UNIVERSITY OF CINCINNATI COLLEGE OF LAW PAYMENT SYSTEMS SPRING 2011

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COURSE OBJECTIVES

The successful Payment Systems student:

- (1) will be prepared to participate in class by responding to questions and participating in class discussion of the assigned materials;
- (2) will be able to answer objective and essay questions calling for the definitions, elements, rules, standards and doctrines propounded in the Uniform Commercial Code and other sources of law;
- (3) will be able to identify the legal issues in a novel fact pattern and use written legal analysis and advocacy to predict how a court would resolve those issues in light of the applicable law.

COURSE REQUIREMENTS

Required Materials:

Ronald J. Mann, Payment Systems and Other Financial Transactions, 4th ed., Aspen,

ISBN: 9780735576476

Mann, Warren, Westbrook, Comprehensive Commercial Law: 2010 Statutory Supplement, Aspen,

ISBN: 9780735590595, or latest edition

Recommended Materials:

White & Summers, Uniform Commercial Code, 6th ed., West,

ISBN: 9780314926692

ATTENDANCE POLICY

Students are required to attend each class meeting. A student who fails to attend at least 11 class meetings will have his or her final grade lowered one-half letter grade. There are no "excused absences."

GRADING

A final written examination of three hours at the end of the course will determine the grade.

SYLLABUS

In Mann, *Payment Systems and Other Financial Transactions*, 4th edition, read assignments carefully, refer to sections of the UCC and other statutes in your Selected Statutes as you read, and be prepared to discuss problems at the end of assignments.

Jan. 18: 25:	Assignment 1 Assignment 2 & 3
Feb. 1: 8: 15: 22:	Assignment 4 & 5 Assignment 7 & review Assignment 8 & 9 Assignment 11 & 12
Mar. 1: 8: 15: 22: 29:	Assignment 13 (omit problems 13.5 & 13.6) Assignment 17 & 18 – class will not meet; makeup class to be announced Assignment 19 NO CLASS - SPRING BREAK Assignment 20 & 21 (omit problem 21.7)
April 5: 12: 19:	Assignment 22 Assignment 23 Assignment 24

Review

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