Nelson, Scott

Seminar Date: 2012-10-02

Reviewer Sur	vey Data Averages
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Name	Unid	Pres.Style	Inst.Materials	OverallPres.	. ClinicalData	Conc.	Q&A	OverallKnowledge
Goodman, Mike u)7687678	6.75	6.25	7	6.83	7	7	7
Oderda, Lynda u()7687677	6.75	5.75	7	6.83	6.75	7	6.8

Reviewer

Survey Data Averages

Name	Unid	Pres.Style	Inst.Materials	OverallPres.	ClinicalData	Conc.	Q&A	Overall Knowledge
Allen, Elizabeth	u0615642	7	7	7	7	7	7	7
Bayless, Andrew	u0615684	6.25	6.75	6.6	7	7	6.5	7
Carter, Trent	u0615631	6.5	7	6.8	6.83	7	7	7
Estrada, Nicholas	u0615690	6.5	6.75	7	6.83	7	6.5	7
Hathaway, Brian	u0615662	6	7	7	7	7	7	7
Hill, Kallie	u0615702	7	6.75	7	6.17	7	7	7
Houskeeper, Kevin	u0615671	6.75	7	7	7	7	7	7
Inglet, Shannon	u0615629	7	6.75	7	7	7	7	7
Jamison, Robin	u0615706	7	7	7	7	7	7	7
Mickelson, Kib	u0615694	6.75	5.25	7	7	7	7	7
Ogborn, Diane	u0615696	7	5.25	6.8	7	7	7	7
Patel, Kalpan	u0615700	7	7	6.4	6.5	6.5	6.5	6.6
Roake, Kami	u0615630	6.5	6.75	7	7	7	6.5	6.8
Sorenson, Erik	u0615670	6.5	7	7	6.67	7	7	7
Vanderhooft, Jessica	u0615634	7	7	7	7	7	7	7
Waddoups, Brian	u0615645	6.75	7	7	7	7	7	7

Presentation Style

Moderate Pace 7
Thorough eye contact/
minimal 7
reliance on notes
Displayed professionalism/
poise/
confidence/ 7
lacked distracting mannerisms

Material presented at the appropriate 7 level for the audience

Additional comments

regarding presentation

Pacing was great, good job explaining processes we haven't really covered in-depth in school.

style:

Instructional Materials

Slides and handout were clear/easy to read 7

Slides and handout are devoid of spelling and grammatical 7

errors

Provided orientation to

charts/graphs/pictures/diagrams 7

(if applicable)

Cites appropriate

references/correct referencing style and emphasizes primary 7

literature

Additional comments regarding instructional

materials:

I liked that you tried a new style with different levels of info between slide and handout, I personally like more info about the studies on the handout.

Overall Presentation Content

7

7

Introduction, interest in topic, and outline/objectives described

Defines

purpose/controversy 7 of seminar topic clearly

Objectives clear and useful for self 7

assessment Appropriate background

information was

provided

Well organized presentations and smooth transitions (appropriate 'flow')

7

Additional comments

Interesting topic, objectives were clearly defined and achievable.

regarding overall presentation content:

Presentation of Clinical Data

7

7

7

7

Presented

concise

objectives,

methodology

and treatment

for each study

Outcome

measures were

stated and

described, and

appropriateness

was explained

Presented key

trial results

with

corresponding

statistical

analysis

Student is able

to determine if

sample size

and power is

appropriate (if

applicable)

Withdrawals

and dropouts

are accounted 7

for (if

applicable)

Provided a

detailed &

thoughtful

analysis of

study strengths

and limitations

Additional comments regarding presentation of

Good job presenting the data, interesting studies- it seems like an area where a lot of research can still be done!

clinical data:

Conclusions

Conclusions are supported by data 7 presented in the seminar Clinical importance and application of the 7 study is discussed Provided specific recommendations for clinical pharmacy practice Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly answered audience questions Encouraged questions and interaction with the audience 7

Additional comments regarding

the Good job answering questions, it seemed like you knew the material well.

question answer session:

Overall Knowledge Base

Demonstrated knowledge of subject beyond the facts presented in the

Student is able to distinguish

seminar

the difference between 7 clinical and statistical significance

Student is able to look beyond the author's conclusions and 7 offer insight into the overall study results

Student is able to discuss conclusions in the context of

previous 7 research and in comparison to current

practice/therapy

Student is able to think on his/her feet.
May theorize if not sure of answer, but identifies answer as such

Additional

comments regarding

The seminarian clearly showed background knowledge on the subject, good job presenting at the

overall

appropriate level for audience.

knowledge base:

Comments

Provide

one

comment

on what

I liked the topic of this seminar especially, it was very interesting to me!

you liked about this

seminar

Provide

one

comment

on what

The seminarian could try to use smaller notecards for presentation. could be

improved

about this

seminar

General

Comments Overall great job! I really enjoyed it! :)

Presentation Style

Moderate Pace 6

Thorough eye

contact/

minimal 5

reliance on

notes

Displayed

professionalism/

poise/

7 confidence/

lacked

distracting

mannerisms

Material

presented at the

appropriate 7

level for the

audience

Additional comments regarding

Background was presented a little slowly, could have moved more quickly

presentation style:

Instructional Materials

Slides and handout were clear/easy to read
Slides and handout are devoid

7

of spelling and grammatical

errors

Provided orientation to

charts/graphs/pictures/diagrams 7

(if applicable)

Cites appropriate

references/correct referencing style and emphasizes primary

literature

Additional comments regarding instructional

materials:

Introduction,

I participated through podcast, that made it hard to understand the drawings it sounded like you drew on the board.

Overall Presentation Content

interest in topic, 7 and outline/objectives described **Defines** purpose/controversy 7 of seminar topic clearly Objectives clear and useful for self 5 assessment Appropriate background 7 information was provided Well organized presentations and 7

smooth transitions
(appropriate 'flow')

Additional comments

your objectives completely removed my opportunity to analyze the info for myself. Don't tell me to understand which patients will benefit, ask me to decide IF any patient would benefit.

presentation content:

regarding overall

Presentation of Clinical Data

7

Presented

concise

objectives,

methodology

and treatment

for each study

Outcome

measures were

stated and

described, and

appropriateness

was explained

Presented key

trial results

with

corresponding

statistical

analysis

Student is able

to determine if

sample size

and power is

appropriate (if

applicable)

Withdrawals

and dropouts

are accounted 7

for (if

applicable)

Provided a

detailed &

thoughtful

7

analysis of

study strengths

and limitations

Additional

comments

regarding presentation of

Well done, you had some good explainations on what was done

clinical data:

Conclusions

Conclusions are supported by data 7 presented in the seminar Clinical importance and application of the 7 study is discussed Provided specific recommendations for clinical 7 pharmacy practice Discussed the role of the pharmacist and/or impact to 7 the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly answered audience questions Encouraged questions and interaction with the audience Additional

comments regarding

the question answer

session:

Sometimes it is important to prepare questions for your audience. If they don't ask you any you can ask them and that might get them thinking

Overall Knowledge Base

Demonstrated knowledge of subject beyond 7 the facts presented in the seminar Student is able to distinguish the difference 7 between clinical and statistical significance Student is able to look beyond the author's conclusions and 7 offer insight into the overall study results Student is able to discuss conclusions in the context of 7 previous research and in comparison to current practice/therapy Student is able to think on his/her feet. May theorize if 7 not sure of answer, but identifies answer as such Additional comments regarding You knew your stuff, well done. overall

Comments

knowledge base:

Provide

one

comment on what

this was a really interesting topic, I hadn't ever heard anything about this before. It is good to see people doing semi-professional research on herbals

you liked about this

seminar

Provide

one

comment

on what

There was no cover page on your electronic handout downloaded from the website.

could be improved about this seminar

General

Comments well done, you did awesome... do it again next semester

Presentation Style

Moderate Pace 7

Thorough eye

contact/

minimal 5

reliance on

notes

Displayed

professionalism/

poise/

confidence/ 7

lacked distracting

mannerisms

Material

presented at the

7

appropriate level for the

audience

Additional

comments regarding

Maybe too much reliance on slides and notes

presentation

style:

Instructional Materials

Slides and handout were clear/easy to read

7

Slides and handout are devoid of spelling and grammatical 7 errors

Provided orientation to charts/graphs/pictures/diagrams 7 (if applicable)

Cites appropriate references/correct referencing style and emphasizes primary

style and emphasizes prin

literature

Additional comments regarding instructional

Nice slides and handout

materials:

Overall Presentation Content

Introduction, interest in topic, and 7 outline/objectives described Defines

purpose/controversy 7 of seminar topic

clearly

Objectives clear and useful for self 7 assessment

Appropriate

background information was 7

provided

Well organized presentations and smooth transitions (appropriate 'flow')

Additional comments

Little too quick in transitions

regarding overall presentation content:

Presentation of Clinical Data

Presented concise objectives, methodology and treatment for each study

Outcome measures were stated and 7 described, and appropriateness was explained Presented key trial results with corresponding statistical analysis Student is able to determine if sample size 6 and power is appropriate (if applicable) Withdrawals and dropouts are accounted for (if applicable) Provided a detailed & thoughtful 7 analysis of study strengths and limitations Additional comments regarding God job explaining study analysis presentation of clinical data:

Conclusions

Conclusions are supported by data presented in the seminar
Clinical importance and application of the 7 study is discussed

Provided specific recommendations for clinical 7 pharmacy practice
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly 7 answered audience questions Encouraged questions and interaction with the audience Additional comments regarding the Good question answer session:

Overall Knowledge Base

Demonstrated knowledge of subject beyond the facts presented in the seminar Student is able to distinguish the difference between clinical and statistical significance
Student is able to look beyond

7

the author's conclusions and 7 offer insight

into the overall study results

Student is able to discuss conclusions in the context of previous 7 research and in

research and in comparison to current

practice/therapy

Student is able to think on his/her feet.

May theorize if 7

not sure of answer, but identifies answer as such

Additional comments

regarding Could tell she had experience with the subject

overall

knowledge base:

Comments

Provide

one

comment

on what She had interest in her topic

you liked about this seminar Provide one

comment

on what could be

less reliance on notes and moving around

improved about this seminar

General Comments Good job

Presentation Style

Moderate Pace 6

Thorough eye

contact/

minimal 6

reliance on

notes

Displayed

professionalism /

poise/

confidence/ 7

lacked distracting mannerisms

Material

presented at the appropriate 7 level for the audience

Additional comments

regarding

Great style, very creative. I thought maybe the pace could have been a little slower though.

presentation

style:

Instructional Materials

Slides and handout were clear/easy to read 6

Slides and handout are devoid of spelling and grammatical

7

errors

Provided orientation to

charts/graphs/pictures/diagrams 7

(if applicable)

Cites appropriate

references/correct referencing

style and emphasizes primary

literature

Additional comments regarding instructional

materials:

I thought putting the results in the appendices was creative but a little hard to follow.

But that is just opinion. Good job.

Overall Presentation Content

Introduction,

interest in topic,

7 and

outline/objectives

described

Defines

purpose/controversy 7

of seminar topic

clearly

Objectives clear and

useful for self 7

assessment

Appropriate

background

7 information was

provided

Well organized

presentations and

smooth transitions

(appropriate 'flow')

Additional

comments I thought the seminarian engaged the audience well with the intro and the case studies. Job well

regarding overall done.

7

presentation content:

Presentation of Clinical Data

7

Presented

concise

objectives,

methodology

and treatment

for each study

Outcome

measures were

stated and

described, and

appropriateness

was explained

Presented key trial results with 6 corresponding statistical analysis Student is able to determine if sample size 7 and power is appropriate (if applicable) Withdrawals and dropouts are accounted 7 for (if applicable) Provided a detailed & thoughtful 7 analysis of study strengths

Additional comments

and limitations

presentation of clinical data:

regarding I thought the results in the appendix was kind of hard to follow. But that is just me.

Conclusions

Conclusions are supported by data presented in the seminar

Clinical

importance and application of the 7 study is

discussed

Provided specific recommendations for clinical 7 pharmacy practice

Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly answered audience questions
Encouraged questions and interaction with the audience
Additional comments

regarding

question answer session:

the

I thought she could have looked around for more questions a few times. But she did always look for at least the first question, and answered it with vigor.

Overall Knowledge Base

Demonstrated knowledge of subject beyond the facts presented in the seminar

Student is able to distinguish the difference between 7 clinical and statistical significance

Student is able to look beyond the author's conclusions and 7 offer insight into the overall study results Student is able to discuss conclusions in the context of previous 7 research and in comparison to current practice/therapy Student is able to think on his/her feet. May theorize if 7 not sure of answer, but

I thought the presenter was able to think on her feet and interpret the information to think on her feet

overall well.

knowledge base:

Comments

regarding

identifies answer as such Additional comments

Provide one

comment

on what I like the creativity of the seminar outline.

you liked about this seminar

Provide one

0110

comment

on what Along with the creativity, I would have put the results in the study information pages and not in the could be appendix.

improved about this seminar

General Great job!!! A++++ I really enjoyed how you engaged the audience with the case study questions! It really Comments brought me back into the lecture and made me think and review what your seminar was about! Good Job!

Presentation Style

Moderate Pace 7

Thorough eye

contact/

7 minimal

reliance on

notes

Displayed

professionalism/

poise/

confidence/ 6

lacked

distracting

mannerisms

Material

presented at the

appropriate

level for the

audience

Additional

comments

regarding

the slides might have influenced you. In either case, you appeared confident and were not overly presentation reliant on the monitor.

7

style:

Instructional Materials

Slides and handout were 6

clear/easy to read

Slides and handout are devoid of spelling and grammatical 7 errors

Provided orientation to

charts/graphs/pictures/diagrams 7

(if applicable)

Cites appropriate

references/correct referencing

5

style and emphasizes primary

literature

Additional comments regarding instructional materials:

On the slide for what is Afib, I think a picture of the heart would have been helpful. I didn't like numbers for references. I prefer the references (at least author, journal date) on the actual slide. I didn't really understand the slide on the mechanism of action and why a picture was required, but I am non-clinical so I would defer to clinical people here.

It is a presenter's choice whether to stay behind the podium. I think Courtney's experience blocking

Overall Presentation Content

Introduction, interest in topic, and outline/objectives described **Defines** purpose/controversy 7 of seminar topic clearly Objectives clear and useful for self assessment Appropriate background information was provided Well organized presentations and

7

7

7

7

Additional comments regarding overall presentation content:

Presented

smooth transitions (appropriate 'flow')

> I like the objectives and how they worked into the presentation. Although the price isn't meaningful, it could be easily made meaningful by picking almost any other brand name drug and comparing the prices in the two settings.

Presentation of Clinical Data

concise objectives, 7 methodology and treatment for each study Outcome measures were stated and 7 described, and appropriateness was explained Presented key trial results with corresponding statistical analysis

Student is able to determine if sample size and power is appropriate (if applicable) Withdrawals and dropouts are accounted 7 for (if applicable) Provided a detailed & thoughtful analysis of study strengths and limitations

7

6

Additional

comments regarding presentation of

clinical data:

My only criticism is to highlight the hazard ratio/relative risk, not the p-value. Cut and paste from the tables. Don't include the entire table. I would break the AVEROES graphs into two slides.

Conclusions

Conclusions are supported by data 7 presented in the seminar Clinical importance and application of the 7 study is discussed Provided specific recommendations for clinical 7 pharmacy practice Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use

Question Answer Session

of the treatment

Succinctly, yet thoroughly answered audience questions Encouraged questions and interaction with the audience Additional comments regarding the Good job. The preparation beyond your slides showed here. question

Overall Knowledge Base

answer session:

Demonstrated knowledge of subject beyond 7 the facts presented in the seminar Student is able to distinguish the difference 7 between clinical and statistical significance Student is able to look beyond the author's conclusions and 7 offer insight into the overall study results

Student is able to discuss conclusions in the context of 7 previous research and in comparison to current practice/therapy Student is able to think on

May theorize if 7 not sure of

answer, but identifies

his/her feet.

answer as such

Additional comments

I like the interpretation of the differing graphs on the AVEROES study. regarding

overall

knowledge base:

Comments

Provide

one

comment

on what

you

Very good job. You were well prepared. The negatives on this presentation were very, very minor. The positives far outweigh any minor comments on previous screens.

liked

about

this

seminar

Presentation Style

Moderate Pace 7

Thorough eye

contact/

4 minimal

reliance on

notes

Displayed

professionalism/

poise/

7 confidence/

lacked distracting

mannerisms

Material

presented at the

appropriate 6

level for the audience

Additional

comments

regarding More detail on the specifics of ART and don't hide behind your notes

presentation

style:

Instructional Materials

Slides and handout were

clear/easy to read

7

7

7

Slides and handout are devoid

of spelling and grammatical

errors

Provided orientation to

charts/graphs/pictures/diagrams 7

(if applicable)

Cites appropriate

references/correct referencing

style and emphasizes primary

literature

Additional comments

regarding instructional -0

materials:

Overall Presentation Content

Introduction,

interest in topic,

and 7

outline/objectives

described

Defines

purpose/controversy 7

of seminar topic

clearly

Objectives clear and

useful for self 7

assessment

Appropriate

background 7

information was

provided

Well organized presentations and smooth transitions (appropriate 'flow')

7

Additional

comments regarding overall presentation content:

It would have been nice to see more detail on a molecular mechanism. I know it's complicated, but don't just show an enormous, unreadable diagram and then say "anti-oxidant"

Presentation of Clinical Data

7

Presented concise objectives, methodology and treatment for each study Outcome measures were stated and described, and appropriateness was explained

Presented key trial results with 7 corresponding statistical analysis

Student is able to determine if sample size 7 and power is appropriate (if applicable)

Withdrawals and dropouts are accounted 7 for (if applicable) Provided a detailed & thoughtful 7 analysis of study strengths

and limitations

Additional comments regarding presentation of

I liked the explanation about lack of dropouts. That small a number is not something you usually see.

Conclusions

clinical data:

Conclusions are supported by data presented in the seminar Clinical importance and application of the 7 study is discussed

Provided specific recommendations for clinical 7 pharmacy practice

Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly answered audience questions Encouraged questions and interaction with the audience 7

Additional comments regarding the -0 question answer session:

Overall Knowledge Base

Demonstrated knowledge of subject beyond the facts presented in the seminar Student is able to distinguish the difference 7 between clinical and statistical significance Student is able to look beyond the author's conclusions and 7 offer insight into the overall study results Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy Student is able to think on

his/her feet. May theorize if 7

not sure of answer, but identifies answer as such Additional comments

regarding Since you had personal experience in the field, maybe bringing a little more of that into the seminar?

overall

knowledge base:

Comments

Provide

one

comment on what you liked

about this

Less common theme, but everyone somehow knows a couple with infertility issues. Way to go in choosing something that hits closer to home

seminar Provide

one

one

comment on what could be improved

Lose the notes. They're a real distraction. Besides, it was obvious that you knew the material. Don't read what's on the slides, maybe that's why you felt you needed them. Maybe a little more practice in front of a non-threatening audience?

about this seminar

General Comments -0

Presentation Style

Moderate Pace 7

Thorough eye

contact/

minimal 7

reliance on notes

Displayed

professionalism/

poise/

confidence/ 7

lacked distracting mannerisms

Material

presented at the appropriate 7 level for the audience Additional comments regarding presentation style:

I thought this was one of your greatest strengths. You looked so calm and confident and spoke at a great pace for the audience, not too fast paced and not too slow. THe notes were a little distracting

Instructional Materials

Slides and handout were clear/easy to read

Slides and handout are devoid of spelling and grammatical 7 errors

Provided orientation to charts/graphs/pictures/diagrams 7 (if applicable)

Cites appropriate references/correct referencing style and emphasizes primary literature

Additional comments regarding instructional materials:

You did a great job at referencing us to the handout and used it as a teaching tool. I felt like there was maybe a little too much information on your slides, remember that these should used as a guide/prompts of the information you want to cover

Overall Presentation Content

Introduction, interest in topic, 7 and outline/objectives described **Defines** purpose/controversy 7 of seminar topic clearly Objectives clear and useful for self 7 assessment Appropriate background 7 information was provided Well organized presentations and 7 smooth transitions (appropriate 'flow')

Additional comments regarding overall presentation content: While I realize you were trying to approach your presentation in a different way, I felt like some of your background information was kind of dispersed in random places throughout your seminar. For example, I felt like you made some conclusions prior to discussing the evidence (studies). I would have preferred them to be switched around so that we could have a better chance of forming our own conclusions as well.

Presentation of Clinical Data

Presented concise objectives, 7 methodology and treatment for each study Outcome measures were stated and 6 described, and appropriateness was explained Presented key trial results with 6 corresponding statistical analysis Student is able to determine if sample size 6 and power is appropriate (if applicable) Withdrawals and dropouts are accounted 6 for (if applicable) Provided a detailed & thoughtful 6 analysis of study strengths

Additional comments regarding presentation of clinical data:

and limitations

I felt like you breezed through these areas a little bit quickly. While I agree that you shouldn't spend a lot of time discussing the data, I think you could have provided a little more detail here. Good job on providing strengths and weaknesses, however. I felt like you were able to analyze the studies and determine where they were flawed.

Conclusions

Conclusions are supported by data 7 presented in the seminar Clinical importance and application of the 7 study is discussed Provided specific recommendations for clinical 7 pharmacy practice Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly answered audience questions
Encouraged questions and interaction with the audience

Additional comments

regarding the question

answer session:

questions the audience may have. You were very interactive (the most I have seen thus far) and I loved the use of a patient case and other audience participation.

Great job at anticipating questions! I felt like you had prepared yourself as best you could for possible

Overall Knowledge Base

Demonstrated knowledge of subject beyond 7 the facts presented in the seminar Student is able to distinguish the difference between 7 clinical and statistical significance Student is able to look beyond the author's conclusions and 7 offer insight into the overall study results Student is able to discuss conclusions in the context of 7 previous research and in comparison to current practice/therapy Student is able to think on his/her feet. May theorize if 7 not sure of answer, but identifies answer as such

Additional comments regarding overall

knowledge base:

Great knowledge of the topic. I thought you did a great job explaining the background information, both through diagrams and pictures. You were able to take a complex medical issue and make it understandable. You were not afraid to answer "I don't know" to questions that you truly did not have an answer for. Great job.

Comments

Provide

one

comment on what you liked

about this

I loved your confidence and ease of presenting. You appeared very relaxed, calm, and prepared. I thought that your pace was spot on and loved your use of audience participation.

seminar Provide

one

comment on what

on what could be improved about this seminar Work on your flow of material and transitions. I thought that your different way of organizing your information was a little confusing and I found myself a little lost at times on where you were going with things.

General Comments Overall, I thought that you did a very nice job in presenting an interesting topic. I thought that your interaction with the audience was a definite plus to your seminar and it set you apart from other seminars that have been done up to this point.

Presentation Style

Moderate Pace 6

Thorough eye

contact/

minimal 7 reliance on

notes

Displayed

professionalism/

poise/

confidence/ 7

lacked distracting

mannerisms

mamorism

Material

presented at the

appropriate 7

level for the audience

audience

Additional

comments

regarding Pace was

Pace was pretty rushed throughout.

presentation

style:

Instructional Materials

Slides and handout were clear/easy to read

7

Slides and handout are devoid of spelling and grammatical 7 errors

Provided orientation to

 $charts/graphs/pictures/diagrams\ 7$

(if applicable)

Cites appropriate

references/correct referencing style and emphasizes primary

literature

Additional comments

regarding instructional

materials:

Instructional materials were sufficient.

Overall Presentation Content

7

Introduction, interest in topic, and outline/objectives described

Defines

purpose/controversy 7 of seminar topic

ol sellillar to

clearly

Objectives clear and useful for self 7

assessment

Appropriate

background information was 7

provided

Well organized presentations and smooth transitions (appropriate 'flow')

Additional comments

Content was clear and concise.

regarding overall presentation content:

Presentation of Clinical Data

Presented concise objectives, methodology and treatment for each study

Outcome measures were stated and 7 described, and appropriateness was explained Presented key trial results with corresponding statistical analysis Student is able to determine if sample size 7 and power is appropriate (if applicable) Withdrawals and dropouts are accounted for (if applicable) Provided a detailed & thoughtful 7 analysis of study strengths and limitations Additional comments regarding Presentation of clinical data was clear and expressive. presentation of clinical data:

Conclusions

Conclusions are supported by data presented in the seminar Clinical importance and application of the 7 study is discussed

Provided specific recommendations for clinical 7 pharmacy practice
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly 7 answered audience questions Encouraged questions and interaction with the audience Additional comments regarding the question

he Had no difficulty answering questions.

answer session:

Overall Knowledge Base

Demonstrated knowledge of subject beyond the facts presented in the seminar Student is able to distinguish the difference between clinical and statistical significance Student is able to look beyond the author's conclusions and 7

7

offer insight

into the overall

study results

Student is able to discuss

conclusions in

the context of previous

7 research and in comparison to current

practice/therapy

Student is able

to think on

his/her feet.

May theorize if 7 not sure of

answer, but

identifies

answer as such

Additional comments

regarding Overall knowledge was solid.

overall

knowledge base:

Comments

Provide

one

comment

on what you liked about this

seminar

Topic was good. Nice to see melatonin has other uses besides making peoples wallets lighter.

Provide one

comment

on what could be

The major thing I could see was pace. Very rushed.

improved about this seminar

General Comments

It was a good seminar, great job researching the material and presenting clinical data.

Presentation Style

Moderate Pace 7

Thorough eye

contact/

minimal 7

reliance on

notes

Displayed

professionalism/

poise/

confidence/ 7

lacked distracting mannerisms

Material

presented at the appropriate 7 level for the

audience

Additional comments

regarding Excellent pace and audience engagement

presentation style:

Instructional Materials

Slides and handout were 6

clear/easy to read

Slides and handout are devoid of spelling and grammatical 7

errors

Provided orientation to

charts/graphs/pictures/diagrams 7

(if applicable)

Cites appropriate

references/correct referencing

style and emphasizes primary

literature

Additional comments

regarding instructional

Slides and handout were visually lovely, but some slides were quite text heavy

materials:

Overall Presentation Content

Introduction,

interest in topic,

7 and

outline/objectives

described

Defines

purpose/controversy 7

of seminar topic

clearly

Objectives clear and

useful for self 7

assessment

Appropriate

background

7 information was

provided

Well organized

presentations and

smooth transitions

(appropriate 'flow')

Additional

comments

I appreciate trying to approach the flow of seminar a little differently, but I prefer having the

MOA and background up-front (just my preference though) regarding overall

presentation content:

Presentation of Clinical Data

7

Presented

concise

objectives,

7 methodology

and treatment

for each study

Outcome

measures were

stated and

described, and

appropriateness

was explained

Presented key trial results with 7 corresponding statistical analysis Student is able to determine if sample size 7 and power is appropriate (if applicable) Withdrawals and dropouts are accounted 7 for (if applicable) Provided a detailed & thoughtful 7 analysis of study strengths and limitations

Additional

comments Good preseregarding themselves presentation of more meat clinical data:

Good presentation of the clinical data, but it seemed a little empty. That may just be the studies themselves since they didn't include much data. But next time, maybe give your data tables a little more meat

Conclusions

Conclusions are supported by data 7 presented in the seminar Clinical importance and application of the 7 study is discussed

Provided specific recommendations for clinical 7 pharmacy practice

Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly answered audience questions
Encouraged questions and interaction with the audience
Additional comments

Knew the answers to many of the questions asked, and able to think on her feet when she didn't-- great job

question J

regarding

answer session:

the

Overall Knowledge Base

Demonstrated knowledge of subject beyond the facts presented in the seminar

Student is able to distinguish the difference between 7 clinical and statistical significance

Student is able to look beyond the author's conclusions and 7 offer insight into the overall study results Student is able to discuss conclusions in the context of 7 previous research and in comparison to current practice/therapy Student is able to think on his/her feet. May theorize if 7 not sure of answer, but

comments
regarding
Meg definitely knew the topic and was thoroughly prepared for Q & A

overall

identifies answer as such Additional

knowledge base:

Comments

Provide one comment

I loved the patient case; it tied everything together and made the audience think about the topic

you liked about this seminar

on what

Provide one

0110

comment

on what PPT slides should not be referenced with superscripts; this is nit-picky, but correct citation is with the could be [journal title, vol, issue, pgs] listed at the bottom of the slide

improved about this seminar

General Comments Fantastic job, Meg!

Presentation Style

Moderate Pace 7
Thorough eye contact/
minimal 7
reliance on notes
Displayed professionalism/
poise/

confidence/ 7

lacked distracting mannerisms

Material presented at the appropriate 7 level for the audience

Additional comments

regarding n/a

presentation style:

style.

Instructional Materials

Slides and handout were clear/easy to read

Slides and handout are devoid of spelling and grammatical 7

errors

Provided orientation to charts/graphs/pictures/diagrams 7

(if applicable)
Cites appropriate

references/correct referencing style and emphasizes primary 7

literature

Additional comments regarding instructional n/a

materials:

Overall Presentation Content

Introduction, interest in topic, 7 and outline/objectives described **Defines** purpose/controversy 7 of seminar topic clearly Objectives clear and useful for self 7 assessment Appropriate background 7 information was provided Well organized presentations and 7 smooth transitions (appropriate 'flow') Additional comments n/a regarding overall presentation content:

Presentation of Clinical Data

Presented concise objectives, 7 methodology and treatment for each study Outcome measures were stated and 7 described, and appropriateness was explained Presented key trial results with corresponding statistical analysis

Student is able to determine if sample size 7 and power is appropriate (if applicable) Withdrawals and dropouts are accounted 7 for (if applicable) Provided a detailed & thoughtful 7 analysis of study strengths and limitations Additional comments regarding n/a presentation of clinical data:

Conclusions

Conclusions are supported by data 7 presented in the seminar Clinical importance and application of the 7 study is discussed Provided specific recommendations for clinical 7 pharmacy practice Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet

thoroughly answered audience

questions

Encouraged questions

and interaction with the

audience

Additional comments regarding

the n/a

question answer

session:

Overall Knowledge Base

Demonstrated knowledge of subject beyond 7 the facts

presented in the seminar

Student is able to distinguish the difference

7 between

clinical and statistical

significance

Student is able to look beyond the author's

conclusions and 7

offer insight

into the overall

study results

Student is able to discuss conclusions in the context of previous 7 research and in comparison to current practice/therapy Student is able to think on his/her feet. May theorize if 7 not sure of answer, but identifies answer as such Additional comments regarding n/a overall knowledge base:

Comments

Provide one

comment

on what you did a great job answering some very tough questions.

you liked about this seminar

Provide

one

comment

on what work on eye contact with the audience. could be

improved about this seminar

General Comments great job!

Presentation Style

Moderate Pace 7

Thorough eye contact/ minimal

7

reliance on

notes

Displayed

professionalism/

poise/

confidence/ 6

lacked distracting mannerisms

Material

presented at the appropriate 7 level for the audience

Additional comments

regarding presentation Over all you did a very good job presenting your topic; however, you said ummm and uhhhh quite a bit.

style:

Instructional Materials

Slides and

handout were 7 clear/easy to read

Slides and handout are devoid of

7 spelling and grammatical

errors

Cites appropriate references/correct referencing style 7 and emphasizes primary literature

Additional comments

materials:

regarding instructional You?re handout and slides were well prepared you did a good job.

Overall Presentation Content

Introduction, interest in topic, and 7 outline/objectives described **Defines** purpose/controversy 7 of seminar topic clearly Objectives clear and useful for self 7 assessment Appropriate background 7 information was provided Well organized presentations and 7 smooth transitions

Additional

comments This was an interesting topic good job referencing the mayo clinic statement and bringing

regarding overall pregnancy risk line in to support the controversy.

presentation content:

(appropriate 'flow')

Presentation of Clinical Data

Presented concise objectives, 7 methodology and treatment for each study Outcome measures were stated and 7 described, and appropriateness was explained Presented key trial results with

corresponding statistical analysis

Student is able to determine if sample size 7 and power is appropriate (if applicable) Withdrawals and dropouts are accounted 7 for (if applicable) Provided a detailed & thoughtful 7 analysis of study strengths and limitations Additional comments You did a good job explaining your statistics. regarding presentation of

Conclusions

clinical data:

Conclusions are supported by data 7 presented in the seminar Clinical importance and application of the 7 study is discussed Provided specific recommendations 7 for clinical pharmacy practice Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly answered audience questions Encouraged questions and interaction with the audience Additional comments regarding the

question answer session: Your responses to questions demonstrated you knew the material beyond just what you had presented.

Overall Knowledge Base

Demonstrated knowledge of subject beyond 7 the facts presented in the seminar Student is able to distinguish the difference 7 between clinical and statistical significance Student is able to look beyond the author's conclusions and 7 offer insight into the overall

study results

Student is able to discuss conclusions in the context of 7 previous research and in comparison to current practice/therapy Student is able to think on his/her feet. May theorize if 7 not sure of answer, but identifies

You did a good job presenting your studies and I appreciate that you provided what information is

available to help us make an informed clinical decision.

Comments

knowledge base:

regarding

overall

answer as such Additional comments

Provide

one

comment

on what you liked

Good responses to questions. You demonstrated that you knew the material beyond what you had presented.

about

this

seminar

Provide

one

comment

on what

could be I can't think of anything you did a good job.

improved

about

this

seminar

Presentation Style

Moderate Pace 7

Thorough eye contact/ 7 minimal reliance on notes Displayed professionalism/ poise/ confidence/ 6 lacked distracting mannerisms Material presented at the appropriate 7

Additional comments regarding presentation style:

level for the audience

I thought that your pace was just right and there was minimal reliance on your notes as you were able to come out from behind the podium for most of your presentation. My only suggestion for improvement is to stay away from less professional terminology during presentations, for example "other stuff" (when discussing exercise), or "things".

Instructional Materials

Slides and handout were clear/easy to read

Slides and handout are devoid of spelling and grammatical 5 errors

Provided orientation to charts/graphs/pictures/diagrams 7 (if applicable)

Cites appropriate references/correct referencing style and emphasizes primary literature

5

Additional comments regarding instructional materials:

Good information included in your appendices, and slides were usually easy to read, except for several of the tables in your appendices. Typing them out makes them easier to read. Also need to reference appendices when they come from another source, as well as diagrams (e.g., Mechanism of LCD slide). There were several typos scattered throughout the handout (e.g., your first study's author was Shai, Orlistate, "Author's", etc). Other ways to improve readability is to bold the headings throughout the handout, use bullets consistently (none in the first few pages), and include page numbers.

Overall Presentation Content

Introduction, interest in topic, 7 and outline/objectives described **Defines** purpose/controversy 7 of seminar topic clearly Objectives clear and useful for self 7 assessment Appropriate background 7 information was provided Well organized presentations and 7 smooth transitions (appropriate 'flow') Additional

I thought the content for your presentation was well done for your objectives. As I mentioned in class, however, I think it would have been good to include information about these diets being temporary or just part of a a regimen as they implement life style changes. These diets are very

presentation content: restrictive which is one reason people don't stick to them.

Presentation of Clinical Data

comments

Presented

regarding overall

concise objectives, 7 methodology and treatment for each study Outcome measures were stated and 7 described, and appropriateness was explained Presented key trial results with corresponding statistical analysis

Student is able to determine if sample size and power is appropriate (if applicable) Withdrawals and dropouts are accounted 7 for (if applicable) Provided a detailed & thoughtful analysis of study strengths and limitations

7

6

Additional comments regarding presentation of clinical data:

Overall I thought you did a good job in your presentation of your clinical data, including the baseline data of your groups, but not including excercise as a weakness in second study was important. Also important to include p-values so that your audience can assess the data for themselves. Just be sure to present all data rather than just the conclusions about whether findings are significant or not.

Conclusions

Conclusions are supported by data 7 presented in the seminar Clinical importance and application of the 7 study is discussed Provided specific recommendations for clinical 7 pharmacy practice Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly answered audience questions
Encouraged questions and interaction with the audience
Additional comments

regarding

question answer session:

the

Excellent job at encouraging questions. Just remember that if you're not sure, offer to check and get back to the person asking the question. Better not to guess.

Overall Knowledge Base

Demonstrated knowledge of subject beyond 7 the facts presented in the seminar Student is able to distinguish the difference 7 between clinical and statistical significance Student is able to look beyond the author's conclusions and 7 offer insight into the overall study results

Student is able to discuss conclusions in the context of 7 previous research and in comparison to current practice/therapy Student is able to think on his/her feet. May theorize if 6 not sure of answer, but identifies answer as such Additional comments regarding Good job at researching your topic.

Comments

knowledge base:

overall

Provide one

comment

on what

you Interesting use of your recipe to keep your audience's attention! I had forgotten that I had read the answer:)

liked about this seminar

Presentation Style

Moderate Pace 7

Thorough eye

contact/

7 minimal

reliance on

notes

Displayed

professionalism/

poise/

confidence/

7

lacked

distracting mannerisms Material

presented at the

appropriate 7

level for the

audience

Additional

comments

Her voice was at a nice pace. regarding

presentation

style:

Instructional Materials

Slides and handout were

clear/easy to read

7

Provided orientation to

charts/graphs/pictures/diagrams 7

(if applicable)

Cites appropriate

references/correct referencing

style and emphasizes primary

literature

Additional comments

regarding instructional

Meg's slides were crisp and easy to read.

materials:

Overall Presentation Content

7

Introduction,

interest in topic,

and

outline/objectives

described

Defines

purpose/controversy 7

of seminar topic

clearly

Objectives clear and

useful for self 7

assessment

Appropriate

background

7 information was

provided

Well organized

presentations and

smooth transitions

(appropriate 'flow')

Additional

comments regarding overall

Meg's interest in the topic was clear and she explained the controversy well. / I loved the pictures of babies as transition slides.

presentation content:

Presentation of Clinical Data

7

Presented

concise

objectives,

methodology

and treatment

for each study

Outcome

measures were

stated and

described, and

appropriateness

was explained

Presented key

trial results

with

corresponding

statistical

analysis

Student is able

to determine if

sample size

and power is

appropriate (if

applicable)

Withdrawals

and dropouts

are accounted 7

for (if

applicable)

Provided a

detailed &

thoughtful

analysis of

7

study strengths

and limitations

Additional

comments

regarding

Nice studies and thorough analysis of each.

presentation of clinical data:

Conclusions

Conclusions are supported by data 7 presented in the seminar Clinical importance and application of the 7 study is discussed Provided specific recommendations for clinical 7 pharmacy practice Discussed the role of the pharmacist and/or impact to 7 the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly 7 answered audience questions Encouraged questions and 7 interaction with the audience Additional comments regarding the Meg answered the questions well. question answer session:

Overall Knowledge Base

Demonstrated knowledge of subject beyond 7 the facts presented in the seminar Student is able to distinguish the difference 7 between clinical and statistical significance Student is able to look beyond the author's conclusions and 7 offer insight into the overall study results Student is able to discuss conclusions in the context of 7 previous research and in comparison to current practice/therapy Student is able to think on his/her feet. May theorize if 7 not sure of answer, but identifies answer as such Additional

Meg was able to look beyond the studies and make recommendations for practicing pharmacists.

Comments

knowledge base:

comments regarding

overall

Provide

one

comment

on what Wonderful slide layout and pictures! Visually appealing.

you liked about this seminar

Provide

one

comment

on what Watch your "ums" could be

improved about this seminar

General

Comments Nice job. Great first seminar!

Presentation Style

Moderate Pace 7

Thorough eye

contact/

minimal 7

reliance on

notes

Displayed

professionalism/

poise/

confidence/ 7

lacked distracting mannerisms

Material

presented at the appropriate 7 level for the audience

Additional comments

regarding -0

presentation

style:

Instructional Materials

Slides and handout were clear/easy to read

7

Slides and handout are devoid of spelling and grammatical 7 errors

Provided orientation to charts/graphs/pictures/diagrams 7 (if applicable)

Cites appropriate references/correct referencing style and emphasizes primary

literature

Additional comments regarding instructional good job

materials:

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described
Defines
purpose/controversy
of seminar topic
clearly

Objectives clear and useful for self 6

assessment

Appropriate background information was provided 7

Well organized presentations and smooth transitions (appropriate 'flow')

Additional comments regarding overall

a little nervous but good job

presentation content:

Presentation of Clinical Data

Presented concise objectives, methodology and treatment for each study

Outcome measures were stated and 6 described, and appropriateness was explained Presented key trial results with corresponding statistical analysis Student is able to determine if sample size 6 and power is appropriate (if applicable) Withdrawals and dropouts are accounted for (if applicable) Provided a detailed & thoughtful 6

Additional comments

analysis of study strengths and limitations

regarding data was good

presentation of clinical data:

Conclusions

Conclusions are supported by data 7 presented in the seminar Clinical importance and application of the 6 study is discussed

Provided specific recommendations for clinical 7 pharmacy practice
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly 7 answered audience questions Encouraged questions and interaction with the audience Additional comments regarding the answered questions well question answer session:

Overall Knowledge Base

Demonstrated knowledge of subject beyond the facts presented in the seminar Student is able to distinguish the difference

between 6 clinical and

statistical significance

Student is able to look beyond

the author's

conclusions and 7

offer insight

into the overall

study results

Student is able

to discuss

conclusions in

the context of

previous

6

research and in

comparison to

current

practice/therapy

Student is able

to think on

his/her feet.

May theorize if 7

not sure of

answer, but

identifies

answer as such

Additional

comments

regarding smart.

overall

knowledge base:

Comments

Provide

one

comment

on what great slides and interesting topic

you liked about this seminar Provide

one

comment

on what

speed, moderate flow.

could be improved

about this seminar

General Comments great job!

Presentation Style

Moderate Pace 7

Thorough eye

contact/

minimal 6

reliance on

notes

Displayed

professionalism/

poise/

confidence/ 6

lacked distracting mannerisms

Material

presented at the 7 appropriate level for the

audience

Additional

comments regarding presentation

style:

Try to avoid saying um, and don't rely so much on the notes/slides. We could tell you knew the material but it seemed nervous so you looked at the screen. Your tone was great, you were not monotone and you had great projection.

Instructional Materials

Slides and handout were 7

clear/easy to read

Slides and handout are devoid of spelling and grammatical 7

errors

Provided orientation to

charts/graphs/pictures/diagrams 6

(if applicable)

Cites appropriate

references/correct referencing style and emphasizes primary

literature

Additional comments regarding instructional

materials:

You provided orientation to the charts and the photos but all the pointing and moving

around was a bit distracting.

7

Overall Presentation Content

Introduction,

interest in topic,

7 and

outline/objectives

described

Defines

purpose/controversy 7

of seminar topic

clearly

Objectives clear and

useful for self 7

assessment

Appropriate

background

information was

7

7

provided

Well organized

presentations and

smooth transitions

(appropriate 'flow')

Additional

comments

regarding overall

Great job picking a controversial topic!

presentation content:

Presentation of Clinical Data

Presented

concise

objectives,

7 methodology

and treatment

for each study

Outcome

measures were

stated and

described, and

appropriateness

was explained

Presented key trial results with 7 corresponding statistical analysis Student is able to determine if sample size 7 and power is appropriate (if applicable) Withdrawals and dropouts are accounted 7 for (if applicable) Provided a detailed & thoughtful 7 analysis of study strengths

Additional comments

and limitations

regarding Great job presenting the data from the studies. Your statistical analysis was great.

presentation of clinical data:

Conclusions

Conclusions are supported by data 7 presented in the seminar

Clinical

importance and application of the 7 study is

discussed

Provided specific recommendations for clinical 7 pharmacy practice

Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly answered audience questions
Encouraged questions and interaction with the audience

Additional comments

regarding the question answer

session:

Great job answering quesiton, you provided experience or recall from the studies you reviewed. I would recommend that you wait a little longer for questions to be asked, it seemed like right after you answered Dr. Lim's question you just moved on without asking for other questions.

Overall Knowledge Base

Demonstrated knowledge of subject beyond the facts presented in the seminar

Student is able to distinguish the difference between 6 clinical and statistical significance

Student is able to look beyond the author's conclusions and 7 offer insight into the overall study results Student is able to discuss conclusions in the context of 7 previous research and in comparison to current practice/therapy Student is able to think on his/her feet. May theorize if 7 not sure of answer, but identifies answer as such

Great job thinking on your feet. I don't know if you need to read from your handout to answer

questions, I would recommend summarizing the info.

knowledge base:

Comments

Additional comments

regarding

overall

Provide one

comment

on what I really enjoyed your case study, I think it takes the info you taught and applies it to possible life situations.

you liked about this seminar

Provide

one

comment

on what I would recommend working on your presentation style a little. Avoid saying um and don't hold your could be handout. Once those 2 things are fixed you will sound perfect!

improved about this seminar

General Comments Great Job!! One down one to go :)

Presentation Style

Moderate Pace 6 Thorough eye contact/

minimal 7 reliance on

notes

Displayed professionalism/

poise/

confidence/ 6

lacked distracting mannerisms

Material

presented at the appropriate 7 level for the audience

Additional

comments A- in pace and lacking distracting mannerisms because of rapid speech. Appeared to be mostly because of nervousness and was not that big of a distraction although it did not leave enough room for me to digest the information that was presented before moving on

style:

Instructional Materials

Slides and handout were clear/easy to read 7

Slides and handout are devoid of spelling and grammatical 7 errors

Provided orientation to

charts/graphs/pictures/diagrams 7

(if applicable)

Cites appropriate

references/correct referencing style and emphasizes primary 7

literature

Additional comments

regarding instructional well done. Meg did a great job with orientation to graphs and diagrams

materials:

Overall Presentation Content

Introduction, interest in topic, and 7 outline/objectives described **Defines** purpose/controversy 7 of seminar topic clearly Objectives clear and useful for self 7 assessment Appropriate background 7 information was provided Well organized presentations and 7 smooth transitions (appropriate 'flow')

Additional

Presented

comments Meg did everything that was required and did so in an organized manner. Objectives were a little

regarding overall bit lengthy.

presentation content:

Presentation of Clinical Data

concise objectives, 7 methodology and treatment for each study Outcome measures were stated and 6 described, and appropriateness was explained Presented key trial results with corresponding

statistical analysis Student is able to determine if sample size 6 and power is appropriate (if applicable) Withdrawals and dropouts are accounted 7 for (if applicable) Provided a detailed & thoughtful 7 analysis of study strengths and limitations

Overall good job with the presentation of data in the presentation. The presentation of data in the handout was a bit weak and provided little explanation to the studies other than author and presentation of seminarian conclusions making it somewhat of a frustrating reference for future use.

clinical data:

Additional comments

regarding

Conclusions

Conclusions are supported by data 7 presented in the seminar Clinical importance and application of the 7 study is discussed Provided specific recommendations for clinical 7 pharmacy practice Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly answered audience questions
Encouraged questions and interaction with the audience
Additional comments

regarding

question answer session:

the

A+ for the case stud at the end of the presentation. It really got the audience engaged and gave us a chance to reflect on the information that was presented throughout

Overall Knowledge Base

Demonstrated knowledge of subject beyond 7 the facts presented in the seminar Student is able to distinguish the difference 7 between clinical and statistical significance Student is able to look beyond the author's conclusions and 7 offer insight into the overall study results

Student is able to discuss conclusions in the context of 7 previous research and in comparison to current practice/therapy Student is able to think on his/her feet. May theorize if 7 not sure of answer, but identifies answer as such

Additional

comments regarding overall It was nice to see someone who had a genuine interest in their topic. The presenters interest fueled mine own. You could tell that Meg was prepared and had invested a great deal of thought into her presentation. She answered questions with confidence and conviction which was great.

knowledge base:

Comments

Provide one

comment on what you liked I liked how she encouraged the audience to become engaged. She didn't just leave room for us to ask questions but she asked us questions and for our preconceived perceptions. It made for an entertaining and informational seminar.

about this seminar

Provide one

comment on what

could be improved about this

seminar

Pace. Meg really needs to slow down on her speech and also not to put too much info in a slide. The beginning slides had long paragraphs of information and I often found myself not listening to the spoken words as I was frantically trying to read the information on the slides.

General Overall great job. Other than the pace, the only thing I would recommend would be to try and not rely on Comments notes as much.

Presentation Style

Moderate Pace 7

Thorough eye contact/

minimal 7

reliance on

notes

Displayed

professionalism/

poise/

confidence/ 7

lacked distracting mannerisms

Material

presented at the appropriate 7 level for the audience

Additional

comments regarding presentation She seemed a little rushed but that was probably because she talked fast and did not take a short break for us to keep up. She initially looked at her notes but once she was comfortable she did not rely on them.

resentation rely or

style:

Instructional Materials

Slides and handout were clear/easy to read 7

Slides and handout are devoid of spelling and grammatical 7 errors

Provided orientation to

charts/graphs/pictures/diagrams 7

(if applicable)

Cites appropriate

references/correct referencing style and emphasizes primary

literature

Additional comments regarding instructional

materials:

It seemed awkward for her to point to the slides with her finger but she did orient us to her charts. I think it would have been better to use a laser pointer.

Overall Presentation Content

Introduction, interest in topic, and 7 outline/objectives described **Defines**

purpose/controversy 7

of seminar topic

clearly

Objectives clear and

7

7

useful for self

assessment

Appropriate

background

7 information was

provided

Well organized

presentations and

smooth transitions

(appropriate 'flow')

Additional

comments

regarding overall

presentation content:

The organization was unique so I was a little lost and confused when she started talking about melatonin in the middle of one of the articles. It seemed to me that she gave us her conclusions in the middle of the seminar before we saw the data.

Presentation of Clinical Data

7

Presented

concise

objectives,

methodology

and treatment

for each study

Outcome

measures were

stated and

described, and

appropriateness

was explained

Presented key

trial results

with

corresponding

statistical

analysis

Student is able

and power is

applicable)

to determine if sample size 7 appropriate (if

Withdrawals
and dropouts
are accounted 7
for (if
applicable)
Provided a
detailed &
thoughtful
analysis of
study strengths
and limitations

Additional comments

regarding She addressed all the pertinent aspects of analyzing an article. Her analysis was not superficial.

presentation of clinical data:

Conclusions

Conclusions are supported by data presented in the seminar
Clinical importance and application of the 7 study is discussed
Provided specific recommendations

for clinical pharmacy practice
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in

regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly answered audience questions Encouraged questions and interaction with the audience Additional

7

comments regarding

the question answer

session:

The sample case engaged the audience. She asked creative questions to get the class talking. I liked how she called pregnancy risk line and did enough background research to answer everyones questions.

Overall Knowledge Base

Demonstrated knowledge of subject beyond the facts presented in the seminar Student is able

Student is able to distinguish the difference between 7 clinical and statistical significance

Student is able to look beyond the author's conclusions and 7 offer insight into the overall study results

Student is able

Student is able to discuss conclusions in the context of previous 7 research and in comparison to current practice/therapy

Student is able to think on his/her feet.
May theorize if not sure of answer, but identifies

answer as such

Additional comments

regarding She was very knowledgable on the topic and demonstrated that by her ability to answer questions.

overall

knowledge base:

Comments

Provide

one

comment

on what I liked how she wrote on the board and used that as another visual aid.

you liked about this seminar

Provide

one

comment

on what could be Use a laser pointer to orient the audience to the graphs and take a short break between each slide.

improved about this seminar

General Comments She did a thorough analysis of the studies and made very specific recommendations based on that.

Presentation Style

Moderate Pace 6

Thorough eye

contact/

minimal 7 reliance on

notes

Displayed

professionalism/

poise/

confidence/ 7

lacked distracting mannerisms Material

presented at the

appropriate

level for the

7

audience

Additional

comments

style:

regarding presentation

The presentation did seem a little rushed at first but once you got over your nerves and settled in you

did a great job.

Instructional Materials

Slides and handout were

clear/easy to read

7

7

Slides and handout are devoid

of spelling and grammatical

errors

Provided orientation to

charts/graphs/pictures/diagrams 7

(if applicable)

Cites appropriate

references/correct referencing

style and emphasizes primary

literature

Additional comments

regarding instructional

materials:

Your slides were a little bit wordy. I did enjoy how you used the white board as an

additional resource.

Overall Presentation Content

7

Introduction,

interest in topic,

and

outline/objectives

described

Defines

purpose/controversy 7

of seminar topic

clearly

Objectives clear and

useful for self 7

assessment

Appropriate

background 7

information was

provided

Well organized presentations and smooth transitions (appropriate 'flow')

, 7

Additional comments regarding overall presentation content:

For me I like that you implemented some of the background information during the studies. When you showed the effect melatonin had during the first study I thought to myself "but how does this work, she never told me the mechanism" to which you smoothly transitioned to.

Presentation of Clinical Data

7

7

Presented concise objectives, methodology and treatment for each study Outcome measures were stated and described, and

appropriateness was explained Presented key trial results with corresponding statistical analysis

Student is able to determine if sample size and power is appropriate (if applicable)

Withdrawels

Withdrawals and dropouts are accounted 7 for (if applicable)
Provided a detailed & thoughtful analysis of study strengths

and limitations

Additional comments regarding presentation of

clinical data:

Your analysis of the studies were great, I enjoyed your discussion on the statistics because it was brief but useful.

Conclusions

Conclusions are supported by data 7 presented in the seminar Clinical importance and application of the 7 study is discussed Provided specific recommendations for clinical pharmacy practice Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment

Question Answer Session

Succinctly, yet thoroughly answered audience questions Encouraged questions and interaction with the audience 7

Additional comments regarding

the question answer

session:

You did a great job with your q&a session by making sure you understood the question and theorizing well on your feet.

Overall Knowledge Base

Demonstrated knowledge of subject beyond the facts presented in the seminar

Student is able to distinguish the difference between clinical and statistical

7

significance Student is able to look beyond the author's

conclusions and 7 offer insight into the overall

study results
Student is able

to discuss conclusions in the context of

previous 7 research and in comparison to current practice/therapy

Student is able to think on his/her feet.

May theorize if 7 not sure of answer, but identifies

answer as such

Additional comments

regarding You knew the ins and outs of IVF

overall

knowledge base:

Comments

Provide

one

comment on what

I liked that you were very firm on your conclusion and anytime someone asked you a question you answered it with a very firm opinion justified by the data.

you liked about this

seminar

Provide

one

comment

on what Perhaps follow the more traditional format and leave your stellar conclussions for afte the presentation of the data.

improved about this seminar

General Comments OVerall I think you did a great job on a very interesting topic.

Presentation Style

Instructional Materials

Overall Presentation Content

Presentation of Clinical Data

Conclusions

Question Answer Session

Overall Knowledge Base

Comments