# **Presenter: Snelgrove, Mallory**

Seminar Date: 2014-03-19

#### **Presenter Scores**

| ,              |                    |               |                  |       | Faculty Survey Data Averages |                      |                |                    |               |                  |       |     | Final Scores     |       |       |      |             |
|----------------|--------------------|---------------|------------------|-------|------------------------------|----------------------|----------------|--------------------|---------------|------------------|-------|-----|------------------|-------|-------|------|-------------|
| Pres.<br>Style | Inst.<br>Materials | Overall Pres. | Clinical<br>Data | Conc. | Q&A                          | Overall<br>Knowledge | Pres.<br>Style | Inst.<br>Materials | Overall Pres. | Clinical<br>Data | Conc. | Q&A | Overall<br>Know. | Prep. | Prof. | Att. | Total       |
| 7              | 6.91               | 6.99          | 6.98             | 6.99  | 6.98                         |                      | 6.75           | 6.5                | 6.7           |                  | 6.75  | 7   | 6.6              | 0     | 0     | 0    | E<br>(47.3) |

| Presentation Style  |    |    |    |   |    |    |   |      |  |  |
|---|----|----|----|---|----|----|---|------|--|--|
| # Question  | Α  | A- | B+ | В | B- | C+ | С | Mean |  |  |
| 1 Moderate Pace   | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |  |
| 2 Thorough eye contact/ minimal reliance on notes                             | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |  |
| 3 Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |  |
| 4 Material presented at the appropriate level for the audience                | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |  |

## **Presentation Style Comments**

Your pace was good. However, for next time recommend to glance around the room to make eye contact across the room.

Pacing was appropriate for the subject and our level of understanding. Very poised and seemed confident. Mallory's apparent comfort level allowed me to relax and appreciate the seminar.

Good pace. Hardly any "umm" if any at all.

Great pace and eye contact. You seemed really relaxed and confident which was good because you didn't rush.

Your pace was very controlled which made it easy to listen to you.

You talked to the audience rather than reading your slides - continue to do this in the future. /

She very clearly rehearsed her seminar, and had a clean-cut presentation

You seemed very confident and poised. You never looked at your notes but at times you read your slides a little bit. You had a good pace and I was able to follow your presentation easily.

The pacing was spot on, not too fast, not too slow. Great job enunciating and not saying "um".

Confident and smooth flow in speech.

Good job! Excellent preparation came though in how calm you were.

The seminarian maintained a professional attitude and did not rely on notes for the presentation. Great job

You had great eye contact and did not rely on any notes. Great!

I thought the pace was very good, you had three studies to get through and did it very well

The pace was great. There was adequate pauses between the sections of the presentation which allow the audience to answer any questions they may have had.

Nice pace, good speaking voice.

Excellent professionalism. / The pace seemed a little slow.

Mallory, you did a great job on pacing and presenting professionally /

Good pacing, very professional presentation. Minimal reliance on notes

Very pleasant pace. Slow enough for us to follow you, but not so slow that we got bored.

Great eye contact and pace. Perfect pace for learning

Great pace you took your time and elaborated on slides. Even though the slides were not heavy with words you had lots of insightful information to share.

I thought your pace was excellent! Easy to follow and at an appropriate level for the audience.

| Instructional Materials |  |    |    |    |   |    |    |   |    |      |  |
|-------------------------|--|----|----|----|---|----|----|---|----|------|--|
| #                       | Question   | Α  | A- | B+ | В | B- | C+ | С | NA | Mean |  |
| 1                       | Slides and handout were clear/easy to read   | 22 | 1  | 0  | 0 | 0  | 0  | 0 | 0  | 6.96 |  |
| 2                       | Slides and handout are devoid of spelling and grammatical errors                         | 18 | 4  | 0  | 1 | 0  | 0  | 0 | 0  | 6.7  |  |
| 3                       | Provided orientation to charts/graphs/pictures/diagrams (if applicable)                  | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 0  | 7    |  |
| 4                       | Cites appropriate references/correct referencing style and emphasizes primary literature | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 0  | 7    |  |

#### **Instructional Materials Comments**

The handout was very well organized and easy to read and follow through.

Very clear and consistent slides and handout. Easy to understand with or without seminarian orientation of the information-very clear! Referenced everywhere so there was no need to hunt around to find the data sources. Only saw a couple of spacing issues with the handout but nothing to complain about.

More information in handout needed.

Nice clean slides. The handout had several errors so make sure to proofread it before printing it next time. The slides had a few punctuation errors as well. Good reference to handout during the seminar. The handout flowed well with the seminar.

There were some grammatical errors in the handout. I liked the you emboldened some of the text in your slides--that helped it stand out.

I like the way you organized your study tables. One thing you could do in the future is use bullet points/dashes with short statements in the study design part of the tables - this might make it easier to quickly understand the study design. Also, page numbers in your future handouts would be helpful.

THe handout was absolutely spectacular; one I will actually keep for my records

There were a few spots in your handout where there were not spaces between the words. Sometimes when I print Word documents in the compute lab it merges words together. If you save the document as a PDF first and then print it won't do that. Other than that your handout looked really good.

I loved the slides. Perfect use of bullets, bolding, spacing, and references.

Good breaks using comics for laughs.

I like how you bolded the important points in your slides, and how your handout had more information for our reference.

Instructional materials were well organized and easy to follow. A brief overview of numerical results in the studies showing higher levels of pre-term birth with sumatriptan use would have been helpful.

I did not see any grammar or spelling mistakes in either your slides or handouts.

Slides were not too wordy and very easy to follow

The slides were easy to read and were brief. There were a couple of spelling mistakes in the handout but they did not distract from the handout overall.

Nice handout, good work!

Good incorporation of pregnancy risk information in appendices. / I noticed improper capitalization of the word "Analgesics" on a slide. Please put slide numbers on your presentation.

Your slides were very clear and easy to follow

Excellent handout. I think the handout as a reference is the best sttyle to do. It shows you did a lot of research and that you know much more than you presented today. You also cited each individual slide, which is quite time-intensive and looks very clean and professional. Just check spacing next time, also there were a few inconsistencies (preeclampsia and pre-eclampsia).

I enjoyed having all your references easily readable on the bottom of your slides.

Slides were very easy to read and well put together

Again slides were not cluttered with lots of information. You did a great job at making sure we were oriented to the graphs and able to draw conclusions from the data.

Slides were concise and clean looking. In the handout there were a few very minor errors in terms of spacing. Easy to do, but something to keep in mind for the future.

| 0 | Overall Presentation Content   |    |    |    |   |    |    |   |      |  |  |
|---|--|----|----|----|---|----|----|---|------|--|--|
| # | Question   | Α  | A- | B+ | В | B- | C+ | С | Mean |  |  |
| 1 | Introduction, interest in topic, and outline/objectives described        | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |  |
| 2 | Defines purpose/controversy of seminar topic clearly                     | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |  |
| 3 | Objectives clear and useful for self assessment                          | 22 | 1  | 0  | 0 | 0  | 0  | 0 | 6.96 |  |  |
| 4 | Appropriate background information was provided                          | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |  |
| 5 | Well organized presentations and smooth transitions (appropriate 'flow') | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |  |

## **Overall Presentation Content Comments**

The topic was very interesting and transition between studies was smooth

Strong introduction, opening comments got the audience engaged and involved. Background was slightly long but I felt it needed to be longer since it was not something that most of us were extremely familiar with. Very well organized with good flow between project sections.

good background story

Nice background info. Your personal experience made it very clear why this was an important topic to you as well as to other women in the audience. For your objectives I would recommend using different verbs for each objective; you used identify twice.

I always love the personal stories. It really makes your seminar more memorable.

You effectively captured the attention of the audience during your introduction and asked us a relevant question ("Who has ever had a migraine before?") that engaged us in the learning process - continue to do this in the future.

It is really great that she had a personal connection to her topic to make it real for us

I liked how you started out with a question. I also liked your story about your interest in the topic. Migraines are a complex topic but you did a good job of giving us the relevant information.

Background was clear and concise. Very interesting story on how the topic was chosen.

Should have told us the outcome of your interest in topic situation.

I loved your background, and how you talked about current and future FDA labeling of drugs for pregnancy.

The controversy of the seminar was laid out well and the seminarian did a great job with providing currently available options in pregnancy. This is especially important for a topic in which current options are limited.

Your interest in the topic was obvious.

I really liked the personal story to describe interest

The flow through the presentation was great. The story that she created kept the audiences' interest thought the presentation.

I appreciate that the seminar was only on safety, I think some in the audience missed that. Maybe helpful to put aside the efficacy argument by just stating that millions of people use the drug and from personal experience, it rocks.

Good interest section with story. / Perhaps a little more frequent questions slides would have improved transitions.

I appreciated the background on why migraines should be treated, and the options there are-

Very good explanation of your personal interest in the topic. Good background info. Something I would have liked would be chart in an appendix with the mechanisms of the various agents used for migraines, but just for my own sake.

Thank you for providing your personal interest in the subject. It peaked my interest!

I loved the intro to the topic and your interest in it. Very concise objectives that were clear.

Your controversy was very clear and even though I have never been pregnant or had migraines you demonstrated many people do get them and why it is such a big deal.

It was a strong way to begin your seminar by as asking about the audiences experience with the topic. Your personal interest in the topic also brought enthusiasm/relevance to the presentation.

| Presentation of Clinical Data |  |    |    |    |   |    |    |   |    |      |
|-------------------------------|--|----|----|----|---|----|----|---|----|------|
| #                             | Question   | Α  | A- | B+ | В | B- | C+ | С | NA | Mean |
| 1                             | Presented concise objectives, methodology and treatment for each study               | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 0  | 7    |
| 2                             | Outcome measures were stated and described, and appropriateness was explained        | 22 | 1  | 0  | 0 | 0  | 0  | 0 | 0  | 6.96 |
| 3                             | Presented key trial results with corresponding statistical analysis                  | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 0  | 7    |
| 4                             | Student is able to determine if sample size and power is appropriate (if applicable) | 20 | 0  | 0  | 0 | 0  | 0  | 0 | 2  | 7    |
| 5                             | Withdrawals and dropouts are accounted for (if applicable)                           | 19 | 0  | 0  | 0 | 0  | 0  | 0 | 3  | 7    |
| 6                             | Provided a detailed & thoughtful analysis of study strengths and limitations         | 22 | 1  | 0  | 0 | 0  | 0  | 0 | 0  | 6.96 |

## **Presentation of Clinical Data Comments**

The objectives were well-written and thoughtful analysis of study limitations.

Clinical data presentation was well done with concise information on the slides and more in depth information on the handout for further review/reflection and yet the handout remained an appropriate length and was easy to follow along with. I really appreciate that as an audience member. The studies were interesting (since they were not RCTs and there will likely never be any RCTs for this subject) and appropriate for this subject-a lot of individual data was able to be gathered and I felt for this subject these studies are likely as good as we are going to get. Mallory's analysis of the data was appropriate, well thought out and delivered.

nice explainations on the weaknesses.

I appreciated you telling us why you chose the articles you did. I thought the strengths and weaknesses sections could have been a bit more fleshed out but otherwise very good.

Your analysis of the studies was very thorough.

In the future you could take a moment to explain the appropriateness of outcome measures (you may have done this - I'm sorry if I forgot or didn't notice).

Coming off of a pregnancy risk line rotation, I can say from experience that epidemiology studies are hard to digest and analyze. She did a great job and was really thorough considering potential confounding factors

I liked that you explained why the weaknesses and strengths were relevant. It was helpful and showed that you really knew the material.

Very in-depth comments on strengths and weakness of the studies. Thanks for elaborating so well on why the weakness were weak.

Should have told us the outcome of your interest in topic situation.

Good assessment of potential confounders.

Clinical data was well presented and specific tests were explained briefly during seminar, demonstrating the seminarian's knowledge of the material. More numerical information about the studies mentioned during the background section would have been useful.

I think that you analyzed the clinical data very well.

The example of the new FDA pregnancy rating was very helpful

She explained each individual weakness of the study. This really helped in my understanding of the study overall. There was no mention of efficiacy of the drug for the migraine so I feel like I didn't get the entire scope of the studies.

The data you were able to find was pretty good, thank heavens for socialist medicine lol!

Good analysis of study limitations. / I noticed that the studies were not presented in chronological order.

You did a good job at explaining the studies and the different results and inferences-

Good assessment of the strengths and weaknesses of the studies presented today.

You explained the weaknesses of each study rather than just stating them. It gave me a better understanding of the studies. I enjoyed your question slides with the cartoons. Very funny!

discussed in detail the strengths and weaknesses. I loved how you described why each was a weakness.

Great job on reporting the lack of hurt or damage cause by the sumatriptan. It would have been nice to have seen some data on the efficacy of sumatriptan in pregnancy just so we know the benefit justifies any risk that is taken.

Your analysis of strengths and weaknesses appeared to be thorough. It was a strong part of your presentation that you mentioned why you choose to specifically present these three trials. Appreciated the two trials that you briefly mentioned at the end of the study for completeness.

| C | Conclusions   |    |    |    |   |    |    |   |      |  |  |
|---|---|----|----|----|---|----|----|---|------|--|--|
| # | Question  | Α  | A- | B+ | В | B- | C+ | С | Mean |  |  |
| 1 | Conclusions are supported by data presented in the seminar  | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |  |
| 2 | Clinical importance and application of the study is discussed   | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |  |
| 3 | Provided specific recommendations for clinical pharmacy practice  | 22 | 1  | 0  | 0 | 0  | 0  | 0 | 6.96 |  |  |
| 4 | Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |  |

#### **Conclusions Comments**

The presenter was able to answer questions and provide specific recommendations.

Appropriate conclusions were presented based on the data discussed. Mallory covered all of the important points and made clear recommendations we can take into practice as future pharmacists.

good recommendations.

I felt the conclusions were supported by the data. I also liked how you included who you would not recommend use sumatriptan. I also liked how you added that you would try other therapies first.

I appreciated your strong and specific recommendations for pharmacists.

You effectively described the clinical importance of the results. / You could be more specific in your recommendations in the future.

I felt that her conclusions were well supported by the data presented; it was FANTASTIC that she gave us an example of the new pregnancy risk label that used her conclusions

It was helpful that you enunciated results that supported your conclusions when covering the results of the studies. I liked how you laid out a treatment plan (e.g. use acetaminophen first, then you can add metoclopramide and then you can try a triptan if those do not work).

Clear recommendations for pharmacists. I thought it was great how you included the new FDA sumatriptan label. It will be a great reference for future practice.

Great clinical plan in the conclusion.

You had strong conclusions that took into account the weaknesses in available data.

Conclusions were valid based on available information, however more specific counseling points on what to tell patients (including the limitations of the data available) would have been useful.

Your conclusions were well founded in the data you presented.

Conclusions were very well supported by the evidence, and applicable to pharmacy practice

The clinical significance of the seminar was well presented. The new labeling for sumatripin which was provided was very help and I feel will help me as the new labeling for pregnancy and lactation come out.

I am like you, been pregnant, have tons of migraines, I definitely appreciated your conclusions! But I was wondering about a guy who has never been pregnant or had a migraine how he would interpret the safety data right? (He's be wrong, but still the question lingers.)

Clinical importance was discussed. / In the first study, the increased risk for preterm birth was not convincing to me because it may have been a disease association.

I appreciated your conclusions and the step-therapy recommendation-

You really had an outstanding conclusion. You could have just said the the data was inconclusive, but you went beyond that and made a recommendation based on the inconclusive data. Good discussion of the role of the pharmacists.

In your conclusions, you gave us useable information that we could take back to our pharmacies. Your conclusions were all reasonable and well-supported by the studies.

You were able to pull other knowledge other than your studies to answer questions which was great!

Recommendations were very specific and did not over reach. Conclusions were based off the data presented.

You took a firm stance, recognizing the risk vs. benefit as this medication is not first line and defining some populations that you would not recommend sumatriptan in. These conclusions were well supported by the studies that you presented. Something to consider in the future is adding counseling points/considerations for pharmacists when dispensing this medication. Especially those that would be relevant in pregnancy.

| C | Question Answer Session                                |    |    |    |   |    |    |   |      |
|---|--|----|----|----|---|----|----|---|------|
| # | <sup>‡</sup> Question                                  | Α  | A- | B+ | В | B- | C+ | С | Mean |
| 1 | Succinctly, yet thoroughly answered audience questions | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |
| 2 | Encouraged questions and interaction with the audience | 22 | 1  | 0  | 0 | 0  | 0  | 0 | 6.96 |

#### **Question Answer Session Comments**

Had slides between studies to encourage question from audience.

Mallory did a great job encouraging questions and gave appropriate/thoughtful answers when questions were asked. There was a bit of a language barrier with one of the audience members asking questions and Mallory handled it gracefully and with a thoughtful approach.

Gave good answers.

I really liked the questions slides. I also liked how you repeated questions so everyone could hear them. Good job on answering some tough questions.

You were composed during the question and answer section.

You answered questions thoroughly and encouraged questions at multiple times during the presentation - do this again in the future.

She handled her Q&A with poise and confidence

You were able to answer the questions because you are very knowledgeable. Your overall presentation was great but it would have been nice to have a question break after each study.

Great job answering questions. I always like when the presenter repeats the questions that was asked.

Knew your stuff! Confident in your answers.

I liked your question slides. I was kind of slow at reading them, but they were funny.

The student demonstrated a very strong knowledge base during the Q and A session, well done.

You encouraged questions, even if we didn't have many.

Did a great job clarifying the meaning of the question and then answering

She was able to think on her feet during the question and answer portion. Her answers were well thought out and showed that she really knew her subject.

Good thinking on your feet.

Questions were answered appropriately. /

I liked the question slides with the comics

Handled all questions well

You didn't have many questions, but I think that is because you did a great job explaining the studies, your interest, etc.

went into detail beyond what was on the slides and answered questin svery well

Your responses to questions were thoughtful and to the point. Nice job. I liked your funny question slides also.

I was very impressed that you repeated questions asked back to the audience. This is a smart technique to not only give you a little time to think, but it also demonstrated that you understood the question.

| Overall Knowledge Base |  |    |    |    |   |    |    |   |      |  |
|------------------------|--|----|----|----|---|----|----|---|------|--|
| #                      | Question   | Α  | A- | B+ | В | B- | C+ | С | Mean |  |
| 1                      | Demonstrated knowledge of subject beyond the facts presented in the seminar  | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |
| 2                      | Student is able to distinguish the difference between clinical and statistical significance                              | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |
| 3                      | Student is able to look beyond the author's conclusions and offer insight into the overall study results                 | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |
| 4                      | Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |
| 5                      | Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such              | 23 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |  |

## **Overall Knowledge Base Comments**

For next time, make sure to differentiate between clinical and statistical significance.

It was clear that this subject holds some level of personal interest for Mallory and she was able to share that passion with us as an audience. She knew the studies well and was able to come to appropriate conclusions and share them with us. She appeared to have a solid knowledge base of the subject.

obviously researched and understood materials.

I really liked the additional information you gave us on migraines in pregnancy. You gave us more info than what was in your slides and handout. I also appreciated how you made your own new FDA label for sumatriptan. Very nice job.

I thought you did well distinguishing between clinical and statistical significance.

You shared experiences and knowledge beyond the facts from the two studies - do this again in the future.

Throughout the presentation, it was clear that she knew more than that which she presented

You had some tricky questions that required you to theorize and you were able to answer them because you really knew the material.

Great insights into the study results. Your conclusions were based on your own thoughts about the study strengths and weaknesses.

Fast to answer questions. You're a knowledge machine!

I liked how you were able to briefly incorporate information from other studies even thought you didn't have time to go over them in depth.

The student demonstrated a strong, comprehensive knowledge base during the Q and A session and understanding of clinical data was also well presented. Overall a very good presentation.

You did a great job answering our questions and you could 'think on your feet.'

Portrayed a good base of knowledge, and agood recommendations for future research

She demonstrated that she knew the subject inside and out. Her knowledge definitely went beyond that of the trials that she presented. She was able to established her own conclusion using the data of the studies presented and that of outside studies.

You overlooked the extensive use of caffeine in migraine treatment and that was to go-to before triptans came on the scene. But I still think the efficacy of triptans fars outweighs that of caffeine regimens and could be alternated. (Both can cause rebound and there is a limit on the amount of triptan use a patient can use in one month.)

Student demonstrated knowledge beyond the facts presented in seminar.

Because of your own experience you are able to provide some clinically relevant conclusions

Good overall knowledge base

Your answers to the questions showed you obviously thoroughly researched the subject and were ready for most anything thrown at you.

Very great knowledge base

You were able to think quickly and answer all questions posed to you. Although I felt like a lot of the time people were making statements instead of asking questions. Still you handled it well.

Strong knowledge base. You were able to think on your feet and theorize answers. A great skill to develop and showed off your critical thinking abilities.

# Provide one comment on what you liked about this seminar

The powerpoint was in bullet format and easy to follow.

I really liked Mallory's handout length and appropriateness of the data she included in her handout. I appreciated her clear references throughout the handout and on her slides. I appreciated her professional approach and demeanor as a presenter. I really appreciated the grace and thoughtfulness she displayed during what was potentially an awkward situation when she was being asked questions by an audience member that was not a native English speaker.

good pace and flow.

I liked the new FDA warning label you made for the sumatriptan.

I really loved the personal touch of your seminar (your personal story) and your pace.

I really like how you personalized the seminar with real life experience and with funny comics.

it was FANTASTIC that she gave us an example of the new pregnancy risk label that used her conclusions

I really liked how you had an example of the new pregnancy label for sumatriptan. It was very informative to see an example of the new labels. I also thought you did a good job of making a complex subject easy to understand.

Great layout of the handout. You were able to consolidate the information, making the length of the handout perfect.

Person story was great. Great way to show your interest in the topic.

I loved your topic, especially since it is something we don't really cover much in school.

The student was able to come up with a good conclusion based on the evidence available.

I think this was a great topic and very well presented.

I really liked the pace and clarity of the seminar

The way the she presented the seminar was awesome. The story she told kept me engaged throughout. The was she presented the new pregnancy and lactation labeling early in the presentation and the wraped up the presentation with a new label for the drug really brought the entire thing together.

Awesome, useful seminar.

Excellent presentation style and good humor overall. /

I like how you put the seminar into the context of the new pregnancy recommendations, it was useful

Excellent seminar. Good review of the changes to the pregnancy risk categories and great conclusion.

I liked the background information you provided about the new FDA labels. I had heard about this change, but hasn't heard about the specifics. Thank you!

Amazing seminar!! very well put together and presented!

You were very well spoken and had a good mix of humor and appropriate material.

The information presented was clear and concise, excellent pace. I also enjoyed the little infusion of humor, just right, not over the top. Loved the new FDA label you created and presented based on your research.

# Provide one comment on what could be improved about this seminar

Make eye contact across the room.

My OCD zeroed in on the spacing issues in the one small section of the handout-it really was not a big deal and we all have the same issues, but that is the one thing I think that could have been improved.

more question slides

Double check your slides and handout for errors before printing them and presenting your seminar.

I would just recommend having someone read over your handout right before you submit it/print it off. It's so easy to have mistakes that you miss!

Provide a few more specific details such as appropriate dosing in your recommendations.

Honestly, I thought it was great for a first seminar

It would be helpful to have a break for questions after each study. Also, try printing from a PDF file if you print from the computer lab.

The flow was great, however transitioning between the studies came a little quick at times. Maybe try pausing a little longer between or add a question slide.

Finish the story!

I would have liked it if you revisited the objectives at some point.

A more detailed conclusion about what the actual counseling points (given the mixed results of the studies) would be for patients looking to try sumatriptan in pregnancy would have been helpful.

Minor spacing issues were the only problems I could see in the handout.

Could have a little bit more eye contact with the audience

There were a couple misspelling in the handout. A final review may have prevented these, so just something to keep in mind for future seminars.

Just make sure you get all the treatments being used- caffeine for example.

I thought the conclusions could have been more conservative based on the limitations of the studies.

Someone made a comment regarding the efficacy of sumatriptan, I guess we assume it is beneficial...but a small mention of efficacy may be useful

Check the handout for consistency in formatting. Make sure you don't have one sentence of a paragraph starting at the bottom of a page. just use an extra space or two to make the handout look cleaner.

You did not discuss the efficacy of sumatriptan in the general population and pregnant patients. That would have been helpful!

nothing! I thought it was great

Next time perhaps consider efficacy in your trials.

You had good eye contact, pacing and audience engagement, but often stuck right next to the podium. Moving around the room a little more can help keep the audiences attention.

## **General Comments**

Overall good presentation and very detailed handout.

Overall this was an interesting seminar topic with clinical importance and relevance. Mallory was a professional, graceful and thoughtful presenter with a solid presentation and good data to back up her analysis and conclusions. Strong work, Mallory!

good job.

Really good first seminar. It was relevant to a large population and well researched. Great overall knowledge base.

Very well done. Nothing to be afraid of, right?

I think the way you engaged the audience in the learning process right at the beginning made a big difference and greatly added to the success of your seminar.

Overall, excellent job!!

Overall, this seminar was very informative; not only for the information provided about the use of sumatripan during pregnancy but also for the introduction to the new pregnancy labels on medications. You seemed very confident and at ease giving the presentation probably due to the fact that you really

knew the material.

Thanks fro giving clear and detailed recommendations for pharmacists! And for the GREAT treats!

Great job Mallory! All done til next time!

You did a great job!

Overall a very impressive seminar. Well done!

Overall, you did an amazing job! congrats!

Great job all around

This seminar is something that I can take into my day to day practice of pharmacy. It was well presented and allowed for a good general understanding and appreciation of the subject.

great seminar. I hope you enjoyed the question portion, it shows you that the class was very interested.

I thought I heard her say that the current pregnancy risk classification was based on risk vs. benefit. If I am correct, it is based on the level of available research that we have (animal, vs human vs. no data - and results). Because you said that the NEW risk classification is going to be based on risk vs. benefit (low, high, etc.), you may have gotten the 2 confused as you spoke them in the presentation.

Mallory, you did a great job, thanks-

Well done and good handout to be used as a reference later.

Your handout was very nice. Not too long, but provided extra information now in your presentation.

Nice job it was a pleasure to watch you present. I learned a lot and will apply many things I learned from you into my own seminar.

I thought you did a great job! Thanks for the snacks, the array of muddy buddies were excellent!