

Logic Model:

If students pay attention(duration and location) or exhibit a certain fixation pattern when watching educational videos, they comprehend better.

Educational Goal:

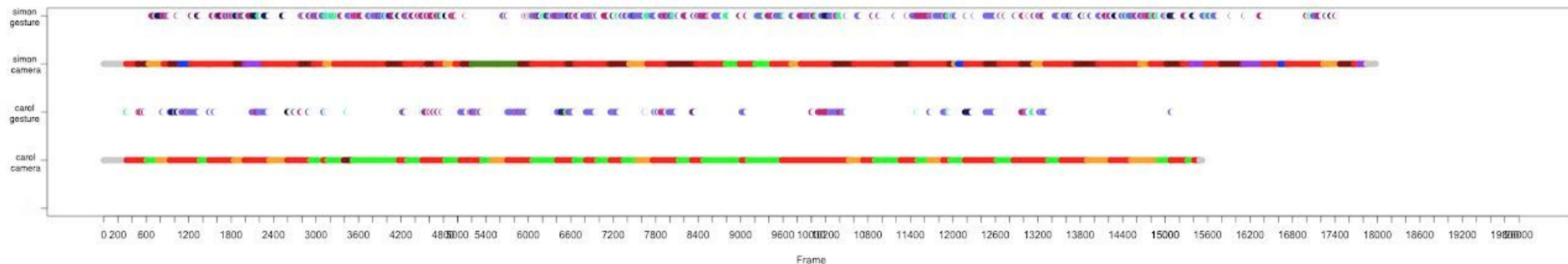
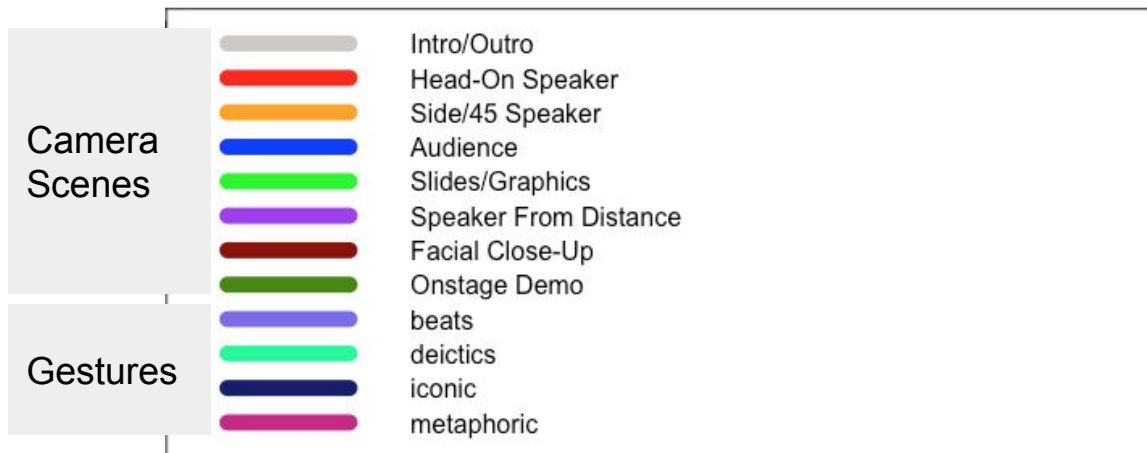
Find out shooting and instructional techniques that attract attention and thus improve video comprehension?

Data Description(time-series):

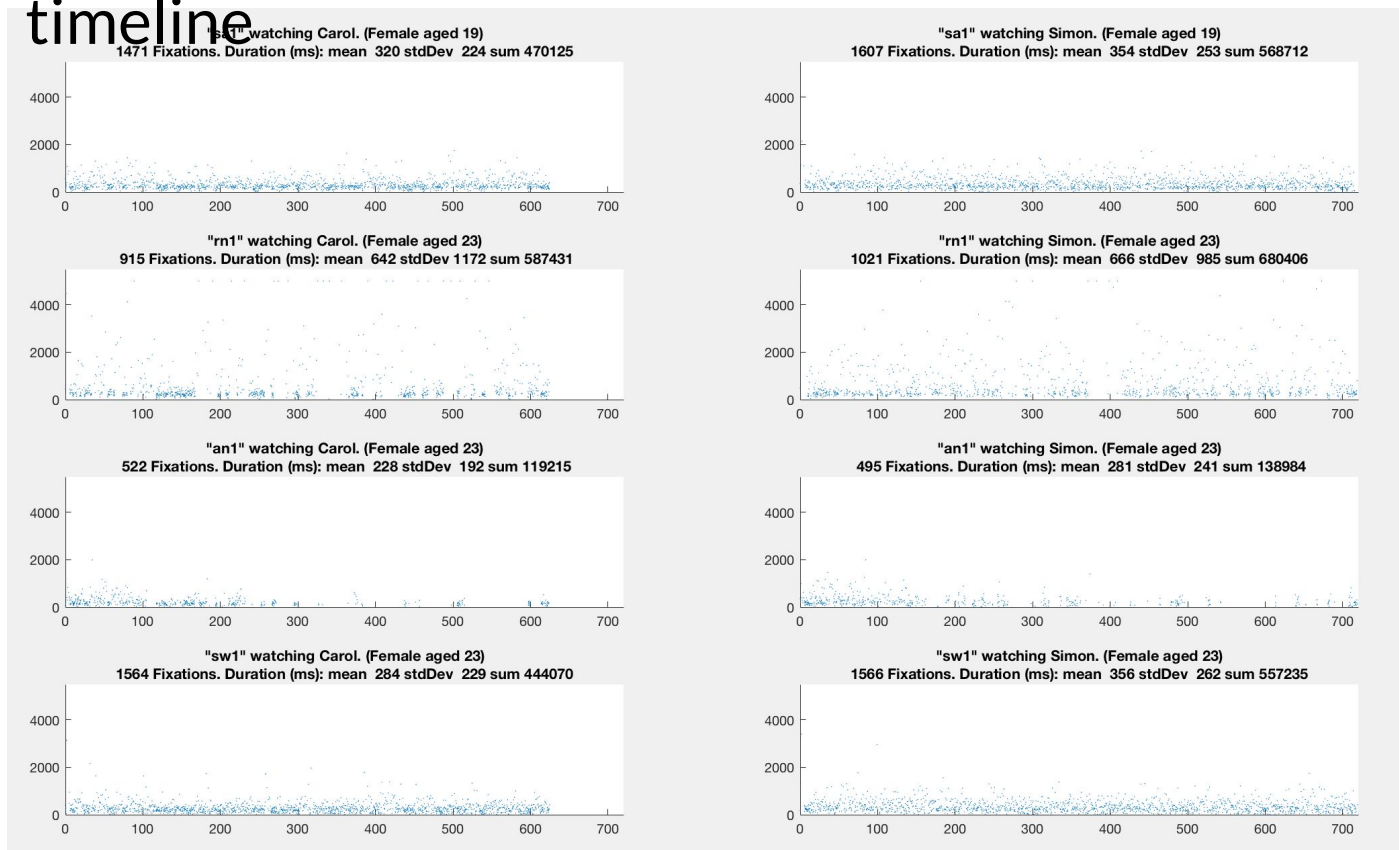
1. Fixation reports for each subject containing start and end/duration for each fixation over the video timeline.
2. Camera types and gesture types over the video timeline.
3. Comprehension survey items containing the correctness for each item, start and end time over the video timeline.
4. Eye location/movement over the video timeline(hand-coding in process).

Visualization in R showing scene types and gesture types over the video timeline

*Very different in scene and gesture types. Might consider standardization for each video before aggregating into the overall model.



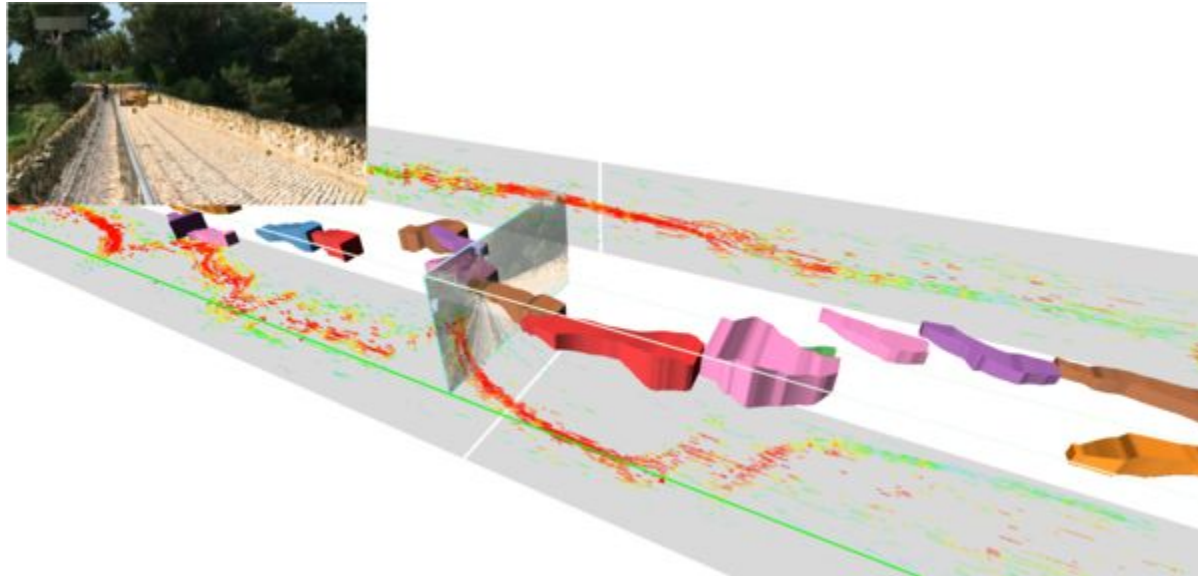
Fixation(duration) for individual subjects over the video timeline



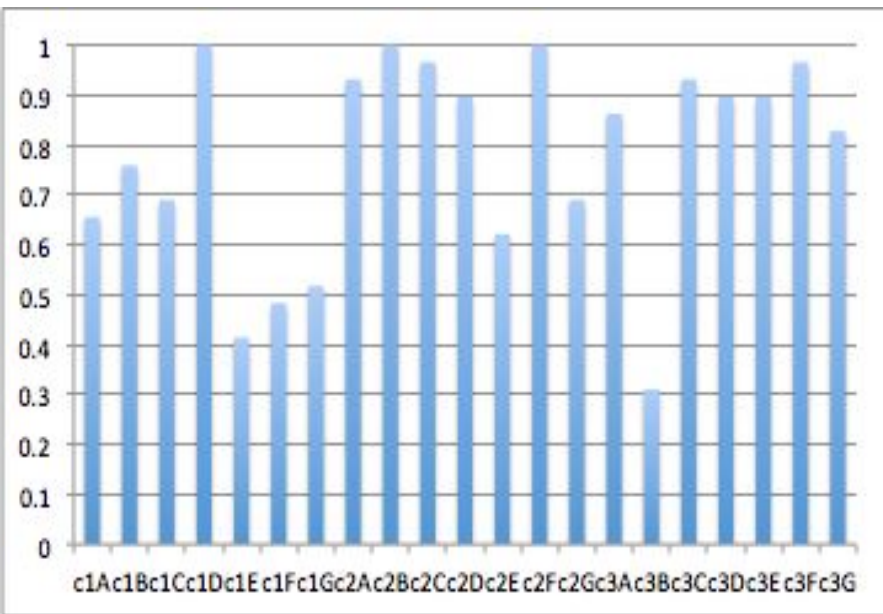
*better to map scene timeline onto the x-axis;
*cluster subjects in terms of viewing patterns?

Fixation(location) over the video timeline: External reference

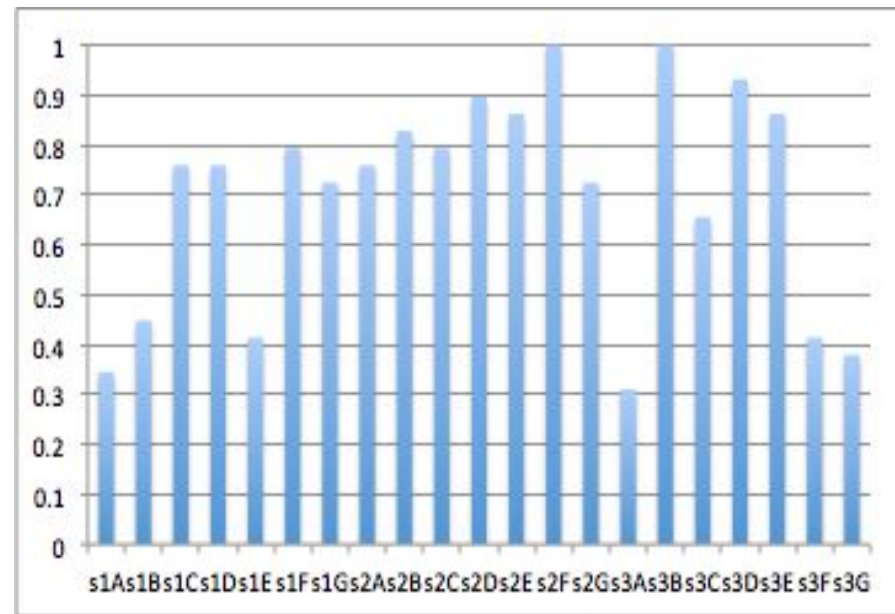
<http://www.visus.uni-stuttgart.de/index.php?id=1934>



Comprehension(across all subjects by item as per video)



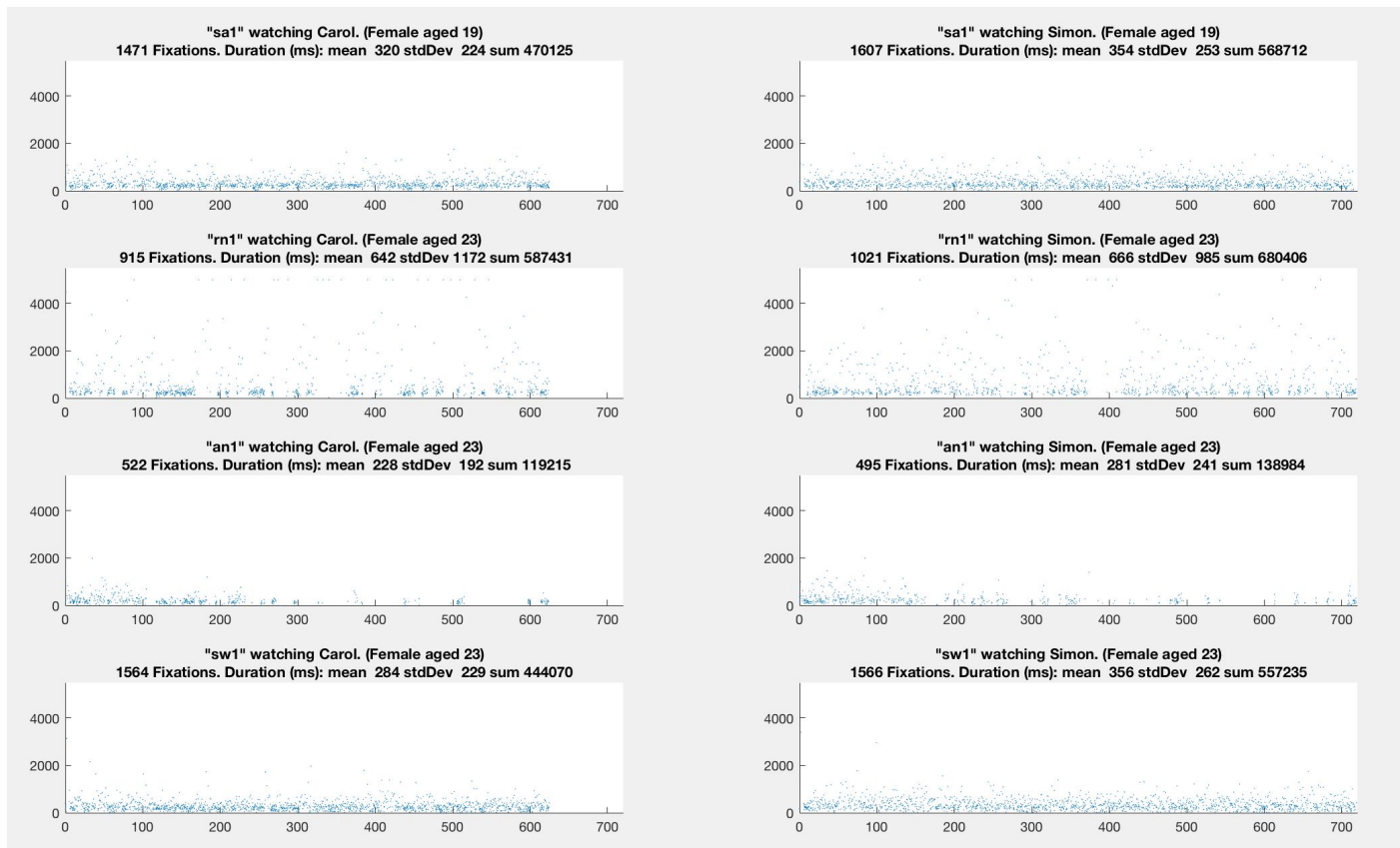
Video 1: carol



Video 2: simon

- *look at 1) "more correct items": might be easier or paying more attention,
- 2) "less correct items": might be difficult or bad items or paying less attention,
- 3) "medium level items": might be good at differentiating subjects than the other two.

Fixation duration and item comprehension(binary)



*need to map comprehension item timeline onto the x-axis;

*might be a time issue: items located at later half of the video might be answered more correctly. This is because subjects get better and bigger picture of the video content at later stage.

Fixation location and item comprehension(binary)

*Locate the time frame of comprehension item and do screen shots

