# S0.2: Quiz 1 Preparation

#### CSci 2041:

# Advanced Programming Principles

University of Minnesota, Prof. Van Wyk, Spring 2022

Logistics

- ▶ Wednesday, February 16
- ▶ It is an in-person quiz
- ▶ 9:05am, in our classroom (Anderson 310)
- ▶ 25 minutes allowed (for last 25 minutes of lecture)
- ▶ Bring you UCard and have your student ID# ready
- ➤ You may use 1 single-sided 8 1/2" by 11" sheet of handwritten notes. No other materials are allowed.
- ▶ Recall: lowest score out of the 5 is dropped
- ▶ Remaining time on Wednesday used for \$1.3 and \$1.4 material

### Course material covered by the quiz

#### Slides

► S1.2: OCaml Basics

#### Other material

- ► Sample functions written in class: getting\_started.ml, lists\_tuples.ml
- ► Techniques used in Hwk 01, Lab 02, 03, 04

#### Reading in textbook

- ► Chapter 1
- ► Chapter 2
- ▶ Chapter 3.1

1

2

3

### Description of course content covered by the guiz

#### Functional programming language features

- ▶ functions (recursive and non) over simple types such as integers and strings
- computations over lists and tuples, pattern matching of these values
- ► lambda-expressions, curried functions

#### Concepts

- parametric polymorphism,
- characteristics of strong static type systems

### Description of course content covered by the quiz

Programming techniques and patterns from in-class functions and Hwk 01

- arithmetic computations
- functions searching a range of values, e.g.is\_square
- ▶ list processing functions:
  - operating on all values (e.g. increment all),
  - selecting certain values (e.g. find all evens),
  - selecting a single value (e.g. find longest string),
  - combining values in a list (e.g. sum all integers)

#### **Format**

- ▶ Short answer questions 2 or 3 sentence answers
- Write small functions, syntax needs only be close to OCaml
- ▶ Read small functions, explain behavior

4

# Material not covered by the quiz

#### Slides:

- ► S0.1: Course Introduction
- ► S1.1: Whirlwind Tour
- ► S1.3: Higher Order Functions
- ▶ S1.4: Expressions, Values, Evaluation

### Reading in textbook

Any section not listed above as being covered

7