Presenter: Haftmann, Richard

Seminar Date: 2013-10-31

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.8	6.87	6.9	6.93	6.95	6.95	6.97	5.63	6.5	6.8	6.83	7	6.25	7	0	0	0	E (47.44)

Presentation Style								
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	0	0	1	0	1	0	0	4
2	Thorough eye contact/ minimal reliance on notes	0	0	2	0	0	0	0	5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	1	1	0	0	0	0	0	6.5
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

Talked to fast

Richard's pace was a little fast and that was distracting and difficult to follow at times. The room layout was such that he had to turn around to see the slides and ended up talking to the slides a fair amount. Overall the pace and eye contact was a bit distracting - but otherwise, the presentation was very professional. Did a nice job of explaining the material for the audience.

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	0	2	0	0	0	0	0	0	6
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

Instructional Materials Comments

Most slides were very good. Some were too detailed, with too much information.

Slides and handout were easy to follow. Since the pace was fast- the slides were quick and there were a few graphs that I didn't have enough time to understand the content before moving to the next slide. In one slide he highlighted the important point - unfortunately the slide was very light in color making it difficult to read. References for the most part in the proper format- although some inconsistent abbreviations and capitalization

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	1	0	0	0	0	0	6.5

Overall Presentation Content Comments

All good

Did a nice job introducing the topic and your interest. I applaud you choosing a topic that challenged you. You defined the controversy - not really a controversy - but presented the issues for us to clearly understand the purpose. / Objectives could have been a bit more specific and measurable - some were a bit broad - but overall very appropriate to the content. Good background to understand the topic and transitioned well - albeit quick

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	1	0	1	0	0	0	0	0	6
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

All good.

Overall did a very nice and thorough job presenting the data. Recognized limitations. Did not discuss withdrawals and dropouts that I recall - so not sure if this was N/A or missing. Overall very well organized, detailed and easy to follow on slides and handout.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

All good.

Conclusions were supported by the data. Despite the fact these medications are not available took the time to focus on the pharmacists role in a broad sense when managing these patients.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	1	0	0	0	0	0	6.5
2	Encouraged questions and interaction with the audience	1	0	1	0	0	0	0	6

Question Answer Session Comments

Did very well on the one question asked.

Had few questions - but addressed the question well. Did a nice job pausing and asking the audience a question in the beginning - consider pause points and posing questions at other times in the seminar.

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

Knew the material and area.

Overall, demonstrated a solid knowledge of the drug and disease state. Really knew the information he presented - no reliance on notes - including the background information.

Overall Comments

With the exception of the pace, it was a very good seminar presentation.

Very thoughtful seminar that I think challenged the presenter to learn about a difficult topic and drug therapy