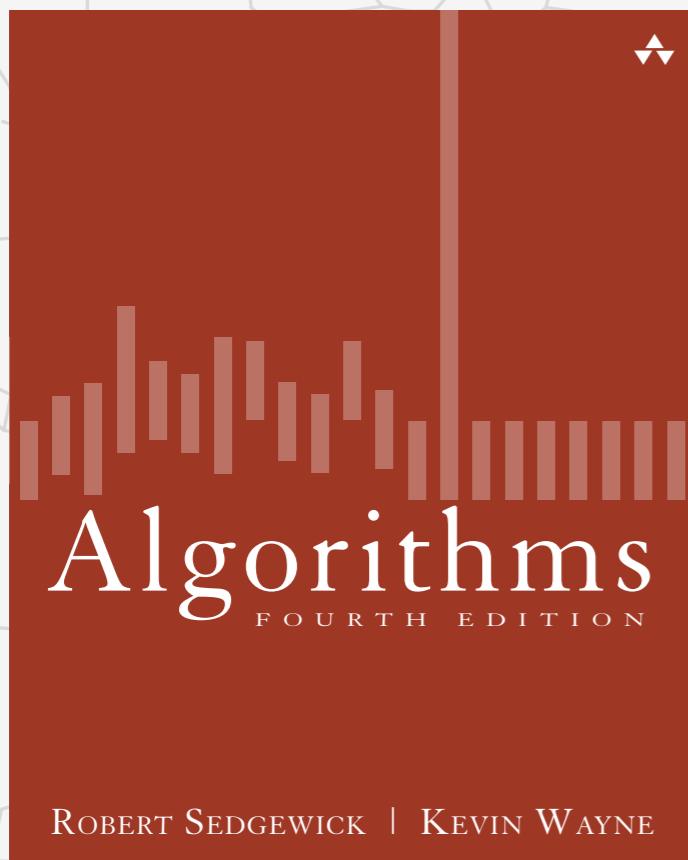


# Algorithms

ROBERT SEDGEWICK | KEVIN WAYNE



ROBERT SEDGEWICK | KEVIN WAYNE

<http://algs4.cs.princeton.edu>

## 1.4 ANALYSIS OF ALGORITHMS

---

- ▶ *introduction*
- ▶ *observations*
- ▶ *mathematical models*
- ▶ *order-of-growth classifications*
- ▶ *theory of algorithms*
- ▶ *memory*

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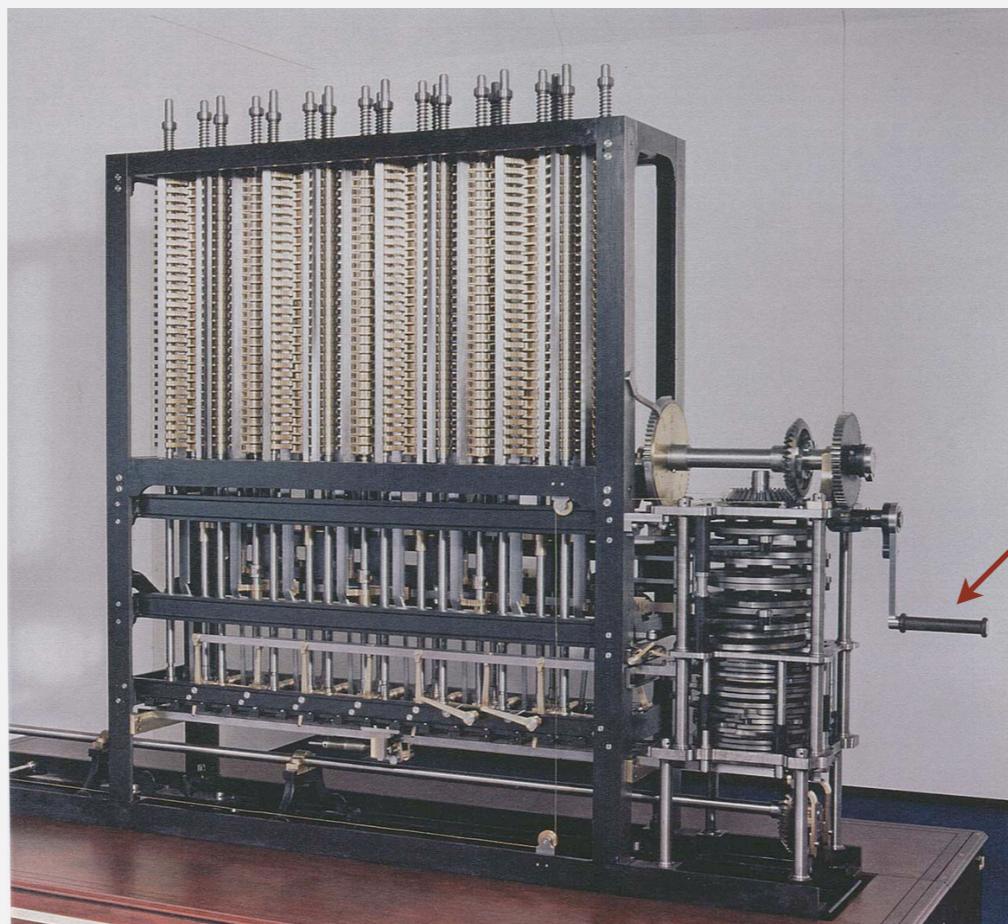
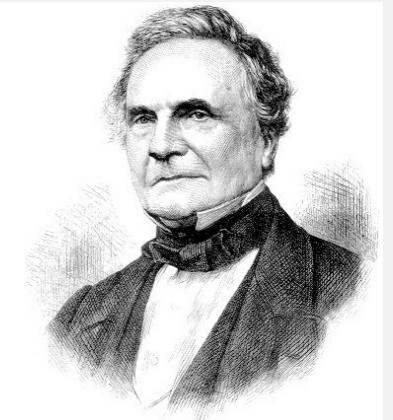
---

- ▶ *introduction*
- ▶ *observations*
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# Running time

---

*“As soon as an Analytic Engine exists, it will necessarily guide the future course of the science. Whenever any result is sought by its aid, the question will arise—By what course of calculation can these results be arrived at by the machine in the shortest time? ” — Charles Babbage (1864)*



how many times do you  
have to turn the crank?

Analytic Engine

# Cast of characters

---



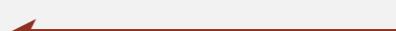
**Programmer** needs to develop  
a working solution.



**Client** wants to solve  
problem efficiently.



**Theoretician** wants  
to understand.



**Student** might play  
any or all of these  
roles someday.

# Reasons to analyze algorithms

---

Predict performance.

Compare algorithms.

Provide guarantees.

Understand theoretical basis.

**Primary practical reason:** avoid performance bugs.



**client gets poor performance because programmer  
did not understand performance characteristics**



# Some algorithmic successes

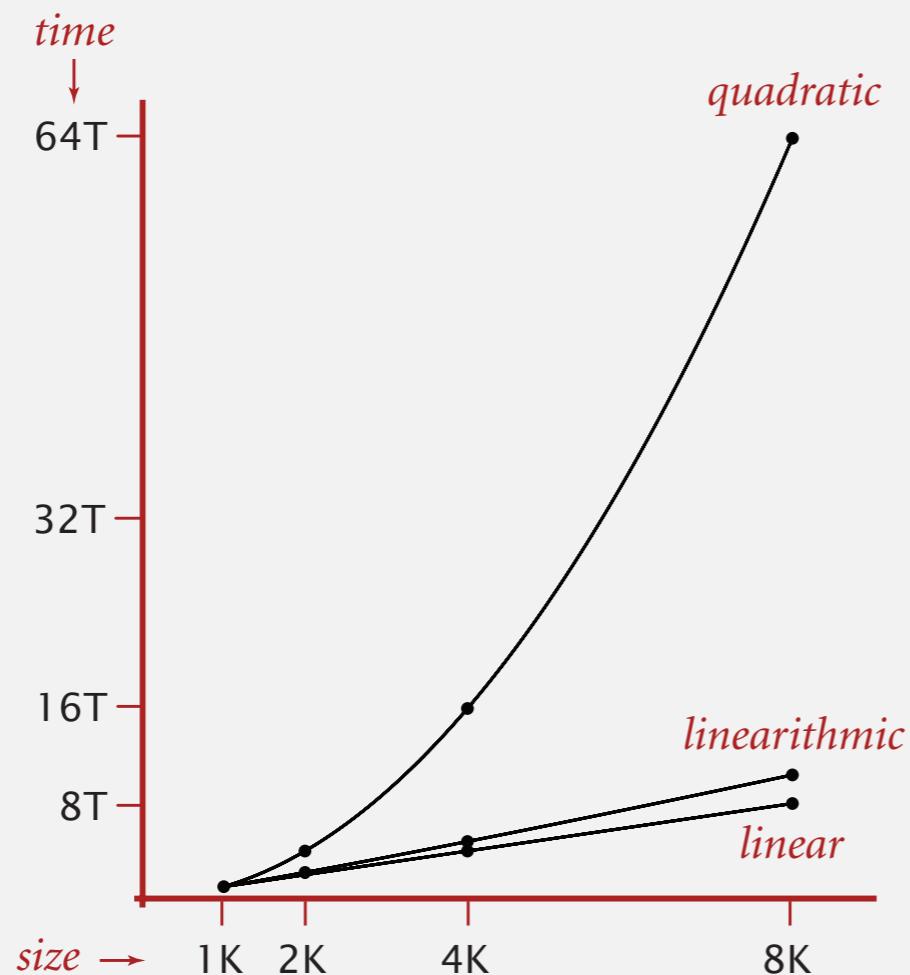
## Discrete Fourier transform.

- Break down waveform of  $N$  samples into periodic components.
- Applications: DVD, JPEG, MRI, astrophysics, ....
- Brute force:  $N^2$  steps.
- FFT algorithm:  $N \log N$  steps, enables new technology.



Friedrich Gauss

1805



# Some algorithmic successes

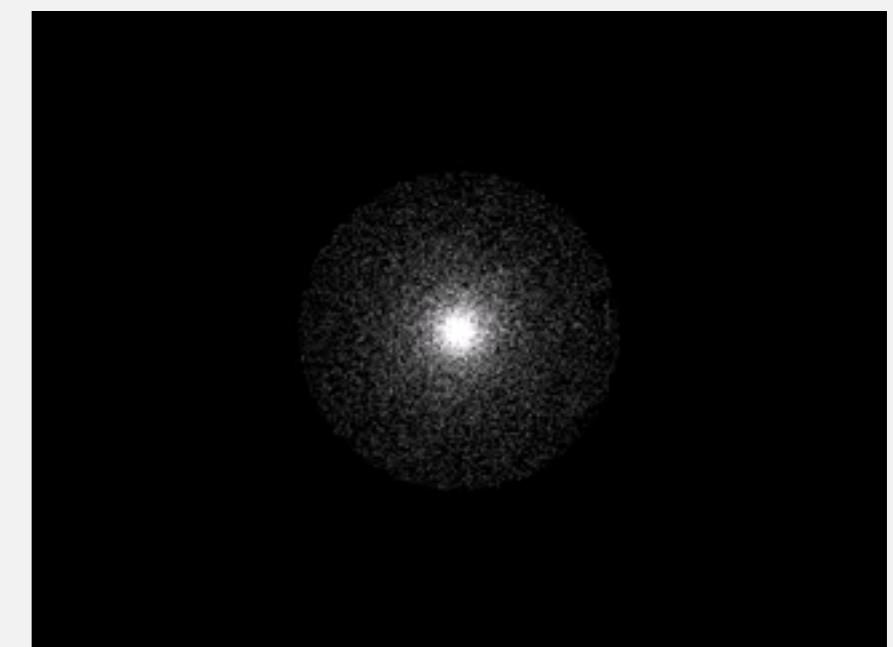
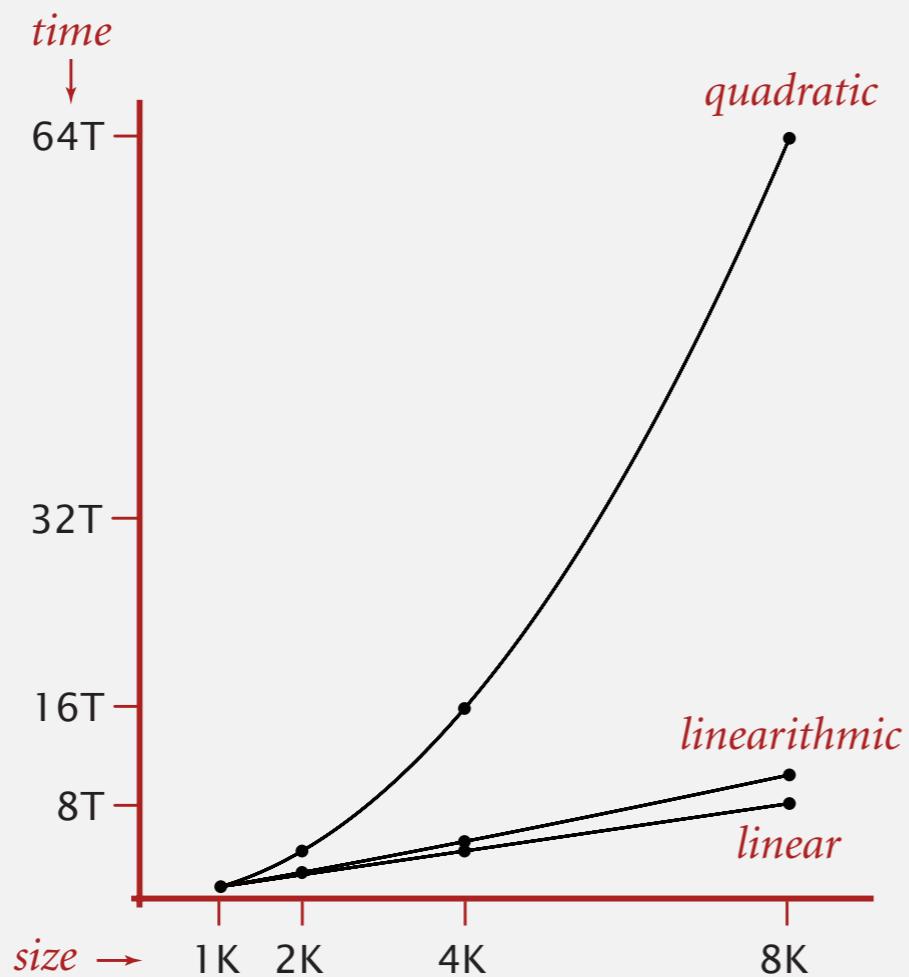
## N-body simulation.

- Simulate gravitational interactions among  $N$  bodies.
- Brute force:  $N^2$  steps.
- Barnes-Hut algorithm:  $N \log N$  steps, enables new research.



Andrew Appel

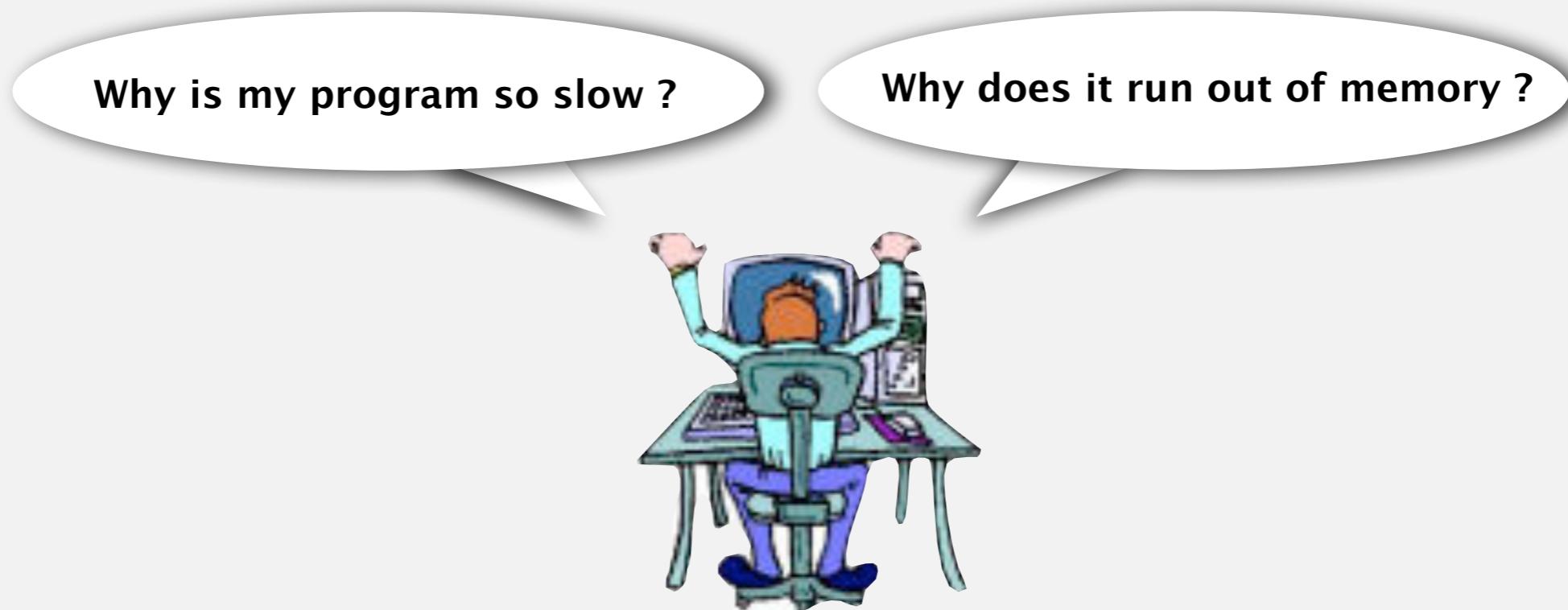
PU '81



# The challenge

---

Q. Will my program be able to solve a large practical input?



**Insight.** [Knuth 1970s] Use **scientific method** to understand performance.

# Scientific method applied to analysis of algorithms

---

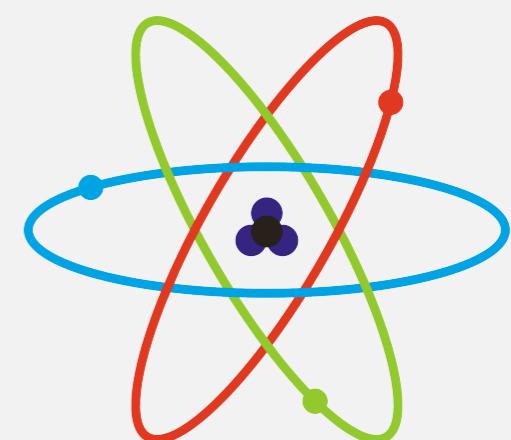
A framework for predicting performance and comparing algorithms.

## Scientific method.

- Observe some feature of the natural world.
- Hypothesize a model that is consistent with the observations.
- Predict events using the hypothesis.
- Verify the predictions by making further observations.
- Validate by repeating until the hypothesis and observations agree.

## Principles.

- Experiments must be reproducible.
- Hypotheses must be falsifiable.



Feature of the natural world. Computer itself.

# Algorithms

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<http://algs4.cs.princeton.edu>

## 1.4 ANALYSIS OF ALGORITHMS

---

- ▶ *introduction*
- ▶ ***observations***
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- ▶ *memory*

## Example: 3-SUM

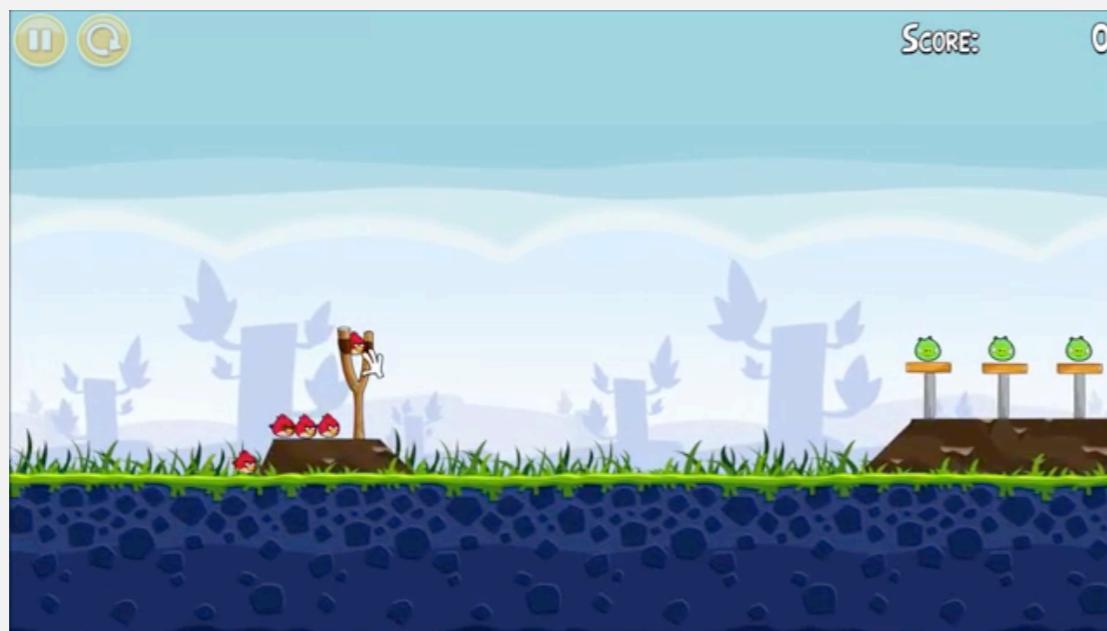
---

3-SUM. Given  $N$  distinct integers, how many triples sum to exactly zero?

```
% more 8ints.txt
8
30 -40 -20 -10 40 0 10 5

% java ThreeSum 8ints.txt
4
```

	a[i]	a[j]	a[k]	sum
1	30	-40	10	0
2	30	-20	-10	0
3	-40	40	0	0
4	-10	0	10	0



Context. Deeply related to problems in computational geometry.

## 3-SUM: brute-force algorithm

```
public class ThreeSum
{
    public static int count(int[] a)
    {
        int N = a.length;
        int count = 0;
        for (int i = 0; i < N; i++)
            for (int j = i+1; j < N; j++)
                for (int k = j+1; k < N; k++) ← check each triple
                    if (a[i] + a[j] + a[k] == 0) ← for simplicity, ignore
                        count++;                                integer overflow
        return count;
    }

    public static void main(String[] args)
    {
        In in = new In(args[0]);
        int[] a = in.readAllInts();
        StdOut.println(count(a));
    }
}
```



# Measuring the running time

---

Q. How to time a program?

A. Automatic.

```
public class Stopwatch (part of stdlib.jar)
```

```
Stopwatch()
```

*create a new stopwatch*

```
double elapsedTime()
```

*time since creation (in seconds)*

```
public static void main(String[] args)
{
    In in = new In(args[0]);
    int[] a = in.readAllInts();
    Stopwatch stopwatch = new Stopwatch();
    StdOut.println(ThreeSum.count(a));
    double time = stopwatch.elapsedTime();
    StdOut.println("elapsed time " + time);
}
```

## Empirical analysis

---

Run the program for various input sizes and measure running time.

```
%
```

# Empirical analysis

---

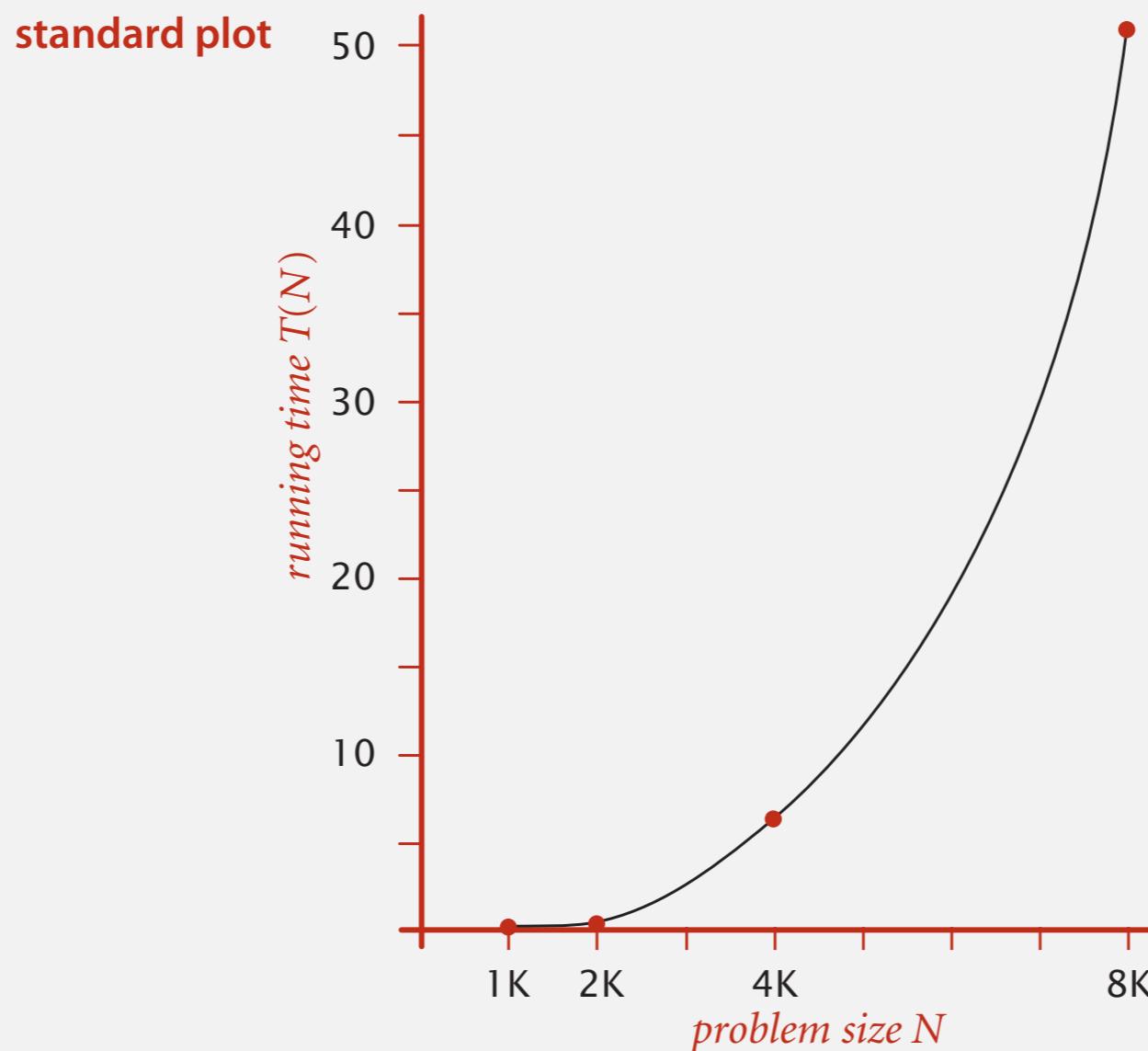
Run the program for various input sizes and measure running time.

N	time (seconds) †
250	0.0
500	0.0
1,000	0.1
2,000	0.8
4,000	6.4
8,000	51.1
16,000	?

# Data analysis

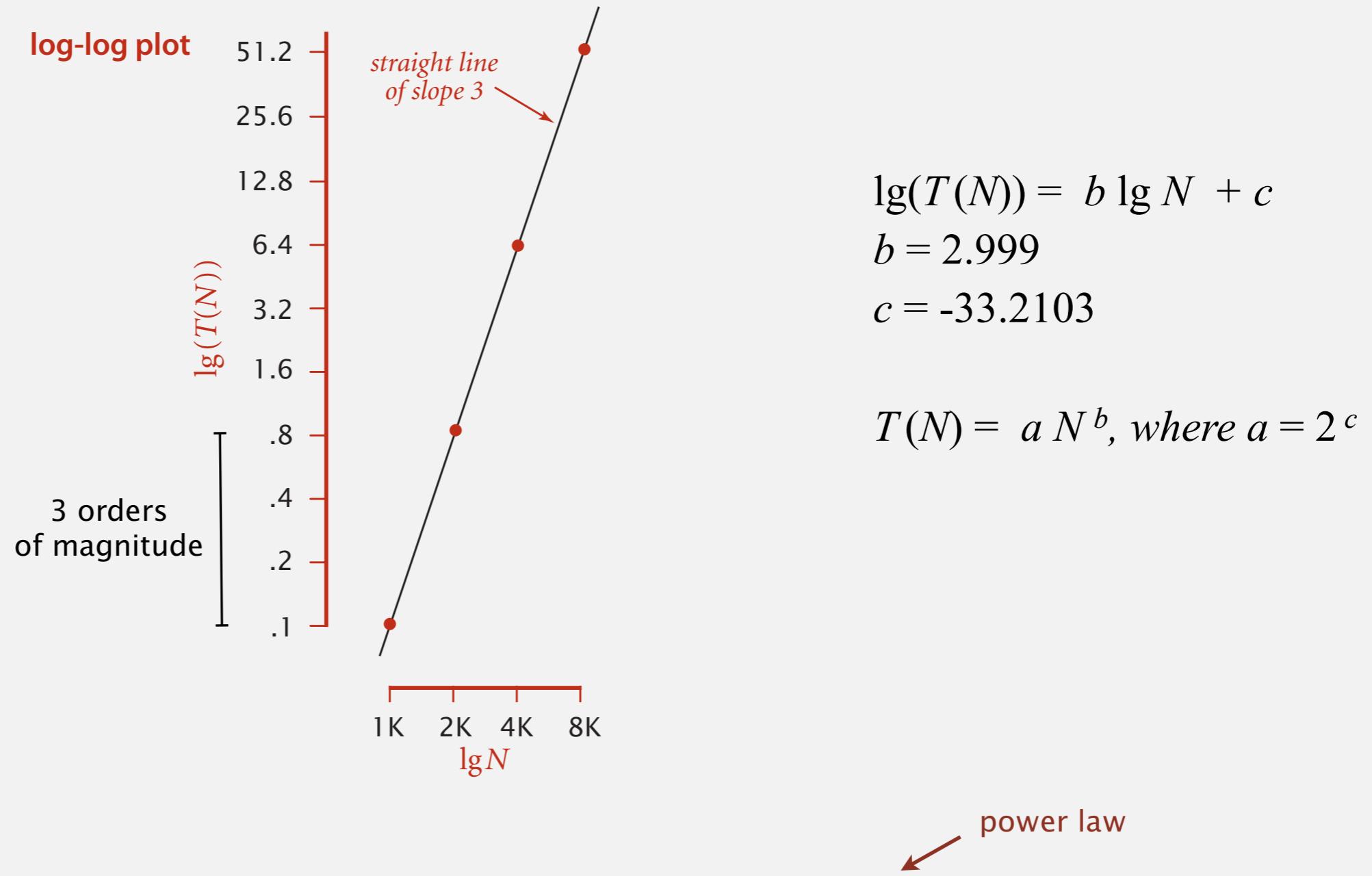
---

Standard plot. Plot running time  $T(N)$  vs. input size  $N$ .



# Data analysis

Log-log plot. Plot running time  $T(N)$  vs. input size  $N$  using log-log scale.



Regression. Fit straight line through data points:  $a N^b$ .

Hypothesis. The running time is about  $1.006 \times 10^{-10} \times N^{2.999}$  seconds.

# Prediction and validation

---

Hypothesis. The running time is about  $1.006 \times 10^{-10} \times N^{2.999}$  seconds.



"order of growth" of running time is about  $N^3$  [stay tuned]

## Predictions.

- 51.0 seconds for  $N = 8,000$ .
- 408.1 seconds for  $N = 16,000$ .

## Observations.

N	time (seconds) †
8,000	51.1
8,000	51.0
8,000	51.1
16,000	410.8

validates hypothesis!

# Doubling hypothesis

Doubling hypothesis. Quick way to estimate  $b$  in a power-law relationship.

Run program, **doubling** the size of the input.

N	time (seconds) †	ratio	lg ratio
250	0.0		-
500	0.0	4.8	2.3
1,000	0.1	6.9	2.8
2,000	0.8	7.7	2.9
4,000	6.4	8.0	3.0 ← <span style="color: red;">lg (6.4 / 0.8) = 3.0</span>
8,000	51.1	8.0	3.0 ↑

$$\begin{aligned}\frac{T(2N)}{T(N)} &= \frac{a(2N)^b}{aN^b} \\ &= 2^b\end{aligned}$$

seems to converge to a constant  $b \approx 3$

Hypothesis. Running time is about  $a N^b$  with  $b = \lg$  ratio.

Caveat. Cannot identify logarithmic factors with doubling hypothesis.

# Doubling hypothesis

---

Doubling hypothesis. Quick way to estimate  $b$  in a power-law relationship.

Q. How to estimate  $a$  (assuming we know  $b$ ) ?

A. Run the program (for a sufficient large value of  $N$ ) and solve for  $a$ .

N	time (seconds) †
8,000	51.1
8,000	51.0
8,000	51.1

$$51.1 = a \times 8000^3$$

$$\Rightarrow a = 0.998 \times 10^{-10}$$

Hypothesis. Running time is about  $0.998 \times 10^{-10} \times N^3$  seconds.



almost identical hypothesis  
to one obtained via linear regression

# Experimental algorithmics

---

## System independent effects.

- Algorithm.
  - Input data.
- 
- determines exponent  
in power law

## System dependent effects.

- Hardware: CPU, memory, cache, ...
  - Software: compiler, interpreter, garbage collector, ...
  - System: operating system, network, other apps, ...
- 
- determines constant  
in power law

Bad news. Difficult to get precise measurements.

Good news. Much easier and cheaper than other sciences.



e.g., can run huge number of experiments

# Algorithms

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## 1.4 ANALYSIS OF ALGORITHMS

---

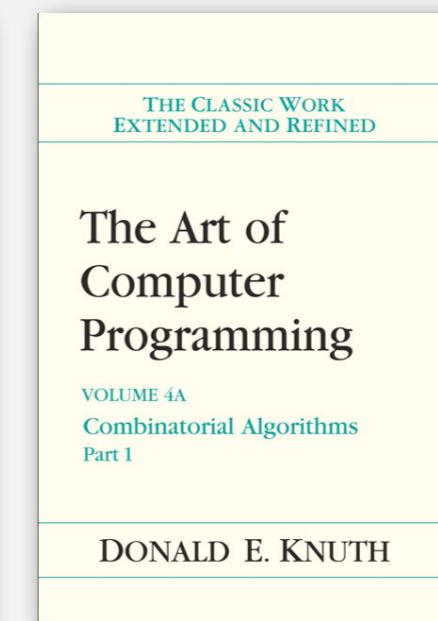
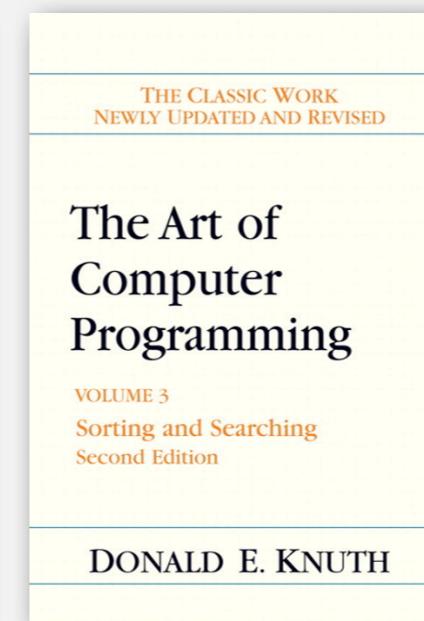
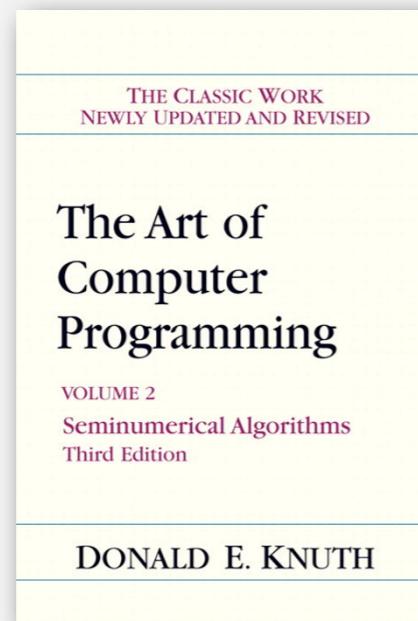
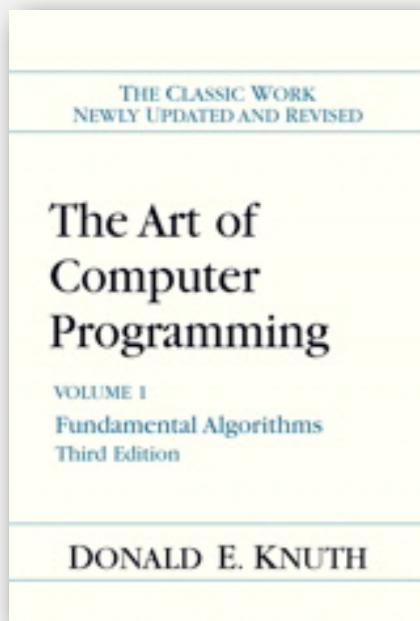
- ▶ *introduction*
- ▶ *observations*
- ▶ ***mathematical models***
- ▶ *order-of-growth classifications*
- ▶ *theory of algorithms*
- ▶ *memory*

# Mathematical models for running time

---

Total running time: sum of cost  $\times$  frequency for all operations.

- Need to analyze program to determine set of operations.
- Cost depends on machine, compiler.
- Frequency depends on algorithm, input data.



**Donald Knuth**  
1974 Turing Award

In principle, accurate mathematical models are available.

# Cost of basic operations

---

Challenge. How to estimate constants.

operation	example	nanoseconds †
integer add	$a + b$	2.1
integer multiply	$a * b$	2.4
integer divide	$a / b$	5.4
floating-point add	$a + b$	4.6
floating-point multiply	$a * b$	4.2
floating-point divide	$a / b$	13.5
sine	<code>Math.sin(theta)</code>	91.3
arctangent	<code>Math.atan2(y, x)</code>	129.0
...	...	...

† Running OS X on Macbook Pro 2.2GHz with 2GB RAM

# Cost of basic operations

Observation. Most primitive operations take constant time.

operation	example	nanoseconds †
variable declaration	<code>int a</code>	$c_1$
assignment statement	<code>a = b</code>	$c_2$
integer compare	<code>a &lt; b</code>	$c_3$
array element access	<code>a[i]</code>	$c_4$
array length	<code>a.length</code>	$c_5$
1D array allocation	<code>new int[N]</code>	$c_6 N$
2D array allocation	<code>new int[N][N]</code>	$c_7 N^2$

Caveat. Non-primitive operations often take more than constant time.

novice mistake: abusive string concatenation

## Example: 1-SUM

---

Q. How many instructions as a function of input size  $N$ ?

```
int count = 0;  
for (int i = 0; i < N; i++)  
    if (a[i] == 0)  
        count++;
```

N array accesses

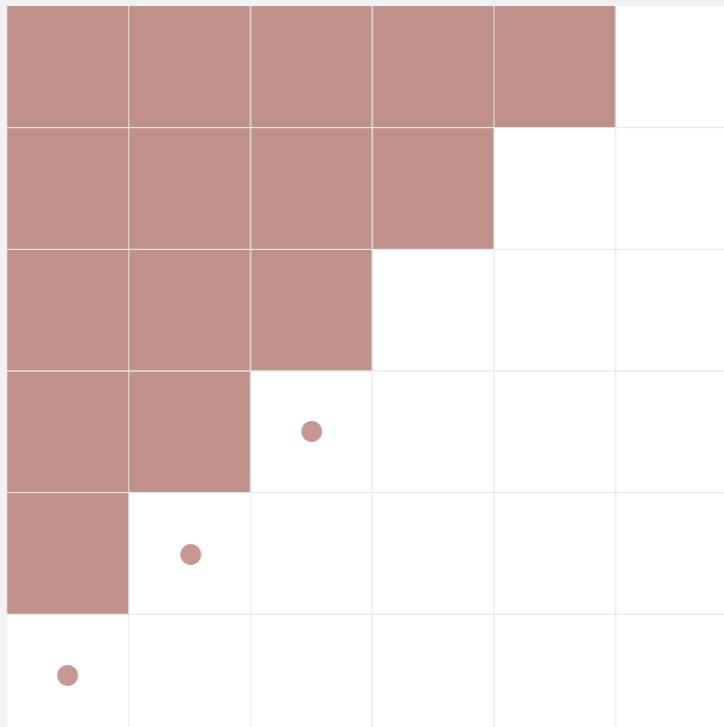
operation	frequency
variable declaration	2
assignment statement	2
less than compare	$N + 1$
equal to compare	$N$
array access	$N$
increment	$N$ to $2N$

## Example: 2-SUM

Q. How many instructions as a function of input size  $N$ ?

```
int count = 0;  
for (int i = 0; i < N; i++)  
    for (int j = i+1; j < N; j++)  
        if (a[i] + a[j] == 0)  
            count++;
```

Pf. [ n even]



$$\begin{aligned} 0 + 1 + 2 + \dots + (N - 1) &= \frac{1}{2} N(N - 1) \\ &= \binom{N}{2} \end{aligned}$$

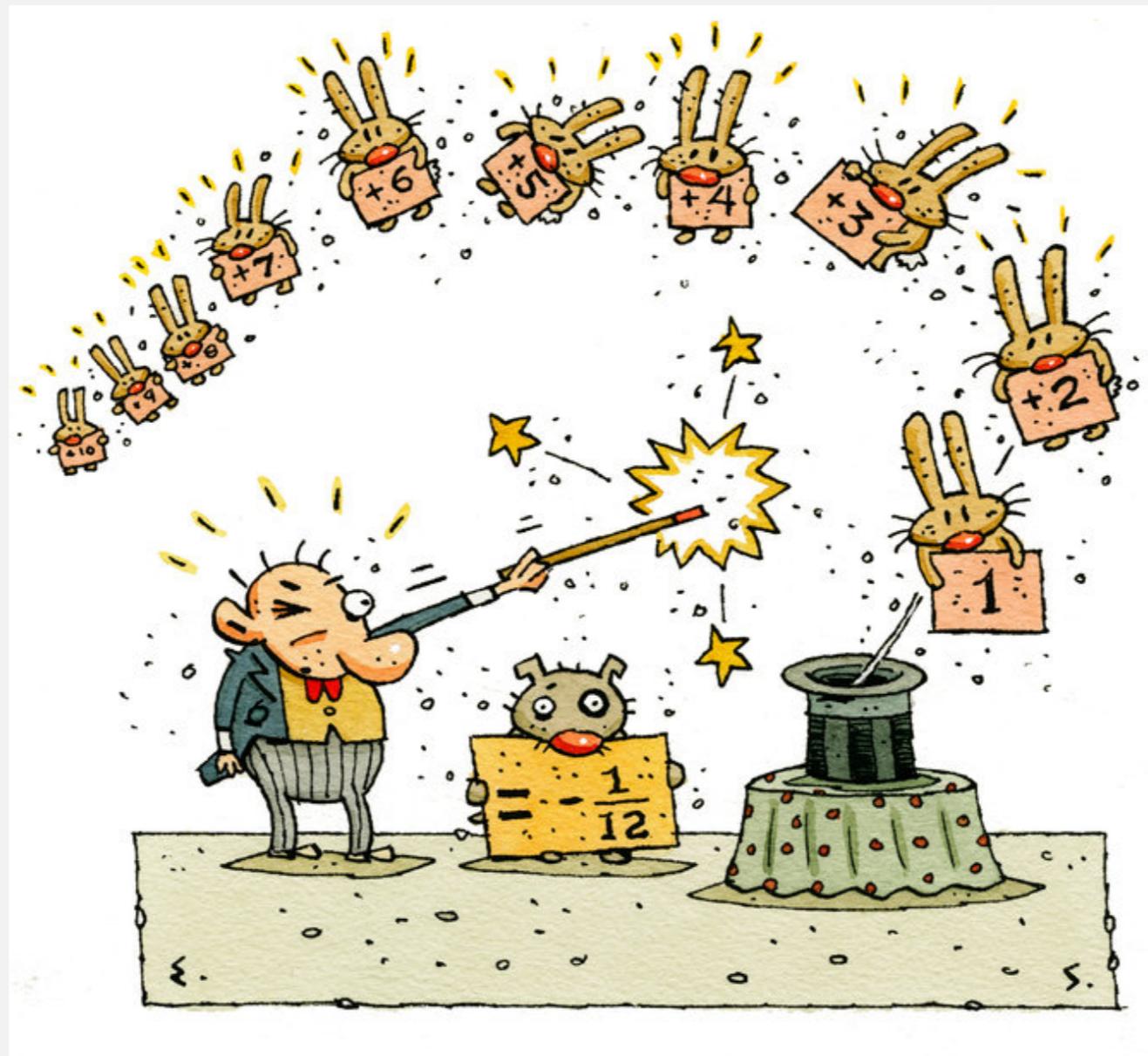
$$0 + 1 + 2 + \dots + (N - 1) = \frac{1}{2} N^2 - \frac{1}{2} N$$

half of  
square      half of  
diagonal

# String theory infinite sum

---

$$1 + 2 + 3 + 4 + \dots = -\frac{1}{12}$$



<http://www.nytimes.com/2014/02/04/science/in-the-end-it-all-adds-up-to.html>

## Example: 2-SUM

Q. How many instructions as a function of input size  $N$ ?

```
int count = 0;  
for (int i = 0; i < N; i++)  
    for (int j = i+1; j < N; j++)  
        if (a[i] + a[j] == 0)  
            count++;
```

operation	frequency
variable declaration	$N + 2$
assignment statement	$N + 2$
less than compare	$\frac{1}{2} (N + 1) (N + 2)$
equal to compare	$\frac{1}{2} N (N - 1)$
array access	$N (N - 1)$
increment	$\frac{1}{2} N (N - 1)$ to $N (N - 1)$

$$\begin{aligned}0 + 1 + 2 + \dots + (N - 1) &= \frac{1}{2} N (N - 1) \\&= \binom{N}{2}\end{aligned}$$

tedious to count exactly

# Simplifying the calculations

---

*“It is convenient to have a **measure of the amount of work involved in a computing process**, even though it be a very **crude** one. We may count up the number of times that various elementary operations are applied in the whole process and then give them various weights. We might, for instance, count the number of additions, subtractions, multiplications, divisions, recording of numbers, and extractions of figures from tables. In the case of computing with matrices most of the work consists of multiplications and writing down numbers, and we shall therefore only attempt to count the number of multiplications and recordings.” — Alan Turing*

## ROUNDING-OFF ERRORS IN MATRIX PROCESSES

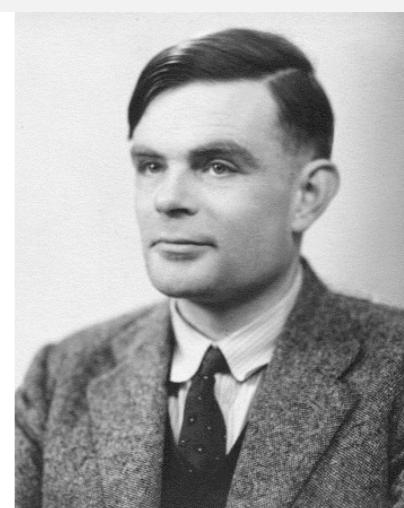
*By A. M. TURING*

*(National Physical Laboratory, Teddington, Middlesex)*

*[Received 4 November 1947]*

### SUMMARY

A number of methods of solving sets of linear equations and inverting matrices are discussed. The theory of the rounding-off errors involved is investigated for some of the methods. In all cases examined, including the well-known ‘Gauss elimination process’, it is found that the errors are normally quite moderate: no exponential build-up need occur.



# Simplification 1: cost model

Cost model. Use some basic operation as a proxy for running time.

```
int count = 0;  
for (int i = 0; i < N; i++)  
    for (int j = i+1; j < N; j++)  
        if (a[i] + a[j] == 0)  
            count++;
```

operation	frequency
variable declaration	$N + 2$
assignment statement	$N + 2$
less than compare	$\frac{1}{2} (N + 1) (N + 2)$
equal to compare	$\frac{1}{2} N (N - 1)$
<b>array access</b>	$N (N - 1)$
increment	$\frac{1}{2} N (N - 1)$ to $N (N - 1)$

$$\begin{aligned}0 + 1 + 2 + \dots + (N - 1) &= \frac{1}{2} N (N - 1) \\&= \binom{N}{2}\end{aligned}$$

cost model = array accesses  
(we assume compiler/JVM do not optimize any array accesses away!)

## Simplification 2: tilde notation

- Estimate running time (or memory) as a function of input size  $N$ .
- Ignore lower order terms.
  - when  $N$  is large, terms are negligible
  - when  $N$  is small, we don't care

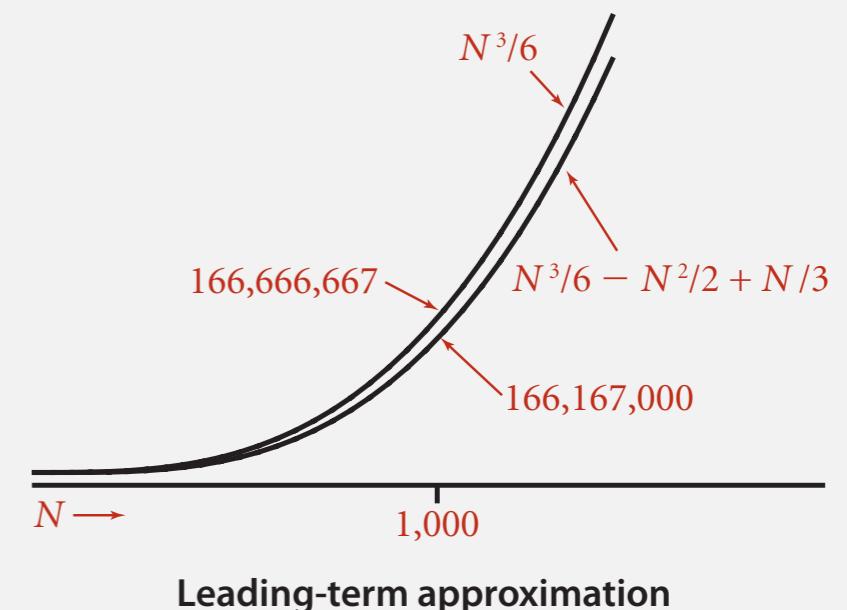
Ex 1.  $\frac{1}{6}N^3 + 20N + 16 \sim \frac{1}{6}N^3$

Ex 2.  $\frac{1}{6}N^3 + 100N^{4/3} + 56 \sim \frac{1}{6}N^3$

Ex 3.  $\frac{1}{6}N^3 - \frac{1}{2}N^2 + \frac{1}{3}N \sim \frac{1}{6}N^3$

 discard lower-order terms

(e.g.,  $N = 1000$ : 166.67 million vs. 166.17 million)



Technical definition.  $f(N) \sim g(N)$  means  $\lim_{N \rightarrow \infty} \frac{f(N)}{g(N)} = 1$

## Simplification 2: tilde notation

---

- Estimate running time (or memory) as a function of input size  $N$ .
- Ignore lower order terms.
  - when  $N$  is large, terms are negligible
  - when  $N$  is small, we don't care

operation	frequency	tilde notation
variable declaration	$N + 2$	$\sim N$
assignment statement	$N + 2$	$\sim N$
less than compare	$\frac{1}{2} (N + 1)(N + 2)$	$\sim \frac{1}{2} N^2$
equal to compare	$\frac{1}{2} N(N - 1)$	$\sim \frac{1}{2} N^2$
array access	$N(N - 1)$	$\sim N^2$
increment	$\frac{1}{2} N(N - 1)$ to $N(N - 1)$	$\sim \frac{1}{2} N^2$ to $\sim N^2$

## Example: 2-SUM

---

Q. Approximately how many array accesses as a function of input size  $N$ ?

```
int count = 0;
for (int i = 0; i < N; i++)
    for (int j = i+1; j < N; j++)
        if (a[i] + a[j] == 0)
            count++;
```

"inner loop"

$$\begin{aligned} 0 + 1 + 2 + \dots + (N - 1) &= \frac{1}{2} N(N - 1) \\ &= \binom{N}{2} \end{aligned}$$

A.  $\sim N^2$  array accesses.

Bottom line. Use cost model and tilde notation to simplify counts.

## Example: 3-SUM

Q. Approximately how many array accesses as a function of input size  $N$ ?

```
int count = 0;  
for (int i = 0; i < N; i++)  
    for (int j = i+1; j < N; j++)  
        for (int k = j+1; k < N; k++)  
            if (a[i] + a[j] + a[k] == 0) ← "inner loop"  
                count++;
```

A.  $\sim \frac{1}{2} N^3$  array accesses.

$$\binom{N}{3} = \frac{N(N-1)(N-2)}{3!} \\ \sim \frac{1}{6} N^3$$

Bottom line. Use cost model and tilde notation to simplify counts.

## Diversion: estimating a discrete sum

---

Q. How to estimate a discrete sum?

A1. Take a discrete mathematics course.

A2. Replace the sum with an integral, and use calculus!

Ex 1.  $1 + 2 + \dots + N$ .

$$\sum_{i=1}^N i \sim \int_{x=1}^N x dx \sim \frac{1}{2} N^2$$

Ex 2.  $1^k + 2^k + \dots + N^k$ .

$$\sum_{i=1}^N i^k \sim \int_{x=1}^N x^k dx \sim \frac{1}{k+1} N^{k+1}$$

Ex 3.  $1 + 1/2 + 1/3 + \dots + 1/N$ .

$$\sum_{i=1}^N \frac{1}{i} \sim \int_{x=1}^N \frac{1}{x} dx = \ln N$$

Ex 4. 3-sum triple loop.

$$\sum_{i=1}^N \sum_{j=i}^N \sum_{k=j}^N 1 \sim \int_{x=1}^N \int_{y=x}^N \int_{z=y}^N dz dy dx \sim \frac{1}{6} N^3$$

## Estimating a discrete sum

---

Q. How to estimate a discrete sum?

A1. Take a discrete mathematics course.

A2. Replace the sum with an integral, and use calculus!

Ex 4.  $1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots$

$$\sum_{i=0}^{\infty} \left(\frac{1}{2}\right)^i = 2$$

$$\int_{x=0}^{\infty} \left(\frac{1}{2}\right)^x dx = \frac{1}{\ln 2} \approx 1.4427$$

Caveat. Integral trick doesn't always work!

# Estimating a discrete sum

Q. How to estimate a discrete sum?

A3. Use Maple or Wolfram Alpha.

The image shows the WolframAlpha PRO search interface. The search bar contains the input: `sum(sum(sum(1, k=j+1..N), j = i+1..N), i = 1..N)`. Below the search bar are several icons and links: a star icon, a clipboard icon, a grid icon, a camera icon, a list icon, and a refresh icon. To the right of these are links for "Examples" and "Random". The main result area is titled "Sum:" and displays the mathematical expression: 
$$\sum_{i=1}^N \left( \sum_{j=i+1}^N \left( \sum_{k=j+1}^N 1 \right) \right) = \frac{1}{6} N(N^2 - 3N + 2)$$
.

[wolframalpha.com](http://wolframalpha.com)

```
[wayne:nobel.princeton.edu] > maple15
    |\^/|   Maple 15 (X86 64 LINUX)
.-||\ | /|-. Copyright (c) Maplesoft, a division of Waterloo Maple Inc. 2011
 \ MAPLE / All rights reserved. Maple is a trademark of
<_____|____> Waterloo Maple Inc.
          | Type ? for help.
> factor(sum(sum(sum(1, k=j+1..N), j = i+1..N), i = 1..N));

```

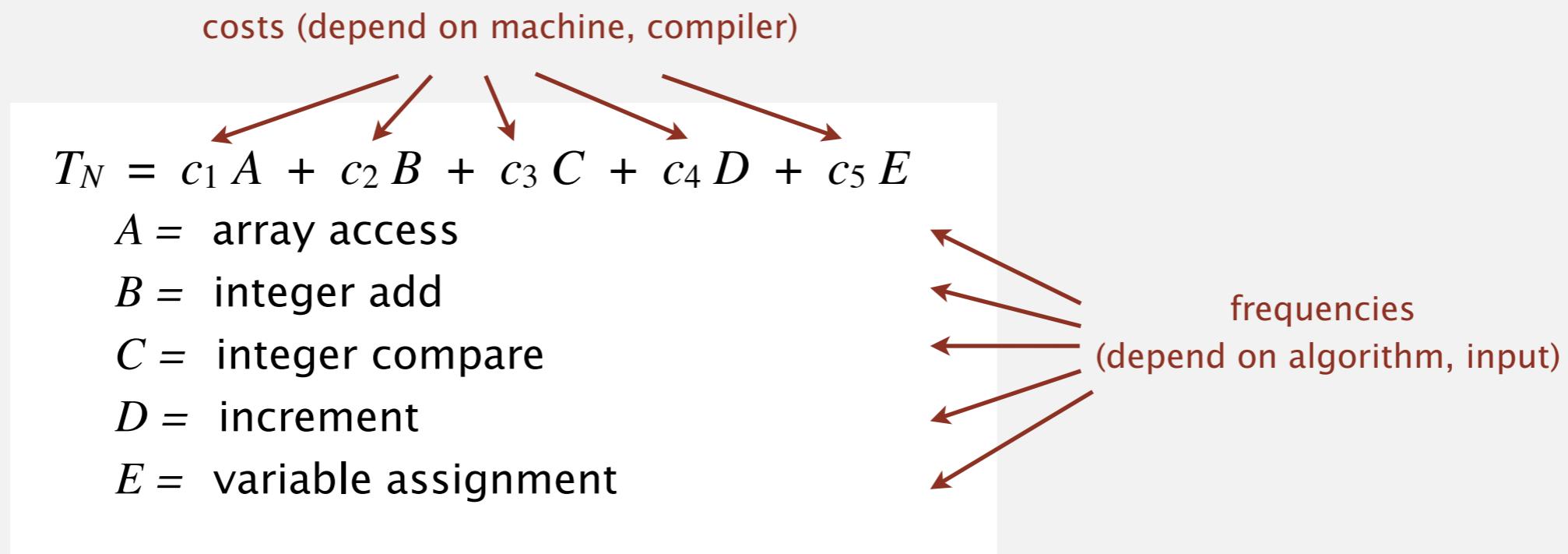
$$\frac{N(N - 1)(N - 2)}{6}$$

# Mathematical models for running time

In principle, accurate mathematical models are available.

In practice,

- Formulas can be complicated.
- Advanced mathematics might be required.
- Exact models best left for experts.



Bottom line. We use approximate models in this course:  $T(N) \sim c N^3$ .

# Algorithms

ROBERT SEDGEWICK | KEVIN WAYNE

<http://algs4.cs.princeton.edu>

## 1.4 ANALYSIS OF ALGORITHMS

---

- ▶ *introduction*
- ▶ *observations*
- ▶ *mathematical models*
- ▶ ***order-of-growth classifications***
- ▶ *theory of algorithms*
- ▶ *memory*

## Common order-of-growth classifications

---

**Definition.** If  $f(N) \sim c g(N)$  for some constant  $c > 0$ , then the order of growth of  $f(N)$  is  $g(N)$ .

- Ignores leading coefficient.
- Ignores lower-order terms.

**Ex.** The order of growth of the running time of this code is  $N^3$ .

```
int count = 0;
for (int i = 0; i < N; i++)
    for (int j = i+1; j < N; j++)
        for (int k = j+1; k < N; k++)
            if (a[i] + a[j] + a[k] == 0)
                count++;
```

**Typical usage.** With running times.

→ where leading coefficient  
depends on machine, compiler, JVM, ...

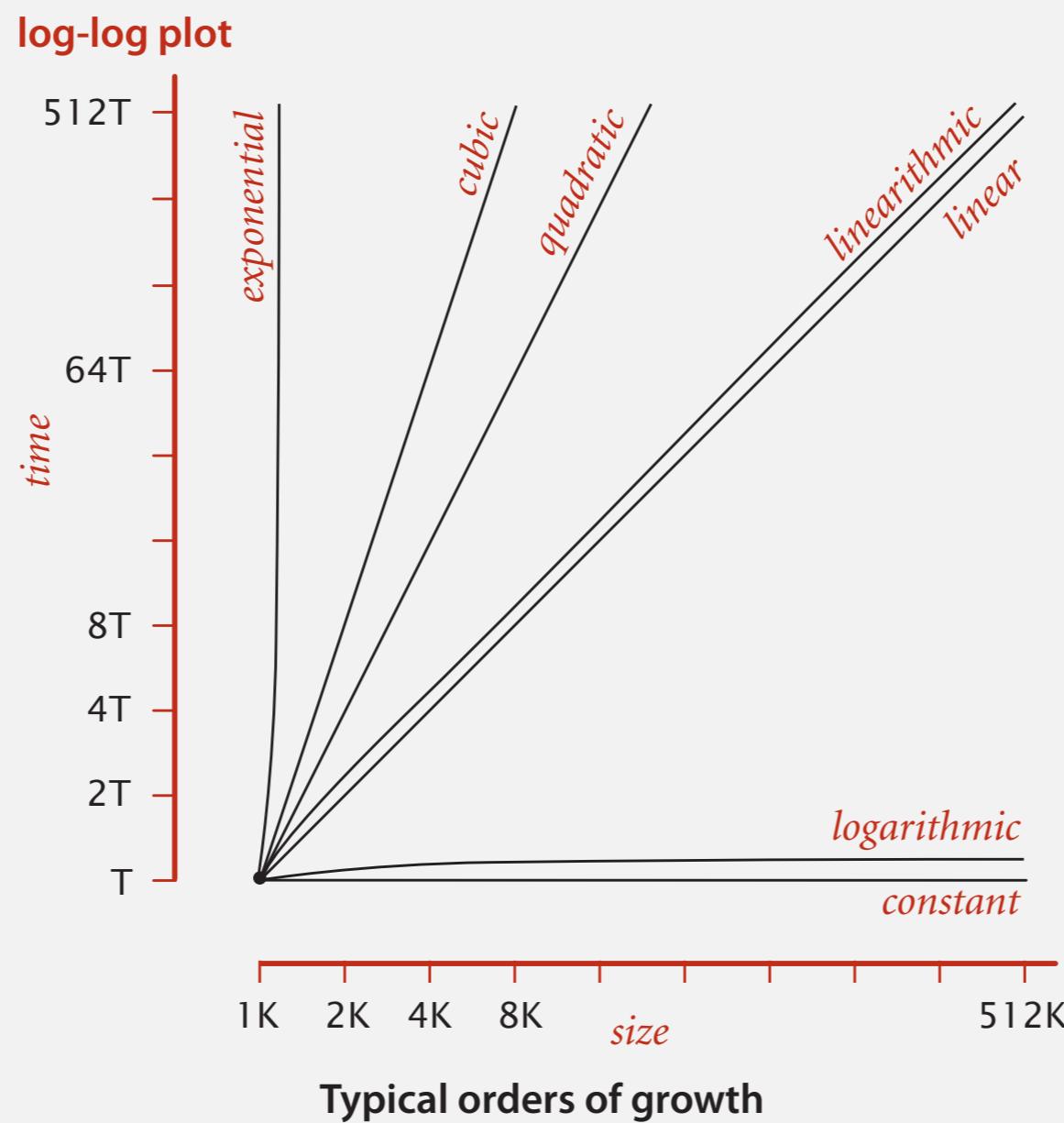
# Common order-of-growth classifications

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Good news. The set of functions

$1, \log N, N, N \log N, N^2, N^3,$  and  $2^N$

suffices to describe the order of growth of most common algorithms.



# Common order-of-growth classifications

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order of growth	name	typical code framework	description	example	$T(2N) / T(N)$
1	<b>constant</b>	<code>a = b + c;</code>	statement	add two numbers	1
$\log N$	<b>logarithmic</b>	<code>{     while (N &gt; 1)         N = N / 2;   ...   }</code>	divide in half	binary search	$\sim 1$
$N$	<b>linear</b>	<code>for (int i = 0; i &lt; N; i++)     {   ...   }</code>	loop	find the maximum	2
$N \log N$	<b>linearithmic</b>	[see mergesort lecture]	divide and conquer	mergesort	$\sim 2$
$N^2$	<b>quadratic</b>	<code>for (int i = 0; i &lt; N; i++)     for (int j = 0; j &lt; N; j++)         {   ...   }</code>	double loop	check all pairs	4
$N^3$	<b>cubic</b>	<code>for (int i = 0; i &lt; N; i++)     for (int j = 0; j &lt; N; j++)         for (int k = 0; k &lt; N; k++)             {   ...   }</code>	triple loop	check all triples	8
$2^N$	<b>exponential</b>	[see combinatorial search lecture]	exhaustive search	check all subsets	$T(N)$

# Binary search demo

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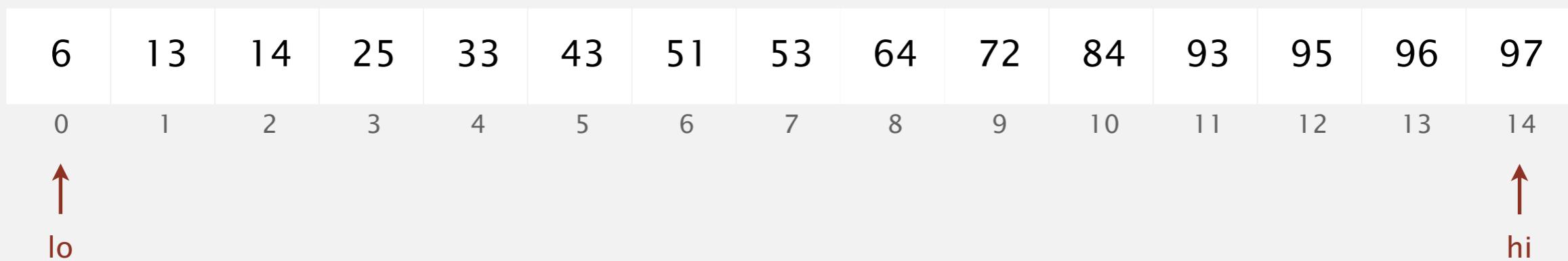
**Goal.** Given a sorted array and a key, find index of the key in the array?

**Binary search.** Compare key against middle entry.

- Too small, go left.
- Too big, go right.
- Equal, found.



**successful search for 33**



# Binary search: Java implementation

## Trivial to implement?

- First binary search published in 1946.
- First bug-free one in 1962.
- Bug in Java's `Arrays.binarySearch()` discovered in 2006.

```
public static int binarySearch(int[] a, int key)
{
    int lo = 0, hi = a.length-1;
    while (lo <= hi)
    {
        int mid = lo + (hi - lo) / 2;
        if      (key < a[mid]) hi = mid - 1;
        else if (key > a[mid]) lo = mid + 1;
        else return mid;
    }
    return -1;
}
```

one "3-way compare"

**Invariant.** If `key` appears in the array `a[]`, then  $a[lo] \leq key \leq a[hi]$ .

## Binary search: mathematical analysis

---

**Proposition.** Binary search uses at most  $1 + \lg N$  key compares to search in a sorted array of size  $N$ .

**Def.**  $T(N) = \# \text{ key compares to binary search a sorted subarray of size } \leq N$ .

**Binary search recurrence.**  $T(N) \leq T(N/2) + 1$  for  $N > 1$ , with  $T(1) = 1$ .

$\uparrow$        $\uparrow$   
left or right half      possible to implement with one  
(floored division)      2-way compare (instead of 3-way)

**Pf sketch.** [assume  $N$  is a power of 2]

$$\begin{aligned} T(N) &\leq T(N/2) + 1 && [\text{given}] \\ &\leq T(N/4) + 1 + 1 && [\text{apply recurrence to first term}] \\ &\leq T(N/8) + 1 + 1 + 1 && [\text{apply recurrence to first term}] \\ &\vdots \\ &\leq T(N/N) + 1 + 1 + \dots + 1 && [\text{stop applying, } T(1) = 1] \\ &= 1 + \lg N \end{aligned}$$

# An $N^2 \log N$ algorithm for 3-SUM

## Algorithm.

- Step 1: Sort the  $N$  (distinct) numbers.
- Step 2: For each pair of numbers  $a[i]$  and  $a[j]$ , binary search for  $-(a[i] + a[j])$ .

**Analysis.** Order of growth is  $N^2 \log N$ .

- Step 1:  $N^2$  with insertion sort.
- Step 2:  $N^2 \log N$  with binary search.

**Remark.** Can achieve  $N^2$  by modifying  
binary search step.

### input

30 -40 -20 -10 40 0 10 5

### sort

-40 -20 -10 0 5 10 30 40

### binary search

(-40, -20) 60

(-40, -10) 50

(-40, 0) 40

(-40, 5) 35

(-40, 10) 30

⋮ ⋮

(-20, -10) 30

⋮ ⋮

(-10, 0) 10

⋮ ⋮

( 10, 30) -40 ←

( 10, 40) -50

( 30, 40) -70

only count if  
 $a[i] < a[j] < a[k]$   
to avoid  
double counting

# Comparing programs

---

**Hypothesis.** The sorting-based  $N^2 \log N$  algorithm for 3-SUM is significantly faster in practice than the brute-force  $N^3$  algorithm.

N	time (seconds)
1,000	0.1
2,000	0.8
4,000	6.4
8,000	51.1

**ThreeSum.java**

N	time (seconds)
1,000	0.14
2,000	0.18
4,000	0.34
8,000	0.96
16,000	3.67
32,000	14.88
64,000	59.16

**ThreeSumDeluxe.java**

**Guiding principle.** Typically, better order of growth  $\Rightarrow$  faster in practice.

# Algorithms

ROBERT SEDGEWICK | KEVIN WAYNE

<http://algs4.cs.princeton.edu>

## 1.4 ANALYSIS OF ALGORITHMS

---

- ▶ *introduction*
- ▶ *observations*
- ▶ *mathematical models*
- ▶ *order-of-growth classifications*
- ▶ ***theory of algorithms***
- ▶ *memory*

# Types of analyses

---

**Best case.** Lower bound on cost.

- Determined by “easiest” input.
- Provides a goal for all inputs.

**Worst case.** Upper bound on cost.

- Determined by “most difficult” input.
- Provides a guarantee for all inputs.

**Average case.** Expected cost for random input.

- Need a model for “random” input.
- Provides a way to predict performance.

this course

**Ex 1.** Array accesses for brute-force 3-SUM.

Best:  $\sim \frac{1}{2} N^3$

Average:  $\sim \frac{1}{2} N^3$

Worst:  $\sim \frac{1}{2} N^3$

**Ex 2.** Comparisons for binary search.

Best:  $\sim 1$

Average:  $\sim \lg N$

Worst:  $\sim \lg N$

# Theory of algorithms

---

## Goals.

- Establish “difficulty” of a problem.
- Develop “optimal” algorithms.

## Approach.

- Suppress details in analysis: analyze “to within a constant factor.”
- Eliminate variability in input model: focus on the worst case.

**Upper bound.** Performance guarantee of algorithm for any input.

**Lower bound.** Proof that no algorithm can do better.

**Optimal algorithm.** Lower bound = upper bound (to within a constant factor).

# Commonly-used notations in the theory of algorithms

notation	provides	example	shorthand for	used to
<b>Big Theta</b>	asymptotic order of growth	$\Theta(N^2)$	$\frac{1}{2} N^2$ $10 N^2$ $5 N^2 + 22 N \log N + 3N$ ⋮	classify algorithms
<b>Big Oh</b>	$\Theta(N^2)$ and smaller	$O(N^2)$	$10 N^2$ $100 N$ $22 N \log N + 3 N$ ⋮	develop upper bounds
<b>Big Omega</b>	$\Theta(N^2)$ and larger	$\Omega(N^2)$	$\frac{1}{2} N^2$ $N^5$ $N^3 + 22 N \log N + 3 N$ ⋮	develop lower bounds

# Theory of algorithms: example 1

---

## Goals.

- Establish “difficulty” of a problem and develop “optimal” algorithms.
- Ex. 1-SUM = “*Is there a 0 in the array?*”

## Upper bound.

A specific algorithm.

- Ex. Brute-force algorithm for 1-SUM: Look at every array entry.
- Running time of the optimal algorithm for 1-SUM is  $O(N)$ .

## Lower bound.

Proof that no algorithm can do better.

- Ex. Have to examine all  $N$  entries (any unexamined one might be 0).
- Running time of the optimal algorithm for 1-SUM is  $\Omega(N)$ .

## Optimal algorithm.

- Lower bound equals upper bound (to within a constant factor).
- Ex. Brute-force algorithm for 1-SUM is optimal: its running time is  $\Theta(N)$ .

# Theory of algorithms: example 2

---

## Goals.

- Establish “difficulty” of a problem and develop “optimal” algorithms.
- Ex. 3-SUM.

**Upper bound.** A specific algorithm.

- Ex. Brute-force algorithm for 3-SUM.
- Running time of the optimal algorithm for 3-SUM is  $O(N^3)$ .

# Theory of algorithms: example 2

---

## Goals.

- Establish “difficulty” of a problem and develop “optimal” algorithms.
- Ex. 3-SUM.

## Upper bound. A specific algorithm.

- Ex. Improved algorithm for 3-SUM.
- Running time of the optimal algorithm for 3-SUM is  $O(N^2 \log N)$ .

## Lower bound. Proof that no algorithm can do better.

- Ex. Have to examine all  $N$  entries to solve 3-SUM.
- Running time of the optimal algorithm for solving 3-SUM is  $\Omega(N)$ .

## Open problems.

- Optimal algorithm for 3-SUM?
- Subquadratic algorithm for 3-SUM?
- Quadratic lower bound for 3-SUM?

# Algorithm design approach

---

## Start.

- Develop an algorithm.
- Prove a lower bound.

## Gap?

- Lower the upper bound (discover a new algorithm).
- Raise the lower bound (more difficult).

## Golden Age of Algorithm Design.

- 1970s–.
- Steadily decreasing upper bounds for many important problems.
- Many known optimal algorithms.

## Caveats.

- Overly pessimistic to focus on worst case?
- Need better than “to within a constant factor” to predict performance.

# Commonly-used notations in the theory of algorithms

notation	provides	example	shorthand for	used to
Tilde	leading term	$\sim 10 N^2$	$10 N^2$ $10 N^2 + 22 N \log N$ $10 N^2 + 2 N + 37$	provide approximate model
Big Theta	asymptotic order of growth	$\Theta(N^2)$	$\frac{1}{2} N^2$ $10 N^2$ $5 N^2 + 22 N \log N + 3N$	classify algorithms
Big Oh	$\Theta(N^2)$ and smaller	$O(N^2)$	$10 N^2$ $100 N$ $22 N \log N + 3 N$	develop upper bounds
Big Omega	$\Theta(N^2)$ and larger	$\Omega(N^2)$	$\frac{1}{2} N^2$ $N^5$ $N^3 + 22 N \log N + 3 N$	develop lower bounds

Common mistake. Interpreting big-Oh as an approximate model.  
 This course. Focus on approximate models: use Tilde-notation

# Algorithms

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## 1.4 ANALYSIS OF ALGORITHMS

---

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- ▶ *theory of algorithms*
- ▶ ***memory***

# Basics

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Bit. 0 or 1.

NIST

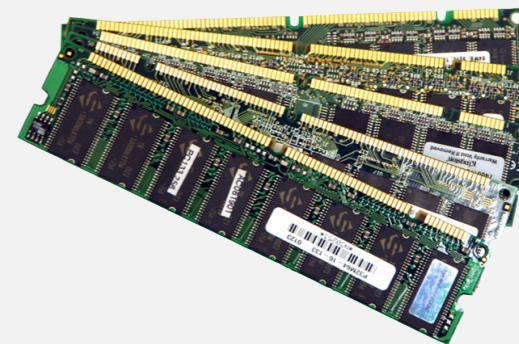
most computer scientists

Byte. 8 bits.



Megabyte (MB). 1 million or  $2^{20}$  bytes.

Gigabyte (GB). 1 billion or  $2^{30}$  bytes.



64-bit machine. We assume a 64-bit machine with 8-byte pointers.

- Can address more memory.
- Pointers use more space.

some JVMs "compress" ordinary object  
pointers to 4 bytes to avoid this cost



# Typical memory usage for primitive types and arrays

type	bytes
boolean	1
byte	1
char	2
int	4
float	4
long	8
double	8

primitive types

type	bytes
char[]	$2N + 24$
int[]	$4N + 24$
double[]	$8N + 24$

one-dimensional arrays

type	bytes
char[][]	$\sim 2MN$
int[][]	$\sim 4MN$
double[][]	$\sim 8MN$

two-dimensional arrays

# Typical memory usage for objects in Java

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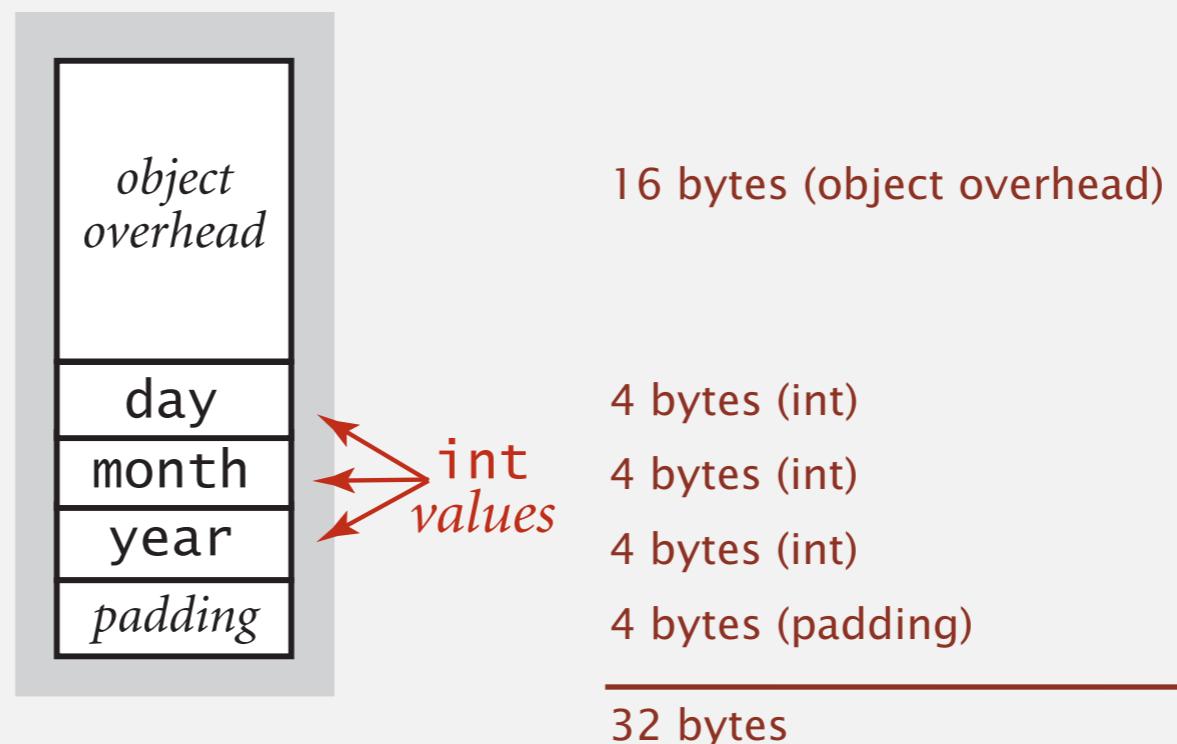
Object overhead. 16 bytes.

Reference. 8 bytes.

Padding. Each object uses a multiple of 8 bytes.

Ex 1. A Date object uses 32 bytes of memory.

```
public class Date
{
    private int day;
    private int month;
    private int year;
    ...
}
```



# Typical memory usage summary

---

## Total memory usage for a data type value:

- Primitive type: 4 bytes for int, 8 bytes for double, ...
- Object reference: 8 bytes.
- Array: 24 bytes + memory for each array entry.
- Object: 16 bytes + memory for each instance variable.
- Padding: round up to multiple of 8 bytes.

+ 8 extra bytes per inner class object  
(for reference to enclosing class)

**Shallow memory usage:** Don't count referenced objects.

**Deep memory usage:** If array entry or instance variable is a reference, count memory (recursively) for referenced object.

## Example

Q. How much memory does WeightedQuickUnionUF use as a function of  $N$ ?

Use tilde notation to simplify your answer.

```
public class WeightedQuickUnionUF
{
    private int[] id;
    private int[] sz;
    private int count;

    public WeightedQuickUnionUF(int N)
    {
        id = new int[N];
        sz = new int[N];
        for (int i = 0; i < N; i++) id[i] = i;
        for (int i = 0; i < N; i++) sz[i] = 1;
    }
    ...
}
```

public class WeightedQuickUnionUF { private int[] id; private int[] sz; private int count;  public WeightedQuickUnionUF(int N) { id = new int[N]; sz = new int[N]; for (int i = 0; i < N; i++) id[i] = i; for (int i = 0; i < N; i++) sz[i] = 1; } ... }	<p>16 bytes (object overhead)</p> <p>8 + (4N + 24) bytes each (reference + int[] array)</p> <p>4 bytes (int)</p> <p>4 bytes (padding)</p> <hr/> <p>8N + 88 bytes</p>
--	--

A.  $8N + 88 \sim 8N$  bytes.

# Turning the crank: summary

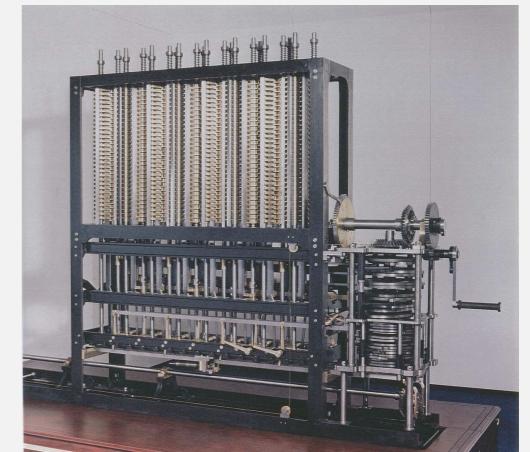
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## Empirical analysis.

- Execute program to perform experiments.
- Assume power law and formulate a hypothesis for running time.
- Model enables us to **make predictions**.

## Mathematical analysis.

- Analyze algorithm to count frequency of operations.
- Use tilde notation to simplify analysis.
- Model enables us to **explain behavior**.



## Scientific method.

- Mathematical model is independent of a particular system;  
applies to machines not yet built.
- Empirical analysis is necessary to validate mathematical models  
and to make predictions.