

# Presenter: Gellis, Erin

Seminar Date: 2013-12-03

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.94	6.87	6.99	6.99	6.94	6.88	6.96	6.75	6.25	6.9	7	7	5.75	6.8	0	0	0	E (47.35)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	1	1	0	0	0	0	0	6.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	1	1	0	0	0	0	0	6.5
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

## Presentation Style Comments

Good public speaker- energy, enthusiasm, you seem very interested in the topic.

Erin seemed comfortable presenting; good balance between professionalism and casual style. There are a couple mannerisms that are slightly distracting including talking with hands and perhaps looking back at the slides - both are minimal distractions. Be aware of using "kind of" as a presenter - I noted its use as a filler word when not necessary.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	0	0	2	0	0	0	0	0	5
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

### Instructional Materials Comments

I liked the quiz at the beginning to asses our knowledge and frame the talk. Very cool animation. / Appendices were pixelated/blurry (some slides also)

I particularly enjoyed your attention to slides using a good mix of graphics along with text and animation. The handout could use a little more attention to detail specifically with the evidence table (be aware of where rows break across pages). The figures in the appendix were also not of good quality.

Overall Presentation Content									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

### Overall Presentation Content Comments

linked to your work at VA (good personal touch) / Did you talk about your objectives during the talk?

Content was excellent. Good balance between background and evidence.

## Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	2	0	0	0	0	0	0	0	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

## Presentation of Clinical Data Comments

I liked how you compared 3 studies

Great job explaining the importance of stats used in each study! I feel this was a strength of the presentation.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

### Conclusions Comments

your conclusions chart was awesome. I liked the cost comparison as well, and that you had firm conclusions.

Great job with conclusions. I appreciated the addition of a cost analysis as well. Clinical application of findings was well thought out.

### Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	0	0	2	0	0	0	0	5
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

### Question Answer Session Comments

Some very basic questions were not answered

Q&A was good - but some details of the studies were missing, but followed up on. During the presentation, try waiting a bit longer for questions (it feels like forever to wait, but will give the audience the opportunity to respond).

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	0	2	0	0	0	0	0	6
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

### Overall Knowledge Base Comments

Overall knowledge base of your studies was good, very good at conveying the info to us!

Great knowledge base overall. Good job.

## Overall Comments

Enjoyable seminar, great presenter.