

Paul E. Reed

Curriculum Vitae

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Address: 355 Keenan Building
Columbia, SC 29201
Phone: 803-777-1058
Email: reedpe@mailbox.sc.edu
www: paulereed.github.io
mountainmanlinguistics.blogspot.com

Education

2016	Ph.D., Linguistics	University of South Carolina
	Dissertation:	<i>Sounding Appalachian: /aɪ/ monophthongization, rising pitch accents, and rootedness</i>
	Significant coursework in:	Phonetics/Phonology, Speech Science, Statistics
2013		LSA Summer Institute
2007	M.A., Romance Languages	University of Memphis
	Significant coursework in:	Spanish Linguistics
2004	B.A., Business Management	Maryville College
	Thesis:	<i>Behavioral Finance: The Psychology of Investing</i>
	Minors:	Spanish, Political Science.

Experience

2016-2017	Post-doctoral Research Fellow	Language Processing Laboratory Department of Communication Sciences and Disorders University of South Carolina Columbia, SC
2009-2016	Teaching/Research/Editorial Assistant	University of South Carolina Columbia, SC
2008-2009	Adjunct Instructor of Spanish	St. Mary's University San Antonio, TX
2007-2008	Spanish Teacher	East High School Memphis, TN
2005-2007	Spanish Program Teaching Assistant	University of Memphis Memphis, TN
2004-2005	Grant Writer/Instructor	Clinch-Powell Educational Co-op Sneedville, TN.

Professional Activity

July-2017	Faculty, 'Intonation and Social Identity'	Linguistic Society of America Summer Institute University of Kentucky Lexington, KY
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Awards

2014-2015	USC College of Arts and Sciences Dean's Dissertation Fellowship (\$28,000)
2014	Honorable Mention, Best Student Poster, New Ways of Analyzing Variation (NWAV) Breakthrough Graduate Scholar (1 of 14), USC VP of Research B.L. Pearson Award for Scholarship in Linguistics, USC Linguistics Program
2013	Presidential Honorary Student Membership Award, American Dialect Society
2011	USC Graduate Student Day Oral Presentation Winner (\$300).

Grants

- 2016 USC Linguistics Program Travel Grant (\$500)
- 2015 Student Travel Award, American Dialect Society (ADS) (\$500)
- 2014 Student Travel Award, American Dialect Society (ADS) (\$500)
- USC Graduate School Travel Grant (\$300)
- USC Linguistics Program Travel Grant (\$300)
- 2013 USC Linguistics Program Travel Grant (\$1200)
- 2011 USC Linguistics Program Travel Grant (\$300)
- USC Center for Business Communication (CBC) Consultant Travel Grant (\$250).

Publications

Submitted papers

1. Werfel, K., M. Schuele, and P. E. Reed (Under revision). Linguistic contributions to spelling accuracy in elementary children with SLI. *Journal of Learning Disabilities*.
2. Adams, C. F., K. A. Crass, A. A. Montgomery, and P. E. Reed (Submitted). Influence of lexical characteristics on the lipreading of words in sentences. *Journal of Speech, Language, and Hearing Research*.
3. Dubinsky, S. and P. E. Reed (Submitted). The syntax and semantics of double modal constructions in an American English dialect. *Natural Language and Linguistic Theory*.
4. Reed, P. E. (Submitted). Inter- and intra-regional variation in intonation: An analysis of rising pitch accents and rootedness. *Journal of the Acoustical Society of America*.

Works in Progress

1. Reed, P. E. (In preparation). Language, place, and rootedness in Appalachia: A case study. *American Speech*.
2. Reed, P. E. (In preparation). Monophthongization and identity: Change across the lifetime. *American Speech*.
3. Reed, P. E. (In preparation). Monophthongization of /aɪ/ as a local identity marker. *English World Wide*.
4. Reed, P. E. and M. Montgomery (In preparation). Evidence of earlier African-American English in a bi-racial Appalachian enclave community. *Journal of Pidgin and Creole Linguistics*.

Refereed research papers

1. Montgomery, A., P. E. Reed, K. A. Crass, H. I. Hubbard, and J. Stith (2014). The effects of measurement error and vowel removal on the locus equation measure of coarticulation. *Journal of the Acoustical Society of America* **136**(5), 2747–2750.
2. Reed, P. E. (2014). Inter- and intra-generational monophthongization and Southern Appalachian Identity. *Southern Journal of Linguistics* **38**(1), 159–193.

Book chapters

1. Reed, P. E. (In press). Appalachia, monophthongization, and intonation: Rethinking tradition. In: *Proceedings of Language Variation in the South LAVIS IV*. Ed. by W. Wolfram, J. Reaser, and E. Wilbanks. Chapel Hill, NC: University of North Carolina Press.

Book reviews

1. Reed, P. E. (2014). Defining the field: A comprehensive introduction to sociophonetics. Review of *Sociophonetics: An Introduction* by Erik R. Thomas. *American Speech* **89**(1), 111–114.

Outreach Publications

1. Reed, P. E. (2016). Mountain Speech. *Tar Heel Young Historian Magazine* **Spring**.

Conference Presentations and Posters

1. Reed, P. E. (2016). *Monophthongization of /aɪ/ as a local identity marker*. Paper presented at the Southeastern Conference on Linguistics (SECOL) 83. New Orleans.
2. Reed, P. E. (2015). *Social class in rural populations: Rethinking paradigms*. Poster presented at the Linguistic Society of American (LSA) Annual Meeting. Portland, OR. January 8-11.
3. Reed, P. E. (2015). *Appalachian local orientation and intonation: A sociophonetic account*. Paper presented at the American Dialect Society (ADS) Annual Meeting. Portland, OR. Jan. 8-11.
4. Reed, P. E. (2015). *Mountain intonation: Using pitch in Appalachian English*. Paper presented at the Appalachian Studies Association (ASA) Annual Conference. Johnson City, TN. March 27-29.
5. Reed, P. E. (2015). *Appalachia, monophthongization, and intonation: Rethinking tradition*. Invited presentation at Language Variation in the South (LAVIS) IV. Raleigh, NC. April 9-11.
6. Reed, P. E. (2015). *Place and language: A flexible metric for Rootedness*. Poster presented at New Ways of Analyzing Variation (NWAV) 44. Toronto, Canada. October 22-25.
7. Reed, P. E. (2015). *Using vowel trajectories for Southern U.S. monophthongization*. Poster presented at the Acoustical Society of America (ASA) Fall Meeting. Jacksonville, FL. November 2-6.
8. Dubinsky, S. and P. E. Reed (2014). *The syntax of double modals from a corpus and experimental perspective*. Poster presented at the Linguistic Society of American (LSA) Annual Meeting. Minneapolis, MN. Jan. 2-5.
9. Reed, P. E. (2014). *Rising pitch realization in Appalachia*. Paper presented at the American Dialect Society (ADS) Annual Meeting. Minneapolis, MN. Jan. 2-5.
10. Reed, P. E. (2014). *Best practices in representing Appalachian speech*. Paper presented at the Appalachian Studies Association (ASA) Annual Meeting. Huntington, WV. March 28-30.
11. Reed, P. E. (2014). *The realization of rising pitch as a socio-pragmatic identity marker in Appalachian English*. Poster presented at New Ways of Analyzing Variation (NWAV) 43. Chicago, IL. October 23-26.
12. Reed, P. E. and S. Dubinsky (2014). *A definitive account of double modal distribution in Southern American English*. Poster presented at the American Dialect Society (ADS) Annual Meeting. Minneapolis, MN. Jan. 2-5.
13. Reed, P. E. (2013). *Vowels in Appalachia: Linguistics and language change*. Paper presented at the Appalachian Studies Association (ASA) Annual Conference. Boone, NC. March 22-24.
14. Reed, P. E. (2013). *Exploration of methods and activities that allow greater student involvement in the instruction of articulatory and acoustic phonetics*. Paper presented at the Southeastern Conference on Linguistics (SECOL) 80. Spartanburg, SC. April 4-6.
15. Reed, P. E. and M. Montgomery (2013). *Earlier African-American English: Evidence from an Appalachian bi-racial enclave community*. Paper presented at the Society for Pidgin and Creole Linguistics (SPCL) Winter Meeting. Boston, MA. January 4-5. Boston, MA.
16. Reed, P. E. (2012). *An exemplar based cross treatment analysis of learners' acquisition of the Spanish vowel space*. Paper presented at Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP). Columbia, SC. February 16-18.
17. Reed, P. E. (2012). *Inter- and intra-generational monophthongization and Appalachian Identity: A family and self study*. Paper presented at the 2nd Annual Interdisciplinary Symposium on Language. Jefferson City, TN. March 15.
18. Reed, P. E. (2012). *Monophthongization and Southern Appalachian Identity*. Paper presented at the Southeastern Conference on Linguistics (SECOL) 79. Lexington, KY. April 12-14.
19. Reed, P. E. (2012). *Monophthongization and Southern Appalachian Identity: Change over a lifetime*. Poster presented at New Ways of Analyzing Variation (NWAV) 41. Bloomington, IN. October 25-28.

20. Reed, P. E. and D. E. Holt (2012). *Native speaker perceptions of L2 connected speech in Spanish*. Paper presented at Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP). Columbia, SC. February 16-18.
21. Reed, P. E. and A. Montgomery (2012). *Stability of locus equations with error and vowel removal*. Poster presented at the American Speech, Hearing, and Language Association (ASHA) National Convention. Atlanta, GA. November 15-17.
22. Reed, P. E. and M. Montgomery (2012). *Monophthongization and /r/-lessness in an Appalachian bi-racial enclave community*. Poster presented at New Ways of Analyzing Variation (NWAV) 41. Bloomington, IN. October 25-28.
23. Holt, D. E. and P. E. Reed (2011). *Native speaker perceptions of learners' acquisition of connected speech in Spanish*. Poster presented at the Hispanic Linguistic Symposium. Athens, GA. October 6-9.
24. Montgomery, M. and P. E. Reed (2011). *The multiple modal database: A new resource for researchers*. Paper presented at the American Dialect Society (ADS) Annual Meeting. Pittsburgh, PA. January 6-8.
25. Moreno, N., C. Carroll, and P. E. Reed (2011). *Intra-ethnic attitudes toward language maintenance within a Hispanic community in the South*. Paper presented at the American Association of Teachers of Spanish and Portuguese (AATSP). Washington, DC. July 6-9.
26. Reed, P. E. (2011). *Ehpañol in loh Ehtadoh Unidoh*. Paper presented at Spanish Linguistics in North Carolina (SLINKI). Raleigh, NC. January 22.
27. Reed, P. E. (2011). *Towards an understanding of the development of hay*. Paper presented at the 19th UT Colloquium on Hispanic and Luso-Brazilian Literatures and Linguistics. Austin, TX. February 25-26.
28. Reed, P. E. (2011). *Towards an understanding of the implication relationships of multiple modals: A study in northeast TN*. Paper presented at the Southeastern Conference on Linguistics (SECOL) 78. Pine Mountain, GA. April 13-15.

Invited Presentations

1. Dubinsky, S. and P. E. Reed (2015). *The syntax and semantics of double modal constructions in an American English dialect*. Invited lecture at Carleton College. November.
2. Dubinsky, S. and P. E. Reed (2015). *The syntax and semantics of double modal constructions in an American English dialect*. Invited lecture at the University of Wisconsin. November.
3. Dubinsky, S. and P. E. Reed (2014). *The syntax of double modals in Southern American English: A corpus-based experimental account*. Invited lecture at Rhodes University, Grahamstown, South Africa. May.
4. Reed, P. E. (2014). *Appalachian intonation and monophthongization*. Invited lecture at North Carolina State University Brown Bag Series. April.
5. Reed, P. E. (2014). *East Tennessee English*. Invited brownbag lecture at the East Tennessee Historical Society. September.
6. Reed, P. E. (2011). *Acoustic phonetics and Praat Workshop*. Maymester Class for the University of South Carolina.

Locally Presented Talks, Brownbags, and Colloquia

1. Reed, P. E. and S. Dubinsky (2014). *The syntax of multiple modals: Corpus and experimental perspectives*. Invited lecture at Hard Data Caf , University of South Carolina. March.
2. Montgomery, M. and P. E. Reed (2013). *Appalachian English Website*. Poster presented at the Center for Digital Humanities (CDH) Open House. University of South Carolina. March.
3. Reed, P. E. (2013). *Appalachian intonation*. Paper presented at the Graduate Students in Linguistics (GSLING) Student Research Symposium. University of South Carolina. December.

4. Reed, P. E. (2013). *Early African American English in Appalachia: Evidence from a biracial enclave*. Paper presented at the Graduate Students in Linguistics (GSLING) Spring Linguistics Symposium. University of South Carolina. March.
5. Reed, P. E. (2012). *The Iberian peninsula and the evolution of language: The Germanic impact on Spanish*. Paper presented at the Graduate Students in Linguistics (GSLING) Spring Linguistics Symposium. University of South Carolina. March.
6. Reed, P. E. (2011). *Locus equations with error and vowel removal*. Paper presented at the Carolina Linguistics Symposium brownbag. North Carolina State University. Raleigh, NC. November.
7. Reed, P. E. (2011). *Understanding the development of hay*. Paper presented at Graduate Student Day, University of South Carolina. March. Oral Presentation Winner.

Teaching Competence

Sociolinguistics, General Linguistics, Phonetics, Speech Science, Speech Anatomy and Physiology, Forensic Phonetics, Speech Acoustics, Spanish

Courses Taught:

Introduction to Linguistics	USC 2013
Elementary Spanish	USC 2012; St. Mary's 2008, 2009; Memphis 2006, 2007
Intermediate Spanish	USC 2012; St. Mary's 2008, 2009; Memphis 2006, 2007
Spanish Phonetics and Phonology	USC 2011

Teaching evaluations available upon request.

Professional Activities

Reviewer of submissions for:

2013-2014, 2016 *Southern Journal of Linguistics*
2012 *Language Variation and Change*

Locally Organized Workshops

2012 USC Linguistics Program Curriculum Vitae Workshop

Service

Southeastern Conference on Linguistics

2017-2020 Treasurer/Web Master

USC Linguistics Program

2012 President

Graduate Students in Linguistics (GSLING)

2011-2012

Professional Development Workshop Coordinator

Graduate Student in Linguistics (GSLING)

Skills

Praat, R Statistical Software, Python, WaveSurfer, Audacity, ELAN, SPSS, SAS, L^AT_EX, Apple iWork Suite, Microsoft Office Suite

References

Dr. Tracey Weldon	Associate Professor of English, USC	weldont@mailbox.sc.edu
Dr. Michael Montgomery	Emeritus Professor of English, USC	ullans2000@gmail.com
Dr. Erik Thomas	Professor of English, NCSU	erthomas@ncsu.edu