

WJEC GCSE

Spanish

Approved by Qualifications Wales

Sample Assessment Materials

Unit 3: Listening

Teaching from 2025

For award from 2027

Version 2 - March 2025



SUMMARY OF AMENDMENTS

Version	Description	Page number
2	The amendment was necessary due to an error with regards to the candidate's required language of response.	3

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Assessment details

Written examination: 45 minutes (including 5 minutes reading time)

Set and marked by WJEC

20% of qualification

45 marks

The recordings will be issued as an MP3 sound file for centres to download from WJEC Portal on the day of the assessment. The invigilator for the assessment is responsible for administering the recordings.

This unit requires learners to respond to a range of questions through fixed responses and through written responses in Cymraeg/English.

Learners will:

- listen to extracts including the following formats: adverts, messages, podcasts, announcements, conversations and interviews
- answer the following question types: multiple choice questions, short answer questions [3-4 words], identifying true statements, matching statements with their source, gap-fill, finish the sentences
- hear spoken extracts three times.

The rubrics will be in Cymraeg/English. The language of response will be either non-verbal or Cymraeg/English.

Learners are not permitted to use a dictionary in any part of the assessment.

Surname	Centre number	Candidate number
First name(s)		0

**GCSE****3840QSL-3****Spanish – Unit 3
Listening**

45 minutes

**SAMPLE ASSESSMENT
MATERIALS****Additional materials**

- Recording**

Instructions to candidates

Use black ink or black ball-point pen. Do **not** use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces provided at the top of this page.

Answer **all** questions.

You will have five minutes to read the questions before the recording begins

For examiner's use only		
Question	Maximum mark	Mark awarded
1.	6	
2.	9	
3.	6	
4.	9	
5.	6	
6.	9	
Total	45	

Write your answers in the spaces in this booklet. If you need more space, use the additional page(s) at the back of this booklet. Number the question(s) correctly.

Information for candidates

The number of marks is given in brackets at the end of each question or part-question.

The total number of marks available is **45**.

You will be allowed **five minutes** to read the questions and make notes.

Each question number is announced, followed by a pause for you to read the instructions and questions. The Spanish item will then be played **three times** with a pause between each recording. You will hear a bleep at the start of each question and Spanish item.

You should think carefully about how you use your time.

Your responses must be clear, accurate and well presented.

Answer **all** questions.

1. Listen to Ana’s voice message on your mobile

Examiner
only

Section 1

(a) Where does Ana want to go on Saturday? **Tick (✓)** the **three** correct boxes. [3]

	Tick (✓)
Shopping centre	
Theatre	
Church	
Park	
Restaurant	
Cinema	

Section 2

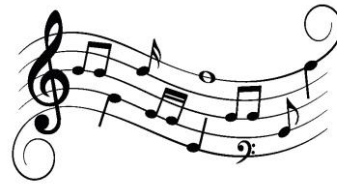
(b) Where is Ana going to go on Sunday? **Tick (✓)** the correct box. [1]

☐☐☐

(c) What is Ana going to do with her friends? **Tick (✓)** the correct box.

[1] Examiner only


☐

☐

☐

(d) Where are Ana's parents going to go? **Tick (✓)** the correct box.

[1]


☐

☐

☐

2. Listen to the radio advert.

Examiner
onlyAnswer the questions **in English**.**Section 1**(a) Which jobs are on offer? Write any **two**.

[2]

-
.....
-
.....

(b) What public transport is near the hotel?

[1]

-
.....

Section 2(c) **Tick (✓)** the correct box.

[1]

You need to have at least ...

three years' experience.

☐

five years' experience.

☐

nine years' experience.

☐

(d) What are the requirements for the job?

[2]

Examiner
only

Tick (✓) the **two** correct boxes.

- | | | |
|----|--------------------|--|
| A. | Speak languages. | |
| B. | Work in a team. | |
| C. | Be dependable. | |
| D. | Want to stand out. | |

Section 3

(e) Complete the job advertisement below, fill in the missing information **in English**. [3]



JOB OFFER

We can offer you:

A job with a very good

Employment starts

3. Listen to the following conversation between a tourist and an employee at the Tourism Office in Barcelona.

Examiner
only

Section 1

- (a) Which places should the tourist visit during the week?

[3]

Complete the **three** boxes with the correct letters.

- A. Cathedral
- B. Park
- C. Beach
- D. Museum
- E. Garden
- F. Church

Your answer

--	--	--

Section 2

- (b) What is recommended for the weekend? Complete the sentences **in English**:

[3]

Do not use more than **one** word in each space.

- Go on an excursion to the...

.....

- Eat some fish and...

.....

- Visit the pretty...

.....

4. You are listening to a podcast in which a student talks about technology.

Examiner
only

Section 1

(a) What does the student use her mobile for? **Tick (✓)** the **three** correct boxes. [3]

	Tick (✓)
Take photos.	
Chat to friends.	
Play games.	
Surf the internet.	
Send texts.	
Watch films.	

Section 2

(b) Complete the sentences in **English**.

Do not use more than **one** word in each space.

(i) She is with films on Netflix but she [2]
does not like to them.

(ii) Her favourite films are [1]

Section 3

Answer the questions in **English**.

(c) What does she use her tablet for? Give **two** details. [2]

-
.....
-
.....

(d) Who does she call on her laptop? [1]

-
.....

5. Listen to three friends talking about their future in a school podcast.
Esteban speaks first.

Examiner
only

Section 1

- (a) Who says what? **Tick (✓)** the correct boxes.

[4]

Who wants...	Esteban	Pilar	Laura
A to be a journalist?			
B to work with children?			
C to travel a few years?			
D to own a restaurant?			

Section 2

Answer the questions **in English**.

- (b) (i) In which country does Esteban want to work?

[1]

.....

.....

- (ii) Why does he want to work there?

[1]

.....

.....

6. You are listening to a news report about Galicia and the environmental problems there.

Section 1

Answer the questions in **English**.

(a) (i) According to the report where specifically is Galicia located? [1]

.....
.....

(ii) What colour does the newsreader associate with Galicia? [1]

.....
.....

(iii) What does the newsreader say about the weather in Galicia? [1]

.....
.....

Section 2

(b) Why are local people angry about this year? **Tick (✓)** the **three** correct boxes. [3]

	Tick (✓)
There are too many tourists.	
Windy weather.	
Tourists have baths.	
Tourists have long showers.	
Tourists are protesting.	
Tourists do not care.	

Section 3Examiner
only(c) **Tick (✓)** the correct box.

(i) Local people worry because tourists ...

[1]

use a lot of water.

☐

waste their time.

☐

are unpleasant to them.

☐

(ii) When they are at the beach, tourists ...

[1]

collect rubbish.

☐

break glass.

☐

eat local food.

☐

(iii) An environmental group...

[1]

is going to write a letter.

☐

is going to form an association.

☐

is going to do a campaign.

☐

END OF QUESTIONS

MARK SCHEME

Guidance for examiners

Generic marking principles

- Marks awarded are always whole marks (not half marks, or other fractions).
- Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).
- Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Positive marking

It should be remembered that candidates are writing under examination conditions and credit should be given for what the candidate writes, rather than adopting the approach of penalising candidates for any omissions. It should be possible for a very good response to achieve full marks and a very poor one to achieve zero marks. Marks should not be deducted for a less than perfect answer if it satisfies the criteria of the mark scheme.

For questions that are objective or points-based, the mark scheme should be applied precisely. Marks should be awarded as indicated and no further subdivision made.

Mark schemes often list points which may be included in candidates' answers. The list is not exhaustive. The inclusion of '*Credit any other valid response.*' (or similar instruction) within mark schemes allows for the possible variation in candidates' responses. Credit should be given according to the accuracy and relevance of candidates' answers.

Question	Answer	AO1	AO2	AO3	Total Mark
1.	Listen to Ana's voice message on your mobile				
	Section 1 El sábado quiero ir al centro comercial. Después me gustaría visitar la iglesia. Luego podemos ir al parque.				
	Section 2 El domingo voy a ir a la fiesta de cumpleaños de Eva. ¡Va a ser fantástica! Voy a oír música toda la tarde con mis amigos. Mis padres van a ir al cine.				
	Section 1				
	(a) Where does Ana want to go on Saturday? Tick (✓) the three correct boxes.				
	Award one mark up to a maximum of three marks for ticking: • shopping centre, church, park.	3			3
	Section 2				
	(b) Where is Ana going to go on Sunday? Tick (✓) the correct box.				
	Award one mark for ticking: • Birthday party	1			1
	(c) What is Ana going to do with her friends? Tick (✓) the correct box.				
	Award one mark for ticking: • Music	1			1
	(d) Where are Ana's parents going to go? Tick (✓) the correct box.				
	Award one mark for ticking: • Cinema	1			1

Question	Answer	AO1	AO2	AO3	Total Mark
2.	Listen to the radio advert. Answer the questions in English .				
	Section 1 ¡Grandes noticias! El grupo de hoteles Roma necesita un fontanero, un pintor y un recepcionista para trabajar en su estupendo hotel de Bilbao, en la calle Flores, cerca de la estación de metro.				
	Section 2 Se necesita tener experiencia de trabajo de 5 años, como mínimo, en un hotel. Si puedes hablar idiomas, eres agradable y quieres trabajar en equipo, pero te gusta ser independiente, y destacar, esta es tu oportunidad.				
	Section 3 Te ofrecemos un puesto de trabajo a tiempo parcial, y muy importante, ¡muy buen salario! Podrás empezar el trabajo después de Navidad, en enero. ¡No lo dudes y manda tu CV pronto! ¡Te esperamos!				
	Section 1				
	(a) Which jobs are on offer? Write any two .				
	Award one mark for each correct answer up to a maximum of two marks. <ul style="list-style-type: none"> Plumber Painter Receptionist 	2			2
	(b) What public transport is near the hotel?				
	Award one mark for: <ul style="list-style-type: none"> tube (station). Credit any other valid response.	1			1
	Section 2				
	(c) You need to have at least ... Tick (✓) the correct box.				
	Award one mark for: <ul style="list-style-type: none"> 5 years' experience. 	1			1
	(d) What are the requirements for the job? Tick (✓) the two correct boxes.				
	Award one mark for each correct answer up to a maximum of two marks: <ul style="list-style-type: none"> speak languages want to stand out. 	2			2

	Section 3					
	(e)	Complete the job advertisement below, fill in the missing information in English.				
		Award one mark each correct answer up to a maximum of three . <ul style="list-style-type: none">• part-time• salary• (in) January.	3			3

Question	Answer	AO1	AO2	AO3	Total Mark
3.	Listen to the following conversation between a tourist and an employee at the Tourism Office in Barcelona.				
Section 1 Empleado (E): El lunes puede visitar la catedral y pasear por la famosa calle Ramblas. Turista (T): ¿Y el jueves? E: Podría visitar el museo Picasso y después ir al jardín botánico.					
Section 2 T: ¿Y el fin de semana? E: Una excursión a las montañas. Las vistas desde Montjuïc son fantásticas. No olvide comer un arroz con pescado y visitar el bonito puerto.					
Section 1					
(a)	Which places should the tourist visit during the week? Complete the three boxes with the correct letters.				
	Award one mark up to a maximum of three marks for: • A, D, E.	3			3
Section 2					
(b)	What is recommended for the weekend? Complete the sentences in English:				
	Award one mark up to a maximum of three for: • mountain(s) • rice • port.	3			3

Question	Answer	AO1	AO2	AO3	Total Mark
4.	You are listening to a podcast in which a student talks about technology.				
	Section 1 Uso el móvil para sacar fotos. Normalmente me gusta chatear con amigos todos los días. Sin embargo, no juego a los videojuegos o navego por Internet en el móvil. También utilizo el móvil para mandar mensajes cuando quiero salir con mis amigos.				
	Section 2 Me obsesionan las películas y series en Netflix. Siempre las veo en el ordenador ya que no me gusta descargarlas. Detesto los dibujos animados ¡son aburridos! Mis películas favoritas son las comedias.				
	Section 3 Uso la tableta para hacer trabajo escolar durante el recreo y en el autobús la uso para leer mis libros preferidos. Utilizo el portátil para llamar a mi abuela cuando llego a casa.				
	Section 1				
	(a)	What does the student use her mobile for? Tick (✓) the three correct boxes.			
		Award one mark up to a maximum of three for ticking:	3		3
		<ul style="list-style-type: none"> take photos chat to friends send texts. 			
	Section 2				
	(b)	Complete the sentences in English. Do not use more than one word on each space.			
	(ii)	Award one mark up to a maximum of two for:	2		2
		<ul style="list-style-type: none"> obsessed download. 			
	(ii)	Award one mark for:	1		1
		<ul style="list-style-type: none"> comedies. 			
	Section 3				
	Answer the questions in English.				
	(c)	What does she use her tablet for? Give two details.			
		Award two marks up to a maximum of two for:	2		2
		<ul style="list-style-type: none"> do homework read (favourite) books. 			
	(d)	Who does she call on her laptop?			
		Award one mark for:	1		1
		<ul style="list-style-type: none"> grandmother. 			

Question	Answer	AO1	AO2	AO3	Total Mark
5.	Listen to three friends talking about their future in a school podcast. Esteban speaks first.				
	Section 1 Esteban: Soy Esteban y quiero ser periodista. ¿Y tú, Pilar? Pilar: Me gustan los niños y quiero trabajar en un colegio. ¿Y tú, Laura? Laura: Me encanta la comida. Me gustaría viajar un tiempo y después abrir un restaurante.				
	Section 2 Esteban: También me gustan mucho los idiomas. Quisiera vivir y trabajar en Italia unos años porque estudio italiano en el colegio.				
	Section 1				
	(a)	Who says what? Tick (✓) the correct boxes.			
		Award one mark for each correct response, up to a maximum of four marks. Esteban: A; Pilar: B; Laura: C, D	4		4
	Section 2 Answer the questions in English.				
	(b)	(i)	In which country does Esteban want to work?	1	1
			Award one mark for: • Italy		
		(ii)	Why does he want to work there?	1	1
			Award one mark for: • (because) he is learning Italian at school / he is learning Italian.		

Question	Answer	AO1	AO2	AO3	Total Mark
6.	You are listening to a news report about Galicia and the environmental problems there.				
Section 1 Galicia está encima de Portugal. Es una región con muchas playas, es parte de la España verde porque durante meses, llueve mucho.					
Section 2 Este año la gente está enojada porque demasiados turistas visitan la zona y cuando hay poca lluvia, prefieren largos baños en lugar de ducharse. Aunque han realizado muchas manifestaciones de protesta, a los turistas les importa poco.					
Section 3 Los ciudadanos se preocupan porque los turistas consumen mucha agua, desperdiciándola todo el tiempo; ¡es desagradable! Dejan basura en la playa cuando toman el sol y rompen vidrio en la arena. Muchos detestan la comida local. Un grupo medioambiental ha mandado cartas a los ciudadanos y hará una campaña que ayude a los turistas.					
Section 1 Answer the questions in English.					
(a)	(i)	According to the report where specifically is Galicia located?			
		Award one mark for: • above Portugal	1		1
	(ii)	What colour does the newsreader associate with Galicia?			
		Award one for: • green.	1		1
	(iii)	What does the newsreader say about the weather in Galicia?			
		Award one mark for: • it rains a lot/lots.	1		1
Section 2					
(b)	Why are local people angry about this year? Tick (✓) the three correct boxes.				
	Award one mark for each correct response, up to a maximum of three marks for: • There are too many tourists. • Tourists have baths. • Tourists do not care.		3		3

Section 3 Tick (✓) the correct box.						
(c)	(i)	Local people worry because tourists ...				
		Award one mark for: • use a lot of water.	1			1
	(ii)	When they are at the beach, tourists ...				
		Award one mark for: • break glass.	1			1
	(iii)	An environmental group...				
		Award one mark for: • is going to do a campaign.	1			1

Transcript

Question 1

F1

Section 1

El sábado quiero ir al centro comercial.
Después me gustaría visitar la iglesia.
Luego podemos ir al parque.

F1

Section 2

El domingo voy a ir a la fiesta de cumpleaños de Eva. ¡Va a ser fantástica!
Voy a oír música toda la tarde con mis amigos.
Mis padres van a ir al cine.

Question 2

F2

Section 1

¡Grandes noticias! El grupo de hoteles Roma necesita un fontanero, un pintor y un recepcionista para trabajar en su estupendo hotel de Bilbao, en la calle Flores, cerca de la estación de metro.

F2

Section 2

Se necesita tener experiencia de trabajo de 5 años, como mínimo, en un hotel.
Si puedes hablar idiomas, eres agradable y quieres trabajar en equipo, pero te gusta ser independiente, y destacar, esta es tu oportunidad.

F2

Section 3

Te ofrecemos un puesto de trabajo a tiempo parcial, y muy importante, ¡muy buen salario!
Podrás empezar el trabajo después de Navidad, en enero. ¡No lo dudes y manda tu CV pronto! ¡Te esperamos!

Question 3

Section 1

M1: Empleado (E): El lunes puede visitar la catedral y pasear por la famosa calle Ramblas.

F1: Turista (T): ¿Y el jueves?

M1: E: Podría visitar el museo Picasso y después ir al jardín botánico.

Section 2

F1: T: ¿Y el fin de semana?

M1: E: Una excursión a las montañas. Las vistas desde Montjuïc son fantásticas. No olvide comer un arroz con pescado y visitar el bonito puerto.

Question 4**M1****Section 1**

Uso el móvil para sacar fotos. Normalmente me gusta chatear con amigos todos los días. Sin embargo, no juego a los videojuegos o navego por Internet en el móvil. También utilizo el móvil para mandar mensajes cuando quiero salir con mis amigos.

M1**Section 2**

Me obsesionan las películas y series en Internet. Siempre las veo en el ordenador ya que no me gusta descargarlas. Detesto los dibujos animados ¡son aburridos!,. Mis películas favoritas son las comedias.

M1**Section 3**

Uso la tableta para hacer trabajo escolar durante el recreo y en el autobús la uso para leer mis libros preferidos. Utilizo el portátil para llamar a mi abuela cuando llego a casa.

Question 5**Section 1**

M1: Esteban: Soy Esteban y quiero ser periodista. ¿Y tú, Pilar?

F1: Pilar: Me gustan los niños y quiero trabajar en un colegio. ¿Y tú, Laura?

F2: Laura: Me encanta la comida. Me gustaría viajar un tiempo y después abrir un restaurante.

Section 2

M1: Esteban: También me gustan mucho los idiomas. Quisiera vivir y trabajar en Italia unos años porque estudio italiano en el colegio.

Question 6**F2****Section 1**

Galicia está encima de Portugal. Es una región con muchas playas, es parte de la *España verde porque* durante meses, llueve mucho.

F2**Section 2**

Este año la gente está enojada porque demasiados turistas visitan la zona y cuando hay poca lluvia, prefieren largos baños en lugar de ducharse. Aunque han realizado muchas manifestaciones de protesta, a los turistas les importa poco.

F2**Section 3**

Los ciudadanos se preocupan porque los turistas consumen mucha agua, desperdiciándola todo el tiempo; ¡es desagradable! Dejan basura en la playa cuando toman el sol y rompen vidrio en la arena. Muchos detestan la comida local. Un grupo medioambiental ha mandado cartas a los ciudadanos y hará una campaña que ayude a los turistas.

Mapping of questions to specification content and assessment objectives: Unit 3

Question			Total Marks	Mark allocation		
				AO1 Marks	AO2 Marks	AO3 Marks
1	(a)		3	3	0	0
	(b)		1	1	0	0
	(c)		1	1	0	0
	(d)		1	1	0	0
2	(a)		2	2	0	0
	(b)		1	1	0	0
	(c)		1	1	0	0
	(d)		2	2	0	0
	(e)		3	3	0	0
3	(a)		3	3	0	0
	(b)		3	3	0	0
4	(a)		3	3	0	0
	(b)	(i)	2	2	0	0
		(ii)	1	1	0	0
	(c)		2	2	0	0
	(d)		1	1	0	0
5	(a)		4	4	0	0
	(b)	(i)	1	1	0	0
		(ii)	1	1	0	0
6	(a)	(i)	1	1	0	0
		(ii)	1	1	0	0
		(iii)	1	1	0	0
	(b)		3	3	0	0
	(c)	(i)	1	1	0	0
		(ii)	1	1	0	0
		(iii)	1	1	0	0
Total marks			45	45	0	0

GCSE Spanish SAMs Unit 3