

# Meta-Analysis

CLPS 2908  
L8 | Feb 26, 2019

## Meta-Analysis: Brief Review

- **Effect size (ES)**  
= [estimated true] mean difference between two groups, correlation between two variables, etc.
  - *How can one study ever get at this?*
  - *Best estimate from multiple data points*
- **Meta-analysis**  
= combining **multiple studies'** results to estimate true effect sizes from **sampled effect sizes**.
  - *Data point ∈ study* is like *study ∈ meta-analysis*
- Most often for a particular topic/hypothesis
- Works for studies in your own multi-study series

# Meta-Analysis: Brief History

- Early practices of combining research results: **nose counting** later became averaging of **r values** (with Z transformation).
- Gene Glass (1976): *meta-analysis* = “the analysis of analyses . . . the statistical analysis of a large collection of analysis results from individual studies for the purpose of integrating the findings” (p. 3)  
Glass, G. V. (1976). Primary, secondary, and meta-analysis of research. *Educational Researcher*, 5, 3-8.
- Cohen (1977) introduced **effect size  $d$** , the universal effect size parameter.
- Other major players:
  - Rosenthal (direct  $p$  value aggregation, out of fashion; but long-standing promoter)
  - Hedges (inverse variance weights; commonly used)
  - Hunter & Schmidt (corrections for sampling error, unreliability, etc.)
- Core resource: Cooper, H. & Hedges, L. V. (Eds.) (1994). *Handbook of Research Synthesis*. New York: Russell Sage Foundation.

$$d = \frac{\bar{X}_{G1} - \bar{X}_{G2}}{s_{pooled}}$$

## Online Meta-Analysis Resources

<http://www.psychwiki.com/wiki/Meta-analysis>

Intro, steps, many more resources

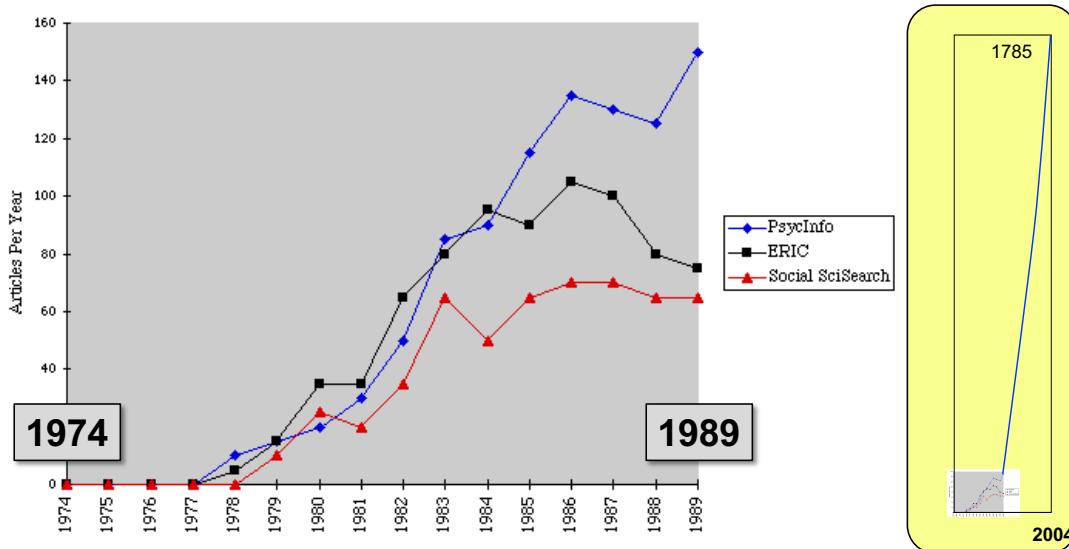
<http://mason.gmu.edu/~dwilsonb/ma.html>

Introduction, issues, software

<http://faculty.cas.usf.edu/mbrannick/meta/index.html>

Including R program for actual analyses and a graphing program

# Meta-Analysis in the Literature



PsycINFO until 1993: about 1000. 1994-2004?

Dieckmann, Malle, & Bodner, 2009 →

## Not a Panacea

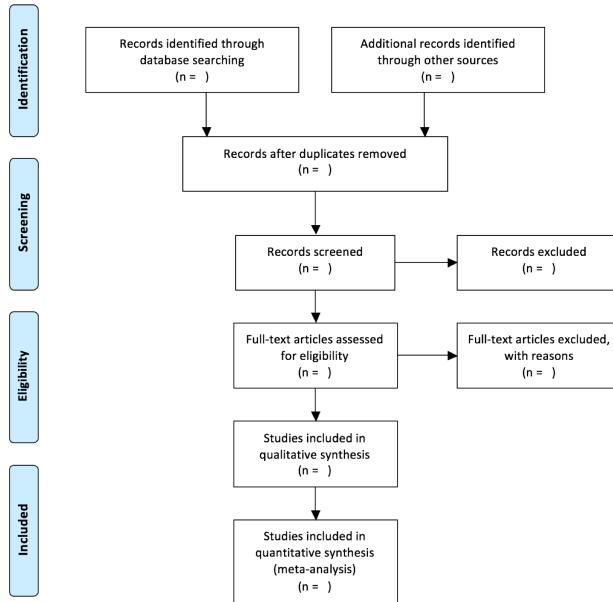
- Study selection can be biased
  - Whether published, populations sampled from, journal bias
- Quality control?

	Meta-Analyses (Psychology)	Systematic Reviews (Medical care)
Protocol or 'a priori' design	0%	43%
Comprehensive search & report	60%	90%
Duplicate study selection	50%	74%
Quality assessment of studies	40%	81%
Quality considered in conclusions	30%	60%
Publication bias assessed	30%	28%

Hilda Bastian looking at 10 recent meta-analyses in 2016  
<http://blogs.plos.org/absolutely-maybe/2016/07/05/psychologys-meta-analysis-problem/>

Page, M. J., Shamseer, L., Altman, D. G., Tetzlaff, J., Sampson, M., Tricco, A. C., Catalá-López, F., et al. (2016). Epidemiology and reporting characteristics of systematic reviews of biomedical research: A cross-sectional study. *PLOS Medicine*, 13, e1002028.

# Study Selection



From: Moher D, Liberati A, Tetzlaff J, Altman DG, The PRISMA Group (2009). Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA Statement. PLoS Med 6(7): e1000097.

## Effect Size for Mean Differences

$$d = \frac{\bar{X}_{G1} - \bar{X}_{G2}}{s_{pooled}}$$

What parameter is omitted?

$$s_{pooled} = \sqrt{\frac{s_1^2(n_1 - 1) + s_2^2(n_2 - 1)}{n_1 + n_2 - 2}}$$

Bias correction for  $d$ :

$$d' = \left[ 1 - \frac{3}{4N - 9} \right] d$$

Another Excel file...

Hedges  $g$ , Cohen's  $d$ , corrected  $g \rightarrow d$ ...  
[https://en.wikipedia.org/wiki/Effect\\_size](https://en.wikipedia.org/wiki/Effect_size)

# Acquiring Effect Sizes (ES)

(in decreasing precision)

- Direct calculation based on means and standard deviations
- Algebraically equivalent formulas ( $t$  test,  $F$  test)
- Transform other results (e.g.,  $r$ ,  $\chi^2$ )
- Exact  $p$  value for a  $t$  test
- Construct single-df  $F$  from multi-df  $F$
- Approximate the pooled standard deviation; the means; the correlations for w/s data and difference scores, etc.
- Reconstructing  $s_p$  from complex Anova designs
- Probability range ( $p < .01$ )
- “not significant”

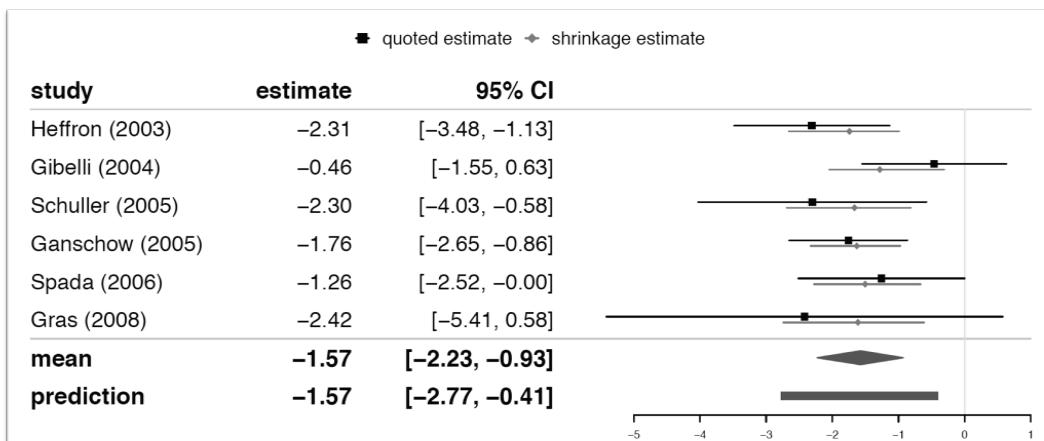
$$ES = t \sqrt{\frac{n_1 + n_2}{n_1 n_2}}$$

$$s_{pooled} = \sqrt{\frac{SS_B + SS_{AB} + SS_W}{df_B + df_{AB} + df_W}}$$

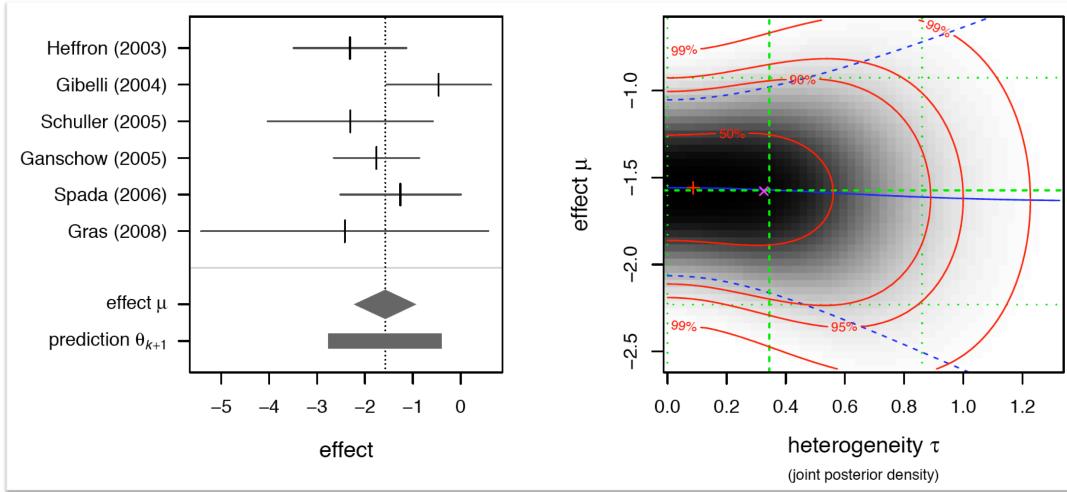
Jamie deCoster’ s guide

## Effect Size Variations

- Sampling error of each ES (mainly due to  $N$ )
- Each ES is weighted by this error before combination (“fixed-effect approach”)
- Alternative procedures include a random variance component (between-study variations; “random-effects approach”)

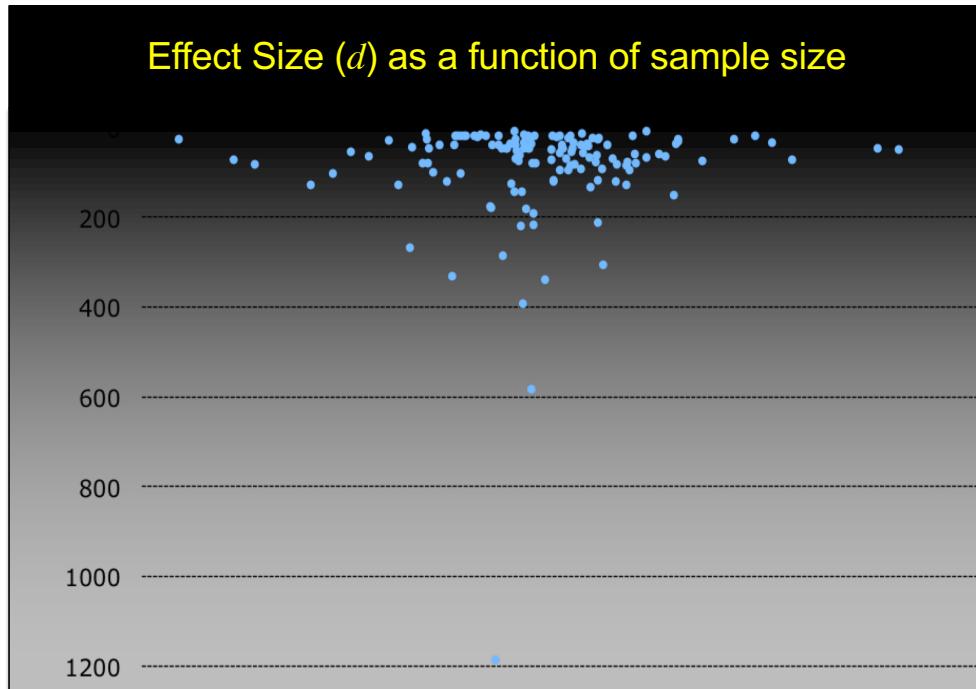


# Bayesian Approach



right plot illustrates the joint posterior density of heterogeneity  $\tau$  and effect  $\mu$ , with darker shading corresponding to higher probability density. The red lines indicate (approximate) 2-dimensional credible regions, and the green lines show marginal posterior medians and 95% credible intervals. The blue lines show the conditional posterior mean effect  $\hat{\mu}(\tau)$  as a function of the heterogeneity  $\tau$  along with a 95% interval based on its conditional standard error  $\hat{\sigma}(\tau)$  (see also Section 2.4). The red cross (+) indicates the posterior mode, while the pink cross (x) shows the ML estimate.

# Visualizing Effect Size Patterns



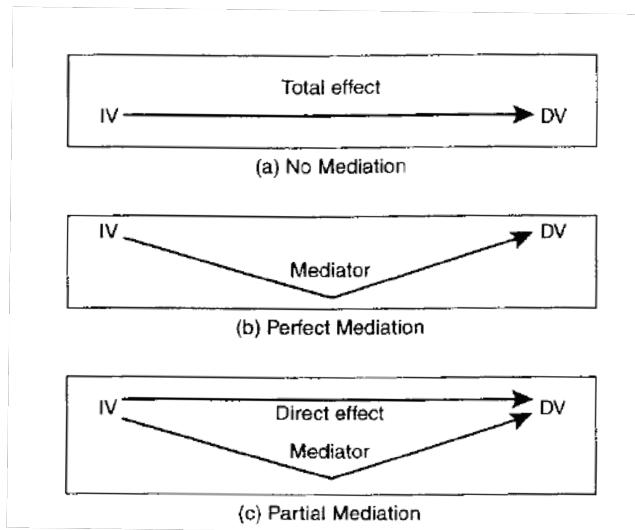
## Excursion: Moderator vs. Mediator

An effect **E** (e.g., IV  $\rightarrow$  DV) is moderated by variable **M**: E varies at different levels of **M**

*Interaction effect!*

- **M** is often a group variable (e.g., gender, manipulation order)
- **M** can be continuous
  - See MReg lecture for treatment of continuous interaction effects
  - Not a **covariate** (which cleans out DV without consideration of IV; only after clean out does IV get to predict DV)
- **Mediator** is a variable that intervenes in the IV  $\rightarrow$  DV relationship: IV  $\rightarrow$  M  $\rightarrow$  DV

## Mediation (Simple version)

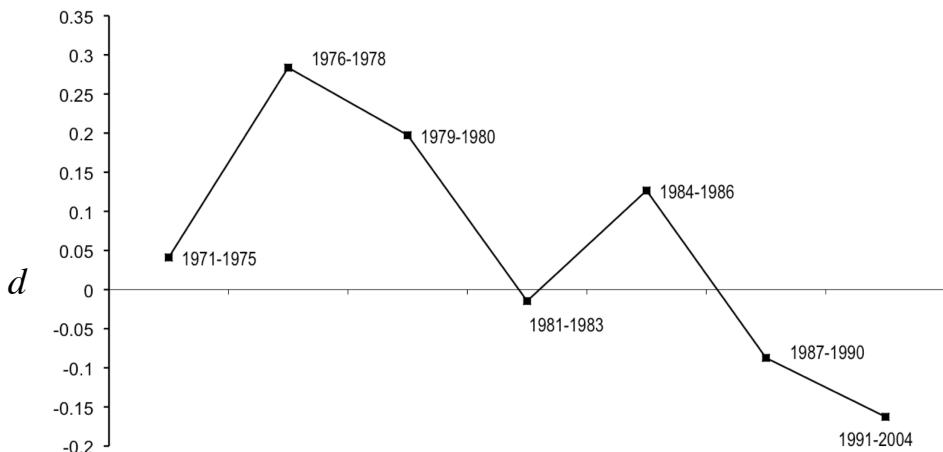


### Test for Mediation:

1. Show that  $\beta(\text{IV}) \rightarrow \text{DV}$
2. Show that  $\beta(\text{Med}) \rightarrow \text{DV}$
3. Show that  $\beta(\text{IV}) \rightarrow 0$   
When  $\beta(\text{Med})$  controlled

# Meta-Analysis Moderator Analyses

- Effect Size might vary as a function of...
  - Method and source of calculation (inference steps)
  - $N$  basis
  - Variance of effect size  $\sigma_d^2 = \frac{n_e + n_c}{n_e n_c} + \frac{d^2}{2(n_e + n_c)}$ .  
(w/s different from b/s)
  - Measure used (reliability? → Hunter & Schmidt)
  - Between or within design
  - Lab or field study
  - Year of study
  - Publication venue (e.g., Impact factors)
- Enter into flexible data storage system (e.g., Excel)
  - Nesting of ES for smallest samples (conditions) and aggregating by measures, studies, articles, journals, etc.



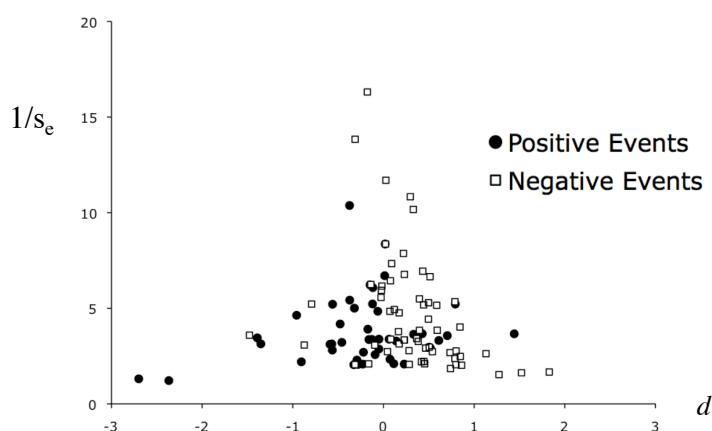
Malle, B. F. (2006). The actor-observer asymmetry in causal attribution: A (surprising) meta-analysis. *Psychological Bulletin*, 132, 895-919.

Moderator Variables and Numbers of Studies in Each Category

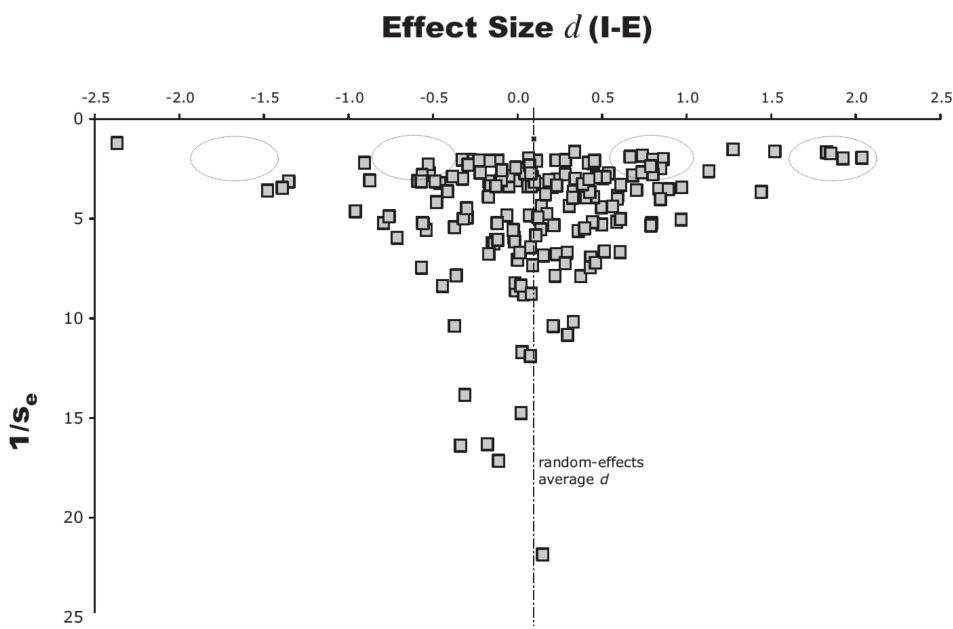
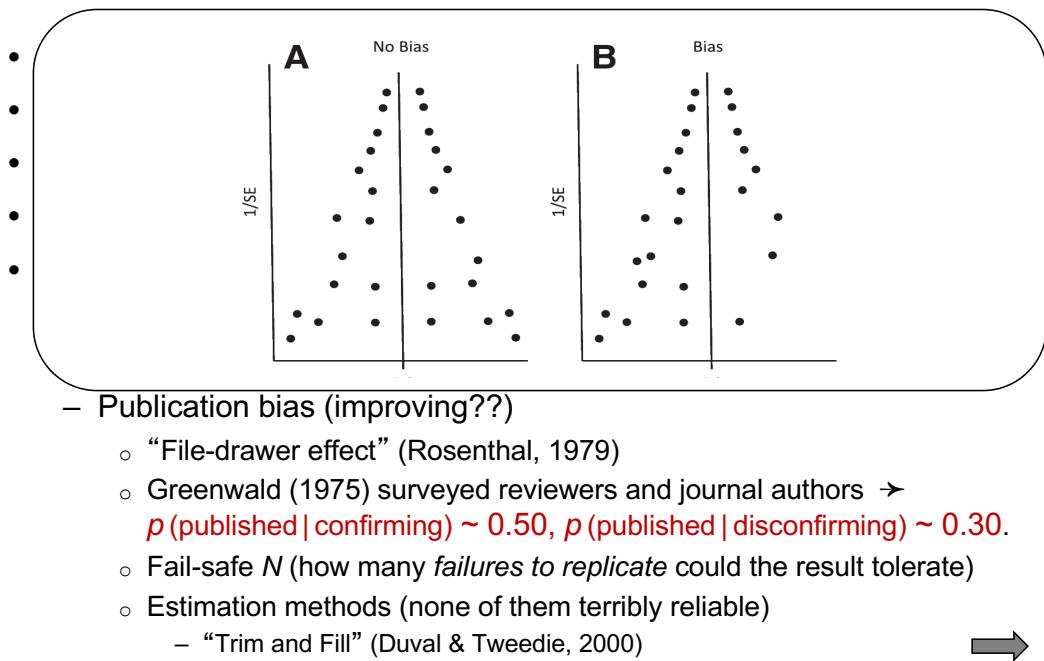
Variable and values	Number of studies/ samples	Reliability	Variable and values	Number of studies/ samples	Reliability
1. Valence of event explained		Agree = 74%, $\kappa = 0.61$	10. Time of attribution (for real events)		Agree = 87%, $\kappa = 0.71$
Negative	61		Immediately after event occurred	101	
Neutral, mixed, or unknown	67		Delayed	43	
Positive	45		11. Source of valence		Published record
2. Visual perspective switched (actor sees own behavior from observer perspective and vice versa)	6	Published record	Experimentally manipulated	71	Published record
3. Involved observers (those who have a special interest in the actor's behavior)	14	Published record	Naturally occurring	102	Published record
4. Familiarity between actor and observer		Agree = 98%, $\kappa = 0.95$	12. Attribution assessment format		Published record
High: romantic partner, parent, good friend	29		Rating scales	152	
Low: stranger, new acquaintance	143		Open-ended responses	20	
Mixed	1		Mixed	1	
5. Age groups		Published record	13. Types of rating scales		Published record
Children: 5–17 years old	19		Bipolar (I-E) scale only	22	
College students: 19 years on average	113		Unipolar scales I and E	64	
Adults: 20 years and older	37		Single-item I and E ratings	44	
6. Standard/nonstandard methodology		Published record	Multiple-item I and E ratings	20	
Standard studies (containing no independent variable presumed to increase or decrease the asymmetry; akin to control groups)	48		I and E based on ability, effort, luck, and task scales	48	
Nonstandard studies	127		I and E based on scales with specific content	18	
Explanations of positive or negative events	106		14. Reference to stable traits in internal attribution measure		ICC = 0.68
Explanations of hypothetical events	24		Continuous percentage (range: 0–100%)		ICC = 0.93,
Presentation of fictitious base rates	7		15. Degree of inference required for effect size extraction		$\kappa = 0.71$
Time-delayed attributions (2 are within-subject)	6		0	84	
Non-Western samples	3		1	62	
7. Event type		Agree = 88%, $\kappa = 0.75$	2	24	
Behavioral or psychological event (e.g., actions, emotions)	82		3	3	
Outcome (e.g., success, failure)	87		16. Study design for actor–observer factor		Agree = 93%, $\kappa = 0.84$
Unknown	4		Between-subjects	123	
8. Intentionality of event		Agree = 81%, $\kappa = 0.70$	Within-subject	50	
Unintentional	94		17. Study setting		Published record
Mixed, unknown	45		Actors and observers complete questionnaires	93	
Intentional	34		Observer observes actor	61	
9. Realism of event		Agree = 93%, $\kappa = 0.69$	Observer interacts with actor	19	
Real to both actor and observer	144		18. Did actor and observer explain the identical event?		Agree = 84%, $\kappa = 0.69$
Hypothetical/imagined to actor and observer	23		Identical event	87	
Mixed	6		Not identical event	86	
20. Citation impact factor (range: 0.10–3.10)			19. Median split by publication year		Published record
First half of studies: 1971–1981			First half of studies: 1971–1981	85	
Second half of studies: 1982–2004			Second half of studies: 1982–2004	88	
					Archival record

## Meta-Analysis Moderator Analyses

- Predict variation in total ES from moderators (use MReg)
  - Coded study features
  - Conditions under which ES derived (e.g., sample characteristics/subject population, experimental manipulations)
- Plot subsets of studies in boxplots, dotplots, etc.



## Threats to Validity: Publication Bias



# File Drawer Problem: Not Always

Psychological Bulletin  
2006, Vol. 132, No. 6, 895–919

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0033-2959/06/\$12.00 DOI: 10.1037/0033-2959.132.6.895

Events explained	$\sigma^2$ -weighted random effects	95% CI	$\sigma^2$ -weighted fixed effects
All studies			
I-E	0.095*	0.032, 0.159	0.032*
I	0.062	−0.019, 0.143	−0.016
E	0.023	−0.064, 0.109	0.016
Standard studies			
I-E	−0.001	−0.105, 0.104	−0.049*
I	−0.093	−0.194, 0.008	−0.070*
E	0.007	−0.100, 0.115	−0.015