

FOCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues
Volume 19, Number 1
Spring 2007

PRESIDENT'S CORNER

"JOURNEY OF A THOUSAND MILES BEGINS WITH THE FIRST STEP"

*Frederick Leong, Ph.D.
Michigan State University*



There is an old Chinese proverb that states that "a journey of a thousand miles begins with the first step." As I reflected on all the things that I wanted to share with you in my journey as your President, I was reminded of this proverb and its relevance. As our Society has moved forward, there has been so many steps that we have taken in this journey of a thousand miles. Let me share some of those steps with you and to thank and acknowledge all those people who have shared in this journey and helped in our movement forward.

I was very proud to be President of one of the four sponsoring divisions for a highly successful National Multicultural Summit and Conference in Seattle. Not only did we make a profit from the Summit but we had record setting attendance (over 800 participants) with an outstanding and inspiring program. We inaugurated the CNPAAEMI (Council of Ethnic Minority Psychology Association Presidents) Henry Tomes Award to honor Henry for his life long contributions to ethnic minority psychology at the opening reception. Amid a field of stellar candidates, Joseph White was selected to be the first recipient of the Tomes Award. I want to thank Will Liu, our Division representative to the Summit for a wonderful job and a wonderful conference. I also want to thank all our Division members who contributed to this highly successful event. Plans are already underway for the 2009 Summit.

Our executive committee held a productive mid-year meeting in Seattle after the Summit. I particularly want to thank Toy, our Past President, and Beth our President-Elect for their leadership and support of me during this past 6 months. I also want to thank all the members of the EC for all that they have done so far (see below) and for making the Seattle meeting a successful one. I will be highlighting below some of these steps that the Division has been taking in moving us forward. You can also read about them in other parts of this issue of FOCUS.

Our tradition has been to try to arrange to meet with all Presidential Candidates at the APA convention to hear about their platform and to discuss their perspectives on advancing the racial and ethnic diversity agenda within APA. We did that during the APA convention in New Orleans and decided as a Division to support for Rosie Bingham's candidacy via email campaigns and our Newsletter, FOCUS. During the Summit in Seattle, we accepted Carol Goodheart's (candidate for APA President) request to meet with us and we had a very fruitful exchange. We are planning to meet the other candidates (and Carol) at the APA convention in San Francisco.

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PRESIDENT'S CORNER (Continued)

In the Fall I represented the Division at the APA Education Leadership Conference (September 2006) as well as the APA Science Leadership Conference in Washington, DC. At the latter meeting, we found out that NIMH had taken us several steps backwards in discontinuing funding for the Research track of the APA Minority Fellowship Program. At this meeting, Sandra Graham and I advocated for the Science Directorate to place support for the MFP as one of its top priority items given the lost of funding from NIMH. The APA Board of Directors has met to discuss this challenge and they are doing what they can to stabilize the MFP. I should point out that the APA Minority Fellowship Program has provided training support for over 1,200 ethnic minority over the last 30 years and just last year, one of the MFP alum received the MacArthur "genius grants" for her research.

As part of my presidential theme for this year which is focused on "**Strengthening Our Science to Improve Our Practice**", I am continuing my discussions with Gary vandenBos of APA books regarding starting a book series or Division 45. The proposal for the book series was presented to the EC and received approval to proceed. I am working on the full proposal to submit to Gary. Please send me nominations of leading scholars and scientists in our field to serve as members of the Editorial Board of the book series. Please also communicate with me if you have ideas for book projects. In addition, I will be working with Nolan Zane and Madonna Constantine in planning a special issue of *Cultural Diversity and Ethnic Minority Psychology* focused on Research Methods with Culturally Diverse Populations.

Related to my presidential theme, I had been working with Norweeta Milburn and the Science Committee to include a science oriented symposium at the National Multicultural Conference and Summit in Seattle. The symposium co-chaired by Norweeta, Joseph Trimble and I is entitled, "Ethical, responsible research for empowerment within the context of multiple identities" and was presented to a standing room audience in Seattle. I also charged the Science Committee with preparing an annual report on the "Census of Ethnic Group Representation in Psychological Science". This report will provide baseline information on ethnic group representation in various aspects of Psychological Science such as journal editors, editorial boards, winners of APA Science awards, etc. It will be updated annually by the Science Committee. During the Science Leadership Conference, I also met briefly with Alan Kazdin, President-Elect regarding our agenda. He indicated that he is planning to use the next few months to listen to the various constituent groups and invited us to share our concerns. I am hoping to share the Science Committee "Census" Report with him and

recommend that he use the report as a framework for increasing ethnic minority participation and representation in psychological science.

As part of my presidential initiative, we also co-sponsored the Interdivisional Grant Project with Divisions 6 and 28 and the Committee on Animal Research and Ethics (CARE) entitled, "*Many More Voices: Increasing Diversity in Psychological Science Through Mentoring*." This project has been awarded funding in the amount of \$2,500.00 from CODAPAR. We also co-sponsored an Interdivisional Grant Project with Divisions 9, 18, 27, 37 & 55 entitled, "*Community Psychology Task Force on Disaster, Community Readiness and Recovery*." This project has been awarded funding in the amount of \$1,735.00 from CODAPAR.

Over the past 6 months, I have continued with appointments for Division 45: (a) Beth Boyd as our representative to Division 27's Task Force on Disaster Mental Health, (b) Mimmi Li as our representative to APA's Committee on International Relations in Psychology, (c) recommended Keith Whitfield as our representative to the advisory committee on President Brehm's Aging Task Force (d) Amado Padilla as Chair of our Social Policy Committee to replace A.J. Franklin, (e) Michi Fu as Newsletter Editor to replace Bryan Kim. I want to welcome Amado and Michi to the EC and also thank Bryan for his great service as our FOCUS Editor...this will be his last issue as Editor.

We also responded to various requests such as (a) a request for funding and co-sponsorship of the Psychotherapy with Men Conference being organized by Division 51, (b) a request for input into the proposed NIH roadmap; our response was prepared by Norweeta and the Science Committee, (c) invitation to participate in the Washington State Psychological Association CEMA's post-Summit Banquet, (d) one from Scott Plous for Division 45 to co-sponsor a request to APA to fund the maintenance of the UnderstandingPrejudice.org, Social Psychology Network, Jigsaw Classroom (Jigsaw.org), and other related Network web sites, etc.

I want to thank Lydia Buki, Bryan Kim, Pam Deters, and John Gonzalez for all their work in planning for a wonderful Division 45 program in San Francisco. I want to thank Evie Garcia for coordinating the Hospitality Suite program and also all those who helped us with reviewing proposals. You will be reading more about our convention plans. I just want to highlight one item here which is the cross-cutting proposal which we had submitted for San Francisco. This cross-cutting presentation entitled, "Evidence Based Multiculturally Competent Psychological Practice: An Oxymoron?" has been accepted by the Central Programming Workgroup of the Board of Convention Affairs. It will be co-sponsored by Divisions 17 and 29.

FROM THE PRESIDENT (Continued)

Finally, in support of my presidential initiative, I decided to accept the nomination for a position on the APA Board of Scientific Affairs. I am happy to report that I have been elected to serve on BSA for the next three years where I

hope to advocate for increasing ethnic group representation in psychological science. Therefore, even though I have only 6 more months in this journey as your President, with my election to BSA, I envision that I will be continuing this same journey within BSA for several more years. Thanks to all the Division members and APA Council members who supported my candidacy.

FROM THE PRESIDENT-ELECT

*Beth Boyd, Ph.D.
University of South Dakota*

Greetings Division 45 members! It was great to see so many of you again and meet many of you at the National Multicultural Conference & Summit in Seattle in January. The 2007 conference, "The Psychology of Multiple Identities: Finding Empowerment in the Face of Oppression," was such a wonderful experience with great presentations, inspiring keynotes and beautiful recognitions of achievement. I want to thank the 2007 NMCS coordinators, Drs. BraVada Garrett-Akinsanya, William Liu, Helen Neville and Arlene Noriega, for their many hours of work over the last two years and congratulate them on the success of the event. I don't think there was a dry eye in the house when the "Total Experience Gospel Choir" led us in honoring the distinguished achievements of eight of our Elders. Dr. Bertha Holliday was honored with the first Distinguished Ancestors Award and Dr. Joseph White was honored by CNPAAEMI as the first recipient of the Henry Tomes Award for Distinguished Contributions to the Advancement of Ethnic Minority Psychology. The keynote addresses by Drs. Rosie Phillips Bingham, Eduardo Duran, Beverly Greene and Melba Vasquez were truly moving and inspiring. And the contributions of the many students present helped us all remember why we are in this field. There were 900+ participants in the house and it was an event that brought us together to share our knowledge, heal each other and truly celebrate our multiple identities. This was the first time I was able to attend the NMCS and I came away with a profound sense of gratefulness for the life work of our Elders, renewed energy and a realization of how lucky I am to be part of such a dynamic Division. Work has already begun on the 2009 NMCS and I know we can all look forward to another great celebration.

This is a time of many exciting things happening in Division 45. Our 20-10 Plan, initiated during the Division's 20th anniversary, seeks to increase the number of apportionment votes received by the Division during apportionment voting. This project was successful in getting more votes for the Division but fell short of gaining a third seat on the Council of Representatives. The good news is that we are moving in the right direction and will try again in 2007! At the Division Leadership Conference in December, I learned that Division 45 is one of a hand-

ful of divisions whose membership is actively growing. As we become stronger in numbers, we become richer in all the many gifts of our members. President Fred Leong's theme "Strengthening our Science to Improve Our Practice," has sparked a number of initiatives and the Program Committee has been working very hard to put together our Convention program highlighting that theme. Add to that the Hospitality Suite Program and the Division 45 Dance and it promises to be a great time. I look forward to seeing you in San Francisco in August.

PAST PRESIDENT'S COLUMN

*A. Toy Caldwell-Colbert, Ph.D., ABPP
Central State University*

Extra! Extra! Read all about Division 45's Candidates for office. This issue of FOCUS includes the candidate statements for the positions of President-elect (Latino Slate), Member-at-large (African American slate) and Council Representative. Development of the final officers' slates were guided by our strategic plan "Preparing Psychologists for a Diverse World" and our current emphasis on *strengthening our science* <http://www.apa.org/divisions/div45/about.htm#key>. Each of the three slates is strong and reflects those members as potential officers whom the Executive Committee is confident will further the goals of the Division 45's strategic plan. Please take time to review each candidate's statement and then exercise your voice/influence as a member by voting in the upcoming elections. Ballots will be received in the mail around June.

I extend my appreciation to all of you who provided me with the name(s) of your nominees for officers and award categories. Your input brought to our attention several worthy members that may not have otherwise been considered for these important leadership positions in the Division as well as our prestigious Divisional awards.

Among the award categories are the new Graduate

PAST PRESIDENT'S COLUMN (Continued)

Student Research and Graduate Student Service awards. Both award categories garnered numerous nominations from our future early career psychologists. As announced, recipients of Graduate Student awards will receive a plaque and monetary award. The Executive Committee accepted the committee's recommendation for a \$500 check for each graduate student award recipient. In addition, we were so encouraged by the strength of the graduate student applicants, we are arranging to have these students present their work and engage in a conversation hour during this year's 2007 APA convention. The time and location of the student presentations and conversation hour will be announced as part of our hospitality suite programming being scheduled by Member-at-Large Evie Garcia. Refer to the Division's website www.apa.org/divisions/div45 for the final schedule posted by the end of July prior to the convention.

Again this year, Division awards for the most outstanding poster presentation(s) will be given. There will be an award given for each of the 3 Division 45 poster sessions to include a certificate and award ribbon. Please join us during the awards ceremony to help acknowledge and celebrate members and researchers engaged in the psychological study of ethnic minority issues.

Those serving on the Division 45 Awards and Nominations committee were Beverly Greene, Jessica Henderson Daniel, Jeffrey Mio, Eduardo Morales, Keisha Paxton, and Dick Suinn. Thank you for your service/commitment to the Division as a member of this strategic committee. Ex Officio to the committee was my Administrative Assistant, Anita Scott who provided the compilation of all award applications. Her assistance was invaluable in assuring that all reporting deadlines were met.

This is my final column as Past-President of Division 45, Nominations and Awards Chair, and overseer of the Division's Strategic Plan. Considerable strides have been made in meeting the goals of our plan, thanks to the work of the Executive Committee and the various committees/taskforces charged with implementing the goals of the plan. It is our hope that you have experienced, benefited from, and appreciated our momentum as a Division. If you are interested in facilitating the implementation of the strategic planning goals, I encourage you to volunteer by contacting President Fred Leong fleong@msu.edu, as well as President-Elect Beth Boyd beth.boyd@usd.edu as each forms the committees and taskforces that will frame the thrust of presidential initiatives and the work of the Executive Committee. You will find your involvement most rewarding and stimulating.

Thank you for entrusting me with what has been a personally fulfilling leadership experience and occasion to work closely with you the members and officers of Division 45. I hope to see all of you during the upcoming APA convention and Division 45 social hour where you will have a chance to interact with newly elected and current officers, as well as our award recipients and the general membership.

FROM THE EDITOR

*Bryan S. K. Kim, Ph.D.
University of Hawai'i at Hilo*

I hope this newsletter finds you well and enjoying the Spring weather. As usual, this issue of FOCUS is packed with lots of information and I hope you will find them useful. As you can see in the reports from the governing officers, the Society has had a very busy year thus far. In February, the Society had a very successful National Multicultural Conference and Summit that was co-hosted with Divisions 17, 35, and 44. Held in Seattle, it was a sold-out affair packed with stimulating presentations! Special thanks go to Will Liu, the co-chair of NMCS and our representative, for his expert leadership that made possible this outcome. Please see Will's column in this issue for more details about the events at the NMCS.

Also in February in Seattle, the Executive Committee had a successful 2.5-day meeting to work on Society's business. The column written by our Treasurer, Tamara Brown, offers an informative summary of the meeting. In addition, the columns by our Presidential Trio, Fred Leong, Beth Boyd, and Toy Caldwell-Colbert, provide additional details about the meeting.

Lydia Buki, Pam Deters, John Gonzalez, and I, the Society's Co-Chairs of Programming for this year's APA Convention, have submitted a detailed report on the scheduled presentations and events. In addition, Evie Garcia and Joe Horvat have submitted reports on the Hospitality Suite and the "Links and Shoulders" event, respectively. All in all, this year's Convention is shaping up to be another great one! Looking forward to seeing you in San Francisco!

It is that time of the year again for elections. This year, we have eight candidates for three positions (President-Elect, Council Representative, and Member-at-Large African American Slate). The overall quality of the candidates is fantastic and we could not be more fortunate to have these candidates. I hope all of you will do your part and submit your votes. Every Vote Counts!

Finally, it is time for me to say farewell to all of you as this

FROM THE EDITOR (Continued)

is my final newsletter as editor. During my tenure that spanned the past 4 years, I have felt honored to serve the Society in this capacity and have enjoyed fulfilling this role. I hope I have been able to come close to meeting the high bar that was set by the past editors and hope that you have enjoyed the newsletters... Michi Fu has accepted the appointment by Fred Leong as the next newsletter of FOCUS. I think our Society is very fortunate to have someone like Michi. I feel blessed to hand over the rein to such a capable person. Please see Michi's column in this issue. Mahalo and aloha!

FROM THE INCOMING EDITOR

Michi Fu, Ph.D.

Asian Pacific Family Center of Pacific Clinics

Greetings from Southern California! I'd like to take this opportunity to introduce myself to you. I received my Ph.D. in Clinical Psychology from California School of Professional Psychology in Los Angeles with an emphasis in Multicultural Community Clinical Psychology. I am licensed in the states of Hawai'i (where I completed my pre- and post-doctoral training) and California. I have been working over the past couple of years at the Asian Pacific Family Center of Pacific Clinics. I enjoy teaching part time at Alliant International University. I also have a private practice devoted to Mandarin and Taiwanese speaking families. I have been active in Asian American Psychological Association (past Board Member and current Co-Chair of Social Justice and Advocacy Task Force), APA Division 12, Section 6 (Mentoring Committee Member), and APA Division 35 (Early Career Task Force). I am looking forward to serving Division 45 as your Newsletter Editor in the next couple of years.

SECRETARY'S REPORT "SUMMARY OF THE DIVISION 45 MIDWINTER EC MEETING"

Tamara L. Brown, Ph.D.
University of Kentucky

The midwinter meeting of the Division 45 Executive Committee was held January 26-28 in Seattle, WA immediately following the National Multicultural Conference and Summit. Below is a summary of actions taken at that meeting.

- Two student awards – a research award and a service award – were established to recognize excellence in the work of graduate student members of Division 45. Each award is accompanied by \$500 and an opportunity to share the student's work in FOCUS and as part of the Division's hospitality suite program during the APA Convention.
- It was decided to new develop membership brochures to be used at APA Convention and other places.
- The color anniversary edition of FOCUS was such a success that it was decided to publish FOCUS in color from now on.
- A DVD of the history of Division 45 is now available for purchase. Information on how to obtain a copy will be provided on the website soon.
- Being explored is the possibility of establishing a national honor society for ethnic minority students. The proposed name is Psi Alpha Omega. The aim would be to provide national recognition for students of color in psychology.
- A report entitled "Census of Ethnic Group Representation in Psychological Science" is being developed to provide baseline information on ethnic group representation in various aspects such as journals, editorial boards, etc. The aim is for this to become an annual report.
- The graduate student representative is working to develop a Student Ambassadors Program to directly link new students in divisions with experienced older students in division. The Program will function in a peer mentoring capacity to help new students bring questions to divisions, connect people to division, etc. so people feel connected.
- The EC formally adopted a position that any graduate student formally involved in planning of Division programs must be member of division.
- The membership chairperson was given responsibility for overseeing the listserv. Several people have reported problems with being able to join the listserv, and it was felt that this would facilitate better ongoing management of the listserv functionality.
- Plans are underway for the division to host an Evidence-Based Practice Conference. The conference is tentatively planned for June. Look for more information about this on the Division 45 listserv and website as the time draws nearer.

TREASURER'S REPORT

*Doug McDonald, Ph.D.
University of North Dakota*

I. Introduction and Background for Report

I respectfully submit this budget/treasurer's report for the Spring FOCUS edition. The division experienced another fruitful and busy year financially. Revenues from our journal increased yet again, and membership and other revenue sources either remained stable or increased modestly while operating expenses were also maintained within budgetary limits. The most significant general observation I can offer is that despite the fact that the division's EC and other committees were more active and ambitious than usual (mostly in accordance with the 20-year divisional anniversary, as well as special efforts in New Orleans at APA), the leadership was very frugal and cost-conscious as well. The net result saw Division 45 represented at virtually all significant governance and topical conferences, as well as generating special events such as the New Orleans book drive and donation of all convention dance revenues to Dillard University and still managing to generate a modest surplus to carry-over into 2007. This feat was accomplished, in my opinion, through strong and thoughtful leadership combined with an official budget that continues to crystallize. I will begin with a status report for 2006 and conclude with thoughts and projections for 2007 and beyond.

II. Overall Status Year-to-Date 1/31/07

Readers are reminded that APA Division Services performs the actual fiscal maintenance for us, hence the information from them is always several months behind. The information reported herein is taken from the December printout for our status as of November, and our own records. What follows is an accounting of major budget categories as well as items and issues processed during the year by the EC relative to the new budget and Strategic Planning.

APA reports our total assets at **101,787**. Last January, our working assets were: **\$75,477**. This figure incorporates all EC Midwinter meeting expenses (from San Antonio) as well as approximately 90% of APA and related conferences and activities APA EC Officers participated in for the year (several APA bills are outstanding but amount to less than \$1,500.00). Our short-term investment with APA stands at **\$36,444**. This account earns the division interest at .89%, for which the division earned **\$2,152** for 2006.

We received a total of **\$6,310** in contributions and royalties for the year. This figure shows up as **\$5,679** in the budget (revenues) due to the fact that we now send 10% of annual Royalties/Contributions to the Reserve Fund,

which stands at **\$7,321** given our initial commitment of \$1000 plus other monies "rolled into" that line from the year before by the EC at the Mid-Winter meetings in San Antonio last year. The D45/35 dance revenue was donated to Dillard this year. We also gathered \$10,600 for the New Orleans book drive. Our CDEMP journal did quite well again, earning **\$26,407** which is an increase of over 10,000 from 2005. Two years ago, CDEMP earned \$5,000. The increase in membership dues produced a modest overall net gain of approximately 1,000. For the most part we operated within budget, with the only real exceptions being additional programming/planning at APA for our anniversary, increased membership drive, and the 20/10 initiative. All in all, we experienced a productive and fruitful year. We finished with a positive \$18,784 balance. Following the strategic and program planning at the mid-winter meetings in Seattle and after the Multicultural summit for 2007, the final figure carried-over into this year was a surplus of \$4,615. In other words, even with all of the regular and additional program planning for this year, we still anticipate ending the year several thousand dollars under budget – which is quite remarkable when you consider the plans/goals represented in the other officers' reports in this edition of FOCUS!

III. Future Projections

We are still wrestling with several issues in terms of financial matters as they related to future/strategic planning. We will convene a meeting of the Finance Committee during this quarter to consider several important items, including

1. What is our policy regarding reimbursing EC members for disability expenses to meetings going to be? The division does not currently have such a policy. APA does have a policy that we may/not use as a model.
2. What are the true up-front costs/revenues for future NMC Summits and what does the division envision its role to be in regards to the strategic plan.
3. Given the ever-increasing success of the journal (CDEMP), what directions might the division suggest in terms of size, additional journals, etc?

Please feel free to contact me with questions or input regarding this or any other financial information at Justin_mcdonald@und.nodak.edu. This is my last year as your Treasurer, so I am committed to documenting and transitioning the role to the Alfiee Breland-Noble by the end of this year. It has been my honor!

Toksa ("Until again we meet")

REPORT FROM THE COUNCIL REPRESENTATIVES

Guillermo Bernal, Ph.D.¹ and Martha Banks, Ph.D.²
 1 University of Puerto Rico and 2 Abackans DCP, Inc.

In this report we present two issues: 1) Council action on selected items addressed by Council during its February 16-18, 2007 meeting and 2) an analysis of voting patterns related our efforts to achieve a third seat on council.

Council Action Items

Proposal for the Establishment of a Strategic Planning Process for the Association

There is a proposal for a 5-year process of strategic planning, with formalized procedures to be incorporated into the Association Rules. Boards and committees will be expected to develop a set of goals consistent with those of the Association. Council passed an amended version of the item. The CEO of APA will be responsible for an ongoing strategic planning process for the Association and will report annually to Council and the Board of Directors.

Implementation of APA Policy on Workforce Analysis

There is a proposal to hire additional APA staff to continue grant writing and other activities related to the workforce analysis. It will be important to ensure that hiring considerations include attention to multicultural issues in terms of both psychologists and consumers.

CRSPPP Renewal of Recognition of Psychoanalytic Psychology as a Specialty in Professional Psychology
 CRSPPP is requesting that Council grant a temporary extension of the specialty, in part because the proposal for renewal does not adequately address issues of diversity. This item was approved via the Consent Agenda.

Proposal Regarding Concurrent Accreditation with Canada

CoA is requesting that accreditation of Canadian psychology graduate programs be discontinued and that a Memorandum of Understanding be developed between APA and CPA. Council did not approve a similar proposal in August 2006. One of the considerations in CoA's request involves the differences in focus on diversity in Canada from those of the US.

The associate president of CPA and the director of CPA's accreditation board spoke to the Ethnic Minority Caucus prior to the Council meeting; they also addressed Council in support of the removal of APA accreditation. Concern

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MEMBERSHIP UPDATE

Brian L. Ragsdale, Ph.D.
 Private Practice, Chicago IL

I am pleased to report our membership continues to grow in strength and number. For the year ending 2006, APA reports that our division has a total of 1,220 members. The membership breakdown is as follows: 739 were continuing members, 83 continuing fellows, 42 were dues exempt, and 14 were continuing associates. Of the division members, 267 were students, 67 were new members, and 8 were affiliates.

We know that numbers can only capture one aspect of reality, and they often fall short when trying to express the essence of experience. The numbers don't tell the story of all of our hard work and dedication to ethnic minority concerns. And our work is plentiful in research, applied settings, and scientific endeavors. When I think about us, I think of our united spirit, determination, and the vision that we share for a better future.

These are exciting times for our division, for example, in San Francisco at the annual convention, please look for our expanded membership table that will showcase our new 4 color brochures. You can help keep the excitement alive by getting involved in one or more committees. For all of you who are thinking about joining, please call APA at 800-374-2721 or email, membership@apa.org. Remember that each new member that joins helps us to reach our 10% goal of increasing our membership.

In closing, thank you to all of you who have shared membership information with your friends and colleagues, keep those memberships coming! Membership applications can also be found on our website. As always, I welcome your comments and ideas for how to make membership work for you. My email is drbragsdale@sbcglobal.net. Trying to stay warm here in Chicago!

COUNCIL REPRESENTATIVES (Continued)

about the proposal involves mobility of students who receive their training in Canada and pursue internships, licensure, and employment in the US. The director of training from McGill University requested an extended phase-out to allow successful implementation of an international accreditation board and development of a memorandum of understanding.

Pilot 5-day Institute for High School Psychology Teachers: Request for Discretionary Funds

Special outreach would be made to include teachers from underrepresented school districts that are unable to provide financial support for training in curriculum development. This concern is directly addressed as a goal of the Institute. Council passed.

Guidelines for Psychological Practice with Girls and Women

The guidelines have been revised multiple times and are now inclusive of multicultural issues. This item was approved via the Consent Agenda.

Psychology Public Education Campaign

It will be important to monitor the selection of that the multidirectorate task force and governance advisory task force to ensure inclusion of appropriate multicultural material in the campaign. Council passed this item.

Convention Programming of Science Sessions: Request for Discretionary Funds

It will be important to ensure that public interest programming is not abridged in the effort to attract more scientists to APA and its convention. There is an additional concern that the task force involved is unlikely to be diverse due to the limitation of program chairs from "selected" science divisions. Science divisions were not specified. Council passed this item despite objections from the Division 45 Representatives.

Resolution on Opposing Discriminatory Legislation and Initiatives Aimed at Lesbian, Gay and Bisexual Persons

The resolution includes attention to the impact of such discriminatory legislation on members of immigrating populations. Council approved this resolution.

Report of the Task Force on the Sexualization of Girls

The report is particularly sensitive to sexualization issues that impact on Girls of Color. This item was approved via the Consent Agenda.

Working Group on Cultural Competency in Geropsychology: Request for Discretionary Funds

If Council approves funding for the proposed work group, it will be important for Division 45 to respond to

the Call for Nominations that might be issued as early as Spring 2007.

Request for Funding to Implement International GOALS (Global Opportunities and Long-term Strategies)

Historically, APA's international focus has primarily involved Europe and Australia. Recently, Asia has been included. It has been recommended that increased attention be given to developing peer-to-peer relationships with African and Latin American psychologists of African descent. Council passed this item.

Items Introduced by Division 45 Council Representatives

The Division 45 Council Representatives introduced 2 new items for consideration by Council in August. Both items will be circulated through APA Boards and Committees during the March 2007 Consolidated Meetings.

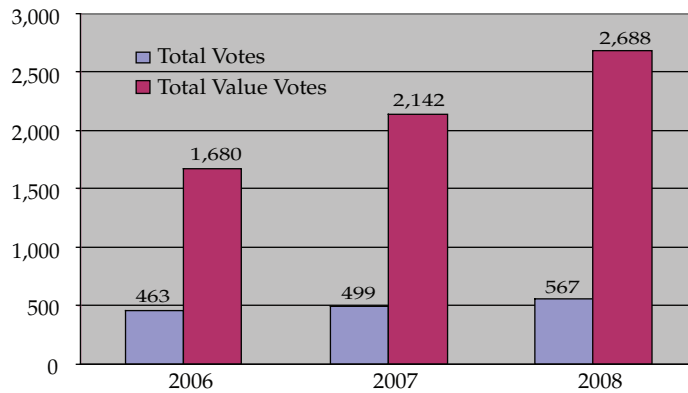
1. APA Resolution to Promote Well-Being and Alleviate Psychological Risk Factors for Immigrants
2. Resolution in Support of Ethnic Minority Training in Psychology

Analysis of Council Apportionment Votes

As many of you might know, under the modified wild card plan there are a total of 162 seats on Council. These seats are first divided between divisions and state and provincial associations (SPAs) based on the percentage of votes each group receives in the apportionment ballot. In 2007 Division received 61.93% and the rest was for the SPAs. The assignment of seats follows in three phases. First, all states divisions and SPAs receive one seat on council. Last year, a total of about 110 seats were assigned to divisions and SPAs to insure representation. Second, an additional seat is assigned based on how close a division or a SPA is to the percentage of the total votes cast. So the closer the percentage is to 1.5%, a second seat is assigned. Third, additional seats are assigned based on percentage of votes that go beyond the cuts of 1.5% - 2.49%, and 2.5% - 3.49%. We now turn to the results of the election.

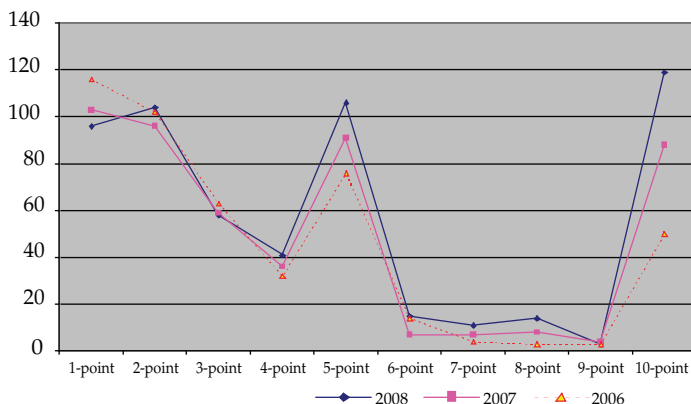
Below is a comparison by year of voting Division 45. In 2006, a total of 463 members voted for a total of 1,680 total value points. In 2007, 499 voted for a total of 2,142 point votes and in 2008, 567 members voted for a total 2,668 total value points. As can be seen, from 2006 to 2008, we are doing well and the total number of votes is increasing markedly. We increased our percentage of the total vote from .95% in 2006 to 1.29% in 2007 to 1.66% in 2008. We did remarkably well in comparison to last year but just short of a third seat. Yet, we have over 800 full members eligible to vote. Clearly, we need to increase the number of members who vote in the election for apportionment ballots that determines the number of council seats our division gets.

Figure 1. D45 Votes for 2006-2008



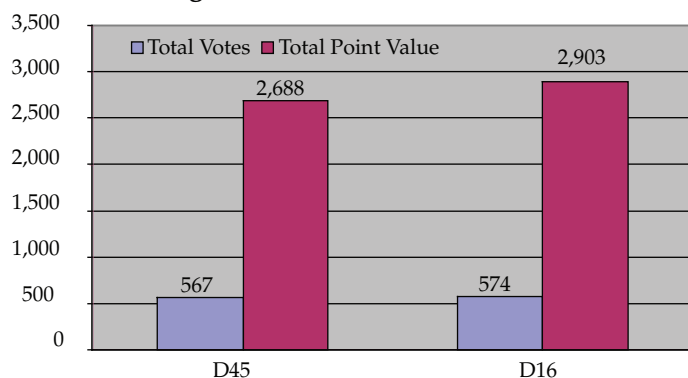
The next graph presents a comparison of point votes over the three years (2006, 2007, and 2008). We have increased the number of members casting 5-point and 10-point votes.

Figure 2. D45 votes by year



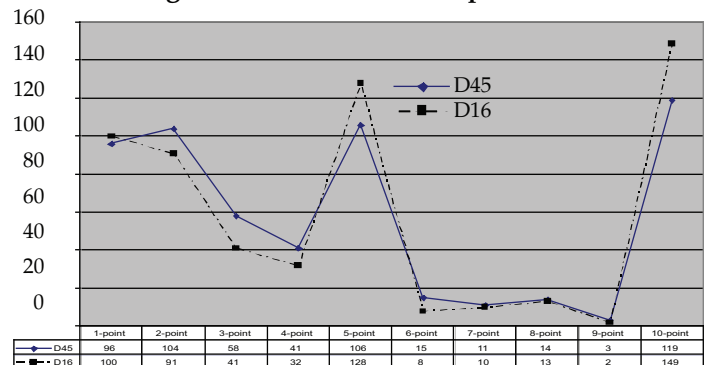
Next is a comparison between D45 and D16 (school). We selected this division as a comparison point because it is similar to D45 in voting members but they obtained a third seat. As can be appreciated, the next graph shows that D45 had 567 member voting while D16 had 574 members voting, a difference on seven members voting. D16 had a total of 2,903 value points while D45 had 2,668.

Figure 3. Votes for D45 & D16



The question is how many more votes will be needed for a third seat. Below is a comparison of the point votes for the two divisions. As you can see, the curves are quite similar with the difference being that D16 had 20 10-point and 22 more 5-point votes than D45.

Figure 4. D45 & D16 Votes per Year



While we did not achieve a third seat, this third seat is certainly within reach. Given the 2007 results we would need only 235 point votes to get a third seat. Yet, as Figure 1 shows, from 2007 to 2008 we increased 2,142 to 2668 respectively, a net difference of 536 votes. We are certainly moving in the right direction. In our view we need to continue efforts to educate our membership. The 20/10 campaign had a remarkable impact on voting patterns. Also, as may be evident, from these patterns, we need to increase the number of people who vote, as well as the number of folks that cast 5 & 10-point votes. Please vote and give all your apportionment votes to Division 45!

AN OPEN LETTER TO DIVISION 42 – PSYCHOLOGISTS IN INDEPENDENT PRACTICE

Dear Division 42,

On behalf of the Division 45 (Society for the Psychological Study of Ethnic Minority Issues) Executive Committee, we would like to thank you for your generous gift of the cake at our 20th anniversary reception at the APA Convention in New Orleans. The reception was a culminating event in the celebration of Division 45's 20th birthday. The event was extremely well-attended by members from both divisions. Our division was truly honored to have your division's support. Thank you!

Sincerely,
 Frederick Leong, President of Division 45
 Toy Caldwell-Colbert, Past President of Division 45
 Beth Boyd, President-Elect of Division 45

GRADUATE STUDENT COLUMN

*Ignacio David Acevedo-Polakovich, M.S.
University of Kentucky*

The division continues working to better serve and engage its student membership. Here is a summary of recent accomplishments and exciting things coming down the pipeline.

Arpana Annie Gupta was elected as incoming student representative. Annie is a doctoral student in counseling psychology at the University of Tennessee – Knoxville. She has ample experience in service positions both at her university and through APA and APAGS. She will serve her active term in 2008-2009 and will be working with me this year as a transition. Annie will do a fantastic job and was elected among a very talented field. Special thanks to *LeOndra Clark* and *Mariko Lin* for serving as candidates.

The division selected its first winners of the recently created student awards and decided on a cash prize for these awards. Thank you to all who submitted materials for these awards, it was a remarkably competitive first pool. Announcements of the winners should be forthcoming. *We are looking to refresh the pool of students who serve as rep-*

resentatives to the division's various committees, workgroups, and taskforces. In addition to their responsibilities in each of these committees, the students in this position also serve on the Student Representatives Committee, which is charged with making sure the voices of all student members of the division are taken into account when making decisions about the division's functioning. *If you are interested in serving in this capacity (or learning more about these opportunities), please contact me at dacevedo@fmhi.usf.edu.*

Two exciting projects focused on students are also coming online this year. First, the division's student ambassadors program is scheduled to be launched by the end of 2007. This program is designed to increase student involvement and participation in the division by giving each individual student in the division a qualified peer representative. Second, over the course of 2007 we will be working to revamp the student listserv in order to make it a more relevant and active tool for facilitating student communication within the division. Please contact me if you have any interest in participating in either of these projects.

As always, please contact me if you have any questions, comments, concerns, issues, or input about the way in which student members function within our division (including the contents of this column). I can be reached by e-mail at dacevedo@fmhi.usf.edu.

2007 APA CONVENTION PROGRAM COMMITTEE REPORT AND SCHEDULE "STRENGTHENING OUR SCIENCE TO IMPROVE OUR PRACTICE" SAN FRANCISCO, CA

*Lydia Buki, Ph.D., Bryan Kim, Ph.D., Pam Deters, Ph.D., & John Gonzalez, Ph.D.
Division 45 Program Co-chairs*

It is with great pleasure that we present this year's Division 45 program at the APA Convention in San Francisco. First, we would like to thank everyone who submitted their proposals. Once again, we received a record number of high quality proposals for consideration in this year's program, and we regrettably had to turn away many proposals that were strong. We also extend a big thank you to all of the volunteer reviewers who reviewed the proposals. Without their help, this convention programming could not happen. The reviewers are acknowledged at the end of this report. Last but not least, we would like to thank the graduate student assistants, Carol Fonseca, Nallely Galván, Zulley Rivera-Ramos, and Melissa Selem for their tireless work in managing the review process.

APA provided all of the divisions with two poster sessions that were not charged against our allocated programming hours. Due to the high number of qualified

poster proposals submitted to our division, we requested – and received – one additional poster session from the APA Convention Office. The resulting three poster sessions are packed full of the latest research being conducted by junior and senior scholars covering a variety of topics of interest to ethnic minority psychology.

The APA Board of Convention Affairs allocates program hours to each division based on a formula using division members' attendance of previous conventions and division membership. This year, the number of substantive program hours was constrained by the space available at the Moscone Center in San Francisco. As a result, we have fewer hours than last year. Our division was allocated 19 substantive hours and 7 non-substantive hours for a total of 26 hours for Division 45 Programming. Substantive hours include symposia and invited addresses, and these will be scheduled in the Convention Center. Non-substantive hours include social hours, business meetings,

award ceremonies, and other programs that are scheduled outside of the Convention Center (typically in head-quarter hotels).

This year's Division 45 President's Invited Address will be given by Dr. Hazel Markus. Dr. Markus is the Davis-Brack Professor in the Behavioral Sciences within the Department of Psychology at Stanford University and is well known for her work on culture and psychology. We are honored to have Dr. Markus participate in this year's program.

In collaboration with Divisions 17 and 29, we will be presenting an Interdivisional Cross-Cutting Program titled "Evidence Based Multiculturally Competent Psychological Practice: An Oxymoron?" The program will include a panel of expert scholars who have been closely involved in the development of evidence-based treatment recommendations and/or multicultural competencies. The panelists will discuss issues related to implementing evidence-based treatments in a multiculturally competent manner. The panelists are Drs. Larry Beutler, Jean Carter, Lillian Comas-Diaz, Madonna Constantine, Ron Levant, and Bruce Wampold. Dr. Leong will chair and moderate the discussion. We are honored to have these expert participants.

Following the success of our joint social hour with Division 17 last summer, our social hour this year will be jointly hosted with Division 17. The Business Meeting and Award Ceremony will be celebratory occasions to honor the new Fellows and the Division Awardees and to celebrate the installation of the Division's President. This year's program will also feature the newly improved Links & Shoulders mentoring program hosted by APA President Gerald Koocher (with APA President-Elect, Sharon Brehm as a guest), and the James Jones Conversation Hour with the 2006 Division 45 awardees. At this writing, we are planning to co-sponsor, with Division 35, the ever-popular Dance at a time that does not conflict with APA's other evening programs. A note about last year's convention is in order. Thanks to all who made the Division's 20th Anniversary celebration a huge success! We had record attendance at Dr. Toy Caldwell-Colbert's Presidential Address, the Business Meeting, Awards Ceremony, and Installation of Dr. Fred Leong as our new President. Also a special "thank you" goes to Divisions 17 and 42 for co-sponsoring our celebratory social hour.

See you in San Francisco!

LISTING OF SUBSTANTIVE PROGRAMS FOR 2007 CONVENTION

Invited Address

Hazel R. Markus, PhD: *Title TBD*

Presidential Address

Fred T. L. Leong, PhD: *Career Barriers for Ethnic Psychologists: Some Observations and Recommendations*

Interdivisional Cross-Cutting Program

Evidence Based Multiculturally Competent Psychological Practice: An Oxymoron? (Chair: Fred T. L. Leong, PhD)

Symposia

Adapting Evidence-Based Treatments with Diverse Populations: Models and Methods
(Chair: Guillermo Bernal, PhD)

Methodological Approaches in Service Utilization Research with Ethnic Minorities
(Chair: Rachel A. Zack, MPH)

Conducting Culturally Competent Qualitative Research—Sharing Strategies and Lessons Learned
(Co-chairs: Heather Z. Lyons, PhD & Denise H. Bike)

Narrative Approaches in Multicultural Career Counseling: Empowerment and Engagement
(Chair: Muninder K. Ahluwalia, PhD)

The Relevance of Martin Luther King's Teachings for Contemporary Psychologists
(Chair: Judy A. Daniels, EdD)

The Psychological and Health Impacts of Social Injustice: Public Policy and Mental Health Implications of Immigration
(Chair: José M. Cervantes, PhD)

The Intersection of Social Class and Immigration in Children
(Chair: William Ming Liu, PhD)

Negotiating Cultural Boundaries: Pathways to a Sense of Cultural and Personal Self
(Chair: Hardin L. K. Coleman, PhD)

Ethnic Matching in Psychotherapy: Research Foundations and Future Directions
(Chair: Timothy B. Smith, PhD)

Setting a Multicultural Agenda for Graduate Training: Theory-based Approaches
(Chair: Allison M. Briscoe-Smith, PhD)

Mentoring Junior Minority Faculty: Individual and Institutional Strategies for Resilience
(Chair: Virginia M. Gonzalez, PhD)

Multicultural Approaches in Trauma Interventions with African-Americans, Asian Americans, Latino/as and Native Americans
(Chair: Priscilla Dass-Brailsford, EdD)

To Change or Not to Change: Current Research on Acculturation among Asian Americans
(Chair: Frederick T. L. Leong, PhD)

Reducing Health Disparities in a Native Community: Healing of the Canoe
(Co-chairs: Lisa R. Thomas, PhD & Robin L. W. Sigo, MSW)

Neuropsychological Assessment with Latinas/os: Theory and Practice
(Chair: Geneva Reynaga-Abiko, PsyD)

African Americans, Drugs and Criminalization: Informing Research to Improve Interventions
(Chair: Lula A. Beatty, PhD)

Poster Sessions

Strengthening Science: Focus on Ethnic Psychology (co-chairs: Pamela B. Deters, PhD & John Gonzalez, PhD)

Improving Practice: Focus on Ethnic Psychology (co-chairs: Lydia Buki, PhD & Bryan S. K. Kim, PhD)

Current Issues in Ethnic Psychology (co-chairs: John Gonzalez, PhD & Pamela B. Deters, PhD)

Discussion Session

Cross-Cultural Patient Care in Medical Settings: Film and Discussion with Physician and Award Winning Documentary Filmmaker Maren Grainger-Monsen
(Chair: Julie A. Wagner, PhD)

VOLUNTEER REVIEWERS FOR 2007 DIVISION 45 PROGRAM

Phillip Akutsu
Alvin Alvarez
Martha Banks
Tamara Brown
Lydia Buki
Esteban Cardemil
Edward Chang
William Chien
Kevin Cockley
E. J. R. David
Claytie Davis
Darlene DeFour
Edward Delgado-Romero
Pamela Deters
Lisa Edwards
Courtney Ferrell
Pam Foley
Carol Fonseca
Daisy Fransing
Michi Fu
Mary Fukuyama
Miguel Gallardo
Nallely Galvan
Alberta Gloria
Laura Guillen
Christine C. Iijima Hall
Diane Hayashino
Brenda Hernandez
Joe Horvat
Curtis Hsia

Gayle Iwamasa
Leslie Jackson
Shalonda Kelly
Bryan Kim
Matthew Lee
Maguerita Lightfoot
William Liu
Nausheen Masood
Norweeta Milburn
Jeff Mio
John Moritsugu
Donna Nagata
Ezemenari Obasi
Sumie Okazaki
Carlton Parks
Paul Poteat
Paul Priester
Geneva Reynaga-Abiko
Jeff Ring
John Robinson
Anne Saw
Tiffany Schiffner
Lewis Schlosser
Melissa Selem
Kumea Shorter-Gooden
Andrea Solarz
Terry Soo-Hoo
Elizabeth Sparks
Chuck Talor
Yvette Tazeau

Anita Thomas
Rebecca Toporek
Joseph Trimble
Beverly Vandiver
LaPearl Winfrey
Frank Worrell
Mike Yough

IMPORTANT NOTE: To determine the amount of programming time given to each division, the APA uses the divisional affiliation you provide when you register for the Convention. To ensure that Division 45 is allotted sufficient amount of program time, please consider ranking Division 45 #1 when you register.

MEMBER-AT-LARGE REPORT "SCIENCE COMMITTEE REPORT"

Norweeta Milburn, Ph.D.

*Member-at-Large: African American Slate
University of California, Los Angeles*

The Science Committee presented a symposium, Ethical, responsible research for empowerment within the context of multiple identities, at the 2007 National Multicultural Summit in Seattle, Washington. The symposium was part of the Division 45 program for the conference. The symposium addressed a series of enduring questions on research with racial and ethnic minority people. These questions are organized around the broad theme of how to conduct ethical responsible research with ethnic and racial minority people within the framework of multiple identities (e.g., researcher and racial/ethnic minority person, researcher and practitioner, participant and racial/ethnic minority person, participant and practitioner, etc.) and the continuing empowerment of racial/ethnic minority people across multiple social contexts (e.g., home, community, health care settings, university/college, etc.).

They were:

1. What is the value of research for racial and ethnic and minority communities? How has research been helpful? What is the benefit of research?
2. How do we build trust? How do "traditional" models (e.g., Community-Based Participatory Action Research, Community Advisory Boards, etc.) for building trust work in racial and ethnic minority communities?
3. How do researchers deal with multiple identities — being scientists and racial/ethnic minorities? How do we resolve these dilemmas?
4. How can research apply more closely to empowering racial and ethnic minority people to "be in charge of" and understand our behavior within the context of multiple identities?
5. How do we recruit participants and involve them in the research process while ensuring that their interests, rights and confidentiality are not violated?
6. How has culture been incorporated into research with racial/ethnic minority populations? How can culture be incorporated into theory and models that integrate the best science and cultural sensitivity? How can racial/ethnic minority psychologists improve the conduct of research on racial/ethnic minority communities?
7. How can we encourage, train and support researchers

in becoming ethical and responsible in the conduct of research around racial/ethnic minority concerns? How can we influence sponsored research and research development programs that address concerns of racial and ethnic minority populations including attending to diversity of identity and experiences within each group?

The co-chairs of the symposium were: Joseph Trimble, Ph.D., Fred Leong, Ph.D., and Norweeta Milburn, Ph.D. The presenters and contributors included: Joseph Trimble, Ph.D., Fred Leong, Ph.D., Jeffery Mio, Ph.D., Lula Beatty, Ph.D., Guillermo Bernal, Ph.D., Felipe Gonzalez Castro, Ph.D., Melanie Domenech Rodriguez, Ph.D., Germaine Awad, Ph.D., Ethel Tobach, Ph.D. and Norweeta Milburn, Ph.D.

MEMBER-AT-LARGE REPORT

Joseph J. Horvat, Jr., Ph.D.

*Member-at-Large: American Indian Slate
Weber State University*

Links and Shoulders

The 2006 Links and Shoulders was a success as a result of the hard work and dedication of the mentors who gave their valuable time to mentor underrepresented groups. Kudos goes to all of this past year's mentors. The Links and Shoulder program is looking for mentors for this year's APA program. The program is tentatively scheduled for Sunday evening. If you have an interest in mentoring underrepresented students at the San Francisco convention, please contact Joe Horvat (jjhtechno@comcast.net) for more information.

Phi Alpha Omega

The Executive Committee has approved the development of the first National Honor Society for Students of Color in Psychology— Psi Alpha Omega. If you are a Division 45 member and have an interest in becoming a charter member of our Honor Society please contact PSI_ALPHA_OMEGA@COMCAST.NET for additional details. Charter memberships will be solicited in an attempt to help develop seed monies for the Honor Society. It is hoped that charter members will be installed and recognized at this year's APA convention. The purpose of Psi Alpha Omega is to nationally recognize outstanding students of color, to provide travel monies to student of color to attend local, regional, and national psychological conventions, to provide mentorships to psychology students of color, and to promote the research of issues related to ethnicity. A strategic plan is being developed along with bylaws and a constitution. It is hoped that Psi Alpha Omega will begin initiating its first members in the Spring of 2008.

MEMBER-AT-LARGE REPORT "WE NEED YOUR COUNCIL APPORTIONMENT VOTES"

*Gisela Lin, Ph.D., ABPP
Member-at-Large: Asian American Slate
Texas A&M University*

My main task as a Member-at-Large is to help our division gain a third Council of Representative seat. *We were 235 votes short this past year to get our third council seat.* We were VERY CLOSE and EVERY VOTE COUNTED. I know that many of us belong to other divisions and we may feel that our loyalty is divided in terms of how to allocate our Council apportionment votes. Please consider giving Division 45 as many votes as possible, hopefully all of your 10 apportionment ballots. If you cannot give us your 10 votes, please give Division 45 at least five votes or more votes than you did last year because EVERY VOTE COUNTS.

Why is getting additional Council seat so important for Division 45? The Council of Representatives is the legislative body of APA. Most if not all of the important policy and decisions are made there. If we wish to change APA's culture and put multiculturalism and social justice on APA's top agenda, we need more multicultural advocates on the council. There are many ethnic minority issues on the council's agenda. Division 45 is the only division in APA dedicated to representing issues of ethnic minorities in psychology. However, we only have two council seats out of the 162 seats.

So, how does this Council apportionment ballots work? It took me a while to understand the system... There are 162 seats on the Council. Each Division and State and Provincial Association is allocated one seat. I counted 54 Divisions and 60 State/Provincial Territorial Associations (SPAs) in APA. So, the remaining 48 seats are determined by the percentage of allocated votes by APA members. As a due-paying member, you may give your votes to any Divisions or State/Provincial Associations. Last year, Division 45 received 2668 votes and we received two seats. Compare to the divisions (Divisions 16, 44, 27) that were allocated three council seats (2903, 3053, and 2974 votes respectfully), Division 45 (2688) was only 235 votes short of getting our third council seats. This was SO CLOSE. If all of our members voted and gave the 10 votes to Division 45, we could have gotten the 7 seats like Division 42. Imagine what kind of message we would be sending to all APA members if each and every one of Division 45 members gave Division 45 all of their 10 council apportionment votes.

For more details on how the system works, please refer to the report from our Council Representatives Drs.

Guillermo Bernal and Martha Banks in this issue. The bottom line is we need your council apportionment vote to ensure we have an adequate representation on the Council. APA sends out the Council appointment ballots annually in November by regions via third class mail. If each and every one of us will vote and give Division 45 all 10 of our apportionment ballots, we can guarantee an increase in our representation to the Council. For those of you who might not know what the Council representative appointment ballots are, please look for a plain envelop by APA around November. The mailing usually arrives after the ballots for APA Presidents on its own separate envelop. To make sure you don't overlook, please open all the mails from APA. You will also be getting a reminder postcard and perhaps phone call to remind you to vote. We need your help to launch a campaign to call our members to remind them to vote. If you would like to help or have any questions, please feel free to contact me. Thank you.

MEMBER-AT-LARGE REPORT

*Y. Evie Garcia, Ph.D.
Member-at-Large: Latina/o Slate
Northern Arizona University*

Hospitality Suite

Division 45 is pleased to host a Hospitality Suite at the 2007 APA Convention in San Francisco, CA. The suite will be open from Friday, August 17 through Saturday, August 19, 2007. Programming will occur between 8 A.M. and 5 P.M. Suite activities will include programming for graduate students, conversation and social hours, committee meetings, and meetings of national ethnic minority associations. Look for the Hospitality Suite schedule and location to be posted on the Division 45 website and sent to the membership listserv by June or July. Please make time in your busy convention schedule to join us for some refreshments and some fantastic programs in the Division 45 Hospitality Suite!

Working Toward Inclusion: Division 45 Participates in an Interdivisional Grant

There is a growing recognition of the need at every level of APA to develop an even more welcoming environment for groups of people who have historically been marginalized in the association. Representatives from Divisions 45, 44, 48, 20, and 35 wrote a proposal and were awarded an Interdivisional Grant by CODAPAR to (1) translate APA's 2005 Presidential Task Force on Enhancing Diversity Report recommendations, (which were generated for APA as a whole) into specific activities at the division level and (2) develop a workable, flexible conflict resolution process to address anticipated disagreements and conflicts that may arise within divisions in response to a focus on diversity and multiculturalism. The grant period was originally for 2006 and has been

extended to 2007. We have begun to develop tools and examples for divisions to work on being more inclusive, for example, a climate study, examples of diversity-friendly division mission statements, and how to develop awards that highlight work in diversity. We also began to put together a model for members of divisions to develop a process that feels safe and effective for discussion when conflict arises around issues of diversity. Representatives working on the grant did a symposium on dealing with racism at the 2006 APA Convention in New Orleans and a Dinner Discussion session at the Multicultural Conference in January of 2007 to begin to talk with APA members about their experiences, what they would like to see happen in the future, and what approaches they thought would be effective in addressing issues of marginalization within APA divisions. We have come to understand even more deeply the complexity of inclusion issues and conflict resolution. We have also that there are many groups within APA working on this issue and largely unaware of what others are doing along the same lines. If any division 45 members are interested in this issue, know about other groups working on these issues, have comments, or would like to participate in the grant, please contact Evie Garcia at y.evie.garcia@nau.edu or 602-728-9508.

MEMBER-AT-LARGE REPORT

*Rebecca Toporek, Ph.D.
Member-at-Large: Diversity Slate
San Francisco State University*

Two tasks have been the focus of my work thus far as a new Member At Large for Division 45. First, I have been charged with coordinating the nominations for APA Boards and Committees. In consultation with the Executive Council and CEMA, Martha Banks and Guillermo Bernal, our Governing Council Representatives, have been able to forward an impressive group of nominees for consideration. This endeavor is crucial to increasing the diversity in leadership and governance of APA. Thanks to everyone who assisted in this effort and to those who have been willing to serve.

My second charge is to organize the Division 45/35-Section 1 Dance at the APA Convention in San Francisco. This promises to be an exceptional event with an ambiance that will take you away! "Tropical Nights: The After Party" will take place Saturday, August 18, 9:30 p.m. - 1 a.m. at the APA Convention, San Francisco (check the APA Convention Program Guide for specific location). Join us for Salsa and Caribbean music and dancing as well as a raffle drawing at 11 p.m. Many thanks to Eduardo Morales (Division 45) and Beryl Wingate (Division 35, Section 1) for their contributions and

involvement. Watch for updates including entertainment, special guest appearances, and the final location. Tickets may be purchased at the door (\$20 regular/\$10 students) or from an Executive Council member in advance.

A REPORT ON THE 2007 NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT

"THE PSYCHOLOGY OF MULTIPLE IDENTITIES: FINDING EMPOWERMENT IN THE FACE OF OPPRESSION"

*William M. Liu, Ph.D.
Division 45's Co-Coordinator
University of Iowa*

Seattle Washington was the site for the 2007 National Multicultural Conference and Summit (NMCS). Over 950 participants ventured to the Pacific Northwest to attend the NMCS from January 24-26. With so many participants, this NMCS was one of the largest conferences.

A number of factors contributed to making this NMCS successful. First, the number of donations and financial supporters helped to make a profit. The profit is divided among the four sponsoring divisions (17, 35, 44, 45), and much of the monies are re-invested for the future NMCS. Additionally, the sponsors and donations allowed the conference to financially support student presenters and attendees. Because this conference focuses on the future of multiculturalism in psychology, students are vital to support.

Second, the tone of the conference was set early during the opening reception. Overlooking the skyline of Seattle, the Purple Passion Swing Band provided big band, swing, and jazz music. Other music and other cultural performances were also featured throughout the conference. During the afternoon session, the Total Experience Gospel Choir helped us honor our multicultural elders. The elders recognized this year were: Drs. Asuncion Miteria Austria, Vivian Boyd, J. Manuel Casas, Steven F. Morin, Letitia Anne Peplau, Henry Tomes, Joseph E. Trimble, and Judith Worell. For the student poster session, Kaze Daiko performed. Everyone was completely taken by the rhythmic drumming of the Japanese adolescents on their Taiko drums. Finally, Friday morning started with our Native American ceremony, followed by our keynote speaker, Eduardo Duran.

Participants in the conference also benefited from a number of important and provocative presentations. Papers, posters, and symposia all discussed the important and complex intersections of race, gender, sexual orientation,

social class, to name a few. Many presentations were packed with participants. Along with our many presentations, we also had four invited speakers, Drs. Alvarez, Anderson, Gock, and Zea. Our plenary sessions, which featured our keynotes, were emotional, intellectual, provocative, and challenging. Melba Vasquez was the first keynote and discussed the challenges and conflicts among allies. Rosie Bingham further discussed empowerment through inclusion in the daily battle with oppression. Eduardo Duran focused on the specific mental health issues among American Indians with his presentation on liberation psychology and practice in American Indian country. Finally, Beverly Greene provided a thorough interdisciplinary critique of social privilege and the complexity of diversity and multiple identities.

We look forward to another successful NMCS in 2009. If you are interested in helping with the NMCS for 2009, please contact the Division 45 coordinator for 2009 who will be Dr. Lisa Y. Flores.

Division 45 Elders

During the 2007 NMCS, two individuals were honored from Division 45 as Elders. Being recognized as an elder is an important distinction. The elders are recognized for their education, knowledge and actions to give voice to those who do not have voice in our society, and their work in creating a foundation of positive change in the work and fostering further understanding of the marginalized in society. Eight individuals were honored for their dedicated professional and personal lives fighting arrogance and injustice. The NMCS coordinators believe the elders have shared their wisdom and knowledge with others throughout their careers. The two Division 45 honorees are Dr. Henry Tomes and Dr. Joseph E. Trimble. Below are abbreviated biographies of both individuals. Their extended biographies may be found on www.Multiculturalsummit.com.

Henry Tomes was the first African American to graduate from the clinical psychology program at Penn State University in 1963. After graduating, he worked in the Nashville, Tennessee, where he eventually became Professor of Clinical Psychology in Psychiatry.

In the mid-1980s, Dr. Tomes served as Director of Community Mental Health Programs in Olympia, Washington. After, he was the Deputy Commissioner and then Commissioner of the Department of Mental Health in Massachusetts. As Commissioner of Mental Health in Massachusetts, he was the first African American to serve in that role. From 1991 to 2005, Dr. Tomes served as the Executive Director of the Public Interest Directorate at APA.

In the many years he has been a psychologist, Dr. Tomes

has received awards from Phi Beta Kappa, and honorary degrees from the Massachusetts School of Professional Psychology, the Chicago School of Professional Psychology, and an APA award for Distinguished Professional Contributions to Public Serviced and a Lifetime Achievement Award from Division 45.

In 2005, Dr. Tomes retired as Executive Director to spend more time with his family and spend more time traveling the world.

Joseph E. Trimble is a professor of psychology and a research associate in the Center for Cross-Cultural Research at Western Washington University in Bellingham, Washington. He is also a Senior Scholar at the Tri-ethnic center for Prevention Research and an Adjunct Professor of Psychology at Colorado State University and a Research Associate for the National Center for American Indian and Alaska native Mental Health Research at the University of Colorado Health Sciences Center. From 2000-2001, he was a Fellow at the Radcliffe Institute for Advanced Studies at Harvard University.

Throughout his 35 year career, he has focused his efforts on promoting psychological and sociological research with indigenous populations, especially American Indians and Alaska Natives. For the past 25 years, he has worked on drug abuse prevention research models for American Indian youth.

Dr. Trimble has also held offices in the International Association for Cross-Cultural psychology and the American Psychological Association. He now holds Fellow status in Division 9, 27, and 45. He is also a past-President of Division 45. He has received a life-time distinguished career award from Division 45 and a certificate of commendation for Outstanding Contributions to the Development and Implementation of the National Institutes on Drug Abuse's Special Population Research Programs. In 2001, he also received the 11th annual Janet E. Helms award for Mentoring and Scholarship in Professional Psychology from Teachers College, Columbia University's Cross-Cultural Roundtable.

He is also a dedicated teacher and scholar and has received numerous teaching awards from Western Washington University. These awards include the Outstanding Teacher-Scholar Award, the Excellence in Teaching Award, and an Outstanding Faculty Research Award. The Washington State Psychological Association has also given him the Distinguished Psychologist Award in 2002.

Dr. Trimble's accomplishments have provided psychology a foundation to work with Native peoples, and his teaching and mentoring have created generations of psychologists in this area.



Pictures are courtesy of Cisco Sanchez. Collage is courtesy of Jordan Colbert.

The collage consists of numerous small photographs arranged in a grid-like fashion. The top left features a large image of a city skyline at sunset. The top center contains a circular logo with the text 'National Latino Cultural Conference & Summit' and a globe. The remaining photos depict various activities: individuals speaking at microphones, groups of people posing for photos, attendees at a dining table, and musical performances. The photos are set against a dark, textured background.

A REPORT ON THE 2009 NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT

*Lisa Y. Flores, Ph.D.
University of Missouri*

The planning process is underway for the 2009 National Multicultural Conference and Summit, with Drs. Tania Israel (Chair), Jeanette Hsu, Cisco Sanchez and me serving as the conference coordinators. We are looking forward to working together to continue the outstanding tradition of the NMCS of engaging psychologists and future psychologists in critical discussions about diversity and

serving as a conduit for connecting students and professionals from across the country. I will be representing the division's interests at the 2009 NMCS, and I welcome any suggestions and input from members regarding recommendations for the next conference. If you have any ideas for the 2009 NMCS, please feel free to e-mail me at Floresly@missouri.edu.

HONORING JOSEPH L. WHITE, PH.D.

*A. Toy Caldwell-Colbert, Ph.D., ABPP
Central State University*

Dr. White was the recipient of CNPAAEMI's inaugural Henry Tomes Award for Distinguished Contributions to the Advancement of Ethnic Minority Psychology was nominated by Division 45 - Society for the Psychological Study of Ethnic Minority Issues.

Presented by A. Toy Caldwell-Colbert, Ph.D., ABPP Division 45's representative to CNPAAEMI on January 24, 2007 during the NMCS held at the Sheraton Hotel in Seattle, WA.

It is doubtful that any other psychologist has touched and influenced such a diverse population of students, both graduate and undergraduate than Joseph L. White.

For the past 45 years, Dr. White has enjoyed a distinguished career in the field of psychology and mental health as a teacher, mentor, administrator, clinical supervisor, writer, consultant, and practicing psychologist. Born in Lincoln, Nebraska, he is currently Professor Emeritus of Psychology, Psychiatry, and Comparative Culture at the University of California, Irvine, where he spent most of his career as a teacher, supervising psychologist, mentor, and Director of ethnic studies and cross-cultural programs. Dr. White received his Ph.D. in clinical psychology from Michigan State University in 1961. Dr. White is the author of several papers and books. Among them are three editions of *The Psychology of Blacks: An African American Perspective* (1999; 1990; 1984); *The Troubled Adolescent* (1989); *Black Man Emerging: Facing the Past and Seizing a Future in America* (1999); and most recently the book *Black Fathers: An Invisible Presence in America* (2006). He was a pioneer in the field of Black psychology and is affectionately referred to as one of the "'fathers of Black psychology" by his students, mentees, and younger colleagues. His seminal article in *Ebony*

magazine in 1970, "Toward a Black Psychology," was instrumental in beginning the modern era of African-American and ethnic psychology.

One of his endorser's stated: Dr. White revolutionized the field of psychology by creating a paradigm shift from a euro-centric perspective in psychology. Thus his work as an agent of social change, teacher, therapist, or researcher paved the way for relevant mental health treatment for "people of color".

One of his former student's remarked, "in between those years, of teaching, writing and raising a family, he contributed to the anchoring of Head Start and Educational Opportunity Programs throughout the State of California, counseled scores of patients, lectured throughout the country, and reframed the discourse on an academic discipline that is well over 100 years old."

Another endorser stated, "Joseph L. White was among a small group of vocal APA members that demanded APA attend more fully to ethnic minority issues in leadership, membership, and constituent base." A practicing psychologist and consultant, Dr. White has served as a supervising psychologist and staff affiliate psychologist to five hospitals and three clinical practices in Southern California. He has worked as a consultant with school districts, universities, private organizations, drug prevention programs, and government agencies. Dr. White was appointed to the California State Psychology Licensing Board by Governor Edmund G. Brown, Jr. and served as chairman for three years. He is currently a member of the Board of Trustees of The Menninger Foundation in Houston, Texas. It was at the Menninger Foundation where I came to know Joe White on a more intimate basis

HONORING JOSEPH L. WHITE, PH.D. (Continued)

and we have remained close colleagues in advocating for multicultural training of students and diversity among faculty in higher education settings.

The genius of his work is in the lives he has touched, and in the souls he has inspired to actualize their God given talents, dreams, and aspirations. Comfortable talking with Malcolm X, Eldridge Clever, and being a gifted teacher for students such as Stokeley Carmichael, Wade

Nobles and Thomas and William Parham, Joe White has also been at the side of political leaders such as Bobby Kennedy and Willie Brown.

"The measure of a man is not where he stands in times of comfort and convenience, but where he stands in times of challenge and controversy." Throughout your lives, Joseph White, has stood on the side of social justice, and directed the activities of clinical and academic ministry with visions of hope and possibility for transforming dark yesterdays into brighter tomorrows.

BRIEF REPORT "CULTURAL ADAPTATIONS TO MENTAL HEALTH INTERVENTIONS HAVE SOLID RESEARCH SUPPORT"

*Timothy B. Smith, Ph.D.
Brigham Young University*

Although stellar examples of multiculturally competent mental health interventions have been available in the literature for decades, in most settings psychotherapy today differs little from how it was practiced 20 years ago. The persistently high therapy attrition rates of clients from historically oppressed racial groups attest to this reality: Psychotherapy often does not match the experiences and worldviews of clients of color.

Psychologists critical of multicultural psychology have pointed to a lack of robust research evidence in support of culture-specific adaptations to psychotherapy. Such criticisms may have been credible 20 years ago, but current literature searches generate hundreds of research studies on cultural adaptations to mental health interventions. Our research team at Brigham Young University recently summarized (via meta-analysis) the results of 76 such outcome studies and found that not only were cultural adaptations to therapy more effective with clients of color than traditional forms of therapy but that the differences in efficacy were far greater than those typically observed between different theoretical approaches (e.g., cognitive vs. interpersonal psychotherapy). Cultural adaptations to therapy work. The evidence is so compelling that psychologists may no longer be justified in not adapting interventions to clients' cultural contexts.

Across studies, mental health interventions were more effective when they were designed for a specific racial group (e.g., Africentric therapy with African American clients) than when adapted generally to be culturally sensitive for clients of any racial background. Therapy was twice as effective when conducted in clients' native lan-

guage. Findings such as these provide multiple implications for the profession: (1) recruit and prepare multilingual therapists, (2) differentiate multicultural vs. culture-specific competencies, (3) integrate multicultural guidelines across all aspects of service provision, etc. Now that the empirical evidence for cultural adaptations to therapy has been established, the profession of psychology could certainly enact such recommendations more rapidly than has been the case over the previous 20 years.

(Based on the recently published study: Griner, D., & Smith, T. B. (2006). Culturally adapted mental health interventions: A meta-analytic review. *Psychotherapy: Theory, Research, Practice & Training*, 43, 531-548.)

CANDIDATES' STATEMENTS

In May, you will receive in the mail ballots from APA to elect five new officers: President-Elect, Secretary-Elect, Treasurer-Elect, Member-at-Large (Latina/o Slate), and Member-at-Large (Diversity Slate). The candidates for these positions share their views in the statements that follow.

President-Elect

J. Manuel (Manny) Casas, Ph.D.
University of California, Santa Barbara

It is a tremendous honor for me to be nominated for the position of President of Division 45. In all my years as an academician, practitioner, and spokesperson for racial/ethnic minority persons, I never imagined my being honored in this manner. This said, I now take the opportunity to share with you selective experiences and accomplishments that, if elected, I believe would be of help to me in carrying out the duties and responsibilities of President. Upon sharing these experiences, I will then direct attention to the goals and objectives that I would pursue during my tenure.

I received my doctorate in 1975 from Stanford University

with a specialization in counseling psychology. At that time, there were very few Ph.D. level Counseling Psychologists in the Nation. Currently, I am a professor in the Counseling, Clinical, and School Psychology Department at the University of California, Santa Barbara. I have published extensively and am the co-author of the *Handbook of Racial/Ethnic Minority Counseling Research* (Charles C. Thomas, 1991). In addition, I am one of the editors of both editions of the *Handbook of Multicultural Counseling* (Sage, 1995, 2001). My most recent research and publication endeavors have focused on Hispanic families and children who are at risk for experiencing educational and psychosocial problems, including drug and alcohol abuse. My research in this area gives special attention to the resiliency factors that can help Hispanic families avoid or overcome such problems. Through my research in this area, my colleagues and I have had the good fortune of bringing numerous research grants to the campus and the community. To increase my knowledge base and influence relative to diversity issues, I have served as a consultant to various private and governmental agencies and organizations. A specific area in which I have spent a good deal of time is in the development and administration of outreach programs to increase the representation of ethnic minority students in higher education. With respect to APA, most recently, I served as a member/consultant to the Publications Guidelines Initiative Work Group. Finally, to increase the attention the attention given to diversity in the realm of publications, I have served on numerous editorial boards including *The Counseling Psychologist*, *Hispanic Journal of Behavioral Sciences*, *Journal of Multicultural Counseling and Development*, and *Cultural Diversity and Ethnic Minority Psychology*.

As a result of my work, I have been honored as a fellow of APA Division 17 (Counseling Psychology), Division 45 (Society for the Psychological Study of Ethnic Minority Issues), and of the Rockefeller Foundation, received the California Association of School Psychologists research award and the Distinguished Contributions to Latino Psychologists award (given by the National Association of Latino Psychologists), and served as the first chairperson of Division's 17 Committee on Ethnic Minority Affairs. For these accomplishments, I was named as a distinguished scholar in the field of Chicana/o Psychology by the Julian Samora Research Institute at the 1998 Innovations in Chicana/o Psychology conference at Michigan State University. Most recently I was the recipient of one of the highest awards that I could possibly receive from my colleagues in life and work, the National Multicultural Conference and Summit Distinguished Elders Award.

Relative to the goals and objectives that I would pursue if elected I put forth the following: First of all, it behooves us to continue working diligently towards specific goals

and objectives that can make the Division, in the words of Dr. Caldwell-Colbert, "a more critical player in responding to and influencing the focus on ethnic minority issues throughout APA". To this end, I would direct my efforts to continue moving the Division towards the successful completion of those future-oriented projects that are inherent in the Division's Long-Term Strategic Plan that was developed and put into motion by past presidents, including, but not limited to Eduardo Morales, Toy Caldwell-Colbert, and Fred Leong. The Division must not only propose but also move towards completion of desired and woefully needed outcomes in the realm of policy-making, research, training, and practice.

With this in mind, and given the pivotal role that education and training play in effectively addressing and meeting the prevailing needs of racial/ethnic minority persons, I propose that specific action be taken to increase the likelihood that the APA Committee on Accreditation take substantive and measurable steps to increase its site visitor pool, expanding its membership to be inclusive of more diversity in its composition. However, an increase in numbers is not enough. The Division needs to move towards ensuring that the site visitors are well trained on any and all educational issues relevant to racial/ethnic minority persons. To accomplish this, I would work towards having the Division strongly support the passage and implementation of the changes in Domain D of the Accreditation Guidelines as collaboratively put forth by Divisions 17 and 45, the Council of Counseling Psychology Training Programs, and the National Council of Schools and Programs of Professional Psychology. Finally, along the line of education and training, I propose that the Division continue working with all relevant APA Offices to comprehensively integrate and implement the Multicultural Competency Guidelines. Adherence to and implementation of the Guidelines will not become a reality until accreditation is made contingent on measurable efforts towards their implementation. Complementing such work, the Division must take a leadership position in getting APA to act on the recommendations put forth by the Assessment of Competency Benchmarks Work Group.

In line with my intention to continue to work on ongoing projects and commitments and more specifically trying to bring them to fruition, I am proposing to work on a project that would culminate with a conference that specifically focused on "best practices". Much too often, we meet at conferences and attend presentations that cover a plethora of topics. While the presentations are interesting and stimulate thought and discussion, they often do not address any one topic with enough detail, data, and discussion that would help conference attendees go out and implement and test projects that appear to be effective for specific populations. A "best practices" conference would be comprised of a "workable" number of individu-

al and/or panel presentations that would address topics on research, practice, training and policy development. The content of the presentations could, in turn, be published in a monograph/ manual for used in the attendee's own specific setting.

In this short presentation, I have attempted to introduce myself as well as provide you with some insights on areas that I believe would merit my attention if elected. Needless to say, while the Division has made significant strides, such movement would not have been possible if the members had not pulled together as one family seeking to ensure the well-being of all its members and the people for whom they work and speak. I look forward to having the opportunity to continue to work with such a family.

President-Elect

Bernardo M. Ferdman, Ph.D.
Alliant International University

I am humbled and honored by having been nominated for President of the Society for the Psychological Study of Ethnic Minority Issues. This is a crucial organization in psychology, and I would be delighted to contribute my energy, skills, and time to help lead our collective efforts to maintain and enhance its pivotal and unique role. By continually developing the knowledge base of psychology as it relates to people of color and diversity, by applying that knowledge for the benefit of society, and by advocating on behalf of ethnic minority and multicultural perspectives inside and outside of APA, Division 45 and its members play a critical part in helping to ensure that psychology moves toward its promise of being a field that truly applies to and benefits all people. In this sense, the Division represents a specific area—with a focus on particular topics, methods, and populations—and at the same time advocates for attention to ethnic minority issues and cultural diversity across all the sub-fields of psychology and within APA. This dual role means that we must have unity, coherence, and connection at the same time that we embrace variety, dialogue, and difference – we must model and practice in our organization and among ourselves the very principles that we study, apply, and promote within and outside APA. Our diversity is not only ethnic, racial, and cultural – we encompass multiple sub-disciplines in psychology, different sexual orientations and gender identities, a range of geographic and class locations and histories, and a myriad of other differences, and it is the interconnections and interactions among all of these that enrich both the Division and our contributions to psychology and to society.

Why do I highlight ideas that perhaps are clear and basic to our members? I believe that the role of President is two-fold. First, there is the important job of building on the organizational efforts of prior leaders and effectively con-

tinuing to implement and develop the strategic plan, coordinate the activities of the Division, manage and develop resources, and take care of administrative duties in a way that supports accomplishing our goals and advances our mission. In the last few years, the Division's leaders have established a solid administrative and financial base, strategic plan, and set of practices to support the Division's further growth and development. As President, I would build on that excellent work by continuing careful implementation of the strategic plan and expansion of the broad base of active contributors to the governance and activities of the Division, as well as cultivating the Division's strong voice and influence within APA. Second, and perhaps more critical, the President must serve as a leading voice – internally and externally – to help connect and give meaning to the multiple and varied activities of the Division and its members. In a sense, the President – working closely with the Executive Committee and the full Division leadership – helps to “connect the dots,” as it were, in ways that reflect, support, and augment individual efforts and help to inspire synergy, so that the Division continues to be more than the sum of its parts. It is in this sense that I expect to use my passion and voice to drive our Division's responsibility as the prime advocate for the critical role of ethnic and cultural perspectives, diversity, inclusion, and multiculturalism in all areas of psychology and in APA governance.

What experience and qualifications do I have for the role? I am a Fellow of Division 45 and 9, a member of Divisions 14 and 52, and a Charter Fellow of the International Academy for Intercultural Research. In 1991, I received the Gordon Allport Intergroup Relations Prize from SPSSI (Division 9). I had the honor and privilege of serving as President and Treasurer of the Interamerican Society of Psychology (www.sipsych.org), and as both Division Chair and Program Chair of the Gender and Diversity in Organizations Division of the Academy of Management. I served as a committee chair for SIOP (Division 14), where I have played an active role in promoting ethnic minority issues, both with a regular column on diversity and inclusion in *The Industrial-Organizational Psychologist*, and on its Committee on Ethnic Minority Affairs. I am also active locally and nationally in intergroup relations – for example, I co-chair the San Diego Latino-Jewish Coalition, and serve on the Board of the American Jewish Committee's Latino and Latin American Institute. I am Professor at the Marshall Goldsmith School of Management, Alliant International University (previously CSPP), in California, where I've been for the last 14 years, and also work as an organizational consultant and leadership coach/educator inside and outside the U.S. My focal areas are diversity, inclusion, and multiculturalism in organizations, ethnic and cultural identity, Latinos/as in the workplace, cross-cultural communication, and organizational behavior and development. (For more information, see <http://faculty.alliant.edu>.)

Overall, I bring experience in leading professional/academic organizations, grounding in both scholarship and practice, and a broad perspective of psychology – with education in social and developmental psychology and 21 years of teaching, research, and practice in organizational psychology and cultural diversity. This is combined with an abiding passion for inclusion, diversity, and social justice. I welcome the opportunity to put my experience and passion to work for Division 45!

President-Elect

Luis A. Vázquez, Ph.D.
New Mexico State University

I am honored to be nominated for the position of President of Division 45. I would like to share some of my personal/professional highlights to give you a representation of some of my experiences. I believe that it is important to know that I am a first generation college graduate who came from parents that worked the fields, factories and never made it out of grade school. The only language spoken in the home was Spanish. I began to speak English at the age of 6. When I started school I was diagnosed as Educably Mentally Handicapped. I spent my first years in school in Special Education. I had only been tested in English. With the help of a few dedicated and committed educators and family members, along with a strong motivation to succeed, I was able to overcome many obstacles that led me to opportunities in education, leadership and helping others. Currently, I am the Department Head of the Counseling and Educational Psychology Department at New Mexico State University and an Endowed Chair. I provide leadership for 5 graduate psychology and counseling programs training 53% minority graduate students that was only 12% minority students in 1997. Such dedication to diversity and training resulted in being awarded the Dick Suinn award in 2004. Since being Department Head over the past 6 years, the faculty has become 55% minority, a drastic change from 22% in 2000. In addition, I have also developed an on-line Psychology of Multiculturalism course used to train counselors across the United States.

Throughout my career, I have served in various national leadership positions in the American Psychological Association (APA), Inter-collaborative National Division projects, and major policy-making projects. I served as the Lead Coordinator to the National Multicultural Summit and Conference (NMSC) in 2005 and Coordinator in 2003. The NMSC brings together experts in various helping professions with a multicultural focus for health, psychology and educational training. In 2003, I was asked to run for office through APA as a member of the Committee on Rural Health (CRH). As a member on the CRH, I reviewed national policies and examined rural health issues in each state in relation to health disparities among underserved diverse populations.

In the state of New Mexico, Governor Bill Richardson assembled a joint committee of various medical professionals and psychologists to explore the issues related to prescription privileges for psychologists. I was the only psychologist appointed to represent Southern New Mexico and Dona Ana County, the 11th poorest majority Latino County in the United States. We were the first state to pass the prescriptive privileges law for psychologists. The program is one of 5 in my department. All of these combined efforts were acknowledged when I was honored with a Presidential Citation from the President of APA in 2005 and asked to testify at a briefing to the Congressional Minority Caucus in Washington D.C. on the issues of health disparities facing Latinos in the United States in 2006.

In addition, I am working at the state level with the ENLACE (**E**ngaging **L**atino **C**ommunities for **E**ducation), funded by the Kellogg Foundation, to develop statewide educational policies for Latino/a children and students in the State of New Mexico that will enhance and increase the retention and graduation of Latino/a students. I meet with statewide leaders, such as senators, representatives, university administrators, teachers, and parents to meet these goals.

I am also co-principal investigator for the HRSA Behavioral Health Psychology grant. This grant was awarded to develop and provide interdisciplinary behavioral health care training to disciplines serving rural, bilingual indigent populations. I provide the bilingual (Spanish/English) supervision and training of counseling psychology doctoral students. In addition, I contribute to the development of the health service model that best provides care for rural and diverse populations.

It is my belief that a president must build on the accomplishments of those that came before him/her such as continuing to develop, educate, and train each other and the world of psychology in the process of achieving multicultural competence. Another area of great importance to me is having appropriate language access services for underrepresented underserved populations that are limited English proficient speakers in our profession. We can create and see great changes through advocacy, collaboration, and competency in meeting the needs of our diverse populations. I believe that we need to have an Academic Culturally Competent Teaching and Training (ACCTT) Model for psychology. We need to ACCTT now for continued multicultural competence in psychology. I am looking forward to accomplishing such goals.

Council Representative

Norweeta G. Milburn, Ph.D.
University of California, Los Angeles

My goal as a Council Representative for Division 45 would be to expand awareness and support for ethnic/racial diversity within psychological research both in terms of the pool of researchers and active involvement in the research process. These are consistent with the Division's strategic plan goal "to increase opportunities for collaboration across APA and greater public in addressing ethnic minority issues."

During the time that I have served Division 45 as a program chair, newsletter editor and African American member-at-large, cultural factors have gained greater acceptance within APA, thanks to the persistence of Division 45, in practice with diverse racial and ethnic groups, and are receiving greater attention in NIH and other funded- research conducted with diverse racial and ethnic groups. Nonetheless, more consideration needs to be given to how psychological research can be conceptualized, designed, implemented and disseminated to more substantively include the broader context of racial and ethnic diversity. The question that remains is how to effectively advance psychology as a science that seeks to understand behavior within broader social contexts that include ethnicity and race among the other factors, such as learning and personality, which shape behavior. Race and ethnicity are social categories that encompass cultural contextual factors. As a representative for psychologists who are committed to a more nuanced understanding of the role of ethnicity and race in shaping behavior, there are several agendas that I would seek for us to support through Council. One is to work on gaining greater support for applied research that is solution-oriented and frames research questions in ways that will enable the findings from psychological research to be used more effectively for both practice and policy. Part of this framing must include the continued expansion of how the cultural factors that are represented by race and ethnicity can be conceptualized and operationally defined in psychological research. Another is to work strategically to further determine how neurological, biological (e.g., genetic) and chemical (e.g., pharmacological) research can be better integrated within our work on cultural factors to enhance behavioral research outcomes, including self-reports, so that psychological research findings can be more efficaciously used in practice and policy. The third is to support APA activities that will expand the pool of researchers who are well trained for and committed to conducting culturally appropriate research with diverse racial and ethnic groups.

What I would bring to the role of a Council Representative, is a good working knowledge of Division 45; lessons learned from following a less traditional, less

linear path as a researcher that has ranged from being both a tenured-faculty member in a psychology department (Hofstra University in New York) to being a researcher in a psychiatry department (University of California, Los Angeles) and training both pre and post doctoral students, the experience of working in diverse university settings including historically minority (Howard University in Washington, DC) and non-minority institutions (University of California, Los Angeles), a commitment to conducting research to improve the mental health of underserved populations, and a willingness to work in a collaborative but Division-centered manner to achieve the goals of Division 45.

Council Representative

William D. Parham, Ph.D., ABPP
John F. Kennedy University

Dear members of Division 45, I would like to represent you on the APA Council of Representatives and I am honored to be considered by you for this very critical position. Your confidence in me comes with a promise to make Division 45 even more visible within the Association. My relationships with the executive leadership group of APA (CEO, President, Past-President and members of the Board of Trustees) and with many representatives to Council from other divisions are strong so I feel positioned to advance D45 agenda and advocate strongly on our behalf.

I would enjoy representing us and feel quite comfortable advancing D45 interests within the Association. My comfort in this role, my working knowledge of the structure and function of the organization and the credibility I have been told I bring to discussion of important issues stems from my long standing involvement within APA governance. I am a former Council of Representative for D47 (Exercise & Sport Psychology) so feel well versed in the protocol and process of that governing body. I was a 2-time Chair of the Committee on Ethnic Minority Affairs (CEMA), a member of the 6-person delegation representing APA at the World Conference Against Racism (WCAR), a 2-time coordinator of the National Multicultural Conference & Summit, former Member-at-Large for D47, former Program Chair for D17, current President of D17, Site Visitor for the Office of Accreditation and a Fellow of Divisions 17, 45 & 47.

Representing us on the APA Council of Representatives is a role I take seriously and I am committed to finding additional ways to strengthen an already solid relationship that we have with the Association. I am humbled by your consideration of me to represent you. If elected I will assertively and smartly advance the D45 agenda and will work to make our visibility and viability within APA even more salient.

Member-at-Large (African American Slate)

Kevin Cokley, Ph.D.

University of Missouri-Columbia (until July 2007)

University of Texas at Austin (from August 2007)

I am honored to be considered for the member-at-large African American slate. I have been active in Division 45 for several years, having most recently served as the chair of the membership committee. In my role as membership chair I created a membership survey, which provided valuable feedback about the satisfaction of the membership. I strongly believe in the mission of Division 45, and share in its ideals. I currently serve on the editorial board of the *Cultural Diversity and Ethnic Minority Psychology* journal, and I am a past member of the *Journal of Multicultural Counseling and Development*. Throughout my career I have been devoted to educating students about race, ethnicity, and culture. Specifically, my research, teaching, and service have largely been devoted to better understanding African American identity and various psychological issues that impact the academic achievement of African American students. I have conducted research studies involving racial and ethnic development and Afrocentric values. I am actively involved in the Association of Black Psychologists, which has played a critical role in my professional development and awareness of the psychology of people of African descent. The African proverb "I am because we are and because we are therefore I am" captures my personal philosophy. I teach classes on African American psychology, the psychology of race and racism, multicultural issues in counseling, and a research-based multicultural counseling competencies course. If elected, I will continue to represent African American interests with an eye toward strengthening multicultural coalitions and advancing the agenda of Division 45.

Member-at-Large (African American Slate)

Fayth M. Parks, Ph.D.

Georgia Southern University

I am honored to be nominated for the position of member-at-large advocating for African American concerns. As member-at-large, I will draw upon my experiences as a teacher-scholar, practitioner, and researcher to represent the membership. I earned my bachelor's degree in psychology and master's degree in student personnel services and counseling from Upsala College (New Jersey). I hold a Ph.D. in counseling psychology from the University of Illinois at Urbana-Champaign. I am licensed in South Carolina and licensed eligible in Georgia. As a clinical practitioner, I have provided services in academic and community settings with special interest in service access, poverty, cultural and linguistic competency, and bridging the health disparities gap for African Americans. For example, I served as a member of a mid-western region public health district's community

outreach committee to increase African American HIV/AIDS awareness. We often spent Saturday mornings in neighborhoods knocking door to door. I also served as a member of a community faith-based organization focused on African American women's health. For the past nine years, I have been an educator and practitioner in the Southeastern region. I am currently an assistant professor of counselor education at Georgia Southern University where I serve on the executive board for the Women and Gender Studies program, planning committee for the Southeastern Cross-Cultural Conference, and co-chair, National Youth-At-Risk Conference. At the state-level, I serve on the Bias Review and Content Review Committees for the Georgia Assessments for the Certification of Educators (GACE). These committees provide consultation on diversity issues relevant to the development of criterion-referenced, objective-based tests and assessments for certification of Georgia educators (e.g., school counselors, school psychologists).

My clinical practice includes mental health service delivery to rural and urban communities and consultation to church and grass-roots community organizations such as the Sapelo Island Cultural and Revitalization Society (SICARS). SICARS is dedicated to preserving the culture of African American Sea Island communities. These activities are examples of how I merge my research on culturally endorsed coping and resilience within a socio-cultural context with my commitment to community advocacy. I was privileged to be an invited presenter at Post Trauma Response: Mental Health Tools for Communities in Crisis sponsored by the South Carolina Mental Health Association in response to the events of September 11th. And I was equally privileged to be appointed to the APA Task Force for Multicultural Training, which was charged to advise the organization's long-term response to the mental health needs of survivors of hurricane Katrina. I am a member of divisions 17, 35, and 45. I have had long standing commitment to the goals and objectives of these divisions. As a member of division 45, I serve on the membership committee. I was pleased to represent the division at the CAPP and Practice Directorate's Liaison Consultation "106" meeting at the 2006 APA convention in New Orleans. Without question, the low ethnic minority involvement in APA governance requires implementing strategies and efforts to increase representation whenever possible.

Those of you who know me can bear witness that I am a determined person. Division 45 Past-President Toy Caldwell-Colbert has been a mentor since my early years as a newly minted Ph.D. As member-at-large, I pledge to work diligently to advance the division's strategic plan by developing relationships and collaboration across APA and to continually consult with African American communities to address their concerns.

Member-at-Large (African American Slate)

Cheryl P. Talley, Ph.D.
James Madison University

I am pleased and honored to be nominated for the Member-At-Large – African American position slate for Division 45. Should I be elected, I will do my best to forward the initiatives of the Division as outlined in the Strategic Plan, particularly Objective #5. As a researcher in the area of behavioral pharmacology, I am interested in the issues surrounding race-related health disparities within communities of color in the United States. While there is a wealth of epidemiological evidence supporting the existence of race-related health disparity it has been more difficult to identify how the specific social, psychological and physical factors contribute to minority health issues and how knowledge of these factors can be used to shape appropriate policies. I believe one important way to provide information for policy makers is to base conclusions on empirical data.

My research focuses on psycho/social influences on immune function. We have created an animal model in which psychological stress is distinguished from physiological stress caused by pain or discomfort. This model allows manipulation and measurement of a number of variables that could help us understand how the psychological and social factors present among communal animals impact immune system function. This particular research emphasis has emerged from my participation in diversity work on my campus and in my community.

However, the relationship between my research interests and my community interests is reciprocal. I currently serve as chair of the diversity council of my college. In that position, I have attempted to present the data resulting from our university's diversity initiatives in a way that identifies the stated goals we have reached and those that we have not. The ability to pose clear and direct questions to specific data sets is a direct result of my laboratory training. In addition, I have worked for several years as a speaker and consultant on diversity issues in collaboration with colleagues at the *Center for Peace and Justice Studies* at Eastern Mennonite University. I have learned from this collaboration that hard data can and often does not tell the whole story. The history, experiences and biases of the investigator also contribute to how data is interpreted and even how questions are posed.

I am also a strong supporter of scientific training. I have participated in the BRIDGES program as a faculty mentor for several years. The program was sponsored by the National Science Foundation and was designed to broaden diversity among students and faculty at James Madison University and to build on the current partnerships with Northern Virginia Community College, which is the third largest community college in the nation. The

program focused on the recruitment, mentoring and training of minority students to become productive scientists through "hands-on" research experiences.

If given the opportunity, I would like to contribute to the program goals of Division 45 and look forward to helping create opportunities for training future scientists in issues relevant to minority communities

POSITION ANNOUNCEMENT

University of New Hampshire Counseling Center announces 2008-2009 Pre-doctoral Internship, APA Accredited. Situated in Seacoast New Hampshire, with easy access to Boston to the south, and Portland, Maine to the north, this internship has much to offer a candidate seeking a well-rounded counseling center experience. See our web site for details: <http://www.unhcc.unh.edu>.

DIVISION 45 LISTSERVE

The listserv has been a wonderful way for members to communicate with each other about issues of relevance to ethnic minorities and psychology. The following are instructions for joining the listserv, leaving the listserv, and asking for more information about the listserv.

To Join the List:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: SUBSCRIBE DIV45. Your email address will be added to the subscriber list.

To Leave the List:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: SIGNOFF DIV45. Your email address will be taken off the subscriber list.

From More Information:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: "HELP" or "INFO" (without the quotes). HELP will give you a short help message, and INFO will give you a list of documents you can order.

GENERAL ANNOUNCEMENT



A COLLABORATIVE EFFORT
BETWEEN DIVISIONS 42 AND 45

Announcing: A New Continuing Education Online Course

Applying the APA Multicultural Guidelines to Psychological Practice

Written by:

Lillian Comas-Diaz (President, Division 42) and
Toy Caldwell-Colbert (President, Division 45)

The Purpose of this course is to:

1. Apply the APA multicultural guidelines to improve psychological practice
2. Identify the effect of culture on practice
3. Implement strategies to compare the worldviews of clients from cultures different from that of the practitioner
4. Discuss the usefulness of developmental models and theories, such as ethnic racial identity and multicultural sensitivity on psychological practice
5. Adjust psychological practice to provide culturally competent services
6. Become familiar with resources available to practitioners on cultural competence

Applying the APA Multicultural Guidelines to Psychological Practice is open to all members of the APA. Members of Divisions 42, 45 and 17 may take the course for \$30. Members of all other divisions will be charged \$42.

The course may be found at www.division42.org/ContEd/



7th Annual Diversity Challenge at Boston College Race and Culture Intersections in Scientific Research and Mental Health Service Delivery for Children, Adolescents, and Families October 2007

Sponsored by the Institute for the Study and Promotion of Race and Culture
Dr. Janet E. Helms, Director

Presentations will focus on developments in research, professional practice, education or social justice initiatives as they pertain to promoting the mental health and redressing the mental health disparities for racial and ethnic minority children, adolescents, and families. Researchers, practitioners, educators, medical service providers, employee assistance personnel, government agencies, spiritual healers, and providers of community services are encouraged to attend. Please visit www.bc.edu/isprc for more information.

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Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

| | |
|---------------------------|-------|
| 3 inches | \$50 |
| 1/2 column (5") | \$75 |
| 1 column (9") | \$140 |
| 1/2 page | \$200 |
| 1 page | \$400 |

Deadline for Spring Issue (May):
February 15
Deadline for Winter Issue (Dec.):
September 15

Contact:

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SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES
MEMBERSHIP APPLICATION

In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

- 1 Name: _____ Date: _____
- 2 Mailing Address: _____ City: _____ State: _____ Zip: _____
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- 4 Currently an APA Member? __Yes; __No If Yes, Membership Number: _____
- 5 Current Professional Activities (Check all that apply): __Teaching; __Research; __Clinical; __Administration; __Other (Specify) _____
- 6 Self Identification (Check all that apply): __African American/Black; __American Indian; __Euro-American; __Asian/Pacific Islander; __Latino/Hispanic; __Other (Please specify) _____
- 7 What are the two most important issues you would like to see the Division address?
a) _____ b) _____
- 8 In what member capacity would you like to serve Division 45? __Task Force; __Committee; __Elected Office; __Other (Specify) _____

Division 45 Membership Status and Dues: __Member (\$57.00); __Professional Affiliate (\$57.00); __Student Affiliate (\$25.00)

To join, please complete the application form, detach and send it with a check to: Division 45 Administrative Office;
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