

Presenter: Isham, Michael

Seminar Date: 2014-04-17

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.75	6.67	6.77	6.83	6.77	6.93	6.77	6.38	6.5	6.9	6.82	6.88	6.75	6.9	0	0	0	E (47.52)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	0	1	1	0	0	0	4.5
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

Pace was very good. You had a nice, relatively relaxed presentation style, and excellent eye contact and rapport with your audience. / Your voice was a bit hard to hear at times from the back of the room. You might want to use a lapel mic to allow you to be heard more easily while still being able to come out from behind the podium. / You arrived late and started your seminar late. While issues arise, when you are the presenter, you always want to err on being there very early, so that you can accommodate any delays in getting there. It also shows the audience that you respect their time. Additionally, it gives you time to collect yourself and be prepared, rather than having to rush in and start your presentation right away while out of breath. Don't be late again for such a presentation.

he was late to the seminar, which was not very professional

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	0	1	0	0	0	0	0	6
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	0	2	0	0	0	0	0	0	6
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

Slides were pretty good, particularly given poor set up of 2110. While they still had a lot of text, you added graphs and tables and also cut down and bulleted the lists/material -- that was well done. / Good job orienting the audience to the graphs of CV risk with age. You did this as well for the data for your studies, but I didn't think you were quite as thorough/good in that case. Also, it's hard to quickly pick up the red pointer dot on the white screen, particularly when your "circling" with it/moving it around. Since it's a pointer, point with it -- don't move it all around -- steady point to allow your audience time to figure out where it is in the screen and what specifically it's pointing to.

some of the slides were very text heavy - which we gave him feedback about. disappointed that it was still a big issue

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	1	1	0	0	0	0	0	6.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

You did a great job reviewing patient care, and I liked how you used a patient case to introduce the topic and the question. A few times you commented on the "new guidelines" and it wasn't clear to me specifically what the difference was between the old guidelines and the new guidelines. It would have been nice to have a slide contrasting the old and new guidelines.

the overall presentation was well done.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	1	0	0	0	0	0	0	1	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	1	0	0	0	0	0	0	6.5

Presentation of Clinical Data Comments

I would have liked to see a bit more in-depth commenting on why you thought the stats were appropriate; that is, talk about the type of data being measured and then link that to why specific test "X" is appropriate. // You didn't really address withdrawals and dropouts -- there were some, but I think for the question being ask and the ultimate sample sizes, this was appropriate.

i thought given the limitations identified, the seminarian came to strong conclusions as to the benefits of fibrates and niacin add on thereapies

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	1	0	0	0	0	0	6.5
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

Good.

again, given weaknesses of the studies, conclusions were quite strong

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

Question Answer Session Comments

You didn't really stop to ask for questions during the presentation. It would have been good to do so; for example, after each main section. However, you did engage the audience by asking them questions and giving them the little quiz about what the patient's risk factor is likely to be.

Did a good job with questions - also gave audience ample opportunity to ask questions - but so well done, there weren't many!

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

You did a good job presenting the material and also answering questions. It was clear from how you handled the questions that there was, as you said, more knowledge in your head than was reflected on the slides. When queried about the studies already done and about what you would want to address in the future, you did a great job expounding upon what's already known in the literature and what still needs to be clarified.

again, be wary of strong conclusions in absence of good study design

Overall Comments

Well done. Just be on time (actually be well ahead of your scheduled time -- always!)

Mike did a good job. Try to be on time and listen to feedback - be wary of strong conclusions in the face of weak study design