

Presenter: Garcia, Breanne

Seminar Date: 2014-04-16

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.96	6.92	6.96	6.98	6.87	7	6.95	7	6.71	7	6.73	7	6.75	7	0	0	0	E (47.89)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	2	0	0	0	0	0	0	7
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

Overall the presentation was confident and well presented.

Great presentation style: Bre stood in front of the podium and maintained eye contact the audience most of the time. She also made good use of hand gestures and was very poised with confident delivery.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	0	2	0	0	0	0	0	0	6
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	0	0	0	0	0	0	1	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

Really liked the font choice. Sometimes the titles were too close to the top of the slide (note that some projectors tend to crop the top/sides/bottom at times).

I didn't notice any misspelled words or grammatical errors. Also, data and information obtained from published sources was very meticulously referenced. // Some slides were a bit busy. Also, 55 slides was a lot for a 30-minute seminar.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

Excellent background discussion. Sometimes the slides were a bit too cluttered with information. Even included molecular structures (which med. chem. professors like to see).

Presentation content was great. Bre explained her interest in pulmonology, particularly asthma and CF. Also she did a great job of framing her controversy.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	1	0	1	0	0	0	0	0	6
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	1	0	0	0	0	0	0	6.5
5	Withdrawals and dropouts are accounted for (if applicable)	1	0	0	0	0	0	0	0	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

Good presentation of data, although there was lot's of detailed focus and listing of particular numbers which kind of got hard to follow. When presenting lot's of numbers, you do not have to list them all, but point out general features. For example, "you can see that all these values, with the exception of X, reached the appropriate power" or "all show the trend that support the hypothesis...".

I liked how Bre described her rationale for choosing the three studies that she reported. In general her discussion of each study was thorough and insightful, though she didn't mention whether the third study was powered or not.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

Clear conclusions.

Bre's conclusions were well founded in the data presented in the three studies. Also, I liked how she made firm recommendations for AZLI as first-line, mono therapy. She also had very well defined recommendations for the pharmacist's role.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

Question Answer Session Comments

Good answering of questions, showed confidence and knowledge of material.

Bre did a good job of answering questions. // Suggestion for your next seminar: try including a case study or quiz for the audience at the start of your seminar, then return to it near the end of your seminar. This is a good way to engage your audience.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

Clearly the presenter knew her material.

Very knowledgeable about CF and antibiotic use to suppress P. aeruginosa infections. Great idea to include a clinical relevance slide near the end.

Overall Comments

Great seminar!

Great job!