

Presenter: Muehle, Janice

Seminar Date: 2013-10-23

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.76	6.87	6.91	6.84	6.89	6.86	6.86	6.5	6.5	6.8	5.58	6.63	6.75	6.6	0	0	0	E (46.63)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	1	1	0	0	0	0	0	6.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	2	0	0	0	0	0	6
4	Material presented at the appropriate level for the audience	1	1	0	0	0	0	0	6.5

Presentation Style Comments

Confident with great eye contact and minimal reliance on notes. Could have used a laser pointer but none were provided, so there was a bit of hand waiving to make points. Made a couple mis-speaks (greater than when meaning less than, on the right when meaning on the left) but the meaning was not confused and overall the clarity of the presentation was good.

Good presentation style

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	0	1	1	0	0	0	0	0	5.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

Slides were clear and easy to read but could have used additional illustrations in the body of the talk to break up the sequence of text slides a bit.

could have been more graphs or diagrams in presentation

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	1	1	0	0	0	0	0	6.5
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

Well designed presentation. It was difficult to fit in three studies and present each of them in the detail I would have preferred, nevertheless the outcomes were well summarized and allowed conclusions to be made, while staying within the time limitations.

Good topic, good content

Presentation of Clinical Data										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	0	1	1	0	0	0	0	0	5.5
2	Outcome measures were stated and described, and appropriateness was explained	0	0	2	0	0	0	0	0	5
3	Presented key trial results with corresponding statistical analysis	0	0	2	0	0	0	0	0	5
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	0	1	0	0	0	0	0	6
5	Withdrawals and dropouts are accounted for (if applicable)	1	0	1	0	0	0	0	0	6
6	Provided a detailed & thoughtful analysis of study strengths and limitations	0	2	0	0	0	0	0	0	6

Presentation of Clinical Data Comments

Good presentation of clinical data, was able to explain the statistical considerations around calcaneal bone density groups.

Primary outcomes could have been presented better, describe why certain statistics were used.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	0	2	0	0	0	0	0	6
2	Clinical importance and application of the study is discussed	1	1	0	0	0	0	0	6.5
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

Great presentations of conclusions, the use of Case study examples was an excellent way to convey the take home messages for use of SSRIs in individuals with osteoporosis.

Good conclusions based on what was presented but surprising how little quality information is actually available on the topic.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

Question Answer Session Comments

Excellent job of answering questions, clearly and succinctly responded. Asked for questions at the end because of time, but that stifles spontaneous exchanges sometimes.

Nice job answering questions.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	1	0	0	0	0	0	6.5

Overall Knowledge Base Comments

Demonstrated a wide knowledge base, during the seminar and in answering questions.

Good knowledge base, able to bring in patient examples based on current rotation.

Overall Comments

Great idea to use case study to confirm take-home message
references under slides where relevant / built story well /

Overall Comments

I would have liked to see more of the original data from the studies, that led to the conclusions.
more detail on outcomes and statistics used

Overall Comments

Good job
case studies were excellent