

Multivariate Statistical Techniques

CLPS 2908

Spring 2019

Tue and Thu 10:30–11:50 a.m.

Instructor: Bertram F. Malle

Teaching assistant: Youtao Lu

Administratives First

- **1: Thu Jan 24 Basic multivariate concepts, exploratory data analysis** | HW1 posted: EDA
- » Dillon & Goldstein (1984). Overview of multivariate techniques (pp. 19-22)
 - » Tabachnick & Fidell (2006). ch. 1 + ch. 2.
 - » Tabachnick & Fidell (2006). ch. 4

Optional

SPSS EXAMINE complete chapter and SPSS EXAMINE syntax reference

Tabachnick & Fidell (2006). Excerpts about transformations

SPSS Syntax command reference

2: Tue Jan 29 Matrix algebra (Introduction)

- » [very basic, slow pace, for beginners] Cliff, N. (1987). Elements of matrix algebra for statistical applications (ch. 1), Vectors (ch. 3).
- » [faster pace, for intermediates] Dillon & Goldstein (1984). Vector and matrix operations and selected statistical concepts (pp. 521-539).

Optional

Tabachnick & Fidell (2006). Appendix A

3: Thu Jan 31 Matrix algebra for statistics | HW2 posted: Matrix

- » [faster pace] Dillon & Goldstein (1984). Statistical concepts and vector and matrix operations (pp. 6-18).
- » [slower pace, thorough] Cliff, N. (1987). Statistical formulas in matrix form (ch. 2), Variances and covariances of linear combinations (ch. 4), The inverse (ch. 5).

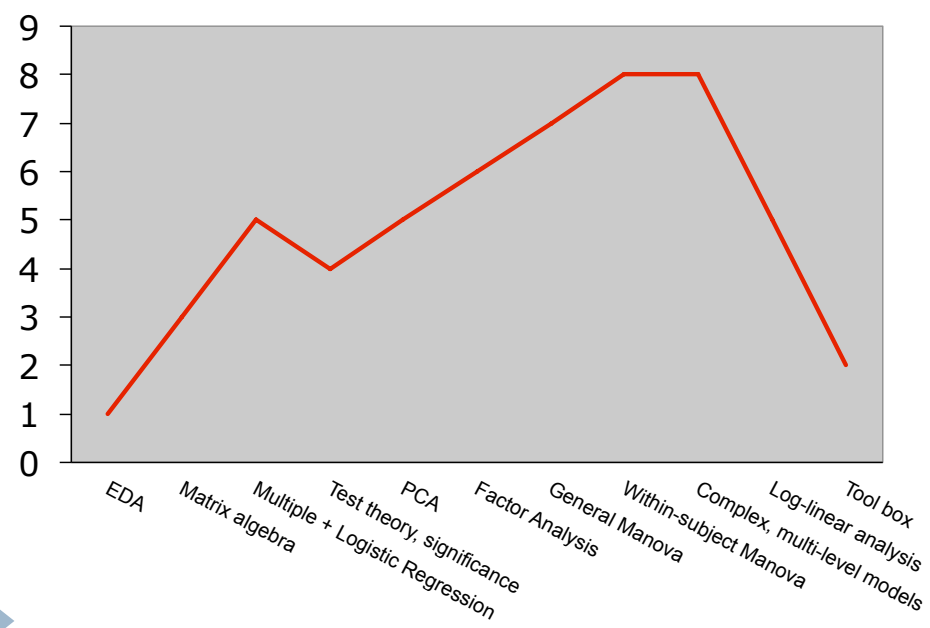
Optional

Handout on determinants and inverses [advanced]

What Awaits You

- ▶ **A lot of work**
 - ▶ Many techniques in 14 weeks
 - ▶ Complexity of techniques
 - ▶ Software is imperfect
- ▶ **Therefore:**
 - ▶ Keep up with readings
 - ▶ Lectures are best chance to get things explained; lab/office hours to get them re-explained
 - ▶ Repeat and practice. Repeat and practice.

Difficulty Levels



Course Learning Goals

- ▶ Have a conceptual and statistical **understanding** of each technique;
- ▶ **Apply** the correct technique to any given data set;
- ▶ Properly **interpret the output** of statistical computer packages;
- ▶ **Critically evaluate** scientific papers that use these techniques.

Redundancy

- ▶ **Read** the assigned readings: At least skim before lecture; study carefully after lecture
- ▶ **Attend lectures**, which introduce material from a conceptual, statistical, and computer angle. Preview videos from last year; review new videos from this year.
- ▶ **Attend shared or individual office hours**, reviewing the material of the week and preparing for the current homework.
- ▶ **Reserve lots of time for homeworks**, in which you run analyses on provided data sets and write up the results as you would for a journal article.
- ▶ **Dig into the exams** that test conceptual understanding.

Study the Syllabus

On canvas.brown.edu

Homeworks, exams, grading, lateness
deductions, **topics and readings**

Readings are linked on canvas from Reading Page

⋮ ▾ Readings

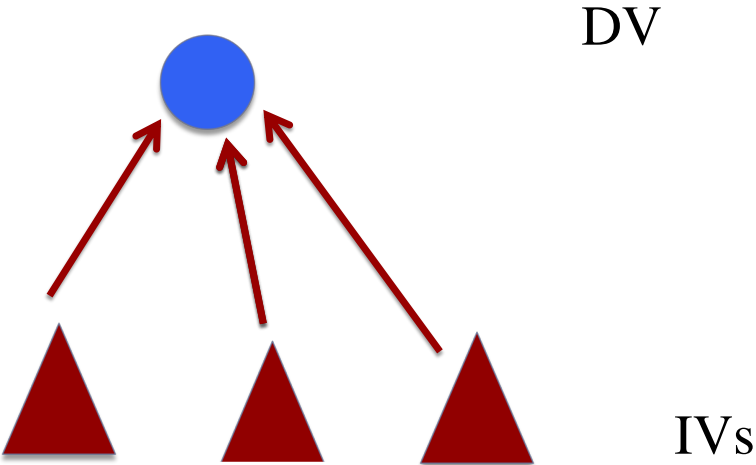
⋮  [Reading List and Links](#)



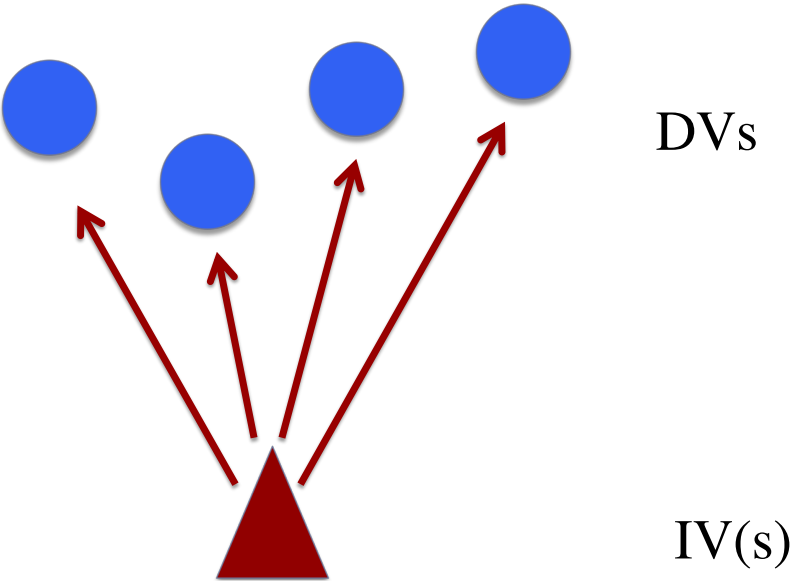
What is Multivariate Analysis?

- ▶ Univariate = *uni* variate/variable on DV side
 - ▶ Multiple regression as a unique case

(Multiple) Regression



Other MV Techniques



What is Multivariate Analysis?

- ▶ Univariate = *uni* variate/variable on DV side
 - ▶ Multiple regression vs. others
- ▶ Simultaneous relationships among variables = covariances
- ▶ Data reduction via **linear combinations**
 - ▶ Many variables become few (or one)
 - ▶ = “canonical variates”



$$Y = (X_1 w_1) + (X_2 w_2) + (X_3 w_3)$$

$$Y = \sum_{j=1}^p X_j w_j$$