

Nelson, Scott

Seminar Date: 2012-10-02

Presenter		Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Name	Unid	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
Nelson, Scott	u0615646	6.74	6.72	6.92	6.87	6.97	6.88	6.96	6.75	6	7	6.83	6.88	7	6.9	7	7	100	60.46

Reviewer

Survey Data Averages

Name	Unid	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge
Goodman, Mike	u07687678	6.75	6.25	7	6.83	7	7	7
Oderda, Lynda	u07687677	6.75	5.75	7	6.83	6.75	7	6.8

Reviewer

Survey Data Averages

Name	Unid	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge
Allen, Elizabeth	u0615642	7	7	7	7	7	7	7
Bayless, Andrew	u0615684	6.25	6.75	6.6	7	7	6.5	7
Carter, Trent	u0615631	6.5	7	6.8	6.83	7	7	7
Estrada, Nicholas	u0615690	6.5	6.75	7	6.83	7	6.5	7
Hathaway, Brian	u0615662	6	7	7	7	7	7	7
Hill, Kallie	u0615702	7	6.75	7	6.17	7	7	7
Houskeeper, Kevin	u0615671	6.75	7	7	7	7	7	7
Inglet, Shannon	u0615629	7	6.75	7	7	7	7	7
Jamison, Robin	u0615706	7	7	7	7	7	7	7
Mickelson, Kib	u0615694	6.75	5.25	7	7	7	7	7
Ogborn, Diane	u0615696	7	5.25	6.8	7	7	7	7
Patel, Kalpan	u0615700	7	7	6.4	6.5	6.5	6.5	6.6
Roake, Kami	u0615630	6.5	6.75	7	7	7	6.5	6.8
Sorenson, Erik	u0615670	6.5	7	7	6.67	7	7	7
Vanderhooft, Jessica	u0615634	7	7	7	7	7	7	7
Waddoups, Brian	u0615645	6.75	7	7	7	7	7	7
Watts, Stanley	u0615673	7	7	7	6.83	7	7	7

Presentation Style

Moderate Pace 7
 Thorough eye
 contact/
 minimal 7
 reliance on
 notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding Pacing was great, good job explaining processes we haven't really covered in-depth in school.
presentation
style:

Instructional Materials

Slides and handout were 7
clear/easy to read

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional I liked that you tried a new style with different levels of info between slide and
materials: handout, I personally like more info about the studies on the handout.

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments
regarding overall
presentation content:

Interesting topic, objectives were clearly defined and achievable.

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful
analysis of 7
study strengths
and limitations

Additional
comments
regarding
presentation of
clinical data: Good job presenting the data, interesting studies- it seems like an area where a lot of research can still
be done!

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 7
with the
audience

Additional
comments
regarding
the
question
answer
session:

Good job answering questions, it seemed like you knew the material well.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.

May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding
overall

The seminarian clearly showed background knowledge on the subject, good job presenting at the appropriate level for audience.

knowledge base:

Comments

Provide
one
comment

on what I liked the topic of this seminar especially, it was very interesting to me!
you liked
about this
seminar

Provide
one
comment

on what The seminarian could try to use smaller notecards for presentation.
could be
improved
about this
seminar

General
Comments Overall great job! I really enjoyed it! :)

Presentation Style

Moderate Pace 6

Thorough eye
contact/
minimal 5
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding Background was presented a little slowly, could have moved more quickly
presentation
style:

Instructional Materials

Slides and handout were 6
clear/easy to read

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional I participated through podcast, that made it hard to understand the drawings it
materials: sounded like you drew on the board.

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 5
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and
smooth transitions 7
(appropriate 'flow')

Additional
comments your objectives completely removed my opportunity to analyze the info for myself. Don't tell me
regarding overall to understand which patients will benefit, ask me to decide IF any patient would benefit.
presentation content:

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding
presentation of
clinical data:

Well done, you had some good explanations on what was done

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 6
with the
audience

Additional
comments
regarding
the
question
answer
session:

Sometimes it is important to prepare questions for your audience. If they don't ask you any you can ask them and that might get them thinking

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts 7
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding overall
knowledge base: You knew your stuff, well done.

Comments

Provide
one
comment on what
you liked about this
seminar this was a really interesting topic, I hadn't ever heard anything about this before. It is good to see people
doing semi-professional research on herbals

Provide
one
comment on what
could be improved
about this
seminar There was no cover page on your electronic handout downloaded from the website.

General
Comments well done, you did awesome... do it again next semester

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal
reliance on
notes 5

Displayed
professionalism/
poise/
confidence/
lacked
distracting
mannerisms 7

Material
presented at the
appropriate
level for the
audience 7

Additional
comments
regarding presentation
style: Maybe too much reliance on slides and notes

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical
errors 7

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing
style and emphasizes primary
literature 7

Additional comments
regarding instructional materials: Nice slides and handout

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and
smooth transitions 6
(appropriate 'flow')

Additional
comments
regarding overall
presentation content: Little too quick in transitions

Presentation of Clinical Data

Presented
concise
objectives,
methodology 7
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 6
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding God job explaining study analysis
presentation of
clinical data:

Conclusions

Conclusions are supported by data presented in the seminar 7

Clinical importance and application of the study is discussed 7

Provided specific recommendations for clinical pharmacy practice 7

Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment 7

Question Answer Session

Succinctly, yet thoroughly answered audience questions 7

Encouraged questions and interaction with the audience 7

Additional comments regarding the question answer session: Good

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts 7
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.

May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments

regarding Could tell she had experience with the subject
overall
knowledge base:

Comments

Provide
one
comment
on what She had interest in her topic
you liked
about this
seminar

Provide
one
comment
on what less reliance on notes and moving around
could be
improved
about this
seminar

General
Comments Good job

Presentation Style

Moderate Pace 6

Thorough eye
contact/
minimal 6
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding Great style, very creative. I thought maybe the pace could have been a little slower though.
presentation
style:

Instructional Materials

Slides and handout were
clear/easy to read 6

Slides and handout are devoid
of spelling and grammatical errors 7

Provided orientation to
charts/graphs/pictures/diagrams (if applicable) 7

Cites appropriate
references/correct referencing style and emphasizes primary literature 7

Additional comments
regarding instructional materials:

I thought putting the results in the appendices was creative but a little hard to follow.
But that is just opinion. Good job.

Overall Presentation Content

Introduction,
interest in topic,
and outline/objectives described 7

Defines
purpose/controversy of seminar topic clearly 7

Objectives clear and
useful for self assessment 7

Appropriate
background information was provided 7

Well organized
presentations and smooth transitions (appropriate 'flow') 7

Additional
comments regarding overall presentation content:

I thought the seminarian engaged the audience well with the intro and the case studies. Job well done.

Presentation of Clinical Data

Presented
concise
objectives, methodology and treatment for each study 7

Outcome
measures were
stated and
described, and 7
appropriateness
was explained

Presented key
trial results
with 6
corresponding
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding
presentation of
clinical data:

I thought the results in the appendix was kind of hard to follow. But that is just me.

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 6
with the
audience

Additional
comments
regarding
the
question
answer
session:

I thought she could have looked around for more questions a few times. But she did always look for at least the first question, and answered it with vigor.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding
overall
knowledge base:

I thought the presenter was able to think on her feet and interpret the information to think on her feet well.

Comments

Provide
one
comment
on what I like the creativity of the seminar outline.
you liked
about this
seminar

Provide
one
comment
on what
could be
improved
about this
seminar

Along with the creativity, I would have put the results in the study information pages and not in the appendix.

General Comments Great job!!! A++++ I really enjoyed how you engaged the audience with the case study questions! It really brought me back into the lecture and made me think and review what your seminar was about! Good Job!

Presentation Style

Moderate Pace 7

Thorough eye
contact/

minimal 7

reliance on
notes

Displayed
professionalism/
poise/

confidence/ 6

lacked
distracting
mannerisms

Material
presented at the

appropriate 7

level for the
audience

Additional

comments

regarding

presentation

style:

It is a presenter's choice whether to stay behind the podium. I think Courtney's experience blocking the slides might have influenced you. In either case, you appeared confident and were not overly reliant on the monitor.

Instructional Materials

Slides and handout were
clear/easy to read 6

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing
style and emphasizes primary
literature 5

Additional comments
regarding instructional
materials:

On the slide for what is Afib, I think a picture of the heart would have been helpful. I didn't like numbers for references. I prefer the references (at least author, journal date) on the actual slide. I didn't really understand the slide on the mechanism of action and why a picture was required, but I am non-clinical so I would defer to clinical people here.

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments
regarding overall
presentation content:

I like the objectives and how they worked into the presentation. Although the price isn't meaningful, it could be easily made meaningful by picking almost any other brand name drug and comparing the prices in the two settings.

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and
described, and 7
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 6
analysis of
study strengths
and limitations

Additional
comments
regarding
presentation of
clinical data:

My only criticism is to highlight the hazard ratio/relative risk, not the p-value. Cut and paste from the tables. Don't include the entire table. I would break the AVEROES graphs into two slides.

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and 7
interaction
with the
audience

Additional
comments
regarding
the
question
answer
session:

Good job. The preparation beyond your slides showed here.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding I like the interpretation of the differing graphs on the AVEROES study.
overall
knowledge base:

Comments

Provide
one
comment
on what Very good job. You were well prepared. The negatives on this presentation were very, very minor. The
you positives far outweigh any minor comments on previous screens.
liked
about
this
seminar

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 4
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 6
level for the
audience

Additional
comments
regarding More detail on the specifics of ART and don't hide behind your notes
presentation
style:

Instructional Materials

Slides and handout were 7
clear/easy to read

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional -0
materials:

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments It would have been nice to see more detail on a molecular mechanism. I know it's complicated,
regarding overall but don't just show an enormous, unreadable diagram and then say "anti-oxidant"
presentation content:

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding
presentation of
clinical data:

I liked the explanation about lack of dropouts. That small a number is not something you usually see.

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 7
with the
audience
Additional
comments
regarding
the -0
question
answer
session:

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.

May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments

regarding Since you had personal experience in the field, maybe bringing a little more of that into the seminar?
overall
knowledge base:

Comments

Provide
one
comment
on what
you liked
about this
seminar

Less common theme, but everyone somehow knows a couple with infertility issues. Way to go in
choosing something that hits closer to home

Provide
one
comment
on what
could be
improved
about this
seminar

Lose the notes. They're a real distraction. Besides, it was obvious that you knew the material. Don't read
what's on the slides, maybe that's why you felt you needed them. Maybe a little more practice in front of a
non-threatening audience?

General
Comments -0

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding I thought this was one of your greatest strengths. You looked so calm and confident and spoke at a
presentation great pace for the audience, not too fast paced and not too slow. The notes were a little distracting
style:

Instructional Materials

Slides and handout were 6
clear/easy to read

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments You did a great job at referencing us to the handout and used it as a teaching tool. I
regarding instructional felt like there was maybe a little too much information on your slides, remember that
materials: these should be used as a guide/prompts of the information you want to cover

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and
smooth transitions
(appropriate 'flow')

7

Additional
comments
regarding overall
presentation content:

While I realize you were trying to approach your presentation in a different way, I felt like some of your background information was kind of dispersed in random places throughout your seminar. For example, I felt like you made some conclusions prior to discussing the evidence (studies). I would have preferred them to be switched around so that we could have a better chance of forming our own conclusions as well.

Presentation of Clinical Data

Presented
concise
objectives,
methodology
and treatment
for each study

7

Outcome
measures were
stated and
described, and
appropriateness
was explained

6

Presented key
trial results
with
corresponding
statistical
analysis

6

Student is able
to determine if
sample size
and power is
appropriate (if
applicable)

6

Withdrawals
and dropouts
are accounted
for (if
applicable)

6

Provided a
detailed &
thoughtful
analysis of
study strengths
and limitations

6

Additional
comments
regarding
presentation of
clinical data:

I felt like you breezed through these areas a little bit quickly. While I agree that you shouldn't spend a lot of time discussing the data, I think you could have provided a little more detail here. Good job on providing strengths and weaknesses, however. I felt like you were able to analyze the studies and determine where they were flawed.

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 7
with the
audience

Additional
comments

regarding the question answer session: Great job at anticipating questions! I felt like you had prepared yourself as best you could for possible questions the audience may have. You were very interactive (the most I have seen thus far) and I loved the use of a patient case and other audience participation.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts 7
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional comments regarding overall knowledge base: Great knowledge of the topic. I thought you did a great job explaining the background information, both through diagrams and pictures. You were able to take a complex medical issue and make it understandable. You were not afraid to answer "I don't know" to questions that you truly did not have an answer for. Great job.

Comments

Provide one comment on what you liked about this seminar I loved your confidence and ease of presenting. You appeared very relaxed, calm, and prepared. I thought that your pace was spot on and loved your use of audience participation.

Provide one comment on what could be improved about this seminar Work on your flow of material and transitions. I thought that your different way of organizing your information was a little confusing and I found myself a little lost at times on where you were going with things.

General Comments Overall, I thought that you did a very nice job in presenting an interesting topic. I thought that your interaction with the audience was a definite plus to your seminar and it set you apart from other seminars that have been done up to this point.

Presentation Style

Moderate Pace 6

Thorough eye contact/
minimal reliance on notes 7

Displayed professionalism/
poise/
confidence/
lacked distracting mannerisms 7

Material presented at the appropriate level for the audience 7

Additional
comments
regarding presentation
style: Pace was pretty rushed throughout.

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical
errors 7

Provided orientation to
charts/graphs/pictures/diagrams
(if applicable) 7

Cites appropriate
references/correct referencing
style and emphasizes primary
literature 7

Additional comments
regarding instructional
materials: Instructional materials were sufficient.

Overall Presentation Content

Introduction,
interest in topic,
and
outline/objectives
described 7

Defines
purpose/controversy
of seminar topic
clearly 7

Objectives clear and
useful for self
assessment 7

Appropriate
background
information was
provided 7

Well organized
presentations and
smooth transitions
(appropriate 'flow') 7

Additional
comments
regarding overall
presentation content:

Content was clear and concise.

Presentation of Clinical Data

Presented
concise
objectives,
methodology
and treatment
for each study 7

Outcome
measures were
stated and
described, and 7
appropriateness
was explained

Presented key
trial results
with
corresponding 7
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding
presentation of
clinical data:

Presentation of clinical data was clear and expressive.

Conclusions

Conclusions are supported by data presented in the seminar 7

Clinical importance and application of the study is discussed 7

Provided specific recommendations for clinical pharmacy practice 7

Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment 7

Question Answer Session

Succinctly, yet thoroughly answered audience questions 7

Encouraged questions and interaction with the audience 7

Additional comments regarding the question answer session: Had no difficulty answering questions.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts 7
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding Overall knowledge was solid.
overall
knowledge base:

Comments

Provide
one
comment
on what Topic was good. Nice to see melatonin has other uses besides making peoples wallets lighter.
you liked
about this
seminar

Provide
one
comment
on what The major thing I could see was pace. Very rushed.
could be
improved
about this
seminar

General It was a good seminar, great job researching the material and presenting clinical data.
Comments

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding Excellent pace and audience engagement
presentation
style:

Instructional Materials

Slides and handout were
clear/easy to read 6

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional
materials:

Slides and handout were visually lovely, but some slides were quite text heavy

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments I appreciate trying to approach the flow of seminar a little differently, but I prefer having the
regarding overall MOA and background up-front (just my preference though)
presentation content:

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and
described, and 7
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments Good presentation of the clinical data, but it seemed a little empty. That may just be the studies
regarding themselves since they didn't include much data. But next time, maybe give your data tables a little
presentation of more meat
clinical data:

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 7
with the
audience

Additional
comments
regarding
the
question
answer
session:

Knew the answers to many of the questions asked, and able to think on her feet when she didn't-- great job

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments

regarding Meg definitely knew the topic and was thoroughly prepared for Q & A
overall
knowledge base:

Comments

Provide
one
comment

on what I loved the patient case; it tied everything together and made the audience think about the topic
you liked
about this
seminar

Provide
one
comment
on what
could be
improved
about this
seminar

PPT slides should not be referenced with superscripts; this is nit-picky, but correct citation is with the [journal title, vol, issue, pgs] listed at the bottom of the slide

General
Comments Fantastic job, Meg!

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal
reliance on
notes

7

Displayed
professionalism/
poise/
confidence/
lacked
distracting
mannerisms

7

Material
presented at the
appropriate
level for the
audience

7

Additional
comments
regarding
presentation
style:

n/a

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical
errors 7

Provided orientation to
charts/graphs/pictures/diagrams
(if applicable) 7

Cites appropriate references/correct referencing style and emphasizes primary literature	7
Additional comments regarding instructional materials:	n/a

Overall Presentation Content

Introduction, interest in topic, and outline/objectives described	7
Defines purpose/controversy of seminar topic clearly	7
Objectives clear and useful for self assessment	7
Appropriate background information was provided	7
Well organized presentations and smooth transitions (appropriate 'flow')	7
Additional comments regarding overall presentation content:	n/a

Presentation of Clinical Data

Presented concise objectives, methodology and treatment for each study	7
Outcome measures were stated and described, and appropriateness was explained	7

Presented key
trial results
with
corresponding
statistical
analysis

7

Student is able
to determine if
sample size
and power is
appropriate (if
applicable)

7

Withdrawals
and dropouts
are accounted
for (if
applicable)

7

Provided a
detailed &
thoughtful
analysis of
study strengths
and limitations

7

Additional
comments
regarding
presentation of
clinical data:

n/a

Conclusions

Conclusions are
supported by data
presented in the
seminar

7

Clinical
importance and
application of the
study is
discussed

7

Provided specific
recommendations
for clinical
pharmacy
practice

7

Discussed the
role of the
pharmacist
and/or impact to
the profession of
pharmacy in
regards to the use
of the treatment 7

Question Answer Session

Succinctly,
yet
thoroughly
answered
audience
questions 7

Encouraged
questions
and
interaction
with the
audience 7

Additional
comments
regarding
the
question
answer
session: n/a

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts
presented in the
seminar 7

Student is able
to distinguish
the difference
between
clinical and
statistical
significance 7

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.

May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding n/a
overall
knowledge base:

Comments

Provide
one
comment
on what you did a great job answering some very tough questions.
you liked
about this
seminar

Provide
one
comment
on what work on eye contact with the audience.
could be
improved
about this
seminar

General
Comments great job!

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 6
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding
presentation
style: Over all you did a very good job presenting your topic; however, you said ummm and uhhhh quite a bit.

Instructional Materials

Slides and
handout were 7
clear/easy to read

Slides and
handout are
devoid of 7
spelling and
grammatical
errors

Cites appropriate
references/correct
referencing style 7
and emphasizes
primary literature

Additional
comments
regarding
instructional
materials: You're handout and slides were well prepared you did a good job.

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments This was an interesting topic good job referencing the mayo clinic statement and bringing
regarding overall pregnancy risk line in to support the controversy.
presentation content:

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size
and power is 7
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding You did a good job explaining your statistics.
presentation of
clinical data:

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and 7
interaction
with the
audience

Additional
comments
regarding
the
question
answer
session:

Your responses to questions demonstrated you knew the material beyond just what you had presented.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding
overall
knowledge base:

You did a good job presenting your studies and I appreciate that you provided what information is available to help us make an informed clinical decision.

Comments

Provide
one
comment
on what
you liked
about
this
seminar

Good responses to questions. You demonstrated that you knew the material beyond what you had presented.

Provide
one
comment
on what
could be improved
about
this
seminar

I can't think of anything you did a good job.

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal
reliance on
notes

7

Displayed
professionalism/
poise/
confidence/
lacked
distracting
mannerisms

6

Material
presented at the
appropriate
level for the
audience

7

Additional
comments
regarding
presentation
style:

I thought that your pace was just right and there was minimal reliance on your notes as you were able to come out from behind the podium for most of your presentation. My only suggestion for improvement is to stay away from less professional terminology during presentations, for example "other stuff" (when discussing exercise), or "things".

Instructional Materials

Slides and handout were
clear/easy to read

5

Slides and handout are devoid
of spelling and grammatical
errors

5

Provided orientation to
charts/graphs/pictures/diagrams
(if applicable)

7

Cites appropriate
references/correct referencing
style and emphasizes primary
literature

6

Additional comments
regarding instructional
materials:

Good information included in your appendices, and slides were usually easy to read, except for several of the tables in your appendices. Typing them out makes them easier to read. Also need to reference appendices when they come from another source, as well as diagrams (e.g., Mechanism of LCD slide). There were several typos scattered throughout the handout (e.g., your first study's author was Shai, Orlistate, "Author's", etc). Other ways to improve readability is to bold the headings throughout the handout, use bullets consistently (none in the first few pages), and include page numbers.

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional I thought the content for your presentation was well done for your objectives. As I mentioned in
comments class, however, I think it would have been good to include information about these diets being
regarding overall temporary or just part of a regimen as they implement life style changes. These diets are very
presentation content: restrictive which is one reason people don't stick to them.

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size
and power is
appropriate (if
applicable) 7

Withdrawals
and dropouts
are accounted
for (if
applicable) 7

Provided a
detailed &
thoughtful
analysis of
study strengths
and limitations 6

Additional
comments
regarding
presentation of
clinical data: Overall I thought you did a good job in your presentation of your clinical data, including the baseline data of your groups, but not including exercise as a weakness in second study was important. Also important to include p-values so that your audience can assess the data for themselves. Just be sure to present all data rather than just the conclusions about whether findings are significant or not.

Conclusions

Conclusions are
supported by data
presented in the
seminar 7

Clinical
importance and
application of the
study is
discussed 7

Provided specific
recommendations
for clinical
pharmacy
practice 7

Discussed the
role of the
pharmacist
and/or impact to
the profession of
pharmacy in
regards to the use
of the treatment 6

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and 7
interaction
with the
audience

Additional
comments
regarding
the
question
answer
session:

Excellent job at encouraging questions. Just remember that if you're not sure, offer to check and get back to the person asking the question. Better not to guess.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 6
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding Good job at researching your topic.
overall
knowledge base:

Comments

Provide
one
comment
on what
you liked
about
this
seminar
Interesting use of your recipe to keep your audience's attention! I had forgotten that I had read the answer :)

Presentation Style

Moderate Pace 7
Thorough eye
contact/
minimal 7
reliance on
notes
Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding Her voice was at a nice pace.
presentation
style:

Instructional Materials

Slides and handout were 7
clear/easy to read

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional Meg's slides were crisp and easy to read.
materials:

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 6
smooth transitions
(appropriate 'flow')

Additional
comments
regarding overall
presentation content:

Meg's interest in the topic was clear and she explained the controversy well. / I loved the pictures of babies as transition slides.

Presentation of Clinical Data

Presented
concise
objectives,
methodology
and treatment
for each study 7

Outcome
measures were
stated and
described, and 7
appropriateness
was explained

Presented key
trial results
with
corresponding 7
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding
presentation of
clinical data:

Nice studies and thorough analysis of each.

Conclusions

Conclusions are supported by data presented in the seminar 7

Clinical importance and application of the study is discussed 7

Provided specific recommendations for clinical pharmacy practice 7

Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment 7

Question Answer Session

Succinctly, yet thoroughly answered audience questions 7

Encouraged questions and interaction with the audience 7

Additional comments regarding the question answer session: Meg answered the questions well.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts 7
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments

regarding overall
knowledge base: Meg was able to look beyond the studies and make recommendations for practicing pharmacists.

Comments

Provide
one
comment
on what Wonderful slide layout and pictures! Visually appealing.
you liked
about this
seminar

Provide
one
comment
on what Watch your "ums"
could be
improved
about this
seminar

General Nice job. Great first seminar!
Comments

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding -0
presentation
style:

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical errors 7

Provided orientation to
charts/graphs/pictures/diagrams (if applicable) 7

Cites appropriate
references/correct referencing style and emphasizes primary literature 7

Additional comments
regarding instructional materials: good job

Overall Presentation Content

Introduction,
interest in topic,
and outline/objectives described 7

Defines
purpose/controversy of seminar topic clearly 7

Objectives clear and
useful for self assessment 6

Appropriate
background information was provided 7

Well organized
presentations and smooth transitions (appropriate 'flow') 5

Additional
comments regarding overall presentation content: a little nervous but good job

Presentation of Clinical Data

Presented
concise
objectives, methodology and treatment for each study 7

Outcome
measures were
stated and
described, and 6
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 6
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 6
analysis of
study strengths
and limitations

Additional
comments
regarding data was good
presentation of
clinical data:

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 6
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 6
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 6
with the
audience

Additional
comments
regarding
the answered questions well
question
answer
session:

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 6
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 6
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding smart.
overall
knowledge base:

Comments

Provide
one
comment
on what great slides and interesting topic
you liked
about this
seminar

Provide
one
comment
on what speed, moderate flow.
could be improved
about this
seminar
General
Comments great job!

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 6
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 6
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments Try to avoid saying um, and don't rely so much on the notes/slides. We could tell you knew the
regarding material but it seemed nervous so you looked at the screen. Your tone was great, you were not
presentation monotone and you had great projection.
style:

Instructional Materials

Slides and handout were 7
clear/easy to read

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 6
(if applicable)

Cites appropriate
references/correct referencing
style and emphasizes primary
literature 7

Additional comments
regarding instructional
materials:

You provided orientation to the charts and the photos but all the pointing and moving
around was a bit distracting.

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments Great job picking a controversial topic!
regarding overall
presentation content:

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with
corresponding 7
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding
presentation of
clinical data:

Great job presenting the data from the studies. Your statistical analysis was great.

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to
the profession of 7
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 6
with the
audience

Additional
comments
regarding
the
question
answer
session:

Great job answering quesiton, you provided experience or recall from the studies you reviewed. I would recommend that you wait a little longer for questions to be asked, it seemed like right after you answered Dr. Lim's question you just moved on without asking for other questions.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 6
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.

May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding
overall
knowledge base:

Great job thinking on your feet. I don't know if you need to read from your handout to answer questions, I would recommend summarizing the info.

Comments

Provide
one
comment
on what I really enjoyed your case study, I think it takes the info you taught and applies it to possible life situations.
you liked
about this
seminar

Provide
one
comment
on what I would recommend working on your presentation style a little. Avoid saying um and don't hold your
could be handout. Once those 2 things are fixed you will sound perfect!
improved
about this
seminar

General
Comments Great Job!! One down one to go :)

Presentation Style

Moderate Pace 6

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 6
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments A- in pace and lacking distracting mannerisms because of rapid speech. Appeared to be mostly
regarding because of nervousness and was not that big of a distraction although it did not leave enough room
presentation for me to digest the information that was presented before moving on
style:

Instructional Materials

Slides and handout were 7
clear/easy to read

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional well done. Meg did a great job with orientation to graphs and diagrams
materials:

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments Meg did everything that was required and did so in an organized manner. Objectives were a little
regarding overall bit lengthy.
presentation content:

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 6
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size
and power is 6
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments Overall good job with the presentation of data in the presentation. The presentation of data in the
regarding handout was a bit weak and provided little explanation to the studies other than author and
presentation of seminar conclusions making it somewhat of a frustrating reference for future use.
clinical data:

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 7
with the
audience

Additional
comments
regarding
the
question
answer
session:

A+ for the case stud at the end of the presentation. It really got the audience engaged and gave us a chance to reflect on the information that was presented throughout

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments It was nice to see someone who had a genuine interest in their topic. The presenters interest fueled
regarding mine own. You could tell that Meg was prepared and had invested a great deal of thought into her
overall presentation. She answered questions with confidence and conviction which was great.
knowledge base:

Comments

Provide
one
comment I liked how she encouraged the audience to become engaged. She didn't just leave room for us to ask
on what questions but she asked us questions and for our preconceived perceptions. It made for an entertaining and
you liked informational seminar.
about this
seminar

Provide
one
comment Pace. Meg really needs to slow down on her speech and also not to put too much info in a slide. The
on what beginning slides had long paragraphs of information and I often found myself not listening to the spoken
could be words as I was frantically trying to read the information on the slides.
improved
about this
seminar

General Overall great job. Other than the pace, the only thing I would recommend would be to try and not rely on
Comments notes as much.

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments She seemed a little rushed but that was probably because she talked fast and did not take a short
regarding break for us to keep up. She initially looked at her notes but once she was comfortable she did not
presentation rely on them.
style:

Instructional Materials

Slides and handout were 7
clear/easy to read

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional It seemed awkward for her to point to the slides with her finger but she did orient us
materials: to her charts. I think it would have been better to use a laser pointer.

Overall Presentation Content

Introduction,
interest in topic, 7
and
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments The organization was unique so I was a little lost and confused when she started talking about
regarding overall melatonin in the middle of one of the articles. It seemed to me that she gave us her conclusions
presentation content: in the middle of the seminar before we saw the data.

Presentation of Clinical Data

Presented
concise
objectives, 7
methodology
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding She addressed all the pertinent aspects of analyzing an article. Her analysis was not superficial.
presentation of
clinical data:

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 7
with the
audience

Additional
comments
regarding
the
question
answer
session:

The sample case engaged the audience. She asked creative questions to get the class talking. I liked how she called pregnancy risk line and did enough background research to answer everyones questions.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond 7
the facts
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.

May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments

regarding She was very knowledgeable on the topic and demonstrated that by her ability to answer questions.
overall
knowledge base:

Comments

Provide
one
comment

on what I liked how she wrote on the board and used that as another visual aid.
you liked
about this
seminar

Provide
one
comment

on what Use a laser pointer to orient the audience to the graphs and take a short break between each slide.
could be
improved
about this
seminar

General Comments She did a thorough analysis of the studies and made very specific recommendations based on that.

Presentation Style

Moderate Pace 6

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate level for the
audience 7

Additional
comments regarding
presentation style:
The presentation did seem a little rushed at first but once you got over your nerves and settled in you did a great job.

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical
errors 7

Provided orientation to
charts/graphs/pictures/diagrams
(if applicable) 7

Cites appropriate
references/correct referencing
style and emphasizes primary
literature 7

Additional comments
regarding instructional
materials:
Your slides were a little bit wordy. I did enjoy how you used the white board as an additional resource.

Overall Presentation Content

Introduction,
interest in topic,
and outline/objectives
described 7

Defines
purpose/controversy
of seminar topic
clearly 7

Objectives clear and
useful for self
assessment 7

Appropriate
background
information was
provided 7

Well organized
presentations and
smooth transitions
(appropriate 'flow')

7

Additional
comments
regarding overall
presentation content:

For me I like that you implemented some of the background information during the studies.
When you showed the effect melatonin had during the first study I thought to myself "but how
does this work, she never told me the mechanism" to which you smoothly transitioned to.

Presentation of Clinical Data

Presented
concise
objectives,
methodology
and treatment
for each study

7

Outcome
measures were
stated and
described, and
appropriateness
was explained

7

Presented key
trial results
with
corresponding
statistical
analysis

7

Student is able
to determine if
sample size
and power is
appropriate (if
applicable)

7

Withdrawals
and dropouts
are accounted
for (if
applicable)

7

Provided a
detailed &
thoughtful
analysis of
study strengths
and limitations

7

Additional
comments
regarding
presentation of
clinical data:

Your analysis of the studies were great, I enjoyed your discussion on the statistics because it was brief but useful.

Conclusions

Conclusions are
supported by data 7
presented in the
seminar

Clinical
importance and
application of the 7
study is
discussed

Provided specific
recommendations
for clinical 7
pharmacy
practice

Discussed the
role of the
pharmacist
and/or impact to 7
the profession of
pharmacy in
regards to the use
of the treatment

Question Answer Session

Succinctly,
yet
thoroughly 7
answered
audience
questions

Encouraged
questions
and
interaction 7
with the
audience

Additional
comments
regarding
the
question
answer
session:

You did a great job with your q&a session by making sure you understood the question and theorizing well on your feet.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts 7
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.
May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments
regarding You knew the ins and outs of IVF
overall
knowledge base:

Comments

Provide
one
comment I liked that you were very firm on your conclusion and anytime someone asked you a question you
on what answered it with a very firm opinion justified by the data.
you liked
about this
seminar

Provide
one
comment
on what Perhaps follow the more traditional format and leave your stellar conclusions for after the presentation of
could be the data.
improved
about this
seminar

General
Comments Overall I think you did a great job on a very interesting topic.

Presentation Style

Moderate Pace 7

Thorough eye
contact/
minimal 7
reliance on
notes

Displayed
professionalism/
poise/
confidence/ 7
lacked
distracting
mannerisms

Material
presented at the
appropriate 7
level for the
audience

Additional
comments
regarding I felt like your explanations of the pathophysiology was great.
presentation
style:

Instructional Materials

Slides and handout were
clear/easy to read 7

Slides and handout are devoid
of spelling and grammatical 7
errors

Provided orientation to
charts/graphs/pictures/diagrams 7
(if applicable)

Cites appropriate
references/correct referencing 7
style and emphasizes primary
literature

Additional comments
regarding instructional Couldn't see your handout but the slides were great and easy to read.
materials:

Overall Presentation Content

Introduction,
interest in topic,
and 7
outline/objectives
described

Defines
purpose/controversy 7
of seminar topic
clearly

Objectives clear and
useful for self 7
assessment

Appropriate
background 7
information was
provided

Well organized
presentations and 7
smooth transitions
(appropriate 'flow')

Additional
comments
regarding overall
presentation content: I felt like your controversy was valid and useful to us as pharmacists.

Presentation of Clinical Data

Presented
concise
objectives,
methodology 6
and treatment
for each study

Outcome
measures were
stated and 7
described, and
appropriateness
was explained

Presented key
trial results
with 7
corresponding
statistical
analysis

Student is able
to determine if
sample size 7
and power is
appropriate (if
applicable)

Withdrawals
and dropouts
are accounted 7
for (if
applicable)

Provided a
detailed &
thoughtful 7
analysis of
study strengths
and limitations

Additional
comments
regarding Your study strengths and weaknesses were particularly well thought out above the normal seminar
presentation of
clinical data:

Conclusions

Conclusions are supported by data presented in the seminar 7

Clinical importance and application of the study is discussed 7

Provided specific recommendations for clinical pharmacy practice 7

Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment 7

Question Answer Session

Succinctly, yet thoroughly answered audience questions 7

Encouraged questions and interaction with the audience 7

Additional comments regarding the question answer session:

I couldn't always hear what they were asking but it seemed like you did a great job answering questions.

Overall Knowledge Base

Demonstrated
knowledge of
subject beyond
the facts 7
presented in the
seminar

Student is able
to distinguish
the difference
between 7
clinical and
statistical
significance

Student is able
to look beyond
the author's
conclusions and 7
offer insight
into the overall
study results

Student is able
to discuss
conclusions in
the context of
previous 7
research and in
comparison to
current
practice/therapy

Student is able
to think on
his/her feet.

May theorize if 7
not sure of
answer, but
identifies
answer as such

Additional
comments

regarding overall
knowledge base: You clearly have knowledge base beyond the facts presented here.

Comments

Provide
one
comment
on what
you liked
about this
seminar

I liked how you presented us a case at the end to tie our knowledge together about what we just learned.

Provide
one
comment
on what
could be
improved
about this
seminar

I wouldn't have minded you getting a bit more technical about the MOA of melatonin. But it was still fine the way you did it.

General
Comments

I am very impressed with the quality of your seminar. You did a fantastic job