Presenter: Pham, Anthony

Seminar Date: 2014-03-04

#### **Presenter Scores**

, ,						Faculty Survey Data Averages							Final Scores				
	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.99	6.9	6.99	7	7		6.99	7	7	6.9	7	7	7	7	0	0	0	E (48.21)

Presentation Style													
# Question	Α	A-	B+	В	B-	C+	С	Mean					
1 Moderate Pace	2	0	0	0	0	0	0	7					
2 Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7					
3 Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	2	0	0	0	0	0	0	7					
4 Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7					

### **Presentation Style Comments**

all good

Nice presentation style -- relaxed. As was noted in the room, your moving around and ease of presenting was nice. Would be useful for you to repeat the answers given by the audience for the questions you posed so that you're sure everyone can hear the answers. Watch the phrase "kind of" sneaking into your speech -- it undermines your appearance of confidence/professionalism.

Ir	Instructional Materials													
#	Question	Α	A-	B+	В	B-	C+	С	NA	Mean				
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7				
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7				
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7				
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7				

#### **Instructional Materials Comments**

all good

Good overview of the MOA. Perhaps go a bit more slowly to give folks time to absorb the information a bit more.

Overall Presentation Content													
# Question	Α	A-	B+	В	B-	C+	С	Mean					
1 Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7					
2 Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7					
3 Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7					
4 Appropriate background information was provided	1	1	0	0	0	0	0	6.5					
5 Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7					

#### **Overall Presentation Content Comments**

all good

As on previous comment, I think you could slow down just a bit to give people more time to absorb the background. It was there, but I think you could go over it a tad bit more slowly.

Presentation of Clinical Data												
#	Question	Α	A-	B+	В	B-	C+	С	NA	Mean		
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7		
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7		
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7		
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7		
5	Withdrawals and dropouts are accounted for (if applicable)	2	0	0	0	0	0	0	0	7		
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7		

### **Presentation of Clinical Data Comments**

all good

Well done. Might be nice to have figures of data, not just numbers. Good job talking about the study being underpowered to detect adverse events.

С	Conclusions													
#	Question	Α	A-	B+	В	B-	C+	С	Mean					
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7					
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7					
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7					
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7					

#### **Conclusions Comments**

all good

You did this well. However, I'd love to see you take this section beyond your recommendations based on what was done and to have you talk about what we still need to know. What is still unanswered, in your mind, and what study would you do next.

(	Question Answer Session													
#	# Question	Α	A-	B+	В	B-	C+	С	Mean					
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7					
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7					

### **Question Answer Session Comments**

all good

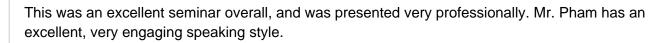
As before, only advice is that you repeat the answers given so that everyone in the room knows the material.

Overall Knowledge Base												
#	Question	Α	A-	B+	В	B-	C+	С	Mean			
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7			
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7			
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7			
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7			
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7			

# **Overall Knowledge Base Comments**

all good			
Well done			

### **Overall Comments**



Nice presentation!

### **Overall Comments**

40.7855072

40.7855072

## **Overall Comments**

-111.736702

-111.736702