

# Presenter: Smart, Adam

Seminar Date: 2013-11-13

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.96	6.87	6.94	6.66	6.69	6.85	6.78	6.5	6.25	5.5	3.27	3.88	6	4.5	0	0	0	E (44.61)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	29	1	0	0	0	0	0	6.97
2	Thorough eye contact/ minimal reliance on notes	30	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	29	1	0	0	0	0	0	6.97
4	Material presented at the appropriate level for the audience	28	1	1	0	0	0	0	6.9

## Presentation Style Comments

Great pace.

Very professional approach and demeanor.

Good pace.

Adam has one of the best presentation styles and is very engaging with the audience.

Great poise and pace throughout the entire seminar. You seemed very calm and collected and didn't rush through your slides.

This is where you really shined--you have a great presentation style and pace.

The student did a great job presenting at a moderate, unrushed pace. The student remained calm and confident throughout the presentation.

Polished presentation

Adam is always so comfortable in front of the class; great presence

great job adam

You were very calm and confident.

I liked the presentation slides. They were not too busy and concise.

Pleasant to listen to

You were very professional and displayed a lot of confidence

Kept calm even after being drilled with questions.

Your pace and style is wonderful. You are very easy to listen to. The background was a little basic and could have been beefed up a little.

Very easy to follow

Great pace!

Good pace and style.

You kept a great even pace.

Good job

NA

Some of the introductory material may have been a little to low of level: e.g. describing what a cohort study was, how diabetes works, moderate pace on these topics.

Pace seemed a little slow at times

Good and steady pace. Said a lot of "um" and "uh" throughout the entire presentation.

Really good pace and easy to follow

I liked Adam's relaxed, calm presentation style

Could have gone into a little more detail for the background

Great work.

Professional, good pace, material was presented at an appropriate level

## Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	25	3	1	1	0	0	0	0	6.73
2	Slides and handout are devoid of spelling and grammatical errors	27	2	1	0	0	0	0	0	6.87
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	26	3	0	0	0	0	0	1	6.9
4	Cites appropriate references/correct referencing style and emphasizes primary literature	29	0	0	0	0	0	0	1	7

## Instructional Materials Comments

Slides and handouts were clear to understand. However, some slides looked empty. Maybe provide more information on slides for next time.

No issues.

More details would be nice on studies.

i would have liked to have had more substance to the handout.

The forrest plots were hard to read and perhaps could have been broken up onto several slides or provided in the handout. The handout sometimes didn't flow with the seminar and things were in a different order.

No comment

As far as I can tell, the student met all the criteria for instructional materials.

The layout of the handout had a clean format and easy to follow with the presentation

It would have been nice to see a little more detail about the studies in the presentation materials

good job!

Good job!

The handout was great-minimal and concise.

Short and concise handout.

I like the way you cited appropriate references on the top of your slides, your slides were very easy to read because you limited the amount of words on each slide, which was great!

Handout was short and concise.

I liked how you referenced on the slides. The handout could have used a little polishing.

Great slides. / Easy to follow

Some of the images and charts in your slides were too small to read.

Brief and succinct handout highlighting important details. Good job

Your slides were very easy to read as well as your handout.

Good job

NA

Very nice slides.

More orientation could have been provided to diagrams such as some of the slides in the introduction.

Slides were easy to read. Orientation to several slides with charts/graphs/diagrams was not ideal because there was no laser pointer. Watching this via streaming and not being able to see where you were pointing made it hard to know what you were referring to.

Slides were short and to the point

I like more details in the handout, but I know that is a personal preference issue.

I liked that you went back to the objectives

Great work.

Slides were simple, concise and easy to read

## Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	28	2	0	0	0	0	0	6.93
2	Defines purpose/controversy of seminar topic clearly	27	3	0	0	0	0	0	6.9
3	Objectives clear and useful for self assessment	29	1	0	0	0	0	0	6.97
4	Appropriate background information was provided	28	2	0	0	0	0	0	6.93
5	Well organized presentations and smooth transitions (appropriate 'flow')	29	1	0	0	0	0	0	6.97

## Overall Presentation Content Comments

Great presentation style, The presenter seemed very confident and relaxed while presenting.

Great background on the subject-helped me to understand why I should care about the subject.

Clear objectives.

I feel that additional background information should have been presented.

I liked how the objectives of the seminar were mixed in throughout the seminar so we could see what we were supposed to focus on during that section.

Good background and clear controversy.

The student did a great job providing background and explaining the interest and controversy in the topic.

The seminarian provided a good explanation with a graph to understand the process of cancer

The controversy was interesting, but it would have been nice to just have a little more info

i think this is a very important seminar. it's good to know the concerns of insulin

You did a good job providing background information.

The background information was very clear and concise and relevant to the topic.

Enjoyable, could work on presenting the controversy a bit more concisely.

Great controversy. You chose a topic that I didn't even know was a possible controversy. I liked this- it seemed like new information and added to my clinical knowledge.

Topic relevance is slightly lacking.

It would have been better to go through all objectives at the beginning and then come back to them one at a time throughout.

Background was appropriate

Your objectives were very clear, and you covered each of them well.

Flow was easy to follow.

Your flow was very good. I would have liked a little more depth on the controversy, but over all it was good.

Good job

NA

Great job.

Transitions could have been smoother but overall they were okay.

Interest was good. Good objectives and I liked how you referred back to them as you went through them in the seminar.

Good job explaining interest in topic

Good background, good flow, and good transisitions

I liked that you allowed for questions throughout

Great work.

Well organized, flowed smoothly; I question the strength of the controversy in clinical practice, but you did define the controversy as you see it and purpose clearly

## Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	23	3	3	1	0	0	0	0	6.6
2	Outcome measures were stated and described, and appropriateness was explained	23	4	3	0	0	0	0	0	6.67
3	Presented key trial results with corresponding statistical analysis	25	3	1	1	0	0	0	0	6.73
4	Student is able to determine if sample size and power is appropriate (if applicable)	23	2	2	1	0	0	0	2	6.68
5	Withdrawals and dropouts are accounted for (if applicable)	23	3	0	1	0	0	0	3	6.78
6	Provided a detailed & thoughtful analysis of study strengths and limitations	21	6	2	0	1	0	0	0	6.53

## Presentation of Clinical Data Comments

none

Detailed information.

Need more specifics on studies. Meta analysis are hard to cover.

More analysis of the strengths and limitations was warranted.

I wasn't really sure what the point of mentioning the 3rd study was. It didn't really seem to go with the rest of the seminar. I also felt his strengths and limitations sections could have been expanded a lot.

I would have liked more info on the studies so I could more accurately determine their strengths and weaknesses.

The student did a good job of pointing out limitations and strengths of the studies.

I think the units of the outcome should have been included in the charts

It was impressive that he tackled meta-analyses/cohort studies, but as previously mentioned, it would have been nice to see a little more details on the studies

good job interpreting the data

It would have been nice to know the follow up range of the first study.

He did a good job of explaining the significance of the confidence intervals in the cohort study-very thorough.

I am unsure of if he understood all the statistics of the study, but presented them well.

Discussed statistically significant results, but didn't talk very much about clinical significance. Good presentation of data with RR and CI for your first study- it was very clearly presented.

Studies were not very conclusive.

I wanted more detail on the groups in the analysis.

Great interpretation of trials

Each study was presented very clearly and remained concise. It made the presentation really easy to follow.

Difficult trials to analyze, but well presented.

The meta-analysis was difficult to understand. I got the basics, but I would have liked a little more information about the general characteristics of the studies included in the analysis.

I was a little unclear on the usability of the results of the meta analysis. I think it would be useful to pick one of the trials looked at in the review.

NA

A few things were unclear to me with the first trial: What was the strategy of comparisons [insulin vs placebo?, insulin vs. other diabetes medications (which?), in type 1, or type 2 diabetics, or both?] What was the followup time frame to see if they got cancer? T2DM confounders: Diet, BMI, and lifestyle also linked to cancer... What was the cancer rate in insulin clinical trials vs. placebo or vs. healthy adults?

Presentation of data seemed thorough, however it did go into a lot of detail in some areas. Condensing the information down and focusing on the key points could help in the presentation.

Studies well analyzed and nice refresher on cohort studies.

Good job presenting

Not enough information was provided on the trials. Meta-analyses are complex, but we needed more information than was presented to critically evaluate the studies.

Some of the data was a little fuzzy but overall great job

Great work.

Information was concise, but I would have liked to see more information on the studies. Especially the RCT, where hardly any information was given and I would have placed more weight to in comparison to prospective observational studies.



## Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	19	8	3	0	0	0	0	6.53
2	Clinical importance and application of the study is discussed	21	8	1	0	0	0	0	6.67
3	Provided specific recommendations for clinical pharmacy practice	22	8	0	0	0	0	0	6.73
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	26	3	1	0	0	0	0	6.83

## Conclusions Comments

Great discussion about the role of pharmacist.

Tough to determine an outcome.

Only a suggestive conclusion.

Some of the data was mentioned to be suggestive and that was used in conclusions.

I don't think the conclusions were supported by the data. The conclusions were also really vague and had to be dragged out of him by the audience.

Conclusions could have been stronger.

Student could have discussed in more detail the clinical importance and application of the studies. Great job pointing out how the benefits of insulin outweigh the risks of not using insulin in diabetes patients.

The conclusions were brief and could have expanded more but it's nice to have concise conclusions at the same time

I got a little lost on the conclusions, it would have been nice if they were a little more clear

good job

Make sure to interpret the confidence interval correctly. Good job discussing the role of the pharmacist.

Conclusions were succinct, yet slightly broad and vague.

I am not sure what the role of the pharmacist would be in the circumstance, but it was an interesting, eye opening seminar

Excellent conclusions. Again, this is a controversy I wasn't aware about and I walked away from your presentation feeling like I learned something new.

Studies were inconclusive to make an absolute judgement.

Good recommendations for clinical practice.

Your conclusions were great

Your conclusions were solid, and they were as definite as the data allowed them to be.

Conclusions were appropriate.

Conclusions were valid.

Good

NA

I know you've heard: the "suggestive" conclusion may have been inappropriate.

Pharmacists role was helpful in giving examples of what we can tell our patients if they ask about cancer risk with insulin.

Conclusions were supported and the role of the pharmacist was mentioned.

Hard studies to come to conclusions with but he did a great job making it work

I think your conclusions were not supported by the data you presented. You really need to explain the reason for concluding that the evidence presented was suggestive of risk if the evidence you present doesn't reach statistical significance.

be more confident and stern in your conclusions

Great work.

Discussion of pharmacist role was well done and applicable

## Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	25	4	0	1	0	0	0	6.77
2	Encouraged questions and interaction with the audience	28	2	0	0	0	0	0	6.93

## Question Answer Session Comments

great answers.

Tough questions-good composure.

Confident with answers.

Provided breaking points to allow for discussion.

He seemed to stumble quite a bit during the question and answer section. He wasn't sure on information from his trials and sometimes walked around questions.

I thought you did a great job with questions.

Great job encouraging questions. Meta analysis made it more difficult to answer some questions.

Adam provided good pauses for questions and handled questions well

He got some tough questions, but I think he handled them well

good job answering questions

Good job answering questions.

He did a great job thinking on his feet and thoroughly answering questions.

handled questions well.

Answered questions that you received and didn't let them throw you off. I would suggest maybe pausing to ask questions- for example, between background and your first study (maybe you did this and I can't remember?)

Kept calm during questioning.

Good job staying calm with hard questions.

Great job with questions. Very well done

You answered questions well and were clearly well prepared with plenty of knowledge that you did not use in your presentation.

Questions were handled well.

You never got frazzled, even with some tough and probing questions.

Good job

NA

Good job. A lot of pressure here.

Encouraged many questions as was able to answer them.

Encouraged questions

Addressed everyone's questions without getting flustered

Handled questions well

good job

Great work.

Encouraged questions through out.

## Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	25	4	0	1	0	0	0	6.77
2	Student is able to distinguish the difference between clinical and statistical significance	24	3	2	1	0	0	0	6.67
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	24	6	0	0	0	0	0	6.8
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	26	4	0	0	0	0	0	6.87
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	26	3	0	1	0	0	0	6.8

## Overall Knowledge Base Comments

none

Thorough knowledge base on subject.

Knew material well.

some theorizing took place that was not properly stated as such.

He seemed to have trouble answering questions about his studies. He also wasn't able to interpret confidence intervals correctly which kind of messed up his conclusions.

No comment.

Student's knowledge base went well beyond the facts presented in the seminar.

I think the actual topic and selection of papers that Adam had demonstrated that he was drawing information to be used in a certain context

It was clear that he learned a lot about meta-analyses/cohort studies in preparation for the seminar

good practice recommendations

Make sure you know and understand statistical significance. Otherwise, good job.

I liked how he outlined what's truly important for pharmacists to focus on in regards to insulin therapy and cancer risks.

Showed passion for the topic.

It was evident you were very prepared for your presentation and I felt like you were an expert on this topic. Great preparation showed through your presentation because you were very confident and calm.

Able to think on feet quickly.

I would have liked more details on how to handle insulin therapy in patients at high risk for the particular cancers.

I felt like you were the expert on the subject

You did a good job at conveying what happens in clinical practice and how this controversy will show up for us when we are pharmacists.

Good knowledge base on a very relevant topic.

Demonstrated good knowledge of subject.

Great

NA

good.

It was clear that Adam knows a lot about this topic.

Solid knowledge base

Hard topic- he did a good job simplifying the results

Good overall knowledge base

good job

Great work.

One suggestion from others that I have liked in the past, is ask your mentor what types of questions they anticipate that you may be asked. That has helped prepare me a little bit better and gives me the opportunity to research things that I would not have previously considered.

## Provide one comment on what you liked about this seminar

I liked how presenter was very confident and comfortable with presentation.

Seminarian had a very professional and thoughtful approach to presenting.

Interesting Topic.

Adam is a really engaging speaker and forces people to listen.

I liked the integration of the objective throughout the entire seminar.

Great pace and poise.

I really liked how the student stayed calm when faculty members were asking questions.

Great topic, examining evidence about a myth that could be a potential barrier for starting insulin therapy

I liked that he was able to keep his cool during the Q&A session

interesting topic

You were very confident and did a great job explaining the material.

Great practice recommendations.

He had a pleasant voice and appeared very comfortable presenting.

You were very confident and prepared. I felt like you were an expert on this topic. Great job!

Great presentation style. Confident and great pace. Energetic.

Your presentation style is good.

Really enjoyed your topic

I liked how you had a slide comparing the results of each of the studies you covered to remind us of what we had covered before going into your overall conclusions.

Important topic to discuss with patients concerned with the cancer warning.

You have an amazing ability to remain cool under pressure. I admire that.

I thought it was an interesting topic, with how common diabetes is

Did a good job with the flow of the presentation and was confident answering questions.

The presentation style was calm and professional.

I think it is a relevant topic that we as pharmacists could be asked about by our patients. This seminar provided the information that I need to answer and questions from patients or providers that I might get.

Great study analyses

He kept a great pace and seemed very calm

Relaxed presentation style, interesting topic

Overall great job

Very difficult studies to dissect but you did a great job. Very good dissection and interpretation of the study.

Adam, you have a great presentation style and you are extremely gracious in receiving the constructive feedback that you got. You had some tough questions in the middle of your presentation and I admire that you answered them and even solicited follow up questions if they had them. After answering those tough questions, you were able to move on with the same confidence, pacing and professionalism. I wish I were the same way.

### **Provide one comment on what could be improved about this seminar**

Provide more detail information on each study such as statistical data.

I would have liked to have seen something more definitive.

Work on conclusions.

More substance to the handout.

Perhaps go over your studies several times so that you can answer audience questions about them. Also if one of your conclusions is going to be based on statistics, make sure you understand what the data means.

I wish you had taken us through your analysis of the studies more--I was unsure how to interpret some of the data.

Be more specific in recommendations about which patients should use insulin

I mentioned already some improvements

He could have given us a little more detail on his studies in all the instructional materials

i loved the seminar. i would maybe suggest speeding up the pace a little bit



Make sure you understand the statistics and can explain more about the studies (e.g. the length of follow up).

Using at least one RCT might've attributed to a more solid conclusion.

Stronger conclusions and how it would influence practice.

I would include question slides throughout your presentation. Because there wasn't a specific place to ask questions after your first study, I feel like people asked a ton of questions while you were trying to present your second study.

Topic relevance is slightly lacking. Benefits of insulin I think would obviously outweigh the risk of cancer.

More details on the study analysis.

Nothing to say here. Great job

I thought it took a little too long to explain the controversy. I really liked how the email conversation between providers was sprinkled throughout the presentation; however, maybe a brief introduction to the controversy earlier on would have helped me understand where the providers were coming from sooner.

Deeper knowledge of trials presented.

A little more depth into the studies (I think you had time).

I think it would be useful to not use a meta analysis, as it was hard to be clear while reconciling multiple trials

Would have liked more information regarding included trails and timelines.

I would have liked inclusion of trials compared to placebo or a specifically indicated standard of care: 1.) Insulin vs ?, 2.) Glargine vs. NPH, 3.) Glargine vs. standard of care (more info please). What is the relative risk of using insulin vs. not using insulin (vs insulin NPH (active insulin comparator) doesn't tell much, vs. standard of care: what increase or decrease in cancer risk do these medications provide?

Discussion of cohort study design was useful but all of us should have already had it so it may not have been necessary to include.

Make sure you have a laser pointer if you are going to be orienting people to graphs/diagrams, etc because I wasn't able to easily follow what you were specifically pointing to.

Meta analysis are very hard to explain but I think he still did a great job

Make sure your conclusions are supported by the data you present

try to make the outcomes and description of the studies a little more clear

Just a little more research on the follow up time since it is such a pertinent component of cancer development.

I appreciated that the slides were not too wordy, but I would have liked more information about the studies, especially the RCT. Whether that be in the handout or adding more slides.

## General Comments

Overall good presentation.

Overall very interesting subject.

Great job.

The data that is suggestive is not always the best data to form a conclusion from.

Overall pretty good. =)

Overall, the student did a great job.

Great job

Great job Adam! You're done!

great job overall!

Overall great job!!

Thanks for the cohort study refresher!

Good work.

You got a question regarding follow-up times for your first study- I think you answered this question very well because you had a meta-analysis that you were trying to present. Obviously there is no way to know what the follow-up was for each of the studies included in the meta-analysis, even though that is relevant data, I thought you did a good job answering this question and referring to needing to research more to answer that question.

Way to keep calm under pressured questioning. I was getting anxiety just from watching. Good job.

Great job Adam.

You're going to be a great pharmacist

I thought the risk of overdosing after using tramadol was really interesting. I would like to learn more about it, and will probably go out and find more information about it thanks to your seminar.

Great job overall.

Overall I think you did a great job and should feel good that you're done.

Good job, interesting findings.

Great job overall and really interesting project

Great job overall.

Interesting topic, nice flow. Work on your "um"s and "uh"s.

Nice job

Great work.

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