Std Dev **0.84**

Title: **SIPA Spring 2017 TA Evaluation**

Dates: **04/25/2017 - 05/11/2017**

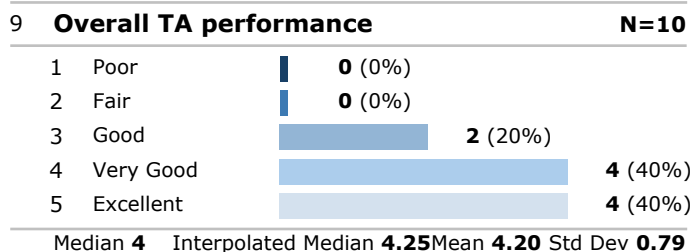
Course: **INAFU6602_001_2017_1 / Economic Development for International Affairs**

Responses: **12/31 - 38.71%**

Number of Participants: **31**

Enrollment of All Students: **31**

TA Graph Report for: **Eugenie Marie-Ange Dugoua**



Title: **SIPA Spring 2017 TA Evaluation**Dates: **04/25/2017 - 05/11/2017**Course: **INAFU6602_001_2017_1 / Economic Development for International Affairs**Responses: **12/31 - 38.71%**Enrollment of Registered Students:**31**Enrollment of All Students:**31**

TA Comments Report for: **Eugenie Marie-Ange Dugoua**

Q1 Please provide brief, specific and constructive comments on the TA's performance

- N/A
 - She's super nice and always willing to help. She has a lot of patience for students who are lagging behind to catch up, make materials easier to understand, help students solve problem sets
 - I thought that Eugenie did a great job in putting what we talked about in class in a way that made sense to us (many of us without much economics backgrounds). She put it in historical settings, explained why the models mattered, and how to approach the questions.
 - she is good at explaining concepts and make them easier for students to understand. good TA!
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Title: **SIPA Spring 2017 TA Evaluation**

Dates: **04/25/2017 - 05/11/2017**

Course: **INAFU6602_002_2017_1 / Economic Development for International Affairs**

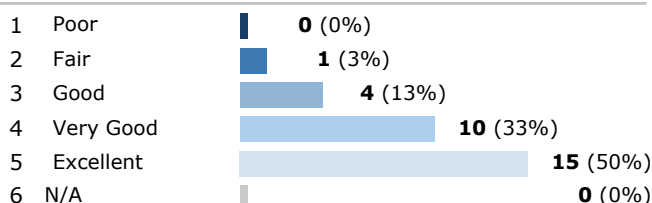
Responses: **39/61 - 63.93%**

Number of Participants: **61**

Enrollment of All Students: **61**

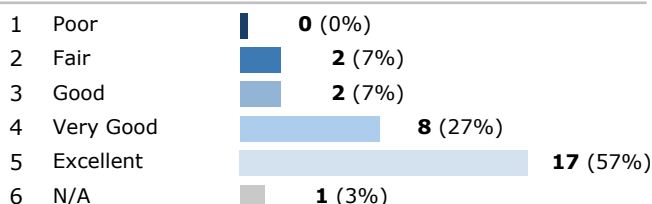
TA Graph Report for: **Eugenie Marie-Ange Dugoua**

1 Technical knowledge of the course material N=30



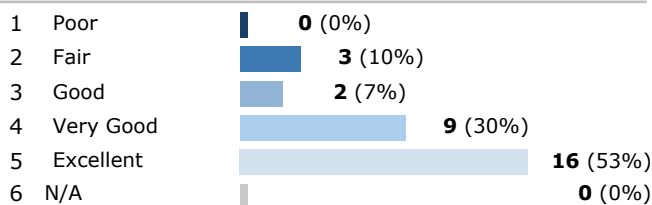
Median **4.5** Interpolated Median **4.50** Mean **4.30** Std Dev **0.84**

2 Performance during office hours N=30



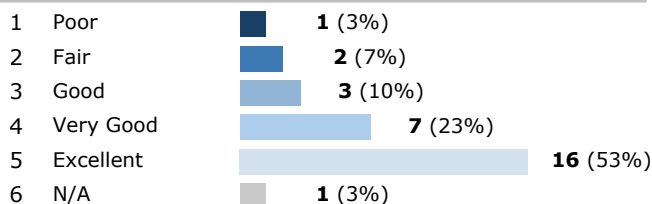
Median **5** Interpolated Median **4.65** Mean **4.38** Std Dev **0.90**

3 Performance during recitation/labs N=30



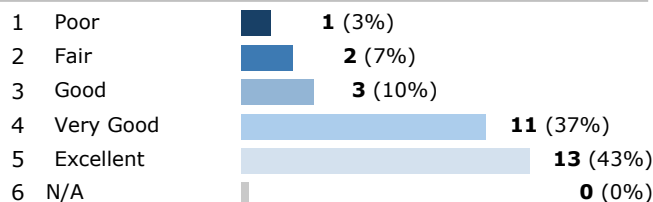
Median **5** Interpolated Median **4.56** Mean **4.27** Std Dev **0.98**

4 Organization of the recitations/labs N=30



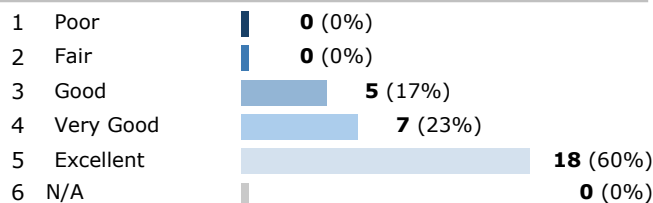
Median **5** Interpolated Median **4.59** Mean **4.21** Std Dev **1.11**

5 Ability to explain difficult concepts and make course material accessible N=30



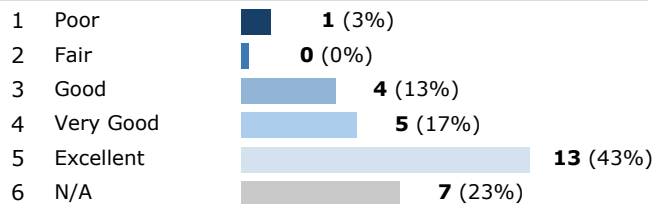
Median **4** Interpolated Median **4.32** Mean **4.10** Std Dev **1.06**

6 Availability to students N=30



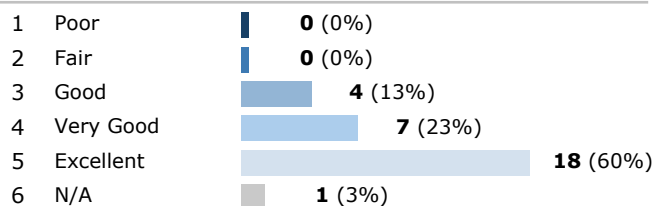
Median **5** Interpolated Median **4.67** Mean **4.43** Std Dev **0.77**

7 Ability to communicate student concerns to the course instructor N=30



Median **5** Interpolated Median **4.62** Mean **4.26** Std Dev **1.05**

8 Attitude toward students N=30



Median **5** Interpolated Median **4.69** Mean **4.48** Std Dev **0.74**

Title: **SIPA Spring 2017 TA Evaluation**

Dates: **04/25/2017 - 05/11/2017**

Course: **INAFU6602_002_2017_1 / Economic Development for International Affairs**

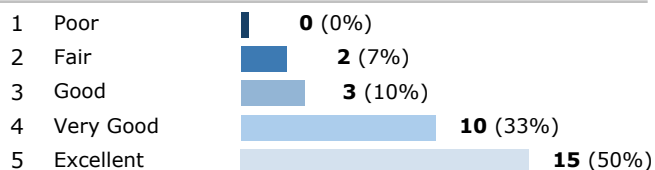
Responses: **39/61 - 63.93%**

Number of Participants: **61**

Enrollment of All Students: **61**

TA Graph Report for: **Eugenie Marie-Ange Dugoua**

9 Overall TA performance N=30



Median **4.5** Interpolated Median **4.50** Mean **4.27** Std Dev **0.91**

Title: SIPA Spring 2017 TA Evaluation

Dates: 04/25/2017 - 05/11/2017

Course: INAFU6602_002_2017_1 / Economic Development for International Affairs

Responses: 39/61 - 63.93%

Enrollment of Registered Students:61

Enrollment of All Students:61

TA Comments Report for: **Eugenie Marie-Ange Dugoua****Q1 Please provide brief, specific and constructive comments on the TA's performance**

- Recitations had no structure and went over time a lot. Sometimes unprepared for the office hours and grading on the problem sets was unpredictable and difficult to understand the reasons for points being deducted.
- She wasn't very good at explaining concepts
- Great teaching skills and lots of patience
- I gave a review under the course review for Eugenie, but again, she was great! Eugenie is talented at explaining complex materials, ensuring that students understand what is needed.
- Great pedagogy, connects well with students, explains well, really excellent for a TA.

But grades harshly. She takes off 1 point even if someone got 95% of the answer correct on a problem set question. Taking off points on each question should be proportional to the amount of the answer that is wrong. The grading improved towards the last 2 problem sets, when the TA started using -0.5 rather than solely -1 points or -2 points. This system should have been used for the beginning instead of unfairly penalizing students for the smallest thing in an answer.

- She is great, and very knowledgeable about the subject.
- Thanks!
- A brief time on recitation would be helpful.
- Eugenie is a wonderful teacher. She is a wealth of knowledge, very approachable, and is very enthusiastic about teaching. The time and effort she puts into how she plans to organize recitation, office hours, and the exam review sessions shows. Well done Eugenie!

Title: **Fall 2016 A&S Standard Evaluation**

Dates: **12/05/2016 - 12/16/2016**

Course: **ECONG4301_001_2016_3 / ECONOMIC GROWTH & DEVELOPMNT**

Responses: **27/70 - 38.57%**





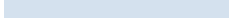

Instructors: **Xavier Sala-I-Martin**

Number of Participants: **70**

Enrollment of All Students: **70**

TA Graph Report for: **Eugenie Marie-Ange Dugoua**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=16

1	No basis for comment		0 (0%)
2	Poor		0 (0%)
3	Fair		0 (0%)
4	Good		0 (0%)
5	Very Good		7 (44%)
6	Excellent		9 (56%)
Median 6 Interpolated Median 5.61 Mean 5.56 Std Dev 0.51			

Title: **Fall 2016 A&S Standard Evaluation**

Dates: **12/05/2016 - 12/16/2016**

Course: **ECONG4301_001_2016_3 / ECONOMIC GROWTH & DEVELOPMNT**

Responses: **27/70 - 38.57%**

Instructors: **Xavier Sala-I-Martin**

Enrollment of Registered Students: **70**

Enrollment of All Students: **70**

TA Comments Report for: **Eugenie Marie-Ange Dugoua**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- Eugénie is very precise, the recitations were always clear.
Reexplained at the end if we did not understand something.

Good PPTs.
- Very approachable and helpful ! Responsive.
Review the teacher's course while bringing some very useful insights, thank you for your time.
- You are a brilliant teacher! You are very pedagogical and good at embracing different levels. Also, you manage to keep an open and welcoming attitude that allows any questions - even the less smart ones! It is awesome that you make room for everyone - please keep up the good work!
- Very well structured!
- She was very good at summarising and explaining material from lecture, understanding what had been missed or skimmed by the Professor and highlighting that. She was also helpful and prompt in providing email feedback.
- She is responsible and responsive to my inquiries and she did a good job as well in coaching us in recitations.
- Very helpful and clear when answering your questions
- I really appreciated Eugenie's discussion sections because she always lead us through the steps for the different models in a very methodical way. I would have appreciated longer consultation times than she set up for the final paper.
- she helps with the equations step by step
- Very structured in recitations, giving us an overall view and technical specifics
Efficient, answer very quickly to emails... Great help
- Strengths: explains well the material that the teacher covered in class, leaving less room for doubts, very open to clarify doubts.
Improvements: connect more the timings of recitation with the lectures (sometimes the recitations are about lectures given two weeks ago)
- Super nice TA, super helpful with questions and reliable in answering specific questions one might have.
Teaching style could be sped up a little bit to cover more class topics in recitation sessions.
Sometimes recitation content (and this hold for both TAs) did not line up so well with what we did in Lectures with Xavier. Better communication would maybe solve this.

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

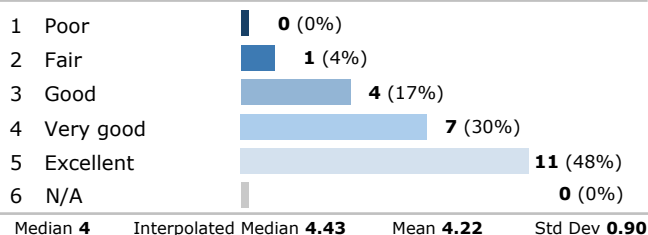
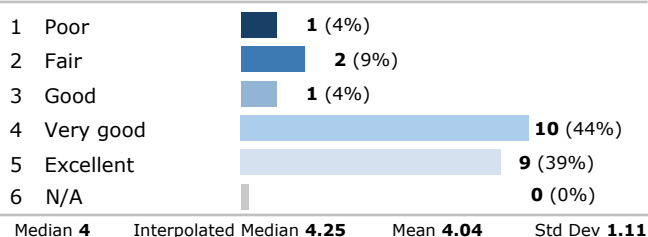
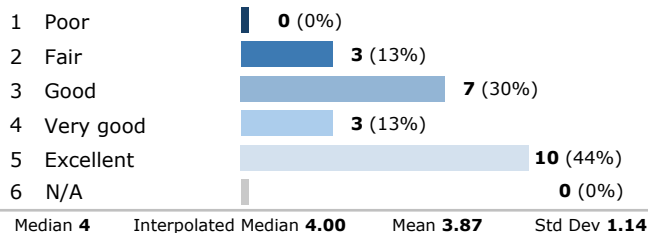
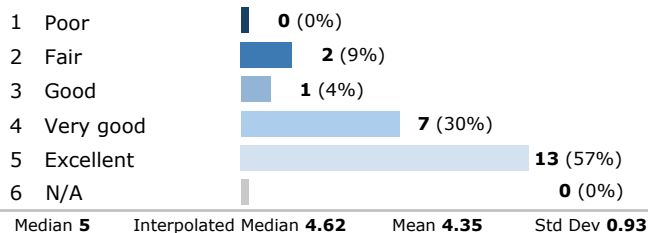
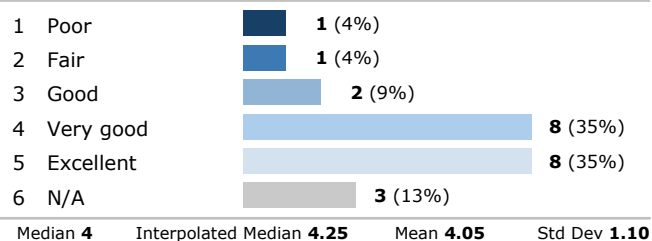
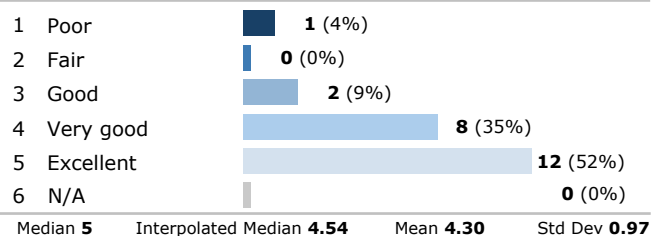
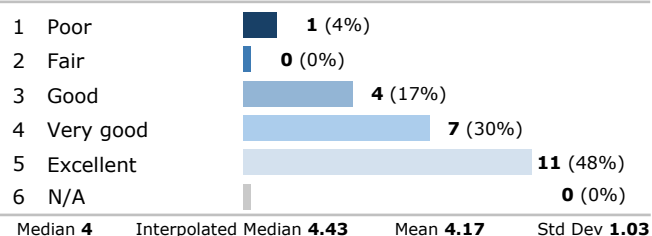
Course: **SDEVW2300_001_2015_1 / Challenges of Sustainable Development**

Responses: **64/84 - 76.19%**

Instructors: **Jeffrey D. Sachs**

Number of Participants: **84**

Enrollment of All Students: **84**

TA Graph Report for: **Eugenie Dugoua**
1 TA's ability to raise challenging questions N=23

2 TA's ability to help clarify course material N=23

3 TA's ability to encourage student participation effectively N=23

4 TA's responsiveness to student questions, opinions and criticisms N=23

5 TA's feedback on assignments and examinations N=23

6 TA's ability to communicate effectively with students N=23

7 Overall effectiveness of the TA N=23


Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

Course: **SDEVW2300_001_2015_1 / Challenges of Sustainable Development**

Responses: **64/84 - 76.19%**

Instructors: **Jeffrey D. Sachs**

Enrollment of Registered Students:**84**

Enrollment of All Students:**84**

TA Comments Report for: **Eugenie Dugoua**

Q1 Comments on TA effectiveness

- She emails you if you miss an assignment to make sure everything is okay, and offer help if you need it. Her teaching in class is very effective and she is able to communicate the course lectures in an engaging manner. She is probably the best TA I've had at Columbia, and I really valued that she taught so many of the classes because I liked her teaching style.
- Eugenie is well organized and determined to help students understand the course. However, sometimes her explanations can be overly complicated.
- I feel that Eugenie was tasked with a very difficult role. Not only did she have to teach on Wednesdays, but she occasionally had to cover for Prof. Sachs on a moments notice.
- GREAT TA! She complemented the prof. so well as she deciphered for us the different models underlying what Prof. Sachs shared. Very clear and efficient. Will definitely miss having her as a TA!
- For someone that had to improvise a lot, I thought she did a pretty good job. It can't be easy being Sachs's TA.
- Eugenie was extremely helpful but at times during the lecture she moved too fast and it was difficult to keep up--especially in terms of the modeling.
- Eugenie was truly the backbone and catalyst of this class. Her hard work, as well as her overall knowledge of the subject matter, were apparent throughout the duration of the course. She often made the difference in my thorough understanding of concepts which I found difficult. Eugenie was by far the best part of the challenges course.
- Eugenie is one of the best TAs I've ever had. 1) She warmed up the class during her lectures with the question--this is brilliant and allows for lateness while being productive. 2) She went out of her way to be available to students during office hours, and even answer our questions over email. 3) She explained material quite well. 4) She stepped into a leadership role she clearly did not expect to have to fill when Prof. Sachs was unavailable over Skype, etc. 5) She was the one accountable leader throughout the course and she did a very impressive job managing a developing course.
- Great TA. She taught the most challenging part of the class -the economic models- and did a great job clarifying all the ambiguities even for non-econ savvy students. She is very helpful and always willing to meet to go over lecture points. Very nice and approachable. Thank you for all your help!!

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**Dates: **04/27/2015 - 05/07/2015**Course: **SDEVW2300_001_2015_1 / Challenges of Sustainable Development**Responses: **64/84 - 76.19%**Instructors: **Jeffrey D. Sachs**Enrollment of Registered Students:**84**Enrollment of All Students:**84**

TA Comments Report for: **Eugenie Dugoua**

- I swear to God, if Eugenie doesn't get a promotion after this semester, I will sue the department. Eugenie stepped up every week to teach everything that Jeff Sachs didn't. She's so much more effective as a teacher that Sachs should honestly be embarrassed with himself. She's going to be an incredible professor one day, and she deserves every accolade.
- Eugenie was the driving force behind this class. I don't know who is reading this, but she should be hired to teach this class, with an occasional feature by Jeffrey Sachs. Eugenie did all the heavy lifting, taught all the difficult topics, and by and large was the one that we learned from. She was extremely responsive to student feedback and more than once she asked us students if she could do anything to help us understand the material better.

She is a real gem, and without her, this class would a bunch of empty seats and a Skype projection.

Title: **SIPA Spring 2014 TA Evaluation**

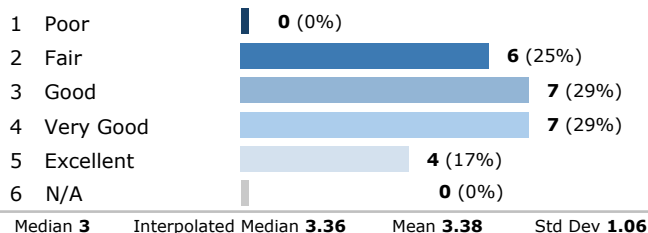
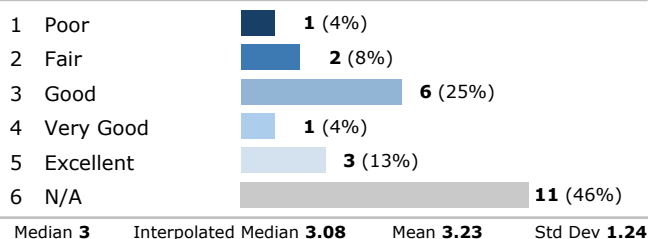
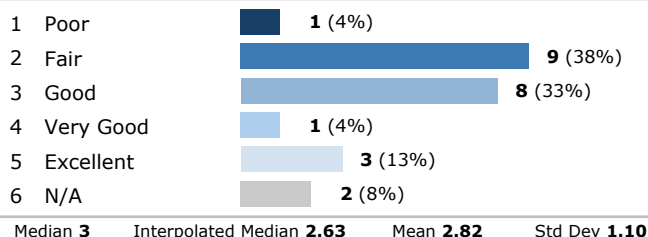
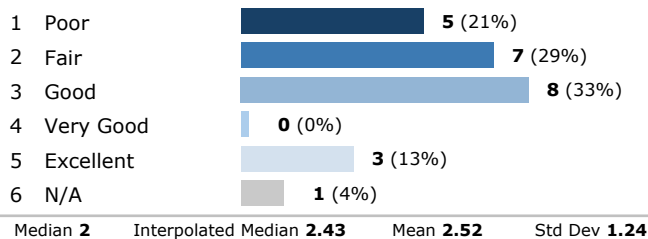
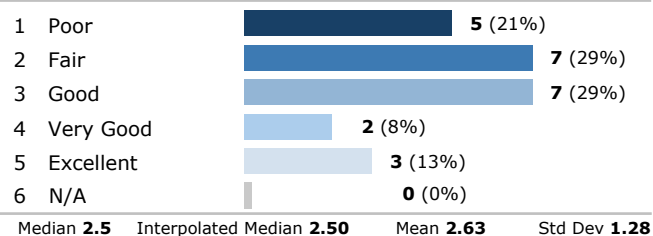
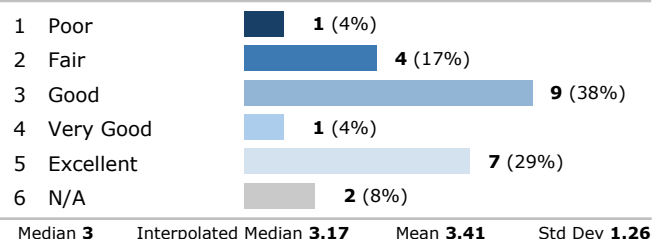
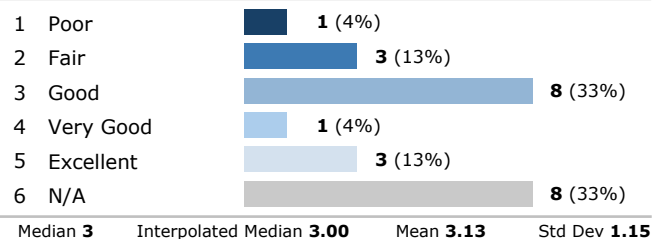
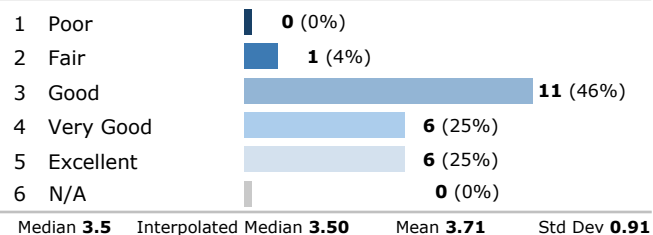
Dates: **04/29/2014 - 05/14/2014**

Course: **INAFU6164_001_2014_1 / Political Economy of Development**

Responses: **46/75 - 61.33%**

Number of Participants: **75**

Enrollment of All Students: **75**

TA Graph Report for: **Eugenie Dugoua**
1 Technical knowledge of the course material N=24

2 Performance during office hours N=24

3 Performance during recitation/labs N=24

4 Organization of the recitations/labs N=24

5 Ability to explain difficult concepts and make course material accessible N=24

6 Availability to students N=24

7 Ability to communicate student concerns to the course instructor N=24

8 Attitude toward students N=24


Title: **SIPA Spring 2014 TA Evaluation**

Dates: **04/29/2014 - 05/14/2014**

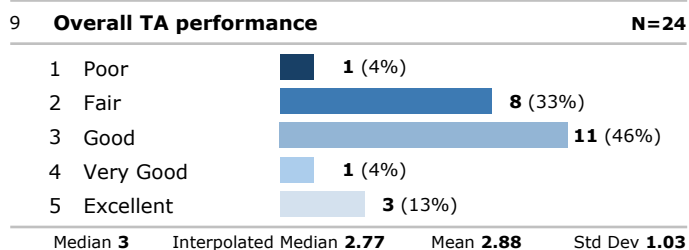
Course: **INAFU6164_001_2014_1 / Political Economy of Development**

Responses: **46/75 - 61.33%**

Number of Participants: **75**

Enrollment of All Students: **75**

TA Graph Report for: **Eugenie Dugoua**



Title: **SIPA Fall 2014 TA Evaluation**

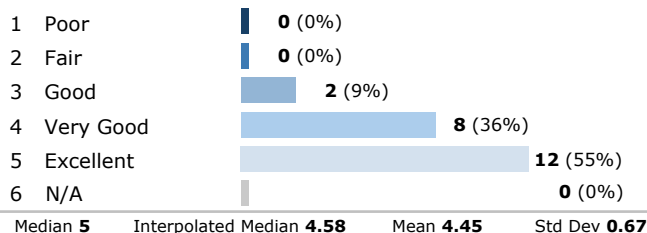
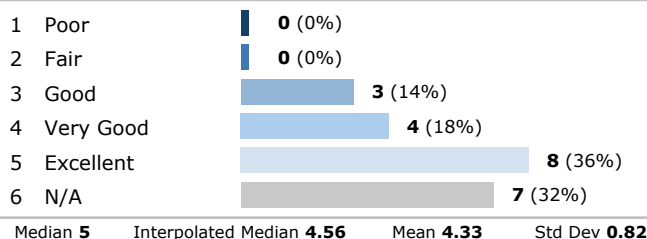
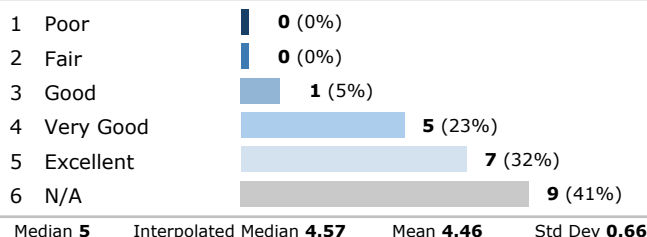
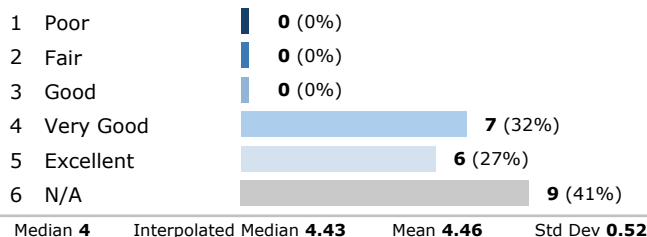
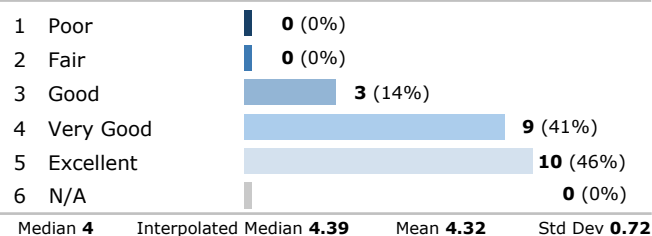
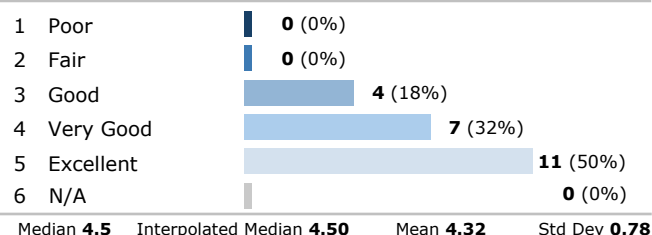
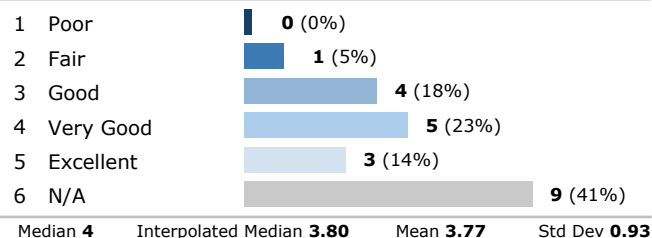
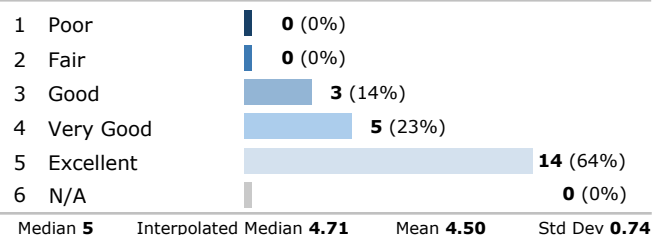
Dates: **12/02/2014 - 12/19/2014**

Course: **INAFU6412_001_2014_3 / STATE & SOC IN THE DEVP
WORLD**

Responses: **22/35 - 62.86%**

Number of Participants: **35**

Enrollment of All Students: **35**

TA Graph Report for: **Eugenie Dugoua**
1 Technical knowledge of the course material N=22

2 Performance during office hours N=22

3 Performance during recitation/labs N=22

4 Organization of the recitations/labs N=22

5 Ability to explain difficult concepts and make course material accessible N=22

6 Availability to students N=22

7 Ability to communicate student concerns to the course instructor N=22

8 Attitude toward students N=22


Title: **SIPA Fall 2014 TA Evaluation**

Dates: **12/02/2014 - 12/19/2014**

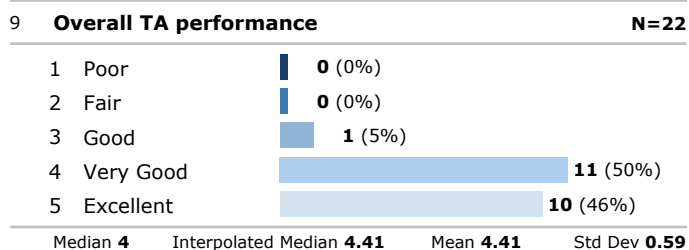
Course: **INAFU6412_001_2014_3 / STATE & SOC IN THE DEVP
WORLD**

Responses: **22/35 - 62.86%**

Number of Participants: **35**

Enrollment of All Students: **35**

TA Graph Report for: **Eugenie Dugoua**



Title: SIPA Fall 2014 TA Evaluation

Dates: 12/02/2014 - 12/19/2014

Course: INAFU6412_001_2014_3 / STATE & SOC IN THE DEVP WORLD

Responses: 22/35 - 62.86%

Enrollment of Registered Students:35

Enrollment of All Students:35

TA Comments Report for: **Eugenie Dugoua****Q1 Please provide brief, specific and constructive comments on the TA's performance**

- She was great! Provided great review sessions prior to midterm and final tests.
- Eugenie was a fantastic TA for the course, and her review sessions were indispensable to prepare for the exams. My only comment would be to better manage office hours when there are many, many students.
- I can not say enough amazing things about Eugenie. She is very knowledgeable, patient, welcoming, and deliberate. She stayed for 45 minutes after her OH ended one time so I could run over after class and ask questions. I thought I was a goner on the first midterm and aced it. She is really quite an asset to the class. Thank you so much!
- Eugenie does a great job at handling difficult questions from (difficult) students. She is extremely approachable, and communicates at the right level with students. She'll make a great teacher in the future.
- Very knowledgeable and able to distill the most important parts of the lectures and present them in the review sessions. Very helpful!
- I appreciate most how Eugenia was able to prepare us for exams and how she simplified sometimes complex material we had covered in class.
- Eugene was amazing! period.
- Exam review sessions were extremely helpful!

Title: **Teaching Assistant Evaluation - Eugenie Dugoua**

Dates: **12/03/2013 - 12/20/2013**

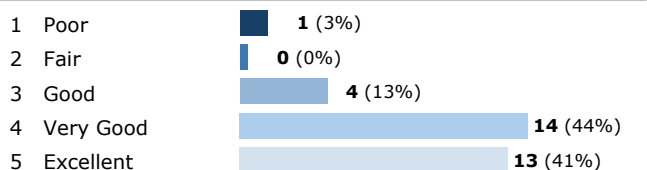
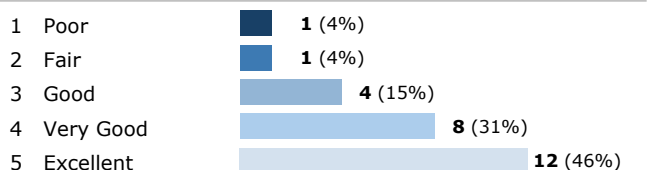
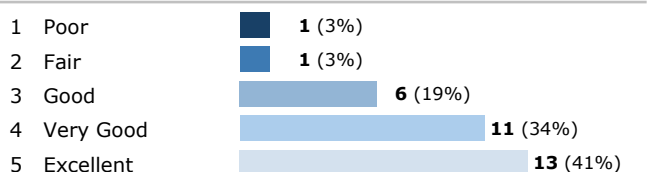
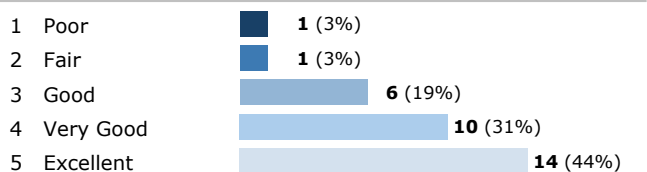
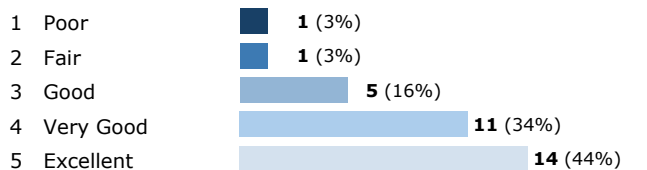
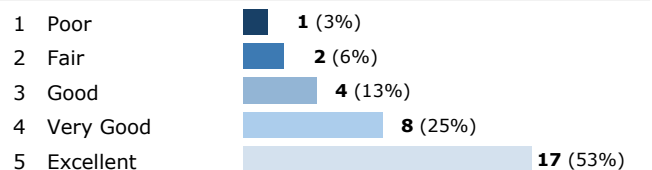
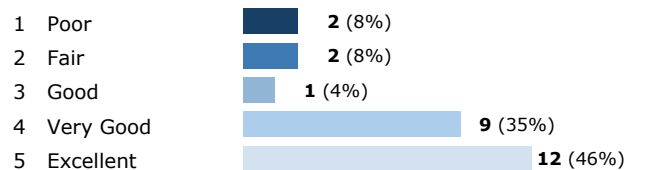
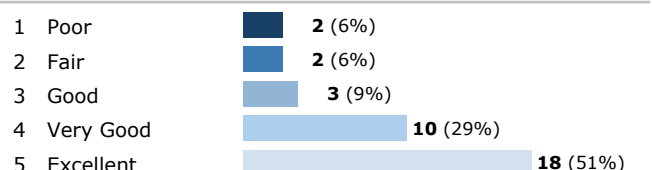
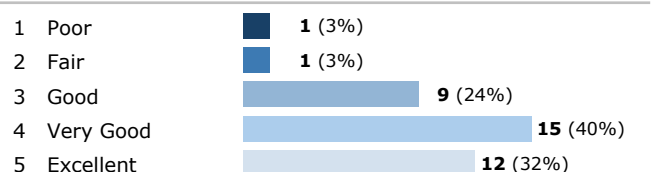
Course: **INAFU6065_001_2013_3**

Responses: **38/71 - 53.52%**

Enrollment of Registered students: **71**

Enrollment of All Students: **71**

Graph Course Questions

1 Technical knowledge of the course material N=32

Median **4** Interpolated Median **4.29** Mean **4.19** Std Dev **0.90**
2 Performance during office hours N=26

Median **4** Interpolated Median **4.38** Mean **4.12** Std Dev **1.07**
3 Performance during recitation/labs N=32

Median **4** Interpolated Median **4.23** Mean **4.06** Std Dev **1.01**
4 Organization of the recitations/labs N=32

Median **4** Interpolated Median **4.30** Mean **4.09** Std Dev **1.03**
5 Ability to explain difficult concepts and make course material accessible N=32

Median **4** Interpolated Median **4.32** Mean **4.13** Std Dev **1.01**
6 Availability to students N=32

Median **5** Interpolated Median **4.56** Mean **4.19** Std Dev **1.09**
7 Availability to communicate student concerns to the course instructor N=26

Median **4** Interpolated Median **4.39** Mean **4.04** Std Dev **1.25**
8 Attitude toward student N=35

Median **5** Interpolated Median **4.53** Mean **4.14** Std Dev **1.17**
9 Overall TA Performance N=38

Median **4** Interpolated Median **4.03** Mean **3.95** Std Dev **0.96**

Title: Teaching Assistant Evaluation - Eugenie Dugoua

Dates: 12/03/2013 - 12/20/2013

Course: INAFU6065_001_2013_3

Responses: 38/71 - 53.52%

Enrollment of Registered Students:71

Enrollment of All Students:71

Comments Course Questions

Q1 Please provide brief, specific and constructive comments on the TA's performance

- She added value to the class.
- Did a very good job and thorough discussion of the topic covered in class during recitation sessions. Was attentive to students questions and provided sufficient answers. Gave tips on how the essays should be tackled and what readings are most helpful, which helps the students a great deal when writing their essays.
- I have not attended Eugenie's recitations or office hours, so I do not have enough information to evaluate her performance, but she was always helpful via emails.
- Great TA! Congrats and thank you!
- I am not sure, of how this student was selected as a TA. He subject knowledge is so poor, in economics and she cant stand on stage, with logic in mind. The recitation, was towards the middel fo the semester not attended by more than 60% of the class, becuse people knew she knew nothing of relevance. Even the deck, she prepared wasa compilation of wiki or google. When TA's are being paid, there has to be accountability. I hope the next batches, dont have the bad luck of what we had with this student. I would request administration, to take note of this.
Disappointing Performance
- One of the best TA in SIPA.
- N/A
- I only attended a couple of recitations, realizing they were not very necessary in order to complete assignments.