

# Presenter: Teasdale, Sarah

Seminar Date: 2014-04-08

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
7	6.93	7	6.96	7	6.93	7	6.5	6.88	7	6.9	7	6.75	6.8	0	0	0	E (47.87)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	1	0	1	0	0	0	0	6
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	2	0	0	0	0	0	6
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

## Presentation Style Comments

Did not read from her notes but she did stand behind the computer screen at the podium. She should work on moving away from the podium to engage her audience

Good pace and level of detail for the audience. It would have been nice to see you step out from behind the podium to "engage" with your audience; and speaking with more confidence would probably enable you to project your voice better.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

### Instructional Materials Comments

Excellent graphics. I appreciated that she used pictures that related to her subject as transitions between sections of the presentation

Slides and handout were effective, not cluttered. I liked the comparison chart in the handout. That is the kind of information that will lead people to file the handout for future reference. Using a pointer would have helped you draw attention to specific data on charts/graphs you wanted to highlight.

Overall Presentation Content									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

### Overall Presentation Content Comments

excellent job of presenting a very delicate topic

Very good presentation of material. Background was effective and not too long. Objectives were measurable and aligned with the seminar. You did a very good job of setting up the controversy.

## Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	1	0	0	0	0	0	0	0	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

## Presentation of Clinical Data Comments

did a good job of recognizing the limits of the studies that have been done and provided a critical evaluation of the available data

Good presentation of study methods and results. For the first study, absolute pregnancy rates would have been helpful to better understand the risk of pregnancy in the study population before considering OR with overweight/obesity.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

### Conclusions Comments

excellent discussion of the pharmacist's role in counseling patients

Excellent discussion of the role of pharmacists; comprehensive and patient focused.

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

### Question Answer Session Comments

knew the subject well and interacted well with audience in the discussion period

When soliciting questions, pause and allow some time for people to formulate their question.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

### Overall Knowledge Base Comments

Excellent presentation of the subject and the limited clinical data that is available. Her conclusions and recommendations from these studies were appropriate

You did a good job answering questions and considering how you would apply this knowledge to clinical practice. You really seem to know the content, and were good at stating where/how this data can support clinical decision-making.

## Overall Comments

Excellent job. I appreciate that she picked a topic that has some very real controversy associated with it. She did a good job of framing the complexity of the problem and the very human aspects of the topic

You gave a very good presentation - content was very solid. My main suggestion is to work on presenting with more confidence; in almost all cases you will know the content better than anyone else in the room. (And remember to try to "have fun" and enjoy the opportunity you've been given to share this knowledge.)