Presenter: Heslington, Kelsey

Seminar Date: 2013-10-29

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.93	6.96	6.93	6.97	7	6.98	6.98	6.5	6.75	6.7	6.55	6.13	6.25	6.2	0	0	0	E (46.61)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	1	1	0	0	0	0	5.5
4	Material presented at the appropriate level for the audience	1	1	0	0	0	0	0	6.5

Presentation Style Comments

Kelsey used her slides as a trigger for her to speak conversationally to the audience. She was not glued to her slides. She understood the educational level of her audience and was therefore able to present without having to include needless detail. She spoke professionally and she enjoyed sharing her information with the audience. Kelsey demonstrated good tone, volume, pace and enunciation.

Good volume, pace,and inflection. Watch the microphone bumping against your necklace. I liked how you stood to the side of the podium.

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	1	0	0	0	0	0	0	6.5
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

Some of the green highlights of numbers were difficult to see from back of room. The green arrows were easy to see. Please note that the "charts with boxes" as noted by speaker are actually called "histograms" and would help spruce up sophistocation for types of graphs/charts. Slides contained highlighter markers like arrows, circles, etc to help speaker make a point. Instructional style was easy to follow.

Overall your slides were well done. I would suggest adding some colors to your graphics slides to make them more visually appealing. I like your use of arrows to highlight the area of the slide you wanted us to see. I would also suggest adding animation to highlight individual points. Your slide on ABPM characteristics was difficult to read. I would suggest making your own. Be sure to orient us to your graphs.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	1	1	0	0	0	0	0	6.5
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

Seminar, overall, demonstrated appropriate preparation with attention to numerous details. Seminar was appropriately rehearsed so that speaker was very aware of her slides and content. Good transitional flow between studies was given. Kelsey did a nice job to explain NNT using examples from the 2nd study which I think is always helpful, and, especially for the P3 students. She provided a very detailed list of strengths & weaknesses for the studies and provided comments regarding external validity which was important for audience understanding, especially for the P3 class. Kelsey was able to provide these side explanations in a professional manner without speaking down to any groups. Nice job.

Your presentation flowed well and you provided adequate background information. I liked the true & false question to engage your audience. Your background set up your controversy very well. Your objectives were okay. I would suggest making sure that they are measurable (e.g. identify 3 complications...)

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	1	0	0	0	0	0	0	6.5
5	Withdrawals and dropouts are accounted for (if applicable)	0	1	0	0	0	0	0	0	6
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	1	0	0	0	0	0	0	6.5

Presentation of Clinical Data Comments

Again, please see the prior box of comments which would also apply here. More comment might have been helpful regarding the stratification of groups, even if this task was not performed by the authors. It's ok to comment on pertinent negative aspects of the study. Kelsey did a nice job providing useful information regarding how the results of these studies can be applied NOW to patient care. The audience was actually able to leave the seminar with helpful outcomes to apply to practice.

You did a solid job in presenting your studies and their respective analysis. Be sure to state the differences between statistical and clinical significance with both of your trials.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	1	0	0	0	0	0	6.5
2	Clinical importance and application of the study is discussed	1	0	1	0	0	0	0	6
3	Provided specific recommendations for clinical pharmacy practice	1	0	1	0	0	0	0	6
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	0	1	0	0	0	0	6

Conclusions Comments

Practical aspects regarding the outcomes of each study were then applied to practice. Good work. (Please see prior text.)

You overall conclusions were solid based on the evidence that you presented. I would suggest being more specific in your recommendations based on the studies that you presented again based on the clinical results.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	0	1	0	0	0	0	6
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

Question Answer Session Comments

Kelsey asked questions intermittently thru the seminar which was great! Audience took advantage of those breaks in the seminar to ask questions. Kelsey also repeated the questions prior to providing answers which was a very professional move on her part! (Very easy to forget to do so!)

You encouraged questions throughout and handled them for the most part. Some of the questions did not have a definite answer but what the audience really wanted was your expert opinion so give your expert opinion based on your research.

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	0	1	1	0	0	0	0	5.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	1	0	0	0	0	0	6.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	0	1	0	0	0	0	6

Overall Knowledge Base Comments

Kelsey has a great knowledge base regarding treatment of HTN in her patients! She shares the knowledge in a way that the audience feels invited to take part in the conversation. She was not swayed by the questions she did not have answers; she said that she would get back to the audience member with the answer (be sure to do so!!). She mentioned that there was one statistic (sorry, I can't remember which one!) that she did not understand (and she looked over to Dr.Biskupiak). I would recommend to not apologize for a lack of knowledge on the statistic. Once the concept is stated, it opens another can or worms which the speaker may not want to pursue. :) Kelsey demonstrated poise during the seminar and did a great job!

See previous comments

Overall Comments

Please see my comments above. Keep up the great work!! Thank you for a well-prepared seminar!

Well done