

Presenter: Cowart, Tyler

Seminar Date: 2013-11-21

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.94	6.9	6.86	6.95	6.9	7	6.98	7	5.75	6.5	3.36	6.5	7	5.9	0	0	0	E (45.85)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	2	0	0	0	0	0	0	7
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

High quality oral style. Comfortable and professional. // Very nice weave of personal patient BZD experiences into the Introduction. Very credible, interesting and engaging to start. Your presence in the room was impressive, and your command of the BZD knowledge base was outstanding. This all added to your credible presentation style.

Your pace was quick but easy to follow. Little reliance on notes and no distracting mannerisms were noted.

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	0	0	1	0	0	0	0	5.5
2	Slides and handout are devoid of spelling and grammatical errors	0	1	0	0	0	0	1	0	3.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

Some typos present. One Mintzer slide had no y-axis label. / / Largest issue was a missing slide in each case study that should have synchronized with your oral discussion of study limitations. This was consistently absent.

Your slides were clear and easy to read. However your handout was very wordy with long paragraphs that made it difficult to follow and figure out what information I'd need to make notes about. Using bullets in your handout when paragraphs get lengthy make it much easier for audience to follow. / There were a few typos and multiple formatting problems in those paragraphs (e.g., no spaces after references). / Excellent referencing and always orienting your audience to graphs.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	1	0	1	0	0	0	0	6
4	Appropriate background information was provided	1	0	0	1	0	0	0	5.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

Outstanding presentation content, interface between talking and slide content, and general personal expertise on BZD use and issues. Credible, colorful, interesting.

Very nice introduction and drawing in your audience by explaining your interest in this topic, and reviewing your objectives. Important to use objective wording for your objectives...no way to objectively measure whether your audience "understood" the pharmacist's role. / Appendices which explained the various assessment tools were not included. I suspect that most of your audience is not familiar with the Glasgow Coma Scale or Neurobehavioral Assessment Scale for example.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	0	0	0	1	0	0	0	5
2	Outcome measures were stated and described, and appropriateness was explained	1	0	0	0	1	0	0	0	5
3	Presented key trial results with corresponding statistical analysis	1	0	0	0	0	0	1	0	4
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	0	0	0	0	0	2	0	1
5	Withdrawals and dropouts are accounted for (if applicable)	0	0	0	0	0	0	1	1	1
6	Provided a detailed & thoughtful analysis of study strengths and limitations	0	0	1	0	0	0	1	0	3

Presentation of Clinical Data Comments

Nice selection of clinical case studies. // No slides on study strengths and limitations - only talk about it.
// No statistical analysis on power of studies, cohort designs and no critique on the topic area.

This most important section was the weakest part of your seminar and would have benefited from your topic mentor's input. // When presenting study data, it is important to include details regarding statistical analyses for each study in your handout, as well as a discussion of sample size and power and withdrawals. Although you included the outcomes measures (e.g., Glasgow Coma Scale), there was no mention of whether these were appropriate. In the case of these scales, an appendix would also have been appropriate to include. / Failure to include this critically important information means the audience is unable to accurately assess the validity of your conclusions, and unfortunately when the groups provided feedback on your seminar, they apparently failed to realize your seminar was missing this data.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	0	0	0	1	0	0	5
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

Careful analysis of the studies presented. Conclusions appeared supported to me from the talk. Clinical importance was clear and specific recommendations for pharmacy practice were provided. Many of the clinical study details were memorized and very familiar, making the presentation generally highly effective.

Difficult to assess whether conclusions are supported by data, otherwise you did very well at discussing the clinical importance and the pharmacist's role (focusing on community) in the use of this drug.

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7

Question Answer Session Comments

Mature, confident ability to answer questions since expertise was clear and many study details were clearly at hand. Excellent.

You clearly were familiar with the material and were easily able to answer questions.

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	0	0	0	1	0	1	0	3
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	0	1	0	0	0	0	6
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

Outstanding BZD knowledge base, both practical and didactic. Student's personal experiences and knowledge allow development of ideas and concepts beyond the seminar, compare various results and provide insight into pharmacy practices. He clearly knows a lot and can convey this information. While clinical significance was clear, the weakness is in the lack of discussion of statistical significance for each study - completely ignored as far as I could tell.

You were clearly familiar with the topic for the most part (Dr. Crouch clarified one aspect of the information if I recall), however I did not hear any discussion about clinical significance (in relation to statistical significance which did not appear on the slides or in the handout).

Overall Comments

Thorough, interesting educational lecture on BZD use and pharmacological reversal by someone clearly passionate and experienced in this topic. Presentation content, style and quality were generally impressive and outstanding.

Your presentation had the earmarks of an excellent seminar, and the relevance to the community pharmacist is important. However failure to include key areas regarding statistics, dropouts, etc. in the content of your seminar - arguably the most important part of any seminar - was disappointing.