

Presenter: Scow, Russell

Seminar Date: 2014-03-25

Presenter Scores

| Student Survey Data Averages | | | | | | | Faculty Survey Data Averages | | | | | | | Final Scores | | | |
|------------------------------|-----------------|---------------|---------------|-------|------|-------------------|------------------------------|-----------------|---------------|---------------|-------|-----|---------------|--------------|-------|------|----------|
| Pres. Style | Inst. Materials | Overall Pres. | Clinical Data | Conc. | Q&A | Overall Knowledge | Pres. Style | Inst. Materials | Overall Pres. | Clinical Data | Conc. | Q&A | Overall Know. | Prep. | Prof. | Att. | Total |
| 6.94 | 6.9 | 6.96 | 6.89 | 6.9 | 6.92 | 6.92 | 6.75 | 7 | 7 | 6.83 | 7 | 6.5 | 6.7 | 0 | 0 | 0 | E (47.7) |

| Presentation Style | | | | | | | | | |
|--------------------|---|----|----|----|---|----|----|---|------|
| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
| 1 | Moderate Pace | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 6.94 |
| 2 | Thorough eye contact/ minimal reliance on notes | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 6.94 |
| 3 | Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 6.94 |
| 4 | Material presented at the appropriate level for the audience | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 6.94 |

Presentation Style Comments

great job talking to us and not relying on your notes

I liked how you told us what you thought the results were going to be when you first picked your topic and how you came up with this topic.

You were able to go through a lot of background material and you did it quickly, hitting the most relevant data

The pace and timing of the presentation were great

Russell's delivery was very well received - easy to follow and the topic kept my attention.

He did a good job presenting the material at a good pace.

Good pace /

Good pace and you knew your material well and so rarely had to look at slides.

Very well practiced.

I liked his pace. He didn't go too fast and made sure to explain things thoroughly so he didn't lose his audience. We all could understand him and keep up with what he was saying which is a rarity with many seminar presentations I've seen.

The seminar's pace was great.

Russell was very confident and professional throughout the entire presentation.

Pace was good.

Russ presented with minimal reliance on his notes and demonstrated thorough preparation.

Presentation was smooth and appeared to be well practiced and fun to listen to

Great pace, was easy to follow and kept us interested.

Good pacing, minimal distractions. Material was appropriate for the audience.

he has maintained eye contact throughout the presentation; materials and pace perfectly

Instructional Materials

| # | Question | A | A- | B+ | B | B- | C+ | C | NA | Mean |
|---|--|----|----|----|---|----|----|---|----|------|
| 1 | Slides and handout were clear/easy to read | 15 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 6.83 |
| 2 | Slides and handout are devoid of spelling and grammatical errors | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 6.94 |
| 3 | Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 6.94 |
| 4 | Cites appropriate references/correct referencing style and emphasizes primary literature | 16 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 6.89 |

Instructional Materials Comments

Starting with graphs for comparison was a good attention getter, and the use of graphs and charts throughout the handout made it very easy to follow.

I liked all of your graphs it made your slides more interesting.

Referenced information clearly and directed us to graphs

The graphs were well explained

Good orientation of relevant graphs and tables.

His slides and his handout were both easy to read.

Slides were great.. Well spaced

Everything was easy to read and follow but could have been a bit more visually appealing so add some color or more pictures.

He put a lot of thought and consideration into how he would present the data and how it would look to the audience and it proved to be invaluable effort.

His handout was very clear and organized in a way that was accessible for the reader.

The seminarian oriented the audience to the charts and graphs effectively.

The slides were very easy to read and followed along with your handout very well.

I had a hard time reading your slides in some parts. There was quite a bit on a lot of the slides.

The handout was very organized and well prepared.

Slides were very well put together and easy to read

Handout was very organized and had a lot of good information in it

Slides were easy to read with little to no grammatical errors. Great orientation to graphs and charts.

handout and slides are arranged excellent, citation is complete at the end of the ppt

Overall Presentation Content

| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
|---|--|----|----|----|---|----|----|---|------|
| 1 | Introduction, interest in topic, and outline/objectives described | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 2 | Defines purpose/controversy of seminar topic clearly | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 6.94 |
| 3 | Objectives clear and useful for self assessment | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 6.94 |
| 4 | Appropriate background information was provided | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 6.94 |
| 5 | Well organized presentations and smooth transitions (appropriate 'flow') | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 6.94 |

Overall Presentation Content Comments

The objectives stated are clear and relevant to the use of stimulant medications and their effect on ADHD and SUD. I had not really considered Rx stimulants as a driver for substance abuse until this seminar. Also, in general the flow was good and the background info was pertinent to the topic.

I liked how your presentation flowed, especially the transition between your two studies.

Very clearly presented the controversy of topic. Great transition from first study to the second study, comparing the information for us

Background information was complete and prepared well

Just the right amount of background. Interesting and controversial topic. Perhaps come back to objectives near the end of your presentation.

He did a good job providing the audience with good background information.

Well defined controversy

Good topic and interest. I also hear a lot of people being worried about putting their child on a stimulant at a young age.

His interest in the topic was very relatable to many of us in the classroom.

He had very smooth transitions. I liked the connection he made between the controversy and his interest in the topic.

The overall presentation was clear and had great transition.

The background information was appropriate and the transitions were very smooth. Way to take a break between each section and study and explain what you were doing next.

Well organized.

I really appreciated Russ's choice in the seminar topic.

Background information provided was adequate in explaining the topic and why it is controversial

I really liked your interest in the topic. It made me even more interested in your seminar

Interest and background were stated.

purpose and introduction are clear, sinccint

Presentation of Clinical Data

| # | Question | A | A- | B+ | B | B- | C+ | C | NA | Mean |
|---|--|----|----|----|---|----|----|---|----|------|
| 1 | Presented concise objectives, methodology and treatment for each study | 16 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 6.89 |
| 2 | Outcome measures were stated and described, and appropriateness was explained | 16 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 6.89 |
| 3 | Presented key trial results with corresponding statistical analysis | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 6.94 |
| 4 | Student is able to determine if sample size and power is appropriate (if applicable) | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 6.94 |
| 5 | Withdrawals and dropouts are accounted for (if applicable) | 14 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 6.78 |
| 6 | Provided a detailed & thoughtful analysis of study strengths and limitations | 16 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 6.89 |

Presentation of Clinical Data Comments

One thing that stuck with me: just the simple reminder that the greater the value of χ^2 is above 1 the greater the effect is. It's nice to see a seminarian give quick explanations/reminders of statistical tests because it tells me you understand it.

Good job at analyzing strengths and weaknesses.

Great analysis of the studies - we would have never known one of them was only 3 pages. Someone recommended you say "I'll get back to you" with some of the questions but I don't agree. It sounded like the answers just weren't in the articles and there is nothing wrong with that :)

The presenter presented the objectives in an impartial tone and concise manner

The included studies seemed to be fairly well represented.

He did a good job identifying strengths and weaknesses of the studies.

Great discussion about sample size and power

Great job presenting the clinical data and I really liked how you had the slide that compared study 2 to study 1 it was very helpful in transitioning to study 2.

Explained his studies very well and explained the studies in context with one another.

His presentation of the statistics was very clear. I appreciated that he reminded me that the more χ^2 is greater than 1, the greater the effect. He did an excellent job interpreting the data.

The seminarian was concise and was able to determine power.

I liked that you explained the statistical data thoroughly and reminded us what everything meant.

A little more discussions of confounding and cause vs. effect would have been appropriate.

Russ provided an excellent analysis of the studies.

Both studies were well analyzed and compared to each other on a slide that was helpful in orienting the audience

I can't remember if you talked about power but you did a great job presenting the data and explaining what it meant

Great analysis of the studies. Good transition between the two studies.

simple sie and statistics are clear, two studies' limitations and strengthes are listed

Conclusions

| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
|---|---|----|----|----|---|----|----|---|------|
| 1 | Conclusions are supported by data presented in the seminar | 15 | 3 | 0 | 0 | 0 | 0 | 0 | 6.83 |
| 2 | Clinical importance and application of the study is discussed | 16 | 2 | 0 | 0 | 0 | 0 | 0 | 6.89 |
| 3 | Provided specific recommendations for clinical pharmacy practice | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 6.94 |
| 4 | Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 6.94 |

Conclusions Comments

I think your conclusions are well supported. I would have like to see at least 1 RCT, but I understand that may not be appropriate given the potential for adverse long-term outcomes of increased SUD. I also really like your discussion of the role of the pharmacist in this matter. I agree that it's too easy to get caught up in judging and skepticism and end up biased toward other treatment modalities.

I liked the role of the pharmacists and how a lot of us can be prejudice someone based on the prescription that they just handed us to fill.

Great conclusions - the patient is always who matters in the end and it's not our job to judge, but to provide the best care possible!

The recommendations were excellent, direct, specific and sober

It was good that you provided simple recommendations that applied the results of your study.

He listed several good pharmacist roles and responsibilities pertaining to his topic.

Great discussion on the role of pharmacist

I really liked your pharmacist role section because you gave us a recommendation that could be put to use today and some great reminders for us when counseling to not be judgmental and give the parents correct information and not continue spreading myths.

His role of pharmacist was specific and illuminated the many ethical dilemmas pharmacists can face.

I liked his specific recommendations for pharmacy practice. The results of his studies have clinical application for all pharmacists.

The conclusion was clear and supported.

The role of the pharmacist was very thorough and reminding us that it is our role not to judge because the data shows that it is important to treat children with ADHD.

Discussion of pharmacists role was great. Conclusions could have taken into considerations of confounding more.

Russ's conclusions were very appropriate, and I enjoyed his thoughtful recommendations.

The role of the pharmacist provided was really something that we can all utilize and practice to better serve our patients

I could tell you put a lot of thought in your conclusions and the importance.

Conclusion was supported by the data presented. Clinical importance was listed clearly.

pharmacist roles are explained at the end of presentation

Question Answer Session

| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
|---|--|----|----|----|---|----|----|---|------|
| 1 | Succinctly, yet thoroughly answered audience questions | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 6.94 |
| 2 | Encouraged questions and interaction with the audience | 16 | 2 | 0 | 0 | 0 | 0 | 0 | 6.89 |

Question Answer Session Comments

Nice job here.

Good job at answering questions.

Great job with questions! You answered them all great

The presenter had good introductory questions to the audience to warm up the discussion

Q&A was handled well.

He did well answering audience questions. He seemed calm and confident while presenting.

Answered questions thoroughly

Great job with questions. You were prepared and knew your material.

His background knowledge proved vital in answering the questions asked of him.

He could have encouraged a few more questions throughout his lecture. However, when he was asked a question, he was able to thoroughly answer it.

The seminarian answered questions thoroughly.

Way to think on your feet and you showed confidence with every answer.

Did well with questions.

Russ provided perfectly spaced pauses for questions from the audience.

Was able to adequately answer audience questions in a thoughtful manner

Very confident in answering questions, I could tell you knew a lot on your topic

Presenter gave enough time to allow questions and answered all questions well enough.

encourage question at each section which is very good

Overall Knowledge Base

| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
|---|--|----|----|----|---|----|----|---|------|
| 1 | Demonstrated knowledge of subject beyond the facts presented in the seminar | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 2 | Student is able to distinguish the difference between clinical and statistical significance | 16 | 2 | 0 | 0 | 0 | 0 | 0 | 6.89 |
| 3 | Student is able to look beyond the author's conclusions and offer insight into the overall study results | 16 | 1 | 1 | 0 | 0 | 0 | 0 | 6.83 |
| 4 | Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 6.94 |
| 5 | Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 6.94 |

Overall Knowledge Base Comments

I think your ability to answer questions confidently shows you knowledge of the material. Nice work.

You had a lot of background knowledge that came out in the Q&A.

Provided us with some great background information and did a great job of guiding us to the most important information

I think the difference between statistical and clinical significance could have been emphasized more, however it was implicitly addressed

Perhaps briefly mention if there's any similar longitudinal data in adults.

He did a good job stating conclusions that were supported by his data.

Great conclusion of all studies

Strong overall knowledge base which was evident during question and answer section.

His overall knowledge base was impressive.

He looked beyond the author's conclusions and thoroughly answered the questions. For example, one of his conclusions was: If ADHD is diagnosed correctly and treatment is indicated there is no reason to delay stimulant medication. I liked that he turned this into an "if" statement.

The seminarian demonstrated knowledge of the topic on top of what was presented.

You had a great knowledge in the subject and you could tell you were really prepared.

Good.

Russ answered questions thoroughly and with confidence.

Throughout his lecture, he was able to explain the little detail, demonstrating he knew a lot about his topic

Great job answering questions and knowing a lot beyond your specific papers

Student had a clear knowledge base as evident with minimal reliance on slides and answering all questions.

student is able to answer all questions on his feet with confidence

Provide one comment on what you liked about this seminar

I liked your use of comic relief on slides at the beginning, In between and at the end. Also, to me this was a good topic because in the retail setting I see a lot of scripts for stimulants and I often wondered how appropriate it really is. It was quite though provoking to consider that without this medication some patients may end up with future substance use disorders.

I liked how you came up with this topic and how the results of your studies differed from what you originally thought. The pharmacists role was also well done and specific.

Excellent topic and summarization of the information

Controversial, good background info, strong recommendations

I liked the topic. It was interesting and addressed from a unique angle.

He had a good presentation style and seemed calm/confident during his seminar.

Great pace

I liked your transition slide comparing study 1 and study 2 really helped with transitioning between studies and I don't think I have seen anyone do this before.

I liked how thoroughly he understood the data, and how consisely he was able to present it. His presentation had excellent flow

He was very clear and explained things really well and understood the background information and content well.

The seminarian was very professional and transitioned through the presentation smoothly was great transitional slides that linked everything.

I liked that you thoroughly understood the statistical data and that you knew your material.

It was an interesting subject. I liked how you discussed your opinions and the conclusions about young prescribing of stimulants and didn't just ignore the fact that your initial opinion had changed.

I really enjoyed the background information that Russ provided on this topic.

The study comparisons and how the data presented should be interpreted

It was very interesting and I really liked how you tied it in to your interest and home town.

I liked how the presenter took the time to create his own charts to present the data rather than copying them directly from the article.

great presentation style

Provide one comment on what could be improved about this seminar

I was just wondering if you could have made a specific recommendation of any particular stimulant over others.

Maybe have a little more detail in your handout on the background information that may not be present on your slides.

Can't think of anything! Great job, great presentation

When you are audience does not have questions, have questions prepared to ask them

Briefly, mention if there are other similar studies that show similar or different results. (e.g. adolescents or adult populations).

No thoughts of improvement.

Perhaps more pictures and tables

More color and visually appealing sometimes I have a harder time reading black on white even though it is supposed to be easier to read.

There wasn't anything I could find to improve on

He could have critiqued the studies a little more and mentioned those weaknesses in his own conclusions to explain why he didn't fully and completely agree with the authors' conclusions.

Some of the charts were hard to see during the presentation.

I understood there statistical significance but maybe relate it clinically as well.

More discussion of confounding.

I particularly enjoyed the inclusion of studies that demonstrated the efficacy of stimulants in younger children and the significance in decreasing rates of substance abuse later in life. This was to me a powerful reason to support evidenced-based prescribing of stimulants in this age group.

More pictures or a different way of presenting information in the slides instead of just copying directly from the handout

Make sure your slides aren't too wordy.

Maybe vary tone of voice. Was kinda monotone, but that didn't distract me from the overall presentation.

can give more examples during the presentation

General Comments

This is one of the best presentations so far this semester. Nice work!

Overall good job and interesting topic.

Congrats on being done!

Great job!

Nicely done.

Great job!

Great job overall

Overall really great job! I could tell that you had practiced and really knew your material well.

Amazing seminar!

This was an excellent presentation and very thorough. I was very impressed with the content and presentation of the content. Way to go!!

Overall, the seminarian was very knowledgeable about the topic.

Overall great presentation! Your transitions were done very well and explained thoroughly!

Good job overall.

Great job Russ! I enjoyed the topic and presentation of your seminar.

Overall a very good presentation on an interesting topic

You did a great!

Overall, a great presentation. I have learned a lot.

overall, this is a great seminar, i learned useful information from it