

# Presenter: Brewster, Laila

Seminar Date: 2013-11-06

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.93	6.95	6.95	6.96	6.96	6.93	6.97	6.88	6.5	6.7	6.92	6.88	6.5	7	0	0	0	E (47.68)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	21	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	17	3	1	0	0	0	0	6.76
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	20	1	0	0	0	0	0	6.95
4	Material presented at the appropriate level for the audience	21	0	0	0	0	0	0	7

## Presentation Style Comments

Maintained eye contact throughout the presentation.

Good pace

You have really improved in your ability to present from last year. way to go.

Excellent presentation style! I could not think of anything that needed improving.

She seemed so comfortable in front of the class and it showed in the presentation

You did a good job maintaining your pace. It seemed like you read your slides and notes often; try not to turn your back to the audience to look at your slides too much. Overall you did a good job though.

Good flow and pacing.

Did need to refer to notes often. However there was a lot of information presented and so this is understandable.

You seemed much more comfortable this year. Pace was great. At the beginning you were relying on your slides but after a few minutes you relied on them minimally.

Fantastic pacing, great job.

Your pace was great! There wasn't anything that distracted from the seminar either.

Good job

NA

I was impressed with the over-all quality of the presentation!

Super professional!

Perfect pace, really easy to follow

Great timing

Excellent eye contact and professionalism

Great job presenting. You were very comfortable and confident. Try not to rely on the slides as much.

Fantastic job.

Good presentation pace and style

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	17	4	0	0	0	0	0	0	6.81
2	Slides and handout are devoid of spelling and grammatical errors	21	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	21	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	21	0	0	0	0	0	0	0	7

### Instructional Materials Comments

very well-organized presentation

Slides well put together and understandable

Slides looked great and i always appreciate pictures.

I did not notice any mistakes or things that needed improving in the instructional materials.

I really loved her instructional materials; they were incredibly helpful throughout the seminar

I liked how you changed the units of the data into units that would be clinically relevant to the audience.

Appendices were a good idea to provide more information than what was able to fit in the slides.

Slides had a lot of information in them.

Your handout was formatted very nicely and I appreciate the extra effort that requires. I do not prefer paragraph format but that is a personal preference.

Handout was well constructed and helpful during the presentation;

I didn't find any errors in slide or handout.

Great job with the charts. Made them readable and converted units

NA

Very good.

Just the right amount of information was provided-

Handout had a lot of additional information, which was nice

Few formatting issues (bullet points- some were sentences, some were not sentence)

Some slides a big wordy. Tables helped.

Slides sometimes were a little wordy. but looked great overall

Fantastic job.

Handout and slides were thorough

## Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	19	2	0	0	0	0	0	6.9
2	Defines purpose/controversy of seminar topic clearly	21	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	20	1	0	0	0	0	0	6.95
4	Appropriate background information was provided	20	1	0	0	0	0	0	6.95
5	Well organized presentations and smooth transitions (appropriate 'flow')	20	1	0	0	0	0	0	6.95

## Overall Presentation Content Comments

content was detailed and had relevant information.

explained well in depth. Background was interesting.

i would have liked to have had you elaborate on what your interest was in the topic.

The presentation content met all of the criteria, was well organized, and very interesting.

She chose a really interesting topic, and really addressed the controversy to make us care

Great background information.

Great background and timing to get to the controversy.

Background was great. Gave a nice little biology lesson.

Your presentation flowed well and transitions were smooth. I had questions about GLP-1 analogs in the beginning of the seminar that were addressed later. This part of the background would have been better earlier. I also think Symlin should have been on your definitions list. I liked the definition list and the color coding on the slides. Objectives were a bit vague or too broad.

Very thorough presentation.

I thought you did a good overview of the background which allowed us to understand the studies.

Well done

NA

Again, very well done.

You mentioned interest in diabetes, but why this topic in particular?

spent some time explaining the background, which was helpful on a difficult topic

Great intro, background sections

Flowed smoothly. Liked the words in purple with definitions in the handout. Nice touch.

Background was very thorough and helpful!! Great presentation of the controversy.

Fantastic job.

Interesting topic, controversy well defined.

## Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	21	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	19	2	0	0	0	0	0	0	6.9
3	Presented key trial results with corresponding statistical analysis	20	1	0	0	0	0	0	0	6.95
4	Student is able to determine if sample size and power is appropriate (if applicable)	19	1	0	0	0	0	0	1	6.95
5	Withdrawals and dropouts are accounted for (if applicable)	18	1	0	0	0	0	0	2	6.95
6	Provided a detailed & thoughtful analysis of study strengths and limitations	21	0	0	0	0	0	0	0	7

## Presentation of Clinical Data Comments

none

Good discussion on strength and limitations and future application.

I would have liked to have some more focus placed on safety and efficacy of the drug.

The student did an excellent job presenting the clinical data, but could have discussed some additional details such as appropriateness of sample size and occurrence of dropouts/withdrawals.

She had really thoughtful analyses of strengths/weaknesses, which really added to the substance of the seminar

You did a good job interpreting the trials and presenting them to the audience.

Study data was thorough and easy to read in the handout.

Study strengths and limitations showed real thought.

Presentation of data was well done. The table you adapted was missing p values. No placebo is a weakness that should have been addressed. I know that seems obvious, but I thought a placebo was used because it wasn't addressed.

The student clearly did more research than she had time to present.

The overview of each trial was well done.

Great

NA

I did notice something a little confusing in the results of the second trial: glucose control (blood glucose) was one of the outcomes of the second trial. You said you converted the units to mg/dL. I noticed that the BG went from ~108-113 (there was not a lowering of BG). I wondered if this was a data error, or if the data is correct and they were simply controlled before the trial began. Just wondering.

More discussion of pancreatic function/c peptide as an outcome may have been useful

Did a great job

good summary of trials with insightful commentary on strengths and weaknesses

Very thorough strengths and limitations

Great discussion of strength and weaknesses of the studies and simplifying the results for us.

Fantastic job.

Thorough analysis of clinical studies



Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	21	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	21	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	19	2	0	0	0	0	0	6.9
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	20	1	0	0	0	0	0	6.95

### Conclusions Comments

none

Very thorough and supported the data.

your recommendations fell short of what i would have liked to have had. I like walking away with a solid yes or no.

Great job on the conclusions. Student could have provided more specific recommendations for clinical practice.

Her conclusions were helpful and pertinent, and I love that she provided counseling points to remind us about the practical info on GLP-1 analogs

Your conclusions were supported by the data and very informative.

Great overall conclusion slide. It concisely explained your conclusions which were thoughtful and made sense.

Recommendation was well supported.

Your conclusions were supported by the data presented. I would have liked to see a bottom line.

Conclusions were well thought out.

Your conclusions were appropriate considering the literature you presented.

Great

NA

I agreed with the conclusions. Her stance was well supported.

Great conclusions, I concur

Her conclusions were supported by the data she presented

appropriate conclusions with good recommendations

Conclusions thorough. Could have used a one-liner to help synthesize conclusions.

Loved that you discussed what you wanted to see happen in the future with clinical trials.

Fantastic job.

Conclusions were well supported by your studies. Pharmacists role section was very applicable.

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	21	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	18	3	0	0	0	0	0	6.86

### Question Answer Session Comments

The presenter had great response to questions.

Good job. demonstrated knowledge beyond the lecture.

i felt that you should have had some breaking points build into the presentation to encourage questions.

The student answered questions with confidence and accuracy. It may have been helpful if the student had provided opportunities for questions throughout the presentation.

She handled her questions really, really well to show how much she knew about her studies/topic

You did an excellent job answering questions with confidence. It showed you are very knowledgeable on the subject.

Great job thinking on your feet when answering questions.

Encourage questions after each section. Lots of information presented to remember questions until the end.

You calmly and thoughtfully answered questions. I liked how you had clinical insights to share. It did seem like you talked over people who were asking questions. Try to let someone completely finish their question before beginning to answer.

Great Q and A session.

Great answers to all our questions.

Very well done

NA

Great job here.

Excellent job with questions

Really great job answering complicated questions

She handled questions well

Fantastic!

Amazing job fielding the questions!!

Fantastic job.

Questions were fielded well

## Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	21	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	20	1	0	0	0	0	0	6.95
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	20	1	0	0	0	0	0	6.95
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	20	1	0	0	0	0	0	6.95
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	21	0	0	0	0	0	0	7

## Overall Knowledge Base Comments

The presenter seemed very knowledgeable about her topic.

able to distinguish between clinical and statistical data.

i would have like to have some of your answers prefaced with where you were getting the info from.

She demonstrated that she has quite a bit of expertise in this area.

Again, how she handled the questions really showed that she knew so much more than what she presented

You are very knowledgeable on diabetes. Good job!

Knowledge on subject was very apparent, way to be prepared!

Answered theoretical questions well and demonstrated thorough knowledge of the topic.

It was clear you had clinical experience on this subject.

The student had a lot of information and shined during the Q and A session.

You obviously did a lot of research.

Well done

NA

She displayed additional knowledge of the subject several times throughout.

You proved that you know your stuff

She demonstrated that she is an expert on the topic

The way she answered questions showed that she knew the material well

Definitely knew your material.

it was obvious you had thorough knowledge and a passion for the topic.

Fantastic job.

Fielded questions well, demonstrated strong knowledge base on this topic.

## Provide one comment on what you liked about this seminar

The seminar was presented very well with details and relevant information.

Good presentation. Fluid between slides.

i really liked seeing the improvements that you have made from last year to this one.

I really liked the formatting of the slides and the overall organization of the presentation.

I liked the enthusiasm behind her topic. It really shone through!

You did a great job providing background information on diabetes. You also did an excellent job answering questions with confidence.

I loved the handout-from the tables to the appendices.

The background was helpful. Although I should already know this stuff, it's always good to have a refresher. Demonstrated thorough knowledge of the topic.

Interesting topic.

The 30 minute time window was not enough to show the amount of work the student had put into this presentation. Great job

I loved the interest and research that you displayed on this subject.

Great job making foreign data applicable and readable

Was super knowledgeable about topic and provided a really good basic knowledge of the listener. Really interesting data presentation.

Everything! I especially liked the format in which the trials were presented: Design, objective, results, conclusions, etc. Some other presentations use more complex formatting that I have a harder time following.

Well presented, and an interesting concept of GLP1s for type 1 diabetes

Great job on setting a good pace and looking very comfortable while presenting

Good topic, interesting controversy

Excellent job!!

Great job!! you did awesome

Very well informed and able to answer many questions outside the breadth of your seminar.

I thought that it was an interesting topic and interesting potential use of this drug in T1DM in certain populations. Appreciated the discussion.

### **Provide one comment on what could be improved about this seminar**

May be add more tables and charts from studies.

bit much on referring to handouts.

you could have incorporated some built in breaks in your slides to facilitate questions from the audience.

The student could have included only two studies so that more time was available for questions during the presentation.

I honestly couldn't think of anything. She did such a great job!!

Try not to read you notes so much. It seemed like you really knew the material and probably did not even need to look at your notes but try to have more eye contact with the audience.

Your interest in the topic wasn't entirely clear.

Lots of information in the slides. Trying cutting it down and referring to the handout.

Some rearrangement of the background.

No comments

I can't think of really anything, but my only idea is to be less formal. I like a professional casual approach, though I know not everyone does.

Great job overall

Slides about the strengths and limitations were hard to read because they were so wordy. Maybe try to be more concise.

In the Q & A it seems like you may have been interrupting the questioner with a response before they were able to state their full question.

More discussion of the applicability of the study results--even though they are not very applicable-

No suggestions

just some minor formatting issues

Don't be quite as nervous during the question and answer. You know the material.

Only thing is to try to rely less on your slides.



Not a thing I had nothing to complain about.

Always difficult to do, but slides were information heavy at times.

## General Comments

Overall an excellent presentation.

Excellent job.

great improvement from last year.

Overall, the student did an excellent job. It was a very interesting topic.

Excellent job Laila!! :)

Overall you did a fabulous job presenting the material. You are very knowledgeable.

I liked how you included ideas for future studies. Not a lot of seminarians do that, so way to be prepared.

Great seminar! You were clearly well prepared.

Thank you for educating us on GLP-1 analogs for type 1 diabetes.

Overall a very strong presentation.

Great job overall. I think you had a great seminar.

Very well done all around

great presentation overall!

Wow! my favorite seminar to date!

Thanks Laila

well done

Job well done.

Great job!