Presenter: Pratt, Hannah

Seminar Date: 2014-04-15

### **Presenter Scores**

Stude	ent Survey		U					ty Survey		U				Final	Score	s	
	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.85	6.91	6.89	6.85	6.83			6.5	6.38	6.5	6.33	7	6.25	6.5	0	0	0	E (46.79)

Presentation Style								
# Question	Α	A-	B+	В	B-	C+	С	Mean
1 Moderate Pace	16	4	0	0	0	0	0	6.8
2 Thorough eye contact/ minimal reliance on notes	17	3	0	0	0	0	0	6.85
3 Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	17	1	2	0	0	0	0	6.75
4 Material presented at the appropriate level for the audience	20	0	0	0	0	0	0	7

## **Presentation Style Comments**

You fought through your nervousness which is what you need to do to get through the first seminar

Style was good. I think it took a couple of minutes but you settled into the presentation and appeared comfortable pretty quickly.

Overall good flow and easy to follow along with.

Great pace and eye contact.

The seminarian maintained appropriate pace throughout the presentation, she did not have distracting mannerisms, and the material presented was appropriate level.

Great presentation style, you made eye contact with the audience and looked around the entire room. Having your laptop in front of you forced you to look down a bit, so maybe try relying a little less on your notes

Very polished presentation

Work on reducing the nervous energy. It's not easy but it will come as you get the chance to do more presentations.

Great pace

good pace and eye contact.

She seemed nervous but was able to recover well and speak clearly.

Hannah was very professional and went at a moderate pace. She also didn't rely much on her notes or slides and had appropriate eye contact.

The seminarian had a great pace and made eye contact throughout the presentation.

At first you spoke extremely fast, slow down. However you were able to maintain eye contact and did not have any distracting mannerisms.

good pace

Could tell you were interested in the topic but please slow down a bit. We are peers, no need to be nervous.

Her presentation style was very professional and progressed at a moderate pace

Clearly knew the material well, just need to be more confident in your knowledge :)

Good pacing. Minimal reliance on notes. No distracting mannerisms. Material was presented on an appropriate level for the audience.

maintained eye contact and in moderate pace

Ir	nstructional Materials									
#	Question	Α	A-	B+	В	B-	C+	С	NA	Mean
1	Slides and handout were clear/easy to read	19	1	0	0	0	0	0	0	6.95
2	Slides and handout are devoid of spelling and grammatical errors	18	2	0	0	0	0	0	0	6.9
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	16	4	0	0	0	0	0	0	6.8
4	Cites appropriate references/correct referencing style and emphasizes primary literature	20	0	0	0	0	0	0	0	7

#### **Instructional Materials Comments**

Your handout was easy to read and devoid of errors

Instructional materials were some of the best I've seen so far. I know there was a lot of information that needed to be provided, but I would like to see the font a little bigger on the studies. Great use of graphs and diagrams.

Your slides and handout were clean and easy to follow.

Slides and handouts were well organized and easy to read. Pictures were great in illustrating the message.

The handout and slides were void of errors as far as I saw. I did like the pictures she included in her slides.

Slides and handouts looked great! They were very clean and organized.

Good introductory graphs, well explained

Slides were easy to follow. On the handout, I would have visually represented the results as charts or tables--instead of representing them as text.

Work a little more to make graph clear but great job though

Try not to cut off sections of the table onto other pages it makes it harder to read.

She put a lot of effort into her slides and handout.

Her slides and handout were devoid of spelling and grammatical errors as far as I could see. She could have made her slides less wordy. Sometimes they were hard to see and read.

Slides and handout were clean and easy to follow.

Your handout was very clean and easy to read.

Had some formatting issues in the handout. There's an extra bullet point in a list and missing data for inclusion criteria in the table for study 1.

Very clean slides and handout, could orient a little better to charts.

The handout was very clean and easy to read. It was clearly that time was taken to put it together in a professional manner

Clean slides and handout. Very easy to read and follow

Slides and handout were easy to read and follow. Little grammatical errors that were not too evident.

slides and handout are easy to follow, citations are appropriate

Overall Presentation Content								
# Question	Α	A-	B+	В	B-	C+	С	Mean
1 Introduction, interest in topic, and outline/objectives described	19	1	0	0	0	0	0	6.95
2 Defines purpose/controversy of seminar topic clearly	16	4	0	0	0	0	0	6.8
3 Objectives clear and useful for self assessment	19	1	0	0	0	0	0	6.95
4 Appropriate background information was provided	17	2	1	0	0	0	0	6.8
5 Well organized presentations and smooth transitions (appropriate 'flow')	19	1	0	0	0	0	0	6.95

### **Overall Presentation Content Comments**

Good flow to the presentation

Presentation content was really good. Good background and flow.

I would have liked a little more background information on the actual drug otherwise good job.

Well organized presentation, introduction, background, interest, purpose and controversy were defined clearly.

There were no major hesitations during her transitions which added to the overall effectiveness of the presentation.

Great content and background information on cystic fibrosis. You didn't spend too long on the background, but provided just enough information to remind us of the physiology

Presenter was prepared and demonstrated that

You had a bit too much background and you repeated a couple items multiple times.

Well defined purpose and controversy

Good clear controversy (not FDA approved for < 6 and not in guidelines but used)

She used a cute introduction I liked.

She defined the controversy well. I liked her introduction of 65 roses

The presentation was well organized.

Your controversy was well defined and although the background was quite long it allowed me remember what CF is and the use of tobramycin.

It took longer than I thought was necessary to define the controversy. I would have preferred it more upfront in the presentation. Also, I think in regards to background, you could have gone further in depth about why it is so important to control Pseudomonas infections early in CF patients. /

## Very interesting topic

She provided a very strong background and defined why her topic would be a controversy in the future and how it might impact our future practices

Maybe provide a bit more explanation on controversy. If it is used all the time, why is it controversial?

Introduction and controversy were clearly defined. Appropriate background information was given.

introduction was given clearly, appropriate background are provided

P	resentation of Clinical Data									
#	Question	Α	A-	B+	В	B-	C+	С	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	19	1	0	0	0	0	0	0	6.95
2	Outcome measures were stated and described, and appropriateness was explained	18	2	0	0	0	0	0	0	6.9
3	Presented key trial results with corresponding statistical analysis	19	1	0	0	0	0	0	0	6.95
4	Student is able to determine if sample size and power is appropriate (if applicable)	17	3	0	0	0	0	0	0	6.85
5	Withdrawals and dropouts are accounted for (if applicable)	19	1	0	0	0	0	0	0	6.95
6	Provided a detailed & thoughtful analysis of study strengths and limitations	15	3	0	1	1	0	0	0	6.5

## **Presentation of Clinical Data Comments**

You provided a detailed and thoughtful analysis

Good job exploring study strengths; I think there might have been more to say for limitations though

Good job presenting the data and the graphs were helpful.

Strengths and limitations were explained and statistical analysis were discussed.

She provided appropriate information which helped to for me to follow along. While I remember CF for the most part I really benefitted from her refreshing my memory

Limitation and strengths were not well balanced. One of the biggest limitations in these studies were that they did not assess tobramycin versus any other treatment, so there is no other regimen to compare it to.

Appropriate statistical information

More insights into the limitations of the study would have strengthened your seminar. For example, you didn't mention that the first study was open label.

Great discussion on statistical analysis

Good job discussing the clinical data. The data was a bit different than what we typically see, but you did a good job explaining it.

Was able to analyze trials well. She should work on not getting as flustered because she knows the material.

She was detailed and thoughtful in her analysis of the study's strengths and limitations.

The seminarian presented the clinical data well.

Clinical data was presented so that we could understand the findings.

Presented study data well.

Good explanations of the studies

Excellent job presenting the data that she analyzed. Both on the slides and in the handout in a quick and easy way to read

Great presentation of the results

Great analysis of the articles. Maybe list or dwell more on limitations of the studies.

concise objectives and analysis, provided a detailed analysis

С	onclusions								
#	Question	Α	A-	B+	В	B-	C+	С	Mean
1	Conclusions are supported by data presented in the seminar	16	3	0	1	0	0	0	6.7
2	Clinical importance and application of the study is discussed	15	4	0	1	0	0	0	6.65
3	Provided specific recommendations for clinical pharmacy practice	19	1	0	0	0	0	0	6.95
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	20	0	0	0	0	0	0	7

#### **Conclusions Comments**

You discussed the clinical importance of the studies well

Reasonable conclusions drawn and they answered your seminar topic question, too.

I liked your detailed pharmacist role.

Role of the pharmacist was discussed and specific recommendations were mentioned.

Her conclusions were in line with the data presented and her following recommendations and description of the pharmacist's role were also in line with this.

It seems as though there is no other option to tobi to use in children <6, so a better question would have been relating to whether tobi was safe or not. Or else more discussion on the other options used and available in these children and whether any of those are approved in <6 years old

Recommendations were useful for practice

Good suggestions for the pharmacist. Would have liked to see more specific conclusions.

Great discussion on the role of a pharmacist.

Good complete pharmacist role. Could have discussed the clinical significance more.

Very good analysis and pharmacists' role.

She discussed the application of the study and her conclusions were supported by what she presented in the seminar.

The pharmacist's role was very detailed and was thought out very well.

The pharmacist role was very detailed which I really liked. There was a lot of thought put into it.

Conclusions were well founded. I don't really feel like the study data is changing current practice, it's just confirming what is already done, suggesting that the FDA needs to recognize it.

great discussion on role of the pharmacist, very thorough. I felt like your conclusions went beyond the

data supported by the studies.

Conclusions were clearly supported by the data presented in her chosen studies

Very good and inclusive discussion of the role of the pharmacist with regards to your seminar topic. It was very informative and could be applied in clinical practice.

Conclusions for the most part was supported by the articles. Clear discussion of the clinical role and pharmacist role.

conclusion was supported by study results

(	Question Answer Session								
#	# Question	Α	A-	B+	В	B-	C+	С	Mean
•	Succinctly, yet thoroughly answered audience questions	9	8	2	1	0	0	0	6.25
2	Encouraged questions and interaction with the audience	16	3	1	0	0	0	0	6.75

#### **Question Answer Session Comments**

It's okay to get back to somebody if you don't know the answer to the question

good job answering questions

Try not to rush through and that may help with the Q&A section. Or ask for clarification if you're not sure what is being asked.

The student had a great knowledge of the subject. Be more confident. You can answer all the questions.

At one point during the presentation she did become a little flustered by a question and she responded in an unconfident way and did not defer the question until later as effectively as she could have.

Try not to get too nervous during questions (I know, easier said than done) You seemed to recover well, but a question was never answered at all

Good interaction with audience

Your nerves got the best of you at times. It's okay and you'll get more comfortable out there as you do more presentations.

You did great in the question and answer section showing how knowledgeable you are on the subject

Good job with question and answers

She knew the information. Needs to breathe and give herself a second to come up with the answer.

She encourage questions but didn't always answer them confidently. She stumbled on one question by saying: "I am now really nervous. Can I answer that later?"

The seminirian should take her time and relax during the guestions and answers.

Again, slow down and you'll be able to answer the questions.

I really didn't like how you deferred Russ's question. I don't think it was a very good way to handle the question. As a presenter, you need to be prepared for interruptions and for the presentation not to go exactly as you expect. It came across as unprofessional and lacking confidence.

Good recovery after a nervous start to the first question.

She had a little difficulty on one of the questions but was able to recover well and continue on

You know what you're talking about, just relax when you're answering. You are the expert in the room :)

Allowed adequate time for questions. Answered questions well enough.

encourage questions and provided good answers

C	verall Knowledge Base								
#	Question	Α	A-	B+	В	B-	C+	С	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	18	2	0	0	0	0	0	6.9
2	Student is able to distinguish the difference between clinical and statistical significance	16	4	0	0	0	0	0	6.8
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	18	1	1	0	0	0	0	6.85
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	16	3	1	0	0	0	0	6.75
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	14	4	1	1	0	0	0	6.55

## **Overall Knowledge Base Comments**

You could tell you knew a lot about the topic

I feel that your knowledge base contributed to your ability to answer questions well. Good work

Good background and overall knowledge.

Student had a great knowledge of the presented subject. She was able to look beyond the author's conclusions.

She demonstrated her knowledge on the topic and she was able to sow this while speaking beyond the content of the slides. She did falter a little bit in terms of thinking on her feet when she got the jarring question, but that was addressed previously.

Would have really liked to see tobramycin compared to something else

Presenter knew her tpoic well and showed that through ansering the questions asked

At times, your nervousness could have been interpreted as uncertainty with the material and studies.

Obviously you knowledge was beyond the facts presented as it was evident throughout the presentation and the question section

Strong overall knowledge base. Did get a little flustered at the first question and wasn't able to think on your feet but then recovered later in the seminar.

Was very passionate about the topic.

She showed knowledge of the subject beyond what she presented in the seminar. She stumbled a bit when trying to think on her feet and theorizing answers to questions.

The seminarian demonstrated knowledge of the topic

You gave ample opportunity to ask questions.

Current practice should have been discussed more in the presentation.

Could tell you understood the topic and did a great job.

Her knowledge base was apparent as she was giving us the background of her topic. The pictures and charts chosen helped with understanding

Very knowledgeable on the subject. It was obvious that you had done a lot of research and knew much more than you had time to present.

Clear knowledge base, as evident by the minimal reliance on notes and answering questions.

think on her feet, demonstrated good knowledge base

## Provide one comment on what you liked about this seminar

The handout and slides were great

The handout. I really think this was close to being the best handout I've seen. It was easy to follow along and wasn't too wordy. I also enjoyed the multiple appendices. Great job on all that.

Good slides and handout that were easy to understand and follow along.

The pictures were great. Handout and slides were easy to read and to follow.

I liked her knowledge and flow, she remained polite throughout and had a nice feel that accompanied her presentation.

Very clean and organized presentation and handouts

Innovative topic, evidence presented well

The topic of tobramycin and CF was interesting.

Great pace

I liked your background it gave a great overview of the disease state.

I liked how she was very caring and passionate about the topic.

I liked the topic and the way she approached it.

The seminarian's slides and handout was put together very well.

I liked that you had a very detailed pharmacist role

You present information well.

One of the best handouts I have seen

The handout was very clean and easy to read

It was very clear and easy to follow. It was also a very interesting topic.

I liked how the material was presented. And the handout was easy to follow.

interesting topic and well designed presentation

## Provide one comment on what could be improved about this seminar

You seemed a little nervous which will go away with practice

Just a couple of minor details. First, maybe practice a little more so you more at ease from the start. Second, make the font bigger on the studies.

Take your time and try not to feel rushed. You know your stuff.

You know the subject. Be more confident.

I would say that the area for improvement would be to practice more with the Q&A sessions and that she should practice with more unexpected questions.

Changing the question to center around tobi such as "which antibiotic combination with tobi is best" or "what length of treatment is good" would have been better because it appears that tobi is the standard treatment

Reference # 10...be careful with those!

Less nervous energy and more confidence. Assess more of the studies limitations. Include more graphs and tables--especially in the results section--in your handout.

Perhaps clearer graphs and pictures used on the slide

Maybe include more information on how it is administered since it is a time consuming disease with all of the nebulized treatments.

Work on confidence and breathing.

She should remember to stay confident even when she is unsure of the exact answer to something, she should still try to theorize an answer.

Relax and take your time with the questions.

Slow down and take a deep breath. I think this would have helped with the question and answer part of your presentation.

I already mentioned that you need to be prepared for questions at any point in the seminar. I think that is the biggest thing you should take away from this presentation.

The chart font was very small and unreadable. Perhaps make your own chart summarizing the data that you feel is important.

Adjust the charts and graphs in such a way that it would be easier to see on the board when her slides are projected

Slow down just a tiny bit. You spoke a little bit fast sometimes. Overall good job though!

Maybe don't say you are nervous in front of the audience.

make fond bigger so everyone can read them

# **General Comments**

Great first seminar	
Very nicely done!	
Overall good job.	
Great seminar. I learned a lot.	
Overall the seminar was a success. She presented very well with a good flow and attractive slides. The only spot of fault was the one awkward question and answer.	ne
Great job! Congrats on being done!	
Great job!	
Thank you.	
Great job overall	
Good job on seminar, make sure you have confidence in yourself and the presentation. You know mothan anyone else in the audience on the topic.	re
Good first seminar.	
Overall this was a very well done seminar.	
Overall, the seminarian was knowledgeable about the topic.	
Overall great job! You handout was very clean and detailed!	
Good job overall.	
great job Hannah	
Overall very good presentation that is bound to be relevant in our future practices	
Great first seminar. One down, one to go!	
Overall, a great presentation. I learned a lot.	
great topic, I learned useful information from it	