Presenter: Schvaneveldt, Sierra

Seminar Date: 2013-11-05

Presenter Scores

, ,					Faculty Survey Data Averages								Final Scores				
	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.7	6.97	6.95	6.99	7	6.82		5.63		6.4	6.9	6.63	6	6.8	0	0	0	E (46.98)

Presentation Style											
# Question	Α	A-	B+	В	B-	C+	С	Mean			
1 Moderate Pace	1	1	0	0	0	0	0	6.5			
2 Thorough eye contact/ minimal reliance on notes	0	1	1	0	0	0	0	5.5			
3 Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	0	1	1	0	0	0	4.5			
4 Material presented at the appropriate level for the audience	0	2	0	0	0	0	0	6			

Presentation Style Comments

I thought your pace was good. During the presentation, I was not sure if you were feeling ill, but your demeanor suggested that you were feeling down or had low energy, or that you just wanted to be done. Make sure you maintain a positive tone until the end. I think this is where the student comments on presentation style came from.

Sierra appeared rather nervous at start of seminar with a muted voice which was difficult to hear from back of room. Eye contact was spent mainly on slides and occasionally looked at audience. Several times thru the seminar, she would sigh. Please do not sigh during a presentation because it makes the speaker seem less credible, like one can't wait for the seminar to be done (true, I know that is what every speaker wants but that is not the goal of seminar) and really is nonprofessional. Material was presented at a level understandable to the audience (which was also noted by students in the audience). Avoid distracting comments like "you know what I mean" to the audience given the formal nature of the seminar.

Instructional Materials												
#	Question	Α	A-	B+	В	B-	C+	С	NA	Mean		
1	Slides and handout were clear/easy to read	0	2	0	0	0	0	0	0	6		
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7		
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5		
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5		

Instructional Materials Comments

I thought your slides were very clear and easy to read. Your handout was well done as well, but perhaps a little wordy. I agree with the suggestion to put a page number on the bones to direct the audience to the correct section. In general I would say to rely less on the handout and to make sure you present all of the informaiton needed to draw conclusions.

Slides were easy to read for the most part. I would recommend increasing the font size slightly so one does not have to work at reading the slides. Try to cite more authorities for demographics, etc during the initial part of seminar (prior to the studies) because this move threads more evidence to back up the statements.

Overall Presentation Content											
# Question	Α	A-	B+	В	B-	C+	С	Mean			
1 Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5			
2 Defines purpose/controversy of seminar topic clearly	0	2	0	0	0	0	0	6			
3 Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5			
4 Appropriate background information was provided	2	0	0	0	0	0	0	7			
5 Well organized presentations and smooth transitions (appropriate 'flow')	0	2	0	0	0	0	0	6			

Overall Presentation Content Comments

I thought your background information was especially strong and established the controversy and importance of understanding this information.

Interest in topic was provided to audience. Objectives were clear except for objective #4. "Understand the outlined pharmacist's role".....please complete the thought by including setting/controversy for this role. It is too broad as stated and not directed. Background was appropriate and aided audience understanding of the given topic. Slide which listed the 3 cancer study topics was on the screen very briefly. As a listener watching the speaker, I had little time to grasp the contents of that slide. Also, I would make it more clear to the audience WHY the given studies were being presented. Give the audience a better feel for the breadth of that literature and why these are the important studies to be aware. Transitional flow between studies was abit choppy. One way to improve upon this criticism is to think of how study #2 will build on study #1; how study #3 will build on study #2 rather than just jumping into each study.

Presentation of Clinical Data											
#	Question	Α	A-	B+	В	B-	C+	С	NA	Mean	
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7	
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5	
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7	
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	0	0	0	0	0	0	1	7	
5	Withdrawals and dropouts are accounted for (if applicable)	1	0	0	0	0	0	0	1	7	
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7	

Presentation of Clinical Data Comments

I thought you did a really nice job in analyzing the trials and pointing out that even thought the results were statistically significant, they weren't necessarily clinically relevant.

Sierra did a nice job to present each study regarding the pertinent elements and did so in an easily understood manner. She emphasized followup parameters. Slides were consistently and appropriately highlighted regarding important take-home points for the audience. She made an important discovery that pain control with outside agents like narcotics and NSAIDs was not adequately discussed by the authors and is a huge criticism of the studies.

C	onclusions								
#	Question	Α	A-	B+	В	B-	C+	С	Mean
1	Conclusions are supported by data presented in the seminar	1	1	0	0	0	0	0	6.5
2	Clinical importance and application of the study is discussed	1	1	0	0	0	0	0	6.5
3	Provided specific recommendations for clinical pharmacy practice	1	1	0	0	0	0	0	6.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

I think you did a nice job with tconclusion. My only suggestion to make it stronger is to focus on the impact decreasing SREs would have on QOL.

Sierra made thoughtful recommendations for the impact of the pharmacist in the management of pain with agents like ZA. Within the "overall conclusions" section, Sierra made it clear to the audience the role of ZA in pain control of bony mets and ZA's role in therapy for these patients. This enabled the audience to leave the seminar room with a grip on how ZA would potentially impact their practice settings and patients.

Question Answer Session										
#	Question	Α	A-	B+	В	B-	C+	С	Mean	
1	Succinctly, yet thoroughly answered audience questions	1	0	1	0	0	0	0	6	
2	Encouraged questions and interaction with the audience	0	2	0	0	0	0	0	6	

Question Answer Session Comments

I think you did a nice job with the questions you had. I am not sure you really encouraged additional questions.

Sierra seemed abit timid to answer questions and this likely stems from nervousness and should improve with more opportunities for public speaking. She was able to answer the questions, but the style of answers tended to be muted and difficult to hear. To help the nerve element, stepping away from the podium, & using hand gestures can help to unleash the nerves and loosen up.

Overall Knowledge Base											
#	Question	Α	A-	B+	В	B-	C+	С	Mean		
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7		
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7		
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7		
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	1	0	0	0	0	0	6.5		
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	1	0	0	0	0	0	6.5		

Overall Knowledge Base Comments

I think this was the biggest strength of your seminar. You really were able to draw your own conclusions and even stated that you chenged your opinion after reviewing the data.

Sierra did alot of work on this seminar and provided thoughtful analysis on the topic. I would recommend that for future seminars and/or talks to also make it more clear to the audience how local providers utilize such drugs. I did not really get a feel for her experience at Huntsman. This information can add to the sharing of the speaker's interest in the topic and tie the seminar together as a package. This can improve with more speaking opportunities.

Overall Comments

I think you did a really nice job overall. In terms of future seminars, I would say watch your energy level and how that affects your audience.

Sierra presented an organized, well-planned seminar. The delivery of the seminar needs more work to calm nerves and refine other points as mentioned earlier. Sierra was very respectful of her audience and provided many opportunities for questions to be asked. I enjoyed the seminar and was actually delighted that the speaker did not necessarily coincide with the conclusions of each author. Thank you Sierra for a very informative seminar.