

# Presenter: Spinner, Hannah

Seminar Date: 2014-03-04

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.9	7	6.99	6.97	6.94	7	7	6.88	7	7	6.92	7	6.75	7	0	0	0	E (48.07)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	18	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	15	2	1	0	0	0	0	6.78
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	15	3	0	0	0	0	0	6.83
4	Material presented at the appropriate level for the audience	18	0	0	0	0	0	0	7

## Presentation Style Comments

A few 'ums' but otherwise the presentation was smooth.

Used 'um' a bit /

Great presentation with good pace. You didn't have to look at your slides. You did have some "flappy arms"

The overall projection was that you were well prepared.

Not too fast and not slow. Pace was just right. Good eye contact. Dressed appropriate.

Try not to look at the slides quite so much

Very smooth

Great pace, you looked calm and collected

Great presentation. You did a good job not reading from the slides and had a good pace.

Great level of material, knowing where we would need some basic info and where it could be higher level. Work on the presentation confidence, but great work.

Seemed very comfortable with presenting. Did look at slides quite a bit, though, so would like more eye contact with audience.

The pace was so smooth! Very nice.

Very smooth and very easy to follow

Very appropriate and at the level of the audience

very smooth transition and good paced. she was confident when presenting

Very appropriate pace. Kept the audience engaged

Hannah's presentation was presented appropriately to the audience, she picked a topic most of us can relate to quite well and showed us a novel way to approach it. She did seem nervous which led to some minor "slip ups" while speaking, but those types of mistakes happen to everyone.

I thought Hannah seemed very poised and confident, and had a nice pace

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	18	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	18	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	18	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	18	0	0	0	0	0	0	0	7

### Instructional Materials Comments

The charts of coagulation were particularly helpful.

Great material that elucidated some points made in discussion

Excellent, easy to read slides. I loved the graphics to interpret test results!

I didn't notice any glaring mistakes, and all the information was presented clearly.

Slides were easy to read and not busy.

Your awesome

Good clear slides

Great instructional materials, the pictures really helped show what TEG does

The slides were easy to follow and I liked how they didn't have too much information on them.

Excellent Slides and handout, no changes

Everything was clear and easy to read. Liked all of the orientation to the graphics as it was very helpful. Would suggest using fewer animations with text and bullet points.

The handout was easy to read, large blocks of data were broken up with pictures.

Very well formatted and easy to follow

Seemed very easy to follow - particularly liked the TEG imaging and explanations

her pictures helped audiences to follow difficult contents and concepts better.

Great slides. Some were a bit text heavy but overall very easy to read

Hannah did a great job orienting us on how to read a TEG graph

I really enjoyed her diagrams and the time she spent explaining each



## Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	18	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	17	1	0	0	0	0	0	6.94
3	Objectives clear and useful for self assessment	18	0	0	0	0	0	0	7
4	Appropriate background information was provided	18	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	18	0	0	0	0	0	0	7

## Overall Presentation Content Comments

This was an interesting topic, and I am now anxious to see this tech in the future.

Your flow was so smooth

Overall presentation content was excellent.

You did a great job in describing a technical device that I don't think any one else was familiar with.

Showed great interest in the topic and presentation flowed in an organized manner.

You did all these things and it was superb

understood controversy well

Great

Interesting topic and background information was good.

great flow of content, and great job giving adequate and relevent background

I clearly understood the objectives and the controversy that was going to be addressed.

You seem by interested in the topic. Your interest in the topic made the presentation more fun to watch.

Content was concise and straight to the point

Content was well presented, transitions made sense, objectives and controversy were easily understood

she showed strong interest in the topic, and the slides were well organized and well presented

Wonderful flow. It was a little confusing exactly what you were trying to say aboit the controversy

Really great job at providing background information so that we could all interpret the data presented in the studies without confusion. Adequate amount of breaks for questions.

She seemed excited about the topic and it was an interesting topic for me as well

## Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	18	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	18	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	17	1	0	0	0	0	0	0	6.94
4	Student is able to determine if sample size and power is appropriate (if applicable)	17	1	0	0	0	0	0	0	6.94
5	Withdrawals and dropouts are accounted for (if applicable)	17	0	0	0	0	0	0	1	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	17	1	0	0	0	0	0	0	6.94

## Presentation of Clinical Data Comments

Although studies were small they did illustrate the point well. It was clear that there is a controversy, I am curious if there is more research out there and if so why pick these trials.

Decent analysis of the data

Would have liked a little more of your own interpretation of the studies.

You did a great job at exposing the weaknesses of the trials.

All clinical data was appropriate and everything was explained and described in detail.

YES

understood study design

Great

Trials were small but you recognized this and made good conclusions from the data you had.

good job presenting the clinical data, as mentioned, maybe a bit more analysis of strengths and weaknesses.

Studies were weak and difficult to present, but you definitely gave it a shot. Would have liked more interpretation of the results as well as strengths/weaknesses as you presented those sections. (What the results really mean to us.)

Thanks for mentioning that one of the studies might not have been powered to detect a difference.

Very good use of the little data you had

Seemed appropriate...would have been nice to see more details of the studies but likely not feasible given current seminar format.

she mentioned the study strength and limitation and analyzed the studies accordingly.

Great analysis of the studies. Small studies are difficult, but you did well

Appropriately covered the data presented in trials, perhaps a bit more time could have been dedicated here though. I think that since this topic required so much background information (which was very useful) it made the time for going over studies a little hurried.

Her studies were well explained and she did a great job of pointing out the strengths and weaknesses of each



## Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	17	1	0	0	0	0	0	6.94
2	Clinical importance and application of the study is discussed	17	1	0	0	0	0	0	6.94
3	Provided specific recommendations for clinical pharmacy practice	17	1	0	0	0	0	0	6.94
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	17	1	0	0	0	0	0	6.94

## Conclusions Comments

I see that this could be useful in some specialty areas, but do you see its widespread use?

Appreciated the discussion of the role pharmacists can play, although it might only apply to clinical pharms

I liked that you were broke down each role of the different pharmacy fields. I still would have liked a more firm YES the U needs a TEG or NO they dont

Conclusions were sound .

Discussed the roll of pharmacist in multiple settings such as hospital and community settings.

I liked how you provided the pharmacist role for various settings

conclusions were defended well

great

Good conclusions.

conclusions were well supported, I think you could keep the role of pharmacist limited to acute care but it seems like a popular thing to be generalizing topic area principles to other practice areas, so its definitely not a right or wrong but a personal choice

Conclusions were well supported by the little evidence that is available at this time. In the future, it would be helpful if you could draw from other sources and experiences to develop final conclusion.

I was a bit confused about the conclusion, however the handout cleared up any confusion I had.

very good conclusions for the hospital pharmacist

I think the IMC model is probably an appropriate conclusion - ultimatley it is very interesting but there is no outcomes yet so until then use in unique patients

i liked she mentioned different roles of pharmacists. useful information for any pharmacists

Loved how you applied the clinical significance of your topic. It made it much more interesting

Definitely discussed how this information could be applied to us as practicing pharmacists and made us aware to watch for this possibly becoming a routine measurement to monitor.

She was able to explain what teg would mean to pharmacists and the role pharmacists might play if teg becomes commonly used

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	18	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	18	0	0	0	0	0	0	7

### Question Answer Session Comments

Very thoughtful answers to questions

Answered all questions effectively

You were great with answering questions.

You didn't shy away from the questions.

Answered all questions appropriately.

AWESOME

Didnt get a lot of questions but handled them well

great job, not a lot of questions but you did encourage questions throughout

Good job answering questions.

no comments

Allowed for questions.

I have nothing to add here. Not many questions.

Very good handle of the questions asked

Difficult to assess with little questions. Definitely encouraged questions and gave plenty of time to audience to respond.

questions well answered

Way to stand strong and not be too flustered by the few questions you got

Questions encouraged throughout the seminar, and offered good breaks to digest information. Hannah was able to theorize answers appropriately when she did not know a definite answer.

She didn't have a lot of questions but answered them confidently

## Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	18	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	18	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	18	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	18	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	18	0	0	0	0	0	0	7

## Overall Knowledge Base Comments

You certainly did your homework on the subject. I don't think anyone in the room could have stumped you.

Sweet knowledge

You were very knowledgeable. Great job!

You definitely appeared to know the subject well.

Demonstrated good knowledge of topic. Went beyond just the facts.

You have it.

good own conclusions

Great

You had good knowledge of the subject and it showed in your presentation.

you clearly had a good knowledge base

Was not asked many questions, but was able to answer questions on cost, etc.

You seemed very knowledgeable on the topic. Your casual mannerisms help me to feel just how comfortable you are with this topic.

very comfortable with the knowledge it showed

It appeared that you understood the topic well and grasped the strengths and limitations of the technology and data

its obvious she spent a lot of time studying the topic.. her knowledge about this topic is beyond what was presented. good job hannah

Could tell you were really passionate about the topic. This made it a lot more interesting to listen to you.

As previously stated, Hannah was able to theorize answers to questions appropriately. She did offer information that was not provided directly in the slides or handout to help apply it to a real world setting (how IMC uses it in practice now, for instance)

Hannah knew this topic well and came across as the expert on teg.

## Provide one comment on what you liked about this seminar

The topic choice was my favorite. I felt it would be relevant to my practice.

The topic was interesting and something I'd never heard of

The graphics.

I was pleased with the way you oriented us to the new (or at least unfamiliar) technology.

Easy to read and follow the slides.

Very interesting topic

In control and very prepared

Great seminar overall

Interesting subject and good presentation. Great job!

interesting topic on something nobody really knew about

I liked the moderate pace.

I really liked how you presented the information at a pace that was not hurried or dragging.

very nice handout format

TEG imaging and explanation/background was very helpful to understand how it compared to traditional methods

pictures - the graphs

Loved the pace of the seminar.

I liked that Hannah picked a topic that is relatable for most of us. Anti-coagulation is a topic that we face in pharmacy on a day-to-day basis. It was nice to see a novel idea about lovenox and know to be on the lookout for this in the future. Her pace was comfortable and appropriate for the audience.

I work in a hospital that does monitor anti xas so it was an interesting topic and I think it is very relevant to monitoring therapeutics

## Provide one comment on what could be improved about this seminar

Get out from behind the podium. It makes things more interesting.

Maybe practice your presentation a little more to escape the 'um' problem

More personal interpretation and conclusions

Nothing really - just gain confidence from the experience so the next one can be even better.

Encourage more questions.

confidence while presenting

Know more about how this new system would be implemented

nothing

nothing

be confident and critique the studies more

Not utilizing the slides.

I wouldn't change much. Before hearing your presentation I assumed from your title that we would be taking specifically about dosing. However I can't think of a better title so I can't really recommend anything.

more confidence in speaking

Would like to see more details in the clinical studies as I didn't feel like i really understood them very well but partly limited by the seminar format.

dosing info can be gone

Make sure your objectives and overall purpose of the seminar is clear and emphasized often.

Confidence. Hannah clearly knew her topic well, however she seemed a little bit hesitant throughout the seminar. Remember we're all in the same boat together and often glad to hear what each other have learned from seminar, so be proud and confident when presenting what you have researched.

I think she could have provoked more questions by asking questions to the audience when none were asked

## General Comments

I liked your cookies.

Overall great job

Overall, fantastic seminar!

Very well done.

Great job. Very professional and appropriate topic and presentation.

I really liked it

well done

great job, one more to go

great work, work on the confidence for next time

You did not seem very nervous at all, great controll. If you got rid of a few "um" moments it would be flawless.

i loved the cookies

Good job!

overall wow it was well presented

Thank you for presenting an interesting topic, something that I feel is important to have at least heard of.

Great job Hannah