COMP SCI 2ME3 and SFWR ENG 2AA4 Final Examination McMaster University

DAY CLASS, **Version 1**DURATION OF EXAMINATION: 4 hours
MCMASTER UNIVERSITY FINAL EXAMINATION

Dr. S. Smith

April 16, 2020

NAME: [Jay Mody —SS]

Student ID: [400195508 —SS]

This examination paper includes 22 pages and 7 questions. You are responsible for ensuring that your copy of the examination paper is complete. Bring any discrepancy to the attention of your instructor.

By submitting this work, I certify that the work represents solely my own independent efforts. I confirm that I am expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. I confirm that it is my responsibility to understand what constitutes academic dishonesty under the Academic Integrity Policy.

Special Instructions:

- 1. For taking tests remotely:
 - Turn off all unnecessary programs, especially Netflix, YouTube, games like Xbox or PS4, anything that might be downloading or streaming.
 - If your house is shared, ask others to refrain from doing those activities during the test.
 - If you can, connect to the internet via a wired connection.
 - Move close to the Wi-Fi hub in your house.
 - Restart your computer, 1-2 hours before the exam. A restart can be very helpful for several computer hiccups.
 - Commit and push your tex file, compiled pdf file, and code files frequently.
 - Ensure that you push your solution (tex file, pdf file and code files) before time expires on the test. The solution that is in the repo at the deadline is the solution that will be graded.
- 2. It is your responsibility to ensure that the answer sheet is properly completed. Your examination result depends upon proper attention to the instructions.
- 3. All physical external resources are permitted, including textbooks, calculators, computers, compilers, and the internet.
- 4. The work has to be completed individually. Discussion with others is strictly prohibited.

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- 5. Read each question carefully.
- 6. Try to allocate your time sensibly and divide it appropriately between the questions.
- 7. The set \mathbb{N} is assumed to include 0.

CS2ME3/SE2AA4

Question 1 [5 marks] The software quality of reusability influences several other qualities. For each of the following qualities, state whether reusability impacts it positively or negatively and give a reason for your position: a) reliability, b) efficiency, and c) maintainability.

[Fill in the lists below —SS]

a) Reliability

- Positive
- Reusability requires that a piece of software can be reused in various contexts. This often means that the software needs to general, covering a more general use case. As a consequence, the software also becomes more reliable, since it is designed to work in a wider range of use cases. For example, python packages like numpy have been thouroughly tested, reused, and maintained for years. As a result, we know that we can rely on it to work when we reuse it in our own software.

b) Efficiency

- Negative
- In most cases, software that is more general (reusable software is often general) will likely be less efficient than software that is built for very narrow and specific use cases. This is because reusable/generable software contains a lot of overhead to cover a wider array of contexts.

c) Maintainability

- Positive
- Software that is reusable will include interfaces, modules, and will preserve seperation of concerns. All of these properties make the software better at anticipating change, making it easier to maintain the software (whether that is adding additional functionality of making bug fixes).

Question 2 [5 marks] When you insert a USB key into your computer you can read and write to the USB key in the same way as you read and write to your hard drive. What software engineering principles are being applied here? Please justify your answer.

[Fill in the itemized list below with your answers —SS]

- Generality A USB is general because it is not specific in what type of data in can hold and acts almost the same as a hard drive. It can be used in many different scenarios (transfer files from one machine to another, backup files, boot a computer, install some software). In addition, a USB can be reformated to fit many different file formats (FAT32, NTFS, MacOS) to allow for transfer of files from a variety of operating systems.
- Reusability As stated above, the generality of a USB allows it to be reused in a variety of scenarios (transfer files from one machine to another, backup files, boot a computer, install some software).
- Seperation of Concerns The USB and computer transaction doesn't care about where the data came from, or the software that built it, it simply will hold whatever data you tell it to.
- Usability Almost all computers these days have a USB (type A) port. Even if they don't, there are many various adapters and technologies that exists that allow you to use your usb on almost any device.

Question 3 [5 marks]

Critique the following specification for a monitoring system for a water tank. Use the criteria discussed in class for judging the quality of a specification (consistent, abstract, unambiguous, etc):

"If the difference between the measured water level and the target fluid level is under 5%, then set variable top_up_req to True."

[Fill in the itemized list below with your answers —SS]

- Ambiguous The specification is ambiguous because it doesn't specify whether it's 5% relative to the target fluid level, or 5% relative to the measured water level.
- Validatable The specification is validatable because we can arithmetically verify the outcome of the specification (unit testable).
- Unabstract The specification is not abstract, since the 5% cutoff is hard coded. A more abstract case would be: "If the difference between the measured water level and the target fluid level is under a certain percentage threshold (default 5%), then set variable top_up_req to True."
- Consistent/Clear The specification is consistent since the cause and consequence are clear, with no contradicting cases.
- Complete Assuming the specification has internal definitons for measure water level, target fluid, and top_up_req, the specification is internally complete leaving no untied ends and missing parts. Even though it doesn't state what to do in the event that the fluid level's aren't within 5%, we assume that we don't change the value of top_up_req.

The UML diagram below is used for Questions 4, 5, 6 and 7. You are not required, or expected, to do the questions in order. The organization of the next sections is intended to appear rationale for grading purposes; it is fine if you "fake it" and complete the parts in your preferred order. In particular, you will probably want to complete some test cases (Question 6) using the code TestSeq1D. java while you do the implementation (Question 5). You are encouraged to take some time to read all of the related questions before beginning your answers.

Consider the generic UML class diagram (Figure 1) for Seq1D. Seq1D contains a one dimensional sequence and provides the rank function. The rank function is defined for a given sequence of numerical or ordinal values. The rank of a value from the sequence is the position the value would appear in if the list were sorted in ascending order. For instance, the integer data sequence 3, -5, -2, 9 has the corresponding rank values of 2, 0, 1, 3. (As usual we start our index numbering at 0.) In the cases of ties, where more than one entry in the sequence, has the same value, it is not possible to assign the ranking uniquely. Therefore, the UML diagram uses the strategy design pattern to allow for changing the algorithm for handling ties. Further details on the rank function can be found at: https://en.wikipedia.org/wiki/Ranking.

For the ranking function to work the underlying data type T has to be sortable, and equality needs to be defined. Therefore, as shown in the diagram, T implements the Comparable interface and inherits Object, respectively.

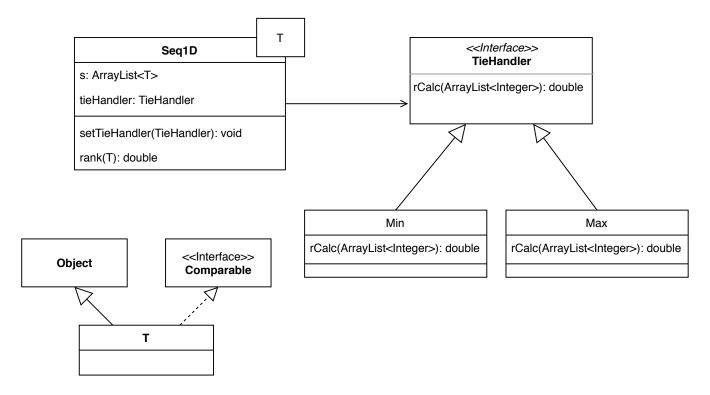


Figure 1: Generic UML Class Diagram for Seq1D with Rank Function, using Strategy Pattern for Ties

Question 4 [5 marks]

Over the next few pages is the corresponding MIS specification for the above UML diagram. Specifications for Comparable and Object are not given because they are already available in Java. As for A3, you should complete the specification where indicated by comments. (The modules that need completing are MinCalc, MaxCalc and Seq1D).

[The parts that you need to fill in are marked by comments, like this one. You can use the given local functions to complete the missing specifications. You should not have to add any new local functions, but you can if you feel it is necessary fo your solution. —SS

[As you edit the tex source, please leave the wss comments in the file. —SS]

Tie Handler Interface Module

Interface Module

TieHandler

Uses

None

Syntax

Exported Constants

None

Exported Types

None

Exported Access Programs

Routine name	In	Out	Exceptions
rCalc	seq of \mathbb{N}	\mathbb{R}	

Considerations

rCalc calculates the rank (a real value) from a given sequence of indices. The order of the entries in the sequence does not matter.

Minimum Calculation for Rank with Ties Module

Module inherits TieHandler

MinCalc

Uses

TieHandler

Syntax

Exported Constants

None

Exported Types

None

Exported Access Programs

Routine name	In	Out	Exceptions
rCalc	seq of \mathbb{N}	\mathbb{R}	

Semantics

State Variables

None

State Invariant

None

Assumptions

None

Access Routine Semantics

rCalc(s)

- output: [The minimum element in s, where s is a sequence of natural numbers —SS] $\exists i: s . (\forall j: s . s[i] >= s[j]) \Rightarrow out := s[i]$
- exception: none

Maximum Calculation for Rank with Ties Module

Module inherits TieHandler

MaxCalc

Uses

TieHandler

Syntax

Exported Constants

None

Exported Types

None

Exported Access Programs

Routine name	In	Out	Exceptions
rCalc	seq of \mathbb{N}	\mathbb{R}	

Semantics

State Variables

None

State Invariant

None

Assumptions

None

Access Routine Semantics

rCalc(s)

- output: [The maximum element in s, where s is a sequence of natural numbers —SS] $\exists i: s . (\forall j: s . s[i] <= s[j]) \Rightarrow out := s[i]$
- exception: none

Generic Seq1D Module

Generic Template Module

Seq1D(T with Comparable(T))

Uses

Comparable, TieHandler

Syntax

Exported Types

[What goes here? -SS] Seq1D(T) = ?

Exported Constants

None

Exported Access Programs

Routine name	In	Out	Exceptions
new Seq1D	seq of T, TieHandler	Seq1D	
setTieHandler	TieHandler		
rank	T	\mathbb{R}	IllegalArgumentException

Semantics

State Variables

s: seq of T

tieHandler: TieHandler

State Invariant

None

Assumptions

• The Seq1D(T) constructor is called for each object instance before any other access routine is called for that object. The constructor can only be called once.

Access Routine Semantics

```
new Seq1D(S):
```

- transition: s := S
- \bullet output: out := self
- exception: none

setTieHandler(t):

- transition: tieHandler := t
- exception: none

rank(p):

- output: [Calculate the rank of p in the sequence, taking into account if there are ties —SS] out := t.rCalc(indexSet(p, sort(s)))
- exception: [A p value is illegal if it does not appear in the sequence —SS] $exc := \neg(p \in s) \Rightarrow IllegalArgumentException$

Local Functions

```
\begin{split} \operatorname{indexSet}(i,B) &: T \times \operatorname{seq} \text{ of } \mathsf{T} \to \operatorname{set} \text{ of } \mathbb{N} \\ \operatorname{indexSet}(i,B) &\equiv \{j: \mathbb{N} | j \in [0..|B|-1] \land B[j] = i:j \} \\ \operatorname{sort}(A) &: \operatorname{seq} \text{ of } T \to \operatorname{seq} \text{ of } \mathsf{T} \\ \operatorname{sort}(A) &\equiv B : \operatorname{set} \text{ of } \mathsf{T}, \text{ such that} \\ \forall (a: \mathbb{N} | a \in A: \exists (b: \mathbb{N} | b \in B: b = a) \land \operatorname{count}(a,A) = \operatorname{count}(b,B)) \land \forall (i: \mathbb{N} | i \in [0..|A|-2]: B[i] \leq B[i+1]) \\ \operatorname{count}(a,A) &: T \times \operatorname{seq} \text{ of } \mathsf{T} \to \mathbb{N} \\ \operatorname{count}(a,A) &: +(x: \mathbb{N} | x \in A \land x = a:1) \\ \operatorname{toSeq}(A) &: \operatorname{set} \text{ of } \mathbb{N} \to \operatorname{seq} \text{ of } \mathbb{N} \\ \operatorname{toSeq}(A) &\equiv \langle i: \mathbb{N} | i \in A: i \rangle \end{split}
```

Considerations

Implementation using Java means an equals method is available. In some cases it may be necessary to override the Java provided equals method.

Question 5 [5 marks]

[Complete Java code to match the above specification. —SS] The files you need to complete are: TieHandler.java, MinCalc.java, MaxCalc.java, and Seq1D.java. A testing file is also provided: TestSeq1D.java. The testing file itself isn't graded, but creating test cases will improve your confidence in your solution. The stubs of the necessary files are already available in your src folder. The code will automatically be imported into this document when the tex file is compiled. You should use the provided Makefile to test your code. You will NOT need to modify the Makefile. The given Makefile will work, without errors, from the initial state of your repo. The required imports are already given in the code. You should not make any modifications in the provided import statements. You should not delete the ones that are already there. Although you can solve the problem without adding any imports, if your solution requires additional imports, you can add them. As usual, the final test is whether the code runs on mills.

You do not need to explicitly inherit Object in Java, and you don't need to implement the Comparable interface. Any exceptions in the specification have names identical to the expected Java exceptions; your code should use exactly the exception names as given in the spec.

You do not need to worry about doxygen comments. However, you should include regular comments in the code in cases where the person marking would benefit from an explanation.

Remember, your code needs to implement the given specification so that the interface behaves as specified. This does NOT mean that the local functions need to all be implemented, or that the types used internally to the spec need to be implemented exactly as given. If you do implement any local functions, please make them private.

Code for TieHandler.java

```
package src;
import java.util.ArrayList;
interface TieHandler {
    public double rCalc(ArrayList<Integer> s);
}
```

Code for MinCalc.java

```
package src;
import java.util.Collections;
import java.util.ArrayList;
public class MinCalc implements TieHandler {
    @Override
    public double rCalc(ArrayList<Integer> s) {
        return Collections.min(s);
    }
}
```

Code for MaxCalc.java

```
package src;
import java.util.Collections;
import java.util.ArrayList;
public class MaxCalc implements TieHandler {
    @Override
    public double rCalc(ArrayList<Integer> s) {
        return Collections.max(s);
    }
}
```

Code for Seq1D.java

```
package src;
import java.util.Collections;
import java.util.ArrayList;
import java.util.Comparator;
import java.util.NoSuchElementException;
public class Seq1D<T extends Comparable> {
    private ArrayList<T> s;
    public ArrayList<T> sorted;
    private TieHandler tieHandler;
    public Seq1D(ArrayList<T> S) {
        this.s = S;
        this.sorted = new ArrayList <T>(S);
        Collections.sort(this.sorted);
    }
    public Seq1D(ArrayList <T> S, TieHandler t) {
        this.tieHandler = t;
        this.s = S;
        this.sorted = new ArrayList <T>(S);
        Collections.sort(this.sorted);
    }
    public void setTieHandler(TieHandler t) {
        this.tieHandler = t;
    }
    public double rank(T p) throws IllegalArgumentException {
        try {
            ArrayList < Integer > iset = this.indexSet(p, this.sorted);
            return this.tieHandler.rCalc(iset);
        } catch (NoSuchElementException e) {
            throw new IllegalArgumentException("argument p not found
               in the seq.");
        }
    }
    private ArrayList<Integer> indexSet(T i, ArrayList<T> B) {
        ArrayList < Integer > out = new ArrayList < Integer > ();
        for (int n = 0; n < B.size(); n++)
            if (B.get(n).compareTo(i) == 0)
                out.add(n);
```

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```
return out;
}
```

Question 6 [5 marks]

Fill in the table below with 8 tests cases for the rank function, with T = Integer. You are only given 8 cases, so you need to select cases that are most likely to uncover errors. Each test case is summarized by the following: **s** for the state of the sequence, **tie** to identify which strategy is being used (either min or max), **p** the integer input for the rank function, **Expected** for the expected output (either an integer or exception), and **Explanation** to explain why you selected this particular test case. The explanation should identify the specific test case selection strategy employed. The strategy can be either white box (like statement coverage, edge coverage etc), or black box, or stress testing, etc. Following the table, explain why other test cases were excluded from your short list. What other tests could you have done, and what is your rationale for not emphasizing them. Your test cases should only focus on correctness, not performance.

Although it is not technically graded, you are highly recommended to complete the file TestSeq1D.java for testing Seq1D.java using the test cases in your table. More test cases in the TestSeq1D.java file are fine. The stub for TestSeq1D.java, and associated Makefile, are already available in your repo.

[Fill in this table. —SS]

NOTE: Table on next page

NOTE: The table was being cutoff when I used Illegal ArgumentException under Expected, so in place I shortened it to IllArgExc.

#	S	tie	p	Expected	Explanation	
1	{}	min	0	IllArgExc	Since the sequence is empty, any call of the rank function should return an IllegalArgumentException. This is an edge case where we want the rank function to fail gracefully.	
2	{1,3,9}	max	-3	IllArgExc	Sometimes functions that deal with Integers will take absolute values (or cast to unsigned ints) so to be safe, I test that it doesn't equate -3 with 3.	
3	{-100}	min	-100	0	A common edge case occurs at the lowest non- null value, so here I test that the function works with a single valued sequence. We also want to make sure that with just one element equaling p, MinCalc returns the correct result.	
4	{-100}	max	-100	0	Same reasoning as above, but with a max tie handler.	
5	{1,1,1,1,1,1,1,1}	min	1	0	For rank, we typically expect a sequence of seemingly random integers with a couple of duplicates. We don't typically expect a situation where all elements are the same. We want to ensure that this edge case doesn't break on MinCalc, and will return 0.	
6	{1,1,1,1,1,1,1,1}	max	1	7	Same reasoning as above, but with a max tie handler.	
7	{3,-2,-2,-5,9,9,9}	min	9	4	This test case mimicks a more "typical" case where there are duplicates and an unsorted input. So, we test it in a situation where we want to find the rank of a duplicate using a min tie handler.	
8	{3,-2,-2,-5,9,9,9}	max	-2	2	Same reasoning as above, but with a max tie handler.	

[Explain below why other tests were left out. —SS]

- I left out test cases for longer sequences with more duplicates and integers because a test case with the same complexity with fewer examples are much easier to test for and will cover the same logical bugs/functionality (exclusing things like performance, efficiency, resource use, etc ...).
- In addition, I left out a test case where the array is already sorted, since I used the Collections library and the Comparable Integer (which are already rigourosly tested and valid).
- I also left out a test case for an array where no duplicates exist, as I felt that most of the possible bugs for that situation are covered by the other test cases as a whole (although I did test for that in my JUnit unit testing module, just didn't include it here).

Question 7 [5 marks]

- a. Another strategy for handling ties in the rank function is to average the natural numbers in the index set, rather than finding the minimum or maximum. What changes to Seq1D.java do you need to make to use the average strategy? Would you have to define any additional classes? If yes, describe what would be involved in writing this new code; you do not need to provide the actual code.
- b. In the test cases above, you have used type T = Integer, but since the specification is written generically other types could be used. Assume that we want to add a type for students, say StudentT, what changes are necessary to the existing Java code you have written to use this new type? Are there any methods that StudentT needs to provide? If so, what are they?
- c. The design for Seq1D uses an object oriented approach. How would the interface for Seq1D change if you were to adopt a functional programming approach instead? To answer this question provide below your revised details for the Exported Access Programs and State Variables.

Fill in the itemized list below

- a. [Your answer here. —SS]
- b. [Your answer here. —SS]
- c. [Revise the following portions of the syntax section of the functional programming version of Seq1D. The spec given is for the OO version. You can make any changes you feel are necessary. —SS]

Exported Access Programs

Routine name	In	Out	Exceptions
new Seq1D	seq of T, TieHandler	Seq1D	
setTieHandler	TieHandler		
rank	Т	\mathbb{R}	IllegalArgumentException

State Variables

s: seq of T

tieHandler: TieHandler