Presenter: Lemaster, Brooke

Seminar Date: 2013-11-20

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.99	6.99	6.95	6.96	6.93	7	6.95	6.38	6.75	6.5	6.08	6.13	6.5	6.7	0	0	0	E (46.64)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	21	1	0	0	0	0	0	6.95
2	Thorough eye contact/ minimal reliance on notes	22	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	22	0	0	0	0	0	0	7
4	Material presented at the appropriate level for the audience	22	0	0	0	0	0	0	7

Presentation Style Comments

good presentation style

Very good audience engagement and eye contact. I liked the patient case.

Good pace. Good eye contact.

good eye contact throughout presentation.

Really good eye contact with the audience, especially in the background section.

The student was very professional and engaged the audience through thorough eye contact and minimal reliance on notes.

She appeared to be very comfortable in front of the class. I really liked how her handouts were set up, very clean and easy to follow along with

You did not need to use your notes. Good job!

The presentation was thoughtful, organized and well designed. During the presentation, I would've liked for the presenter to speak just a little louder.

Great presentation style. Good energy.

Good flow and style

Great pace and eye contact.

Very good

The pace of the presentation was nice, it was quick enough to move through the material but also provided time to ask questions and process the information.

I liked your professionalism, but the pace seemed a bit fast.

You did a really good job on your style

Very comfortable presenting, great pace

Excellent pace, material was appropriate for the audience

Very easy to understand and follow

Good eye contact and did not have to rely on slides.

I like how when you came to lists of criteria or outcomes your pace naturally slowed and you gave us time to process the information instead of racing through everything. Your eye contact was also excellent throughout the entire presentation.

Good pacing and eye contact with audience, little reliance on notes.

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	22	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	22	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	21	1	0	0	0	0	0	0	6.95
4	Cites appropriate references/correct referencing style and emphasizes primary literature	22	0	0	0	0	0	0	0	7

Instructional Materials Comments

The slides were easy to read and understand.

Great slides and handout-I like brevity and your handout was professional, succinct, super nice paper, I liked the font. The handout followed the presentation very closely-improved my understanding.

Little more details on handout.

Brooke has a very clean way of presenting information.

Slides were really neat and clean without being too wordy. I would prefer a little bit more information in the handout than what's presented in the slides.

I did not notice any mistakes in the handouts or instructional materials.

Again, her instructional materials were very clean and easy/logical to follow along with

Both your slides and handout were easy to read and follow.

I liked and appreciated the large font on the handout. The handout was also well-organized and easy to read.

Organized and concise handout.

Very well put together handout. A lot of work went into it. Nice job!

I did not see any grammar or spelling errors in either handout or slides.

Great job

While the handout was clear and easy to read, including more detail would have been ideal. Sources were cited on the powerpoint slides, which was helpful if someone wanted to further look into material.

Good references; nice handouts.

I liked the slide design, very clean. And a good handout--just right.

Slides easy to read and not too wordy

Brooke had a good handout and she know her handout very well

Excellent slides

loved the case. it really tied everything together .easy to follow

I like that the font was large and the pages did not seem to be cluttered with insignificant details. The information presented seemed important to the presentation itself. I also noticed when you did write complete sentences you bolded the key words which is very helpful in terms of the audience following your thought process and line of logic.

Slides were concise and not cluttered.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	21	1	0	0	0	0	0	6.95
2	Defines purpose/controversy of seminar topic clearly	20	2	0	0	0	0	0	6.91
3	Objectives clear and useful for self assessment	22	0	0	0	0	0	0	7
4	Appropriate background information was provided	21	1	0	0	0	0	0	6.95
5	Well organized presentations and smooth transitions (appropriate 'flow')	21	1	0	0	0	0	0	6.95

Overall Presentation Content Comments

none.

I liked the patient backstory, background information, and the photos of liver failure.

Clear and concise.

Everything was very well organized and looked really nice.

I thought the background section was a bit too long. It took awhile to get to the actual controversy.

As far as I could tell, all of the criteria were met for overall presentation content.

Her presentation had a very logical flow, and I liked how she laid out the objectives

You did a good job providing the background/controversy. I liked the case that you used throughout the presentation. It kept the audience engaged.

Provided a very thorough background, which is always a good refresher and emphasizes the relevance of the topic. Although, the interest in the topic was mentioned verbally it was quick and not added into the handout.

Interesting topic. Kept my attention.

Good job, no comments.

I think your objectives were very useful and appropriate.

Great

The purpose and topics were clearly defined during the intro of the presentation which was a good guide to use as we moved through the presentation. The transitions between topics were smooth and did not take away from the presentation.

For background, I thought the Kiefer trial using Naltrexone and Acamprosate seemed a little off-topic as it didn't address your research question. Perhaps there was a more concise method to inform us of the

standard of care for alcohol use disorder.

The controversy could have been a little more explicit...just that it is non-label?

Flow was good- background was helpful but not too long

Good flow and transitions

Great job

good background

The overall content was very well organized and easy to follow. The objectives were clear from the beginning and you met each of them. The transitions were also very smooth I didn't feel like we were jumping from one topic to the next it was a single cohesive presentation.

Liked background and interest in the topic. Felt that the presentation flowed well and I thought that it was very easy to follow.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	22	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	21	1	0	0	0	0	0	0	6.95
3	Presented key trial results with corresponding statistical analysis	22	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	22	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	20	2	0	0	0	0	0	0	6.91
6	Provided a detailed & thoughtful analysis of study strengths and limitations	21	0	1	0	0	0	0	0	6.91

Presentation of Clinical Data Comments

none.

4 studies-covered the most recent 2 in depth and I liked that approach.

Good analysis.

I would have like to have seen some explaniation of the different statistics and whether or not they were appropriate for the study.

I liked the evidence summary table. I didn't think the intro study before the two main articles was necessary and I was confused as to why it was even in the seminar.

The student could have provided specific details about withdrawals and dropouts.

You could really tell that she critically assessed her studies, which I personally appreciated

I like that you chose the two biggest trials. It is probably hard to find good trials on this subject.

The clinical data was presented clearly and concisely. There was no comment on the appropriateness of the studies' outcome measures.

Had good supporting studies in an area that probably lacked a lot of studies.

Clinical data was well presented despite lack of trials.

I think you did a great job analyzing the studies you included.

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I would have like to have visually seen the statistics of the clinical data. Seeing the stats would have

helped my understanding of the data and conclusions.

Very good here.

You did mention the per protocol and ITT analyses, but I do not remember the rates of dropout and if that had an effect on the result-

Information presented was easy to understand and we'll explained

Good critical appraisal of the studies presented

Very thorough and thoughtful

great discussion of the 2 trials!

The charts and graphs were large easy to read. They were not cluttered with insignificant information. I also liked how a lot of the charts and tables were included in your handout because that made it easier to follow along with you.

Clinical data was well presented. Evident that you had done a thorough analysis of presented studies.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	22	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	20	2	0	0	0	0	0	6.91
3	Provided specific recommendations for clinical pharmacy practice	21	0	1	0	0	0	0	6.91
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	21	0	1	0	0	0	0	6.91

Conclusions Comments

Have a summary slide for all conclusions.

Seemed appropriate based on findings.

Had clear recommendations.

I would have liked some more explaination on dosing and use. if you use starting pack etc.

The role of the pharmacist and the clinical practice could have been expanded on.

I thought the student did a good job of providing very specific recommendations.

I think she made very safe and appropriate conclusions given the data that she presented in her seminar

Good job!

I really liked the recommendations slide and the off-label use slide. They both provided a clear explanation of the presenter's conclusions based on the studies' results and also took into account patient and drug factors.

Pharmacist role was well established and explained.

Conclusions were appropriate given the data available.

I feel that your conclusions were appropriate based on the information you presented.

Very well done

I would have like to have had a more clear and simple conclusion that I could take to my personal pharmacy practice and use.

I disagreed with the seminarian conclusion for the Litten trial: she did a great job pointing out that the clinical significance of the results were dubious, but then later seemed to conclude that varenicline does have an effect on alcoholism (4/10 days vs. 5/10 days drinking or a 2/30 point reduction remains unconvincing to me).

I liked the tie-in with cigarette use and use of varenicline, with alcohol dependence being a kind of added treatment benefit-

Good information for future

Good conclusions and good discussion on the role of the pharmacists

Clear and well supported

very clear recommendations which i liked.

I really liked your conclusions and how you didn't just follow the author's train of thought. In the study by Mitchell for example you recognized that the population used was a smoking and drinking population and that was not necessarily indicative of what a normal drinking population would be composed of. There were many factors there that could have acted as potential confounders if we blindly applied the study's results to the general population. I thought it was very astute of you.

I liked your conclusions. They were clear and specific.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	22	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	22	0	0	0	0	0	0	7

Question Answer Session Comments

none.

Excellent!

very prepared.

Answered all questions appropriately.

I liked the case throughout the seminar to encourage audience engagement.

The student confidently and thoroughly answered questions from the audience.

She handled the questions really well with poise and confidence

You are very knowledgeable and were able to answer all the questions from the audience.

The presenter answered questions thoughtfully and professionally.

Answered questions promptly and confidently.

Questions were handled well

Great answers to the questions.

NA

She thought on her feet and was able to answer questions based upon the information she had studied. I found this impressive.

Great job!

Good job with questions-

Very knowledgable and did a great job answering questions

Brooke handled some challenging questions with great poise

FANTASTIC JOB!

great job answering questions

Great job with answering questions I liked how you hardly had to think about the ideal outcomes you would measure if you could have designed a study yourself. I don't think you made time for questions throughout and I always enjoy that it just breaks up the presentation a little.

Q&A session was great!

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	21	1	0	0	0	0	0	6.95
2	Student is able to distinguish the difference between clinical and statistical significance	21	1	0	0	0	0	0	6.95
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	20	2	0	0	0	0	0	6.91
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	21	1	0	0	0	0	0	6.95
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	21	1	0	0	0	0	0	6.95

Overall Knowledge Base Comments

none.

Great knowledge base! Clearly there is more to the story than you could tell us during your seminar.

Prepared. Good conclusions.

i would have liked to have some more insight given to the authors conclusions.

Good job. It was clear that you knew your studies and it should when you answered questions.

The student's overall knowledge base enabled her to be effective in drawing relevant conclusions from the studies.

It was very clear that she knew much more on Chantix and alcohol dependence than just what she presented

You are very knowledgeable and able to think on your feet.

The presenter smoothly and coherently theorized what would make a good clinical trial when asked. her preparation and depth of research were obvious.

Obvious knowledge of the topic. Well prepared.

Great job distinguishing clinical vs statistical significance.

Absolutely showed you knew what you were talking about.

NA

She seemed knowledgeable in the subject and confident with this knowledge. She was able to theorize answers when posed questions during the presentation.

I would have liked more discussion about the potential for smoking as a confounder in the studies. Although smoking rates were equal between groups at the beginning of the trial, what about at the end. Was the reduced craving for nicotine somehow reducing drinking because the two activities often go together?

You listed the two other studies, but a little discussion/context may have been helpful-

Very well prepared

Good overall knowledge base

Well done. I was impressed with your thorough thoughtful answers.

said a lot of info that was not in your slides which showed you had thorough knowledge of the topic

You really demonstrated a great overall knowledge of the topics when you clearly identified the limitations of the trials and how you would have changed them. It was clear you did not just read the literature you formed your own opinions and had thought through the best course of action for future trials.

Strong knowledge base on the subject, evident on extent of research you have done.

Provide one comment on what you liked about this seminar

The presenter was very knowledgable about the topic and presented well.

I really liked her patient case, the seminar patient story, and the introduction. I also enjoyed the liver failure photos. I LOVED the handout and slides!

Great topic.

Everything was very well put together and clean.

Really good eye contact. I also really enjoyed the case being mixed in throughout the seminar.

I liked how the student used bold font to emphasize the most important points.

I really liked how clean, organized, and rehearsed her seminar was.

You knew the material very well and did not need to look at your notes. You seemed very confident while giving the presentation. I also liked the case throughout the presentation.

the case is always a good tool to tie the information together and also solidify what we learned, so thank you for that. It really helps the information stick and get practice for a real life situation.

The topic was interesting and the conclusion was well supported. Good energy when presenting.

Strong seminar with a good case presentation to keep the audience engaged.

I think the topic was very important and useful for us.

Great job overall

I really enjoyed her overall presentation style. She moved seamlessly through the presentation and provided time for questions to be asked. She made adequate eye contact through the presentation and seemed relaxed and at ease while in front of the class.

I thought the presenter did a great job breaking down the main points of the trials and identifying strengths and weaknesses.

Very well presented; professional

Really good pace- easy to follow presentation

Interesting topic and good background information

Very methodical and deliberate

great presentation! i loved the topic and thought you had great recommendations that we could use in

clinical practice

Presentations style was my favorite. I liked the pace and the materials themselves. It made it much easier to follow along and understand what your points were.

Great job! I thought this was a really interesting topic and I liked how you presented it.

Provide one comment on what could be improved about this seminar

Have a summary conclusion slide.

No suggestions. I thought she did great and it would take a lot of effort on my part to find something to complain about.

Nothing comes to mind.

more of an explanation of whether or not statistics presented were appropriate for the studies.

Cut down on the background section and introduce your controversy earlier in the seminar. Also briefly mention background studies; you can leave the details in your handout.

The student could have provided more details about the follow up procedures and withdrawal/dropout of patients in the studies.

Honestly, I can't think of anything to improve on

Good job!

I wondered why a new pharmacotherapy was needed for alcohol use disorder? What are the problems with current, standard indicated therapies? How do their ADR's compare to varenicline's?

Couldn't think of anything. It was great!

No comments

Maybe a little more background on the actual rates of smoking cessation, by which I mean how many people actually succeed at quitting.

NA

I thought the handout could have been improved in this seminar. While it was clear and easy to follow, I would have appreciated more detail. Detail on the clinical data would have further my understanding and involvement in the presentation.

I would have liked a stronger recommendation: If patient requires treatment for alcohol use disorder, recommend a tried and true treatment (e.g. Naltrexone+ Acamprosate combo tx, or Disulfiram), however, if the patient is concurrently trying to quit smoking, use of varenicline for smoking cessation

may also have modest effects to reduce alcohol consumption.

Maybe provide us with a little more scope/information on varenicline use in practice and in other studies.

No suggestions

More time for questions at different points

NO

Maybe just a few slides in between giving a little break and allowing an opportunity for questions.

Nothing that comes to mind

General Comments

Good presentation.

Overall it was great and I learned a lot. Thanks!

Great job.

I really liked the look and feel of the presention.

Overall great seminar! Well done!

The presentation and handout were well done. The student did a great job!

Great job Brooke!!!

Great seminar!

Thanks for the appendices. They're a useful reference not only for this seminar, but for when future references are needed.

Very well prepared!

Overall great presentation.

Overall you did a great job.

Great job

Overall well done and put together. Clearly demonstrated knowledge of the subject and was able to answer questions in a thoughtful manner.

Great job overall.

Thanks!

Good job

NA

Fantastic job on your seminar. I think you picked a really interesting topic and your presentation demonstrated your passion for it.

Sorry about dropping the ball on peer evaluation of "presentation of clinical data" section