

Presenter: Cannon, Quinn

Seminar Date: 2014-03-26

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.76	6.88	6.93	6.93	6.84	6.81	6.89	6	5.75	6.5	5.33	4.25	3.5	3.6	0	0	0	E (44.6)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	26	6	1	1	0	1	0	6.54
2	Thorough eye contact/ minimal reliance on notes	27	6	1	1	0	0	0	6.69
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	31	4	0	0	0	0	0	6.89
4	Material presented at the appropriate level for the audience	32	3	0	0	0	0	0	6.91

Presentation Style Comments

You had a good pace. However, sometimes I felt you were not confident with certain studies during presentation.

Good pace, very professional, fabulous eye contact with audience. The seminar was presented at an appropriate level for the audience.

good pace. A little bit reliance on notes.

The material was presented at a level that was both helpful and thorough.

The pace was way too slow. The seminar was supposed to be only 30 minutes long and you went over 45. Maybe next time practice more and time yourself so that you don't go over. Also you turned around to the side a lot to look at your notes, turning your back to the audience.

I thought your pace was great and you were very professional.

I liked your description of B-12 function

It seemed like he was reading off of his slides for a good portion of the presentation; for next time, try to work on presenting minimal reliance on your notes.

very good and steady pace

Quinn pace was a little slow, but he was very professional during his seminar.

You had a really good pace and did not have any distracting mannerisms. One thing to improve for next time would be to not rely so heavily on your slides. You read your slides which just made me read the slides as well. It takes practice but you seemed to really know the material so you probably did not even need the slides.

Good pacing and you did not appear nervous at all. The material was conducive to the audience's learning.

The material was very appropriate for the audience, it was hard to tell about eye contact when watching the video online

Great pace and displayed confidence and poise

I liked that you paused to collect your thoughts rather than inserting fillers such as "um" or "huh". It allowed me to follow along better.

Pace was slow enough to allow audience to grasp concepts.

Pace was good; not too slow and not too quick

Good job overall. I did feel the pace at the beginning was a little slow (as you were going over objectives and background).

Your pace is great and it makes you easy to follow. You did go over time. Some tend to take longer than in practice sessions so you may want to consider planning ahead for this.

I thought you had a great presentation style.

I think your pace was a little slow for the amount of material you presented.

The pacing of the presentation was a little slow, however the content presented was very thorough and relevant.

You had a great pace, but I noticed you were relying on slides/notes for a lot of it.

Did seem a bit nervous. This probably resulted in a slow pace and the utilization of the computer to read off slides.

I thought the pace was a little bit slow, and it felt a little bit like you were reading the slides. Great job with the material

The pace was adequate to explain the detailed nature of the topic. He did look at his slides a lot at some points and seemed to be reading off of them.

I thought that you did an excellent job keeping a slow to moderate pace. / Less reliance, and reading of the slides would be an area for improvement.

Quinn, you present very professionally, just remember to move things along at a quicker pace-

Really good job presenting and didn't get flustered with all the questions

Pace was too slow. You don't need to include every detail along with 95% CI in the slides. That info can be included in the handout for reference.

Good presentation style and a student presented at a constant pace.

Very slow pace. Took 15 minutes longer than scheduled. If you didn't do a live practice with a mentor or facilitator, try that next time to estimate your time.

You had a great pace that was conducive to learning. At times you did not rely at all on notes and other times you seemed to rely on them a lot.

Very good pace. Some people may have been nervous about such a complex topic but you took it nice and slow and made sure you were educating your audience.

Throughout the presentation your pace was excellent! Made the presentation very easy to follow.

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	24	8	3	0	0	0	0	0	6.6
2	Slides and handout are devoid of spelling and grammatical errors	33	2	0	0	0	0	0	0	6.94
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	35	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	34	1	0	0	0	0	0	0	6.97

Instructional Materials Comments

Some of the slides were too wordy. May be for next time, have more bullets than sentences.

Slides and handout worked hand-in-hand, were very clear and references were appropriately cited.

handout a bit extensive. Don't need every details and graphs from the studies

Slides were too complicated and had too much information.

The slides and handout were very wordy. You could have summarized some of the statistics and methods. You also don't need to include every single chart and diagram from the studies in your handout. on the positive, you did have nice orientation to graphs and charts. Also your handout flowed nicely with your seminar.

I know there was a comment about your appendix being too long, but I thought the information in there was useful. I think it's fine to include whatever you want in the appendix.

Seminar materials were well put together

The handout was really thorough and very well put together

sometimes slides looked busy but mostly very nicely done

He did a good job orienting the audience to charts and pictures.

Your slides and handouts did not have any errors. Your slides were very wordy and I caught myself just reading your slides. Next time just have your slides contain talking points and not everything you are going to say.

Nice layout of the handout-it was very clean and organized. Good of use of bullets and bolding. Your handout looked a lot like mine, so I really liked it!

Some of the slides seem a little wordy, but it may have been necessary since you covered a lot of information

Some slides were kind of wordy. . . but overall were great. May try to use shorter citations on slides in the future. . . font was so small on citations that they were not readable.

I really like the flowcharts and graphics used to illustrate what occurred in the trials, and you did an excellent job of orienting us to the graphs you used. I like that you had references listed at the bottom of the slides, although I typically prefer truncated references with just enough information to find the reference. This makes it easier to find the reference at a glance

Good distribution of graphics in slides and handout. Slides were perhaps a bit crowded. Great slide referencing.

Some slides had a lot of references at the bottom of the slide which made it seem a little clutter; maybe do a shorter format to cite instead of the full citation

I thought your slides were well-prepared. No complaints.

Handout was very clean but slides were a bit busy

Only good things to say here

I found it hard to find which studies were "study 1" and "study 2" in the handout. Next time you could put them at the beginning of the analysis, so we don't have to dig through the handout to the references section to find them.

Handout was thorough and the slides complimented them well.

Your slides and handout were great. Some slides were a little wordy, but not bad.

The slides and handout followed one another well. Were also cohesive.

Great job citing references and a good hand out. Slides were a little bit wordy

The slides were slightly wordy and I struggled to find motivation to read the entire slide. There was a lot of information in the handout. Most of the detail regarding the studies could have been eliminated at the study itself could have been referred to for this specific of information.

Slides were devoid of any grammatical or spelling errors that I could detect. / One of your graph pictures (the first study) was a little too blurry for me to read, perhaps there is a way to get a clearer image.

The fact that your slides had a lot of information on them may have slowed it down too much-

A suggestion for next time would be to cut down on what is on your slides so you're not tempted to read them. Handout was great and easy to follow

Slides and handout were very well cited. A few punctuation issues. Too many words on many slides, try to keep bullet points for your reference. You don't need to make every bullet point a complete sentence.

Slides were easy to read and I could not see any errors.

Your graphs and table were easy to read. You also provided orientation verbally and on the slides.

You made sure to orient us to charts and graphs which was helpful. The majority of your slides were

great with just a few that had too much wording.

Handout was well put together and easy to read some of the slides were a little wordy.

One style thing I would suggest in the future is cutting down the information included in your citations on slides. I use: Journal. year;volume(issue):first page #. This is just my preference, some may include the first author. Trimming it down will make the information that you would be most concerned about easy to find and read.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	35	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	31	3	0	0	0	1	0	6.77
3	Objectives clear and useful for self assessment	34	1	0	0	0	0	0	6.97
4	Appropriate background information was provided	34	1	0	0	0	0	0	6.97
5	Well organized presentations and smooth transitions (appropriate 'flow')	32	3	0	0	0	0	0	6.91

Overall Presentation Content Comments

I liked how you had two sets of objectives, one for study and overall.

Fabulous objectives-the best I have seen. Well organized and appropriate background to introduce us to the subject.

good objectives. great questions.

the mechanism of how vitamin D deficiency caused nerve damage was not as clear as it needed to be to coincide with conclusions.

I thought your controversy and objectives were very thoughtful and useful. You also achieved all of your objectives by the end of the seminar.

You objectives were GREAT. They were very clinically-relevant and really honed in on questions we, as pharmacists, would have.

I'm not sure what the purpose of the seminar was. Perhaps a more clearly defined controversy would have helped.

He did have very clear objectives and stuck to them

i liked the very specific objectives

Quinn's presentation was well organized and provided the audience with good background information.

I liked how you started out with a question about rotations to get our attention. Your interest in the topic was great. Your objectives were useful for pointing out the important information.

The power point slides were well organized and easy to read. You made a great patient flow chart. Your objective were clear and applicable, almost like you anticipated our questions. Great job.

I really liked how you got the audience involved from the very beginning by asking a question and then describing how you became interested in the topic

This was a topic/controversy that I never thought about. I thought you included adequate background

information and explained your interest in the topic well.

I'm not sure I caught the controversy in the topic, although the need to know the information was well explained and the topic was interesting. Perhaps bringing up information about how B12 levels is not standard practice in most clinical practices that prescribe metformin (even just a quote from your preceptor or from your own experience) might highlight the controversy.

Background section was perfect length.

i liked that you put the controversy up front but i thought the controversy was made a little muddy with all the surrounding questions on the slide

For whatever reason, I found the objectives slide to be a little much. I think I would've liked one fewer objectives, or maybe it would've been better for me if you had moved through them a bit quicker (made them more concise possibly).

Your beginning was excellent and was a simple way to create engagement

Content was great. Great topic. Very informative

You had very thorough Results sections. Next time try to emphasize the significant or most important results as you present.

The presentation was well organized however less reliance on notes would have been less distracting.

I think your interest in the topic was obvious and the controversy was well defined.

Studies were a bit older and this seemed to be a defined problem with Metformin so I didn't quite understand how this topic was a controversy. I would have been more interested in what to do now (monitoring, treatment) versus being shown that Metformin alters Vitamin B12 levels.

Great job defining controversy and objectives

Well thought out controversy. The introduction captured my attention and the background information was helpful in further understanding the topic.

I thought the introduction was entertaining, good job getting the audience involved by asking for a raise of hands. / I think reinforcing the controversy throughout the presentation more would have been helpful.

You had a very good introduction and explanation of the controversy. I like how you ask if B12 is a pertinent counseling point-

I liked how you described how you became interested in the topic as the grabber

Good flow through the presentation, lots of detailed background information, and a good intro to your interest in the topic.

Good background information. Objectives were clearly stated and student addressed all of them in his presentation.

The presentation flowed well. Each area of discussion flowed into another.

Your interest in the topic was obvious that it came from a previous rotation. I was a little confused about the controversy because B12 deficiency was a side effect we learned for metformin. I thought the background information was perfect and was a good foundation for your seminar.

Objectives were clear and to the point.

I liked your personal interest in the topic, brought up by rotations. The controversy and objectives were well thought out and the whole presentation and a very good flow.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	31	2	1	1	0	0	0	0	6.8
2	Outcome measures were stated and described, and appropriateness was explained	33	2	0	0	0	0	0	0	6.94
3	Presented key trial results with corresponding statistical analysis	34	1	0	0	0	0	0	0	6.97
4	Student is able to determine if sample size and power is appropriate (if applicable)	34	1	0	0	0	0	0	0	6.97
5	Withdrawals and dropouts are accounted for (if applicable)	33	2	0	0	0	0	0	0	6.94
6	Provided a detailed & thoughtful analysis of study strengths and limitations	33	2	0	0	0	0	0	0	6.94

Presentation of Clinical Data Comments

The statistical analysis explanation was very detailed. /

It was apparent a great deal of time and effort was put into this seminar. The use of bolding for clinical significant findings was nice, very thoughtfully presented and organized.

Slides were a bit wordy

the statistical analysis was well developed

The studies were not presented concisely. Try to point out a few key things about your studies. Also, you don't need to read every word on your slides.

You did a great job about emphasizing clinical significance.

Seminarian did a good job detailing studies

He had a lot of information to present, and unfortunately it took a long time to present it. Next time, try to stick to the 30 minute limit

good job on the analysis of strengths and limitations

He did a good job identifying strengths and limitations of his studies.

I liked how you explained number needed to harm and the significance in the trial. I also liked how you explained why the strengths and limitations were listed as such.

You thoroughly explained the study results, including the significance of NNH and p-values. You also gave a very in-depth look at the strengths and weaknesses of the study.

Very good job describing the methodology of each of the studies, you went into a lot of depth which

helped set up your conclusions.

Great presentation on clinical data. Included flow charts to depict how patients were included for study or excluded.

Very detailed analysis and presentation of trials. As mentioned, I liked the use of graphs for trial presentation. I would have liked a brief description of the statistical analysis that you brought up and whether they were appropriate or not, but I also understand that sometimes there is not time.

Good evaluations of limitations in first study.

thorough analysis

I thought your analysis of study strengths and weaknesses was personalized.

Objectives were thoughtful and well-written.

Great job with clinical data

Good job! Very thorough!

Clinical data was well presented, however the seminarian had trouble interpreting some of the data when posed with questions.

The clinical data from the studies were well summarized and explained.

Studies were well detailed, however, I would have liked more interpretation of results instead of just re-stating the numerical results on the slide.

Very in depth with the outcomes, and great determination of which study was stronger

The outcomes of the studies were well explained statistically, but I was not sure what they meant clinically. There could have been more explanation of the strengths and weaknesses.

You did a good job of accounting for the withdrawals from the study. / I would have liked more information and earlier information about about the clinical effects of Vitamin B12 deficiency.

The B12 reduction as an endpoint does not feel as relevant as would clinical outcomes-

Great job presenting complex results

Work on cutting the details down to the critical information.

Student was able to analyze the data in the studies appropriately to come to a conclusion.

On your studies, I felt the methodology was poorly designed. However, you relied on their conclusions to come to your conclusions.

You had a great description of what statistics were used and why they were appropriate. I liked that you went into detail about the strengths and limitations and why they were so.

Excellent analysis of the data especially looking at the strengths and weaknesses.

One thing to consider for next time is to trim down the information presented to that most pertinent to keep the audience on track. If it is not relevant enough for you to want to discuss during the presentation, consider removing it from your slides.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	29	5	0	1	0	0	0	6.77
2	Clinical importance and application of the study is discussed	32	2	0	1	0	0	0	6.86
3	Provided specific recommendations for clinical pharmacy practice	32	1	1	1	0	0	0	6.83
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	34	0	0	1	0	0	0	6.91

Conclusions Comments

Your recommendations were very applicable to pharmacy practice.

Conclusions were appropriate, clinical significance was made clear, and the pharmacist role was feasible and helpful for me as a future practitioner.

were they clinically significant? good questions to address for future studies.

The second study showed that even though the metformin users had a lowered Vitamin B level they were all still normal based on given values, conclusions didnt match the outcome.

I felt that your conclusions were well supported by your studies. I liked your unanswered questions/future study section.

Your recommendations were solid and well-supported.

I thought the conclusions were well supported by data

I really appreciated the "unanswered questions" slide

i liked your seminarians conclusion

He did a good job listing recommendations and responsibilities of pharmacists pertaining to his subject.

It was helpful how you made the important results bold. You conclusions were supported by the data. Your role of the pharmacist section was very helpful.

Conclusions were well-founded on study results and limitations, which were quite relevant. Good job specifying clinically significant results.

I liked how you had your own conclusions and did not just copy what the author's conclusions were

I think understanding the importance of vitamin B12 in patients treated with metformin has not been discussed enough. I appreciated your presentation and your recommendations for clinical pharmacy.

I liked that you had specific recommendations for pharmacists supported by the data (checking B12 at baseline and annually, what symptoms to watch for, encouraging adherence, etc.). I would have liked

to see what populations you thought these recommendations would be most useful for. But overall, quit thorough. Great job.

The unanswered questions section of the conclusion was a very nice touch.

i thought you did a good job pointing out the clinical significance of various points

The seminarian provided thorough, thoughtful conclusions

I would have liked more commentary on the lack of patients that were actually deficient.

Solid conclusions. Great advice to pharmacists

I liked how you had a definite recommendation on how frequently to check a B12 level. It would also be helpful to have a recommended B12 supplementation dose if possible, or an explanation why there is no specific dose if there isn't the evidence to support one.

Conclusions were well stated based on the data presented, however specific information about what recommendations pharmacists can make would have been helpful.

Your conclusions were good, but I think you went a little far by giving the 'clinical significance' point. Neither of the studies looked at actual clinical outcomes.

Again, conclusions fell in line with studies and information that is already known. Would have liked more conclusion on other clinical factors.

Nclusns matched up with the results of the study very nicely

The conclusions were somewhat vague. There was some clinical recommendation and this was not completely strong.

Good job with the recommendations for pharmacy practice. / Conclusions were supported by the data. /

Someone correctly mentioned that the B12 levels in the studies never showed deficiency...so I wonder about the validity of the authors' conclusions-

You did a really good job applying the conclusions to the role of the pharmacist

Good conclusions based on the data you presented. I also liked the "unanswered questions" portion in your conclusion, that was a nice summary of the limitations of your data.

Conclusions were well supported and I liked the clinical application mentioned by the student.

The recommendations you presented did not give us specific roles besides possible monitoring.

Your conclusions were great and were supported by the data presented. I liked that you gave us a recommendation for monitoring and your thoughts on the effects metformin has on B12

Didn't over reach with your conclusions and the role of the pharmacist was made clear through your slides and your words.

After each study you stated that the findings were clinically significant because of the potential irreversible neurotoxicity associated with vitamin B12 deficiency. Neither of the studies, as far as what was presented, assessed for clinical signs of neurotoxicity. As you mentioned there can be false positives and limitations of vitamin B12 measurement. Perhaps in the future consider wording/conclusions based on information presented. Your overall conclusions were not unreasonable.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	27	5	3	0	0	0	0	6.69
2	Encouraged questions and interaction with the audience	33	2	0	0	0	0	0	6.94

Question Answer Session Comments

Good explanation on questions and answers.

Wow! If I had a dime for every time you were inappropriately interrupted and asked questions that were beyond the scope of this seminar and also ridiculous, I could have bought us both lunch today. You answered all the questions asked with professionalism, patience, and understanding. I was amazed. You had great audience engagement, obviously. :)

had a bit trouble understanding the questions. (he did made them complicated). Try more to clarify it. stumbles at times with questions.

Nice job of starting the seminar with a question to draw the audience in. With one of Dr. Ghandehari's questions you answered it really well (the vitamin B12 levels). The other question you kind of floundered on. maybe next seminar repeat or reword the questions so that you understand it before trying to answer it.

You did a stand-out job with questions. You took the time to answer carefully and thoughtfully. And you got some hard questions!

Questions were answered well, but not succinctly

He had some really tough questions, and I feel like he handled them very very well.

good job at encouraging questions

Quinn got some interesting and unusual questions during his seminar. He did a good job answering these questions without getting frazzled.

I wish I could give you higher than an "A" for the questions section. You got quite a few very challenging questions and you handled them very well. You remained calm and did your best to answer them. Very good job!!

I liked that you stopped for questions throughout and you quickly answered questions, so great job.

Good job encouraging questions and giving plenty of opportunities to ask questions

I would like to see you repeat questions that are asked to you- I think that this helps clarify questions to the audience before you answer them

You did a great job answering questions thoroughly and specifically. You did get a little flustered on one of the questions near the middle, maybe pausing before answering tough questions like that would help. But overall, awesome job on the questions, you had a lot of them.

Excellent job answering questions especially in regard to the theoretical questions. Remained calm and confident all the way throughout.

You encouraged questions and were able to answer them throughout your seminar

Good work answering questions. Well-done!

Allow more pause for questions. You had question slides throughout which was great but pause longer.

Perfect job with questions

You were very confident in your answers, well done!

The student showed knowledge that went past the presentation, however had some trouble answering a few questions.

Good answers to our questions.

Encouraged questions, but did not seem to understand most of the questions that were asked.

Great job using references to answer questions

Overall did a good job answering questions. At one point, it seemed that he did not understand one of the questions so it would have been helpful if he would have asked for the question to be rephrased.

Questions from the audience were encouraged. / With Ghandahari's question on discrepancy, a more graceful approach to moving on could have been undertaken.

Sometimes it seemed like the questions made you lose your place in the presentation-

Lots of questions but handled them well

You handled some challenging questions well. It's hard to prepare for structure questions, but you were very professional in saying that you didn't know.

Good job encouraging and answering questions.

If you restate questions back to the questioner, you have more time to think and ensure you understand their question.

You stayed very calm throughout the questions and even during those that you did not quite understand or know the answer to. The majority of the questions you answered very well!!!! great job!

Very streamline with smooth transitions.

You had a lot of tough questions, but you handled them well. Excellent composure throughout. When you were unclear of what someone was asking you attempted to rephrase the question.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	33	1	1	0	0	0	0	6.91
2	Student is able to distinguish the difference between clinical and statistical significance	31	3	1	0	0	0	0	6.86
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	32	2	1	0	0	0	0	6.89
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	33	1	1	0	0	0	0	6.91
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	31	4	0	0	0	0	0	6.89

Overall Knowledge Base Comments

Conclusion was based on clinical studies, which was great.

Amazing knowledge of a complex subject. You were asked to hypothesize about findings multiple times and did so with seeming ease. Great differentiation between clinical and statistical significance. Very thoughtful insights and definitely a quick thinker!

knew materials but again clarify hard questions

I was concerned that final recommendation was to treat but all participants would still be considered normal.

Very good job with overall knowledge base. It was clear that you looked at additional studies to answer questions from the audience.

One of the greatest strengths of your presentation was your background knowledge of the topic. You answered questions that were beyond the direct scope of your seminar.

It was clear that you knew a lot about your topic

As was previously mentioned, he got some very tricky questions, but he was able to think on his feet and draw on his extensive knowledge base.

good job on the pharmacist role

He did a good job thinking on his feet and coming up with answers to his questions.

You really knew the material and it showed in your challenging question and answer sections.

Overall knowledge was incredible. Based on answers to questions, it was obvious you knew a lot of information that wasn't presented in your slides and handout.

Good job answering some tough questions. I could tell that you knew much more about the subject than what you presented

Overall, you did a great first seminar. It was evident that you knew the material beyond that which was presented.

It appeared that you knew your material beyond what you presented and it showed when you answered your questions. great job!

Very little hesitation on questions. Shows Quinn knew the material and was prepared.

you definitely put emphasis on clinical significances

It was evident the seminarian spent ample time preparing and understanding the information presented.

I thought you did great discussing the clinical significance.

Great overall knowledge base

You were very prepared to answer a variety of questions, which shows a lot of extra knowledge and preparation.

The student did a good job with overall presentation content, however more clarification on some of the questions would have helped.

I think you were able to adequately demonstrate a good knowledge base and beyond.

I think the knowledge was there, but it was hard to see as I think nerves prevented ability to thoroughly answer questions.

Good knowledge, and a great job answering some pointed questions

He demonstrated a wide knowledge of the subject. He knew the subject outside what he presented. His knowledge was impressive and added to the presentation.

Responses that were speculation were indicated as such. / I would have liked more information distinguishing the clinical significance from the statistical significance. /

I think it was clear that you had read up on the topic, and you knew your stuff-

Knowledge in the subject was clear when presenting and answering difficult questions

Good overall knowledge base.

Student displayed clinical knowledge throughout the seminar.

You didn't seem to have a thorough grasp of clinical versus statistical significance in your evaluations of the studies.

Overall, it was very obvious that you had done a lot of research and knew the topic very well. You often pulled information to answer questions that wasn't in your slides or handout. very impressive!

Demonstrated an ability to answer questions outside the realm of your seminar. Very prepared and knowledgeable.

Did well with questions. You had a lot of questions and kept your composure throughout. When using the statement that something is clinically significant, think through why you believe it is clinically significant. Depending on the topic it may be helpful to speak to an expert in the field. If it is a highly publicized topic you may be able to find a discussion of clinically significant differences.

Provide one comment on what you liked about this seminar

I liked your pace and your detail explanation on statistical analysis.

I liked the patient flow chart-I think I am a visual learner! It really helped me to understand the studies better.

was a good interesting topic

I liked the way that the information was presented both visually and spoken.

I really liked the unanswered questions/future studies section. It helped to get us thinking about what we should look for when new studies come out.

I loved that throughout your presentation you considered what pharmacists and clinicians in general would want to know about this topic (how often to monitor, if we need to counsel, how/when to supplement).

I think the topic was very relevant and interesting

I liked his "unanswered questions" slides

i really liked the detail that you included

I liked the "Unanswered questions and future research needs" section that Quinn included in his handout. Great idea!

I liked how you started out with a question it helped to grab our attention. You had a good pace and a good distribution of graphics in your slides and handout. It was very helpful how you made the important conclusions bold.

I really liked the added section about unanswered questions and future research needs, it was very well thought out and intriguing.

Good job clarifying questions asked by the audience in order to properly answer their questions

I liked the topic of your seminar. It was something that was very applicable to every aspect of pharmacy because we always run across patients with type 2 diabetes.

You obviously put a lot of work into presentation and your presentation material, study analysis, and recommendations were very thorough and well thought out. It made the seminar very interesting and useful.

Quinn answered the questions very well especially for how difficult they were. Although, he did have a difficult time understanding one question but it was a slightly confusing question in the first place.

I liked that you included what additional research is needed in the future

The slides were clean and crisp/easy to follow

Easy to listen to and follow

I really liked the topic. Very commonly used medication means we may actually encounter this topic.

Your presentation was very organized, and you have a very calm presentation style.

Very thorough handout and slides. The content presented was comprehensive.

Great interest in the topic, and good flow.

Detailed handouts.

Really liked how well you knew the information

The controversy of the seminar was well thought out and explained in detail. It was easy to understand the clinical issue and how it would relate to clinical pharmacy practice.

I liked the conclusions drawn and the needs for future research sections.

Interesting topic, and relevant too-

You were able to think on your feet and answer all the questions really well

Detailed analysis of the studies

Great job with the overall conclusions and the clinical applications.

Your slides were very thorough and you oriented us to the graphs and tables.

You went at a great pace for learning. Great job staying calm when getting asked many questions.

I really liked your pace.

Your presentation style is excellent! Great pace, kept composed throughout the presentation, easy to follow and understand.

Provide one comment on what could be improved about this seminar

May be for next time keep slides simple in bullet format rather than sentences.

Things ran a little long, but that was due to all the interruptions for inappropriate questions so there is nothing that you could have done about that other than what you did.-Grace, poise, and professionalism was your response. It was mentioned in seminar that re-phrasing the questions to ensure understanding would be helpful and I agree that this is something that will help in the future. I need to make a note of this myself because it is not a natural habit of mine to repeat questions or

rephrase them-I was taught to simply answer respectfully. So that is a good tip for you and for my future seminar.

practice a little bit. bit dependent on notes

The conclusions of the authors were used too heavily and the seminarian should have seen the clinical application clearer

Practice and time your seminar so that you see what slides or information you can cut out.

Be aware of the time. If you're running long (I know it's hard with your questions), don't go into as much detail with some things.

Try to relax a bit more with the presentation, it will flow a lot better. Also, it is important to define the controversy associated with your topic

Try to stick to the 30 minute limit for next time

less busy slides would be easier to read

His slides were a little bit wordy. They probably could have been more brief. Also, his seminar went over 30 minutes.

Try not to rely so heavily on your slides and only put talking points on your slides. Your handout was a little long, you could fix that by only adding the important figures that you want us to remember.

The results section in the slides and handout was a bit wordy. Maybe try narrowing down to results we really "care" about.

I think that some of the slides were a little wordy and it was somewhat hard to follow along

Try to be a little more excited about your topic. You had a great topic and a good presentation- your confidence showed through but try to be a little more into your presentation.

Some of your slides were a little busy, and covered a lot of what you were going to say, taking away from some of the "mystique" of not knowing what you were going to say:). Perhaps using more bullets and keeping more of the material off the slides would add to the presentation. But overall, excellent job!

Although the pace was slow and allowed the audience to grasp concepts, it would have been nice to have a slightly faster pace at times in order to maintain the audience's focus.

some slides were a little crowded either with graph and texts or with references

I thought it could be improved by streamlining the objectives and background information.

More concise and shorter

No suggestions

In the results section find a way to emphasize the most important, relevant, or significant results.

Less reliance on slides and more information about the mechanism by which metformin causes B12 deficiency would have helped.

Work on providing more evidence for your conclusions, if possible.

Pace and confidence.

Just pick up the pace a little bit

He could have improved on his question and answer section. At one point it appeared that he did not understand the question that was being asked, it would have been helpful if he would have asked for the question to be rephrased so he could better understand it.

I would have liked more information about the complications of B12 deficiency in the background, and more information about the statistics of clinical repercussions with B12 deficiency (ie what % with B12 deficiency have poor outcomes).

Presenting just the most essential and relevant points can help to streamline the presentation-

Since we went a little long on time, I would suggest keeping some of the information more basic next time and not trying to present so many details but overall great job!

Too much detail in the slides. Keep it in the handout for reference to those who are interested, but don't have it all in the slides.

Omit some of the information from the studies that were not relevant to your seminar.

Practice more often to determine the estimated time of your seminar. Also, be sure your evaluations of the studies specifically delineate clinical versus statistical significance.

A few of the slides had a little too much information, such as the results of the studies. I know some of the questions took a little longer to answer but pay attention to time since you went over a little.

I might clean the slides up a little and cut some of the information.

One thing would be to think about the phrasing of some of your conclusion. You knew the topic very well! Sometimes things can just get misconstrued in the wording.

General Comments

Overall it was a good presentation and very organized.

Great data, charts, graphs, visuals. Liked the patient flow chart a lot! Appropriate conclusions based on the data-loved that you addressed and highlighted clinical significance. Did a great job answering questions throughout even when your flow was interrupted due to inappropriate questions being asked out loud and expecting answers rather than raising a hand with multiple inappropriate follow-up questions. Impressive knowledge base beyond the studies presented. Amazing professionalism,

understanding, and patience. Thanks for a great seminar, Quinn! // I wish the visiting faculty had taken time to look at your handout prior to your seminar so they wouldn't have wasted so much of your time asking questions on things you were about to cover or that were FAR beyond the scope of your seminar and bordered on ridiculous. I was really impressed by your demeanor and graciousness in answering; I think you deserve a lot of credit for that! Thank you for your great example.

I think my comments for content and clinical data were switched. there is no back button to fix it.

For future use dont put so much info on a slide because then you feel like you have to say everything included and it interrupts the flow.

Overall pretty good first seminar. You knew your topic well, your seminar just needed a bit more of polishing.

Stand-out job! Great topic choice, too.

Great job Quinn!!!!

good job with your seminar!

Good job Quinn. Just work on increasing your pace and fitting your presentation into 30 minutes.

Overall it showed that you really knew the material. Again, good job on handling the questions.

Great job staying cool under pressure and calmly answering questions. It was obvious you put a lot of work in and did a lot of research.

Good job with your first seminar!

Overall, great job!

Like I said, you put alot of work into it and it showed. Great job!

Very well done Quinn. Impressive seminar.

great job

Overall, well-done!

Very relevant topic and I enjoyed learning more.

Great job.

I liked how well your handout pointed us to the appendices; however, next time consider whether that many appendices are necessary and whether they are important enough to merit mentioning them in your presentation as well.

Overall good presentation

Overall you did a great job.

Great job over all

The seminar was very informative. He did a good job explaining the studies but more could have been explained for clinical significance, which would have added to the presentation.

Excellent work!

Quinn, you did a good job. You were well-prepared. Just remember next year: short and sweet-

Well done, very thorough and professional. Work on timing for the next seminar.

Great job overall.

A little practice and confidence, and your next seminar will be fantastic!

Overall, I thought you did an amazing job and presented a great seminar!

Fantastic job you were hammered with what I thought were unfair questions and you dealt with it extremely well.

Well presented seminar. I like the section about further research questions, added to your presentation.