

Presenter: Newland, Lacie

Seminar Date: 2013-11-05

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
7	6.95	6.99	6.95	6.93	6.95	7	6.63	6.63	7	6.6	6.75	6.5	6.1	0	0	0	E (47.06)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	1	1	0	0	0	0	5.5
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

I think your pace, etc was excellent. You really have a very pleasant presentation style. My only recommendation for improvement is to consider using the mic. You were audible in the back row, but perhaps on the quiet side.

Excellent eye contact with audience; excellent use of gestures to enhance conversationalism of the seminar versus audience; PLEASE do NOT chew gum during your seminar!!!! It is a huge distraction, less professional, and makes the seminar far less formal. Volume was muted at the start and it was difficult to hear seminar from back of room; this improved as Lacie warmed up to the audience.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	0	1	0	0	0	0	0	6
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

Instructional Materials Comments

Your materials were well done. Be careful to orient the audience to the axes on graphs.

Lacie's slides showed that she did alot of preparation work to plan, organize and design the slides. Slides were easy to read and the audience was easily oriented to them. Be sure to cite other resources during course of seminar regarding demographics and other stats (many interesting ones were presented). The studies were cited but this is an obvious expectation.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

I thought you did an excellent job setting up your presentation. Your background information was really strong. I would consider spending just a few more moments on the drugs to manage PD. That slide went by pretty quickly. Your presentation flowed well, and you did a great job managing your time. Keep in mind that students typically ask fewer questions, so if you presented at a state meeting or such, you may find you run over if you pause too many times in the middle of your presentation for questions.

Introduction flowed smoothly. Good transitional flow into the psych drug section (prior to the studies). Lacie had a well thought -out outline and all pieces seemed to fit into the puzzle! Nice work.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	0	2	0	0	0	0	0	0	6
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	0	0	0	0	0	0	1	7
5	Withdrawals and dropouts are accounted for (if applicable)	0	1	0	0	0	0	0	1	6
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

I thought you did a really nice job not just presenting the studies, but providing your interpretation of limitations as you went.

Pathophysiology of PD and PDD was presented in an easy to understand manner and I really have to compliment Lacie on demonstrating a solid knowledge base on this science. The information was shared with the audience in a very thoughtful manner.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	1	0	0	0	0	0	6.5
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	1	1	0	0	0	0	0	6.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

I think you had specific recommendations, but may have been stronger if you could have addressed questions regarding alternative therapies as well.

Lacie's conclusions were based on minimal data, and she noted this deficiency. I am not sure that I would have come to the same conclusions since there are 1-2 studies (heterogenous at best on various levels) examining PDD and the other study involved more psychotic tendencies. It's kind of like trying to draw conclusions from a basket of apples and oranges. The 3rd study involved patients who had a caregiver at least 3 days a week. That means then for patients who did not have a caregiver every day, that their dementia may have not been severe and that they could still carry on some routine duties. I think the studies could have used even more scrutiny and Lacie may have been abit nice to the given authors.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	0	1	0	0	0	0	6
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7

Question Answer Session Comments

You encouraged audience questions, but sometimes struggled to answer the question. While it is ok to say you don't know, reviewing your background material the week or so before your presentation may be helpful.

Lacie did a very nice job handling audience questions and seemed at ease. She also had various opportunities during the seminar to ask questions which was welcomed by the audience. Nice job.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	0	1	1	0	0	0	0	5.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	0	1	1	0	0	0	0	5.5

Overall Knowledge Base Comments

You seemed knowledgeable on the topic; however, framing your recommendations in terms of current practice could have been stronger.

Lacie has a solid knowledge base on PDD and PD. I think future improvements for a seminar would include tapping local providers who care for patients with dementia to obtain their perspective(s) versus these medications and their experiences. The seminars tend to be steeped in academic evidence with little knowledge of what practitioners are actually doing in practice. This would be an element to improve for future seminars as a practicing pharmacist. Nice job, overall.

Overall Comments

Overall, you did an excellent job!

Thank you for a well prepared, organized and delivered seminar. Topics involving our elderly patients and how pharmacists can be a part of that care is always heartening. Thank you for this seminar.