

OCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues Volume 24, Number 2 Fall 2012

PRESIDENT'S CORNER

Justin "Doug" McDonald, Ph.D. University of North Dakota

Hau Oyate! ("Hello Family/Tribe")



1 President's Corner

- 2 President Elect's Column 3 From the Editor
- 4 FOCUS ON: Theory and Research, Joseph Trimble

Features

- 7 FOCUS ON: Santa Barbara Wellness
- 8 Call for Nominations APA Gold Medal Awards
- **8** E-FOCUS List of Links
- Asian American Member at Large
- 9 Member At Large (Diversity Slate)
- 10 Council of Representatives Report
- 11 Treasurer's Report
- 12 Priscilla Dass-Brailsford: Secretary
- 12 Finance Committee Report
- 13 APA Program Chair Report
- 14 Member At Large (American Indian Slate) Report
- 14 Member At Large (African American Slate) Report
- 15 Latina Member At Large
- 16 Newly-elected Latina Member At Large
- 17 Membership Update
- 17 Graduate Student Representative Report
- 17 Student Representative Elect
- 18 2013 National Multicultural Conference
- Office of Ethnic Minority Affairs (OEMA) Report
- 20 FOCUS ON ORGANIZATIONS: DoSAA
- 21 KUDOS: Division 45 Funding Awards
- 22 Cultural Diversity and Ethnic Minority Psychology In the News.
- 23 Caliente! A Hot Party
- 24 KUDOS: Books, Articles, Media
- 24 KUDOS: Awards To Our Members
- 25 Division 45 Awards Presented At APA Convention
- 25 STUDENT KUDOS: Division 45 Biennial Conference
- 24 KUDOS: To Our Members
- 26 KUDOS: APA Student Poster Awards
- 26 Links and Shoulders Event
- 27 Psi Alpha Omega
- 28 Psi Alpha Omega Membership Application
- 29 Division 45 Executive Committee
- 30 2010-2011 Committee Chairs
- 31 Membership Application

Despite the flurry of activity and many accomplish ments it's hard to believe the APA Convention is over and Winter is just around the corner (well, for those of us in the North Country anyway!). And what a year it's been for our Division! As I highlighted in my presidential address and at the business meeting, our Executive Committee (EC) has been busy and productive. For those unable to join us in Orlando and enjoy the crashing, banging, yelling, and lack of IT assistance the hotel/conference staff provided us during our business meeting, allow me to repeat myself!

We have established a number of new and significant policies and procedures during this past year. I felt it important to continue the process begun by Jean Chin (with the Orientation Manual) of putting our administrative practices down on paper, and changing those that needed it. Being on the EC is a busy job, and oftentimes stressful and deadline-driven. Too often I think we (myself included when Treasurer) tended to just try to "get the job done" without always having rules and policies to guide not only our efforts but those that follow who sometimes feel overwhelmed with their EC position. Too often I heard the rationale for an effort along the lines of "that's just the way I was told to do it" or, "that's the way it's always been done". To me that's been confusing and inefficient.

We now have an Orientation Manual for new EC members for all elected and appointed positions that includes the Strategic Plan, listing of duties with stepby-step instructions, as well as a new Policy and Procedures Manual I believe any division would envy. We now have clear policies regarding budget development, financial requests, electronic voting, archiving administrative data, Mid-winter meeting planning, and Governance recruitment and process – which resulted from my presidential initiative. Our membership is stable, our journal is profitable and enjoys a high impact and rejection rate, and our finances are very solid (props to John Gonzales as Treasurer!). Casey, Koko, Joe and Shamin gave us a simply fantastic convention program, dance and hospitality suite. Many of you know that not all APA divisions can say the same.

In terms of works-in-progress we are pursuing several initiatives, including potential investment of some of our funds that are otherwise just "sitting there" accruing no/little interest. We are hoping to have a draft plan out for membership consideration by Mid-winter. We are tackling the potential Name-Change initiative and, as I reported during convention I am soliciting feedback - particularly from more senior members of the division - regarding: a) whether to change the name of our division at all and if so; b) to what. Dr. Joseph Trimble is spearheading this initiative in his role as Chair of the Past-Presidents Committee. Please submit comments/suggestion to either him or myself. There

PRESIDENT'S CORNER

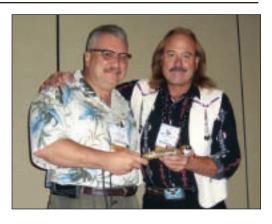
(Continued)

has, for a number of years, been a segment of our division family encouraging changing the name. Such a move would not be simple or easy, and would be expensive and controversial. The central issue appears that some are uncomfortable with the word "Minority" and would like to see something different. Others disagree. Fred Leong asked Joseph Trimble to investigate this situation several years ago and a list of potential alternatives was generated. We will be posting this list, as well as a fuller description of the history and process of the initiative on the webpage. I'm then hoping to call for a membership vote sometime this Fall so stay tuned and please, please participate. We are also very interested in recruiting someone(s) to volunteer to take the lead in planning the third biennial Division 45 Conference which Dr. Rob Sellers so wonderfully ran the past two times. Anyone interested please contact either myself or Luis Vazquez.

As the lead division, we are also busy preparing for the Multicultural Summit in Houston in January. The Coordinators (led by Debra Kawahara) are doing an excellent job and we eagerly anticipate a stimulating and enjoyable gathering. Casey has thankfully agreed to return as Program Chair for the 2013 APA convention. We are also working with Dr. Iva Greywolf, CEMA chair, in calling for another APA membership vote to seat the four representatives of the ethnic minority associations on APA council. Many thanks to our council reps Bill Parham and Jessica Henderson-Daniel.

My presidential initiative has resulted – among other things - in establishment of a new committee – the Governance Committee – which is tasked with recruiting members interested in governance at all levels within APA, states, regions, etc. This committee is also responsible for coordinating these efforts with APA staff, Boards and Committees, Council of Representatives, and state and regional governance entities. My initiative estab-

Luis Vazquez received talking stick from Doug McDonald at Presidential Address.



lished a goal of increasing representation of People of Color in APA governance by 15% by 2015 and 30% by 2020. Siony Austria has graciously agreed to serve as our inaugural Governance Committee Chairperson.

This will be my last report as president and let me close by saying again what an honor its been serving this family I love and respect so much. We got a lot done. But the credit really goes to the EC that you elected, they've been incredible to work with. We like to call ourselves "family" in Division 45 and that's never been clearer in working with my EC brothers and sisters. We say goodbye to Jean as Past-President, Priscilla as Secretary, Jeff and Melanie as Diversity and Latina Members-at-Large. Jean's leadership, Jeff and Melanie and particularly Priscilla's support are warmly appreciated by me. All in all, this EC has served this division with distinction and honor and so please hug or shake their hands when you get a chance. I believe our Oyate is stronger and more viable than ever, and your next few presidents in Luis and Bill will only increase our fortunes. Have a wonderful Fall and holidays. Work hard, hug your loved ones, honor your elders and ancestors and we'll see many of you in Houston!

Toksa

Doug

PRESIDENT ELECT'S COLUMN

Luis A. Vazquez, PhD.

It was very exciting to see everyone at the APA convention in Orlando, Florida. The energy in the air was exhilarating and seeing everyone always gives me a feeling of hope that whatever we want to accomplish together we can for the whole is so much greater than the one. I do not believe that I spoke to anyone who was



not super busy in their commitments in their personal lives and at work, however all of you were committed to

the inclusion of diversity in every aspect of psychology. In the evenings during the convention, when I had a chance to reflect on the activities of the day, I realized that many of us were striving to have all the information possible related to diversity in every area from health disparities, education and training. I have served on many committees, task forces and am constantly asked about the literature on diversity in relation to the goals of each of these activities. These experiences and the many discussions with many of you at the convention led me to the conclusion that we need to develop a repository of the

diversity literature in all the aspects of psychology, not only within each division, but in an easily accessible site that we can share with each other and the constituents we serve throughout the country.

Another area I had the privilege to speak to many of you about was related to how we can make psychology, especially the inclusion of diversity in the Science, Technology, Engineering and Mathematics (STEM) fields. It is my belief that psychology plays a major role in the STEM fields, whether it's designing the reaction behaviors for control devices that help those using them make better decisions, teaching the psychology of learning to minority students in STEM programs to help them reach their fullest potential, or helping researchers such as engineers and funding agency boards of the importance of psychology in the STEM fields. The value of psychology in each of these activities is well understood by psychologists, but I am not sure that very many individuals in the STEM fields see psychology as a major contributor in these areas. It is time that psychology became a household name in all STEM areas as we continue to advance into the future.

Lastly, the pipeline has always been and continues to be a major commitment to Division 45. The mentoring activities for students, outreach to students at all levels, supporting early career psychologists and always supporting each other has been the hallmark of Division 45. It is because of these experiences, discussions with many of you, and participating in the mentoring activities that I have chosen the following 3 themes as the platform for my presidency:

1. Develop the Division 45 repository of literature on diversity for researchers, practitioners, students, and professionals in the various areas related to the goals of the Division, and working together with other divisions to encourage the development of a repository of diversity literature to be housed on their Division websites, as a united combined effort to share this knowledge with all of psychology.



Former President Jean Lau Chin with incoming President Luis Vazquez.

- 2. Explore the diversity of ways that psychology and diversity play a major role in contributing to the success of the STEM fields, share this information with the STEM professionals, and share this information with each other to make psychology and diversity household names in the STEM fields and funding agencies.
- 3. The continuance of Division 45's commitment to the pipeline at all levels, which is how many of us in Division 45 have come to psychology, and continue to "pay it forward" through mentoring, leadership and the many activities that are supported and developed by Division 45.

I was honored and humbled to receive such a warm supportive welcome by all you during my induction to the presidency. I look forward to working with all of you, as president of Division 45 beginning in January and being a contributing member in all that Division 45 has to offer. Thank you.

FROM THE EDITOR:

Alyson Burns-Glover, Ph.D. Pacific University, Oregon

It is always a pleasure to spend time with my Division 45 colleagues. Orlando was no exception. Casey McDougall put together a remarkable program, Doug McDonald gave a heartfelt and heartwarming presidential address, and Luis Vazquez laid out an ambitious agenda for his upcoming presidential term. Writing



the KUDOS pages for this edition was a great pleasure: students, emerging professionals, and established researchers and clinicians are all represented. The Biennial Division 45 conference was well attended and continues to provide our members with more ways to share what they know.

As they come to the end of their terms, we say goodbye to *Jeffrey Ring* and *Koko Nishi*. I especially want to thank Jeff for his work on "Links and Shoulders," and Koko for being the kind of advocate for students who guarantees "generation next" will continue to build our Division 45 and the field of psychology in general.

In this edition of FOCUS, I am instituting a page about methods and theory relevant to our members. I have included a brief article by Dr. Joseph Trimble and an interview with Dr. Melissa Morgan Consoli about the Santa Barbara Wellness Project. In every day and every way, we are "giving psychology away" as former APA President

FROM THE EDITOR

(Continued)

George Miller called us to do so many years ago.

Your colleagues have many interesting things to report about research and clinical internships (Council of Representatives, Dr. Jennifer Manly) and Gigi Awad's news about membership is encouraging.

In January, Huston calls many of us to the Multicultural Summit. Nine elders of psychology will be honored there, and we look forward to bringing you details in the spring newsletter.

The KUDOS sections were a pleasure to read and collate.

Division 45 awards funds each year and we give you an update on how those funds were used: from study groups, to the organizing conferences and student programs, we share with you how our investment in our members continues to enrich all of us. *We Built This.* In addition, of course, there was the dance! See our photos of the dance, the student meetings in the hospitality suite, and award winners.

APA will be in Honolulu, HI. in 2013, and we are all now facing the deadlines and decisions of program submissions. I leave you now to enjoy this newsletter and all the important work it represents. See you in Hawai`i!

ALOHA—'OHANA—IMUA (love—family—forward)

FOCUS ON: THEORY AND RESEARCH

SEARCHING FOR THE BEGUILING SNARK ON CHUCKANUT MOUNTAIN: Reflections on Theory, Operationalization, and Translation of Culture

Joseph E. Trimble

Center for Cross-Cultural Research, Department of Psychology, Western Washington University

"The Western conception of the person as a bounded, unique, more or less integrated motivational and cognitive universe, a dynamic center of awareness, emotion, judgment, and action, organized into a distinctive whole and set contrastively—both against other such wholes and against social and natural background—is however incorrigible it may seem to us, a rather peculiar idea within the context of the world's cultures" (Geertz, 1973, p. 34).

The Snark and Culture

The *Snark*, is an invention of the English author and story teller, mathematician, logician, and church deacon, Lewis Carroll (Charles Lutwidge Dodgson). In a way, the *Snark* is very similar to the concept of cultural terms and concepts. There appears to be as many definitions and usages of cultural concepts as there are descriptions of Carroll's *Snark*; The *Snark* has feathers and bites, and some have whiskers and scratch and can cause any who meet it to "softly and suddenly vanish away, and never be met with again." Moreover, the *Snark* is so peculiar that it cannot be captured in any conventional way; one has to be inventive, reflective, prudent, and full of guile.

The word, *Snark*, is a *portmanteau*, a word that is the blend of two or more words, sounds or meanings. *Portmanteaus* are abundant in the English language and seem to be emerging at a more rapid pace *than ever before; consider smog, Amtrak, Comcast, Panasonic, Verizon, turducken*, etc.



Given all of the various definitions of culture it, too, may be a *portmanteau*. The cultural anthropologist, Clifford Geertz, reminds us in

the opening quotation that the meaning of culture is elusive when reflected against what most people in numerous countries think about the construct. Put another way, how culture is construed in one ethnocultural population may be quite different in other populations suggesting that the seemingly elusive construct is not commonly understood.

Almost everyone, however, seems to know what it means yet it may be easily the most misunderstood construct in the social and behavioral sciences (see Inglis, 2004; Muller, 2005; Baldwin, Faulkner, Hecht, & Lindsley, 2006) Yet, as pointed out by Baldwin et al. (2006), "This debate surrounding the usage of the term 'culture' suggests that the term is a sign, an empty vessel waiting for people, both academicians and everyday communicators to fill it with meaning. But as a sign in the traditional semiotic sense, the connection between the signifier (the word 'culture') and the signified (what it represents) shifts, making culture a moving target" p. 29). Lonner and Malpass (1994), for example, indicated there are about 125 definitions of culture that can be found in the social and behavioral science literature; their count is considerably more than the 79 features of culture generated by Murdock,

Ford, and Hudson (1971).

Geertz's (1973) definition may provide a path that is reasonably inclusive of all of culture's elements when he maintained that it "is an historically transmitted pattern of meanings embodied in symbols, a system of inherited conceptions expressed in symbolic forms by means of which (people) communicate, perpetuate, and develop their knowledge about and attitudes towards life" (p. 89). In offering his definition, Geertz (2000) also cautiously reminds us "that the trouble is that no one is quite sure what culture is. Not only is it an essentially contested concept . . . it is fugitive, unsteady, encyclopedic, and normatively charged, and there are those . . . who think it vacuous altogether, or even dangerous, and would ban it from the serious discourse of serious persons" (p. 11). Geertz (2000) added more to the murkiness of culture's meaning when he queried, "What is culture if it is not consensus?" (p. 224). While people may be able to achieve some consensus on what culture is, in general, the agreement seems to fall apart when scholars attempt to break down its meaning into some reasonably well-defined components.

Ethnic Gloss and Deep Cultural Explanations

An ethnic gloss is an overgeneralization or simplistic categorical label used to refer to ethnocultural groups such as Alaska Natives, American Indians, Asian Americans, Hispanics, African Americans, Pacific Islanders and other nationalistic or indigenous groups where unique cultural and ethnic differences found among group members are ignored (Trimble, 1995). An ethnic gloss presents the illusion of homogeneity where none exists, and therefore may be a superficial, almost vacuous, categorization that provides little or no information on the existence of numerous subgroups characterized by distinct lifeways and thoughtways (Trimble, 1991). It is a sorting device that has little to do with the richness and cultural variation within ethnocultural groups that also guides a group member's thoughts, feelings, and behaviors. Furthermore, use of a broad ethnic gloss to describe an ethnocultural group can generate biased and flawed scientific research outcomes, and may promote stereotypes. Such sweeping references to ethnocultural groups are gross misrepresentations, and use of an ethnic gloss can violate scientific tenets concerning external validity, the ability to generalize findings across subgroups within an ethnic category, and erode any likelihood of an accurate and efficient replication of research results.

In selecting ethnic or ethnocultural samples for social and behavioral science studies, researchers often assume that their respondents share a common understanding of their own ethnicity and nationalistic identification. It is as though the researcher believes that the individuals in the ethnic group under study share some modal characteristic that sets them apart from another comparative sample such as *whites* (Trimble, 1988). This assumption is invalid. The anthropologist, Dwight Heath (1978) argues that, "categories of people such as those compared under the rubric of 'ethnic groups' are often not really meaningful units in any sociocultural sense" and "that the ways in which people define and maintain the social boundaries' between or among self-identified categories are often far more important and revealing of sociocultural dynamics" (p. 60).

The National Institutes of Health proposal form requires one to list the numbers of respondents or subjects one anticipates including in a proposed study. Referred to as the *Targeted/Panned Enrollment Table*, the principal investigator could include projected samples sizes for up to nine different ethnic categories ranging from Hispanic or Latino to Unknown. As constructed, the categories are ethnic glosses and thus serve no purpose other than categorically, socially constructed labels.

A methodological problem arises when the investigator proposes to compare and contrast the ethnic groups listed in a proposal without giving any serious attention to the deep, rich cultural variations and similarities that exists within each group. In my 35 year history of serving on NIH study panels and review groups I have noticed that little attention has been to deep cultural comparisons following some set of carefully defined culturally distinct array of thoughtways and lifeways. To avoid the bias inherent in the ethnic gloss phenomena it is prudent for the investigator to define the ethnocultural group in terms that are more precise and to clarify the cultural, historical, political, and even generational diversities within the groups.

Cultural Measurement Equivalence

In cross-cultural and ethnic specific research, understanding and interpreting the influence of varying individual perspectives on psychosocial scales and standardized tests is the subject of much discussion (Irvine & Carroll, 1980; Trimble, Lonner, & Boucher, 1983; Malpass & Poortinga, 1986, van de Vijver & Leung, 1997; & Dana, 2000). Many cultural and ethnic psychologists further contend, "comparing elements from differing societies leads to inadmissible distortions of reality" (Kobben, 1970, p. 584). Comparative research, on ethnic and cultural levels, is burdened with the concerns of "incomparability". Often, due to the frequency at which a scale is used, many have assumed the metric is equal between groups (Kankaraš & Moors, 2010). These assumptions fuel findings that may be not only unjustified but also invalid. Sensitivity toward issues of cultural measurement equivalence has not been thoroughly cultivated throughout psychological discourse. By addressing these matters of cultural equivalence, inaccurate notions regarding cultural research may be dispelled.

SEARCHING FOR THE SNARK

(Continued)

Cultural equivalence refers "to the problem of whether, on the basis of measurements and observations, inferences in terms of some common psychological dimension can be made in different groups of subjects" (Poortinga, 1983, p. 238). Central to the concerns of equivalence is the fundamental precept that comparisons between ethnocultural groups require that a common, if not identical, measurement and assessment processes exist; proposed in more extreme terms, a universal process must be developed to demonstrate and assess ethnocultural group comparability.

Measurement equivalence, specifically, is a rather diverse concept with over 50 terms captured under its breadth (Johnson,1998). In relation to analysis of cross-cultural measurement equivalence, researchers typically agree upon the following five primary concepts: functional, conceptual, stimulus, linguistic, and metric equivalence. These five items and their relation to cultural concerns should be considered guidelines for evaluating cultural measurement equivalence.

In constructing and using psychological instruments and assessment tools in cultural comparative or cultural-sensitive research, the investigator must give serious attention to matters of equivalence. The instrument's content, format, and metric style must be congruent with and comparable across the cultural groups selected for study. Researchers must provide hard evidence that the components of the measurement process meet the standards of functional, conceptual, metric, linguistic, and stimulus equivalence.

Summary and Conclusions

The inconsistencies, incongruities, and confusion in the field should not deter or dissuade the scholar and scientist from conducting further inquiry into the topic. Quite the contrary, the field is in desperate need of structure and order. To accomplish orderliness and structure, scholars and practitioners are challenged and encouraged to probe deeper into the topic to sort out and smooth over the discrepancies and incongruities. A good staging point for an inquiry is the emergence of a multiracial or multiethnic classification category. What deep or surface cultural attributes will a multiethnic category permit? If researchers and practitioners are interested in discovering deep cultural or ethnic contributions to a personality style, for example, how will the contributions be disentangled from one's multiethnic worldview or orientation? As we scholars probe deeper into the structure and meaning of ethnic identity, according to Devereux (1996) we must be mindful of the proposition that "identity is the absolute uniqueness of the individual" (p. 385) and that it "must be enunciable and enunciated by a self-ethnographer" (p. 391).

References

- Baldwin, J.R., Faulkner, S.L, Hecht, M.L., & Lindsley, S.L. (2006) (Eds.). *Redefining culture: Perspectives across disciplines*. Mahweh, NJ: Lawrence Erlbaum Associates.
- Dana, R.H. (Ed.). (2000). *Handbook of cross-cultural and multicultural personality assessment*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Devereux, G. (1996). Ethnic identity: Its logical foundations and its dysfunctions. In W. Sollors, (Ed.), *Theories of ethnicity: A classical reader* (pp. 385-414). New York: New York University.
- Geertz, C. (2000). Available light: Anthropological reflections on philosophical topics. Princeton, NJ: Princeton University Press.
- Geertz, C. (1973). *The interpretation of cultures: Selected essays*. New York, NY: Basic Books.
- Heath, D.B. (1978). The sociocultural model of alcohol use: Problems and prospects. *Journal of Operational Psychiatry*, 9, 55-66.
- Inglis, F. (2004). Culture. Malden, MA: Polity Press.
- Irvine, S., & Carroll, W. (1980). Testing and assessment across cultures: Issues in methodology and theory. In H. Triandis & J. Berry (Eds.), *Handbook of cross-cultural psychology* (Vol. 2, Methodology) (pp. 181-244). Boston: Allyn & Bacon.
- Johnson, T.P. (1998). Approaches to equivalence in crosscultural and cross-national research. In J.A. Harkness (Ed.), *Zuma-nachrichten spezial* (pp. 1-40). Mannheim, Germany: ZUMA.
- *Kankaraš*, M., & *Moors*, *G*. (2010). Researching Measurement Equivalence in Cross-Cultural Studies. *Psihologija*, 43(2), 121-136.
- Lonner, W.J. & Malpass, R.S. (1994). When psychology and culture meet: An introduction to cross-cultural psychology pp. 1-12). In W. J. Lonner & R. S. Malpass (Eds.), *Psychology and culture*. Boston: Allyn & Bacon.
- Malpass, R., & Poortinga, Y. (1986). Strategies for design and analysis. In W. Lonner & J. Berry (Eds.), *Field methods in cross-cultural research* (pp. 47-83). Newbury Park: Sage.
- Malpass, R., & Poortinga, Y. (1986). Strategies for design and analysis. In W. Lonner & J. Berry (Eds.), *Field methods in cross-cultural research* (pp. 47-83). Newbury Park: Sage.
- Muller, A. (2005) (Ed.). *Concepts of culture: Art, politics, and society*. Calgary, Alberta: University of Calgary Press.
- Murdock, G.P., Ford, C.S., & Hudson, A.E. (1971). *Outline of cultural materials* (4th Ed.). New Haven, CT: Human Relations Area Files.
- Poortinga, Y. (1983). Psychometric approaches to intergroup comparison: The problem of equivalence. In S. Irvine & J. Berry (Eds.), *Human assessment and cultural factors* (pp. 237-257). New York: Plenum.
- Trimble, J.E. (1988). Multilinearity of acculturation: Person-situation interactions. In D. Keats, D. Munro, & L. Mann (Eds.), *Heterogeneity in cross-cultural psychology*

(pp. 173-186). Berwyn, PA: Swets & Zeitlinger.

Trimble, J.E. (1991). Ethnic specification, validation prospects, and the future of drug use research. *International Journal of the Addictions*, 25(2A), 149-170. doi:10.3109/10826089009071038

Trimble, J., Lonner, W., & Boucher, J. (1983). Stalking the

wily emic: Alternatives to cross-cultural measurement. In S. Irvine & J. Berry (Eds.), *Human assessment and cultural factors* (pp. 259-273). New York: Plenum.

Van de Vijver, F., & Leung, K. (1997). *Methods and data analysis for cross-cultural research*. Thousand Oaks, CA: Sage.

FOCUS ON: SANTA BARBARA WELLNESS PROJECT

The following narrative is from the editor's interview with Dr. Melissa Morgan Consoli of UC Santa Barbara. For details about this emerging community research see the "The Santa Barbara Wellness Project: Development and Implementation"

Melissa L. Morgan Consoli, J. Manuel Casas, A. Patricia Cabrera, and Gustavo Prado. Journal for Social Action in Counseling and Psychology 69 (4) Number 1 Spring, 2012

I got involved in this project when there was an unprecedented spike in Latino teen suicides in our county. Many community members (parents, mental health workers, clergy, university people) were alarmed and came together to try to address the problem. A crisis response network was formed to respond to further crises, but simultaneously, a group of us felt that prevention with a wellness emphasis was also needed. Myself, Dr. Manny Casas, and some of our students from UCSB, as well as Lennie Kwock and Gustavo Prado of County Mental Health, began to design and deliver a small "training," originally designed by Lennie and Gustavo, to interested community members. It was focused on basic self-care and how to communicate when one has a problem, since these were the problem areas being seen among youth in county mental health services and in the community. The trainings were very well-received and through word of mouth we began to give them regularly to church groups, parent groups, Boys and Girls Club kids, mental health consumers, mental health professionals and others. We have continued to adapt the training as we have received feedback from participants. At this point hundreds of people have participated.

Since the inception of the project, we have tried to utilize an empowerment model, based on the ideology of Paulo Freire – which to us means that we are not the only "teachers/experts" but that those who participate in the trainings can also turn around and conduct trainings with their own groups. We offer help and support in this, but try to let others take the lead. This has been one of the major challenges, to make the program sustainable at a community level, but slowly but surely it has been happening.

This project has also been conceptualized and implemented from a strengths-based focus. Even though we recognized the need for crisis management and remediation, we also felt it extremely important to teach about the skills, practices and views that may ultimately lead to people being able to overcome adversity, i.e., resilience. This translates as prevention because it may help decrease future problems for individuals in the community.

I have really enjoyed many aspects of this project, and at the top of the list is working with community members. The majority of my research is community based and participatory, so I greatly value the perspectives that community members bring to the table. Additionally, in this project I was both a concerned community member and an academic researcher, so it was interesting having both perspectives.

This past year we were able to obtain a bit of funding to create training materials in Spanish and in English. We are currently conducting an evaluation of the first two years of the program. We hope to learn from this what is going well so that we can build upon it, as well as what is not working so we can try different approaches.



Melissa L. Morgan Consoli, J. Manuel Casas, A. Patricia Cabrera, and Gustavo Prado.

MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact:

Dr. Germaine Awad
gawad@austin.utexas.edu

CALL FOR NOMINATIONS AMERICAN PSYCHOLOGICAL FOUNDATION GOLD MEDAL AWARDS

About the American Psychological Foundation

APF provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come.

Since 1953, APF has supported a broad range of scholarships and grants for students and early career psychologists as well as research and program grants that use psychology to improve people's lives.

APF encourages applications from individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.

About the Gold Medal Awards

The Gold Medal Awards recognize life achievement in and enduring contributions to psychology. Awards are conferred in four categories:

Gold Medal Award for Life Achievement in the Science of Psychology recognizes a distinguished career and enduring contribution to advancing psychological science.

Gold Medal Award for Life Achievement in the Application of Psychology recognizes a distinguished career and enduring contribution to advancing the application of psychology through methods, research, and/or application of psychological techniques to important practical problems.

Gold Medal Award for Life Achievement by a Psychologist in the Public Interest recognizes a distinguished career and enduring contribution to the application of psychology in the public interest. **Psychology** recognizes a distinguished career and enduring contribution to advancing the professional practice of psychology through a demonstrable effect on patterns of service delivery in the profession.

Eligibility Requirements

Eligibility is limited to psychologists 65 years or older residing in North America.

Nomination Requirements

Nominations letters should indicate the specific Gold Medal Award for which the individual is being nominated and should include the following:

Nomination statement that traces the nominee's cumulative record of enduring contribution to the purpose of the award; Nominee's current vita and bibliography;

Letters in support of the nomination are also welcome, but please refrain from sending supplementary materials such as videos, books, brochures, or magazines;

All nomination materials should be coordinated and collected by a chief nominator and forwarded to APF in one package.

Submission Process and Deadline

The deadline for receipt of nomination materials is **December 1**, **2012.** Please e-mail materials to pkadir@apa.org or mail to: American Psychological Foundation, Gold Medal Awards, 750 First Street, NE, Washington, DC 20002-4242.

Please be advised that APF does not provide feedback to grant applicants or award nominees on their proposals or nominations.

Questions about this program should be directed to Parie Kadir, Program Officer, at *pkadir@apa.org*

Gold Medal Award for Life Achievement in the Practice of

E-FOCUS							
Electronic Links To Information In This Newsletter Edition							
Division 45 Website	http://division45.org/						
Cultural Diversity and Ethnic Minority Psychology Website	http://www.apa.org/pubs/journals/cdp/index.aspx						
FOCUS Newsletter Archives	http://division45.org/newsletter/						
Division 45 List Serve	LISTSERV@LISTS.APA.ORG [in the text of your message (not the subject line), write: SUBSCRIBE DIV45].						
Division 45 FACEBOOK	http://www.facebook.com/pages/APA-Division-45/250313131663786 http://www.apa.org/						
Association of Psychologists in Academic Health Centers (APAHC)	http://www.div12.org/section8/index.html						
Asian American Psychological Association	https://aapaonline.org/						
Links for Chuckanut Mountain Trails	http://www.wta.org/go-hiking/trip-reports/trip_report.2012-04-12.9517620860						
Fulbright Specialists Program	FULSPEC@cies.iie.org						
Hispanic Heritage Month Links	http://www.search.eb.com/hispanic_heritage/browse?browseId=251042 http://www.pewhispanic.org/2009/12/11/between-two-worlds-how-young-latinos-come-of-age-in-america/						
National Latino Psychologists Association	http://www.nlpa.ws/						

VIRTUAL HAPPY HOURS, DANCING AND FUN IN 45! ASIAN AMERICAN MEMBER AT LARGE UPDATE

Shamin Ladhani, Psy.D.

Hopefully some of you had an opportunity to participate in Division 45's first Virtual Happy Hour. Dr. Jeff Ring spoke with us about "Self Care for the Psychologist." He provided us tips for keeping balance and led us through a Somatic Experiencing exercise that was centering and rejuvenat-



ing. These happy hours will be able to be seen by Division 45 members on our website soon. We also have plans for upcoming virtual happy hours by our Division 45 President, Doug McDonald and CDEMP editor Michael Zarate. If you have some topics that you would like Division 45 to cover we welcome your thoughts. Please feel free to email with any requested speakers or topics you would like to hear.

The annual APA convention was held in Orlando this year and Division 45 hosted many events that were a success. Among them was our annual Dance cosponsored by Division 35; section 1. *Caliente! Hot Party for Cool People* was the theme and it did not disappoint. Encore DJs spun tracks all night that had APA members dancing all night long. Money was raised to support a local charity and a fun time was had by all.

Lastly, several Executive Committee members were able to attend the annual Asian American Psychological Association Banquet. The event was held the evening prior to convention and honored the contributions of many psychologists to Asian American Psychology. It ended with Karaoke and was enjoyable to watch fellow Division 45 member and past President of the Asian American Psychological Association Gordon C. Nagayama Hall, Ph.D sing "Secret Asian Man."

Please feel free to contact me at anytime, I welcome Division 45 members' thoughts.



Dr. Richard Lee and members of the Asian American Psychological Association support (see KUDOS).

MEMBER-AT-LARGE, DIVERSITY SLATE

Jeffrey M. Ring, Ph.D.

The three years I have served as Member-at-Large in Division 45 have been

brimming with personal and professional growth. I am grateful for the opportunity to work in such a powerful and effective group of diverse professionals



who share a common vision and commitment to social justice.

It was an exhilarating experience to participate in our division's strategic planning process under the steady leadership of Dr. Chin. I believe we honored past leaders and founders of our division as well as our current membership by designing a roadmap toward an impressive and meaningful future as a division.

I will very deeply miss the active role I have taken in very

cool projects such as coordinating our annual Links and Shoulders mentoring events, our annual dance, and our Division's nominations process for APA Groups and Committees. I am curious about what new projects will come my way as my calendar begins to open anew to fresh opportunity.

The professional connections, the delicious personal sharing, the awesome power of collaboration are the gifts I take with me as I depart this role in December. Thank you to Drs. Sellers, Chin and McDonald for your enlightened leadership. Thank you to the many board colleagues for your wisdom and warm hearts. Thank you to the members of the division who do the precious work of mending society through education, research and intervention day in and day out.

A large inhalation. An even bigger exhalation. A broad smile. A fond farewell

APA'S COUNCIL TAKES HISTORIC ACTION ON TWO KEY ISSUES Earmarks \$3 million to increase the number of accredited internship slots and adopts a resolution on psychotherapy effectiveness.

Council of Representatives Jennifer Henderson Daniel, Ph.D. and William Parham, Ph.D.

Recognizing the growing imbalance between the number of psychology graduate students who need a clinical internship to complete their degree requirements and the availability of those internships, APA's Council of Representatives voted to fund a \$3 million internship stimulus program to increase the number of accredited internship positions. The funding is expected to help as many as 150 programs move from non-APA accredited to accredited status and create 520 new





accredited internship positions over the next three years.

The council's decision at its meeting in Orlando, Fla., in August commits APA to fund up to \$1 million a year for three years to internship programs seeking APA accreditation. The money will help offset program expenses in such areas as application and site visit fees, program consultation fees and intern stipends and benefits. The typical maximum grant to an individual program will not exceed \$20,000. Funding will be available starting this fall through an application process.

APA has called on the entire psychology graduate education community to work together in the face of the multifaceted imbalance problem. The Association's goal, in addition to ensuring that all students are able to complete their graduate training, is to ensure quality in all facets of that training. APA is particularly concerned that students who complete unaccredited internships limit their future career opportunities.

In other action, the council adopted a resolution designed to increase the public and allied health professionals' awareness of psychotherapy's effectiveness in reducing people's need for other health services and in improving long-term health. The resolution was organized by APA Past-President Melba J.T. Vasquez, PhD, to help educate the public about the value of psychotherapy, particularly as it compares with medications in addressing mental health problems.

"Every day, consumers are bombarded with ads that tout drugs as the answer to their problems," said Vasquez. "Our goal is to help consumers weigh those messages with research-based information about how psychotherapy can provide them with safe, effective and long-lasting improvements in their mental and physical health." The resolution cites more than 50 peer-reviewed studies on

psychotherapy and its effectiveness in treating a spectrum of health issues and with a variety of populations, including children, members of minority groups and the elderly (To read a press release about the resolution and link to its full text go to www.apa.org/news/press/releases/2012/08/psychotherapy-effective.aspx).

The resolution also states that psychotherapy is effective for a variety of behavioral health issues and among various population groups, and that the average effects of psychotherapy are greater than those of many medical interventions. Large multi-site and meta-analytic studies have demonstrated that psychotherapy reduces disability, morbidity and mortality; improves work functioning; and decreases psychiatric hospitalization. In addition, the resolution notes that psychotherapy teaches patients life skills that last beyond the course of treatment. Furthermore, while the resolution recognizes that in some instances the best treatment is a combination of medication and psychotherapy, the results of psychotherapy tend to last longer than psychopharmacological treatments and rarely produce harmful side effects.

Council votes to make bold changes to governance structure

APA's Good Governance Project Team (GGP) is tasked with ensuring that APA's governance structure is appropriate for the challenges psychology faces in the 21st century. Under the current system, APA's council is the only governance body with the authority to determine policy, yet it only meets twice a year. The system is often criticized for being slow, cumbersome and unable to respond to rapidly changing circumstances, such as new legislation in Congress.

With input from members and governance groups, the GGP team has developed a plan to create a nimbler, simpler and more flexible governance system that would allow for more direct member input and be more strategically focused. At its August meeting, the GGP team asked the council to consider the degree of change needed to meet those goals, whether through incremental change, moderate change or a "clean-slate" approach.

In a show of overwhelming support for a new system, the council voted 135 to 22 for bolder change, moving toward the moderate change and clean-slate end of the continuum.

The option for moderate governance transfers responsibility for budgeting, oversight of corporate responsibilities and internal policies to a newly created Board of Trustees, while a Communities of Interest Assembly would concentrate on strategically driven issues of interest to psychology and the public. The clean-slate option calls for a single governing body whose members are selected based on specific competencies. This body would be responsible for gathering broad input on a variety of issues through ad hoc advisory groups, expert summits, member surveys and more.

The GGP team will next work on how these changes would be implemented, considering, for example, how members of the new governance groups could be selected. The GGP team will solicit further council input at its next meeting in February and throughout the spring. Final approval for the new governance plan is expected next August.

For a copy of the GGP report to the council, the approved motion and the chart outlining the three scenarios, go to www.apa.org/about/governance/good-governance. If you have questions or ideas, contact APA Executive Director of Governance Affairs Nancy Gordon Moore, PhD, MBA, at nmoore@apa.org.

In further action, the council:

Received the report of the Presidential Task Force on Educational Disparities. The report, produced by a task force appointed by Vasquez, focuses on the growing gap between minority and non-minority student achievement and the role psychology can play in addressing the impact of educational disparities on poor and racial and ethnic-minority students. The report recommends more funding for early childhood education programs and increased access to bilingual education. The task force also noted that more study is needed on the individual characteristics and educational programs that have allowed some minority and immigrant students to excel; the need for unbiased expectations for all student achievement; and the re-segregation occurring in some U.S. schools systems.

Approved the creation of APA's first open methods, open-data, open-access journal — *Archives of Scientific Psychology*. The publication will be APA's first fee-based journal. According to APA Publisher Gary Vandenbos, PhD, it will allow APA to gain valuable experience in the growing fee-based, open-access publishing environment. Fee-based publishing now represents approximately 15 percent of all scholarly publishing.

Approved the 2012 class of APA Fellows. A total of 109 members were elected to Fellow status in recognition of their contributions to psychology.

Approved funding for representatives of the four ethnic-minority psychological associations (EMPAs) to continue to attend APA council meetings as delegates/observers. In a related action, the council approved a bylaws amendment to create official council seats for the four EMPAs. Because the proposed change requires a bylaws amendment, it will be forwarded to the full APA membership for a vote this fall. The EMPAs are: the Asian American Psychological Association, the Association of Black Psychologists, the National Latina/o Psychological Association and the Society of Indian Psychologists.

Approved funding for an APA task force that will study the trafficking of women and girls.

Approved the 2013 budget revenue forecast of \$108 million. APA Chief Financial Officer Archie Turner reported that the association's financial position is strong. Licensing revenue from APA's databases continues to be the largest component of APA revenue budget.

The awarding of the 2012 Raymond D. Fowler Award to William C. Howell, PhD, was reported to Council. Howell, a longtime member, governance leader, psychology researcher and educator, and APA executive director for science, died in April (See the June *Monitor*.).

TREASURER'S REPORT

John Gonzalez, Ph.D., Bemidji State University

Aaniin Division 45 Niijiwag! (Hello Division 45 Friends!)

Introduction and Background

I respectfully submit the treasurer's report for the Fall 2012 FOCUS. With the diligent planning that took place last



year with both the Division 5-year strategic plan and the budgeting process, our finances are in great shape. In this edition of FOCUS I will report on the financial status of the division for 2012, up to 7/31/11 (not including all expenses incurred at APA Convention), as well as projections for 2013.

Overall Status Year-to-Date 7/31/12

Readers are reminded that our actual accounting is provided by APA Divisional Accounting Services- who provides quarterly balance sheets and reports to the treasurer. The information and data reported here is taken from the July 2011 report as well as my own records. What follows is a year-to-date accounting of our major revenue and expense budget categories.

REVENUES:

Our total revenue as of mid 2012 is \$118,652. Major rev-

TREASURER'S REPORT

(Continued)

enue categories include membership dues (\$37,368), Royalties (\$56,648), and the Division 45 Conference (\$23,440).

EXPENSES

Our total expenses as of mid 2012 (which includes some APA convention expenses) are \$51,606. Major expense categories include EC Meetings (\$18,824), Convention events/activities for membership (\$23,640), Donations (\$4,574), and Admin services (\$3,067).

Our net revenue as of 7/31/12 is \$67,045. It is projected this figure will be similar once all 2012 revenues and expense are accounted for. As can be seen from above, our membership and journal (CDEMP) constitute significant portions of our finances. Much appreciation is extended to our membership chair Dr. Germine Awad and her committee as well as our CDEMP editor-in-chief Dr. Michael Zarate and his editorial board members for the great work they do.

Future Projections

A 2013 budget was submitted and approved at the APA Convention EC Meeting. Below are the projected revenues and expenses.

\$97,000 Revenue \$77,100 Expenses

The lower revenue next year is the result of the Division 45 conference not being held. We are budgeting higher expenses primarily because of APA being held in Hawaii, and the costs associated with that.

PRISCILLA DASS-BRAILSFORD: SECRETARY

As my role as secretary of Division 45 comes to a close, I take a moment to reflect on what the past 4 years has been like. I came in an 'elect position' in 2008 to replace Tamara Brown who had served the Division for many years. Being on the Executive Committee (EC) opened my eyes to the inner workings of the



Division and allowed me to meet and interact closely with stellar and devoted EC officers. During this time, we have balanced the budget and developed two important living documents on Policies and Procedures and the Role of EC officers. It has been an honor and a pleasure to serve the Division.

In the next issue of FOCUS I will provide a final accounting of 2012 expenses and revenues. In the meantime, please feel free to contact me with any questions.

Miigwech (Thank you) John Gonzalez, Ph.D.

FINANCE COMMITTEE REPORT

Asuncion Miteria Austria, PhD Chair, Finance Committee

The Finance Committee approved the following after a careful and thorough review of the proposals, mindful of our budget constraints and our strategic plans.



Study Group Racial and Ethnic Identity in the 21st Century

Budget request -to close the gap of \$5,500.00

Finance Committee response: Major concern on noninclusion of Native American Representative in the study Group.

Status: Approved for \$500.00 contingent on inclusion of a Native American Representative in the Study Group. (March 28, 2012).

Students to attend the 2012 APA Annual Convention Budget request- \$7,200.00

Finance Committee response: Need for clarification of eligibility requirements and criteria for student selection.

Status: Request denied. Concerns regarding eligibility requirements and equitable student representation remain. (March 29, 2012).

2012 Asian American Psychological Association Annual Conference.

Budget request- \$1000.00

Finance Committee response: Completion of Budget Request Form

Status: Approved for \$1000.00. Recommended that D45 be acknowledged as Sponsor of the Conference. (April 3, 2012).

Campus Representative Programming Sponsorship Budget request - \$500.00. D45 Student Committee Operating Expenses \$324.

Status: Approved for \$500.00 and for **\$324.00** (April 10, 2012).

D45 Biennial Conference sponsored at the University of Michigan.

Budget Request-\$6000.00. No Budget Request Form

FOCUS Fall 2012 13

Note: Previously Approved by EC

Status: Approved for \$6000.00. (April 10, 2012).

Conference on Health Disparities.

Budget Proposal -\$1000.00

Finance Committee response: Conference must be aligned with the D45 strategic goals and priorities and must show a commitment to multicultural/ethnic minority concerns. Revised Proposal sent to Committee.

Status: Approved for \$500.00 contingent on listing D45 as Sponsor of the Conference.

2012 Biennial Conference of the National Latina/o Psychological Association.

Budget Request -\$500.00

Finance Committee response: Completion of a Budget Request Form

Status. Approved for \$500.00 with D45 as co-sponsor of the 2012 Biennial Conference of the National Latina/o Psychological Association.

Previous Budget Requests which were approved by the Finance Committee.

\$1,600.00, submitted by Azenette A. Garza-Caballero, Psi Alpha Omega (PAO) Director, for the development of undergraduate and graduate student awards for best paper/poster presentation at the Second Biennial APA Division 45 Conference to be held on May 24-26, 2012 in Ann Arbor, Michigan.

2. \$ 400.00 submitted by Bertha Holiday and Felicisima Serafica, Division 45

Co-Historians, for enhancing Division 45's collection of historical and archival materials, including archiving the division's elder leaders and members, developing a videotape library of the recollections of elders and securing and digitalizing the divisions' key historical documents.

3. \$1,000.00 submitted by **Michael Zarate**, Journal Editor to cover increase in journal expenses.

The Finance Committee also approved the following revisions in the Division's **Budget Proposal Submission Policy**: Budget proposals not exceeding \$1,000.00 (changed from \$500.00) could be presented on-line between Division meetings and voted on by the members of the Finance Committee.

Proposals exceeding \$1,000.00 (changed from \$500.00) can be presented on-line only if the project must commence before the scheduled meeting of the Division and the Finance Committee.

Submitted by: Asuncion Miteria Austria, PhD Chair, D45 Finance Committee

APA PROGRAMMING CHAIR REPORT

Casey L. McDougall, Ph.D., LP, Program Chair, APA 2012 Convention; Orlando, FL

APA allotted Division 45 22 hours of programming; 15 substantive and 7 non-substantive program hours. Moreover, APA awarded Division 45 with two free substantive hours of poster presentations. We had 189 submissions: approximately 157 posters presentations and 32 symposium sessions under-



went peer review. We secured support from 86 reviewers (names available upon request). We co-listed with various Divisions on approximately 20 proposals and we cosponsored one event with Division 12. I again want to thank **Wanmdiwi Rose**, (University of North Dakota) for her assistance in organizing the programming.

Co-sponsored and sponsored symposia included:

"Leading Role of Ethnocultural Researchers in Advancing Qualitative Strategies" which featured Frederick Leong (Discussant), Laura Kohn-Wood (Chair), Donna Nagata and Lisa Suzuki.

"Prejudice and Discrimination: Is There Hope for A Better Tomorrow?" featuring Milton Fuentes (Chair/Discussant), Silvia Pastor, Hector Adames, and Elisa Velásquez-Andrade.

"Empirical Data on Tiger Parenting: Parent-Child Relationships and the Asian Model Minority Myth" with Ya-Shu Ling (Chair), Michael Shepherd, William Concepcion, and Valeria Minchala.

CE Credits: Division co-sponsored with Division 35 and 9 other divisions the symposium, "Women's Experiences of Partner Abuse and Sexual Assault: A Social Ecological Approach to Recovery."

We had four poster sessions: there were 40 posters in sessions 1-3 and 25 posters in session 4. Of the 145 listed first authors/presenters, 25 were undergraduates (BA/BS).

Further questions, comments or correspondence may be addressed to div45apa2012@gmail.com
OR Casey.McDougall2@ihs.gov

MEMBER AT LARGE AMERICAN INDIAN SLATE

Joseph Gone, Ph.D.

It is early September as I prepare this column. The APA convention has come and gone, and Fall weather and football season loom large here in Ann Arbor. Besides working together with the other American Indian psychologists on the division executive committee during our



meeting at convention in Orlando, I was fortunate to spend a little time with a dozen or so other Native psychologists who attended APA this year as well. Checking in with close colleagues every so often is one of the joys of attending convention or the myriad of other conferences and meetings at which our paths too infrequently cross. For me these past years, in the face of the usual professional (over)commitments, such crossings have grown less frequent than I would like.

I suppose no one knows exactly how many doctorally-trained American Indian psychologists there are in the United States today, but I routinely estimate our number at over 400. This really is an astonishing number compared to our indigenous relatives in other nations; in Canada, I can count the number of Aboriginal psychologists I have met or learned of on my fingers. Our relatively fortunate situation here in the States is undoubtedly due to the crucial educational pipelines represented by specialty doctoral training programs at the University of North Dakota, University of Montana, Oklahoma State University, and Utah State University (just to name a few with substantial numbers of Native psychologists as alums).

One problem, though, is that only a very small proportion of these folks ever gather at any one place at the same time. Certainly, the best opportunity for deepening our ties to other Native psychologists has always been the annual meeting of American Indian psychologists and psychology graduate students convened by Dr. Carolyn Barcus (Blackfeet) at Utah State University. It was during my half dozen or so attendances at this conference (beginning in my graduate school years) that I first began to meet generations of American Indian psychologists. For such purposes, I cannot recommend a meeting more highly. But in the age of omnipresent social media, it is past time to cultivate a more ready and convenient means to communicate across the wide network of American Indian psychologists who might rarely find opportunity to convene in person.

The Society of Indian Psychologists has for several years now maintained an electronic listserv for the purposes of professional communication within the Native psychology community. One limitation of that venue, however, is that participation has been dues-based, and unless one attends the annual Utah State conference it was not always clear when and how to pay one's dues. More recently, some Native graduate students have promoted Facebook as a means for communicating within our network, but I have received more messages through this interface from South Asian Indian psychologists than from indigenous American psychologists. So, perhaps we need a new electronic/social media solution for professional contact and communication among Native psychologists. Perhaps I can help to facilitate or create this. Let me know your thoughts about this at <jgone@umich.edu>.

NIH SUPPORTED RESEARCH AND RACE - AN UPDATE AND OPPORTUNITIES FOR PROGRESS WITHIN APA

Jennifer Manly, Ph.D. Columbia University Medical Center

Most Focus readers are aware that in 2011, Ginther et al. published in Science a study that found significant disparities in R01 funding probability for both Asian (5.4 percentage points less likely) and Black applicants (13.2 percentage points less likely), as compared to White



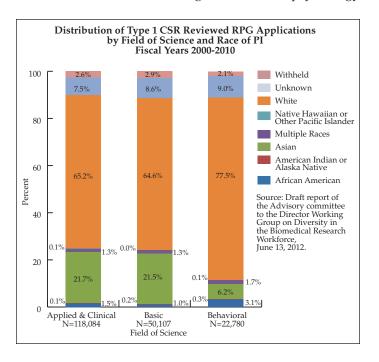
applicants. When comparisons were made after restricting the study sample to applicants who were U.S. citizens when they received their Ph.D., the difference observed for Asian applicants compared to White applicants was no longer statistically significant, whereas the disparity between Black and White applicants persisted.

The study found that Black and Asian investigators were less likely to be awarded an R01 research grant on their first or second attempt, and Blacks and Hispanics were less likely to resubmit an application altogether. Those Black investigators who did resubmit a revised application did so more times than did White applicants before they achieved success in receiving NIH funding. For all groups except Blacks, an applicant's affiliation (type of research organization, NIH-funding rank, NIH review experience, and citation record) affected the probability of the application receiving a priority score.

In response to this finding, NIH established a Working Group on Diversity in the Biomedical Research Workforce. Our Division 45 wrote a letter to this working group, making several recommendations for further analysis of the data and also for initiatives inside and outside the NIH review process to evaluate the bases of and improve success of applications from Black scientists. One

specific suggestion was to determine racial discrepancies in funding success rate by field of science, since the original report lumped together all of basic, applied, clinical, and behavioral research. In June 2012, the Working Group released their report, which did include data by field of study. As you can see from the figure below, the proportion of Black scientists who submitted applications within all fields of science was very low, including behavioral science. The Working group found that from 2000 to 2010, African Americans represented 3.1% of the applications within Behavioral sciences but only 2.0% of the awards. In contrast, Whites represented 77.5% of applications and 83.5% of the awards. The depressing thing is that Black applicants in the basic sciences fare even worse, because while Blacks are a tiny 1% of the applicants, they represent only .4% of the awardees. The Working group concluded that these results reflect a broken infrastructure that does not adequately support Black researchers to compete for NIH grant funding.

One of the specific suggestions in the Division 45 letter to NIH along these lines was to support intervention at earlier educational transition points in order to nurture interest in behavioral science and to reflect the status of behavioral science as a legitimate field of study at an early stage of education among racial and ethnic minority students. OEMA and the CEMRRAT grants have done a tremendous amount of work I this area. Our division has an additional opportunity, right now, to influence perceptions of psychology to a wider audience, through the APA Public Education Campaign. Rather than focus only on encouraging people to access to psychological services, the Public Education campaign goals are now shaped in part by participation by the APA Science Directorate and now includeincreasing understanding of psychology as a behavioral science and raising awareness of psychology



as a science, technology, engineering and mathematics (STEM) discipline. Division 45 members play a critical role in helping to assure that the activities of the Public Education Campaign include outreach and relevance to racially/ethnically diverse audiences. Here is a link to sign up for participation in the Public Education Campaign: http://www.apa.org/practice/programs/campaign/get-involved.aspx.

Let's make the money APA spends on this effort work for Division 45, and give young people, their parents, and their teachers increased exposure to scientists of color and people conducting top-notch behavioral research on issues of race and ethnicity.

Source: Draft report of the Advisory committee to the Director Working Group on Diversity in the Biomedical Research Workforce, June 13, 2012.

LATINA MEMBER AT LARGE

Melanie M. Domenech Rodríguez, Ph.D. Utah State University

Happy *National Hispanic Heritage* month! (Sept 15-Oct 15). This period of observation started as a weeklong celebration in 1968 and was expanded to a month-long celebration in 1988 (PL-100-402)¹. The mid-month dates may seem odd, however they are quite fitting given that Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua celebrate their indepen-



dence on September 15th, Mexico on the 16th, and Chile on the 18th 1. El Día de la Raza is October 12. There is much to celebrate. Rather than focus on disparities this month, it is a good opportunity to focus on the achievements of Latinos in the U.S.

There are the achievements of many. Educational attainment of Latinos in the U.S. has been steadily improving for both high school graduation² as well as college enrollment³. In these harsh economic times, Latinos were disproportionately impacted, and now also show a faster rate of job growth than other ethnic groups⁴. Families may face tremendous social challenges, however, fully 79% of second and 38% of third generation Latinos maintain proficiency in Spanish⁵. Additionally, Latino youth are optimistic about their futures, believe in the importance of hard work, and hold high career aspirations⁵. In the face of much adversity, it is important to consider our collective responsibility to continue our work through research, practice, advocacy, and education to fight for a future that will fulfill the expectations of these youths.

At the individual level, there are many who are flying solo but whose achievements symbolize a major shift in

LATINA MEMBER AT LARGE

(Continued)

the felt presence of Latinos in the U.S. There are Latino politicians figuring in the U.S. since 1822 (Joseph M. Hernández)⁶. More recently, political appointees such as Antonia Novello (1990; first Latina Surgeon General), Alberto Gonzales (2005; the first Latino Attorney General of the U.S.), and Sonia Sotomayor (2009; first Latina to sit in the Supreme Court) have continued blazing trails⁶.

Notable individuals are found in the arts, sciences, and sports. In the arts, a Latino presence has been felt in Hollywood for a long time. In acting, José Ferrer (1950) and Rita Moreno (1961) were first Latinos to win Academy Awards, he for best actor and she for best supporting actress⁶. Oscar Hijuleos was the first Latino to win a Pulitzer Prize (1990) for best fiction². In sports, Roberto Clemente (1973) was the first baseball Hall-of-Famer². In science, there are prominent figures such as Luis W. Alvarez, the first U.S.-born Latino to win a Nobel Prize (1968) and Franklin Chang-Díaz and Ellen Ochoa, the first male and female Latino astronauts (1986 and 1993 respectively) ⁶. When considered together, the contributions of Latinos have been many. In some areas too many to list. For example, 44 Latinos have been awarded the Congressional Medal Honor for their exemplary service in the U.S. military.

Division 45 members contribute to developing and maintaining awareness about health disparities for ethnic minorities in the United States. Our work is far from done. Our work is critical to promoting the well being of our communities. *Hispanic Heritage Month* gives us all an opportunity to acknowledge the increased and strong presence of Latinos in the U.S. and our contributions and achievements in the direction that we want to continue to grow. I encourage all of our members to enter the *Hispanic Heritage Month* portal (http://hispanicheritagemonth.gov) and learn more about this month-long observation period.

- 1 http://hispanicheritagemonth.gov/about/
- 2 http://www.pewhispanic.org/2012/08/20/appendix-b-high-school-completion-and-college-enrollment/
- 3 http://www.pewhispanic.org/2011/08/25/hispanic-college-enrollment-spikes-narrowing-gaps-with-other-groups/
- 4 http://www.pewhispanic.org/2012/03/21/the-demographics-of-the-jobs-recovery/
- 5 http://www.pewhispanic.org/2009/12/11/between-two-worlds-how-young-latinos-come-of-age-in-america/6 http://www.search.eb.com/hispanic_heritage/browse?browseId=251042
- 7 http://www.menendez.senate.gov/newsroom/ press/release/?id=a2818a9b-207b-4412-a019-130ee3925a43

NEWLY ELECTED MEMBER-AT-LARGE/LATINO SLATE

Consuelo Arbona, Ph.D.

My interest in serving as Member-at-Large/Latino Slate in the EC of Division 45 emerges from my life-long dedication to the training of culturally competent counselors and psychologists and the study of psychological and career issues among Latino/a adolescents and young adults. I have been on the faculty of the



Counseling Psychology program at the University of Houston since 1986. During this time I have been a member of Division 45 and actively represented ethnic minority issues in my professional activities within APA's Society for Counseling Psychology (Division 17). I am a Fellow of APA and a member of the editorial board of the recently instituted *Journal of Latina/o Psychology*. As a member of the executive committee, I look forward to represent issues germane to Latinos for both practitioners and scientists. It is my honor to put to the service of Division 45 members the knowledge and experiences regarding ethnic minority issues that I have accrued during my many years of research, student mentoring and professional service. Thanks for the opportunity to serve!

Division 45 Listsery

Are you an active and current member not on the Division 45 listsery? You can go to the Division 45 webpage http://www.apa.org/divisons/div45/, to learn more about our vibrant and engaging organization.

On our webpage under the membership section (look at the right hand panel about halfway down) there is a link called "listserv."

You can join here or if you are a member, all you have to do is to follow the easy steps below.

To join the List:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SUBSCRIBE DIV45

To Leave the List:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SIGNOFF DIV 45

For More Information:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: "HELP" or "INFO" (without the quotes). HELP will give you a short help message and INFO a list of the documents you can order.

Please note that, members have to sign up for the listserv. The Division doesn't automatically add people when they become members.

Division 45 utilizes APA division services for trouble-shooting problems like getting on the general listserv and address changes. Members should send change of address information and problems enlisting on the listserv to Keith Cooke in APA division services via email at kcooke@apa.org.

MEMBERSHIP COMMITTEE

Gigi Awad, Ph.D.

Through Division services, our membership totals are quite similar to last year's numbers at this time (i.e., up to June). There are some notable increases this year. As compared with last year's numbers, we have significantly more students (n=96) continuing than we did last year (n=68) and



we have more Affiliates this year (n=26) than we did last year at this time (n=9). In terms of APA statement memberships, we have a slight decrease (n=558) in continuing members from last year (n=583).

Membership Activities

There was a successful transition this year as Shamin Ladhani was voted in as the new member-at-large Asian American slate representative. I took over as membership chair in January 2012. We continue to examine membership issues set forth by the previous membership committee. These include a change in membership dues structure and a creation of an online form. In addition, we will be working on a new brochure for Division 45 to be completed for the 2013 convention. If you are interested in getting involved by joining the membership committee, please email me at gawad@austin.utexas.edu

GRADUATE STUDENT REPRESENTATIVE

Koko Nishi

Greetings Division 45 professional and student members! We had a great turn out for Division 45 events at this year's APA convention in Orlando. I was thrilled to see the enthusiasm and excitement of our volunteers and student members who helped make many of our events such as the Division 45 social hour and dance such a success!



Without the help of our hospitality suite volunteers, Bashir Abdullah, Vincenzo Teran and Ivan Wu, none of this would have been possible! Also, I am grateful to our student volunteers Geetali Chitre, Joe Nee, Lindsay Slosberg, Samir Thano for helping out with the Div 35/45 dance!

As my term comes to an end this year, I am grateful and appreciative for the opportunity I had to serve as the Division 45 Student Representative! Although my time in this position has been short, it was definitely not short on wonderful memories as part of the Division 45 family. I

am so proud of the numerous accomplishments that our student committee members have achieved throughout the year, such as continuing our Campus Representative program and implementing the Campus Representative Mentorship program and Division 45 Student Mentorship Program. The student committee members and I are also proud of the steps we've made towards providing more financial opportunities such as the Campus Representative Fund and APA Student Travel Award Fund to support the needs of our students. I am confident that our student committee and our student members will continue to work towards initiatives that will benefit and support the growth and development of Division 45 students. It has truly been an honor and a privilege to serve as the Student Representative for Division 45.

Sincerely, Koko Nishi

GRADUATE STUDENT REPRESENTATIVE ELECT

Jasmin Llamas

My name is Jasmin Llamas and I am a fourth-year doctoral candidate in counseling, clinical, and school psychology at the University of California, Santa Barbara. I received my B.S. in Combined Sciences and Psychology and my M.A. in Counseling Psychology, both from Santa Clara University. My general research



interests focus on examining factors of well-being and resilience among disadvantaged backgrounds. I am currently working on several research projects that examine resilience and thriving among Latina/os. My dissertation is a community-based mixed methods study examining resilience among community members in the aftermath of a disaster. My clinical work focuses on conducting assessments and providing group therapy at a hospital psychiatric inpatient unit. I am currently the APAGS-Committee on Ethnic Minority Affairs chair, which serves as the voice and advocates for ethnic minority graduate students. I look forward to working with everyone and continuing the great work Koko has started.

Give birth to a book? Been given a new title? Have exciting research to report? Something else of interest to share with our Division 45 colleagues?

Please send your submissions to FOCUS Newsletter Editor, Dr. Alyson Burns-Glover, by August 15, 2012 to doctorboo@pacificu.edu to be included in the next edition of FOCUS.

2013 NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT

January 17-18, 2013 Royal Sonesta Hotel - Houston, TX

The National Multicultural Conference & Summit (NMCS) 2013 will be held on January 17-18, 2012 at the Royal Sonesta Hotel in Houston, TX. This biennial conference is hosted collaboratively by Division 45, 17, 35, and 44 and Division 45 is serving as the lead division for this NMCS. In addition, Houston has been selected as the host city and is a great location for the conference as a study found it to be "the most ethnically diverse city in the U.S." An exciting program awaits attendees, including:

Keynote Speaker **Dr. Jocelyn Elders, the 15th United States Surgeon General; 9 Distinguished Elders** who have contributed significantly to the field will be honored;

Grant funding information and speed mentoring for scientists and researchers;

Programs on topics such as immigration, violence on his-

torically marginalized groups, and best practices in health disparities;

APAGS programming: Breakfast with the Stars; Mentoring Session; APAGS Social Hour on Wed.

Two Preconference workshops on Wednesday, January 16, 2012:

Psychological Ethics in Context: Issues in Working with Latino/a People

Practice Guidelines for Trans Clients: Developing Affirmative Approaches

Registration can be completed online at www.multiculturalsummit.org

OEMA Report

Dr. Tiffany Townsend

OEMA welcomed its spring/summer interns, Ms. Danielle Stephenson (Howard University) on April 16, 2012, and Ms. Nneka Nnadozie on June 5, 2012. The following are activities OEMA accomplished during the current reporting period:

Communications

Coordinated and implemented activities for the Ethnicity and Health in America Series (EHAS) which is designed to raise public awareness concerning the varied health concerns of America's people of color, while highlighting the impact of psychology and psychological factors on these health concerns. In honor of Black History Month, OEMA's EHAS focused on HIV/AIDS in the African American community (http://www.apa.org/pi/oema/resources/ethnicityhealth/hiv-african-americans.aspx). In collaboration with the Healthy Families/Thriving Communities Collaborative Council of Washington DC and with support from APA's Office on AIDS, a panel discussion was held at the Marshall Heights Community Building in Northeast DC on Wednesday February 29, 2012 from 1 pm to 3 pm. A similar panel discussion was held for APA staff on Monday February 27, 2012 from 12 noon to 1:30

pm. This panel was co-sponsored by the Diversities

Activities Planning Group and supported by the Office on AIDS.

Coordinated and implemented activities for the May installment of *EHAS*. In recognition of both Asian-American/Pacific Islander Heritage Month and Mental Health Awareness Month, OEMA, in collaboration with several professional partners highlighted mental health among Asian-American/Pacific Islanders (http://www.apa.org/pi/oema/resources/ethnicity-health/asian-american/index.aspx). A panel discussion, entitled *Asian Americana: Understanding AAPI Family Generations* was a joint venture with the DC Mayor's Office and took place on Monday, May 21, 2012, 6-8 p.m. at the AARP Headquarters, Brickfield Center, 601 E Street, NW, Washington, D.C. 20049.

Conceptualized, solicited articles, and initiated development of the Convention issue of the *Communiqué*, released July 2012. This marks the first issue after a two year hiatus and it includes a special section on racial bias, racial profiling and microaggression in response to the Trayvon Martin tragedy.

Ethnic Minority Recruitment, Retention, and Training Initiatives

On behalf of the APA Board of Directors (BOD) CEMR-RAT2 Task Force, coordinated the competition and ulti-

mate selection of the 2012 *Richard M. Suinn Minority Achievement Award for Excellence in Ethnic Minority Recruitment and Graduation* and prepared information and material for the award presentation ceremony scheduled to take place during the APA annual convention on August 2, 2012 at 6 pm. This year's award recipient is APA's Minority Fellowship Program.

On behalf of CEMA, managed and coordinated the competition and selection process of the 2012 *Jeffrey S. Tanaka Memorial Dissertation Award in Psychology* and prepared information and material for the award presentation ceremony scheduled to take place during the APA annual convention on August 2, 2012 at 6:00 pm. This year's Tanaka Dissertation Award recipient is Le Ondra Clark, PhD

The CEMRRAT2 Task Force, with support from OEMA staff, was able to solicit proposals, review, identify and select projects for funding, and authorize OEMA to disburse funds for the *CEMRRAT Implementation Grants Fund (IGF)* program. Grants were awarded totaling \$38,500 across seven priority areas.

• Psychology in Ethnic Minority Serving Institutions (PEMSI)

This initiative seeks to strengthen both relationships between APA and this sector of postsecondary institutions, as well as teaching and research in psychology at these institutions:

- OEMA solicited applications, coordinated review and selection, and coordinated grant award processes for three 2012 awardees of OEMA's *Promoting Psychological Research and Training on Health Disparities Issues (ProDIGs)* grants to early career faculty at minority-serving institutions, Sinead Younge, PhD, Nhan Troung, PhD, and Lesia Ruglass, PhD. These ProDIGS grantees attended the seven day 2012 MFP/PSI professional development institute from July 8 14, 2012
- National Ethnic Minority Psychological Associations and the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI)
- OEMA awarded funding to the National Latina/o Psychological Association (NLPA) to support its national conference that will take place on October 11-13, 2012 in New Brunswick, NJ. (1a)
- OEMA provides staff support to CNPAAEMI, which consists of the presidents (or their designees) of APA, Division 45, and the four national ethnic minority psychological associations. OEMA assistance included:
- Management and coordination of follow-up activities

and actions resulting from CNPAAEMI's semi-annual meeting that was held on May 23, 2012 in Ann Arbor, Michigan.

• Facilitated communication and network development associated with CNPAAEMI's projects and concerns e.g., voting seats on the APA COR for the four ethnic minority psychological associations, support for the Leadership Development Institute (which held its first workshop on May 24, 2012), development of an informational brochure on tests and assessment. (1a)

Governance Support

OEMA provided continuing staff support to:

- APA Committee on Ethnic Minority Affairs (CEMA); members include Iva GreyWolf, PhD, Derald Wing Sue, PhD, Pratyusha "Usha" Tummala-Narra, PhD, Helen A. Neville, PhD, Ignacio David Acevedo-Polakovich, PhD, and John D. Robinson, EdD, MPH, FACHP. Staffing support consisted of (a) securing hours and supporting proposal development for CEMA's 2012 convention programs; (b) producing and disseminating the 2012 calls for nominations for both CEMA and its dissertation award; (c) coordinating CEMA's review and feedback on various governance related items, and (d) staffing its spring 2012 meeting, including agenda book development and follow-up actions.
- Commission on Ethnic Minority Recruitment, Retention and Training in Psychology II Task Force (CEMRRAT2 TF); members include James E. Freeman, PhD; Beth Boyd, PhD; Jessica Henderson Daniel, PhD; and Frederick Leong, PhD. Efforts involved: (a) coordinating the development of its 2012 convention program; (b) staffing its 2012 annual meeting including agenda book development and related activities; (c) facilitating the solicitation and selection process of its Richard M. Suinn Minority Graduate Achievement Award; and (d) managing the review, selection, and disbursement of funds for those projects that earned 2012 CEMRRAT Implementation Grants Fund awards.

Conventions and Conferences Attended

- April 2012 OEMA's Senior Director attended the Kentucky Psychological Association's (KPA) Diversity Conference in Louisville, KY. The conference was sponsored by OEMA.
- May 2012 OEMA's Senior Director presented at the 2nd Biennial Division 45 Conference in Ann Arbor, MI.
- July 2012 OEMA's Senior Director attended the Annual Convention of the Association of Black Psychologists (ABPsi) in Los Angeles, CA.

FOCUS ON ORGANIZATIONS: DIVISION OF SOUTH ASIAN AMERICANS



DoSAA members and Executive Committee.

The Division of South Asian Americans (DoSAA), a division within the Asian American Psychological Association (AAPA), hosted a social hour in the Division 45 suite, allowing old, new, and prospective members a chance to meet and mingle. Those at the social hour had an opportunity to meet the executive committee, discuss the history and development of DoSAA, and enjoy some spicy snacks! Issues pertaining to the mental health

needs of South Asian communities across the U.S. were highlighted and our student attendees had the opportunity to share their experiences in conducting research within the South Asian population. Keeping with tradition, DoSAA was also proud to present a small donation to PEHCHAAN a local South Asian organization from the Tampa Bay area in recognition of its service to the community. PEHCHAAN, which stands for Providing Educational, Humanistic, and Cultural Hope for the South Asian American Network, is a psychosocial organization established in 2006 by Sushama Kiritkar, Vandan Kamath, and Ushma Shah. Similar to DoSAA, PEHCHAAN aims to enhance the psychosocial quality of life for the South Asian American community of Tampa Bay through education, awareness, and support.

To learn more about DoSAA please contact us at DoSAAinfo@gmail.com or Like us on Facebook at www.facebook.com/dosaaonline.

For more information on PEHCHAAN please visit www.pehchaantampabay.org.



Attendees engaged in a discussion of mental health issues pertaining to the South Asian community.



DoSAA chair, Kusha Murarka, presenting PEHCHAAN co-founder, Sushama Kiritkar, with a small contribution in recognition of the organization's work in the Tampa Bay South Asian community.

DIVISION 45 KUDOS

KUDOS: DIVISION 45 FUNDING AWARDS

Deborah Rivas Drake, Ph.D. and Adriana Umaña-Taylor Ph.D.

Study Group: Ethnic and Racial *Identity in the 21st Century.* Paralleling the tremendous and ongoing changes in the ethnic and racial demography of the U.S. child and adolescent population, research on ethnic and racial identity has been growing at a rapid rate over the past several decades. This body of work suggests that these constructs are central aspects of the normative development of ethnic minority youth, especially over the course of adolescence. Deborah Rivas-Drake and Adriana Umana-Taylor convened study group to elucidate major themes and implications of ethnic/racial identity scholarship for theory, policy, and practice and to identify promising areas



Deborah Rivas Drake, Ph.D



Adriana Umaña-Taylor Ph.D.

of future inquiry and methodological innovation. Our work will be disseminated in peer-reviewed publications, a policy-oriented fact sheet, and a conference plenary session. Our first meeting in Providence was a great success, and we will keep the momentum going with another meeting in Phoenix this winter. We greatly appreciate support received from Division 45, which enabled us to reflect scholarship on ethnic/racial identity among children and adolescents of all major U.S. minority categories, including Black, Latino, Asian, and American Indian/Alaska Native youth. Additional study group members are Bill Cross, Sabine French, George Knight, Rich Lee, Carol Markstrom, Steve Quintana, Seth Schwartz, Eleanor Seaton, Robert Sellers, Moin Syed, and Tiffany Yip

Milton Fuentes, Psy.D. President, National Latino Psychologist Association

2012 *NLPA Biennial Conference* funding for October 11-13, 2012 Conference. For details of this upcoming conference and the NLPA, go to:

https://nlpa.memberclicks.net/biennial-conference

Matthew Lee, PhD., Richard Lee, PhD., and Jocelyn Buhain, PhD.:

Asian American Psychological Association Annual

Conference: The financial support provided by Division 45 was used to help provide resources for the students attending the conference, specifically student travel awards, and remaining money going toward the mentormentee reception part of our conference. The student travel awards are designed to help offset costs of students attending AAPA for the first time, as well as toward helping students in financially or geographically more remote areas to be able to attend. The mentor-mentee reception pairs undergraduate and graduate students with seasoned professionals along areas of interest, such as clinical psychology, social justice, writing/publishing, workfamily balance, applying to graduate school. A large proportion of our conference participated in this reception: 23 mentors and 54 mentees. We respectfully thank Division 45, as their funding helped to support student attendance and facilitated networking among our emerging young professionals. [Editor's note: for wonderful photos and information about this conference and organization, please link to https://aapaonline.org/].

Koko Nishi, Division 45 Graduate Student Representative

The Division 45 Campus Representative Programming Sponsorship was created to provide financial support for Division 45 Campus Representatives to implement campus-wide programs related to raising awareness of ethnic minority psychology and increase student involvement in Division 45. Campus Representatives were allowed to use these funds to help support their events (i.e. inviting guest speakers, cover the cost of utilizing venues, refreshments, seminars or brown bags, etc.). It is our hope that this programming sponsorship will also help motivate Div. 45 Campus Representatives to collaborate with their Campus Representative mentors as well as other ethnic minority students on campus and in their communities.



Koko Nishi and friends.

<u>22</u> Fall 2012 **FOCUS**

DIVISION 45 FUNDING AWARDS

(Continued)

The Division 45 Student APA Convention Travel Award: The Division 45 Student APA Convention Award was created to help provide financial support (\$500 per student) for six Division 45 student members to attend the annual APA Convention. This award is in keeping with the mission of the Division, namely to "promote: the development of knowledge and understanding of ethnic minority psychology; the application of psychological principals specific to ethnic minorities; consideration of how social concerns impact ethnic minority populations; and incorporation of the importance of diversity in society." Applications will be available in the spring of 2013 and it is our hope that this award will not only provide financial support for our student members to attend APA but also provide them more opportunities that will benefit their growth, training and development in the field of ethnic minority psychology.

Alfiee Breland Noble, Ph.D. MHSc.

Conference on Health Disparities. The Association of Psychologists in Academic Health Centers (APAHC) is grateful for Division 45's support for our 6th national conference Applying the Science of Psychology in Academic Health Centers: Implications for Practice, Teaching, Research and Policy. The conference will be at the Hutton Hotel in Nashville, Tennessee January 31 through February 2, 2013. Support from Division 45 helped us to ensure that the program addresses ethnic minority issues in our mul-

tifaceted work as academic health psychologists. Specifically, we are pleased that Dr. Kermit Crawford from the Center for Multicultural Training in Psychology at the Boston University School of Medicine and Boston Medical Center will be joining us to give an address on multicultural competence in academic health centers. Drs. Uma Rao and Velma McBride Murry from the HIV Disparities Task force will be presenting on risk taking behavior in youth. There will also be talks on the treatment of obesity in adults and youth, a chronic disease that disproportionately affects African Americans and Hispanics. Other highlights from the conference include talks by national leaders including Drs. Norman Anderson and Suzanne Bennett Johnson, an address by Dr. Jeffrey Younggren on the ethics of electronic health records, and an early career boot camp. It promises to be a fantastic conference, thanks in part to Division 45. We hope you will join us in Nashville! APAHC 2012 Conference Co-Chairs: Laura Shaffer, Ph.D., Cathy Schuman, Ph.D., & Amit Shahane, Ph.D. [Editor's note: please see the website for Division 12 and the conference information http://www.div12.org/section8/index.html].

Robert Sellers, Division 45 Biennial Conference, University of Michigan. [Editor's note: Dr. Sellers and his colleagues applied for and were awarded monies, but we are pleased to report that the conference was so successful that the organizers did not have to use the funds and those remain in the Division 45 budget for future use]. For details about the conference, please see http://www.div45conference.com/

CULTURAL DIVERSITY AND ETHNIC MINORITY PSYCHOLOGY IN THE NEWS.

The following two CDEMP articles garnered media attention during the past year.

Juan M Madera; Eden B King & Michelle R Hebl, of Rice University: "Bringing social identity to work: the influence of manifestation and suppression on perceived discrimination, job satisfaction, and turnover intentions."

For media commentary on these effects on satisfaction and retention of workers see:

http://blogs.payscale.com/salary_report_kris_cowan/2012/06/suppressing-your-identity.html

http://psychcentral.com/news/2012/06/01/concealing-true-identity-at-work-may-backfire/39561.html

Jennifer L. Berdahl and Ji-A Min, of University of Toronto: "Prescriptive Stereotypes and Workplace Consequences for East Asians in North America."

For media comments on the "Bamboo Ceiling" effect, see:

http://www.theatlantic.com/health/archive/2012/05/study-of-the-day-theres-a-bamboo-ceiling-for-would-be-asian-leaders/257135/

http://phys.org/news/2012-05-dominant-east-asians-workplace.html

CALIENTE! A HOT PARTY FOR COOL PEOPLE! DIVISIONS 35(1) & 45.



















KUDOS TO OUR MEMBERS: BOOKS, ARTICLES, MEDIA, ETC.

Just Published and Forthcoming:

DONNA CASTAÑEDA, PH.D.

California State University, Imperial Valley.

Castañeda, D. (Ed.). (In press). The essential handbook of women's sexuality: Meanings, development, and worldwide views, Vol. I. Santa Barbara, CA: Praeger.

CASTAÑEDA, D. (ED.).

(In press). The essential handbook of women's sexuality: Diversity, health, and violence, Vol. II. Santa Barbara, CA:Praeger.

BERNARDO FERDMAN, PH.D.,

California School of Professional Psychology, Alliant International University.

FERDMAN, B. M. & SAGIV, L. (2012).

Diversity in organizations and cross-cultural work psychology: What if they were more connected? *Industrial and Organizational Psychology*, *5*: 323–345. doi: 10.1111/j.1754-9434.2012.01455.x

FERDMAN, B. M. & SAGIV, L. (2012).

The value of connecting diversity in organizations and cross-cultural work psychology through dialogue and multiplicity. *Industrial and Organizational Psychology*, 5: 373–379. doi: 10.1111/j.1754-9434.2012.01454.x

The first is a focal article in the peer-reviewed journal (published by Society for Industrial and Organizational Psychology, APA Division 14), which follows a focal article-commentaries-response format, and the second is the authors' response to the nine published commentaries.

YVETTE N. TAZEAU, PH.D.

Preliminary validation of a tool to assess competencies for professional geropsychology practice. Karel, Michele J.; Holley, Caitlin K.; Whitbourne, Susan Krauss; Segal, Daniel L.; Tazeau, Yvette N.; Emery, Erin E.; Molinari, Victor; Yang, Janet; Zweig, Richard A. *Professional Psychology: Research and Practice*, Vol 43(2), Apr 2012, 110-117. doi: 10.1037/a0025788

New Media

YVETTE N. TAZEAU, PH.D., YNT consulting, Managing Director.

Development of CBT*ABC way apps for kids, teens, and adults in English (for Apple products), with Spanish versions available in late September:

http://www.tikalbaytek.com/uploads/CBT_ABC_way_apps_2012.pdf

KUDOS: AWARDS TO OUR MEMBERS

DIVISION 45 ASUNCION MITERIA AUSTRIA AND JOHN ROBINSON DISTINGUISHED MENTORING AWARD.

Gerald Koocher, PhD. Dr. Koocher serves as Professor of Psychology and Associate Provost at Simmons College in Boston. He is a Senior Associate in Psychology at the Children's Hospital and Lecturer at Harvard Medical School. Dr. Koocher has many years of leader-



ship positions within the APA and he consistently and successfully advocated for equal representation of women and the active participation of people of color in all APA governance and as journal editors.

DIVISION 45 EMERGING PROFESSIONAL AWARD.

Shamin Ladhani, PsyD. earned the Divison 45 Emerging Professional Award. It was presented to her by Doug McDonald, President, APA Division 45 in Orlando, FL. August, 2012. [see photo]

DISTINGUISHED CONTRIBUTIONS TO PSYCHOLOGY IN THE PUBLIC INTEREST: *Marguerita Lightfoot, PhD*. Department of Medicine, University of California, San Francisco Co-Director Center for AIDS Prevention Studies (CAPS).

FULBRIGHT SPECIALIST AWARD. (From the Adelphi News Release).

Dr. Jean Lau Chin, Professor at Adelphi University, completed a Senior Fulbright Specialists project at the Chinese University of Hong Kong during May/June 2012, according to the United States Department of State and the J. William Fulbright Foreign Scholarship Board. Dr. Chin, a specialist on women and leadership,



consulted to the Gender Studies Program, and provided training and research on women's issues and diverse leadership at Chinese University of Hong Kong. Highlights of this project included how the Gender Studies program could become the regional leader in gender research and studies providing an Asian/Chinese cultural perspective. As the only Gender Studies program in Hong Kong, it is strategically positioned to fill a niche for CUHK. With its remarkable history in impacting social change, gender equity and gender consciousness in Hong Kong, its current global and interdisciplinary focus can

KUDOS: DIVISION 45 AWARDS PRESENTED AT APA CONVENTION, ORLANDO

2012 D45 Charles & Shirley Thomas Award: Jose Soto

2012 D45 Distinguished Career Contribution to Research Award: No Award

2012 D45 Distinguished Career Contribution to Service Award: BraVada Garrett-Akinsanya

2012 D45 Emerging Professional Research Award: Kevin Nadal

2012 D45 Emerging Professional Service Award: Shamin Ladhani

2012 D45 Lifetime Achievement Award: Hope Landrine

2012 D45 Student Research Award: Ethan Mereish

2012 Toy Caldwell-Colbert Student Service Award: Maria Espinosa



Ethan Mereish



Shamin Ladhani, PSY D. earned the Divison 45 Emerging Professional Award. It was presented to her by Doug McDonald, President, APA Division 45 in Orlando, FL. August, 2012.

influence the economic, political, and social development in Hong Kong today as it faces the challenge of rapid change and growing diversity in its population demographics. Challenging issues include defining the language of instruction (e.g., English, Cantonese, and/or PuTongHua for compulsory vs. elective courses), and how contemporary issues about gender will reflect global, regional, and local issues in the curriculum (e.g., trafficking of women, violence and harassment against women, women and leadership, work-family balance, population studies and impact of birth rate), resourcing an Interdisciplinary Studies model, and developing student internships to promote policy advocacy, and leadership training/mentorship.

A second highlight was the interviews conducted with women leaders within higher education, government, community services, and corporations in Hong Kong. Their perspective and leadership styles reveal how gender and ethnicity influences the exercise of leadership. This will provide comparison with Asian American women leaders expanding our international perspectives in understanding leadership. Dr. Chin gave several presentations on women and leadership. [see photo]

STUDENT KUDOS: DIVISION 45 BIENNIAL CONFERENCE

Best Undergraduate and Graduate Student Poster Awards at Division 45 Biennial Conference

Winners of the student poster competition were also awarded free PAO and Division 45 memberships. I am very pleased to report that the student poster presentations and competition were a success. Criteria and instructions were sent to students interested in participating in the competition before the conference. In total, we had 4 undergraduate and 8 graduate students compete for the award. At minimum, 2 volunteer judges evaluated each poster presentation. Judges received an electronic version of the posters 2 weeks before the actual presentation and also interacted and evaluated presentations inperson. The winners were:

Best Undergraduate student posters: Stephanie Torres and VinSché Gray

Best Graduate student posters:Karie Gaska and Barbara Thalamour

Award winners were announced at the final reception of the conference and PAO's facebook page, and should be included in the next newsletter. I would like to thank again all of the judges that participated in the evaluation of these student posters. Graduate students were invited to participate in the evaluation of the undergraduate posters and did a wonderful job.

KUDOS: DIVISION 45, APA 2012 STUDENT POSTER AWARDS

Indigenous Cultural Differences in Social-Emotional Competence and Academic Achievement. Author/Presenter: *Jennifer Chain, BA*



Jennifer Chain and Luis Vazquez

Psychological Predictive Measures That Modify *Marianismo* in Hispanic Females in the United States. Author/Presenter: *Danette Beitra BS, BA*



Danette Beitra and Doug McDonald]

Race-Based Attitudes About Native-Themed Sports Mascots Expressed on Facebook. Author/Presenter: *Emily Good, MA*

Racial Identity As a Buffer for Microaggressions: African American Psychological Distress. Author/Presenter: *Maurice Endsley, MA*

LINKS AND SHOULDERS EVENT AT DIVISION 45 BIENNIAL CONFERENCE

In coordination and support of Jeffrey Ring and Robert Sellers a Links and Shoulders event was held at the Division 45 Biennial Conference in Ann Arbor, May 2012. This event was also a great success thanks to the attendance of many interested undergraduate and graduate students and the support of many professionals willing to volunteer their time. Below are the topics and mentors who volunteered their time. There were some last minute changes that may not be fully documented below but it is accurate to the best of my knowledge.

Links and Shoulders Mentors

Support for Graduate School and Internship Interviewing

Melanie Domenech Rodriguez, Ph.D.

Support in Navigating Racism/Prejudice in Graduate School

Richard Lee, Ph.D.

Support for the Dissertation Process Jaqueline S. Mattis, Ph.D.

Support Resources from Psi Alpha Omega Azenett A. Garza, Ph.D.

Support for Female Students Ola Rostant, Ph.D.

Support for Pursuing a Career in Community Practice Jacque Gray, Ph.D.

Support for Pursuing a Career in Teaching/Academia Robert Sellers, Ph.D.

Exploring Alternative Career ModelsMalverne Winborne

Support for Pursuing a Research Career Fred Leong, Ph.D.

Support for Publishing Books/ArticlesGordon Hall, Ph. D. and Guillermo Bernal, Ph.D.

Support in First Job Success Reginal Simmons, Ph.D.

PSI ALPHA OMEGA

Dr. Azenett A. Garza Caballero, Director

I am very excited to report that Psi Alpha Omega has been involved in new ways to help students in their academic and career goals. Psi Alpha Omega organized a student poster competition and a Link and Shoulders event that took place during the Division 45 Biennial Conference that took place in May at Ann Arbor.

Congratulations to our Undergraduate and Graduate Poster Winners! Winners of the student poster competition were awarded free PAO and Division 45 memberships sponsored by Psi Alpha Omega. In addition, each undergraduate and graduate

student winners were also awarded \$300 and \$500, respectively, sponsored by Division 45.

Our Undergraduate Winners were Stephanie Torres who presented "The role of acculturative stress in the relationship between family generation and suicidal ideation/behavior among Latino Youth" and VinSché Grey who presented "Psychological distress among South Asian STEM and Non-STEM students by gender". Our Graduate Student winners were Karie Gaska who presented "The differential influence of racial congruence on school connectedness inracially diverse middle schools" and Barbara Thelamour who presented "Homework practices of English and Non-English speaking parents".

Award winners were announced at the final reception of the conference and PAO's facebook page. I would like to thank again all of the judges that participated in the evaluation of these student posters. Graduate students were invited to participate in the evaluation of the undergraduate posters and did a wonderful job.

The Links and Shoulder Event held in May at the Division 45 Biennial Conference was a great success many interested undergraduate and graduate students and the support of many professionals willing to volunteer their time. Students were able to discuss a range of topics from graduate school and internship interviewing, navigating racism/prejudice in graduate school, pursuing a career in community practice or academia to first job success. I would like to thank both the Executive Committee and Rob Sellers for their amazing support for both of these wonderful events.

Last year a Psi Alpha Omega Travel award of \$500 was awarded to Nkiru Nnawulezy to present her research at The Association for Women in Psychology 2012 Conference in Palm Springs, CA!



Research and Travel Award deadline for this fall are approaching. Please note that November 1st is the deadline for Research & Travel Awards. To apply go to www.psialphaomega.com, click on Membership and scroll down to Benefit Applications. If you are not a member yet, don't wait to join. You must be a member for 6 months before you can apply for Research and Travel Awards. Faculty and Professional members may also join and encourages and welcomes any donations or endowments that can provide our members with additional benefits.

I am always looking for new ways to help Psi Alpha Omega members.

So, please feel free to contact me if you have any novel and fun ideas at psialphaomega.weber.edu.

I look forward to re-connecting with members and meeting new students at The 2013 National Multicultural Conference and Summit in January in Houston, Texas.

Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches	\$50
1/2 column (5")	\$75
1 column (9")	\$140
1/2 page	\$200
1 page	\$ 400

Deadline for Spring Issue (May): February 15 Deadline for Winter Issue (Dec.): September 1

Contact:
Newsletter Editor
Alyson Burns-Glover, Ph.D.
Email: doctorboo@pacificu.edu

<u>28</u> Fall 2012 **FOCUS**



Psi Alpha Omega / Membership Application



se print or type:		
Name		
Address		
City	State	Zip
Name of School or University_		
Expected Graduation Date:		
Phone	Email	
Ethnicity (Check all that apply):		
African American/Black	American Indian/Alasl	kan Native
Asian/Pacific Islander	Latino(a)/Hispanic	Euro-American/White
Other or Mixed (Please Spec	eify)	
Signature of Sponsoring Faculty	/	
Membership Category (Check one)		
Member (\$20.00 - Commun	ity College Student)	
Member (\$20.00 - Four Yea	r College/University Stude	nt)
Member (\$20.00 - Graduate	Student)	
High School Member (\$12.5	50 - High School Student)	
Faculty Member (\$20.00 - F	faculty Member)	

Please send this form along with your check or money order (no cash) made payable to Psi Alpha Omega to:

Psi Alpha Omega 1202 University Circle, Ogden, UT 84408-1202

Questions may be sent to Azenett A. Garza, Director at **psialphaomega@weber.edu** and further information can be found at: **www.psialphaomega.com**

The National Honor Society in Psychology for Students of Color and Students Interested in the Study of Ethnic and Cultural Issues



2012-2013 DIVISION 45 EXECUTIVE COMMITTEE: CONVENTION THEME

Justin (Doug) McDonald, PhD

President (January-December 2012) 2394 34th Avenue Ardoch, ND 58261 9302 701/777-4495 (office) 701/777-6498 (fax) justin_mcdonald@und.nodak.edu

Luis A. Vasquez, PhD

President-Elect (January-December 2012) New Mexico State University Office of Vice-President for Research

Email: lvasquez@research.nmsu.edu

Jean Lau Chin, EdD, ABPP

Past-President (January-December 2012) Derner Institute for Advanced Psychological Studies Hy Weinberg Center Adelphi University 1 South Avenue Garden City, NY 11709 Tel: (516) 877-4185

Fax: (516) 877-4805 Email: CHIN@ADELPHI.EDU

Priscilla Dass-Brailsford, EdD

Secretary (2009-2012) Georgetown University Department of Psychiatry 2115 Wisconsin Ave. Suite 200 Washington DC 20007 Tel: (202) 6877490 Fax: (202) 6870694 Pd227@georgetown.edu

Cathy McDaniels Wilson, ABPP

Secretary-elect (2012-2015) Xavier University 3800 Victory Parkway Cincinnati, Ohio 45207 614-588-2912 mcdanielswilson@xavier.edu

John Gonzalez, PhD

Treasurer (2011-2013) Department of Psychology Bemidji State University 1500 Birchmont Drive NE #23 Bemidji, MN 56601

Tel: (218) 755-2881 Fax: (218) 755-2822

Email: jgonzalez@bemidjistate.edu

Jeffrey M. Ring, PhD

Member-at-Large – Diversity Slate (2010-2012)Director of Behavioral Sciences & Cultural Medicine Family Medicine Residency Program White Memorial Medical Center 1720 Cesar Chavez Avenue Los Angeles, CA 90033 Tel: (323) 226-1100 Email: ring@usc.edu

Joseph P. Gone, PhD

Member-at-Large, Native American Slate (2012-2014) Department of Psychology University of Michigan 2239 East Hall, 530 Church Street Ann Arbor, MI 48109-1043 Tel: (734) 647-3958 Fax: (734) 615-0573 Cell: (734) 255-1420 Email: jgone@umich.edu jgone@comcast.net

Melanie Domenech Rodríguez,

Member-at-Large Latina Slate (2010-2012) Department of Psychology Utah State University 2810 Old Main Hill Logan, UT 84322-2810 Tel: (435) 797-3059 Fax: (435) 7971448 Email: melanie.domenech@usu.edu

Jennifer J. Manly, PhD Member-at-Large African-American-Slate (2011-2013) Associate Professor of Neuropsychology Taub Institute for Research on Alzheimer's Disease and the Aging Brain Columbia University Medical New York, NY 10032 Tel: (212) 305-8604

Fax (212) 342-1838 E-mail: jjm71@columbia.edu

Shamin Ladhani, Psy.D

Member-at-Large Asian American *Slate* (2012-2014) Wheaton Franciscan Healthcare-All Saints 1244 Wisconsin Ave Suite 300 Racine, WI 53403 shamin.ladhani@wfhc.org drshaminladhani@gmail.com Office: (262) 687-2699

Jessica Henderson Daniel, PhD, **ABPP**

Council Representative (2012-2014) Department of Psychiatry-Fegan 8 Children's Hospital 300 Longwood Avenue jessica.daniel@childrens.harvard.edu Boston, MA 02115 Tel: (617) 355-6734 Fax: (617) 730-0319

William D. Parham, PhD, ABPP

Council Representative (2011-2013) PO Box 14338, Irvine CA. 92623 Tel: (714) 501-3243 wdparham@aol.com

Koko Nishi

Student Representative Elect (2012-2014) 2001 15th St. N #821 Arlington VA 22201 (310) 5615454 Koko32@gwmail.gwu.edu

2010-2011 STANDING AND AD HOC COMMITTEE CHAIRS

(Persons whose addresses are not listed are members of the Executive Committee. Their addresses are listed in the EC roster or elsewhere in this roster.)

Michael A. Zárate, PhD

CDEMP Editor (2010-2015)
Psychology Department
University of Texas at El Paso
El Paso, TX 79968-0553
Tel: (915) 747-6569
Fax: (915) 747-6553
mzarate@utep.edu

Alyson Glover-Burns Editor-elect, PhD.

Department of Psychology College of Arts and Sciences Pacific University Oregon Forest Grove, OR 97116 Email: doctorboo@pacificu.edu

Vox: 503 352 1546 Cell: 503 267 2928

Shamin Ladhani, Psy.D

Membership Chair (2009 – 2011) Wheaton Franciscan Healthcare-All Saints 1320 Wisconsin Ave Racine, WI 53403 shamin.ladhani@wfhc.org drshaminladhani@gmail.com Cell: (954) 465-3784 Office: (262) 687-2699

Germine Awad (Gigi)

Membership Chair-Elect (2012-2015) Educational Psychology-Human Development, Culture and Learning Science University of Texas-Austin University Station D5800 Austin TX 7812 Tel: 512-471-0526

Jae Yeon Jeong, Ph.D.

Website Manager (2011-2014) McGuire VA Medical Center Psychology Division (116B) 1201 Broad Rock Blvd. Richmond, VA 23249 301-326-8546

Email: jaeyeon.jeong@gmail.com

Debra Kawahara, PhD

NMCS Coordinator (2011-2013)
California School of Professional
Psychology of Alliant International
University
10455 Pomerado Rd
San Diego CA 92131-1799
Tel: (858) 6354613
dkawahara@alliant.edu

Michi Fu, PhD

NMCS Coordinator- elect (2013-2015)
California School of Professional
Psychology / Alliant International
University
And Asian Pacific Family Center
9353 E. Valley Blvd.
Rosemead, CA 91770
Tel: (626) 5385108
Fax: (916) 4053243
Drmichifu@gmail.com

Jean Lau Chin, EdD, ABPP

Nominations and Awards Committee Chair (2012)

Casey L. McDougall, Ph.D., LP

Red Lake Hospital Behavioral Health Dept. 24760 Hospital Drive Red Lake, MN 56671 218-679-3912 ext. 2672 Casey.McDougall2@ihs.gov

Veronica Orozco, PhD

APA Programming chair (2010-2011) email: orozcovc@yahoo.com

Jennifer Manly, PhD

Science Committee Chair

Azara Santiago-Rivera, PhD

Fellows Chair (2012-2014)
Department of Educational
Counseling, Counseling Psychology
University of Wisconsin
(Milwaukee)
Email: azara@uwm.edu

Asuncion Miteria Austria, PhD

Finance Committee, Chair
Graduate Program in Clinical
Psychology
Cardinal Stritch University
6801 Yates Rd.
Milwaukee, WI. 53217-3985
Tel: (414) 410-4471

Email: amaustria@stritch.edu

Lisa Rey Thomas, PhD

2011 NMCS Representative (2009-2013)

Priscilla Dass-Brailsford, EdD

By-laws and Manual of policies/procedure committee chair

Azenett A. Garza-Caballero, Ph.D.

Director, Psi Alpha Omega (2011-2015)
Associate Professor
Department of Psychology
Weber State University
1202 University Circle
Ogden, Utah 84408-1202
Office (801) 626-6249
Fax (801) 626-6275
E-mail: agarza@weber.edu
website:
http://faculty.weber.edu/agarza

Beth Boyd, PhD

Council of Past President's Chair Psychology Department University of South Dakota 414 E. Clark Vermillion, SD 57069 Phone: (605) 677-5353 Fax: (605) 6773195 Email: beth.boyd@usd.edu

Bertha G. Holliday, PhD

Co-Historian
Independent Consultant, Bertha G.
Holliday, PhD & Associates
49 T St., NW
Washington, DC 20001
202-491-3996 (c)
bhollidaypsy@gmail.com

Felicisima C. Serafica (Ping)

Co-Historian (2011-2013)
Emerita Associate Professor of
Psychology
Ohio State University
225 Psychology Building
1835 Neil Avenue
Columbus OH 43210
Tel: 614-267-1958
serafica@osu.edu

Carolyn Springer PhD

Continuing Education Committee (2011-2013)
Adelphi University
Derner Institute Bld.
Old South Ave. Garden City NY 11530

FOCUS Fall 2012 31

SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES MEMBERSHIP APPLICATION

In (order to assess the inte	erests and needs of	new members, v	we ask you to please print y	our answers to the fo	ollowing	g questions:	
1	Name:						Date:	
2	Mailing Address:			City:	St	tate:	Zip:	
	Tel: ()			E-mail:				
3	Highest Degree:]	Date Awarded:	Awarding l	Institution:			
4				s, Membership Number:				
	If	Yes, Which Membe	r Level?Mem	ber;Fellow;Associate;	Student Affiliate;	orPr	ofessional Affiliate	
5	Current Professiona	l Activities (Check	all that apply):					
		Teaching;R	esearch;Clini	cal;Administration;Ot	ther (Specify)			
6	Self Identification (C	Check all that apply):African Am	erican/Black;American I	Indian;Euro-Amer	rican;		
	Asi	an/Pacific Islander	;Latino/Hisp	oanic;Other (Please speci	fy)			
7	What are the two most important issues you would like to see the Division address?							
	a)			b)				
8	In what member cap							
	•	Task	Force;Comm	ittee;Elected Office;O	ther (Specify)			
					• •			
Div	vision 45 Membership	Status and Dues: _	_Member (\$57.0	0);Professional Affiliate	(\$57.00);Student	Affilia	te (\$25.00)	
То	join, please complete	the application form	n, detach and se	end it with a check to:				
Div	vision 45 Administrati	ve Office, APA Div	ision Services, 7	750 First Street, NE, Washing	gton, DC 20002-4242			