Presenter: Hopkinson, Caleb

Seminar Date: 2014-03-05

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.88	6.88	6.81	6.92	6.98	6.95	6.99	6.63	6.88	6.5	6.7	7	6.75	6.9	0	0	0	E (47.67)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	1	1	0	0	0	0	0	6.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	2	0	0	0	0	0	6
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

I liked your pace, your ability to talk to the audience and your confidence in your presentation. You did read off of the slides a tiny bit, but it wasn't so much that it was distracting.

generally very good

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

As mentioned previously, it's nice to re-make tables for your slides because then you can focus in on just the information you want us to take from them. Otherwise the slides and handout were nice.

generally very good

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	1	1	0	0	0	0	0	6.5
3	Objectives clear and useful for self assessment	1	0	1	0	0	0	0	6
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	1	0	0	0	0	0	6.5

Overall Presentation Content Comments

As mentioned in class, a little more about why this is a controversy could have been useful. Overall you did a good job of introducing the topic though. The objectives were a bit wishy-washy and hard to evaluate at the end. Did I meet those objectives? Not sure. The presentation was well organized but kind of flowed all at the same pace and level. Sometimes it's nice to break things up a bit (very minor).

generally very good

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	1	0	1	0	0	0	0	0	6
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	0	0	0	0	0	0	1	7
5	Withdrawals and dropouts are accounted for (if applicable)	1	0	0	0	0	0	0	1	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

I liked your comments about the weaknesses of study 2. It might have been nice to orient the audience to how many studies were available and why you chose these two. / / Also, minor point, as a non-clinician, I wondered if you were too dismissive of bruising as an outcome. Clearly, it's not life threatening, but perhaps many in this patient population find it very disturbing and need to be reassured (I'm remembering some large bruises my grandma had and her significant concern about it).

generally very good

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

I liked how you expanded the role of the pharmacist beyond just this specific topic a bit.

generally very good

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

Question Answer Session Comments

Did a great job answering questions, it's clear you knew the subject well. You might pause slightly longer for questions, sometimes it takes people a while to formulate the question in their mind. Especially when you've distracted us with a picture of darling triplets and a poor little boy whose life has been turned upside down!

generally very good

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

Great job!

generally very good

Overall Comments

Excellent job on your first seminar!

Generally, a very professionally done seminar

Overall Comments

40.7855072

40.7855072

Overall Comments

-111.736702

-111.736702