Presenter: Aramians, Alenoush

Seminar Date: 2014-04-08

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.73	6.93	6.85	6.86	6.9	6.82	6.86	6.13	6	5.9	6.33	6.88	6.5	6.3	0	0	0	E (46.49)

Presentation Style								
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	0	2	0	0	0	0	0	6
2	Thorough eye contact/ minimal reliance on notes	1	0	1	0	0	0	0	6
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	1	1	0	0	0	0	0	6.5
4	Material presented at the appropriate level for the audience	0	2	0	0	0	0	0	6

Presentation Style Comments

Alenoush spoke clearly but rapidly. It would have been helpful for some of the audience if at the end of each slide she interjected a sentence or two in order to recap the slide and summarize the message she wanted to convey form that one. The material seemed well aimed at her audience, but I get the impression that she felt that everyone knew as much as she about the topic, which isn't true because she clearly had done a lot of reading and knew the topic well. Don't be afraid to review the basics.

Read from slides frequently - even though I think she knew the information well. / Might consider having less on slides - making it harder to revert to reading. / Very smooth recovery from video clip not working - impressive!

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	1	0	0	0	0	0	0	6.5
2	Slides and handout are devoid of spelling and grammatical errors	0	2	0	0	0	0	0	0	6
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	0	1	1	0	0	0	0	0	5.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	0	2	0	0	0	0	0	0	6

Instructional Materials Comments

Slides were well designed, only one imported figure was too small and fuzzy. Unfortunately the video didn't work Alenoush needs to remember to try it out the day before to make sure everything is working. Unfortunately even the pointer wasn't working well for her, which was not her fault.

had some very nice slides (vit e) with just pictures - and could speak well regarding how they related.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	0	1	1	0	0	0	0	5.5
3	Objectives clear and useful for self assessment	0	1	1	0	0	0	0	5.5
4	Appropriate background information was provided	0	1	1	0	0	0	0	5.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	0	1	0	0	0	0	6

Overall Presentation Content Comments

Overall very well done. Objectives 2-3 were too vague, To be able to explain or discuss something is not measurable. But being able to describe something (objective 1) is. Use more precise objectives in the future.

Consider focusing on specific topic in background vs entire therapeutic area. / Good grabber and interest rationale. / Continue to work on transitions/flow

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	0	2	0	0	0	0	0	0	6
3	Presented key trial results with corresponding statistical analysis	0	2	0	0	0	0	0	0	6
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	1	0	0	0	0	0	0	6.5
5	Withdrawals and dropouts are accounted for (if applicable)	1	1	0	0	0	0	0	0	6.5
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	1	0	0	0	0	0	0	6.5

Presentation of Clinical Data Comments

The endpoints and results were abbreviated/summarized with most relevant endpoints highlighted to enable the seminarian to present a clear picture, but some in the audience would have liked to see a bit more of the raw data to get a better appreciation for the published report.

Why did you pick the studies you did? what else is out there? / Good analysis of statistical vs clinical significance in study 1. / Lacked transitions between studies. / Got lost in stats in study 2, point out pertinent positives and negatives vs every single result.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	1	1	0	0	0	0	0	6.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

/ I liked the question to the audience. It was a good way to emphasize the important take home message. /

Very rational common sense approach to recommendations.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	1	0	0	0	0	0	6.5
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

Question Answer Session Comments

Excellent job with questions

adequate /

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	0	1	1	0	0	0	0	5.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	0	2	0	0	0	0	0	6

Overall Knowledge Base Comments

Demonstrated her command of the topic during questions. One thing everyone appreciated is that she explained how much of a change in the MMSE assessment was required to accepted as clinically relevant, which she referred to during data presentation.

Strong knowledge re statistical vs clinical significance vs clinical & practical reality.

Overall Comments

Good first seminar.

A great start. practice practice practice and reduce words on slides to reduce reading from slides. / work on transitions and "telling your story". / Make a decision to be more specific with background. / Continue with the great work on practical and specific recommendations for pharmacists and patients!