

WJEC GCSE

German

Approved by Qualifications Wales

Sample Assessment Materials

Unit 3: Listening

Teaching from 2025

For award from 2027

Version 2 - March 2025



SUMMARY OF AMENDMENTS

Version	Description	Page number
2	The amendment was necessary due to an error with regards to the candidate's required language of response.	3

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Assessment details

Written examination: 45 minutes (including 5 minutes reading time)

Set and marked by WJEC

20% of qualification

45 marks

The recordings will be issued as an MP3 sound file for centres to download from WJEC Portal on the day of the assessment. The invigilator for the assessment is responsible for administering the recordings.

This unit requires learners to respond to a range of questions through fixed responses and through written responses in Cymraeg/English.

Learners will:

- listen to extracts including the following formats: adverts, messages, podcasts, announcements, conversations and interviews
- answer the following question types: multiple choice questions, short answer questions [3-4 words], identifying true statements, matching statements with their source, gap-fill, finish the sentences
- hear spoken extracts three times.

The rubrics will be in Cymraeg/English. The language of response will be either non-verbal or Cymraeg/English.

Learners are not permitted to use a dictionary in any part of the assessment.

Surname	Centre number	Candidate number
First name(s)		0

**GCSE****3850QSL-3****German – Unit 3
Listening**

45 minutes

**SAMPLE ASSESSMENT
MATERIALS****Additional materials**

- Recording**

Instructions to candidates

Use black ink or black ball-point pen. Do **not** use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces provided at the top of this page.

Answer **all** questions.

You will have five minutes to read the questions before the recording begins

For examiner's use only		
Question	Maximum mark	Mark awarded
1.	6	
2.	9	
3.	6	
4.	9	
5.	6	
6.	9	
Total	45	

Write your answers in the spaces in this booklet. If you need more space, use the additional page(s) at the back of this booklet. Number the question(s) correctly.

Information for candidates

The number of marks is given in brackets at the end of each question or part-question.

The total number of marks available is **45**.

You will be allowed **five minutes** to read the questions and make notes.

Each question number is announced, followed by a pause for you to read the instructions and questions. The German item will then be played **three times** with a pause between each recording. You will hear a bleep at the start of each question and German item.

You should think carefully about how you use your time.

Your responses must be clear, accurate and well presented.

Answer **all** questions.

1. Anna talks about how she spends her Saturday. What does she say?

Examiner
only

Tick (✓) the correct box.

Section 1

- (a) On Saturday morning I ...

[1]

A	B	C
go to the gym.	go swimming.	play tennis.

- (b) Afterwards we eat ...

[1]

A	B	C
fruit and vegetables	hamburger and chips	cakes and biscuits

Section 2

- (c) On Saturday afternoon I ...

[1]

A	B	C
go shopping	go skateboarding	go for a walk

- (d) I love ...

[1]

A	B	C
books	shoes	clothes

Section 3

(e) In the evening, I ...

[1]

A	B	C
watch TV	listen to music	read a book

(f) Sometimes I go ...

[1]

A	B	C
cycling	dancing	running

Examiner
only

2. Listen to Lara and Paul's conversation. Lara speaks first.

Examiner
only

Answer the questions in **English**.

You do not need to write in full sentences.

Section 1

- (a) What are Lara and Paul discussing?

[1]

.....

- (b) Who can't help Paul?

[1]

.....

- (c) Why can't they help Paul?

[1]

.....

Sections 2 and 3

- (d) Complete the gap in each sentence using a word or phrase from the box below.

There are more words or phrases than gaps.

quite difficult	books	nothing
	subject	voluntarily
students	very easy	
	no longer	teachers
always	to earn money	a lot
	very little	free

Section 2Examiner
only

(i) The website is to use. [1]

(ii) Once you have chosen the, you can speak to someone. [1]

Section 3

(iii) It costs [1]

(iv) Online there are or people who work. [2]

(v) They do the work [1]

3. Listen to this advert about a trip to Europe.

Examiner
only

Section 1

(a) **Tick (✓) the four true statements**

[4]

(i)	This city is great for a weekend break.	
(ii)	You should spend a week here.	
(iii)	Munich is one of the most beautiful cities in Europe.	
(iv)	It is a European capital city	
(v)	There are so many sights worth seeing.	
(vi)	You can study history at the university.	
(vii)	For history fans there are good museums.	
(viii)	The art galleries are interesting.	

Section 2

(b) Answer the questions in **English**.

You do not need to write in full sentences.

(i) What activity can you do when the weather is nice?

[1]

.....

(ii) Where could you go in the evening?

[1]

.....

4. Listen to this report on the radio about healthy living.

Examiner
only**Section 1**

Tick (✓) the correct answers.

(a) When did World Sleep Day take place?

[1]

Tuesday	
Thursday	
Friday	

(b) Who gave the advice?

[1]

teachers	
doctors	
pharmacists	

(c) It's important to sleep ...

[1]

for not too long	
enough	
in a dark room.	

Section 2(d) Answer the questions in **English**.

You do not need to write in full sentences.

(i) What happens when someone is tired?

[1]

Give **one** example.

.....

(ii) What could happen if you regularly sleep too little?

[1]

.....

Section 3

Answer the questions in **English**.

You do not need to write in full sentences.

Examiner
only

(iii) If you find it difficult to fall asleep easily, what might help?

[2]

Give **two** examples.

.....

.....

(iv) What should you **not** do, before going to sleep?

[2]

Give **two** examples.

.....

.....

5. Listen to this conversation between Michael and Mia. Mia speaks first.

Examiner
only

Section 1

Tick (✓) the **three** true statements.

(a)	(i)	Michael is learning Spanish.	
	(ii)	Michael's mother is French.	
	(iii)	French is easy for Michael.	
	(iv)	After his A Levels Michael wants to work abroad.	
	(v)	Michael wants to go travelling before university.	
	(vi)	Michael would like to become a doctor.	

[3]

Section 2

Answer the questions in **English**.

You do not need to write in full sentences.

(b) (i) What does Michael want to know about Mia? [1]

.....

(ii) What does Mia want to do, and why? [2]

Give **two** details.

.....

.....

6. Listen to Hanna and Peter's conversation. What does Peter say?

Examiner
only

Section 1

- (a) Complete the gaps in the text below. [5]

Oh no, my favourite **[i]**..... are completely broken.

I **[ii]**..... them often because it is more

[iii] to **[iv]**

I have always liked these because they are so **[v]**

Section 2

- (b) Answer the questions in **English**.

You do not need to write in full sentences.

- (i) Who does Peter know? [1]

.....

- (ii) How do we know that this person is good at his job? [2]

Give **two** details.

.....

.....

Section 3

Answer the question in **English**.

You do not need to write in full sentences.

- (c) What should we **not** do? Give **one** example. [1]

.....

END OF QUESTIONS

MARK SCHEME

Guidance for examiners

Generic marking principles

- Marks awarded are always whole marks (not half marks, or other fractions).
- Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).
- Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Positive marking

It should be remembered that candidates are writing under examination conditions and credit should be given for what the candidate writes, rather than adopting the approach of penalising candidates for any omissions. It should be possible for a very good response to achieve full marks and a very poor one to achieve zero marks. Marks should not be deducted for a less than perfect answer if it satisfies the criteria of the mark scheme.

For questions that are objective or points-based, the mark scheme should be applied precisely. Marks should be awarded as indicated and no further subdivision made.

Mark schemes often list points which may be included in candidates' answers. The list is not exhaustive. The inclusion of '*Credit any other valid response.*' (or similar instruction) within mark schemes allows for the possible variation in candidates' responses. Credit should be given according to the accuracy and relevance of candidates' answers.

Question	Answer	AO1	AO2	AO3	Total Mark
1.	<p>Anna talks about how she spends her Saturday. What does she say? Tick (✓) the correct box</p> <p>Section 1 Am Samstagmorgen spiele ich mit meiner Freundin Tennis. Nach dem Spiel essen wir immer Hamburger mit Pommes im Café.</p> <p>Section 2 Am Samstagnachmittag gehe ich oft in die Stadt. Ich gehe einkaufen. Ich liebe Kleider!</p> <p>Section 3 Abends bleibe ich normalerweise zu Hause. Ich sehe mit meiner Familie fern. Manchmal gehe ich tanzen.</p> <p>Section 1</p> <p>(a) On Saturday morning I ...</p> <p>Award one mark for ticking: • C</p> <p>(b) Afterwards we eat ...</p> <p>Award one mark for ticking: • B</p> <p>Section 2</p> <p>(c) On Saturday afternoon I ...</p> <p>Award one mark for ticking: • A</p> <p>(d) I love ...</p> <p>Award one mark for ticking: • C</p> <p>Section 3</p> <p>(e) In the evening, I ...</p> <p>Award one mark for ticking: • A</p> <p>(f) Sometimes, I go ...</p> <p>Award one mark for ticking: • B</p>				
		1			1
		1			1
		1			1
		1			1
		1			1

Question	Answer	AO1	AO2	AO3	Total Mark
2.	Listen to Lara and Paul's conversation. Lara speaks first. Answer the questions in English . You do not need to write in full sentences.				
	Section 1				
	Lara:	Paul, was machst du, wenn du deine Hausaufgaben nicht verstehst? Fragst du deine Eltern, ob sie dir helfen können?			
	Paul:	Nein! Das ist leider nicht möglich. Meine Eltern haben nie Zeit.			
	Section 2				
	Lara:	Warum gehst du nicht ins Netz? Es gibt eine sehr gute Webseite für Schüler, die sehr einfach zu benutzen ist. Wenn man etwas schwierig findet, muss man nur das Fach auswählen und dann kann man mit jemandem sprechen, der online ist und dir helfen kann.			
	Section 3				
	Paul:	Und was kostet das?			
	Lara:	Die Webseite ist kostenlos. Die Leute sind zum Beispiel Studenten oder die, die nicht mehr arbeiten. Sie machen die Arbeit immer freiwillig.			
	Section 1				
	(a)	What are Lara and Paul discussing?			
	Award one mark for: • homework.	1			1
(b)	Who can't help Paul?				
	Award one mark for: • his parents.	1			1
(c)	Why can't they help Paul?				
	Award one mark for: • no time.	1			1

Section 2

Complete the gap in each sentence using a word or phrase from the box.
There are more words or phrases than gaps.

(d)	(i)	The website is to use.				
		Award one mark for: • very easy.	1			1
	(ii)	Once you have chosen the, you can speak to someone.				
		Award one mark for: • subject.	1			1
Section 3						
	(iii)	It costs				
		Award one mark for: • nothing.	1			1
	(iv)	Online there are or people who work.				
		Award one mark for: • students. and one mark for: • no longer.	2			2
	(v)	They do the work				
		Award one mark for: • voluntarily.	1			1

Question	Answer	AO1	AO2	AO3	Total Mark
3.	Listen to this advert about a trip to Europe.				
	<p>Section 1</p> <p>Verbringen Sie ein tolles Wochenende in einer der schönsten Hauptstädte Europas!</p> <p>In Wien gibt es so viele Sehenswürdigkeiten.</p> <p>Wenn Sie sich für Geschichte interessieren, besuchen Sie die guten Museen!</p> <p>Section 2</p> <p>Wien ist eine der grünsten Städte der Welt. Wenn das Wetter schön ist, gehen Sie in einem wunderbaren Park spazieren!</p> <p>Am Abend könnten Sie ins Theater gehen!</p> <p>Section 1 Tick (✓) the four true statements</p>				
	(a)	Award one mark for each correct tick:			4
		(i)	This city is great for a weekend break.	✓	
		(ii)	You should spend a week here.		
		(iii)	Munich is one of the most beautiful cities in Europe.		
		(iv)	It is a European capital city.	✓	
		(v)	There are so many sights worth seeing.	✓	
		(vi)	You can study history at the university.		
		(vii)	For history fans there are good museums.	✓	
		(viii)	The art galleries are interesting.		
	<p>Section 2</p> <p>Answer the questions in English.</p> <p>You do not need to write in full sentences.</p>				
	(b)	(i)	What activity can you do when the weather is nice?		
			Award one mark for:	1	
			• go for a walk.		1
		(ii)	Where could you go in the evening?		
			Award one mark for:	1	
			• to the theatre.		1

Question	Answer	AO1	AO2	AO3	Total Mark
4.	Listen to this report on the radio about healthy living.				
	<p>Section 1 Am Dienstag war Weltschlafstag. An diesem Tag wollen Ärzte Menschen zeigen, wie wichtig es ist, genug zu schlafen. Wer zu wenig schläft, ist am nächsten Tag müde.</p> <p>Section 2 Man kann sich nicht richtig konzentrieren und nicht so gut lernen, wenn man zu wenig schläft. Und wer über längere Zeit regelmäßig zu wenig schläft, kann sogar ernst krank werden.</p> <p>Section 3 Wer nachts nicht leicht einschlafen kann, sollte sich während des Tages mehr bewegen – am besten draußen.</p> <p>Leichter wird das Einschlafen, wenn man immer zur gleichen Zeit ins Bett geht. Es ist auch nicht gut, kurz vor dem Schlafengehen noch am Handy zu spielen oder Kaffee zu trinken.</p>				
	<p>Section 1 Tick (✓) the correct answers.</p>				
	(a)	When did World Sleep Day take place?			
		Award one mark for ticking:	1		1
		• Tuesday.			
	(b)	Who gave the advice?			
		Award one mark for ticking:	1		1
		• doctors.			
	(c)	It's important to sleep ...			
		Award one mark for ticking:	1		1
		• enough.			
	<p>Section 2 Answer the questions in English. You do not need to write in full sentences.</p>				
	(d)	(i)	What happens when someone is tired?		
			Award one mark for either:	1	1
			• they can't concentrate properly or • they can't learn well.		
		(ii)	What could happen if you regularly sleep too little?		
			Award one mark for:	1	1
			• you could get seriously ill.		

Question	Answer	AO1	AO2	AO3	Total Mark
Section 3 Answer the questions in English . You do not need to write in full sentences.					
	(iii)	If you find it difficult to fall asleep easily, what might help? Give two examples.			
		Award one mark for each point up to a maximum of two marks : <ul style="list-style-type: none"> • exercise more • always go to bed at the same time 	2		2
	(iv)	What should you not do, before going to sleep? Give two examples.			
		Award one mark for each point up to a maximum of two marks : <ul style="list-style-type: none"> • play on your phone • drink coffee. 	2		2

Question	Answer	AO1	AO2	AO3	Total Mark																		
5.	Listen to this conversation between Michael and Mia. Mia speaks first.																						
Section 1																							
Mia:	Michael, warum lernst du Französisch?																						
Michael	Ich spreche schon Spanisch, weil meine Mutter Spanierin ist. Französisch ist also leicht für mich. Nach dem Abitur würde ich gerne durch Europa reisen und dann später Medizin studieren.																						
Section 2																							
Michael	Was würdest du gern als Beruf machen, Mia?																						
Mia	Ich würde gern Lehrerin werden. Ich möchte mit Kindern arbeiten.																						
Section 1																							
Tick (✓) the three true statements.																							
(a)	<table><tr><td>(i)</td><td>Michael is learning Spanish.</td><td></td></tr><tr><td>(ii)</td><td>Michael's mother is French.</td><td></td></tr><tr><td>(iii)</td><td>French is easy for Michael.</td><td>✓</td></tr><tr><td>(iv)</td><td>After his A Levels Michael wants to work abroad.</td><td></td></tr><tr><td>(v)</td><td>Michael wants to go travelling before university.</td><td>✓</td></tr><tr><td>(vi)</td><td>Michael would like to become a doctor.</td><td>✓</td></tr></table>	(i)	Michael is learning Spanish.		(ii)	Michael's mother is French.		(iii)	French is easy for Michael.	✓	(iv)	After his A Levels Michael wants to work abroad.		(v)	Michael wants to go travelling before university.	✓	(vi)	Michael would like to become a doctor.	✓	3			3
(i)	Michael is learning Spanish.																						
(ii)	Michael's mother is French.																						
(iii)	French is easy for Michael.	✓																					
(iv)	After his A Levels Michael wants to work abroad.																						
(v)	Michael wants to go travelling before university.	✓																					
(vi)	Michael would like to become a doctor.	✓																					
Section 2																							
Answer the questions in English . You do not need to write in full sentences.																							
(a)	What does Michael want to know about Mia?																						
	Award one mark for: • What job she wants to do.	1			1																		
(b)	What does Mia want to do, and why? Give two details.																						
	Award one mark for each point up to a maximum of two marks: • be a teacher • wants to work with children	2			2																		

Question	Answer	AO1	AO2	AO3	Total Mark
6.	Listen to Hanna and Peter's conversation. What does Peter say?				
	Section 1 Peter: Oh nein! Meine Lieblingsturnschuhe sind total kaputt. Ich trage sie oft, weil laufen umweltfreundlicher ist als mit dem Auto zu fahren. Diese Schuhe haben mir immer so gut gefallen, weil sie richtig bequem sind. Section 2 Hanna: Du musst also neue Turnschuhe kaufen? Peter: Nein, gar nicht. Ich werde sie reparieren lassen. Hanna: Wirklich? Peter: Ich kenne einen sehr guten Mann, der Schuhe repariert. Er ist so gut, dass Leute ihm aus anderen Ländern Schuhe schicken. Er rettet bis zu 500 Paar Schuhe jeden Monat. Section 3 Hanna: Super! Das ist eine sehr gute Idee. Wir sollten nicht noch mehr Müll produzieren, nur weil wir die ganze Zeit neue Schuhe kaufen wollen. Das ist gar nicht umweltfreundlich!				
	Section 1				
	(a) Complete the gaps in the text below.				
	Award one mark for each correct response: Oh no, my favourite [i] <u>trainers</u> are completely broken. I [ii] <u>wear</u> them often because it is more [iii] <u>environmentally friendly</u> to [iv] <u>walk</u> . I like these because they are so [v] <u>comfortable</u> .	5			5
	Section 2				
	(b) Answer the questions in English . You do not need to write in full sentences.				
	(i)	Who does Peter know?			
		Award one mark for: • a good man who repairs shoes/a good cobbler	1		1

Question	Answer	AO1	AO2	AO3	Total Mark
	(ii)	How do we know that this person is good at his job? Give two details.			
		Award one mark for each point up to a maximum of two marks :	2		2
		<ul style="list-style-type: none"> people send him shoes from other countries he repairs up to 500 pairs of shoes a month 			
Section 3 Answer the questions in English . You do not need to write in full sentences.					
	(iii)	What should we not do? Give one example.			
		Award one mark for either:	1		1
		<ul style="list-style-type: none"> produce more rubbish or buy new shoes all the time 			

Transcript

Question 1

F1

Section 1

Am Samstagmorgen spiele ich mit meiner Freundin Tennis.

Nach dem Spiel essen wir immer Hamburger mit Pommes im Café.

F1

Section 2

Am Samstagnachmittag gehe ich oft in die Stadt.

Ich gehe einkaufen. Ich liebe Kleider!

F1

Section 3

Abends bleibe ich normalerweise zu Hause. Ich sehe mit meiner Familie fern.

Manchmal gehe ich tanzen.

Question 2

Section 1

F1: Lara: Paul, was machst du, wenn du deine Hausaufgaben nicht verstehst? Fragst du deine Eltern, ob sie dir helfen können?

M1: Paul: Nein! Das ist leider nicht möglich. Meine Eltern haben nie Zeit.

Section 2

F1: Lara: Warum gehst du nicht ins Netz? Es gibt eine sehr gute Webseite für Schüler, die sehr einfach zu benutzen ist. Wenn man etwas schwierig findet, muss man nur das Fach auswählen und dann kann man mit jemandem sprechen, der online ist und dir helfen kann.

Section 3

M1: Paul: Und was kostet das?

F1: Lara: Die Webseite ist kostenlos. Die Leute sind zum Beispiel Studenten oder die, die nicht mehr arbeiten. Sie machen die Arbeit immer freiwillig.

Question 3**M1****Section 1**

Verbringen Sie ein tolles Wochenende in einer der schönsten Hauptstädte Europas!

In Wien gibt es so viele Sehenswürdigkeiten.

Wenn Sie sich für Geschichte interessieren, besuchen Sie die guten Museen!

M1**Section 2**

Wien ist eine der grünen Städte der Welt. Wenn das Wetter schön ist, gehen Sie in einem wunderbaren Park spazieren!

Am Abend könnten Sie ins Theater gehen!

Question 4**F1****Section 1**

Am Dienstag war Weltschlaftag. An diesem Tag wollen Ärzte Menschen zeigen, wie wichtig es ist, genug zu schlafen. Wer zu wenig schläft, ist am nächsten Tag müde.

F1**Section 2**

Man kann sich nicht richtig konzentrieren und nicht so gut lernen, wenn man zu wenig schläft. Und wer über längere Zeit regelmäßig zu wenig schläft, kann sogar ernst krank werden.

F1**Section 3**

Wer nachts nicht leicht einschlafen kann, sollte sich während des Tages mehr bewegen – am besten draußen.

Leichter wird das Einschlafen, wenn man immer zur gleichen Zeit ins Bett geht. Es ist auch nicht gut, kurz vor dem Schlafengehen noch am Handy zu spielen oder Kaffee zu trinken.

Question 5**Section 1**

F1: Mia: Michael, warum lernst du Französisch?

M1: Michael Ich spreche schon Spanisch, weil meine Mutter Spanierin ist. Französisch ist also leicht für mich. Nach dem Abitur würde ich gerne durch Europa reisen und dann später Medizin studieren.

Section 2

M1: Michael Was würdest du gern als Beruf machen, Mia?

F1: Mia Ich würde gern Lehrerin werden. Ich möchte mit Kindern arbeiten.

Question 6**Section 1**

M1: Peter: Oh nein! Meine Lieblingsturnschuhe sind total kaputt. Ich trage sie oft, weil laufen umweltfreundlicher ist als mit dem Auto zu fahren. Diese Schuhe haben mir immer so gut gefallen, weil sie richtig bequem sind.

Section 2

F1: Hanna: Du musst also neue Turnschuhe kaufen?

M1: Peter: Nein, gar nicht. Ich werde sie reparieren lassen.

F1: Hanna: Wirklich?

M1: Peter: Ich kenne einen sehr guten Mann, der Schuhe repariert. Er ist so gut, dass Leute ihm aus anderen Ländern Schuhe schicken. Er rettet bis zu 500 Paar Schuhe jeden Monat.

Section 3

F1: Hanna: Super! Das ist eine sehr gute Idee. Wir sollten nicht noch mehr Müll produzieren, nur weil wir die ganze Zeit neue Schuhe kaufen wollen. Das ist gar nicht umweltfreundlich!

Mapping of questions to specification content and assessment objectives: Unit 3

Question			Total Marks	Mark allocation		
				AO1 Marks	AO2 Marks	AO3 Marks
1	(a)		1	1	0	0
	(b)		1	1	0	0
	(c)		1	1	0	0
	(d)		1	1	0	0
	(e)		1	1	0	0
	(f)		1	1	0	0
2	(a)		1	1	0	0
	(b)		1	1	0	0
	(c)		1	1	0	0
	(d)	(i)	1	1	0	0
		(ii)	1	1	0	0
		(iii)	1	1	0	0
		(iv)	2	2	0	0
		(v)	1	1	0	0
3	(a)		4	4	0	0
	(b)	(i)	1	1	0	0
		(ii)	1	1	0	0
4	(a)		1	1	0	0
	(b)		1	1	0	0
	(c)		1	1	0	0
	(d)	(i)	1	1	0	0
		(ii)	1	1	0	0
		(iii)	2	2	0	0
		(iv)	2	2	0	0

5	(a)		3	3	0	0
	(b)	(i)	1	1	0	0
		(ii)	2	2	0	0
6	(a)		5	5	0	0
	(b)	(i)	1	1	0	0
	(b)	(ii)	2	2	0	0
	(c)		1	1	0	0
Total marks			45	45	0	0

GCSE German SAMs Unit 3