

Presenter: Koontz, Joshua

Seminar Date: 2013-11-21

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.96	6.97	6.99	6.94	7	6.97	6.98	6.13	6.38	7	7	7	7	7	0	0	0	E (47.95)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	1	0	0	0	1	0	4
4	Material presented at the appropriate level for the audience	1	1	0	0	0	0	0	6.5

Presentation Style Comments

Pace and eye contact were fine but nearly every breath or sentence pause was punctuated by "ums" - throughout the entire talk. It became quite irritating for listeners. // Colloquial use of "kinda" in appropriate.

Your pace was quick but easy to follow with minimal reliance on notes. There were quite a few "umms", but not enough to distract too much.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	0	0	0	0	1	0	0	4.5

Instructional Materials Comments

No references were evident throughout the entire talk. Previous literature or cited sources not seen. / / Otherwise, slides were clean and easy to read. Handout was reasonable to understand and follow with talk, clearly presenting the points on slides with more details.

Slides were easy to read for the most part, and where the slides were not, your use of the red highlighted box made it easier to find what you were talking about. Your handout was thorough and complemented the slides...nicely organized and not too wordy, so easy to follow. Excellent use of appendices to make this handout very useful!

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

Oral explanations and content delivery were comfortable, generally articulate, from an 'experts' perspective and knowledge base. I learned a lot and thought that the topic coverage was well done. Overall, the talk was very good.

This area was definitely a strength in your seminar! You not only made sure your audience understood your interest in the topic, but clearly defined the controversy and provided appropriately worded objectives. Your technique of referring to your objectives throughout your presentation was particularly useful at reinforcing your objectives for the audience.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	2	0	0	0	0	0	0	0	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

Nice description of study designs, outcomes. / Good analysis of statistical methods for data analysis and conclusions. / Explicit analysis of strengths and limitations. / Overall, excellent presentation of this component.

Again, a very strong component of your seminar, and very thorough.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

Overall conclusions consistent with presentation analysis and also with findings. Clinical importance discussed in terms of exacerbations and therapy for best results. Pharmacist role explicitly discussed from a practicing, professional perspective. He provided his own expert opinion based on informed, intelligent analysis of the data.

Conclusions were appropriate based on data presented, and I thought that you did a good job of reminding the audience of the limitations of data...but that this is all there is for pharmacists to base their recommendations on.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7

Question Answer Session Comments

Thorough, mature and knowledgeable response to questions. Good engagement. Addressed me by name.

Clearly well prepared and encouraged questions.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

I thought this was a thorough presentation with good analysis and expert perspective. Only minor flaws evident. Good supporting materials. Consistent quality and effective presentation. Student exerted themselves as a knowledgeable expert in guiding us through the material, including statistics, strengths and weaknesses. Overall, strong effort. Thanks!

Clearly understood your topic; excellent references.

Overall Comments

Mature, thorough talk and support materials. I learned a lot. Excellent. I thought the title of the talk was too long. Asking a questions is also not always a good strategy for a title.

Thanks for providing a thorough and well done seminar. It will serve as a good example of an excellent seminar for the P3 students.