

Presenter: Petty, Renee

Seminar Date: 2013-10-31

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.83	6.76	6.74	6.86	6.83	6.95	6.93	6.5	6.5	6.1	5.18	5	6.25	5.1	0	0	0	E (45.6)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	1	0	0	0	0	0	6.5
2	Thorough eye contact/ minimal reliance on notes	1	1	0	0	0	0	0	6.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	1	1	0	0	0	0	0	6.5
4	Material presented at the appropriate level for the audience	1	1	0	0	0	0	0	6.5

Presentation Style Comments

Excellent presentation style, pace, and professionalism.

Fairly good pace. Did not have notes. Did turn a fair amount to the slides- but countered that with good eye contact. This wasn't too distracting. Seemed poised and presented material at an appropriate level for audience

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	0	0	1	0	0	0	0	5.5
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

Excellent use of visual aids.

I would have liked to see a handout that better followed the presentation and included data from the studies that you presented. Slides were visually appealing but sometimes had a bit too much information.
/ References appeared to be in the proper format

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	0	0	1	0	0	0	5.5
2	Defines purpose/controversy of seminar topic clearly	1	0	1	0	0	0	0	6
3	Objectives clear and useful for self assessment	1	0	1	0	0	0	0	6
4	Appropriate background information was provided	1	1	0	0	0	0	0	6.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	1	0	0	0	0	0	6.5

Overall Presentation Content Comments

Very logical progression through the seminar.

Overall the presentation was fairly well organized. I would have liked an introduction to why you chose this topic up front and also the objectives included in the handout

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	0	0	1	0	0	0	0	5.5
2	Outcome measures were stated and described, and appropriateness was explained	1	0	0	1	0	0	0	0	5.5
3	Presented key trial results with corresponding statistical analysis	1	0	0	1	0	0	0	0	5.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	0	0	0	1	0	0	1	3
5	Withdrawals and dropouts are accounted for (if applicable)	1	0	0	0	1	0	0	0	5
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	0	0	1	0	0	0	0	5.5

Presentation of Clinical Data Comments

Very thoughtful.

Provided background to why chose studies - but it would have been helpful to tie them to the clinical question - how did the data you provided inform your clinical decision? I would have liked to see your evidence tables in the handout - instead of 1 evidence table as a side handout without any information on how it fit in your handout/seminar

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	0	0	0	0	0	1	4
2	Clinical importance and application of the study is discussed	1	0	0	0	0	0	1	4
3	Provided specific recommendations for clinical pharmacy practice	1	0	1	0	0	0	0	6
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	0	1	0	0	0	0	6

Conclusions Comments

Provided very specific recommendations.

I felt like the conclusion came from left field. There was so much I would have liked to know about the drug before recommending an oral therapy with a recommendation to return in 2 months. This seemed fairly cavalier for this point in your career.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	1	0	0	0	0	0	6.5
2	Encouraged questions and interaction with the audience	1	0	1	0	0	0	0	6

Question Answer Session Comments

One of the strongest aspects of the presentation. Did exceptionally well in responding to the questions.

Did a good job answering questions. There were a lot of questions at the end - would consider pausing throughout and encouraging questions more frequently, rather than just at the end. Was a bit cavalier in some of the responses.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	1	0	0	0	0	1	0	4.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	0	0	0	0	1	0	4.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	0	0	0	0	1	0	4.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	0	0	1	0	0	0	5.5

Overall Knowledge Base Comments

Very knowledgeable.

Took on a challenging topic and did a nice job of laying out the background and explaining the disease.

Overall Comments

Exceptional seminar.

This was an interesting topic. I felt extremely uncomfortable with the presentation of the data and the conclusions. Format was different than other seminars (handout content; introduction to topic and data presentation). I am all for seminars that are outside of the traditional mold - but there needs to be some solid conclusions based on sound science.