Presenter: Brown, Christina

Seminar Date: 2014-04-03

#### **Presenter Scores**

, ,				Faculty Survey Data Averages								Final Scores					
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.93	6.88	6.96	6.95	6.9	6.89	6.98	7	7	6.8	6.82	6.88	7	6.8	0	0	0	E (47.87

Presentation Style									
# Question	Α	A-	B+	В	B-	C+	С	Mean	
1 Moderate Pace	2	0	0	0	0	0	0	7	
2 Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7	
3 Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	2	0	0	0	0	0	0	7	
4 Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7	

## **Presentation Style Comments**

Very well presented; confident speaker.

I thought your presentation style was excellent. Great style, pace, tone. No notes. You were out from behind the podium and seemed very comfortable.

Ir	Instructional Materials									
#	Question	Α	A-	B+	В	B-	C+	С	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

### **Instructional Materials Comments**

Slides and handouts were instructive, easy to understand and w/o errors.

I thought your slides were nice. You had some really nice pictures to break up the words.

Overall Presentation Content										
# Question	Α	A-	B+	В	B-	C+	С	Mean		
1 Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5		
2 Defines purpose/controversy of seminar topic clearly	1	1	0	0	0	0	0	6.5		
3 Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7		
4 Appropriate background information was provided	2	0	0	0	0	0	0	7		
5 Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7		

#### **Overall Presentation Content Comments**

Well organized and balanced presentation.

I thought this was a great topic, and you did a great job describing your interest. just be careful. It would not be hard for someone to figure out who that patient was (90-year-old-female, admitted to Riverton Hosp last summer for AAD who coded and died). If you had a family member in the audience, you could be looking at a HIPAA violation. Patient identifiers extend beyond names / I thought you did a nice job setting up the controversy. // Overall, your transitions between slides were really nice.

Р	Presentation of Clinical Data										
#	Question	Α	A-	B+	В	B-	C+	С	NA	Mean	
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7	
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7	
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7	
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	2	0	0	0	0	0	0	6	
5	Withdrawals and dropouts are accounted for (if applicable)	1	0	0	0	0	0	0	0	7	
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7	

## **Presentation of Clinical Data Comments**

Concise presentation of published data

I thought you did a nice job with the studies. I still think the meta-analysis was really poorly done (by the authors). This can be tought to present!

C	Conclusions										
#	Question	Α	A-	B+	В	B-	C+	С	Mean		
1	Conclusions are supported by data presented in the seminar	1	1	0	0	0	0	0	6.5		
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7		
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7		
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7		

### **Conclusions Comments**

Reasonable conclusions. / Good explanation of the pharmacists role.

I'm not sure the studies were strong enough to really draw conclusions from. I really liked your overview of the common products.

Q	Question Answer Session										
#	Question	Α	A-	B+	В	B-	C+	С	Mean		
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7		
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7		

## **Question Answer Session Comments**

Answered questions very well. /

We probably gave you some tough questions, and you handled them with poise.

Overall Knowledge Base										
#	Question	Α	A-	B+	В	B-	C+	С	Mean	
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7	
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7	
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5	
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	1	0	0	0	0	0	6.5	
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7	

# **Overall Knowledge Base Comments**

Demonstrated broad knowledge of the subject and analytical thinking.

Again, I think you had tough studies. Don't be afraid to draw a different conclusion.

# **Overall Comments**

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This was excellent overall. /