Presenter: Frandsen, Jared

Seminar Date: 2014-04-15

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.97	6.94	6.98	6.96	6.94	6.94	6.99	6.88	6.71	6.9	6.9	7	6.5	7	0	0	0	E (47.85)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	1	0	0	0	0	0	6.5
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	2	0	0	0	0	0	0	7
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

Good presentation style, relaxed but not informal. Very good pace for the audience

Jared had a confident and poised presentation style. I also like how he moved away from the podium and maintained good eye contact with the audience except when he was explaining things on the screen.

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	0	0	0	0	0	0	1	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

Instructional Materials Comments

Handouts were well done. Like the inclusion of one of the QoL instruments. Just to note, the SF36 is a widely used and well validated QoL instrument.

Jared's slides were clear an easy to read. I did notice one typo: "site" instead of "cite. I didn't notice any figures for him to orient. Literature citations were a bit sparse. For example symptom slides 4 & 8 didn't have citations (unless they were the same as the CDC citation for the illustrations). Also, the IDSA guidelines should have been cited.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

Good job defining the controversy and introducing a topic that does not come up very often in our region of the country.

I missed Jared's interest, but the peer evaluators said it was well done. The introduction and objectives were good, except for "Introduce Post-Treatment Lyme Disease Syndrome". In particular, it would be hard for an audience member to introduce PTLDS unless they gave a presentation about it sometime. Perhaps "be familiar" or "be aware of" would be better. The Connecticut AG suite made the controversy interesting, especially since the suite did not produce any change in the guidelines. Background and organization were good. /

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	0	0	0	0	0	0	0	0	0
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

I believe that the power and stats were the strongest part of the presentation of the clinical data.

Very meticulous explanation of methods, outcomes measures, insightful conclusions and one of the best critical analyses of the affect of insufficient statistical power I've every seen. Great job!

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

Conclusions supported by the articles. Showing which population may benefit from ABX therapy was very good.

Jared did an excellent job of synthesizing complex contradictor data from sometimes under powered studies into very thoughtful conclusions, which formed the basis of his practice recommendations. Role of the pharmacist was good too.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	1	0	0	0	0	0	6.5
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

Question Answer Session Comments

Did a good job on the questions. Turfing the one question to Dr. Orlando was a bit of a cope out. Try to address the question. If unsure, own it and tell the audience you will check on it and get back to them.

Great job answering questions! (I also loved how you deflected one of my questions to Dr. Orlando). Great job of engaging your audience from the onset and keeping them engaged.

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

Good grasp of the issues and the lack of evidence supporting the guideline.

Superb knowledge of the subject and great critical thinking about the impact of not meeting statistical power.

Overall Comments

great job. No major issues to work on for the next seminar.

Very educational. You're also a very engaging speaker! Keep up the good work!