

# Presenter: Turpin, Scott

Seminar Date: 2014-04-10

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.68	6.09	6.73	6.83	6.38	6.68	6.61	6.42	5.58	5.8	6.12	5.42	6.67	6	25	0	50	C (75.93)

## Grading Survey Summaries

Name	Survey Data Averages						
	Pres.Style	Inst.Materials	OverallPres.	ClinicalData	Conc.	Q&A	OverallKnowledge
Reviewer 1	7	5.25	6.8	7	5.5	7	6.8
Reviewer 2	7	7	7	7	7	7	7
Reviewer 3	7	6.75	7	7	7	7	7
Reviewer 4	7	7	7	7	7	7	7
Reviewer 5	6.75	7	6.8	6.83	6.75	6.5	6.6
Reviewer 6	4	1	5.2	5.17	4	5	4.6
Reviewer 7	7	6.75	7	7	7	7	7
Reviewer 8	7	6.75	7	7	7	7	7
Reviewer 9	5.5	3.5	4.4	4.67	3.75	6	4.6
Reviewer 10	6.75	6.25	6.4	6.83	6.75	7	6.6
Reviewer 11	6.75	6.75	6.8	7	7	6.5	6.6
Reviewer 12	7	6.75	6.8	7	7	7	7
Reviewer 13	7	4.5	7	7	4	6	6
Reviewer 14	6	6.5	6.8	6.33	6.25	6	5.8
Reviewer 15	6.5	6.25	6.6	7	6	6.5	6.6
Reviewer 16	7	6.75	7	7	7	7	7
Reviewer 17	6.75	6.5	6.2	6.83	5.5	7	6.4
Reviewer 18	7	6.75	7	7	7	7	7
Reviewer 19	7	6.25	6.6	7	6.75	7	7
Reviewer 20	6.75	6	6.4	7	6.5	7	6.8

## Reviewer 1

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	pace was good /

Instructional Materials	
Slides and handout were clear/easy to read	6
Slides and handout are devoid of spelling and grammatical errors	5
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	6
Cites appropriate references/correct referencing style and emphasizes primary literature	4
Additional comments regarding instructional materials:	Handout could have been formatted better. Seemed to be some spelling errors in it.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	6
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	interest in topic clearly stated

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Described outcome measures well.

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	4
Clinical importance and application of the study is discussed	5
Provided specific recommendations for clinical pharmacy practice	6
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7
Additional comments regarding conclusions:	Please only draw conclusions from material you present. Some of the conclusions seemed confusing as well.

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Handled questions fine.

<b>Overall Knowledge Base</b>	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	6
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	You had a knowledge of the facts beyond what was presented.

<b>Comments</b>	
Provide one comment on what you liked about this seminar	Good topic. Hadn't heard of using gabapentin before.
Provide one comment on what could be improved about this seminar	As mentioned earlier, please draw conclusion only from what you present, or at least tell us you are using other research you did to aid you in conclusions.

## Reviewer 2

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Good pace.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Slides were well put together.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	You tend to pace a bit, but its not overly distracting.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Presented the trials effectively. Seems you could have spent a bit more time understanding the trial graphs.

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7
Additional comments regarding conclusions:	Good summing up the conclusions.

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Good job answering the questions.

<b>Overall Knowledge Base</b>	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Showed an overall knowledge of your trials.

<b>Comments</b>	
Provide one comment on what you liked about this seminar	Liked how you explained your trials.
Provide one comment on what could be improved about this seminar	Review your graphs beforehand more in detail.
General Comments	Great job overall.

### Reviewer 3

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Pace was excellent. Good flow overall

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	6
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	There were some discrepancies between the slides and the handout. There were also some spelling errors.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	Good controversy and background information.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	I thought you presented the data well and went into appropriate detail in the studies.

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7
Additional comments regarding conclusions:	Conclusions were not totally clear in the presentation, but you cleared it up during questions.

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Great job clearing up some of the confusing points.

<b>Overall Knowledge Base</b>	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	You answered questions well and showed you knew the studies well.

<b>Comments</b>	
Provide one comment on what you liked about this seminar	Pace was great and the whole seminar flowed well.
Provide one comment on what could be improved about this seminar	More careful preparation may be helpful in resolving discrepancies and/or grammar problems between the slides and handout.
General Comments	Great job overall!

## Reviewer 4

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	He kept a good pace, displayed professionalism, and presented the material at an appropriate level. He could have relied less on the slides.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	He cited appropriate references and oriented the audience to graphs. The slides and handout were clear, though there were some errors.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	He explained his interest in the topic well, the objectives were useful, and appropriate information was presented for the background section. He defined the controversy clearly.



<b>Presentation of Clinical Data</b>	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Explained the studies well, especially the statistical analyses. Outcomes and power were explained, and he provided a thoughtful analysis of the strengths and weaknesses of the studies.

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7
Additional comments regarding conclusions:	He discussed the clinical significance and gave specific conclusions based on available data. He discussed the role of pharmacists well.

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Did a great job fielding questions and encouraged them.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	He was obviously very knowledgeable about the subject. He was able to look beyond the authors conclusions and was able to think on his feet.

Comments	
Provide one comment on what you liked about this seminar	This topic was very interesting, I enjoyed his background, and his pace and tone for the presentation was very relaxed.
Provide one comment on what could be improved about this seminar	His slides were plain and the text size could have been increased to compensate for that.
General Comments	Great presentation on an interesting topic.

## Reviewer 5

Presentation Style	
Moderate Pace	6
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	A little slow, otherwise fine.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	I would have talked more about the seizure threshold activity of the gaba/glutamate system to take the point of cross sensitivity home

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	6
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	Again, I would have talked more about seizure activity since it's the primary outcome we want to avoid.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	6
Additional comments regarding presentation of clinical data:	One of the gabapentin groups showed significance when compared to the benzo, but the other slightly lower dose was considerably lower in efficacy. I think this anomaly warranted some discussion.

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	6
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7
Additional comments regarding conclusions:	I think that "if the physician asks for another option for AWS" is too limited a scope for recommending the treatment for AWS based upon the results. In mild where AWS where the patient has no history of seizures it seems a reasonable recommendation based upon the findings.

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	6
Additional comments regarding the question answer session:	Asked few, if any questions of the audience

<b>Overall Knowledge Base</b>	
Demonstrated knowledge of subject beyond the facts presented in the seminar	6
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	6
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Again, several anomalies were present in the data, but you didn't address them. I feel the treatment is valid enough to warrant expounding on these various anomalies.

<b>Comments</b>	
Provide one comment on what you liked about this seminar	Very relevant topic as alcohol withdrawal is a common problem. I think this was a very appropriate choice of topic
Provide one comment on what could be improved about this seminar	Have more confidence/enthusiasm or whatever it was that seemed to lower your energy for the presentation.

## Reviewer 6

Presentation Style	
Moderate Pace	5
Thorough eye contact/ minimal reliance on notes	4
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	2
Material presented at the appropriate level for the audience	5
Additional comments regarding presentation style:	I felt as though the speaker was surprised at what was coming next on his slide. When he got there he often paused and didn't go over everything that was on the slide. Why put bulleted materials on the slide if you aren't going to discuss it?

Instructional Materials	
Slides and handout were clear/easy to read	1
Slides and handout are devoid of spelling and grammatical errors	1
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1
Cites appropriate references/correct referencing style and emphasizes primary literature	1
Additional comments regarding instructional materials:	I thought this was the weakest area of the seminar. Everything appeared as though it was a rough draft. There were several misspellings throughout the handout and slides. The spelling was so bad that the title of the second study had misspelled words. This is a point on professionalism: if you aren't going to put in the time to put up a good product how can you expect students and faculty to take the seminar seriously?

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	5
Objectives clear and useful for self assessment	6
Appropriate background information was provided	4
Well organized presentations and smooth transitions (appropriate 'flow')	4
Additional comments regarding overall presentation content:	Flow was really good. Room for improvement would be in transitioning between the background and the studies.

<b>Presentation of Clinical Data</b>	
Presented concise objectives, methodology and treatment for each study	5
Outcome measures were stated and described, and appropriateness was explained	5
Presented key trial results with corresponding statistical analysis	5
Student is able to determine if sample size and power is appropriate (if applicable)	6
Withdrawals and dropouts are accounted for (if applicable)	5
Provided a detailed & thoughtful analysis of study strengths and limitations	5
Additional comments regarding presentation of clinical data:	The speaker covered all of these topics within the study. I think a more clear discussion of the limitation could have been made. I had the same question as Dr. Orderda about the P values in the secondary outcomes. Mentioning that the power wasn't there most likely for these outcomes is important to mention.

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	1
Clinical importance and application of the study is discussed	5
Provided specific recommendations for clinical pharmacy practice	5
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	5
Additional comments regarding conclusions:	A conclusion was made based on another study not discussed in the lecture. This was very confusing to the audience.

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	5
Encouraged questions and interaction with the audience	5
Additional comments regarding the question answer session:	The speaker was able to answer questions about the studies and did not shy away from them.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	5
Student is able to distinguish the difference between clinical and statistical significance	3
Student is able to look beyond the author's conclusions and offer insight into the overall study results	5
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	5
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	5
Additional comments regarding overall knowledge base:	I think the speaker did have knowledge beyond the facts; however, it was not always clearly discussed and succinct in nature. This may be a confidence issue.

Comments	
Provide one comment on what you liked about this seminar	I thought the flow was the best part. If this is the best part though, is the seminar a success?
Provide one comment on what could be improved about this seminar	Overall I think the seminar needed to be edited about 3 more times in terms of both the handout and presentation. It all felt incomplete and put together at the last minute.
General Comments	I had a hard time giving a score of higher than a B on almost all areas because I feel as if I saw the final product at 80% complete. I felt that the speaker did not put adequate time into the project to deserve a passing grade. When there are such egregious errors such as spelling mistakes within the titles of the studies in both the handout and slides how can one feel comfortable presenting? I felt as if my time was wasted this afternoon. I have always appreciated the effort people have put forth into their seminars and applaud them for their effort. Because I felt the effort was not there, I can't say that this was a successful seminar.

## Reviewer 7

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Very confident presenter

Instructional Materials	
Slides and handout were clear/easy to read	6
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	A few misspelled words I the handout and some of the slides did not have the full sentence on it

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	Great interest in the topic and explanation of background information describing the importance of the subject

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Great analysis of strengths and weaknesses



<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7
Additional comments regarding conclusions:	Great conclusions. Would not have based some of your final conclusions on studies not presented, but overall conclusions were well supported

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Great job answering questions asked

<b>Overall Knowledge Base</b>	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	I could tell you knew the subject well and had done a lot of research on the topic

<b>Comments</b>	
Provide one comment on what you liked about this seminar	I liked your descriptions of the studies. You emphasized the strengths and weaknesses really well and how the data can be applied clinically
Provide one comment on what could be improved about this seminar	Do not base your conclusion on studies not discussed or if you do, include the studies that talked about the CIWA >15 study
General Comments	Great job!

## Reviewer 8

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Good eye contact

Instructional Materials	
Slides and handout were clear/easy to read	6
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Font could have been a little bit bigger, otherwise good slides

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	Very interesting topic

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Very thorough analysis of the studies

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7
Additional comments regarding conclusions:	Good pharmacist recommendations

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Great Q&A

<b>Overall Knowledge Base</b>	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	You seemed very knowledgeable in the subject, great seminar

<b>Comments</b>	
Provide one comment on what you liked about this seminar	Very interesting topic
Provide one comment on what could be improved about this seminar	Nothing comes to mind
General Comments	Good job!

## Reviewer 9

Presentation Style	
Moderate Pace	6
Thorough eye contact/ minimal reliance on notes	6
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	6
Material presented at the appropriate level for the audience	4
Additional comments regarding presentation style:	Pleasant presentation style. I thought it was a little slow and the material presented didn't have the depth that I think would have been ideal.

Instructional Materials	
Slides and handout were clear/easy to read	3
Slides and handout are devoid of spelling and grammatical errors	5
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	3
Cites appropriate references/correct referencing style and emphasizes primary literature	3
Additional comments regarding instructional materials:	I found the handout very difficult to use during the presentation. It didn't seem to follow the presentation very well. The format, using paragraphs made it difficult to read and pick out what I wanted to see. I would put important results in the body of the handout rather than in the Appendix. The charts and other materials in the Appendix aren't labeled or referenced so you can't tell where they come from. Figure 1 and 2 have the legend flipped. In Figure 1 Gabapentin is an open square. In figure 2 gabapentin is a black square. There should be consistency. I don't know whether this was your problem or it was a problem from the paper.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	5
Defines purpose/controversy of seminar topic clearly	3
Objectives clear and useful for self assessment	5
Appropriate background information was provided	5
Well organized presentations and smooth transitions (appropriate 'flow')	4
Additional comments regarding overall presentation content:	I'm not sure that I understand the controversy. I guess it is whether Gabapentin should be used in place of Benzodiazepines. At the end it wasn't clear that you could answer the question which makes me wonder whether this was an appropriate topic. You state that the guidelines recommend benzodiazepines. If that is the case, then I would be reluctant to say that Gabapentin should be used as an alternate unless there is substantial evidence that it is at least as safe and effective.

<b>Presentation of Clinical Data</b>	
Presented concise objectives, methodology and treatment for each study	5
Outcome measures were stated and described, and appropriateness was explained	5
Presented key trial results with corresponding statistical analysis	5
Student is able to determine if sample size and power is appropriate (if applicable)	5
Withdrawals and dropouts are accounted for (if applicable)	5
Provided a detailed & thoughtful analysis of study strengths and limitations	3
Additional comments regarding presentation of clinical data:	I think the studies were reasonably well presented. It was hard to understand some of the data, particularly as it relates to differences related to standard deviations.

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	4
Clinical importance and application of the study is discussed	4
Provided specific recommendations for clinical pharmacy practice	2
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	5
Additional comments regarding conclusions:	I had a lot of trouble with the conclusions. In the handout there are statements made that aren't consistent with the evidence or statistical analysis. For example in study 2 it says that there is no difference seen for a variety of endpoints, but there isn't adequate power to say that they are not really different. There need to be firm conclusions. The statement for each that it "shows great promise" is not a firm conclusion. There is either data to support its use or there isn't. I think that from what was presented that the evidence is weak at best which would lead me to the conclusion that there isn't adequate evidence to support the use of gabapentin, particularly in light of well recognized guidelines that recommend benzodiazepines.

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	6
Encouraged questions and interaction with the audience	6
Additional comments regarding the question answer session:	Did a good job of trying to involve students in the discussion and questions. Answered questions appropriately.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	5
Student is able to distinguish the difference between clinical and statistical significance	5
Student is able to look beyond the author's conclusions and offer insight into the overall study results	4
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	3
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	6
Additional comments regarding overall knowledge base:	Most of the conclusions mirrored the authors' conclusions. Conclusions were pretty soft.

Comments	
Provide one comment on what you liked about this seminar	Overall I think the presentation was adequate. My major issue was not the style and manner of the presentation, which were fine but rather the choice of the topic since there isn't adequate data to come to a firm conclusion and the weakness of the conclusions presented.

## Reviewer 10

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	6
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Your overall pace was good, however you did rely on your slides a little too much while presenting.

Instructional Materials	
Slides and handout were clear/easy to read	6
Slides and handout are devoid of spelling and grammatical errors	6
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	6
Additional comments regarding instructional materials:	Some slides were different font sizes, it would be good to make them more uniform. Also, the study section in the handout was difficult to glance through. Overall, I did see improvement in your materials compared to the first seminar. Good job!

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	5
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	6
Additional comments regarding overall presentation content:	Flow was lacking at times, specifically because there wasn't a great controversy and lead-in prior to the studies. However, the background information you presented was good and inclusive.

<b>Presentation of Clinical Data</b>	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	6
Additional comments regarding presentation of clinical data:	You did a good job breaking down the studies. The only thing I disagree with is labeling it a strength that the study exists. I think it's fine if you only have one strength if that is all they have.

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	6
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7
Additional comments regarding conclusions:	Your conclusions were specific, which was nice. Though it would have been good to present that other study you mentioned to support your recommendation of which CIWA scores to treat with gabapentin.

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	You did fine with the questions.



Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	6
Student is able to look beyond the author's conclusions and offer insight into the overall study results	6
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Good overall knowledge. However, I would encourage you to develop more original conclusions than what the author's come up with.

Comments	
Provide one comment on what you liked about this seminar	It's a great topic that shows promise in a good therapy.
Provide one comment on what could be improved about this seminar	Polish up your materials a little more.
General Comments	Good job!

## Reviewer 11

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	6
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	He didn't read off the slides to much.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	6
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Had several spelling errors on slides

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	6
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	transitions could have been done better

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	He explained the outcomes well for outcomes.

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7
Additional comments regarding conclusions:	Did a good job explaining the role of pharmacist.

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	6
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Good job to encourage questions and answered good.

<b>Overall Knowledge Base</b>	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	6
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	6
Additional comments regarding overall knowledge base:	He had a good knowledge of the subject, was able to answer the questions presented to him.

<b>Comments</b>	
Provide one comment on what you liked about this seminar	That he did a good job explaining the role of the pharmacist in practice
Provide one comment on what could be improved about this seminar	Review slides before seminar to ensure any spelling errors are caught
General Comments	Did a good job on the presentation.

## Reviewer 12

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Scott had good pace and delivery. Although he often stood behind the podium, he gestured frequently and faced either the screen (while explaining things) or the audience while discussing. He sounded both confident and knowledgeable.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	7
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	6
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Six of Scott's introduction slides contained an interesting mix of content and clip art to underscore the content. I thought this was a good accent. This was the right amount of clipart. More than six slides would have been overkill. // Scott cleaned up the typos and spelling errors in his handout and slides that I alerted him to earlier. I didn't notice any others. // Good job of orientating data figures, though you went through the 2nd outcome results too quickly. // Both scientific content and clipart was cited properly on the slides //

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	6
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	The introduction and Scott's interest in the topic were well described (I liked the "person touch" in his interest). Objectives were okay, but could have been more measurable. I thought "Why not a Benzo?" was an effective way to frame the controversy and resonated well with the audience, though one could argue whether "Benzo" was too colloquial for a formal presentation. Objectives were useful for self assessment, though it would have been nice to have a couple measurable ones.

<b>Presentation of Clinical Data</b>	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Both studies were described thoroughly with Scott providing additional insight about the exclusion parameters of the first study. // The "CIWA-Ar" acronym was defined in the slides, and Scott referred the audience to pg 14 of the handout for a more detailed definition. // Scott did a good job of explaining the deficient description of power in the first study and the more complete one in the second. // Descriptions of the studies' strengths and weakness were good (and sometimes insightful).

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7
Additional comments regarding conclusions:	Conclusions seemed warranted based on data. // I appreciated Scott's three prescribing recommendations for gabapentin

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Good Q & A session. I like the question about how the ill-defined power in the first study impacted the negative results. Scott's "Why not a Benzo?" slide at the beginning of his seminar was a good way to engage his audience and keep them interested.

Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Scott seemed knowledgeable about the topic. He addressed clinical vs. statistical significance of high dose gabapentin compared to low dose and lorazepam.

Comments	
Provide one comment on what you liked about this seminar	Good job!

## Reviewer 13

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Style was very relaxed and casual and easy to listen to.

Instructional Materials	
Slides and handout were clear/easy to read	2
Slides and handout are devoid of spelling and grammatical errors	2
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	There were multiple spelling errors and a lot of missing information from both your slides and handouts. Clear that a final proof read was not done

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	Controversy was clear and well defined

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Data from studies was presented well although not complete. Some valuable information was missing. / Your analysis of the statistics used was superb.

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	4
Clinical importance and application of the study is discussed	4
Provided specific recommendations for clinical pharmacy practice	4
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	4
Additional comments regarding conclusions:	Presentation of your conclusion was confusing. I think this was due to the inconsistencies in the handout. /

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	6
Encouraged questions and interaction with the audience	6
Additional comments regarding the question answer session:	Clarified a lot during the Q&A section

<b>Overall Knowledge Base</b>	
Demonstrated knowledge of subject beyond the facts presented in the seminar	6
Student is able to distinguish the difference between clinical and statistical significance	6
Student is able to look beyond the author's conclusions and offer insight into the overall study results	6
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	6
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	6
Additional comments regarding overall knowledge base:	Demonstrated you read more than just the two trials to gather information. This information shaped your overall presentation and conclusions and needs to be included in your references.

<b>Comments</b>	
Provide one comment on what you liked about this seminar	Good calm and comfortable presentation style.
Provide one comment on what could be improved about this seminar	Proof read your slides and handout prior to presenting. Include all references that were used.
General Comments	none



## Reviewer 14

Presentation Style	
Moderate Pace	6
Thorough eye contact/ minimal reliance on notes	6
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	6
Material presented at the appropriate level for the audience	6
Additional comments regarding presentation style:	Good pace, but more practice sessions would've helped flow

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	5
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	There were sections where it seemed like text was missing

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	6
Additional comments regarding overall presentation content:	Interest in topic and controversy were laid out clearly

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	6
Presented key trial results with corresponding statistical analysis	6
Student is able to determine if sample size and power is appropriate (if applicable)	6
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	6
Additional comments regarding presentation of clinical data:	You explained the study methods and were able to explain the key results

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	6
Provided specific recommendations for clinical pharmacy practice	6
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	6
Additional comments regarding conclusions:	The conclusions were a bit unclear and stated awkwardly

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	5
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Question and answer session could have gone smoother with additional research

<b>Overall Knowledge Base</b>	
Demonstrated knowledge of subject beyond the facts presented in the seminar	6
Student is able to distinguish the difference between clinical and statistical significance	6
Student is able to look beyond the author's conclusions and offer insight into the overall study results	6
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	6
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	5
Additional comments regarding overall knowledge base:	The lack of references indicates more research could have been done

<b>Comments</b>	
Provide one comment on what you liked about this seminar	Interesting topic and opens up discussions about other agents for this indication
Provide one comment on what could be improved about this seminar	Practice and refine the presentation prior to presenting it to a large audience
General Comments	N/A

**Reviewer 15**

<b>Presentation Style</b>	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	5
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	He stuttered a bit, and said "um" too much. He lacked confidence.

<b>Instructional Materials</b>	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	6
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	6
Cites appropriate references/correct referencing style and emphasizes primary literature	6
Additional comments regarding instructional materials:	His handout had some errors and poor grammar.

<b>Overall Presentation Content</b>	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	6
Objectives clear and useful for self assessment	6
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	The objectives were somewhat vague.

<b>Presentation of Clinical Data</b>	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	He presented the data very well, and his analysis was also great.

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	6
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	5
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	6
Additional comments regarding conclusions:	His assertion that having no placebo control in a head to head study showed that he may not understand when they should be included in studies. He also was vague in his recommendations for practice.

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	6
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	His answers were good overall, but a few times he seemed very unconfident.

<b>Overall Knowledge Base</b>	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	6
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	6
Additional comments regarding overall knowledge base:	He knew a good amount about the topic, but once again lacked confidence.

<b>Comments</b>	
Provide one comment on what you liked about this seminar	His pace allowed me to follow along easily and he clarified when we got confused.
Provide one comment on what could be improved about this seminar	We as an audience became confused more than we needed to, because he was unclear at times.
General Comments	Way to do 2 seminars in just a f weeks! I hope you don't have to do any more.

## Reviewer 16

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Good pace and flow of the presentation

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	6
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	only a few minor spelling/formatting issues were noticed

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	good background pharmacology to help us understand the MOA in alcohol withdrawal

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	very thoughtful analysis of strengths and weaknesses

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7
Additional comments regarding conclusions:	I very much enjoyed the specific clinical practice recommendation; you provided an algorithm that explained when you would and would not use gabapentin for etoh withdrawal that was great

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	questions were well-fielded and answers were succinct with appropriate explanations

<b>Overall Knowledge Base</b>	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Nice job discussing the clinical vs statistical significance of the weaker trial especially

<b>Comments</b>	
Provide one comment on what you liked about this seminar	Beautiful clinical practice recommendation
Provide one comment on what could be improved about this seminar	fix the typos
General Comments	well-done overall

**Reviewer 17**

<b>Presentation Style</b>	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	6
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Well presented lecture, pace appropriate.

<b>Instructional Materials</b>	
Slides and handout were clear/easy to read	6
Slides and handout are devoid of spelling and grammatical errors	6
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Slides and handouts were instructive; some slides could have been combined.

<b>Overall Presentation Content</b>	
Introduction, interest in topic, and outline/objectives described	6
Defines purpose/controversy of seminar topic clearly	6
Objectives clear and useful for self assessment	7
Appropriate background information was provided	6
Well organized presentations and smooth transitions (appropriate 'flow')	6
Additional comments regarding overall presentation content:	The information from the literature was passed on the audience effectively.

<b>Presentation of Clinical Data</b>	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	6
Additional comments regarding presentation of clinical data:	Clinical data were presented objectively - the limitations of trials explained.

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	5
Clinical importance and application of the study is discussed	6
Provided specific recommendations for clinical pharmacy practice	6
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	5
Additional comments regarding conclusions:	The conclusions and the role of pharmacist could have been explained more clearly.

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Thorough answer to questions.

<b>Overall Knowledge Base</b>	
Demonstrated knowledge of subject beyond the facts presented in the seminar	6
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	6
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	6
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Student was able to recognize the relevance of clinical data.

<b>Comments</b>	
Provide one comment on what you liked about this seminar	Good presentation overall.



## Reviewer 18

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Good pace.

Instructional Materials	
Slides and handout were clear/easy to read	7
Slides and handout are devoid of spelling and grammatical errors	6
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	Grammar was a bit off in your handout. Maybe get someone to read through it or read it out loud to your self to see if sounds right.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	I liked the topic and felt that it was a good conversation to have.

Presentation of Clinical Data	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	I still don't feel comfortable analyzing studies so I thought you did well. I hope we get better at this!

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7
Additional comments regarding conclusions:	You presented your conclusions in an interesting manner. I think you are correct to say you cannot recommend nor can you NOT recommend gabapentin. But in the real world I would guess that you would not be let off the hook so easily. A decision will be made.

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Good answer session.

<b>Overall Knowledge Base</b>	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Good knowledge base of outpatient withdrawal. I think it would be useful to know how many people pursue outpatient withdrawal as opposed to inpatient and whether your findings could be correlated to an inpatient setting. After all, they are in a more controlled environment.

<b>Comments</b>	
Provide one comment on what you liked about this seminar	Very appropriate and timely topic.
Provide one comment on what could be improved about this seminar	More recommendations.
General Comments	Great seminar



## Reviewer 19

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	7
Additional comments regarding presentation style:	Good pace, good eye contact

Instructional Materials	
Slides and handout were clear/easy to read	6
Slides and handout are devoid of spelling and grammatical errors	6
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7
Cites appropriate references/correct referencing style and emphasizes primary literature	6
Additional comments regarding instructional materials:	Slides and handout were improved from before, but still not perfect. The font size changed on slides and the citations were not standard. There were also misspellings and his conclusion slide had a sentence that was half complete.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	6
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	6
Additional comments regarding overall presentation content:	Interest in topic was great and the background was good. Controversy was not explicitly laid out but was verbally discussed. Flow was thrown off for me because of the lack of controversy slide. There seemed to be a big jump between intro and studies

<b>Presentation of Clinical Data</b>	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Studies were well explained and the statistical analyses were clearly defined, which was good.

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	7
Clinical importance and application of the study is discussed	7
Provided specific recommendations for clinical pharmacy practice	6
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7
Additional comments regarding conclusions:	Conclusions were supported by data. Recommendations could have been a bit more clear.

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Did have some tough questions, which he dealt with pretty well.

<b>Overall Knowledge Base</b>	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	7
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	He knew his info and cited other studies. He thought pretty well on his feet.

Comments	
Provide one comment on what you liked about this seminar	I like the intro case patient that his interest stemmed from and how he returned to it afterwards to analyze it after the studies were discussed.
Provide one comment on what could be improved about this seminar	Lack of spelling checks and finalizing slides and handout. These we're better than before but still could see some sloppiness.
General Comments	Good work

## Reviewer 20

Presentation Style	
Moderate Pace	7
Thorough eye contact/ minimal reliance on notes	7
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7
Material presented at the appropriate level for the audience	6
Additional comments regarding presentation style:	Good pace. It was difficult to follow what your controversy was...maybe adding more background so that the audience could better understand where you are coming from. Same idea with the different ranges for the scales used in the studies.

Instructional Materials	
Slides and handout were clear/easy to read	6
Slides and handout are devoid of spelling and grammatical errors	6
Cites appropriate references/correct referencing style and emphasizes primary literature	6
Additional comments regarding instructional materials:	Tables for the studies were laid out nicely. The different types of font in the handout made it a little bit harder to follow. There were also a few typos.

Overall Presentation Content	
Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	6
Objectives clear and useful for self assessment	7
Appropriate background information was provided	6
Well organized presentations and smooth transitions (appropriate 'flow')	6
Additional comments regarding overall presentation content:	Good introduction. Objectives were clear. Difficult to see what your controversy was within a slide dedicated to the stating what the controversy is. It was touched on a little in your introduction and interest. More background information on the difficult types of scales used and their ranges would have been helpful. Felt like a jump from introduction to studies.

<b>Presentation of Clinical Data</b>	
Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7
Presented key trial results with corresponding statistical analysis	7
Student is able to determine if sample size and power is appropriate (if applicable)	7
Withdrawals and dropouts are accounted for (if applicable)	7
Provided a detailed & thoughtful analysis of study strengths and limitations	7
Additional comments regarding presentation of clinical data:	Thoughtful discussion of the statistics. Made an true effort to really analyze the studies and assess strengths and limitations.

<b>Conclusions</b>	
Conclusions are supported by data presented in the seminar	6
Clinical importance and application of the study is discussed	6
Provided specific recommendations for clinical pharmacy practice	7
Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	7
Additional comments regarding conclusions:	Conclusions were appropriate, but it was difficult to see how you came to the conclusions at first (prior to the question and answer session). Appreciated your breakdown of the pharmacist's role into inpatient, community, and all.

<b>Question Answer Session</b>	
Succinctly, yet thoroughly answered audience questions	7
Encouraged questions and interaction with the audience	7
Additional comments regarding the question answer session:	Great job with the question and answer session. Kept poised.



Overall Knowledge Base	
Demonstrated knowledge of subject beyond the facts presented in the seminar	7
Student is able to distinguish the difference between clinical and statistical significance	7
Student is able to look beyond the author's conclusions and offer insight into the overall study results	7
Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	6
Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	7
Additional comments regarding overall knowledge base:	Overall knowledge base is strong. Clinical and statistical significance was difficult to understand--needed more context of what clinical significance means relative to the scales used.

Comments	
Provide one comment on what you liked about this seminar	Good flow and audience interaction.
Provide one comment on what could be improved about this seminar	Set up controversy better. Handout touched a little more on the current guidelines, but was not mentioned in the presentation
General Comments	Great job overall. Huge improvement from first seminar given. Interesting topic.