

DISABILITY LAW -- FALL 2010

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Office Hours: By appointment TWEN: <http://lawschool.westlaw.com>

Course Materials: The text for the course is Laura F. Rothstein, *DISABILITY LAW* (5th ed. 2010) and its statutory supplement. In addition, there will be several handouts that will be provided through the twen website. We will discuss access to the twen website during the first class. We will also have several guest speakers provide further discussions of how disability laws work in practice during the semester.

Course Contents

The goal of this class is to introduce you to the major federal substantive law relating to rights of individuals with disabilities, primarily relating to nondiscrimination. Although the substantive requirements of federal laws are the primary focus, we will pay some attention to remedies and enforcement and occasionally touch on state laws. In addition, an important goal of the course will be to gain a greater understanding of the public policies surrounding disability rights laws.

Course Description

Class Participation: You will derive the maximum benefit from the course if you come prepared every day for class discussion, having read and reflected upon the reading for that day. Moreover, this Law School's policy requires regular class attendance and preparation.

Laptop Use: I have no problem with the use of laptop computers for note-taking purposes, but please do not use the computer to check e-mail, IM each other, play games, check sports scores, etc. Such use may be distracting to other students.

Presentation, Paper and Grading: Your final grade will be based on class participation, a presentation and a paper (30-35 pages) during this semester. We will discuss paper topics, paper length etc. during the second week of class. In addition, you will present to the class a brief (15-20 minutes) overview of your paper, its thesis and your conclusions.

Study Aids and Reference Materials

One valuable reference source for this course is Laura F. Rothstein's treatise, *DISABILITIES AND THE LAW* (2d ed. 1992) and pocket parts. This treatise provides a general level overview, which serves to help integrate your thinking about different aspects of the course. In addition, there are many terrific websites with disability materials and information; see, e.g., ADA.GOV, NCD.GOV, USDOJ.GOV, EEOC.GOV, BAZELON.ORG, and FINDLAW.COM.

Schedule and Syllabus – Disability Law 2010

Class	Date	Pages	Topic
1	8/26	pp. 1-24 (skim) pp. 25-89	Overview of Disability Law; General Review of Statutes and Regulations
2	9/2	pp. 91-146	Employment Library Research Session
3	9/9	pp. 146-214	Employment; Video: <u>No Way In</u>
4	9/16	pp.214-264	Employment (continued)
5	9/23	pp. 265-351	Public Accommodations
6	9/30	pp. 353-414	Governmental Services & Programs
7	10/7	pp. 415-506 (skip pp.457-466),	Higher Education Paper Topic & Brief Outline Due
8	10/14	No Class/No Reading	Fall Break
9	10/21	pp. 507-559	Education
10	10/28	pp. 559-597	Education
11	11/4	pp. 599-654	Housing and Independent Living
12	11/11	pp. 655-711	Health Care, Video: <u>Sound and Fury</u>
13	11/18	NO READING	Presentations
14	11/26	NO CLASS/NO READING	Thanksgiving
15	12/2	NO READING	Presentations
16	12/17	NO CLASS	Paper Due