

# Presenter: Jeppsen, Jason

Seminar Date: 2014-04-08

## Presenter Scores

| Student Survey Data Averages |                 |               |               |       |      |                   | Faculty Survey Data Averages |                 |               |               |       |     |               | Final Scores |       |      |              |
|------------------------------|-----------------|---------------|---------------|-------|------|-------------------|------------------------------|-----------------|---------------|---------------|-------|-----|---------------|--------------|-------|------|--------------|
| Pres. Style                  | Inst. Materials | Overall Pres. | Clinical Data | Conc. | Q&A  | Overall Knowledge | Pres. Style                  | Inst. Materials | Overall Pres. | Clinical Data | Conc. | Q&A | Overall Know. | Prep.        | Prof. | Att. | Total        |
| 6.97                         | 6.93            | 6.99          | 7             | 6.97  | 6.93 | 7                 | 6.5                          | 6.63            | 6.8           | 6.92          | 6.63  | 7   | 6.8           | 0            | 0     | 0    | E<br>(47.67) |

| Presentation Style |   |    |    |    |   |    |    |   |      |
|--------------------|---|----|----|----|---|----|----|---|------|
| #                  | Question  | A  | A- | B+ | B | B- | C+ | C | Mean |
| 1                  | Moderate Pace   | 13 | 2  | 0  | 0 | 0  | 0  | 0 | 6.87 |
| 2                  | Thorough eye contact/ minimal reliance on notes                             | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |
| 3                  | Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |
| 4                  | Material presented at the appropriate level for the audience                | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |

## Presentation Style Comments

A lot tile tense but more relaxed with time

Started out a little quick but soon settled into a good presentation pace

You are a good presenter.

You appeared to be well prepared.

Great pace and eye contact.

.

great job, you looked comfortable

quick pace, but covered a lot of material quite well

Your pace was nice, I could tell that you had some nerves in the beginning but they passed and the rest was very smooth.

a little quick, but excellent volume

At first you were going at high speed but you found your groove and ended at a good pace. Good job!

You had a lot to get through but also covered it well. The beginning was incredibly rapid.

As was mentioned, seemed like a "seasoned" presenter. Did you take beta blockers??

Very comfortable pace and presentation style, you seemed enthusiastic about your topic which made it easy to listen to.

Good pace, very composed

## Instructional Materials

| # | Question   | A  | A- | B+ | B | B- | C+ | C | NA | Mean |
|---|--|----|----|----|---|----|----|---|----|------|
| 1 | Slides and handout were clear/easy to read   | 14 | 1  | 0  | 0 | 0  | 0  | 0 | 0  | 6.93 |
| 2 | Slides and handout are devoid of spelling and grammatical errors                         | 14 | 0  | 0  | 1 | 0  | 0  | 0 | 0  | 6.8  |
| 3 | Provided orientation to charts/graphs/pictures/diagrams (if applicable)                  | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 0  | 7    |
| 4 | Cites appropriate references/correct referencing style and emphasizes primary literature | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 0  | 7    |

## Instructional Materials Comments

Some glaring grammar/spelling errors

Liked the handout layout, it was easy to see the main points without having to read through a lot of superfluous info

Looked good.

Good slides/handout

Simple slides and handouts. Easy to read.

.

great handout

slides and handout very clear and easy to follow, well referenced.

I wasn't able to see any glaring errors in the slides or the handout. everything seemed to be cited well, nice job.

very easy to follow handout and powerpoint

Good job

Appeared to be sufficient, I thought they were helpful and didn't have any obvious deficiencies

Clear slides, great orientation to graphs, charts

Good job orienting us to graphs so we could understand the significance.

Slides were a little plain but weren't overly busy

## Overall Presentation Content

| # | Question   | A  | A- | B+ | B | B- | C+ | C | Mean |
|---|--|----|----|----|---|----|----|---|------|
| 1 | Introduction, interest in topic, and outline/objectives described        | 14 | 1  | 0  | 0 | 0  | 0  | 0 | 6.93 |
| 2 | Defines purpose/controversy of seminar topic clearly                     | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |
| 3 | Objectives clear and useful for self assessment                          | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |
| 4 | Appropriate background information was provided                          | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |
| 5 | Well organized presentations and smooth transitions (appropriate 'flow') | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |

## Overall Presentation Content Comments

Good showing your clinical background

Well organized with smooth transitions

Overall, it was all good.

Well thought-out structure to your presentation

Appropriate background and smooth transitions.

.

well done

appropriate background info, good orientation to most graphs

I liked your choice of topic considering that the patient population you work with. Your background was was long enough to orient the audience but not too long.

the flow was very smooth, and the content was interesting

Vague controversy but I liked your interest and why you picked the topic.

Well presented, I really liked how you used the old studies to frame the controversy

very interesting topic, presented well, clearly explained to the audience

Thorough background which allowed us to come up to speed on the topic, I particularly liked the quick review of studies from the 70s

Interesting topic, kept my interest.

## Presentation of Clinical Data

| # | Question   | A  | A- | B+ | B | B- | C+ | C | NA | Mean |
|---|--|----|----|----|---|----|----|---|----|------|
| 1 | Presented concise objectives, methodology and treatment for each study               | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 0  | 7    |
| 2 | Outcome measures were stated and described, and appropriateness was explained        | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 0  | 7    |
| 3 | Presented key trial results with corresponding statistical analysis                  | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 0  | 7    |
| 4 | Student is able to determine if sample size and power is appropriate (if applicable) | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 0  | 7    |
| 5 | Withdrawals and dropouts are accounted for (if applicable)                           | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 0  | 7    |
| 6 | Provided a detailed & thoughtful analysis of study strengths and limitations         | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 0  | 7    |

## Presentation of Clinical Data Comments

Great objectives

Thoughtful analysis of study strengths and limitations

Good interpretations of what was presented in the studies.

You hit all of the major points /

Good detailed analysis of the strengths and limitations of the study.

.

great at talking about the stats

data well presented in graphical format, good analysis of strengths and limitations

The clinical data was clear and interesting. I think you presented it very well.

you presented the data very well, very clear and concise

Good job

Nice job presenting the data - you pulled what was relevant and highlighted withdrawals, key results, etc. very nicely

very nice

Good job pointing out significance of attrition in your studies and the potential impact that could have had

Both studies had limitations which were addressed and acknowledged.



| Conclusions |   |    |    |    |   |    |    |   |      |
|-------------|---|----|----|----|---|----|----|---|------|
| #           | Question  | A  | A- | B+ | B | B- | C+ | C | Mean |
| 1           | Conclusions are supported by data presented in the seminar  | 14 | 1  | 0  | 0 | 0  | 0  | 0 | 6.93 |
| 2           | Clinical importance and application of the study is discussed   | 14 | 1  | 0  | 0 | 0  | 0  | 0 | 6.93 |
| 3           | Provided specific recommendations for clinical pharmacy practice  | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |
| 4           | Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |

### Conclusions Comments

Great conclusions /

Good recommendations for farmacists rolls

Solid conclusions.

conclusions were supported by the data presented

Good recommendations for clinical practice.

.

great at tying what these studies actually implicate in practice

conclusions supported by the data presented, great pharmacist role

I agreed with your conclusion, however others in my group wondered why we would want to use ketamine when we already have anesthetics that work well. You could have driven your rational home one more time just clarify your stance.

strong conclusions

Hard conclusions to make but very appropriate.

Very appropriate

Strong conclusions, analyzed beyind just what the studies told you

Did a good job drawing your own conclusion from data that is not very concrete.

Tough conclusions since there are other medications that work well in the TBI setting.

## Question Answer Session

| # | Question   | A  | A- | B+ | B | B- | C+ | C | Mean |
|---|--|----|----|----|---|----|----|---|------|
| 1 | Succinctly, yet thoroughly answered audience questions | 14 | 1  | 0  | 0 | 0  | 0  | 0 | 6.93 |
| 2 | Encouraged questions and interaction with the audience | 14 | 1  | 0  | 0 | 0  | 0  | 0 | 6.93 |

## Question Answer Session Comments

Your answers pertained to the questions.

Answered some challenging questions well

You were so anxious to answer questions you cut some people off and didn't really give time to consider what they were trying to get at.

good audience interactions /

Answered and encouraged questions well throughout the seminar well.

.

well done

encouraged and answered questions well

You answered the questions really well. You encouraged questions well.

handled the questions very well on your feet

Lots of questions- great job!

You had a lot of great questions and answered them well and without hesitation meaning you were confident in your knowledge and ability to communicate.

Very good job answering questions, well prepared

Excellent job answering questions! It definitely made me feel like you knew your topic thoroughly because you did not get flustered by any of the questions.

Did a great job answering the questions



## Overall Knowledge Base

| # | Question   | A  | A- | B+ | B | B- | C+ | C | Mean |
|---|--|----|----|----|---|----|----|---|------|
| 1 | Demonstrated knowledge of subject beyond the facts presented in the seminar  | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |
| 2 | Student is able to distinguish the difference between clinical and statistical significance                              | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |
| 3 | Student is able to look beyond the author's conclusions and offer insight into the overall study results                 | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |
| 4 | Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |
| 5 | Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such              | 15 | 0  | 0  | 0 | 0  | 0  | 0 | 7    |

## Overall Knowledge Base Comments

Great knowledge of outside material

Good knowledge level and thoughtful analysis

Very knowledgeable.

you seem to know the topic well

Demonstrated good knowledge beyond the slides.

.

great overall knowledge base

you chose a difficult physiologic topic and did well teaching and addressing questions on it

You had a bit of pushback on your conclusion but you handled it well and stuck to your conclusion.

i could tell your overall knowledge was strong

Fabulous.

for obvious reasons you thought well, analyzed deeply, and provided appropriate context. i really liked the seminar and thought it was very interesting.

Seemed to know the material inside and out, drew strong conclusions

as an audience member I definitely felt like you were an "expert" in the topic, you were able to answer questions and make thoughtful observations about the data.

Was very confident and good on his feet



### **Provide one comment on what you liked about this seminar**

I thought your greatest strength was answering the questions

Very professional information and interesting topic

Interesting topic.

professionalism

Topic was very interesting and appropriate.

Very good energy while presenting.

great topic

strong, efficient presentation style

I liked the topic, it is gutsy to challenge traditional thought. Well done!

very interesting topic

Great topic- I'm not a critical care person but I really enjoyed this- thanks for your interest.

Fascinating topic, well analyzed and highlighted appropriate details

Excellent speaker, confident and clear

Your enthusiasm made this easy to listen to. Also, your poise in answering questions was spot on.

Interesting topic, and good presentation style

### **Provide one comment on what could be improved about this seminar**

Proof reading

Wow, I think the only thing I can ding you on is keeping a moderate pace from the very beginning

Slow down a bit.

nothing specific

Maybe slow down a little.

Watch you pace at the begining.

nothing

try to pace better to make sure background info is understood

Just be more confident from the beginning, this could apply to all of us.

a little fast

Some graphics were on your slides but not in the handout- it's always a good idea to include these for reference for the audience members.

I would actually just give less background and strictly focus on intracranial pressure...the data and old studies were more interesting and you wouldnt have had to moved so quickly.

N/a, I think it was a great presentation

While sometimes the time limit of your presentation is the cause of speaking too quickly so cannot always be avoided, but that would be the only piece of criticism I have.

A topic with more controversy may have involved the audience a bit more

## General Comments

Sweet impressing dean Ireland

Excellent job overall

good job

great job

Great job overall.

Great job.

great job

No additional comments.

really interesting topic

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Great job

Nice!

Thank you for giving an interesting presentation and sharing very thoughtful observations about the studies, as a student it gave me some insight as a way to critically read and evaluate articles.

Great Job