

Presenter: Cannon, Quinn

Seminar Date: 2014-03-26

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.76	6.88	6.93	6.93	6.84	6.81	6.89	6	5.75	6.5	5.33	4.25	3.5	3.6	0	0	0	E (44.6)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	0	2	0	0	0	0	0	6
2	Thorough eye contact/ minimal reliance on notes	0	1	1	0	0	0	0	5.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	1	1	0	0	0	0	0	6.5
4	Material presented at the appropriate level for the audience	1	0	1	0	0	0	0	6

Presentation Style Comments

See comments.

Quinn was a bit nervous to start, but overcame the nerves to present well. Pace very good.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	0	1	1	0	0	0	0	0	5.5
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	0	0	1	0	0	0	0	5.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	0	1	1	0	0	0	0	0	5.5

Instructional Materials Comments

See comments.

Font size on references was too small. Many slides had too many words. Otherwise well done.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	0	1	1	0	0	0	0	5.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	1	0	0	0	0	0	6.5

Overall Presentation Content Comments

See comments.

This part of the presentation was well done, except for outlining what the potential mechanisms were for the Vit B12 deficiency with metformin.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	0	1	1	0	0	0	0	0	5.5
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	1	0	0	1	0	0	0	4.5
5	Withdrawals and dropouts are accounted for (if applicable)	0	1	0	0	1	0	0	0	4.5
6	Provided a detailed & thoughtful analysis of study strengths and limitations	0	1	0	0	1	0	0	0	4.5

Presentation of Clinical Data Comments

See comments.

Presentation of clinical data was acceptable but limited. Limitations on the studies needed to be more fully flushed out. Both studies had substantial limitations making the conclusions not very supported.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	0	1	0	0	0	1	0	4
2	Clinical importance and application of the study is discussed	0	1	0	0	1	0	0	4.5
3	Provided specific recommendations for clinical pharmacy practice	0	1	0	0	0	1	0	4
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	0	0	0	0	1	0	4.5

Conclusions Comments

See comments.

This part of the seminar needed to be much more well thought out based on the data presented. The first study had a high drop out rate which limits the results. You did not show the post-hoc power analysis--this should have been done. The second study is a survey study which has substantial limitations of proving cause and effect. In the conclusions, you did not state complications.

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	0	0	1	0	0	1	0	3.5
2	Encouraged questions and interaction with the audience	0	0	1	0	0	1	0	3.5

Question Answer Session Comments

See comments.

Quinn was not able to answer the questions being posed by the audience.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	0	0	0	0	1	1	0	2.5
2	Student is able to distinguish the difference between clinical and statistical significance	0	1	0	0	0	1	0	4
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	0	1	0	0	0	1	0	4
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	0	1	0	0	0	1	0	4
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	0	0	1	0	0	1	0	3.5

Overall Knowledge Base Comments

See comments.

Because of Quinn's inability to answer questions, especially mechanism questions, this seminar is acceptable.

Overall Comments

Very clear articulation of learning objectives, used words such as "evaluate", "communicate", etc. Would be nice to correlate chemical structure with function. Good demonstration and brief discussion of the biochemical pathway. Try to avoid reading from the slides. Nice discussion of historical significance. The "controversy" was clearly out articulated. Symptoms of VB12 deficiency we discussed setting the stage for the need for the study. Overall the study was described in appropriate detail. Nice balance of the discussion of strengths and limitations of the studies.

Quinn's ability to put together the handout and slides was admirable. His presentation style is good and does not need much changing. However, the depth of knowledge of the topic was very limited making the overall presentation only acceptable.