

Presenter: Shenk, Eleni

Seminar Date: 2013-10-24

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.79	6.8	6.94	6.95	6.91	6.92	6.98	6.75	7	7	7	7	7	7	0	0	0	E (48.15)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	2	0	0	0	0	0	6
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

You had a good tone and pace. Watch for vocal pauses and "so" as a transition.

Nice fast pace, but easy to follow, and allowed you to cover all material. The only suggestion for improvement is to watch those "ummmms".

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

I thought your materials were well done.

Your final slide set was perfect, and looked good when projected. Handout was very thorough and well put together -a great resource just because of your extensive references - impressive.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

I loved this topic. I thought your introductory material was perfect to help get the audience up to speed.

Your introduction definitely caught the audience at the beginning, which is always a plus. You did an excellent job explaining the controversy, and it was a good strategy at repeating it more than once throughout your presentation for your audience's benefit. Your transitions were very smooth and seamless!

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	0	0	0	0	0	0	0	0	0
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

I think you used the evidence effectively to refute the FDA decision on sildenafil.

I don't recall hearing about dropouts/withdrawals, but may have missed it. However overall your presentation of clinical data was thorough and very understandable, considering the complexity (and rarity) of the topic in children. Excellent discussion of power and appropriateness of tests used in adults vs children with PAH.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

I think you drew logical conclusions and presented them well.

I thought that your conclusions were supported by the data presented...in this case the too conservative approach of the FDA may be causing more harm than good in children with PAH. I also thought that your discussion of the pharmacist's role was very thorough with concrete suggestions (e.g., verify that children using sildenafil are on the appropriate date for their weight!).

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7

Question Answer Session Comments

You demonstrated knowledge of the topic in the question/answer session.

Excellent job, and could clearly think on your feet - an admirable trait in a teacher.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

You clearly did your research on the topic and learned a lot.

You were clearly well prepared and demonstrated the extent of your knowledge on this topic in your Q&A session! Excellent job!

Overall Comments

Overall, this seminar was very well executed. I really liked your background material. You made a very complicated topic accessible to the other students.

Learning about a topic that I would not otherwise have heard about.

Overall Comments

Work on your confidence in presenting. Your nerves were a little on the surface at the beginning.

Just work on eliminating those "ummms"

Overall Comments

Great job. I think you set a good example for the P3 and P1 students in the audience.

Excellent job at your second seminar...too bad you don't have a student mentee, as they would clearly benefit from your knowledge.