

Mismatch between jobs and skills in the EU

JOCLAD 2017 «

DMSI-ME / Joao S. Lopes



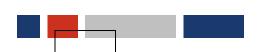


Motivation



- "Skills development are essential in the emerging new economy and fast-changing labour market"
- "Qualification and skill mismatches entail significant economic and social costs for individuals and firms"
- Skills mismatch (i.e. over-qualification, under-qualification) remains at 45% (CEDEFOP, 2015)²
- EU Guidelines (2015) call for enhancing labour supply, skills and competences³





Motivation



Create framework that:

- 1. combines Official Statistics with Big Data
- 2. estimates Labour Market Attractiveness and its association with Skills Mismatch, Labour Market Mobility and Emigration
- 3. is aimed at policy makers and both jobseekers and job providers



Data: LMkt Attractiveness



- "reg_dem" demographic statistics
- "earn" earning structure
- "educ uoe fin" public expenditure on education
- "ilc" income and life conditions
- "employ" employment statistics
- "nama10" annual national accounts
- "educ part" participation in education
- 7 datasets, 17 main variables



Data: LMkt Attractiveness



- "reg_dem" by age (NUTS2)
- "earn" by occupation and economic activity
- "educ uoe fin"
- "ilc" (**NUTS2**)
- "employ" by age, education level, economic activity (NUTS2)
- "nama10" (NUTS2)
- "educ_part" (NUTS2)

7 datasets, 17 main variables, 76 variables

subjects: **NUTS0 = 28**; NUTS1= 98; NUTS2 = 276.





Data: Skills mismatch



- "EURES" scrapped data on jobseekers' CVs
- "EURES" scrapped data on job vacations

2 datasets, 1 main variable

... but

cleaning and structuring requires considerable expertise normalization requires detailed demographical information





Data: Skills mismatch



- "educ_uoe_grad02" education statistics
- "jvs_a_nace2" job vacancy statistics

2 datasets, 1 main variable



Data: Skills mismatch



- "educ_uoe_grad02" by education field
- "jvs_a_nace2" by occupation and economic activity (NUTS2)

2 datasets, 1 main variable, 1 variable

subjects: **NUTS0 = 8**; NUTS1= 14; NUTS2 = 47



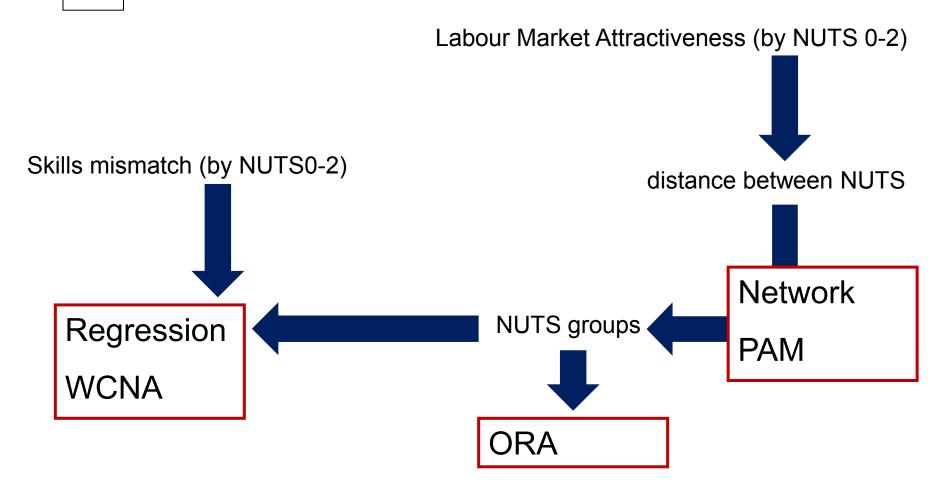




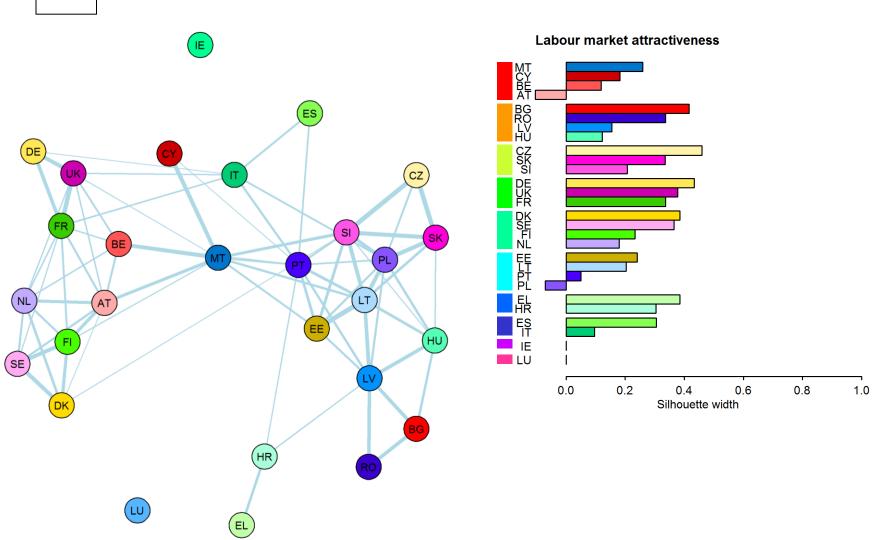
- Network Analysis
- Partition-around-medoids (PAM)⁴
- Over-representation analysis (ORA)
- Multinomial regression
- Multivariate regression
- Weighted correlation network analysis (WCNA)⁵

Methods















```
"MT-CY-BE-AT"
```

"BG-RO-LV-HU"

```
ARPR socexcl
emp Y15-24 NaceA
earn_OC[1-9]
```

"CZ-SK-SI"

```
emp FT
pop Y25-64
ARPR socexcl
```

"DE-UK-FR"

```
emp PT
disp income
pop Total
```

"DK-SE-FI-NL"

expend_ED5-8

"EE-IT-PT-PL" earn_OC[1-5,7-9]

"EL-HR"

GVAgr

"ES-IT"

"IE"

GDP

GVAgr

pop Y0-14

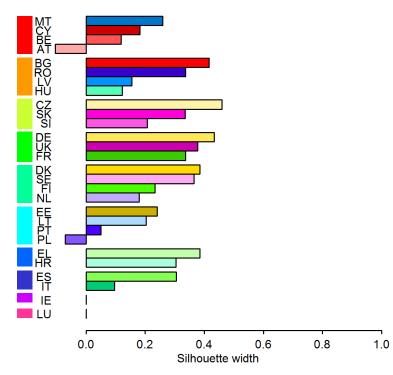
"LU"

emp Y25-64 ED5-8

GDP

low_work

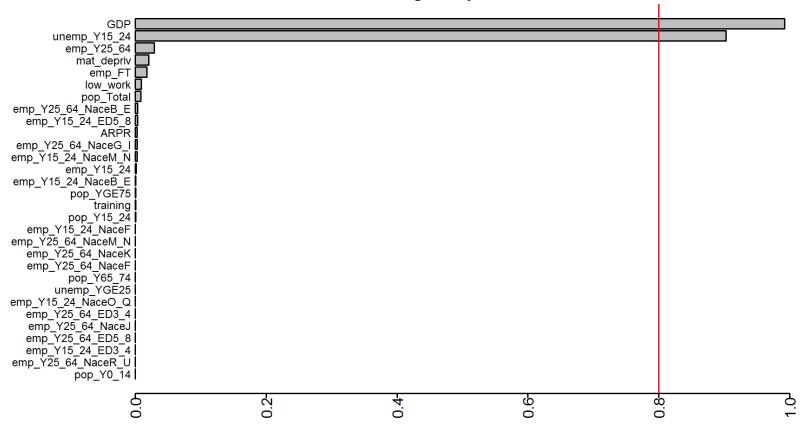
Labour market attractiveness







Model-averaged importance of terms



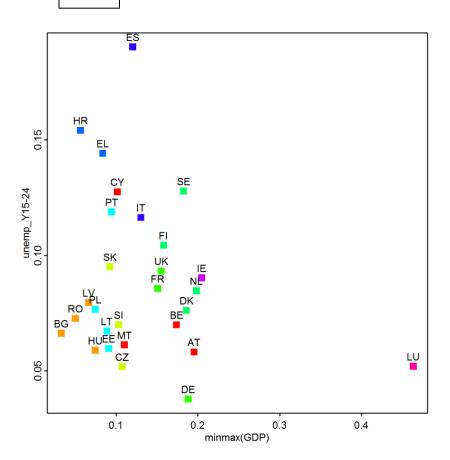
EU_groups ~ 1 + unemp_Y15-24 + GDP

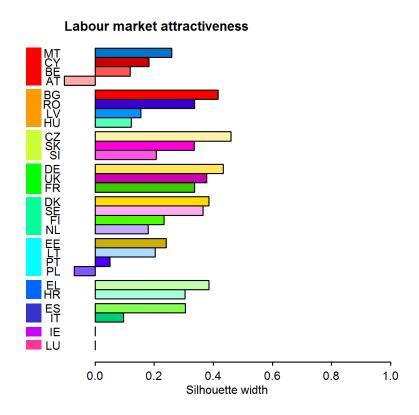
 $R_{McFadden} = 0.82, R_{count} = 0.82$











EU_groups ~ 1 + unemp_Y15-24 + GDP

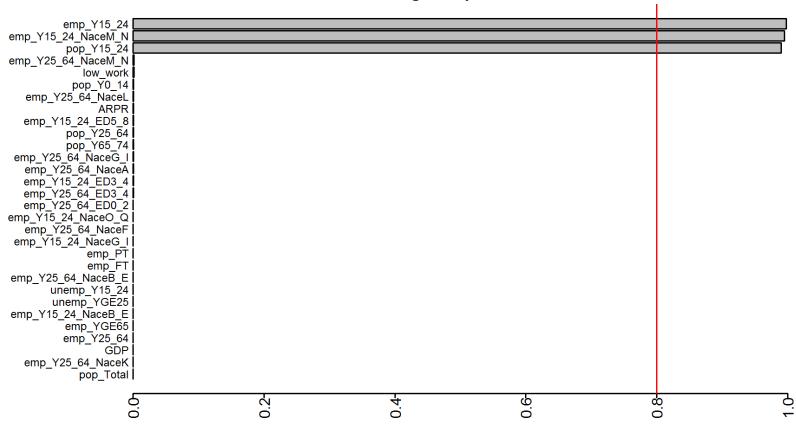
 $R_{McFadden} = 0.82, R_{count} = 0.82$



Results: Skills mismatch



Model-averaged importance of terms



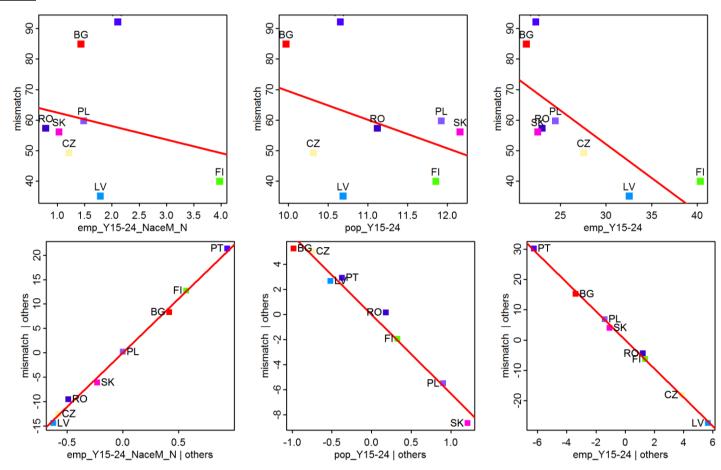
mismatch = $217.8 + 22.2*emp_Y15-24_NaceM_N - (6.3*pop_Y15-24 + 4.7*emp_Y15-24)$

 $R^2 = 1.00$



Results: Skills mismatch



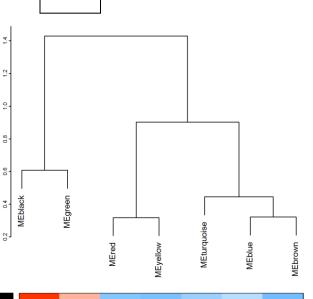


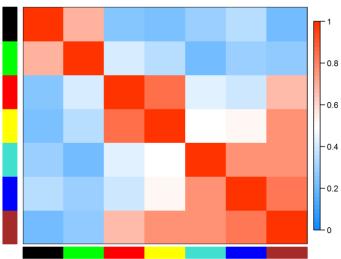
mismatch = $217.8 + 22.2*emp_Y15-24_NaceM_N - (6.3*pop_Y15-24 + 4.7*emp_Y15-24)$

 $R^2 = 1.00$









MEblack unemp_Y[15-24,25-64]

ilc_ARPR **MEgreen** ilc_ARPR_socexcl

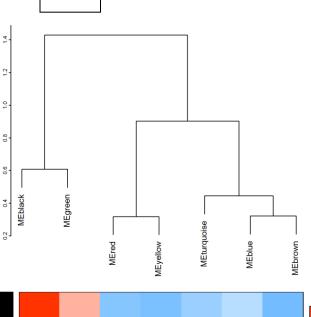
MEred emp_Y[15-24,25-64]_NaceB-E

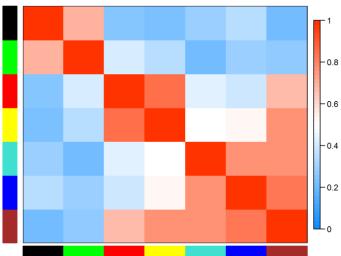
pop_YG75

ilc_low_work **MEyellow** emp_Y25-64_ED[0-2,3-4]

emp_Y25-64_NaceF



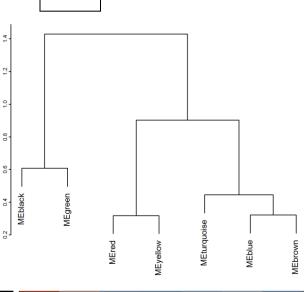


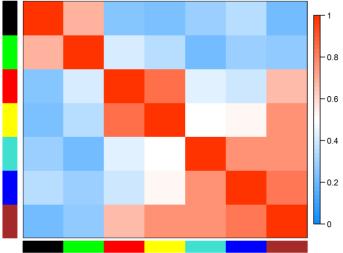


MEturquoise

ilc_mat_depriv ilc_rooms_pp earn_OC[1-9] emp_[FT,PT] emp_Y15-24_ED0-2 emp_Y15-24_Nace[A,O-Q,R-U] emp_Y25-64_ED5-8 emp_Y25-64_Nace[A,G-I,J,K,M_N,O-Q,R-U] na_disp_income na_GDP pop_Y[0-14,25-64] training







MEblue

emp_Y15-24_ED5-8

emp_Y15-24_Nace[G-I,J,M_N]

emp_YGE65

pop_Y15-24

MEbrown

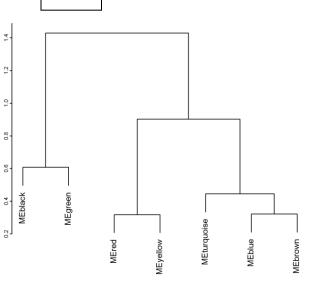
emp_Y[15-24,25-64]

emp_Y15-24_ED3-4

emp_Y15-24_NaceF

emp_Y25-64_NaceL





|--|

labels	description	mismatch	EU_groups
MEblack	Unemployment		
MEgreen	Poverty		0.63
MEred	Industry sector		
MEyellow	emp_Y25-64_ED0-4	-0.50	
MEturquoise	Earnings		0.80
MEblue	emp_Y15-24_ED5-8		0.63
MEbrown	emp_Y15-24_ED3-4	-0.86	0.57
	·		

Conclusions



- LMkt Attract is able to form consistent clusters at NUTS0.
- Youth unemployment and GDP can separate well clusters
- LMkt Attract can be separate in different modules: Unemployment, Poverty, Industry, emp_Y25-64_ED0-4, Earnings, emp_Y15-24_ED3-4 and emp_Y15-24_ED5-8
- Skills Mismatch is associated with population Y15-24, negative association with Pop_{prop}, Emp_{prop} and NaceM_N_{prop}
- Skills Mismatch is strongly associated to module emp_15-24_ED3-4



Acknowledge



Team:

Sónia Quaresma João Lopes Marco Moura

Institution:

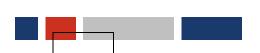




Data:



Thank you!



Bibliography



- 1. https://ec.europa.eu/commission/publications/skills-education-andlifelong-learning-european-pillar-social-rights en
- 2. CEDEFOP (2015) "Skills, qualifications and jobs in the EU: the making of a perfect match? "
- 3. Council Decision (EU) 2015/1848 of 5 October 2015
- 4. Reynolds et al. (1992) "Clustering rules: A comparison of partitioning and hierarchical clustering algorithms" J Math. Model. Algorithms
- 5. Langfelder and Horvath (2008) "WGCNA: an R package for weighted correlation network analysis" BMC Bioinformatics





Tools



R libraries

car - Companion to Applied Regression

caret - Classification and Regression Training

cluster - Finding Groups in Data: Cluster Analysis Extended

glmulti - Model selection and multimodel inference made easy

MASS - Support Functions and Datasets for MASS

nnet - Feed-Forward Neural Networks and Multinomial Log-Linear Models

sna - Tools for Social Network Analysis

WGCNA - Weighted Correlation Network Analysis





Metadata: ISCED 11



label	description
ED0-2	Less than primary, primary and lower secondary education (levels 0-2)
ED3_4	Upper secondary and post-secondary non-tertiary education (levels 3 and 4)
ED5-8	Tertiary education (levels 5-8)





Metadata: ISCED-F 13



Lalaal	
label	description
F00	Generic programmes and qualifications
F01	Education
F02	Arts and humanities
F03	Social sciences, journalism and information
F04	Business, administration and law
F05	Natural sciences, mathematics and statistics
F06	Information and Communication Technologies
F07	Engineering, manufacturing and construction
F08	Agriculture, forestry, fisheries and veterinary
F09	Health and welfare
F10	Services





Metadata: ISCO-08



label	description
OC1-5	Non manual workers
OC1	Managers
OC2	Professionals
OC3	Technicians and associate professionals
OC4	Clerical support workers
OC5	Service and sales workers
OC6-8	Skilled manual workers
OC6	Skilled agricultural, forestry and fishery workers
OC7	Craft and related trades workers
OC8	Plant and machine operators and assemblers
OC9	Elementary occupations
OC0	Armed forces occupations





Metadata: NACE Rev. 2



label description

- Α Agriculture, forestry and fishing
- B-E Industry (except construction)
- B-F Industry and construction
- B-N Business economy
- Construction F
- G-I Wholesale and retail trade, transport, accommodation and food service activities
- G-N Services of the business economy
- Information and communication
- K Financial and insurance activities
- Real estate activities
- Professional, scientific and technical activities; administrative and support service Mactivities
- O-Q Public administration, defence, education, human health and social work activities
- Education: human health and social work activities; arts, entertainment and P-S recreation; other service activities
- Arts, entertainment and recreation; other service activities; activities of household R-U and extra-territorial organizations and bodies





Data: LMkt attractiveness >



dataset	description	year	NUTS	units
demo_r_d2jan	Population	2015	NUTS 2	NR
earn_ses_hourly	Structure of earnings: hourly earnings	2014	NUTS 0	MN_PPS
educ_uoe_fine06	Total public expenditure on education	2013	NUTS 0	PC_GDP
ilc_li41	At-risk-of-poverty rate	2014	NUTS 2	PC_POP
ilc_lvhl21	People living in households with very low work intensity	2014	NUTS 2	PC_POP_YLE60
ilc_lvho04n	Average number of rooms	2014	NUTS 2	AVG
ilc_mddd21	Severe material deprivation rate	2014	NUTS 2	PC_POP
ilc_peps11	People at risk of poverty or social exclusion	2014	NUTS 2	PC_POP
lfst_r_lfe2eedu	Employment by educational attainment level (ISCED 11)	2014	NUTS 2	THS
lfst_r_lfe2eftpt	Employment by full-time/part-time	2014	NUTS 2	THS
lfst_r_lfe2emp	Employment	2014	NUTS 2	THS
lfst_r_lfe2en2	Employment by economic activity (NACE Rev. 2)	2014	NUTS 2	THS
lfst_r_lfu3pers	Unemployment	2014	NUTS 2	THS
nama_10r_2gdp	Gross domestic product	2014	NUTS 2	PPS_HAB
nama_10r_2gvagr	Real growth rate of regional gross value added	2014	NUTS 2	PCH_PRE
nama_10r_2hhinc	Income of households	2013	NUTS 2	PPCS_HAB
trng_lfse_04	Participation rate in education and training (last 4 weeks)	2014	NUTS 2	PC





Data: LMkt attractiveness >



variable	description	NUTS	units
ilc_ARPR	At-risk-of-poverty	NUTS 2	PC_POP
ilc_ARPR_socexcl	At-risk-of-poverty or social exclusion	NUTS 2	PC_POP
ilc_low_work	Very low work intensity	NUTS 2	PC_POP_YLE60
ilc_mat_depriv	Severe material deprivation	NUTS 2	PC_POP
ilc_rooms_pp	Number of rooms per person	NUTS 2	AVG
earn_OC[titles]_Nace[sector]	Earning by ISCO-08 title and NACE Ver. 2 sector	NUTS 0	MN_PPS
emp_[contract]	Employment by work contract	NUTS 2	PC_POP_YGE15
emp_Y[age]	Employment by age	NUTS 2	PC_POP[age]
emp_Y[age]_ED[level]	Employment by age and ISCED 11 level	NUTS 2	PC_POP[age]
emp_Y[age]_Nace[sector]	Employment by age and NACE Ver. 2 sector	NUTS 2	PC_POP[age]
unemp_Y[age]	Unemployment by age	NUTS 2	PC_POP[age]
expend_ED5-8	Public expenditure on education	NUTS 0	PC_GDP
na_disp_income	Disposable income	NUTS 2	PPCS_HAB
na_GDP	Gross Domestic Product	NUTS 2	PPS_HAB
na_GVAgr	Gross Value Added growth	NUTS 2	PCH_PRE
pop_Total	Population	NUTS 2	NR
pop_Y[age]	Population by age	NUTS 2	PC_POP[age]
training	Participation in education and training	NUTS 2	PC_POP_Y25-64







Network Analysis

distance: weighted Euclidean distance

transformation: min-max transformation

edge threshold = $\{0.65, 0.8, 0.9\}$

algorithm: "Fruchterman-Reingold" algorithm

Partition-around-medoids (PAM)

distance: weighted Euclidean distance

k-best = max(average silhouette width), when $k \neq 2$

Over-representation analysis (ORA)

num2cat: $x \in P_{[0.00-33.33]}$ and $x \in P_{[66.66-100.00]}$

p-value correction: none

p-value cut-off = 0.10







Multinomial regression

remove NAs: column-wise (NA > 0.00) and row-wise (NA > 0.00)

remove predictors: i) r-between < 0.90; ii) r-within < [up-to 30 vars]

transformation: min-max transformation

max terms: hard threshold (i.e. nvars = nsubj - 1)

confidence set = 100

model level: only main effects

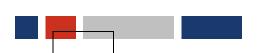
information criteria: AIC

models exploration: if nmods < 200000 exhaustive screening, else genetic algorithm

genetic algorithm: i) popsize = 100, mutrate = 10^{-3} , sexrate = 0.1, imm = 0.3, deltaM = 0.05, deltaB = 0.05, conseq = 5; ii) popsize = 200, mutrate = 10^{-2} , sexrate = 0.2, imm = 0.6, deltaM = 0.005, deltaB = 0.005, conseq = 10. Number replicates = 2.

model: multinomial log-linear model via single-layer feed-forward neural networks







Multivariate regression

remove NAs: column-wise (NA > 0.00) and row-wise (NA > 0.00)

remove predictors: i) r-between < 0.90; ii) r-within < [up-to 30 vars]

transformation: min-max transformation

max terms: hard threshold (i.e. nvars = nsubj - 3)

confidence set = 100

model level: only main effects

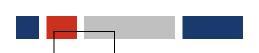
information criteria: AICc

models exploration: if nmods < 200000 exhaustive screening, else genetic algorithm

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model: multivariate linear regression





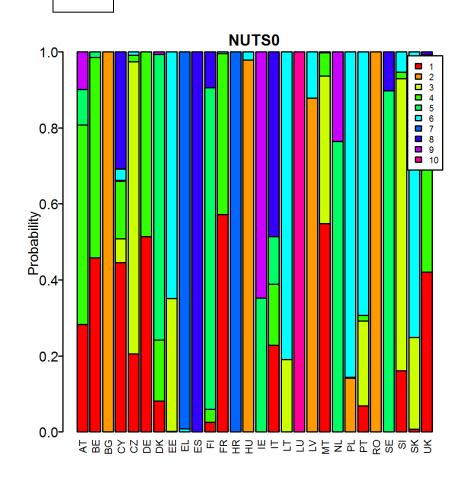


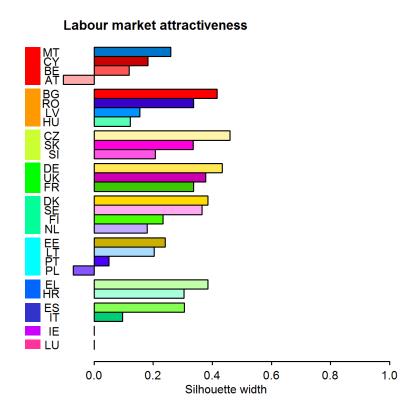
Weighted correlation network analysis (WCNA)

```
remove NAs: row-wise (NAs > 0.50) and col-wise (NAs > 0.15)
   distance = Topological Overlap Matrix(|Spearman r|^k)
   k-power transformation: k = \min(k), when k > 0.7*k-best
   minimum module size = 2
   cluster splitting level = 4, where level \in {1,2,3,4}
   dynamic tree cut method = "hybrid"
   merge cut-off height = 0.05
   distance between modules = 1 - |Spearman r (eigenvalues)|
   association modules and variables: i) Spearman r (eigenvalues) for numeric
variables; ii) (R's McFadden)<sup>1/2</sup> for categorical variables
   p-value cut-off = 0.01
```









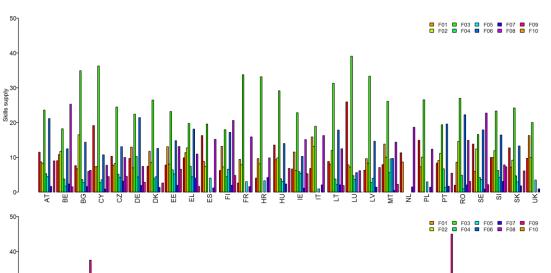
EU_groups ~ 1 + unemp_Y15-24 + GDP

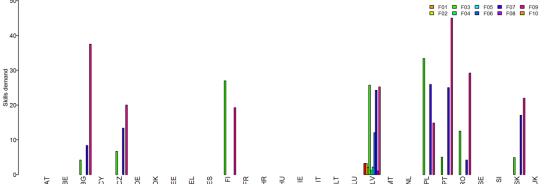
 $R_{McFadden} = 0.82, R_{count} = 0.82$



Results: Skills mismatch







distance metric (e.g. Maximum, Euclidean, Minkowski,...)

Skills supply ("educ_uoe_grad02"):

Education fields (ISCED-F 13)

Skills demand ("jvs_a_nace2"):

Economic Activity (NACE Rev. 2)

Occupation Title (ISCO-08)

ad hoc mapping [... but ESCO v1]

