THE BATTLE OVER TECHNOLOGY

gan to issue patents. In 1641 the General Court of Massachusetts issued the first patent of invention in English America to Samuel by a new method that was supposed to make salt cheaper and more In emulation of Old World practices, colonial governments be-Winslow, who received a ten-year monopoly for manufacturing salt

year monopoly would conduce to the public good. Jenks's patent petition echoed the language of the English patent law, and the General Court's allocation of a monopoly for fourteen years was also venture at Saugus (near present day Lynn), Massachusetts, because it Court gave an exclusive production monopoly for twenty-one years inglish workers and Scots prisoners of war to launch the ironworks was for "the good of the country," 4 Two years later the General Court gave Joseph Jenks, who worked at Saugus, a patent monopoly sity of raising such manufactures," it had decided that a fourteention process exclusively as other salt makers were not precluded from continuing to make salt in the old way. In 1645 the General to a company sponsored by John Winthrop Jr., who brought over over a process of production, explaining that, moved by the "neces-Jentiful in the colony. The monopoly was restricted to the producin line with the British practice.

of Burgesses awarded George Fletcher and his heirs a fourteen-year velop the Massachusetts works. Similarly, in 1652 the Virginia House monopoly of distilling and brewing in wooden vessels and threatened potential violators of this monopoly with a hundred-pound fine, even though Fletcher did not prove he was the original inventor and was While Jenks claimed he was an inventor, he was actually an immigrant who had learned the iron trade in England from a German imnigrant who specialized in making swords and was brought to de-Colonial authorities did not distinguish between patents awarded on account of originality and those on account of introduction. most likely the introducer of the technology to the commonwealth.

bureaucracies in the seventeenth-century colonies rendered effective ation of skills, colonial authorities were disinclined to explore in Even if there had been a desire to make effective distinctions between emulation and invention, the minimal size of governmental regulation impossible. Given the overwhelming need for the impordepth the question of originality