

# FOCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues  
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Winter 2006

## PRESIDENT'S CORNER

### CREATING A SHARED VISION

*Frederick Leong, Ph.D.  
Michigan State University*



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First, I would like to congratulate Toy, Eduardo, and members of the EC for a wonderful conference in New Orleans. Every Division 45 event that I attended was carefully planned and well-organized. My only regrets are that I could not attend all the events and that we had a lower than usual attendance at this convention. I also want to thank Toy and the EC, especially Sumie and Lydia, for organizing my installation as President. Thanks also to everyone who participated in the installation. It was a very meaningful and moving experience and I look forward to serving as your President for the next 12 months. I am also glad that Toy has initiated a new tradition and ceremony for us in the induction of new Fellows at the APA convention (you can read more about the Fellows elsewhere in this Newsletter).

Let me also take this opportunity to welcome Beth Boyd as our President-Elect. With Toy's transition into her role as Past President and her deep commitment to mentoring, I am confident that both Beth and I will be well-supported by her. As I had mentioned at my induction ceremony, if I accomplish 10% of what Toy has accomplished in her tenure, mine would be a successful presidency. You will be hearing more about all the activities that Toy has put into place including the Division 45 History DVD project. Related to this DVD project, we are in the final stages of completing the special issue of *Cultural Diversity and Ethnic Minority Psychology* focused on the History of Racial and Ethnic Minority Psychology. Several of the papers from this special issue were presented at the recent APA convention as part of the invited Reginald Jones Symposium in New Orleans.

As I had mentioned in my President-Elect columns, I have chosen the following theme for my presidential year: **"Strengthening Our Science to Improve Our Practice"**. I have initiated several activities related to this theme which I will discuss later in this column. What I would like to emphasize again is that studies have found that creating a SHARED VISION is a key ingredient of effective leadership. Therefore, I invite all of you who are interested to contact me if you are interested in helping me in advancing this initiative. Please send me your thoughts, ideas, and suggestions related to this theme (Email: [fleong@msu.edu](mailto:fleong@msu.edu)).

There are already several activities within the Division that are in line with my presidential theme for this year. For example, plans are continuing for a proposed scientific conference on Evidence-Based Practice spearheaded by Eduardo Morales, Nolan Zane, and Felipe Castro. In addition, I will be joining Nolan Zane and Madonna Constantine in planning a special issue of *Cultural Diversity and Ethnic Minority Psychology* focused on Research Methods with

## PRESIDENT'S CORNER (Continued)

Culturally Diverse Populations. I have also been working with Lydia Buki and Bryan Kim on the 2007 APA convention program committee to ensure that we have programming related to the Science theme. Preliminary discussion with Gary VandenBos at APA regarding the establishment of a Division 45 Book Series is also quite promising. Finally, I am hoping to explore the possibility of establishing an Advance Training Institute on Research Methods with Culturally Diverse Populations to be offered within the APA Science Directorate. At possible venue for exploring this ATI would be the upcoming APA Science Leadership Conference in December.

I also wanted to share with you one of our newest initiatives. For several years now, I have been engaged in conversations with Joseph Trimble, Past President of Division 45 about how we need to reconsider the use of the term "minority" in our field. Both Joseph and I feel that the term "minority" has outlived its usefulness in light of recent and impending demographic changes in our society. To further explore this issue, I have established a **Task Force on Redefining Our Field** to study the desirability and feasibility as well as advantages and dis-

advantages of redefining our field from one focused on ethnic minorities to one focused ethnic groups. Without prejudging the issues with all the complexities, possible outcomes of this Task Force may be recommendations to indeed redefine our field and change the name of our Division to something like the Society for Ethnic Psychology. Similarly we may then change our division journal's name to Cultural Diversity and Ethnic Psychology. As you know, this would be quite consistent with the presidential theme since accurate definitions are central to good science. I am pleased to report that Joseph Trimble has agreed to chair this Task Force and he has already begun recruiting members. We will be providing updates from this Task Force and eventually a final report with recommendations. I invite your input into this very important project that is seeking to redefine our field. Please contact either Joseph or I with your thoughts and reactions.

Finally, the Division 45 EC has decided to endorse and strongly support Dr. Rosie Phillips Bingham for APA President. I have another article in this issue detailing this endorsement. There is also an article from Dr. Bingham about her candidacy. Please personally tell a few friends and colleagues to also vote for Dr. Bingham.

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## FROM THE PRESIDENT-ELECT

*Beth Boyd, Ph.D.  
University of South Dakota*

Greetings Division 45 members. It is a great honor to have been elected by you to serve the Division for this next three years. I appreciate the trust you have placed in me and will do my best to live up to your expectations. This has been my home in psychology ever since I was a graduate student and I am honored to serve the Division that has given me so much.

When I was struggling to figure out what I was doing at the beginning of my career, Dr. John R. Williams, a Lakota elder and my mentor at the University of South Dakota, told me, "It's all about discovering your gifts and sharing them with the People." John went into the Spirit World in 2001 but his words continue to inspire me. Some of the most valuable gifts I have been given are the things I have learned through the community and family of this Division. I will do my best to share these gifts with you in my work with Division 45.

Toy Caldwell-Colbert's Presidential address in New Orleans was a celebration of the gifts we have all been given. She honored the accomplishments of the founding members and Presidents of Division 45 and outlined 20 years of work of the Division. She spoke of the elders of this field who made it possible for us to be here today and

paid tribute to the gifts they have left for us. I would like to add Toy to that awesome list and thank her for her wisdom, genuineness and leadership in this past year. She was a wonderful mentor to me when I was a (very) junior member of CEMRRAT over a decade ago and I continue to learn from the model of quiet strength, warmth and professionalism that she sets. I look forward to working with her and Fred over this next year. I also want to pay tribute to our students of color in psychology, whose struggles and accomplishments as they make their way in this field, give us the gift of renewed energy to make psychology truly inclusive. They inspire us to pass the gifts we have been given to the next generation of ethnic minority psychologists.

It is with all this in mind that I offer the theme for my presidential year (2007-2008): *"Using Our Traditional Cultural Teachings to Guide Our Research, Education and Practice with Ethnic Minority Populations."* Our cultures have thrived for generations through the guidance of our ancient teachings, healing practices, and ways of knowing. By building on those foundations and the work of our elders, we can weave our traditional cultures into scientific psychology in order to develop psychological research, education and services that are truly responsive

## FROM THE PRESIDENT-ELECT (Continued)

to our communities. I am very pleased that Dr. Pamela Deters and Dr. John Gonzalez have agreed to serve as Co-Chairs of the Division 45 Program Committee and integrate this theme into Convention in 2008. My hope is that this theme can provide us with many opportunities for collaboration, conversation and celebration and I encourage you all to share the gift of your ideas and involvement as we go forward.

In the current year, I look forward to advancing Fred Leong's presidential theme of "*Strengthening our Science to Improve Our Practice*" and the many important activities that will be part of his initiative. The National Multicultural Conference & Summit in Seattle January 24-26, 2007 will focus on *The Psychology of Multiple Identities: Finding Empowerment in the Face of Oppression* and I hope to see many of you there. It promises to be an exciting year!

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## PAST PRESIDENT'S COLUMN

### LOOKING BACK TO MOVE FORWARD: COMPETENCE, COLLABORATION, AND CELEBRATING OUR MILESTONES

*A. Toy Caldwell-Colbert, Ph.D., ABPP*

A wise Luyia proverb "*Omwoyo omulayi kuchira walia shifisire*" teaches us that the good heart makes one get the hidden thing.\*

As a charter member of Division 45, reflecting upon our twenty years as a Division is a poignant experience. And, in reflecting on my year as President of the Division, looking back helps me move forward in passing the mantle of leadership to the next generation of Division 45 presidents. Division 45 memories are quite sustainable and endorse salient milestones. This has been a great year. I believe that we as a Division truly got "the hidden thing." I hope you enjoyed the ride as much as I did!

It has been one year since the kickoff of the 20<sup>th</sup> Anniversary commemoration in Washington, DC and one year since Hurricane Katrina flooded the city streets and devastated the lives of New Orleanians. APA was the largest convention in New Orleans since the hurricane with around 9,545 people in attendance. Our Division theme "Positioning Psychologists for a Diverse World: Competence, Collaboration and Celebration" guided our focus during the past year, and directed our actions as a Division in rethinking our celebration and presence in New Orleans.

Because of your generous contributions, we were able to donate a check for over \$7250 to the New Orleans Public Library (NOPL) to rebuild their resources in the area of psychology, in particular ethnic minority psychology. Thank you to those who contributed books directly to the library. Unfortunately, the NOPL was unable to provide us with a list of names of those who donated books and checks. Rica Trigs, Director of Public Relations at the New Orleans Public Library, also accepted an annual subscrip-

tion of the Division's journal *Cultural Diversity and Ethnic Minority Psychology* presented by journal editor Gordon N. Hall. A plaque was presented commemorating our donations as a Division to be displayed in the NOPL alongside our journal.

As well, convention attendees graciously supported the annual dance, jointly sponsored by Divisions 35 and 45. The energy in the room was contagious and everyone knew they were dancing for a good cause. The proceeds of the dance, totaling over \$4,000, have been given to Dillard University's Department of Psychology. Giving back as members of this Division fosters our mission and focus on the psychological study of ethnic minority issues.

President Marvalene Hughes, of Dillard University, a fellow psychologist and speaker at the APA Convention, called with words of sincere gratitude for everything Division 45 did to help identify resources for rebuilding the institution. In keeping with our 20<sup>th</sup> Anniversary theme of celebration, there was a genuine appreciation/celebration among Division members and representatives from the New Orleans community for helping to boost the New Orleans' economy in their rebuilding efforts.

While numbers and economic development are important, being in New Orleans was about much more. Several Divisions organized service projects with a genuine and sincere collaboration of effort in aiding the community. Many were spurred on to yet greater efforts and ventured into the neighborhoods to augment their presence not only as convention attendees, but also as service providers. What emerged from these ventures were disquieting insights about the importance of "keeping hope



alive" for the citizens of New Orleans, whose psychological grounding had been turned upside down and remains as such, even one year after Katrina. The survivors spoke of the desire for friends, family and neighbors to return as part of the rebuilding effort and the hope that neighborhoods would be as once remembered. The service needs clearly exceeded the available time and available numbers for providing assistance.

I came away even more committed to making a difference any way possible. In particular, I unmistakably and more fervently wanted to assist with the ability of all psychologists to be better equipped in working with different cultural and ethnic populations. Divisional collaborations in promoting cultural competence among all psychologists are an essential factor for fostering our mission and focusing on this year's theme of "Positioning Psychologists for a Diverse World."

To that end, and while not initially conceived with a focus on better serving the needs of the victims of Katrina and Rita, Lillian Comas Diaz and I created a primer focused on applying the APA multicultural guidelines. Through Division 45's collaboration with Division's 42 and 17 and the CODAPAR funding received, we have developed a continuing education online course stemming from this primer entitled "Applying the APA Multicultural Guidelines to Psychological Practice." An announcement about the online course appears in this issue of the FOCUS. This online course will also serve to advance our skills in working directly with victims of Katrina and Rita who have relocated to your communities and are in need of assistance. Whomever you are working with, I hope that as a result of your taking the online course and applying the multicultural guidelines, that it facilitates you in making a difference and improving your practice.

Although this online course is an important example of applying what we have learned from the psychological study of ethnic minority issues, its development was also an opportunity to give back to the Division by helping to advance our mission and commitment for all psychologist to achieve levels of multicultural competence. Being culturally competent augments our effectiveness as psychologists. We must focus on important milestones to better serve those who reflect the world's diversity, for the world's diversity is a virtue we must herald and celebrate.

As we focus on future milestones, we must not ignore the significant milestones, ground breaking scholarship and training models of our founders in the area of ethnic minority issues. Their work created new insights regarding the necessity of cultural competence and the role of ethnic minorities in the field of psychology. The 20<sup>th</sup> Anniversary presented the opportunity to honor and celebrate those ethnic minority psychologists who paved the way, defined our mission, and symbolize our history as a Division. Looking back to capturing the Division's history

also advances our mission. We can proudly boast of having a dedicated Historian Committee led by Co-Historians Wade Pickren and Philip Guzman. Using thousands of hours of taped oral history interviews of our founding members, past-presidents and officers, Wade Pickren was successful in capturing the 20 year history and important milestones of the Division through an 80 minute DVD. The DVD premiered as part of the crosscutting program at convention and is titled, *Advancing the Field: Perspectives of Ethnic Minority Psychologists*. Plans are to market the DVD promoting it as a useful teaching tool in capturing ethnic minority contributions and portraying psychology as an inclusive science.

In addition, the DVD stresses the role and importance of mentors and indirectly celebrates our Links and Shoulders mentoring program, a program in which early career psychologists and students interact with Division members who serve as mentors. APA President-elect Sharon Brehm extended greetings and honored the tradition of hosting this year's event. Graduate Student Representative David Acevedo, along with committee members Shamin Jaffer, and Joseph Horvat, Member-at-Large, kicked off the Links and Shoulders mentoring program. With the program's updated format, there was plenty of opportunity for everyone to pose questions, seek advice, and establish mechanisms for sustaining mentoring relationships. Past-President Vera Pastor, the program's founder, sent anniversary remarks emphasizing the importance of mentoring for aspiring early career psychologists and all students of psychology (a copy of her remarks along with the list of this year's mentors appears in this issue of FOCUS). This hallmark program, an essential milestone, passes on words of wisdom to the next generation of ethnic minority psychologists and draws upon the rich legacy of our elders, thus celebrating our history.

Furthermore, aspects of our history are also indicative through our ceremonies, traditions and the recognition of our elders. The 20<sup>th</sup> Anniversary program and awards ceremony boasted a standing room only crowd. Four initial fellows and nineteen current Fellows were inducted. The new installation of Fellows included the gift of a 20<sup>th</sup> Anniversary hand-woven basket from Uganda and a vibrant blue and gold hand-blown glass bottle that all Fellows blew into, thus capturing the power of their wisdom and fortitude in fostering the mission of the Division. The ceremony was created by Lydia Buki and James Hannum of the University of Illinois at Urbana Champaign. APA Membership Committee Chair John Robinson presented the special Fellow's presentation to Bertha Holliday, and Fellow Reiko True, as well as outgoing membership chair Kevin Cokley, helped to conduct the new ceremony and formal induction of this year's Fellows.

While empowered by this new tradition, we were equally

as empowered by our historic practices. Steeped in ceremony and tradition, the Division's symbolic "talking stick" and presidential gavel were passed onto our new President Frederick T.L. Leong, who will lead us into our third decade as a Division. As an important aside, this year's Presidential installation ceremony was the most transfixing and emotionally riveting ceremony I have experienced. It included African libations, Asian Indian, Latino, Jewish blessings for auspicious occasions, an American Indian Honor Song and a special congratulatory message from the Asian American Psychological Association. Fred Leong's Presidential theme for the year "Strengthening our Science to Improve our Practice" is judicious and moves us forward to further enhance our competencies and abilities to effectively serve the mental health needs of an ethnically diverse society. I am enthusiastic about working with our new President Frederick Leong to promote the initiatives within this thematic focus. One year later, I am looking forward to assuming my new role as Past-President of the Division.

So, as Past-President, allow me a few words of thanks before I transition to some of my obligations in this new role. First, I want to acknowledge all of you, especially the executive committee for making our 20<sup>th</sup> Anniversary commemoration memorable in the history of the Division; and secondly, thank you for allowing me the privilege to serve the Division at this propitious time in its history. Your support during my Presidency was unwavering and the Division benefited greatly from your input and involvement as a member.

It is clear that what occurred during the APA convention in New Orleans, required collaborative efforts. In achieving our goals and the initiatives outlined in this year's theme and the Division's strategic plan, there is a clear coincidence that our strategic plan is also entitled, "Positioning Psychologists for a Diverse World." As I look back on the year, I am most proud of our commitment to the strategic plan and success in effectively implementing several of our strategic initiatives. Although guided by the plan, we were able to remain flexible and adapt to the circumstances of New Orleans. Our ability to focus our efforts as well as our ability to adapt to changing circumstances fortifies us as we boldly transition into our next phase of divisional maturation.

As a result, I confidently shift into my position as past-president knowing that our infrastructure is stronger and that we are more efficient; our representation and influence in APA governance is on an upward trajectory; and most of all, that our member resources and financial resources avail us to increasingly support new collaborations to influence APA and the great public in addressing ethnic minority issues. "Competence, collaboration, and celebration" have truly been the milestones in this strategic process.

Hence, it was truly an honor for me to have served you this past year as President and for contributing to the history of the Division during its 20<sup>th</sup> year. I hope you will help make my responsibilities effortless as Past-President by nominating someone to serve as a new officer of the Division. We are seeking nominations/self-nominations for:

President-elect, Latino/a slate for 2007;  
Member-at-Large, African American slate 2008-2010, and  
Council Representative 2008-2010

Being a member of the Division and committed to its mission are the primary criteria for eligibility. In the same way, consider nominating a worthy colleague for one of the Division 45 awards. Winners will be recognized during our 2007 APA convention awards ceremony in San Francisco. Visit the Division 45 website [www.apa.org/division/div45](http://www.apa.org/division/div45) for a list of past officers as well as past award recipients. Look for detailed announcements in this issue of FOCUS for submitting your nominees and the necessary application materials you will need to include for the nomination process.

The Executive Committee approved two new Distinguished Student Awards, one for research and one for service, also to be presented in 2007 during the Division's awards ceremony. Students owe their gratitude to Graduate Student Representative David Acevedo who advocated for these student awards and the presentation of both a plaque and an honorarium to recipients. All notifications of award nominees and officer nominations are **due to me** no later than **December 15, 2006**. Support materials should be sent directly to me electronically via email to [caldwellcolbert@yahoo.com](mailto:caldwellcolbert@yahoo.com), or you may mail me a disk containing all application materials to:

A. Toy Caldwell-Colbert, Ph.D., ABPP  
Chair of Nominations and Awards Committee - Division 45  
1602 Bentbrook Drive  
Champaign, IL 61822

I look forward to receiving your nominations and serving you as Past-President of Division 45.

*\*Note: African proverb of Luyia people: Omwoyo omulayi kuchira walia eshifisire*

*Literal translation: A good heart makes one get the hidden thing.*

*Application: This proverb can be used to encourage people to associate amicably with other people. In so doing one will learn and benefit in various ways — bodily and spiritually.*

*The Luyia people live in western Kenya, north of Lake Victoria. The proverbs are mainly concerned with the environment, eco-*

## FROM THE EDITOR

*Bryan S. K. Kim, Ph.D.  
University of Hawai'i at Hilo*

The Fall colors have yielded to the Winter snow and we are approaching the end of another year. I hope all of you had a productive 2006. This year has been a quite an eventful one for Division 45. We celebrated the 20<sup>th</sup> anniversary of the founding of the Division. You will see in many of the articles the details of how the celebrations took shape. It seemed to me that a common theme that emerged from the celebratory activities included paying gratitude to all those individuals who have contributed to the Division reaching its young adulthood and an eager anticipation on what the future decades will bring.

One of our members, Dr. Rosie Phillips Bingham is running for President-Elect of APA. As you will see in Dr. Leong's column, Division 45's Executive Committee has decided to support Dr. Bingham's candidacy. I hope all of you will exercise your voting rights and offer your support to Dr. Bingham.

The National Multicultural Conference and Summit is fast approaching. The meeting will be held at the Seattle Sheraton Hotel from January 24 to 26. As you will read in Dr. Will Liu's column, it's shaping up to be another fabulous event. The list of presentations is quite impressive.

I hope you will enjoy this issue of FOCUS. As always, please feel free to contact me (bryankim@hawaii.edu) if you have suggestions, comments, and/or ideas for submissions. Mahalo and aloha.

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## SECRETARY'S REPORT

### SUMMARY OF THE DIVISION 45 MIDWINTER EC MEETING

*Tamara L. Brown, Ph.D.  
University of Kentucky*

At its most recent meeting, which took place during the APA Convention, the Executive Committee took several actions. Below is a summary of those actions:

- The New Orleans Public Libraries was given money to help it rebuild, a subscription to *Cultural Diversity and Ethnic Minority Psychology*, and plaque which will be prominently displayed in the new library;
- Dillard University's Psychology Department was given a monetary donation to help it rebuild and one of their students was given an award the included money;
- Div 45 (in conjunction with Div 42 and 17) has devel-

oped an online multicultural training course and it will be available soon for CE credit;

- Ignacio David Acevedo-Polakovich's appointment to the Executive Committee as the graduate student representative was extended by 1 year to comply with the new bylaws adopted in June 2006;
- By unanimous vote at the business meeting held during the APA Convention, a Social/Public Policy and Practice Committee was added as a new standing committee;
- Div 45 is nominating Joe White for the Tomes Award;
- Two new graduate student awards (one for research and one for service) were approved;
- We voted to co-sponsor Division 51's conference on psychotherapy with men; and
- We are working to obtain an additional seat on APA Council of Representatives. Everyone is encouraged to put Division 45 first on their apportionment ballots and, if possible, to give all of their votes to Division 45.

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## TREASURER'S REPORT

*Doug McDonald, Ph.D.  
University of North Dakota*

### HAU D45 KOLA OYATE! ("HELLO MY FRIENDS OF DIVISION 45!")

#### I. Introduction and Background for Report

I respectfully submit this budget/treasurer's report for the Fall FOCUS edition. This has indeed been an exciting semi-annual period for the division from a financial standpoint. Division members may recall that we have solidified a working budget for the first time in the past two years and now conceptualize expenditures and revenues in an "annual" rather than "on-going" mindset. We have also established a Finance Committee, which is responsible for monitoring the budget and any outstanding financial requests, as well as fund-raising. Members attending the APA convention in New Orleans were impressed by our expanded programming that not only responded honorably to the Katrina disaster with fundraising efforts from the dance and the New Orleans library book/donation drive, but also commemorated our 20<sup>th</sup> anniversary as well. The REALLY good news is these efforts were carried off so well UNDER budget lines! If that weren't exciting enough, I am today depositing a check from our journal (CDMP) in the amount of \$26,407! We were thrilled last year to take in \$15,000, so we obviously have reason to celebrate the success of our journal and praise those responsible for its production. I won't know final figures for the year until January, but considering we stayed within our budgeted limits for all lines and all revenue streams were either



stable or dramatically increased (i.e. CDEMP), well, you do the math! We stand to make money again this year. Below please find the mid-year figures which were prior to the APA convention.

## II. Overall Status Year-to-Date 9/30/06

Readers are reminded that information from APA is always several months behind. I have attempted to adjust and supplement APA's figures with my own accounting regarding expenditures and revenues. As suggested previously, I will present semiannual reports for the APA meetings and annual reports at mid-winter, per EC and Finance Committee request. The information reported herein is taken from the **July** printout and our own records. What follows is an accounting of year-to-date major budget categories as well as items and issues processed during the year by the EC relative to the new budget and Strategic Planning.

APA reports our total assets at **\$93,290**. This figure incorporates all EC Midwinter meeting expenses but does not for APA convention activities. Our short-term investment with APA stands at **\$42,490**. This account earns the division interest at .89%, for which the division earned **\$979** y-t-d 2006.

We received a total of **\$6,109** in contributions and royalties for the year (*this figure does not include the New Orleans Library initiative*). As previously approved, \$610 (10% of royalties/contributions) will be added to the Reserve funds, which now stand at 2,300. All in all, we were well within budgeted limits heading into the APA convention.

## III. Donations to New Orleans Public Library

Division 45 donated a total of \$7,850 to New Orleans

Public Library. The money was contributed by individuals listed below. Unfortunately, we are unable to note names of those who sent books and/or money directly to New Orleans Public Library. The library was unable to provide us with this information. Thank you to all for making this such a successful initiative.

Anonymous Donor  
CEMRRAT-2  
Division 12 - Society for Clinical Psychology  
A. Toy Caldwell-Colbert, Ph.D.  
Gayle Iwamasa, Ph.D.  
Mr. & Mrs. Robert Johnson  
Robert Klepac, Ph.D.  
Rosalie Klepac  
Doug McDonald, Ph.D.  
Jeffrey S. Mio, Ph.D.  
Beverly & Travis Tatum, Ph.D.  
Irma Roca De Torres Y/O  
Mark and Kerstin Youman  
Members/friends of Division 45 who donated books

## IV. Future Projections

I am working to graphically represent the converted figures from the budget into a bar or pie chart for the membership to peruse but will wait until I have the final tally for this budget year. Members may look forward to that in my report in the next edition of FOCUS!

Please feel free to contact me with questions at  
Justin\_mcdonald@und.nodak.edu.  
Toksa ("Until again we meet")

Doug McDonald, Ph.D.  
Treasurer, Division 45

# REPORT FROM THE COUNCIL REPRESENTATIVES

*Guillermo Bernal, Ph.D.<sup>1</sup> and Martha Banks, Ph.D.<sup>2</sup>*

*<sup>1</sup>University of Puerto Rico and <sup>2</sup>Abackans DCP, Inc.*

Since our last column, there have been two meetings of the Council of Representatives. One held in Washington, DC, in February and the other at the New Orleans Convention last August. Below we report on items of particular interest to Division 45 based on the meetings and on preliminary Council summaries:

### February Council Meeting Highlights.

Council voted to approve an important motion that has the potential of increasing ethnic minority representation by extending observer status to four ethnic minority associations. More specifically:

- Council asks that the following ethnic minority psychological associations be invited for the next three years, beginning in August 2006, to send a representative to serve as an observer to the APA Council of Representatives: Asian American Psychological

Association, Association of Black Psychologists, Society of Indian Psychologists, and National Latina/o Psychological Association.

- The observers from the ethnic minority psychological associations shall: (a) receive all except confidential materials provided to the Council of Representatives; (b) attend all Council sessions, workshops and caucuses with the exception of the Executive Sessions of Council; (c) be seated in a portion of the Council chamber designated for their use; (d) speak to agenda items of direct concern to their constituents, if specifically invited to do so by the Presiding Officer; (e) hold membership in both the Association represented and the American Psychological Association; and (f) receive financial assistance for their Council meeting attendance equal to that received by ethnic minority members of Council. The observers shall not be enti-

tled to vote on matters before the Council.

- Council further requests that the Policy and Planning Board (P&P) and Committee on the Structure and Function of Council (CSFC) develop Bylaw and Association Rules changes that would provide for the above ethnic minority psychological associations to have a voting seat on the APA Council.

This important motion grew out of meetings held by the Council of National Psychological and received the full support of our division.

Council received an update on the Presidential Task Force on Psychological Ethics and National Security (PENS) initially presented at the August 2005 meetings. Associations for the Advancement of Ethnic Minority Issues. has a long history.

- Olivia Moorehead-Slaughter, PhD, chair of the APA Ethics Committee and who served as chair of the Presidential Task Force on the PENS Task Force, provided an update to Council on the implementation of
  - Council's August 2005 actions regarding the PENS Report. The Council additionally received a number of recommendations for further action from the Divisions for Social Justice. Among these was a request that past-president Ron Levant provide a report to Council on his November 2005 trip to Guantanamo Bay as a leader of a national healthcare association. Council will receive further updates at its August 2006 meeting.

Council received as information an update regarding Ethic's Committees discussion of Council's request that the Ethics Committee consider a proposed revision to add "in keeping with basic principles of human rights" to Ethical Standard 1.02. of the *Ethical Principles of Psychologists and Code of Conduct* (2002).

- A new business item "Torture and Cruel, Inhuman or Degrading Treatment or Punishment" was referred to the Ethics Committee, the Board for the Advancement of Psychology in the Public Interest (BAPPI), the Board of Professional Affairs (BPA) and the Policy and Planning Board (P&P). Council Representatives and Representatives to the Divisions for Social Justice have worked on the new business item since the February meeting. The revision of a proposed resolution is under review by the Ethics Office and the Ethics Committee, with plans to bring it before Council in August 2006.

Council received the revised report of the Task Force on Mental Disability and the Death Penalty.

- The American Psychological Association urges jurisdictions that impose capital punishment not to execute certain persons with mental disabilities under the following circumstances: 1. Persistent Mental Disability; 2. Mental Disorder or Disability at the Time of the Offense; 3. Mental Disorder or Disability After Imposition of Death Sentence.

Other items of Council actions included votes to:

- Approve the establishment of the Division of Trauma Psychology, Division 56 of the APA, as a candidate division.
- Adopt as APA policy the Resolution on Drug Abuse Treatment to Prevent HIV among Injecting Drug Users.
- Adopt the Resolution on Prejudice, Stereotypes and Discrimination.
- Allocate money from its 2006 discretionary fund to support two 2-day meetings of the Task Force on Socioeconomic Status.
- Allocate funds from its 2006 discretionary fund to support a Multicultural Organizational Leadership Workshop for APA boards and committees during the 2006 Spring Consolidated Meetings.

Finally, three prominent women who recently passed away and who had a profound effect on some of the issues that psychologists hold dear were remembered: Betty Friedan, Coretta Scott King, and Rosa Parks. Also, diversity training breakout group discussions were held. .

### **August Council Meeting Highlights**

This meeting began with four new observer seats at Council representing the four National Ethnic Minority Associations: Robert L. Atwell for Association of Black Psychologists, Azara Santiago-Rivera for the National Latino/a Psychological Association, Alvin Alvarez for the Asian American Psychological Association, and J. Douglas McDonald for the Association of Indian Psychologists. Dr. McDonald excused himself from the meeting due to family issues. Thus, a long time goal of our division, to increase ethnic minority representation on Council, takes another step with our colleagues as observers. The task ahead will be to move this process forward through the APA Boards and Committees so that our colleagues can have full participation on Council.

At this meeting, considerable time was dedicated to the issue of the participation of psychologists in interrogations related to national security. A presentation on the role of psychologists in national security interrogations was delivered by Lt. General Kevin C. Kiley, Surgeon General of the U.S. Army. He reviewed the work of psychologists as part of consultation teams at the U.S. Naval Station at Guantanamo Bay, Cuba. Kiley expressed his belief that military psychologists do their work and adhere to the APA ethics code. A second presentation was delivered by Dr. Steven Reisner, from Columbia University's International Trauma Studies Program. He supported the notion that psychologists have no role in such interrogations and that psychologists should not be part of interrogations at Guantanamo or other similar scenarios.



In a related issue, Council received an update from the on-going work of the APA Ethics Committee on the role of psychologists in national security investigations. Dr. Olivia Moorehead-Slaughter, chair of the committee presented the update. A casebook is to be prepared with commentaries to address and define terms as cruel and degrading.

A resolution categorically affirming the APA's absolute opposition to all forms of torture and abuse was adopted. This resolution again affirms the duty of psychologists to take concrete actions to stop acts of torture and abuse. Furthermore, the resolution spells out the obligation of psychologists to report any instances of torture or other forms of cruel, inhuman or degrading treatment. Additionally, Council requested that APA President, Dr. Gerald Koocher, write a letter to all military psychologists (including those in the National Guard and Veterans

Administration) commending them for their many significant contributions and sacrifices.

Other items of Council actions included votes to:

- Adopt Guidelines for the Undergraduate Psychology Major that offer support to academic departments by describing learning goals and outcomes for the undergraduate psychology major designed. See ([www.apa.org/ed/resources.html](http://www.apa.org/ed/resources.html)).
- Adopt the report of the APA Working Group on Psychotropic Medications for Children and Adolescents. The need to improve access to evidence-based mental health care for children is noted as are the gaps in the knowledge base for this population.
- Adopt the report of the APA Zero Tolerance Task Force. A review of 10 years of research on zero tolerance policies in schools found that these policies did not have the desired effect of reducing violence and disruption and in some instances can actually increase disruptive behavior and drop-out rates. The report recommends more flexibility in implementing disciplinary actions.
- Adopt the report of the APA Task Force on Socioeconomic Status that establishes a Continuing Committee on Socioeconomic Status. The Committee will look at the effects of socioeconomic status on psychological development and well-being.

## MEMBERSHIP UPDATE

*Brian L. Ragsdale, Ph.D.  
Private Practice, Chicago IL*

This is my first column to you as membership chair. First, I want to thank Dr. Kevin Cokley for his mentorship and all of his hard work. Instead of telling you membership numbers and figures, which I will do in a future newsletter, I wanted to let you know how honored I am to be a part of the division. If you are like me, somebody that you know, admired, liked, or honored, was the reason that you joined Division 45. During my term as membership chair, I would like to build onto those positive feelings and why you continue to be a part of the division. In essence, (I know this may sound really corny, but I couldn't think of a better metaphor) we all stand in one giant circle, each of us connected through our respect and concern for ethnic minority concerns. As we stand together and grow, I want to hear your thoughts and even your crazy ideas about how to build membership. My email is [drbragsdale@sbcglobal.net](mailto:drbragsdale@sbcglobal.net).

As membership chair my overarching goal is to increase our membership by 10%. This is a goal we set for ourselves in celebration of our 20th anniversary.

For all who have just joined, I am reaching out my hands to yours and saying welcome. For all who are thinking about joining, please call APA at 800-374-2721 or email, [membership@apa.org](mailto:membership@apa.org). Your actual membership term begins in January 2007. We look forward to being the best membership committee you have ever known!

## REPORT FROM DIVISION 45 SCIENCE TASK FORCE

*Norweeta Milburn, Ph.D.  
UCLA-NPI Center for Community Health*

The Division 45 Science Task Force (STF) prepared and submitted a proposal for NMCS 2007 entitled, "Ethical, responsible research for empowerment within the context of multiple identities." The proposal was accepted and we are looking forward to being active participants at the NMCS 2007! We would like to acknowledge the help of Joseph Trimble who was very generous in sharing his work with the task force in preparing this proposal. The STF also presented a session, "Making the Transition: From Graduate Student to Professional Research," for the Hospitality suite for the 2006 APA Convention in New Orleans. This effort was primarily facilitated by Julie Garfinkle, one of the graduate students on the committee. The presenters/contributors included Jeffery Mio, Germine Awad, Lula Beatty and Julie Garfinkle. We would like to thank and acknowledge all of the members of the STF who have contributed substantively to this committee this year: Germine Awad, Lula Beatty, Guillermo Benal, Felipe Gonzalez Castro, Julie Garfinkle, Reeshma Haji, Allen Ivey, Marguerita Lightfoot, Jeffery Mio, Melanie Domenech Rodriquez, and Ethel Tobach.

## GRADUATE STUDENT COLUMN

*Ignacio David Acevedo-Polakovich*  
*University of Kentucky*

Let me begin with some great news. At its last meeting, our executive committee approved by unanimous vote the creation of **two new student cash awards**, one targeted at students seeking research careers, and the other targeted at students seeking applied careers. They will be offered for the first time during 2007, and included in this issue of FOCUS are the calls for nominations. The entire executive committee deserves our thanks for this award, and most especially Dr. Eduardo Morales and Dr. Toy Caldwell-Colbert.

We tried a new format to this year's "Links and Shoulders" program during convention, I would be really appreciative if any students who attended could e-mail me their feedback on this event to [Acevedo@uky.edu](mailto:Acevedo@uky.edu). It is also important to thank the many students that volunteered to make our division's programming a success during the last APA convention. Especially, Annie Saw and EJ David who worked on the overall programming, and; LeOndra Clark, Erica Chu, Nadia Hasan, Bill

Johnson, Mariko Lin, and Leya Moore, who worked on the hospitality suite programming. I'd also like to take this opportunity to wish Nadia Hasan the best of success as she begins her tenure as Chair-elect of the American Psychological Association of Graduate Students.

While on the topic of elected positions for students, **the election for the 2008-2009 student representative to the executive committee will be taking place from October 15 until November 15 of this year.** Only the division's students may participate in this election. Beginning on October 11, the candidate statements will be available at <http://sweb.uky.edu/~idacev0/div45election.pdf>. Once you have reviewed the candidate statements and made a choice, please email your vote to [div45election@gmail.com](mailto:div45election@gmail.com).

No votes will be accepted before October 15 or after November 15. To ensure confidentiality, e-mail votes will be reviewed and tallied by two consultants not otherwise affiliated with the division. The new student representative will be announced through the division's list-serv shortly after the November 15th deadline. As always, please e-mail any questions, comments, or concerns about students' involvement in the division to [Acevedo@uky.edu](mailto:Acevedo@uky.edu).

## DIVISION 45 HONORS DISTINGUISHED CONTRIBUTORS

*Eduardo Morales, Ph.D.*  
*California School of Professional Psychology –*  
*San Francisco*  
*Alliant International University*

The Division honored five distinguished psychologists at the convention for their various contributions to ethnic minority psychology in research and service. The following were the recipients of the various awards.

Distinguished Contributions to Service was awarded to Lisa Porché Burke, Ph.D. for her service to the profession and to the Division. Lisa is one of the founders of the Division and has held every office and been part of the executive committee for the past 20 years.

Distinguished Contributions to Research was awarded to Hortensia de Los Angeles Amaro, Ph.D. for her significant contributions to the research field and for also being extremely active in APA. Hortensia is one of the founders of Division 45 and distinguished professor at Northeastern University.

The Charles and Shirley Thomas Award for mentoring students was awarded to Phillip Bowman, Ph.D. for his

meritorious efforts in mentoring and supporting students during their studies and being an exemplary role model.

Emerging Young Professional Award was awarded to William Ming Liu, Ph.D. for his outstanding contributions to the field so early in his career. He has an impressive number of publications and has been extremely active in APA and Division 45.

Lifetime Career Achievement Award was awarded to Henry Tones, Ph.D. for an incredible career and major contributions to psychology in general and in particular ethnic minority issues. He has been a role model and mentor to many in the Division. At APA he played a significant role in keeping APA's eye on social justice issues by being the director of the Public Interest Directorate. Although retired for APA I think we will continue to see much of Henry in many other arenas in psychology.

Based on peer review ratings ten students were selected as the top ten posters at the convention in New Orleans. These students are: Darrel W. Jones, Tori V. Olds, Gali Goldwaser, Oanh L. Meyer, Joanna Rowles, Mariko M. Lin, Rocio Rosales, E. Thomaseo Burton, Kanagui Marlen and Susaye S. Rattigan. Congratulations to these students for their excellent posters at the convention.

## NEW DIVISION 45 FELLOWS

The following individuals were inducted as Fellows of Division 45 during the APA Convention in New Orleans. Congratulations to all of them!

### Initial Fellows

Bertha G. Holliday, Director, APA Office of Ethnic Minority Affairs

Gayle Y. Iwamasa, Associate Professor of Clinical-Community Psychology, DePaul University

Jun-Chih Gisela Lin, Psychologist and Coordinator of International Students Counseling Program and Services, Student Counseling Service, Texas A & M University

Chalmer Thompson, Associate Professor of Counseling Psychology, Indiana University

### Current Fellows

Hector Betancourt, Professor of Psychology, Loma Linda University

Kathleen R. Boggs, Associate Professor, Department of Educational, School, and Counseling Psychology and Director of the Counseling Center, University of Missouri-Columbia

Margaret Crosbie-Burnett, Associate Professor, Departments of Educational and Psychological Studies and Psychiatry and Behavioral Sciences, University of Miami

Bernardo M. Ferdman, Professor, San Diego Campus of the California School of Organizational Studies, Alliant International University

Celia B. Fisher, Professor and Director of the University's Center for Ethics Education, Fordham University

Nadya A. Fouad, Professor, University of Wisconsin-Milwaukee

Gloria B. Gottsegen, Professor Emeritus, Lehman College, City University of New York

Janet S. Hyde, Professor of Psychology and Women's Studies, University of Wisconsin-Madison

Jeanne E. Manese, Director of Training, Psychological and Counseling Services, University of California at San Diego

Geoffrey M. Maruyama, Professor of Educational Psychology, University of Minnesota

Dennis K. Norman, Chief of Psychology, Massachusetts General Hospital; Associate Professor of Psychology, Harvard Medical School

Mark L. Pope, Associate Professor of Counseling and Family Therapy, University of Missouri at St. Louis

Charles Robert Ridley, Professor of Counseling and Educational Psychology, Indiana University

Emil R. Rodolfa, Director, Counseling and Psychological Services, University of California at Davis

Michael R. Stevenson, Professor of Psychology, Assistant to the President for Institutional Diversity, and Associate Provost, Miami University

Linda M. Subich, Professor of Psychology, University of Akron

Luis A. Vargas, Associate Professor of Psychiatry, University of New Mexico School of Medicine

Barbara C. Wallace, Associate Professor, Department of Health and Behavior Studies, Teachers College, Columbia University

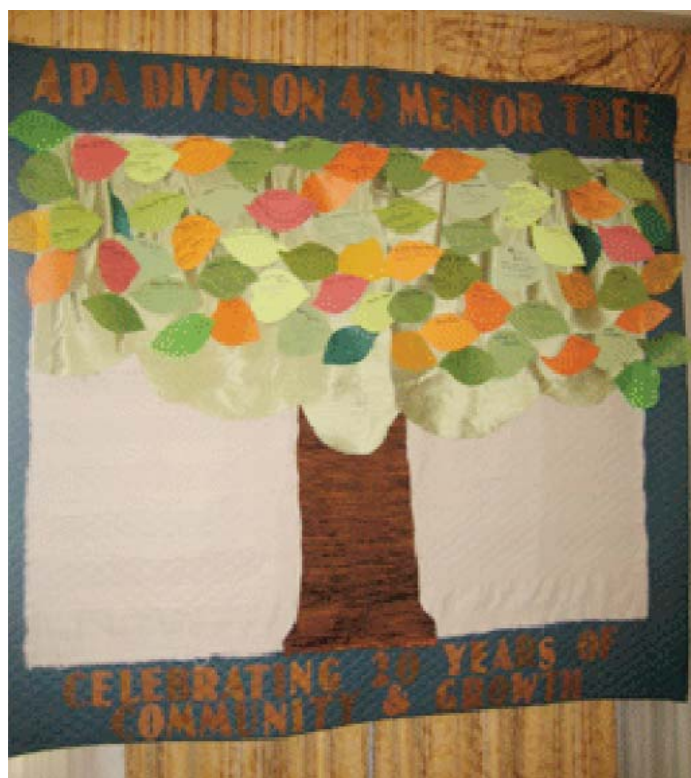
Bruce E. Wampold, Professor and Chair, Department of Counseling Psychology, University of Wisconsin-Madison

## MENTOR TREE: A SYMBOL OF STRENGTHS AND CONNECTIONS IN DIVISION 45

*Alberta M. Gloria, Ph.D.  
University of Wisconsin*

Symbolic of interconnectedness, strength, and mentorship, a Mentor Tree was presented at the 20<sup>th</sup> Anniversary of Division 45 at the recent APA Convention in New Orleans. Designed and created by University of Wisconsin-Madison graduate students Mariko Lin and Leya Moore, the Mentor Tree allows individuals to identify their connections with others within Division 45 and beyond. The Mentor Tree's design also allows changes to be added each year.

Based on the premise that we each have multiple mentors and that our interconnections are the sources that builds



*The Mentor Tree in the Division 45 Hospitality Suite at APA 2006 in New Orleans, LA.*



our community of membership, Division 45 members had the opportunity to identify their mentors as part of a larger network of mentors. Part of the tree's core emerged when the Division's founding members and past executive committee members identified three mentors. At the Hospitality Suite and the Division's 20<sup>th</sup> Anniversary Social Hour, other Division 45 members contributed by

similarly identify their mentors and adding their leaf to the mentor tree.

Part of something stronger than ourselves, the Mentor Tree represents the strengths of our elders and their forging of a strong and solid base from which we can nurture future growth and interconnections.

## LINKS AND SHOULDERS: THE BEGINNING

*Vera S. Pestor, Ph.D.*

In 1996 when I was elected President of Division 45 it meant to me not only the honor but also the opportunity to realize a long held wish: to help establish a network of psychologists of color and interested-others that would be committed to promoting the advancement of persons of color within the profession.

My commitment to this cause came from two primary sources, both personally experienced. One set arose from the many occasions that I needed to hire professional staff, especially psychologists, for agencies that I directed. Similar problems became apparent when I needed to screen candidates for universities and other special programs, and to recruit for advocacies that I have launched or helped to initiate. Typically, I have found too few psychologists of color, and relatively more of those who were available were stuck in the process of qualifying, often disheartened and frustrated. The simplest help offered was typically gratefully received, applied, and, happily brought demonstrable rewards to the candidate, and, ultimately, to the profession. It has long been obvious to me that reaching out to those who are interested reaps rewards.

The second source of my commitment to helping when resources are otherwise lacking for the individual is from my own life experience. At the time I went to Hunter College, a New York City high status free school, there was a small handful of students of color and no Black faculty I was lucky, however. In the absence of family members or those in my immediate home social setting who could inform me about careers, there were professors whose sometimes casual comments did so. For example, one of my psychology professors, Prof. Ted Riess, mentioned that it was necessary to go to graduate school if I wanted to pursue my major of psychology. Even more important, not only did he suggest specific universities, but he also informed me that it was possible to be awarded a fellowship grant that would cover tuition. I had not heard of such. It was possible to go away to study at a university even though neither I nor my family had any

money for such purposes?

I applied to one of the universities he had extolled, "forgetting" to include my picture, routinely required at that time. As evidence of how little I knew, I applied to only one, Clark University. I was accepted by Clark and was awarded a fellowship grant that covered school expenses. I did not find that it was held against me that I obviously surprised them when they saw me for the first time.

With degree in hand, I thought I could return home and get a job (finally!). Again, by chance, I learned that there was yet another hurdle — an internship. Who knew? I found where and how to apply, did so, undergoing the usual stressful procedures in so doing, including hearing from one of the interviewers that should I be accepted the site to which I would be assigned would find it "unusual" to receive a "colored psychology intern". But to my surprise, I was accepted, after all.

No one today is as uninformed as I was. Yet, I often hear stories that are very familiar. It is still not easy to become a psychologist, still especially not so for economically stressed and persons of color. My experiences en route to entry into the profession required more courage, more alertness to the possible, and more determination than would have been required in a more equitable society, or if I had access to or even knew that there were psychologists who looked like me, or, certainly, if I had access to such a person who could advise, warn, encourage, model, even mentor.

Throughout my career many people have held professional doors open for me and have beckoned me through. I have tried to do the same for others. But more than the scope of any one of us is a network of psychologists who are committed to equal access, who have gone through the crucible themselves, and now have not only experience, but even have developed recognized expertise in their specialties. Such professionals, in union with students, novices and peers form the Links and Shoulders

network of Division 45. Linked in union, on the shoulders of those who pioneered before, we now have the capacity and obligation to help each other, and an ongoing mechanism to do so through Links and Shoulders.

## 2006 LINKS AND SHOULDERS MENTORS

The individuals listed below have generously volunteered their time and expertise to serve as Links and Shoulders Mentors.

Bertha Holiday, Ph.D., Director of the APA Office of Ethnic Minority Affairs  
David Rollock, Ph.D., Associate Professor and Director of Clinical Training, Purdue University  
Lydia P. Buki, Ph.D., Department of Educational Psychology, Affiliate, Latina/o Studies Program, University of Illinois  
Alberta M. Gloria, Ph.D., Professor, Department of Counseling Psychology and Director of Chicana/o and Latina/o Studies, University of Wisconsin  
Jeffery Mio, Ph.D., Department of Psychology, California State University – Pomona  
Eduardo Morales, Ph.D., Past President APA Division 45  
A. Toy Caldwell-Colbert, Ph.D., ABPP, Howard University Provost and Chief Academic Officer, and President of APA Division 45  
Elizabeth Boyd, Ph.D., Associate Professor, Department of Psychology University of South Dakota  
Joseph Horvat, Ph.D., Professor, Weber State University  
Norweeta Milburn, Ph.D., UCLA-NPI Center for Community Health  
Gisela Lin, Ph.D., Student Counseling Service, Texas A&M University  
Gordon C Nagayma Hall, Ph.D., Department of Psychology, University of Oregon  
Rebecca Toporek, Ph.D., Assistant Professor, San Francisco State University  
Tamara Brown, Ph.D., Associate Professor, University of Kentucky

## AN OPEN LETTER TO THE SOCIETY OF COUNSELING PSYCHOLOGY (APA DIVISION 17)

Dear Division 17,

On behalf of the Division 45 (Society for the Psychological Study of Ethnic Minority Issues) Executive Committee, we would like to thank your division for co-sponsoring our 20th anniversary reception at the APA Convention in New Orleans. The reception was a culminating event in

the celebration of Division 45's 20<sup>th</sup> birthday. The event was extremely well-attended by members from both divisions. Our division was truly honored to have your division's support. Thank you!

Sincerely,  
Frederick Leong, President of Division 45  
Toy Caldwell-Colbert, Past President of Division 45

### D45 LISTSERV

The listserv has been a wonderful way for members to communicate with each other about issues of relevance to ethnic minorities and psychology. The following are instructions for joining the listserv, leaving the listserv, and asking for more information about the listserv.

#### To Join the List:

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: SUBSCRIBE DIV45. Your email address will be added to the subscriber list.

#### To Leave the List:

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: SIGNOFF DIV45. Your email address will be taken off the subscriber list.

#### From More Information:

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: "HELP" or "INFO" (without the quotes). HELP will give you a short help message, and INFO will give you a list of documents you can order.

### Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches .....	\$50
1/2 column (5") .....	\$75
1 column (9") .....	\$140
1/2 page .....	\$200
1 page .....	\$ 400

Deadline for Winter Issue (May): February 15

Deadline for Winter Issue (Dec.): September 15

Newsletter Editor: **Bryan Kim, Ph.D.**

Tel: 808-974-7439

Email: [bryankim@hawaii.edu](mailto:bryankim@hawaii.edu)





*Courtesy of Jordan Colbert*





*Courtesy of Jordan Colbert*





*Courtesy of Jordan Colbert*





Courtesy of Jordan Colbert



## DIVISION 45 ENDORSES ROSIE PHILLIPS BINGHAM, PH.D. FOR PRESIDENT-ELECT OF APA

*Frederick Leong, Ph.D.  
Michigan State University*

At the recent 114th APA Convention in New Orleans, the Executive Committee of Division 45 had the opportunity to engage in thought-provoking conversations with various candidates for APA President. The EC has engaged in follow-up email discussions after the convention and it was clear that our Division should endorse and strongly support Dr. Rosie Phillips Bingham for APA President. She is firmly committed to a policy of inclusion and the refocusing of efforts by educators, scientists, and practitioners in the field of psychology toward truly making the world we inhabit safer and better. She is a long-time member of our Division and has been and will continue to be a highly effective advocate for cultural diversity in APA. Indeed, of the 5 candidates, Rosie is the only one who is a member of our Division! The American

Psychological Association needs the vision and fortitude of Rosie Bingham.

Many of you did not attend this year's convention and others of you may not have had the opportunity to talk to Dr. Bingham one-on-one during the convention. Therefore I encourage you to go to her website at <http://saweb.memphis.edu/binghamforapapresident> and become familiar with the issues and her candidacy and then rank Rosie Phillips Bingham **#1 for President-elect of APA**. Please personally tell a few friends and colleagues to keep their ballots and also vote for Dr. Bingham. Five candidates may have been called, but it is up to each of us to insure that the best candidate is chosen.

## APA PRESIDENT-ELECT CANDIDATE STATEMENT

### EXCLUSION IS EASY BUT INCLUSION IS POWER

*Rosie Phillips Bingham, Ph.D.  
Candidate for President-Elect of APA*

*Multiculturalism is central to my core as a psychologist and I am deeply honored to contribute to this issue of Focus. We have been working on diversity issues and inclusion for decades now and we still have a very long way to go. Below is a condensed version of my statement that will go out on October 13, 2006 with the President-Elect ballot. You will notice that the statement is issuing a strong call for collaboration between science and practice. The reason for that is that during my time in governance I have becoming increasingly aware of an energy-draining split between science and practice with each group seeming to fear not getting all that they need. However, in Division 45 we have been able to work together because we know that in order to get our work done, we must be unified. We need to develop that kind of unity throughout APA. I hope that you will help me bring what we have learned to all of APA. Thank you for your support and please visit my website for more information.*

APA is a 150,000 member organization of some of the most able minds in the world. We have the power to lead the world toward peace and humanity through the science, education, and practice of psychology. I want us to realize the power-that comes by drawing a circle big enough to include all practitioners, scientists, people of color, international psychologists, people with disabilities, women and men, gays, lesbians, bisexuals, ages, reli-

gious backgrounds, all psychologists.

We must bring together the best minds to implement the Science Directorate agenda, PSY 21, a plan to set scientific priorities in APA.

We must solve problems of managed care, prescription privileges and licensure portability

We must include in our powerful circle the best minds - so that we can solve ethnic minority pipeline issues. Who will be the next generation of psychologists? We are aging and we must recruit more psychologists who care about issues that matter.

We need to be concerned with various societal issues, such as pre-K/12. If those who build prisons can determine the future need for prisons by the number of African American males in 3<sup>rd</sup> and 4<sup>th</sup> grade, then we must deliver strong prevention interventions that say we will not let that happen. We must use the best available psychological knowledge to interrupt practices that are harmful to individuals and destructive to society.

We must include all psychologists who can help us imple-

ment the diversity guidelines. We must apply what we have learned as evidenced by the Multicultural Guidelines, the LGBT Guidelines, as well the other initiatives. We must implement the recommendations from the Presidential Task Force on Enhancing Diversity within APA. We must move forward with the Guidelines on Women and Girls.

As President of Division 17 in 1999, I collaborated with the Presidents of 35 and 45 to found the first Multicultural

Conference and Summit. It is through collaborations like these that we demonstrated how effective we can be around multicultural matters. Likewise, I will use my discretionary monies to help us build models of collaboration between science, practice, education and public interest that can be used to take on major problems within APA and society.

For more information please visit my website:  
<http://saweb.memphis.edu/binghamforapapresident/>

## REPORT ON THE NATIONAL CONFERENCE ON TRAINING IN PROFESSIONAL GEROPSYCHOLOGY

*Evelinn A. Borrayo, Ph.D.*  
*Colorado State University*

I want to thank, Division 45 and Dr. Toy Caldwell-Colbert for the opportunity to be Division 45's delegate to the National Conference on Training in Professional Geropsychology (NCTPG). Through this letter, I am providing a report on the conference's agreed upon model of training for psychologist working with older adults (the Pikes Peak Model).

A group of 40 professionals with expertise in geropsychology met the NCTPG to develop a training model for psychologists who would be competent working with older adults. To date, there is no model to guide the development and implementation of training programs at the graduate, internship, and post-graduate levels. The main outcome of the conference was a detailed explanation of the expected competencies that geropsychologists most demonstrate in order to adequately serve the diverse population of U.S. older adults. Discussions evolved around key elements to help ensure that geropsychologists obtain the appropriate competencies training.

The group recommended that geropsychologists most received the foundational training that other psychologists receive in graduate programs in Clinical and/or Counseling Psychology. These psychologists can then specialize in geropsychology by receiving specialty coursework in graduate school and/or training at the internship or post-doctoral level. There were two levels of formal training that were identified for geropsychologists. Formal training programs at the first level included graduate school and internship, where the goal should be to help the geropsychologist-to-be develop the foundational knowledge and skills to be a competent mental health provider to older adults. Formal training programs at the second level include those that provide post-doctoral training. For individuals with substantive geropsychology

training at the first level, post-doctoral experience should give them a level of advance practice and/or entry into research, academic, or other training roles as geropsychologist. For those with lesser degree of preparation, post-doctoral training should transition them to full competence in geropsychology.

In addition, it was agreed that at the most basic level, psychologists who identify as geropsychologists must have the relevant knowledge base, supervision, skills and experience working with U.S. older adults of diverse backgrounds. The *knowledge base* of geropsychologists must consist of an understanding of a) adult development and aging, and b) clinical geropsychology, equivalent to the knowledge obtained in a graduate school courses. *Skills and experiential learning* should be obtained in a range of clinical settings in which older adults are seen (e.g., long term-care settings) and by serving a range of older adult populations (e.g., individual diversity in all its forms and those with psychiatric and/or medical illnesses). *Supervision* must be obtained from persons with geropsychology competence and most ideally involve some direct observation of the services provided by the geropsychologist in training.

The "professional geropsychology knowledge and skill competencies" (see Attachment B) has been developed at conferences and task forces that have taken place in the last two decades. The knowledge base includes competencies in: a) attitudes, b) adult development and aging, c) foundations of clinical practice with older adults, d) foundations of assessment of older adults, and e) foundations of intervention, consultation, and other services. The skills competencies include skills in: a) professional functioning, b) assessment, c) intervention, d) consultation/training, e) research/evaluation, f) supervision/teaching, and g) delivery of services in different settings. At the NCTPG, the group reviewed the specific

knowledge and skill competencies on each and provided extensive and detailed recommendations for the revision of these (see attached copies of the competencies working groups' recommendations). Attachment B will be amended with the input from the NCTPG.

I was much honored to be Division 45's delegate, among del-

egates from APA Divisions 42, 35, 40, and 44, as well from psychologists in long-term care (PLTC) and the Council of Counseling Psychology Training Programs (CCPTP).

Please let me know if you have any questions about this report. I can be reached by phone (970) 490-1663 or by e-mail at [Evelinn.Borrayo@ColoState.Edu](mailto:Evelinn.Borrayo@ColoState.Edu)

## GETTING THE WORD OUT: WHAT'S IMPORTANT TO THE PRACTICE COMMUNITY?

*Fayth M. Parks, Ph.D.,  
Georgia Southern University*

As the theme for the "106" meeting, "getting the word out" was a call to the representatives of APA practice divisions and state, provincial and territorial psychological associations (SPTAs) to come together with the Committee for the Advancement of Professional Practice (CAPP) and the Practice Directorate for an early morning meeting on August 10th during the New Orleans Convention. The forum was an opportunity for diverse constituencies of the practice community to provide input and to hear recent developments regarding issues important to the practice community. CAPP's Implementation Group for Integrating the Diverse Practice Agendas (the "Integration Group") recommended agenda items for the meeting. The "Integration Group" consists of representatives from states, practice divisions, CAPP, and the Practice Directorate. Here are the following highlights:

Katherine Nordal, Chair CAPP, convened the meeting by restating the importance of communication to CAPP and to constituent groups from governance members and staff. After meeting attendees introduced themselves and stated whom they were representing, Russ Newman, Executive Director for Professional Practice, made opening comments then began his overview of Practice Directorate Activities, Legal and Regulatory Affairs and Government Relations updates. Through the work of psychology's membership-based grassroots advocacy and networking, the Healthcare Insurance Marketplace Moderation and Affordability Act (HIMMA) was a "fantastic victory" stopping the health insurance deregulation bill. HIMMA was an attempt to eliminate 30 years of state-level protections for mental health and other healthcare services. Additionally, the Healthcare Truth & Transparency Act, an action initiated by physicians requesting the Federal Trade Commission limit the use of the title "doctor" by non-physicians is going nowhere with legislators.

Consumer Driven Healthcare (CDH) is a concept of *free-market healthcare* supported by "free market" and "free-

enterprise" advocates. The idea is to put responsibility and choice in the hands of the consumer. A number of versions on how to integrate a CDH plan are being proposed. Consequently, employers might be more open to promotion and prevention programs psychology can offer such as Public Education initiatives "Mind-Body Health" and "Psychological Healthy Workplace" campaigns. CDH is likely to continue to gain momentum so the practice community should remain attentive. CAPP will hold a retreat in the near future on the subject.

The Florida class action lawsuit settlement with Humana resulted in \$3.5 million set aside for non-physician health-care providers who filed claims. The Practice Directorate will issue a report on policy concerns addressed in the settlement as soon as details are complete. Securing prescription authority for psychologists continues to be pursued. The Psychopharmacology Task Force is a BEA and CAPP working alliance.

New Mexico and Louisiana's success serve as models for the process of advocacy and legislative work.

Medicare reimbursement rates for psychological and neuropsychological testing services are increasing. Though some implementation problems remain, particularly in the Midwest, reimbursement rates may be as much as 122 percent higher. The Practice Directorate has been communicating with Medicare and Medicaid central management to get their assurance that clear directives will be issued to carriers on implementation of the new CPT codes required for reimbursement.<sup>1</sup>

[i See Russ Newman's August 14, 2006 annual letter to practice psychologist for additional details regarding Medicare reimbursement, the Practice Organization's collaborative work with non-physician organizations to respond to the AMA's "Scope of Practice Partnership" initiative, and other important issues in the practice community.]



During the Q and A part of the meeting, various attendees raised questions and concerns. For instance, the Missouri Psychological Association is discussing master's level clinicians' requests for increase "scope of practice." In addition, the Work Group's Model Task Force is working on issues related to training leading to licensure.

Division 45 past-president Eduardo Morales raised a concern of particular importance. The proposed SAMHSA grant requirement for evidence-based interventions creates a limited set of services that especially effects proposals that serve the needs of ethnic minorities. This con-

cern needs further inquiry. Newman responded that practice communities need to guard against misuse of evidence-based practice.

In summary, CAPP and Practice Directorate's Liaison Consultation "106" meeting provided an opportunity for the diverse practice communities to come together. The forum was an opportunity to provide input from constituencies and to hear recent developments. The extensive agenda and the fact that the meeting ran over allotted time, indicates the commitment and interest in practice activities.

## 2007 NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT: AN UPDATE

*William M. Liu, Ph.D.  
University of Iowa*

Remember to register! The National Multicultural Conference and Summit (NMCS) 2007 will be held in Seattle, Washington. The site this year will be the Seattle Sheraton Hotel. The dates for the conference are January 24-26, 2006. The conference will officially begin on Wednesday evening the 24<sup>th</sup>, and the opening ceremonies will be on Thursday morning the 25<sup>th</sup>.

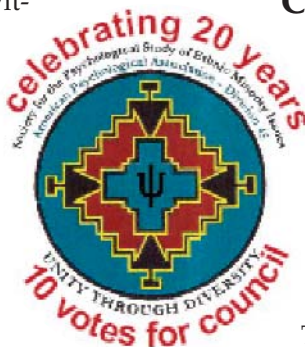
The theme this year is: The Psychology of Multiple Identities: Finding Empowerment in the Face of Oppression. We have four outstanding keynotes: Dr. Rosie Phillips Bingham's address is titled "Empowerment through Inclusion in the Daily Battle with Oppression"; Dr. Eduardo Duran's address is "Liberation Psychology: An Ongoing Practice in American Indian Country"; Dr. Beverly Greene's address is "The Complexity of Diversity: Multiple Identities and the Denial of Social Privilege"; and Dr. Melba Vasquez's address is The Challenge of Conflict Among Allies: Risks and Opportunities. Additionally, we have four invited speakers during the conference: Dr. Maria Cecilia Zea, Dr. Alvin Alvarez, Dr. Terry Gock, and Dr. Norman Anderson. This year's conference will also feature a large poster session, over 30 symposia and papers, and four challenging difficult dialogues.

Sponsors this year include: Casey Family Programs, Antioch University, APA Council of Offices, Editors of the Handbook of Multicultural Counseling, American Orthopsychiatric Association, Association for University and College Counseling Center Directors, Center for Cross-Cultural Psychology, Department of Psychology, Western Washington University, Department of Educational Leadership and Counseling Psychology,

Washington State University, Division 39 – Psychoanalysis, Division 42 - Psychologists in Independent Practice, Division 9 – Society for the Psychological Study of Social Issues (SPSSI), Division 12 – Society of Clinical Psychology, Division 20 – Adult Development and Aging, Division 37 – Child, Youth, and Family Services, Division 43 – Family Psychology, Division 51 – Society for the Psychological Study of Men and Masculinity, Division 52 – International Psychology, Asian American Psychological Association, Minnesota Psychological Association Diversity Task Force, and the Washington State Psychological Association.

For more information on registration, accommodations, and student related information, please see [www.multiculturalsummit.com](http://www.multiculturalsummit.com).

## DIVISION 45'S 20-10 CAMPAIGN: CELEBRATING 20 YEARS, 10 VOTES FOR COUNCIL



The APA Division 45 20-10 plan is a project initiated during the Division's 20<sup>th</sup> anniversary and seeks to increase the number of 10 apportionment votes received by the Division during apportionment voting. Please cast your 10 votes for Division 45!

The Council of Representatives is the legislative body of APA. As of February 2006, there were 162 elected members serving on the Council, each one representing a Division, State, Provincial, or Territorial Psychological Association (SPTA). The number of seats or representatives any given Division or SPTAs may have on the Council is determined by the number of "apportion-

ment votes" it receives. Each voting member of APA is allocated 10 apportionment votes to vote in any manner s/he deems most effective. This process allows APA voting members of Divisions and SPTAs to determine which Division(s) or SPTA(s) will "best" represent her/his "voice" or interests on the Council. Ethnic minority representation is woefully small on this very important governing body (approximately 8%), and currently Division 45, whose primary mission is to represent ethnic minority psychology, has only two seats on the Council. However, many issues on the Council's agenda impact ethnic minority psychology and keeping up with and on top of such a vast and complex agenda can often be a monumental task for two people. Therefore, Division 45 is asking for your help to ensure that ethnic minority psychology will have adequate representation on the Council. The Council apportionment ballots are mailed to members in October of each year. Please consider casting your 10 apportionment votes for Division 45 to help increase and sustain ethnic minority representation on the APA Council of Representatives.

## KUDOS TO MEMBERS OF DIVISION 45

Congratulations to the following members of Division 45 for their outstanding accomplishments.

Ana F. Abraido-Lanza, Ph.D. was granted tenure in the Department of Sociomedical Sciences at Columbia University.

Hector Adamés, a graduate student at Wright State University, has received the Distinguished Student Service Award from the National Latina/o Psychological Association.

Patricia Arredondo, Ph.D. was named the Deputy Vice President and University Dean of Student Affairs, University Student Initiatives at the Arizona State University.

Ignacio David Acevedo, a doctoral student in psychology at the University of Kentucky, has received the school's President's Award for Diversity.

Guillermo Bernal, Ph.D. has received the Distinguished Professional Career Award from the National Latina/o Psychological Association. This award is given to psychologists whose contributions have advanced an agenda congruent with NLPA's mission.

Lydia Buki, Ph.D. has received the Campus Award for Excellence in Public Engagement from the University of Illinois, Urbana Champaign in 2006. In 2005, Dr. Buki received the Outstanding Faculty Award for

Service from the College of Education at the UIUC, Emerging Leader Award from the Committee on Women in Psychology of the APA and the Community Service Award from the Section on Racial and Ethnic Diversity of the Society of Counseling Psychology of the APA.

A. Toy Caldwell-Colbert, Ph.D., ABPP was named the inaugural Distinguished Alumna Visiting Professor in Clinical Psychology of the Department of Psychiatry and Human Behavior in the Brown Medical School, Brown University. The professorship activities include an address to the psychology interns about Dr. Caldwell-Colbert's career path as an ethnic minority clinical psychologists and academic administrator. Issues of ethnic minority recruitment, retention, and training of faculty, interns and research psychologists are among the topics presented and discussed with training faculty, administrative staff in the medical school and with the diversity task force. Methods for identifying ethnic minority trainees interested in research careers and APA and NIH/NIMH were shared. Dr. Caldwell-Colbert will work with the Clinical Psychology Training Consortium and serve as consultant on their T32 grant initiatives.

Jean Lau Chin, Ph.D. has accepted the position of Professor and Dean of the Derner Institute of Applied Psychological Studies at the Adelphi University.

Edward Delgado-Romero, Ph.D., has received the 2006 Distinguished Professional Early Career Award from the National Latina/o Psychological Association. This award is given to psychologists whose contributions have advanced an agenda congruent with NLPA's mission. Early career is defined as 10 years or less since earning a doctoral degree.

Anderson J. Franklin, Ph.D., was named the Honorable David S. Nelson Professional Chair in the Carolyn A. & Peter S. Lynch School of Education at the Boston College. This Chair was created in honor of David Nelson, a U.S. District Court judge who was an alumnus of Boston College, also a graduate of their Law School, and former Trustee Chairman. Judge Nelson, an African American, was an advocate for education of students of color. For more information, please visit [http://www.bc.edu/bc\\_org/rvp/pubaf/06/chroniclesept8.pdf](http://www.bc.edu/bc_org/rvp/pubaf/06/chroniclesept8.pdf).

Miguel Gallardo, Ph.D. was elected President-Elect of the California Psychological Association.

Nadia Hasan, a fourth-year doctoral student in Counseling Psychology at the University of Akron, is

the new chair-elect for the American Psychological Association of Graduate Students.

Bryan S. K. Kim, Ph.D. has received the 2006 Fritz and Linn Kuder Early Career Scientist/Practitioner Award from the Society of Counseling Psychology, Division 17 of APA.

Frederick T. L. Leong, Ph.D. has accepted the position as Professor of Psychology at Michigan State University.

Norweeta G. Milburn, Ph.D., has received the Culture, Community and Prevention Science Award from the Society for Prevention Research.

Eduardo Morales, Ph.D., has received the prestigious 2006 Star Vega Distinguished Service Award from the National Latina/o Psychological Association. This award is given to psychologists whose contributions have advanced an agenda in the area of service that is congruent with NLPA's mission. In addition, Dr. Morales was named the Interim Director of the Ph.D. Clinical Program at the California School of Professional Psychology – San Francisco of the Alliant International University.

William D. Parham, Ph.D., ABPP, was named the Dean of Graduate School of Professional Psychology at the John F. Kennedy University.

Hazel M. Prelow, Ph.D. was promoted to rank of Associate Professor in the Department of Psychology at The University at Albany, State University of New York.

Theresa Segura-Herrera, a doctoral student at the University of Wisconsin, Madison, has received the Cynthia de las Fuentes Dissertation Award from the National Latina/o Psychological Association

Erlanger A. Turner, a clinical psychology doctoral student at Texas A&M University, was chosen to serve as a Regional Diversity Coordinator of the Committee on Ethnic Minority Affairs of the American Psychological Association of Graduate Students.

Jesse N. Valdez, Ph.D. was promoted to Associate Professor with tenure in the APA-accredited counseling psychology program at the University of Denver.

## GENERAL ANNOUNCEMENTS

### Division 45 New Student Awards for Research and Service

#### Distinguished Student Research

**Award.** The purpose of this award is to recognize outstanding psychological research on ethnic minority issues conducted primarily by a graduate student, including –but not limited to– dissertation research. Candidates whose goals and professional development are consistent with a career involving the psychological study of ethnic minority issues will be given preference for this award. The award will be presented at the annual meeting of the American Psychological Association and consists of a certificate of recognition and an honorarium.

**Eligibility requirements:** Nominees must be matriculated graduate students (including pre-doctoral interns), and must be student affiliates of Division 45 at the time their nomination materials are submitted.

**Submission requirements:** Self-nominations are accepted. A completed nomination should include each of the following five components and be received no later

than December 15, 2006.

1. A 1-pg. (Maximum) cover letter written by the nominee detailing her/his professional interests, experience, and career plans, along with their relevance to the purpose of this award.
2. A 2-pg (Maximum) summary of the research. Please do not submit a list of references with your summary (although citations may be included in the text).
3. A 3-pg. (Maximum) abbreviated Curriculum Vitae.
4. A 1-pg. (Maximum) letter of recommendation from an advisor or professor which must:

(a). Include statement that the research being submitted for consideration was primarily conducted by the graduate student, and that the graduate student is anticipated to be the first author on any publications arising from this research.

(b). Indicate the student's good standing in the program.

5. A copy of the research paper (A Maximum of 30 pages in APA format, including tables/figures and references). Dissertation proposals may be submitted BUT must include a section discussing

anticipated results and their implications.

#### Distinguished Student Service Award:

The purpose of this award is to honor a graduate student who has made outstanding service or clinical contributions targeted at psychological issues of importance among ethnic minorities. Candidates whose goals and professional development are consistent with a career involving service in the area of ethnic minority psychology will be given preference for this award. The award will be presented at the annual meeting of the American Psychological Association and consists of a certificate of recognition and an honorarium. Service contributions can include:

- Development of creative educational programs or other novel activities in the advancement of psychological service to, or the psychological study of, ethnic minorities.
- Efforts to increase funding for agencies providing psychological service to ethnic minorities, or psychological research on ethnic minority issues.
- Efforts related to legislation affecting



psychological issues of importance to ethnic minorities.

- Involvement in policy issues that enhance the psychological services available to, or the psychological inquiry involving, ethnic minorities.
- Initiating programs that target the psychological needs of ethnic minorities, or substantive involvement in the development, evaluation, implementation, or improvement of said programs (e.g., counseling and support groups).

**Eligibility requirements:** Nominees must be matriculated graduate students (including pre-doctoral interns), and must be student affiliates of Division 45 at the time their nomination materials are submitted.

**Submission requirements:** Self-nominations are accepted. A completed nomination should include each of the following four components and be received no later than December 15, 2006.

Electronic submissions should be sent to Awards Chair A. Toy Caldwell-Colbert [caldwellcolbert@yahoo.com](mailto:caldwellcolbert@yahoo.com).

1. A 2-pg. (Maximum) cover letter written by the nominee detailing her/his professional interests, experience, and career plans;
2. Two letters of support (2-pg. Maximum) detailing the nominee's service contributions to the psychology of ethnic minorities.
3. A current copy of the nominee's Curriculum Vitae.
4. A letter from the chair of the dissertation committee and/or training director indicating the student's good standing in the program.

### Call for Division 45 Fellow Nominations

The Fellows Committee of Division 45 is accepting nominations of Division members as candidates for Fellow status. Fellow status is an honor bestowed to persons who have made an "unusual and outstanding" contribution of performance in the field of Psychology as well as to the aims of the Division. Also, the individual must have at least five or more years of post-doctoral experience. APA policy forbids self-nominations, but other Fellows of Division 45 may nominate Division 45 members whom they feel could meet the high standards necessary to qualify. There are two types of

Fellows: *Initial Fellows*, who are not yet Fellows of any other division, and *Current Fellows*, who have already achieved Fellow status in another division. For Initial Fellow applicants, the nomination/application process is somewhat involved since qualifications are reviewed for fulfillment of both divisional and APA criteria. An informational packet of materials needs to be completed. This includes a self statement on contributions to the field, copies of vita, any relevant materials, and three letters of reference from present Fellows of the Division. These materials are reviewed by the Fellow's Committee of the Division and sent on to the Division's Executive Committee. From there, the applications are sent for review and passage to the Membership Committee of the APA, the APA's Board of Directors and, finally, the Council of Representatives of APA. While this seems a lengthy process, the Fellow's Committee is here to help nominees through this application process. For Current APA Fellows who are seeking Fellow status in this Division, the process is less involved. The application includes a self statement, copies of vita and three letters of endorsement from present Fellows of the Division. This packet is reviewed in the same sequence as Initial Fellows, but APA Fellow status has already been established. **The deadline for nominations is January 15, 2007.** Nominations and supporting materials should be directed to

Maria Cecilia Zea, Ph.D.  
Chair, Division 45 Fellows Committee  
Department of Psychology  
George Washington University  
2125 G. St., N. W.  
Washington DC 20052

### The 24th Annual Teachers College WINTER ROUNDTABLE on Cultural Psychology and Education Presents:

Traditional and Non-Traditional Approaches to Addressing Race and Culture in Psychology and Education. Friday, February 16, 2007, 9 am – 5 pm and Saturday, February 17, 2007, 9 am – 7 pm

The Winter Roundtable on Cultural Psychology and Education continues its tradition of pioneering developments in multicultural psychology and education.

This year's highlights include:

The 4th Annual Social Justice Action Award

The 17th Annual Janet E. Helms Award for Mentoring and Scholarship Pathways to Publication Student Poster Session

Conference presenters include Dr. William E. Cross, Dr. Carl Grant, Dr. Frederick Leong, Dr. Marie L. Miville, Dr. Pedro Noguera, Dr. Joseph G. Ponterotto, Dr. Suzette L. Speight, Dr. Derald Wing Sue, Dr. Ronald Takaki, Dr. Chalmer E. Thompson and Dr. Vivian Ota Wang.

For more information, please visit our website at <http://www.tc.edu/roundtable>, or contact the conference coordinators by e-mail at [roundtable@tc.columbia.edu](mailto:roundtable@tc.columbia.edu), or by phone at (212) 678-4111.

### WINTER ROUNDTABLE

Teachers College, Columbia University  
525 West 120<sup>th</sup> Street, Box 102  
New York, NY 10027

## Position Announcements

### TENURE-TRACK ASSISTANT PROFESSOR POSITION AT SAN FRANCISCO STATE UNIVERSITY IN THE DEPARTMENT OF COUNSELING WITH A SPECIALIZATION IN REHABILITATION COUNSELING.

Minimum requirements include a doctorate in Rehabilitation Counseling, Rehabilitation Psychology, Counseling/Clinical Psychology, Counselor Education, or related field; CRC or CRC eligibility; evidence of or potential for excellence in graduate level teaching and scholarly work; leadership potential, ability to supervise graduate students, and dedication to multicultural education (e.g., GLBT, ethnic groups, class, and disability status). Desired qualifications may include expertise in work with state/federal rehabilitation systems and non-profit/for-profit rehabilitation organizations, provision of counseling services, and/or grant writing and development. Responsibilities include: teaching rehabilitation and other counseling courses, advising, committee work, scholarship, leadership, and community service. Application review will begin on January 12, 2007, and continue until filled. Submit vita, three recent letters of recommendation, and if possible sample publications and teaching evaluation

data to: Rebecca Toporek, Chair, Hiring Committee, Department of Counseling, San Francisco State University, 1600 Holloway Ave., Burk Hall 524, San Francisco, CA 94132-1722. San Francisco State University, a member of the California State University system, serves a diverse student body of 29,000 undergraduate and graduate students. The university seeks to promote appreciation of scholarship, freedom and human diversity through excellence in instruction and intellectual accomplishment. SFSU faculty are expected to be effective teachers and demonstrate professional achievement and growth through research, scholarship and creative work. SFSU is an Affirmative Action/Equal Opportunity Employer.

#### CLINICAL PSYCHOLOGY TENURE-TRACK POSITION OPENING AT THE UNIVERSITY OF HARTFORD GRADUATE INSTITUTE OF PROFESSIONAL PSYCHOLOGY.

The Graduate Institute of Professional Psychology (GIPP) at the University of Hartford seeks applicants for a tenure-track appointment at the Assistant Professor level beginning August 2007. We are looking for an individual who shares our program's commitment to diversity and community involvement to teach and supervise doctoral-level clinical psychology students in our APA-accredited practitioner-scholar (Psy.D.) program. This person will also participate in collaborative efforts with the undergraduate and masters-level psychology programs. The position requires a primary specialization in psychological assessment (personality, cognitive/intellectual, or neuropsychology), with a preferred secondary area of interest in diversity/multicultural issues. Qualifications include completion of a doctoral degree and licensure in Clinical Psychology within the state of Connecticut, or license eligibility, by date of hire. Other preferred qualities include previous teaching experience and research/publications in appropriate journals. Job responsibilities will include teaching, mentoring doctoral-level student dissertation research, engaging in independent scholarly activity, collaborating with current faculty, student advising, professional service, and curriculum development. The University of Hartford prides itself on being a private university with a progressive public purpose. Candidates are

invited to visit the University Web site ([www.hartford.edu](http://www.hartford.edu)) to learn more about the University, GIPP, and the surrounding area. Members of under-represented groups are encouraged to apply. **Review of applications will begin November 1, 2006 and continue until the position is filled.** Interested candidates should send a letter of interest with a brief statement of professional objectives, a curriculum vitae, three letters of recommendation, as well as teaching evaluations and samples of research work (if any) to: Dr. Kathy McCloskey, Search Committee Chair, Graduate Institute of Professional Psychology, 200 Bloomfield Avenue, East Hall – 1<sup>st</sup> Floor, West Hartford, CT 06117 (phone: 860-768-4442; e-mail: [mccloskey@hartford.edu](mailto:mccloskey@hartford.edu)). EEO/AA/M/F/D/V.

#### THE SCHOOL PSYCHOLOGY PROGRAM, GRADUATE SCHOOL OF APPLIED AND PROFESSIONAL PSYCHOLOGY, RUTGERS

UNIVERSITY invites applications for a tenure track appointment, open level, for Fall 2007. Our APA approved Psy.D. program trains students to provide school psychological services that are evidence-based, culturally sensitive, collaborative, and coordinated with other educational and organizational practices. The successful candidate will have demonstrated effective teaching along with a documented program of research in one or more of the following areas: a) formulation and delivery of evidence-based school psychology services to culturally diverse populations; b) use of assessment for



A COLLABORATIVE EFFORT  
BETWEEN DIVISIONS 42 AND 45

#### Announcing: A New Continuing Education Online Course

### Applying the APA Multicultural Guidelines to Psychological Practice

Written by:

Lillian Comas-Diaz (President, Division 42) and  
Toy Caldwell-Colbert (President, Division 45)

#### The Purpose of this course is to:

1. Apply the APA multicultural guidelines to improve psychological practice
2. Identify the effect of culture on practice
3. Implement strategies to compare the worldviews of clients from cultures different from that of the practitioner
4. Discuss the usefulness of developmental models and theories, such as ethnic racial identity and multicultural sensitivity on psychological practice
5. Adjust psychological practice to provide culturally competent services
6. Become familiar with resources available to practitioners on cultural competence

**Applying the APA Multicultural Guidelines to Psychological Practice is open to all members of the APA. Members of Divisions 42, 45 and 17 may take the course for \$30. Members of all other divisions will be charged \$42.**

The course may be found at [www.division42.org/ContEd/](http://www.division42.org/ContEd/)

intervention planning and progress monitoring; c) systems approaches to school psychology service delivery; d) prevention/public health school psychology. Candidates must identify professionally as a school psychologist and be eligible for licensure as a psychologist and certification as a school psychologist. **Review of applications begins immediately and continues until the position is filled.** To apply

send letter of interest and vita to: Susan G. Forman, Chair, Dept. of Applied Psychology, Graduate School of Applied and Professional Psychology, Rutgers University, 152 Frelinghuysen Road, Piscataway NJ 08854. Rutgers University is an Equal Opportunity Employer, and we are particularly interested in considering qualified minority applicants.

## Standing & Ad Hoc Committee Chairs, 2006-2007 Roster

*(Persons whose addresses are not listed are members of the Executive Committee. Their addresses are listed in the EC roster or elsewhere in this roster.)*

**Gordon C. Nagayma Hall, PhD**  
*Journal Editor (2004–2008)*  
*Editorial Committee Chair (2004–2008)*

**Bryan S. K. Kim, PhD**  
*Newsletter Editor (2004–2007)*  
Department of Psychology  
University of Hawai'i at Hilo  
200 W. Kawili Street  
Hilo, Hawai'i 96720-4091  
Tel: 808-974-7439  
Fax: 808-974-7737  
Email: bryankim@hawaii.edu

**Brian L. Ragsdale, PhD**  
*Membership Committee Chair (2007–2009)*  
203 N Wabash Avenue, Suite 2106  
Chicago, Illinois 60601-2418  
Tel: 773-480-1981  
Email: drbragsdale@sbcglobal.net

**A. Toy Caldwell-Colbert, PhD, ABPP**  
*Nominations and Awards Committee Chair (2006–2007)*

**Maria Cecilia Zea, PhD**  
*Fellows Chair (2004–2006)*  
Department of Psychology  
George Washington University  
2125 G. St., N.W.  
Washington DC 20052  
Tel: 202-994-6321  
FAX number: 202-994-4619  
Email: zea@gwu.edu

**Eduardo Morales, PhD**  
*CODAPAR/BSA Evidence-Based Practice Initiative Work Group Co-Chair*  
3129 Mission Street #1  
San Francisco, CA 94110  
Tel: 415-641-0500  
Email: DrEMorales@aol.com

**Felipe Gonzalez Castro, PhD**  
*CODAPAR/BSA Evidence-Based Practice Initiative Work Group Co-Chair*  
Department of Psychology  
Arizona State University  
950 South McAllister  
Tempe, AZ 85287-1104  
Tel: 480-965-4969  
Email: felipe.castro@asu.edu

**Lydia P. Buki, PhD**  
*Program Co-Chair (2005–2007)*  
Department of Educational Psychology  
Affiliate, Latina/o Studies Program  
188G Education Building  
1310 S. 6th St. MC 708  
University of Illinois  
Champaign, IL 61820  
Tel: 217-265-5491  
Email: buki@uiuc.edu

**Bryan S. K. Kim, PhD**  
*Program Co-Chair (2006–2007)*

**Pamela Deters, PhD**  
*Program Co-Chair (2006–2007)*  
Psychology Department  
University of Alaska Fairbanks Main Campus  
706B Gruening Building  
P.O. Box 756480  
Fairbanks, AK 99775-6480  
Tel: 907-474-5721  
Fax: 907-474-5781  
Email: pam.deters@uaf.edu

**John Gonzalez, Jr., PhD**  
*Program Co-Chair (2006–2007)*  
Psychology Department  
University of Alaska Fairbanks Main Campus  
704C Gruening Building  
P.O. Box 756480  
Fairbanks, AK 99775-6480  
Tel: 907-474-5214  
Fax: 907-474-5781  
Email: john.gonzalez@uaf.edu

**A. Kathleen Burlew, PhD**  
*Publications & Communications Committee Chair*  
Department of Psychology  
University of Cincinnati  
334-C Dyer Hall  
P.O. Box 210376  
Cincinnati, OH 45221-0376  
Tel: 513-556-5541  
Email: kathleen.burlew@uc.edu

**Lisa Porche-Burke, PhD**  
*Finance and Fund Development Committee Chair*  
Phillips Graduate Institute  
5445 Balboa Blvd.  
Encino, CA 91316  
Tel: 818-386-5660  
Email: lpburke@pgi.edu

**Lillian Comas-Diaz, PhD**  
*Multicultural Guidelines Casebook Taskforce Co-Editor*  
Transcultural Mental Health Institute  
908 New Hampshire Ave., NW, suite 700  
Washington, D.C 20037  
Tel: 202-775-1938  
Email: cultura@starpower.net

**William M. Liu, PhD**  
*2007 NMCS Representative and Chair (2005–2007)*  
University of Iowa  
Counseling Psychology  
Division of Psychological and Quantitative Foundations

328 Lindquist Center N  
Iowa City, IA 52242-1529  
Tel: 319-335-5295  
Email: william-liu@uiowa.edu

**Tamara L. Brown, PhD**  
*Bylaws and Manual of Policies/Procedure Committee Chair*

**Joseph Horvat, Jr., PhD**  
*Links and Shoulders Program Committee Chair*

**Phil Guzman, PhD**  
*Historian Committee Co-Chair*  
Email: philguzman@cgcgb.org

**Wade Pickren, PhD**  
*Historian Committee Co-Chair*  
Historian & Director, Archives and Library Services  
American Psychological Association  
750 First Street, NE  
Washington, DC 20002-4242  
Tel: 202-336-5645  
E-mail: wpickren@apa.org

**Anderson J. Franklin, PhD**  
*Social Policy and Practice Committee Chair*  
PhD Programs in Clinical and Social-Personality Psychology  
The Graduate School & The City College of The City University of New York  
Convent Avenue @ 138th Street  
New York, NY 10031  
Tel: 212-650-5666  
Email: ajaxfrank@aol.com

**Norweeta Milburn, PhD**  
*Science Task Force Chair*

**Ignacio David Acevedo-Polakovich, MS**  
*Graduate Student Chair (2006–2007)*

**Laura Brown, PhD**  
*Interim Coordinator of APA Liaisons and Monitors*  
3429 Fremont Place N. #319  
Seattle, WA 98103  
Tel: 206-633-2405 (private practice office)  
Fax: 206-283-5777  
Email: lsbrownphd@cs.com

**William G. Masten, PhD**  
*Website Coordinator (2005–2006)*  
Psychology Department  
Texas A&M University-Commerce  
Commerce, TX 75429  
Tel: 903-886-5596  
Email: william\_masten@tamu-commerce.edu



**INTERNSHIP AND FELLOWSHIP POSITIONS AT THE MEMPHIS VA MEDICAL CENTER**

The Memphis VA Medical Center is recruiting for its internship in professional psychology and its postdoctoral fellowship in clinical psychology with emphasis areas in neuropsychology and medical/health psychology. **Positions are for the 2007-2008 training year and will begin on August 20, 2007.** Please consult our online brochure (<http://www.avapl.org/training/Memphis/>) for further information, including application procedures and eligibility. The VA Medical Center is an equal

opportunity employer.

**UNIVERSITY OF NEW HAMPSHIRE, COUNSELING CENTER ANNOUNCES APA ACCREDITED PRE-DOCTORAL INTERNSHIP, 2008-2009**

Situated in Seacoast New Hampshire, with easy access to Boston to the south, and Portland, Maine to the north, this internship has much to offer a candidate seeking a well-rounded counseling center experience. See our web site for details: <http://www.unhcc.unh.edu>.

## DIVISION 45 EXECUTIVE COMMITTEE 2006-2007 ROSTER

**Frederick T. L. Leong, PhD**  
*President (2006-2007)*

Michigan State University  
Department of Psychology  
Psychology Building  
East Lansing, MI 48824  
Tel: 517-353-9925  
Email: fleong@msu.edu

**Beth Boyd, PhD**  
*President-Elect (2006-2007)*

Psychology Department  
University of South Dakota  
414 E. Clark St.  
Vermillion, SD 57069  
Tel: 605-677-5353  
Fax: 605-677-6605  
Email: beth.boyd@usd.edu

**A. Toy Caldwell-Colbert, PhD, ABPP**  
*Past President (2006-2007)*

1602 Bentbrook Drive  
Champaign, IL 61822  
Tel: 202-441-2790  
Email: caldwellcolbert@yahoo.com

**Tamara L. Brown, PhD**  
*Secretary (2005-2007, 2007-2009)*

Department of Psychology  
207-C Kastle Hall  
University of Kentucky  
Lexington, KY 40506-0044  
Tel: 859-257-9612  
Fax: 859-323-1979  
Email: tbrow2@uky.edu

**J. Doug McDonald, PhD**  
*Treasurer (2005-2007)*

Department of Psychology  
University of North Dakota  
Grand Forks, ND 58202  
Tel: 701-777-3451  
Fax: 701-777-3650  
Email: justin\_mcdonald@und.nodak.edu

**Alfiee M. Breland-Noble, PhD**  
*Treasurer-Elect (2006-2007)*

Department of Psychiatry and  
Behavioral Sciences

Duke University Medical Center  
Box 3527  
Durham, NC 27710  
Tel.: 919-416-2432  
Fax 919-416-2420  
Email: abreland@psych.duhs.duke.edu

**Gordon C. Nagayama Hall, PhD**  
*CDEMP Editor (2004-2008)*

Department of Psychology  
1227 University of Oregon  
Eugene, OR 97403-1227  
Tel: 541-346-4969  
Fax: 541-346-4911  
Email: gnhall@darkwing.uoregon.edu

**Ignacio David Acevedo-Polakovich, MS**  
*Graduate Student Representative (2006-2007)*

Deans Office  
Louis de la Parte Florida Mental Health  
Institute  
13301 Bruce B. Downs Boulevard  
Tampa, FL 33612-3807  
Office Phone: 813-974-1985  
Email: Acevedo@uky.edu

**Joseph J. Horvat, Jr., PhD**  
*Member-at-Large (2005-2008)*

Psychology Department  
1202 University Circle  
Weber State University  
Ogden, UT 84408  
Tel: 801-626-6248  
Email: jjhorvat@comcast.net

**Y. Evie Garcia, PhD**  
*Member-At-Large (2006-2008)*

Educational Psychology  
Northern Arizona University  
2715 N. 3rd Street, Suite 204  
Phoenix, AZ 85004  
Phone: 602-728-9508  
Cell: 602-568-9119  
Fax: 602-728-9538  
Email: y.evie.garcia@nau.edu

**Rebecca Toporek, PhD**  
*Member-At-Large (2006-2008)*  
 Department of Counseling

San Francisco State University  
1600 Holloway Ave.  
San Francisco, CA 94132  
Tel: 415-338-6758  
Email: rtoporek@sfsu.edu

**Norweeta Milburn, PhD**

*Member-at-Large (2004-2007)*  
Department of Psychiatry and  
Biobehavioral Sciences  
UCLA-NPI Center for Community  
Health  
10920 Wilshire Boulevard, Suite 530  
Los Angeles, CA 90024-6521  
Tel: 310-794-3773  
Email: nmilburn@mednet.ucla.edu

**J.C. Gisela Lin, PhD**  
*Member-at-Large (2005-2008)*

Student Counseling Service  
Texas A&M University  
Mail Stop 1263  
College Station, TX 77843-1263  
Tel: 979-845-4427  
Email: Gisela@scs.tamu.edu

**Martha E. Banks, PhD**  
*Council Representative (2006-2008)*

Research & Development Division  
ABackans DCP, Inc.  
1700 West Market Street  
Department RD301  
Akron, OH 44313-7002  
Tel: 330-836-7261 (direct line)  
Voicemail & Fax: 330-745-4450  
Email: banks@abackans.com

**Guillermo Bernal, PhD**  
*Council Representative (2001-2004, 2004 - 2007)*

Department of Psychology  
University of Puerto Rico  
P.O. Box 23174, UPR Station  
San Juan, PR 00931-3174  
Tel: 787-764-7600, ext. 4177  
Email: gbernal@upracd.upr.clu.edu

SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES  
MEMBERSHIP APPLICATION

In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

- 1 Name: \_\_\_\_\_ Date: \_\_\_\_\_
- 2 Mailing Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Tel: (\_\_\_\_) \_\_\_\_\_ E-mail: \_\_\_\_\_
- 3 Highest Degree: \_\_\_\_\_ Date Awarded: \_\_\_\_\_ Awarding Institution: \_\_\_\_\_
- 4 Currently an APA Member? \_\_Yes; \_\_No If Yes, Membership Number: \_\_\_\_\_  
If Yes, Which Member Level? \_\_Member; \_\_Fellow; \_\_Associate; \_\_Student Affiliate; or \_\_Professional Affiliate
- 5 Current Professional Activities (Check all that apply): \_\_Teaching; \_\_Research; \_\_Clinical; \_\_Administration; \_\_Other (Specify) \_\_\_\_\_
- 6 Self Identification (Check all that apply): \_\_African American/Black; \_\_American Indian; \_\_Euro-American; \_\_Asian/Pacific Islander; \_\_Latino/Hispanic;  
\_\_Other (Please specify) \_\_\_\_\_
- 7 What are the two most important issues you would like to see the Division address?  
a) \_\_\_\_\_ b) \_\_\_\_\_
- 8 In what member capacity would you like to serve Division 45? \_\_Task Force; \_\_Committee; \_\_Elected Office; \_\_Other (Specify) \_\_\_\_\_

Division 45 Membership Status and Dues: \_\_Member (\$57.00); \_\_Professional Affiliate (\$57.00); \_\_Student Affiliate (\$25.00)

To join, please complete the application form, detach and send it with a check to: Division 45 Administrative Office;

APA Division Services, 750 First Street, NE, Washington, DC 20002-4242

DIVISION 45

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## Division 45 Officer Nominations

We are seeking nominations for Division 45 Executive Committee. The following positions are open.

**President-Elect - Latino/a Slate for 2007:** The term of the President-Elect officially commences at the conclusion of the APA Council of Representative Meeting at the APA Convention and terminates just at the conclusion of the APA Council Meeting the following year. The duties of the President-Elect are to: (i) appoint the Program Committee Chair-Designee; (ii) keep abreast of Division business, and confer and communicate with the current President; and, (iii) attend meetings.

Name/email of Potential Nominee\_\_\_\_\_

**Member-at-Large for African American Slate for 2008-2010:** The term of the Member-at-Large officially commence at the conclusion of the APA Council of Representative Meeting at the APA Convention and terminate at the conclusion of the APA Council Meeting at the end of the third and final year of the term of office. The duties of the Members-at-Large are to (i) represent the membership at the Division's meetings; (ii) vote during the Executive Committee meetings; (iii) serve as a member of a Committee; (iv) attend meetings; and, (v) serve as representative to one of the following Practice, Science, Public Interest, or Education Directorates as designated annually by the President.

Name/email of Potential Nominee\_\_\_\_\_

**Council Representative for 2008-2010:** The term of office of the Council Representative officially commences at the conclusion of the APA Council of Representative Meeting at the APA Convention and terminates at the conclusion of the APA Council Meeting at the end of the third and final year of the term of office. The duties of the Council Representative(s) are to (i) represent the membership at the APA Council of Representatives; (ii) inform the Executive Committee and the Membership of Council's activities; (iii) vote during the Executive Committee meetings; (iv) serve as a member of a Committee; and, (v) attend meetings.

Name/email of Potential Nominee\_\_\_\_\_

Name of Sponsor and contact Information: \_\_\_\_\_

\_\_\_\_\_

Please review the Division 45 bylaws at the Division website [www.apa.org/division/div45](http://www.apa.org/division/div45) for more details on the positions.

This form should be sent directly to me electronically via email to [caldwellcolbert@yahoo.com](mailto:caldwellcolbert@yahoo.com), or you may mail me a disk containing all application materials to:

A. Toy Caldwell-Colbert, Ph.D., ABPP  
Chair of Nominations and Awards Committee - Division 45  
1602 Bentbrook Drive  
Champaign, IL 61822



## Division 45 Awards

We are seeking nominations for the 2007 Division 45 Awards. Nominations are reviewed by the Awards Committee and the Executive Committee of Division 45 and voted on by the Executive Committee at its midwinter meeting. Please send nomination materials (a cover letter describing the nominee's achievements, nominee's CV & endorsements) by **December 15, 2007** to the chair of the Awards Committee: A. Toy Caldwell-Colbert ([caldwellcolbert@yahoo.com](mailto:caldwellcolbert@yahoo.com))

Awards will be presented at the Division 45 Award Ceremony during the 2007 APA Convention. Each awardee is presented with an engraved plaque and is invited as a panelist on the James M. Jones Conversation Hour during the following year's convention.

**Emerging Professional Award:** This award is given to an individual who has made outstanding contributions in the promotion of ethnic minority issues within 10 years of graduation. Candidates for this award may have made contributions within educational, research, or practice domains.

Name/email of Potential Nominee \_\_\_\_\_

**Charles & Shirley Thomas Award:** This award was created in honor of the significant contributions made by Charles and Shirley Thomas in the area of student mentoring and development, as well as their contributions toward making psychology responsive and relevant to the needs of the African American community. Candidates for this award should demonstrate significant contributions to the education and training of students of color as well as a professional presence within ethnic minority communities.

Name/email of Potential Nominee \_\_\_\_\_

**Distinguished Career Contribution to Service Award:** This award was created to honor the contributions of a senior person in the field of psychology who has made significant contributions on the area of service with ethnic minority populations. Candidates for this award should have been in the field 15 or more years, and have made contributions in the development or delivery of services that are focused on ethnic minority populations.

Name/email of Potential Nominee \_\_\_\_\_

**Distinguished Career Contribution to Research Award:** This award was created to honor the contributions of a senior person in the field of psychology who has made significant contributions in research related to ethnic minority populations. Candidates for this award should have been in the field 15 or more years, and have made scholarly contributions in writing, publishing, and disseminating information on ethnic minority populations and issues, thereby substantively contributing to the current understanding of ethnic minorities.

Name/email of Potential Nominee \_\_\_\_\_

Name of Sponsor and contact Information: \_\_\_\_\_

Please visit the Division 45 website [www.apa.org/division/div45](http://www.apa.org/division/div45) for more details on the above awards.

This form and nominee support materials should be sent directly to me electronically via email to [caldwellcolbert@yahoo.com](mailto:caldwellcolbert@yahoo.com), or you may mail me a disk containing all application materials to:

A. Toy Caldwell-Colbert, Ph.D., ABPP  
Chair of Nominations and Awards Committee - Division 45  
1602 Bentbrook Drive  
Champaign, IL 61822