# **Functions and More Repetition**

Lab #3 (CS1010 AY2011/2 Semester 4)

Date of release: 9 July 2012, Monday, 14:00hr.

Submission deadline: 14 July 2012, Saturday, 23:59hr.

School of Computing, National University of Singapore

#### 0 Introduction

# **Important:** Please read <u>Lab Guidelines</u> before you continue.

This lab requires you to do 3 exercises, mainly on functions with address parameters, repetition control structure, and pseudo-random numbers.

If you have any questions on the task statements, you may post your queries **on the relevant IVLE discussion forum**. However, do **not** post your programs (partial or complete) on the forum before the deadline!

Important notes applicable to all exercises here:

- As you have already gone through two rounds of lab assignment and know our expectation by now, we are going to be stricter in our marking schemes. That means mistakes will be more heavily penalised from now on. This is to give you a more accurate feedback and to better prepare you for PE2.
- Note that you are NOT allowed to use array, string functions or recursion for the exercises here. Using it would amount to violating the objective of this lab assignment.
- You are **NOT allowed to use global variables**. (A global variable is one that is not declared in any function.)
- You are free to introduce additional functions if you deem it necessary. This must be supported by well-thought-out reasons, not a haphazard decision. By now, you should know that you cannot write a program haphazardly.
- In writing functions, please put function prototypes before the main function, and the function definitions after the main function.

# 1 Exercise 1: Overlapping Rectangles

# 1.1 Learning objectives

- Using selection statement.
- Writing function with address parameters.
- Problem solving.

#### 1.2 Task statement

Two rectangles A and B, whose sides are parallel to the x-axis and y-axis, can be found in one of the following three mutually exclusive cases:

- Case 1: Rectangles A and B overlap each other.
- Case 2: Rectangles A and B touch each other.
- Case 3: Rectangles A and B are disjoint.

Figure 1 below show some examples on the positions of the rectangles for each of the three cases.

### Case 1: Rectangles A and B overlap each other.

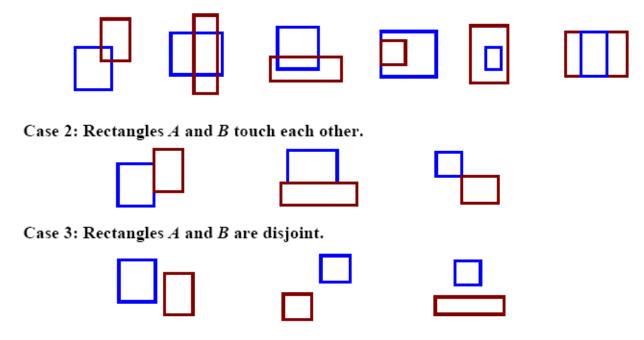


Figure 1. Two rectangles that overlap each other, touch each other, or are disjoint.

Write a program rectangles.c that reads in values representing two rectangles, and

- displays the bottom-left corner and top-right corner of each rectangle, in the exact format as shown in the sample runs below;
- determines whether the two rectangles overlap, touch or are disjoint;
- if the two rectangles overlap, computes the area of overlap. If the two rectangles merely touch or are disjoint, the area of overlap is zero.

Each rectangle is represented by 4 values (of type  ${\tt float}$ ) indicating the x- and y-coordinates of one of its corners, and x- and y-coordinates of the opposite corner. Hence, the program reads in 8 input values in all.

You may assume that every rectangle has a non-zero area.

Note that in the output,

- each rectangle is displayed as (bottom-left-corner, top-right-corner), where the corner is displayed in the format explained below;
- each corner of a rectangle is displayed as [a, b] where a and b are the x- and y-coordinates of that corner, correct to one decimal place; and
- the overlapped area (of type **float**) is displayed in two decimal places.

**Useful hint**: Note that the user may enter any pair of opposite corners of a rectangle. The reason we want you to display each rectangle showing its bottom-left corner and top-right corner is to hint that by using these two corners instead, the rest of the program is much easier to write. Hence it is worthwhile to re-arrange the values in the user's inputs such that the two corners captured are the bottom-left and top-right.

For example, in the sample run #1 below, user enters [7.6, 2.2] for one corner and [1.5, 0.3] for the other corner. Rearranging the values gives us [1.5, 0.3] as the bottom-left corner and [7.6, 2.2] as the top-right corner. In sample run #2, user enters [33.3, -1.1] for one corner and [20.5, 3.6] for the other corner. Rearranging the values gives us [20.5, -1.1] as the bottom-left corner and [33.3, 3.6] as the top-right corner.

To perform such adjustments, write a function adjustCorners(float \*, float \*, float

To compute the type (overlap, touch, or disjoint) and overlapped area, write a function typeAndArea(float, float, float, float, float, float, float, float, float, int \*, float \*); where the first 8 parameters are the data of the 2 rectangles. The second last parameter is a pointer to the type variable, and the last parameter is a pointer to the area variable. This function is also mandatory.

(You can see that these functions take in many parameters. Later in this course, after we cover topics like arrays and structures, we will be able to reduce the number of parameters.)

# 1.3 Sample run

Sample runs using interactive input (user's input shown in blue; output shown in bold purple). Note that the first two lines (in green below) are commands issued to compile and run your program on UNIX.

#### Sample run #1:

```
$ gcc -Wall rectangles.c -o rectangles
$ rectangles
Enter one corner of 1st rectangle: 7.6 2.2
Enter opp corner of 1st rectangle: 1.5 0.3
Enter one corner of 2nd rectangle: 9.4 -2.5
Enter opp corner of 2nd rectangle: 4 4.2
Rectangle A = ([1.5, 0.3], [7.6, 2.2])
Rectangle B = ([4.0, -2.5], [9.4, 4.2])
Rectangles A and B overlap each other.
Overlapped area = 6.84
```

#### Sample run #2:

```
$ rectangles
Enter one corner of 1st rectangle: 33.3 -1.1
Enter opp corner of 1st rectangle: 20.5 3.6
Enter one corner of 2nd rectangle: 20.5 8.6
Enter opp corner of 2nd rectangle: 10.3 -5.2
Rectangle A = ([20.5, -1.1], [33.3, 3.6])
Rectangle B = ([10.3, -5.2], [20.5, 8.6])
Rectangles A and B touch each other.
Overlapped area = 0.00
```

#### Sample run #3:

```
$ rectangles
Enter one corner of 1st rectangle: 4 0
Enter opp corner of 1st rectangle: 9 5
Enter one corner of 2nd rectangle: 0 11
Enter opp corner of 2nd rectangle: 5 6
Rectangle A = ([4.0, 0.0], [9.0, 5.0])
Rectangle B = ([0.0, 6.0], [5.0, 11.0])
Rectangles A and B are disjoint.
Overlapped area = 0.00
```

#### 1.4 Number of submission

For this exercise, the number of submission is 20.

#### 1.5 Important notes

- The skeleton program is provided here: <u>rectangles.c</u>
- Three sets of test data are available here (view the files in UNIX): test data
- The mandatory functions are adjustCorners() and typeAndArea() as described in section 1.2 above.
- You may write other appropriate function(s).

# 1.6 Estimated development time

The time here is an estimate of how much time we expect you to spend on this exercise. If you need to spend way more time than this, it is an indication that some help might be needed.

This exercise might take you a lot of time testing and debugging.

- Devising and writing the algorithm (pseudo-code): 30 minutes
- Translating pseudo-code into code: 30 minutes
- Typing in the code: 20 minutes
- Testing and debugging: 1 hour
- Total: 2 hours 20 minutes

#### 2 Exercise 2: Bisection Method

#### 2.1 Learning objectives

- Using selection and repetition statements.
- Using constant.
- Writing function.

#### **2.2 Task**

Numerical analysis is an important area in computing. One simple numerical method we shall study here is the **Bisection method**, which computes the root of a continuous function. The **root**, r, of a function f is a value such that f(r) = 0.

How does bisection method work? It is best explained with an example. Given this polynomial function  $p(x) = x^3 + 2x^2 + 5$ , we need to first provide two endpoints a and b such that the signs of p(a) and p(b) are **different**. For example, let a=-3 (hence p(a)=-4) and b=0 (hence p(b)=5).

The principle is that, the root of the polynomial (that is, the value r where p(r) = 0) must lie somewhere between a and b. So for the above polynomial, the root r must lie somewhere between -3 and 0, because p(-3) and p(0) have opposite signs. (NOT because -3 and 0 have opposite signs!)

This is achieved as follows. The bisection method finds the midpoint m of the two endpoints a and b, and depending on the sign of p(m) (the function value at m), it replaces either a or b with m (so m now becomes one of the two endpoints). It repeats this process and stops when one of the following two events happens:

- 1. when the midpoint m is the root, or
- 2. when the difference between the two endpoints a and b falls within a threshold, that is, when they become very close to each other. We shall set the threshold to **0.0001** for this exercise. Then the midpoint m is calculated as (a+b)/2, and this is the approximated root.

Figure 2 below shows the two endpoints a (-3) and b (0), their midpoint m (-1.5), and the function values at these 3 points: p(a) = -4, p(b) = 5, p(m) = 6.125.

Since p(m) has the same sign as p(b) (both values are positive), this means that m will replace b in the next iteration.

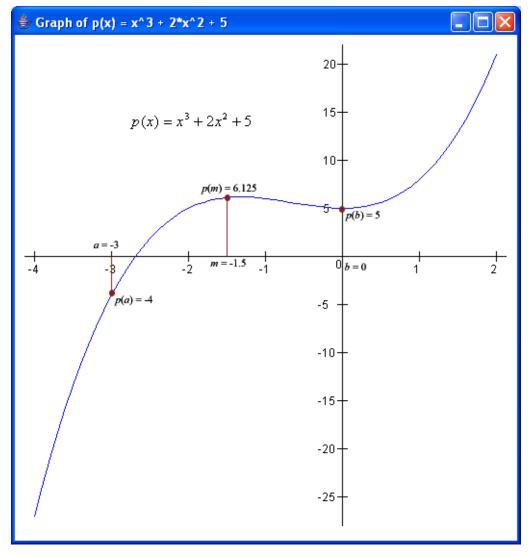


Figure 2. Graph of  $p(x) = x^3 + 2x^2 + 5$ 

The following table illustrates the iterations in the process. The end-point that is replaced by the mid-point value computed in the previous iteration is highlighted in pink background.

iteration	endpoint <i>a</i>	endpoint b	midpoint <i>m</i>	function value $p(a)$	function value $p(b)$	function value p(m)
1	-3.000000	0.000000	-1.500000	-4.000000	5.000000	6.125000
2	-3.000000	-1.500000	-2.250000	-4.000000	6.125000	3.734375
3	-3.000000	-2.250000	-2.625000	-4.000000	3.734375	0.693359
4	-3.000000	-2.625000	-2.812500	-4.000000	0.693359	-1.427002
5	-2.812500	-2.625000	-2.718750	-1.427002	0.693359	-0.312714
6	-2.718750	-2.625000	-2.671875	-0.312714	0.693359	0.203541
7	-2.718750	-2.671875	-2.695312	-0.312714	0.203541	-0.051243
8	-2.695312	-2.671875	-2.683594	-0.051243	0.203541	0.076980
9	-2.695312	-2.683594	-2.689453	-0.051243	0.076980	0.013077
10	-2.695312	-2.689453	-2.692383	-0.051243	0.013077	-0.019031
11	-2.692383	-2.689453	-2.690918	-0.019031	0.013077	-0.002964
12	-2.690918	-2.689453	-2.690186	-0.002964	0.013077	0.005059
13	-2.690918	-2.690186	-2.690552	-0.002964	0.005059	0.001048
14	-2.690918	-2.690552	-2.690735	-0.002964	0.001048	-0.000958
15	-2.690735	-2.690552	-2.690643	-0.000958	0.001048	0.000045
16	-2.690735	-2.690643	-2.690689	-0.000958	0.000045	-0.000456

Hence the root of the above polynomial is -2.690689 (because the difference between a and b in the

last iteration is smaller than the threshold 0.0001), and the function value at that point is **-0.000456**, close enough to zero.

(Some animations on the bisection method can be found on this website: <u>Bisection method</u>. Look at the first one.)

Write a program **bisection.c** that asks the user to enter the integer coefficients  $(c_3, c_2, c_1, c_0)$  for a polynomial of degree 3:  $c_3*x^3 + c_2*x^2 + c_1*x + c_0$ . It then asks for the two endpoints, which are real numbers. You may assume that the user enters a continuous function that has a real root. You may use the **double** data types for real numbers. To simplify matters, you may also assume that the <u>two</u> endpoints the user entered have function values that are opposite in signs.

Your program should have a function **double polynomial(double, int, int, int, int)** to compute the polynomial function value. This is mandatory.

In the output, real numbers are to be displayed accurate to 6 decimal digits (see output in sample runs below).

### 2.3 Sample runs

Sample run using interactive input (user's input shown in blue; output shown in bold purple). Note that the first two lines (in green below) are commands issued to compile and run your program on UNIX.

Only the last 2 lines shown in **bold purple** are what your program needs to produce. The iterations are shown here for your own checking only.

The sample run below shows the output for the above example. Note that the iterations end when the difference of the two endpoints is less than 0.0001, and the result (root) is the midpoint of these two endpoints.

```
$ gcc -Wall bisection.c -o bisection
$ bisection
Enter coefficients (c3,c2,c1,c0) of polynomial: 1 2 0 5
Enter endpoints a and b: -3 0
#1: a = -3.000000; b = 0.000000; m = -1.500000
     p(a) = -4.000000; p(b) = 5.000000; p(m) = 6.125000
#2: a = -3.000000; b = -1.500000; m = -2.250000
     p(a) = -4.000000; p(b) = 6.125000; p(m) = 3.734375
\#3: a = -3.000000; b = -2.250000; m = -2.625000
     p(a) = -4.000000; p(b) = 3.734375; p(m) = 0.693359
#4: a = -3.000000; b = -2.625000; m = -2.812500
    p(a) = -4.000000; p(b) = 0.693359; p(m) = -1.427002
\#5: a = -2.812500; b = -2.625000; m = -2.718750
    p(a) = -1.427002; p(b) = 0.693359; p(m) = -0.312714
(... omitted for brevity ...) #15: a = -2.690735; b = -2.690552; m = -2.690643
     p(a) = -0.000958; p(b) = 0.001048; p(m) = 0.000045
#16: a = -2.690735; b = -2.690643; m = -2.690689
     p(a) = -0.000958; p(b) = 0.000045; p(m) = -0.000456
root = -2.690689
p(root) = -0.000456
```

The second sample run below shows how to find the square root of 5. For polynomial where there are more than one real root, only one root needs to be reported.

```
$ bisection
Enter coefficients (c3,c2,c1,c0) of polynomial: 0 1 0 -5
Enter endpoints a and b: 1.0 3.0
#1: a = 1.000000; b = 3.000000; m = 2.000000
    p(a) = -4.000000; p(b) = 4.000000; p(m) = -1.000000
#2: a = 2.000000; b = 3.000000; m = 2.500000
    p(a) = -1.000000; p(b) = 4.000000; p(m) = 1.250000
(... omitted for brevity ...)
#16: a = 2.236023; b = 2.236084; m = 2.236053
    p(a) = -0.000201; p(b) = 0.000072; p(m) = -0.000065
```

```
root = 2.236053
p(root) = -0.000065
```

The third sample run below shows how to find the root of the function  $2x^2 - 3x$ . Since the midpoint of the given endpoints a and b is 1.5 which is the root of the function, the loop ends after the first iteration.

```
$ bisection
Enter coefficients (c3,c2,c1,c0) of polynomial: 0 2 -3 0
Enter endpoints a and b: 0.5 2.5
#1: a = 0.500000; b = 2.500000; m = 1.500000
        p(a) = -1.000000; p(b) = 5.000000; p(m) = 0.000000
root = 1.500000
p(root) = 0.000000
```

#### 2.4 Number of submission

For this exercise, the number of submission is **20**.

### 2.5 Important notes

- The skeleton program is provided here: <u>bisection.c</u>
- Three sets of test data are available here (view the files in UNIX): test data
- You are reminded that only two lines of output (those shown in **bold purple** in the sample runs above) are the required output. Your program is **not** to display the iterations in your output.
- The loop should terminate when the midpoint is the root, or when the two endpoints a and b are
  very close to each other, **not** when the two function values p(a) and p(b) are very close to each
  other. This is a common mistake.
- You should define a constant for the threshold (0.0001) in your program.
- The mandatory function is polynomial() as described in section 2.2 above.
- Hint: You may use the **fabs()** function in **math.h**.

#### 2.6 Estimated development time

The time here is an estimate of how much time we expect you to spend on this exercise. If you need to spend way more time than this, it is an indication that some help might be needed.

This exercise might take you a lot of time testing and debugging.

- Devising and writing the algorithm (pseudo-code): 30 minutes
- Translating pseudo-code into code: 15 minutes
- Typing in the code: 15 minutes
- Testing and debugging: 1 hour
- Total: 2 hours

#### 3 Exercise 3: Monte Carlo

# 3.1 Learning objectives

- Using the selection and repetition statements.
- Generating pseudo-random numbers.
- Writing function.

#### 3.2 Task statement

p, or pi, is a well-known constant 3.14159265..., which is the ratio of a circle's circumference to its diameter.

Consider the *unit circle* which, in cartesian coordinates, is defined by the equation  $\mathbf{x}^*\mathbf{x} + \mathbf{y}^*\mathbf{y} = \mathbf{1}$ . Its area is  $p\mathbf{i}$ , and hence the area of the part of the unit circle that lies in the first quadrant is  $p\mathbf{i}/4$ .

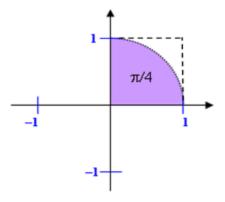


Figure 3.

Imagine that you throw darts at random at the unit square (in the first quadrant) so that the darts land randomly on (x, y) coordinates satisfying  $0 \le x \le 1$  and  $0 \le y \le 1$ . Some of these darts will land inside the unit circle's quadrant. As shown in Figure 3 above, the unit square is the square box which contains the unit circle's quadrant (the purple-shaded region).

Since the unit circle's quadrant has area pi/4 and the unit square has area 1, if you program it such that the darts always land within the unit square, then the proportion of darts you randonly throw that land in the unit circle's quadrant will be approximately pi/4.

(How do you determine if a dart lands inside the unit circle's quadrant?)

If the dart lands exactly on the boundary of the unit circle's quadrant, since this is very unlikely, you may arbitrarily treat it as landed inside or outside the quadrant.

Write a program **montecarlo.c** that asks the user to enter the number of darts to throw. Pass this value to a function **throwDarts(int)**. This is a mandatory function.

In the function, generate the appropriate random numbers to simulate the throwing of darts. Calculate the number of darts that land inside the unit circle's quadrant. (Consider the dart to have landed inside if  $\mathbf{x^2} + \mathbf{y^2} \leq \mathbf{1}$ .) Return this number back to the caller, which then computes the approximate value of pi.

It is reasonable to expect that the more darts we throw, the more closely the computed value of pi approximates the real value of p.

Your program should output the number of darts that landed inside the unit circle's quadrant, and the value of pi computed correct to 4 decimal places.

# 3.3 Sample runs

Sample run using interactive input (user's input shown in blue; output shown in bold purple). Note that the first two lines (in green below) are commands issued to compile and run your program on UNIX.

```
$ gcc -Wall montecarlo.c -o montecarlo
$ montecarlo
How many darts? 5000
Darts landed inside unit circle's quadrant = 3934
Approximated pi = 3.1472
```

Second sample run:

```
$ montecarlo
How many darts? 90000000
Darts landed inside unit circle's quadrant = 70686491
Approximated pi = 3.1416
```

#### 3.4 Number of submission

For this exercise, the number of submission is 20.

# 3.5 Important notes

- The skeleton program is provided here: montecarlo.c
- Write a function **int throwDarts(int)** to take in the number of darts, and compute and return the number of darts that landed inside the unit circle. The caller than uses this result to compute the value of pi. This is a mandatory function.
- Ensure that the random values generated are within the desired range.
- You should test your program with several values of the numbers of darts to be thrown, some of which should be very large (but within the range of int).
- Since your program generates random values, there will not be any test data to test your program. Hence, CodeCrunch will not be able to perform tests on your program. It will give you a grade of "E", which you may ignore. Your grader will go through your program manually to check.

## 3.6 Estimated development time

The time here is an estimate of how much time we expect you to spend on this exercise. If you need to spend way more time than this, it is an indication that some help might be needed.

- Devising and writing the algorithm (pseudo-code): 20 minutes
- Translating pseudo-code into code: 5 minutes
- Typing in the code: 10 minutes
- Testing and debugging: 15 minutes
- Total: 50 minutes

#### 4 Deadline

The deadline for submitting all programs is **14 July 2012, Saturday, 23:59hr**. Late submission will NOT be accepted.

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Aaron Tan

Wednesday, September 14, 2011 07:09:30 PM SGT