

Shirts, Leslie

Seminar Date: 2012-10-03

Reviewer		Survey Data Averages						
Name	Unid	Pres.	Style	Inst.	Materials	Overall	Pres. Clinical	Data Conc. Q&A Overall Knowledge
Albright, Derick	u07687679	7		6.25		7	6.67	7 7 7
Lim, Carol	u07687680	5.25		5.25		6.6	6.67	7 7 6.6

Reviewer		Survey Data Averages						
Name	Unid	Pres.	Style	Inst.	Materials	Overall	Pres. Clinical	Data Conc. Q&A Overall Knowledge
Brediger, Geoffrey	u0615659	6.5		6.75		6.6	6.5	6 7 6.6
Brown, Spencer	u0615712	7		7		7	7	7 7 7
Crow, Nathan	u0615664	6.75		6.75		6.8	6.67	6.75 7 7
Farley, Christopher	u0615639	7		7		7	7	7 7 7
Gilson, Tyler	u0615678	7		7		7	7	7 7 7
Hatfield, Landon	u0615655	7		7		7	7	7 7 7
Hunter, Emily	u0615644	7		7		7	7	7 7 7
Johnson, Timothy	u0615638	6.5		6.75		6.8	6.83	7 7 7
Johnson, Amberly	u0615698	7		7		7	7	7 7 7
Kerr, Thomas	u0615699	7		7		7	7	7 7 7
Marble, John	u0615635	6.5		6.75		7	7	7 7 7
Mickelson, Robin	u0615663	6.25		7		6.6	6.67	6.5 7 6.6
Nishida, Akemi	u0615654	6.75		6.75		7	6.83	6.75 7 7
Sloan, Colgan	u0615668	7		7		7	6.83	6.5 7 6.8
Snow, Travis	u0615637	7		7		7	7	7 7 7
Taylor, Katie	u0615643	7		7		7	7	7 7 7

Presentation Style

Moderate Pace 7

Thorough eye

contact/

minimal 7

reliance on

notes

Displayed

professionalism/

poise/

confidence/ 7

lacked

distracting

mannerisms

Material
presented at the
appropriate level for the
audience 7

Additional
comments regarding
presentation style: I commend you for not being tied to the podium/lectern. Walking about was more engaging than
siting during your presentation. This moving about in a deliberate and controlled manner prompted
the audience to pay attention, to engage with you presentation.

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical errors 4

Provided orientation to
charts/graphs/pictures/diagrams (if applicable) 7

Cites appropriate
references/correct referencing style and emphasizes primary literature 7

Additional comments regarding instructional materials: Run the spell checker and grammar checker as appropriate -- use Word to tools to aid in this if necessary. Spellings were to frequent, including one or more important drugs. However, I know that you were made aware of this while you were presenting since you mentioned this.

Overall Presentation Content

Introduction,
interest in topic,
and outline/objectives
described 7

Defines
purpose/controversy of seminar topic
clearly 7

Objectives clear and
useful for self assessment 7

Appropriate
background information was
provided 7

Well organized
presentations and
smooth transitions 7
(appropriate 'flow')

Additional
comments no comments necessary -- all points made in the bullets above.
regarding overall
presentation content:

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 6
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 6
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional

comments

regarding

presentation of

clinical data:

Understanding the disadvantages and advantages of the methodology in these studies was the largest challenge -- describing methods and presenting them does not lend easily to creating a story. Critiquing methods -- comes with practice and reading research studies.

Conclusions

Conclusions are

supported by data 7

presented in the

seminar

Clinical

importance and

application of the 7

study is

discussed

Provided specific

recommendations

for clinical 7

pharmacy

practice

Discussed the

role of the

pharmacist

and/or impact to 7

the profession of

pharmacy in

regards to the use

of the treatment

Question Answer Session

Succinctly,

yet

thoroughly 7

answered

audience

questions

Encouraged

questions

and

interaction 7

with the

audience

Additional
comments
regarding
the
question
answer
session:

No critique required -- this was one of the strongest aspects to your talk.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts 7
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding
overall
knowledge base:

No further comments necessary -- the answers above attest as to the reason that further critique would be superfluous.

Comments

Provide
one
comment
on what
you
liked
about
this
seminar

One of your best presentation skills is your ability to engage your audience into your narrative -- the story you told. Most commendable. This story you told was enhanced and made believable because it was underpinned by your solid foundations of knowledge, preparation, presentation slides, and manner of presentation. Congratulations.

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 6
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 6
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding
presentation
style:

Voice was shaky at first. Distracting way of holding and shaking the laser pointer. Eye contact was good for one side of the room.

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical errors 6

Provided orientation to
charts/graphs/pictures/diagrams (if applicable) 7

Cites appropriate
references/correct referencing style and emphasizes primary literature 7

Additional comments
regarding instructional materials:

One typo was "woman" instead of "women". Handout needed to include more details.

Overall Presentation Content

Introduction,
interest in topic,
and outline/objectives
described 7

Defines
purpose/controversy of seminar topic
clearly 7

Objectives clear and
useful for self assessment 5

Appropriate
background information was
provided 7

Well organized
presentations and
smooth transitions (appropriate 'flow') 7

Additional
comments

regarding overall
presentation content:

Objectives were weak and not measurable. Also, pick higher level action verbs (not determine or describe). One "questions" slide was left out of the powerpoint.

Presentation of Clinical Data

Presented
concise
objectives,
methodology
and treatment
for each study 7

Outcome
measures were
stated and
described, and 7
appropriateness
was explained

Presented key
trial results
with 6
corresponding
statistical
analysis

Student is able
to determine if
sample size 6
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 6
analysis of
study strengths
and limitations

Additional
comments
regarding
presentation of
clinical data:

Handout was devoid of many specifics, including demographics. Clinical data seemed a little weak, but it may have just been the studies you chose.

Conclusions

Conclusions are
supported by data 6
presented in the
seminar

Clinical
importance and
application of the 6
study is
discussed

Provided specific
recommendations
for clinical 6
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 6
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and 7
interaction
with the
audience

Additional
comments
regarding
the 7 Handled tough questions without stress or nervousness.
question
answer
session:

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 6
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 6
not sure of
answer, but
identifies
answer as such

Additional
comments

regarding Handled questions well overall. I was convinced you were well versed on your subject.
overall
knowledge base:

Comments

Provide
one
comment
on what Interesting topic. / Easy going style of presentation.
you liked
about this
seminar

Provide
one
comment
on what More concrete and better thought out objectives. / Change the title to include pediatrics, since both studies
could be used kids.
improved
about this
seminar

General
Comments Good first seminar. / Perhaps choose future studies that can help you "slam dunk" a stance either way.

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding Pace was superb, and you expertly avoided getting bogged down in unnecessary details.
presentation
style:

Instructional Materials

Slides and handout were 7
clear/easy to read

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing
style and emphasizes primary
literature 7

Additional comments
regarding instructional
materials:

Your citations were appropriate and unobtrusive. I felt your handout was simple enough to be useful as a clinical tool, but I would've like to see a few more details on diagnostic criteria for asthma.

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments
regarding overall
presentation content:

Your presentation had a great flow to it, and you made it very easy for the audience to follow your train of thought through the introduction and into the studies. It was a well constructed presentation

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with
corresponding
statistical
analysis

7

Student is able
to determine if
sample size
and power is
appropriate (if
applicable)

7

Withdrawals
and dropouts
are accounted
for (if
applicable)

7

Provided a
detailed &
thoughtful
analysis of
study strengths
and limitations

7

Additional
comments
regarding
presentation of
clinical data:

The studies you chose were excellent in illustrating the controversy of this topic; a few more details on the studies would've been welcome.

Conclusions

Conclusions are
supported by data
presented in the
seminar

7

Clinical
importance and
application of the
study is
discussed

7

Provided specific
recommendations
for clinical
pharmacy
practice

7

Discussed the
role of the
pharmacist
and/or impact to
the profession of
pharmacy in
regards to the use
of the treatment 7

Question Answer Session

Succinctly,
yet
thoroughly
answered
audience
questions 7

Encouraged
questions
and
interaction
with the
audience 7

Additional
comments
regarding
the
question
answer
session:

You've clearly done your homework. None of the many questions we pitched to you were able to catch you by surprise. Well done!

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts
presented in the
seminar 7

Student is able
to distinguish
the difference
between
clinical and
statistical
significance 7

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.

May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding
overall
knowledge base:

It felt you had really gone over what data there was pretty exhaustively, because you had an opinion on whatever was mentioned by the class, even though this is a really broad and nebulous topic. You had it down on everything from current events in the news to possible mechanisms of action.

Comments

Provide
one

comment I really enjoyed the simplicity and calm pace of the seminar. It wasn't too clogged with unnecessary detail,
on what but you gave us a very clear picture of the field without rushing through the presentation too quickly.
you liked Superb!
about this
seminar

Provide
one

comment One section that could've used a little more detail was the studies themselves. You did a great job of
on what paring the data down to the most important points, but maybe the handout could've included some more
could be info on the nitty gritty of the studies (patient demographics, exact protocol, etc.)
improved
about this
seminar

General Your seminar had an intriguing topic, and you were able to get the audience involved, which is really the
Comments point. You were able to overcome your nerves and give a great seminar. Kudos!

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 6
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding Better eye contact with the audience would have been appreciated.
presentation
style:

Instructional Materials

Slides and handout were 6
clear/easy to read

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional The handout was a little sparse in information and the information on there was way
materials: too spread out.

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 6
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments The objectives weren't very useful for self assessment.
regarding overall
presentation content:

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size
and power is 7
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 6
for (if
applicable)

Provided a
detailed &
thoughtful 6
analysis of
study strengths
and limitations

Additional
comments
regarding
presentation of
clinical data: The studies did not seem too convincing to me. Taking tylenol one time a year can more than double
my risk of asthma symptoms?

Conclusions

Conclusions are
supported by data 6
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly answered
audience
questions

Encouraged
questions
and
interaction
with the
audience

Additional
comments
regarding
the

Questions were answered with confidence.

question
answer
session:

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding Seminarian demonstrated an adequate knowledge of the subject.
overall
knowledge base:

Comments

Provide
one
comment
on what I liked the confidence that was demonstrated during the seminar.
you liked
about this
seminar

Provide
one
comment
on what The data presented could have been more convincing by picking better studies or evaluating the
could be strengths/weaknesses better.
improved
about this
seminar

General This topic wasn't very interesting for me. It was at first until the data was presented then my interest faded
Comments rapidly when I realized there wasn't strong enough data to make any kind of conclusion.

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal
reliance on
notes

7

Displayed
professionalism/
poise/
confidence/
lacked
distracting
mannerisms

7

Material
presented at the
appropriate
level for the
audience

7

Additional
comments
regarding
presentation
style:

Pace was excellent. As pointed out in class, eye contact could have been a bit better. Also towards the beginning the laser pointer was quivering when you'd hold it in one spot. I realize this was probably just from nerves, which you can't control, so perhaps just rely on the laser pointer less.

Instructional Materials

Slides and handout were
clear/easy to read

7

Slides and handout are devoid
of spelling and grammatical
errors

7

Provided orientation to
charts/graphs/pictures/diagrams
(if applicable)

7

Cites appropriate
references/correct referencing
style and emphasizes primary
literature

7

Additional comments
regarding instructional
materials:

Slides were great. Handout was a bit vague, but very easy to navigate. Only noticed one typo.

Overall Presentation Content

Introduction,
interest in topic,
and
outline/objectives
described

7

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments
regarding overall
presentation content: You didn't open with your interest in the topic, so a few people were wondering about it. Then you came back to how you got interested when you saw that article. I loved it, I think we're all a bit too rigid in the way we present. Anything to break up the monotony is great, in my opinion.

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding
presentation of
clinical data: Objectives were great (especially #4). You seemed to have an excellent grasp on the clinical data, strengths and weaknesses, etc.

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 7
with the
audience

Additional
comments

regarding the question answer session: Fielded some tough questions, and clearly you were able to think on your feet. My advice here would be not to go back to your study in the middle of the seminar. That would have been a time to say something like "that is an excellent question, I'm not sure but I'll get back to you."

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.

May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding
overall

As stated previously, Ethan demonstrated a great ability to think on his feet and theorize answers when he wasn't sure.

knowledge base:

Comments

Provide
one
comment

on what I like just about any topic that is easily relatable to everyday practice as a pharmacist.
you liked
about this
seminar

Provide
one
comment

on what I wanted to see a more clear distinction between NSAID-induced asthma and APAP (especially in the
could be handout, so I could go back to it). I was left wondering how common the 2 were, and if there is any
improved crossover sensitivity, etc.

about this
seminar

General Good first seminar. I think there were some weaknesses, but I'm confident you'll build on this one and
Comments have an even better second seminar.

Presentation Style

Moderate Pace 7

Thorough eye
contact/

minimal 7
reliance on
notes

Displayed
professionalism/
poise/

confidence/ 7
lacked

distracting
mannerisms

Material presented at the appropriate level for the audience	7	
Additional comments regarding presentation style:		Good pace throughout

Instructional Materials

Slides and handout were clear/easy to read	7	
Slides and handout are devoid of spelling and grammatical errors	7	
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7	
Cites appropriate references/correct referencing style and emphasizes primary literature	7	
Additional comments regarding instructional materials:		Made appropriate citations

Overall Presentation Content

Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7

Well organized
presentations and
smooth transitions 7
(appropriate 'flow')

Additional
comments
regarding overall
presentation content:

Well organized. It seemed that you had practiced the transitions were fairly smooth

Presentation of Clinical Data

Presented
concise
objectives,
methodology 7
and treatment
for each study

Outcome
measures were
stated and
described, and 7
appropriateness
was explained

Presented key
trial results
with
corresponding 7
statistical
analysis

Student is able
to determine if
sample size
and power is 7
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding you did a nice job covering the weaknesses and strengths
presentation of
clinical data:

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 7
with the
audience

Additional
comments
regarding
the You did a good job with questions
question
answer
session:

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments

regarding You had a nice background knowledge of the controversy
overall
knowledge base:

Comments

Provide
one
comment
on what Very interesting seminar
you liked
about this
seminar

Provide
one
comment
on what Better eye contact
could be
improved
about this
seminar

General Good job only one more to go
Comments

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding
presentation
style:

One thing to work on would be to try not to look at slides as much and face the audience. Everything else in terms of style was great.

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional
materials:

Nothing major here, seems you were missing a question slide, and a couple of minor punctuation problems in handout, otherwise great job.

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments Overall presentation content was excellent. Defined purpose clearly and background info was
regarding overall just right.
presentation content:

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments A discussion of why you chose these studies would have been helpful. Also maybe some discussion
regarding of how many studies have been done on this topic.
presentation of
clinical data:

Conclusions

Conclusions are supported by data presented in the seminar 7

Clinical importance and application of the study is discussed 7

Provided specific recommendations for clinical pharmacy practice 7

Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment 7

Question Answer Session

Succinctly, yet thoroughly answered audience questions 7

Encouraged questions and interaction with the audience 7

Additional comments regarding the question answer session: Handled audience questions professionally.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts 7
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.

May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments

regarding overall
knowledge base: It seemed like you did your research.

Comments

Provide
one
comment
on what Very interesting and relevant topic. Definitely something to keep an eye on.
you liked
about this
seminar

Provide
one
comment
on what Only to face the audience and try to engage them more non-verbally.
could be
improved
about this
seminar

General
Comments Overall, very well done seminar.

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding While I was still confused by the immune parts of the background, the symptoms and staging portion
presentation were great and a helpful refresher.
style:

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional materials: Way to cite the references on slide!

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments I liked the quote that sparked your interest and surely many others in this issue. If I come across
regarding overall any editorials in response to that position it will be nice to have some background on the topic.
presentation content:

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and
described, and 7
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding
presentation of
clinical data:

I don't remember if you mentioned anything about withdrawals, but I think you did a good job
comparing and contrasting the strengths and limitations of your two chosen studies

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and 7
interaction
with the
audience

Additional
comments
regarding the
question
answer
session:

You did a great job answering some tough, and oddly undirected questions. However, I agree with another seminarian that you shouldn't go back to the study on the spot, don't be afraid to say I don't know and I will look into that for you later.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding
overall
knowledge base:

Your knowledge base well surpassed mine on asthma, you really learned your pathophysiology for this seminar, bravo.

Comments

Provide
one
comment

on what I liked the topic and that it is a current controversy that will surely be going on for awhile in the journal the
you liked quote was published. Editorials to these kinds of statements are always interesting.
about
this
seminar

Provide
one
comment
on what
could be
improved
about
this
seminar

Don't be afraid to say I don't know. Sometimes I think people ask questions just to hear themselves talk, not because their question is relevant.

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 6
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 6
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding
presentation
style:

You could have had better eye contact with the audience but your confidence was great.

Instructional Materials

Slides and handout were
clear/easy to read 6

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional
materials:

I would have liked to have the information presented in a format that was a little easier to process. There were a lot of paragraphs which may have been replaced by lists or bullet points.

Overall Presentation Content

Introduction,
interest in topic,
and 6
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments I thought you chose a difficult topic and the controversy was clear based on the response of the
regarding overall audience. I was unclear what exactly attracted you to this topic.
presentation content:

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with
corresponding 6
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments Your analysis of the strengths and weaknesses was great. The trials you chose were both in pediatric
regarding populations but the title of the seminar didn't allude to it being focused in pediatrics. Adult studies
presentation of could have given valuable insight.
clinical data:

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to
the profession of 7
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 7
with the
audience

Additional
comments
regarding
the
question
answer
session:

You had to deal with some really difficult questions and you handled them very well. Great job.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.

May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding
overall
knowledge base:

Your answers to the questions asked in class showed that your knowledge extended beyond what was presented. Great job.

Comments

Provide
one
comment
on what I enjoyed the background, MOA information, and the controversy.
you liked
about this
seminar

Provide
one
comment
on what The handout could have been a little more organized with bullet points, etc. More information about the
could be groups would have also been very helpful in identifying confounders.
improved
about this
seminar

Most seminars investigate whether a new off-label use is valid, while you chose a topic that investigated whether a currently accepted and popular therapy should be changed. I think that this started you off in a defensive position but it was very brave. I give you lots of credit for choosing a difficult and clearly controversial subject.

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding
presentation
style: Good pace. I liked the material presented on the possible mechanisms for the acetaminophen/asthma association.

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional
materials: Good graphs included.

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments
regarding overall It was a very interesting topic.
presentation content:

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size
and power is 7
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding
presentation of
clinical data:

Good analysis of the data and good interpretation of the strengths and weaknesses of the study.

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and 7
interaction
with the
audience

Additional
comments
regarding
the
question
answer
session:

Ethan was asked a lot of hard questions and was able to answer them.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding
overall
knowledge base:

I liked that Ethan had looked into other studies about his topic other than what was presented in the study.

Comments

Provide
one
comment
on what
you liked
about this
seminar

This was a very interesting seminar topic. I thought that it was a very hard topic to present on and that Ethan did a good job with the data that he had.

Provide
one
comment
on what
could be
improved
about this
seminar

I would have liked to see more demographics of the study presented.

General
Comments

Great job! I liked the flow chart included at the end of the study.

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding
presentation
style: I thought the pace was excellent. The material was definately appropriate for the audience. Eye
contact was slightly focused on one side of the room, but other than that, excellent work.

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional
materials: I thought you did a good job orienting us to the charts/figures. The handout was nice,
however it seemed that the spacing of the handout made it look longer than it really
was.

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy of seminar topic
clearly 7

Objectives clear and
useful for self assessment 7

Appropriate
background information was
provided 7

Well organized
presentations and
smooth transitions
(appropriate 'flow') 7

Additional
comments regarding overall
presentation content: I thought the objectives were clear, however I do not think we could meet all of them in the end of the presentation. Controversy was definitely stated well.

Presentation of Clinical Data

Presented
concise
objectives, methodology
and treatment
for each study 7

Outcome
measures were
stated and
described, and
appropriateness
was explained 7

Presented key
trial results
with
corresponding
statistical
analysis 7

Student is able
to determine if
sample size
and power is
appropriate (if
applicable) 7

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding
presentation of
clinical data: I thought you did well analyzing the studies that you had, however I do not think the studies were applicable to the entire population, really just children. So the flow chart at the end regarding recommendations should be tailored to the pediatric group I think. I thought you did a good job analyzing the strengths and weaknesses of the studies.

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 7
with the
audience

Additional
comments

regarding the question answer session: You encouraged many questions in the audience and did an excellent job answering them. There were quite a few that were thrown at you, but you kept your cool and answered them thoroughly to the best of your knowledge.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.

May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding
overall

knowledge base:

Again, I thought you did well thinking on your feet regarding the questions asked. It seemed like you knew a lot about your background.

Comments

Provide
one
comment
on what
you liked
about this
seminar

I thought you did an excellent job showing the strengths and weaknesses within the study. The flow chart you created was really cool and helped us understand what you wanted us to get out the seminar.

Provide
one
comment
on what
could be
improved
about this
seminar

Very interesting topic. I think a topic like this, where the drugs use is already set in stone with the general public, is difficult to have the audience wrap their minds around. APAP is so common, and although it seems there is a relationship between asthma and APAP use, I think we need multiple solid studies that would help us see the significance in over-utilization of APAP and increase in asthma dx before we can be convinced to change our recommendations. Maybe introducing backgrounds of other studies regarding this controversy could have helped solidify your stance.

General
Comments

I thought you did a really good job. It was a hard controversy with a solid stance at the end. I just want to say again, nicely done answering some of the questions asked. There were some hard ones in there, but you answered them well anyway.

Presentation Style

Moderate Pace 6

Thorough eye
contact/

minimal 3
reliance on
notes

Displayed
professionalism/
poise/

confidence/ 5
lacked
distracting
mannerisms

Material
presented at the
appropriate level for the
audience 7

Additional
comments regarding
presentation style:
Please don't hold/wave your notes around-- you weren't even using them, and it was very distracting.
Use the laser pointer, and number your slides as well.

Instructional Materials

Slides and handout were
clear/easy to read 4

Slides and handout are devoid
of spelling and grammatical errors 6

Provided orientation to
charts/graphs/pictures/diagrams (if applicable) 7

Cites appropriate
references/correct referencing
style and emphasizes primary
literature 4

Additional comments regarding instructional materials:
Some of your slides were sloppy (chopped off or too small), some spelling errors. You should tell us what "Study 1" was- put this on the slide with name of study and authors (not just in handout). Study proposed MOA- some text too small. Cute baby slides (for Q's).

Overall Presentation Content

Introduction,
interest in topic,
and outline/objectives
described 7

Defines
purpose/controversy of seminar topic
clearly 7

Objectives clear and
useful for self assessment 7

Appropriate
background information was
provided 7

Well organized
presentations and
smooth transitions 5
(appropriate 'flow')

Additional
comments
regarding overall need some improvement in organization/train of thought.
presentation content:

Presentation of Clinical Data

Presented
concise
objectives,
methodology 6
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 6
analysis of
study strengths
and limitations

Additional
comments

regarding presentation of clinical data: Has to be multicenter study if done in Texas or Japan! / Liked your simplification of M/ROS

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 7
with the
audience

Additional
comments
regarding
the your experience helped you answer well.
question
answer
session:

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 6
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 6
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding overall
knowledge base: Need a little more depth with overall knowledge base.

Comments

Provide
one
comment
on what
you liked
about
this
seminar This was a very good presentation; make some changes for next time and you will be great!!

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal
reliance on
notes 5

Displayed
professionalism/
poise/
confidence/
lacked
distracting
mannerisms 7

Material
presented at the
appropriate
level for the
audience 7

Additional
comments
regarding presentation
style: Could work on looking at the slides less and audience more. / Great pace and content level

Instructional Materials

Slides and handout were
clear/easy to read 6

Slides and handout are devoid
of spelling and grammatical errors 7

Provided orientation to
charts/graphs/pictures/diagrams (if applicable) 7

Cites appropriate
references/correct referencing style and emphasizes primary literature 7

Additional comments
regarding instructional materials:

I like the bulleted list style for the studies, but some important information was missing (like the 2nd study, studied children but that was not mentioned)

Overall Presentation Content

Introduction,
interest in topic,
and outline/objectives described 7

Defines
purpose/controversy of seminar topic clearly 7

Objectives clear and
useful for self assessment 7

Appropriate
background information was provided 7

Well organized
presentations and smooth transitions (appropriate 'flow') 7

Additional
comments regarding overall presentation content: Great job with background, nothing to improve

Presentation of Clinical Data

Presented
concise
objectives, methodology and treatment for each study 7

Outcome
measures were
stated and
described, and 7
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding Great analysis of strengths and limitations
presentation of
clinical data:

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and 7
interaction
with the
audience

Additional
comments
regarding
the Not afraid to say when you didnt know the answer
question
answer
session:

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding I wont say it this time Dr Nyman! :)
overall
knowledge base:

Comments

Provide
one
comment
on what Great job with conclusions in relation to the presented data
you liked
about this
seminar

Provide
one
comment
on what
could be
improved
about this
seminar

Handout-clarify study parameters

General Comments Lots of unknowns here, with actual doses, reasons for use, and relation of use to asthma sx (timing), it is impossible to show cause, and you concluded that well. Good job!

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 4
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding
presentation
style: Presented well, but could have had a little more eye contact with the audience.

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing
style and emphasizes primary
literature 7

Additional comments
regarding instructional
materials:

Easy to follow, but maybe could have used a little more detail in the handout (vs. the slides).

Overall Presentation Content

Introduction,
interest in topic,
and 6
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 6
smooth transitions
(appropriate 'flow')

Additional
comments
regarding overall
presentation content:

Great job presenting the controversy. Although, I'm not sure what your interest in the topic was.

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with
corresponding
statistical
analysis

7

Student is able
to determine if
sample size
and power is
appropriate (if
applicable)

6

Withdrawals
and dropouts
are accounted
for (if
applicable)

6

Provided a
detailed &
thoughtful
analysis of
study strengths
and limitations

7

Additional
comments
regarding
presentation of
clinical data:

Nice list of strengths and weaknesses.

Conclusions

Conclusions are
supported by data
presented in the
seminar

6

Clinical
importance and
application of the
study is
discussed

7

Provided specific
recommendations
for clinical
pharmacy
practice

6

Discussed the
role of the
pharmacist
and/or impact to
the profession of 7
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and 7
interaction
with the
audience

Additional
comments
regarding
the Nice job answering questions.
question
answer
session:

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 6
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 6
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.

May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments

regarding Good knowledge of the topic.
overall
knowledge base:

Comments

Provide
one
comment
on what
you liked
about
this
seminar

Good background information and explanation of the controversy.

Provide
one
comment
on what
could be
improved
about
this
seminar

More eye contact with the audience and less looking at the slides would have engaged the audience a little better.

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 6
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments

regarding Good pace, displayed professionalism. Maybe try not to look at the screen too much next time.
presentation
style:

Instructional Materials

Slides and handout were 7
clear/easy to read

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 6
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional Some of the charts in the slides were a little hard to read.
materials:

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments
regarding overall
presentation content:

Good introduction with case, clear objectives, and the organization was very good.

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size
and power is 7
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 6
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding Good analysis of the data, clearly differentiated association and causation.
presentation of
clinical data:

Conclusions

Conclusions are
supported by data 6
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly answered
audience
questions

7

Encouraged
questions
and
interaction
with the
audience

7

Additional
comments
regarding
the
question
answer
session:

Good Q & A, succinctly answered all questions.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts
presented in the
seminar

7

Student is able
to distinguish
the difference
between
clinical and
statistical
significance

7

Student is able
to look beyond
the author's
conclusions and
offer insight
into the overall
study results

7

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding Demonstrated good knowledge base on the subject.
overall
knowledge base:

Comments

Provide
one
comment
on what Really liked the presentation style, thought that the pace was really good and transition was really smooth.
you liked
about this
seminar

Provide
one
comment
on what Maybe picking a better study to draw more clear conclusion.
could be
improved
about this
seminar

General
Comments Overall, very good seminar. The topic was really interesting.

Presentation Style

Moderate Pace 7

Thorough eye contact/ minimal reliance on notes	7	
Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	7	
Material presented at the appropriate level for the audience	7	
Additional comments regarding presentation style:		Great pacing, the perfect amount of time on each section

Instructional Materials

Slides and handout were clear/easy to read	7	
Slides and handout are devoid of spelling and grammatical errors	7	
Provided orientation to charts/graphs/pictures/diagrams (if applicable)	7	
Cites appropriate references/correct referencing style and emphasizes primary literature	7	
Additional comments regarding instructional materials:		Very efficient handout, couldve used a little more detail in the handout

Overall Presentation Content

Introduction, interest in topic, and outline/objectives described	7	
---	---	--

Defines
purpose/controversy of seminar topic
clearly 7

Objectives clear and
useful for self assessment 7

Appropriate
background information was
provided 7

Well organized
presentations and smooth transitions
(appropriate 'flow') 7

Additional
comments regarding overall
presentation content:

Presentation was good, objectives could've used more focus.

Presentation of Clinical Data

Presented
concise objectives, methodology
and treatment for each study 7

Outcome measures were
stated and described, and
appropriateness was explained 7

Presented key trial results
with corresponding statistical
analysis 6

Student is able to determine if
sample size and power is
appropriate (if applicable) 7

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding Sample size was definitely not an issue in your first study.
presentation of
clinical data:

Conclusions

Conclusions are
supported by data 5
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 7
with the
audience

Additional
comments
regarding
the
question
answer
session:

I like that you tried to solicit audience participation, its an interesting approach.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 6
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.

May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments

regarding Clearly lots of research on this topic, this could have quite an impact if future studies show causation.
overall
knowledge base:

Comments

Provide
one

comment I appreciated the strong conclusion with the clear recommendations. All seminar topics need better studies
on what otherwise they wouldn't be clinically controversial, my OTC recommendations won't change drastically
you liked but it is something I will consider in the future
about this
seminar

Provide
one

comment I felt that you were talking to the screen but that could be based on my seating choice. I didn't think you
on what were nervous during the presentation but I would consider adding emphasis points in your powerpoint
could be slides and not use the laser pointer.
improved
about this
seminar

General
Comments Great work, definitely a topic I had not heard of but at least had some basis to it.

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate level for the
audience 7

Additional
comments regarding
presentation style: Eye contact varied depending in where you sat in the room. There was also kind of a distracting shake when he used the laser pointer.

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical errors 7

Provided orientation to
charts/graphs/pictures/diagrams (if applicable) 7

Cites appropriate
references/correct referencing style and emphasizes primary literature 7

Additional comments regarding instructional materials: Slides were done well and the charts were very nice. Provided good orientation to the charts and graphs.

Overall Presentation Content

Introduction,
interest in topic,
and outline/objectives
described 7

Defines
purpose/controversy of seminar topic
clearly 7

Objectives clear and
useful for self assessment 7

Appropriate
background information was
provided 7

Well organized
presentations and
smooth transitions 7
(appropriate 'flow')

Additional
comments
regarding overall
presentation content:

Was able to convey a definite controversy with the topic which I had never considered.

Presentation of Clinical Data

Presented
concise
objectives,
methodology 7
and treatment
for each study

Outcome
measures were
stated and
described, and 7
appropriateness
was explained

Presented key
trial results
with
corresponding 7
statistical
analysis

Student is able
to determine if
sample size
and power is 7
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments

regarding presentation of clinical data: Analyzed the studies very well. It was clear that he had thoroughly looked into the topic well.

Conclusions

Conclusions are supported by data presented in the seminar 7

Clinical importance and application of the study is discussed 7

Provided specific recommendations for clinical pharmacy practice 7

Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment 7

Question Answer Session

Succinctly, yet thoroughly answered audience questions 7

Encouraged questions and interaction with the audience 7

Additional
comments
regarding
the
question
answer
session:

I thought he did very good with Q and A. He was confident and didn't get flustered if he didn't know the answers.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts 7
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments

regarding overall
knowledge base: He showed great knowledge on the topic. You could tell he did his research.

Comments

Provide
one
comment
on what
you liked
about this
seminar

I liked his presentation style. He was very comfortable and I liked the depth of knowledge that he presented at.

Provide
one
comment
on what
could be
improved
about this
seminar

The eye contact could be improved.

General
Comments

Very interesting topic and good presentation.

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal
reliance on
notes

7

Displayed
professionalism/
poise/
confidence/
lacked
distracting
mannerisms

7

Material
presented at the
appropriate
level for the
audience

7

Additional
comments
regarding
presentation
style:

Your pace was excellent! I could really follow everything you discussed during your seminar. Great job!

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional
materials:

Your slides were very to-the-point without a lot of excessive details. I really liked this. The information you provided on your slides were very manageable to review and learn -- I didn't feel like I was overwhelmed with needless information.

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional comments regarding overall presentation content: I really liked your transitions between topics and studies. Your presentation flowed very well. The controversy was well described and presented.

Presentation of Clinical Data

Presented concise objectives, methodology and treatment for each study 7

Outcome measures were stated and described, and appropriateness was explained 7

Presented key trial results with corresponding statistical analysis 7

Student is able to determine if sample size and power is appropriate (if applicable) 7

Withdrawals and dropouts are accounted for (if applicable) 7

Provided a detailed & thoughtful analysis of study strengths and limitations 7

Additional comments regarding presentation of clinical data: I liked that your objectives were the 3 (or 4) D's. This was a creative approach to presenting your objectives and helped me remember them.

Conclusions

Conclusions are supported by data presented in the seminar 7

Clinical importance and application of the study is discussed 7

Provided specific recommendations for clinical pharmacy practice 7

Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment 7

Question Answer Session

Succinctly, yet thoroughly answered audience questions 7

Encouraged questions and interaction with the audience 7

Additional comments regarding the question answer session:

You had some difficult (detail-specific) questions. Great job thinking on your feet!

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts 7
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding
overall
knowledge base:

I could tell that you were very prepared for your seminar. It was obvious that you knew much more about your topic than what was presented because your slides were simple, short bullets, but your discussion of the slide was very in-depth and thorough.

Comments

Provide
one
comment
on what
you liked
about this
seminar

I really liked that you didn't just read your slides to the audience. I could tell that you were very prepared for your seminar and had a knowledge base way above that which was presented.

Provide
one
comment
on what
could be
improved
about this
seminar

I think you did an excellent job overall on your seminar. One thing I would've changed would be to specify that you were going to focus on pediatric patients from the start. Maybe even include this in your title or at least objectives. This would've made me more tuned-in to what was going to be discussed.

General
Comments

Great flow, pace and eye contact!

Presentation Style

Instructional Materials

Overall Presentation Content

Presentation of Clinical Data

Conclusions

Question Answer Session

Overall Knowledge Base

Comments