

Presenter: Gearhart, Elizabeth

Seminar Date: 2014-03-04

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.72	6.97	6.9	6.92	6.96	6.84	6.94	6.63	7	7	6.92	6.75	7	6.9	0	0	0	E (47.9)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	11	13	3	0	1	0	0	6.18
2	Thorough eye contact/ minimal reliance on notes	25	3	0	0	0	0	0	6.89
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	25	2	0	1	0	0	0	6.82
4	Material presented at the appropriate level for the audience	28	0	0	0	0	0	0	7

Presentation Style Comments

You spoke a little bit quickly. Just slow down a little bit next seminar

Slow down. I often felt that I didn't have enough time to digest the information before another slide appeared. Nice job on maintaining eye contact and minimal reliance on notes.

Overall good job. Just remember to try and talk a little slower when you're nervous.

Good pace and good eye contact.

She did not use her notes as a crutch and was able to present the material without relying on them which was a big positive for the presentation. Her presentation was good, did not have distracting mannerisms, and the only area I would say that could be improved upon would be to move away from the podium at times.

Presenter could have paced themselves a little better.

Great pace and summary of current treatment guidelines for asthma. I liked that you used two different guidelines/scales

I think it was a little fast but still clear

Good job. You talked a bit fast. Slowing down to take a breath more often would help.

Although she spoke quite quickly, she was very articulate and extremely knowledgeable.

She tended to talk really fast and it was easy to miss some of the words she was saying. She was professional and seemed confident.

Overall the presentation was very good, it seemed like you went a little quick

You presented your slides so fast that it even sounded like you were out of breath. It was very hard to follow what you were saying because you were talking so fast. Sometimes this is because you might be nervous, so it may be necessary to practice more next time so that you feel more confident and feel more relaxed while you are presenting.

Seminarian's pace was slightly fast.

I thought the pace was a little fast. The audience could benefit from a few more seconds on the case slide.

Great presentation style

You did go a little fast, but not so fast that I wasn't able to understand and comprehend everything you were presenting on. You made eye contact throughout your presentation and portrayed a level of confidence that was seen during your presentation.

I like the pace of how fast you covered the material, but at times it was hard to hear what you were saying. I think being aware and adding some short pauses throughout the presentation could benefit your presentation style.

Elizabeth was very confident and poised in her presentation style.

Pace was very quick at times. In the future it would be good to slow down a little bit even if you are nervous.

Pace of moving through slides was good but it seemed like you talked really fast- slow down and breath! :) it's probably just because you're nervous.

great level of info, could slow down a bit

Elizabeth, I feel like you move at a quick pace in general, just remember to slow things down

Overall good presentation, was very smooth. Only problem was that you were speaking very quickly

Good eye contact with the audience

You did a great job presenting at an appropriate level for the audience. It was easy to follow your presentation and you seemed very well-prepared. Overall presentation was great, just work on slowing down a bit.

Good pacing. Little reliance on notes. Material was presented at an appropriate level.

Maintained good eye contact during the presentation

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	26	2	0	0	0	0	0	0	6.93
2	Slides and handout are devoid of spelling and grammatical errors	28	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	27	1	0	0	0	0	0	0	6.96
4	Cites appropriate references/correct referencing style and emphasizes primary literature	28	0	0	0	0	0	0	0	7

Instructional Materials Comments

Good handout and slides

Good/appropriate use of diagrams. It actually reminded me to how severe a patient's asthma is at this level.

Clean and clear slides and handouts.

Using tables to present studies made it easier to follow.

The material provided was all appropriate for the presentation. There were no major flaws that I saw. I found it a little difficult at times to follow the information as the two studies were provided side-by-side rather than one at a time and I found myself mixing up which study I was looking at while she was presenting. This was not a major flaw to the overall presentation though.

Slides looked professional and were easy to follow

Slides looked nice and clean. Did not notice any spelling errors

The format of side-by-side comparison was remarkable and innovative

Oriented to graphs well!

I really enjoyed her instructional material, and the case she presented in the beginning. Finding a way to make the case less verbose would have added even more.

The organization of her handout was a little difficult because she didn't put the titles of her studies in the comparison table. She just called them study 1 and study 2. It would have been nice to see the name of the study and the author and the year in the comparison table although she did put a reference there so the reader could search for the title if necessary.

I really liked your powerpoint slides, they were very well composed.

Great job with your slides. You also did a good job remembering to orientate your audience to the graphs that you presented.

The slides and handout was well organized.

I liked the layout of your slides

I really enjoyed the slides, very easy to follow

Handouts went along with your slides really well! I liked your graphs and diagrams as well.

Good orientation to graphs and use of laser pointer.

Most of the slides were very well organized and spaced, only one slide was bit busy with lots of text and fonts in different sizes.

Slides were clear and easy to understand.

I liked the layout of your slides but when presenting you don't have to say everything that is on the slide. The audience can read through what you don't say. I know I was the same way- it's the nerves.

Great job orienting to images but could condense the long lists from the powerpoints

Nice job; a good amount of information on the slides

Her slides were very easy to read and unique

Slides and handout were very easy to follow

Excellent job explaining/orienting us to graphs and charts. I did not notice any grammatical or spelling errors in the handout or slides and references were cited correctly.

Slides and handout were easy to read and follow, with little to no grammatical errors.

Citations and references are appropriate, completed

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	27	1	0	0	0	0	0	6.96
2	Defines purpose/controversy of seminar topic clearly	27	1	0	0	0	0	0	6.96
3	Objectives clear and useful for self assessment	26	2	0	0	0	0	0	6.93
4	Appropriate background information was provided	26	1	1	0	0	0	0	6.89
5	Well organized presentations and smooth transitions (appropriate 'flow')	25	2	0	0	0	1	0	6.75

Overall Presentation Content Comments

The presentation flowed well

Just the right amount of background material and excellent flow.

I liked how you came up with your topic. It was very interesting.

Great background information. The presentation was well organized.

The flow was good throughout the presentation. I really liked the personal interest in explaining her personal experience with being asked about this topic an her everyday life, which was nice as that is a situation we can all relate to.

Controversy was not clear enough for me. was it that it cost less or had good efficacy just not used?

Great back story to why you chose this topic and I found it very interesting.

Good flow and background information

Sometimes you talked a bit too fast making the flow a little choppy

Her presentation flowed smoothly and there weren't any times that seemed to drag or were redundant.

She gave excellent background information and provided a good discussion of the guidelines to set up her controversy. I like how she talked about both the GINA and NHLBI guidelines to set up the controversy.

Good flow, again you did go a little quickly but you had a lot of information to go over so it may have been necessary

I didn't really understand why you used the GINA step therapy instead of the National Heart and Lung's guidelines that we used in school. I also was not a fan of presenting both of your studies longitudinally. It is very hard to follow when you are jumping between study 1 and study 2 over and over again.

The seminarian provided clear purposes and controversy with background studies.

The controversy was well defined and to the point

I could tell you liked the topic

The background was really well done and I liked that your interest in the subject was more personal and related to your family.

The patient case presented was really beneficial for defining your controversy.

I really liked Elizabeth's description of her motivation to present on this topic, and I appreciated the insight that MTX is not currently mentioned at all in the US guidelines for severe asthma.

I thought that the interest in the topic was good. It is always helpful to have a good reason for being interested in a topic.

I liked your intro/background study to introduce the controversy. Good idea.

Great intro and flow

Nice job on introducing the topic and talking about methotrexate vs steroids

Good background was given on the topic to introduce the entire seminar

Student's objectives were clear and she addressed all of them in her presentation

A little choppy with some transitions between slides but very good flow overall. Introduction was clear and your personal interest in the MTX therapy made it more interesting to the audience as well. You did a good job clearly stating the controversy and only giving us the important background information about asthma that was pertinent for your presentation.

Clearly discussed interest and introduced the topic adequately. Enough background information was presented.

Seminar objectives are clearly given at the beginning, well organized and interesting presentation topic

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	28	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	27	1	0	0	0	0	0	0	6.96
3	Presented key trial results with corresponding statistical analysis	28	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	24	2	0	0	1	0	0	1	6.78
5	Withdrawals and dropouts are accounted for (if applicable)	27	1	0	0	0	0	0	0	6.96
6	Provided a detailed & thoughtful analysis of study strengths and limitations	24	3	1	0	0	0	0	0	6.82

Presentation of Clinical Data Comments

Great choice of studies. It would have been nice to see an additional study that was not done in Spain, though

Good work describing and explaining statistical data

Good job at analyzing the data and knowing what the strengths and weaknesses are.

In future presentations, explaining limitations and addressing the lack of validity might be helpful.

Overall she did a great job of presenting the studies. The only complaint that I have was that she discussed that she thought they may have been made up of mostly the same patient population, but did not really explain how this may affect the big picture of the two studies and if they should be considered more as a single study with different phases or as the individual studies. I just would have liked a little more discussion on the implications that would follow them being the same patient population and how that would affect the take-away message from the two studies. Another aspect that I thought that could have used a little more explanation was the "+/-" when it came to the means and medians of treatment doses as these "+/-" values were quite large relative to the average dose and how this may impact the results.

Felt that the studies were presented in a way that allowed them to be easily followed.

Great job analyzing data and comparing the data side by side was really helpful.

The analysis of the clinical data was detailed well researched

Interesting way to compare the studies. Good job

She knew her studies well and presented them concisely. I really enjoyed the side by side comparison that she used during her presentation.

The outcomes of her studies were clearly represented in the comparison table. She adequately provided a detailed analysis of the strengths and limitations of the studies.

You did a very good job of critically evaluating the statistics of the different studies

I believe that Study 1 did not have 48 people to reach 80% significance? If this is true. . . is this a strength or a weakness? You stated that it was a strength that they calculated it. . .but never talked about what it meant. This is important in order to understand the study.

The seminarian presented the studies in a concise manner.

Na

Great job interpreting data

Your analyses was really well put together and I thought your conclusions reflected the results presented in the studies.

Presenting the two trials side by side was an interesting approach, but for me overall, it made it a touch harder to follow. I wasn't always sure which trial you were talking about. As was mentioned in class, allowing more pauses and opportunity for questions during this portion would have been beneficial.

Elizabeth provided a robust analysis of each of her studies and explained correctly the sample size and power relationship with regard to statistical significant findings.

Overall analysis of the studies was well done. It was good that you discussed some of the limitations and strengths as you went through the analysis instead of just putting that information into a separate slide.

I would suggest evaluating their statistical methods before the results next time then you can have the discussion about appropriate power, etc then if you want to.

Not a huge fan of the side by side but it actually worked out pretty well with your same trial as a RCT and Observational study

The information you presented was good, I am just unsure if the side-by-side style was beneficial...

The clinical data within the studies were well analyzed and placed upon the slides in a way that was very easy to compare one another

Student had understanding of clinical statistics and how to analyze clinical trials

Very good job orienting us to the results charts and explaining what the results were and when they were significant.

Thorough discussion of the studies. Presenter hit all of those points above when appropriate.

Two studies were presented side by side on her slides, great analysis of these two studies

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	28	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	26	2	0	0	0	0	0	6.93
3	Provided specific recommendations for clinical pharmacy practice	26	2	0	0	0	0	0	6.93
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	27	1	0	0	0	0	0	6.96

Conclusions Comments

Good job of discussing the pharmacist's role. We can make a difference by reducing steroids in patients.

I really like how you provided a specific recommendation through a case study presentation and how your conclusions were supported by the study data.

You were able to come up with your own conclusions and know what you would recommend.

Her discussion of the role of the pharmacist was great. I liked how checking the inhaler technique with the patient was mentioned.

I liked that she was able to look at the studies critically. She was able to take their results and convey them while still being able to call into question some aspects of the study design. Her recommendation seemed appropriate but she let it be known that there would need to be more studies done before the results could be fully accepted.

Since MTX is not really on the guidelines what is the liability for using something off label and off guideline?

I really liked how you mentioned going over proper technique with patients and avoiding triggers. Sometimes simple things can be the solution needed and it is very important to keep in mind!

the conclusions were based on the evidence presented

Good job with recommendations

Her applicability to the pharmacy profession section was very well thought out and useful.

She incorporated her conclusions into the pharmacists role section of her handout and also included relevant additional recommendations for managing asthma as a pharmacist.

Good job with your conclusions, I like how you came up with your own conclusions and did not just copy what the authors said.

Good job with conclusions. I like that you added the cost of the products towards the end of your

presentation because that is always a concern.

The conclusion and supported by the studies.

Great roles for the pharmacist

I liked the role of the pharmacist portion

I really enjoyed how you showed the pharmacist role and how we can apply this to our everyday practice.

Good job at defining the pharmacist role.

Elizabeth adequately described the place in therapy for MTX as a last-line agent for refractory severe asthma.

Conclusions were strong and supported by the data. I liked that the pharmacist role was really applicable to our practice.

I liked your role of the pharmacist... Very detailed. It would have been nice for you to explain how you would specifically handle the patient case though.

It was good just would have like to seen how it compared to current treatments for stage 5&6 (Clinical application)

I appreciated your clear recommendations, it makes it easy to remember

Overall conclusions were good and mostly supported by the data she preseneted during the seminar

Conclusions were well supported by the evidence

I thought it was really good how you not only included the pharmacist's role in suggesting therapy but also in making sure appropriate monitoring was also done - very thorough.

Conclusions were supported by the studies analyzed. Clinical relevance and recommendation were discussed well.

Authors conclusion and own interpretations are clearly given at the end of presentation

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	25	2	1	0	0	0	0	6.86
2	Encouraged questions and interaction with the audience	25	2	0	1	0	0	0	6.82

Question Answer Session Comments

You answered all of the questions very well

Very good job answering questions; did not hesitate or show uncertainty. I would like to have had another question slide or two though. If you could somehow keep the side-by-side comparison yet still incorporate an extra question slide (or two) that would be good.

Good job at answering questions and thinking on your feet.

She encouraged questions throughout the presentation. I liked the case that was presented to the audience and I thought it helped us understand the presentation better.

She did encourage audience involvement during her seminar. She presented a case and continued it throughout the seminar which was nice. She was able to answer the questions from the audience and was able to think on her feet.

Very well prepared to field audience questions.

Gave plenty of opportunities for questions from the audience. Was able to give well thought out responses

Questions and comments were addressed in a timely manner

Encouraged questions well but waiting a bit longer before moving on would be very

Every question asked she knew the answer to, and was able to answer the questions quickly.

She thoroughly answered audience questions but it was sometimes in a round-about way and she could have done so more succinctly.

Good job encouraging open ended questions and also good job answering questions thoroughly

I think it is nice to have question slides throughout your presentation. This helps take a natural break in the presentation and also doesn't make your audience wait until the end to ask their questions. I recommend trying to do this in your second seminar presentation. I also encourage you to repeat the questions that you are asked so that gives you time to succinctly think of your response, plus it helps the rest of the audience if they didn't hear the question.

The seminarian encouraged audience interaction.

I liked how you asked open ended questions to get the audience to ask questions

Great job with questions

You were able to think on your toes and provide knowledge answers to the questions provided.

Some answers got a touch wordy, but overall good.

Elizabeth provided great opportunities for questions and responded well to inquiries including the implications of not knowing the mechanism of action for this drug in this disease state.

Encouraging questions throughout was very helpful to increase understanding.

Great job answering questions- try to repeat the question before you answer if possible.

Great answers could have allowed more opportunities for us to ask

Remember to allow an appropriate amount of time when you ask a question

Good job on answering the questions as best as you could

Student did a great job answering questions

You were very knowledgeable when answering questions and did a good job answering in a professional way if you weren't sure of the answer. // Just include a few more breaks to ask questions throughout your presentation but overall, great!

Presenter addressed and answered all questions adequately.

Question and answer section were provided during the seminar, able to interact with audience with great confidence

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	28	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	24	3	1	0	0	0	0	6.82
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	28	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	25	3	0	0	0	0	0	6.89
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	27	1	0	0	0	0	0	6.96

Overall Knowledge Base Comments

You could explain the studies and statistical analysis without any help. I could tell you practiced and knew your stuff

Based on responses to questions, I would say your knowledge base is substantial. Good job preparing!

I liked the pharmacists role and hearing your thoughts on what you would do.

The student's overall knowledge was great and it seemed like she had done a lot of research to learn more about the subject. She handled the questions posed by the audience really well.

She displayed a good knowledge of the subject and was able to look at the studies with a critical eye and call into questions some of the aspects of the study which I really liked.

It was helpful to get a broad over view of what was available. Bigger doesn't always mean better. Something additional as to whether a study was good or not would have been beneficial

Would have been nice if you had gone a little more into the background information/studies. Why do you think they found more toxicity in these patients? Also, what is the clinical significance of elevated liver enzymes in these patients?

The presenter focused in specific populations for the recommendations

Good interpretation!

She is able to interpret studies at a very deep level.

She discussed conclusions well and looked beyond the author's conclusions.

Good job answering some of the questions and thinking on your feet, you had a few tough questions that you were able to answer appropriately

Great job for your first seminar! You did a good job thinking on your feet.

The seminarian was knowledgeable.

You could tell you were comfortable with your topic

Great knowledge base

Again, you were able to think on your feet and develop your own conclusion and not just what the authors stated.

I would have liked to have seen more about long term side effects of methotrexate and their prevalence. This information would be seen in studies of methotrexate for other indications.

Elizabeth was very poised and confident in her responses to questions and demonstrated her preparation through her ability to think quickly on her feet.

Sometimes clinical and statistical significance seemed to be confused. It is important to understand that if something is not statistically significant it cannot be clinically significant.

I thought you did a great job at explaining many different aspects of asthma treatment so the audience had a better idea of how mtz fit in. Great job!

Great conclusions

Nice job on preparing for your topic and seminar

Overall knowledge base was strong and you were able to answer questions quickly and efficiently.

Student showed great clinical knowledge throughout the seminar and it showed during the Q & A

You did a great job of defining what you would consider as a clinically significant decrease in daily steroid use which was helpful in determining whether or not MTX therapy should even be considered.

Presenter had clear knowledge base on the topic as evident by the little reliance on notes and the ability to think on her feet.

Good knowledge base in terms of disease state and treatment guideline, answered and think on her feet

Provide one comment on what you liked about this seminar

I liked the topic choice and also your personal interest

I like the fact that this topic is useful even to the community pharmacist. We dispense a lot of oral corticosteroids, and I can see the potential for interventions down the road, especially in a patient with similar characteristics as yours.

Overall good job at analyzing the subject and thinking on your feet.

I really liked the case which allowed audience participation. I also liked the student's ability to handle the questions posed by the audience.

Overall she did a good job. She displayed knowledge of the subject, personal interest, and critical examination of the studies which all greatly added to her seminar.

Very professional and engaging during seminar. Seminarian was very well prepared and it was evident as they went thru slides.

Great job overall! You knew the data well and presented it clearly and concisely

The side-by-side study comparison

Very interesting topic!

I liked the breadth of knowledge she brought to the seminar.

I really liked her cost comparison of xolair, omalizumab, and methotrexate. It really put cost into perspective.

I really like your slides, I think that they were very well put together and I could tell that you put a lot of work into them.

I thought you had good slides and a good handout.

The seminarian did a great job of presenting both studies at once.

I liked your case you put in to tie it together, I think you could have even developed it more.

I always like when chronic disease states are covered. I feel this is where pharmacists have the most influence

Great presentation. I really liked that your interest in the subject was personal. You presented with a level of confidence and you were able to answer the questions very thoroughly!

Background material was succinct and relevant.

I really liked that Elizabeth provided a patient case at the beginning and end of the presentation. This really helped solidify the information for me.

The topic was something that I have not thought about before. I liked that the topic made me think about what I could recommend in my practice.

I liked your interest in the topic and explanation- this always makes it more personal.

Interesting topic on asthma I had never heard of before

Easy to follow. There was a good amount of information.

I liked how the studies were placed together in a comparison-type format

Great handout and slides, very clean and concise

The side-by-side comparison was a great way to present these two studies, it worked really well for the ones you chose and made the presentation move forward more quickly without repeating a bunch of information.

I liked how the presenter related the topic to an interest of a family member.

Knowledge about disease state and treatment guideline

Provide one comment on what could be improved about this seminar

Slow down your pace just a bit

Again, try to slow down. Better yet, try to step away from the podium and address the audience from the front of the room. I know how easy it is to stay "safe" behind the podium.

Try to remember to slow down when your nervous.

In my opinion one area of improvement will be to look for other studies that use different data/population. I felt like these studies had used the same patients and presented the same data.

I would have liked to see a little more discussion of the areas of concern in regards to the studies that she pointed out, and how these may affect how we interpret the results. She also could have moved away from the podium a little more throughout the presentation. These are just minor areas that could have been improved upon and did not greatly diminish the overall seminar.

find some head to head data or data that could be extrapolated between MTX and Xolair.

If there is conflicting data (Previous studies) it would help to talk about them and postulate why these different results or effects may have occurred.

/ Maybe to find more recent data, one of the studies was from 2006

I thought the pace was too fast. Showing down a bit more, especially when asking the audience at the beginning

Speaking more slowly would help to keep everyone on the same page.

I would recommend not talking about both studies in detail at the same time. It was confusing for the audience. It's fine to include a comparison table of both studies in your handout but during the presentation it's easy to confuse the two studies. If the studies were more similar, this style of presenting might work better but its hard to compare an observational study to a randomized controlled trial in that way.

I think that you could have slowed down a little bit, but you had a lot to cover so it may have been necessary

I would like to see you try to improve on your questions. Have more slides throughout the presentation and ask for questions throughout instead of all at the end.

The seminarian's pace was a little fast.

I understand there was a lot of material to present but the pace was a bit fast.

Not much to say here

The pace was bit fast, but did not affect the presentation.

More pauses would help with overall flow.

Elizabeth at times spoke a little quickly, but this did not detract from my ability to understand and appreciate the presentation.

Pace was very fast. This is understandable with nerves but as your confidence improves work on slowing down your pace.

Avoid saying "um" (we all do it) and slow down when talking (give yourself time to breath)

Relax and talk slower, I got lost and it made it harder to pay attention

That said, I would work on pacing and allowing sufficient time for yourself and the audience

Practice and speak a little slower. It was distracting and sometimes a little difficult to follow exactly what you were saying because of the speaking speed

Slow down the pace of the seminar just a bit so the audience can digest the information presented

Just remember to take your time when speaking - sometimes you started talking to quickly. Also, just include a few more breaks for questions throughout the presentation.

Maybe slow down the talking speed.

Slow down on some key points, consider to have feedback from audience during the presentation

General Comments

Great first semester. Really impressive.

Overall, very nicely done

Overall, great job!

Overall, great presentation. I liked the idea of using the table for the studies. It made it easier to follow.

I enjoyed the seminar. I thought she was able to critique the studies well and was able to point out the difficulties of studying this disease state. I also liked that she was able to show interest in the subject on a level that most all of us are familiar with.

Very well prepared and it showed in all aspects of the presentation.

Great job on your first seminar! Congrats on being done!

Grate job!!

Great job overall!!

Great first seminar!

Overall, this was an excellent presentation. Just work on slowing down. Great job!

Good job with your first seminar!

Slow down! You know this material so you just need to take a deep breath and try to relax. It was hard to follow because you talked so fast.

Overall, the seminarian did a great job and was very knowledgable.

Great job!

Great job

Overall, great job! You were very confident and presented the material very well!

Interesting topic presented well. Thanks.

Great job Elizabeth! Excellent preparation and organization in this presentation.

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Overall great job, you will make a great pharmacist

Congratulations on your first seminar Elizabeth, best of luck for your next year

Overall good presentation!

Great job overall

I have no other comments that haven't already been stated. Good presentation!

Overall, a great presentation. I have learned a lot.

Overall, it is a great seminar, I have learned useful knowledge of med treatment option