

Presenter: Nielson, Candice

Seminar Date: 2014-04-01

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.8	6.88	6.91	6.94	6.95	6.95	6.93	7	7	7	7	7	6	7	0	0	0	E (47.79)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	1	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	1	0	0	0	0	0	0	7
4	Material presented at the appropriate level for the audience	1	0	0	0	0	0	0	7

Presentation Style Comments

all well done

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	1	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	0	0	0	0	0	0	0	7

Instructional Materials Comments

all well done

Overall Presentation Content									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	1	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	1	0	0	0	0	0	0	7
4	Appropriate background information was provided	1	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	0	0	0	0	0	0	7

Overall Presentation Content Comments

all well done

Presentation of Clinical Data										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	1	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	1	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	0	0	0	0	0	0	0	0	0
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

all well done

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	1	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	1	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	0	0	0	0	0	0	7

Conclusions Comments

all well done

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	0	0	1	0	0	0	0	5

Question Answer Session Comments

could work a bit more on engaging the audience

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	1	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	0	0	0	0	0	0	7

Overall Knowledge Base Comments

all well done

Overall Comments

an overall excellent seminar; with more experience and practice, you should be able to move about a bit more and engage the audience