

NPRE247: Modeling Nuclear Energy Systems

University of Illinois, Urbana-Champaign

Spring 2022

Instructor:	Dr. Madicken Munk	Time:	MWF 10:00– 10:50
Email:	mmunk2@illinois.edu	Place:	2018 Campus Instructional Facility
Course Zoom:	https://illinois.zoom.us/j/87303732808?pwd=TUFVRE1McWNHVGZjK1FqTUZaYVQxQT09		

Course Pages:

1. <https://mybinder.org/v2/gh/munkm/npre247/22-spring>
2. <https://canvas.illinois.edu/courses/18465>
3. <https://www.gradescope.com/courses/355532>
4. <https://github.com/munkm/npre247>

Course Zoom: A persistent zoom link (<https://illinois.zoom.us/j/87303732808?pwd=TUFVRE1McWNHVGZjK1FqTUZaYVQxQT09>) for our course is included in the syllabus and on the course Canvas page. This zoom will only be active when campus requires that we have remote instruction (e.g. the first week of classes this semester). It will not be active if there is in person instruction unless Dr. Munk announces it later in the semester.

TA Office Hours: The teaching assistant for the course, Nataly Panczyk, will hold office hours Thursday from 12:00 p.m. to 1:15 p.m. in the 220 Talbot Laboratory Student Lounge. Grade disputes will not be addressed in TA office hours.

Office Hours: Dr. Munk will hold office hours on Fridays from 11 a.m. to 11:50 a.m. in Talbot 118. Supplemental office hours are by appointment only and will never be available with less than 24 hours notice. Before making an appointment, please try the following options:

- If your colleagues might be helpful, please post your questions in the canvas discussion forum provided for this purpose.
- If the TA might be helpful, please attend their office hours.
- Email Dr. Munk. If possible, please phrase your question such that it can be answered ‘Yes’ or ‘No’. Questions which require substantial response should be asked during the lecture or office hours.

If none of the above are successful or appropriate, you may email me with a selection of times of your availability and we can find a time that is mutually agreeable.

Main References: A few essential references for this course will be assigned as readings. The required text for this course is [1] while [2] is also recommended. For assistance in computational objectives, [3] is available online in the library as an ebook.

- Apply elementary nuclear physics to nuclear engineering.
- Classify and compare nuclear reactor materials and components.
- Evaluate steady-state and transient operation of nuclear reactors.
- Calculate aspects of nuclear energy removal and conversion.
- Select and simulate radiation shielding.

Prerequisites:

- PHYS 212
- MATH 285 (credit or concurrent registration)

Grading Policy: Grades will be assigned as a weighted sum of the following work.

Work	Weight
Quizzes	(10%)
Homework	(15%)
Computer Projects	(30%)
Midterm 1	(15%)
Midterm 2	(15%)
Final Exam	(15%)
Total	(100%)

Important Dates:

Midterm #1 February 14, 2022, 10:00am
 Midterm #2 April 01, 2022, 10:00am
 CP1 Deadline March 04, 2022, 5:00pm
 CP2 Deadline Month Date, Year, Time
 CP3 Deadline Month Date, Year, Time
 Final Exam Month Date, Year, Time

Class Policies:

Integrity: This is an institution of higher learning. You will be swiftly ejected from the course if you are caught undermining its integrity. Note the [Student's Quick Reference Guide to Academic Integrity](#) and the [Academic Integrity Policy and Procedure](#).

Attendance: Regular attendance is mandatory. Request approval for absence for extenuating circumstances prior to absence.

Electronics: Active participation is essential and expected. Accordingly, students must turn off all electronic devices (laptop, tablets, cellphones, etc.) during class. Exceptions may be granted for laptops and tablets if engaging in computational exercises or taking notes.

Collaboration: Collaboratively reviewing course materials and studying for exams with fellow students can be enriching. This is recommended. However, unless otherwise instructed, homework assignments are to be completed independently and materials submitted as homework should be the result of one's own independent work.

Late Work: Late work will not be accepted. Plan ahead. We will drop the lowest scoring homework and quiz grade for each student. This shall accommodate unforeseen circumstances that may contribute to a missed quiz or homework assignment.

Make-up Work: There will be no negotiation about late work except in the case of absence documented by an absence letter from the Dean of Students. The university policy for requesting such a letter is in [the Student Code](#). Please note that such a letter is appropriate for many types of conflicts, but that religious conflicts require special early handling. In accordance with university policy, students seeking an excused absence for religious reasons should complete the [Request for Accommodation for Religious Observances Form](#). The student should submit this form to the instructor and the Office of the Dean of Students by the end of the second week of the course to which it applies.

Grade Disputes: It is important that you understand and agree with the grade you receive on assignments and exams. If you would like to dispute your score, you must send an explanation by email to Dr. Munk within one week of receiving the grade. **Do not expect us to regrade anything while in conversation with you** as that would not be fair to the other students in the class, whose homeworks were graded without them present. If you request a regrade, be aware that it is possible that your score will go down. Regrade requests should be based on an error on our part (e.g., adding up the points incorrectly) or what you suspect is a misunderstanding of your work (e.g., arriving at the correct answer using an unexpected technique). Regrade requests that argue with the rubric (e.g., "this is wrong, but you took too many points off") will be returned without consideration. **Your work should stand alone.** If an assignment is disorganized or ambiguous, and requires an extensive explanation to the grader, you will likely still lose points. The homeworks not only evaluate your understanding of the material - they also evaluate your ability to communicate that understanding clearly and concisely.

Accessibility: I hope that this course will be inclusive and accommodating for all learners. As such, I am committed upholding the vision and values of [Inclusive Illinois](#) in my classroom. With regard to accommodating all learners, please note that many resources are provided through [the Division of Disability Resources and Educational Services](#). To request particular accommodations, please contact me as soon as possible so that we can work out any necessary arrangements.

Safety: Emergencies can happen anywhere and at any time, so it's important that we take a minute to prepare for a situation in which our safety could depend on our ability to react quickly. Take a moment to learn the different ways to leave this building. If there's ever a fire alarm or something like that, you'll know how to get out and you'll be able to help others get out. Next, figure out the best place to go in case of severe weather - we'll need to go to a low-level in the middle of the building, away from windows. And finally, if there's ever someone trying to hurt us, our best option is to run out of the building. If we cannot do that safely, we'll want to hide somewhere we can't be seen, and we'll have to lock or barricade the door.

if possible and be as quiet as we can. We will not leave that safe area until we get an Illini-Alert confirming that it's safe to do so. If we can't run or hide, we'll fight back with whatever we can get our hands on. If you want to better prepare yourself for any of these situations, visit police.illinois.edu/safe. Remember you can sign up for emergency text messages at emergency.illinois.edu. This [one-page-handout](#) discusses the Illinois Run-Hide-Fight strategy.

Other Resources: University students typically experience a wide range of stressors during their time on campus. Accordingly, campus resources exist to help students manage stress levels, mental health, physical health, and emergencies while navigating this environment. I hope you will take advantage of these campus resources.

- [The Campus Recreational Centers](#)
- [The Counselling Center](#)
- [The McKinley Mental Health Clinic](#)
- [The Emergency Dean](#)

Course Schedule: *Note that this schedule is subject to change.*

Date	Week	Day	Unit	Chap.	Quiz Given	Quiz Due	HW Given	HW Due
1/19	1	W	Intro		1			
1/21	1	F	Fundamentals	1	2	1	1	
1/24	2	M	Modern Physics	2		2		
1/26	2	W	Modern Physics	2				
1/28	2	F	Nuclear Models	3	3		2	1
1/31	3	M	Nuclear Energetics	4		3		
2/2	3	W	Nuclear Energetics	4				
2/4	3	F	Radioactivity	5	4		3	2
2/7	4	M	Radioactivity	5		4		
2/9	4	W	Radioactivity	5				
2/11	4	F	Review		5		4	3
2/14	5	M	Exam 1			5		
2/16	5	W	Radioactivity	6				
2/18	5	F	Exam I Review	6	6		5	4
2/21	6	M	Intro to Python	6		6		
2/23	6	W	Binary Nuc. Rxns.					
2/25	6	F	Binary Nuc. Rxns.	6	7		6	5
2/28	7	M	Binary Nuc. Rxns.			7		
3/2	7	W	Rad. Int. w/Matter	6				
3/4	7	F	Rad. Int. w/Matter	7	8		7	6
3/7	8	M	Radiation Dosimetry	7		8		
3/9	8	W	Neutron Balance	9				
3/11	8	F	Criticality	10	9		8	7
3/14	9	M	Spring Break					
3/16	9	W	Spring Break					
3/18	9	F	Spring Break					
3/21	10	M	Criticality	10		9		
3/23	10	W	6 Factor	10				
3/25	10	F	6 Factor	10	10		9	8
3/28	11	M	6 Factor	10		10		
3/30	11	W	Review	10				
4/1	11	F	Exam 2		11		10	9
4/4	12	M	Reactivity Feedback	10		11		
4/6	12	W	Reactivity Feedback	10		10		
4/8	12	F	Reactivity Feedback	10	12		11	10
4/11	13	M	Fission Prod. Poison	10		12		
4/13	13	W	Fission Prod. Poison	10				
4/15	13	F	Reactor Materials	10	13		12	11
4/18	14	M	Neutron Diffusion			13		
4/20	14	W	Neutron Diffusion	10				
4/22	14	F	Neutron Diffusion	10	14		13	12
4/25	15	M	Neutron Diffusion	10		14		
4/27	15	W	Nuclear Power	11		14		
4/29	15	F	Nuclear Power	11			14	13
5/2	16	M	Ethics					
5/4	16	W	Review					14
5/xx	17	M	Final Exam					