



# ***Epsilon Problem***



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# Students per Grade 2022-2023

Department	10th	11th	12th	Total
Art	31	33	35	99
Biology	198	95	26	319
Chemistry	59	126	109	294
English	183	155	152	490
French	41	32	49	122
German	19	22	10	51
Spanish	51	26	33	110
Mathematics	184	201	262	647
Music	50	56	49	155
Physics	50	58	183	291
Social Studies	183	131	59	373

1. We noticed that the total number of students in English class is 490 which is equal to the total number of students.

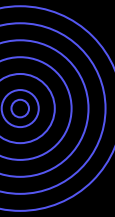

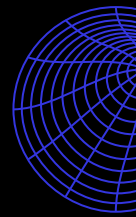
2. We then assumed that every student takes one English class.

3. From there, we concluded that the number of students in English class for each year is the number of students in the corresponding grade

Four English units are required in Massachusetts high schools, with one course taken each year.



# ***Contents of this problem***

- A school with 490 students during 2022-2023
  - Up to 630 students 2023-2024
  - Normally, the # of graduating seniors = # of incoming sophomores
    - (plus any dropouts)
  - Next year, however, there will be 140 more sophomores than usual
  - Seven new teachers will be hired to make up for new students
  - We need to decide which classes should get the new teachers
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# ***How to calculate number of incoming Sophomores***

	10th	11th	12th	Total
2022-2023	183	155	152	490
2023-2024	292	???	???	630?

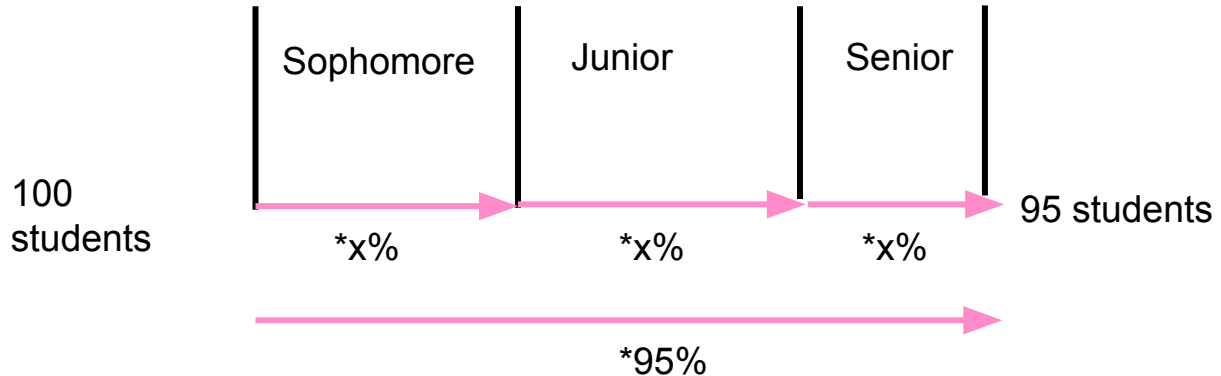
+140 students

The incoming Sophomore class (the current Freshman class) will have "140 more students than the graduating senior class." We thus concluded that the incoming Sophomore class will have:

$$152 + 140 = 292 \text{ students}$$

# Factoring in Drop-out rates

We assumed that the percentage of students dropping out each year would be equivalent. From this assumption we could do the calculations shown to the right.



$$\begin{aligned}100 * x * x * x &= 100 * x^3 = 100 * 0.95 \\x^3 &= 0.95 \\x &= (0.95)^{1/3}\end{aligned}$$

# Number of Juniors and Seniors 2023-2024

	10th	11th	12th	Total
2022-2023	183	155	152	490
	Multiply by $(0.95)^{\frac{1}{3}}$		Multiply by $(0.95)^{\frac{1}{3}}$	
2023-2024	292	180	152	624

The problem description states: 'can be increased from 490 to 630,' thus we assumed obtaining this value is not a necessity

To calculate the number of juniors and seniors during the 2023-2024 school year while taking into drop-outs, we multiplied the 2022-2023 class sizes by  $(0.95)^{\frac{1}{3}}$  and rounded to the nearest 'whole' person.

# Percentage of students in a grade that are in a specific class

We're assuming that for each grade, the percentages of students in each class are roughly the same every year.

Year	10th	11th	12th	Total
2023	183	155	152	490
2024	292	180	152	624

# of students in each grade

# of students in each class

$$31/183 = 0.1694...$$

Grade Class Percentages per total class size				
Department	10th	11th	12th	
Art	0.16939891	0.21290323	0.23026316	
Biology	1.08196721	0.61290323	0.17105263	
Chemistry	0.32240437	0.81290323	0.71710526	
English	1	1	1	
French	0.22404372	0.20645161	0.32236842	
German	0.10382514	0.14193548	0.06578947	
Spanish	0.27868852	0.16774194	0.21710526	
Mathematics	1.00546448	1.29677419	1.72368421	
Music	0.27322404	0.36129032	0.32236842	
Physics	0.27322404	0.37419355	1.20394737	
Social Studies	1	0.84516129	0.38815789	
Total	5.73224044	6.01935484	6.36184211	

# # of students in each class 2023-2024 (Using art as example)

% of students in a grade that are in a specific class

Grade Class Percentages per total class size				
Department	10th	11th	12th	
Art	0.16939891	0.21290323	0.23026316	

# of students in each grade 2022-2023 & 2023-2024

Epsilon School Grade Enrollment Quantities					
Year	10th	11th	12th	Total	
2023	183	155	152	490	
2024	292	180	152	624	

$$0.1694... \times 292 = \sim 49$$

Epsilon School 2023-2024 Class Enrollment Quantities				
Department	10th	11th	12th	Total
Art	49	38	35	122

# of students in each class 2023-2024



# ***# of students in each class 2022-2023 (All Classes)***

Epsilon School 2022-2023 Class Enrollment Quantities				
Department	10th	11th	12th	Total
Art	31	33	35	99
Biology	198	95	26	319
Chemistry	59	126	109	294
English	183	155	152	490
French	41	32	49	122
German	19	22	10	51
Spanish	51	26	33	110
Mathematics	184	201	262	647
Music	50	56	49	155
Physics	50	58	183	291
Social Studies	183	131	59	373
Total	1049	933	967	2949

# ***# of students in each class 2023-2024 (All Classes)***

Epsilon School 2023-2024 Class Enrollment Quantities				
Department	10th	11th	12th	Total
Art	49	38	35	122
Biology	316	110	26	452
Chemistry	94	146	109	349
English	292	180	152	624
Lang	176	93	92	361
French	65	37	49	151
German	30	26	10	66
Spanish	81	30	33	144
Mathematics	294	233	262	789
Music	80	65	49	194
Physics	80	67	183	330
Social Studies	292	152	59	503
Total	1674	1083	967	3724

# Combining Language Classes

For Spanish, French, and German, we assume the three Lang teachers are shared among the classes, thus they can be treated as a single 'Lang' subject until we determine which departments require teachers



French

German

Spanish

Lang



	10th	11th	12th	Total
French	65	37	49	151
German	30	26	10	66
Spanish	81	30	33	144
Lang	176	93	92	361

# 2022-2023 Student-Teacher Ratios

Epsilon School 2022-2023 Student Teacher Ratios

Department	Total	Number of Teachers	Stud:Teach Ratio
Art	99	1	99
Biology	319	4	79.75
Chemistry	294	3	98
English	490	5	98
Lang	283	3	94.33333333
Mathematics	647	6	107.8333333
Music	155	1	155
Physics	291	3	97
Social Studies	373	5	74.6

Given the number of students and teachers during the 2022-2023 school year, we calculated the student-teacher ratio. We assume there was prior planning relating to these values, thus we hope to parallel the student-teacher ratios for the 2023-2024 school year.

# ***2023-2024 (Current) Student-Teacher Ratios***

Epsilon School 2023-2024 Student Teacher Ratios			
Department	Total Students	Number of Teachers	Student:Teach Ratio
Art	122	1	122
Biology	425	4	106.25
Chemistry	349	3	116.3333333
English	624	5	124.8
Lang	361	3	120.3333333
Mathematics	789	6	131.5
Music	194	1	194
Physics	330	3	110
Social Studie	503	5	100.6

# ***Solution #1: Gradient Descent***

$$C = \sum_{i=1}^n (R_{b_i} - R_{c_i})^2$$

C = 'cost'

n = number of subjects/departments

$R_b$  = Ideal student-teacher ratio for subject

$R_c$  = Current student-teacher ratio for subject

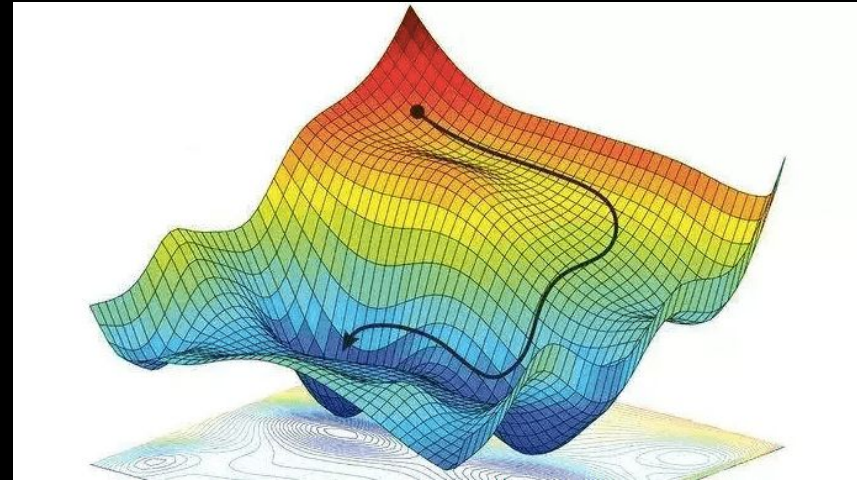
Rough Pseudocode:

1. Begin with zero 'added teachers'
2. Calculate 2023-2024 student-teacher ratio & independently add one to each 'added teacher' value
3. Calculate cost given added teacher in relation to the ideal ratio for 2022-2023 school year
4. Identify position in which hired teacher = minimized cost
5. Add teacher to position
6. Repeat steps 2-7 until all available teachers are hired

# ***Solution #1: Gradient Descent (Pt. 1.5)***

## Why gradient descent?

- Used within many computational neural networks
- Minimizes cost by altering parameters - rate of steepest decrease
  - Teacher number to obtain near-ideal ratio
- Not data/memory intensive, takes short period of time, and easy to implement
  - Have pre-established equations for ratio & cost





# Solution #1: Gradient Descent (Pt2)

```
enrollment = np.array([122, 452, 349, 624, 361, 789, 194, 330, 503])
idealRatio = np.array([99, 79.75, 98, 98, 283/3, 647/6, 155, 97, 74.6])
currentTeacherNum = np.array([1, 4, 3, 5, 3, 6, 1, 3, 5])
```

```
def getRatio(teachers, studs=enrollment):
    return studs/teachers
```

```
def cost(ratio, ideal=idealRatio):
    sum = 0
    for i in range(0, len(ratio)):
        sum += (ratio[i]-ideal[i])**2
    return sum
```

```
teacherNum = np.array([1, 4, 3, 5, 3, 6, 1, 3, 5])
teachersRemaining = 7
while teachersRemaining > 0:
    costVals = np.zeros(9)
    for i in range(0,9):
        newTeacherNum = teacherNum.copy()
        newTeacherNum[i] += 1
        costVals[i] = cost(getRatio(newTeacherNum))
    teacherNum[np.argmin(costVals)] += 1
    teachersRemaining = teachersRemaining - 1
print('Ideal number of teachers per department: ', teacherNum)
```

✓ 0.2s

Ideal number of teachers per department: [1 6 4 6 4 7 1 3 6]



# Solution #2: Complete Search

```
enrollment = np.array([122, 452, 349, 624, 361, 789, 194, 330, 503])
idealRatio = np.array([99, 79.75, 98, 98, 283/3, 647/6, 155, 97, 74.6])
currentTeacherNum = np.array([1, 4, 3, 5, 3, 6, 1, 3, 5])

def getRatio(teachers, studs=enrollment):
    return studs/teachers

def cost(ratio, ideal=idealRatio):
    sum = 0
    for i in range(0, len(ratio)):
        sum += (ratio[i]-ideal[i])**2
    return sum

allottedTeachers = 7
remainingTeachers = allottedTeachers
minCost = cost(getRatio(currentTeacherNum))
minTeach = currentTeacherNum
for a in range(0,8):
    for b in range(0,remainingTeachers-a+1):
        for c in range(0,remainingTeachers-a-b+1):
            for d in range(0,remainingTeachers-a-b-c+1):
                for e in range(0,remainingTeachers-a-b-c-d+1):
                    for f in range(0,remainingTeachers-a-b-c-d-e+1):
                        for g in range(0,remainingTeachers-a-b-c-d-e-f+1):
                            for h in range(0,remainingTeachers-a-b-c-d-e-f-g+1):
                                for i in range(0,remainingTeachers-a-b-c-d-e-f-g-h+1):
                                    teacherNum = currentTeacherNum + np.array([a,b,c,d,e,f,g,h,i])
                                    ratio = getRatio(teacherNum)
                                    cCost=cost(ratio)
                                    if cCost < minCost:
                                        minCost = cCost
                                        minTeach = teacherNum

print('Ideal number of teachers per department: ', minTeach)
```

✓ ✓ 0.9s

Ideal number of teachers per department: [1 6 4 6 4 7 1 3 6]

# ***A Consensus: the Best Subjects to Hire Teachers Under***

Ideal number of teachers per department: [1 6 4 6 4 7 1 3 6]

Department	Current Teachers	Ideal Teachers	New Teachers
Art	1	1	0
Biology	4	6	2
Chemisty	3	4	1
English	5	6	1
Lang	3	4	1
Mathematics	6	7	1
Music	1	1	0
Physics	3	3	0
Social Studies	5	6	1

We should hire:

- 2 biology teachers
- 1 chemistry teacher
- 1 english teacher
- 1 language teacher
- 1 math teacher
- 1 social studies teacher

# Updated 2023-2024 Student-Teacher Ratio

Epsilon School 2023-2024 Student Teacher Ratios

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Art	122	1	122
Biology	425	4	106.25
Chemisty	349	3	116.3333333
English	624	5	124.8
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Mathematics	789	6	131.5
Music	194	1	194
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Social Studies	503	5	100.6

The new teacher quantity fits the 2022-2023 student-teacher ratios significantly better.

Original 2023-2024 Cost: 2656.659

Updated 2023-2024 Cost: 6308.469

Updated Epsilon School 2023-2024 Student Teacher Ratios

Department	Total Students	Number of Teachers	Student:Teach Ratio
Art	122	1	122
Biology	425	6	70.83333333
Chemisty	349	4	87.25
English	624	6	104
Lang	361	4	90.25
Mathematics	789	7	112.7142857
Music	194	1	194
Physics	330	3	110
Social Studies	503	6	83.83333333

Epsilon School 2022-2023 Student Teacher Ratios

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Music	155	1	155
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Social Studies	373	5	74.6

# What about the Language Teachers?

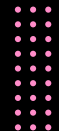
361 students, 4 teachers, 3 languages  
90.25 students per teacher, or 3 teachers with  
90 students, 1 teacher with 91

	Spanish	German	French	
<ul style="list-style-type: none"><li>- 1 pure Spanish teacher w/90 students</li><li>- 1 Spanish-German teacher who teaches 61 Spanish and 29 German students</li><li>- 1 German-French teacher who teaches 37 German and 53 French students</li><li>- 1 pure French teacher w/91 students</li></ul>	151 students	66 students	144 students	
	90 stud.	90 stud.	90 stud.	91 stud.



# ***Assumptions***



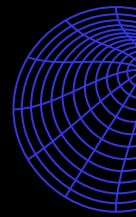
- Every student takes one English class
  - The percentage of students dropping out each year would be equivalent
  - The problem description states that the student population “can be increased from 490 to 630”. We assumed that obtaining the value of 630 is not a necessity.
  - For each grade, the percentages of students in each class are roughly the same every year.
  - The student-teacher ratios from before the addition of students are the best/ideal ratios
  - The three Lang teachers during the 2022-2023 year are shared among the classes & can teach multiple languages
- 



## ***Strengths***

- Adaptable to multiple student or teacher quantities
- Light computational requirements
- Answers align with other, more thorough methods - able to check/validate answers

## ***Weaknesses***


- Decreasing number of students per year
  - Equivalent drop-out rates per year
  - Every student takes English
  - Languages are treated as one subject
- 






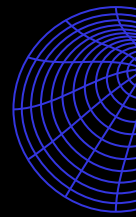
# ***Future work + acknowledgments***

If this project were to continue, we could:

- Try to model the problem for other years (such as 2024-2025) to see if the hired teachers are still ideal.
- Different dropout rates (other than 5%)
- Because of the dropout rate, the student population is decreasing year by year. Finding how to solve this decrease would be an area of interest
- Treat foreign language courses separately



We would like to acknowledge the classmates that helped us during XYZ groups and their useful ideas.



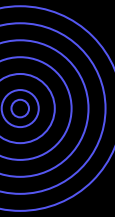


Thank you for listening

***Questions?***



# ***Works Cited***

- [https://learn.org/articles/massachusetts\\_high\\_school\\_diploma\\_requirements.html](https://learn.org/articles/massachusetts_high_school_diploma_requirements.html)
  - <https://easyai.tech/en/ai-definition/gradient-descent/>
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