

# Object Oriented Programming

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INHERITANCE

# Overview

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- Last term review
- is-a & has-a Relationship
- Inheritance
- Method Overriding

# What are Classes?

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- Classes are composed from structural and behavioural constituents.
- Data field members (member variables or instance variables) enable a class instance to maintain state.
  - a.k.a *properties, fields, data members, or attributes*
- **Methods**, enable the behaviour of class **instances**.
- **Classes** define the type of their instances

# Python and OOP

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- Modules
- Classes : **class** keyword
- Attributes
- Methods: `__repr__(self)` for example
- Constructor: `__init__(self,...)`

# Classes in Python

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## Class definition

```
class QueueOOP:
    def __init__(self):
        self._head = None ## Pointer to front of queue, _Node object
        self._tail = None ## Pointer to back of the queue , _Node object
        self._size = 0

    def dequeue(self):...

    def enqueue(self,element):...
```

## Method definition

```
def dequeue(self):
    if self.isempty():
        raise IndexError('dequeue from empty queue')
    else:
        element = self._head.datum
        self._head = self._head.next
        if self._head is None: self._tail = None
        self._size -= 1
        return element
```

# Encapsulation as Information hiding

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- Data belonging to one **object** is hidden from other objects.
- Know what an object can do, not how it does it.
- Information hiding increases the level of *independence*.
- Independence of modules is important for large systems and maintenance.

# Cohesion of methods



A method should be responsible for **one and only one** well defined task.

# Cohesion of classes



Classes should represent **one single**, well defined entity.



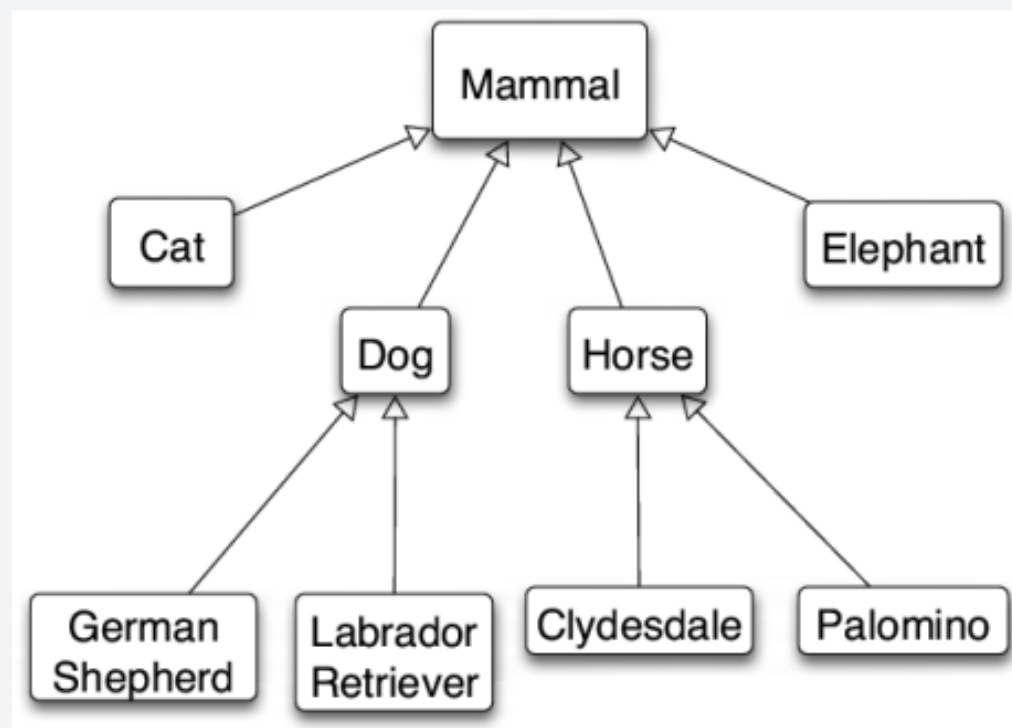
# High Cohesion

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- The class QueueOOP contains only method necessary for this type of ADT.
  - does NOT implement `add_first`, `insert_at`, `remove`, etc.
- If the user need such methods, he/she **must** use a different ADT (not a queue).
- Several ADTs could/should be implemented in the same module

# Cohesion of classes

It should be represented in the classes hierarchy as well



# Inheritance

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**IS-A RELATIONSHIP**

# is-a & has-a Relationship

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- The **is-a** relationship describes two objects where one object is more specific instance of the other (inheritance)
- The **has-a** relationship describes two object where one object use another object (composition)
- Example:
  - A Rectangle is-a more specific instance of a Polygon
  - A Circle has-a centre Point

# Building a Graphic Module

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- list of objects:
  - Rectangle
  - Ellipse
  - Circle
  - Triangle
  - Polygon
  - Line
  - Point
  - Canvas

# Building a Graphic Module

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Ellipse

Polygon

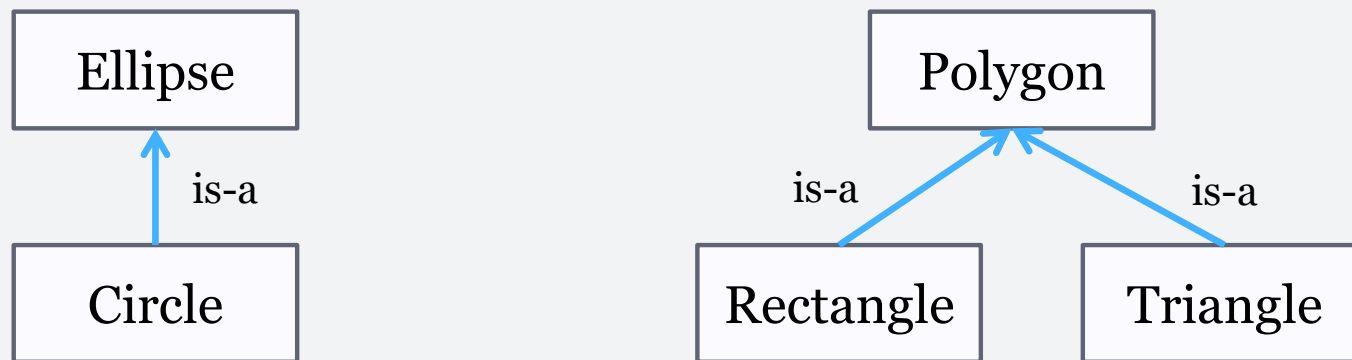
Circle

Rectangle

Triangle

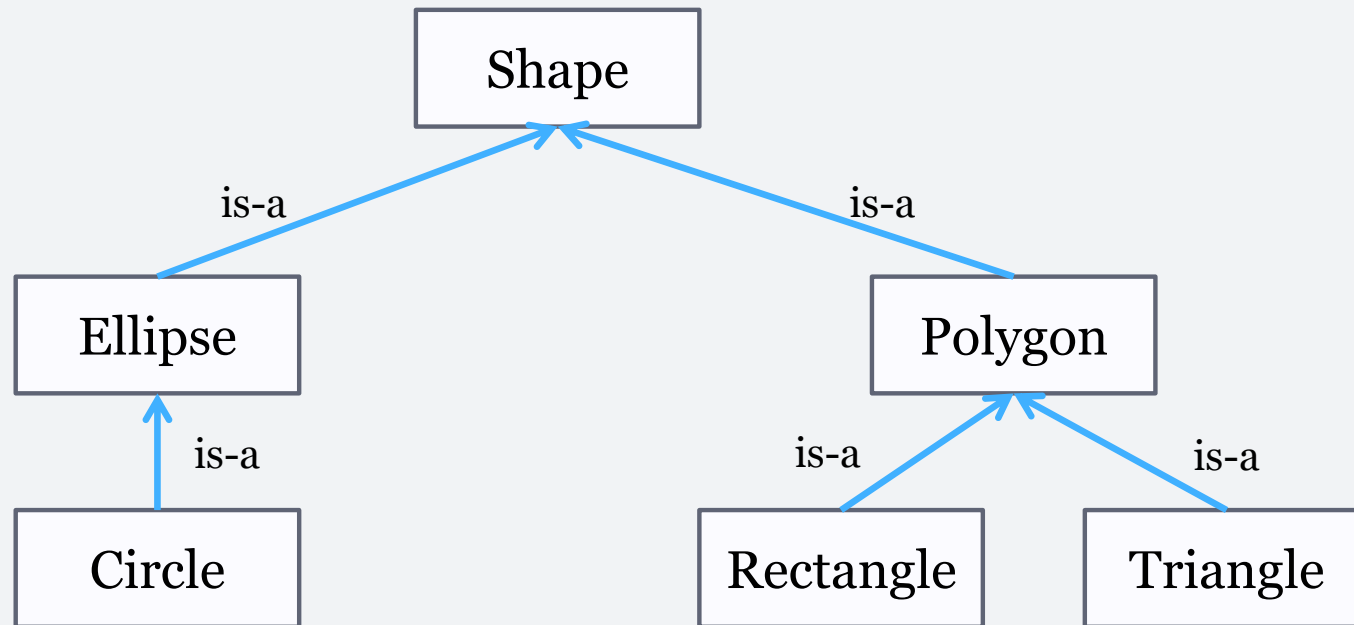
# Inheritance Hierarchy

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# Inheritance Hierarchy

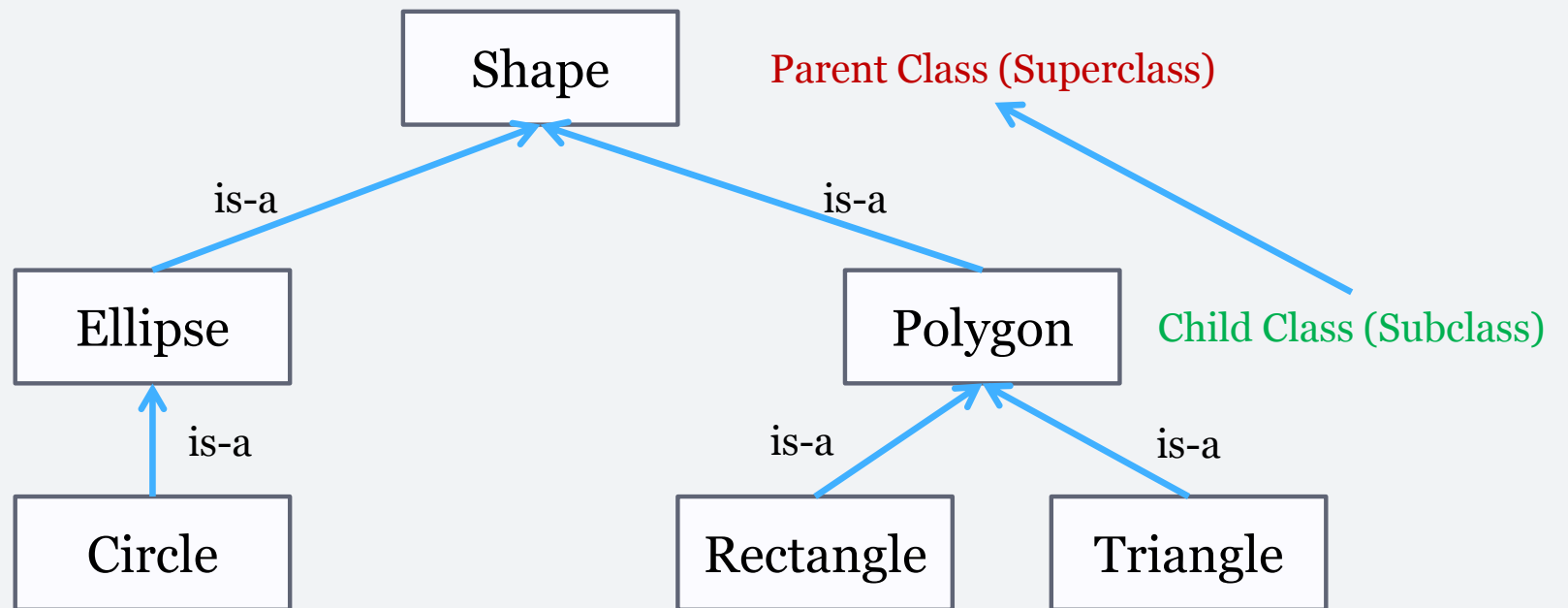
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# Inheritance Hierarchy

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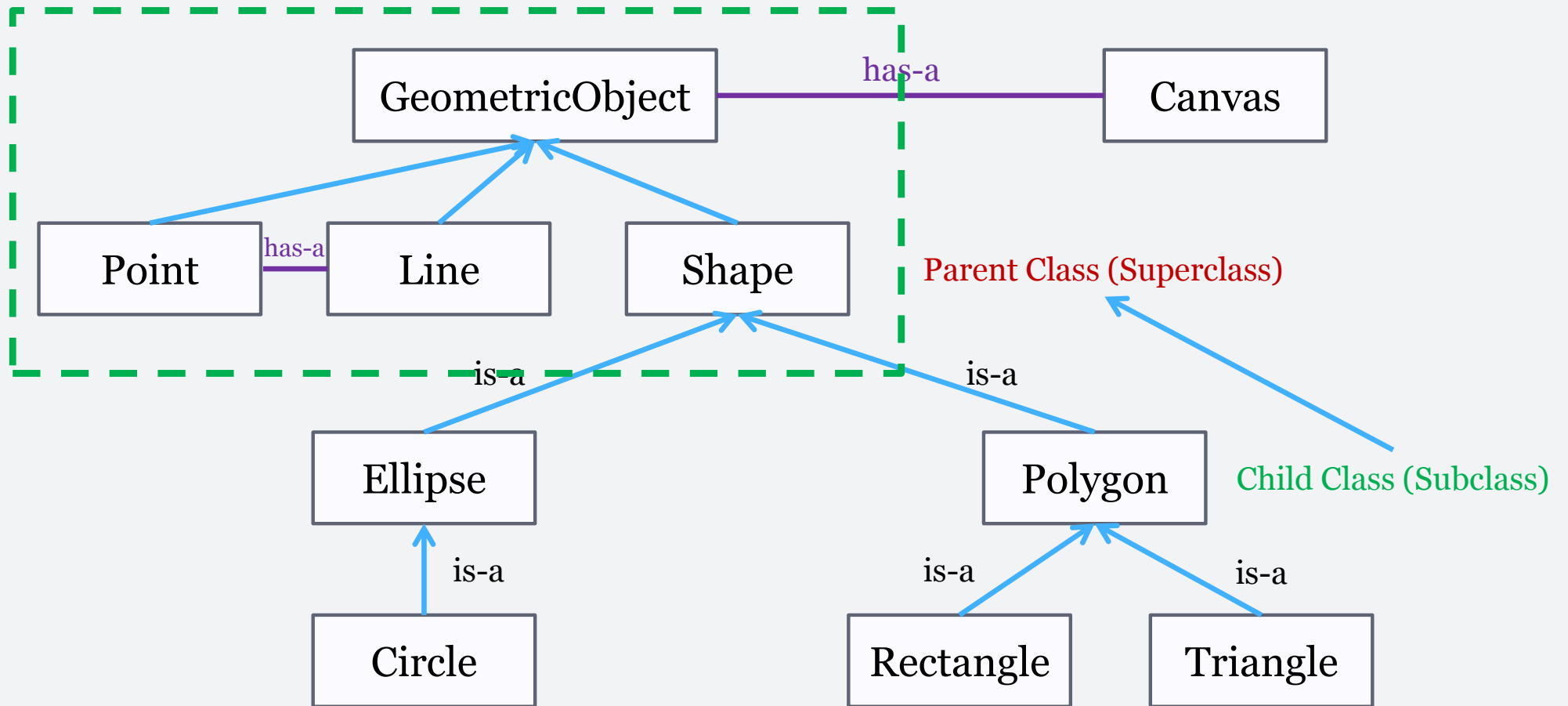
# The Next Step in Design

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- What things should each object know?
  - e.g. Instance variables
    - ✦ fill colour
    - ✦ Outline colour
    - ✦ Position in canvas
    - ✦ Line width
- What things should each object be able to do?
  - e.g. Methods
    - ✦ Change the fill colour: `setFill(colour)`
    - ✦ ....
- What are the commonalities between objects?

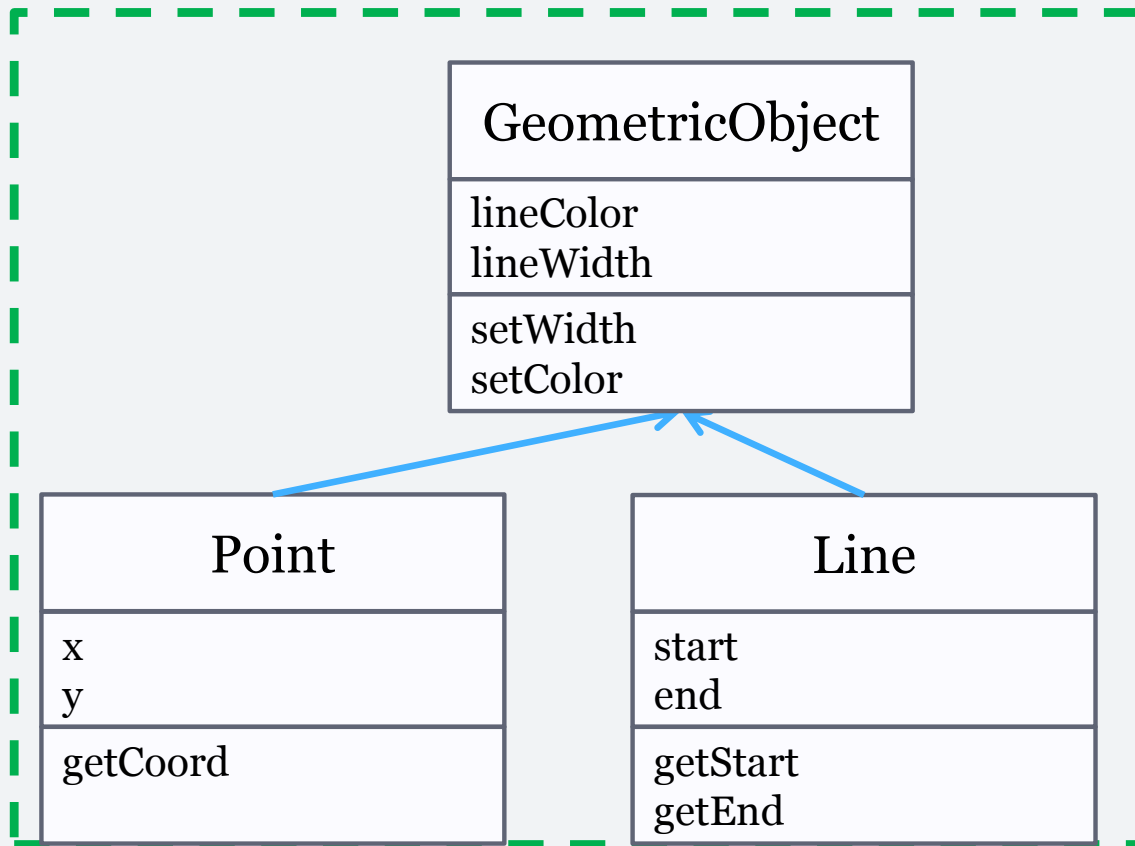
# Inheritance Hierarchy

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# Instance Variables and Methods

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# Implementation

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- see code

# Summary

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- You should have understood the principle of inheritance
- The notion of method overriding
- Call to the superclass Constructor

# Exercises

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- Write the remaining subclasses of shape.
- What other shape can you devise?
- What other attribute could be added to shape or its subclasses
- Change the draw method, such as given a turtle graphic object in its parameter, it draw the shape on the canvas. You can use the code from the Battleship program to learn how to draw using turtle.