

Presenter: Huynh, Gary

Seminar Date: 2013-12-05

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.9	6.9	6.89	6.97	7	6.97	7	6.5	5.25	6.6	7	7	6.25	6.4	0	0	0	E (46.98)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	1	1	0	0	0	0	0	6.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	1	1	0	0	0	0	5.5
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

Pacing was appropriate and I thought the material was at the appropriate level for the audience. I encourage you to organize the podium next time to allow for you to see your slides and still look at the audience. There was still much turning around to look at your slides when you did not need to (times other than pointing to the bar graphs).

Excellent pace, with minimal reliance on notes. / Important to avoid informal words like "cool", "awesome" (also "kinda" and "things like that" for Andrew's benefit) during professional presentations.

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	0	0	0	0	1	0	1	0	2
4	Cites appropriate references/correct referencing style and emphasizes primary literature	0	1	0	1	0	0	0	0	5

Instructional Materials Comments

The slides and handout were appropriate and easy to follow. The largest area in need of improvement in this section is orientation to graphs and charts. These areas are usually so important, yet most presenters do not take the time to orient the audience, so we are unable to follow. Also, the risk factors for DM slide did not have references. Please make sure everything is referenced in the future that are not your original thoughts.

Slides were easy to read, and where it was "wordy" your use of the highlighted red box was helpful. Handout was perfect as far as being easy to read (thank you for bullets rather than wordy paragraphs!). / References were cited appropriately, and liked them at the bottom of slides. However, I expected a larger number of references - 14 references is a little short for a topic for which there should be more literature out there as background. / Important to orient the audience to your graphs.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	1	1	0	0	0	0	0	6.5
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	1	1	0	0	0	0	0	6.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	1	0	0	0	0	0	6.5

Overall Presentation Content Comments

The background was appropriate, but the controversy could have been better established with background studies and practice guidelines. This led to your audience still not fully understanding your controversy. Transitions and flow was much better than in your practice session, but still could use some work. The main point missing was the summary of the data and how that supports or refutes your conclusion. There were just some missed opportunities to point those out.

Your presentation content was definitely a strength in your seminar. Particularly appreciated your explanation for the rationale in choosing your studies, since the first one was so old. The only suggestion for improvement was a couple more minutes on speaking to the background covered in your handout before leading into the studies.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	2	0	0	0	0	0	0	0	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

I thought the presentation of the clinical data was one of the strongest points of the seminar. It was efficient and appropriate.

Clinical data was strong as I would expect with Dr. Jennings being your mentor. Brief explanation of the statistics was nicely done, and your handout covered all the details not mentioned as far as I could tell.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

The conclusions were supported by the data presented in the seminar. You also made a firm stand and clearly stated your conclusion.

Again - conclusions were based on studies presented, so hard to disagree.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	1	0	0	0	0	0	6.5
2	Encouraged questions and interaction with the audience	1	0	1	0	0	0	0	6

Question Answer Session Comments

I encourage you to slow down during the Q&A session. Repeat the question from the audience will allow for a better understanding of the audience members as well as future questions. This applies to your case as well. I was unable to hear the student responses up front and was unable to follow. Also, instead of asking, "Any more questions?" instead ask, "What other questions do you have?" This open phrasing allows for better interaction with the audience.

Thought that this was well done...again since I suspect you practiced with Dr. Jennings, you had a chance to anticipate my question.

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	0	1	0	0	0	0	6
2	Student is able to distinguish the difference between clinical and statistical significance	1	0	1	0	0	0	0	6
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	0	1	0	0	0	0	6

Overall Knowledge Base Comments

Slowing down during the Q&A session would allow for better scores in the areas receiving B+. Otherwise, you were quite knowledgeable and able to provide appropriate answers.

I did not specifically hear you address the issue of clinical vs statistical significance, but perhaps I missed it? / Excellent job at thinking on your feet - I'm envious :)

Overall Comments

Very good seminar. Appropriate topic that was well developed and presented. Some of the areas for improvement are dealing mostly with presentation style than actual substance. Please try to utilize these comments (and those comments from the other evaluators) to improve future presentations.

Thanks for ending the semester's seminars on such a strong example overall!