Thesis title

Author name

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Аннотация

This is test abstract.

Содержание

Todo list **3**

1 First test section **3**

1.1 Sample of text formating . . . 3

1.2 Samples of formating . . . 3

1.3 Sample of quotation . . . 3

1.4 Sample of pictures . . . 3

1.5 Samples of lists . . . 4

1.5.1 Sample of ordered list . . . 4

1.5.2 Sample of unordered list . . . 4

1.6 Samples of lables . . . 4

1.7 Samples of bibliography management . . . 4

1.8 Samples of formulas . . . 5

2 Second test section **5**

3 Cornell note taking system **6**

Список литературы **8**

Todo list

1 First test section

1.1 Sample of text formating

This is test text.

1.2 Samples of formating

some bold text *some italic text some emphatic text* some underline text

S O M E S O T E X T

1.3 Sample of quotation

“some text with quotation marks” and «some text with quotation marks»

1.4 Sample of pictures

This is a picture:

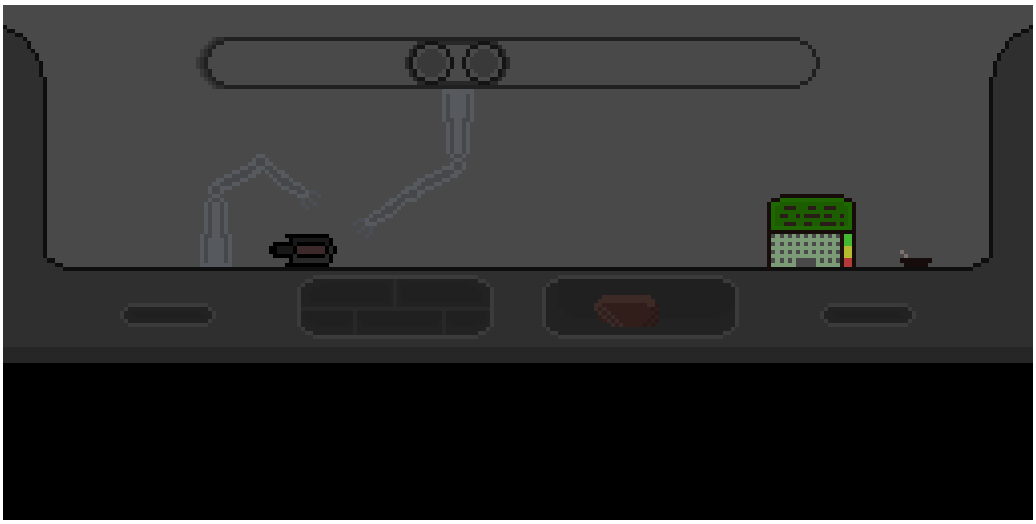

Рис. 1: This is a test picture.

1.5 Samples of lists

1.5.1 Sample of ordered list

1. item1
   (a) item1.1
2. item2
3. item3

1.5.2 Sample of unordered list

- item1
  – item1.1
- item2
- item3

1.6 Samples of lables

In section 1.5 I am talking about Lists. About picture, see 1.

1.7 Samples of bibliography management

Use bibliograpy in LaTeX!

Simple books are (Dirac 1981) and *The Bite Of Python* (Chitlur 2014).

This is a reference to “Article” : (Einstein 1905). Alsow see this book (Doe и Roe 2007).

Using `biblatex` you can display a bibliography divided into sections, depending on citation type. Let’s cite! Einstein’s journal paper (Einstein 1905) and Dirac’s book (Dirac 1981) are physics-related items.

Web reference: Donald Knuth’s website (D. Knuth б.г.).

Inbook - a part of a book which forms a self-contained unit with its own title. Donald Knuth’s items: D. E. Knuth 1973.

Multi authors book are (Алан Стерн 2020) and (С.Н. Виноградов 1954).

This is just link: `https://github.com/odomanov/biblatex-gost`.

Multi volume books are (Шопенгауэр 1999—2001) and (Кондрашевский 2010).

Link with description: LaTeX-класс bmstu.

This is examples of translated book: (Алигьери 1988) and (Гжегорчик 1979).

1.8 Samples of formulas

This is a formula: $2 + 2 = 4$.

This is an other formula:

$$2 + 2 = 4$$

These are formulas:

$$\int_{-\infty}^{+\infty} e^{-\frac{x^2}{2}} = \sqrt{2\pi}$$

$$x_n, x^k, x_n^k, x_n^k, x_{i+j}^{2022}$$

$$(x^i)^n$$

$$x^{i^n}$$

2 Second test section

Таблица 1: Name of the table

first	**Second**	**third**
X	Y	Z
X		
X	Y	Z
X		
X	Y	Z
X		
X	Y	Z
X	Y	Z
X	Y	Z

3 Cornell note taking system

Cue Column (width 3cm)	Note-taking Column (width 13cm) **Record:** During the lecture, use the note-taking column to record the lecture using telegraphic sentences. **Questions:** As soon after class as possible, formulate questions based on the notes in the right-hand column. Writing questions helps to clarify meanings, reveal relationships, establish continuity, and strengthen memory. Also, the writing of questions sets up a perfect stage for exam-studying later. **Recite:** Cover the note-taking column with a sheet of paper. Then, looking at the questions or cue-words in the question and cue column only, say aloud, in your own words, the answers to the questions, facts, or ideas indicated by the cue-words. **Reflect:** Reflect on the material by asking yourself questions, for example: "What's the significance of these facts? What principle are they based on? How can I apply them? How do they fit in with what I already know? What's beyond them? **Review:** Spend at least ten minutes every week reviewing all your previous notes. If you do, you'll retain a great deal for current use, as well as, for the exam.
Summary row (height 5cm) After class, use this space at the bottom of each page to summarize the notes on that page.	

Cue Column (width 3cm)	Note-taking Column (width 13cm)
Summary row (height 5cm)	

Список таблиц

1 Name of the table 5

Список иллюстраций

1 This is a test picture. 3

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Chitlur, Swaroop (2014). *A Byte Of Python (RUS)*. Swaroop Chitlur. URL: http://www.swaroopch.com/notes/Python.

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