

# Presenter: Williams, Chelsea

Seminar Date: 2014-03-05

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.97	6.83	6.93	6.96	6.91	6.92	6.95	7	6.25	6.8	7	6.38	5.75	6.7	0	0	0	E (46.96)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	2	0	0	0	0	0	0	7
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

## Presentation Style Comments

Good public speaker!

Very nice, conversational style. You looked comfortable and confident. I loved that you moved out from behind the podium.

## Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	0	1	0	1	0	0	0	0	5
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

## Instructional Materials Comments

Handout was very thorough. Your slides were text heavy-- you could include more graphics to break up the monotony and make it more interesting for the audience. Please number your slides. Use the pointer on the slide with the diagram on it. / Handout was only referred to once (appendix A).

Slides were organized and attractive. However, many of the slides had a lot of words to read. It is preferable for a presentation to avoid sentences in favor of bullet points or key points. People do tend to read what's on a slide. If there are many words, it distracts them from listening to you. In addition, I could not read the references on the slide due to the font being so small. Some people use the rule of thumb of keeping font size at 20 or greater for presentations.

Overall Presentation Content									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	1	1	0	0	0	0	0	6.5
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

### Overall Presentation Content Comments

I missed on what your interest in the topic was (why you chose it).

The background was appropriately short and generally focused on the things important for understanding your data.

## Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	2	0	0	0	0	0	0	0	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

## Presentation of Clinical Data Comments

Clear and concise stats description. Good understanding of papers.

Presentation of clinical data was thorough and clear. The way you drew comparisons between the two studies you presented helped orient the audience quickly to what was different. The discussion of study strengths and limitations was thorough. The only thought I had about improvement may have been due to my being distracted in your handout for a minute and missing a key description from you: for the second study, I was confused as to why that study could be used to support the use of metformin in pregnancy since it was only continued for the first trimester. While it did have positive outcomes, it wasn't readily apparent to me from the presentation of the data as to whether or not that was due to metformin improving fertility or having a direct impact on fetal health during pregnancy.

## Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	1	0	0	0	0	0	6.5
2	Clinical importance and application of the study is discussed	0	2	0	0	0	0	0	6
3	Provided specific recommendations for clinical pharmacy practice	1	1	0	0	0	0	0	6.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	1	0	0	0	0	0	6.5

## Conclusions Comments

Gave a specific rec for Rx practice. Why is the dose diff between obese and non-obese patients considered to be a weakness?

Conclusions seemed reasonable. However, I felt that they could have used a bit more discussion. I would have liked to see you say something like: based on XX finding in study 1 and XX finding in study 2, I recommend.....

### Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	0	2	0	0	0	0	0	6
2	Encouraged questions and interaction with the audience	0	1	1	0	0	0	0	5.5

### Question Answer Session Comments

There weren't many questions, and one of the questions you had the answer in the slide but couldn't remember the detail. Could elaborate more on other answer as well.

Questions were encouraged. I felt that my question about the data was not fully answered. Perhaps clarifying the question would have helped?

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	1	0	0	0	0	0	6.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	1	0	0	0	0	0	6.5

### Overall Knowledge Base Comments

Overall recall/knowledge base could be a bit better. Regardless, generally well-prepared.

It seemed clear to me that you knew this topic. Great description of why you chose the studies you did to present. That gives your audience a lot of confidence in what you're presenting.

## Overall Comments

Thank you for doing such a good job with this presentation!

Very nice first seminar!

## Overall Comments

40.7855072

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## Overall Comments

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-111.736702