Lecture 1: Course overview

August 30, 2019

601.229 Computer System Fundamentals



Welcome!

- ▶ Welcome to CSF!
- ► Today:
 - Administrative stuff
 - Course overview
 - ► Binary data representation

Administrative stuff

About the course

- Instructors
 - ▶ Philipp Koehn, phi@jhu.edu, Hackerman 227
 - ▶ David Hovemeyer, daveho@cs.jhu.edu, Malone 337
- ► TAs/CAs
 - ► TODO

Where to find stuff

- ► Course website: https://jhucsf.github.io/fall2019
 - ► Syllabus, schedule, lecture notes, assignments, etc.
 - ► All public course information will be here
- ► Piazza [TODO: link]
 - Non-public course information such as homework/exam solutions
 - ▶ Discussion forum, Q/A: please post questions here!

Syllabus highlights

- ► Please read the syllabus carefully: https://jhucsf.github.io/fall2019/syllabus.html
- ► Highlights:
 - ► TODO: grading breakdown
 - ► TODO: info about homeworks/problem sets
 - ► TODO: info about assignments, late policy
 - ► TODO: info about exams

Academic integrity

- Please read the academic integrity policy in the syllabus carefully
- ► Highlights:
 - ► TODO: policy for homeworks/problem sets
 - ► TODO: policy for assignments
 - Exams are (obviously) individual effort
- ▶ Be careful about using web as a resource
 - ▶ Do *not* copy code
 - Always cite sources used

Class meetings

- ► Typical class meeting: lecture/discussion interspersed with peer instruction questions
- Do the reading in advance!
- Come prepared to actively engage with the material!
 - ► Learning is not passive
 - More productive class time → better outcomes
 - Ask questions!

Peer instruction

- ► How peer instruction works:
 - ► Slide with a multiple choice question
 - Answer individually, discuss with peers, then answer again
 - Shown to improve outcomes!
 - Questions may be challenging
 - Graded for participation only
- You may have done this in other courses
- ► You will need an iClicker (any version)
 - iClicker remote ID should be registered with Blackboard

Peer instruction etiquette

- ▶ During discussion phase, form a group of 2–4 with people sitting near you
- ▶ Be inclusive! ("Would you like to join our group?")
- ► Be social! ("May I join your group?")
- Be respectful:
 - ► Let everyone participate
 - Don't put down anyone else's ideas
- Work together and think carefully about the question!
- ► No electronics use

First clicker quiz!

Clicker quiz omitted from public slides

Course overview

What the course is about

- Course is about computer systems from the programmer's perspective
- ► Computer system = hardware + software
 - Much of our concern is the interaction between hardware and software — how they work together

Goals of course

- "Deep" understanding of how computers work (down to hardware)
 - OS and runtime library interfaces
 - ► Machine-level ISA / assembly language
 - Processor features
- ► Apply this understanding to...
 - Optimize application performance
 - Avoid pitfalls such as security vulnerabilities
 - ► Take full advantage of the computer's capabilities

A computer system

TODO: overview of typical computer system

Binary data representation

Decimal numbers

- ▶ We're all familiar with decimal (base 10) numbers
- ► E.g.,

$$42 = 4 \cdot 10^1 + 2 \cdot 10^0$$

- ▶ Digits are 0–9
- ► Places are powers of 10

Other bases

- ▶ Base 10 is arbitrary!
- ▶ Representing decimal 42 using base 5:

$$42_{10} = 132_5 = 1 \cdot 5^2 + 3 \cdot 5^1 + 2 \cdot 5^0$$

- ▶ "Digits" are 0–4
- ▶ Places are powers of 5

Try it!

How to express decimal 42 using base 6?

$$\underline{\hspace{1cm}} \cdot 6^2 + \underline{\hspace{1cm}} \cdot 6^1 + \underline{\hspace{1cm}} \cdot 6^0$$

How to express decimal 79 using base 6?

$$\underline{\hspace{1cm}}\cdot 6^2 + \underline{\hspace{1cm}}\cdot 6^1 + \underline{\hspace{1cm}}\cdot 6^0$$

Reference:

$$6^2 = 36$$

$$6^1 = 6$$

$$6^0 = 0$$

Binary

- ▶ Binary = base 2
- ► Representing decimal 42 using base 5:

$$\begin{aligned} 42_{10} &= 101010_2 \\ &= 1 \cdot 2^5 + 0 \cdot 2^4 + 1 \cdot 2^3 + 0 \cdot 2^2 + 1 \cdot 2^1 + 0 \cdot 2^0 \end{aligned}$$

- "Digits" are 0 and 1
- ▶ Places are powers of 2
- Computers use binary representations for all data, because
 - Digital circuits use two voltage levels, high and low
 - ▶ By convention, 1=high voltage, 0=low voltage
 - So, computer hardware fundamentally operates on binary data

Try it!

How to express decimal 29 using base 2?

$$\underline{} \cdot 2^5 + \underline{} \cdot 2^4 + \underline{} \cdot 2^3 \underline{} \cdot 2^2 + \underline{} \cdot 2^1 + \underline{} \cdot 2^0$$

Reference:

$$2^{5} = 32$$
 $2^{4} = 16$
 $2^{3} = 8$
 $2^{2} = 4$
 $2^{1} = 2$
 $2^{0} = 1$