Presenter: Hardcastle, Angela

Seminar Date: 2013-11-06

#### **Presenter Scores**

, ,					Faculty Survey Data Averages							Final Scores					
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.92	6.9	6.9	6.93		6.74		6.25		6.5	6.25		6.25	5.8	0	0	0	E (46.01)

Presentation Style												
# Question	Α	A-	B+	В	B-	C+	С	Mean				
1 Moderate Pace	1	1	0	0	0	0	0	6.5				
2 Thorough eye contact/ minimal reliance on notes	1	1	0	0	0	0	0	6.5				
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	1	1	0	0	0	0	5.5				
4 Material presented at the appropriate level for the audience	1	1	0	0	0	0	0	6.5				

## **Presentation Style Comments**

Your pace was a bit fast, whenever I looked down at the handout, I looked back up to find I had missed something. Your projection was nice, I couldn't tell whether the mic was working or not, but could hear you clearly. Occasionally you'd trail off at the end of a sentence while looking down to change slides. This is a normal habit that you want to try to break because it undermines your authority a bit (can make it seem like you're less certain about the facts you're presenting at the end, even when you're not).

Angela was nervous at the beginning of the seminar

Ir	Instructional Materials												
#	Question	Α	A-	B+	В	B-	C+	С	NA	Mean			
1	Slides and handout were clear/easy to read	1	0	0	1	0	0	0	0	5.5			
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5			
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5			
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5			

#### **Instructional Materials Comments**

I didn't like the slides with the back background. That's a personal preference thing, but if you're going to choose the black background, you need to stick with it and not include tables with a white background. In addition, the slides, while uncluttered, had very few pictures and almost all text. It's nice to break things up with figures and images.

Timing of her presentation was spot on!!!

Overall Presentation Content												
# Question	Α	A-	B+	В	B-	C+	С	Mean				
1 Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7				
2 Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7				
3 Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5				
4 Appropriate background information was provided	0	1	1	0	0	0	0	5.5				
5 Well organized presentations and smooth transitions (appropriate 'flow')	1	1	0	0	0	0	0	6.5				

### **Overall Presentation Content Comments**

The seminar was well organized and flowed well. If you really wanted questions from the audience at the midway point, it would have been nice to pause longer (it takes a while to compose a question in our minds before we're willing to ask). Alternatively, you could have done away with the midstream questions pause and taken them all at the end.

Mechanism is not well described of SSRIs for Post CVA recovery. Seemed to skip over this a bit. If not confident in this then leave out or say this is not well described.

Presentation of Clinical Data											
#	Question	Α	A-	B+	В	B-	C+	С	NA	Mean	
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5	
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5	
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5	
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	0	1	0	0	0	0	0	6	
5	Withdrawals and dropouts are accounted for (if applicable)	1	1	0	0	0	0	0	0	6.5	
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	0	0	1	0	0	0	0	5.5	

## **Presentation of Clinical Data Comments**

You summarized the studies well, but didn't mention much about whether they were appropriately powered (or of appropriate size). The strengths and limitations mentioned were generally thoughtful, but could have used just a little more analysis (for example, whether the studies really were relevant to the US population or not, and how that impacts what we can learn from them).

Very Good.

Conclusions												
#	Question	Α	A-	B+	В	B-	C+	С	Mean			
1	Conclusions are supported by data presented in the seminar	0	1	0	1	0	0	0	5			
2	Clinical importance and application of the study is discussed	1	0	0	0	1	0	0	5			
3	Provided specific recommendations for clinical pharmacy practice	0	0	0	2	0	0	0	4			
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	0	1	0	0	0	0	6			

#### **Conclusions Comments**

I felt that this was the weakest point of the seminar. Since the data did not support a strong conclusion in terms of prophylactic treatment of PSD, it would have been nice to give some broader take-home message that your colleagues could use (like addressing the question of clopidogrel/SSRI contraindications).

Would have liked to see you commit to a drug, dose, schedule for one or more of the SSRIs in this treatment.

Q	Question Answer Session													
#	Question	Α	A-	B+	В	B-	C+	С	Mean					
1	Succinctly, yet thoroughly answered audience questions	1	1	0	0	0	0	0	6.5					
2	Encouraged questions and interaction with the audience	1	0	1	0	0	0	0	6					

## **Question Answer Session Comments**

Overall, nice job (see previous comments)

F/U study was very good to add.

Overall Knowledge Base											
#	Question	A	A-	B+	В	B-	C+	С	Mean		
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	0	1	1	0	0	0	0	5.5		
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5		
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	0	0	2	0	0	0	0	5		
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	0	1	1	0	0	0	0	5.5		
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	1	0	0	0	0	0	6.5		

# **Overall Knowledge Base Comments**

Nice job!			
Acceptable.			

# **Overall Comments**

Great job with a tough topic, Angela! Thank you.

Overall, a good seminar with nerves playing a role in delivery and not as specific recommendations as would like to see.