## **Butare Survey Codebook**

| Variable Name | What variable is                                | Values  |  |
|---------------|---|---|--|
| Survnum       | Survey Number                                   | 1—1099  |  |
| Name          | Name of interviewer                             | Name of interviewer                           |  |
| Prison        | Is interview conducted in                       | 1: Yes  |  |
|               | prison?   | 2: No   |  |
| Prov          | Province of interview                           | 5: Butare                                     |  |
| Dist          | District of interview                           | What district?                                |  |
| Sect          | Sector of interview                             | What sector?                                  |  |
| Cell          | Cellule of interview                            | What cell?                                    |  |
| Date          | Date of interview                               | What is the date?                             |  |
| Time          | Time of interview                               | What is the time?                             |  |
| Sex           | Sex of interviewee                              | 1: Female                                     |  |
|               |   | 2: Male                                       |  |
| Age           | Age of interviewee                              | Age in numbers                                |  |
| Edu           | Highest level of education                      | 1: no formal schooling                        |  |
|               |   | 2: some primary school                        |  |
|               |   | 3: primary school completed                   |  |
|               |   | 4: some secondary school                      |  |
|               |   | 5: some university                            |  |
|               |   | 6: university completed                       |  |
|               |   | 7: technical school                           |  |
|               |   | (more detailed explanation below)             |  |
| Birpla        | Place of birth                                  | Place name given                              |  |
| Place1        | Most recent place                               | Place name given                              |  |
|               | interviewee has lived                           |   |  |
| Length1       | Length at most recent residence                 | Length of time in years or fraction of a year |  |
| Place2        | 2 <sup>nd</sup> most recent residence           | Place name given                              |  |
| Length2       | Length of 2 <sup>nd</sup> most recent           | Length of time in years or fraction of a year |  |
| D12           | residence                                       | Diagram and a single                          |  |
| Place3        | 3 <sup>rd</sup> most recent residence           | Place name given                              |  |
| Length3       | Length of 3 <sup>rd</sup> most recent residence | Length of time in years or fraction of a year |  |
| Place4        | 4 <sup>th</sup> most recent residence           | Place name given                              |  |
| Length4       | Length of 4 <sup>th</sup> most recent           | Length of time in years or fraction of a year |  |
|               | residence                                       |   |  |
| Prof          | Profession                                      | 1: farmer                                     |  |
|               |   | 2: herder                                     |  |
|               |   | 3: skilled worker (e.g. blacksmith)           |  |
|               |   | 4: merchant (e.g. store owner)                |  |
|               |   | 5: teacher                                    |  |
|               |   | 6: civil servant                              |  |
|               |   | 7: other                                      |  |

| Numhous | Number in household                                   | Numeric value of people   |  |  |
|---------|---|---|--|--|
| Num18   | Number in household over 18 years of age              | Numeric value of people   |  |  |
| Radi    | How often do you listen to the radio?                 | 1: Several times per day 2: Everyday 3: Once a week 4: Once a month 5: Once a year 6: Never |  |  |
| News    | How often do you read newspapers?                     | 1: Several times per day 2: Everyday 3: Once a week 4: Once a month 5: Once a year 6: Never |  |  |
| Chch    | How often do you go to church?                        | 1: Several times per day 2: Everyday 3: Once a week 4: Once a month 5: Once a year 6: Never |  |  |
| Nbor    | How often do you talk to your neighbor?               | 1: Several times per day 2: Everyday 3: Once a week 4: Once a month 5: Once a year 6: Never |  |  |
| Mayr    | How often do you talk to the district mayor?          | 1: Several times per day 2: Everyday 3: Once a week 4: Once a month 5: Once a year 6: Never |  |  |
| Gactr   | Have you ever participated in the traditional Gacaca? | 1: Yes<br>2: No   |  |  |
| Gactrpa | If so, how have you participated?                     | 1: took a problem 2: answer questions 3: was a witness                                      |  |  |
| Gacpr   | What were the problems involved?                      | Open-ended question   |  |  |
| Elecpa  | Have you ever participated in elections?              | 1: Yes<br>2: No   |  |  |
| Gaccu   | Do you know about the current Gacaca?                 | 1: Yes<br>2: No   |  |  |
| Gaccupa | Have you ever participated in the current Gacaca?     | 1: Yes<br>2: No   |  |  |

| Gacjud                               | Did you participate in the   | 1: Yes                                    |
|--------------------------------------|--|---|
|                                      | elections of Gacaca  | 2: No                                     |
|                                      | Judges?  |   |
| Gactri                               | Which of the following   | 1: 1 <sup>st</sup> Category               |
|                                      | categories do you think  | 2: 2 <sup>nd</sup> Category               |
|                                      | will be tried in Gacaca?   | 3: 3 <sup>rd</sup> Category               |
|                                      |  | 4: 4 <sup>th</sup> Category               |
|                                      |  | 5: Rape                                   |
| Gacgo Are you ready to play a 1: Yes |  |   |
|                                      | role in Gacaca?  | 2: No                                     |
| Gac59                                | Should the 1959 refugees   | 1: Yes                                    |
|                                      | participate in Gacaca?   | 2: No                                     |
| Gacfa                                | Would you accept Gacaca  | 1: Yes                                    |
|                                      | judgment as fair?  | 2: No                                     |
| Gacbene                              | Who do you think will  | 1: Government                             |
|                                      | benefit most from Gacaca   | 2: People                                 |
|                                      | among the following  | 3: Survivors                              |
|                                      | people?  | 4: Innocent prisoners                     |
|                                      |  | 5: Prisoners' families                    |
| Rw94                                 | Were you in Rwanda   | 1: Yes                                    |
|                                      | during the 1994 genocide?  | 2: No                                     |
| Genstart                             | How did the killings start   | 1: burning houses                         |
|                                      | where you lived?   | 2: blocking roads                         |
|                                      | , and the second | 3: radio encouraged people to kill        |
|                                      |  | 4: killers came from other areas          |
|                                      |  | 5: other                                  |
| Genchch                              | Where you lived, did   | 1: Yes                                    |
|                                      | people flee to churches?   | 2: No                                     |
| Chchflee                             | If yes, it was because:  | 1: previously, in 1959 people survived by |
|                                      |  | hiding in churches                        |
|                                      |  | 2: They trusted religious leaders         |
|                                      |  | 3: They believed relation preaches peace  |
|                                      |  | 4: other                                  |
| Whenkill                             | How do you think the   | 1: Meetings of local leaders              |
|                                      | killers would know when  | 2: Killers came from other areas          |
|                                      | to start killing?  | 3: Radio                                  |
|                                      |  | 4: Drumming and blowing whistles          |
|                                      |  | 5: Would see houses burning               |
|                                      |  | 6: other                                  |
| Firstweek                            | In the first week of the   | 1: In their homes                         |
|                                      | killings, where were people  | 2: On road blocks                         |
|                                      | killed most?   | 3: In churches                            |
|                                      |  | 4: Schools                                |
|                                      |  | 5: Public buildings                       |
|                                      |  | 6: In forests                             |
|                                      |  | 7: other                                  |

| Nextweek  | Where do you think people   | 1: In their homes          |  |
|-----------|-----------------------------|----------------------------|--|
|           | were killed most during the | 2: On road blocks          |  |
|           | following weeks?            | 3: In churches             |  |
|           |                             | 4: Schools                 |  |
|           |                             | 5: Public buildings        |  |
|           |                             | 6: In forests              |  |
|           |                             | 7: other                   |  |
| Wherekill | Where did the killings take | 1: In their homes          |  |
|           | place most during May,      | 2: On road blocks          |  |
|           | June and July?              | 3: In churches             |  |
|           |                             | 4: Schools                 |  |
|           |                             | 5: Public buildings        |  |
|           |                             | 6: In forests              |  |
|           |                             | 7: other                   |  |
| Surv      | In which of the following   | 1: Stayed in their homes   |  |
|           | ways did most people        | 2: Hiding in forests       |  |
|           | survive in your area?       | 3: Hidden by friends       |  |
|           |                             | 4: Fled to churches        |  |
|           |                             | 5: Fled out of the country |  |
|           |                             | 6: Other                   |  |
| Ibuk      | Do you know of Ibuka?       | 1: Yes                     |  |
|           |                             | 2: No                      |  |
| Gacsuc    | Some members of Ibuka       | 1: Yes                     |  |
|           | think Gacaca will not       | 2: No                      |  |
|           | succeed, do you agree?      |                            |  |

## **Dummy Variables:**

| Dummy variables. |  |                      |  |  |
|------------------|--|----------------------|--|--|
| Variable Name    | What variable is                         | Referencing Variable |  |  |
| Cat1—5           | Which categories are tried in Gacaca?    | Gactri               |  |  |
| Gacbene1—all     | Who do you think benefits the most       | Gacabene             |  |  |
|                  | from Gacaca?                             |                      |  |  |
| Genstart1—6      | How did the killings start where you     | Genstart             |  |  |
|                  | lived?                                   |                      |  |  |
| Chchflee1—4      | If they did flee to churches, it was     | Chchflee             |  |  |
|                  | because:                                 |                      |  |  |
| Whenkill1—6      | How do you think the killers would       | Whenkill             |  |  |
|                  | know when to start killing?              |                      |  |  |
| Firstweek1—7     | In the first week of the killings, where | Firstweek            |  |  |
|                  | were people killed most?                 |                      |  |  |
| Nextweek1—7      | Where do you think people were killed    | Nextweek             |  |  |
|                  | most during the following weeks?         |                      |  |  |
| Wherekill1—7     | Where did the killings take place most   | Wherekill            |  |  |
|                  | during May, June and July?               |                      |  |  |
| Surv1—6          | In which of the following ways did most  | Surv                 |  |  |
|                  | people survive in your area?             |                      |  |  |

## \*\*Education

- 2: If someone reports they completed from 1—5 years of primary school
- 3: If someone reports they completed 6 years of primary school
- 4: If someone reports they have completed 7-11 years of school or secondary 1—5
- 5: If someone reports they have completed 12 years of school of secondary 6
- 6: If someone reports they have attended university/college
- 7: If someone reports they have completed university/college

## \*\*Each figure represents fractions of a year

- 1 month: .08
- 2 months: .17
- 3 months: .25
- 4 months: .33
- 5 months: .42
- 6 months: .5
- 7 months: .58
- 8 months: .67
- 9 months: .75
- 10 months: .83
- 11 months: .91