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**Spring 2011**

## **International Intellectual Property Law**

This 2-credit hour advanced doctrinal course will consider global aspects of protecting all the human creations that fall under the general rubric of intellectual property. The perspective is both international and comparative---that is, we'll study both the "internal" intellectual property systems of nations as well as the "external" regime that governs interactions between nations. Students likely have appreciated the role powerful and self-interested private actors play in formulation and enforcement of intellectual property rules during their prior study of intellectual property law. The international perspective and rapidly increasing economic interdependence of the world's countries adds complexity to this picture. The various institutional and national opinions, principles and substantive legal rules of intellectual property law will be studied. And the uses (and misuses) of intellectual property law of developed and developing nations will be studied in some depth.

**Textbook:** Abbott, Cottier & Gurry, *International Intellectual Property in an Integrated World Economy* (2007). All page references in the attached syllabus are to this casebook.

**Grading:** Your course grade will be based on two components, class participation (25%) and a final 10 page paper (75%) on a topic of the student's choice. A list of approved topics will be distributed on the first day of class. Students may choose another topic subject to professor approval. A one-page outline of the paper is due on March 3, 2011. Students will be expected to present a synopsis of their paper during the last day of class (April 21, 2011).

**Office Hours:** Students are free to call me at 307-3980 or email me at [patel.kk@pg.com](mailto:patel.kk@pg.com) anytime.

**\*\*I currently am employed by Procter & Gamble as Vice President & Associate General Counsel, which may unexpectedly require travel for business causing me to miss class. I will arrange guest lecturers if I have advance notice. If not, I contact you in case I must cancel class entirely (a sheet asking for your contact information will be passed out at the first class). I do not envision this happening often (and hopefully not at all). I appreciate your patience and understanding.**

# Course Syllabus

<b>Class No.</b>	<b>Date</b>	<b>Assignment</b>	<b>Notes</b>
1	January 20	pp. 1-45	Nonexclusive list of paper topics distributed
2	January 27	pp. 45-90	
3	February 3	pp.131-169	
4	February 10	pp. 170-213	
5	February 17	pp. 213-258	
6	February 24	pp. 259-306	
7	March 3	pp. 306-370	One-page outline of paper due
8	March 10	pp. 371-421	
9	March 17	pp. 421-465	
10	March 24	None	Spring Break – Class will not meet
11	March 31	pp. 465-513	
12	April 7	pp. 513-557	
13	April 14	pp. 607-648, 653-661	
14	April 21	Final paper due	In-class student presentation of paper synopsis