

Presenter: Petersen, Brittani

Seminar Date: 2013-10-30

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.68	6.75	6.83	6.91	6.9	6.95	6.99	6	6.14	6.3	6.18	6.13	6.25	6.3	0	0	0	E (46.31)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	14	4	2	0	0	0	0	6.6
2	Thorough eye contact/ minimal reliance on notes	11	8	1	0	0	0	0	6.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	16	4	0	0	0	0	0	6.8
4	Material presented at the appropriate level for the audience	17	2	1	0	0	0	0	6.8

Presentation Style Comments

Good pace

Should great confidence throughout the presentation

Difficulty with eye contact with whole audience. / Good pace.

Great pace; no lag throughout the presentation. Possibly consider talking slower though
great pace

Pace was a little too quick.

I thought she could have looked at the whole audience a bit more.

Spoke very quickly. Try to relax and speak more slowly.

The way you were standing positioned you to only address half of the audience.

I feel Brittany did an excellent job of maintaining eye contact with the audience. She may have been a little nervous at times, but it didn't hurt the presentation and you could tell it was well rehearsed.

A little fast but overall very good!

Very calm and collected during presentation. Very smooth transitions

n

Pace maybe a little rushed at the beginning and then you settled into a good pace

Brittani seemed very comfortable giving her presentation. She had a good pace and presented the material at the appropriate level for the audience.

Comfortable pace.

Great pace and eye contact. Maybe focus all over the room and just not one side...

Seemed to rush through presentation.

Very skilled presenter who seemed comfortable up there presenting.

Great pace. Good eye contact

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	17	2	1	0	0	0	0	0	6.8
2	Slides and handout are devoid of spelling and grammatical errors	13	4	2	0	1	0	0	0	6.4
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	16	3	0	0	0	0	0	1	6.84
4	Cites appropriate references/correct referencing style and emphasizes primary literature	19	1	0	0	0	0	0	0	6.95

Instructional Materials Comments

Minor spelling error

Liked that the slides were easy to read with only the main points

Tables in slides look great, but margins on handout are too small.

Charts were simple and clean. Great handouts.

everything was easy to read and looked professional /

Great slide density.

Things to know: A1c not A1C. also to keep referencing the study as you move on to the other parts of it.

Handouts and slides correlated well and were easy to follow.

There was a spelling error on a slide, but the biggest mistake that I found was in the handout. In the handout the Gaziano study was cited as published in 2012, but the slides had said it was published in 2010.

Slides were very easy to read -- not too "busy" and excellent color layout. Citations were very professionally done.

Great graphs and figures!!!

As always, very precise materials.

n

Slides were very clear and easy to read

The slide layout in the clinical data section was very well done. I also appreciated the graphic showing the early morning diabetes process compared to the process after bromocriptine. You oriented us very well to this graphic.

Slides were easy to read and understand, hand out was a little cluttered.

Easy to follow and read handout

Good orientation to charts.

I was a big fan of the tables/charts and how organized they were. I also liked the strengths/weaknesses table you had in your presentation.

I thought the slides and handout were very visually pleasing /

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	18	2	0	0	0	0	0	6.9
2	Defines purpose/controversy of seminar topic clearly	18	2	0	0	0	0	0	6.9
3	Objectives clear and useful for self assessment	19	1	0	0	0	0	0	6.95
4	Appropriate background information was provided	15	2	2	1	0	0	0	6.55
5	Well organized presentations and smooth transitions (appropriate 'flow')	17	3	0	0	0	0	0	6.85

Overall Presentation Content Comments

Great transitions. Needed more background on pharmacology of bromocriptine

You showed a great interest in the topic when talking about your patient case during the presentation

Good relation to personal experiences, made the whole presentation more relatable.

Your title had a clear controversy, but your slides had seeming two controversies. "Is it tolerable?" and "Are the benefits worth the risks?" Which was your main controversy?

great background information

Topic interest was highlighted by the use of her mother as a case.

I would have liked more about her interest in this topic. Maybe about the case she presented?

I would have liked a little more background information.

I would have liked to have more information on bromocriptine

Good attention draw with the personalized case.

Liked the case at the beginning and the follow up at the end. Liked the guidelines she presented to remind us about diabetes

Presenter knew her slides very well and made transitions seamlessly

m

Very smooth transitions

You had a compelling interest in the topic. I liked that you objectives were measurable and useful for my clinical understanding.

Good, clear objectives.

Good topic based on personal interest

Case presented helped put interest in the topic in perspective.

Great presentation content! It was a strength of your overall presentation.

Maybe would have liked a little more about the drug itself but you were on a time crunch. you have to choose

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	20	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	20	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	20	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	12	3	0	0	0	0	0	4	6.8
5	Withdrawals and dropouts are accounted for (if applicable)	14	2	1	0	0	0	0	3	6.76
6	Provided a detailed & thoughtful analysis of study strengths and limitations	18	1	1	0	0	0	0	0	6.85

Presentation of Clinical Data Comments

Concise - I liked it!

none

Good job, some of the studies had questionable data.

Great clinical decipher with the 0.4%/1.8% decrease in A1C from baseline.

great discussion of clinical vs statistical significance with A1c lowering

I liked that Brittani calculated the number needed to treat.

Power is very important as it means if they do not have enough patients in their study to detect their power then even if they find significance then you must question whether it is due to the intervention or by chance. Reason why authors state they need X people in total or in each arm to meet an X% power.

Clearly identified strengths and weaknesses.

The study strengths and weaknesses are available in depth in the handout, but I would have like more information during the presentation.,

Could have discussed power more, but did a great job explaining why you didn't when asked about it later. Information was very digestible and well presented

One of the students had a patient population that was not diabetes. I was curious if any of the studies looked at diet of the patients. Great analysis of strengths and weaknesses /

Strong work differentiating the 1.8 from 0.4% difference in A1c. Last study didn't really belong and could have been excluded. Also, power is of paramount importance if the trial is non-inferiority, but you are correct that it means less if the study is searching for a difference and significantly finds one.

Fantastic work!

q

Sub-analysis were presented in a clear, easy to understand fashion

Analyzing the strengths and limitations throughout the analysis helped the flow through the clinical data and added understanding and insight to each study.

good analysis of studies, the addition of adverse event studies was good.

Great presentation and analyses of data

Clear presentation of each study.

Great presentation of the clinical data! Well done!

I loved how neat and concise you presented the two latter studies

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	18	2	0	0	0	0	0	6.9
2	Clinical importance and application of the study is discussed	19	1	0	0	0	0	0	6.95
3	Provided specific recommendations for clinical pharmacy practice	19	1	0	0	0	0	0	6.95
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	17	2	1	0	0	0	0	6.8

Conclusions Comments

Strong opinion - that's what I like about you :)

I thought you did a great job answering the questions presented to you

Was able to make a strong recommendation. Good analysis.

Conclusions seemed appropriate based on your studies.

great use of clinical data to support conclusions. Avoid use of the statement "I wouldn't recommend it because I don't like it"

The whole point of seminar is to use evidence to make a recommendation. It made the seminar weaker by saying at the end that she would not recommend bromocriptine because she did not like it.

her conclusions were also very sound and supported by her studies. although i didnt like how she stated she did not like the drug

Brittani interpreted study results appropriately and determined appropriate place in treatment for bromocriptine.

I really liked the focus on the case. Encouraging the class to share their recommendations for the case was great.

Conclusions were very objective and made sense using the data from the seminar. Good job Brittany!

Liked that you brought the case back in the end and asked audience about what they thought.

Strong conclusions and well done being non-biased prior to the seminar's conclusions

s

Conclusions were supported by data. Give reasons you would not suggest bromocriptine other than I don't like it

I would have liked more explanation on the clinical importance and application during the conclusions after each study and the overall conclusions.

Conclusions were appropriate and thoughtful.

Maybe not say "I don't like it" but provided reasoning, which was appropriate.

Provided information on when this agent is used in practice.

Great conclusions that agreed with the data presented.

You were able to back up your recommendations and you didn't go beyond your data. good job

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	18	2	0	0	0	0	0	6.9
2	Encouraged questions and interaction with the audience	20	0	0	0	0	0	0	7

Question Answer Session Comments

Very confident

none

Didn't directly answer a question from an audience member, sort of deflected with a non answer.

I would recommend, that when responding to comments, don't quote what Dr. McWhorter would do. What would you do? Based on your study, what would you do?

great job answering Dr. Jennings question by including outside knowledge of post vs preprandial lowering of glucose

Excellent answers to questions.

she answered the questions completely and encouraged thoughts etc.

Stopped throughout to allow time for questions which was good.

Class involvement was great.

You obviously knew your stuff. Did a good job of answering the questions directly.

Liked she asked questions throughout

"Post-prandial excursion" ...nailed it!

d

Very good job answering questions intelligently.

Was able to answer all questions asked. I liked that she gave realistic, applicable answers.

Handled questions well.

Good thinking on your feet...answered audience questions thoroughly

Showed confidence in conclusion of use of this agent.

A huge strength of the overall presentation was your ability to answer any question and to show us how prepared you were. I was extremely impressed.

Great job, you had some hard ones

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	20	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	20	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	20	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	19	1	0	0	0	0	0	6.95
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	20	0	0	0	0	0	0	7

Overall Knowledge Base Comments

Smart

You clearly knew the topic well, especially when explain the studies and presenting whether or not you supported the drug

Great job. Knowledge seems to be very thorough.

Great knowledge of other OAD. Well-prepared and studied.

it was clear that you knew the information very well by the way you fielded questions and answered quickly and succinctly

I liked that Brittani talked about when bromocriptine would be used and for what patients.

she definitely knew her knowledge although i would have liked a little more background on the intervention

This was a topic that was important to Brittani and it was evident that she put in necessary time and was well-informed.

The answer to Dr. Jennings question was great. I feel that a definitive statement given during the presentation similar to how the question was answered would have be great.

This was obviously a topic that you have an interest in and it showed when you were asked questions or elaborated on a topic.

Great seminar overall

Very well done overall, Presenter knew the material in and out and was ready to perform higher level thinking to appropriately handle the Q&A

c

Overall knowledge base was impressive, could tell you had a good background in this field. Solidified by the case you provided

Brittani offered a lot of great clinical pearls that can be used in practice.

Knowledge base was good.

Able to separate and analyze data from clinical significance and able to make decisions and recommendations from it.

Seemed to have a good knowledge of Diabetes.

You had no reason to feel nervous, you killed this presentation. Thanks for your enlightenment!

You could tell that you knew more than you were saying

Provide one comment on what you liked about this seminar

Very succinct and efficient

simple presentation slides

I thought the pacing was terrific and she was a great presenter.

The presentation was crisp, polished, and well done. Great knowledge of OAD, and great passion.

great use of clinical data to make strong recommendations that are applicable to pharmacists.

I really enjoyed the relevance of the topic and the case.

I liked how she brought us back into such a personal case.

Answered questions with confidence.

The case was by far the best part of the presentation. I feel that it really tied everything together.

Information was well presented and even the secondary trials were explained in a way that I felt I had enough information to draw a conclusion from them. Once again, great job!

Great slides and handout and liked that she started with a case and ended with a case.

Everything. Good topic and well presented

You stuck to your guns when questioned

Good eye contact throughout the seminar

Brittani presented a wide variety of studies about bromocriptine looking at both safety and efficacy. Provided some good information that I can use in clinical practice when talking to a patient.

Slides were well constructed and easy to follow and read.

Good presentation of data. Answered questions and knew the material.

This seminar was interesting and information was clearly presented.

I love how prepared you were. You knew all of the slides in the correct order and it showed when you fielded the questions thrown at you.

I loved your pace and the case was a great touch

Provide one comment on what could be improved about this seminar

More background on medication in question

none

More audience interaction, if only just through eye contact.

Focus on your professionalism. Look at all members of the audience. Don't lean on the table.

don't say that you wouldn't recommend something simply because you don't like it. Why don't you like it? That answer did come up in the question section, but it would have been nice to see a bulleted slide or something explaining the exact reasons you do not like the medication.

The conclusion and recommendation need to be more concrete. Avoid the words "liked" and "disliked" when it comes to making a recommendation.

Make sure to have many eyes look at your materials to catch grammar and spelling.

Speak more slowly.

Instead of using general terms or saying "I don't like it" in your conclusion, use more definitive statements.

Perhaps turn to "talk" to all sides of the room, but overall, good presentation.

One of the studies didn't have all diabetes patients.

I would not have used your mother as the patient case because she is both your mother and a terrible patient. While being fun to discuss, she created a tangent from the targeted topic of the presentation. Dr. J presented the patient you might have wanted to use in his question and you crushed it with your mind-vise.

Next time provide more about why you don't like the treatment instead of just saying I don't like it

you often referred to the study authors' as "they" rather than, "the authors" or another appropriate term

Sometimes your stance seemed a little defensive. Less folding of your arms may help with this.

Handout seemed jumbled and was kind of hard to follow.

Don't look at notes/screen as much and focus attention all over room instead of just one particular side.

Comment on not liking this agent lacked professionalism.

I felt that you talked very quickly at times and the folded arms had a little bit of a negative feel. But if these are the only things I could suggest for improvement, then you should be very proud of what you've accomplished.

Maybe outline what the drug is used for outside of diabetes

General Comments

Good job!

Great job. The recommendation towards the end felt a little biased, but I was glad she was not wishy-washy about the whole thing.

N/A

great job overall

Brittani showed great poise and did a great job answering questions.

Great job.

Great job!

Overall great seminar. Talked a little fast but no worries! Good topic!

yeppers

d

Great job, really enjoyed your seminar

Good presentation with good knowledge base of subject.

Great job overall!!

Great presentation!

What a great and informative presentation!

Great job!