# Week 7: Systems Applications & Inequalities

Student: SA Tutor: Rachel Eglash

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Session 7.2 Systems of Inequalities

## Quick Reference: Graphing Inequalities

### Single Linear Inequality

#### Steps to Graph:

- 1. Write in slope-intercept form if possible: y = mx + b
- 2. Graph the boundary line:
  - Use solid line for  $\leq$  or  $\geq$  (boundary included)
  - Use dashed line for < or > (boundary not included)
- 3. Choose a test point (often (0,0) if not on the line)
- 4. Shade the region where the inequality is true

### System of Linear Inequalities

#### Steps to Graph:

- 1. Graph each inequality on the same coordinate plane
- 2. The **solution region** is where ALL shaded areas overlap
- 3. The solution region is called the **feasible region**
- 4. Any point in this region satisfies all inequalities

#### Key Vocabulary:

- Feasible region: the solution set (overlapping shaded area)
- Vertex: corner point where boundary lines intersect
- Bounded: the feasible region is enclosed (finite area)
- Unbounded: the feasible region extends infinitely

# Homework 7.2: Systems of Inequalities

#### Instructions

- : For each problem,
  - 1. Graph each inequality carefully (solid vs. dashed lines)
  - 2. Identify and shade the feasible region
  - 3. Verify with a test point
  - 4. Answer interpretation questions

## Homework Problem 1: Basic Inequalities

#### Graph the inequality:

 $y > \frac{3}{4}x - 1$ 

- Slope: \_\_\_\_\_
- y-intercept: \_\_\_\_\_
- Solid or dashed line? \_\_\_\_\_
- Shade above or below the line? \_\_\_\_\_

#### Graph the inequality:

$$y \le -2x + 1$$

- Slope: \_\_\_\_\_
- y-intercept: \_\_\_\_\_
- Solid or dashed line? \_\_\_\_\_
- Shade above or below the line?

## Homework Problem 2: Basic System

Graph the system of inequalities:

$$y > 2x - 3$$

$$y \le -x + 4$$

## Homework Problem 3: Bounded Inequalities

#### Graph the compound inequality:

 $0 \le x \le 5$ 

## Graph the compound inequality:

 $0 \le y \le 4$ 

### Graph the system of inequalities:

$$\begin{array}{l} 0 \leq x \leq 5 \\ 0 \leq y \leq 4 \end{array}$$

Understanding Check:
What shape will the feasible region be?
Is it bounded or unbounded?
Vertices of Feasible Region:
List all four corner points:
Check: Pick a test point in the feasible region and show that it satisfies both inequalities.
Pick a test point NOT in the feasible region and show that it does NOT satisfy at least one of the inequalities.

# Homework Problem 4: Application - Manufacturing

A factory makes tables and chairs.
Each table requires 4 hours of labor.  Each chair requires 2 hours of labor.
The factory has at most 20 hours of labor per day.
They must make at least 2 tables per day.  They can make at most 6 chairs per day.
Write and graph a system of inequalities.
Variables: $x = \text{number of tables}$ $y = \text{number of chairs}$
System of Inequalities:
1. Labor constraint:
2. Minimum tables:
3. Maximum chairs:
4. Non-negative: $x \ge 0$ and $y \ge 0$ (already implied by context)

Interpretation Questions:
Can they make 3 tables and 4 chairs?
Why or why not?

Can they make 4 tables and 2 chairs?

Why or why not?

What is the maximum number of chairs if they make exactly 2 tables?

### Self-Assessment Checklist

Before moving on to the next session, make sure you can:

- Graph a single linear inequality with correct shading
- Distinguish between solid and dashed boundary lines
- Use test points to verify shading direction
- Graph a system of inequalities
- Identify the feasible region (overlapping area)
- Find vertices of the feasible region
- Determine if a region is bounded or unbounded
- Translate real-world constraints into inequalities
- Check if a point satisfies all inequalities in a system
- Interpret solutions in context

Which topics do I need more practice on?

Questions for my tutor:

## **Homework Solutions:**

NEED TO DO