#### **Research Statement**

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Charts and graphs are often the first or only contact we have with the data that are an increasingly inescapable part of our personal, professional, and political lives. Designers of **information visualization** therefore have tremendous power in shaping how people build up their view of the information around them, but this power also comes with responsibility. My work in visualization has led me to become increasingly aware of the ways that visualizations can result in harmful or unjust outcomes. I have therefore worked to contribute to a **critical data science** that is mindful of how data can mislead, bias, and dominate. I employ a mixture of methods in my research: theorybuilding, quantitative and qualitative experiments, and prototyping of novel visualizations systems and techniques.

In this document I focus on my formative research on what I call **visual statistics**: the ability of viewers of visualizations to build up aggregate information or inferential judgments from simple charts and graphs. Building up a coherent idea of how visual statistics operates requires low-level experiments on graphical perception, quantitative and qualitative studies on preferences and biases, and high-level explorations of ethics, rhetoric, and societal impact. While the exploration of visual statistics is a unifying consideration of my research, I maintain an interest in a wide variety of directions not included in this document, including specifical applications like digital humanities, bioinformatics, and risk communication.

### (Un)Ethical Visualization

Collecting and communicating data is about power, and with this power comes the potential for harm and misuse. I have used frameworks like virtue ethics to lay out our duties and responsibilities as visualization practitioners and researchers [1], such as our duties to visualize the "invisible" (such as hidden populations, assumptions, and labor), collect data with empathy (rather than the reduction of people down to numbers), and challenge structures of power (rather than use data science to replicate and reinforce existing inequalities). One way of making these ethical obligations visible is through the analysis of all the ways that visualizations can deceive, mislead, or distract audiences: what I call **black hat visualization** [2].

My work has exposed, through laboratory and crowdsourced studies, the ways that adversarial design choices such as histograms bin sizes [3] or axis bounds [4] can result in strong and reliable changes in what viewers notice (or don't notice) in charts and graphs. Even without malicious intent, choices in how we display confidence intervals [5] or bivariate data [6] can result in biases that impact decision-making and estimation. Building on these studies as well as prior work, I have worked on a taxonomy of "visualization mirages" [7] (charts that appear to convey a particular message that disappears on closer inspection), and designing and deploying testing regimes for surfacing mirages [7] and qualitatively validating visual augmentations [8] that can surface chart errors in useful ways.

#### **Future Work**

The misuse or misrepresentation of data, especially data derived from complex statistical or machine learning models, is rampant and damaging, leading to unjust, unequal, or just plain

absurd outcomes. As an extension of my black hat work, I am interested in building *defensive* visualization systems that reliably surface potential data quality issues or statistical fragility. This involves both ongoing qualitative work on "auditing" visual analytics for potential concerns as well as design work extending current design paradigms around visualization "linting" [8] or "error checking" [7]. I also wish to extend my positive project of laying out ethical guidelines and best practices for data visualization, especially for areas of ongoing public concern such as bias or error in machine learning applications.

## **Communicating Uncertainty**

Uncertainty information is often excluded from visualizations for reasons of complexity or presumed data literacy. As the general public is forced to reckon with important events with large amounts of uncertainty, like data-driven classification and forecasting, the further exclusion of uncertainty information will become untenable. My research focuses on investigating **biases in the visual communication of uncertainty**, either through experimental analyses of common visualization techniques or, when those designs are inadequate, the design and evaluation of novel encodings for inference, prediction, or estimation.

One of my first forays into this work was a crowd-sourced evaluation of the ways that one of the most basic and ubiquitous visualizations of uncertain data— bar charts with error bars—can bias or mislead [5]. For instance, these encodings generate a "within-the-bar bias" where values inside the visual area bar are perceived as likelier than those outside of bar. They can also produce dichotomous thinking. Alternative visualization strategies, like violin plots or gradient plots, can reduce these biases. For more complex data, we created Value-Suppressing Uncertainty Palettes [9]: a form of bivariate map that acts somewhat analogously to a statistical effects test, where unreliable differences in value are "suppressed" into a narrower visual range. In a controlled study, we found that VSUPs promote caution in judgments under uncertainty without negatively impacting decision quality compared to other types of bivariate maps.

#### **Future Work**

People are increasingly exposed to decisions and recommendations made by algorithmic procedures like machine learning models. It can be tempting to view such black box systems as flawless or unbiased interpretations of the data (my work on a visual analytics tarot deck [10] is a slightly tongue-in-cheek attempt to curb this impulse). The illusion of the infallibility of "the model" elides inescapable uncertainty. I have begun to examine the complex relationship between trust, uncertainty, and performance in outputs from recommendation systems, with the goal of creating systems that **encourage skepticism** in their users while still being useful for automating or assisting in analytical tasks.

# **Improving Visual Statistics**

Statistics is powerful, affording summarization and inference from massive amounts of data. The visual system is similarly powerful; it is capable of comparing, aggregating, and contrasting visual features quickly and reliably. Through careful design of the presentation of information, we can harness the strengths of visual perceptual system to allow people to act as **visual statisticians**, capable of making sound judgments about information in the aggregate, even without formal statistical training.

Information on the perception of summary statistics like mean, variance, and trend is crucial to assessing our capabilities as natural statisticians. Through empirical methods developed in collaboration with perceptual psychologists, I have investigated how people estimate not just low-level visual features (such as the height of a particular bar in a bar chart), but also aggregate statistics (such as the average height or variability of a group of bars). I have found that, in many cases, people are excellent natural statisticians, capable of accurately estimating averages in time series data [11], comparing means and lines of best fit in scatterplots [6] [12], or judging the proportions of colored words in paragraphs of text [13].

One goal of these studies is to highlight areas where we may need assistance: where our abilities as visual statisticians may be not up to the task, and also areas where existing visualization best practices conflict with how people see and interpret data. Areas where I have applied knowledge gained from studies on visual statistics are in new recommendations for univariate visualizations like histograms and density plots [3], improved "robust" scagnostics [14] (diagnostic visual and statistical features of interest in scatterplots) that more closely align with human judgments, and Bayesian "surprise maps" [15] that highlight statistically informative regions of maps, and finally "color weaving" [11] for highlighting aggregate statistics in time series data. Part of this design work is the experimental validation that these new designs result in improved estimation or decision-making, and correct or diminish perceptual biases in how people build up aggregate pictures of data from charts.

#### **Future Work**

Recent work by both myself and others has pointed to the potential for visual statistical judgments to exhibit systematic biases. I am investigating how we might provide **beneficial design "nudges"** to improve the quality of judgments in these cases (for instance, via directionality or other visual "attractors"). Or, when visual statistics are completely unreliable, how we might discourage unjustified conclusions. I am also interested in how visual statistics interfaces with existing protocols for graphical inference and sanity checking.

### **Summary**

While my work explores a number of areas and I employ a diversity of research methods, a unifying component is my belief that people use visualizations to build complex pictures of the world, with implicit and explicit assumptions (both statistical and otherwise) that determine what people take away from the data. We can use qualitative methods to learn more about how people create meaning from visualizations, quantitative methods to explore potential biases in graphical judgments, and design thinking to explore new ways of viewing the world. My long-term vision is a world where visualization can empower everyone, not just statisticians or data scientists, to understand the data that are important to them in sound, reliable, and responsible ways. Achieving this goal will require a deeper understanding of how visualizations create meaning, more effective techniques for communicating statistical information (especially for non-statistical audiences), and a stronger ethical and moral grounding for how data are used in our society.

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