Presenter: Vamianakis, Nickolas

Seminar Date: 2013-11-12

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.64	6.93	6.91	6.92	6.92	6.86	6.93	6	7	6.9	6.8	6.25	6.5	6.9	0	0	0	E (47.26)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	0	0	1	1	0	0	0	4.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	1	1	0	0	0	0	5.5
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

Pace was good. Spoke quietly, many sentences trailed off at the end, making it difficult to hear. Concentrate on projecting more. / He looked very professional.

Pace was great - take a deep breath as you start your presentation - not sure if you were nervous, but in turning to look at the slides on the wall, you lost much eye contact with the audience. Perhaps try standing behind the podium & using the computer for a reference point, as will help you maintain eye contact. It was obvious you know your material, but with turning back and forth and buttoning/unbuttoning your jacket, you distracted yourself I think - audience was with you & supporting you all the way

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

Most slides, especially the introduction, objectives, and other text only slides very well done. Just the right amount of text, large, and clear.

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Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

All good.

obviously knew material well

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	0	0	0	0	0	0	1	7
5	Withdrawals and dropouts are accounted for (if applicable)	1	0	0	0	0	0	0	1	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

Good strengths and weaknesses analysis and applicability to main question.

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Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	1	0	0	0	0	0	6.5
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	0	0	2	0	0	0	0	5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	1	0	0	0	0	0	6.5

Conclusions Comments

Being a non-pharmacist, I had difficulty knowing what the pharmacist was supposed to do. Talked about the role of the pharmacist in providing pneumonia vaccinations, but unless I missed it, I did not see where the benzos entered in.

nice work pulling in what a pharmacist could do in evaluation - a couple of cases from practice might have been helpful to involve the audience more directly

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	1	0	1	0	0	0	0	6

Question Answer Session Comments

Good job

audience didn't ask questions during seminar - not your problem as your presentation was clear and concise. Interaction with audience post presentation was great -

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

Good overall knowledge base.

knew material extremely well

Overall Comments

Overall, good seminar, can work on presentation style.

Good seminar! Perhaps not your best, but nothing to be disappointed about