Presenter: Patton, Jessica

Seminar Date: 2014-04-23

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.75	6.87	6.9	6.85	6.88	6.82	6.93	6.13	7	6.9	6.92	7	7	7	0	0	0	E (47.95)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	0	1	0	0	0	0	6
2	Thorough eye contact/ minimal reliance on notes	1	1	0	0	0	0	0	6.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	1	0	1	0	0	0	5
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

Although Jessica seemed somewhat nervous in the beginning, she seemed to overcome this and demonstrated good poise and eye contact with audience.

The content of this presentation was excellent. You clearly knew the content well. The delivery is an area for significant improvement in future seminars. There were a lot of vocal pauses (ums). At one point, it was almost every other word. The pace was quite fast at times, and your inflection raised at the end of sentences, which generally indicates a lack of confidence. I have no doubt that you prepared for this and rehearsed. Since you will have to give future talks, it may be beneficial to work on some strategies to control anxiety before presentations. / / Eye contact was acceptable. There was a lot of glancing back at slides, but this was also likely due to nerves.

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

Good flow through significant information.

I thought the materials were appropriate and easy to read. I would suggest that if you are going to refer the audience to an appendix, provide the page number for that appendix.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	1	0	0	0	0	0	6.5

Overall Presentation Content Comments

Good references to extra information in appendices. Good use of humor (question cat). Good presentation of strengths and limitations.

I thought the introduction on your interest in the topic came across as a little tongue-in-cheek. Your background information was excellent. It was really a nice overview, and I loved that you included an introduction to the HAM-A and what would constitute a clinically significant difference before you presented the study data.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	2	0	0	0	0	0	0	0	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

Good presentation of controversy.

I thought one of the best things about this presentation was your analysis of the methods. The critique of the doses used and whether that was a fair fight was very strong. One thing I would suggest is to describe why the statistical tests were appropriate (what type of data is it; does the test fit). The tests were sort of glossed over. Also, investigator bias is not always present just because a company funds the research, However, I do think it was present in your studies (unfair dosing is one sign of that).

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

Nice presentation of future research and nice details in conclusions. Excellent summary of results in conclusions.

I thought you did a nice job summing everything up into a recommendation. You brought everything together in the conclusion.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7

Question Answer Session Comments

Displayed clear knowledge in area.

You were able to answer questions appropriately and clearly had a lot of knowledge about the topic.

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

Presenter understood her material.

Your analysis of the HAM-A is an excellent example of distinguishing between statistical and clinical significance.

Overall Comments

Excellent seminar

Again, I thought you did a great job with the preparation for this seminar. The delivery was a little rough. If you would like to talk about strategies to decrease nerves, let me know. Please get some help with this somewhere.