

A large, light gray watermark consisting of two zeros is positioned in the background of the slide.

# Welcome to I360

Course Introduction & Syllabus Highlights

**Final Assessment : Due Monday, Dec 10 @NOON**

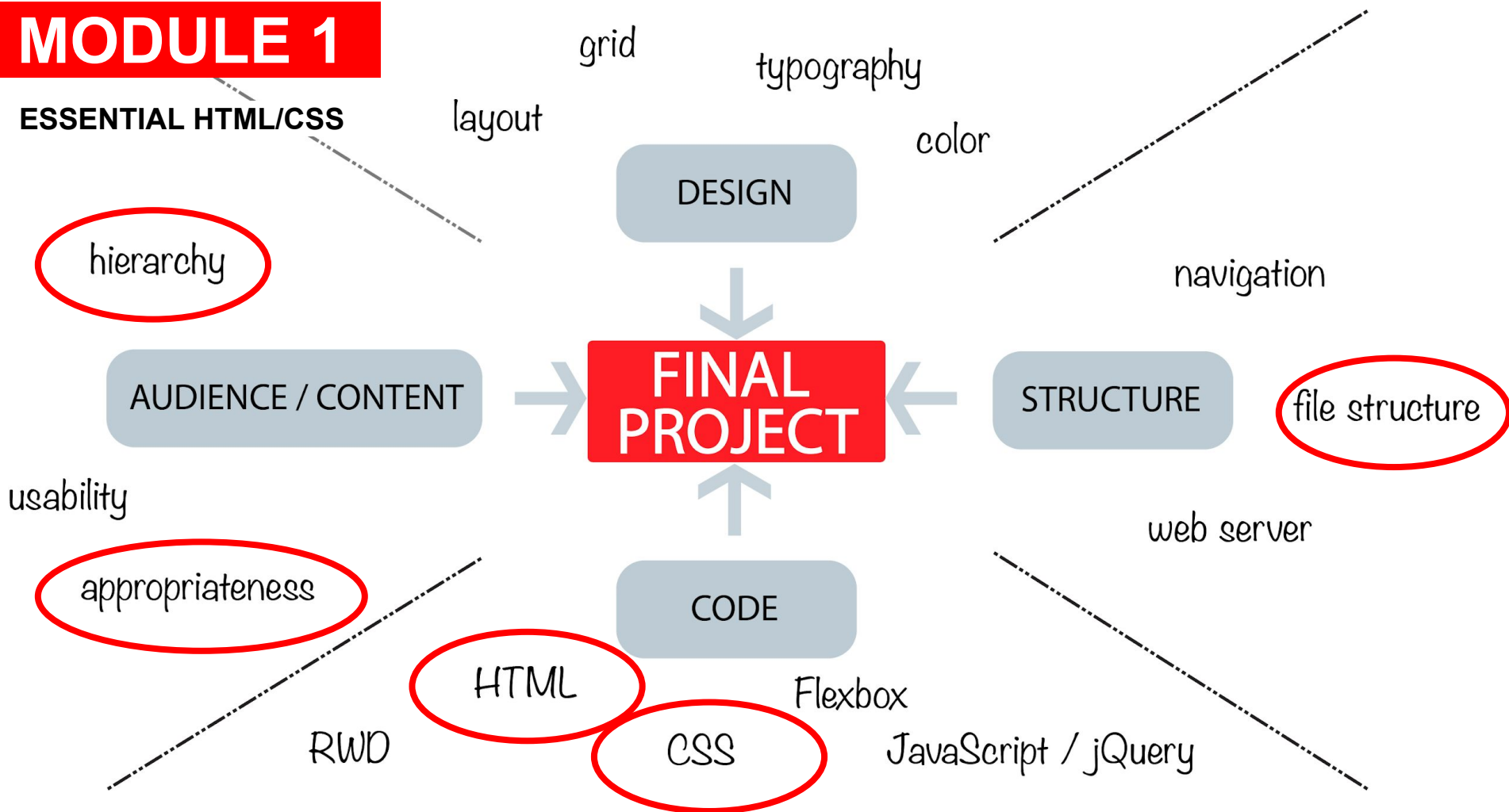
## **Create a responsive website using HTML, CSS & Flexbox**

Showcase your ability to create online content and structure using HTML and CSS... Use Flexbox for layout, and ensure your design is a valid, responsive multi-page website using modern coding practices and with consideration for usability and user experience.

Plan • Code • Design • Problem-Solve • Understand  
Audience and User Experience • Evaluate your Work

# MODULE 1

## ESSENTIAL HTML/CSS



# MODULE 2

DESIGN

grid

layout

typography

color

DESIGN

hierarchy

navigation

AUDIENCE / CONTENT

FINAL  
PROJECT

STRUCTURE

file structure

usability

appropriateness

web server

CODE

HTML

Flexbox

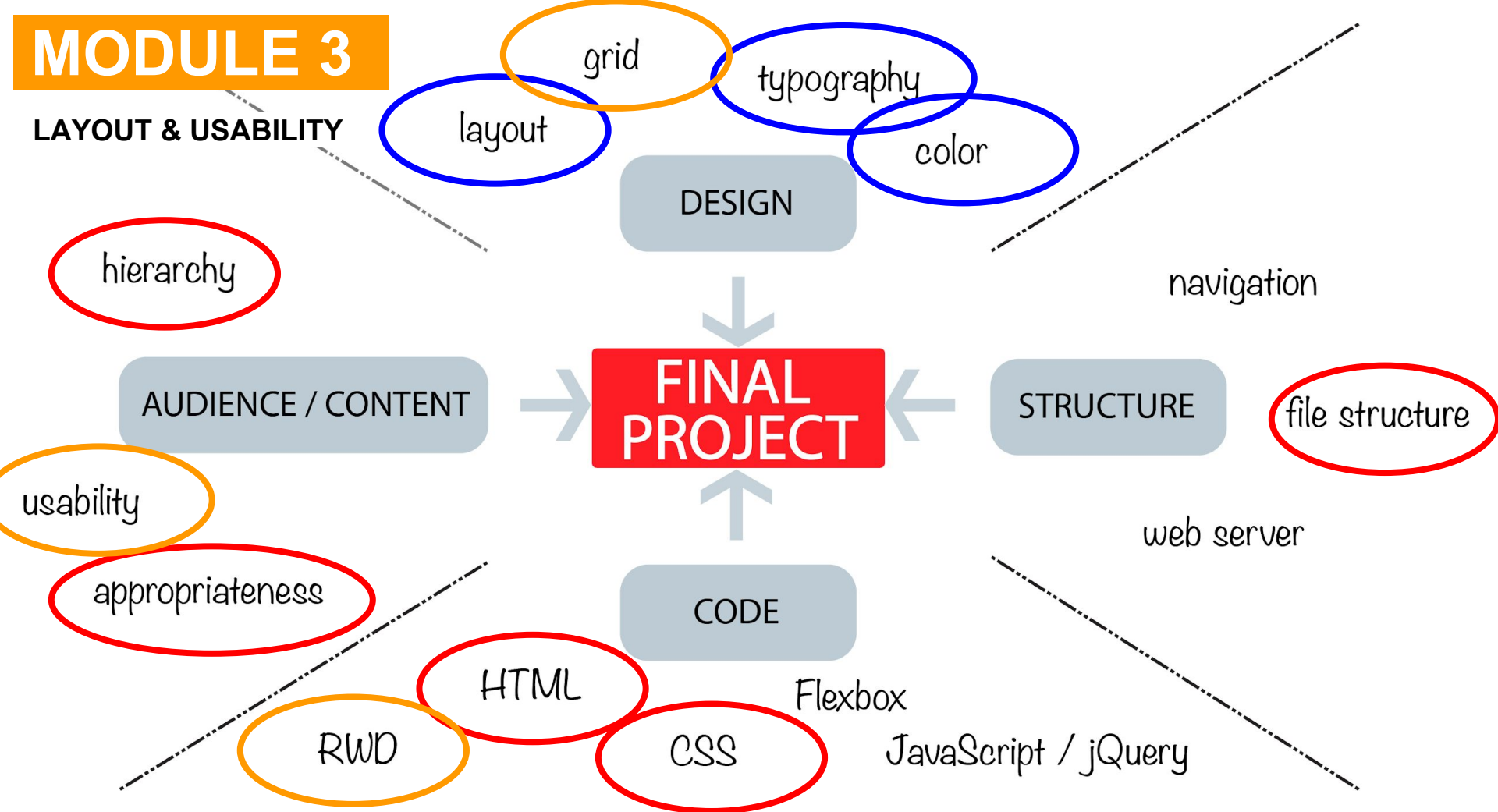
CSS

JavaScript / jQuery

RWD

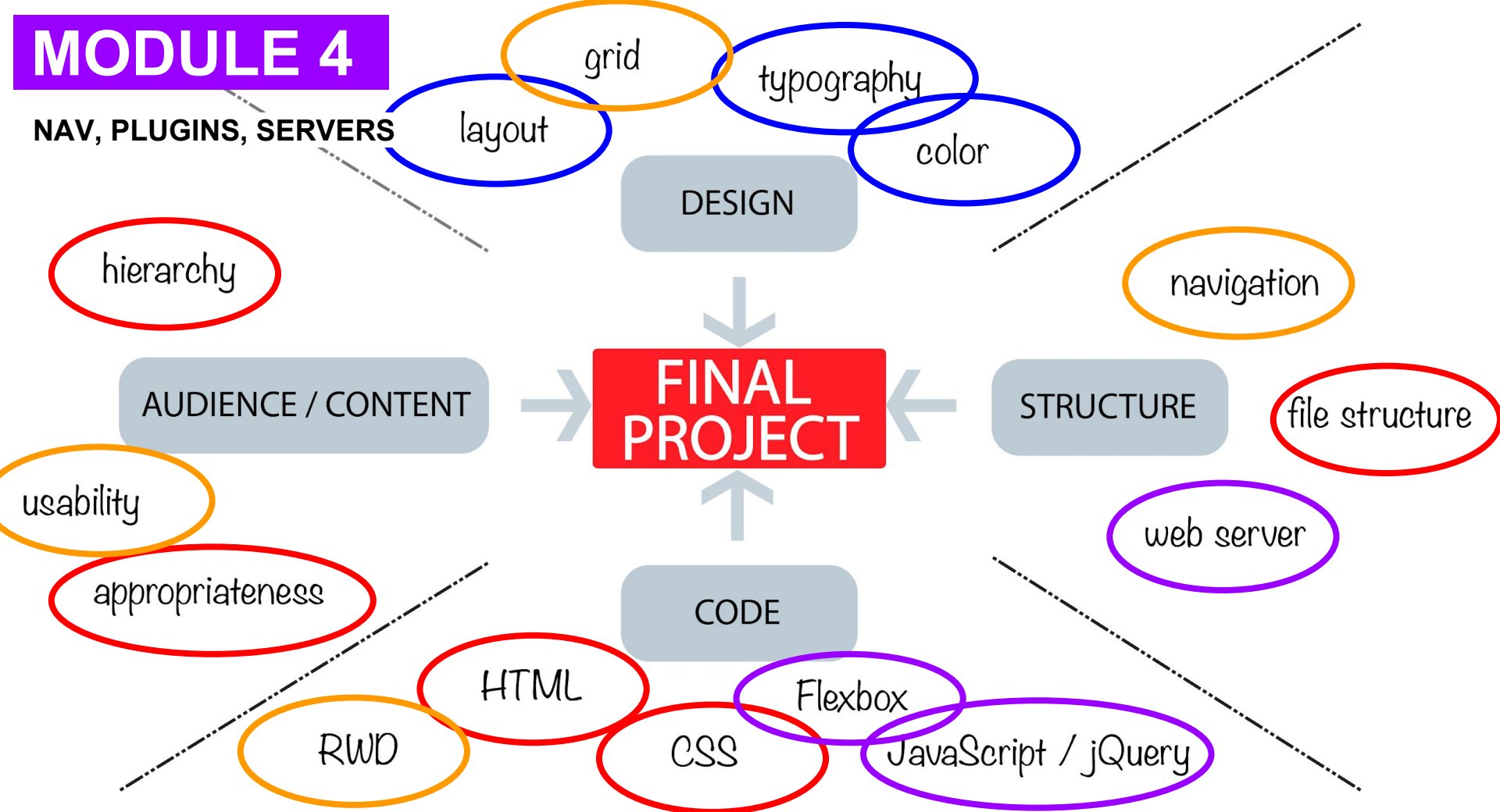
# MODULE 3

## LAYOUT & USABILITY



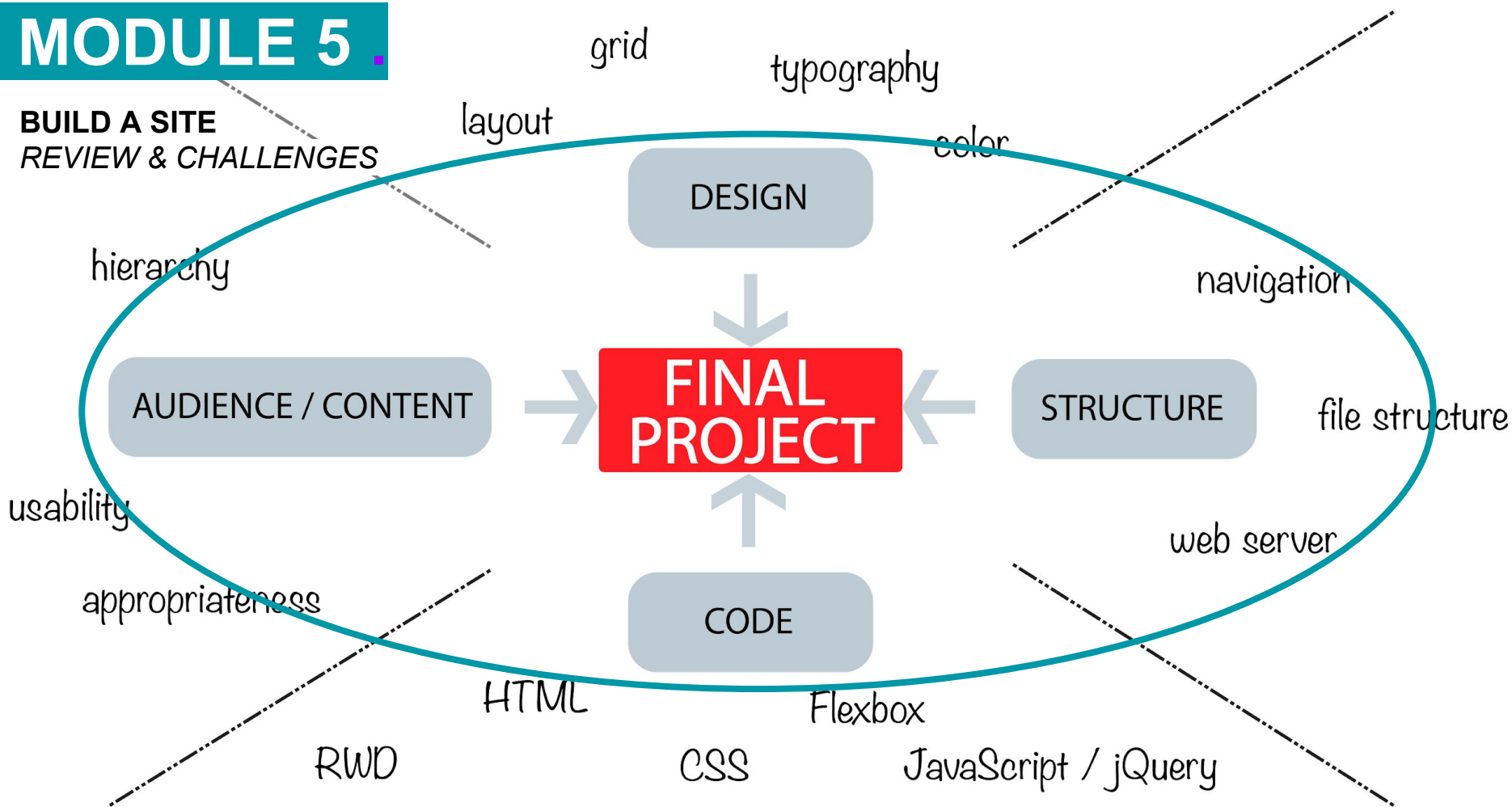
# MODULE 4

NAV, PLUGINS, SERVERS



# MODULE 5

**BUILD A SITE**  
*REVIEW & CHALLENGES*



# How you will be evaluated:

## **CODING & PROJECT PLANNING / EVALUATION**

- Three quizzes on HTML and CSS knowledge (small)
- Four increasingly complicated coding projects (medium)
- Final project design & content plan (medium)
- Final website project with reflection essay (large)



How you will be evaluated: (*cont...*)

## **EVALUATING WEBSITES / USABILITY**

- Participation on key concepts and topics in class (small)
- Exam on the Krug book, a “Krug Kwiz” if you will (medium)
- Website Evaluation / Usability report (2-part project) (large)

# Grading

**Participation in Lecture and Lab . . . . . 25%**

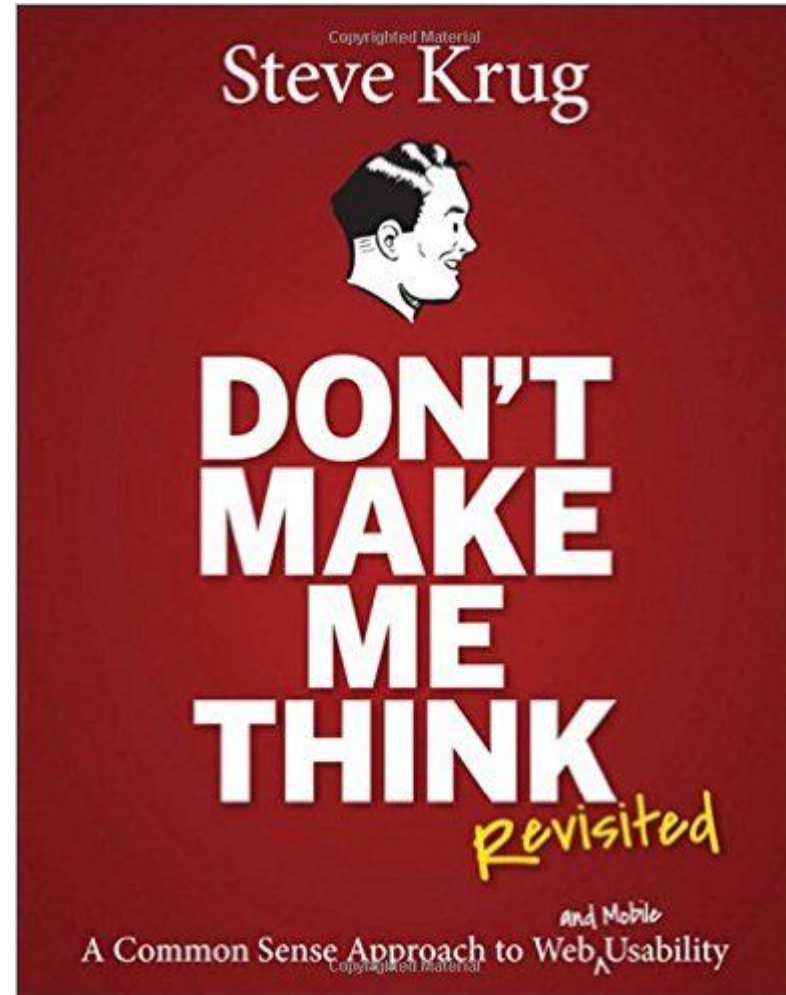
**Projects / Quizzes . . . . . 40%**

**Final Project & Reflection Essay . . . . . 35%**

# Course Book

- Bookstore
- Amazon or B&N
- Kindle / e-reader

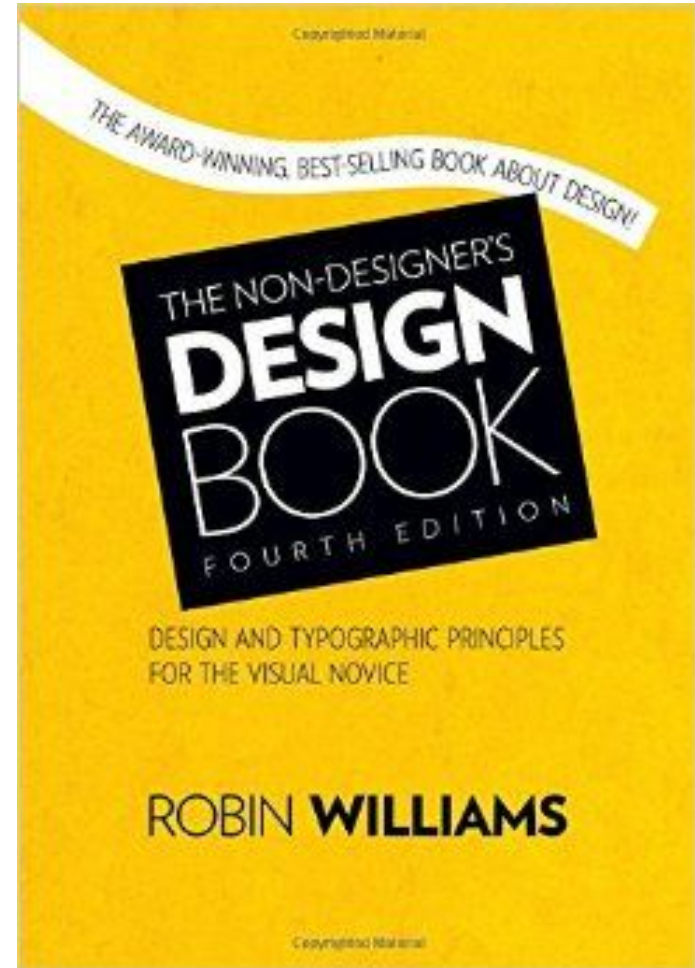
Read this book for an exam and 2-part project due in Module 3.  
(middle of the semester)



# Additional Resource

- Amazon or B&N

If you don't have a background in graphic design... if you have never taken a design course before... this is a reasonable start.



# Learning Outcomes

1. **RESPOND:** Recognize current industry trends and issues, and discuss the future of the web platform.
2. **PROBLEM SOLVE:** Use computational thinking to solve code construction and web design issues.
3. **CREATE:** Using web standards, write and combine disparate pieces of code into a functional and professional website.
4. **APPLY:** Apply the principles of design, rules of typography and color theory to create an aesthetic and interesting website.
5. **ANALYZE & EVALUATE:** Assess a website for accessibility and usability, then implement changes to improve the user experience.
6. **REFLECT:** Honestly evaluate their work by reflecting on workflow and processes.

# Is this course for me?

- Do you have limited to no experience outside of I101 (and perhaps I211) with HTML and CSS, but would like to be able to create a web interface?
- Do you want to be able to better understand web technologies and the essentials required for sites / interfaces on the web?
- Do you have experience, but want to have time this semester to hone your web skills and have a class that allows you to work on a website project?

**YES**

# Is this course for me?

- Did you sign up because you believed this will be an easy course?  
Or a course where you don't really have to attend?
- Do you want to just learn JavaScript and aren't interested in web interfaces?
- Would you rather learn from an online service like Code Academy?

**NO**

# Office Hours

**611 N Woodlawn Ave**

Office hours and contact information is posted in the Syllabus. The AI / UI office hours will begin next week.

If you have questions and cannot make the posted hours, please email one of your instructors to set an appointment.





# Your Instructors

**Erika Lee**, [ebigalee@indiana.edu](mailto:ebigalee@indiana.edu)

**Naomi Lacy (MS, HCI), Lead AI**, [nelacy@iu.edu](mailto:nelacy@iu.edu)

**Daniluk, Eustina (MS), AI**, [edaniluk@iu.edu](mailto:edaniluk@iu.edu)

**Abdulwahab, Sabren (UI)**

**Abshire, Emily (UI)**

**Billing, Abigail (UI)**

**Pamidi, Meghana (UI)**

**Sill, Amanda (UI)**

**Alturki, Reem (UI)**

**Castaneda, Maritza (UI)**

**Gilson, Jack (UI)**

**Lim, Tasha (UI)**

**Wilkeson, Ashley (UI)**

