

Presenter: Spence, Brian

Seminar Date: 2013-11-06

Presenter Scores

| Student Survey Data Averages | | | | | | | Faculty Survey Data Averages | | | | | | | Final Scores | | | |
|------------------------------|-----------------|---------------|---------------|-------|------|-------------------|------------------------------|-----------------|---------------|---------------|-------|-----|---------------|--------------|-------|------|--------------|
| Pres. Style | Inst. Materials | Overall Pres. | Clinical Data | Conc. | Q&A | Overall Knowledge | Pres. Style | Inst. Materials | Overall Pres. | Clinical Data | Conc. | Q&A | Overall Know. | Prep. | Prof. | Att. | Total |
| 6.95 | 6.88 | 6.98 | 6.97 | 6.93 | 6.98 | 6.97 | 6.63 | 6.13 | 6.8 | 6.8 | 6.75 | 6.5 | 6.8 | 0 | 0 | 0 | E (47.34) |

| Presentation Style | | | | | | | | | |
|--------------------|---|----|----|----|---|----|----|---|------|
| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
| 1 | Moderate Pace | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 2 | Thorough eye contact/ minimal reliance on notes | 20 | 1 | 1 | 0 | 0 | 0 | 0 | 6.86 |
| 3 | Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 |
| 4 | Material presented at the appropriate level for the audience | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |

Presentation Style Comments

Great eye contact.

good audience engagement.

Good pace.

Good presentation style

Brian did an excellent job with maintaining eye contact throughout the entire presentation. His pace was just rushed. He seemed very poised and confident when he was presenting.

The presentation style was good for the most part. At times during the presentation, the student had to rely on notes/slides.

He seemed very comfortable in front of the class, and gave a confident presentation

You did a great job maintaining eye contact with the audience. The only thing to improve on was sometimes you fiddled with the pointer. Otherwise, great job.

Perfect pacing and flow-not too fast, not too slow.

Rarely needed notes.

Minimal reliance on notes and excellent pace.

Very well paced and presented.

Your pace was good.

Good topic and teaching level

NA

The pace could be improved by reducing the proportion of time spent on background information that most of the audience was familiar with. At times the pace seemed a bit slow.

Have you considered teaching?

Great pace- not too fast or slow

Good pace.

Great pace! relied too much on slides at some points but great overall.

Nice work.

No distracting mannerisms, good pacing through out

| Instructional Materials | | | | | | | | | | |
|-------------------------|--|----|----|----|---|----|----|---|----|------|
| # | Question | A | A- | B+ | B | B- | C+ | C | NA | Mean |
| 1 | Slides and handout were clear/easy to read | 15 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 6.68 |
| 2 | Slides and handout are devoid of spelling and grammatical errors | 20 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 6.91 |
| 3 | Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 4 | Cites appropriate references/correct referencing style and emphasizes primary literature | 21 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 6.91 |

Instructional Materials Comments

none

The handouts and slides were appropriate for the presentation.

Slides were a bit busy and work to read and understand.

Slides looked very professional

Brian did a great job with orienting us to charts and graphs. His slides at times were a bit too wordy but otherwise were great.

The instructional materials were helpful except for some of the slides that were too wordy, or the font was too small.

A few of the slides may have gotten a little wordy, otherwise very helpful materials!

Your materials were clear and did not contain any errors. One minor thing to watch for would be to format your handout so that titles stay with the appropriate section. Occasionally a title would be the last line on a page with the information on the next page.

I liked the handout. It was simple, minimalistic and easy to read.

Graph showing history of opioid use was interesting.

No referencing on slides. Some slides were too wordy. Referral to HO was too frequent.

Handouts complimented presentation nicely

Your slides were great. I'm not a huge fan of bullet point format for the handout but it was ok.

Slides were a little wordy

NA

I noticed a few spelling/ grammatical errors: morphine equivalent, not morphine equivalence?, prescriptions have, not prescriptions has.

Some slides had a lot of information

Great topic and good handout

Some slides wordy. Found a few spelling errors.

Awesome job

Nice work.

There were a few errors in your handout that I noticed. I know it is easy to do after looking through your material so many times.

Overall Presentation Content

| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
|---|--|----|----|----|---|----|----|---|------|
| 1 | Introduction, interest in topic, and outline/objectives described | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 |
| 2 | Defines purpose/controversy of seminar topic clearly | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 3 | Objectives clear and useful for self assessment | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 |
| 4 | Appropriate background information was provided | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 5 | Well organized presentations and smooth transitions (appropriate 'flow') | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |

Overall Presentation Content Comments

Transition was smooth and well organized.

Very fascinating topic. I thoroughly enjoyed learning about this topic.

Good intro and background.

i was not clear as to what your personal interest was in the topic

I really liked the introductory graph where Brian explained the history of opioid use in chronic non-cancer pain. It was clear that he really knew the background articles very well.

The presentation content, especially the introduction, was very well put together.

As evidenced by the amount of discussion afterward, he chose a really interesting topic and presented it very well

You did a great job of illustrating the controversy and providing background information.

Great presentation. Easy to read and follow along with.

The topic was very interesting and background was well covered.

The learning objectives were well written. I would have liked more emphasis in the presentation on the objectives and when you were providing the information pertaining to the objectives.

Great transitions and flow.

Your interest was very well displayed.

Good job

NA

I would have liked to have seen the controversy described in the handout, not just the slides.

Very important topic, and good organization

His interest in the topic was clear and I think the audience was also very interested

Definitions helpful. Loved the timeline.

Great background. Showed the relevance to our profession.

Nice work.

Good background information, very relevant topic to practice. Discussion was very interesting.

Presentation of Clinical Data

| # | Question | A | A- | B+ | B | B- | C+ | C | NA | Mean |
|---|--|----|----|----|---|----|----|---|----|------|
| 1 | Presented concise objectives, methodology and treatment for each study | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 2 | Outcome measures were stated and described, and appropriateness was explained | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 6.95 |
| 3 | Presented key trial results with corresponding statistical analysis | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 6.95 |
| 4 | Student is able to determine if sample size and power is appropriate (if applicable) | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 7 |
| 5 | Withdrawals and dropouts are accounted for (if applicable) | 19 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 6.9 |
| 6 | Provided a detailed & thoughtful analysis of study strengths and limitations | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |

Presentation of Clinical Data Comments

none

Good objectives, I thought the analysis was appropriate based on the findings.

Strength, limitations and conclusions were good and stated well.

i felt that the studies were very different and that some of your strengths were highlighted because of that.

Brian's strengths and limitations sections were very thorough and well thought out. Excellent job.

It wasn't clear how many participants withdrew/dropped out - maybe this was not applicable to the studies presented.

I felt that he addressed his clinical trials in depth, making really astute conclusions about strengths/weaknesses

You did a good job interpreting the data.

I liked how the study methods were well-described.

Study strengths and weaknesses were well thought out.

I would have liked to know why you chose the two trials you covered.

Clinical data was very well presented.

Good overview of each trial.

Na

NA

I would have liked more information regarding the ICD-9 codes as a marker for opioid addiction. What all went into the marker besides filling prescriptions on time?

Good job with the studies

Good information

We-detailed. A little wordy. The table was difficult to understand.

Good discussion of the strengths and weaknesses of each trial.

Nice work.

Analysis of studies was very thorough. Good analysis of strengths and limitations.

Conclusions

| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
|---|---|----|----|----|---|----|----|---|------|
| 1 | Conclusions are supported by data presented in the seminar | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 |
| 2 | Clinical importance and application of the study is discussed | 19 | 3 | 0 | 0 | 0 | 0 | 0 | 6.86 |
| 3 | Provided specific recommendations for clinical pharmacy practice | 20 | 2 | 0 | 0 | 0 | 0 | 0 | 6.91 |
| 4 | Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |

Conclusions Comments

none

Good conclusions, although I wish there were something more definitive. Pain is so subjective so this was interesting.

made appropriate conclusions.

i felt that you could have strengthened your recommendations

I liked the section on the roles of the pharmacist. It was thorough and I felt very appropriate and well thought out.

Very good job pointing out some interventions that a pharmacist can make.

Again, his conclusions were spot-on with the data that his studies presented

Your conclusions were clear and supported by the data.

Great job displaying the study results and data and how the conclusions correlate.

Conclusion was a bit vague. Hard to make a clinical decision when the studies had such disparities.

I don't think you well supported your reasoning for thinking 35% is an overestimation of the results.

Conclusions were appropriate given available data.

Your conclusions were well thought out and appropriate.

Good job

NA

I agreed with your conclusions. Were there other studies that had better methodologies? What was your strategy for study inclusion?

It is hard to apply these results to practice--in other words, when should we intervene with opioid users-

I liked that the conclusions were applicable to all pharmacists, retail or clinical

All appropriate.

You mentioned that we should id patients that are at high risk but did not mention how to go about doing that.

Nice work.

Conclusions are difficult to make on this topic, but I thought that you did a good job in making those conclusions that you could. Interesting discussion.

Question Answer Session

| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
|---|--|----|----|----|---|----|----|---|------|
| 1 | Succinctly, yet thoroughly answered audience questions | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 2 | Encouraged questions and interaction with the audience | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 |

Question Answer Session Comments

great answers.

Q&A session was good and knowledge base seemed extensive. Theoretical questions were being asked and seminarian was attempting to answer.

Question breaks would be nice. But answered questions well.

Answered well all questions that were presented to you from the audience that were related to your topic.

My only criticism in this section was there was only a chance to ask questions at the very end of the seminar. But due to time constraints, this may have been more appropriate for this seminar than asking for questions multiple times throughout the seminar.

The student did a good job answering questions, even questions that were not directly related to the studies that he presented.

He had a ton of questions, and handled them really, really well

You did a great job answering questions with confidence even though most of them were not covered in your seminar. It showed that you really knew the material.

Great job answering questions, answers came very naturally.

Could answer questions well even when they were a little off topic.

You handled off-topic questions well.

Questions were handled very well.

Great answers to our questions.

Questions were mostly outside the scope of the study, but a good job answering them

NA

Did an excellent job answering audience questions.

Great job with questions-

Great job answering questions, even though they were kind of random questions

Good job

did well at answering questions despite them not relating exactly to your seminar topic.

Nice work.

A lot of theoretical and practical application questions, you handled them well.

Overall Knowledge Base

| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
|---|--|----|----|----|---|----|----|---|------|
| 1 | Demonstrated knowledge of subject beyond the facts presented in the seminar | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 2 | Student is able to distinguish the difference between clinical and statistical significance | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 3 | Student is able to look beyond the author's conclusions and offer insight into the overall study results | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 |
| 4 | Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 20 | 2 | 0 | 0 | 0 | 0 | 0 | 6.91 |
| 5 | Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |

Overall Knowledge Base Comments

The presenter seemed very knowledgeable about the topic.

Great knowledge base.

Knew the topic. Able to think on feet.

i felt that you could have looked past some of the data that was presented in the second trial. The huge difference in numbers should have been elaborated more.

Brian clearly knew a lot more information about his topic than what was in his handout and his slides. He was very well prepared.

It was clear that the student's knowledge base was extensive.

Through his discussion, it was clear that his knowledge extended far beyond that which he presented

You were able to answer a broad range of questions on the topic with confidence. It showed you are very knowledgeable.

Overall knowledge was apparent, I could tell you did a lot of research.

Was well prepared.

Your answers were insightful and thoughtful.

Overall knowledge base showed that the student prepared very well.

Great knowledge base. It was evident that you did your research.

Great job

NA

This was good.

If there are other studies, it may have been helpful to review them in the background-

Very knowledgeable about topic

Able to address questions not directly related to material in seminar.

You could think on your feet since you had pretty thorough knowledge of the topic.

Nice work.

Difficult questions asked, you handled them well.

Provide one comment on what you liked about this seminar

Well organized presentation.

This subject was very interesting and I enjoyed learning about the topic.

Great topic about tolerance and dependence.

This is a topic that i feel some people feel awkward or hesitant to discuss and im glad that you tried to tackle it.

I really liked his background section, especially the history of opioid use. He knew that section without looking at his notes at all.

I really liked the time line, the background/history, interest in topic, and other components of the introduction.

I liked how he gave a historical context to his problem

You picked a very interesting topic and really knew the material. You did a great job reviewing the studies and interpreting the results. I also thought it was great how you were able to answer questions with confidence.

It's an interesting topic and highly relevant to pharmacy, especially retail pharmacy practice. Thank you for shedding light on a subject with no clear-cut answers.

I thought the background and history was a great section. Cool seeing the graph of opioid use through history and being talked through the peaks and valleys.

Your timeline and historical article were very nice.

Very relevant and current information presented.

I loved the topic and think it was a good overview of the literature.

Interesting, a lot of information

provided a great background information. could think on feet when answering questions.

I liked how he did not extrapolate the conclusions of small trials with many limitations to making recommendations in practice.

Well presented and relevant

Really interesting topic and easy to follow

Able to answer questions not directly related to seminar.

Overall great seminar!

Great job on answering questions it was clear you were very informed about your subject.

Interesting topic, very relevant to practice. Appreciate the discussion.

Provide one comment on what could be improved about this seminar

Provide more statistical data in the presentation.

No suggestions. I thought it was great.

Simplify slides a bit.

i felt that you could have evaluated more of the differences between the studies. ICD9 codes are not really the best metric because not all insurance companies require to pay a claim.

The table from one of the studies was extremely big and kind of hard to follow, even with orientation from Brian. Perhaps he could have made his own tables to point out important statistics or cut up the table into several slides.

The student could have created tables that highlighted the most important data instead of using the original tables that had too many numbers.

Perhaps a few less words on some slides

Occasionally you fiddled with the pointer which can be a little distracting. Overall though you did an excellent job.

What did you think about (like or dislike) how the second study came to determine risk factors for opioid abuse?

The conclusion seemed a little bit inconclusive. The study results were so far apart that it's hard to determine relevance.

More literature or at least a review of available literature.

No comments.

You seemed to look at the notes a lot, but not excessively so.

More simple charts and tables

Some of the slides were a little wordy.

I would have liked more about the findings: what are the risk factors and the clinical significance of this in practice (how do I change my practice based on these "risk factors"?).

We know it can be a problem, but knowing what to do about it is an important question

No suggestions

Table was difficult to follow.

Maybe try to focus on looking at the audience more and not at the slides. but great job!!!

Maybe a few more spots during the presentation for questions

A few errors within your handout.

General Comments

Overall good presentation.

Thank you for your efforts. I learned a lot during this seminar.

Overall a great presentation.

Way to tackle a difficult topic.

Overall, an exceptional seminar. Brian was clearly well prepared for his seminar. He rarely looked at his notes, provided a lot of additional information that wasn't in his instructional materials. Great job!

I liked how the student was relaxed and confident throughout the presentation.

Otherwise, great job Brian!

This was a very informative and well thought out seminar. Good job!

Simple, minimalistic presentation chalk-full of useful information. I appreciate the straight-forwardness.

Overall great seminar and interesting topic!

Thanks for an interesting lecture on opioids and risk of addiction.

Strong presentation overall.

Overall it was a great seminar. Good job.

Great job overall

really interesting presentation.

Good job.

Thanks Brian

Nice work.

Great job!