



PEDDIE SCHOOL FACULTY & STUDENT HOUSING DORMITORY "B"

**PEDDIE SCHOOL
201 S Main St
Hightstown, NJ 08520**

DESIGN DEVELOPMENT

12-23-2014

ARCHITECTURE, STRUCTURE & MEP

DESIGN DEVELOPMENT

EXPLOR**E** **A**CHIEV**E** **B**ALANCE **L**EAD **R**ESPECT
CHALLENG**E** **I**NSP**I**RE **K**OURAGE **S**EE **P**ROGRESS **C**REATE

Project **PEDDIE SCHOOL DORMITORY "B"**

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HIGHTSTOWN, NJ 08540**

■ OWNER

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MEP

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■ ACOUSTICAL

LIGHTING

SHEET NO:
A000

DRAWING LIST			
Sheet No	Sheet Name	SITE PLAN (10-20-2014)	DD ISSUE (12-24-14)
A000	COVER		•
A001	DRAWING LIST		•
A002	SYMBOLS, ABBREVIATIONS AND GENERAL NOTES		•
A004	EGRESS - LIFE SAFETY		•
A010	SITE PLAN		•
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A410	STAIR PLANS, SECTIONS, ELEVATIONS AND DETAILS		•
A430	TYPICAL ELEVATOR DETAILS		•
A451	TOILET ROOM PLANS, SECTIONS, ELEVATIONS		•
A452	TOILET ROOM PLANS, SECTIONS, ELEVATIONS		•
A453	TOILET ROOM PLANS, SECTIONS, ELEVATIONS		•
A454	TOILET ROOM PLANS, SECTIONS, ELEVATIONS		•
A500	PARTITION TYPES		•
A510	DOOR SCHEDULE		•
A511	DOOR AND FRAME TYPES		•
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A513	DOOR THRESHOLD/SADDLE DETAILS		•
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A801	REFLECTED CEILING PLAN		•
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Key Plan



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DESIGN DEVELOPMENT

EACHIEVE EXPLORATION LEAD RESPECT CHALLENGE INSPIRE CREATIVITY ENCOURAGE

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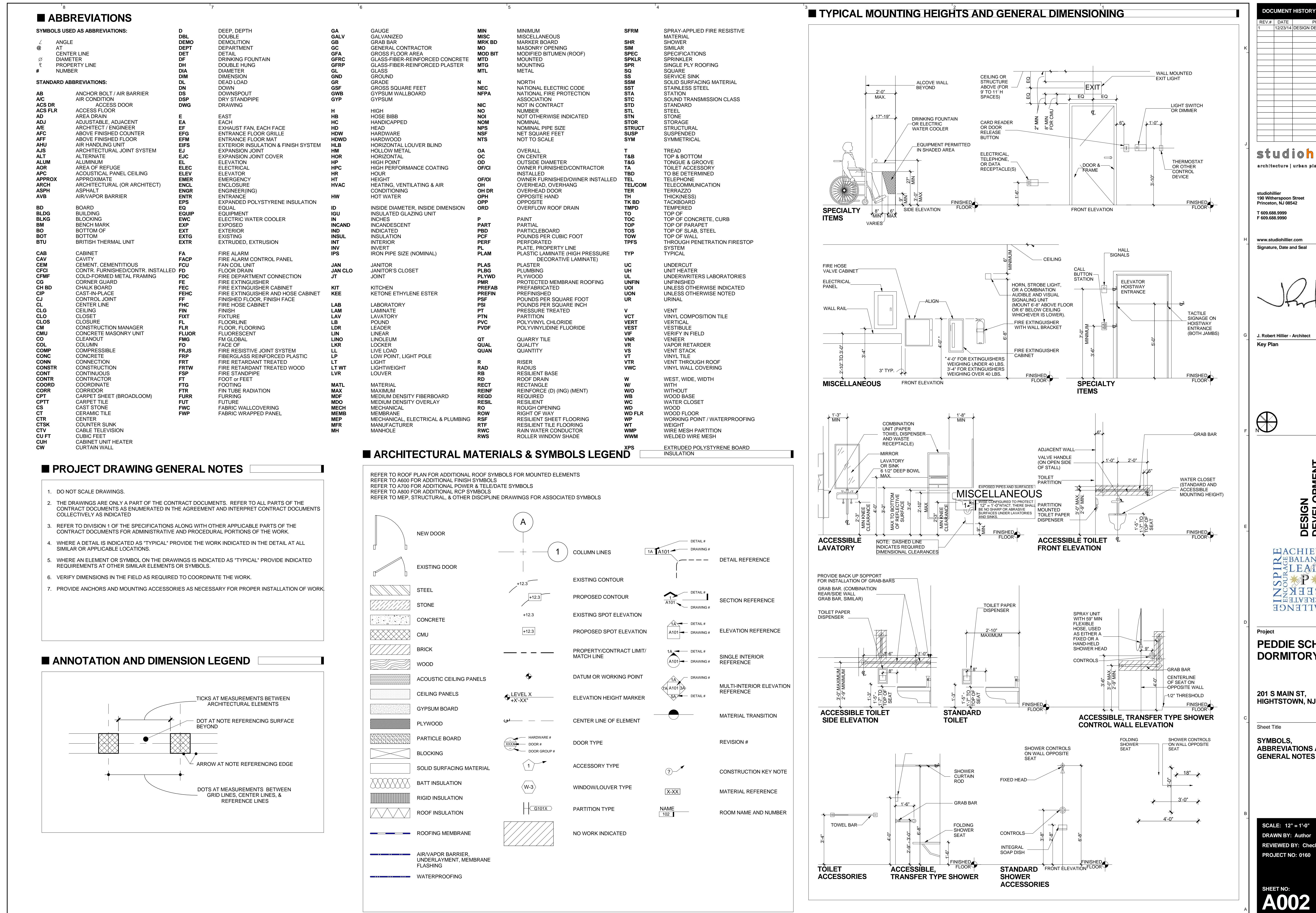
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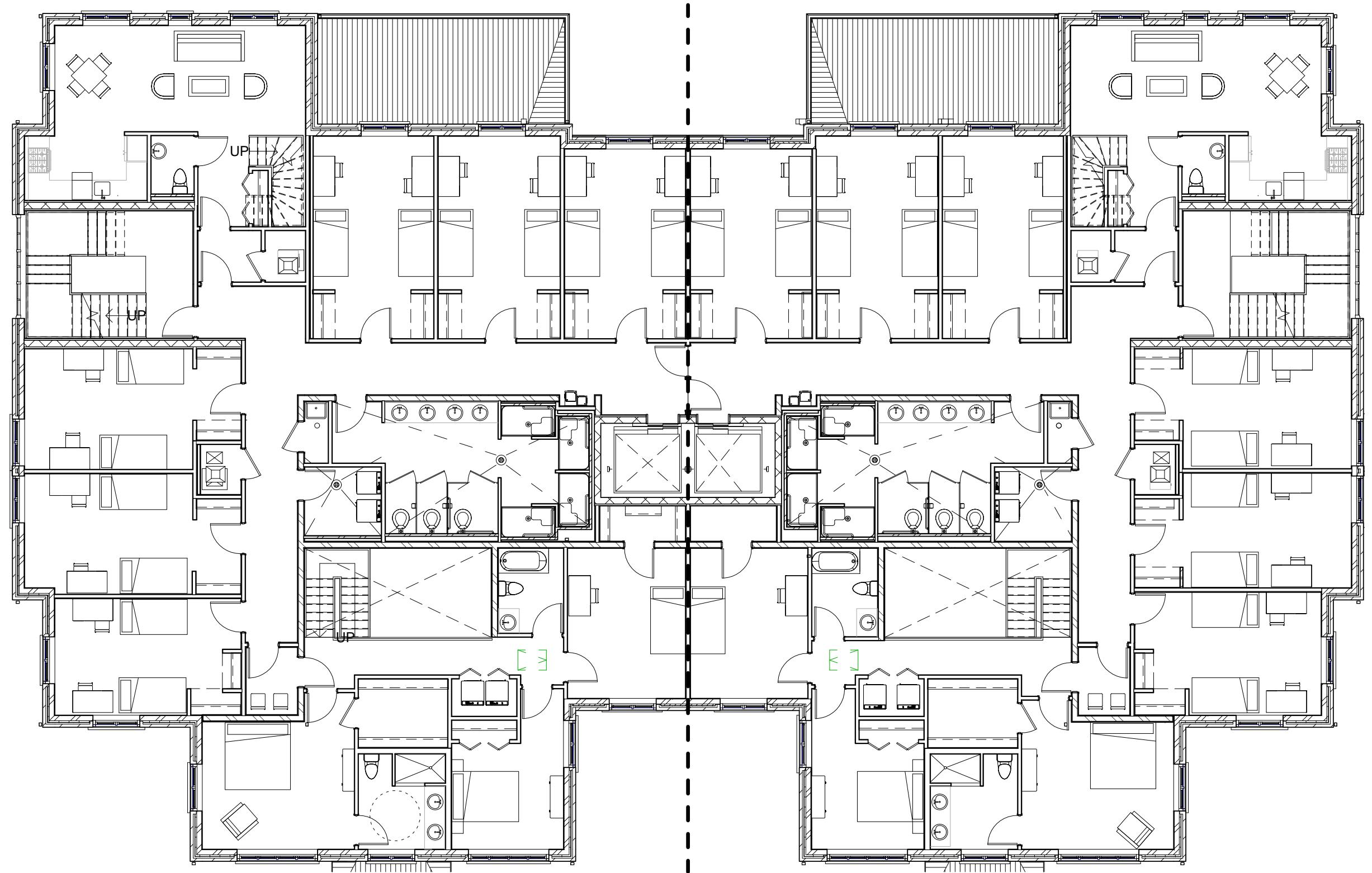
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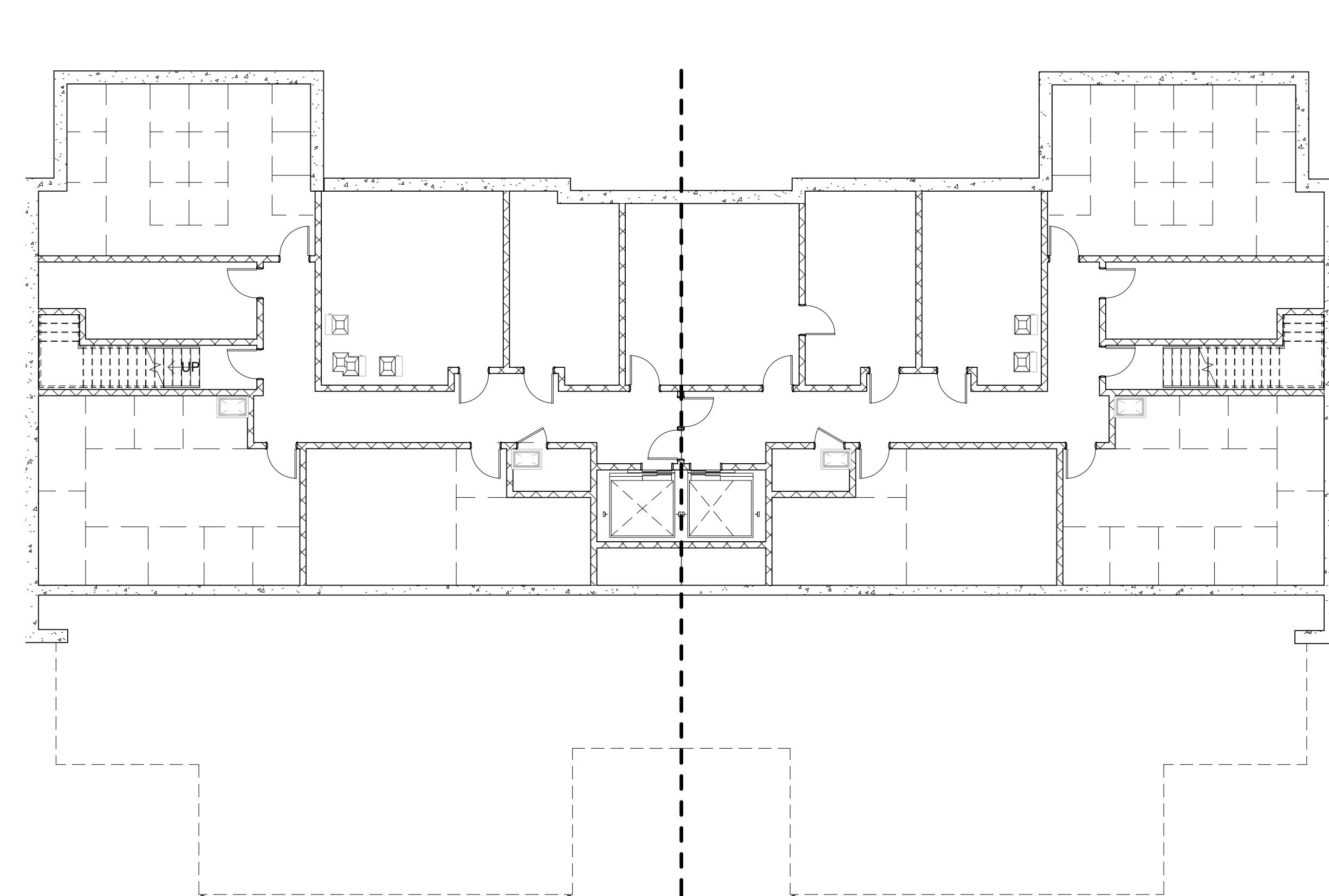


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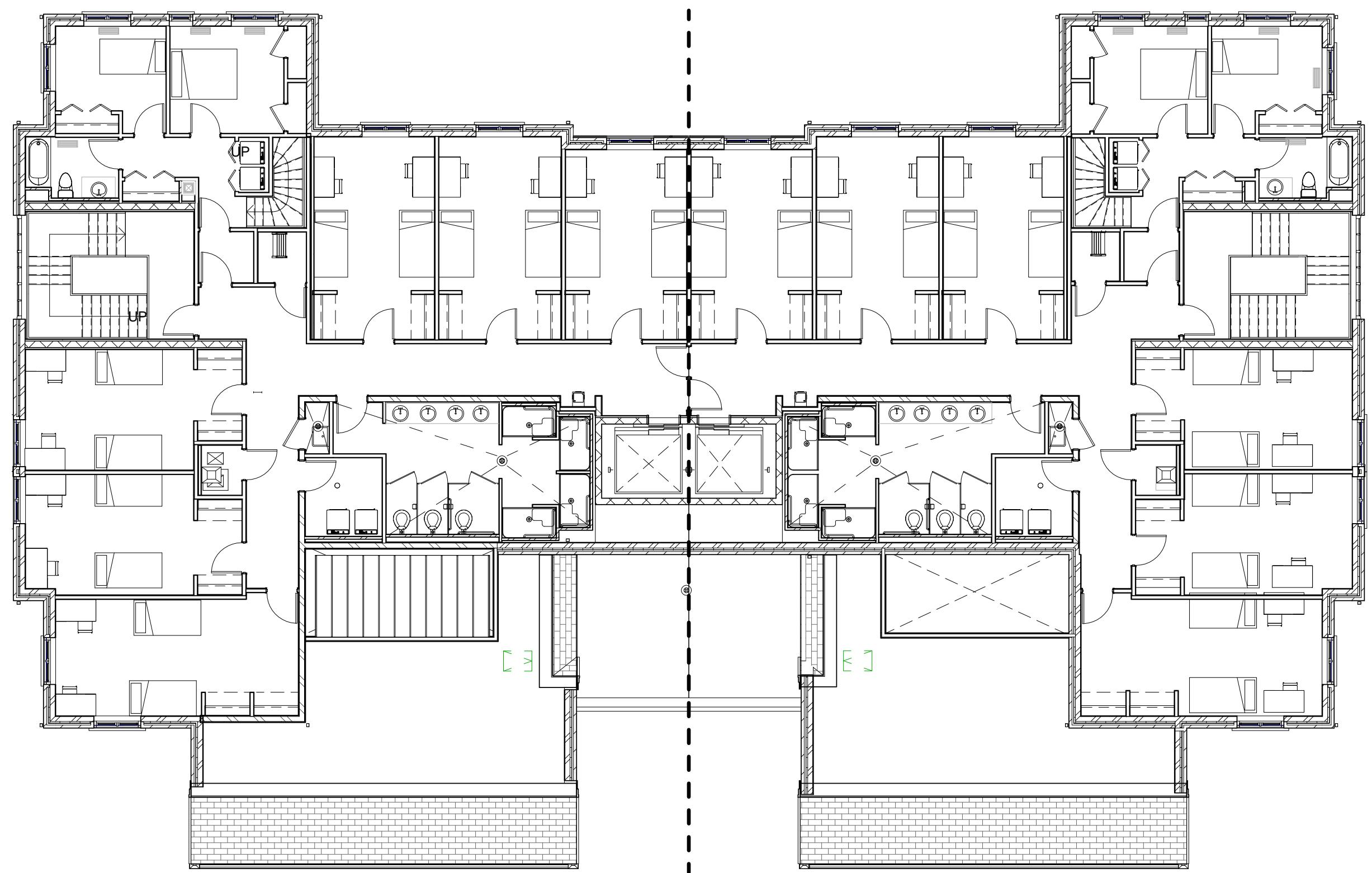
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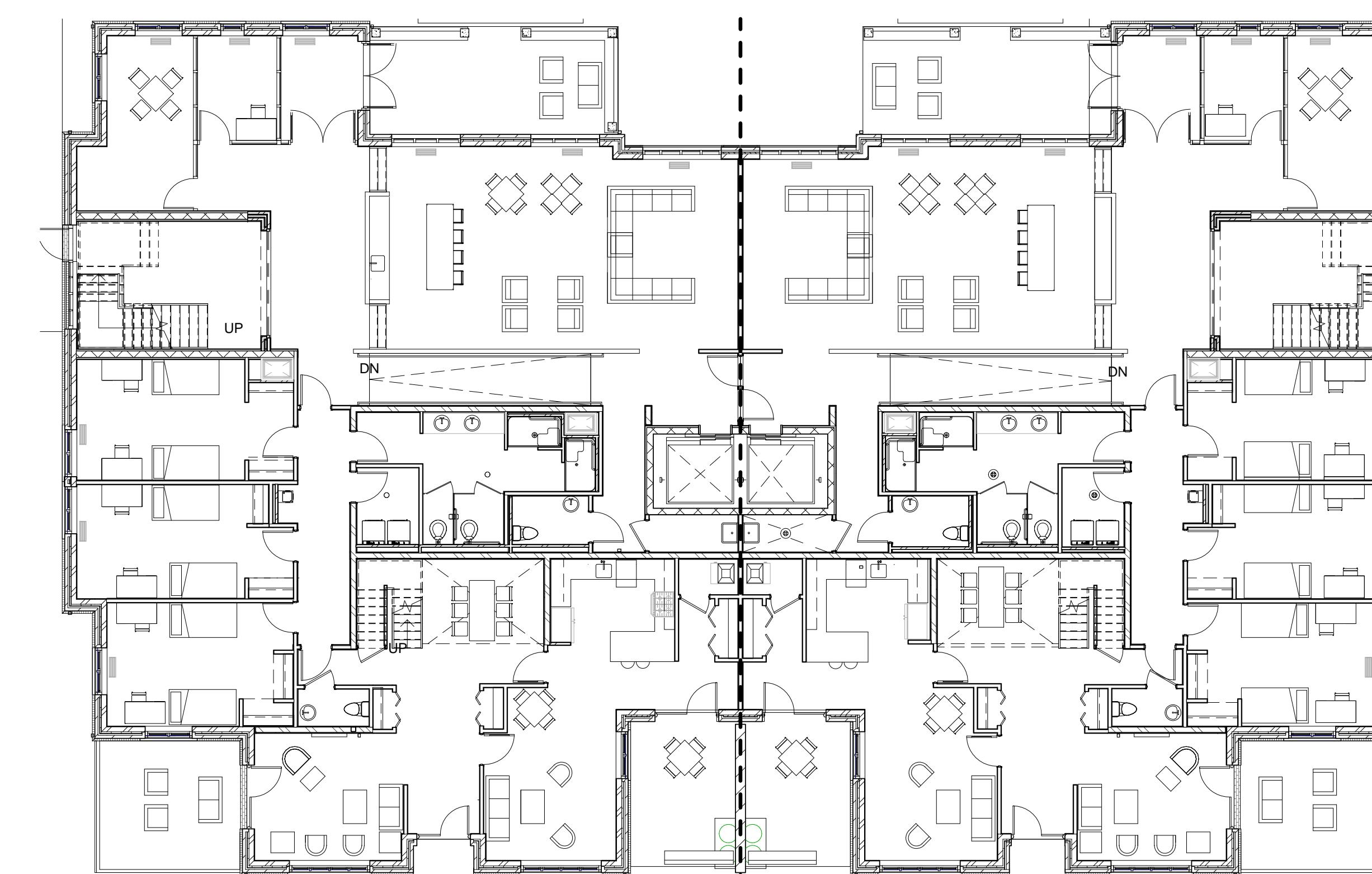
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2 | 3/32" = 1'-0"

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DESIGN DEVELOPMENT

ACHIEVE EXPLORATION
BALANCE LEAD
RESPECT
CHALLENGE ENCOURAGE
PIONEER

Project
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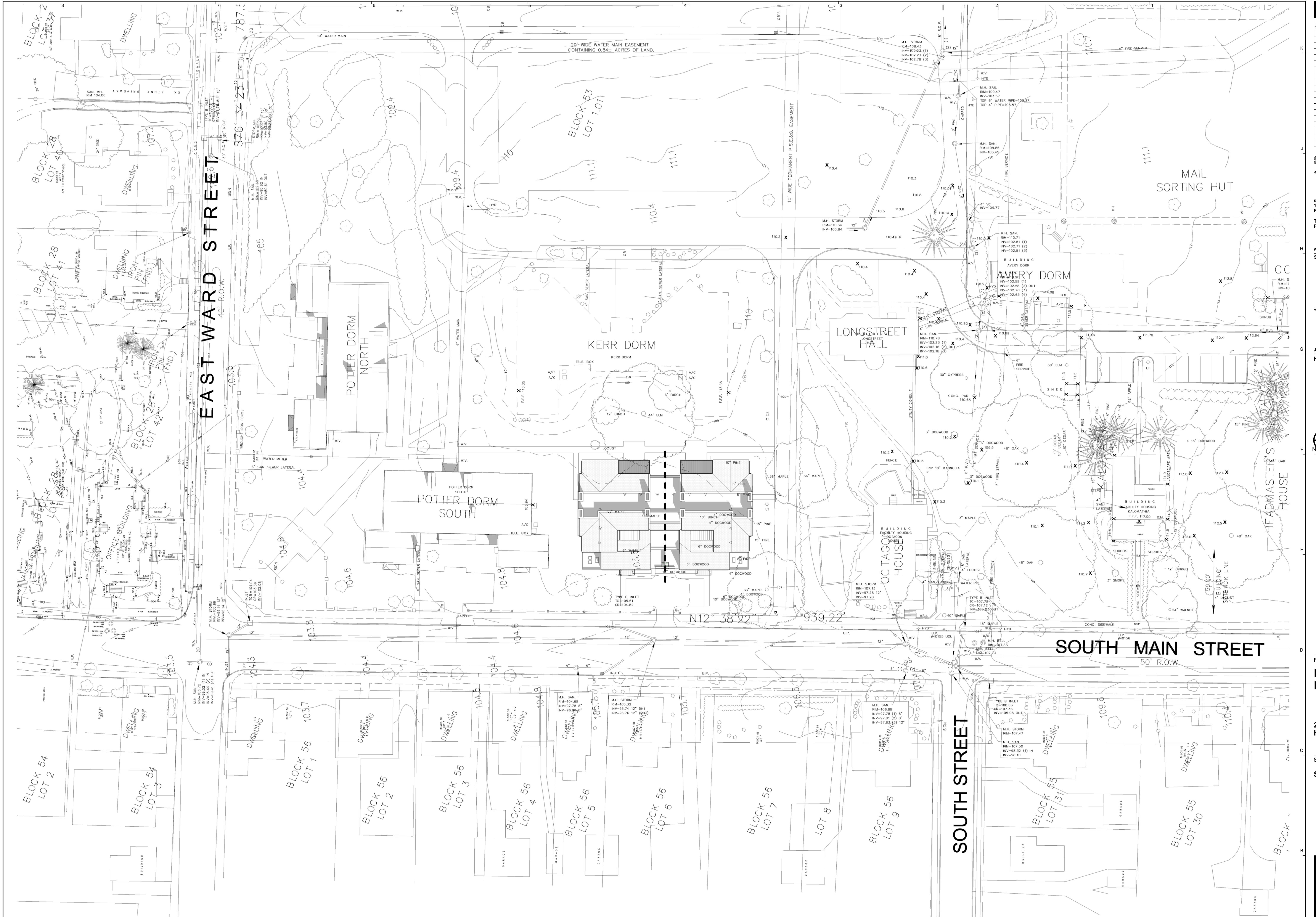
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Sheet Title

SITE PLAN

SCALE: 1/32" = 1'-0"
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DESIGN DEVELOPMENT

ACHIEVE
BALANCE
LEAD
EXPLORE
ENCOURAGE
INSPIRE
PIONEER
CHALLENGE
CREATE
ENGAGE

Project
**PEDDIE SCHOOL
DORMITORY "B"**

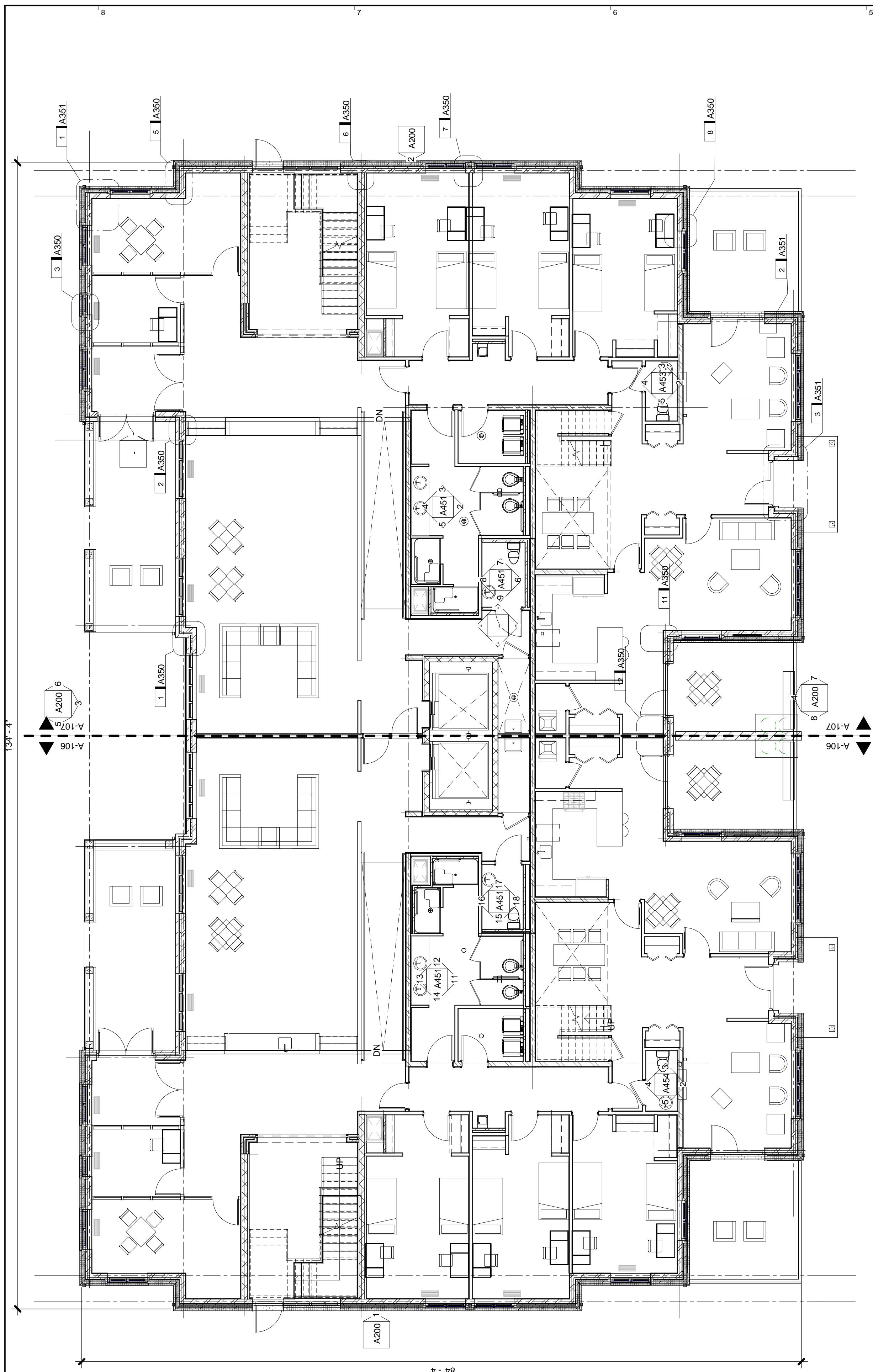
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Sheet Title

FLOOR PLANS -
BASEMENT & 1ST FLOOR

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DESIGN DEVELOPMENT

CHALLENGE
CREATE
EXPLORE
ENCOURAGE
EXPRESS
LEAD
ACHIEVE

Project
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DORMITORY "B"**

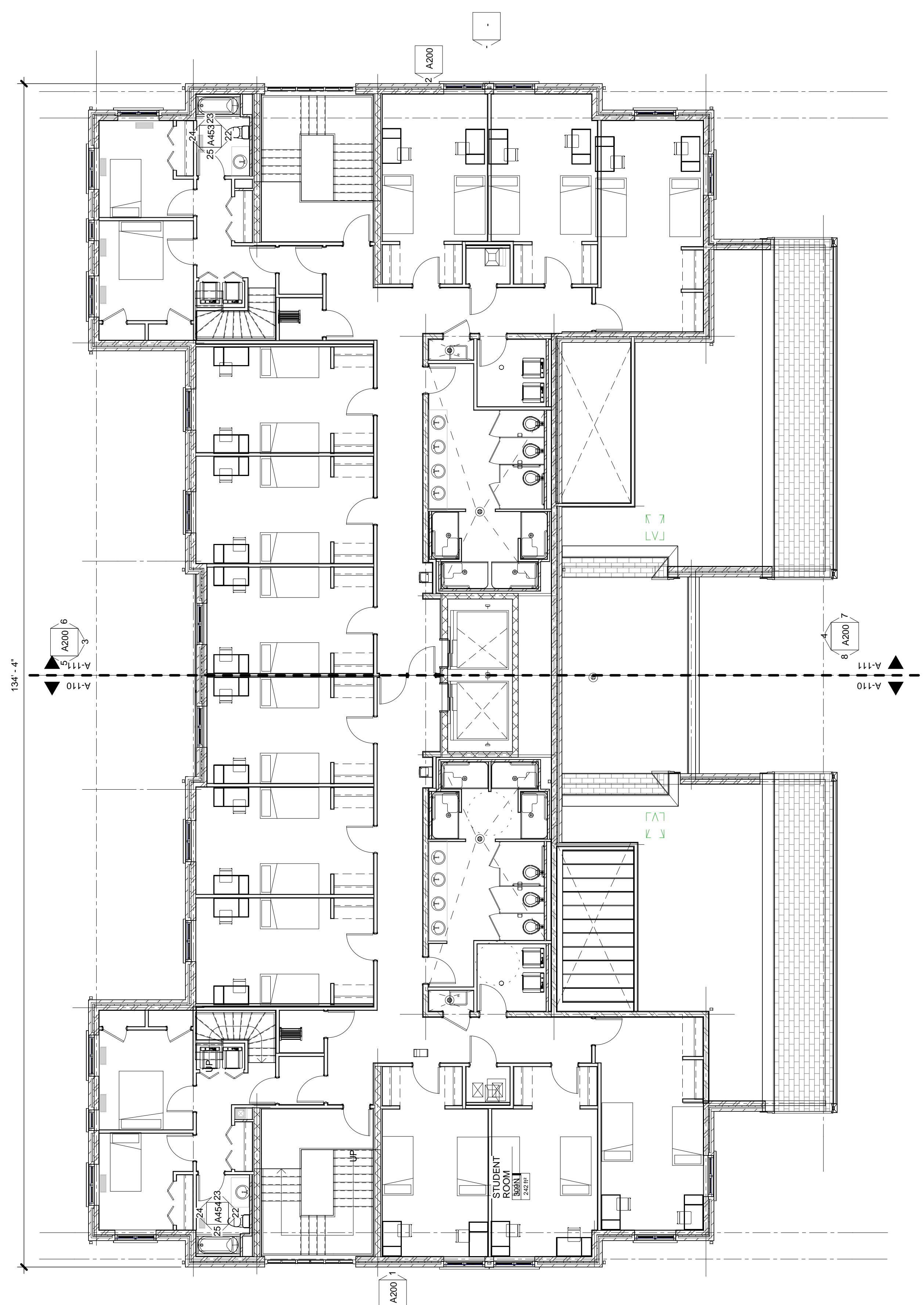
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Sheet Title
**FLOOR PLANS - 2ND & 3RD
FLOORS**

SCALE: 1/8" = 1'-0"
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PROJECT NO: 0160

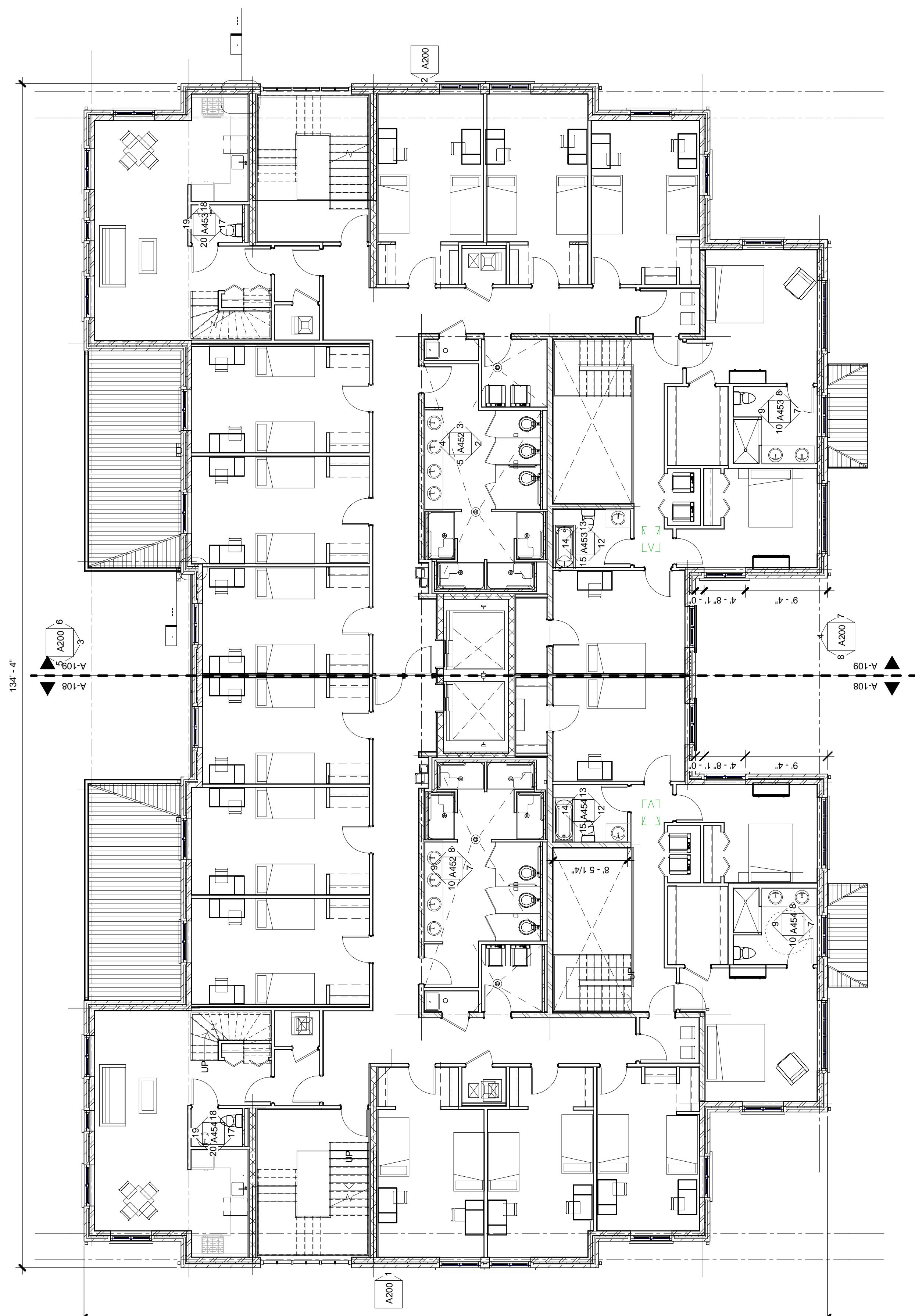
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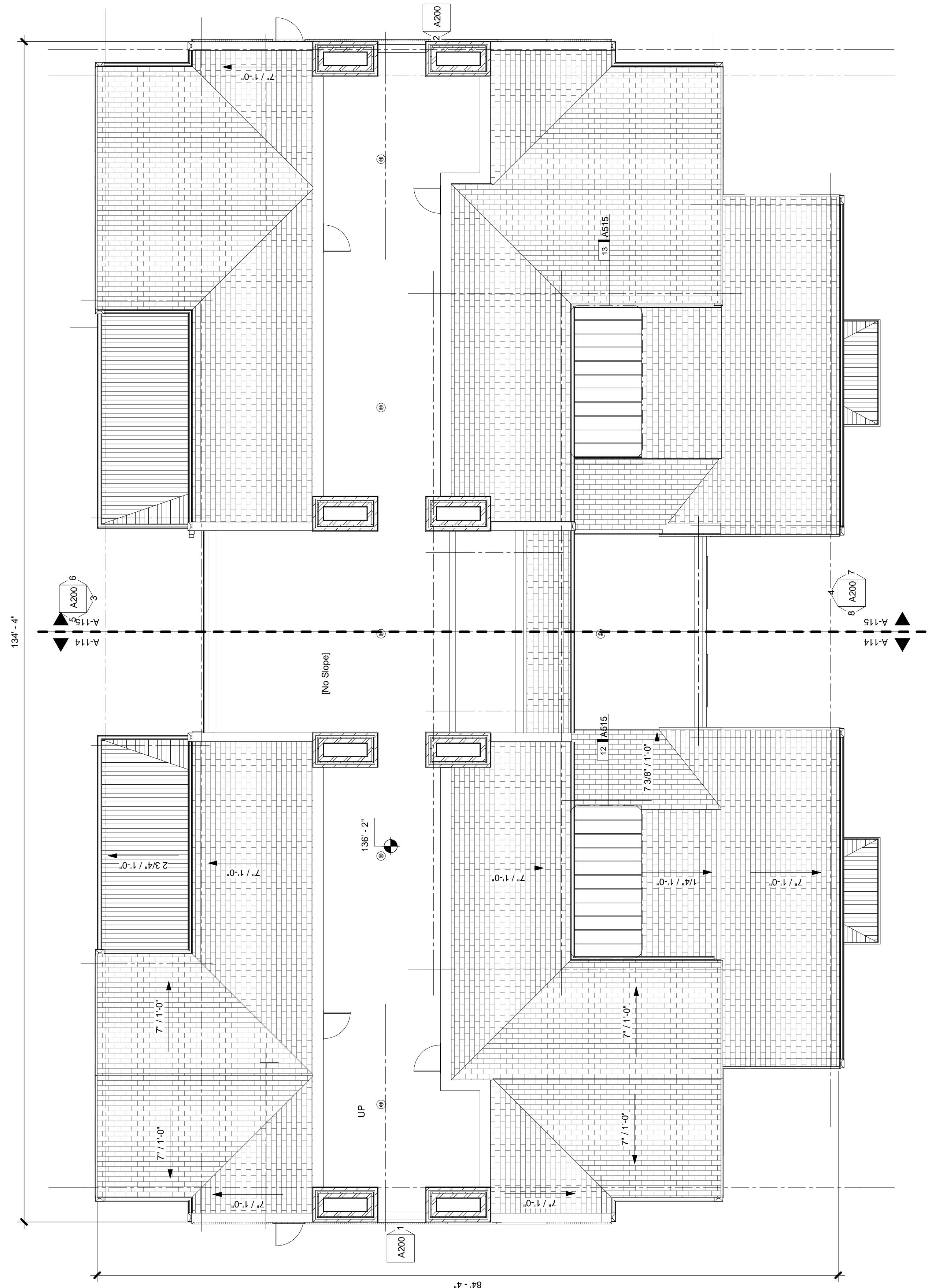
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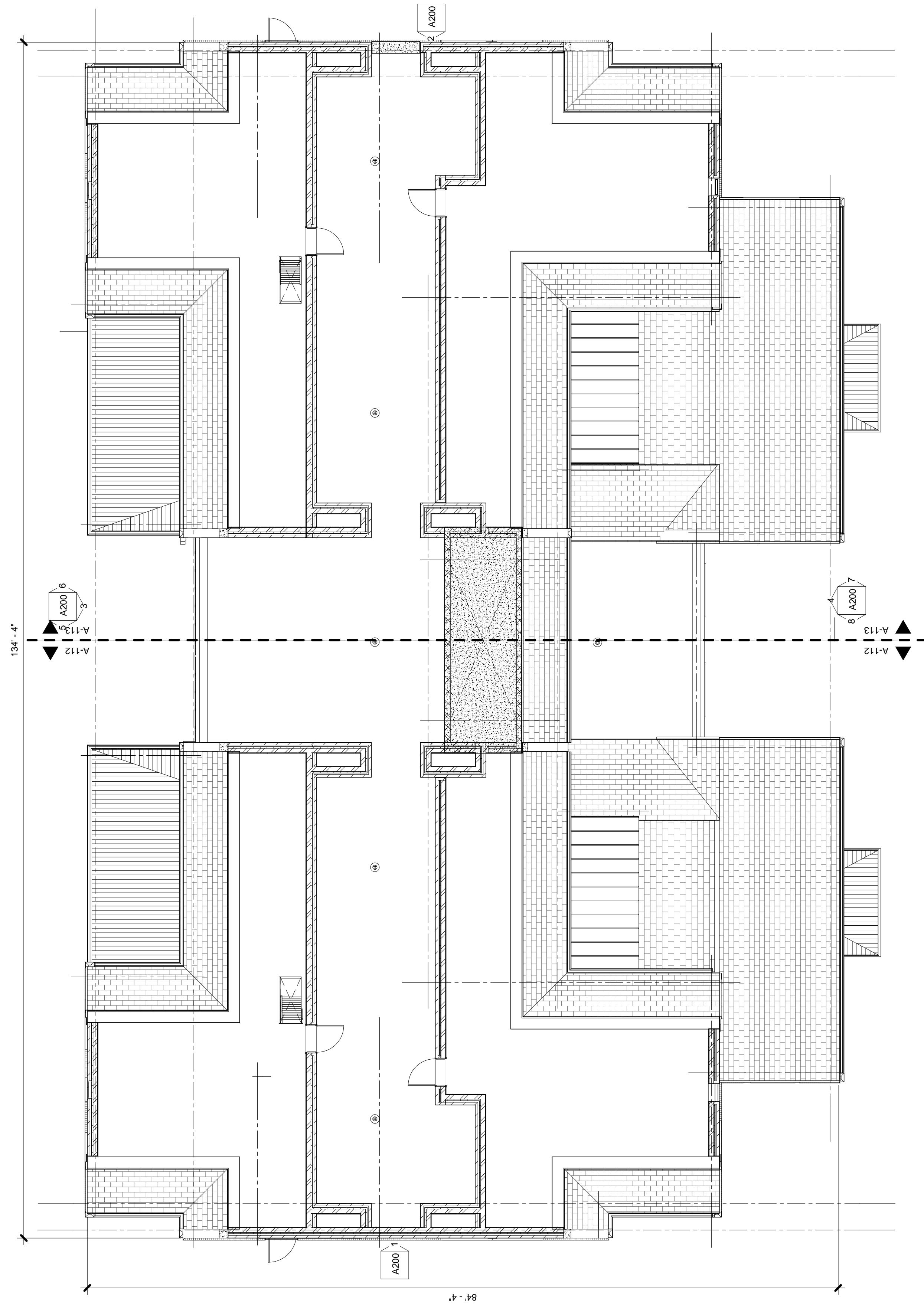
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PL_FLPL 05 ROOF_1/8"



PL_FLP_04 A1 IC_1/8" B

DESIGN DEVELOPMENT

CHALLENGE **CREATE** **SEEK** **ENCOURAGE** **ACHIEVE** **BALANCE** **LEAD** **P** **RESPECT** **CHOOSE** **EXPLORE**

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Sheet Title

FLOOR PLANS - ATTIC AND ROOF PLANS

REFERENCES

FLOOR PLANS - ATTIC AND ROOF PLANS

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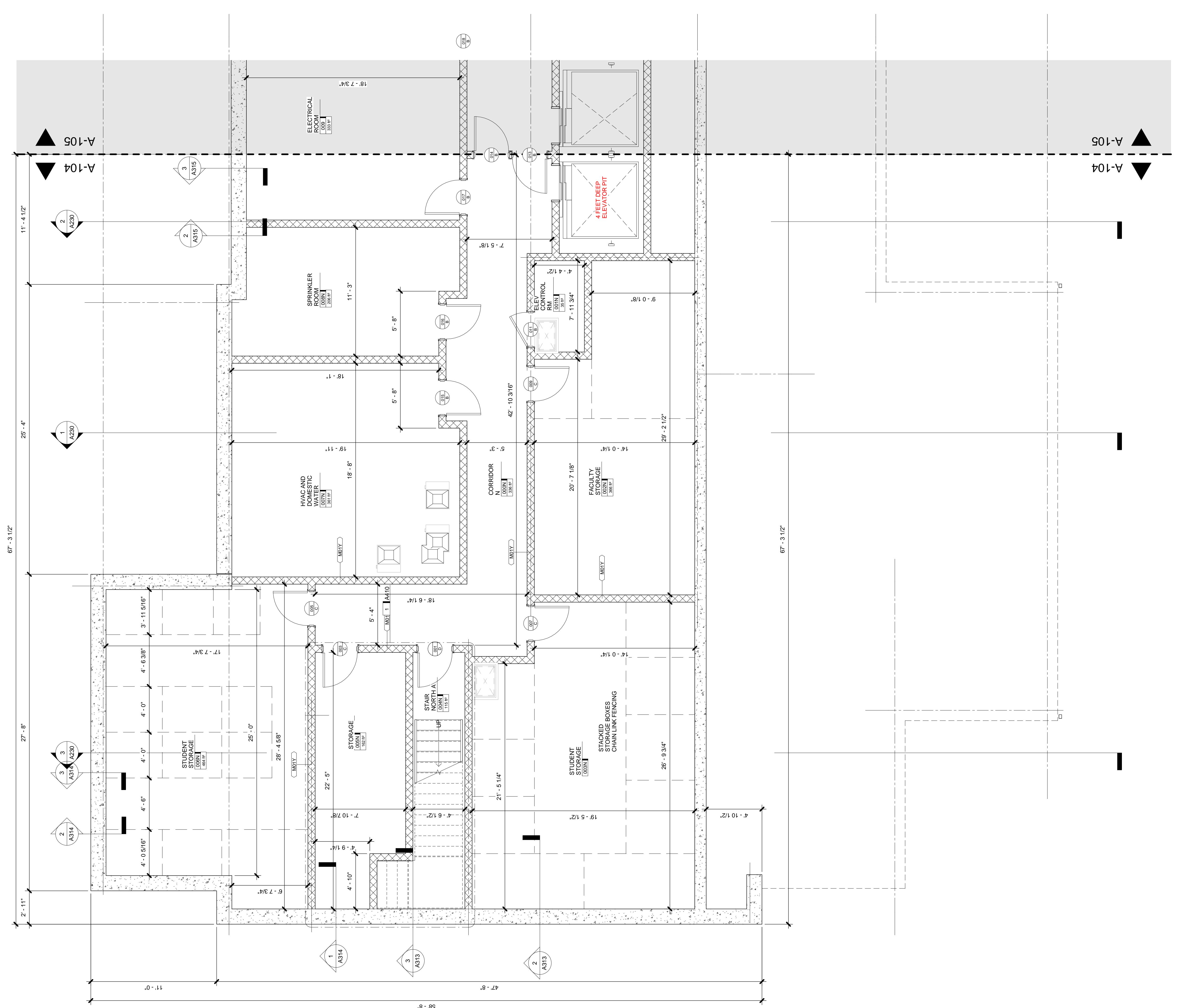
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DESIGN DEVELOPMENT

ACHIEVE EXPLORATION
BALANCE LEADERSHIP
CREATE RESPECT
CHALLENGE
ENCOURAGE
SEEK DIVERSITY

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BASEMENT FLOOR PARTIAL PLAN A

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Mark Hillier - Architect

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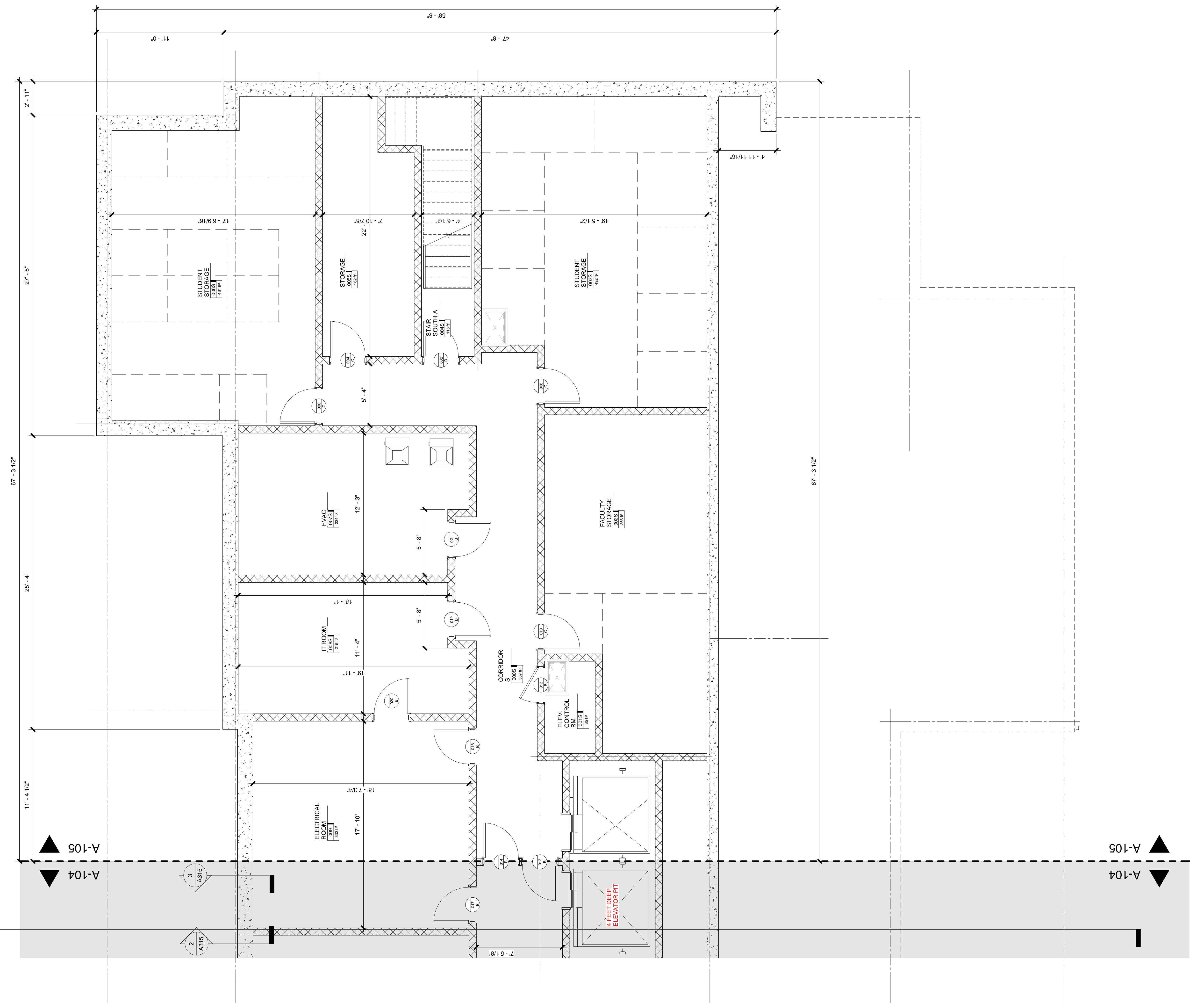
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EMENT FLOOR TIAL PLAN A

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The graphic consists of a circle divided into four quadrants by a cross. The top-left quadrant contains the word "ACHIEVE", the top-right "EXPLORE", the bottom-left "CHALLENGE", and the bottom-right "SEEK". In the center of the circle is a yellow five-pointed starburst shape. Inside this starburst is a large, bold, serif capital letter "P". The entire graphic is set against a light gray background.

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Sheet Title

BASEMENT FLOOR PARTIAL PLAN B

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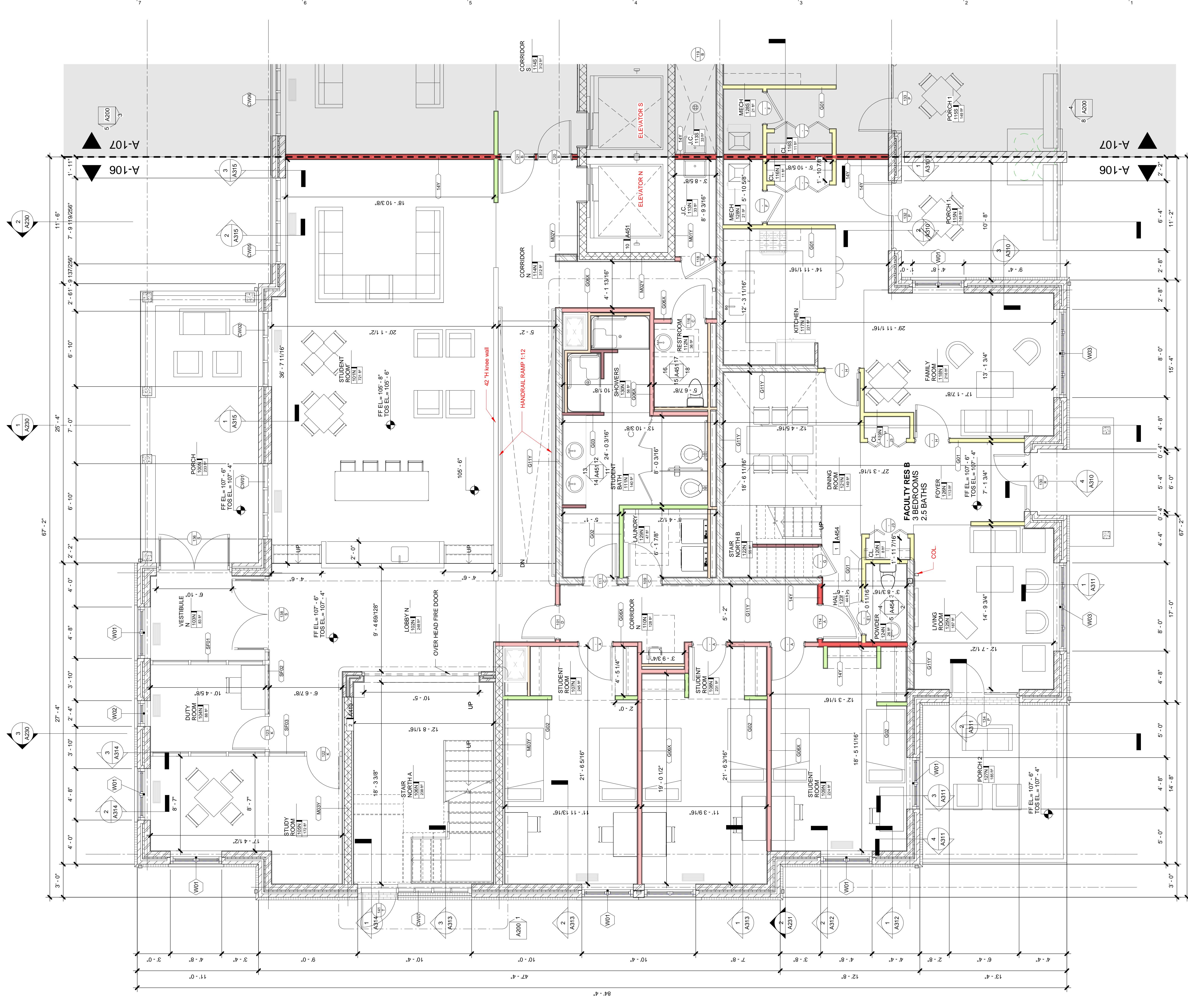
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The logo for studiohillier features the company name in a large, bold, sans-serif font where the 'o' is replaced by a stylized orange 'h'. Below the name, the words 'architecture | urban planning | design' are written in a smaller, black, sans-serif font. The address '90 Witherspoon Street Princeton, NJ 08542' is listed in black. Two phone numbers, '609.688.9999' and '609.688.9990', are also provided. At the bottom, the website 'www.studiohillier.com' and the placeholder 'Signature, Date and Seal' are included.

. Robert Hillier - Architect

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DESIGN DEVELOPMENT

ACHIEVE EXPLORER
BALANCE LEAD
RESPECT
SEEK
CREATE CHALLENGE

Project **PEDDIE SCHOOL DORMITORY "B"**

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Chapter 7

1ST FLOOR PARTIAL PLAN A

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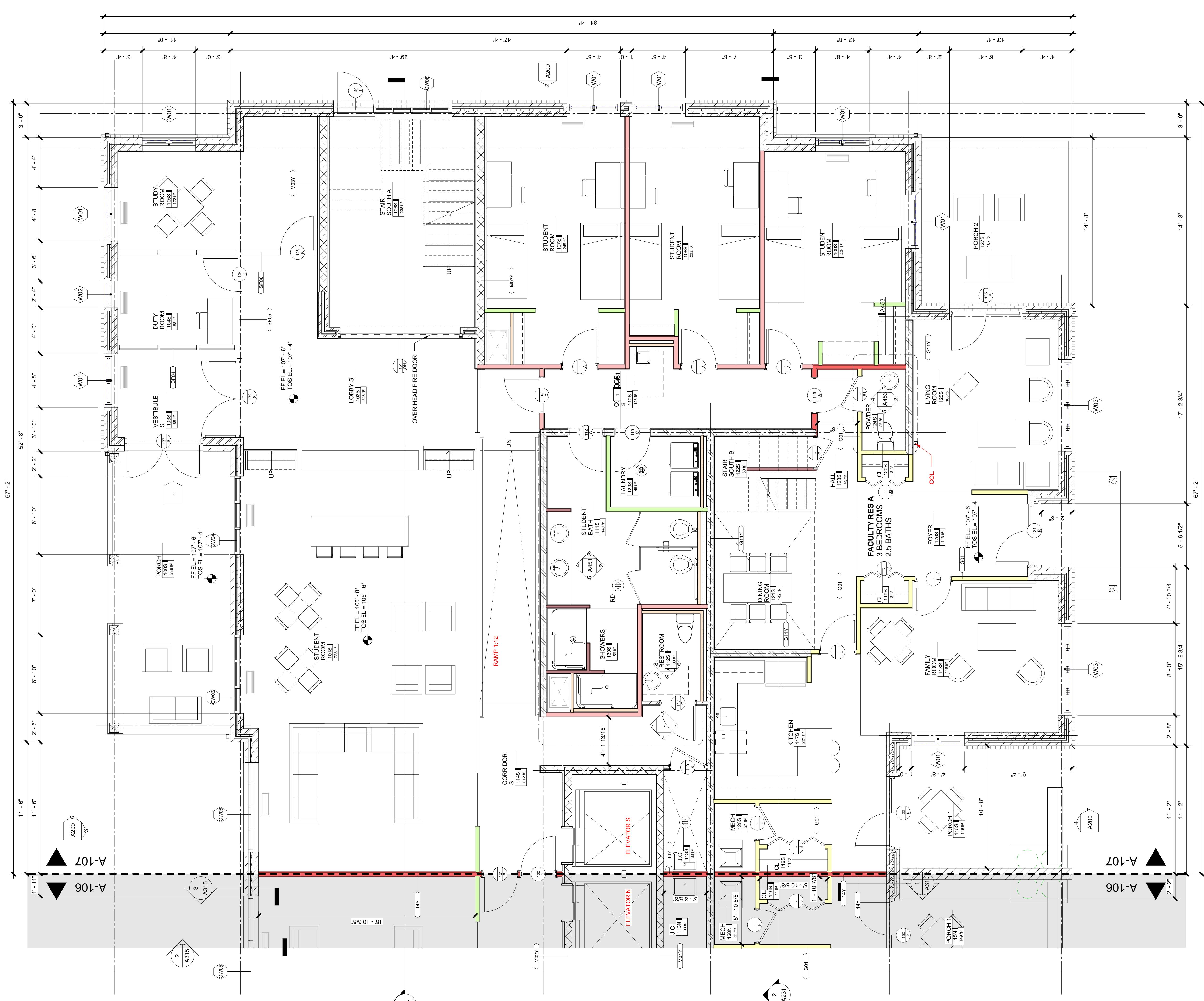
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Chapter 7

1ST FLOOR PARTIAL PLAN A

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1ST FLOOR PARTIAL PLA R

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DESIGN DEVELOPMENT

EXPLORATION CHALLENGE
CREATE ENCOURAGE LEAD
ACHIEVE BALANCE EXPECT

Project
PEDDIE SCHOOL DORMITORY "B"

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Sheet Title
2ND FLOOR PARTIAL PLAN A

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DESIGN DEVELOPMENT

EXPLORATION CHALLENGE
ENCOURAGE LEAD
CREATE INSPIRE ACHIEVE
BALANCE EXPLORE
LEAD INSPIRE CHALLENGE

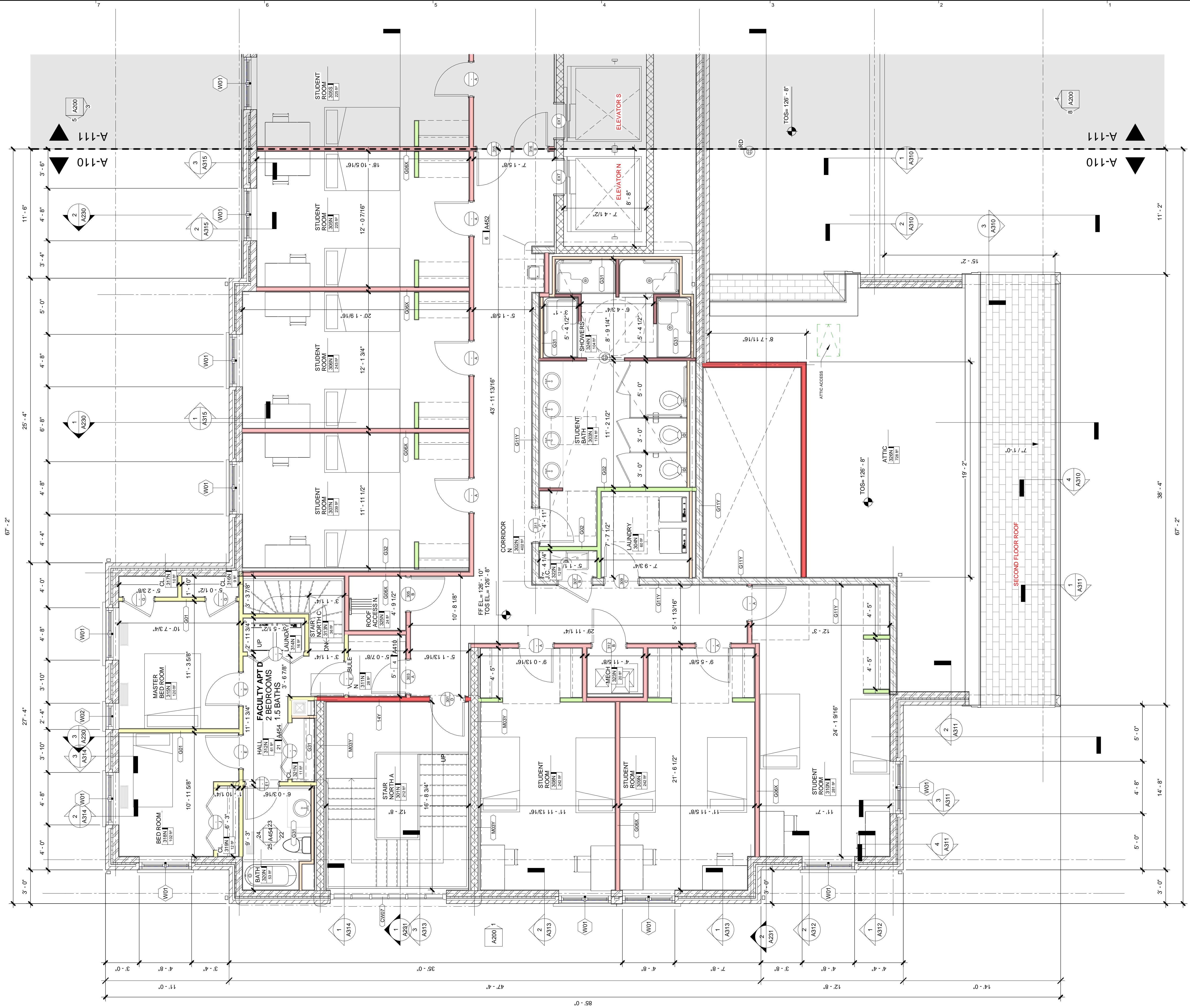
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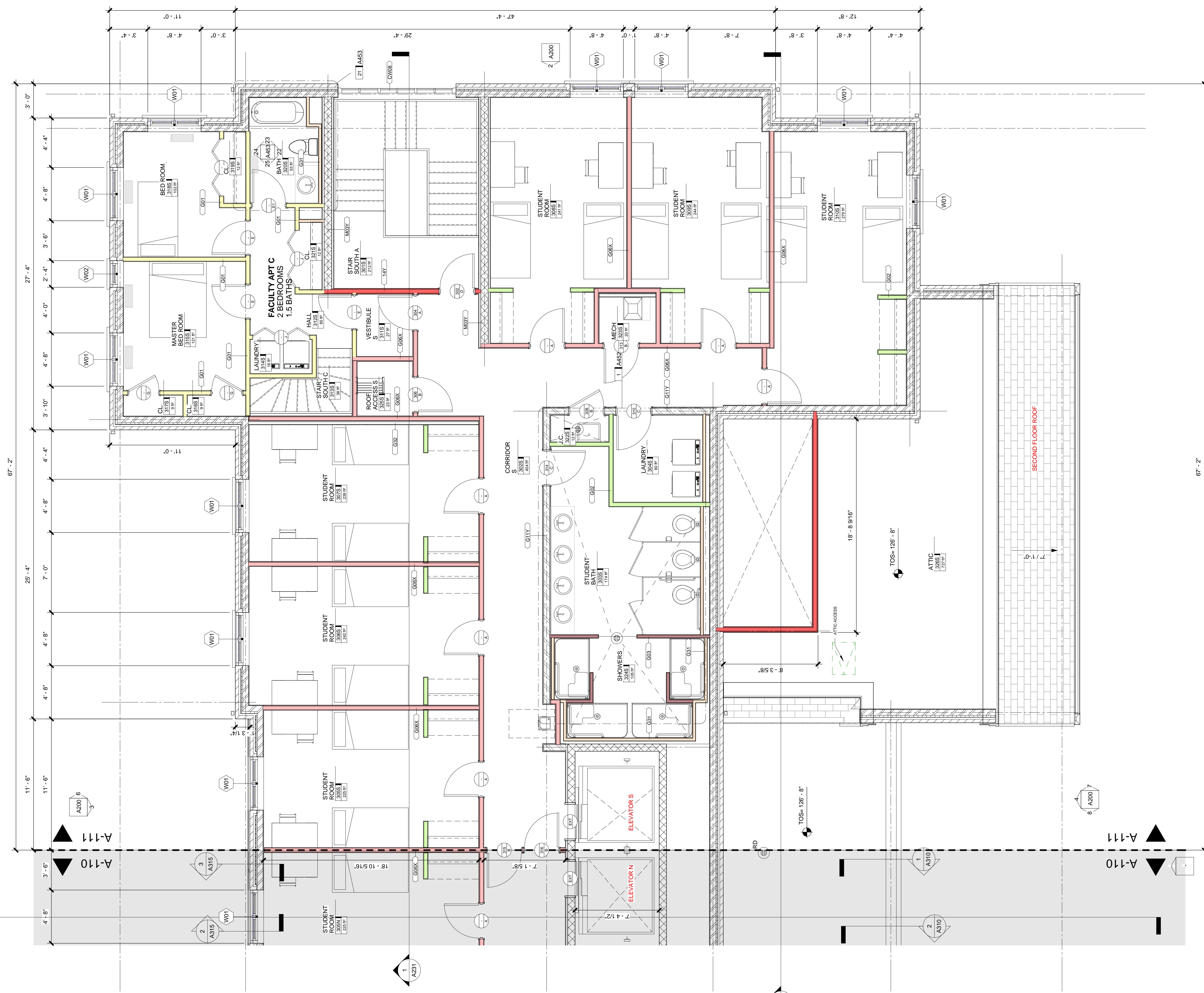
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Sheet Title
3RD FLOOR PARTIAL PLAN A

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SHEET NO:
A110





DESIGN DEVELOPMENT

A circular graphic with a blue outer ring containing the words "ACHIEVE", "BALANCE", "LEAD", "RESPECT", "CREATE", "SEEK", "ENCOURAGE", "CHALLENGE", and "EXPLORE". The letters are arranged in a clockwise spiral pattern starting from the top. In the center is a gold circle containing a gold letter "P". A faint watermark "© 2013 www.joyin.com" is visible across the graphic.

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DOOR PARTIAL PLAN

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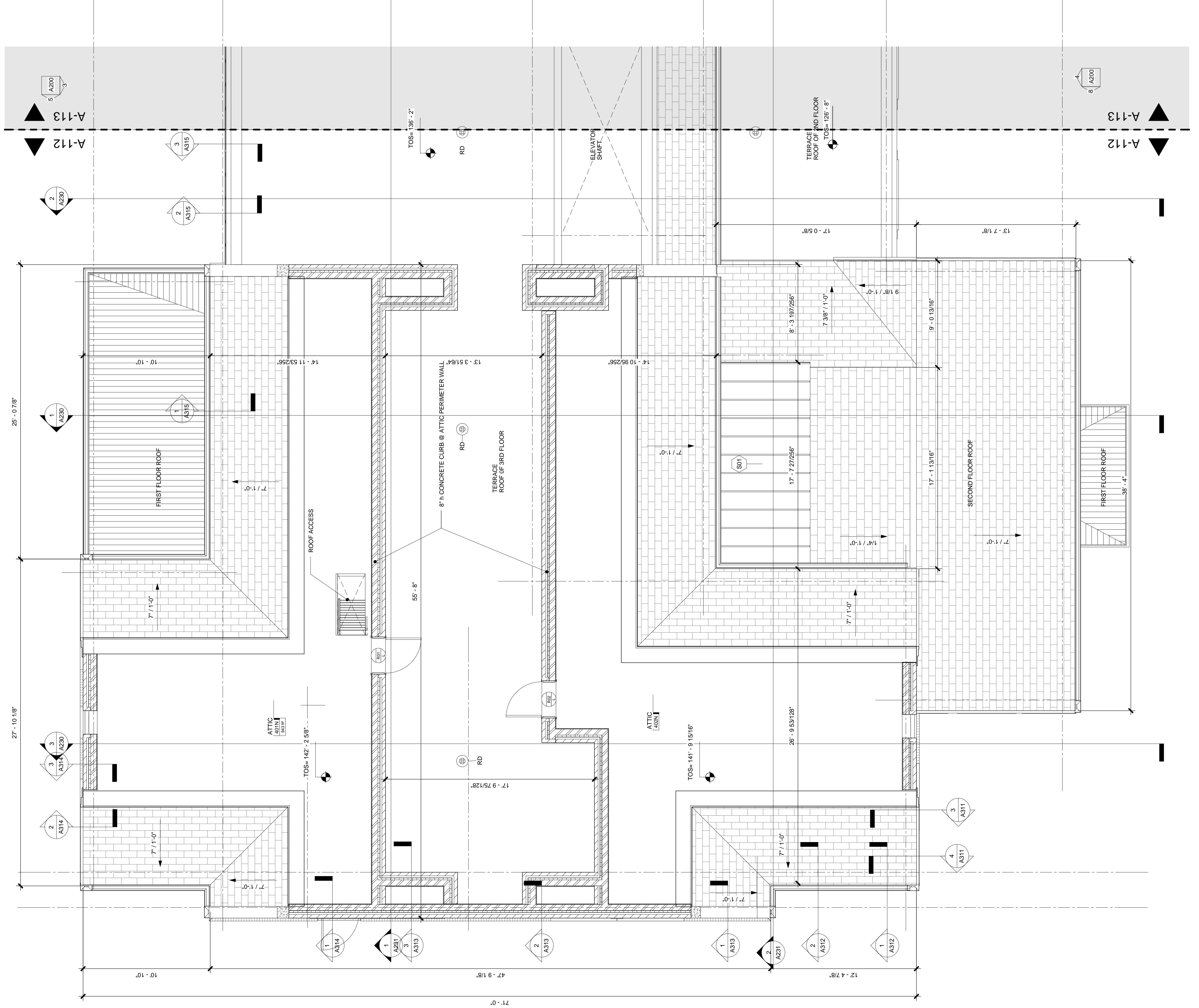
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MARTIAL PLAN A

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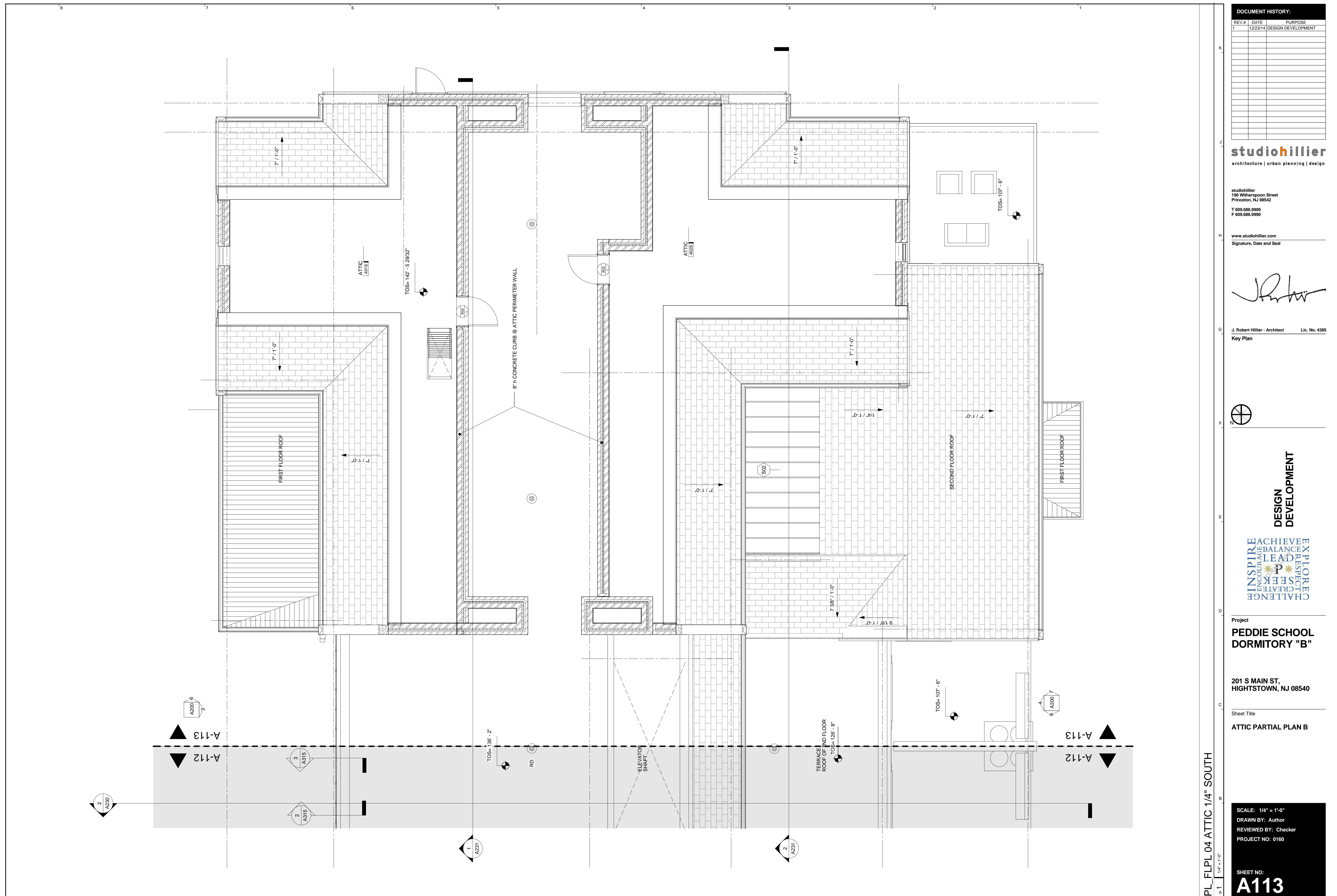
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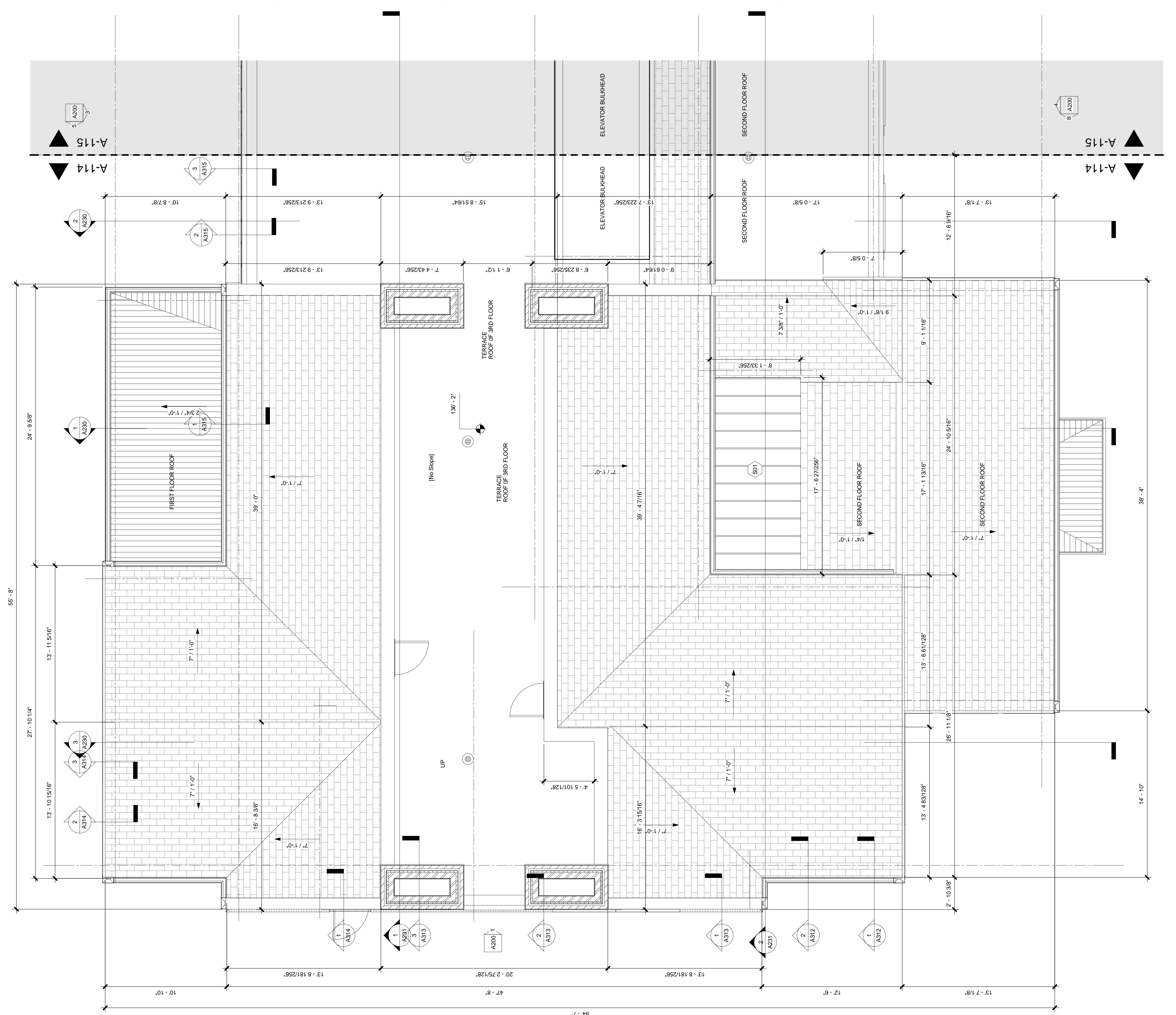
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PARTIAL PLAN A

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DESIGN DEVELOPMENT

ACHIEVE
BALANCE
LEAD
P
SEEK
CREATE
CHALLENGE
EXPLORE
RESPECT
LEARN
ENCOURAGE

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ROOF PARTIAL PLAN A

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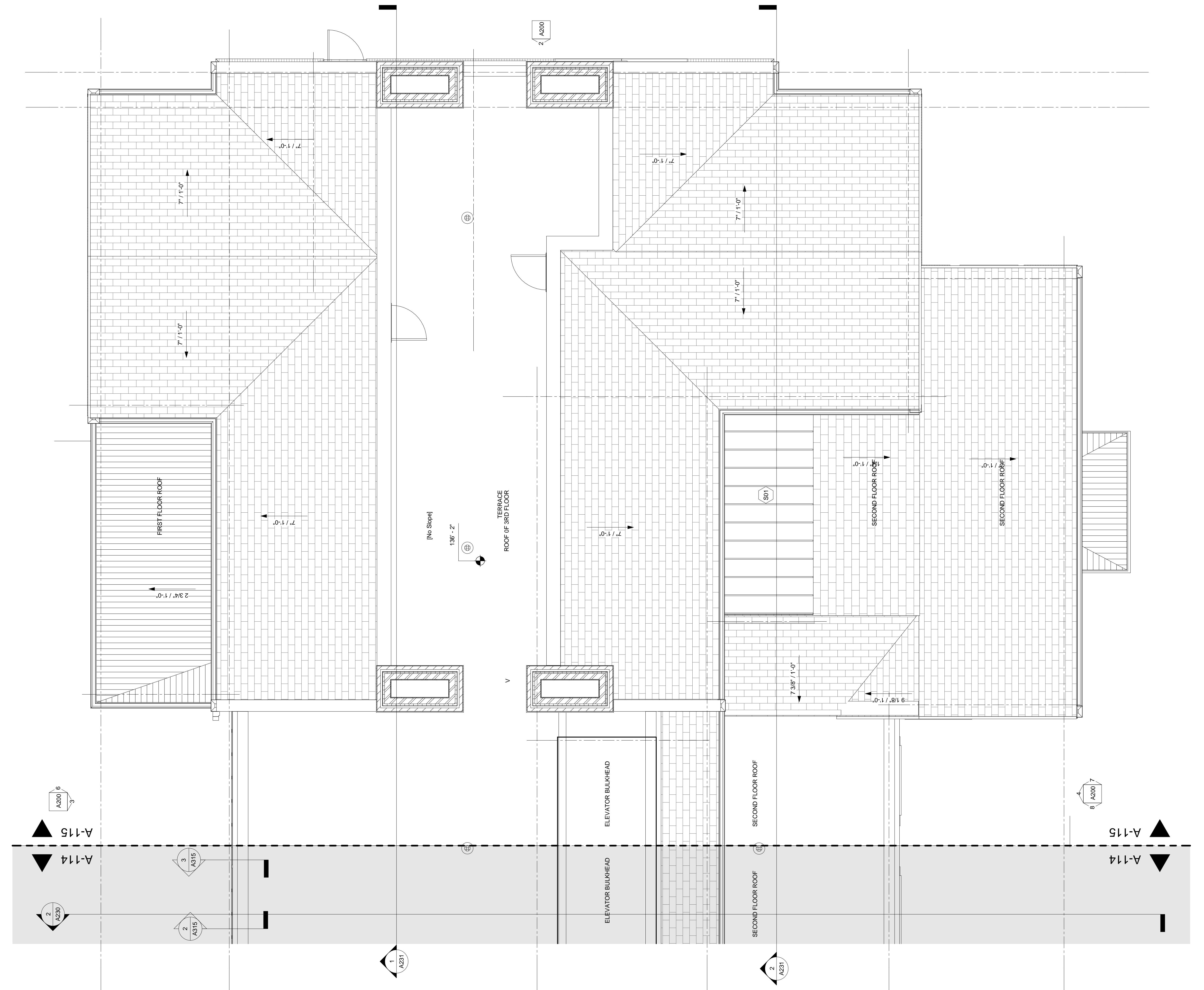
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DESIGN DEVELOPMENT

A circular graphic with a blue outer ring containing the words "CHALLENGE", "CREATE", "SEEK", "COURAGE", "ACHIEVE", "BALANCE", and "LEAD". The center of the circle is a gold starburst containing a stylized letter 'P'.

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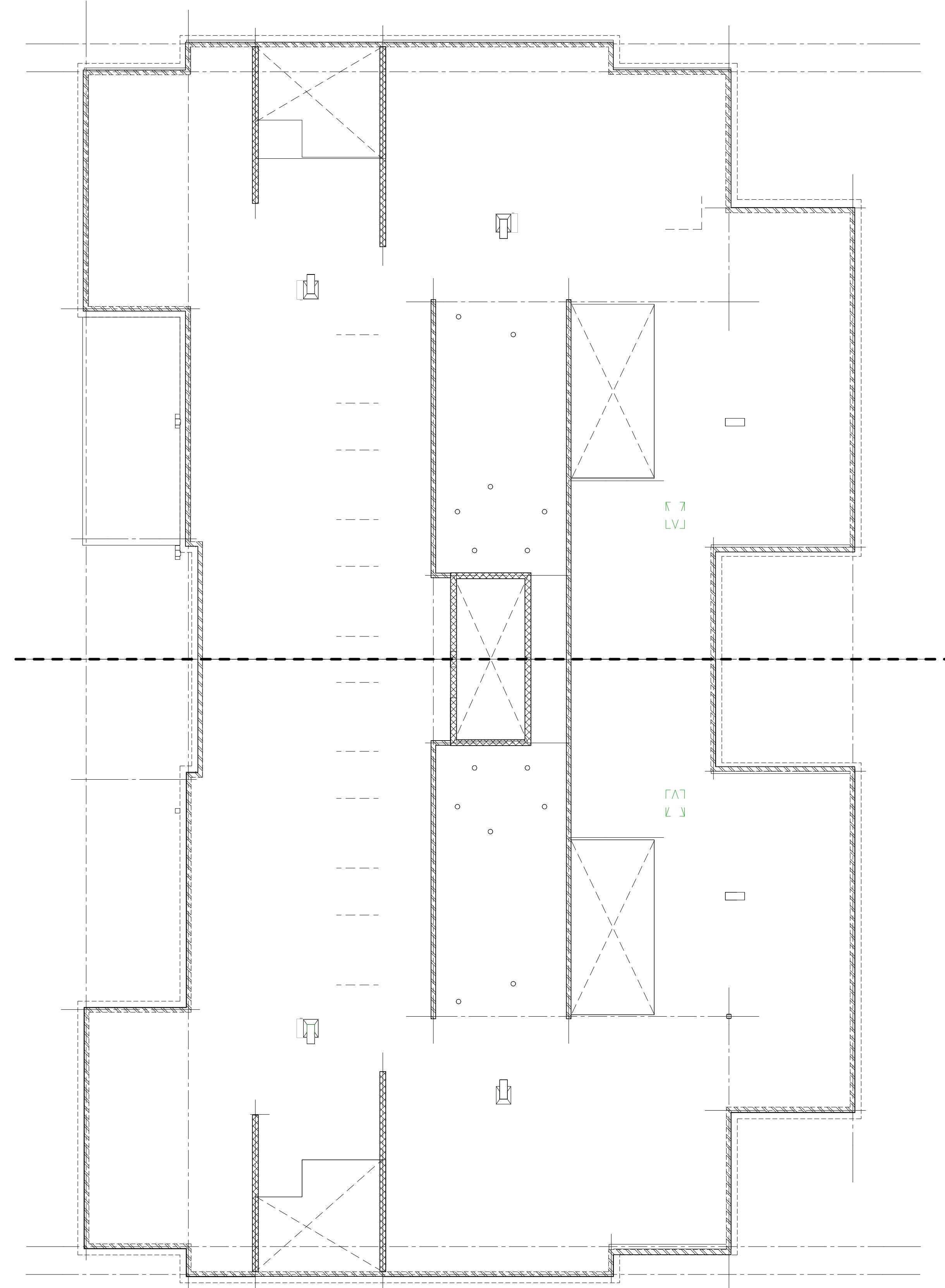
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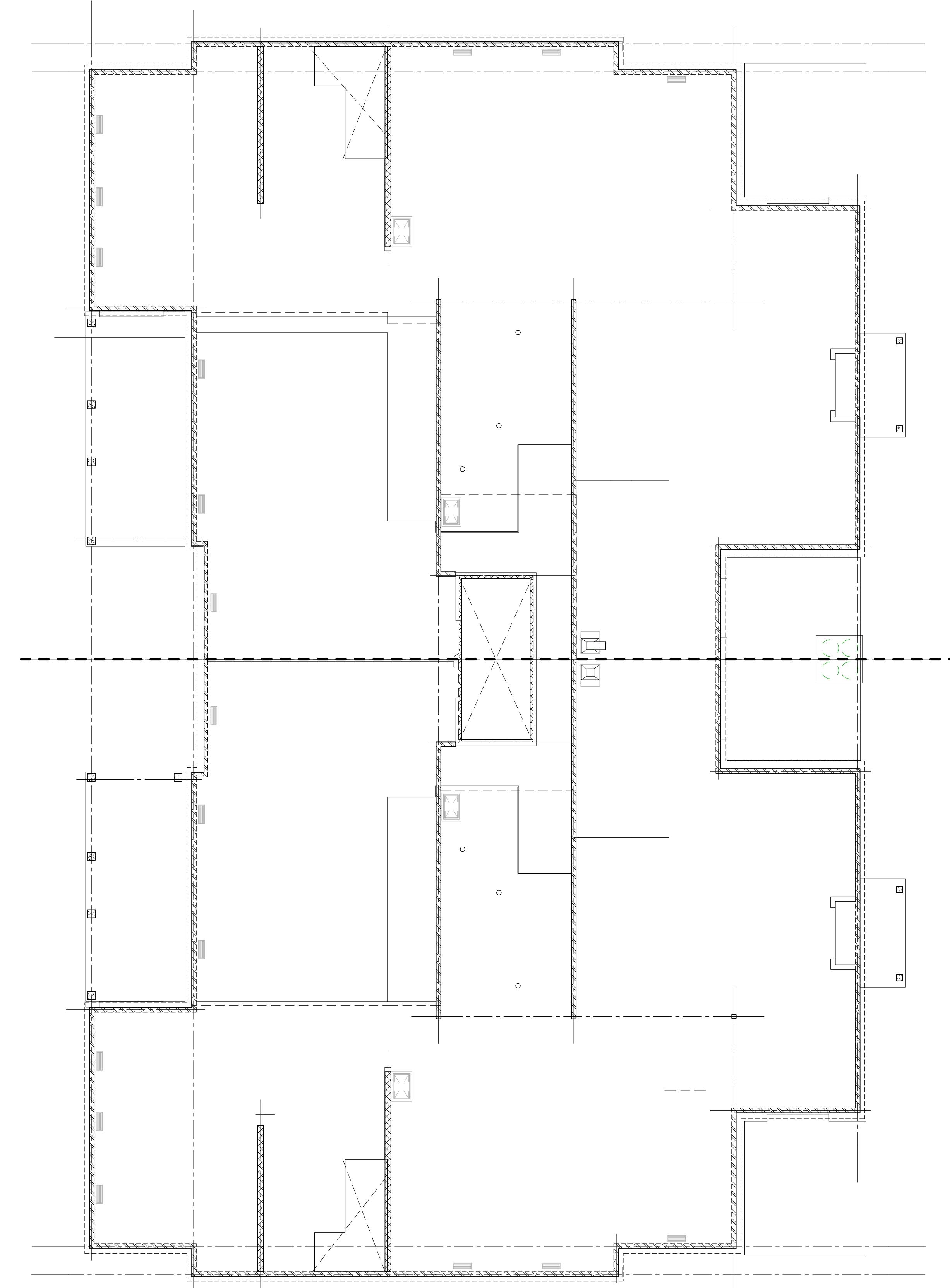
ROOF PARTIAL PLAN B

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SHEET NO:
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EDGE_FLPL 02



EDGE_FLPL 01

DESIGN DEVELOPMENT

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EDGE OF SLAB PLANS

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2	12/23/14	DESIGN DEVELOPMENT

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DESIGN
DEVELOPMENT

CHALLENGE
EXPLORE
INSPIRE
ENCOURAGE
ACHIEVE
BALANCE
LEAD
RESPECT
CREDIBILITY

Project
**PEDDIE SCHOOL
DORMITORY "B"**

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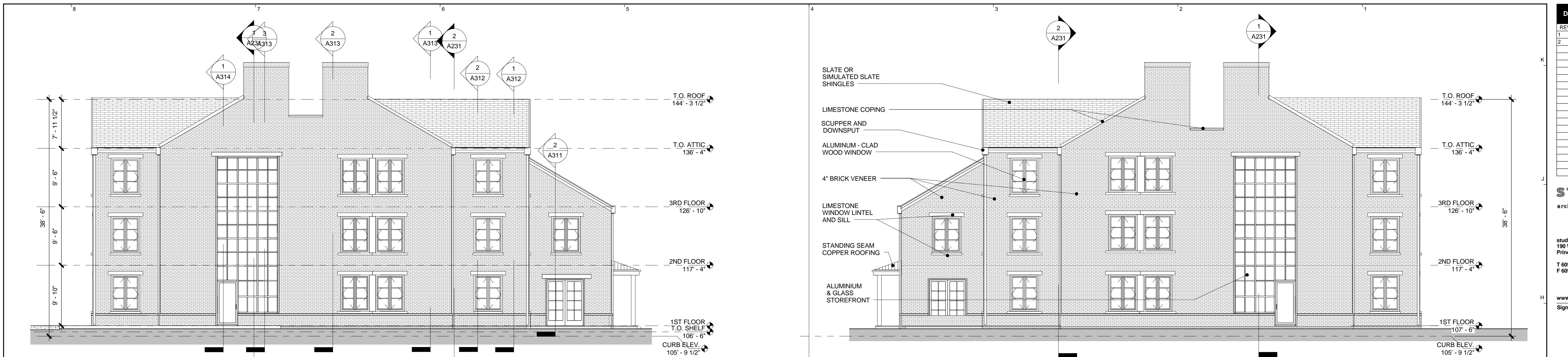
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EXTERIOR ELEVATIONS

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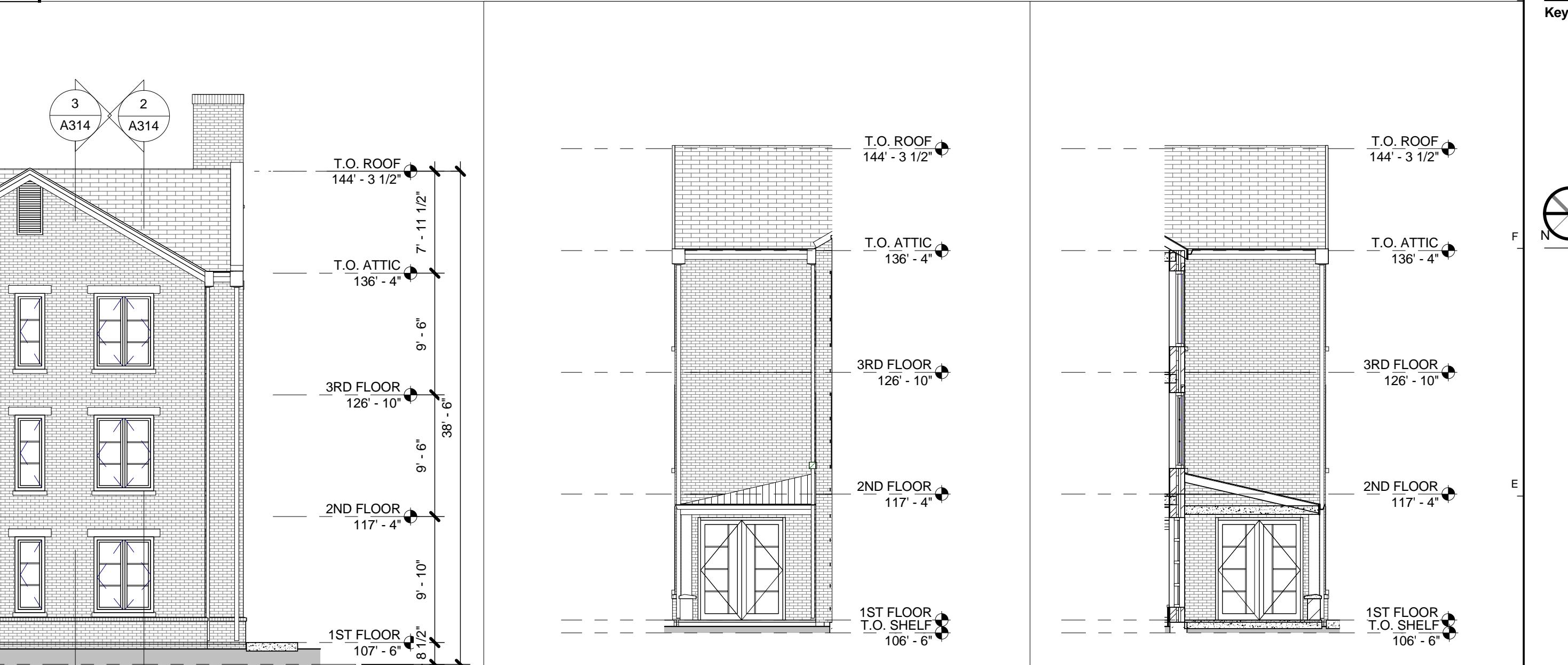
NORTH ELEVATION

1 1/8" = 1'-0"



SOUTH ELEVATION

2 1/8" = 1'-0"



EAST ELEVATION - CAMPUS

3 1/8" = 1'-0"

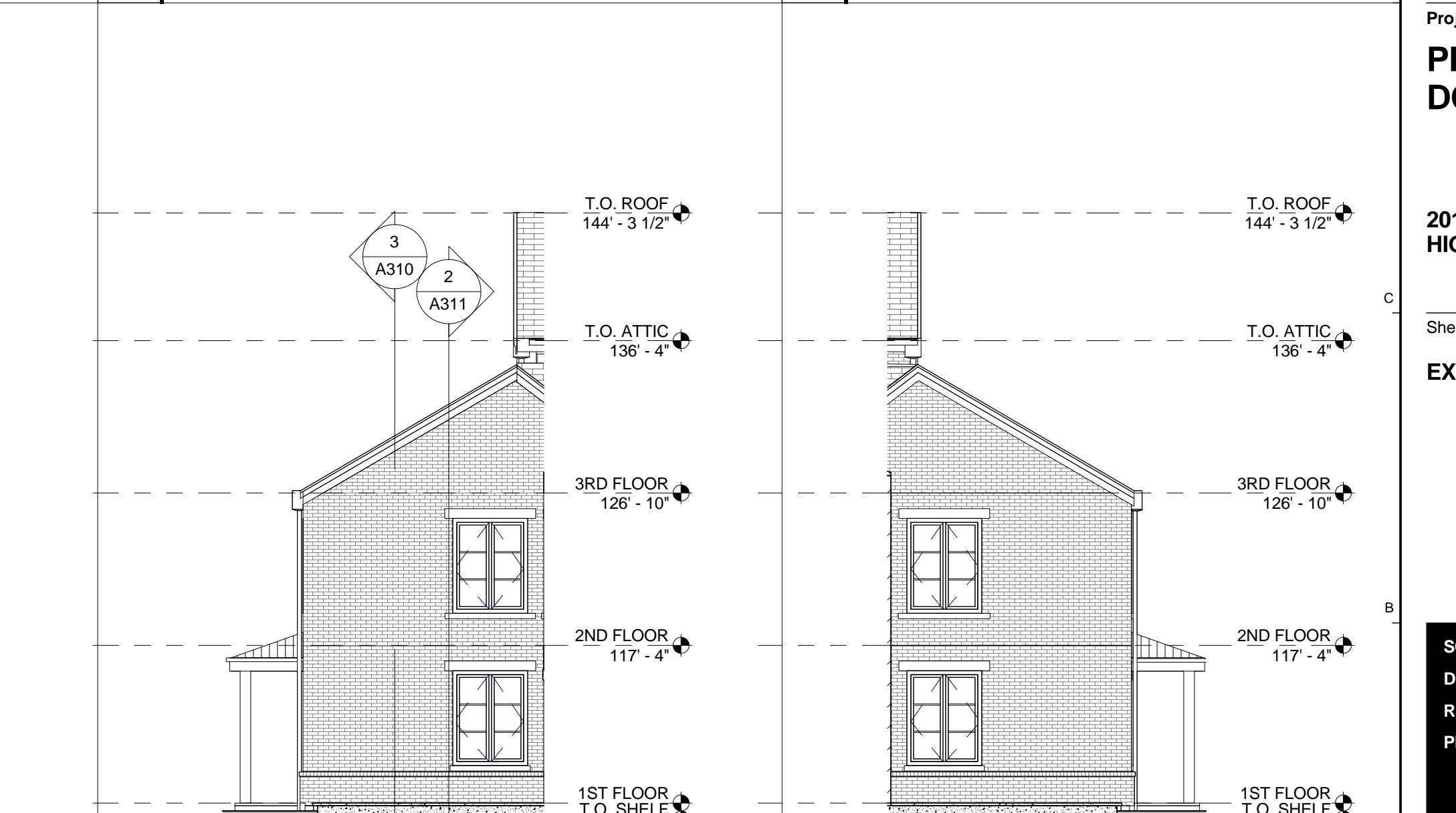


WEST ELEVATION - MAIN STREET

4 1/8" = 1'-0"

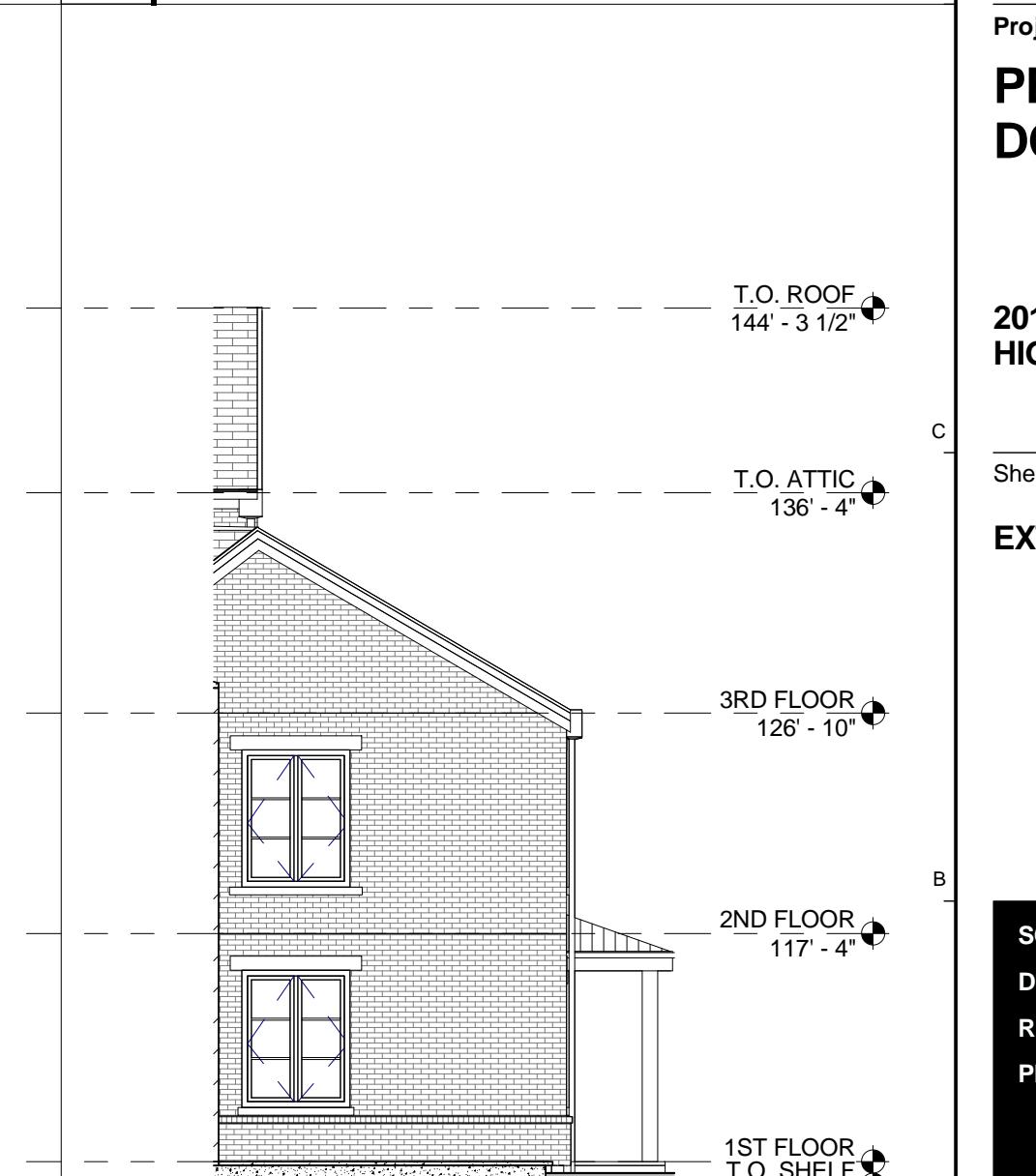
NORTH INTERIOR ELEVATION EAST

6 1/8" = 1'-0"



SOUTH INTERIOR ELEVATION EAST

5 1/8" = 1'-0"



SOUTH INTERIOR ELEVATION WEST NORTH INTERIOR ELEVATION WEST

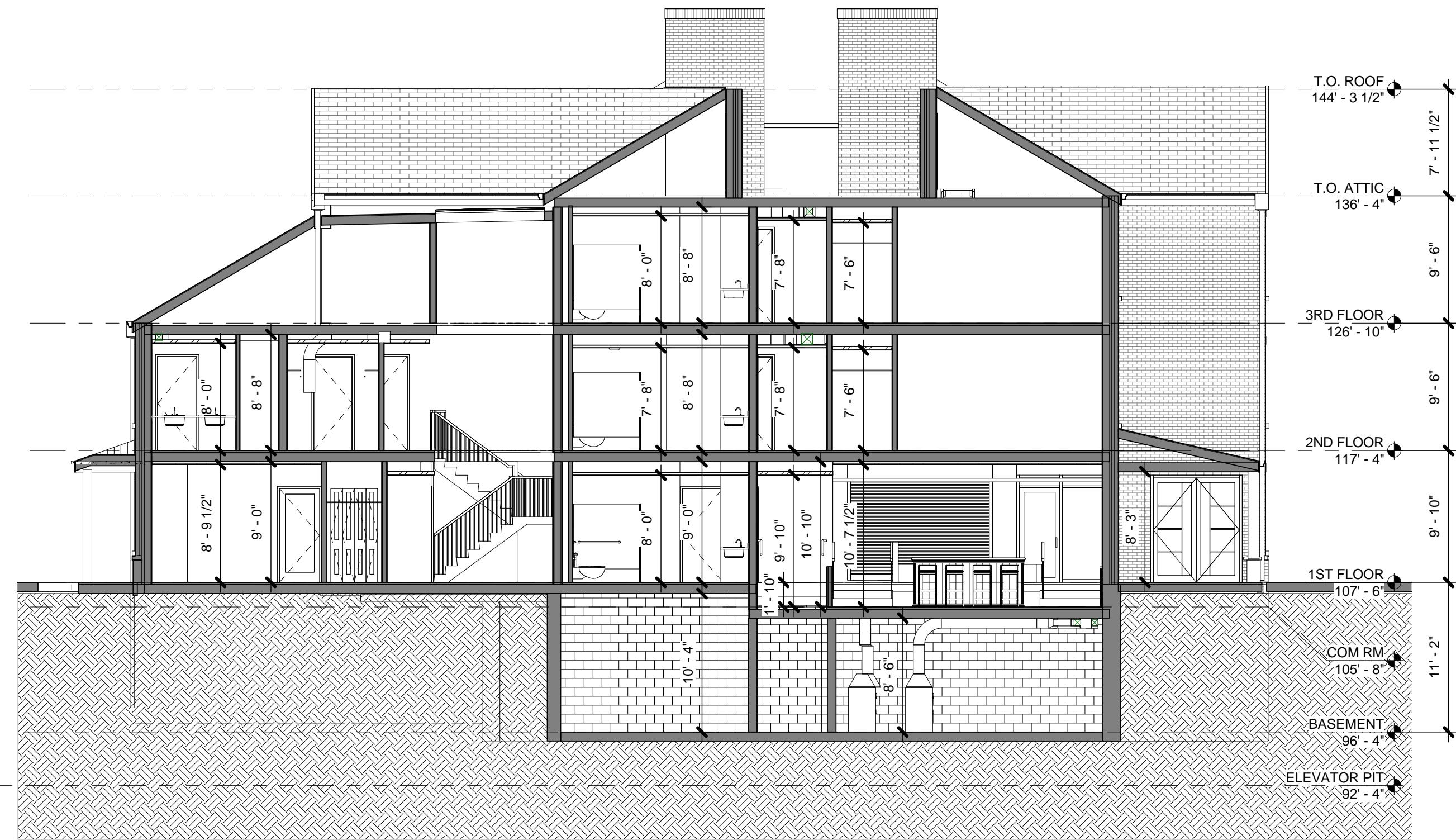
8 1/8" = 1'-0"

7 1/8" = 1'-0"



WEST-EAST SECTION 3

2 1/8" = 1'-0"



WEST-EAST SECTION 1

1 1/8" = 1'-0"

**DESIGN
DEVELOPMENT**

EXPLOR**E** C**H**AL**L**LE**N**GE IN**SPI**R**E** C**R**E**A**T**E** E**C**ON**TR**O**U**AGE C**H**ART**S** E**F**E**K** C**R**E**A**T**E** R**E**SPECT R**E**SP**E**CT**E** LE**D** BAL**A**NCE A**C**HIE**V**E

Project

PEDDIE SCHOOL DORMITORY "B"

**201 S MAIN ST,
HIGHTSTOWN, NJ 08540**

Chapter Title

BUILDING SECTIONS



WEST-EAST SECTION 2

3 1/8" = 1'-0"

CALE: 1/8" = 1'-0"
DRAWN BY: Author
VIEWED BY: Checker
PROJECT NO: 0160

HEET NO:
A330

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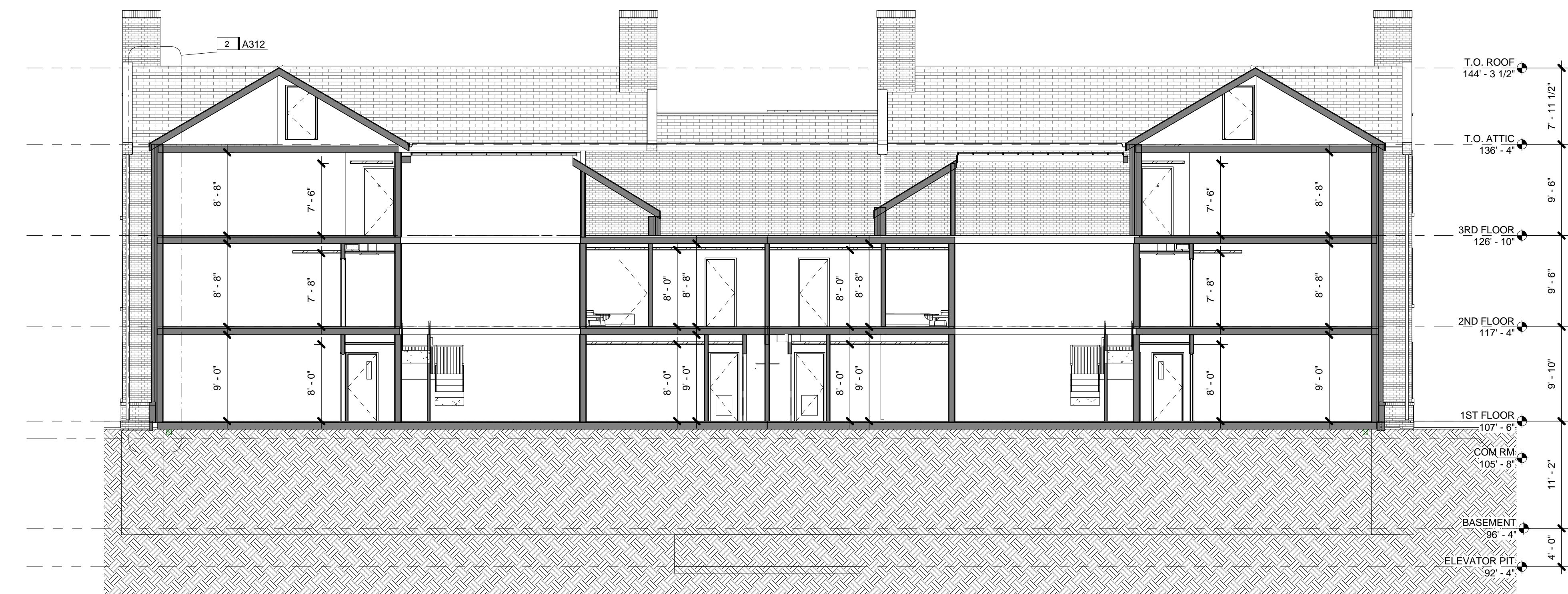
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Robert Hillier - Architect



NORTH-SOUTH_

1 | 1/8" = 1'-0"



NORTH-SOUTH_2

2 1/8" = 1'-0"

DESIGN DEVELOPMENT

EXPLORER
ACHIEVE
BALANCE
LEAD
RESPECT
SERVE
CREATE
CHALLENGE
ENCOURAGE
CHEER

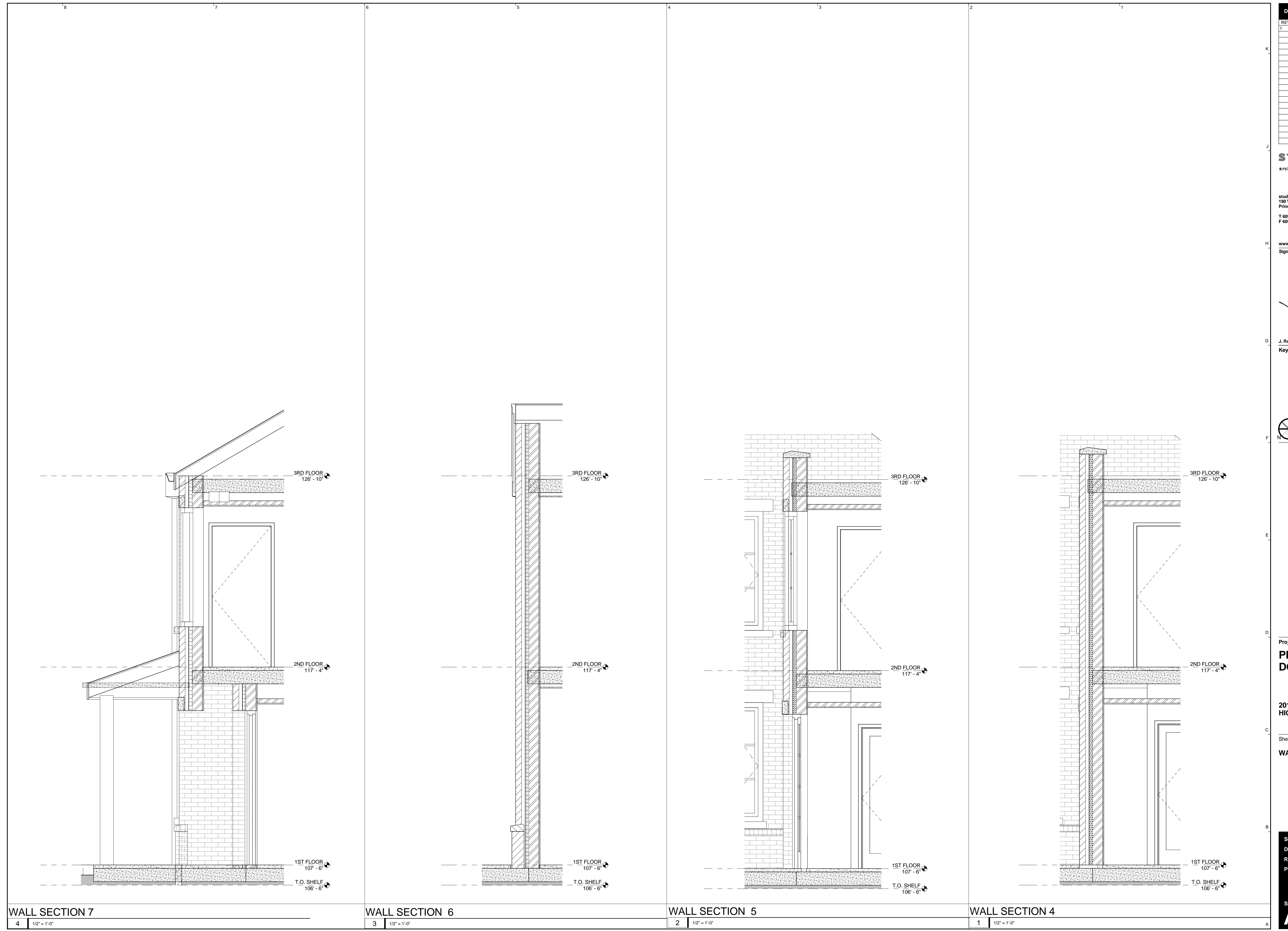
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HIGHTSTOWN, N.J. 08540**

Chapter 7

BUILDING SECTIONS

SCALE: 1/8" = 1'-0"
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REVIEWED BY: Checker
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SHEET NO:
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DESIGN DEVELOPMENT

INSPIRE ENCOURAGE CHALLENGE CREATE SEEK EXPLORE RESPECT LEAD BALANCE ACHIEVE

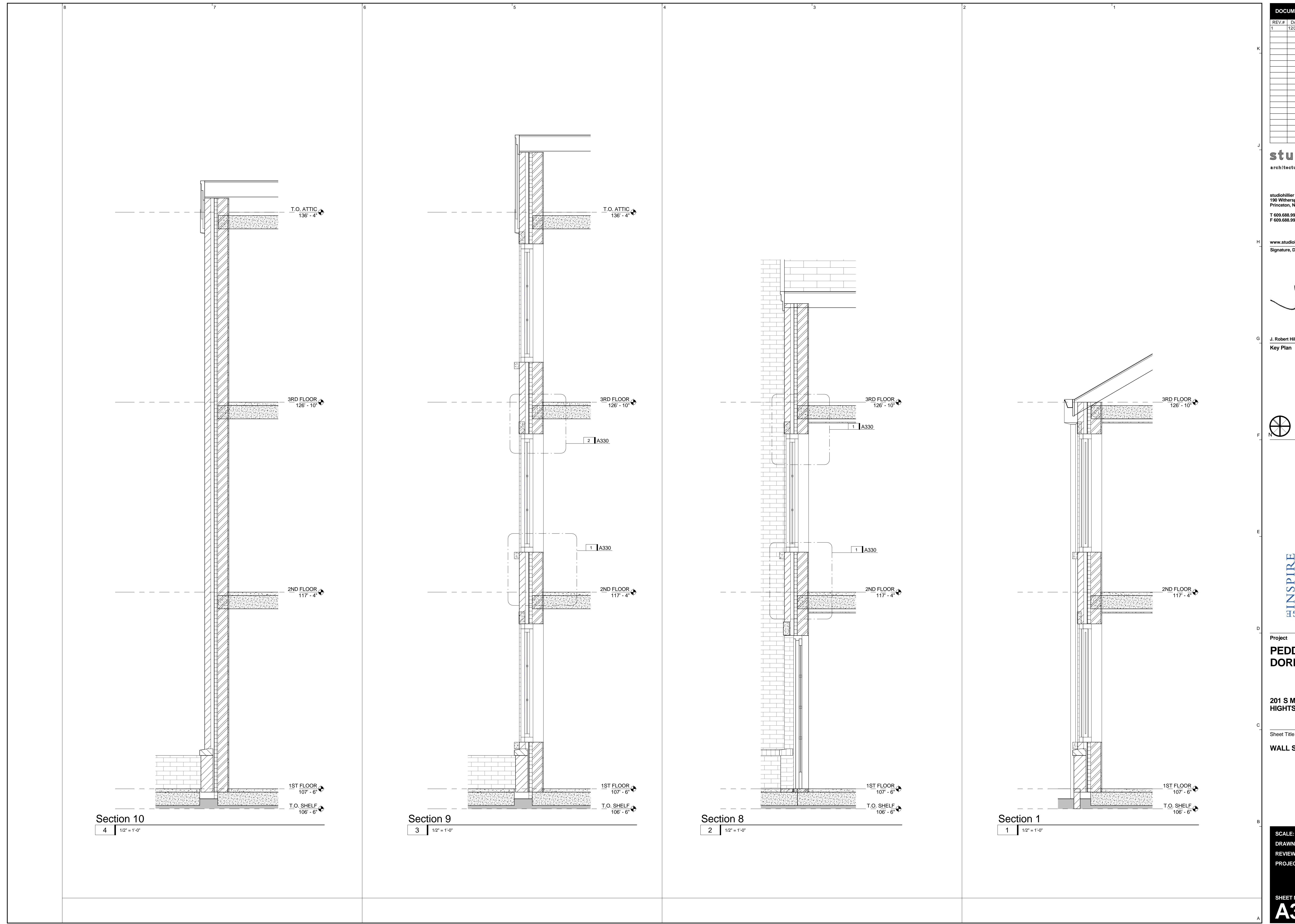
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SALE: 1/2" = 1'-0"
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STREET NO:
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1	12/23/14	DESIGN DEVELOPMENT

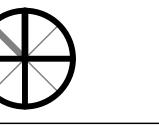
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J. Robert Hillier - Architect Lic. No. 4385

Key Plan



E ACHIEVE
F EXPLORE
G LEAD
H RESPECT
I CHALLENGE
J ENCOURAGE
K PIONEER
L CHOOSE
M LEARN
N CHOOSE
O LEARN

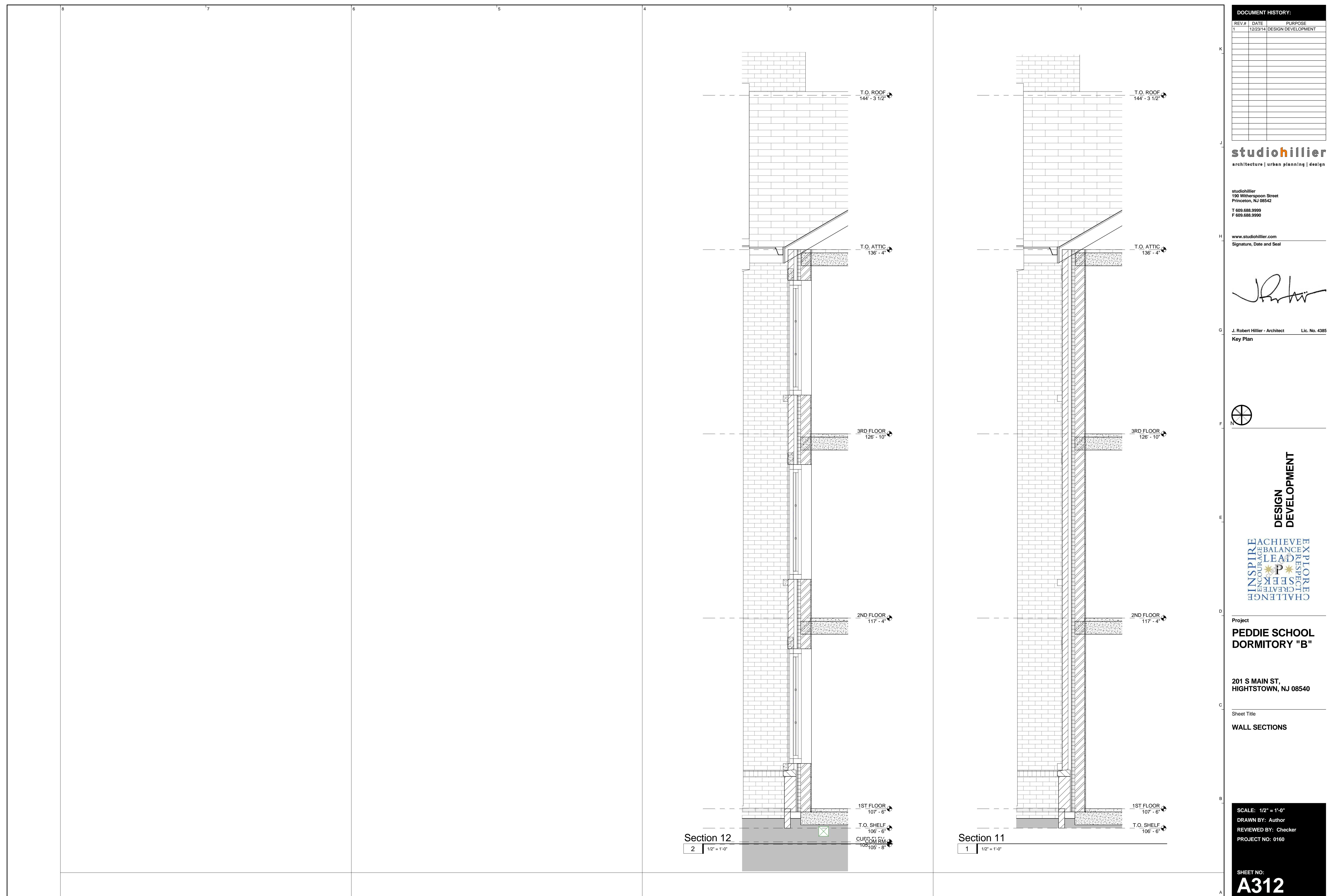
E ACHIEVE
F EXPLORE
G LEAD
H RESPECT
I CHALLENGE
J ENCOURAGE
K PIONEER
L CHOOSE
M LEARN
N CHOOSE
O CHOOSE
P LEARN

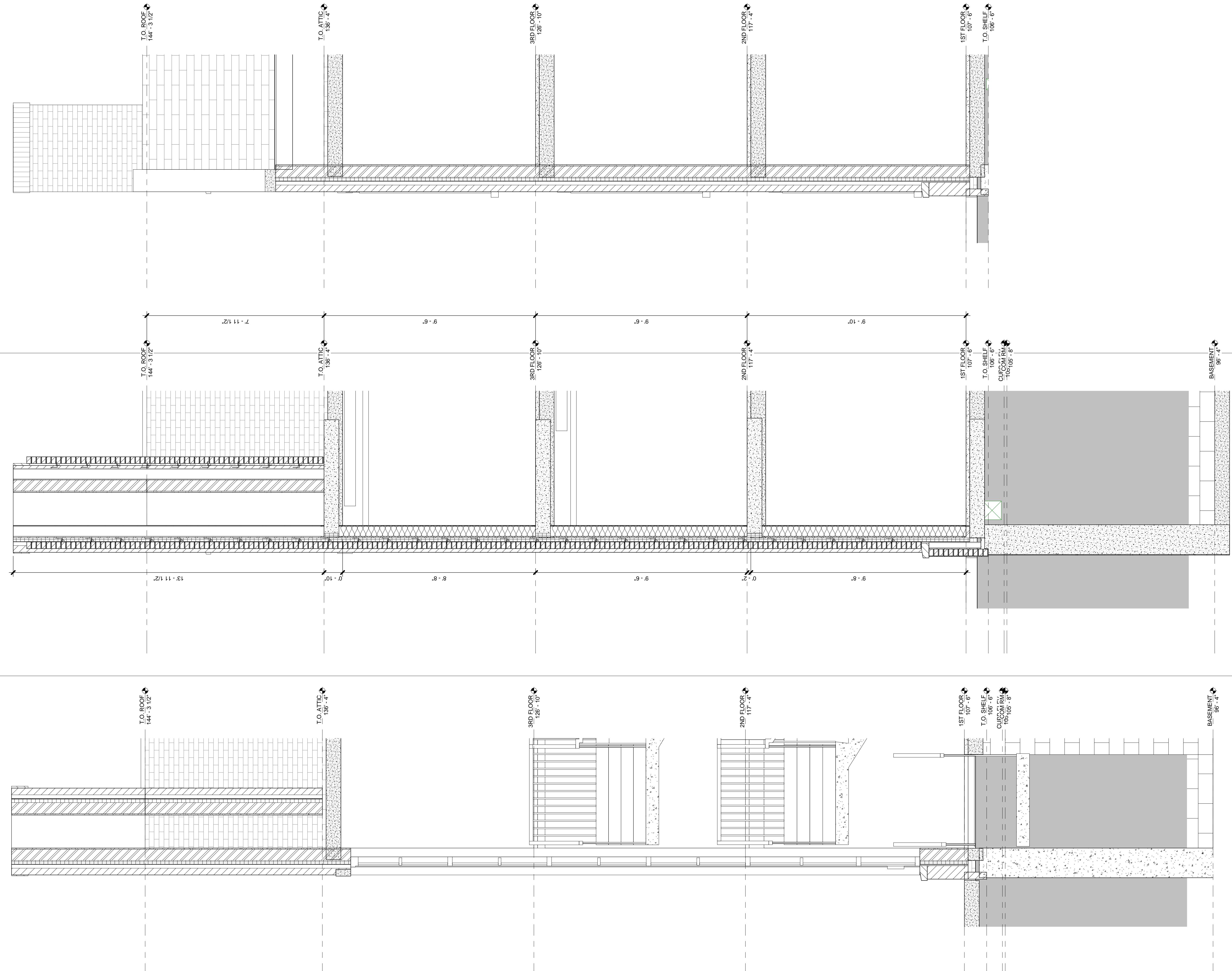
C Sheet Title
WALL SECTIONS

SCALE: 1/2" = 1'-0"
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 REVIEWED BY: Checker
 PROJECT NO: 0160

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DESIGN DEVELOPMENT

ECHALLENGE **C**REATE **S**EARCH **P**ROTECT **E**XPLORATION
INSPIRE **E**NCOURAGE **A**CHIEVE **B**ALANCE **L**EADE

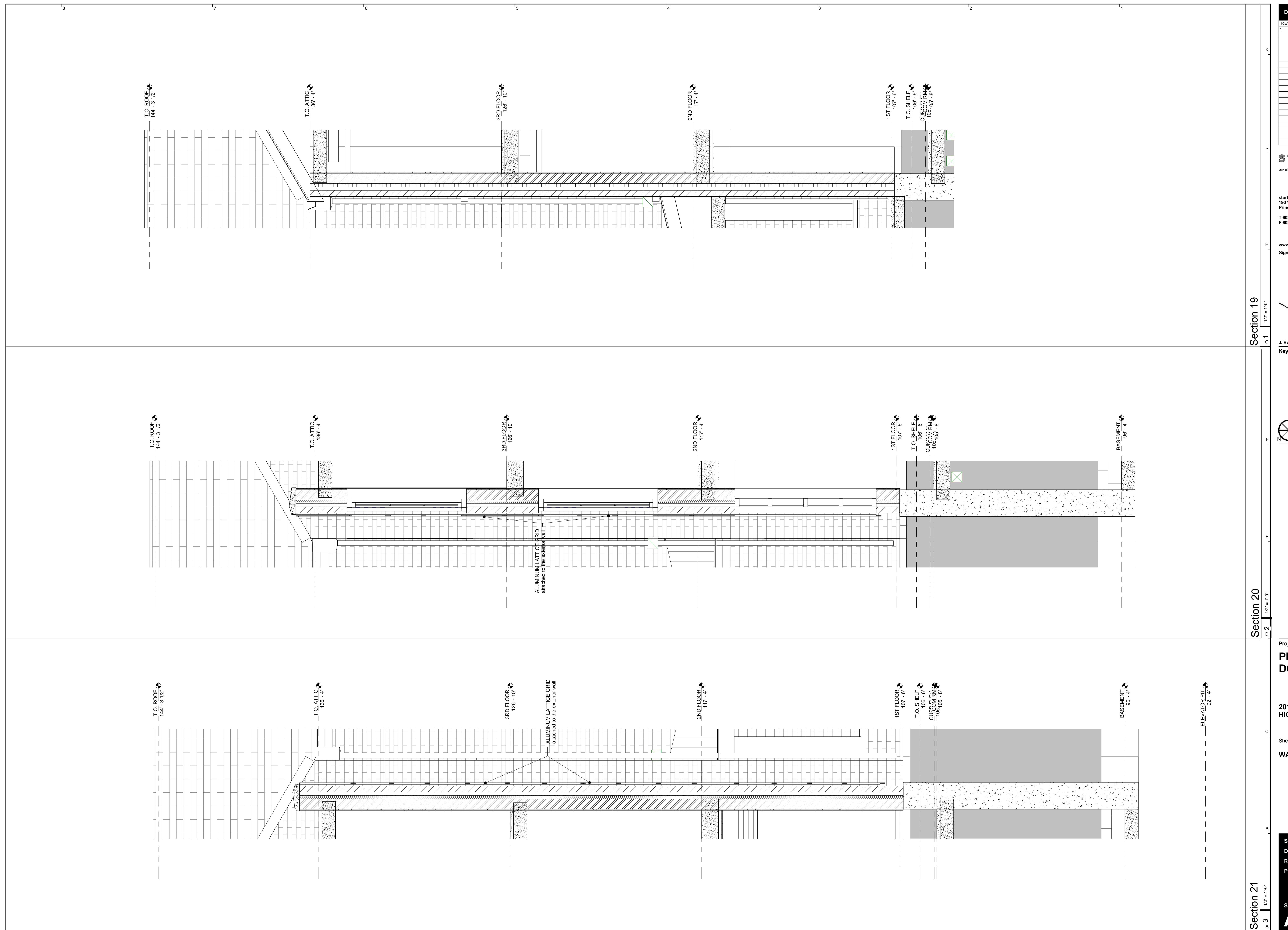
EDDIE SCHOOL ORMITORY "B"

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Set Title

CALE: 1/2" = 1'-0"
DRAWN BY: Author
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HEET NO:
A313



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Plan

DESIGN DEVELOPMENT

EXPLORE
CHALLENGE
ACHIEVE
BALANCE
LEADE
RESPECT
SE EK
PROJECT
CREATE
ENCOURAGE
INSPIRE

EDDIE SCHOOL ORMITORY "B"

**S MAIN ST,
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Set Title

SCALE: 1/2" = 1'-0"
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DESIGN DEVELOPMENT

E INSPIRE CHALLENGE CREATE SEE EXPLORE LEAD RESPECT

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CTION DETAILS

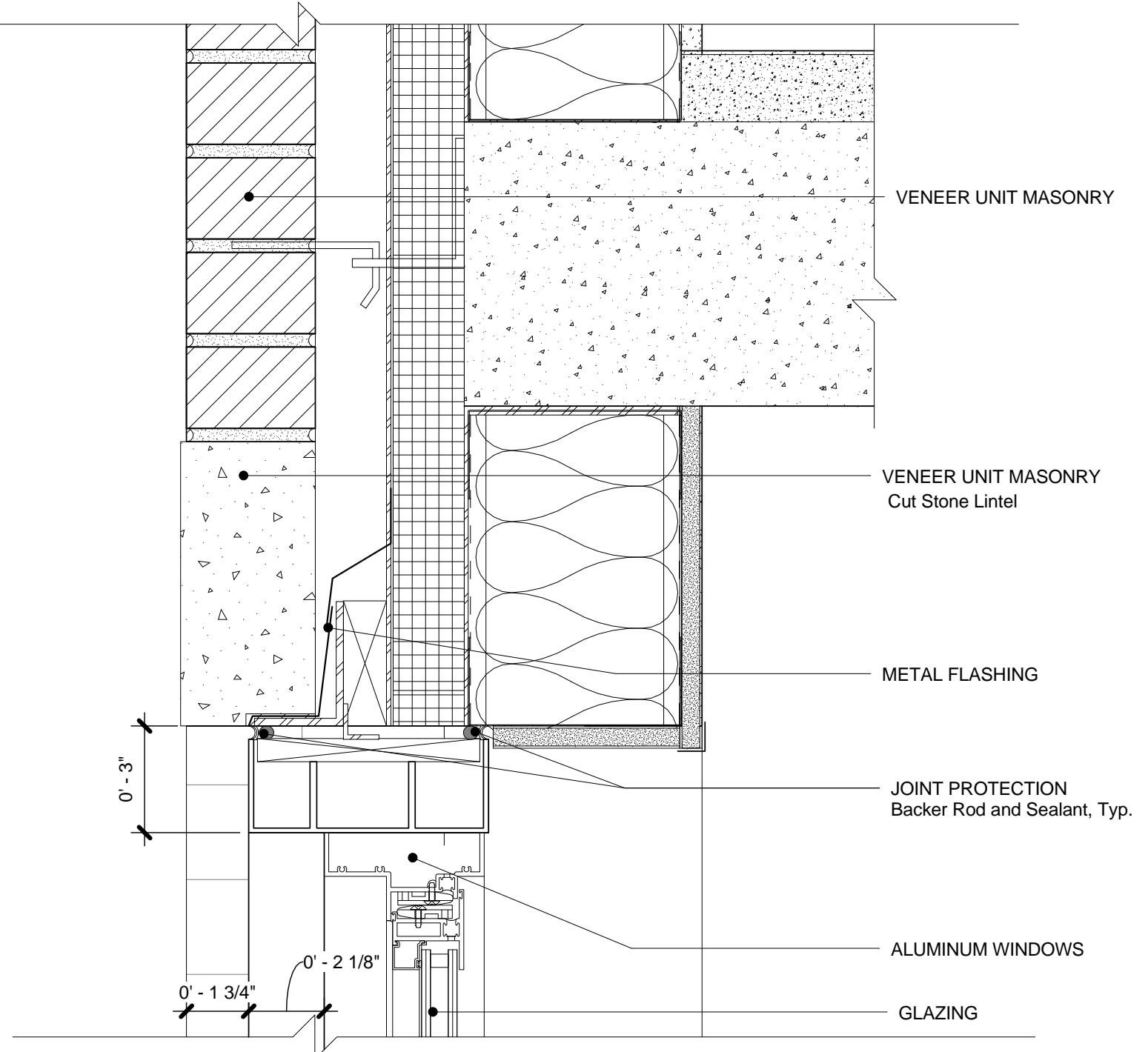
SECTION DETAILS

CALE: 3" = 1'-0"
DRAWN BY: Author
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PROJECT NO: 0160

**HEET NO:
A330**

EXTERIOR WALL - SECTION DETAIL 01

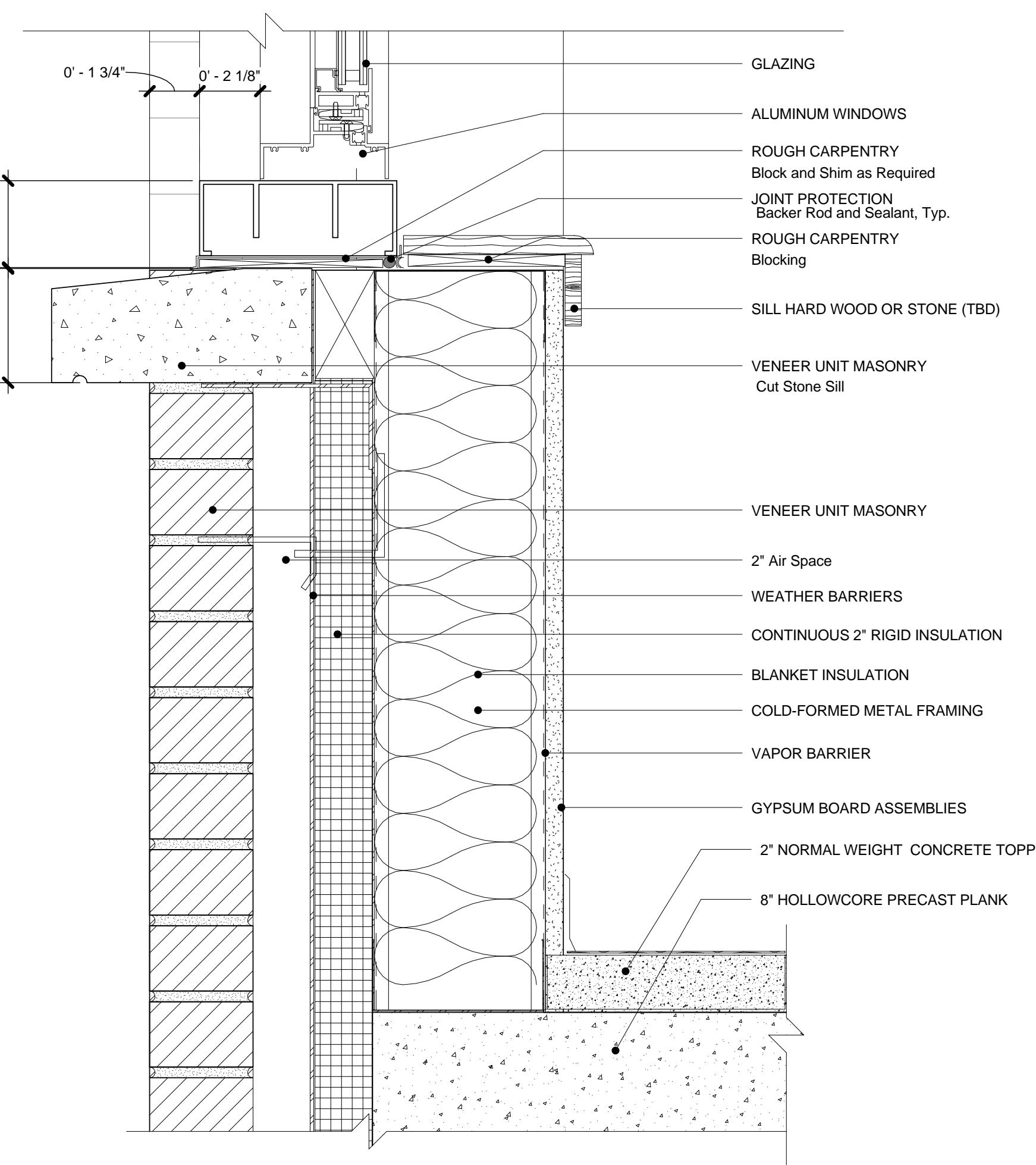
1 3" = 1'-0"



EXTERIOR WALL - SECTION DETAIL 02

2

3" = 1'-0"



EXTERIOR WALL - SECTION DETAIL 01

1 3" = 1'-0"

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G

Key Plan

DESIGN DEVELOPMENT

E INSPIRE CHALLENGE ACHIEVE EXPLORATION
F ENCOURAGE LEAD CREATIVITY
G RESPECT LEAD CREATIVITY
H CHALLENGE LEAD CREATIVITY
I RESPECT LEAD CREATIVITY
J CHALLENGE LEAD CREATIVITY

Project
PEDDIE SCHOOL DORMITORY "B"

D

Sheet Title

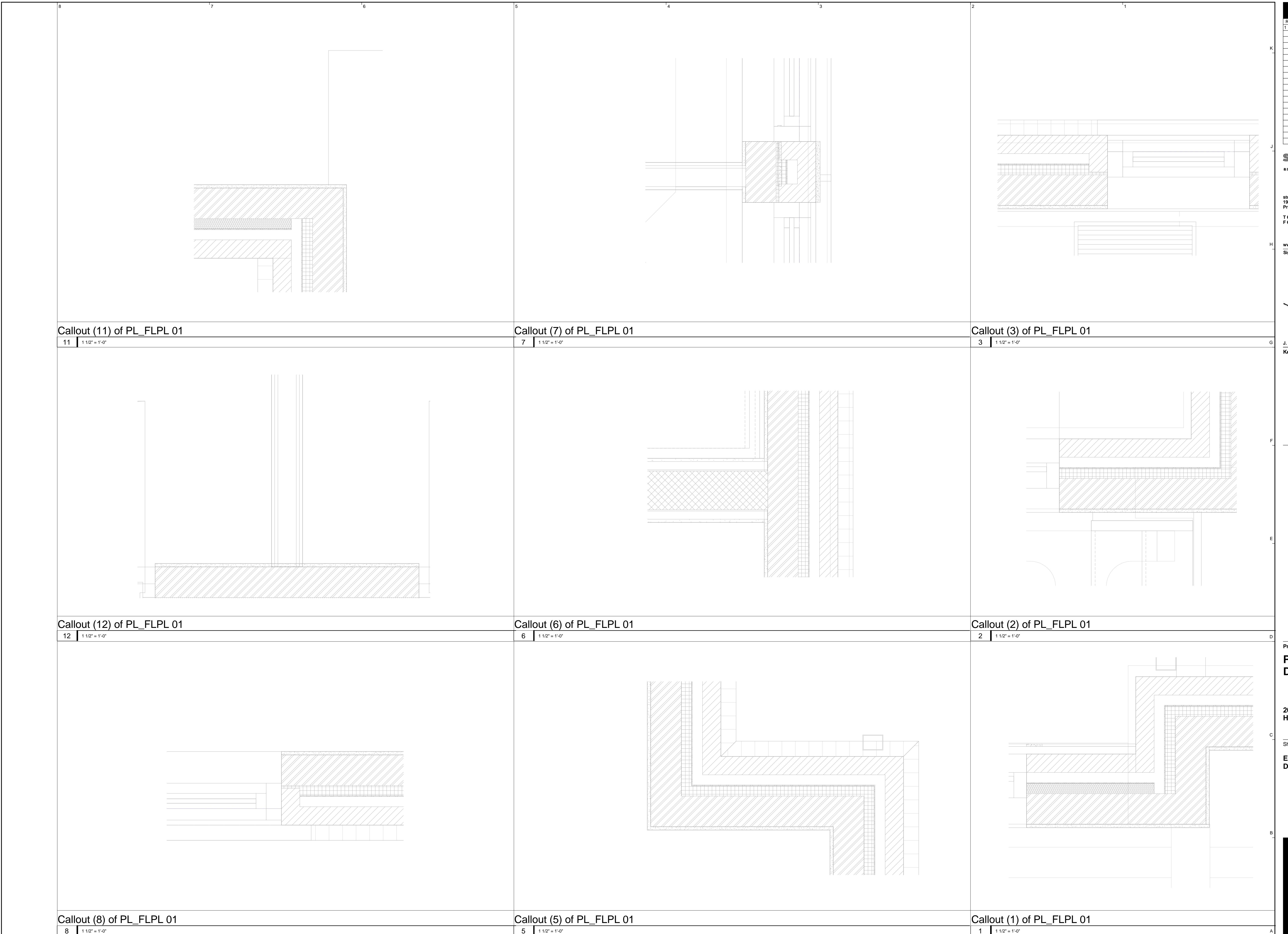
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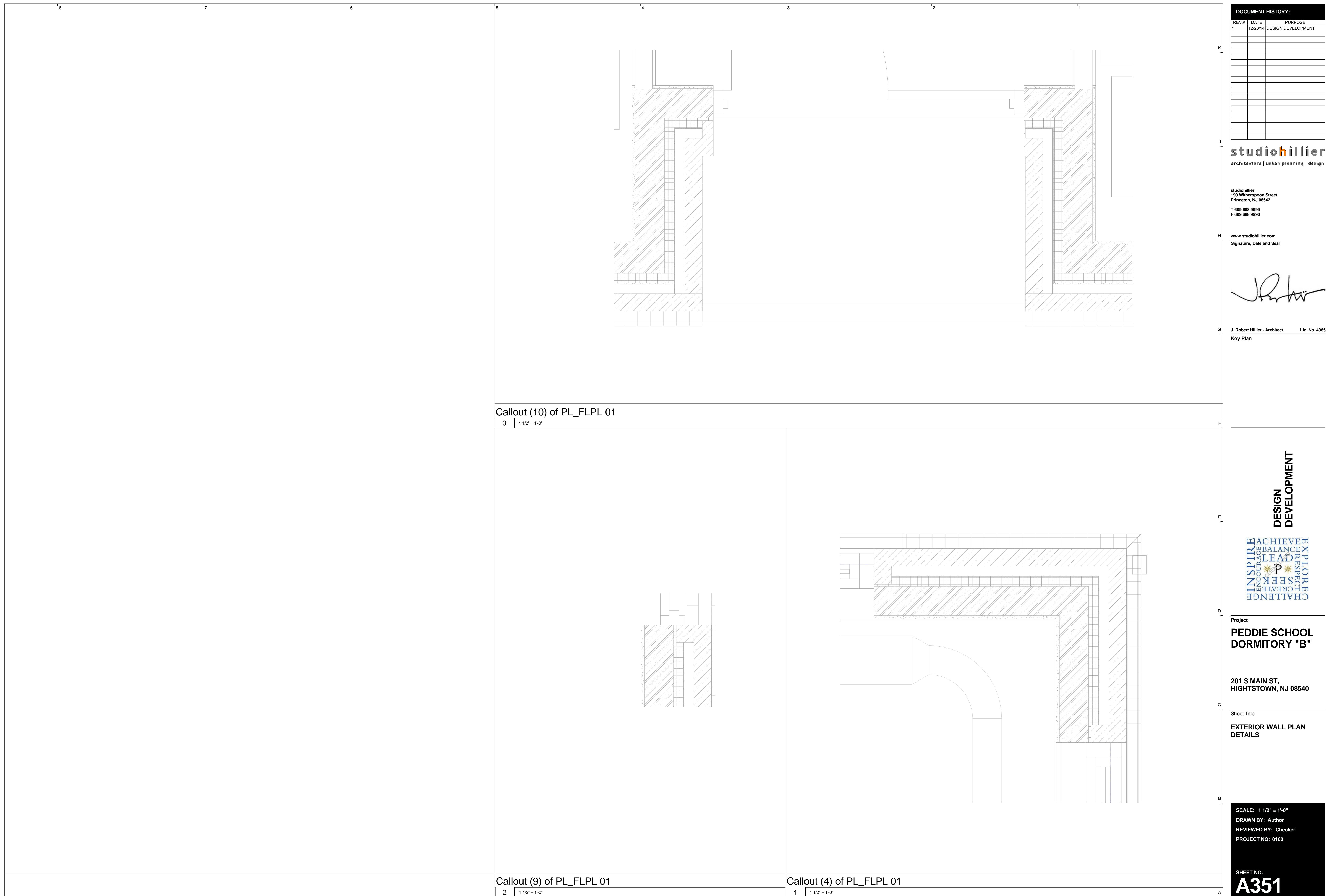
B
EXTERIOR WALL PLAN DETAILS

SCALE: 1 1/2" = 1'-0"
DRAWN BY: Author
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PROJECT NO: 0160

A
SHEET NO:
A350

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INSPIRE ENCOURAGE **ACHIEVE** **BALANCE** **LEAD** **EARN** **PROMOTE**
CHALLENGE **CREATE** **RESPECT** **EXPLORE** **SEEK** **RESPECT**

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INTERIOR WALL PLAN TAILS

CALE: 1 1/2" = 1'-0"
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ROJECT NO: 0160

**HEET NO:
A351**

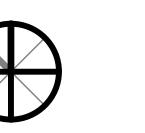
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DESIGN DEVELOPMENT

**1 S MAIN ST,
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Street Title

SCALE: 3/4" = 1'-0"
DRAWN BY: Author
REVIEWED BY: Checker
PROJECT NO: 0160

**SHEET NO:
A400**

This technical drawing illustrates a staircase railing system. The railing consists of a top rail labeled "1-1/4\" data-bbox="115 185 145 215" NOM DIA STEEL PIPE HANDRAIL" supported by a "TYPICAL CUSTOM WALL BRACKET-SIMILAR TO GUARDRAIL MOUNTED BRACKET, EXCEPT FOR WALL PLATE". The stairs are made of "MC 12X10.6 STEEL CHANNEL STRINGERS". A "STEEL BEAM" provides support at the bottom. A "DIM LINE OF STAIR NOSING" is indicated. A note specifies: "NOTE: WELD & GRIND SMOOTH EACH STAIR RAILING CONNECTION & INTERSECTION". Vertical dimensions include "0' - 11\"", "1' - 0\"", "2' - 10\"", and "0' - 2 1/2\"". Horizontal dimensions include "0' - 11\"", "1' - 0\"", and "2' - 10\"". A symbol indicates "FL EL". A dimension "DP" is shown near the bottom left.

The technical drawing illustrates a staircase railing system with the following dimensions and specifications:

- Vertical Post Height:** 3'-6"
- Handrail Height:** 3 1/2"
- Clear Space Between Rails:** Less than 8"
- Handrail Material:** 1-1/4" Nom Dia Steel Pipe
- Support Brackets:** 5/8" Dia Steel Bar support bracket at each vertical post
- Vertical Post Material:** 1 1/4" Nom Dia Steel Pipe
- Vertical Post Spacing:** Vert Post @ Max 48" OC, UON
- Clear Space Below Handrail:** Less than 4"
- Stringer Material:** MC 12X10.6 Steel Channel STDINCEPS
- Stair Tread & Riser Line:** Line of Stair Tread & Riser
- Stair Nosing Dimension:** 2 1/4" - 5/8" EQ
- Dimension DP:** 2 3/4"
- Weld Angles:** Weld angles to steel stringers, vertical posts
- Note:** Weld & Grind all faces smooth each stair railing connection & intersection

STAIR RAILING TRANSITION AT LANDINGS

6

The diagram illustrates a fire safety gate system. A vertical steel post is anchored into a slab. A horizontal steel plate gate with a painted 'NO EXIT' sign is attached to the post. A steel spring closer is mounted on the post. A wall-mounted magnet is connected to the gate. The height of the gate is indicated as 2' - 10 7/8". A floor symbol is shown at the bottom right.

WALL MOUNTED MAGNET WIRED TO FIRE ALARM SYSTEM. GATE TO CLOSE WHEN FIRE ALARM IS ACTIVATED.

STEEL PLATE GATE WITH ANGLE BORDER WITH PAINTED LETTERING EXTENDED PLATE TO CONTACT MAGNET

NO EXIT

STEEL SPRING CLOSER

2 1/2" DIA STL POST ATTACHED TO SLAB WITH ANCHOR BOLTS. WELD END CAP ON TOP OF POST

2' - 10 7/8"

FL EI

STAIR GUARDRAIL SECTION

3

This technical drawing illustrates a staircase railing system. The vertical height of the stairs is indicated as 3' - 6". The horizontal distance between the stringers is labeled as 2' - 10". A dimension line labeled "DP" indicates the depth of the nosing. The railing consists of 1-1/4" Nom Dia Steel Pipe Handrails supported by 5/8" Dia Steel Bar Support Brackets at each vertical post. The guard rails are made of 1 1/4" Nom Dia Steel Pipe. The stringers are MC 12X10.6 Steel Channel. The nosing is 1 1/2" thick, and the height from the nosing to the top of the rail is 4 5/8". The line of the stair treads/risers is shown as a dashed line. A note specifies: "NOTE: WELD & GRIND SMOOTH EACH STAIR RAILING CONNECTION & INTERSECTION". A legend indicates "FL" (Front View) and "EL" (End View).

STAIR GATE

5

This technical drawing illustrates a staircase section with the following dimensions and features:

- Stair Width:** The width of each flight of stairs is labeled as **2' - 2 3/8"**.
- Run:** The horizontal distance between the outer edges of the stringers is labeled as **10"**.
- Stringer Height:** The vertical height from the top of the stringer to the top of the handrail is labeled as **1' - 11"**.
- Handrail Height:** The vertical height from the top of the stringer to the top of the handrail is also labeled as **1' - 0"**.
- Guardrail:** A lower railing labeled **OPEN** is shown.
- Labels:** Labels include **DP** (Diameter) with a circle symbol, **TYP** (Typical), and **C** (Center).
- Material:** The railings are made of **1-1/4" NOM DIA STEEL PIP**.

STAIR RAILING TRANSITION AT LANDING

2

This architectural plan view illustrates a staircase section. The top part shows a horizontal steel pipe handrail supported by vertical posts. The bottom part shows the stairs with nosing details. Callouts point to specific components:

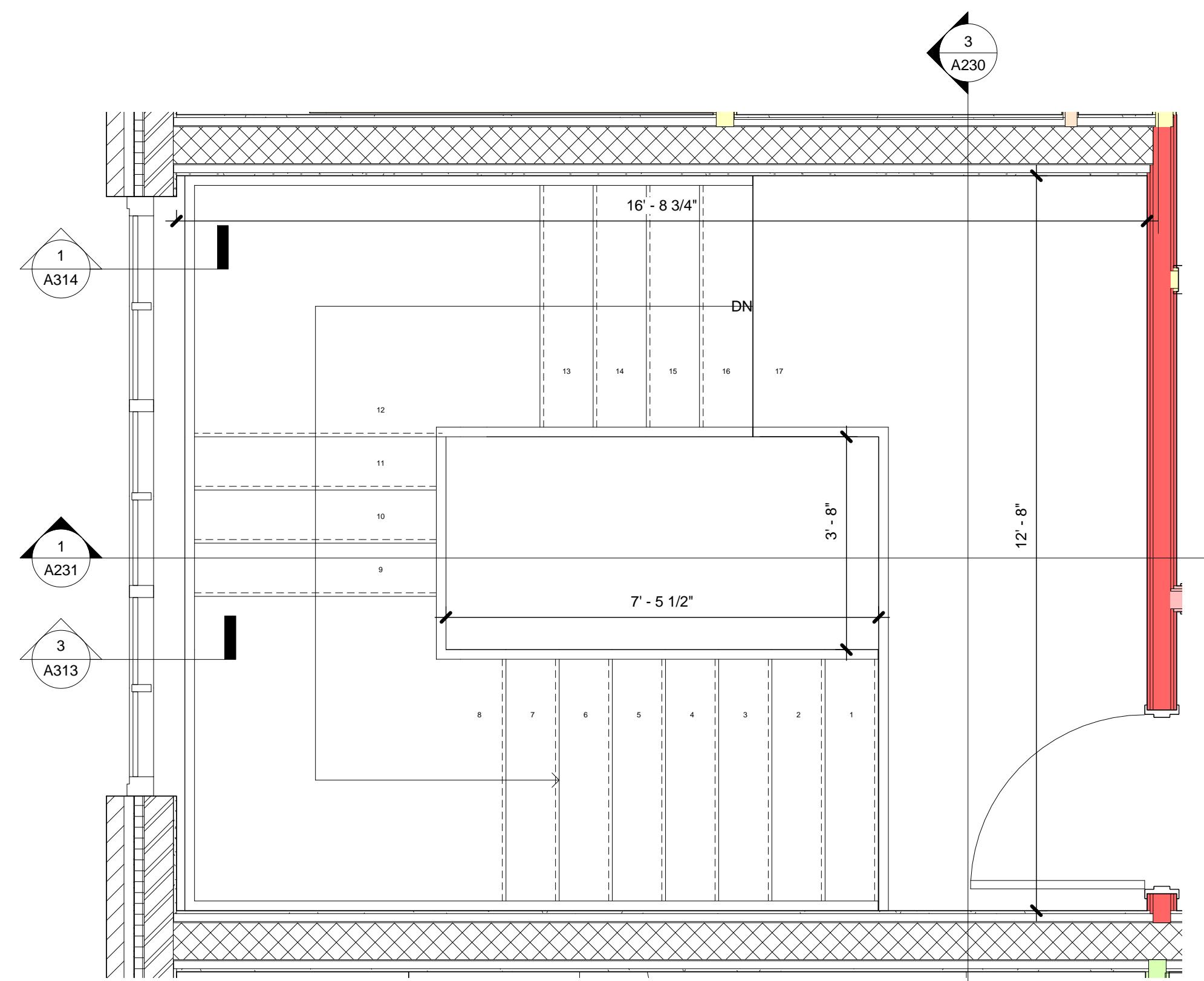
- 1-1/4" NOM DIA STEEL PIPE HANDRAIL
- 1-1/4" NOM DIA STEEL PIPE HANDRAIL STAIR TREAD NOSING

STAIR RAILINGS TRANSITION AT LANDINGS

4

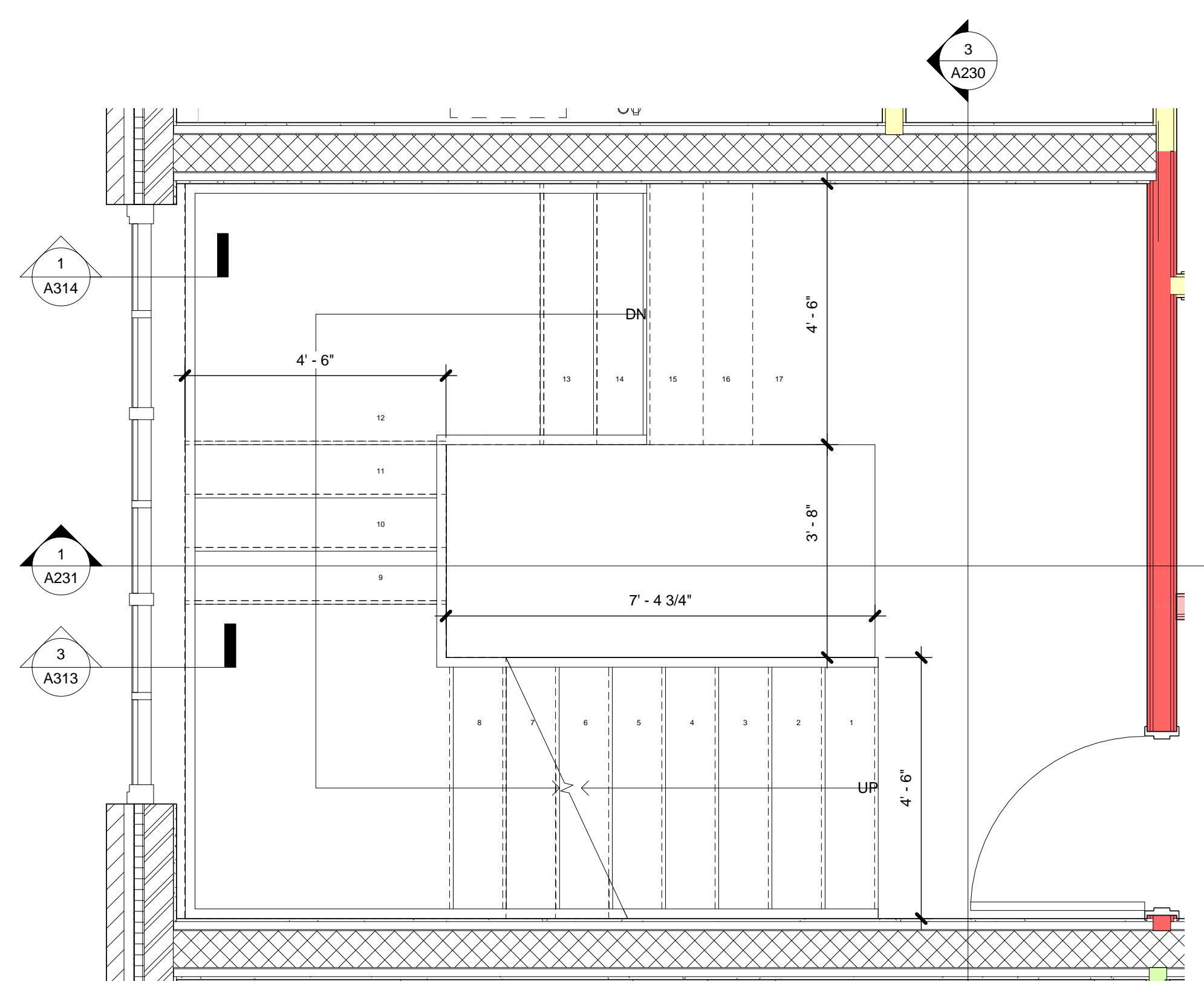
STAIR RAILING TRANSITION AT LOWEST LANDING

1



STAIR_3

4 $1/2"$ = 1'-0"



STAIR_2

3 $\frac{1}{2}'' = 1'-0''$

STAIR_0

1 $1/2"$ = 1'-0"

DESIGN DEVELOPMENT

Project

PEDDIE SCHOOL DORMITORY "B"

**201 S MAIN ST,
HIGHTSTOWN, NJ 08540**

Sheet Title

ELEVATIONS AND DETAILS

SCALE: 1/2" = 1'-0"
DRAWN BY: Author
REVIEWED BY: Checker
PROJECT NO: 0160

**SHEET NO:
A410**

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Albert Hillier - Architect

The logo consists of a black circle divided into four equal quadrants by a horizontal and a vertical line intersecting at the center. Below the circle, the words "SIGN DEVELOPMENT" are printed vertically in a bold, sans-serif font.

ECHOLINE

INSPIRE CHALLENGE CREATE SEE EXPLORE LEAD RESPECT ENCOURAGE BALANCE ACHIEVE



**EDDIE SCHOOL
ORMITORY "B"**

**S MAIN ST,
IGHTSTOWN, NJ 08540**

WATERLESS TOILET ROOM PLANS,

SECTIONS, ELEVATIONS

CALE: As indicated
DRAWN BY: Author
VIEWED BY: Checker
PROJECT NO: 0160

SHEET NO:
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Plan

1

DESIGN
DEVELOPMENT

EDDIE SCHOOL DORMITORY "B"

S MAIN ST,
HRTSTOWN, NJ 08540

Title

LET ROOM PLANS, SITUATIONS, ELEVATIONS

ALE: As indicated
AWN BY: Author
VIEWED BY: Checker
OBJECT NO: 0160

STREET NO:
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INSPIRE ENCOURAGE CHALLENGE CREATE SEE EXPLORE RESPECT LEAD BALANCE ACHIEVE EXPLORE

EDDIE SCHOOL ORMITORY "B"

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ILET ROOM PLANS, CTIONS. ELEVATIONS

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PROJECT NO: 0160

HEET NO:
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CHALLENGE **CREATE** **SEEK** **RESPECT** **EXPLORE** **ACHIEVE**
INSPIRE **ENCOURAGE** **BALANCE** **LEAD** **RESPECT** **EARN**

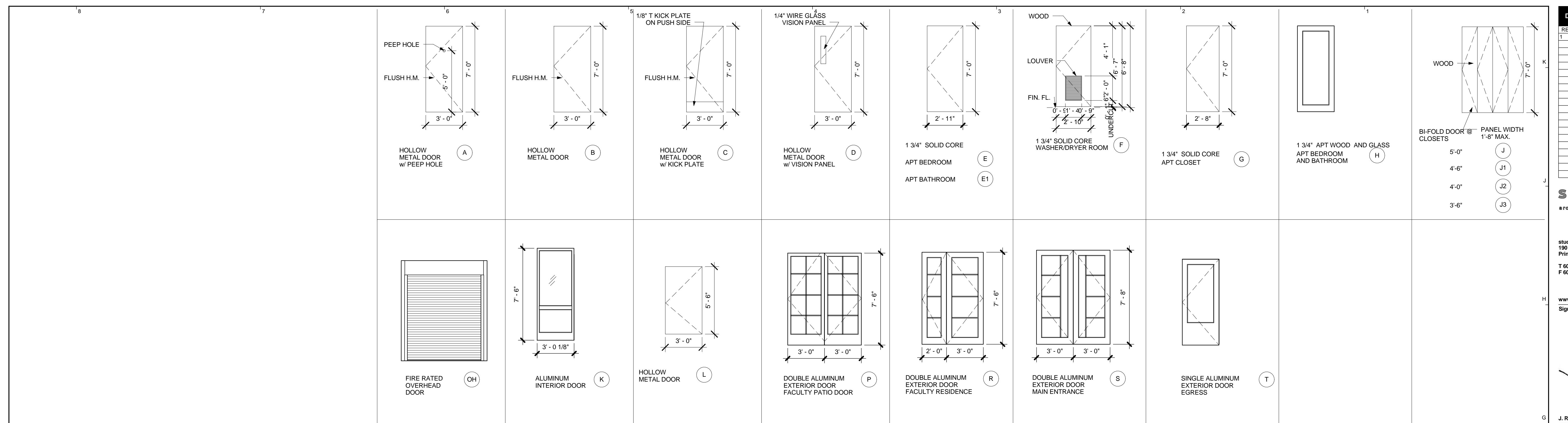
EDDIE SCHOOL ORMITORY "B"

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WATER CLOSET ROOM PLANS,

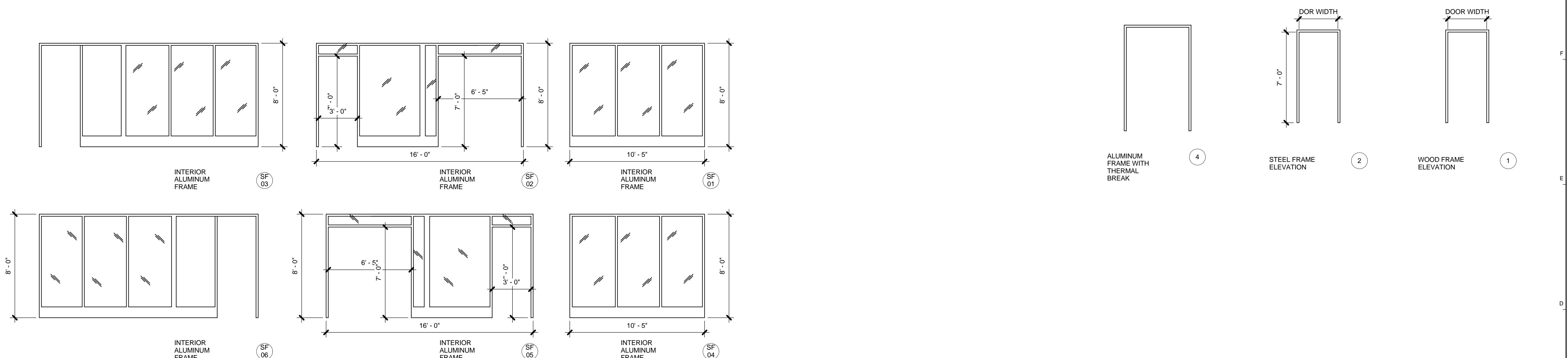
CALE: As indicated
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PROJECT NO: 0160

HEET NO:
A454



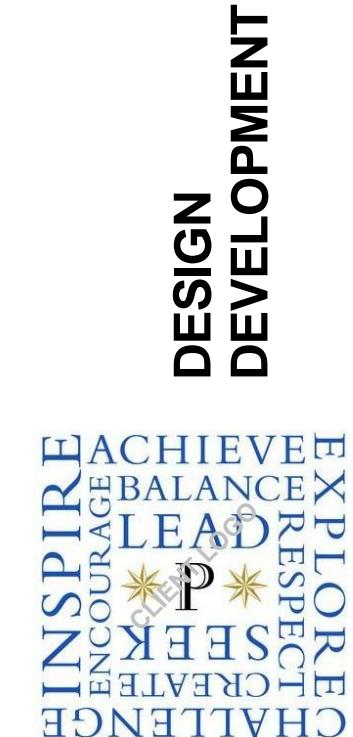
DOOR TYPES LEGEND

1	1/4" = 1'-0"
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FRAME TYPES LEGEND

2 1/4" ≈ 1'-0"



EDDIE SCHOOL OR MITORY "B"

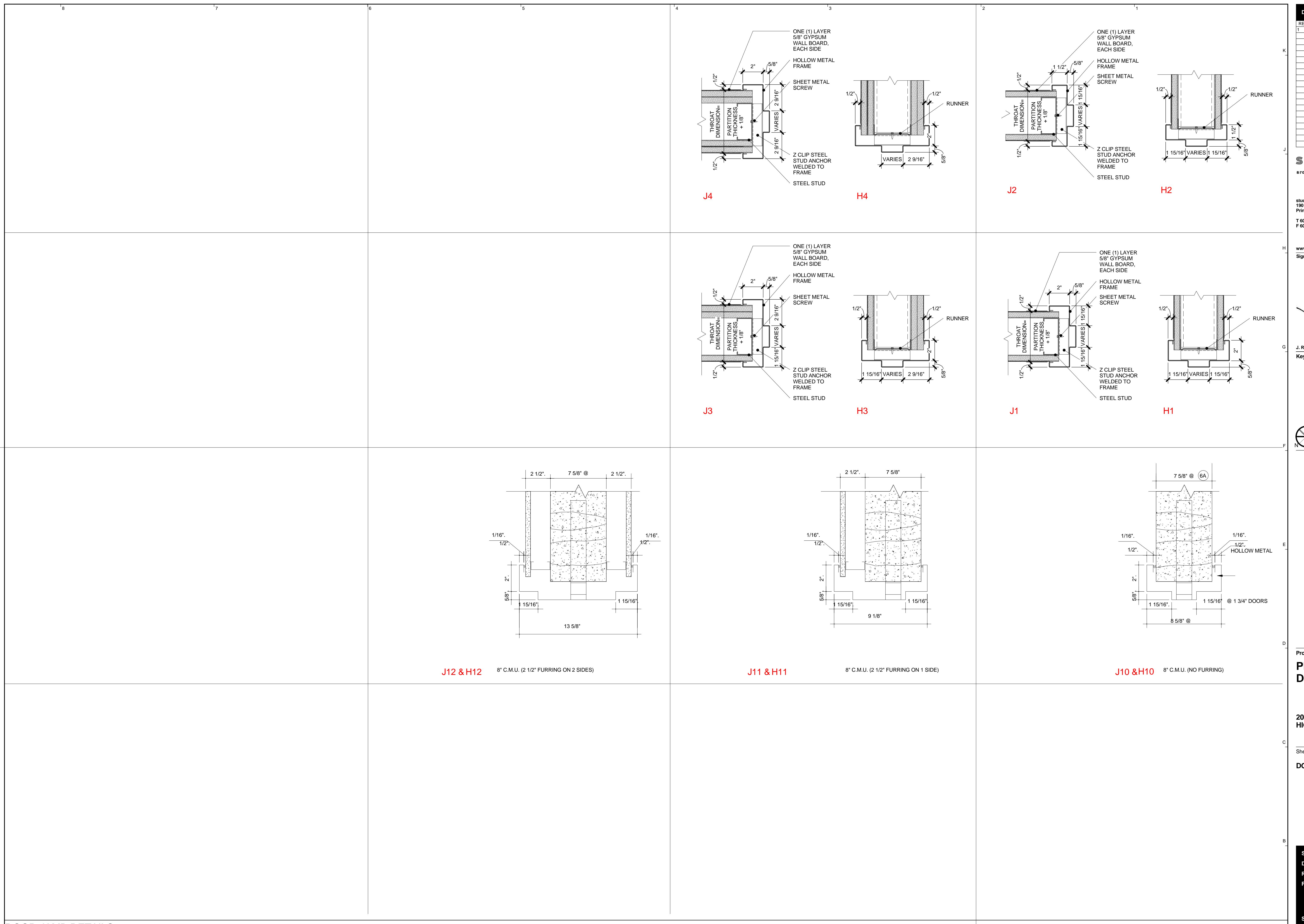
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1 / 10

DOOR AND FRAME TYPES

SCALE: 1/4" = 1'-0"
DRAWN BY: Author
REVIEWED BY: Checker
PROJECT NO: 0160

SHEET NO:
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CHALLENGE CREATE EKSECT RESPECT EXPLORE LEAD INSPIRE ENCOURAGE BALANCE ACHIEVE

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SCALE: 3" = 1'-0"
DRAWN BY: Author
REVIEWED BY: Checker
PROJECT NO: 0160

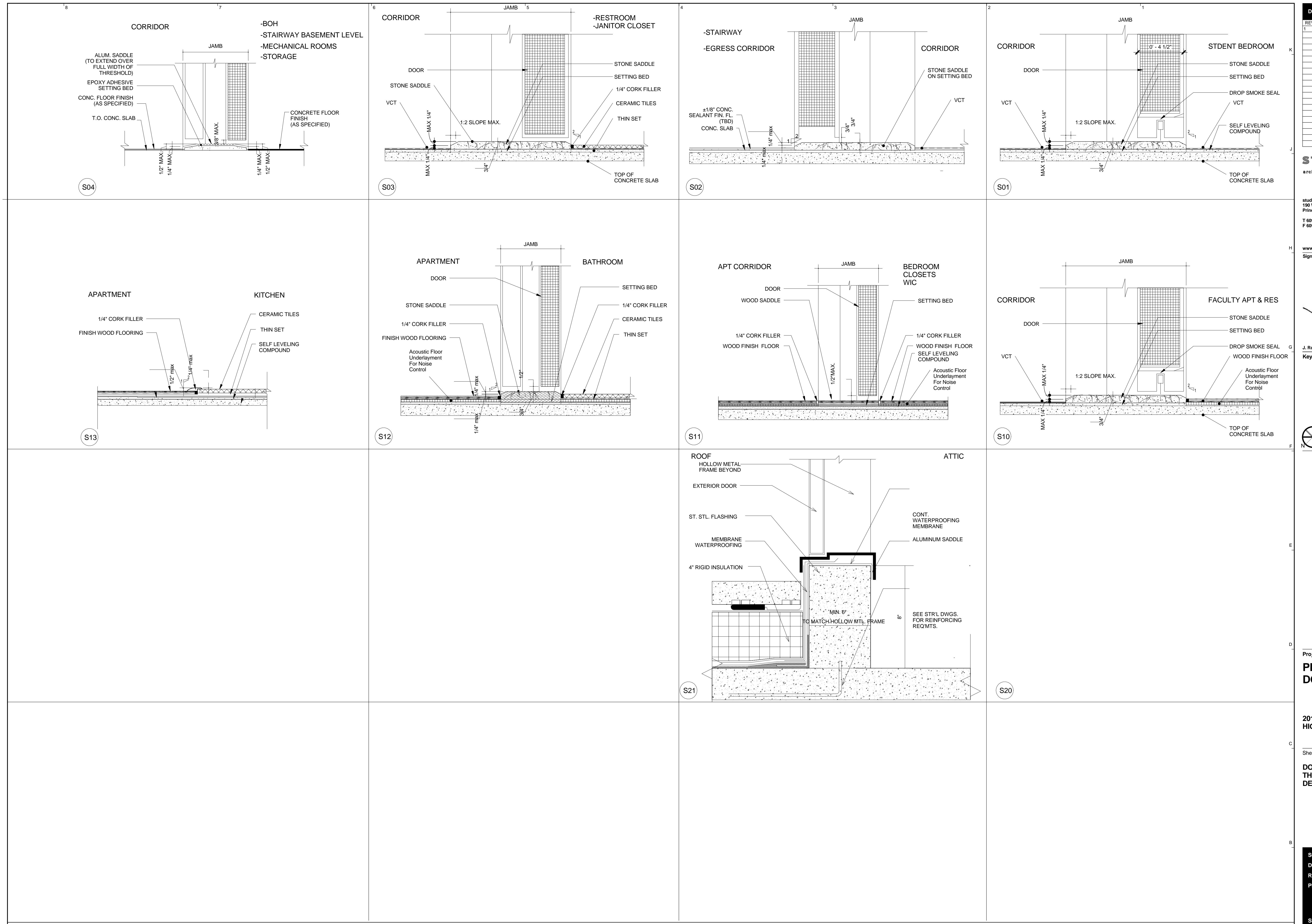
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DOOR JAMB DETAILS

1	3" = 1'-0"
---	------------

12/24/2014 1:06:20 PM

ANSWER The answer is 1000.



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My Plan

DESIGN
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**EDDIE SCHOOL
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DOOR RESHOLD/SADDLE DETAILS

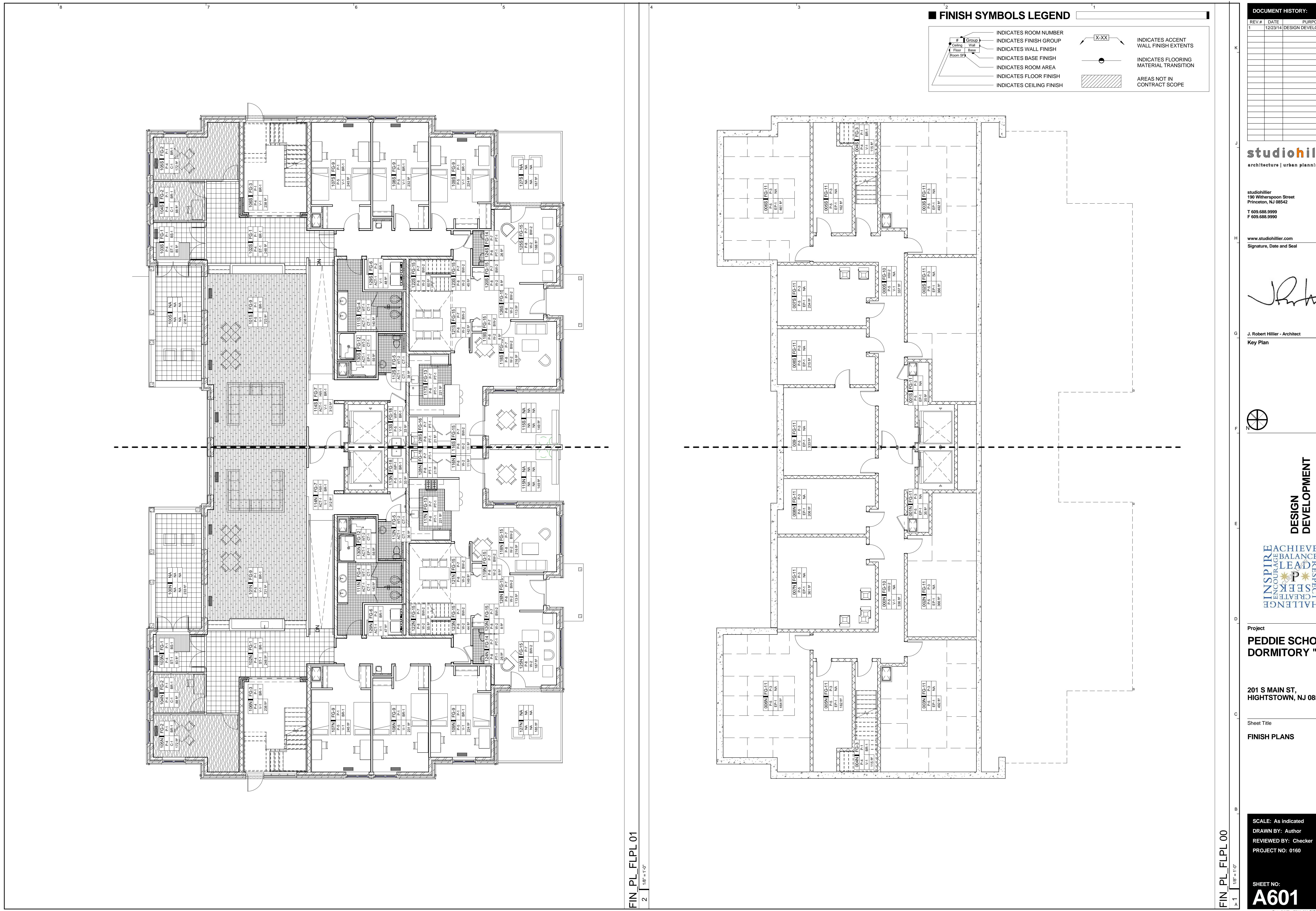
SCALE: 3" = 1'-0"
DRAWN BY: Author
REVIEWED BY: Checker
PROJECT NO: 0160

SHEET NO:
A510

■ FINISH SCHEDULE

ROOM NUMBER	ROOM NAME	FINISH GROUP	ROOM FINISHES				REMARKS
			FLOOR	WALLS	BASE	CEILING	
000N	CORRIDOR N	FG-10	V-1	HW-2	NA	P-5	
000S	CORRIDOR S	FG-10	V-1	HW-2	NA	P-5	
001N	ELEV CONTROL RM	FG-11	EP-1	P-3	NA	P-5	
001S	ELEV. CONTROL RM	FG-11	EP-1	P-3	NA	P-5	
002N	FACULTY STORAGE	FG-11	EP-1	P-3	NA	P-5	
002S	FACULTY STORAGE	FG-11	EP-1	P-3	NA	P-5	
003N	STUDENT STORAGE	FG-11	EP-1	P-3	NA	P-5	
003S	STUDENT STORAGE	FG-11	EP-1	P-3	NA	P-5	
004N	STAIR NORTH A	FG-3	V-1	P-1	BR-1	P-4	
004S	STAIR SOUTH A	FG-3	V-1	P-1	BR-1	P-4	
005N	STORAGE	FG-11	EP-1	P-3	NA	P-5	
005S	STORAGE	FG-11	EP-1	P-3	NA	P-5	
006N	STUDENT STORAGE	FG-11	EP-1	P-3	NA	P-5	
006S	STUDENT STORAGE	FG-11	EP-1	P-3	NA	P-5	
007N	HVAC AND DOMESTIC WATER	FG-11	EP-1	P-3	NA	P-5	
007S	HVAC	FG-11	EP-1	P-3	NA	P-5	
008N	SPRINKLER ROOM	FG-11	EP-1	P-3	NA	P-5	
008S	IT ROOM	FG-11	EP-1	P-3	NA	P-5	
009	ELECTRICAL ROOM	FG-11	EP-1	P-3	NA	P-5	
100N	PORCH	NA	NA	NA	NA	NA	
100S	PORCH	NA	NA	NA	NA	NA	
101N	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
101S	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
102N	LOBBY N	FG-1	ST-1	P-1	BR-1	P-4	
102S	LOBBY S	FG-1	ST-1	P-1	BR-1	P-4	
103N	VESTIBULE N	FG-1	ST-1	P-1	BS-1	P-4	
103S	VESTIBULE S	FG-1	ST-1	P-1	BS-1	P-4	
104N	DUTY ROOM	FG-2	C-1	P-1	BR-1	P-4	
104S	DUTY ROOM	FG-2	C-1	P-1	BR-1	P-4	
105N	STUDY ROOM	FG-2	C-1	P-1	BR-1	P-4	
105S	STUDY ROOM	FG-2	C-1	P-1	BR-1	P-4	
106N	STAIR NORTH A	FG-3	V-1	P-1	BR-1	P-4	
106S	STAIR SOUTH A	FG-3	V-1	P-1	BR-1	P-4	
107N	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
107S	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
108N	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
108S	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
109N	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
109S	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
110N	CORRIDOR N	FG-7	V-1	HW-1	BR-1	ACT-1	
110S	CORRIDOR S	FG-7	V-1	HW-1	BR-1	ACT-1	
111N	STUDENT BATH	FG-4	CT-1	WT-1	CT-1	ACT-1	
111S	STUDENT BATH	FG-4	CT-1	WT-1	CT-1	ACT-1	
112N	RESTROOM	FG-5	CT-1	WT-2	CT-1	ACT-1	
112S	RESTROOM	FG-5	CT-1	WT-2	CT-1	ACT-1	
113N	J.C.	FG-18	V-1	WP-1	BR-1	P-5	
113S	J.C.	FG-18	V-1	WP-1	BR-1	P-5	
114N	CORRIDOR N	FG-7	V-1	HW-1	BR-1	ACT-1	
114S	CORRIDOR S	FG-7	V-1	HW-1	BR-1	ACT-1	
115N	PORCH 1	NA	NA	NA	NA	NA	
115S	PORCH 1	NA	NA	NA	NA	NA	
116N	CL.	FG-15	W-2	P-7	BW-2	P-8	
116S	CL.	FG-15	W-2	P-7	BW-2	P-8	
117N	KITCHEN	FG-13	PT-1	P-7	PT-1	P-8	ACOUSTICAL LINING UNDER F.F.
117S	KITCHEN	FG-13	PT-1	P-7	PT-1	P-8	ACOUSTICAL LINING UNDER F.F.
118N	FAMILY ROOM	FG-15	W-2	P-7	BW-2	P-8	ACOUSTICAL LINING UNDER F.F.
118S	FAMILY ROOM	FG-15	W-2	P-7	BW-2	P-8	ACOUSTICAL LINING UNDER F.F.
119N	CL.	FG-15	W-2	P-7	BW-2	P-8	
119S	CL.	FG-15	W-2	P-7	BW-2	P-8	
120N	CL.	FG-15	W-2	P-7	BW-2	P-8	
120S	CL.	FG-15	W-2	P-7	BW-2	P-8	
121N	DINING ROOM	FG-15	W-2	P-7	BW-2	P-8	ACOUSTICAL LINING UNDER F.F.
121S	DINING ROOM	FG-15	W-2	P-7	BW-2	P-8	ACOUSTICAL LINING UNDER F.F.
122N	STAIR NORTH B	FG-15	W-2	P-7	BW-2	P-8	
122S	STAIR SOUTH B	FG-15	W-2	P-7	BW-2	P-8	
123N	HALL	FG-15	W-2	P-7	BW-2	P-8	ACOUSTICAL LINING UNDER F.F.
123S	HALL	FG-15	W-2	P-7	BW-2	P-8	ACOUSTICAL LINING UNDER F.F.
124N	POWDER	FG-14	PT-1	P-7	PT-1	P-8	CT-1 @ BATH&SHOWER / ACOUSTIC LINING UNDER F.F.
124S	POWDER	FG-14	PT-1	P-7	PT-1	P-8	CT-1 @ BATH&SHOWER / ACOUSTIC LINING UNDER F.F.
125N	LIVING ROOM	FG-15	W-2	P-7	BW-2	P-8	ACOUSTICAL LINING UNDER F.F.
125S	LIVING ROOM	FG-15	W-2	P-7	BW-2	P-8	ACOUSTICAL LINING UNDER F.F.
126N	FOYER	FG-15	W-2	P-7	BW-2	P-8	ACOUSTICAL LINING UNDER F.F.
126S	FOYER	FG-15	W-2	P-7	BW-2	P-8	ACOUSTICAL LINING UNDER F.F.
127N	PORCH 2	NA	NA	NA	NA	NA	
127S	PORCH 2	NA	NA	NA	NA	NA	
128N	MECH	FG-16	PT-1	P-7	PT-1	P-8	ACOUSTICAL LINING UNDER F.F.
128S	MECH	FG-16	PT-1	P-7	PT-1	P-8	ACOUSTICAL LINING UNDER F.F.
129N	LAUNDRY	FG-6	V-1	P-2	BR-1	ACT-1	
129S	LAUNDRY	FG-6	V-1	P-2	BR-1	ACT-1	
130N	SHOWERS	FG-12	EP-1	WT-2	CT-1	ACT-1	
130S	SHOWERS	FG-12	EP-1	WT-2	CT-1	ACT-1	
201N	STAIR NORTH A	FG-3	V-1	P-1	BR-1	P-4	
201S	STAIR SOUTH A	FG-3	V-1	P-1	BR-1	P-4	
202N	CORRIDOR N	FG-7	V-1	HW-1	BR-1	ACT-1	
202S	CORRIDOR S	FG-7	V-1	HW-1	BR-1	ACT-1	
203N	STUDENT BATH	FG-4	CT-1	WT-1	CT-1	ACT-1	
203S	STUDENT BATH	FG-4	CT-1	WT-1	CT-1	ACT-1	
204N	LAUNDRY	FG-6	V-1	P-2	BR-1	ACT-1	
204S	LAUNDRY	FG-6	V-1	P-2	BR-1	ACT-1	
205N	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
205S	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
206N	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
206S	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
207N	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
207S	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
208N	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
208S	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
209N	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
209S	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
210N	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	

ROOM NUMBER	ROOM NAME	FINISH GROUP	ROOM FINISHES				REMARKS
			FLOOR	WALLS	BASE	CEILING	
210S	STUDENT ROOM	FG-9	V-1	P-1	BR-1	P-5	
211N	VESTIBULE N	FG-15	W-2	P-7	BW-2	P-8	
211S	VESTIBULE S	FG-15	W-2	P-7	BW-2	P-8	
212N	HALL	FG-15	W-2	P-7	BW-2	P-8	ACOUSTICAL LINING UNDER F.F.
212S	HALL	FG-15	W-2	P-7	BW-2	P-	



REV.#	DATE	PURPOSE
1	12/23/14	DESIGN DEVELOPMENT

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J. Robert Hillier - Architect
Key Plan

Lic. No. 4385

DESIGN DEVELOPMENT

EXPLORATION
ENCOURAGE
CHALLENGE
CREATE
EXPRESS
ACHIEVE
BALANCE
LEAD

Project
**PEDDIE SCHOOL
DORMITORY "B"**

201 S MAIN ST,
HIGHTSTOWN, NJ 08540

Sheet Title

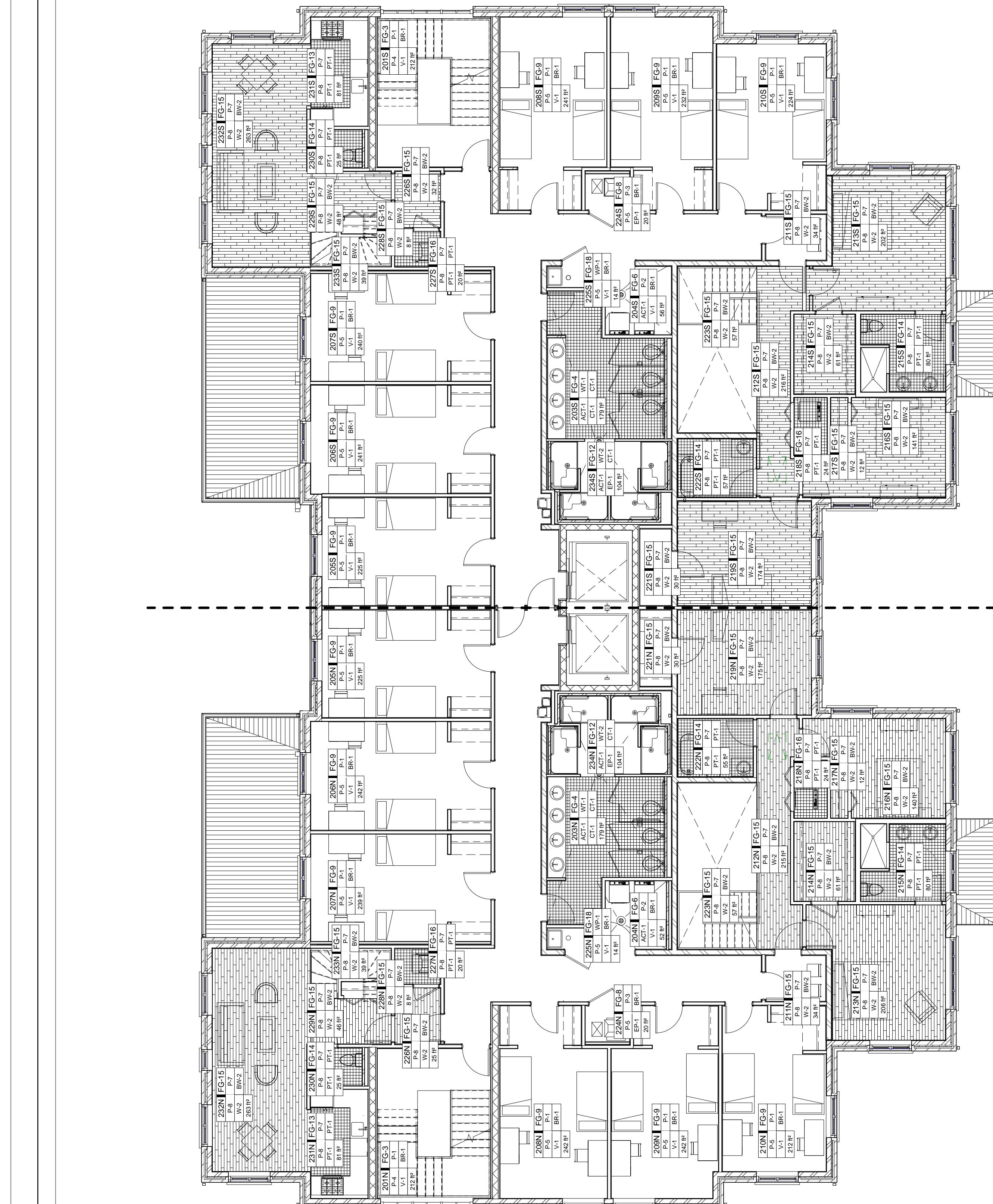
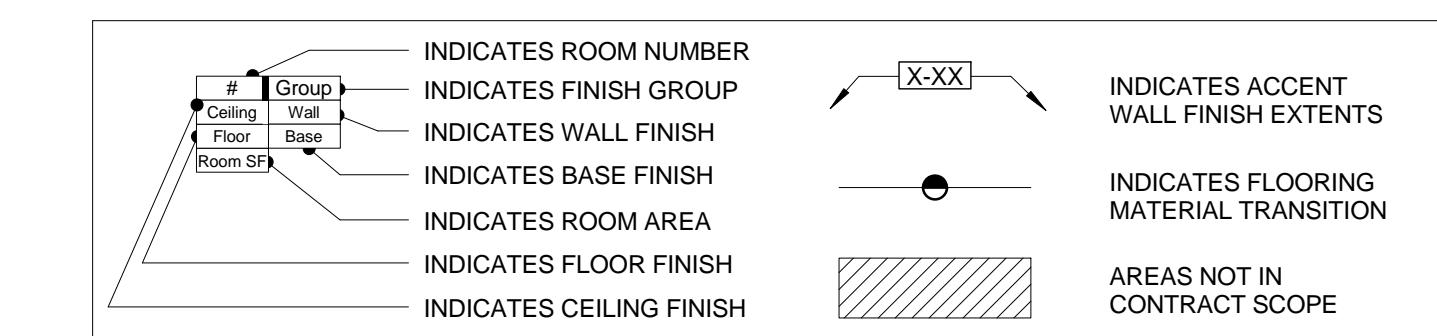
FINISH PLANS

SCALE: As indicated
DRAWN BY: Author
REVIEWED BY: Checker
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A602

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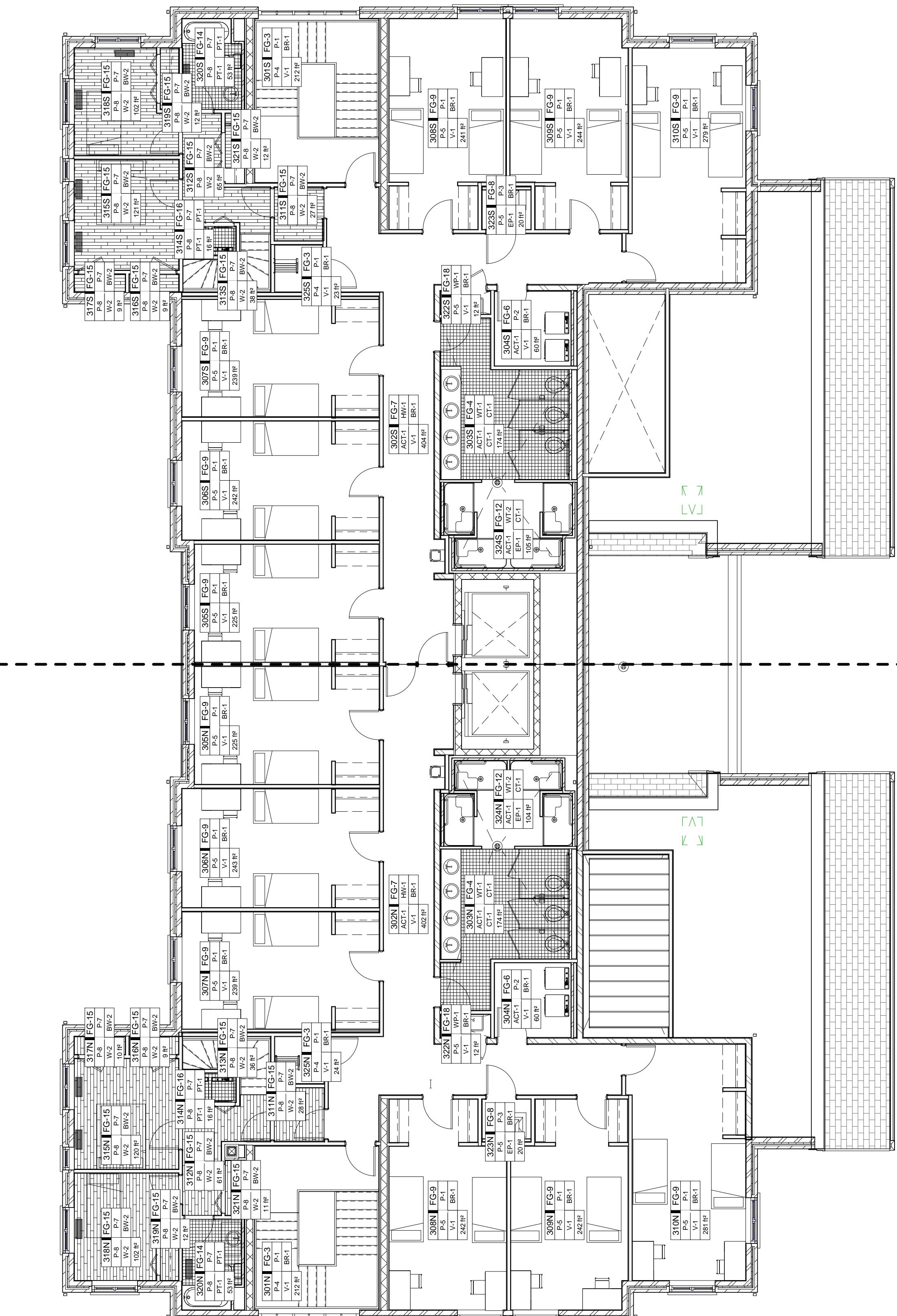
■ FINISH SYMBOLS LEGEND



FIN_PL_FPL_03

2 18' = 1'-0"

4



8

7

6

5

3

1

FIN_PL_FPL_02

1 18' = 1'-0"

2

K

L

H

G

F

E

D

C

B

A

8

7

6

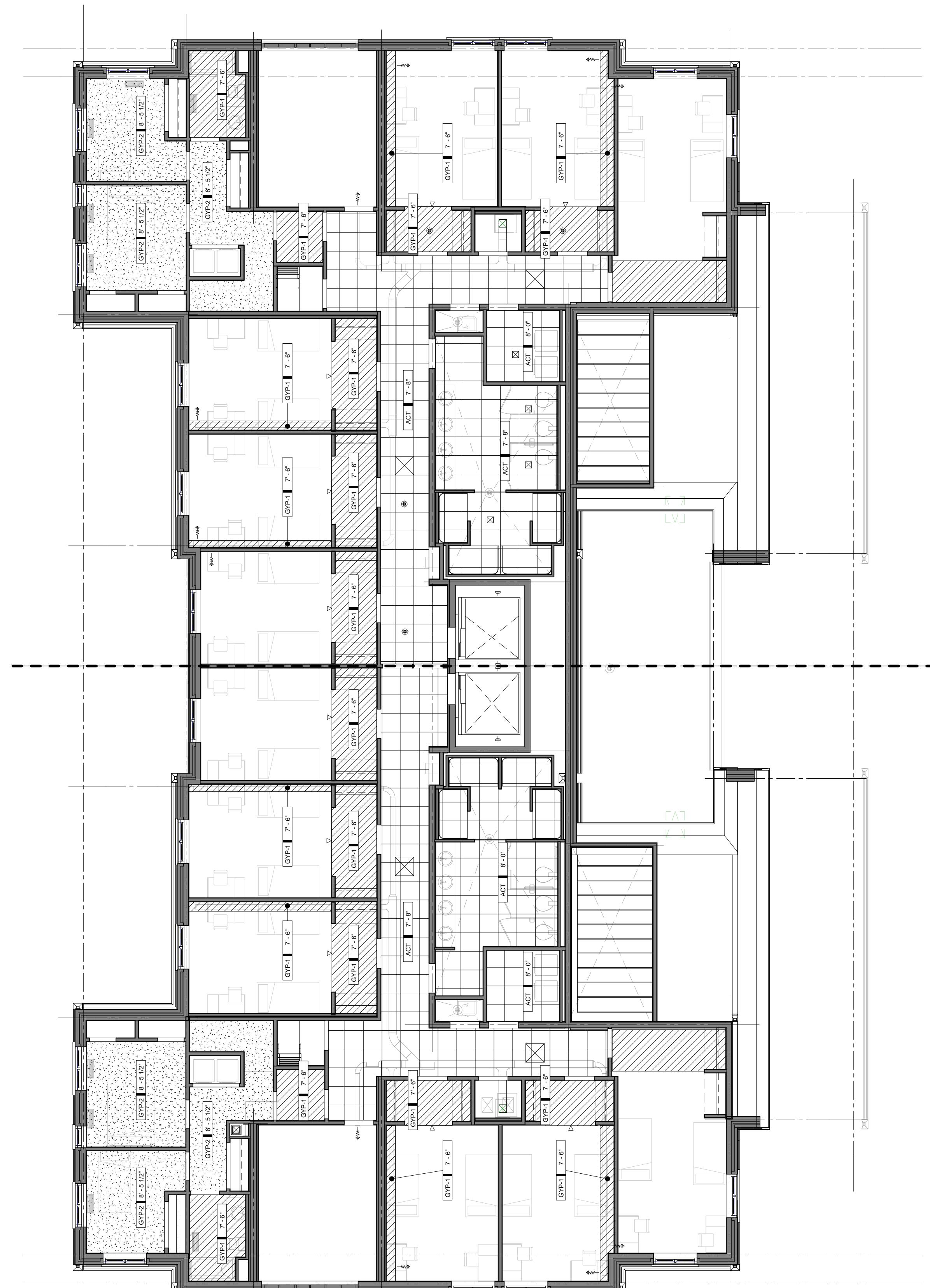
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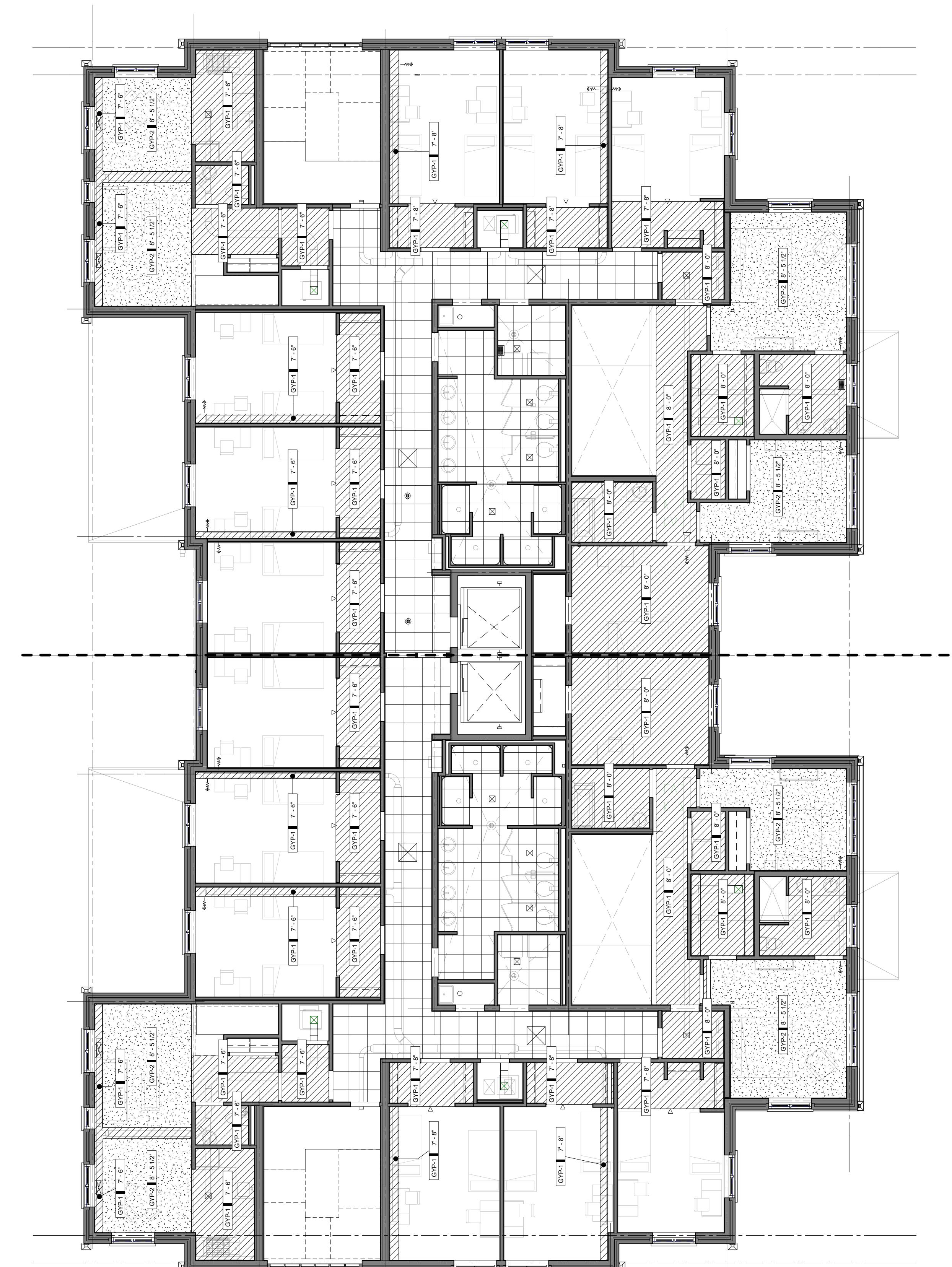
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8



CLPL 03

CLPL 03



CLPL 02

CLPL_02

DESIGN DEVELOPMENT

EXPLORER
ACHIEVE
BALANCE
LEAD
RESPECT
SEEK
CREATE
CHALLENGE
ENCOURAGE
STAR

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Sheet Title

REFLECTED CEILING PLAN

: 1/8" = 1'-0"
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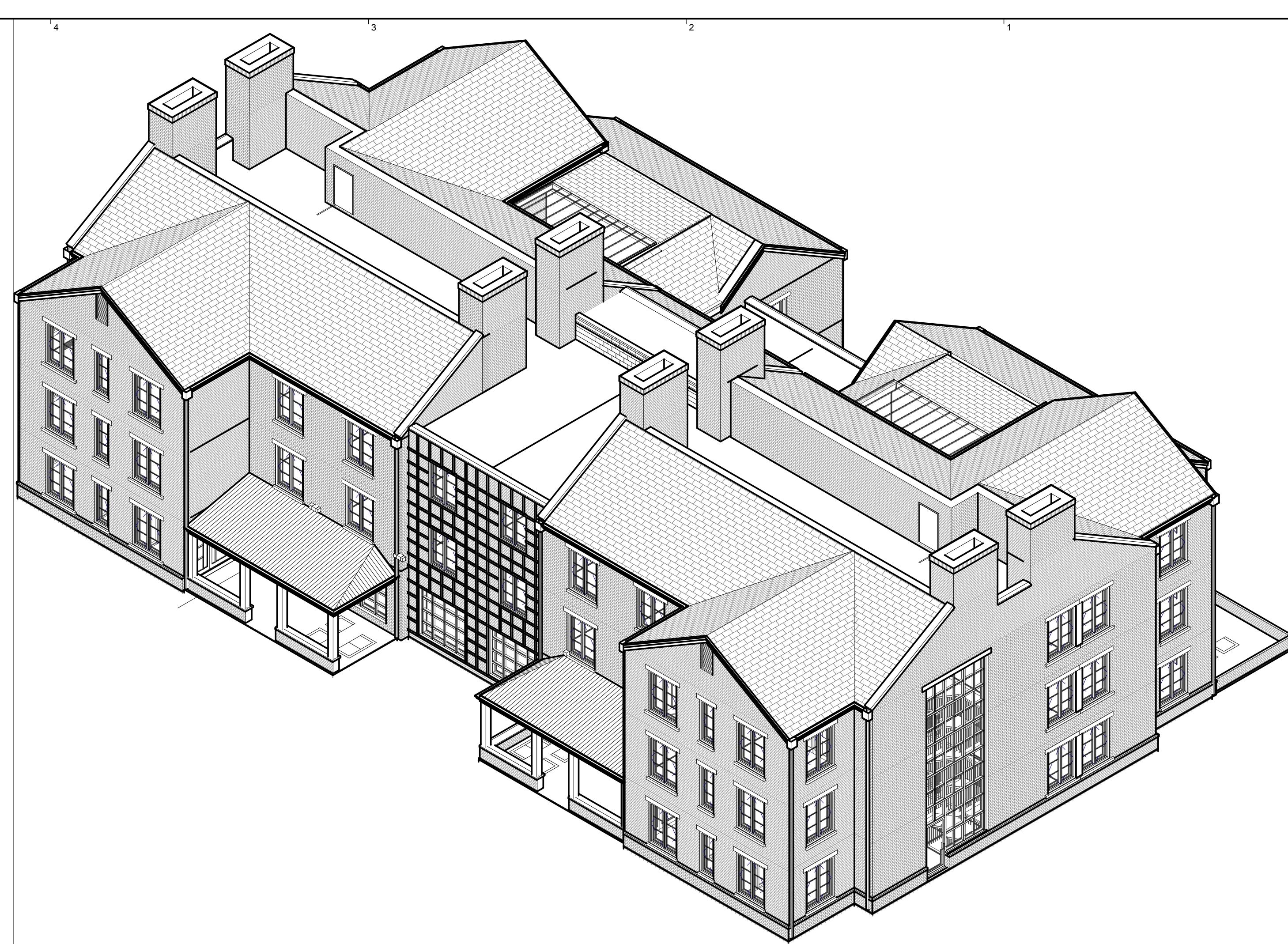
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Willier - Architect

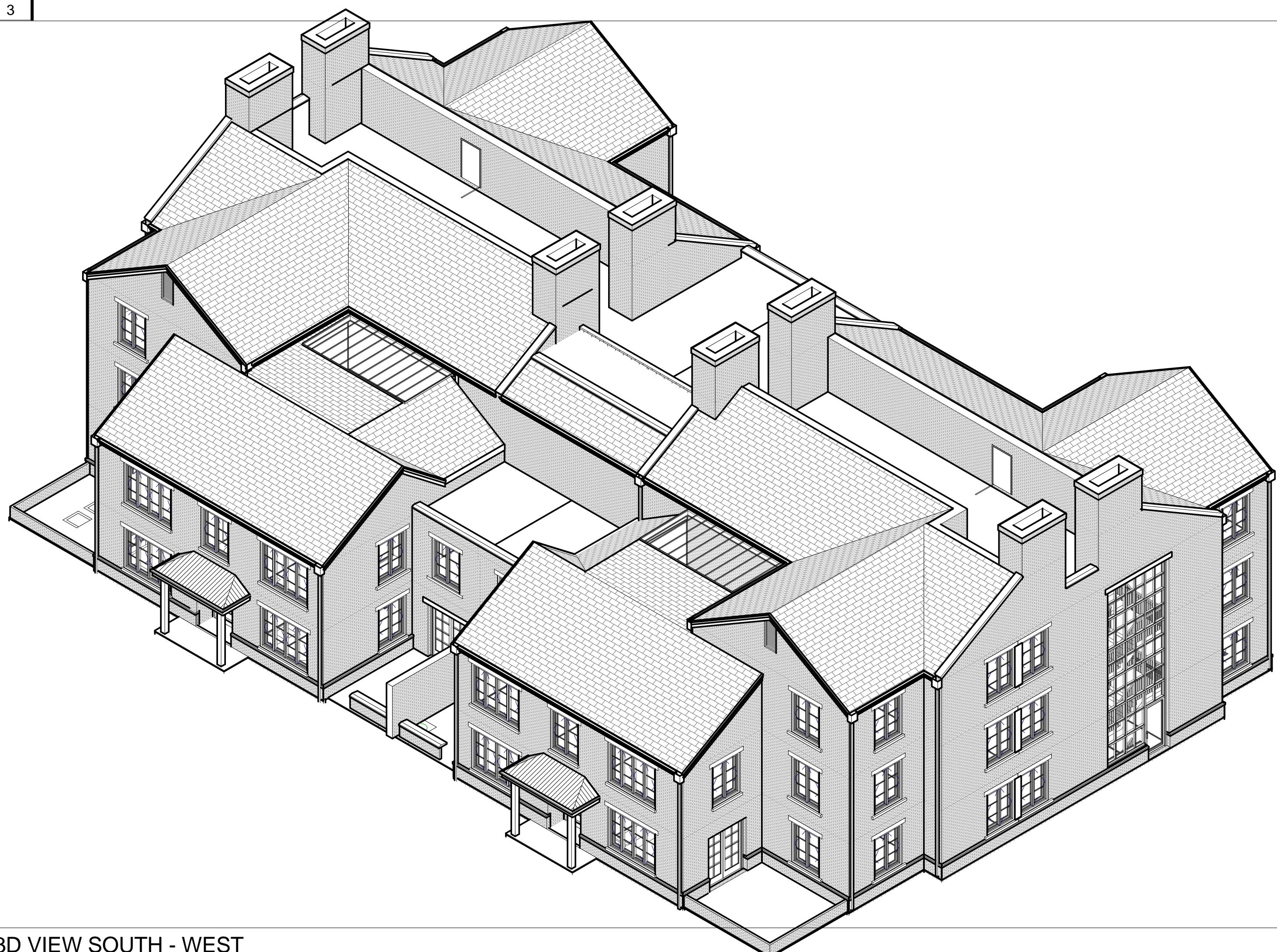
DESIGN DEVELOPMENT



3D VIEW NORTH - WEST



3D VIEW NORTH - EAST



3D VIEW SOUTH - WEST



3D VIEW SOUTH - EAST

DESIGN DEVELOPMENT

PEDDIE SCHOOL DORMITORY "B"

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DESIGN DEVELOPMENT

EINSPIRE **A**CHIEVE **E**XPLORER
INNOVATE **B**ALANCE **R**ESPECT
NURTURE **L**EADE **S**ECRET
OPTIMISE **E**NCOURAGE **C**REATE
PROGRESS **D**ISCOVER **H**APPINESS
REVOLUTION **G**ROWTH **C**ONNECT
ULTIMATE **T**RAVEL **W**ELLBEING
MAGNETIC **F**IND YOURSELF **Y**OURSELF

EDDIE SCHOOL ORMITORY "B"

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