

## **FOCUS**

Notes from the Society for the Psychological Study of Ethnic Minority Issues Volume 23, Number 2 Spring 2011

#### PRESIDENT'S CORNER

Jean Lau Chin, EdD, ABPP Adelphi University

The National Multicultural Summit was inspiring and informative in linking Science to Practice in an area long thought to be soft on science. It created the opportunity for creative dialogue and forging alliances. As part of my presidential initiative, we had a Diversity and Leadership panel comprised mostly of Division 45 past presidents talking about



leadership style and the influence of race and culture on the exercise of leadership. As reported to me by many, the panel was "awesome, inspiring, and the highlight of the Summit". With 14 prominent diverse leaders with successful records of achievement, we saw the coming together of a division 45 community and the reluctant leader based on cultural values of "giving face", familismo, and leaders who push others forward—factors that contribute to leadership in our diverse communities. Look for the forthcoming DVD recorded with the generous support of John Moritsugu and the Pacific Lutheran University.

We also had a productive Executive Committee meeting at the National Multicultural Summit in which we actualized the draft strategic plan developed in October. This Division 45 Strategic Plan 2015 now has 4 goals as follows:

#### MISSION STATEMENT

Division 45, (The Society for the Study of Ethnic Minorities) is for psychologists concerned with ethnic minority issues. We promote understanding of ethnic minority psychological principles, and provision of culturally competent service delivery. We promote the elimination of racism and social injustice against People of Color and the incorporation of diversity and multiculturalism into all societal issues. The Division encourages empowerment, inclusion and collaboration among psychologists, promotes multicultural research, education, and training regarding People of Color, and represents these concerns within the American Psychological Association and to the public.

#### GOALS AND OBJECTIVES FOR DIV 45 STRATEGIC PLAN 2015

Strategic Goal 1: That the division becomes a diversity psychology home where members find support, encouragement and tangible resources to enhance their work and wellbeing in diversity psychology

Strategic Goal 2: That the division serves as a moral compass with regard to diversity to promote an active, engaged relationship with APA relevant to Division 45 strategic goals

Strategic Goal 3: That the Div 45 Board will be an effectively functioning body, closely engaged with and relevant to the needs of membership with outcomes

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### PRESIDENT'S CORNER (Continued)

consistent with the Strategic Plan

Strategic Goal 4: Promote the elimination of racism and social injustice in society through research, education, practice, policy and advocacy with the goal of making a difference and empowering our members

A full copy of the 2015 Strategic Plan with specific objectives and action steps will be available soon on the Division 45 listserv and web. It will be our roadmap for 2015.

Finally, look for upcoming events on Division 45's 25<sup>th</sup> Anniversary Celebration at the 2011 APA Convention. We will celebrate and highlight Division 45's history at all division programming. Join us!

#### FROM THE PRESIDENT-ELECT

Justin (Doug) McDonald, Ph.D.

Hau Kola Waste! (Hello my Good Friends!). This has certainly been a busy few months both personally and professionally. First, congratulations and heart-felt praise and thanks for the organizing committee for an outstanding Multicultural Summit in Seattle. I'm hearing a lot



of "best ever" feedback, which is saying a lot considering those in the past! As I'm sure you'll read in several other spots, the Executive Committee (EC) met in Washington, DC in October to reconsider the division's Strategic Plan. I was fortunate enough to have been on the EC (as Treasurer) when the original plan was developed so it was gratifying to assess the Division's progress over that time. It also helped me, as President-elect, to focus on some aspects of the Plan that will be most relevant during my years as president and past-president. As I've stated (preached, harped, etc – ha!) over my years and roles within APA governance – we need two things very acutely. First, we simply need more diversity across the entire spectrum of APA, state, and local governance relevant to our field. Second, we need more majority-culture allies to support us when none of "us" are in the room. To this end I'm beginning the process of selecting individuals to a task force to assist me in what I've selected as my Presidential Initiative. It's vital to accept the hard truth that although these needs are clear to us - rest assured their value is not shared among many at the local, state, and APA levels. Although examples are sadly legion, the most glaring is evident in the two failed membership votes for the by-laws change to seat the representatives from the four ethnic minority psychological associations. While we pray the third vote (if approved by Council) will pass, we realistically recognize the reasons the first two didn't run deep among the worldviews of those wishing to not only retain the status quo, but even turn back the clock in terms of diversity in psychology. I can't over-emphasize the need for each of us to both Mobilize (as my brother Kevin spoke so eloquently to at the Summit), and Maximize your potential influence behind

this crucial initiative. It will be a tragic day if it fails again. Finally let me just reiterate what an honor it is to serve my Tiyospaye ("Extended Family"). Next to my Fatherhood of Alex and Rosie, it seldom leaves my mind. Stay warm my friends, Spring is right around the corner....well, for most of you!

Mitakuye Oyasin ("We are all related")

Doug

#### FROM THE EDITOR

Melissa L. Morgan, Ph.D. University of California, Santa Barbara

Dear Division 45 Membership,

Please enjoy this edition of FOCUS, the newsletter of Division 45. In it you will find many interesting and important updates from our Executive Committee officers, including the Mission Statement and Strategic Plan for the Division, reports o the 2011 National Multicultural Conference and Summit, and introduc-



tions of new Board Members. You will also find previews of the education and fun to be had at the upcoming APA Convention: the ever-popular Division 45 Dance, reports on our Division 45 programming, and the Links and Shoulders event. In continuing with our "From Our Members" series, this issue spotlights one of our graduate student members, Salya Namazi, who has been involved this year with the Division. Candidate Statements for our upcoming Officer elections are included for your perusal as well.

As always, please do not hesitate to contact me with comments, suggestions and/or submissions. I welcome your input, and, in fact, it is crucial to create a relevant and impactful newsletter for our Division.

Take care, Melissa

#### TREASURER'S REPORT

John Gonzalez, PhD Bemidji State University

Finance Committee:

Dr. Asuncion Austria, Dr. Jean Lau Chin, Dr. Doug McDonald, & Dr Robert Sellers

I respectfully submit this report to the membership for the Spring 2011 Focus. This past year has been a great learning experience working with the outgoing treasurer Dr Breland-Noble and the Finance Committee members. I want to say Chi-miigwech (Thank you) for their guidance and support in helping me



become acquainted and familiarized with the policies, procedures, and processes.

Over the past year the focus has been on clarifying and aligning our budget to better fit with our strategic plan. This process has involved identifying expenditures over the past several years and then refining the categories and line items in our budget. As you may have noted from previous reports and the Division 45 list-serve, the EC has also been in the process of updating the strategic plan for the division. Thus, the process of refining our budget to match our strategic plan continues. Having said that, I am happy to report that this process is nearing completion. The finance committee will hold a teleconference on Feb 23<sup>rd</sup>, 2011 to finalize the budget categories and line items for this year and move forward with allocating dollar amounts.

With that, it is my pleasure to report that our division is financially solid. Below is a preliminary summary of our revenue and expenditures for 2010.

2010 Budget Totals (preliminary)

Revenue172,259.68 Expenses95,804.47 Net 76,455.21

I want to say thank you for the opportunity to serve and I am honored to be entrusted with the fiscal management of our division. I am excited about the upcoming year and look forward to providing updates to the membership on our continued growth and prosperity.

Miigwech, John Gonzalez

#### **MEMBERSHIP CORNER**

Shamin Ladhani, Psy.D.

Membership Chair

Health Psychologist□Wheaton Franciscan

Healthcare-All Saints

1320 Wisconsin Ave Racine, WI 53403 262-687-2699 drshaminladhani@gmail.com

The Division 45 Executive Committee met for strategic planning and membership issues were present throughout the plan. The membership committee has been given the charge of making a plan to address these important initiatives for our membership. As a member, you can participate in the process by getting more involved though the membership committee. It is our goal to start to look at all aspects of our membership to meet all the needs of our membership prior to the APA convention. If you have been looking for a way to get involved please consider the membership committee during this strategic planning time. It is an opportunity to shape the future of Division 45. We are always interested in connecting more to our membership and getting you involved. I always welcome your suggestions and comments about membership at any time so feel free to send me an email.

Shamin Ladhani

#### **Advertising Policy**

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches	\$50
1/2 column (5")	\$75
1 column (9")	\$140
1/2 page	\$200
1 page	\$ 400

Deadline for Spring Issue (May): February 15 Deadline for Winter Issue (Dec.): September 1

Contact:

Newsletter Editor Melissa Morgan

Email: mmorgan@education.ucsb.edu

#### COUNCIL OF REPRESENTATIVES REPORT

APA Council of Representatives, February 18-20, 2011 William D. Parham, Ph.D., ABPP Jessica Henderson Daniel, Ph.D., ABPP

The recent meeting of the APA Council of Representatives met in Washington, D.C. for 2.5 days (February 18-20, 2011) of honest conversations and thoughtful deliberations captured in numerous agenda items. The proceedings were skillfully presided over by

President Melba Vasquez, Ph.D., ABPP who introduced three initiatives that will define her presidential term. The three initiatives include immigration; preventing discrimination and promoting diversity; and educational disparities.

The APA Presidential Task Force on Immigration is Chaired by Carola Suarez-Orozco, Ph.D. And the task force members include Drs Dina Birman, J. Manuel Casas, Nadine Nakamura, Pratyusha Tummala-Nauru and Michael Karate. The task force will develop an evidencebased report that addresses the psychological factors related to the experience of immigration, with particular attention to the mental and behavioral health needs of immigrants across the lifespan and the effects of acculturation, prejudice/discrimination and immigration policy on individuals, families and society. Related, the APA-COR participated in an Intercultural Effectiveness Training (IET) workshop delivered by Dr. Jan Pieter Van Oudenhoven. The second presidential initiative, preventing discrimination and promoting diversity, involves taking a look at the reduction and prevention of discrimination as well as communicating and enhancing the benefits of inclusion. The third initiative introduced by Dr. Vasquez is centered on the issue of educational disparities. The goal is to develop evidence-based strategies to reduce the impact of educational disparities, especially for poor and/or racial and ethnic minority students.

Norman Anderson, Ph.D. (APA-CEO) addressed the Council and delivered a State of APA presentation. His bottom line was that APA weathered the economic storm and currently is on solid ground and poised to do well as they face important challenges. Archie Turner, Chief Financial Officer, echoed the sentiment of Dr. Anderson and graphically displayed our fiscal profile using APA's real estate holdings, long term investment profile and the operating budget as anchors to his presentation.

APA has launched the Good Governance project with the intent of maximizing organizational effectiveness by assuring APA's governance practices, processes and structures are optimized and aligned with what is needed to thrive in a rapidly changing and increasingly complex environment. The 15 member Good Governance project



team is headed by Sandra Shullman, Ph.D. (Chair) and Ronald Rozensky, Ph.D. (Vice Chair).

Discussion of the proposed amendment to provide a voting seat on Council for each of his National Ethnic Minority Psychological

the four ethnic National Ethnic Minority Psychological Associations was postponed until the August APA-COR meeting. The Presidents of the four ethnic minority psychological associations along with CEMA and Division 45 representatives will work collaboratively with some members of the Board of Directors to promote the seating.

APA-COR was asked to adopt as APA policy the Guidelines for the Evaluation of Dementia and Age-Related Cognitive Change and Affirming Research on Global Climate Change. Details of both projects will appear on the APA website in the near future.

APA-COR also accepted the Guidelines for Assessment of and Intervention with Persons with Disabilities, the Guidelines for Psychological Practice with Lesbians, Gay and Bisexual Clients, Revised Guidelines for Psychological Practice in Health Care Delivery Systems, Guidelines for the Practice of Parenting Coordination and the Board of Educational Affairs (BEA) Task Force on Classroom Violence Directed Against K-12 Teachers.

APA-Immediate Past President Carol Goodheart, Ed.D. appointed an APA Task Force on Caregivers that was charged with the development of a web-based Family Caregiver Briefcase for Psychologists. The Briefcase, containing over 120 information filled web pages, references and links can be located at:

http://apa.org/pi/about/publications/caregivers/index .aspx .

Dr. Kathleen Nordal, Executive Director of the APA Practice Organization (APAPO) delivered a report that outlined several programs designed to assist the practitioner. Questions regarding health care reform, market trends, opportunities or for personal assistance with your professional needs call toll-free (800) 374-2723 or email: practice@apa.org

### GRADUATE STUDENT REPRESENTATIVE COLUMN

Andrea Ballesteros

Hello! This is an exciting year since it is the 25th anniversary of Division 45. We have come up with a new strategic plan to propel us forward in our mission. One of the most stimulating things is that student involvement is an integral part of our strategic plan. As always, we want to



increase student involvement but also their skills to learn how to be a part of APA governance and why it is so important. We also want to increase opportunities to be a part of multicultural research and grants. I think one of the most important things that Division 45 has to offer is the types of relationships found in close family and friends. In those relationships are the mentoring opportunities with great psychologists in a field that we all care so much about and want to see progress substantially. Hopefully we will be able to provide trainings, mentoring, scholarships, and guidance to students. But we also need student help and student involvement to know where to put our efforts and what is needed most. That is why it is so important to be involved in the student list-

serv (learn how to sign up on the Division 45 website) and the Facebook group (request to join at any time) so that our needs as students are heard by the division and brainstorming can occur on how to address these needs. Being a part of the Executive Committee for the past year has made me grow personally and professionally and I want to have similar opportunities for the rest of the students. One of the great opportunities that is available is the Campus Representative project. As a campus representative you will be in charge of updating the organizational committee on events going on in your area, informing other students about Division 45, and recruiting members. It would also be great as a campus representative to organize activities at the events in your area so that student members can meet each other and feel supportive. There are already some schools with campus representatives, but there are many with not! So send an email to Salya Namazi (salyanamazi@gmail.com) about the information needed. Also Division 45 hosts a suite at the APA convention in Washington, D.C. this August. We will be hosting many events for students, meet and greets, mentoring opportunities, and much more. I will be excited to meet all of you.

> Make a Difference! Andrea Ballesteros

### MEMBER-AT-LARGE (AFRICAN AMERICAN SLATE) REPORT

Jennifer Manly, Ph.D.

Dear Division 45 members,

My name is Jennifer Manly, and I am the newly elected Division 45 Member-at-Large for the African American Slate. I want to thank Cheryl Talley, who has just ended her term as Member-at-large, for her extraordinary service on the Executive Board. Cheryl also provided



me a gracious introduction to the exciting work taking place within the Division leadership and the new Strategic plan for Division 45. I am very excited to serve as the Science Chair, and to help highlight the world class science taking place within our division. For my first newsletter report, I'd like to briefly introduce myself and my research interests, and then to invite you to join me on the Science Committee.

I am an Associate Professor of Neuropsychology in Neurology at the G.H. Sergievsky Center and the Taub Institute for Research in Aging and Alzheimer's disease at Columbia University. I've been involved in APA governance for a while, starting with program chair for Division 40 (Clinical Neuropsychology) in 2001. I served on the APA Committee on Ethnic Minority Affairs, and also just ended a three-year term on the APA Board of Scientific Affairs. I'm currently one of the five Council Representatives for Division 40. I am the Chair of the Continuing Education Committee of the International Neuropsychological Society, I am an associate editor of the Journal of the International Neuropsychological Society, and am a consulting editor for several other journals. In 2004 I was elected a Fellow of APA. I received Early Career Awards from both Division 40 and from the National Academy of Neuropsychology.

My research interests focus on cultural and educational effects on cognitive aging. My work among African American and Hispanic older adults has identified aspects of cultural and educational experience that can be explicitly measured and has related these variables to neuropsychological test performance both cross-sectionally and longitudinally. I'm currently funded to use what we've learned about cognitive test performance to refine the phenotype of Alzheimer's Disease (AD) among African Americans in order to study genetic risk factors for AD.

Finally, I'd like to invite interested Division 45 members to join me on the Science Committee. We'll be working to fulfill the aspirations set out by Division 45's new Strategic Plan, which directs the Science Committee to continue to make Division 45 the "go-to source for relevant and leading edge psychological science concerning diverse peoples". Our first steps will be to focus on mentorship at all career levels. If you'd like to join me on the committee, please contact me at jjm71@columbia.edu.

### MEMBER-AT-LARGE (NATIVE AMERICAN SLATE) REPORT

Lisa Rey Thomas, PhD (Tlingit) Member-at-Large, Native Slate Alcohol and Drug Abuse Institute University of Washington

Greetings everyone! I always enjoy the first signs of Spring in the Pacific Northwest – the days getting longer, the first buds and blooms, and a sense that growth is in the air. A time of energy and hope! It is my pleasure to give you an update on my work serving you as the Member-at-Large Native Slate.



2011 National Multicultural Conference and Summit (NMCS). The 2011 NMCS planning committee (Cisco Sanchez, lead coordinator Div 44; Debra Kawahara, Div 35; Roger Worthington, Div 17; Lisa Rey Thomas, Div 45) are pleased to announce that the 2011 NMCS was a SUC-CESS!! We had over 900 attendees and nearly half were students. We thank the Suquamish Tribe for welcoming us to the territory during the opening ceremony.

We had two successful pre-conference sessions: Linda Mona, Ph.D. "Practicing Disability Culturally-Informed Evidence-Based-Treatment" and Derald Wing Sue, Ph.D. "Microaggressions in Everyday Life: Race, Gender, and Sexual Orientation" which were very well attended.

The theme of the conference, "Unification through Diversity: Bridging Psychological Science and Practice in the Public Interest", was wonderfully woven through the keynote presentations and plenary panel discussions. On Thursday, Ana Mari Cauce, Ph.D. (University of Washington), opened with "Is Multicultural Psychology Ascientific?" which was followed by the plenary discussion focused on "Examining the Divide between Science and Practice in Multicultural Psychology" with panel members Laura Brown, Ph.D., ABPP (Private Practice); Doug McDonald, Ph.D. (University of North Dakota); Fred Leong, Ph.D. (Michigan State University); and Jennifer Manly, Ph.D. (Columbia University). On Friday, Joseph P. Gone, Ph.D. (University of Michigan), presented "Is Psychological Science Ascientific?" followed by the second panel discussion focused on the question "Is Psychological Science/Research Helpful or Harmful to the Interest of Ethnic Minority Communities?" with panelists Doug Haldeman, Ph.D., (Private Practice); Martha Banks, Ph.D., (ABackans DCP, Inc.); Larke Huang, Ph.D., (SAMHSA); and Esteban Cardemil, Ph.D., (Clark University). We purposefully chose to have the panels engage in a facilitated discussion rather than provide separate panel presentations in order to foster dialogue and engage the audience for questions and discussion at the

close of the second panel. We were pleased with this format and the questions and discussions that emerged with the goal of "unification through diversity"! In addition to the keynote presentations and plenary panels, the programming was outstanding.

Finally, please join me in congratulating Debra Kawahara who will represent Div 45 as the lead coordinator for the 2013 NMCS! Her team is Michael Mobley (Div 17), Julii Green (Div 35), and Kirstyn Yuk Sim Chun (Div 44). The 2013 team is already hard at work!

You can find Summit info on the 2011 NMCS website http://multiculturalsummit.org/.

Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI) Leadership Development Institute.

A committee has been formed and invited by the Council of National Psychological A committee has been formed and invited by the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI) to develop a Leadership Development Institute (CLDI). This idea has been percolating among the member organizations of CNPAAEMI, many of the psychologists of color who are leaders in our organization, and the APA Office of Ethnic Minority Affairs. This committee, of which I am a member, has been working together via email and conference calls to begin to move this project forward. Accomplishments to date include submission of a proposal to APF, contacting NIH/NIMH to discuss submission of an R13 proposal for up to support the CLDI, and looking into the Ford Foundation as a possible additional opportunity to seek funds.

Unfortunately we have not yet been able to secure funding for the CLDI. The team continues to meet under the excellent leadership of Alvin Alvarez as we identify other funding opportunities and begin to build the mentoring team. We will be seeking nominations for CLDI mentors and Alvin Alvarez has created a FAQ sheet for potential mentors.

Building and strengthening collaborations between Division 45 and Native organizations. I am committed to strengthening the voice of AIAN psychologists and the psychological needs, strengths, and science of our Native communities. One strategy for this is building and strengthening ties between Division 45 members, APA, and AIAN psychologists and the Native communities we serve by sharing information and resources across a number of listservs. Please send any information and resources that you think are relevant for Native health and I would be happy to post that info on various email lists including the Native Research Network, Psychologists in Indian Country, the Society of Indian Psychologists, Community-Campus Partnerships for Health Aboriginal Section, the Native American Center

for Excellence, and the Native Research Group! Please let me know if there are other organizations and listservs that we can network with.

In closing, please let me say again how honored I am to be of service to Division 45 members and how excited I am to have the opportunity to work with my friends and colleagues on the EC. While new members and friends rotate on and off the EC I remain so impressed with this dedicated group of individuals. Please don't hesitate to contact me at any time and I look forward to continuing to work with all of you!

Respectfully,

Lisa Rey Thomas

### MEMBER-AT-LARGE (DIVERSITY SLATE) REPORT

Jeffrey M. Ring, Ph.D.

### LINKS AND SHOULDERS: FEED AND GET FED

It is my privilege to serve as coordinator of our division's annual Links and Shoulders program at the upcoming APA convention in Washington, D.C. Originally spearheaded and developed by Vera Paster, Ph.D. in the mid-1990s,



Links and Shoulders offers a practical and tangible engagement between students and more seasoned Division 45 members for mentorship and collaboration. Michi Fu, Ph.D., our talented past Links and Shoulders coordinator, describes the event as professional speeddating.

While I do not personally have much experience with speed dating itself, I do know something about the importance of mentorship. I have precious memories of attending APA conventions as a graduate student, and finding the Division 45 events to be a place of excitement, openness, encouragement and remarkable role-modeling. It is my intention to recreate that warm acceptance and support in this year's event. Many years later, as I moved on from student to professional and served on the Division 45 Board in the mid-1990s, Dr. Paster was among those who were supportive and encouraging to me as a young faculty member teaching in a multicultural psychology training program.

My objectives in planning the 2011 Links and Shoulders are that student participants will leave with 1) an experience of support and encouragement, 2) a number of new connections with established professionals in the field, 3)

useful advice regarding their own professional trajectory, 4) a list of email/phone connections to call upon as needed in the future, and 5) delicious hors d oeuvres to fill hungry graduate student tummies, generously supported by APA President, Melba Vazquez, Ph.D.

Similarly, I hope that seasoned professional participants will leave the event with 1) that deliciously warm feeling that comes from mentoring future colleagues, 2) discovery of potential collaborators and future colleagues, 3) a renewed sense of awe at the amazing capacity of our division's future and, as such, the future of ethnic diversity psychology, and 4) delicious snacks as well J.

As the August convention draws near, I will be contacting the Division 45 Membership for help with the Links and Shoulders program. In particular, I will be soliciting seasoned members who are excited and available to participate in the mentoring event. Second, I will look to our membership to help spread the word and encourage students to attend and get fed....you know what I mean!

### MEMBER-AT-LARGE (LATINO/A SLATE) REPORT

Melanie M. Domenech Rodríguez, Ph. D.

As the year beings, we are already planning activities for the APA Convention Hospitality Suite in Washington DC. This is special year as Division 45 celebrates 25 years of advocacy, service, and science! This year the suite will be open between 2p and 5p on Thursday (8/4),



and from 8a to 5p on Friday (8/5) and Saturday (8/6). We'll have many events for all division members. Suite programming will include sessions of interests for graduate students, conversation and social hours, committee meetings, and meetings of national ethnic minority associations.

We are looking for student volunteers! If you are interested in supporting the hospitality suite please contact me (Melanie.Domenech@usu.edu) or Annel Cordero (annel\_pastel@hotmail.com). Volunteers can stay in the suite free of cost, meet senior ethnic minority psychologists, network with other students and psychologists, and hopefully make new friends. Student volunteers share suite duties equally and support suite activities by (a) shopping for food, (b) preparing for the open house (about 100 attendees), host, and clean up, and (c) hosting the suite while programming is taking place (set out snacks, keep the place tidy, give 10-minute warning that a group's time is expiring and make sure groups are out on time so the next group can get in at the specified time). If

you're reliable, work well in a team, can live with a relatively "early rise" (suite must be tidy and ready for the public at 8a!), and are comfortable sharing a bed/room, then contact us!

Look for the Hospitality Suite schedule and location to be posted on the Division 45 website and sent to the membership listserv during the summer months. This year we will also have flyers in the APA Convention bags with the suite activities as well as general division programming. We hope you can make time in your busy convention schedule to join us for some refreshments and some fantastic programs in the Division 45 Hospitality Suite!

### MEMBER-AT-LARGE (ASIAN SLATE) REPORT

Michi Fu, Ph.D. California School of Professional Psychology at Alliant International University & Asian Pacific Family Center of Pacific Clinics

#### **SO YOU THINK YOU CAN DANCE?**

Be sure to bring your dancing shoes to Washington D.C. this August. Division 45 and Division 35, Section 1 are proud to co-sponsor the annual dance, but this time...be prepared to really shake things up. There's buzz about a dance off between students and faculty/professionals. Are you willing to show off your moves during "thirty seconds of



fame" down the Soul Train line? A portion of the proceeds will go towards a local charity that is congruent with Division 45's mission and vision. Save the date: evening of August 6, 2011. Be on the lookout in the convention program for the actual ballroom. Bring your cameras, flip video recorders, and attitude. Purchase your tickets in advance for a discounted fee at: https://www.brownpapertickets.com/event/158358. Even better: be one of the first 100 people present to receive your door prize. See you at the dance!



#### CDEMP REPORT

Michael A. Zárate, Ph.D. February, 2011.

Dear colleagues. As always, there is a lot going on at Cultural Diversity and Ethnic Minority Psychology (CDEMP) and outlined below are two sets of news items.

#### Editorial team news.

CDEMP continues to do well. As always, there is a bit of evolution to the journal, and that certainly adds to my interest level in the journal. First, I regret to say that Sumie Okazaki has rotated off of CDEMP. Sumie left at the end of 2010 and was replaced Richard Lee (U of Minnesota). Sumie worked tirelessly for the journal for at least 7 years and will be missed. In fact, she is still working for the journal while she finishes her assigned papers. She agreed to work for the journal through 2010, and that meant that I could assign papers to her until December 31, 2010 - which I did. If you happen to be one of the authors that still has a "revise and resubmit" with her, I imagine she would love to see your manuscript so that she can close up shop. Sumie has been great and will be missed by all. The job is, however, time consuming and Sumie has certainly paid her dues to the division. For seven years now, Sumie has handled approximately 40 manuscripts/year. That number includes only the new submissions. Revisions, which are time consuming, are simply added work. For anyone who occasionally felt pressured by one review, imagine doing 40/year.

Sumie and other close associates also helped me in identifying a suitable replacement. I am thrilled to announce that Rich Lee (University of Minnesota) agreed to join CDEMP as an Associate Editor. Rich started considering papers on January 1 and is doing a fabulous job. Rich and Sumie share similar areas of expertise, so that transition should be relatively seamless. As one can tell from his research description he lists on his university web page, his skills and interests



Rich Lee, University of Minnesota.

match the CDEMP goals perfectly and he is already proving to be a tremendous asset to the journal. As I have repeatedly stated, one primary joy of working for CDEMP is that I get to work with a bunch of great people. Rich is certainly carrying on that tradition.

#### From http://www.psych.umn.edu/people/faculty/lee.htm

My research centers on the process and outcome of cultural socialization and its relevance to the development, well-being, and mental health of various Asian

American and other racial minority populations, including immigrants, refugees, adopted individuals, and American-born. I am particularly interested in aspects of culture, ethnicity, and race that function as risk or protective factors of mental health, well-being, and achievement. Studied topics include intergenerational family conflicts, perceived discrimination, ethnic identity development, acculturation and enculturation, acquisition of race-specific coping strategies, and culture-specific parenting beliefs and practices

#### More news on the journal.

Keep the papers coming. In a bit of a surprise, the journal now has 600 pages/year. We had been acting on a 400 pages/year limit. That means that our publication lag has virtually disappeared. Papers are getting published soon after being printed. Regarding our submissions, last year we had 225 new submissions, and 89 revised manuscripts. Thus, the editorial team is working hard. Our review time is a bit slower than I hope, but it is still fast. For 2010, our review time averaged 49 days. Obviously, that means some papers took longer than that, but others also took less time.

If you have ideas for a special issue, please prepare a short paragraph for me so that we can discuss it. When possible, I have some criteria. I would love to see special issues that develop foci in non-traditional areas of CDEMP. For example, I am working with some colleagues to develop a special issue on I/O and business psychology. If you think you have a paper that might fit this description, send me an email (mzarate@utep.edu) so

I can forward that to the possible special issue editors (that does not commit you to the special issue. It is only a way to identify interest level). Other special issues are in the works but are too preliminary to mention. If you are considering proposing a special issue, I would also love to see an open call for manuscripts. One goal is to avoid the appearance (or reality) that special issues are simply "old boy networks". Thus, I can work with you to develop a call and help publicize that call. Any proposal does, however, go through review with the editorial team, and your experience as a reviewer will come in handy.

In summary, things are going well with the journal. Our submissions continue to astound me. We have some great papers coming out. I am constantly surprised by our great reviews as well. I believe honestly that CDEMP reviewers are just as critical as other reviewers, but they are also far more constructive. The same problems exist in that everyone is understandably busy and at times, papers don't seem relevant to your areas of expertise, but if you were asked to review, there must have been a good reason.

In summary, CDEMP is dynamic as always. The team is changing, but the core areas and goals are the same. My overall goal, however, is for CDEMP to address every area of ethnic minority life. Thus, if you have research that addresses aspects of minority life, send in your paper.

See you in DC at APA.

Michael A. Zárate

Editor, CDEMP

#### FINANCE COMMITTEE REPORT

Asuncion Miteria Austria, PhD, Chair

Background Information: I was appointed Chair of the Committee for Finance and Fund Development by President Toy Caldwell-Colbert. Fred Leong reappointed me as Chair of the Finance Committee. I have held this position since Dr. Caldwell-Colbert's presidency.



Committee Functions: The Committee shall oversee the fiscal practices and planning of the Division, monitor its financial records, formulate and or revise policies as needed. The Committee shall review and make recommendations on all new business and old business coming before the Executive Committee having financial implications that have not already been provided in the budget.

Activities: I developed the Reimbursement Policy and

made revisions according to the suggestions/recommendations made by the Executive Committee and to be consistent with the APA guidelines.

I also developed the Budget Proposal Submission Policy and Procedures which covers unforeseen expenditures and requests to co-sponsor events with fiscal implications.

I have participated in conference calls of the Executive Committee and have provided financial guidance and information to the Executive Committee.

I also proposed change in the President and Presidentelect terms to January to December to align with the budgetary process.

Copies of the Reimbursement Policy and Budget Proposal Submission Policy and Procedures are available upon request.

Asuncion Miteria Austria

#### WEBMASTER'S REPORT

Jae Yeon Jeong, Ph.D.

I am thrilled and honored to be joining the Executive Committee as the new website manager. In collaboration with our technical consultant and members of the EC, I plan to facilitate changes to the Division 45 website including improved



organization and web appeal, an updated archive of resources and historical documents, and the incorporation of social media tools. I also look forward to collaborating on other exciting projects to come.

Prior to coming on board, I completed my postdoctoral fellowship at the Bronx VA Medical Center, MIRECC with an affiliation with the Mount Sinai School of Medicine. I completed my studies at the University of Memphis, Northeastern University, and the University of Richmond. In addition to clinical practice, my research interests include the intersection of culture and mental health, which encompasses cultural coping and stress, cultural competence, suicidal behaviors, and multicultural issues in education, supervision, and training. I currently work with veterans at the McGuire VA Medical Center in Richmond, Virginia.

### FROM OUR MEMBERS: GRADUATE STUDENT MEMBER SPOTLIGHT

Salya Namazi, MA Member of Division 45 Since: 2010 Graduate Training: California School of Professional Psychology, Alliant International University- San Diego

My clinical interests include adult psychopathology, couples therapy, adolescent mental health, and immigration difficulties. In my clinical work, I use cultural explanations as a lens to understand my clients, such as their gender,



ethnicity, age, and sexual orientation. I have also assisted other interns in conceptualizing possible cultural explanations for their cases. I have conducted various multicultural competency trainings in my previous internship site for other interns and employees. I have also conducted a specialized training on LGBT education. I have served as a teaching assistant in several courses, including psychotherapy and family systems theory. In the family systems theory course, I lectured about cultural implications in psychotherapy.

Even though I attend a professional school, I have always felt research is integral to psychology. I have found that very few faculty members are interested in cross-cultural research, so I have mainly taken the lead on writing articles by myself. I have published an article and presented two posters at conferences on my own. I have published an article titled "The importance of multiculturalism for helping professionals: The relevance in play therapy" which outlines two models of cultural competency for play therapists. I presented the same article at the National Multicultural Conference and Summit in New Orleans in 2009. Recently, I presented a poster at the NMCS in Seattle titled "Male Gender Roles in the Iranian-Islamic Culture." Furthermore, my dissertation is focused on ethnic-racial socialization, ethnic identity, perceived discrimination, and social competence in second-generation Iranian children. I chose this topic for several reasons. First, being a second-generation Iranian, I felt that I wanted to contribute to the literature, as it is extremely sparse and outdated. Secondly, I wanted to research the psychological impact of perceived discrimination in a middle-eastern population, as it is prevalent, and currently, there are no studies examining this in this population. Fortunately, my mentor is extremely supportive and flexible and has agreed to chair this dissertation, even though this population is not an area of her expertise. Multicultural competency and research are my passion in psychology. I find that a small portion of psychologists truly value and understand cultural differences and implications in clinical cases. This needs to change, as cultural sensitivity is integral in truly understanding our clients and their issues.

Currently, I am employed at an inpatient psychiatric facility in San Diego, CA. At this facility, I utilize evidence-based treatments to treat adults with a wide range of functioning and disorders, including mood, substance use, personality, and psychotic disorders. I am also a student committee member of Division 45 where I am leading the regional project. The regional project involves recruiting campus representatives to encourage Division

When I graduate and become licensed, I plan to work for a low-income community mental health clinic to help the underserved receive mental health services.

45 student involvement.

I believe that my cross-cultural research and clinical interests arose based on my own experiences as a minority. Coming from an immigrant family, I mainly participated in Iranian activities, spoke Farsi, and engaged in Iranian social events as a young child. I grew up in a very welcoming community where I comfortable being integrated in both cultures. However, after the 9/11 tragedy occurred, I experienced a drastic change in how others treated me. I was discriminated against by other students and even harassed on the internet because of my ethnici-

ty. Airport personnel questioned me differently than other passengers. I even remember hearing another student say "I can't believe Salya's grandparents would blow up the Twin Towers like this." Throughout these experiences, my family was extremely supportive and optimistic. My parents repeatedly stressed to me that there are always going to be ignorant people in our world, and this is something I have to accept. I felt inspired to change this thinking. I became passionate about ending discrimination and racism because I do not think that this has to be the way it is. I believe that serious change can happen, and it can start with me. I believe that by joining the student committee of Division 45, I have started to contribute to that change, as one of our missions is to end racism.

I truly enjoy exercising, especially running. I am currently training to run the New York Marathon in November 2011. I absolutely love to cook, especially foods from other countries, such as Thai and Mexican. I also enjoy socializing with my friends and family, going to the movies, and reading books on my Kindle. I also love to travel to different countries, especially Iran.

My lifelong goals include taking some time off from psychology (one day in the far future) and traveling to a different country to take an authentic cooking class. I also hope to eventually earn a JD so I can legally help abused and battered women gain more rights. Lastly, if I ever win the lottery, I want to open a community mental health clinic for low-income individuals (of all ages).

#### **Division 45 Listserv**

Are you an active and current member not on the Division 45 listserv? You can go to the Division 45 webpage http://www.apa.org/divisons/div45/, to learn more about our vibrant and engaging organization.

On our webpage under the membership section (look at the right hand panel about halfway down) there is a link called "listserv."

You can join here or if you are a member, all you have to do is to follow the easy steps below.

To join the List:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SUBSCRIBE DIV45

To Leave the List:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SIGNOFF DIV 45

For More Information:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: "HELP" or "INFO" (without the quotes). HELP will give you a short help message and INFO a list of the documents you can order.

Please note that, members have to sign up for the listserv. The Division doesn't automatically add people when they become members.

Division 45 utilizes APA division services for trouble-shooting problems like getting on the general listserv and address changes. Members should send change of address information and problems enlisting on the listserv to Keith Cooke in APA division services via email at kcooke@apa.org.

#### **KUDOS AND ANNOUNCEMENTS**

Erlanger "Earl" Turner, Ph.D. was recently elected to the APA Membership Board to serve on the committee for the 2011-2013 term. Dr. Turner is a member of the Div 45 Membership Committee and previously served on the APAGS-Committee for Ethnic Minority Affairs and as APAGS Member at Large (Practice Focus). He is currently a post-doctoral fellow at the Kennedy Krieger Institute and the Johns Hopkins University School of Medicine. Dr. Turner's research and clinical expertise include child mental health, health and mental health disparities, and parenting.

Division 45 is pleased to announce the appointment of our new Director for Psi Alpha Omega. PAO is the National Honor Society set up by D45 to recognize the excellence of students interested in cultural and ethnic issues. PAO provides competitive research and travel awards



to its members. The new director is Azenett Garza, Ph.D. and she will be assuming her position on March 30, 2011. We are excited to have her as our new Director and expect many new and innovative ideas from her.

We thank Joseph Horvat, Ph.D. for his hard work and dedication in developing our Honor Society and for his work as Director for the past five years.

#### **University of New Hampshire**

Counseling Center Announces

#### **Pre-doctoral Internship 2012-2013**

**APA Accredited** 

Situated in Seacoast New Hampshire, with easy access to Boston to the south, and Portland, Maine to the north, this internship has much to offer a candidate seeking a well-rounded counseling center experience. See our web site for details:

http://www.unhcc.unh.edu

#### **ELECTION OF DIVISION 45 OFFICERS: CANDIDATES' STATEMENTS**

We will be electing officers for the following positions within the executive committee of Division 45 (see below). Candidate statements available at press time are below for your review. Please note that this does not include all running.

#### President-elect (Latino/a)

Mari Bennazar Luis Vasquez L. Philip Guzman Melinda Garcia

#### Secretary-elect

Kathy McDaniels-Wilson Roxanne Donovan

#### Native American Member at-Large

Joseph P. Gone Art W. Blume Tawa Witko

#### Asian American Member at-Large

Paul Wang Shamin Ladhani Edna Esnil

#### **Graduate Student Representative**

Jasmin Llamas Mark Tanabe Koko Nishi Jennifer Cohen Sherri Annette

#### Council Representative

Jessica Henderson-Daniel Norweeta Milburn

#### **President-Elect Candidate Statements**

#### Mari C. Bennasar, Psy.D.

For the past 14 years, I have been the Associate Director of the Center for Multicultural Training in Psychology (CMTP), an APA-accredited Psychology Internship affiliated with Boston University Medical School. As such, I have extensive experience within the diverse educational and training field of Psychology including professional development and general practice needs. As a mentor and a clinician, I am committed to training competent Psychologists focusing on working with typically underserved populations.

I am a psychodynamically trained clinical psychologist with post graduate training and experience in Behavioral Medicine. I am a bi-lingual (Spanish/English), bi-cultural

(a native of the Dominican Republic) psychologist, committed to culturally competent practice and research.

I have great organizational skills and am very motivated and determined. I have been a member of the APA for many years and served a term as a member of CRSPPP until 2010. I look forward to the opportunity to collaborate and contribute more actively to solving some current challenges of our field.

#### **Secretary-elect Candidate Statements**

#### Roxanne Donovan, Ph.D.

I remember going to my first APA convention as a graduate student. I felt excited but also lost and overwhelmed. I could not imagine finding a space within the huge convention where I could feel comfortable enough to be myself. That all changed when I stumbled upon a Division 45 graduate student meeting. I looked around and knew right away I had found my home within APA. As a result of that meeting, I became active in the Division's Student Committee, ultimately serving as the Student Representative from 2001 to 2003. Much has changed in my life since my days on the Division's Executive Committee. In 2004, I earned my PhD in Clinical Psychology from the University of Connecticut and decided to pursue an academic career. I developed a research program focused on the impact of racism, sexism, and classism on the lives of marginalized group members, particularly Black women. Recently, I submitted my tenure portfolio at Kennesaw State University where I am an Assistant Professor jointly appointed in the Department of Psychology and the African and African Diaspora Studies Program. Last summer I completed a part-time clinical postdoctoral experience, and this month I am scheduled to take the Psychology Oral Exam, the final requirement for licensure in Georgia. Although these activities have kept me busy, I have never forgotten what I learned from my Division 45 mentors about the importance of professional service. I have remained active in governance, serving as the Chair of Division 42's Early Career Committee, and, most recently, serving as the Education and Training Representative for the APA Committee on Early Career Psychologists.

Now, with the milestones of tenure and licensure almost behind me, I have begun to reflect on what I value and what I want to continue focusing on professionally. As if in answer, I was nominated for Secretary. I am honored and humbled by the nomination, and can think of no better way to serve my profession than through Division 45. I am ready to return home.

### Member-at-Large (Asian American Slate) Candidate Statements

#### Shamin Ladhani, Psy.D.

My name is Shamin Ladhani and I am running for Division 45's Asian American Member At Large Slate. I feel fortunate to say that I have been involved in Division 45 since I was a graduate student when I served as the student representative. My involvement in 45 was the foundation for my continued experiences in governance. As the student representative, I was instrumental in working on the student committee, the mentoring program Links and Shoulders and Hospitality Suite Programming among others. I believe in the strong connections made by being involved in Division 45 which can be seen in the many leadership roles I have had.

Within Division 45, I have served as the student representative, part of the Membership Committee and National Multicultural Summit Committee and most recently I am rotating off as the Membership Chair. Within APA, I served on the Committee of Early Career Psychologists as the liaison to the divisions and as the Chair. I am currently serving on the Board of Convention Affairs and have served in the Central Programming Work Group and the Ad Hoc Committee on Films and other Media. Additionally, I was a member of the South Asian Psychological Networking Association and was appointed to the South Asian Governance Task Force which became the First South Asian Psychology Organization called DoSAA (Division on South Asian Americans) a part of the Asian American Psychological Association where I served as the first Chair. I continue to serve on DoSAA on the Senior Advisory Council.

If elected to the Asian American Member At Large slate, I plan to make sure to liaison to the AAPA and to the Asian Americans in the division to ensure collaboration and connection to Division 45. Division 45 shaped and nurtured my leadership skills and I want to be able to continue that process for our members. I hope to be able to build what is working well in our division and help us to advance through use of technology and social networking to broadly meet the needs of all of our members. My goal is to increase the connection between the executive committee and the members of 45 through involvement in the division activities. I hope that you will consider voting for me and feel free to connect with by email with any questions at drshaminladhani@gmail.com.

### Graduate Student Representative Candidate Statements

#### Sherri Taylor

Hi Everyone! My name is Sherri Taylor and I am a first year Psy.D. student in the clinical psychology program at the Wright Institute in Berkeley, California. I completed my undergraduate education at Stanford University where I received a Bachelor's degree in Feminist Studies. My interests include conducting policy-informed research, examining the multiple and intergenerational psychological implications of social policies for ethnic minority communities, cultural competence and social justice in clinical research, historical and political trauma, and spirituality.

The reason I am running for Student Representative is because I truly feel Division 45 is an important home for ethnic minority psychologists and those allies who are interested in the study of ethnic minority mental health issues. Further, I feel that it is important that students participate and support those organizations that represent and protect their professional and clinical interests to the broader public. I look forward to increasing the strength and diversity of student voices within the division to sustain and expand the vision of our founding members.

In addition to supporting the overall activities of Division 45, my goals are to increase student awareness, membership and participation in the Division as well as collaborate with the student leadership across APA divisions. Additionally, I hope to increase visibility of Division 45ís student members through seeking additional opportunities for participation at multiple levels in the division's activities including online and print publications, social media, mentoring opportunities, the Summit, annual APA Conference, and other committees and entities.

#### Mark Tanabe

Social justice, equality, and the elimination of oppression are the driving forces that motivate and inspire me to be a strong and steady voice on behalf of our Division 45 student member population. I look forward to bringing a contrasting perspective representative of this new generation of psychologists to the executive committee, the society, and the APA.

I am deeply committed to serving humanity and feel a social responsibility to serve ethnic minority populations in particular. My role is to be an advocate for change; to aid in the realization that although unique racially, ethnically, and culturally, we are in fact one humanity; one people.

As a Clinical Psychology doctoral student of the California School of Professional Psychology in Los Angeles, it is an honor to be nominated for this important position.

Some things I would like you to know about me:

My organizational skills, leadership ability, life experience, and maturity will be valuable assets in an inspired and effective execution of this position.

I am passionate about raising awareness and finding solutions to ethnic minority issues through the field of

psychology!

I come from a humble Japanese American background. My parents were born in internment camps during WWII which profoundly influenced my early life experience and worldview.

I have personal experience with racism and microaggressions, and have struggled with my own acculturation into mainstream society.

I have more than 10 years of international entrepreneurial business experience before entering the field of psychology.

I have a strong cross-cultural understanding, am near fluent in Spanish, and have worked with the Latino undocumented immigrant population for seven plus years.

I have worked with inner-city youths of New York City, children and families of predominantly Latino and Asian background in a school-based setting, children with Pervasive Development Disorders and their families, and Latino women who were victims of domestic violence in Los Angeles.

My vision as student representative is 100% congruent with goals and objectives of the society. I plan to:

- Create a strategic transitional plan to enable incoming student committees to establish continuity and sustain direction and momentum in incorporating past initiatives and implementing new ones.
- 2. Continue to develop and enhance collaborations with divisions, APA Boards and Committees, and other entities.
- 3. Increase our representation, impact, and influence in APA governance across all realms.
- 4. Continue the development of past student committee initiatives such as the student campus representative project, Facebook groups, student list serve, etc.
- 5. The continued vitality, power, and growth of this society are dependent on increased student involvement. I plan to focus energy and attention on student involvement and make a compelling case through outreach efforts for psychology students to become involved, committed, and feel like an integral part of our organization.

I am honored to be nominated for this important position and will execute those initiatives that both student and senior Division 45 members view as salient and worthy of our efforts.

#### Jasmin Llamas

Hello, my name is Jasmin Llamas and I am honored to be nominated to serve as the Division 45 Student Representative. I am currently in my second year working towards my Ph.D. at the University of California, Santa Barbara in Counseling, Clinical, and School

Psychology. My research interests include understanding educational and health disparities among ethnic minorities as well as multicultural competence of mental health providers. More specifically, I am interested in exploring areas of resilience and protective factors among Latina/os, leading to areas of success Prior to attending the University of California, Santa Barbara (UCSB), I attended Santa Clara University where I earned an undergraduate degree in Combined Sciences and Psychobiology as well as my M.A. in Counseling Psychology. During my undergraduate years I served as a Research Assistant, evaluating the effectiveness of a county program in juvenile hall. For over four years I served as a Research Analyst for the County of Santa Clara, Drug and Alcohol Department conducting research, evaluating intervention methods, and examining distributions of services. My work primarily focused on Latina/os in school, outpatient, and residential settings. Working under the state funded Safe and Drug Free Schools grant I managed a research team, which took a community based approach to help decrease delinquent behavior at local underserved high schools. Currently, I am involved in several projects, all focused on Latina/o populations. I am conducting several research projects with Latina/o college students exploring experiences of thriving, impacts of intragroup marginalization on college adjustment, as well as the role of cultural factors on resilience and thriving. In addition, I have also partnered with two local high schools, both with over an 80% Latina/o student population, to better understand the underlying mechanisms that contribute to the effectiveness of the Advanced Via Individual Determination (AVID) program.

In addition to my passion for research, I also have had a desire to become more involved in the professional organizations supporting and encouraging research on diverse and disadvantaged groups. An area I hope to foster as I develop in the field is an emphasis on the promotion of cultural competence. An important aspect of conducting research and working with culturally diverse groups is also expanding other practitioners' ability to work with such populations. My desire to become more involved in these larger organizations stems from my hope to encourage and support cultural competence. Currently, I am serving as an Associate Editor for the *Diversity Factor*, Division 17's Section on Racial and Ethnic Diversity newsletter. I am also the campus representative for Division 45 at UCSB.

I now am running for the APA Division 45 Student Representative position and respectfully ask for your vote. Holding this position would allow me to continue my mission of encouraging cultural competence. If elected, I hope to ensure that culture and diversity continue to be represented in the field and spread the importance of examining culture and diversity in our work. My nomination for this position was from Dr. Melissa Morgan, a pro-

fessor at the University of California, Santa Barbara. Dr. Morgan serves as my advisor and mentor and has played a vital role in my educational pursuits and aspirations. It is through her encouragement and guidance that I have been able to become more involved in both research and professional organizations. In this same vein, I hope as the student representative I can assist and support other students interested in pursuing work to advance our understanding of multicultural psychology. Perhaps one of my greatest goals as student representative is to encourage collaboration among students and increase student involvement. Building off the work of previous student representatives, I will continue to pursue initiatives and projects that are important for our students. I hope I have demonstrated both my desire and qualifications to serve as APA Division 45 Student Representative and, with your support, I hope I will be able to work with you this coming year.

#### Jennifer Cohen, B.A.

My name is Jennifer Cohen and I am a 3rd year clinical Ph.D. student at CSPP-Alliant International University at Los Angeles. I am currently serving as a Campus Representative for APAGS; I have learned a great deal about many wonderful opportunities available to student members. I am also involved as a Treasurer at the Student Government Association on campus for the past two terms. In addition, I have volunteered and attended numerous conferences and advocacy events, including CPA Leadership & Advocacy Conference in 2008 and APA's 2010 Annual Conference. As a female Asian American immigrant, it is my passion to work for all ethnic minorities in promoting public awareness of diversity issues. I am also interested in advocating for the support of ethnic minority graduate students from all backgrounds. If elected Student Representative, my goals are to increase membership, promote awareness of Division 45, as well as strive to ensure the voices of ethnic minority groups are heard and represented in the larger field of psychology. I also hope to increase communication between student members and the executive committees to promote a cohesive organization. My sincerest thanks for your time and consideration.

#### Koko Nishi

Greetings everyone! My name is Koko Nishi. It is truly an honor to be nominated to serve as the Student Representative for Division 45. I am currently in my second year in the Professional Psychology program at the George Washington University. Although I am relatively new to the field of clinical psychology, I have demonstrated throughout my work and various experiences my commitment to the cultural concerns of ethnic minority communities and a dedication to a career in ethnic minority behavioral health services. After receiving my bachelor's degree in Psychology and Humanities from the University of California San Diego where I served as a

mentor for low-income and first generation college students, I had the privilege of living abroad and teaching English to Japanese high school students in Osaka, Japan. Following my experience in Japan, I received my masters degree in the Psychology and Higher Education program at Teachers College Columbia University. As a full-time graduate student, I had the opportunity to work as a graduate assistant for Columbia University's Residential Living Program where I was exposed to many of the struggles and transitional difficulties that many first year college students experience. Prior to enrolling at George Washington, I worked as a Resident Director at University of California Berkeley where I was able to help serve, educate and support college students through their transition into college life. I am currently a member of George Washington's Outreach Committee as well as a campus representative for Division 45. In addition, I am an active member of APA's Division 56 Trauma Psychology Multicultural Taskforce and am currently involved in a research project that looks at Japanese detainees in internment camps during WW II and the impact of inter-generational trauma. I was also selected as an alternate for the Mental Health and Substance Abuse Services Minority Fellowship Program in 2010. My interests include intergenerational transmission of trauma, research related to multicultural competence, racial microaggressions, substance abuse, suicide and depression among ethnic minority college students, ethnic identity development, acculturation/enculturation and biculturalism. I am committed to making a difference in promoting cross-cultural awareness as it relates to career and educational issues in the field of psychology, and particularly within underrepresented populations. I'm looking forward to being a part of a larger, national conversation about ethnic minority mental health as well as sharing the division's message and generating interest in the division to the surrounding community. It would truly be an honor and a privilege to represent the students of Division 45. Thank you!

#### **MEMBERSHIP**

To change incorrect information on your newsletter mailing label, please contact:

Dr. Shamin Ladhani, Psy.D., drshaminladhani@gmail.com

#### 2010-2011 Standing and Ad Hoc Committee Chairs, Roster

(Persons whose addresses are not listed are members of the Executive Committee.

Their addresses are listed in the EC roster or elsewhere in this roster.)

#### Michael A. Zårate, PhD

CDEMP Editor (2010-2015) Psychology Department University of Texas at El Paso El Paso, TX 79968-0553 Tel: (915) 747-6569 Fax: (915) 747-6553

#### Melissa L. Morgan, PhD

FOCUS Newsletter Editor (2009-2011) Counseling Clinical and School Psychology Department Gevirtz Graduate School of Education 2107 Education Building University of California, Santa Barbara, CA 93106 Tel: (805) 893-4018 Email: mmorgan@education.ucsb.edu

#### Shamin Ladhani, Psy.D

Membership Chair (2009 – 2011) Wheaton Franciscan Healthcare-All Saints 1320 Wisconsin Ave Racine, WI 53403 shamin.ladhani@wfhc.org drshaminladhani@gmail.com Office: (262) 687-2699

#### Jae Yeon Jeong, Ph.D.

Web Coordinator McGuire VA Medical Center Psychology Division (116B) 1201 Broad Rock Blvd. Richmond, VA 23249 Email: jaeyeon.jeong@gmail.com

#### Debra Kawahara, PhD

NMCS Coordinator California School of Professional Psychology of Alliant International University 10455 Pomerado Rd San Diego CA 92131-1799 Tel: (858) 6354613 dkawahara@alliant.edu

#### Robert Sellers, PhD

Nominations and Awards Committee Chair (2010-20110)

#### Jennifer. I. F Durham, PhD

APA Programming chair (2010-2011) Assistant Professor Adelphi University IAPS Derner Institute Hy Weinberg Center Room 321 Garden City, NY 11530 Email: jdurham@adelphi.edu

#### Veronica Orozco, PhD

APA Programming chair (2010-2011) email: orozcovc@yahoo.com

#### Jennifer Manly, PhD

Science Committee Chair

Edward A. Delgado-Romero, PhD Fellows Chair
Department of Counseling and Human Development Services 402 Aderhold Hall
University of Georgia
Athens, GA 30602
Tel: (706) 542-0500
Fax: (706) 542-4130
Email: edelgado@uga.edu

#### Asuncion Miteria Austria, PhD

Finance Committee Chair Graduate Program in Clinical Psychology Cardinal Stritch University 6801 Yates Rd. Milwaukee, WI. 53217-3985 Tel: (414) 410-4471 Email: amaustria@stritch.edu

#### Lillian Comas-Diaz, PhD

Multicultural Guidelines Casebook Taskforce Co-Editor Transcultural Mental Health Institute 908 New Hampshire Ave., NW, Suite 700 Washington, D.C. 20037 Tel: (202)-775-1938 Email: lilliancomasdiaz@gmail.com

#### Lisa Rey Thomas, PhD

2011 NMCS Representative (2009-2013)

#### Priscilla Dass-Brailsford, EdD

Bylaws and Manual of Policies/Procedures committee chair

#### Azenett A. Garza-Caballero, Ph.D.

Director, Psi Alpha Omega Department of Psychology Weber State University 1202 University Circle Ogden, Utah 84408-1202 Office (801) 626-6249 Fax (801) 626-6275 E-mail: agarza@weber.edu http://faculty.weber.edu/agarza

#### Brian Ragsdale, PhD

Social Policy and Practice Committee Chair 166 W Washington St, Ste 730 Chicago, IL 60602 Phone: (312) 551-9300 Email: drbragsdale@SBCGLOBAL.NET

#### Michi Fu, PhD

Communications Committee Chair

#### Beth Boyd, PhD

Council of Past President's Chair Psychology Department University of South Dakota 414 E. Clark Vermillion, SD 57069 Phone: (605) 677-5353 Fax: (605) 6773195 Email: beth.boyd@usd.edu

#### Bertha G. Holliday, PhD

Co-Historian
Independent Consultant, Bertha G.
Holliday, PhD & Associates
49 T Street, NAW
Washington, DC 20001
202-491-3996 (c)
bhollidaypsy@gmail.com

#### Felicisima C. Serafica (Ping)

Co-Historian Ohio State University 225 Psychology Building 1835 Neil Avenue Columbus OH 43210 Tel: 614-267-1958 serafica@osu.edu

#### 2010-2012 DIVISION 45 EXECUTIVE COMMITTEE

#### Jean Lau Chin, EdD, ABPP

President (Aug 2010-Dec 2011)
Derner Institute for Advanced

Psychological Studies
Hy Weinberg Center
Adelphi University
1 South Avenue
Garden City, NY 11709

Tel: (516) 877-4185 Fax: (516) 877-4805

Email: CHIN@ADELPHI.EDU

#### Justin (Doug) McDonald, PhD

President-Elect (Aug 2010-Dec 2011) 2394 34th Avenue Ardoch, ND 58261 9302 701/777-4495 (office) 701/777-6498 (fax) justin\_mcdonald@und.nodak.edu

#### Robert M. Sellers, PhD

Past-President (Aug 2010-Dec 2011)
Department of Psychology
University of Michigan
530 Church Street
Ann Arbor, MI 48109-1223
rsellers@umich.edu
Tal. (724) 647, 2040

Tel: (734) 647-3949 Fax: (734) 647-9440

#### Priscilla Dass-Brailsford, EdD

Secretary (2009-2012)
Georgetown University
Department of Psychiatry
2115 Wisconsin Ave. Suite 200
Washington DC 20007
Tel: (202) 6877490
Fax: (202) 6870694
Pd227@georgetown.edu

#### John Gonzalez, PhD

Treasurer (2011-2013)
Department of Psychology
Bemidji State University
1500 Birchmont Drive NE #23
Bemidji, MN 56601
Tel: (218) 755-2881
Fax: (218) 755-2822

Email: jgonzalez@bemidjistate.edu

Jeffrey M. Ring, PhD

Member-at-Large – Diversity Slate (2010-2012) Director of Behavioral Sciences Family Practice Residency Program White Memorial Medical Center 1720 Cesar Chavez Avenue Los Angeles, CA 90033 Tel: (323) 226-1100

Lisa Rey Thomas, PhD

Email: ring@usc.edu

Member-at-Large, Native American Slate (2007-2011) 2011 NMCS Representative (2007-2013)

Alcohol and Drug Abuse Institute University of Washington 1107 NE 45th Street, Suite 120

Seattle, WA 98105 Tel: (206) 897-1413 Fax: (206) 543-5473

E-mail: lrthomas@uw.edu

Melanie Domenech Rodríguez, PhD

Member-at-Large Latina Slate (2010-2012)

Department of Psychology Utah State University 2810 Old Main Hill Logan, UT 84322-2810 Tel: (435) 797-3059 Fax: (435) 7971448

Email: melanie.domenech@usu.edu

Jennifer J. Manly, PhD

Member-at-Large African-American- Slate (2011-2013) Associate Professor of Neuropsychology Taub Institute for Research on Alzheimer's Disease and the Aging

Columbia University Medical

Center

New York, NY 10032 Tel: (212) 305-8604 Fax (212) 342-1838

E-mail: jjm71@columbia.edu

Michi Fu, PhD

Member-at-Large Asian American Slate (2009-2011)

California School of Professional Psychology / Alliant International University

And Asian Pacific Family Center 9353 E. Valley Blvd.

Rosemead, CA 91770 Tel: (626) 5385108 Fax: (916) 4053243 Drmichifu@gmail.com

Jessica Henderson Daniel, PhD,

ABPP

Council Representative (2009-2011) Department of Psychiatry-Fegan 8 Children's Hospital 300 Longwood Avenue jessica.daniel@childrens.harvard.edu

, Boston, MA 02115 Tel: (617) 355-6734

Fax: (617) 730-0319

William D. Parham, PhD., ABPP

Council Representative (2011-2013) PO Box 14338, Irvine

CA. 92623

Tel: (714) 501-3243 wdparham@aol.com

Andrea Ballesteros, MA

Student Representative (2009 – 2011)

1432 Saint James CT Louisville, KY 40208 Tel: (813) 629-0337 gatorabc@gmail.com

#### SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES MEMBERSHIP APPLICATION

2Mailing Address:	E-mail:	1Name:		
3Highest Degree:Date Awarded:Awarding Institution:4Currently an APA Member?Yes;NoIf Yes, Membership Number:If Yes, Which Member Level?Member;Fellow;Associate;Student Affiliate; orProfessional Afficurent Professional Activities (Check all that apply):Teaching;Research;Clinical;Administration;Other (Specify)6Self Identification (Check all that apply):African American/Black;American Indian;Euro-American;Asian/Pacific Islander;Latino/Hispanic;Other (Please specify)7What are the two most important issues you would like to see the Division address? a ) b)				
4Currently an APA Member?Yes;NoIf Yes, Membership Number: If Yes, Which Member Level?Member;Fellow;Associate;Student Affiliate; orProfessional Af 5Current Professional Activities (Check all that apply): Teaching;Research;Clinical;Administration;Other (Specify) 6Self Identification (Check all that apply):African American/Black;American Indian;Euro-American;Asian/Pacific Islander;Latino/Hispanic;Other (Please specify) 7What are the two most important issues you would like to see the Division address? a ) b)	es; _NoIf Yes, Membership Number:			
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5Current Professional Activities (Check all that apply):Teaching;Research;Clinical;Administration;Other (Specify) 6Self Identification (Check all that apply):African American/Black;American Indian;Euro-American;Asian/Pacific Islander;Latino/Hispanic;Other (Please specify)_ 7What are the two most important issues you would like to see the Division address? a )	Check all that apply):  al;Administration;Other (Specify) apply):African American/Black;American Indian;Euro-American;  ao/Hispanic;Other (Please specify) issues you would like to see the Division address? b)_ you like to serve Division 45?	4Currently an APA Member?Yes;NoIf Yes	s, Membership Number:	
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6Self Identification (Check all that apply):African American/Black;American Indian;Euro-American;Asian/Pacific Islander;Latino/Hispanic;Other (Please specify)7What are the two most important issues you would like to see the Division address?  a )	apply):African American/Black;American Indian;Euro-American; to/Hispanic;Other (Please specify) : issues you would like to see the Division address?b)_ you like to serve Division 45?	5Current Professional Activities (Check all that	apply):	
Asian/Pacific Islander;Latino/Hispanic;Other (Please specify)	you like to serve Division 45?	Teaching;Research;Clinical;Adminis	tration;Other (Specify)	
7What are the two most important issues you would like to see the Division address?  a )	issues you would like to see the Division address?b) you like to serve Division 45?	6Self Identification (Check all that apply):Afr	rican American/Black;American Indian;	Euro-American;
7What are the two most important issues you would like to see the Division address?  a )	issues you would like to see the Division address?b) you like to serve Division 45?	Asian/Pacific Islander;Latino/Hispanic;	_Other (Please specify)	
a )b)	you like to serve Division 45?	7What are the two most important issues you w	rould like to see the Division address?	
	you like to serve Division 45?	1		
8In what member capacity would you like to serve Division 45?		8In what member capacity would you like to se		
Task Force;Committee;Elected Office;Other (Specify)	Jected Uttice: Utner (Specity)			
	Technical Children (openin)			

Division 45 Administrative Office, APA Division Services, 750 First Street, NE, Washington, DC 20002-4242



# Psi Alpha Omega / Membership Application



Address		
City	State	Zıp
Name of School or University		
Expected Graduation Date:	Email:	
Phone		
Ethnicity (Check all that apply):		Euro-American/Whit
African American/Black	American Indian/Alask	xan Native
Asian/Pacific Islander	Latino(a)/Hispanic	Euro-American/White
Other or Mixed (Please Spec	ify)	
Signature of Sponsoring Faculty	50.00 pr more?"	
Membership Category (Check one)		
Member (\$20.00 - Communi	ty College Student)	
Member (\$20.00 - Four Year	College/University Studen	nt)
Member (\$20.00 - Graduate	Student)	
High School Member (\$12.5	0 - High School Student)	

Please send this form along with your check or money order (no cash) made payable to Psi Alpha Omega to:

Psi Alpha Omega 1202 University Circle, Ogden, UT 84408-1202

Questions may be sent to Azenett A. Garza, Director at **psialphaomega@weber.edu** and further information can be found at: **www.psialphaomega.com** 

The National Honor Society in Psychology for Students of Color and Students Interested in the Study of Ethnic and Cultural Issues