

Presenter: Hatch, Jilbear

Seminar Date: 2014-03-06

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.83	6.88	6.85	6.93	6.87	6.97	6.97	6.5	6.75	6.8	6.4	6.5	6.25	6.5	0	0	0	E (46.86)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	1	1	0	0	0	0	0	6.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	2	0	0	0	0	0	6
4	Material presented at the appropriate level for the audience	1	1	0	0	0	0	0	6.5

Presentation Style Comments

Pace was great and material was presented at a good level for the audience. Suggestions for your next seminar: more eye contact with audience (and less time spent looking at the screen); greater familiarity with slides and more time practicing may help reduce nervousness.

Presentation style was casual yet professional. Jilbear spoke from a level of expertise which he wanted to share with the audience. Eye contact was appropriate. He needs to try to not keep his hand in his pocket. He can definitely benefit from using more hand gestures to help him make his points. The material presented was appropriate for the audience but he lost his audience on many of the statistical tests.

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	1	0	0	0	0	0	0	6.5
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

I didn't noticed any spelling or grammatical errors. Great job citing the literature sources for the material on your slides! Suggestions for next seminar: more legible color scheme (black text on blue background was very difficult to read; yellow text goes best with blue background); when orienting audience to charts & graphs be sure to explain the X- and Y-axis scales (you mentioned "rate" several times, but didn't define it or explain its units).

Jilbear's slides had good color and were easy to read. He had pictures which helped prevent slide show monotony. He was consistent with table/graph orientation with the audience and his style, in doing so, was not clumsy.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

Your description of the controversy was particularly well done. It also provided good rationale for the studies you selected. You provide more than average background information, but as Kyle Turner said, it was really essential in orienting the audience to your pharmacoeconomic studies. Seminar was very well organized. // Suggestions for next seminar: You should probably have 4-5 objectives for your next seminar and also describe how they are relevant to practice.

The introductory remarks were straightforward regarding the pathophysiology. The audience was able to easily understand via his pathophysiologic pictures the importance of afib why, as a pharmacist, it was an important topic. He provided appropriate background information and did so without providing the audience with full-text slides. Jilbear used his slides as triggers so that he could speak from the slides and maintained the interest of his audience. Prior to presenting his two controversial studies, he provided 2 introductory trials which were important to understanding the cost analysis concept for his upcoming 2 studies. I thought this was a creative method of setting the platform for the upcoming 2 studies. The picture-graph on QOL vs years was also very complimentary to his point and the studies. The audience was "walked thru" the setup leading to the 2 studies.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	1	0	1	0	0	0	0	0	6
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	1	0	0	0	0	0	1	6
5	Withdrawals and dropouts are accounted for (if applicable)	0	1	0	0	0	0	0	1	6
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	1	0	0	0	0	0	0	6.5

Presentation of Clinical Data Comments

Excellent presentation of your clinical data. I especially liked how you summarized the two RCTs before discussing the pharmacoeconomic studies derived from them.

Jilbear provided clean summaries of the objectives, methods and results for each study. I would have liked to have seen an example of the European cost vs the American cost for the agents. I found this information hard to grasp vs the currency. I wasn't sure if the "weakness" had to do with the value of the Euro vs the Dollar. A little confusing here. Also, does the social health care system of Europe have an impact (such as in Study 1) vs these European dollars. The statistics were abit confusing. Jilbear presented the data in a way that complimented his knowledge but I think the audience was struggling. Since the audience was trying to grasp the statistical concepts and the seminar time was limited, I would have liked to have seen an appendix on possibly general definitions of the tests to possibly help the audience since there is alot of diversity between P1 - P3.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	1	1	0	0	0	0	0	6.5
3	Provided specific recommendations for clinical pharmacy practice	0	2	0	0	0	0	0	6
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	1	0	0	0	0	0	6.5

Conclusions Comments

Good conclusions that were well founded in the data your presented. Clinical recommendations were a bit conservative. Consider taking a stronger position with your recommendations in your next seminar.

Jilbear recapped the controversy at the end of the seminar. He introduced future directions for use of this therapy. Being that the risk associated with severe bleeding is very real, he should have provided the audience with some of his suggestions for "what to do in practice" should this occur. He did mention that the reversal agent may be coming to market in 2 or 3 years. Otherwise, the pharmacist's role was appropriate.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	1	0	0	0	0	0	6.5
2	Encouraged questions and interaction with the audience	0	2	0	0	0	0	0	6

Question Answer Session Comments

Superb question and answer session. You seemed completely prepared for every question asked and made good use of your slides and handout (e.g., graphic on Page 14) in formulating answers. // Try adding a case study or audience participation quiz in your next seminar to encourage audience participation.

Jilbear handled most questions easily. The question from Renee dealing with what to do for the patient who is now severely bleeding was not answered by Jilbear. Rather, the audience member provided the answer. One way to help the speaker realize where the drug fits into practice and into the patient's lifestyle, is to speak with pharmacists and physicians who have worked with the drug and have practical applications with the agent. These conversations can spark other areas of reading which are necessary prior to giving a seminar and can help with the anticipatory questions which may occur.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	0	1	0	0	0	0	6
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	1	0	0	0	0	0	6.5

Overall Knowledge Base Comments

Outstanding job of thinking on your feet. Your knowledge base was exceptional, which came across loud in the Q/A session.

The seminar preparation has definitely heightened Jilbear's knowledge base in the coagulopathy arena. He demonstrated his expertise during the seminar and showed a genuine interest that his audience share his curiosity. Jilbear understands the literature support/not supporting the topic. In the future, he should also tap the professional resources in hospitals and clinics to see how the agent is being received in the practice setting.

Overall Comments

All-in-all an excellent first seminar.

Jilbear presented an excellent seminar which enabled himself and his audience to learn new aspects involving coagulopathy and the pharmacist's role. I would recommend that the referencing of the appendix undergo some change. Simply pasting the charts from articles onto a sheet is fine, provided that the charts are chronologically numbered and then referred in that sequence by the speaker to the audience. It provides more order for the handout. The appendix ends up being a landfill for some charts and sometimes reflects a similar organization. The solution for this issue is very easy and can be tackled with the next seminar. Thank you, Jilbear, for all your hard work to produce an enjoyable seminar!

Overall Comments

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Overall Comments

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-111.891098