

Presenter: Allen, Paul

Seminar Date: 2013-12-03

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.82	6.94	6.9	6.94	6.83	6.95	6.94	6.75	6.63	6.8	6.58	6.25	7	6.6	0	0	0	E (47.16)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	0	1	0	0	0	0	6
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	2	0	0	0	0	0	0	7
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

you are a very poised, calm presenter.

Great overall, be more aware of timing to ensure you do not go over.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	0	1	0	0	0	0	0	6
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

Your slides were pared down, and not text heavy- great! / Please remember to bring evaluation sheets (do not assume someone else will have them-- the other presenter in fact did not have them)

Instructional materials were nice overall; slides could use a little more variety between text/graphics/figures.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	1	1	0	0	0	0	0	6.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

A bit too much time spent on background, but overall content good. Could mention during the talk, when your objectives were met.

Content seems appropriate. I missed the background portion of this talk so cannot comment specifically on those portions.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	1	0	0	0	0	0	0	6.5
5	Withdrawals and dropouts are accounted for (if applicable)	1	1	0	0	0	0	0	0	6.5
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	1	0	0	0	0	0	0	6.5

Presentation of Clinical Data Comments

Data presented very clearly and lucidly; slides were simple and relatively easy to interpret-- great job!

Good job presenting the data. Unclear if I missed this discussion, but if not, it is helpful to include why the studies presented were chosen and if there are additional data not presented.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	1	0	0	0	0	0	6.5
2	Clinical importance and application of the study is discussed	1	0	0	1	0	0	0	5.5
3	Provided specific recommendations for clinical pharmacy practice	1	0	1	0	0	0	0	6
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

role of pharmacist outlined

Conclusions seemed appropriate, but seemed to lack how these data are applied to current practice. The implications of false positive PSA measurements in practice was not thoroughly discussed which, if explored, might have changed your conclusion to some degree. A discussion with multiple clinicians in this area may have strengthened your conclusions. Conclusions could also be more specific (which was brought out somewhat with questions).

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7

Question Answer Session Comments

the subjective question you were asked at the end was a little bit awkward (you answered with "what's saving a life worth 10, 100, 500K")-- not really appropriate/practical

Excellent job here- as strength of the seminar.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	0	0	1	0	0	0	5.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

you were very prepared-- very comprehensive in your knowledge base and authoritative.

Very knowledgeable overall; seemed to be lacking some insight into clinical practice as mentioned previously.

Overall Comments

Great job and interesting topic!