

Presenter: Tran, Joanne

Seminar Date: 2013-10-22

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.95	6.84	6.88	6.74	6.76	6.94	6.84	6.5	6.63	6.9	6.58	6	7	6.3	0	0	0	E (46.8)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	1	0	1	0	0	0	0	6
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	2	0	0	0	0	0	6
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

You have a very calm, professional demeanor. I noticed that you kept your right arm behind your back during the whole seminar-- a little bit odd (looks like you are hiding something), so please be aware of it! Please also use the pointer and number your slides

Excellent job with presentation style. Joanne appears very comfortable as a speaker and was very easy to follow. Avoid looking behind at the projected slides if possible; using the computer monitor so you're facing the audience sometimes helps.

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	0	0	1	0	0	0	0	5.5
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

I liked the use of photos/product pictures, and the samples you brought in. You may want to include the year of the studies on your handout, which is otherwise very neat and organized.

Great use of pictures and figures throughout the presentation. The treatment algorithm slide was difficult to read and not covered very thoroughly. I noticed later it was in the handout; next time you present, be sure to refer people to the handout and where to find helpful info. In handout, information on fructosamine interpretation wasn't included in the appendix as it was on the slides.

Overall Presentation Content									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

Don't recall going back to the objectives during the presentation.

Content was excellent, great flow to the presentation.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	1	0	1	0	0	0	0	0	6
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	0	0	1	0	0	0	0	5.5
5	Withdrawals and dropouts are accounted for (if applicable)	2	0	0	0	0	0	0	0	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

The power was impt for the 2nd study (since not statistical significance)

Really enjoyed the "impact on controversy" portion when describing the studies. Great job overall, a little better discussion regarding power and it's relevance would have been appropriate. Additional information regarding why you chose the studies you did would be helpful especially given one of them didn't measure a clinical outcome. It helps the audience understand why you'd pick a bad study if that's all we have.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	1	0	0	0	0	0	6.5
2	Clinical importance and application of the study is discussed	1	0	1	0	0	0	0	6
3	Provided specific recommendations for clinical pharmacy practice	0	1	0	1	0	0	0	5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	1	0	0	0	0	0	6.5

Conclusions Comments

I might have concluded that it was ineffective, but only at the doses here-- maybe if they had given higher doses, it might have worked. I also might have liked some kind of indication of a dietary equivalent of the powdered capsules. What amount would have to be consumed to equate to 1 capsule? etc.

Conclusions were sound based on the evidence presented. Difficult to make an evidenced-based safety recommendation, but it does make sense. . .however, how the nutritional supplement is made could pose separate safety concerns that do not exist when people eat the fruit normally (manufacturing standards etc). An important pharmacist's role is how to find reputable manufacturers with consistent practices (websites to know etc). Is your recommendation to have folks eat the fruit or take the supplement? Be as specific as possible with recommendations.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7

Question Answer Session Comments

You very calmly and professionally attempted to answer questions.

Great job with questions.

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	0	1	1	0	0	0	0	5.5
2	Student is able to distinguish the difference between clinical and statistical significance	1	0	1	0	0	0	0	6
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	0	1	0	0	0	0	6
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

The active ingredient (and chemical structures) for bitter melon are known. There are many articles on this, some as old as the 1990s. See also 2011 Open Med Chem J for structures. It seems like those articles were not looked at. Although this is not a chemistry class, it is likely that your basic science profs (med ch, pharm/tox, pharmaceuticals profs) would like a more "scientific" description rather than anecdotal.

DM is a big topic and using natural supplements beyond bitter melon is also a big area - good job overall with knowledge base given the subject matter. Additional research into active ingredients in bitter melon as well as preparation for the supplement vs. eating the fruit would have been helpful to put it all into context.

Overall Comments

You were very well prepared, were professional, poised, calm. You have a very natural speaking style.

Flow and presentation style were excellent.

Overall Comments

A more scientific description of the active component (and even its mechanism of action or hypothesized MOA) would have strengthened the presentation.

see previous comments

Overall Comments

Excellent presentation!

n/a