

Presenter: Shirts, Leslie

Seminar Date: 2012-10-03

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.84	6.88	6.93	6.9	6.85	7	6.94	6.13	5.75	6.8	6.67	7	7	6.8	102	107	100	98.45

Grading Survey Summaries

Name	Survey Data Averages						
	Pres.Style	Inst.Materials	OverallPres.	ClinicalData	Conc.	Q&A	OverallKnowledge
Reviewer 1	7	6.25	7	6.67	7	7	7
Reviewer 2	6.5	6.75	6.6	6.5	6	7	6.6
Reviewer 3	7	7	7	7	7	7	7
Reviewer 4	6.75	6.75	6.8	6.67	6.75	7	7
Reviewer 5	7	7	7	7	7	7	7
Reviewer 6	7	7	7	7	7	7	7
Reviewer 7	7	7	7	7	7	7	7
Reviewer 8	7	7	7	7	7	7	7
Reviewer 9	6.5	6.75	6.8	6.83	7	7	7
Reviewer 10	7	7	7	7	7	7	7
Reviewer 11	7	7	7	7	7	7	7
Reviewer 12	5.25	5.25	6.6	6.67	7	7	6.6
Reviewer 13	6.5	6.75	7	7	7	7	7
Reviewer 14	6.25	7	6.6	6.67	6.5	7	6.6
Reviewer 15	6.75	6.75	7	6.83	6.75	7	7
Reviewer 16	7	7	7	6.83	6.5	7	6.8
Reviewer 17	7	7	7	7	7	7	7
Reviewer 18	7	7	7	7	7	7	7
Reviewer 19	7	6.25	7	7	7	7	7

Reviewer 1

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	I commend you for not being tied to the podium/lectern. Walking about was more engaging than sitting during your presentation. This moving about in a deliberate and controlled manner prompted the audience to pay attention, to engage with your presentation.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	4
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Run the spell checker and grammar checker as appropriate -- use Word tools to aid in this if necessary. Spellings were too frequent, including one or more important drugs. However, I know that you were made aware of this while you were presenting since you mentioned this.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	no comments necessary -- all points made in the bullets above.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	6
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	6
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Understanding the disadvantages and advantages of the methodology in these studies was the largest challenge -- describing methods and presenting them does not lend easily to creating a story. Critiquing methods -- comes with practice and reading research studies.

Conclusions	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	No critique required -- this was one of the strongest aspects to your talk.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	No further comments necessary -- the answers above attest as to the reason that further critique would be superfluous.

Comments	
Provide one comment on what you liked about this seminar	One of your best presentation skills is your ability to engage your audience into your narrative -- the story you told. Most commendable. This story you told was enhanced and made believable because it was underpinned by your solid foundations of knowledge, preparation, presentation slides, and manner of presentation. Congratulations.

Reviewer 2

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	6
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	6
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Voice was shaky at first. Distracting way of holding and shaking the laser pointer. Eye contact was good for one side of the room.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	6
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	One typo was "woman" instead of "women". Handout needed to include more details.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	5
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	Objectives were weak and not measurable. Also, pick higher level action verbs (not determine or describe). One "questions" slide was left out of the powerpoint.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	6
Student is able to determine if sample size and power is appropriate (if applicable)	6
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	6
Additional comments regarding presentation of clinical data:	Handout was devoid of many specifics, including demographics. Clinical data seemed a little weak, but it may have just been the studies you chose.

Conclusions	
Conclusions are supported by data presented in the seminar	6
Clinical importance and application of the study is discussed	6
Provided specific recommendations for clinical pharmacy practice	6
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	6

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Handled tough questions without stress or nervousness.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	6
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	6
Additional comments regarding overall knowledge base:	Handled questions well overall. I was convinced you were well versed on your subject.

Comments	
Provide one comment on what you liked about this seminar	Interesting topic. / Easy going style of presentation.
Provide one comment on what could be improved about this seminar	More concrete and better thought out objectives. / Change the title to include pediatrics, since both studies used kids.
General Comments	Good first seminar. / Perhaps choose future studies that can help you "slam dunk" a stance either way.

Reviewer 3

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Pace was superb, and you expertly avoided getting bogged down in unnecessary details.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Your citations were appropriate and unobtrusive. I felt your handout was simple enough to be useful as a clinical tool, but I would've like to see a few more details on diagnostic criteria for asthma.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	Your presentation had a great flow to it, and you made it very easy for the audience to follow your train of thought through the introduction and into the studies. It was a well constructed presentation

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	The studies you chose were excellent in illustrating the controversy of this topic; a few more details on the studies would've been welcome.

Conclusions	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	You've clearly done your homework. None of the many questions we pitched to you were able to catch you by surprise. Well done!

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	It felt you had really gone over what data there was pretty exhaustively, because you had an opinion on whatever was mentioned by the class, even though this is a really broad and nebulous topic. You had it down on everything from current events in the news to possible mechanisms of action.

Comments	
Provide one comment on what you liked about this seminar	I really enjoyed the simplicity and calm pace of the seminar. It wasn't too clogged with unnecessary detail, but you gave us a very clear picture of the field without rushing through the presentation too quickly. Superb!
Provide one comment on what could be improved about this seminar	One section that could've used a little more detail was the studies themselves. You did a great job of paring the data down to the most important points, but maybe the handout could've included some more info on the nitty gritty of the studies (patient demographics, exact protocol, etc.)
General Comments	Your seminar had an intriguing topic, and you were able to get the audience involved, which is really the point. You were able to overcome your nerves and give a great seminar. Kudos!

Reviewer 4

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	6
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Better eye contact with the audience would have been appreciated.

Instructional Materials	
Slides and handout were clear/easy to read	6
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	The handout was a little sparse in information and the information on there was way too spread out.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	6
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	The objectives weren't very useful for self assessment.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	6
Provided a detailed & thoughtful analysis of study strengths and limitations	6
Additional comments regarding presentation of clinical data:	The studies did not seem too convincing to me. Taking tylenol one time a year can more than double my risk of asthma symptoms?

Conclusions	
Conclusions are supported by data presented in the seminar	6
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Questions were answered with confidence.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Seminarian demonstrated an adequate knowledge of the subject.

Comments	
Provide one comment on what you liked about this seminar	I liked the confidence that was demonstrated during the seminar.
Provide one comment on what could be improved about this seminar	The data presented could have been more convincing by picking better studies or evaluating the strengths/weaknesses better.
General Comments	This topic wasn't very interesting for me. It was at first until the data was presented then my interest faded rapidly when I realized there wasn't strong enough data to make any kind of conclusion.

Reviewer 5

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Pace was excellent. As pointed out in class, eye contact could have been a bit better. Also towards the beginning the laser pointer was quivering when you'd hold it in one spot. I realize this was probably just from nerves, which you can't control, so perhaps just rely on the laser pointer less.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Slides were great. Handout was a bit vague, but very easy to navigate. Only noticed one typo.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	You didn't open with your interest in the topic, so a few people were wondering about it. Then you came back to how you got interested when you saw that article. I loved it, I think we're all a bit too rigid in the way we present. Anything to break up the monotony is great, in my opinion.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Objectives were great (especially #4). You seemed to have an excellent grasp on the clinical data, strengths and weaknesses, etc.

Conclusions	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Fielded some tough questions, and clearly you were able to think on your feet. My advice here would be not to go back to your study in the middle of the seminar. That would have been a time to say something like "that is an excellent question, I'm not sure but I'll get back to you."

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	As stated previously, Ethan demonstrated a great ability to think on his feet and theorize answers when he wasn't sure.

Comments	
Provide one comment on what you liked about this seminar	I like just about any topic that is easily relatable to everyday practice as a pharmacist.
Provide one comment on what could be improved about this seminar	I wanted to see a more clear distinction between NSAID-induced asthma and APAP (especially in the handout, so I could go back to it). I was left wondering how common the 2 were, and if there is any crossover sensitivity, etc.
General Comments	Good first seminar. I think there were some weaknesses, but I'm confident you'll build on this one and have an even better second seminar.

Reviewer 6

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Good pace throughout

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Made appropriate citations

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	Well organized. It seemed that you had practiced the transitions were fairly smooth

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	you did a nice job covering the weaknesses and strengths

Conclusions	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	You did a good job with questions

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	You had a nice background knowledge of the controversy

Comments	
Provide one comment on what you liked about this seminar	Very interesting seminar
Provide one comment on what could be improved about this seminar	Better eye contact
General Comments	Good job only one more to go

Reviewer 7

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	One thing to work on would be to try not to look at slides as much and face the audience. Everything else in terms of style was great.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Nothing major here, seems you were missing a question slide, and a couple of minor punctuation problems in handout, otherwise great job.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	Overall presentation content was excellent. Defined purpose clearly and background info was just right.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	A discussion of why you chose these studies would have been helpful. Also maybe some discussion of how many studies have been done on this topic.

Conclusions	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Handled audience questions professionally.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	It seemed like you did your research.

Comments	
Provide one comment on what you liked about this seminar	Very interesting and relevant topic. Definitely something to keep an eye on.
Provide one comment on what could be improved about this seminar	Only to face the audience and try to engage them more non-verbally.
General Comments	Overall, very well done seminar.

Reviewer 8

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	While I was still confused by the immune parts of the background, the symptoms and staging portion were great and a helpful refresher.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Way to cite the references on slide!

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	I liked the quote that sparked your interest and surely many others in this issue. If I come across any editorials in response to that position it will be nice to have some background on the topic.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	I don't remember if you mentioned anything about withdrawals, but I think you did a good job comparing and contrasting the strengths and limitations of your two chosen studies

Conclusions	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	You did a great job answering some tough, and oddly undirected questions. However, I agree with another seminarian that you shouldn't go back to the study on the spot, don't be afraid to say I don't know and I will look into that for you later.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Your knowledge base well surpassed mine on asthma, you really learned your pathophysiology for this seminar, bravo.

Comments	
Provide one comment on what you liked about this seminar	I liked the topic and that it is a current controversy that will surely be going on for awhile in the journal the quote was published. Editorials to these kinds of statements are always interesting.
Provide one comment on what could be improved about this seminar	Don't be afraid to say I don't know. Sometimes I think people ask questions just to hear themselves talk, not because their question is relevant.

Reviewer 9

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	6
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	6
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	You could have had better eye contact with the audience but your confidence was great.

Instructional Materials	
Slides and handout were clear/easy to read	6
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	I would have liked to have the information presented in a format that was a little easier to process. There were a lot of paragraphs which may have been replaced by lists or bullet points.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	6
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	I thought you chose a difficult topic and the controversy was clear based on the response of the audience. I was unclear what exactly attracted you to this topic.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	6
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Your analysis of the strengths and weaknesses was great. The trials you chose were both in pediatric populations but the title of the seminar didn't allude to it being focused in pediatrics. Adult studies could have given valuable insight.

Conclusions	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	You had to deal with some really difficult questions and you handled them very well. Great job.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Your answers to the questions asked in class showed that your knowledge extended beyond what was presented. Great job.

Comments	
Provide one comment on what you liked about this seminar	I enjoyed the background, MOA information, and the controversy.
Provide one comment on what could be improved about this seminar	The handout could have been a little more organized with bullet points, etc. More information about the groups would have also been very helpful in identifying confounders.
General Comments	Most seminars investigate whether a new off-label use is valid, while you chose a topic that investigated whether a currently accepted and popular therapy should be changed. I think that this started you off in a defensive position but it was very brave. I give you lots of credit for choosing a difficult and clearly controversial subject.

Reviewer 10

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Good pace. I liked the material presented on the possible mechanisms for the acetaminophen/asthma association.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Good graphs included.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	It was a very interesting topic.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Good analysis of the data and good interpretation of the strengths and weaknesses of the study.

Conclusions	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Ethan was asked a lot of hard questions and was able to answer them.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	I liked that Ethan had looked into other studies about his topic other than what was presented in the study.

Comments	
Provide one comment on what you liked about this seminar	This was a very interesting seminar topic. I thought that it was a very hard topic to present on and that Ethan did a good job with the data that he had.
Provide one comment on what could be improved about this seminar	I would have liked to see more demographics of the study presented.
General Comments	Great job! I liked the flow chart included at the end of the study.

Reviewer 11

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	I thought the pace was excellent. The material was definately appropriate for the audience. Eye contact was slightly focused on one side of the room, but other than that, excellent work.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	I thought you did a good job orienting us to the charts/figures. The handout was nice, however it seemed that the spacing of the handout made it look longer than it really was.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	I thought the objectives were clear, however I do not think we could meet all of them in the end of the presentation. Controversy was definately stated well.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	I thought you did well analyzing the studies that you had, however I do not think the studies were applicable to the entire population, really just children. So the flow chart at the end regarding recommendations should be tailored to the pediatric group I think. I thought you did a good job analyzing the strengths and weaknesses of the studies.

Conclusions	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	You encouraged many questions in the audience and did an excellent job answering them. There were quite a few that were thrown at you, but you kept your cool and answered them thoroughly to the best of your knowledge.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Again, I thought you did well thinking on your feet regarding the questions asked. It seemed like you knew a lot about your background.

Comments	
Provide one comment on what you liked about this seminar	I thought you did an excellent job showing the strengths and weaknesses within the study. The flow chart you created was really cool and helped us understand what you wanted us to get out the seminar.
Provide one comment on what could be improved about this seminar	Very interesting topic. I think a topic like this, where the drugs use is already set in stone with the general public, is difficult to have the audience wrap their minds around. APAP is so common, and although it seems there is a relationship between asthma and APAP use, I think we need multiple solid studies that would help us see the significance in over-utilization of APAP and increase in asthma dx before we can be convinced to change our recommendations. Maybe introducing backgrounds of other studies regarding this controversy could have helped solidify your stance.
General Comments	I thought you did a really good job. It was a hard controversy with a solid stance at the end. I just want to say again, nicely done answering some of the questions asked. There were some hard ones in there, but you answered them well anyway.

Reviewer 12

Presentation Style	
Moderate Pace	6
Thorough eye contact/ minimal reliance on notes	3
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	5
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Please don't hold/wave your notes around-- you weren't even using them, and it was very distracting. Use the laser pointer, and number your slides as well.

Instructional Materials	
Slides and handout were clear/easy to read	4
Slides and handout are devoid of spelling and grammatical errors	6
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	4
Additional comments regarding instructional materials:	Some of your slides were sloppy (chopped off or too small), some spelling errors. You should tell us what "Study 1" was- put this on the slide with name of study and authors (not just in handout). Study proposed MOA- some text too small. Cute baby slides (for Q's).

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	5
Additional comments regarding overall presentation content:	need some improvement in organization/train of thought.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	6
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	6
Additional comments regarding presentation of clinical data:	Has to be multicenter study if done in Texas or Japan! / Liked your simplification of M/ROS

Conclusions	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	your experience helped you answer well.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	6
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	6
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Need a little more depth with overall knowledge base.

Comments	
Provide one comment on what you liked about this seminar	This was a very good presentation; make some changes for next time and you will be great!!

Reviewer 13

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	5
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Could work on looking at the slides less and audience more. / Great pace and content level

Instructional Materials	
Slides and handout were clear/easy to read	6
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	I like the bulleted list style for the studies, but some important information was missing (like the 2nd study, studied children but that was not mentioned)

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	Great job with background, nothing to improve

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Great analysis of strengths and limitations

Conclusions	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Not afraid to say when you didnt know the answer

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	I wont say it this time Dr Nyman! :)

Comments	
Provide one comment on what you liked about this seminar	Great job with conclusions in relation to the presented data
Provide one comment on what could be improved about this seminar	Handout-clarify study parameters
General Comments	Lots of unknowns here, with actual doses, reasons for use, and relation of use to asthma sx (timing), it is impossible to show cause, and you concluded that well. Good job!

Reviewer 14

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	4
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Presented well, but could have had a little more eye contact with the audience.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Easy to follow, but maybe could have used a little more detail in the handout (vs. the slides).

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	6
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	6
Additional comments regarding overall presentation content:	Great job presenting the controversy. Although, I'm not sure what your interest in the topic was.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	6
Withdrawals and dropouts are accounted for (if applicable)	6
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Nice list of strengths and weaknesses.

Conclusions	
Conclusions are supported by data presented in the seminar	6
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	6
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Nice job answering questions.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	6
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	6
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Good knowledge of the topic.

Comments	
Provide one comment on what you liked about this seminar	Good background information and explanation of the controversy.
Provide one comment on what could be improved about this seminar	More eye contact with the audience and less looking at the slides would have engaged the audience a little better.

Reviewer 15

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	6
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Good pace, displayed professionalism. Maybe try not to look at the screen too much next time.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	6
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Some of the charts in the slides were a little hard to read.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	Good introduction with case, clear objectives, and the organization was very good.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	6
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Good analysis of the data, clearly differentiated association and causation.

Conclusions	
Conclusions are supported by data presented in the seminar	6
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Good Q & A, succinctly answered all questions.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Demonstrated good knowledge base on the subject.

Comments	
Provide one comment on what you liked about this seminar	Really liked the presentation style, thought that the pace was really good and transition was really smooth.
Provide one comment on what could be improved about this seminar	Maybe picking a better study to draw more clear conclusion.
General Comments	Overall, very good seminar. The topic was really interesting.

Reviewer 16

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Great pacing, the perfect amount of time on each section

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Very efficient handout, couldve used a little more detail in the handout

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	Presentation was good, objectives could've used more focus.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	6
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Sample size was definitely not an issue in your first study.

Conclusions	
Conclusions are supported by data presented in the seminar	5
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	I like that you tried to solicit audience participation, its an interesting approach.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	6
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Clearly lots of research on this topic, this could have quite an impact if future studies show causation.

Comments	
Provide one comment on what you liked about this seminar	I appreciated the strong conclusion with the clear recommendations. All seminar topics need better studies otherwise they wouldn't be clinically controversial, my OTC recommendations won't change drastically but it is something I will consider in the future
Provide one comment on what could be improved about this seminar	I felt that you were talking to the screen but that could be based on my seating choice. I didn't think you were nervous during the presentation but I would consider adding emphasis points in your powerpoint slides and not use the laser pointer.
General Comments	Great work, definitely a topic I had not heard of but at least had some basis to it.

Reviewer 17

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Eye contact varied depending in where you sat in the room. There was also kind of a distracting shake when he used the laser pointer.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Slides were done well and the charts were very nice. Provided good orientation to the charts and graphs.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	Was able to convey a definite controversy with the topic which I had never considered.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Analyzed the studies very well. It was clear that he had thoroughly looked into the topic well.

Conclusions	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	I thought he did very good with Q and A. He was confident and didn't get flustered if he didn't know the answers.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	He showed great knowledge on the topic. You could tell he did his research.

Comments	
Provide one comment on what you liked about this seminar	I liked his presentation style. He was very comfortable and I liked the depth of knowledge that he presented at.
Provide one comment on what could be improved about this seminar	The eye contact could be improved.
General Comments	Very interesting topic and good presentation.

Reviewer 18

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Your pace was excellent! I could really follow everything you discussed during your seminar. Great job!

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Your slides were very to-the-point without a lot of excessive details. I really liked this. The information you provided on your slides were very manageable to review and learn -- I didn't feel like I was overwhelmed with needless information.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	I really liked your transitions between topics and studies. Your presentation flowed very well. The controversy was well described and presented.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	I liked that your objectives were the 3 (or 4) D's. This was a creative approach to presenting your objectives and helped me remember them.

Conclusions	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	You had some difficult (detail-specific) questions. Great job thinking on your feet!

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	I could tell that you were very prepared for your seminar. It was obvious that you knew much more about your topic than what was presented because your slides were simple, short bullets, but your discussion of the slide was very in-depth and thorough.

Comments	
Provide one comment on what you liked about this seminar	I really liked that you didn't just read your slides to the audience. I could tell that you were very prepared for your seminar and had a knowledge base way above that which was presented.
Provide one comment on what could be improved about this seminar	I think you did an excellent job overall on your seminar. One thing I would've changed would be to specify that you were going to focus on pediatric patients from the start. Maybe even include this in your title or at least objectives. This would've made me more tuned-in to what was going to be discussed.
General Comments	Great flow, pace and eye contact!

Reviewer 19

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Very confident

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	4
Additional comments regarding instructional materials:	No errors, well reviewed

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	Good information on possible mechanisms

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Thorough analysis of studies

Conclusions	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7

Question Answer Session	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Well prepared for questions

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Provided good insights to topic

Comments	
Provide one comment on what you liked about this seminar	Relevant topic
Provide one comment on what could be improved about this seminar	Adult studies
General Comments	Overall, well done sir