

## Assignment #5

### Check Your Understanding of CS Concepts!!!

**Due: Sunday, 10/23/16, 11:59pm**

We are going to add to our calculator by making it function as a programmer or scientific calculator. The user can choose the mode, and once in that mode the user gets a few options for calculations. You can now use conditionals and loops, but you may not use any built-in functions for the number conversion, such as `bin()`!!!

- In programmer mode, the user can enter any unsigned decimal number to convert to binary.
  - Your binary number should not print leading zeros this time, and it should convert numbers larger than 255!!!
  - **For this number, make sure you handle bad positive integers!!!** You do not have to handle those numbers that are too large to be represented, you just have to handle anything that isn't an unsigned decimal integer!!!
- In scientific mode, the user can choose between the following operations: +, -, \*, /, and \*\*.
  - Since all these operations are binary, then the user needs to be prompted for two operands following the operator. These operands can be floating point numbers.
- You will continue to ask the user if he/she wants to continue doing calculations or go to a different mode after each iteration.
- **Step 1: Problem Analysis. (10 pts)**
  - a. Understanding the Problem – Do you understand everything in the problem? List anything you do not fully understand.
  - b. What are the inputs, outputs, etc.?
- **Step 2: Program Design. (30 pts)**

What are the decisions that need to be made in this program? How are you going to calculate the binary number for any number > 255? Are you going to ask for the starting exponent? Are you going to calculate this starting exponent?

Based on your answers above, list the **specific steps or provide a flowchart** of what is needed to create this calculator with two modes. Be very explicit!!!

- **Step 3: Program Implementation. (40 pts)**

This is the Python code that implements the programmer and scientific calculator.
- **Step 4: Program Testing. (20 pts)**

Create a test plan with the test cases (bad, good, and edge cases). What do you hope to be the expected results? You can use your Lab #3 and Assignment #4 as a starting place for the table you need to develop.

  - What are the good, bad, and edge cases for ALL input in the program?
  - What are the actual results from testing this data?

(10 pts) **Extra Credit**

**Add functionality to the programmer calculator**

Binary to Decimal conversion:

- If the user chooses binary, then the user enters a number as 1s and 0s, and the calculator returns the decimal representation.

Electronically submit your **.py file** (Python code) and **definitions/design as a .pdf** by the assignment due date, using TEACH:

[https://secure.engr.oregonstate.edu:8000/teach.php?type=want\\_auth](https://secure.engr.oregonstate.edu:8000/teach.php?type=want_auth)