

Presenter: Turner, Kyle

Seminar Date: 2013-10-24

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.95	6.88	6.95	6.94	6.95	6.98	6.97	7	7	7	7	7	7	7	0	0	0	E (48.21)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	2	0	0	0	0	0	0	7
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

The pace and tone were very appropriate. I liked the more conversational tone. In terms of suggestions for improvement, work on minimizing vocal pauses and strengthen slide-to-slide transitions. When referring to the investigators, avoid using the word, "they."

Your pace was fast, but easy to follow as your explanations were very clear. Although you looked back at your slides frequently, you moved back and forth between your audience and the slides, so maintained adequate eye contact. Your presentation style is very relaxed yet professional!

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

You did a really nice job orienting the audience to charts and graphs.

I haven't yet received your final slide set, but based on how thoroughly done everything else was, I doubt that references will be an issue. All but one slide was easy to read (which you acknowledged) and you made sure to point out the pertinent data there. Exquisitely good job at orienting your audience to the graphs...one of the best I've seen done in recent memory.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

Your content was excellent. You presented the material very clearly and did a great job establishing the controversy. This is a great topic (and timely).

An outstanding good job in all areas, and clearly organized. I particularly liked that way you introduced your case, then kept coming back to it intermittently. You clearly defined the controversy, and again repeated it later helping to reinforce it for the audience. I thought that the background was just about right given the time constraints, and the diagrams certainly made it easy to understand this somewhat complex area (particularly liked the reference to "the widow maker").

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	2	0	0	0	0	0	0	0	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

Your clinical trial analysis was very thorough. You provided an excellent example of how Drug Lit material may be applicable for the P1 students who attended.

Again, a very strong part of your seminar as you were very clear and thorough in all areas, including your discussion about power where appropriate. Your analysis of strengths vs weaknesses was also well done, and I appreciated your thoughtful clarification about why the inclusion of older people could be considered a weakness.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

I thought your conclusion was strong and really wrapped the topic up nicely.

Again very thorough, although I probably would have concluded that it's better to put everyone on double therapy and evaluate for who should receive the triple therapy because of the bleeding risk, but then I always am dealing with a high risk population. It would be fun to debate this, although I am definitely NOT an expert in this area.

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7

Question Answer Session Comments

Question and answer is the "make or break" moment for most seminars. You hit it out of the park.

Well done.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

It was clear to me that you know this content well.

You were clearly well prepared for all questions which demonstrates just how well prepared you were and the extent of your knowledge.

Overall Comments

I really liked your use of the literature to establish your recommendations.

Thought it was a very good choice demonstrating the controversy that exists when guidelines aren't perfect.

Overall Comments

I think smoothing out transitions would be the only area in which I would suggest additional work.

None...seriously well done! Let us know if you decide to go into academia...you have a natural talent.

Overall Comments

Your seminar was outstanding.

I meant to also comment on how well your transitions were done. Very smooth and seamless.