$\S 1$ ICHING INTRODUCTION 1

1. Introduction. This small program will allow an interactive exploration of the I Ching. The outline below sets us up with *ncurses*, and runs a semi-infinite loop updating the display and getting user input. One might-correctly-assume that some user input will cause us to **goto** *done*, terminating the program.

```
#define infinite_loop while (1)
#include <ncurses.h>
#include <stdio.h>
#include <stdlib.h>
  (Hexagram Data 2)
  (Hexagram Functions 3)
  (UI Data 17)
  ⟨ UI Functions 15⟩
  int main(int argc, char **argv)
    initscr();
    cbreak();
    noecho();
    curs\_set(0);
    \langle \text{Read in the hexagram descriptions } 24 \rangle;
    \langle \text{ Display the command list } 10 \rangle;
    infinite\_loop
       ⟨Display the current hexagram 9⟩;
       (Parse user input 11);
  done:
    endwin();
    return 0;
```

2 DISPLAYING HEXAGRAMS ICHING §2

2. Displaying Hexagrams. We will encode a hexagram as a 6-bit number, with each bit representing a line of the hexagram.

```
⟨ Hexagram Data 2 ⟩ ≡
typedef unsigned char hexagram;
See also sections 5, 7, and 16.
This code is used in section 1.
```

3. To display a hexagram, we will split off bits one at a time, treating 1 bits as yang and 0 bits as yin. Here's a function to do that:

This code is used in section 1.

This code is used in section 1.

4. We'll want to draw more than just the lines, though. It would be nice to display the *trigram* information on-screen as well. A second function will accomplish this.

```
#define LOWER_TRI_COORD HEX_BOTTOM -2,19 #define UPPER_TRI_COORD HEX_BOTTOM -8,19 \langle Hexagram Functions _3\rangle +\equiv void draw\_trigrams(hexagram\ hex)\{ static const char trigrams[][31] \leftarrow \langle Trigram Names _{23}\rangle; mvprintw(LOWER\_TRI\_COORD, trigrams[hex & #07]); mvprintw(UPPER_TRI\_COORD, trigrams[hex <math>\gg 3]); _{1}
```

5. Finally, we'll want to put the name of the hexagram below it, as well as a summary of what it means. Later, we'll cover reading this data in from a file so I can change it without recompiling the program. For now, all that matters is the structure which holds the data.

```
⟨ Hexagram Data 2⟩ +≡
struct {
    char *title;
    char *desc1;
    char *desc2;
} hex_info [64];
```

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6. Once we have that structure, we can make a simple function to display the data:

4 HEXAGRAM HISTORY ICHING §7

7. **Hexagram History.** The user, when browsing hexagrams, may want to explore back-and-forth through the hexagrams they have called up. For instance, if they progressively alter lines, or go through a series of inner hexagrams, they might want to undo and redo their changes. So, we will maintain a circular buffer that contains the last ten hexagrams displayed, and allow the user to go forward and back through their recent history.

```
\langle \text{Hexagram Data 2} \rangle +\equiv 

hexagram history[10] \leftarrow \{63\};

int hidx \leftarrow 0;
```

8. We'll provide some helper macros to navigate the history. Note that NEW_HEX does a little error-correcting on the input hexagram, making sure it falls within the valid range of 0 to 63. We will make use of this in the UI code to make the error cases smoother.

9. Finally, with the history in place, we can work out how to draw the current hexagram for the user.

```
\langle Display the current hexagram 9\rangle \equiv hexagram cur\_top \leftarrow \texttt{CURRENT\_HEX}; draw\_hex(cur\_top); draw\_trigrams(cur\_top); draw\_title(cur\_top); refresh();
```

This code is used in section 1.

§10 ICHING USER COMMANDS 5

10. User Commands. We offer the user a number of commands through keyboard interaction. Before the program really starts, we'll put a list of commands at the bottom of the display area.

```
 \begin{split} \langle \, \text{Display the command list } \, & 10 \, \rangle \equiv \\ & \textit{mvprintw} \, (\text{HEX\_BOTTOM} + 6, 2, \\ & \text{"(n)ext/(p)rev}_{\sqcup}(\text{f)orw/(b)ack}_{\sqcup}(\text{i)nner}_{\sqcup}\text{in(v)ert}_{\sqcup}(\text{c)hange}_{\sqcup}(\text{g)oto}_{\sqcup}(\text{q)uit"}); \end{split}  This code is used in section 1.
```

11. Here is the code that grabs a key and figures out how to respond:

```
\langle \text{ Parse user input } 11 \rangle \equiv
  int cmd \leftarrow getch();
  switch (cmd) {
  case 'n': (Go to the next King Wen hexagram 19);
    break;
  case 'p': (Go to the previous King Wen hexagram 20);
    break;
  case 'q': case 'Q': goto done;
  case 'f': HEX_FORW;
    break;
  case 'b': HEX_BACK;
    break;
  case 'c': (Change a hex line 14);
  case 'g': (Go to a specific King Wen hexagram 21);
    break;
  case 'i': (Create the inner hexagram 13);
    break:
  case 'v': (Create the inverted hexagram 12);
    break;
This code is used in section 1.
```

This code is used in section 1.

12. Inverting a hexagram is just basic bit-twiddling.

```
\langle Create the inverted hexagram 12\rangle \equiv NEW_HEX(\sim cur_top);
This code is used in section 11.
```

13. Creating an inner hexagram is slightly more advanced bit-twiddling.

```
\langle Create the inner hexagram 13\rangle \equiv NEW_HEX(cur\_top \ll 1 \& \sim 7 \mid cur\_top \gg 1 \& 7); This code is used in section 11.
```

14. To change a hex line, we'll need to be able to ask the user which line to change. Then, changing it is a simple exclusive or operation.

```
\langle Change a hex line 14\rangle \equiv NEW_HEX(cur\_top \oplus 1 \ll which\_line() - 1); This code is used in section 11.
```

6 USER COMMANDS ICHING $\S15$

15. The which_line function is the first question we need to ask the user. We'll define a couple of macros to help us write to and clear a question area. In the case of which_line, if the user types invalid input, we just specify a non-existent line 7, which will be ignored by the rest of the code.

```
#define QUESTION move(\text{HEX\_BOTTOM} + 8, 2)
#define \text{CLR\_QUESTION} \text{ QUESTION}; \ clrtoeol()
 \langle \text{ UI Functions } 15 \rangle \equiv \\ \text{ int } \ which\_line(\mathbf{void}) \\ \{ \\ \text{ QUESTION}; \\ \ printw("Which\_line\_do\_you\_want\_to\_change\_(1\_-\_6)?\_"); \\ \ refresh(); \\ \text{ int } \ num \leftarrow getch() - \text{'0'}; \\ \text{ if } \ (num > 6 \lor num < 1) \ num \leftarrow 7; \\ \text{ CLR\_QUESTION}; \\ \ return \ num; \\ \} \\ \text{See also sections } 18 \ \text{and } 22. \\ \text{This code is used in section } 1.
```

16. The King Wen Sequence. Nearly all study of the I Ching happens in the context of the "King Wen" arrangement of the hexagrams. So, it is natural to expect that a user will want to explore the hexagrams in this order. We'll define it in a simple array:

```
 \begin{array}{l} \langle \, \text{Hexagram Data 2} \, \rangle \, + \! \equiv \\ \mathbf{hexagram} \, \, king\_wen[\,] \leftarrow \{63,0,17,34,23,58,2,16,55,59,7,56,61,47,4,8,25,38,3,48,41,37,32,1,57,39,\\ 33,30,18,45,28,14,60,15,40,5,53,43,20,10,35,49,31,62,24,6,26,22,29,46,9,36,52,11,13,44,54,\\ 27,50,19,51,12,21,42\}; \end{array}
```

17. When we look up where we are in the sequence, we'll cache it in a variable called cur_wen . This will save us from scanning $king_wen$ to re-orient ourselves most of the time.

```
#define INC_WEN if (++cur\_wen > 63) cur\_wen \leftarrow 0
#define DEC_WEN if (--cur\_wen < 0) cur\_wen \leftarrow 63
\langle UI Data 17\rangle \equiv
int cur\_wen \leftarrow 0;
This code is used in section 1.
```

18. We'll need a way to make sure our cached *cur_wen* index is current. We do this by comparing it to the current hexagram. If they don't match, we'll need to scan the sequence until we find the current hexagram.

```
 \begin{array}{l} \langle \, \text{UI Functions 15} \, \rangle \, + \equiv \\ \mathbf{void} \  \, \mathit{orient\_wen\_seq\_idx}(\mathbf{void}) \\ \{ \\ \quad \mathbf{if} \  \, (\mathit{king\_wen}[\mathit{cur\_wen}] \equiv \mathtt{CURRENT\_HEX}) \  \, \mathbf{return}; \\ \quad \mathit{cur\_wen} \leftarrow 0; \\ \quad \mathbf{while} \  \, (\mathit{king\_wen}[\mathit{cur\_wen}] \neq \mathtt{CURRENT\_HEX}) \  \, + \! \mathit{cur\_wen}; \\ \} \end{array}
```

19. Now it is easy to move to the next hexagram in King Wen order:

```
\langle Go to the next King Wen hexagram 19\rangle \equiv orient\_wen\_seq\_idx(); INC_WEN; NEW_HEX(king\_wen[cur\_wen]); This code is used in section 11.
```

20. Ditto for previous:

```
\langle \mbox{ Go to the previous King Wen hexagram } 20 \rangle \equiv orient\_wen\_seq\_idx(); \\ \mbox{ DEC_WEN; } \\ \mbox{ NEW_HEX}(king\_wen[cur\_wen]); \\ \mbox{ This code is used in section } 11.
```

21. To go to a specific King Wen hexagram, we just need to look it up:

```
\langle Go to a specific King Wen hexagram 21\rangle \equiv cur\_wen \leftarrow which\_hex() \& 63; NEW\_HEX(king\_wen[cur\_wen]); This code is used in section 11.
```

8

22. The more challenging part of the previous code is hidden in the *which_hex* function, because of the user interaction.

```
⟨UI Functions 15⟩ +≡
int which\_hex(void)
{

QUESTION;
printw("Which\_hexagram\_to\_visit?\_(_1_-64_)?_");
refresh();
int digit1 \leftarrow getch();
int digit2 \leftarrow getch();
int ans \leftarrow digit1 - 0;
if (digit2 \neq '\n') ans \leftarrow ans * 10 + digit2 - 0;
CLR_QUESTION;
return \ ans - 1 \& 63;
}
```

 $\S23$ iching i ching text data 9

23. I Ching Text Data. There are a couple sources of text data left to define. The names of the trigrams are very static, and not very large, so I've just included them in the code.

24. The other major source of text data is the file of hexagram names and descriptions. The format of the file is very simple... three lines per hexagram mapping directly to title, desc1, desc2 in hex_info . The descriptions are in "King Wen" order, so I need to map them to hexagrams as I read them in.

```
⟨ Read in the hexagram descriptions 24⟩ ≡
FILE *desc_file ← fopen("iching.txt", "r");
⟨ Complain if the description file isn't found 26⟩;
int cur;
size_t str_sz;
for (int counter ← 0; counter < 64; ++counter) {
    cur ← king_wen[counter];
    ⟨ Read a string-triple from the file 25⟩
}
fclose(desc_file);
This code is used in section 1.</pre>
```

25. I allocate 31 bytes for the title, and 71 bytes for each description line. If the file lines are longer, then *getline()* is guaranteed to allocate enough memory. But, these should be good guesses.

10 INDEX ICHING §27

27. Index.

ans: 22. argc: 1. $argv: \underline{1}.$ cbreak: 1.CLR_QUESTION: 15, 22. clrtoeol: 6, 15. cmd: 11. $counter: \underline{24}.$ $cur: \underline{24}, 25.$ *cur_top*: 9, 12, 13, 14. cur_wen: 17, 18, 19, 20, 21. CURRENT_HEX: 8, 9, 18. $curs_set$: 1. DEC_WEN: $\underline{17}$, 20. $desc_file: 24, 25, 26.$ $desc1\colon \ \underline{5},\ 6,\ 24,\ 25.$ $desc2: \underline{5}, 6, 24, 25.$ $digit1: \underline{22}.$ $digit2: \underline{22}.$ done: $\underline{1}$, $\underline{11}$, $\underline{26}$. $draw_hex: \underline{3}, 9.$ $draw_title: \underline{6}, 9.$ $draw_trigrams$: $\underline{4}$, 9. endwin: 1.fclose: 24.fopen: 24.getch: 11, 15, 22, 26. getline: 25. hex: 3, 4, 6, 8. HEX_BACK: 8, 11. HEX_BOTTOM: 3, 4, 6, 10, 15. HEX_FORW: 8, 11. hex_info: 5, 6, 24, 25. hexagram: 2, 3, 4, 6, 7, 9, 16. $hidx: \frac{7}{2}, 8.$ history: $\underline{7}$, 8. INC_WEN: $\underline{17}$, 19. $infinite_loop: \underline{1}.$ initscr: 1.king_wen: 16, 17, 18, 19, 20, 21, 24. LINE_COORD: 3. $ln: \underline{3}, 6.$ LOWER_TRI_COORD: $\underline{4}$. $main: \underline{1}.$ malloc: 25.move: 15.mvprintw: 3, 4, 6, 10, 26. ncurses: 1.NEW_HEX: 8, 12, 13, 14, 19, 20, 21. noecho: 1. $num: \underline{15}.$

 $orient_wen_seq_idx$: 18, 19, 20. printw: 15, 22.QUESTION: 15, 22. READ_DESC: 25. refresh: 9, 15, 22, 26. stdscr: 6. str_sz : $\underline{24}$, $\underline{25}$. sz: 25.TEXT_COORD: $\underline{6}$. TEXT_LN: $\underline{6}$. $title: \underline{5}, 6, 24, 25.$ $trigrams: \underline{4}.$ txt: 6. UPPER_TRI_COORD: 4. which: 25. $which_hex$: 21, $\underline{22}$. which_line: $14, \underline{15}$. wmove: 6.yinyang: $\underline{3}$.

11

```
(Change a hex line 14) Used in section 11.
(Complain if the description file isn't found 26) Used in section 24.
(Create the inner hexagram 13) Used in section 11.
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 Go to a specific King Wen hexagram 21 \rangle Used in section 11.
 Go to the next King Wen hexagram 19 \ Used in section 11.
Go to the previous King Wen hexagram 20 \ Used in section 11.
\langle Hexagram Data 2, 5, 7, 16\rangle Used in section 1.
\langle Hexagram Functions 3, 4, 6\rangle Used in section 1.
(Parse user input 11) Used in section 1.
(Read a string-triple from the file 25) Used in section 24.
(Read in the hexagram descriptions 24) Used in section 1.
Trigram Names 23 Vsed in section 4.
\langle \text{UI Data } 17 \rangle Used in section 1.
⟨UI Functions 15, 18, 22⟩ Used in section 1.
```

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