

Presenter: Olsen, Gregory

Seminar Date: 2014-03-26

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.98	6.86	6.98	6.99	6.99	6.96	6.98	6.88	6.75	6.4	6.5	6.38	6.75	6.8	0	0	0	E (47.19)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	1	0	0	0	0	0	6.5
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	2	0	0	0	0	0	0	7
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

See comments.

Very good presentation style. Would have rolled down the shirt sleeves on Greg's shirt for a more professional appearance.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

Instructional Materials Comments

See comments.

Very good.

Overall Presentation Content									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	1	0	1	0	0	0	0	6
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	0	1	1	0	0	0	0	5.5

Overall Presentation Content Comments

See comments.

Dependence definition: not very good synopsis. Otherwise, very good overall presentation. Need to work a bit more on transitions from one topic to another.

Presentation of Clinical Data										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	0	1	0	0	0	0	0	6
2	Outcome measures were stated and described, and appropriateness was explained	0	2	0	0	0	0	0	0	6
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	1	0	0	0	0	0	0	6.5
5	Withdrawals and dropouts are accounted for (if applicable)	2	0	0	0	0	0	0	0	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

See comments.

Overall very good.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	0	1	1	0	0	0	0	5.5
2	Clinical importance and application of the study is discussed	1	1	0	0	0	0	0	6.5
3	Provided specific recommendations for clinical pharmacy practice	1	1	0	0	0	0	0	6.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

See comments.

I am not sure the data supported 28 day taper. Otherwise very good.

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	1	0	0	0	0	0	6.5
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7

Question Answer Session Comments

See comments.

Very strong

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

See comments.

Overall, very good seminar which benefited the audience.

Overall Comments

Appropriate discussion of the background. Objectives can be articulated a little bit higher level, e.g. using words such as "assess", "evaluate", etc. Appropriate to show the chemical structure of Buprenorphine, and articulation of showing the receptor site as well as the formulation used. The small box on the top right corner helped the audience to orient where you are in the presentation flow. Very helpful to list a chart and the methods used/visual. Very thorough discussion of strengths and limitations as well as the study design.

Greg presented very well, knew the topic, and answered the Q/A with confidence. The conclusions may need to be reassessed.