# Week 7: Systems Applications & Inequalities

Student: Sebastian Acosta Tutor: Rachel Eglash

October 2025

Session 7.2 Systems of Inequalities

# Quick Reference: Graphing Inequalities

### Single Linear Inequality

#### Steps to Graph:

- 1. Write in slope-intercept form if possible: y = mx + b
- 2. Graph the boundary line:
  - Use solid line for  $\leq$  or  $\geq$  (boundary included)
  - Use dashed line for < or > (boundary not included)
- 3. Choose a test point (often (0,0) if not on the line)
- 4. Shade the region where the inequality is true

### System of Linear Inequalities

#### Steps to Graph:

- 1. Graph each inequality on the same coordinate plane
- 2. The **solution region** is where ALL shaded areas overlap
- 3. The solution region is called the **feasible region**
- 4. Any point in this region satisfies all inequalities

#### **Key Vocabulary:**

- Feasible region: the solution set (overlapping shaded area)
- Vertex: corner point where boundary lines intersect
- Bounded: the feasible region is enclosed (finite area)
- Unbounded: the feasible region extends infinitely

# Homework 7.2: Systems of Inequalities

**Instructions**: For each problem,

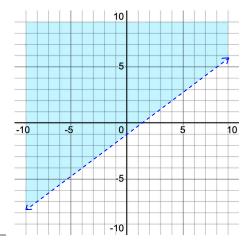
- 1. Graph each inequality carefully (solid vs. dashed lines)
- 2. Identify and shade the feasible region
- 3. Verify with a test point
- 4. Answer interpretation questions

### Homework Problem 1: Basic Inequalities

Graph the inequality:

$$y > \frac{3}{4}x - 1$$

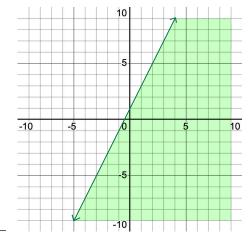
- Slope: <u>3</u>
- y-intercept: \_-
- Solid or dashed line? <u>dashed</u>
- Shade above or below the line? <u>above</u>



Graph the inequality:

$$y \le -2x + 1$$

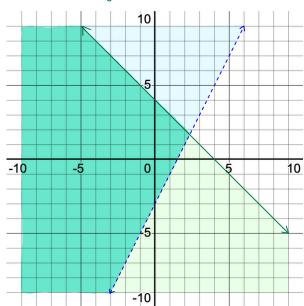
- Slope: <u>-2</u>
- y-intercept:
- Solid or dashed line? \_solid
- Shade above or below the line? below



# Homework Problem 2: Basic System

Graph the system of inequalities:

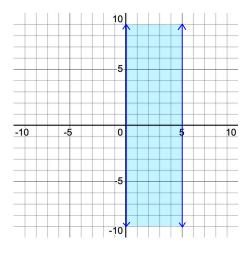
$$\begin{array}{ll} y>2x-3 & \text{(blue)} \\ y\leq -x+4 & \text{(green)} \end{array}$$



# Homework Problem 3: Bounded Inequalities

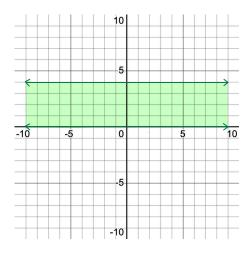
## Graph the compound inequality:

$$0 \le x \le 5$$



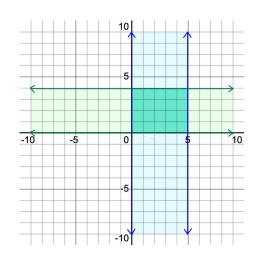
## Graph the compound inequality:

$$0 \leq y \leq 4$$



## Graph the system of inequalities:

$$\begin{array}{l} 0 \leq x \leq 5 \text{ (blue)} \\ 0 \leq y \leq 4 \text{ (green)} \end{array}$$



#### **Understanding Check:**

What shape will the feasible region be? rectangle

Is it bounded or unbounded? bounded

#### Vertices of Feasible Region:

List all four corner points:

$$(0,0)$$
,  $(5,0)$ ,  $(0,4)$ ,  $(5,4)$ 

#### Check:

Pick a test point in the feasible region and show that it satisfies both inequalities.

Pick a test point NOT in the feasible region and show that it does NOT satisfy at least one of the inequalities.

## Homework Problem 4: Application - Manufacturing

A factory makes tables and chairs.

Each table requires 4 hours of labor. Each chair requires 2 hours of labor.

The factory has at most 20 hours of labor per day.

They must make at least 2 tables per day. They can make at most 6 chairs per day.

Write and graph a system of inequalities.

#### Variables:

t = number of tables

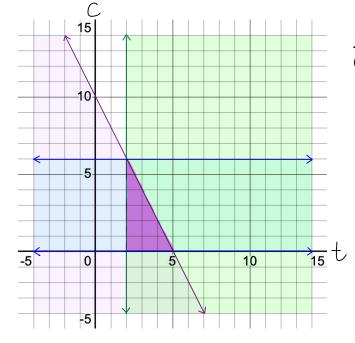
c = number of chairs

#### System of Inequalities:

1. Labor constraint:  $4t+2c \le 20 \Rightarrow 2c \le 20-4t \Rightarrow c \le -2t+10$ 

2. Minimum tables: t≥2

4. Non-negative:  $t \ge 0$  and  $c \ge 0$  (already implied by context)



#### **Interpretation Questions:**

```
Can they make 3 tables and 4 chairs?
Why or why not?
   \begin{cases} 4t + 2c \le 20 \\ t \ge 2 \\ 0 \le c \le 6 \end{cases}

\begin{cases}
4(3)+2(4) < 20 \Rightarrow |2+8 < 20 \Rightarrow 20 < 20 \checkmark \\
3 > 2 \checkmark \\
0 < 4 < 6 \checkmark
\end{cases}

     because it satisfies all 3 inequalities.
Can they make 4 tables and 2 chairs?
Why or why not?
  {4t+2c ≤ 20
t ≥ 2
0 ≤ c ≤ 6

\begin{cases}
4(4)+2(2) \le 20 \Rightarrow 16+4 \le 20 \Rightarrow 20 \le 20 \checkmark \\
4 \ge 2 \checkmark \\
0 \le 2 \le 6 \checkmark
\end{cases}

    because it satisfies all 3 inequalities.
What is the maximum number of chairs if they make exactly 2 tables?
     t=2
     4t+2c ≤ 20
        4(2)+2c ≤ 20
        8+2c ≤ 20
-8 -8
        2c \le 12

c \le 6 and 0 \le c \le 6
        6 chairs
```