# Chapter 1: Language Processor

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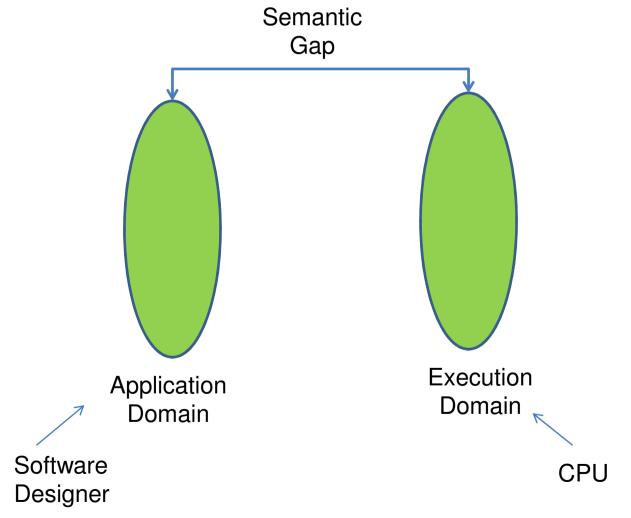
### **Chapter 1: Language Processor**

- Introduction
- Language Processing Activities
- Fundamentals of Language Processing
- Fundamentals of Language Specification
- Language Processing Development Tools

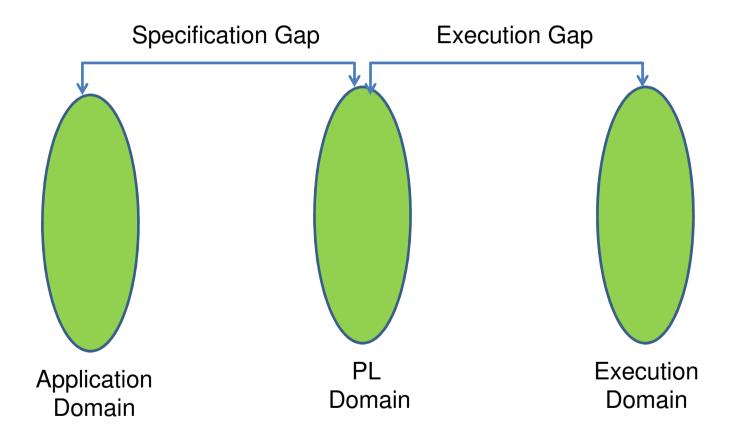
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- Why Language Processor?
  - Difference between the manner in which software designer describes the ideas (How the s/w should be) and the manner in which these ideas are implemented(CPU).



- Consequences of Semantic Gap
  - 1. Large development times
  - 2. Large development efforts
  - 3. Poor quality of software
- Issues are tackled by Software Engineering through use of Programming Language.

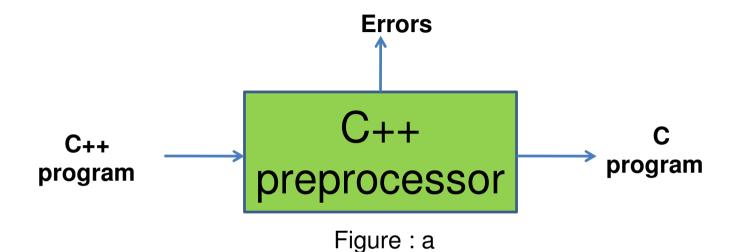


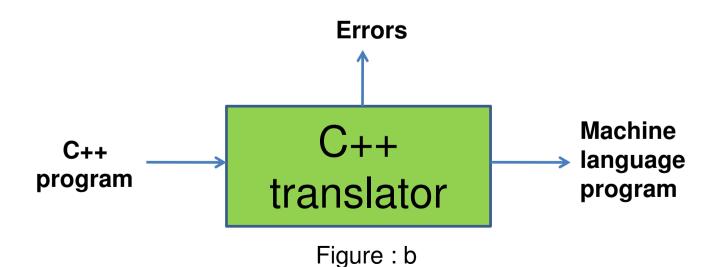
- A Language Processor is a software which bridges a specification or execution gap.
- Program formed input to a Language Processor is referred as a Source Program and output as Target Program.
- Languages in which they are written are called as source language and target languages respectively.

#### A Spectrum of Language Processor

- A language translator bridges an execution gap to the machine language of a computer system.
- A detranslator bridges the same execution gap as the language translator but in reverse direction.
- A Preprocessor is a language processor which bridges an execution gap but is not a language translator.
- A language migrator bridges the specification gap between two PL's.

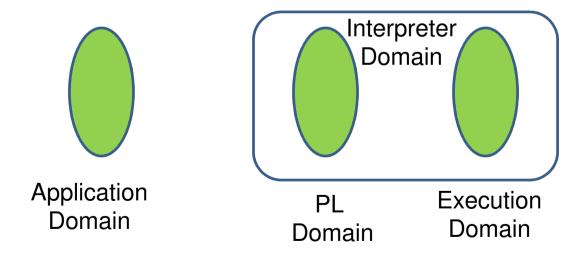
#### A Spectrum of Language Processor





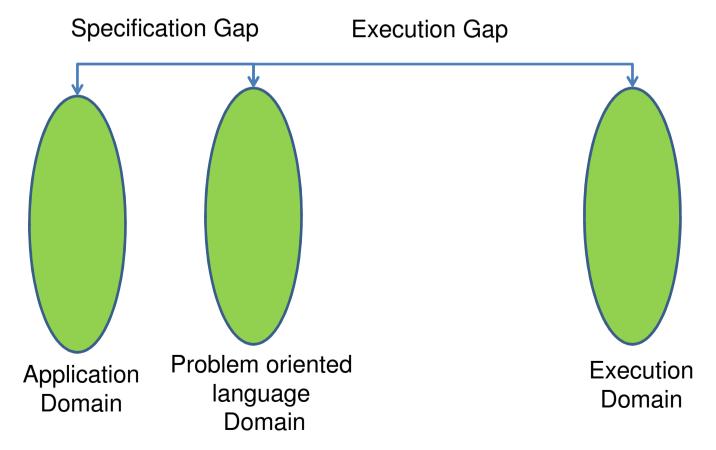
## Interpreters

- An interpreter is a language processor which bridges an execution gap without generating a machine language program.
- Here execution gap vanishes totally.



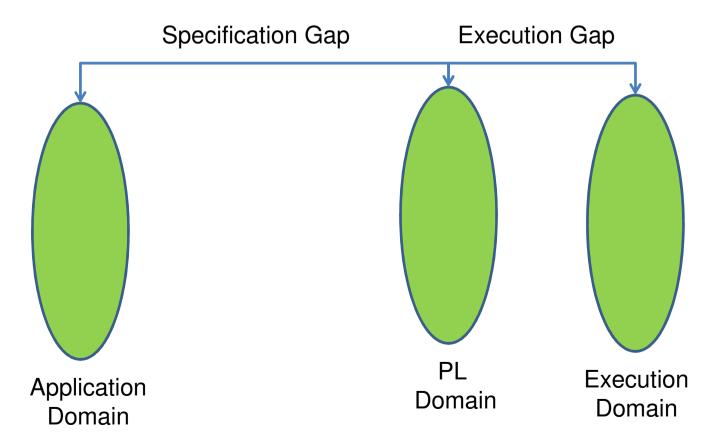
#### **Problem Oriented Language**

These languages are used for specific application



#### **Procedure Oriented Language**

• These languages provides general purpose facilities required in most application domain.

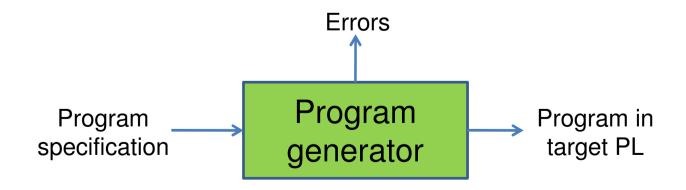


### **Chapter 1: Language Processor**

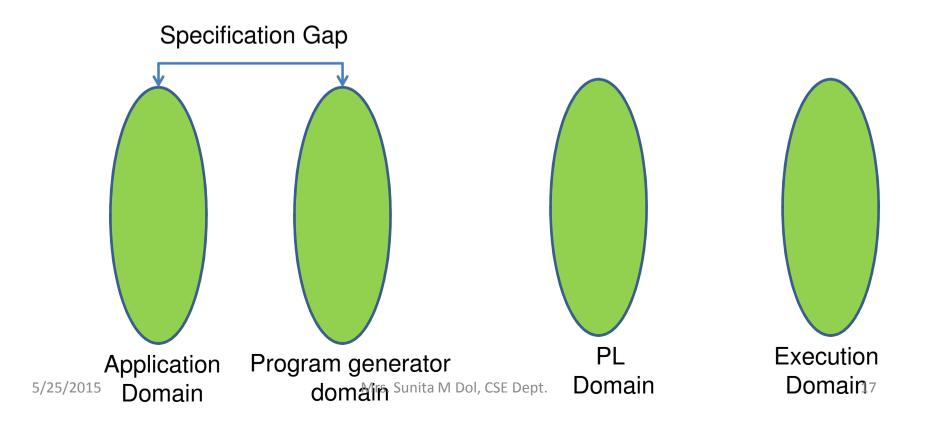
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- Language processing activities are divided into those that bridge the specification gap and those that bridge the execution gap.
  - 1. Program generation activities.
  - 2. Program execution activities.

- Program Generation:
  - -It is a software which accepts the specification of a program to be generated and generates a program in the target PL.
  - -Program generator introduces a new domain between the application and PL domain.



- Program Generation:
  - -Program generator introduces a new domain between the application and PL domain.



- Program Generation Example:
  - A screen handling Program
    - Specification is given as below

```
Employee name : char : start(line=2,position=25) end(line=2,position=80)
```

Program Generation Example:

Employee Name			
Address			
Married	Yes		
Age		Gender	

- Program Execution
  - Two models of Program Execution
    - Program translation
    - Program interpretation

- Program Translation:
  - Program translation model bridges the execution gap by translating a program written in PL i.e Source Program into machine language i.e Target Program.

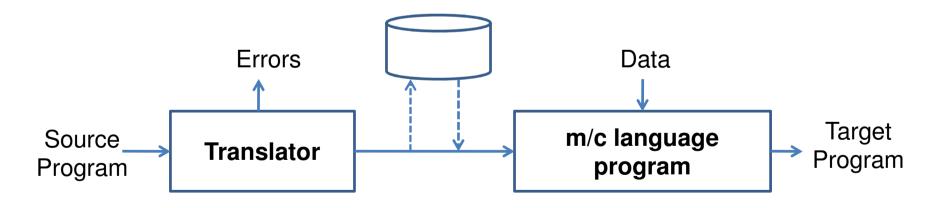


Figure: Program translation model

- Program Interpretation
  - Interpreter reads the source program and stores it in its memory.
  - During interpretation it determines the meaning of the statement.

- Program Interpretation:
  - The CPU uses a program counter (PC) to note the address of the next address.
  - Instruction Execution Cycle
    - 1. Fetch the instruction
    - 2. Decode the instruction and determine the operation to be performed.
    - 3. Execute the instruction.

- Program Interpretation:
  - Interpretation Cycle consists of—
    - 1. Fetch the statement.
    - 2. Analyze the statement and determine its meaning.
    - 3. Execute the meaning of the statement.

#### Program Interpretation

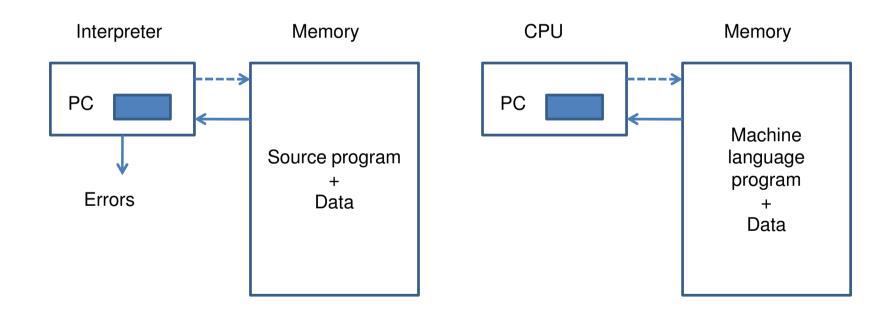


Figure (a): Interpretation

Figure (b): Program Execution

- Program Interpretation
  - Characteristics of interpretation
    - 1. Source program is retained in the source form itself i.e. no target program.
    - 2. A statement is analyzed during its interpretation.

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- Language Processing = Analysis of Source Program
   + Synthesis of Target Program
- Analysis consists of three steps
  - 1. Lexical rule identifies the valid lexical units
  - 2. Syntax rules identifies the *valid statements*
  - 3. Semantic rules associate meaning with valid statement.

#### Example:-

```
percent_profit := (profit * 100) / cost_price;
   Lexical analysis identifies-----
        :=, * and / as operators
        100 as constant
       Remaining strings as identifiers.
```

Syntax analysis identifies the statement as the assignment statement.

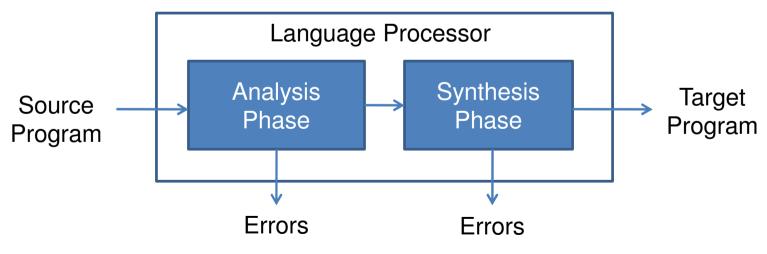
Semantic analysis determines the meaning of the statement as

- Synthesis Phase
  - 1. Creation of Data Structure
  - Generation of target code
     Referred as memory allocation and code generation, respectively.

```
MOVER
MULT
AREG, 100
DIV
AREG, COST_PRICE
MOVEM
AREG, PERCENT_PROFIT

PERCENT_PROFIT
DW 1
PROFIT
DW 1
COST_PRICE
DW 1
```

- Phases and Passes of Language Processor
  - Analysis Phase and Synthesis phase is not feasible due to
    - 1. Forward References
    - 2. Memory Requirement



Schematic of Language Processor

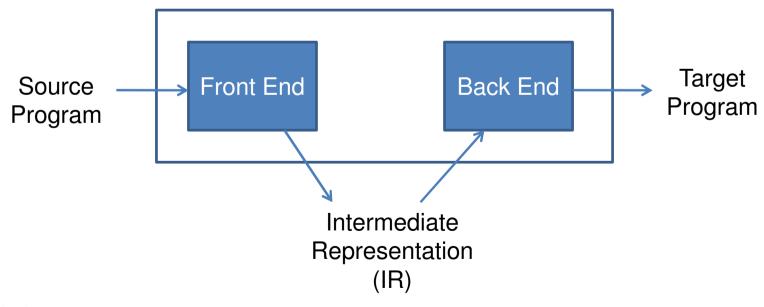
- Forward Reference
  - It is a reference to the entity which precedes its definition in the program.

```
percent_profit := (profit * 100) / cost_price;
......
long profit;
```

- Language Processor Pass
  - Pass I: performs analysis of SP and notes relevant information.
  - Pass II: performs synthesis of target program.

Pass I analyses SP and generates IR which is given as input to Pass II to generate target code.

- Intermediate Representation
  - An IR reflects the effect of some but not all, analysis and synthesis tasks performed during language processing.



- Properties of Intermediate Representation(IR)
  - 1. Ease of use.
  - 2. Processing efficiency.
  - 3. Memory efficiency.

- Toy Compiler
  - Front End: Performs lexical, syntax and semantic analysis of SP.
  - Each kind of analysis involves
    - Determine validity of source stmt.
    - 2. Determine the content of source stmt.
    - 3. Construct a suitable representation.

- Output of Front End
  - 1. Tables of information: The most important table is Symbol Table which contains information concerning all identifiers used in the source program
  - 2. Intermediate code (IC): IC is a sequence of IC units, represents meaning of one action in SP

Output of Front End Example

i: integer;a,b: real;a := b+i;

#### **Symbol Table**

No.	Symbol	Туре	Length	Address
1	i	int		
2	а	real		
3	b	real		
4	i*	real		
5	temp	real		

#### Intermediate code

- 1. Convert (id, #1) to real, giving (id, #4)
- 2. Add (id, #4) to (id, #3) giving (id, #5)
- 3. Store (id, #5) in (ld, #2)

- Toy Compiler
  - Lexical or Linear Analysis (Scanning)
    - Identifies lexical units in a source statement.
    - Classifies units into different classes e.g. id's, constants, reserved id's etc and enters them into different tables

- Toy Compiler
  - Token contains
    - Class code and number in class

Code #no

e.g.

ld #10

Example

Statement a := b + i;

a

:=

b

+

İ

•

ld #2

Op #5

ld #3

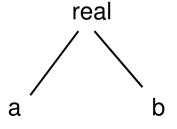
Op #3

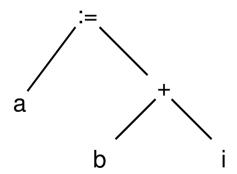
ld #1

Op #10

- Toy Compiler
  - Syntax or Hierarchical Analysis (Parsing)
    - Determines the statement class such as assignment statement, if stmt etc.

e.g.:- a, b: real; and 
$$a = b + l$$
;

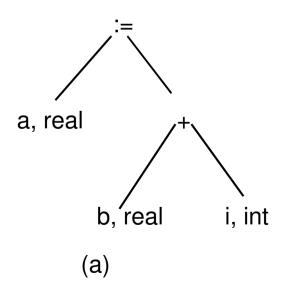


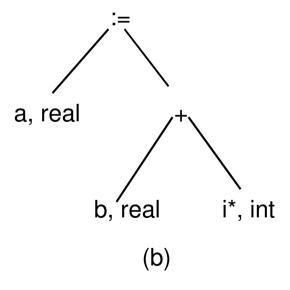


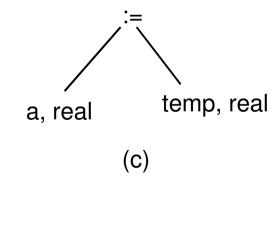
- Toy Compiler
  - Semantic Analysis
    - Determines the meaning of the SP
    - Results in addition of info such as type, length etc.
    - Determines the meaning of the subtree in IC and adds info to the IC tree.

- Toy Compiler
  - Semantic Analysis
    - Stmt a := b +i; proceeds as
      - 1. Type is added to the IC tree
      - 2. Rules of assignment indicate expression on RHS should be evaluated first.
      - Rules of addition indicate i should be converted before addition
        - i. Convert i to real giving i\*;
        - ii. Add i\* to b giving temp.
        - iii. Store temp in a.

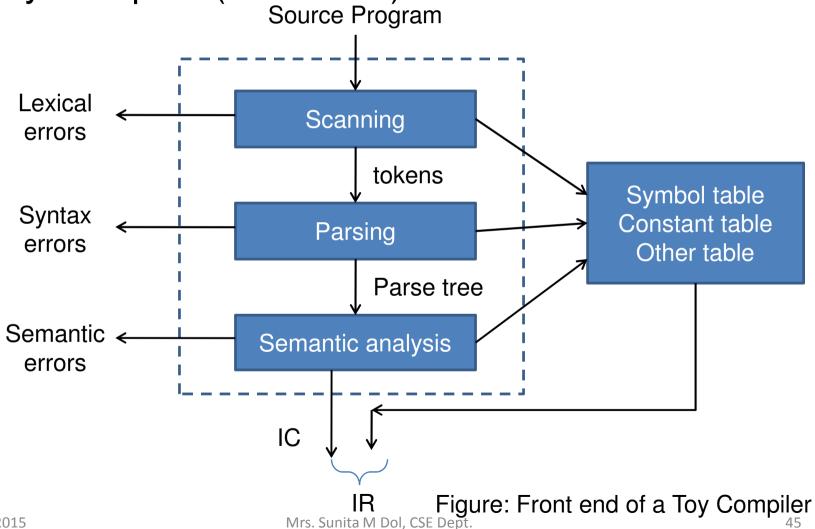
- Toy Compiler
  - Semantic Analysis
    - Stmt a := b + i; proceeds as







Toy Compiler (Front End)



### Back End

Memory Allocation: Calculated form its type, length and dimensionality.

No.	Symbol	Туре	Length	Address
1	i	int		2000
2	а	real		2001
3	b	real		2002

- Code generation
  - 1. Determine places where results should be kept in registers/memory location.
  - 2. Determine which instruction should be used for type conversion operations.
  - 3. Determine which addressing modes should be used for accessing variables.

CONV\_R AREG, I ADD\_R AREG, B MOVEM AREG, A

Figure: Target Code a:= b+ i

Toy Compiler (Back End)

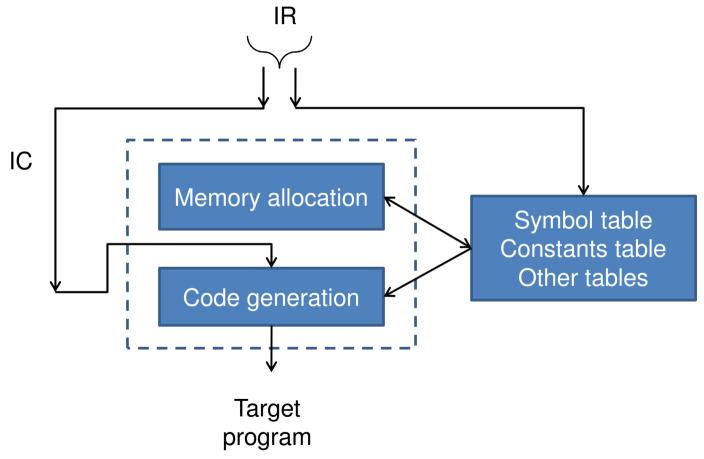
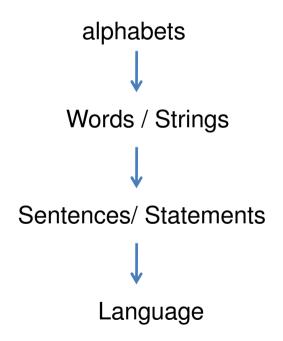


Figure: Back End of the toy compiler

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Programming Language grammars.



# Terminal symbols, alphabet and strings

- Terminals symbol, alphabet and strings
  - The alphabet of L is represented by a Greek symbol Σ.
  - A symbol in the alphabet is known as a terminal symbol of language L.
  - $-\Sigma = \{a, b, ..., z, 0, 1, ..., 9\}$
  - A string is a finite sequence of symbols.

$$\alpha$$
= axy

# Terminal symbols, alphabet and strings

- Nonterminal Symbols:
  - A nonterminal symbol is the name of a syntax category of a language.
  - E.g. noun, verb, etc.

## Production

Also called as rewriting rule, is a rule of the grammar.

```
A nonterminal symbol ::= String of Terminals and Nonterminals
```

```
e.g.:
<Noun Phrase> ::= <Article> <Noun>
<Article> ::= a| an | the
<Noun> ::= boy | apple
```

#### Grammar

- A grammar G of a language LG is a quadruple (Σ, SNT, S, P) where
  - Σ is the alphabet
  - SNT is the set of NT's
  - S is the distinguished symbol
  - P is the set of productions

#### Derivation

- Derivation is used to generate valid strings.
- Let production P1 of grammar G be of the form

P1 : 
$$A := \alpha$$

And let  $\beta$  be such that  $\beta = \gamma A\theta$  then replacement of A by  $\alpha$  in string  $\beta$  constitute a derivation

$$\beta = \gamma \alpha \theta$$

## Derivation Example

<Verb>

```
<Sentence> :: = <Noun Phrase> <Verb Phrase> <Noun Phrase> ::= <Article> <Noun> <Verb Phrase> ::= <Verb> <Noun Phrase> <Article> ::= a| an| the <Noun> ::= boy | apple
```

::= ate

## Derivation Example

Derivation for 'the boy ate an apple'
 <Sentence>
 <Noun Phrase> < Verb Phrase>
 <Article> < Noun> < Verb Phrase>
 <Article> < Noun> < Verb> < Noun Phrase>
 the < Noun> < Verb> < Article> < Noun>
 the boy < Verb> < Article> < Noun>
 the boy ate < Article> < Noun>
 the boy ate an < Noun>
 the boy ate an apple

### Reduction

- Derivation is used to recognize valid string.
- Let production P1 of grammar G be of the form

P1 : 
$$A := \alpha$$

And let  $\beta$  be such that  $\beta = \gamma \alpha \theta$  then replacement of  $\alpha$  by A in string  $\beta$  constitute a derivation

$$\beta = \gamma \alpha \theta$$

## Reduction Example

<Verb>

```
<Sentence> :: = <Noun Phrase> <Verb Phrase> <Noun Phrase> ::= <Article> <Noun> <Verb Phrase> ::= <Verb> <Noun Phrase> <Article> ::= a| an| the <Noun> ::= boy | apple
```

::= ate

## Reduction Example

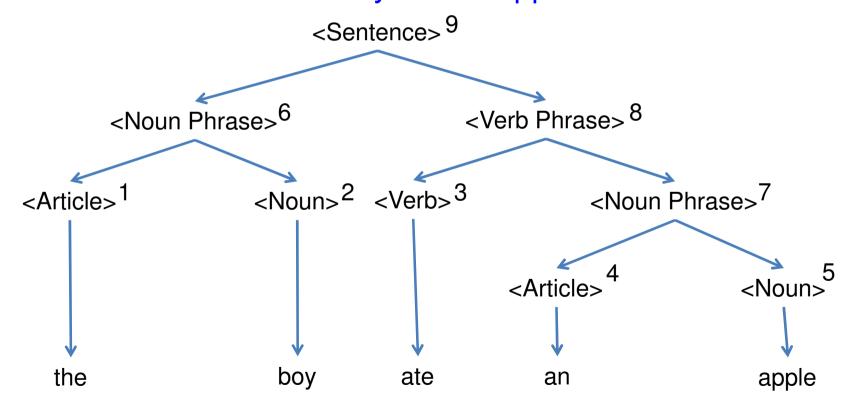
Reduction for 'the boy ate an apple'

```
the boy ate an apple
the boy ate an <Noun>
the boy ate <Article> <Noun>
the boy <Verb> <Article> <Noun>
the <Noun> <Verb> <Article> <Noun>
<Article> <Noun> <Verb> <Noun Phrase>
<Article> <Noun> <Verb Phrase>
<Sentence>
```

#### Parse Tree

- A sequence of derivation or reduction reveals the syntactic structure of a string with respect to grammar G.
- We depict the syntactic structure in the form of parse tree.

- Parse Tree Example
  - Parse Tree for 'the boy ate an apple'



- Recursive Specification
  - The RHS alternative employing recursion is called a recursive rule.
  - Recursive rules are classified into left recursive and right recursive rules.
  - Indirect recursion occurs when two or more nonterminals are defined in terms of one another.

Recursive Specification Example

```
<exp> ::= <exp> + <term> | <term>
<term> ::= <term> * <factor> | <factor>
<factor> ::= <factor> ↑ <primary> | <primary>
<primary> ::= <id> | <const> | (<exp>)
<id> ::= <letter> | <id>[<letter | digit>]
<const> ::= [+ | -] <digit> | <const> <digit>
<letter> ::= a | b | .... | z
<digit> ::= 0 | 1 | .... | 9
```

- Recursive Specification Example
  - The rule for <id> and <const> are equivalent to the rules

```
<id>::= <letter> | <id> <letter> | <id> <digit>] <const> ::= + <digit> | - <digit> | <const> <digit>
```

Controlled recurrence may be specified for <id> as follows

```
<id> ::= <|etter> {<|etter> | <|git>}<sub>0</sub><sup>15</sup>
```

- Classification of Grammars
  - Type-0 grammar or Unstructured or Phrase Structured grammar

$$\alpha ::= \beta$$

- Type-1 grammar or Context Sensitive grammar  $\alpha$  Aβ ::=  $\alpha$   $\pi$ β
- Type-3 grammar or Context Free grammarA ::= π

- Classification of Grammars
  - Type-4 grammar or Linear Grammar

$$A := tB \mid t \text{ or }$$

$$A ::= Bt \mid t$$

 Operator Grammar: a grammar none of whose production contain two or more consecutive nonterminals in any RHS alternative.

e.g. 
$$E := E + E | E - E | E * E | E / E | id$$

- Ambiguity in grammar specification
  - Ambiguity implies the possibility of different interpretation of a source string.

E.g. 
$$E := E + E | E * E | (E) | id$$

An ambiguous grammar should be rewritten to eliminate ambiguity

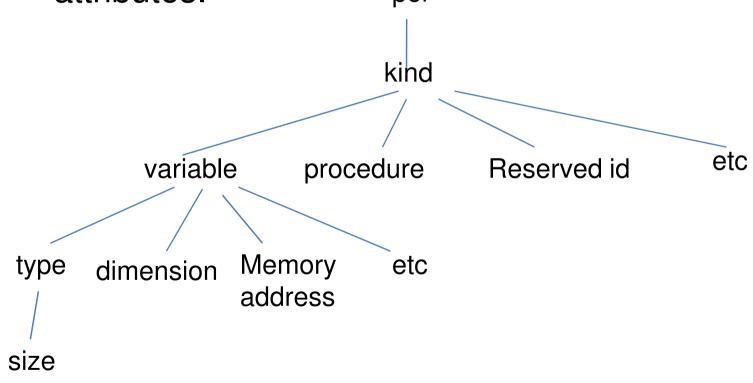
$$E := E + E | E * E | (E) | id$$



After eliminating ambiguity from grammar

$$E ::= E + T | T$$
 $T ::= T * F | F$ 
 $F ::= (E) | id$ 

- Binding and Binding Times
  - Program entity pei in program P has a some attributes.



- Binding and Binding Times
  - A binding is an association of an attribute of a program entity with a value.
  - Binding time is the time at which binding is performed.



- Binding and Binding Times
  - 1. Language definition time of language L
  - Language implementation time of language L
  - 3. Compilation time of program P
  - 4. Execution init time of procedure proc
  - 5. Execution time of procedure proc

```
program bindings(input, output);
    var
        i:integer;
        a,b:real;
   procedure proc (x: real; j: integer);
        var
                info: array[1...10,1...5] of integer;
                p : ↑ integer;
        begin
                new (p);
        end;
begin
   proc(a,i);
end
```

#### Fundamentals of Language Specification

- Binding and Binding Times
  - Binding of keywords with its meaning.
    - e.g.: program, procedure, begin and end.
  - Size of type int is bind to n bytes (Language implementation time)
  - Binding of var to its type. (Compilation time)
  - Memory addresses are allocated to the variables.
     (Execution init time)
  - Values are binded to memory address. (Execution time of procedure)

#### Fundamentals of Language Specification

- Importance of binding times
  - The binding time of an attribute of a program entity determines the manner in which a language processor can handle the use of the entity.

```
e.g. procedure pl1_proc (x, j, info_size, columns)
declare x float;
declare (j, info_size, columns) fixed;
declare pl1_info (1: info_size, 1: columns) fixed;
....
end pl1_proc
```

 An early binding provides greater execution efficiency whereas a late binding provides greater flexibility in the writing of a program.

#### Fundamentals of Language Specification

- Static and dynamic binding
  - Static Binding: Binding is performed before the execution of a program begins.
  - Dynamic Binding:Binding is performed after the execution of a program has begun.

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- LPDT requires two inputs:
  - 1. Specification of a grammar of language L
  - 2. Specification of semantic actions
- Two LPDT's which are widely used
  - 1. LEX (Lexical analyzer)
  - 2. YACC (Parser Generator)

LPDT contains translation rules of form:

<string specification> { <semantic action>} Source Program Scanning Grammar of L Front end Front end Parsing generator Semantic action Semantic analysis

Figure: Language Processor Development Tool

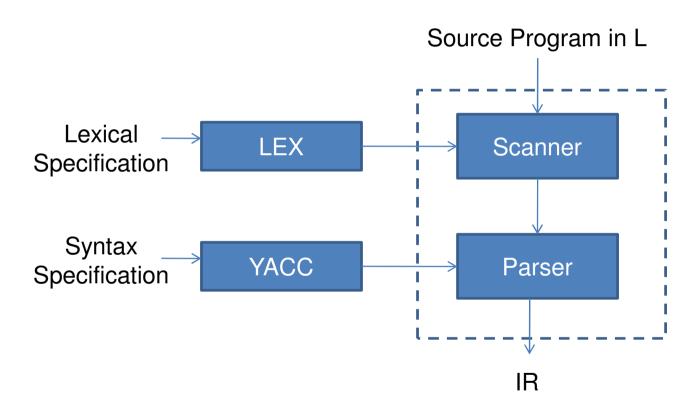


Figure: Using LEX and YACC

- LEX
  - LEX consists of two components
    - Specification of strings such as id's, constants etc.
    - Specification of semantic action

LEX

```
%{
         //Symbols definition;
                                          1<sup>st</sup> section
%}
%%
                                         2<sup>nd</sup> section
         //translation rules;
         Specification Action
%%
         //Routines;
                                         3<sup>rd</sup> section
```

#### LEX Example

```
% {
                                  [A-Za-z]
        letter
                                  [0-9]
        digit
 }%
%%
   begin
                                  {return(BEGIN);}
                                  {return(END);}
   end
                                  {yylval = enter_id(); return(ID);}
   {letter} ( {letter}|{digit})*
                                  {yylval=enter_num(); return(NUM);}
   {digit}+
%%
enter_id() { /*enters id in symbol table*/ }
enter_num() {/* enters number in constabts table */}
```

#### YACC

- String specification resembles grammar production.
- YACC performs reductions according to the grammar.

#### YACC Example