Presenter: Kunzler, John

**Seminar Date: 2013-12-03** 

#### **Presenter Scores**

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	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
7	6.95	6.98	6.98	6.97	6.92		6.38		6.7	6.33	6.63	7	6.7	0	0	0	E (47.23)

Presentation Style											
# Question	Α	A-	B+	В	B-	C+	С	Mean			
1 Moderate Pace	1	1	0	0	0	0	0	6.5			
2 Thorough eye contact/ minimal reliance on notes	0	1	1	0	0	0	0	5.5			
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	1	1	0	0	0	0	0	6.5			
4 Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7			

## **Presentation Style Comments**

Work on projecting your voice / speaking louder. At times you were hard to hear. You seemed a bit nervous, but did a fine job with your presentation, so work on a little more practice to get more comfortable in front of an audience.

Your presentation was particularly well organized - it made it easy for the audience to follow.

Instructional Materials											
#	Question	Α	A-	B+	В	B-	C+	С	NA	Mean	
1	Slides and handout were clear/easy to read	0	1	1	0	0	0	0	0	5.5	
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7	
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5	
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7	

#### **Instructional Materials Comments**

Some of the slides had a lot of information on them. Try to cut down on some of the slides and speak to the points you want to make.

Most of the materials were clear and easy to read; however, several of the figures and images that you incorporated into your presentation were blurry when projected. Nevertheless, you did a good job of highlighting the important results in your materials.

Overall Presentation Content											
# Question	Α	A-	B+	В	B-	C+	С	Mean			
1 Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7			
2 Defines purpose/controversy of seminar topic clearly	1	0	1	0	0	0	0	6			
3 Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7			
4 Appropriate background information was provided	1	1	0	0	0	0	0	6.5			
5 Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7			

#### **Overall Presentation Content Comments**

I like how you reinforced each of the objectives as you covered them. Try not to use the same word (Describe) for each objective. Also liked the transitions with the cartoons.

I was not particularly clear on what the controversy was for this topic.

Presentation of Clinical Data										
#	Question	Α	A-	B+	В	B-	C+	С	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	0	2	0	0	0	0	0	0	6
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	1	0	0	0	0	0	0	6.5
5	Withdrawals and dropouts are accounted for (if applicable)	0	2	0	0	0	0	0	0	6
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	1	0	0	0	0	0	0	6.5

## **Presentation of Clinical Data Comments**

the clinical data from these trials was a bit difficult to follow, but you did a nice job of guiding the audience thru the results.

You identified pertinent weaknesses - like dose. I liked that you presented some of the clinical data outcomes in graphs.

Conclusions											
#	Question	Α	A-	B+	В	B-	C+	С	Mean		
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7		
2	Clinical importance and application of the study is discussed	1	1	0	0	0	0	0	6.5		
3	Provided specific recommendations for clinical pharmacy practice	1	1	0	0	0	0	0	6.5		
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	1	0	0	0	0	0	6.5		

#### **Conclusions Comments**

conclusions were conservative and appropriate. In the absence of an RCT for colchicine in the general at-risk CV population, the recommendation to use daily prophylactic colchicine in gout patients but not all patients was appropriate. /

I wasn't sure about your conviction in your conclusions - you indicated that more studies are needed (I agree that more would be helpful) and limited your overallI conclusion to only gout patients in your Q&A session. I guess the question I would have for you is what type of study would you like to see?

Q	Question Answer Session										
#	Question	Α	A-	B+	В	B-	C+	С	Mean		
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7		
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7		

## **Question Answer Session Comments**

Nice job of giving the audience a chance to ask questions.

You did a good job answering questions from the audience.

Overall Knowledge Base										
#	Question	Α	A-	B+	В	B-	C+	С	Mean	
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7	
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5	
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5	
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	1	0	0	0	0	0	6.5	
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7	

# **Overall Knowledge Base Comments**

It was clear that John knew his material. Work on relaxing a little, there was no need for you to be nervous about the seminar as it was clear that you had put in the effort and knew the material

Your ability to answer questions demonstrated your knowledge of the subject and your handout was comprehensive.

## **Overall Comments**

good seminar. Only suggestion for improvement is to practice your talk more before presenting so that you are more at ease in front of the audience.

I liked your use of the patient case - it allowed for integration of the presentation and also focused on the pharmacist's role.