

Presenter: Sandstrom, Carolyn

Seminar Date: 2014-04-16

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.8	6.86	6.92	6.91	6.86	6.91	6.95	5.88	6.38	6.5	6.42	5.75	6	5.7	0	0	0	E (46.15)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	1	0	0	0	0	0	6.5
2	Thorough eye contact/ minimal reliance on notes	0	1	0	1	0	0	0	5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	2	0	0	0	0	0	6
4	Material presented at the appropriate level for the audience	1	0	1	0	0	0	0	6

Presentation Style Comments

You had a nice pace and (aside from jitters early on) were very professional in your presentation. Moving away from the podium can help you avoid the tendency to read off the screen. The presentation was just a bit short, you could have provided a more detailed analysis or added a case study or two to help drive home your conclusions.

Carolyn was a bit nervous and there were a number of 'ums' in the presentation. However, more experience presenting will help.. Her nervousness dissipated over time as she settled in, so that was good.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	0	1	0	0	0	0	0	6
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

Instructional Materials Comments

Your slides and handout were good for the most part. One exception was some very small font on several slides (too hard to read, especially from the back).

Carolyn's presentation and slides were the best I saw. Very well done. I appreciated that she highlighted with a box the salient points from sometimes busy slides

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	1	1	0	0	0	0	0	6.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	0	2	0	0	0	0	0	6

Overall Presentation Content Comments

Nice introduction, especially the info about your interest in the topic. I was a little confused by your description of your discussions with the physician - did she really say that she NEVER prescribes azithromycin because of the warning that pops up? Your objectives were quite strong, although you might want to narrow it down a little (to maybe 3 things you want the audience to remember).

This was an important topic to address. One concern was that her video did not run smoothly. You should always check your videos and a/v set up before hand. However, she did not get flustered so that was awesome!

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	1	0	1	0	0	0	0	0	6
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	2	0	0	0	0	0	0	0	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	0	0	1	0	0	0	0	5.5

Presentation of Clinical Data Comments

You did a nice job of summarizing the studies. Analysis of the studies was a weakness (that will become stronger with more experience, as mentioned in class). It would have been nice to see a more thoughtful analysis of the studies' strengths and weaknesses.

she summarized the studies well - easy to follow

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	0	2	0	0	0	0	0	6
2	Clinical importance and application of the study is discussed	1	0	0	1	0	0	0	5.5
3	Provided specific recommendations for clinical pharmacy practice	1	0	0	1	0	0	0	5.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	0	1	0	0	0	0	6

Conclusions Comments

While your conclusions were supported by the data presented, I would have liked to see you put this into better context for us. We are looking at 15-85 affected patients out of 1 million. The NNT would have been useful, as would a comparison with other drugs notorious for causing long QT. Is this a pretty minor risk, or are they all this minor?

One conclusion you could have made from study one was that penicillin was also increasing the risk of death. this was not addressed.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	0	1	0	0	0	0	6
2	Encouraged questions and interaction with the audience	1	0	1	0	0	0	0	6

Question Answer Session Comments

You got some hard questions, and generally answered well, but were hesitant to step beyond what you'd covered and make a strong conclusion. This is a topic that a community pharmacists undoubtedly encounters fairly often, so you need a strong and determined answer. You did get some good feedback from the audience during the Q&A.

She engaged the audience well and allowed for plenty of questions, which she answered well

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	0	1	0	0	0	0	6
2	Student is able to distinguish the difference between clinical and statistical significance	1	0	0	1	0	0	0	5.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	0	1	0	0	0	0	6
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	0	0	1	0	0	0	5.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	0	0	1	0	0	0	5.5

Overall Knowledge Base Comments

You seemed really hesitant to draw a firm conclusion. A case study (or two) illustrating when you would and would not want to change the antibiotic would have been useful. It's OK to take a stand. In this case, it seems like, for the vast majority of patients, there should be no concern. And for a few, azithromycin should be avoided.

one thing to think about though was the age range in study 2 - that might have made findings a bit variable

Overall Comments

Overall, great topic choice, nice first seminar, good job! For next time, you can work on adding more of your own analysis to the mix (strengths and weaknesses of the studies, clinical relevance and applicability, etc.) and taking a stand in your conclusions.

Overall Carolyn did an outstanding job. Her handouts were prepared on time, slides were well constructed, and an important clinical question was addressed