

WJEC GCSE French

Approved by Qualifications Wales

Sample Assessment Materials

Unit 3: Listening

Teaching from 2025

For award from 2027

Version 2 - March 2025



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WJEC GCSE French

Unit 3: Listening

External Sample Assessment Materials

For teaching from September 2025
First Award 2027

Version 2 – March 2025

SAMPLE

SUMMARY OF AMENDMENTS

Version	Description	Page number
2	The amendment was necessary due to an error with regards to the candidate's required language of response.	3

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Assessment details

Written examination: 45 minutes (including 5 minutes reading time)

Set and marked by WJEC

20% of qualification

45 marks

The recordings will be issued as an MP3 sound file for centres to download from WJEC Portal on the day of the assessment. The invigilator for the assessment is responsible for administering the recordings.

This unit requires learners to respond to a range of questions through fixed responses and through written responses in Cymraeg/English.

Learners will:

- listen to extracts including the following formats: adverts, messages, podcasts, announcements, conversations and interviews
- answer the following question types: multiple choice questions, short answer questions [3-4 words], identifying true statements, matching statements with their source, gap-fill, finish the sentences
- hear spoken extracts three times.

The rubrics will be in Cymraeg/English. The language of response will be either non-verbal or Cymraeg/English.

Learners are not permitted to use a dictionary in any part of the assessment.

Surname	Centre number	Candidate number
First name(s)		0

**GCSE****3830QLS-3****French – Unit 3
Listening****45 minutes****SAMPLE ASSESSMENT
MATERIALS****Additional materials**

- Recording

Instructions to candidates

Use black ink or black ball-point pen. Do **not** use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces provided at the top of this page.

Answer **all** questions.

You will have five minutes to read the questions before the recording begins

For examiner's use only		
Question	Maximum mark	Mark awarded
1.	6	
2.	9	
3.	6	
4.	9	
5.	6	
6.	9	
Total	45	

Write your answers in the spaces in this booklet. If you need more space, use the additional page(s) at the back of this booklet. Number the question(s) correctly.

Information for candidates

The number of marks is given in brackets at the end of each question or part-question.

The total number of marks available is **45**.

You will be allowed five minutes to read the questions and make notes.

Each question number is announced, followed by a pause for you to read the instructions and questions. The French item will then be played three times with a pause between each recording. You will hear a bleep at the start of each question and French item.

You should think carefully about how you use your time.

Your responses must be clear, accurate and well presented.

Answer **all** questions.

1. Listen to Éric and Laura discussing going out. Eric speaks first.

Tick (✓) the correct answer.

Examiner
only

Section 1

- (a) Éric suggests going to the... tomorrow.

[1]

	Tick (✓)
cinema	
ice-rink	
swimming pool	

- (b) Éric wants to go at...

[1]

	Tick (✓)
10 o'clock.	
11 o'clock.	
12 o'clock.	

Section 2

- (c) Unfortunately, Laura has a...in the morning

[1]

	Tick (✓)
tennis match	
volleyball match	
hockey match	

- (d) Tomorrow evening Laura is...

[1]

	Tick (✓)
going out with her friends.	
looking after her little brother.	
watching her little sister.	

Section 3

(e) Éric then suggests....

Examiner
only

[1]

	Tick (✓)
going today.	
going on another day.	
going after the match.	

(f) Laura tells him that....

[1]

	Tick (✓)
she is not busy this weekend.	
she has a lot of work to do.	
she has visitors coming.	

2. Listen to Lucien and Béatrice discussing the world of work. Lucien speaks first.

Examiner
only

Section 1

- (a) Tick (✓) the correct box to show who says what. You must tick only **one** box for each statement.

	Lucien	Béatrice	Both	[4]
Higher education is necessary for a good job.				
IT skills are important.				
Experience of teamwork is useful.				
It's hard to find work experience.				

Section 2

Answer the questions **in English**.

- (b) (i) According to Béatrice, what is it rare to have? Write **one** detail.

[1]

.....

- (ii) What does Lucien say we need to do? Write **one** detail.

[1]

.....

Section 3Examiner
only**Answer the questions in English.**

- (c) (i) Where does Béatrice want to work?

[1]

.....

- (ii) What does Lucien advise, to avoid stress? Write
- two**
- details.

[2]

●

●

3. Listen to the voicemail message about a house in France.

Examiner
only

Section 1

- (a) Tick (✓) the **three** correct statements.

[3]

	Tick (✓)
(i) The house is small.	
(ii) The house is modern.	
(iii) The house sleeps 6 people.	
(iv) There are four bedrooms in the house.	
(v) It is 15 minutes by car to town.	
(vi) There is a bus to town.	

Section 2

Answer the questions **in English**.

- (b) (i) What club is close by?

[1]

.....

- (ii) What is mentioned about the garden? Write **two** details.

[2]

•

•

4. Listen to this podcast about screen time.

Examiner
only

Section 1

- (a) Complete the table in English.

[4]

<p>Health concerns caused by too much screen time.</p> <p>Write four details.</p>	<p>1.</p> <p>....</p> <p>2.</p> <p>....</p> <p>3.</p> <p>....</p> <p>4.</p> <p>....</p>
--	---

Section 2Examiner
only

- (b) Complete the sentences
- in English**
- .

- (i) Social media sites show...

[1]

.....

- (ii) You can have problems when you need to...
-
- Write
- one**
- detail.

[1]

.....

Section 3

- (c) Complete the sentences
- in English**
- .

- (i) Technology can...

[1]

.....

- (ii) What advice is given about using screens...
-
- Write
- two**
- details.

[2]

●

●



5. Listen to Frédéric and Solange talking about their study choices for next year.
Solange speaks first.
Tick (✓) one box only for each question.

Examiner
only**Section 1**

- (a) Solange is going to choose... [1]

History.

IT.

Design Technology.

- (b) Frédéric asks Solange which subject... [1]

she's good at.

she hates.

she likes.

- (c) Solange is considering... as her second option. [1]

Geography

Science

German

Section 2

- (d) Frédéric is going to choose a vocational course in... for next year. [1]

Business

Sport

Technology

- (e) Solange thinks Frédéric's course will be... [1]

difficult.

interesting.

easy.

(f) Frédéric thinks that the work experience will be...

[1]

Examiner
only

the worst part.

difficult to organise.

the best thing.

6. Listen to this radio article about the *Fête de la Musique* in France.

Examiner
only

Section 1

Complete the sentences **in English**.

Tick (✓) one box only for each question.

- (a) (i) The *Fête de la Musique* takes place on...

[1]

20th June.

21st June.

1st June.

- (ii) The year of the first *Fête* was...

[1]

1942.

1992.

1982.

Complete the sentences **in English**.

- (b) (i) It was organised by...

[1]

•

- (ii) One in two young French people...

[1]

•

Section 2Examiner
onlyAnswer the questions **in English**.

- (c) What is the aim of the
- Fête de la Musique*
- ? [1]

-

- (d) In how many countries does the festival now take place? [1]

-

Section 3Answer the questions **in English**.

- (e) What information is given about the concerts? Write
- two**
- details. [2]

-

-

- (f) Why does the presenter think there is no excuse to miss it? [1]

-

END OF QUESTIONS

MARK SCHEME**Guidance for examiners****Generic marking principles**

- Marks awarded are always whole marks (not half marks, or other fractions).
- Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).
- Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Positive marking

It should be remembered that candidates are writing under examination conditions and credit should be given for what the candidate writes, rather than adopting the approach of penalising candidates for any omissions. It should be possible for a very good response to achieve full marks and a very poor one to achieve zero marks. Marks should not be deducted for a less than perfect answer if it satisfies the criteria of the mark scheme.

For questions that are objective or points-based, the mark scheme should be applied precisely. Marks should be awarded as indicated and no further subdivision made.

Mark schemes often list points which may be included in candidates' answers. The list is not exhaustive. The inclusion of '*Credit any other valid response.*' (or similar instruction) within mark schemes allows for the possible variation in candidates' responses. Credit should be given according to the accuracy and relevance of candidates' answers.

Question	Answer	AO1	AO2	AO3	Total Mark
1.	Listen to Éric and Laura discussing going out. Eric speaks first.				
	Section 1				
	Éric : « Tu veux aller au cinéma demain ? »				
	Laura : « à quelle heure ? »				
	Éric : « à onze heures. »				
	Section 2				
	Laura : « Ah non, j'ai un match de tennis le matin. »				
	Éric : « et le soir ? »				
	Laura : « Le soir je garde mon petit frère. »				
	Section 3				
	Eric : « On peut y aller un autre jour ? »				
	Laura : « Ce weekend je suis très occupée car mes grands-parents arrivent. »				
	Éric : « Le weekend prochain ? »				
	Tick (✓) the correct answer.				
(a)	Éric suggests going to the... tomorrow.				
	Award one mark for ticking: • cinema	1			1
(b)	Éric wants to go at...				
	Award one mark for ticking: • 11 o'clock	1			1
	Section 2				
(c)	Unfortunately, Laura has a...in the morning				
	Award one mark for ticking: • tennis match	1			1
(d)	Tomorrow evening Laura is...				
	Award one mark for ticking: • looking after her little brother	1			1

Section 3					
(e)	Éric then suggests....				
	Award one mark for ticking: • going on another day	1			1
(f)	Laura tells him that....				
	Award one mark for ticking: • she has visitors coming	1			1

Question	Answer	AO1	AO2	AO3	Total Mark																			
2.	<p>Listen to Lucien and Béatrice discussing the world of work. Lucien speaks first.</p> <p>Section 1</p> <p>Lucien : Il faut continuer ses études pour avoir un bon emploi.</p> <p>Béatrice : Oui l'université est importante pour trouver du travail.</p> <p>Lucien : Et les compétences informatiques sont importantes. Les employeurs disent que l'expérience de travailler en équipe est utile !</p> <p>Béatrice : Il est difficile de trouver un stage !</p> <p>Section 2</p> <p>Béatrice : Il est rare d'avoir un seul emploi pendant toute sa vie. Quelquefois on doit commencer une nouvelle carrière.</p> <p>Lucien : Oui, on doit prendre des risques et essayer de nouvelles choses.</p> <p>Section 3</p> <p>Béatrice : Moi, Je voudrais travailler à l'étranger !</p> <p>Lucien : Il faut avoir une vie en dehors du travail comme des passe-temps et garder la forme pour éviter le stress.</p>																							
	<p>Section 1</p> <p>(a) Tick (✓) the correct box to show who says what. You must tick only one box for each statement.</p> <table border="1"> <tr> <td></td> <td>Lucien</td> <td>Béatrice</td> <td>Both</td> </tr> <tr> <td>Higher education is necessary for a good job.</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>IT skills are important.</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>Experience of teamwork is useful.</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>It's hard to find work experience.</td> <td></td> <td>✓</td> <td></td> </tr> </table>		Lucien	Béatrice	Both	Higher education is necessary for a good job.			✓	IT skills are important.	✓			Experience of teamwork is useful.	✓			It's hard to find work experience.		✓		4		4
	Lucien	Béatrice	Both																					
Higher education is necessary for a good job.			✓																					
IT skills are important.	✓																							
Experience of teamwork is useful.	✓																							
It's hard to find work experience.		✓																						

Section 2 Answer the questions in English.						
(b)	(i)	According to Béatrice, what is it rare to have? Write one detail.				
		Award one mark for a correct answer, for example:		1		1
	(ii)	What does Lucien say we need to do? Write one detail.				
		Award one mark for a correct answer, for example:		1		1
Section 3 Answer the questions in English.						
(c)	(i)	Where does Béatrice want to work?				
		Award one mark for a correct answer, for example:		1		1
	(ii)	What does Lucien advise, to avoid stress? Write two details.				
		Award one mark for each correct answer up to a maximum of two marks, for example:		2		2
		<ul style="list-style-type: none"> • life outside work • hobby/pastime • stay fit. 				

Question	Answer	AO1	AO2	AO3	Total Mark
3.	Listen to the voicemail message about a house in France.				
Section 1					
La maison est grande. Cette maison moderne se trouve à la campagne. C'est une maison pour six personnes avec trois chambres. La ville est à quinze minutes en voiture, mais il n'y a pas de bus.					
Section 2					
Le club de voile est tout près.					
Le jardin est parfait pour se détendre avec une piscine.					
Section 1					
(a)	Tick (✓) the three correct statements.				
	Award mark for each correct tick:		3		3
	(i) The house is small.				
	(ii) The house is modern.	✓			
	(iii) The house sleeps 6 people.	✓			
	(iv) There are four bedrooms in the house.				
	(v) It is 15 minutes by car to town.	✓			
	(vi) There is a bus to town.				
Section 2 Answer the questions in English.					
(b) (i)	What club is close by?				
	Award one mark for: • sailing.	1			1
	(ii) What is mentioned about the garden? Write two details.				
	Award one mark for each correct answer up to a maximum of two marks, for example: • perfect for unwinding/relaxing • benefits from/has a swimming pool.	2			2

Question	Answer	AO1	AO2	AO3	Total Mark
4.	<p>Listen to this podcast about screen time.</p> <p>Section 1</p> <p>Les écrans posent des problèmes de santé. On n'est pas actif et on mange trop sans faire attention ! On peut avoir mal au dos et mal au cou. Quand on regarde un écran on ferme les yeux moins souvent.</p> <p>Résultat ? On a les yeux secs et même un mal de tête.</p> <p>Section 2</p> <p>Souvent, les réseaux sociaux montrent des vidéos très courtes et on a des problèmes quand on a besoin de se concentrer pour écouter un cours ou lire un livre.</p> <p>Section 3</p> <p>Cependant, la technologie peut développer des compétences utiles.</p> <p>Pour éviter ces problèmes, n'oubliez pas de changer d'activité. Il faut bouger au moins trois fois par jour.</p>				
Section 1					
(a)	Complete the table in English.				
	<p>Award one mark for each correct detail up to a maximum of four marks, for example:</p> <ul style="list-style-type: none"> • bad back • bad neck • dry eyes • headache • not active • eating too much • not paying attention to eating / eating without thinking. 	4			4
Section 2 Complete the sentences in English.					
(b) (i)	Social media sites show...				
	<p>Award one mark:</p> <ul style="list-style-type: none"> • (short) videos. 	1			1
(ii)	You can have problems when you need to... Write one detail.				
	<p>Award one mark for a correct answer, for example:</p> <ul style="list-style-type: none"> • concentrate/follow/listen to a lesson/read a book. 	1			1

Section 3 Complete the sentences in English.						
(c)	(i)	Technology can...				
		Award one mark for a correct answer, for example: • develop skills.		1		1
	(ii)	What advice is given about using screens... Write two details.				
		Award one mark for each point up to a maximum of two marks , for example: • (don't forget to) change activity • move (at least) three times a day.		2		2

Question	Answer	AO1	AO2	AO3	Total Mark
5.	Listen to Frédéric and Solange talking about their study choices for next year. Solange speaks first. Tick (✓) one box only for each question.				
Section 1					
Solange : L'année prochaine, je vais choisir l'informatique et une deuxième option.					
Frédéric : Tu es forte en quelle matière ? L'histoire-géo ?					
Solange : Non. Je préfère les langues donc peut-être l'allemand.					
Section 2					
Frédéric : Pour mon bac professionnel, je vais choisir les études de commerce.					
Solange : Bon choix - ce sera intéressant !					
Frédéric : Et le stage en entreprise sera la meilleure chose à faire.					
Section 1					
(a)	Solange is going to choose...				
	Award one mark for ticking: • IT.	1			1
(b)	Frédéric asks Solange which subject...				
	Award one mark for ticking: • she's good at.	1			1
(c)	Solange is considering... as her second option.				
	Award one mark for ticking: • German.	1			1
Section 2					
(d)	Frédéric is going to choose a vocational course in... for next year.				
	Award one mark for ticking: • Business.	1			1
(e)	Solange thinks Frédéric's course will be...				
	Award one mark for ticking: • interesting.	1			1
(f)	Frédéric thinks that the work experience will be...				
	Award one mark for ticking: • the best thing.	1			1

Question	Answer	AO1	AO2	AO3	Total Mark
6.	Listen to this radio article about the <i>Fête de la Musique</i> in France.				
	Section 1 : Vous êtes en France le 21 juin ? Ne manquez pas la fête de la musique ! En 1982, la première fête a été organisée par le gouvernement français. Seulement un jeune sur deux joue d'un instrument.				
	Section 2 : Le but de la fête c'est de donner aux jeunes la chance de présenter leur musique au public. Le festival est international et se déroule dans 120 pays !				
	Section 3 : On profite de nombreux concerts gratuits et on peut apprécier toutes sortes de musiques présentées par des amateurs ou même des chanteurs célèbres ! La fête se passe partout en France, donc aucune excuse pour ne pas participer !				
	Section 1 Complete the sentences in English. Tick (✓) one box only for each question.				
(a) (i)	The <i>Fête de la Musique</i> takes place on...				
	Award one mark for ticking the correct box: • 21 st of June.	1			1
(a) (ii)	The year of the first <i>Fête</i> was...				
	Award one mark for ticking the correct box: • 1982.	1			1
	Complete the sentences in English.				
(b) (i)	It was organised by...				
	Award one mark for: • French government.	1			1
(b) (ii)	One in two young French people...				
	Award one mark for: • play an instrument.	1			1
	Section 2 Answer the questions in English.				
(c)	What is the aim of the <i>Fête de la Musique</i> ?				
	Award one mark for: • to allow young people to present their music.	1			1
(d)	In how many countries does the festival now take place?				
	Award one mark for: • 120 (countries).	1			1

	Section 3 Answer the questions in English.				
(e)	What information is given about the concerts? Write two details.				
	Award one mark for each correct detail up to a maximum of two marks: • free/all kinds of music/amateurs/famous singers.	2			2
(f)	Why does the presenter think there is no excuse to miss it?				
	Award one mark for: • it takes place all over France.	1			1

Transcript

Question 1

Section 1

M1 : Éric : « Tu veux aller au cinéma demain ? »

F1 : Laura : « à quelle heure ? »

M1 : Éric : « à onze heures. »

Section 2

F1 : Laura : « Ah non, j'ai un match de tennis le matin. »

M1 : Éric : « et le soir ? »

F1 : Laura : « Le soir je garde mon petit frère. »

Section 3

M1 : Eric : « On peut y aller un autre jour ? »

F1 : Laura : « Ce weekend je suis très occupée car mes grands-parents arrivent. »

M1 : Éric : « Le weekend prochain ? »

Question 2

Section 1

M1 : Lucien : Il faut continuer ses études pour avoir un bon emploi.

F1 : Béatrice : Oui l'université est importante pour trouver du travail.

M1 : Lucien : Et les compétences informatiques sont importantes. Les employeurs disent que l'expérience de travailler en équipe est utile !

F1 : Béatrice : Il est difficile de trouver un stage !

Section 2

F1 : Béatrice : Il est rare d'avoir un seul emploi pendant toute sa vie. Quelquefois on doit commencer une nouvelle carrière.

M1 : Lucien : Oui, on doit prendre des risques et essayer de nouvelles choses.

Section 3

F1 : Béatrice : Moi, je voudrais travailler à l'étranger !

M1 : Lucien : Il faut avoir une vie en dehors du travail comme des passe-temps et garder la forme pour éviter le stress.

Question 3**Section 1****M1**

La maison est grande. Cette maison moderne se trouve à la campagne. C'est une maison pour six personnes avec trois chambres. La ville est à quinze minutes en voiture, mais il n'y a pas de bus.

Section 2**M1**

Le club de voile est tout près.

Le jardin est parfait pour se détendre avec une piscine.

Question 4**Section 1****F1**

Les écrans posent des problèmes de santé. On n'est pas actif et on mange trop sans faire attention ! On peut avoir mal au dos et mal au cou. Quand on regarde un écran on ferme les yeux moins souvent.

Résultat ? On a les yeux secs et un mal de tête même.

Section 2**F1**

Souvent, les réseaux sociaux montrent des vidéos très courtes et on a des problèmes quand on a besoin de se concentrer pour écouter un cours ou lire un livre.

Section 3**F1**

Cependant, la technologie peut développer des compétences utiles.

Pour éviter ces problèmes, n'oubliez pas de changer d'activité. Il faut bouger au moins trois fois par jour.

Question 5**Section 1**

F1 : Solange : L'année prochaine, je vais choisir l'informatique et une deuxième option.

M1 : Frédéric : Tu es forte en quelle matière ? L'histoire-géo ?

F1 : Solange : Non. Je préfère les langues donc peut-être l'allemand.

Section 2

M1 : Frédéric : Pour mon bac professionnel, je vais choisir les études de commerce.

F1 : Solange : Bon choix - ce sera intéressant !

M1 Frédéric : Et le stage en entreprise sera la meilleure chose à faire.

Question 6**Section 1:****M1**

Vous êtes en France le 21 juin ? Ne manquez pas la fête de la musique !

En 1982, la première fête a été organisée par le gouvernement français. Seulement un jeune sur deux joue d'un instrument.

Section 2:**M1**

Le but de la fête c'est de donner aux jeunes la chance de présenter leur musique au public. Le festival est international et se déroule dans 120 pays !

Section 3:**M1**

On profite de nombreux concerts gratuits et on peut apprécier toutes sortes de musiques présentées par des amateurs ou même des chanteurs célèbres !

La fête se passe partout en France, donc aucune excuse pour ne pas participer !

Mapping of questions to specification content and assessment objectives: Unit 3

Question			Mark allocation			
			Total Marks	AO1 Marks	AO2 Marks	AO3 Marks
1	(a)		1	1	0	0
	(b)		1	1	0	0
	(c)		1	1	0	0
	(d)		1	1	0	0
	(e)		1	1	0	0
	(f)		1	1	0	0
2	(a)		4	4	0	0
	(b) (i)		1	1	0	0
		(ii)	1	1	0	0
	(c) (i)		1	1	0	0
		(ii)	2	2	0	0
3	(a)		3	3	0	0
	(b) (i)		1	1	0	0
		(ii)	2	2	0	0
4	(a)		4	4	0	0
	(b) (i)		1	1	0	0
		(ii)	1	1	0	0
	(c) (i)		1	1	0	0
		(ii)	2	2	0	0
5	(a)		1	1	0	0
	(b)		1	1	0	0
	(c)		1	1	0	0
	(d)		1	1	0	0
	(e)		1	1	0	0
	(f)		1	1	0	0
6	(a) (i)		1	1	0	0
		(ii)	1	1	0	0

	(b)	(i)	1	1	0	0
		(ii)	1	1	0	0
	(c)		1	1	0	0
	(d)		1	1	0	0
	(e)		2	2	0	0
	(f)		1	1	0	0
Total marks			45	45	0	0

GCSE French SAMs Unit 3