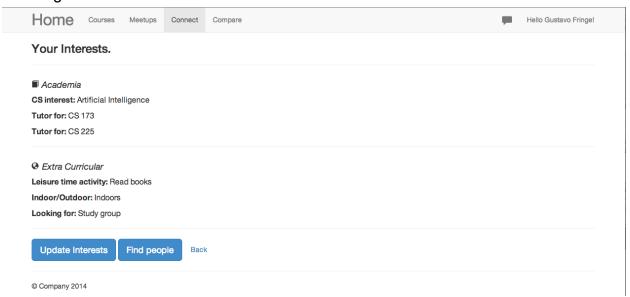
Manual Test Plan

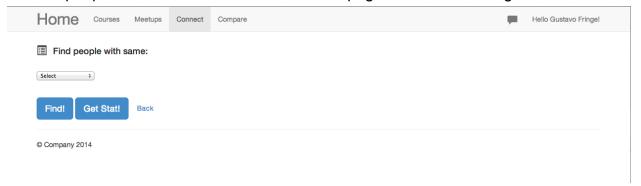
Anirud Yadav ayadav4 Sonia Mohanlal mohanla2

Connect:

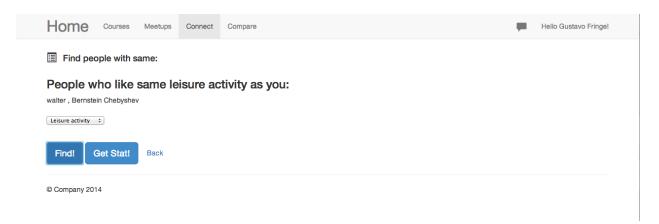
For the final week, the connect section of the project has been modified as following. The user can find people with same interest as him. The main interest page now looks as following:



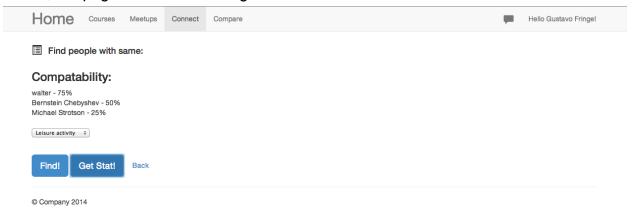
When the user clicks on the "Find people" button, we is directed to a new page where he can find people with same interests as him. The page looks as following:



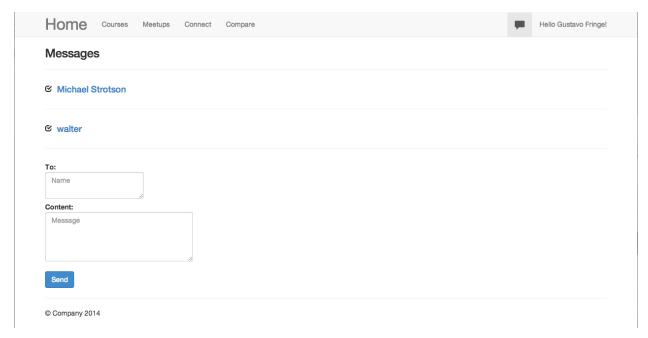
The user can select one of the options from the down list to find people with same interest as him. For example, if the user selects "leisure activity" from the drop down list and clicks on "find!" button, the following information is displayed:



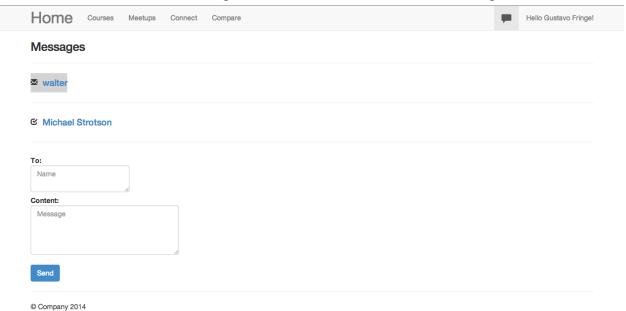
If the user clicks on "Get Stat!", then a list of all other users is displayed with a percentage showing how much compatable (has same interest) each user is with the current user. Hence, the page looks as following:



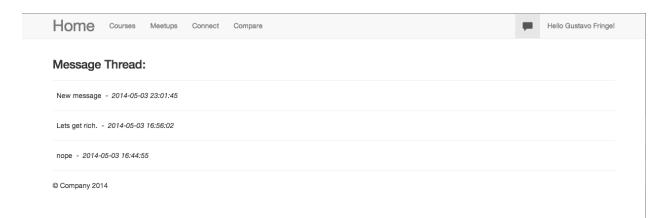
Also now the user can message other users by clicking on the message icon on the top right corner. The message page looks as following:



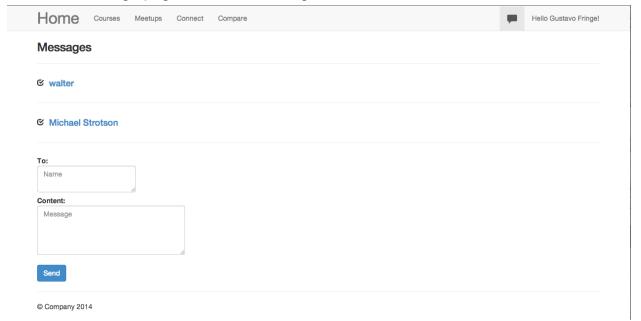
The page displays the name of all the users who have messaged the current user. The name are listed in the order of the timestamp of the message delivery. Hence when the user walter sends a new message to the current user then the message looks as following:



Now the list has been updated and the message by walter is on the top. Also a new message is marked until the user reads it. Once the user clicks to open the message, he is directed to a new page where he can see all the messages sent by that user. The page looks as following:



The page displays all the messages along with their time information. Now if the user goes back, the message page looks as following:



As it can be seen, the new message is now marked read.

ProfessorDetails:

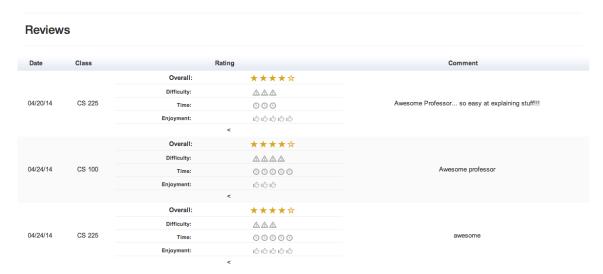
For the final week, we had decided that we would build on our code furthermore and display indepth statistics for each class as well as each professor.

 On the professors page, we first display the overall rating of the professor amongst all the classes he/she has taught. The overall rating is computed with taking the weighted average of each of the quantitative components of the difficulty level, time-commitment and enjoyment



Davis

- As you can see, when the user enters the page he sees the number of reviews the
 professor has gotten as well as the professor's overall quality. This would assist
 users in helping them decide the best professor for each class.
- The next feature we implement is a sortable table containing all the reviews of a professor, as well as the course details, the avg statistics, and date the review is posted.



As you can see the list is very visual so as to help users quickly gauge the popularity
of a professor. Also, the list is sortable. For instance I can click on any of the
columns, and it will sort the reviews either in ascending or descending order. To test
this, I try to sort my "Date" column

Reviews Overall: **** Difficulty: $\triangle \triangle \triangle \triangle$ 04/24/14 CS 100 Awesome professor 00000 **** Difficulty: $\triangle \triangle \triangle$ 04/24/14 CS 225 awesome 00000 1616161616 Overall: ******** Difficulty: $\triangle \triangle \triangle$ 04/20/14 CS 225 Awesome Professor... so easy at explaining stuff!!! 000 Enjoyment: 1616161616

- And now you can see, the professor reviews table is sorted by date in a descending order. The downwards arrow next to the date indicates the orientation of sort.
- The next feature we implement on the reviews table is that we display the average time, difficulty and enjoyment from the courses the professor has taught.
- However these figures are weighted by the reviews that get the most approval so spammers do not compromise the integrity of the review system.



As you can see, the average professor summary is displayed over here

CourseDetails:

With courses, our main intention was to provide users more statistical information, make the site more attractive and overall fix and integrate various parts to make the website come together as a whole.

• One of the first things we changed in the coursedetails page this week is that now we have an "auto-complete" feature for our professors and ta's textbox. This saves users the tedious task of filling out names all the time.

Professor name:		▼
	Red Michael Seligman Cinda Hereen	
Semester	Lawrence Angrave	
Expected Grade:	Select option	f
Part of:	○ College Core ○ Major Requirement ○ Elective	
ualitative Reviews		

 As you can see, the user can simply click on the downward arrow button and obtain the names of all the professors teaching that class. The user can also type, and the textbox will give auto-complete suggestions.



- The same feature is implemented for the ta's. Overall, this helps us avoid duplicate information, also incase users cannot find the professor they want on the dropdown list, the autocomplete textbox provides the flexibility for them to add a new professor.
- Another feature we added was displaying the overall course review, number of ratings as well as average grade of the class in the front-page.

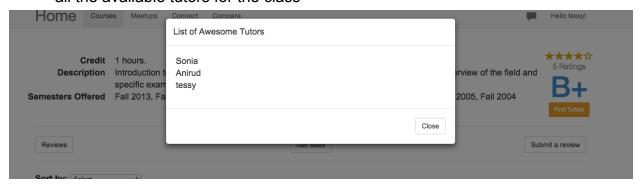
Credit 1 hours.

Description Introduction to Computer Science as a field and career for computer science majors. Overview of the field and specific examples of problem areas and methods of solution.

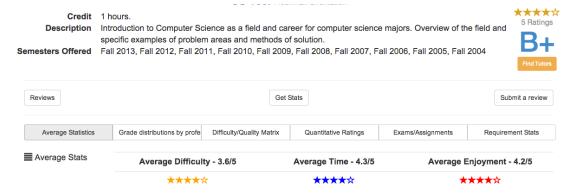
emesters Offered Fall 2013, Fall 2012, Fall 2011, Fall 2010, Fall 2009, Fall 2008, Fall 2007, Fall 2006, Fall 2005, Fall 2004



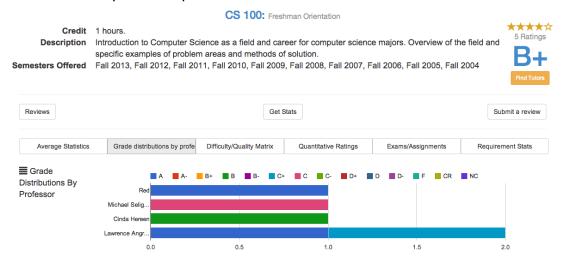
- The overall course reviews are computed by taking an average of the weighted quantitative components.
- The same goes for computing the average grade.
- The number of ratings below the star must match the number of reviews in the display reviews section.
- Also, when the user clicks on the "find tutors" button, a modal will show up showing all the available tutors for the class



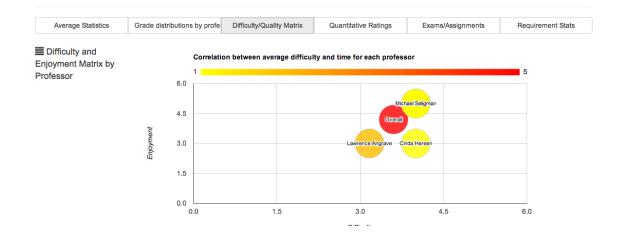
- As you can see, clicking on the "find tutors" button brings up a pop-up that shows us the list of tutors for a specific course. We can close this pop-up by clicking on the "close" button, which will take us back to the main course page.
- We have also completely revamped and added much more indepth and useful statistics in our statistics section.
- Our first change is that we have seperated different kind of statistics into a button to assist users to view the kind of stats they are interested in.



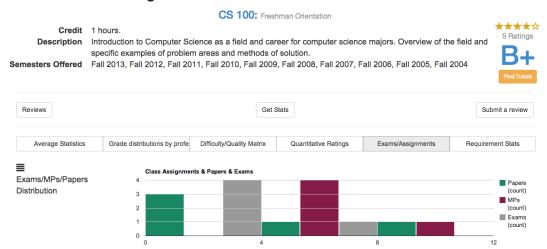
- As you can see, there are 6 different buttons for the get-stats section. The user can click on any of them and the field will get highlighted and come into view.
- In the first one you can see the average statistics which we have already computed last week.
- When the user clicks on a different section, the element must appear below the buttons and replace the previous visualization.



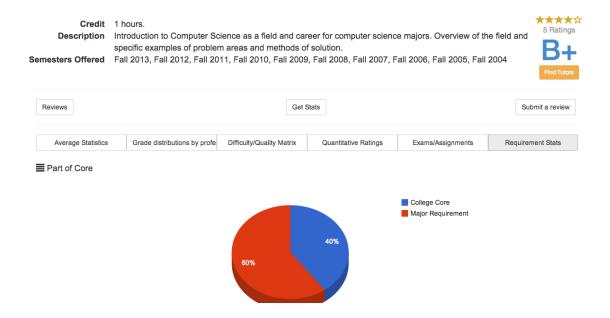
- As you can see when the user clicks "grade distributions by professor", the average statistics disappear, and get replaced by the grade-distributions by professor chart.
- This chart, btw, is another feature we need to test, it gives the grades each
 professor has given out in a stacked format so to help users assess their professors
 leniency.
- The next visualization is a "difficulty/enjoyment matrix" by professors. It should show the correlation between the average difficulty and time of each professor for the class.
- One of the reasons we have this graph is because college students constantly need to make tradeoffs regarding their enjoyment of a professor versus the professor's strictness. So, we thought that this would help them make informed decisions of whom they want to study with
- The chart also compares each of the professors with the average difficulty/enjoyment matrix of the class, to help users understand if their professor is stricter or easier than average etc.



- As you can see the above bubble-chart shows the position of each professor in the "Difficulty/Enjoyment" matrix. The color indicates the weight of the curve. The lighter the color, the less weight that position has compared to the darker colors. The average naturally has the darkest color, cause it takes in all the reviews into account.
- The next new statistic is a chart that displays the # of exams/assignments/papers in each class according to users.



- The values are just a visual way of representing the range of exams/papers and assignments for the class.
- Last, but not the least, we display a pie-chart showing the proportion of students taking the class for their major, for their college elective or for their college core.



- The chart is 3d, and should match up to the review information.
- On clicking the pie-chart, the user should be able to get the number of reviewers for whom this class was a core/major or elective.

