

Presenter: Carlson, Christopher

Seminar Date: 2013-11-20

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.87	6.87	6.88	6.86	6.89	6.93	6.94	6.38	5.75	6.3	6.55	6.75	7	6.8	0	0	0	E (47.09)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	1	0	0	0	0	0	6.5
2	Thorough eye contact/ minimal reliance on notes	1	0	1	0	0	0	0	6
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	1	1	0	0	0	0	0	6.5
4	Material presented at the appropriate level for the audience	1	1	0	0	0	0	0	6.5

Presentation Style Comments

Looking behind you at slides, position podium computer so you can look forward at audience and not have to look behind you during presentation. Very smooth. Good pace.

Good volume, tone, and inflection during your presentation. Relaxed but professional presentation style. I like how you stood in front of the podium and moved around a bit during your presentation. I would suggest using highlight boxed or the cursor instead of the laser pointer. When you used the laser pointer, you tended to move it around too much with respect to the point that you were highlighting.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	0	0	2	0	0	0	0	0	5
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	0	2	0	0	0	0	0	0	6
4	Cites appropriate references/correct referencing style and emphasizes primary literature	0	1	1	0	0	0	0	0	5.5

Instructional Materials Comments

Small font and dense information on many slides. Organization of current practices section was difficult to follow.

Slides were gray with white lettering made a nice contrast. However, the font was fairly small on most slides making it more difficult to read. This was especially true for the references on your slides as the font was small on gray color. I would suggest utilizing a highlight box on your results slide to highlight the points that you would like to emphasize.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	0	2	0	0	0	0	0	6
4	Appropriate background information was provided	0	2	0	0	0	0	0	6
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	0	1	0	0	0	0	6

Overall Presentation Content Comments

Evident interest and passion about subject. Very good discussion of why this is important to pharmacists, got audience engaged. Keep working on transitions between information. Would like to see better delineation between each topic you plan to cover.

I liked your introduction regarding senate bill 161 and interest in this topic. I also thought the misconceptions slide was effective at engaging in drawing in your audience. Your background was adequate for the topic presented. Be sure to state why you selected the studies that you did in your background as a set up for where you are going. Your transitions were smooth with questions and your presentation flowed well. Your objectives were solid but I would suggest making them more specific and measurable (e.g. identify 3 steps within the medication....).

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	1	0	0	0	0	0	0	6.5
5	Withdrawals and dropouts are accounted for (if applicable)	0	1	0	0	0	0	0	0	6
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

Good discussion of strength/limitations and conclusions of each study that you covered. This was one of your strengths!

Your analysis of the studies was solid. I like how you added clinical context to your discuss and expanded upon what the authors stated in their conclusion.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	1	0	0	0	0	0	6.5
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	1	1	0	0	0	0	0	6.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

Good discussion of the role of the pharmacist in this controversy and ways for us to help with this issue.

Your conclusions were solid based on the information presented. This is a very complex topic and your overall conclusions were good. I would have liked to have seen some more specific recommendations as to what can be done from a pharmacist perspective on how to approach this problem. For example, what are some specific steps that can be taken to address the problem.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7

Question Answer Session Comments

Good response to audience questions. SEemed knowledgeable betyond content of presentation.

You encouraged your question throughout the presentation. You did a very good job answering some very difficult questions. The most important point is that when you did not know the answer, you tried to answer based upon your expert opinion.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	1	0	0	0	0	0	6.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

I felt as though you were able to tell a story with your presentation which always makes the presentation more interesting and engaging.

I think that through both the seminar and the questions/answer period, that you demonstrated that you knew your material and were an expert on this particular topic.

Overall Comments

Overall great job! It was an interesting and important topic and clear that you put a lot of work into your presentation. This would make a great presentation for a job interview or residency position however you will need to make some adjustments. I would work on transitions and clearly delineating each topic you plan to talk about. I would also think about how you could make this appropriate for a mixed audience that you would encounter with both pharmacists and providers.

Well done overall!