Presenter: Turpin, Scott

Seminar Date: 2014-03-27

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.88	6.67	6.9	6.84	6.89	6.78	6.9	6.63	6.5	6.9	6.45	6.5	5.25	6.5	0	0	0	E (46.46)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	1	0	0	0	0	0	6.5
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	2	0	0	0	0	0	6
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

I liked Scott's presentation style. Both pace and eye contact were great. He seemed animated and I liked his hand gestures. For next seminar, I suggest you get both your handout and slides done well ahead of time so that you have more time to give practice seminars. This will help reduce your nervousness. Another suggestion is to define terms like "GLP" early in your talk.

Good presentation style. Good pace and eye contact. Relaxed style, although could still tell you were a bit nervous, which is natural. Could even increase your pace a bit and be alright. Might also try increasing expression in your voice.

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	1	0	0	0	0	0	0	6.5
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

Instructional Materials Comments

Although you missed some preparation deadlines, the final versions of your slides and handouts looked good. I didn't notice any spelling/grammatical errors. / / Although you provided some orientation to charts & graphs, you needed to describe the "Case Control Analysis" confidence intervals in Slide 35 because they were an important part of that figure. / / You should have cited references for more of your slides. For example, diabetes statistics and the ADA guidelines.

"Lessens", not "lessons". Watch for match between your handout and your slides to make it easier for the audience.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

Good introduction including your interest in the topic and your description of objectives. I liked how you introduced your controversy using a couple timeline slides. Your objectives were appropriate for the concept reported in your similar, but I thought you need at least one more objective.

Good background and command of information. Came through well in presentation.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	0	2	0	0	0	0	0	0	6
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	1	0	0	0	0	0	0	6.5
5	Withdrawals and dropouts are accounted for (if applicable)	0	1	0	0	0	0	0	1	6
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	1	0	0	0	0	0	0	6.5

Presentation of Clinical Data Comments

Your presentation of your clinical studies was strong. I particular liked your knowledge of your statistical methods and how you pointed out the small Y-axis scale of the Kaplan Meier plots. / / As mentioned above, you should have spent more time learning about the case control analyses used in the 2nd study so you could credibly present it.

Presentation of clinical data was good, although I thought you could define the outcomes more for the audience. I also thought you could address clinical vs. statistical significance issues a bit more.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	1	0	0	0	0	0	6.5
2	Clinical importance and application of the study is discussed	1	1	0	0	0	0	0	6.5
3	Provided specific recommendations for clinical pharmacy practice	1	1	0	0	0	0	0	6.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	1	0	0	0	0	0	6.5

Conclusions Comments

Your conclusions were a fair reflection of the data. Interesting that pancreatitis rates are very low and that diabetes itself is a major correlate. / / Your "role of the pharmacist" discussion centered more on diabetes management than on the use of GLP-1 medications. This was probably due to the lack of convincing data one way or the other, but it would have been nice to say something about these medications in your pharmacist's role slide.

Could have been a bit stronger, I think. Again also, the issue of clinical vs. statistical significance.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	0	1	1	0	0	0	0	5.5
2	Encouraged questions and interaction with the audience	0	1	0	1	0	0	0	5

Question Answer Session Comments

Q/A went well, though you did stumble on my question about case control analysis. / / Next time try including a case study or quiz to better engage your audience.

Could know the details of the study a bit better (e.g. question about whether patients were on insulin or not). Also, stop and ask for questions during your presentation, particularly at the end of one study before heading on to the next.

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	1	0	0	0	0	0	6.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	1	0	0	0	0	0	6.5

Overall Knowledge Base Comments

Overall you have a strong knowledge base on this topic. As mentioned before, you didn't know enough about case control analysis. A good rule of thumb is to be knowledgeable about everything presented in your slides.

Pretty well done.

Overall Comments

All-in-all a great job!

Overall solid, effective presentation