

WJEC GCSE Religious Studies

Approved by Qualifications Wales

Non-Examination Assessment Pack

Unit 4: Religion and human rights

Teaching from 2025

For award from 2027

Version 2 - January 2025



This Qualifications Wales regulated qualification
is not available to centres in England.

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SUMMARY OF AMENDMENTS

Version	Description	Page number
2	Managing the assessment section updated to state this is WJEC marked (external) non-examination assessment.	1
	Candidate Time Record Sheet added.	18

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About this pack: information for teachers

This pack contains the assessment materials for Unit 4: Religion and Human Rights

Within this pack, you will find:

- information for teachers on how to manage arrangements for assessment
- a **candidate pack** which includes:
 - details of the assignment
 - a detailed breakdown of each task
 - information for candidates, which tells candidates about things that they must and must not do when they are completing the assessment
 - the mark scheme which must be used to assess candidate work
 - a Candidate Declaration Form
 - a Candidate Time Record sheet.

You must provide each candidate with a copy of the complete candidate assessment pack.

Managing the assessment

This is a WJEC marked (external) non-examination assessment. The following arrangements must be followed when managing the assessment.

Time

Candidates must be allowed 6 **hours** to complete this assessment. Candidates should spend approximately:

- 30 minutes completing task 1
- 1 hour 30 minutes completing task 2
- 1 hour 30 minutes completing task 3
- 1 hour 30 minutes completing task 4
- 1 hour completing task 5

The time suggested for each task takes account of the contribution of the task to the overall assessment requirements. There can be no changes to the total time available for this assessment. Centres can, however, amend the suggested time available for each task.

Resources

Candidates must have access to the candidate assessment pack and any necessary resources, as specified in the detailed task tables within the candidate pack.

One level of resources features throughout the assessment:

Permitted	<p>Candidates have access to written or typed research notes and information from the pre-assessment period work, and answer to previous tasks, as directed in each task.</p> <p>The research notes and pre-assessment period work must be submitted alongside the candidates' work.</p> <p>Candidates' work must remain within the centre at all times and must be stored securely between timetabled sessions.</p>
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Permitted resources are clearly noted for each task; teachers must ensure that only the permitted resources noted are used.

Teachers must check that any permitted resources that learners take into the tasks do not include pre-prepared answers to use for completion of the tasks.

Collaboration

Group work is **not** allowed. Candidates must complete all tasks individually.

Supervision

Two levels of supervision feature throughout this assessment:

Type	Description
Direct	<p>The use of resources is tightly prescribed. The centre must ensure that:</p> <ul style="list-style-type: none">• all candidates are within direct sight of the supervisor throughout the session(s)• display materials which might provide assistance are removed or covered• there is no access to e-mail, the internet or mobile phones• candidates complete their work independently• interaction with other candidates does not occur• no assistance of any description is provided. <p>Candidates' work must remain within the centre at all times and must be stored securely between timetabled sessions.</p> <p>Where direct supervision is specified, the centre must ensure that the JCQ No Mobile Phone poster and JCQ Warning to Candidates is displayed.</p>

Indirect	<p>Candidates do not need to be directly supervised at all times.</p> <p>The centre must ensure that:</p> <ul style="list-style-type: none"> • all candidates participate in the assessment • there is sufficient supervision to ensure that work can be authenticated • the work an individual candidate submits for assessment is his/her own. <p>Candidates' work must remain within the centre at all times and must be stored securely between timetabled sessions.</p>
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Each task notes the applicable level of supervision; teachers **must** ensure that the correct level of supervision is applied to each task.

Redrafting

Re-drafting is allowed only within the time of the NEA and **without** teacher feedback.

Authentication

Supervision must be in place to ensure the authenticity of evidence produced for summative assessment.

You should not provide input or guidance to candidates during the assessment time. This includes providing formative feedback on the evidence being produced. You can provide guidance on the requirements of the task and remind candidates of the mark bands and how they can be interpreted.

Candidates can review and redraft evidence independently within the time controls for the assessment.

Candidates must sign the declaration to confirm that all evidence submitted for marking is their own work and that any sources used have been acknowledged.

Teachers must sign the declaration to confirm that evidence submitted for moderation was completed under the controlled conditions set out in this assessment.

Candidate evidence

The acceptable formats for evidence of each of the tasks is summarised in the task tables. Any modified assessment must enable the candidate to generate the evidence required in this table.

Further information

You should refer to the JCQ Instructions for conducting non-examination assessment for further information on managing assessment within our GCSE Qualifications.

This pack is the live assessment. It must not be used for practice purposes.

Assessment Details

Each year, WJEC will select **three** of the following human rights issues:

- gender equality
- LGBTQ+ rights
- racial equality of Black, Asian and minority ethnic people and communities
- the right to education
- the right to freedom from slavery and forced labour
- the right to life and freedom from capital punishment
- the right to seek justice for human rights violations
- the rights of people with disabilities
- the rights of refugee and asylum seekers.

You must select **two** of the three human rights issues selected by WJEC on which to base your investigation.

This investigation must be based on the **two** religions studied (Christianity or Catholic Christianity and a world religion) in all other Units, **and** non-religious perspectives.



WJEC GCSE Religious Studies

Candidate Assessment Pack

**Unit 4: Religion and Human Rights
(3150U4)**

About this pack: information and instructions for candidates

This candidate assessment pack is for candidates completing Unit 4: Religion and Human Rights

Within this pack, you will find:

- your assignment
- a detailed breakdown of each task, the evidence requirements, and the conditions (controls) under which the task is to be completed
- information for candidates, which tells you about things that you must and must not do when you are completing the assessment
- the mark scheme which will be used to assess your work
- a Declaration Form.

You will have 6 hours in total to complete this assessment. You should spend approximately:

- 30 minutes completing task 1
- 1 hour 30 minutes completing task 2
- 1 hour 30 minutes completing task 3
- 1 hour 30 minutes completing task 4
- 1 hour completing task 5.

You will be supervised throughout the assessment.

Your teacher is allowed to help you to understand the assessment requirements briefs and the tasks, but there are rules about the kind of help and how much they can give you. You should speak to your teacher if you have any questions about what you are and are not allowed to do as you are completing the tasks, as they will know how much help they are allowed to give you.

It is important that you work independently from other candidates and the work produced should be your own unaided work. You and your teacher will be required to sign a declaration that all work presented is your own work.

You are advised to check your work carefully to make sure that it is accurate and correct.

Assignment

Each year, WJEC will select **three** of the following human rights issues:

- gender equality
- LGBTQ+ rights
- racial equality of Black, Asian and minority ethnic people and communities
- the right to education
- the right to freedom from slavery and forced labour
- the right to life and freedom from capital punishment
- the right to seek justice for human rights violations
- the rights of people with disabilities
- the rights of refugee and asylum seekers.

You must select **two** of the three human rights issues selected by WJEC on which to base your investigation.

This investigation must be based on the **two** religions studied (Christianity or Catholic Christianity and a world religion) in all other Units, **and** non-religious perspectives.

You are required to:

- select charities or organisations whose purpose and aims reflect the human rights issues selected
- summarise the relevant articles of the Universal Declaration of Human Rights, and the relevant beliefs, teachings, practices and perspectives of the two religions you have studied, and non-religious perspectives
- analyse, evaluate and make justified conclusions based on a range of perspectives in relation to the importance of the human rights issues selected to society today
- reflect on your own values and beliefs in relation to the charities or organisation selected.

Before undertaking the non-examination assessment (pre-assessment period)

Before undertaking the tasks, you must ensure you have the following information relating to the **two** human rights issues you have selected:

- the relevant beliefs, teachings, practices and perspectives from the **two** religions you have studied
- relevant non-religious perspectives
- details of relevant articles of the Universal Declaration of Human Rights (there may be more than one per human rights issue, you should not include more than 5).

You are permitted to take a maximum of six sides of A4 written or typed notes from your pre-assessment period work into your non-examination assessment. These notes must not contain prepared responses to tasks and **must** be submitted alongside your work.

Gathering this information does not form part of your non-examination assessment time.

Select and research charities or organisations

You must select **two** local, national or global charities or organisations who campaigns for a human rights issues selected. For **each** human rights issue selected, you must select one local, national or global charity or organisation who works to campaigns for that particular human rights issue.

You must research information on both charities or organisations, including their aims and work.

This research does not form part of the non-examination time.

You are permitted to take a maximum of four sides of A4 written or typed research notes you have selected into your assessment. These research notes **must** be submitted alongside the response to the tasks.

Tasks

Task	Evidence	Controls
1 Write a rationale to support the selection of each of your two charities or organisations based on the following: <ul style="list-style-type: none">• the purpose and aims of each charity or organisation• how the purpose and aims relate to the human rights issues selected. [5 marks]	A maximum of four sides of A4 written or typed research notes A written response	Supervision: Indirect Guidance: Not permitted Resources: Permitted Collaboration: Not permitted
You should spend approximately 30 minutes completing this task.		
Resources permitted: <ul style="list-style-type: none">• The maximum of four sides of A4 written or typed research notes.		

Task	Evidence	Controls
2 Based on the first human rights issue selected, write a summary of: <ol style="list-style-type: none"> a) the relevant articles of the Universal Declaration of Human Rights b) how the work of the first charity or organisation aligns with the relevant articles of the Universal Declaration of Human Rights c) relevant beliefs, teachings, practices and perspectives from the two religions you have studied d) relevant non-religious perspectives 	A maximum of six sides of A4 written or typed notes from your pre-assessment period work A written response	Supervision: Direct Guidance: Not permitted Resources: Permitted Collaboration: Not permitted
[15 marks]		
<p>You should spend approximately 1 hour and 30 minutes completing this task.</p>		
<p>Resources permitted:</p> <ul style="list-style-type: none"> • A maximum of four sides of A4 written or typed research notes. • A maximum six sides of A4 written or typed notes from your pre-assessment period work. 		

Task	Evidence	Controls
3 Based on the second human rights issue selected, write a summary of: <ol style="list-style-type: none"> a) the relevant articles of the Universal Declaration of Human Rights b) how the work of the second charity or organisation aligns with the relevant articles of the Universal Declaration of Human Rights c) relevant beliefs, teachings, practices and perspectives from the two religions you have studied d) relevant non-religious perspectives 	A maximum of six sides of A4 written or typed notes from your pre-assessment period work A written response	Supervision: Direct Guidance: Not permitted Resources: Permitted Collaboration: Not permitted
[15 marks]		
<p>You should spend approximately 1 hour and 30 minutes completing this task.</p>		
<p>Resources permitted:</p> <ul style="list-style-type: none"> • A maximum of four sides of A4 written or typed research notes. • A maximum of six sides of A4 written or typed notes from your pre-assessment period work. 		

Task	Evidence	Controls
<p>4 Analyse and evaluate which of the two Human Rights issues you have selected is more important to society today.</p> <p>In your answer, refer to the points below and come to a justified conclusion:</p> <ul style="list-style-type: none"> religious perspectives of the two religions you have studied non-religious perspectives the purpose, aims and work of the two charities or organisations you have selected. <p>[15 marks]</p>	A written response	<p>Supervision: Direct</p> <p>Guidance: Not permitted</p> <p>Resources: Permitted</p> <p>Collaboration: Not permitted</p>

You should spend approximately **1 hour and 30 minutes** completing this task.

Resources permitted:

- Your answers to Tasks 1, 2 and 3.
- Your permitted notes from previous tasks.

Task	Evidence	Controls
<p>5 Explain which of the charities or organisations selected most aligns with your own values and beliefs. (You could reflect on your findings from previous tasks.)</p> <p>[10 marks]</p>	A written response	<p>Supervision: Indirect</p> <p>Guidance: Not permitted</p> <p>Resources: Permitted</p> <p>Collaboration: Not permitted</p>

You should spend approximately **1 hour** completing this task.

Resources permitted:

- Your answers to Tasks 1, 2, 3 and 4.
- Your permitted notes from previous tasks.

End of tasks

Information for candidates

The following information has been taken from the [JCQ Information for candidates – non-examination assessments](#) and the [JCQ Artificial Intelligence \(AI\) Use in Assessments: Protecting the Integrity of Qualifications](#). This tells you about things that you **must** and **must not** do when you are completing your assessment. If there is anything that you do not understand, you **must** ask your teacher.

Preparing your work

- When you submit your work and sign your candidate declaration form, you need to ensure that your final product reflects your own independent work and isn't copied or paraphrased from another source such as an AI tool.
- If you receive help and guidance from someone other than your teacher, you **must** tell your teacher who will then record the nature of the assistance given to you.
- Take care of your work and keep it safe. **Do not** leave it lying around where your classmates can find it or share it with anyone, including posting it on social media. You **must** always keep your work secure and confidential whilst you are preparing it; **do not** share it with your classmates. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you do not need.
- **Do not** be tempted to use pre-prepared online solutions (such as those produced by AI tools and chatbots) – this is cheating. Electronic tools used by WJEC can detect this sort of copying.
- You **must not** write inappropriate, offensive or obscene material.

Plagiarism

Plagiarism involves taking someone else's words, thoughts or ideas and trying to pass them off as your own. **It is a form of cheating which is taken very seriously.** Don't think you won't be caught; there are many ways to detect plagiarism:

- Markers can spot changes in the style of writing and use of language.
- Markers are highly experienced subject specialists – they may have read the source you are using or even marked the work you have copied from!
- Internet search engines and specialised computer software can be used to match phrases or pieces of text with original sources and to detect changes in the grammar and style of writing or punctuation.

Penalties for breaking the regulations

If it is discovered that you have broken the regulations, one of the following penalties will be applied:

- The piece of work will be awarded zero marks.
- You will be disqualified from that unit for the assessment series in question.
- You will be disqualified from the whole subject for that assessment series.
- You will be disqualified from all subjects and barred from entering again for a period of time.

WJEC will decide which penalty is appropriate.

Remember – it's your qualification so it needs to be your own work.

Mark scheme

The following mark scheme will be used to assess your work.

0 marks will be awarded if there is no evidence or submitted work is not worthy of credit.

Task 1	
Write a rationale to support the selection of each of your two charities or organisations based on the following:	
<ul style="list-style-type: none">• the purpose and aims of each charity or organisation• how the purpose and aims relate to the human rights issues selected.	
Band	AO4
3	5 marks <ul style="list-style-type: none">• a precise and convincing rationale given for the selection of each charity or organisation which effectively relates their purposes and aims to the human rights issues selected
2	3-4 marks <ul style="list-style-type: none">• a clear and mainly convincing rationale given for the selection of each charity or organisation which relates their purposes and aims to the human rights issues selected
1	1-2 marks <ul style="list-style-type: none">• a limited rationale given for the selection of each charity or organisation with minimal references made to their purposes and aims
0	0 marks No response attempted or nothing worthy of credit.
Total: /5	

Task 2

Based on the first human rights issue selected, write a summary of:

- a) the relevant articles of the Universal Declaration of Human Rights
- b) how the work of the first charity or organisation aligns with the relevant articles of the Universal Declaration of Human Rights
- c) relevant beliefs, teachings, practices and perspectives from the **two** religions you have studied
- d) relevant non-religious perspectives

[15 marks]

Band	AO2
5	<p>13-15 marks</p> <ul style="list-style-type: none">• excellent application of knowledge and understanding of the Universal Declaration of Human Rights associated with the human rights issues selected and how the work of the first charity or organisation aligns with the relevant articles of the Universal Declaration of Human Rights• knowledge and understanding of the relevant beliefs, teachings, practices and perspective of the two religions and non-religious perspectives has been comprehensively and effectively applied
4	<p>10-12 marks</p> <ul style="list-style-type: none">• good application of knowledge and understanding of the Universal Declaration of Human Rights associated with the human rights issues selected and of how the work of the first charity or organisation aligns with the relevant articles of the Universal Declaration of Human Rights• knowledge and understanding of the relevant beliefs, teachings, practices and perspective of two religions and non-religious perspectives has been comprehensively applied
3	<p>7-9 marks</p> <ul style="list-style-type: none">• satisfactory application knowledge and understanding of the Universal Declaration of Human Rights associated with the human rights issues selected and of how the work of the first charity or organisation aligns with the relevant articles of the Universal Declaration of Human Rights• Knowledge and understanding of the relevant beliefs, teachings, practices and perspective of two religions and non-religious perspectives has been adequately applied

2	<p style="text-align: center;">4-6 marks</p> <ul style="list-style-type: none"> basic application of knowledge and understanding of the Universal Declaration of Human Rights associated with the human rights issues selected and how the work of the first charity or organisation aligns with the relevant articles of the Universal Declaration of Human Rights knowledge and understanding of the relevant beliefs, teachings, practices and perspective of two religions and non-religious perspectives have been superficially applied
1	<p style="text-align: center;">1-3 marks</p> <ul style="list-style-type: none"> limited application of knowledge of the Universal Declaration of Human Rights associated with the human rights issues selected and how the work of the first charity or organisation aligns with the relevant articles of the Universal Declaration of Human Rights knowledge and understanding of the relevant beliefs, teachings, practices and perspective of two religions and non-religious perspectives have been loosely applied
	<p style="text-align: center;">0 marks</p> <p>No response attempted or nothing worthy of credit.</p>

Task 3

Based on the second human rights issue selected, write a summary of:

- a) the relevant articles of the Universal Declaration of Human Rights
- b) how the work of the second charity or organisation aligns with the relevant articles of the Universal Declaration of Human Rights
- c) relevant beliefs, teachings, practices and perspectives from the **two** religions you have studied
- d) relevant non-religious perspectives

[15 marks]

Band	AO2
5	<p style="text-align: center;">13-15 marks</p> <ul style="list-style-type: none">• excellent application of knowledge and understanding of the Universal Declaration of Human Rights associated with the human rights issues selected and how the work of the first charity or organisation aligns with the relevant articles of the Universal Declaration of Human Rights• knowledge and understanding of the relevant beliefs, teachings, practices and perspective of the two religions and non-religious perspectives has been comprehensively and effectively applied
4	<p style="text-align: center;">10-12 marks</p> <ul style="list-style-type: none">• good application of knowledge and understanding of the Universal Declaration of Human Rights associated with the human rights issues selected and of how the work of the first charity or organisation aligns with the relevant articles of the Universal Declaration of Human Rights• knowledge and understanding of the relevant beliefs, teachings, practices and perspective of two religions and non-religious perspectives has been comprehensively applied
3	<p style="text-align: center;">7-9 marks</p> <ul style="list-style-type: none">• satisfactory application of knowledge and understanding of the Universal Declaration of Human Rights associated with the human rights issues selected and of how the work of the first charity or organisation aligns with the relevant articles of the Universal Declaration of Human Rights• Knowledge and understanding of the relevant beliefs, teachings, practices and perspective of two religions and non-religious perspectives has been adequately applied

2	<p style="text-align: center;">4-6 marks</p> <ul style="list-style-type: none"> basic application of knowledge and understanding of the Universal Declaration of Human Rights associated with the human rights issues selected and how the work of the first charity or organisation aligns with the relevant articles of the Universal Declaration of Human Rights Knowledge and understanding of the relevant beliefs, teachings, practices and perspective of two religions and non-religious perspectives have been superficially applied
1	<p style="text-align: center;">1-3 marks</p> <ul style="list-style-type: none"> limited application of knowledge of the Universal Declaration of Human Rights associated with the human rights issues selected and how the work of the first charity or organisation aligns with the relevant articles of the Universal Declaration of Human Rights knowledge and understanding of the relevant beliefs, teachings, practices and perspective of two religions and non-religious perspectives have been loosely applied
	<p style="text-align: center;">0 marks</p> <p>No response attempted or nothing worthy of credit.</p>

Task 4

Analyse and evaluate which of the two Human Rights issues selected is more important to society today.

In your answer, refer to the points below and come to a justified conclusion:

- religious perspectives of the **two** religions you have studied
- non-religious perspectives
- the purpose, aims and work of the **two** charities or organisations you have selected.

[15 marks]

Band	AO3
5	<p>13-15 marks</p> <ul style="list-style-type: none">• an excellent analysis and evaluation of the importance to society today of the human rights issues selected• the response makes comprehensive and effective reference to religious and non-religious perspectives and the purpose and aims of the charities or organisations selected• a convincing conclusion is reached and comprehensively justified
4	<p>10-12 marks</p> <ul style="list-style-type: none">• a good analysis and evaluation of the importance to society today of the human rights issues selected• the response makes comprehensive reference to religious and non-religious perspectives and the purpose and aims of the charities or organisations selected• a clear and mostly convincing conclusion is reached and effectively justified
3	<p>7-9 marks</p> <ul style="list-style-type: none">• a satisfactory analysis and evaluation of the importance to society today of the human rights issues selected• the response makes satisfactory reference to religious and non-religious perspectives and the purpose and aims of the charities or organisations selected• a clear conclusion is reached with some justification

2	<p style="text-align: center;">4-6 marks</p> <ul style="list-style-type: none"> • a basic analysis and evaluation of the importance to society today of the human rights issues selected • the response makes basic reference to religious and non-religious perspectives and the purpose and aims of the charities or organisations selected • a basic conclusion is reached with limited justification
1	<p style="text-align: center;">1-3 marks</p> <ul style="list-style-type: none"> • a limited analysis and evaluation of the importance to society today of the human rights issues selected • the response makes limited reference to religious and non-religious perspectives and the purpose and aims of the charities or organisations selected • an incomplete conclusion is reached with minimal justification
0	<p style="text-align: center;">0 marks</p> <p>No response attempted or nothing worthy of credit.</p>
Total: /15	

Task 5

Explain which of the charities or organisations selected most aligns with your own values and beliefs. (You could reflect on your findings from previous tasks) [10 marks]

Band	AO4
5	9-10 marks <ul style="list-style-type: none">an excellent response that comprehensively and effectively explains which of the two charities or organisations most aligns with personal values and beliefs
4	7-8 marks <ul style="list-style-type: none">a good response that clearly explains which of the two charities or organisations most aligns with personal values and beliefs
3	5-6 marks <ul style="list-style-type: none">a satisfactory response that moderately explains which of the two charities or organisations most aligns with personal values and beliefs
2	3-4 marks <ul style="list-style-type: none">a basic response that superficially explains which of the two charities or organisations most aligns with personal values and beliefs
1	1-2 marks <ul style="list-style-type: none">a limited response with little explanation of which of the two charities or organisations most aligns with personal values and beliefs
0	0 marks No response attempted or nothing worthy of credit.
Total: /10	

Mapping of tasks to unit content and assessment objectives

Tasks	Unit Content					Total Marks	AO2 Marks	AO3 Marks	AO4 Marks
	4.1.1	4.2.1	4.2.2	4.2.3					
1		X				5			5
2	X	X				15	15		
3	X	X				15	15		
4			X			15		15	
5				X		10			10
Total						60	30	15	15

Candidate Declaration Form

You must complete Part A and Part B of this form

Centre No:							Centre Name:	
Candidate No:							Candidate Name:	
Unit Title:								

Part A: Candidate Declaration

References: Give details of the exact source of any non-original material used in the assignment.	List of software packages/AI tools/chatbots¹: Give brief details of how these have been used in the assignment.

Authentication Declaration

I declare that my work was completed independently and without any assistance beyond that which was permitted. All work is my own, except for any non-original material clearly credited above. This work has not been submitted for any other qualification. I have clearly referenced any sources and any Artificial Intelligence tools used in the work. I understand that false declaration is a form of malpractice.

Candidate Signature:	Date:
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¹ Where you have used AI tools as a source of information, you must show the name of the AI source used and the date the content was generated. For example: ChatGPT 3.5 (<https://openai.com/blog/chatgpt/>), 25/01/2023. You must, retain a copy of the question(s) and computer-generated content for reference and authentication purposes, in a noneditable format (such as a screenshot) and provide a brief explanation of how it has been used. This must be submitted with your work, so your teacher/assessor is able to review the work, the AI-generated content and how it has been used.

Candidate Time Record Sheet

Centre No:								Centre Name:	
Candidate No:								Candidate Name:	
Unit Title:									

The total time allowed must not exceed 6 hours.

Dates		
DD	MM	YY

Time Allowed (6 hours)	
Hours	Minutes

I certify that all candidates entered were informed of the above dates.

Supervisors
Signature:

Date:

I confirm that the evidence submitted for assessment has been produced by me without any assistance beyond that allowed

Candidate's
Signature:

Date:

End of Candidate Assessment Pack