

# Presenter: Spinner, Hannah

Seminar Date: 2014-03-04

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.9	7	6.99	6.97	6.94	7	7	6.88	7	7	6.92	7	6.75	7	0	0	0	E (48.07)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	1	1	0	0	0	0	0	6.5
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

## Presentation Style Comments

all good

In addition to "uhms," watch the use of "kind of" in your presentations, as it makes you sound less confident and professional. Also as you gain more practice and confidence, you'll decrease some of the non-specific language used. For example, at one point when discussing why this monitoring is done in critically ill patients you said something to the effect of "there is a lot of stuff going on with the critically ill patients." Going forward, be specific -- it's OK to give a few examples and to be done with it, having said here are some examples, rather than making vague statements that don't really convey specific information to the audience.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

### Instructional Materials Comments

all good

Well done. The only think that I thought might help would be to have the TEG traces on the slides on which you presented the results so that the audience didn't have to remember back to what they measures were.

## Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

## Overall Presentation Content Comments

all good

In general I thought you did well in terms of the content. Perhaps work on slowing down a bit, as you covered much material, particularly the background, pretty rapidly. This point is also relevant given the "newness" of the topic. Slowing down and pausing a bit more would give the audience more time to absorb the information, and then they might have more questions, as they'd have time to process the information and formulate a question.

## Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	1	0	0	0	0	0	0	6.5
5	Withdrawals and dropouts are accounted for (if applicable)	2	0	0	0	0	0	0	0	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

## Presentation of Clinical Data Comments

all good

I would have liked to see a bit more discussion /consideration of whether the study was underpowered and thus didn't detect a relation between dose and Xa inhibition (given the measures, how many patients do you think they would have needed to detect a difference) or whether that means that in critically ill patients administered dose just isn't telling us much (or are we at a ceiling effect for Xa inhibition at the doses used).

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

### Conclusions Comments

all good

Woud love to see you go a step beyond this and to discuss what study you would like to see done on this question -- how would you advance the field. What question is left unanswered in your mind and how would you answer it.

### Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

### Question Answer Session Comments

all good

As before, I think if you slow down a bit, you'll give the audience more time to absorb information and thus to be able to formulate questions. Also, wait as long as it takes to get answers to your questions. Don't "rescue" the audience!

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

### Overall Knowledge Base Comments

all good

Well done all around.

## Overall Comments

A well done, professioanlly presented seminar; interesting topic, probably new to most people.

Well done. I enjoyed your presentation!

## Overall Comments

40.7855072

40.7855072

## Overall Comments

-111.736702

-111.736702