

# Presenter: Van Wagoner, Eve

Seminar Date: 2013-11-20

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
7	6.97	6.95	6.94	6.95	7	6.96	6.75	6.13	6.5	5.55	6.25	6.5	6.2	0	0	0	E (46.31)

## Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	1	1	0	0	0	0	0	6.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	1	1	0	0	0	0	0	6.5
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

## Presentation Style Comments

Good pace. Occassional turning back to slides- but overall nothing distracting.

Nice conversational style. I liked how you moved out from behind the podium.

## Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	0	1	0	0	0	0	0	6
2	Slides and handout are devoid of spelling and grammatical errors	0	1	1	0	0	0	0	0	5.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

## Instructional Materials Comments

Overall slides easy to read. Graphs nicely done. Not sure I liked the slides with the title on the bottom (36-37). / Unclear what reference 11 is - don't believe it is cited properly and link to the website does not work. Inconsistent use of abbreviations on handout. Should define first and then use consistently

Slides were well organized and easy to read. I like the format for referencing that you used on your slides. There were a few of typos that I noted on the slides and handout. Overall, good orientation to graphs. The % of time lab values in range was a little difficult to read--but I think you did about as good a job helping us understand that graph as you could without recreating it in a different color scheme.

Overall Presentation Content									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	0	2	0	0	0	0	0	6
3	Objectives clear and useful for self assessment	0	2	0	0	0	0	0	6
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	1	0	0	0	0	0	6.5

### Overall Presentation Content Comments

Demonstrated her interest with her involvement in Partnership for Promotion. Defined the purpose. Not sure I can address the last objective. Used title slides for transitions.

Nice, concise background. Great topic.

## Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	0	1	0	0	0	0	0	6
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	1	0	1	0	0	0	0	0	6
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	1	0	1	0	0	0	0	5
5	Withdrawals and dropouts are accounted for (if applicable)	0	0	0	1	0	0	0	1	4
6	Provided a detailed & thoughtful analysis of study strengths and limitations	0	1	0	1	0	0	0	0	5

## Presentation of Clinical Data Comments

Included strengths and limitations in handout - would have been nice to also include a slide - same with seminarian's conclusions. Nice graphs used to display the results. Not sure if sample size was an issue - but don't recall talking about numbers of patients enrolled and not on the slides or in the handout.

This topic did not exactly lend itself to the standard seminar format, and I'm so glad that you branched out. However, the strongest data you were presenting were the studies showing the benefit of MTM. For those studies, you noticeably did not discuss the number of participants or provide any detail about the statistical analysis. You could have done that by only adding a minute or so to the length. I thought you did a reasonable job pointing out problems with your later studies addressing financial feasibility.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	0	2	0	0	0	0	0	6
2	Clinical importance and application of the study is discussed	1	0	1	0	0	0	0	6
3	Provided specific recommendations for clinical pharmacy practice	1	0	1	0	0	0	0	6
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

### Conclusions Comments

I would have liked to see a final concluding slide that addressed the title of the seminar and the last objective

No specific conclusion slide at the end. You did verbally sum up your conclusion at the end, but you missed the opportunity to powerfully drive home your conclusion and motivate us all to become better advocates for the profession.

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	1	0	0	0	0	0	6.5
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

### Question Answer Session Comments

Responded to questions. I would have liked to see some internal summaries and a pause for questions.

There were a lot of questions, indicating that people were engaged and interested. Couldn't clearly answer the question relating to statistical significance of some data.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	0	2	0	0	0	0	0	6
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	0	1	1	0	0	0	0	5.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	0	2	0	0	0	0	0	6
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	1	0	0	0	0	0	6.5

### Overall Knowledge Base Comments

Overall good - a few mispeaks "National Chain of Drug Stores" - stated a wrong % on health maintenance. Eve demonstrated to me this was a topic she know a lot about and was committed to understanding and implementing through her project.

Clearly this is a topic that you know about and have a passion for. It is wonderful to see.

## Overall Comments

Demonstrated a strong interest and commitment to topic. Applied information to her project and identified challenges for the future. Nice job.

Great topic. Engaging presentation. The biggest suggestion for improvement is to work on that conclusion. Highlight the conclusion and clearly relate that conclusion back to the data you've presented.