Presenter: Petersen, Brittani

Seminar Date: 2013-10-30

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.68	6.75	6.83	6.91	6.9	6.95	6.99	6	6.14	6.3	6.18	6.13	6.25	6.3	0	0	0	E (46.31)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	0	2	0	0	0	0	0	6
2	Thorough eye contact/ minimal reliance on notes	1	0	1	0	0	0	0	6
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	1	1	0	0	0	0	5.5
4	Material presented at the appropriate level for the audience	1	1	0	0	0	0	0	6.5

Presentation Style Comments

Spent a lot of the presentation looking at the slides behind you. Position yourself at the podium in a way that you can see the screen without having to glance behind you. / / A few distracting mannerism - leaning against podium, crossed arm (negative body language), and playing with hands.

Perhaps due to nerves, you talked a little fast but it was generally easy to follow. Your colleagues pointed out that you leaned against the desk - to me, the more distracting thing was that you stood with your arms crossed. That stance can be interpreted as a defensive stance.

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	0	1	0	0	0	0	0	6
2	Slides and handout are devoid of spelling and grammatical errors	1	0	1	0	0	0	0	0	6
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	0	1	0	0	0	0	0	1	6
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

Instructional Materials Comments

Focus on reducing the amount of words per slide. Including multiple charts per slide was also overwhelming. Do not need to include all information about study on one slide (although I know that Dr. Jennings prefers his table format!) as it can be overwhelming.

Your slides were easy to follow, but primarily text. I liked your slide that described the proposed "mechanism" of bromocriptine (with the loopy arrows). It is nice to have a picture or figure to change-up the presentation.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	1	1	0	0	0	0	0	6.5
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	1	0	1	0	0	0	0	6
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	0	1	0	0	0	0	6

Overall Presentation Content Comments

Liked explanation of why bromocriptine in theory should be given in the morning. Would have liked more explanation of how we use bromocriptine currently in clinical practice. / / Needed more background on A1c reduction with other DM medications for comparison. / / Keep working on transitions between ideas/sections of presentation. Slow these down and make sure you are making clear conclusions.

I liked that you started the presentation with a case that you came back to in the end (a personal case) to tie everything together. You then laid out the facts in a very organized and systematic way with good content..

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	0	2	0	0	0	0	0	0	6
3	Presented key trial results with corresponding statistical analysis	0	2	0	0	0	0	0	0	6
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	1	0	0	0	0	0	0	6
5	Withdrawals and dropouts are accounted for (if applicable)	1	0	1	0	0	0	0	0	6
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	1	0	0	0	0	0	0	6.5

Presentation of Clinical Data Comments

Overalll, felt that you went over the studies too quickly!

A strong point was your strengths and weaknesses and the realization that a statistically significant effect may not be clinically significant.. Since your controversy focused on tolerance it was a bit odd that the second study that you presented did not report adverse effects. / / /

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	0	1	0	0	0	0	6
2	Clinical importance and application of the study is discussed	1	1	0	0	0	0	0	6.5
3	Provided specific recommendations for clinical pharmacy practice	0	1	1	0	0	0	0	5.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	1	0	0	0	0	0	6.5

Conclusions Comments

Inappropriate to give reason for not using a medication as "I don't like it" and that also underminds your entire presentation and the good data that was presented!! You need to provide clear reasons for not using this medication: limited A1c lowering in comparison to other oral antiglycemic agents, costly medication, poor adverse effect profile, etc. / / Although I like including patient cases, the discussion seemed to go on for too long at then end. Might have been helpful to present one patient you would have considered bromocriptine for and one that you would not to give us better sense in where it fits in care. Would suggest giving more explanation of how it fits in care compared to other agents currently available.

The thing that was missing until prompted was when the drug might be used clinically.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	0	1	0	0	0	0	6
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

Question Answer Session Comments

Good job answering questions. I think you had to be prompted on some information that shoudl have been included in your presentation - like a clear comparison of A1c lowering with bromocriptine. I also would have liked more data about whether bromocriptine effects prandial vs. fasting BG values more.

You did a very good job answering questions and clarified questions along the way.

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	0	2	0	0	0	0	0	6
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	0	1	0	0	0	0	6
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	1	0	0	0	0	0	6.5

Overall Knowledge Base Comments

As previously stated, would like more comparison to currently available meds. For example, how do GI effects compare to metformin? How does A1c lowering or satiety/weight compare to GLP1 agonists and DPP4 inhibitors?

You demonstrated very good knowledge - it sounds like some of this was from personal experience.

Overall Comments

Good job! Interesting topic with a few things to work on to improve presentation style for the future!

You did a very good job and handled questions very well, it demonstrated a good command of the subject and, when pushed a bit, you could describe the circumstances where the drug might be used even though you indicated that you "don't like this drug".