

# Presenter: Ahren, Margaret

Seminar Date: 2013-11-12

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.75	6.83	6.87	6.97	6.85	6.94	6.94	6.63	6.75	7	7	7	7	7	0	0	0	E (48.05)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	17	1	0	0	0	0	0	6.94
2	Thorough eye contact/ minimal reliance on notes	8	7	1	2	0	0	0	6.17
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	16	2	0	0	0	0	0	6.89
4	Material presented at the appropriate level for the audience	18	0	0	0	0	0	0	7

## Presentation Style Comments

Good overall flow and pace.

Great pace. She demonstrated professionalism and based on her knowledge, she could rely less on her notes.

She lacked eye contact throughout the presentation and this led me to not want to follow the presentation as thoroughly as I would have

At times it felt like you were presenting to your computer and not to the class. Try to make contact with who you're presenting to

Meg was very professional during her presentation and she didn't have any distracting mannerisms while presenting.

Great pictures

Good pace but try to look up more and make eye contact and rely less on reading off of the slides.

She had a very calm demeanor and was pleasant to follow. She did seem to rely on her notes heavily however

She tended to read from her slides the whole time but she remained professional.

The pace of the seminar was perfect.

More eye contact would have made the presentation a little bit better. The material was great and the pace was appropriate.

Repeated "and so" a lot.

Meg was very professional in her presentation style and was very poised and confident.

Clear presentation but also suggest to not read off slides as much

Great pace and professionalism

Well prepared and very confident

Moderate pacing. Maybe make more eye contact with the audience. Material was presented at an appropriate level.

more eye contact with audience

## Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	18	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	12	5	1	0	0	0	0	0	6.61
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	18	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	15	2	0	1	0	0	0	0	6.72

## Instructional Materials Comments

I like how in the handout you had the two trials side by side. Maybe include the pharmacist's role in its own paragraph.

Materials were easy to read and she included a lot of great graphs and she explained them really well.

She had a lot of visual material that greatly benefited the presentation slides

Slides were lacking references but overall slides were clean and easy to read

There were a few grammatical errors in her handout and slides, but otherwise, they were clear and easy to read.

Slides were great

Great job orientating us to the charts but a couple of typos in handout and on slides.

She had very clean and easy to read slides

Her slides and overall presentation were clear and easy to read but she didn't cite things appropriately. She also had quite a few typos in her slides and in her handout

The seminarian made the slides really easy to understand and follow.

The handout was great. One of the best.

Some grammar issues.

The handout was really well organized and very concise!

Great handout easy to follow - I did see spelling/grammar errors on slides (ex. basel)

Handout was very useful and will use in practice

A few spelling errors but great job overall

Slides were very easy to follow, providing the bulk of the information in the handout. Presenter did well

to orient graphs.

great design and easy to follow powerpoint

## Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	17	1	0	0	0	0	0	6.94
2	Defines purpose/controversy of seminar topic clearly	13	3	1	1	0	0	0	6.56
3	Objectives clear and useful for self assessment	18	0	0	0	0	0	0	7
4	Appropriate background information was provided	15	3	0	0	0	0	0	6.83
5	Well organized presentations and smooth transitions (appropriate 'flow')	18	0	0	0	0	0	0	7

## Overall Presentation Content Comments

For those of us who haven't had diabetes in therapeutics yet it would be nice to tell us what the current treatment is and why this is controversial. It was a little unclear.

Her introduction to the topic was really interesting and she defined the purpose and controversy of the topic really well.

She had a good flow throughout the presentation, but given that she seemed to just be reading from her personal computer I wonder if this would have been the same had she been presenting with out relying on her notes

I was unsure of what the controversy was, it was not in the handout or on the slides

Her topic was very interesting and she had good background information in the beginning of her seminar. The background information, however, was a bit long and could have been shortened just a bit.

Objective capture the entire presentation

Good objectives and focusing in on a narrow topic. A little bit more info on the controversy would have been nice to hear.

She framed the topic well and she was very welcoming and not intimidating. I was unclear of her controversy however.

I wanted to know more about current practice and guidelines in the beginning. She didn't seem to provide appropriate background to help define the controversy. She made her topic interesting though.

The seminarian was able to cover all her objectives.

The objectives were very clear and every objective was hit throughout the presentation. The slides were great, they had just enough information for the audience and enough for you to elaborate on.

I felt there could have been a better explanation of the controversy and what is currently done in clinical practice.

The controversy was well described, and really pulled the audience in.

Very interesting topic and clear information with smooth transition

Smooth transitions and interest in topic was clearly defined

Good discussion of why you were interested in this topic.

Introduction was appropriate, summarizing key background information.

very interesting topic

## Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	18	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	17	1	0	0	0	0	0	0	6.94
3	Presented key trial results with corresponding statistical analysis	18	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	17	1	0	0	0	0	0	0	6.94
5	Withdrawals and dropouts are accounted for (if applicable)	17	0	0	0	0	0	0	1	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	17	1	0	0	0	0	0	0	6.94

## Presentation of Clinical Data Comments

Good job at explaining the studies and drawing your own conclusions.

She provided a detailed analysis of strengths and limitations and she analyzed and explained the clinical data really well.

The material presented was appropriate and allowed the audience to clearly understand the controversy at hand

Great job on statistical analysis. Liked how the trials were placed side by side in the handout

She did a good job explaining strengths and limitations of her studies.

Great talk on the limitations of both studies

Great concise presentation of the information in the studies.

I appreciated how she put both of her trials side by side in her handout.

She was able to talk about statistics beyond what she included in the slides such as when she mentioned the Hawthorne effect which makes her look like she analyzed the statistics well.

She did a great job presenting her studies and providing a thorough analysis.

The clinical data was presented very well. I really liked that the handout had each study side by side.

Data was presented well.

Meg described her statistical analysis very thoroughly.

Great explanation of studies. I would like a bit of a refresher on A1C prior to discussing it.

Student was able to provide a detailed statistical analysis of trials

Liked how you had the studies organized next to each other, made it very easy to look at and compare.

Good assessment of the studies. Presenter did well analyzing and drawing conclusions from the data.

enough background information to support her topic



## Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	18	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	16	1	1	0	0	0	0	6.83
3	Provided specific recommendations for clinical pharmacy practice	16	1	0	1	0	0	0	6.78
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	16	1	0	1	0	0	0	6.78

## Conclusions Comments

Overall good job.

She included the pharmacist's role and recommendations. However, making that information available to the audience in the handout would have helped more and it would have made it easier for the audience to follow.

The conclusion she made was in line with the findings of the study, I would have preferred that she included the role of the pharmacist section in her handout for future use

Unclear of what the role of pharmacy is. Would have liked to have seen it in the handout

She did a good job explaining the role of the pharmacist pertaining to her topic.

Great conclusion. I liked your case study question and how you got the audience involved

Could have touched a bit more on the clinical significance.

Her recommendations were specific, I would have liked her to go into other dosing styles

I liked how she discussed the role of the pharmacist by creating cases to spark audience discussion

The seminarian did a great job of relating her conclusion with all pharmacists.

The explanation of the how this can be applied to our future roles as pharmacist was done really well. I think having the cases in the handout would have helped in receiving an answer from the audience.

Conclusions were good.

Meg made succinct conclusions that were easy to translate into clinical care.

Great info for pharmacists in any practice site

Great conclusions with a focus on pharmacist application

Good job

Conclusions were supported by the data available.

clear conclusion and great clinical cases

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	18	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	16	2	0	0	0	0	0	6.89

### Question Answer Session Comments

Good job at knowing your subject really well.

She had a case which required the audience involvement and she answered all the questions with a great knowledge.

She did ask questions of the audience, but her presentation style of staring at her notes was not engaging, but rather felt disengaging as she seemed to be very interested in the audience

Great job answering questions

Meg did a great job answering audience questions.

Again, you did great

Great job with questions and answers and I really liked how you involved the audience.

She was very comfortable and confident answering questions.

She encouraged questions and answered them well.

The seminarian was able to effectively answer her questions.

You answered each question with confidence and gave the audience enough opportunities to ask questions.

Answered questions pretty well.

Meg answered questions from the audience very effectively and knowledgeably.

Great confident answers to many questions.

Great job answering questions

Great job answering questions, really knew the info well

Presenter did well to answer questions.

answer questions well



## Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	16	2	0	0	0	0	0	6.89
2	Student is able to distinguish the difference between clinical and statistical significance	17	1	0	0	0	0	0	6.94
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	17	1	0	0	0	0	0	6.94
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	17	1	0	0	0	0	0	6.94
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	18	0	0	0	0	0	0	7

## Overall Knowledge Base Comments

Knew the subject well.

She had a great knowledge of the subject and she demonstrated, analyzed and explained the clinical data really well.

She did show that she was knowledgeable on the subject when she would speak outside of her notes, but the style of relying on the notes did call this into question at first

Thought on feet, you didn't see nervous at all. Good job

Meg did a good job thinking on her feet when she was asked questions during her seminar.

Thorough knowledge of the subject

Great overall knowledge base.

passionate about the topic

She was able to think on her feet and theorize answers to questions when she didn't know. She remained confident and positive when she didn't exactly know the answer to a question.

The seminarian demonstrated thorough knowledge of her topic.

I think you were able to think on your feet and explain your own conclusion thoroughly.

For this topic, I expected a thorough understanding of the short and long acting insulins.

Meg demonstrated great knowledge about her topic.

You could tell you knew your material well

Student demonstrated knowledge on the subject of diabetes and insulin dosing

Great job

Clearly demonstrated a solid knowledge base throughout the presentation.

great knowledge base, provide her own understanding/explanation about the topic

## **Provide one comment on what you liked about this seminar**

I really liked the subject, it is something that all of us will encounter.

I liked the case that she included at the end of the presentation. That encouraged the audience to be more involved. She knew a lot about the subject she was presenting.

I liked the presentation/slides. The visual information in the slides really aided in being able to digest the material as well kept the audience engaged as the slides were not boring

Good job overall. The way the trials were presented in the handout was great

Meg does a good job making her slides eye catching and avoids filling them full of words. Good job!

I like your slides, graphs, text font.

I really liked the way you put the two studies side by side in the handout it made it easy to follow along and compare the two studies.

meg was very confident and had a nice tone of voice while doing her presentation.

I really liked how she didn't bog her presentation down with too much information or too many slides.

The seminarian did a great job at discussing the background in an effective way, even if the topic can be complicated.

Your simplification of the subject matter was excellent. The handout was one of the best yet. I liked that the studies were side by side for comparison.

She was good at simplifying complex ideas.

I really loved the topic, and how applicability to diabetes care.

Very interesting topic that kept my attention throughout

Great pace and her slides had just the right amount of pictures and words

Very good pace and confident in the presentation.

I liked how succinct the slides were with many pictures and graphs.

great clinical topic, very useful knowledge

## **Provide one comment on what could be improved about this seminar**

Make the handout a little more detailed.

Relying less on the notes, given that she knew a lot would have been better. Also, for the future presentations, it would help to include recommendations for the pharmacists in the handout.

She could have engaged the audience more through eye contact. The lack of eye contact really hampered from the presentation

Eye contact! That would have made the presentation more captivating

No suggestions.

Try to make eye contact with the audience.

Make sure to read over and have someone else take a look at the handout and slides to look for typos.

I think she could have known her slides a little better so she didn't need them as much

She could have spent a little more time editing her slides and handout to avoid typos and misspellings. She also could have cited things more appropriately. I wanted to know where she got all of her information.

I thought the seminarian had times where she would read off the slides. I would recommend making more eye contact with the audience during those times.

Eye contact could have been done more and including the cases at the end of your lecture would have made it easier for people to answer your questions.

More thorough insulin knowledge.

Meg did a great job! One audience member stated that she seemed to have read a lot, but I think the only difference from other seminarians was that Meg stood in one place instead of pacing at least a little.

explain A1C for the P1s prior to discussing it through the whole topic

Speak with a little more confidence

Nothing

Maybe make more eye contact with the audience. Many times it appeared that presenter was talking to the computer.

more eye contact with audience

## General Comments



Overall, great job!

Really interesting subject and a great knowledge. Great job!

To keep the audience engaged they must feel that the presenter is engaged in them. If the presenter seems uninterested in the audience, the audience will likely be uninterested in the presentation

Congrats!

Great job Meg! Interesting topic.

Great job.

Overall really great job and interesting topic.

Good work!

She was confident and made her presentation interesting the whole time. Great work!

Overall, the seminarian was very knowledgeable about her topic.

Overall, great subject matter. It was interesting and was presented really well.

Good job.

Great job!

This was an enjoyable seminar and I felt I learned valuable information for my future career.

Great job overall

Great seminar!

Overall, a great presentation. I learned a lot.

good presentation, the topic is very useful to pharmacystudents