

Presenter: Kast, Tyler

Seminar Date: 2014-03-19

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.54	6.84	6.85	6.75	6.83	6.7	6.78	6.13	6	6	5.91	6.63	6.25	5.8	0	0	0	E (46.17)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	1	0	0	0	0	0	6.5
2	Thorough eye contact/ minimal reliance on notes	1	1	0	0	0	0	0	6.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	1	0	1	0	0	0	5
4	Material presented at the appropriate level for the audience	1	1	0	0	0	0	0	6.5

Presentation Style Comments

Watch word choice with audience. Always focus on information that is supported by evidence. Pace was good, level presented appropriate.

use a hand for gestures instead of puuting in his pocket.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	1	0	0	0	0	0	0	6.5
2	Slides and handout are devoid of spelling and grammatical errors	1	0	1	0	0	0	0	0	6
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	0	1	0	0	0	0	0	6
4	Cites appropriate references/correct referencing style and emphasizes primary literature	0	1	1	0	0	0	0	0	5.5

Instructional Materials Comments

some errors in handout - slides clear. Nice tables in handout. Some graphs/charts hard to read. work on providing orientation.

No citations were made on slides. / Please cite original works wherever appropriate.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	0	1	0	0	0	0	6
2	Defines purpose/controversy of seminar topic clearly	1	1	0	0	0	0	0	6.5
3	Objectives clear and useful for self assessment	1	0	1	0	0	0	0	6
4	Appropriate background information was provided	1	0	0	1	0	0	0	5.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	0	1	0	0	0	0	6

Overall Presentation Content Comments

Nice job introducing topic - making it more specific to older men than what title/objectives were oriented to. Objectives very measureable - but consider making them actionable - i.e. develop a plan for a patient with x, y z etc. / Background - avoid "mini therapeutics lectures". Work on being very concise and specific to topic presented vs broad. / Some great transitions, other places had zero transitions. Always a great spot to work on for future.

a good presentation in overall.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	1	0	1	0	0	0	0	0	6
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	1	1	0	0	0	0	0	5.5
5	Withdrawals and dropouts are accounted for (if applicable)	0	0	1	0	0	0	0	0	5
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	0	0	1	0	0	0	0	5.5

Presentation of Clinical Data Comments

presented studies well, but could have put more original thought and drug lit skills into interpretation of strengths and limitations.

he has done a good job in the presentation.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	1	1	0	0	0	0	0	6.5
3	Provided specific recommendations for clinical pharmacy practice	1	1	0	0	0	0	0	6.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	1	0	0	0	0	0	6.5

Conclusions Comments

clear conclusions with data presented on handout -but seemed to not believe these. would have liked to see case illustration of who should get this - and a case of who should not.

He made his own interpretation of clinical results in one case--a most desirable point from a student clinical seminar.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	0	1	0	0	0	0	6
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

Question Answer Session Comments

Lots of questions - a sign of a great topic.

He made solid answers to most questions with confidence and also admitted what he did not know for one question.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	0	1	0	0	0	0	6
2	Student is able to distinguish the difference between clinical and statistical significance	0	1	1	0	0	0	0	5.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	0	1	0	0	0	0	6
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	0	1	0	0	0	0	6
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	0	0	1	0	0	0	5.5

Overall Knowledge Base Comments

Need to work on these areas. Depth of knowledge was there = I think - but did not especially come out in q/a. It's okay to think for a second and then answer. Watch how you refer to patients - i.e. describing the study problem as "old with problems" and not recognizing this as a very highly externally valid older population missed the mark.

he really researched the toipic and was able to answer to unexpected question. An excellent job.

Overall Comments

A good start with an important and timely topic. Continue to develop the support of both the risks of therapy & the benefits. Focus your title, background and objectives to the specific topic you have selected - and make that topic as specific as possible. / /

His presentation was relaxing and attracted audience. It was an interesting topic. New aspects of an old drug (testosterone). May need pay more attention to benefit/risk analysis. One of good clinical seminars.