

# Presenter: Judkins, Zachary

Seminar Date: 2013-10-30

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.66	6.68	6.86	6.79	6.8	6.58	6.72	6.38	5.75	6.3	6.17	6.38	5.75	6	0	0	0	E (46.13)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	15	5	0	0	0	0	0	6.75
2	Thorough eye contact/ minimal reliance on notes	12	6	2	0	0	0	0	6.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	12	6	2	0	0	0	0	6.5
4	Material presented at the appropriate level for the audience	18	2	0	0	0	0	0	6.9

## Presentation Style Comments

You were very confident and didn't speak too fast or too slow

Very confident in his approach, but maybe a little slow in delivery.

Seemed a little nervous at times, but great job.

Looked at the slides more than at the audience and often verbally pointed out mistakes that you made. But kept a cool and confident pace and kept moving even after making a mistake or having to look something up

Zach's presentation style is paced perfectly.

It seemed like he relied on his notes a bit, but he did look at the whole audience

Great Pace.

I thought the pace of the lecture was perfect. There were a few comments that were made that could be taken as unprofessional, for example; when you realized that you had only been addressing half of the class and apologized. I don't think that anything needed to be said.

Great pace. Seemed very calm. Good humor

Very smooth and calm style

d

Pace was good, kept my attention

Overall, great job Zach! The pace was a little slow for me to follow but you were very confident during your presentation.

Zach had a good pace and presented the material at a level that the audience was able to understand.

Pace was great and Zach showed is genuine interest in the topic

good eye contact and inclusion of audience.

Good pace and audience eye contact

Zach seemed relaxed and presentation flowed well.

Overall, a very skilled presenter with minimal distractions including premature clicking of the slides. I enjoyed the humor put into the presentation.

Great eye contact. Pace drug a little in the studies sections

## Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	12	7	1	0	0	0	0	0	6.55
2	Slides and handout are devoid of spelling and grammatical errors	11	7	1	1	0	0	0	0	6.4
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	14	3	0	0	0	0	0	3	6.82
4	Cites appropriate references/correct referencing style and emphasizes primary literature	19	1	0	0	0	0	0	0	6.95

## Instructional Materials Comments

Liked the flow charts through the trials and how simple the slides were layed out

There were several typos and grammatical errors on the slides and handout.

You had a few typos, and I was not a fan of the paragraph form in the handout. It made it difficult to quickly summarize and understand. But that's just preference.

do a more thorough review of handout

The slides are very clear and easy to read.

there were some obvious organizational differences between the slides and handout. They should flow the same

In the handout, I would have results of each study limited to one page to make it easier to read results.

The tables summarizing the studies rolled over to more than one page, which made it difficult to follow. I like how you used the study flow diagram to give a visual of how the study worked.

Handout was a little confusion but very interesting

I would like to have seen the same title at the top of each slide indicating the trial being discussed, and for that corresponding title to be within the handout. This was difficult to reference.

s

Slides were simple, clear, easy to read. Did see minimal spelling error

Slides and handout were crisp and clean. My only recommendation for improvement would be to watch your tables and reduce the font sizes to fit rather than wrap words.

Some slides were a little word dense. Using bullet points could help with this.

I liked that the slides were very simple and had the appropriate information.

Handouts were a bit confusing and hard to read because of the format.

Good organization and background info. Make sure you know the acronyms before presentation.

I really liked the flowchart giving information about the studies presented.

I enjoyed the trial diagrams that were created and liked the conclusion slides (author/seminarian)

I really like your slides. The hand out was a little hard to follow

## Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	20	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	20	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	16	3	1	0	0	0	0	6.75
4	Appropriate background information was provided	16	4	0	0	0	0	0	6.8
5	Well organized presentations and smooth transitions (appropriate 'flow')	15	5	0	0	0	0	0	6.75

## Overall Presentation Content Comments

Good comparison of measurement tools

Great explanation to flow charts, tables, etc. Well handled!

useful background information and lots of excellent charts in the handout

The interest and controversy were well defined.

He could have reviewed some of the previous studies a bit more

Background information was great...not too much, not too little.

I really liked how you chose the topic because you found during your managed care rotation that it has a real application to the profession.

Very interesting topic and great figures

Covered objectives well and the controversy

o

Very interesting topic and you presented it in a fashion that brought in my interest

The data presentation was slightly jumbled, which is likely a combination of nerves and less practice. It may also be good to title your trials on slides similar to handouts so we can refer to the data presented easier.

I would have liked objectives that are a little more measurable. The objective listed are useful but hard to measure by the end of the presentation.

a little trouble using the clicker to advance slides wich made transitions a little rocky.

One of the objectives was strange and did not seem measurable.

Good background and outline

Interest in topic very clear and posed an interesting objective for researching this topic.

I felt that your interest in the topic and how you chose to do this seminar topic was an overall strength to your presentation.

I loved the intro about denying claims. it really brought it to life as a real issue

## Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	17	2	1	0	0	0	0	0	6.8
2	Outcome measures were stated and described, and appropriateness was explained	17	3	0	0	0	0	0	0	6.85
3	Presented key trial results with corresponding statistical analysis	15	4	1	0	0	0	0	0	6.7
4	Student is able to determine if sample size and power is appropriate (if applicable)	17	3	0	0	0	0	0	0	6.85
5	Withdrawals and dropouts are accounted for (if applicable)	16	3	0	0	0	0	0	1	6.84
6	Provided a detailed & thoughtful analysis of study strengths and limitations	15	4	1	0	0	0	0	0	6.7

## Presentation of Clinical Data Comments

Great analysis

Studies used in this seminar were poorly designed, but the presentation of them was great.

Great explanation of power. A little more discussion on the limitation of the studies starting modafanil with fluoxetine, instead of adding it adjunctive would have been helpful.

great job

I think more could have been said about why such low numbers were able to give decent power.

He did not mention dropouts tho with the smaller trials he might have not had any

Appropriately discussed sample size and power.

By looking at the hand out it seems that you were going review three studies as the main focus of your lecture, but in the slides one of the main studies was grouped with four of the smaller studies that you used for support. I don't know if the third study was cut do to time, but I found a disconnect between the slides and handout.

Great flow charts!

Appropriate evaluation of the data. Citing that the data was not significant and did not say, "but it trends..." / Also wait to speculate or make discussion comments until the discussion rather than during the results.

q

Could tell you had a deeper understanding of the statistical analysis. Flow charts of studies solidified your presentation

Overall the information presented was very appropriate and you could tell Zach had provided a very thoughtful analysis.

Analysis of clinical data was useful for clinical understanding. Summary of other clinical trials was also useful.

studies identified were great and Zach was able to share a lot about them.

Presented study data well.

I really liked the way you presented the data breakdown. It was helpful to see the way the patient population correlated with the data.

The strengths and weaknesses of each trial were clear.

I appreciated the study design charts and thought you did an incredible job introducing "power" and recognizing the need for it.

I could tell that you understood the statistics behind the numbers



## Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	16	4	0	0	0	0	0	6.8
2	Clinical importance and application of the study is discussed	17	3	0	0	0	0	0	6.85
3	Provided specific recommendations for clinical pharmacy practice	16	3	1	0	0	0	0	6.75
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	17	2	1	0	0	0	0	6.8

## Conclusions Comments

Liked that you had all the treatments in the handout

I agree with the conclusions reached by the seminarian. Able to provide suggestions of how to improve studies in the future.

I agreed completely with your recommendation regarding modafinil and last-line use.

strong recommendation based on the data found

The conclusions could have been more detailed.

his conclusions were very sound

I think he came to appropriate conclusion.

The role of the pharmacist or impact of your conclusion was implied but I felt that it was expressed to us directly. It may have helped to state specifically how this seminar would impact the profession.

How can we assess if it's a good adjunctive therapy when you start it right away

Excellent conclusions and the place in therapy for the medication.

f

Conclusions were reasonable per data

How can we conclude that modafinil can be used as adjunctive treatment if modafinil is started at the same time as the SSRI treatment. // Also, including less rhetorical questions and holding the audience to an answer may improve participation.

Bringing cost data is useful for the clinical and patient perspectives

clearly discussed the pharmacists role, Great job!

Good job applying the data to pharmacists role.

Good conclusions based on data

Including cost information added good additional information.

Your conclusion section was a great strength to your overall presentation. Well done!

I liked the pharmacist role part. I also liked that you brought cost into the picture /

## Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	12	4	4	0	0	0	0	6.4
2	Encouraged questions and interaction with the audience	16	3	1	0	0	0	0	6.75

## Question Answer Session Comments

None

Good job.

The answer to some questions focused less on an answer, and more on "when you considered the question (ie in the car)." Didn't completely answer all questions.

great job

Some of the answers wandered.

answered all questions and encouraged participation

Wasn't confident in all his responses to questions.

Asking specific questions of the audience would have been helpful for retaining attention.

Maybe ask more questions within the seminar

Don't be so honest sometimes, you chose the studies to discuss so stick your guns. Although the later studies you briefly mentioned might have been more appropriate being that your title was adjunctive therapy.

h

Great job answering questions and involving audience

Zach remained very composed and answering questions succinctly. One could tell you had thought critically about each of the trials and were able to think about improve trial designs.

Able to answer all questions well. It was nice to hear about your real rotation experiences.

questions challenged zach, but he was able to answer them with a lot of background knowledge.

Handled questions well.

Answered audience questions well

Zach seemed to really consider questions and thoughts put forth by the audience.

Some of the questions were a bit difficult and felt like you handled them the best you could.

You did pause for questions, good job. You kind of flipped you presentation on its side because of the question about your studies you chose. I think you should stick to your guns after a whole presentation like that

## Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	14	2	4	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	18	2	0	0	0	0	0	6.9
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	16	4	0	0	0	0	0	6.8
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	16	4	0	0	0	0	0	6.8
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	14	5	0	1	0	0	0	6.6

## Overall Knowledge Base Comments

Great seminar

Great job.

It would've been helpful if you were more familiar with the STAR-D trial, but still great knowledge base!

great job

More background research needed to be done around the topic.

He seemed to know a lot about the topic, and was quickly able to think on his feet

Some of the questions caught him off-guard.

During the Q and A session you seemed unsure of some of your responses and flip-flopped on some of your answers.

Great job!

Presenter knew the studies and the drugs well.

u

Overall knowledge base was apparent by way you answered questions

Overall, really good job!

It was clear that you had done a lot of research on the topic. You were able to extrapolate on the clinical data presented to come to a conclusion.

Was able to revise his view after answering questions.

good knowledge base.

Knows overall presentation

Overall knowledge was good.

Some additional research could have been done to improve the scores here but overall you did very well!

I like that you brought the different scores into the clinical picture and said if it was clinically significant

## Provide one comment on what you liked about this seminar

Your slides were easy to read and provided the main points

/ He was confident and able to address the class clearly

I enjoyed your presentation style; you told some jokes, kept it light, and presented a very thorough discussion of your studies.

interesting topic with good recommendations based on the data

Great pace, style, and slides.

I really enjoyed how he did 7 different studies although only 2 in detailed. I would have liked to have seen more detail on the case series.

Good pace and appropriate background information.

I thought that this topic was very relevant and applicable. Understanding this will give me information to share with a patient if the insurance rejects modafinil for depression.

Great humor, seemed very calm and collected and great flow charts

Very smooth affect on the delivery of this presentation. Also enjoyed your self introduction, "I am PharmD Candidate 2014"

presented a lot of background info

the flow charts of the studies

Zach was able to think on his feet and critically about each of his studies. He was able to recognize that the trials were limited and make recommendations for improvement.

Zach, I liked that you presented a lot of clinical data and organized it in a way that was easier to understand.

Great pace and topic was interesting and background information given was great. It is very applicable to what I see in my practice

Seminarian had a personal connection to topic which reinforced the conclusions and data shared.

The way the patient population data was presented. It helped to see the numbers involved in the studies and the dropouts/withdrawals.

I thought that the reason for an interest in this subject was clearly presented and the overall presentation supported answering the question posed.

I liked the slides and the overall presentation material. I thought the topic was incredibly interesting and you did a great job presenting it.

I liked the intro. I think it was very relatable to anyone who has ever worked in any area of pharmacy

### **Provide one comment on what could be improved about this seminar**

Could have decided on a more complete conclusion on the point of whether modafinil should have been started with or without SSRI at same time

Although I appreciated the bits of light hearted jokes, I question their appropriateness in the context of a serious disease state.

The answering of questions seemed to be the weakest part of the seminar. It wasn't that you didn't have answered, but just needed to use some "answering questions" strategies. Pause and consider your answer. Take a few seconds if needed. You ended up looking like you weren't well-prepared at times, even though I'm sure you were.

make sure you know what the different abbreviations stand for in the slide show, if not just write it out. Also do not say "et al." say author and colleagues.

Could work on collecting more information surrounding the topic of interest.

make sure to know what abbreviations stand for and to spell it out at first on a slide

He focused on studies that started SSRIs and modafinil at same time but I would have focused on studies in which modafinil was added to ongoing treatment.

I would have liked more interaction with the audience to help me focus on the seminar.

The studies were a little confusing

Slightly more attention to detail, just have a friend do a slight bit of proof reading of the project to give it a bit more polish.

at times it seemed to drag a bit

Some of your slides weren't clearly titled, so sometimes I was confused as to what study we were talking about

Practicing your seminar may improve presentation and prevent you from stumbling during presentations.

It would be good to be familiar with some of the background studies that your trials used for design and comparisons.

objectives could be revised a little



Speak louder it was very hard to hear you at times, and redo the format of the hand out it was confusing and hard to use.

It seemed you were a bit nervous so maybe practice more in the future and familiarize yourself with acronyms, presentation materials, equipment (seemed you were having trouble with the clicker), etc. Try to use notes less and look at the screen less too.

At the end of the presentation there seemed to be some hesitation about which studies Zach thought were worth reviewing in detail.

Some of the handout charts and tables overlapped onto additional pages when they should have been on the same pages.

The pace was a little slow and you fumbled your words a bit. Perhaps running through it a few more times would have helped

## General Comments

Great job, great presentation

good job overall

I enjoyed Zach's presentation style.

great job!

Good job!

Overall great job and interesting topic

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Great job, really enjoyed your seminar

Overall, well done.

Good presentation and helpful conclusions.

Overall great job

Good Presentation!

A great presentation Zach! Thanks for the enlightenment.

Great job man.

