

# Presenter: Buxton, Emily

Seminar Date: 2013-10-23

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.95	6.97	6.99	6.97	6.96	6.98	7	6.5	5.75	6.7	6.83	7	6.75	6.9	0	0	0	E (47.52)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	0	1	1	0	0	0	0	5.5
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	1	1	0	0	0	0	0	6.5
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

## Presentation Style Comments

Confident and enthusiastic style kept the audience involved. Great eye contact and minimal reliance on notes. The main issue will be to be careful not to speak too quickly.

good style, very relaxed

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	0	1	0	1	0	0	0	0	5
2	Slides and handout are devoid of spelling and grammatical errors	0	2	0	0	0	0	0	0	6
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	0	1	0	0	0	0	0	6
4	Cites appropriate references/correct referencing style and emphasizes primary literature	0	2	0	0	0	0	0	0	6

### Instructional Materials Comments

Numerous figures and color highlighting also kept attention. One or two of the data slides intro slides with the treatment pyramids were too busy. Could have used a couple more references in the initial study presentation.

not sure why there were not copies of the slides? references did not line up well in the slides.

## Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	1	1	0	0	0	0	0	6.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

## Overall Presentation Content Comments

I think the presentation objectives were overlooked. Well designed presentation. I was skeptical of the side by side introduction to the two studies presented, but when all was said and done I think it worked well. The studies were similar enough for highlighting of differences early on to remain with the audience.

good content

## Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	2	0	0	0	0	0	0	0	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

## Presentation of Clinical Data Comments

Excellent presentation of clinical data, mentioned many key considerations, clinical vs statistical significance of differences in treatment groups, excellent explanation of dropouts, good considerations of cost analysis.

good presentation of study data and added a cost-effectiveness study

## Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

## Conclusions Comments

Great idea to present conclusions and recommendations in ?conservative?, ?progressive? and ?believer? (not really I can?t remember). It gave the opportunity to consider the different interpretations of data in management of type 2 diabetes.

appropriate skepticism on the role in therapy.

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

### Question Answer Session Comments

Excellent job of answering questions, demonstrated a wide knowledge base and mastery of the topic.

good job on questions

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

### Overall Knowledge Base Comments

Demonstrated command of the material

looked beyond to formulary issues

## Overall Comments

I liked some of the original elements of the seminar, the side by side description of the study design. The three recommendations for practice from conservative to aggressive, etc.

the presentation of the cost-effectiveness really helped put the controversy of use into perspective

## Overall Comments

Really a well done seminar, one or two of the slides with the treatment paradigms were too busy to read and were kind of jumped over, which means they weren't needed. As a listener I was worried I was missing something when we went over things a bit quickly.

would have been nice to have a copy of the slides

## Overall Comments

Great job.

nice job, relaxed presentation, with a bit of humor added in