

# Presenter: Clark, Christian

Seminar Date: 2014-04-16

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.82	6.88	6.85	6.84	6.82	6.9	6.93	6.25	6	6	6.33	5.88	6	5.8	0	0	0	E (46.09)

## Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	1	0	0	0	0	0	6.5
2	Thorough eye contact/ minimal reliance on notes	0	2	0	0	0	0	0	6
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	2	0	0	0	0	0	6
4	Material presented at the appropriate level for the audience	1	1	0	0	0	0	0	6.5

## Presentation Style Comments

Nice pace, you seemed quite comfortable presenting. Perhaps move away from the podium a bit more to avoid reading off of the computer.

Seemed a bit nervous. Which is of course natural.. The more experience presenting, the easier it will be.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	0	1	1	0	0	0	0	0	5.5
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	0	1	0	0	0	0	0	6
4	Cites appropriate references/correct referencing style and emphasizes primary literature	0	2	0	0	0	0	0	0	6

### Instructional Materials Comments

Your slides and handout were nice for the most part. You should re-make tables for the slides, they are too hard to read when cut and pasted. You started to orient us to one of the graphs, but then stopped midway through and moved on. A minor point - in your handout, there were several different fonts used. Try to be consistent unless there's a reason for mixing it up.

Some of the slides were a bit busy. Also, in the handouts there were charts that were hard to read

## Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	0	1	0	0	0	0	6
2	Defines purpose/controversy of seminar topic clearly	0	1	1	0	0	0	0	5.5
3	Objectives clear and useful for self assessment	1	0	1	0	0	0	0	6
4	Appropriate background information was provided	0	2	0	0	0	0	0	6
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	1	0	0	0	0	0	6.5

## Overall Presentation Content Comments

The controversy seemed a bit forced here, while it's clear that you don't want to just treat everyone who shows initial symptoms with antipsychotics, what is the standard of care for these patients? Also, the objectives were too subjective - hard to tell if the audience met the objectives at the end.

At one point the seminarian mentioned that 'tardive dyskinesia' was a symptom of schizophrenia - but it is a side effect of the drugs

## Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	1	0	0	0	0	0	0	6.5
5	Withdrawals and dropouts are accounted for (if applicable)	1	1	0	0	0	0	0	0	6.5
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	0	0	1	0	0	0	0	5.5

## Presentation of Clinical Data Comments

You presented the studies nicely, but we need some context. Why did you choose these studies? Is this all that is out there? If so, does that tell you something about the utility of this treatment? If not, are these the best available?

nice summary of trials - of course one concern is that the two studies were asking somewhat different questions. one study looked at prevention of psychotic episodes while the other looked at the ability of fatty acids to attenuate symptoms...

## Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	0	1	1	0	0	0	0	5.5
2	Clinical importance and application of the study is discussed	1	0	1	0	0	0	0	6
3	Provided specific recommendations for clinical pharmacy practice	1	0	1	0	0	0	0	6
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	0	1	0	0	0	0	6

## Conclusions Comments

Your conclusions were supported by the data presented, but the data were weak. Because of this, it leaves the audience wondering whether this has any clinical applicability or relevance.

conclusions that fatty acids may be beneficial seemed reasonable, especially given lack of side effects

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	0	1	0	0	0	0	6
2	Encouraged questions and interaction with the audience	1	0	1	0	0	0	0	6

### Question Answer Session Comments

You did fine with the Q&A, but next time, dig a little deeper so that you'll have a slightly broader knowledge base to be prepared for questions.

did a good job of answering questions

## Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	0	1	1	0	0	0	0	5.5
2	Student is able to distinguish the difference between clinical and statistical significance	1	0	1	0	0	0	0	6
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	0	1	0	0	0	0	6
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	0	0	1	0	0	0	5.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	0	1	0	0	0	0	6

## Overall Knowledge Base Comments

It would have been nice to put this seminar into context better. Does this really have a place in therapy? Is it a benign enough treatment that you would just recommend it to everyone? Do you expect to see any real results in the larger population? Will the low dose you recommended have any effect (compared to the higher doses in the studies)?

there was the aforementioned issue of tardive dyskinesia, but otherwise he clearly knew the background information

## Overall Comments

Overall, nice seminar. Tough topic, tough data. For next time, you could work on putting the seminar into context - where does this treatment fit in the broader picture? Also, be careful about speaking precisely - at one point you mentioned that coconut oil had been used as the placebo because there were no fatty acids in coconut oil. Of course this isn't true, but there is just no EPA or DHA.

He did a good job. I think it would have been maybe more powerful to have had two studies that asked the same question.