

Presenter: Inglet, Shannon

Seminar Date: 2012-10-03

Presenter Scores

| Student Survey Data Averages | | | | | | | Faculty Survey Data Averages | | | | | | | Final Scores | | | |
|------------------------------|-----------------|---------------|---------------|-------|------|-------------------|------------------------------|-----------------|---------------|---------------|-------|------|---------------|--------------|-------|------|-------|
| Pres. Style | Inst. Materials | Overall Pres. | Clinical Data | Conc. | Q&A | Overall Knowledge | Pres. Style | Inst. Materials | Overall Pres. | Clinical Data | Conc. | Q&A | Overall Know. | Prep. | Prof. | Att. | Total |
| 6.91 | 6.92 | 6.98 | 6.98 | 6.96 | 6.97 | 6.96 | 6.38 | 5.88 | 6.2 | 4.58 | 5.88 | 6.25 | 5.8 | 91 | 95.5 | 100 | 92.42 |

Grading Survey Summaries

| | Survey Data Averages | | | | | | |
|-------------|----------------------|----------------|--------------|--------------|-------|-----|------------------|
| Name | Pres.Style | Inst.Materials | OverallPres. | ClinicalData | Conc. | Q&A | OverallKnowledge |
| Reviewer 1 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| Reviewer 2 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| Reviewer 3 | 6.75 | 7 | 7 | 7 | 7 | 7 | 7 |
| Reviewer 4 | 6.5 | 5.5 | 6.6 | 6 | 7 | 7 | 6.8 |
| Reviewer 5 | 7 | 6.75 | 7 | 7 | 7 | 7 | 7 |
| Reviewer 6 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| Reviewer 7 | 6.75 | 7 | 6.8 | 7 | 7 | 7 | 7 |
| Reviewer 8 | 6.5 | 7 | 7 | 6.83 | 7 | 7 | 7 |
| Reviewer 9 | 6.75 | 7 | 7 | 7 | 6.75 | 7 | 7 |
| Reviewer 10 | 7 | 6.75 | 7 | 6.83 | 6.75 | 7 | 7 |
| Reviewer 11 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| Reviewer 12 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| Reviewer 13 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| Reviewer 14 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| Reviewer 15 | 7 | 6.75 | 7 | 7 | 7 | 7 | 6.4 |
| Reviewer 16 | 6.25 | 6.25 | 5.8 | 3.17 | 4.75 | 5.5 | 4.8 |
| Reviewer 17 | 6.75 | 6.75 | 7 | 7 | 7 | 7 | 7 |
| Reviewer 18 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| Reviewer 19 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| Reviewer 20 | 7 | 6.5 | 6.8 | 7 | 7 | 6.5 | 6.8 |
| Reviewer 21 | 6.75 | 7 | 7 | 7 | 6.75 | 7 | 7 |

Reviewer 1

| Presentation Style | |
|---|----------|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | Good job |

| Instructional Materials | |
|--|-----------|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | Way to go |

| Overall Presentation Content | |
|--|-------------------|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | Good introduction |

| Presentation of Clinical Data | |
|--|--|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | You did a good job presenting the data. I have no complaints / |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|---|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | You did well answering the questions, even when Art was his pompous self, interrupting the flow of the lecture. |

| Overall Knowledge Base | |
|--|---|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | I felt Meagan had a very good knowledge of the subject. |

| Comments | |
|--|---------------------------|
| Provide one comment on what you liked about this seminar | It was well done |
| Provide one comment on what could be improved about this seminar | I think it was all fine. |
| General Comments | One down, one more to go. |

Reviewer 2

| Presentation Style | |
|---|---|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | The seminar was obviously well prepared for |

| Instructional Materials | |
|--|--|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | The slides were concise without any extra/unused information |

| Overall Presentation Content | |
|--|---|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | the introduction was short and to the point, the objectives were clear and measurable with great organization |

| Presentation of Clinical Data | |
|--|---|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | provided a detailed analysis of both studies and was able to provide thoughtful conclusions |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|--|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | Was able to address questions in a thoughtful manner showing the breadth of knowledge on the subject |

| Overall Knowledge Base | |
|--|--|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | Student was able to look beyond conclusion and theorize the role of therapy this drug will have when approved by FDA |

| Comments | |
|--|--|
| Provide one comment on what you liked about this seminar | The seminar came across that it was well prepared and rehearsed |
| Provide one comment on what could be improved about this seminar | It would have been helpful to see an image or two about the etiologies of afib |
| General Comments | Nice Job! |

Reviewer 3

| Presentation Style | |
|---|--|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 6 |
| Additional comments regarding presentation style: | Very technical terms used. *Maybe* could have given information without so much detail and still get message across? I was kind of lost trying to remember what all the terms meant, but that is probably more of a reflection of my deficit than your presentation style. |

| Instructional Materials | |
|--|---|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | Slides had good non-boring background and were very easy to read. |

| Overall Presentation Content | |
|--|---|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | The flow of the presentation was so natural and flowing I honestly couldn't tell if it was too fast or too slow, which means it was just right. |

| Presentation of Clinical Data | |
|--|--|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | The presentation of the studies was succinct yet not lacking in pertinent information. |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|--|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | Didn't shy away from the questions. Good confidence! |

| Overall Knowledge Base | |
|--|--|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | Very impressive knowledge base. It's a shame that we only have a short time to present, because I know you could have and probably wanted to go into more detail about your topic. |

| Comments | |
|--|--|
| Provide one comment on what you liked about this seminar | Voice was good and professional. Couldn't hear any stuttering or quivering. |
| Provide one comment on what could be improved about this seminar | There were a few times when "um" and "they" crept in to make an appearance. Just be careful and try to suppress the natural urge to say such things. |
| General Comments | Nice flower pictures. And nice glasses. Very professional. |

Reviewer 4

| Presentation Style | |
|---|---------------------------------|
| Moderate Pace | 6 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 6 |
| Additional comments regarding presentation style: | Nice relaxed presentation style |

| Instructional Materials | |
|--|---|
| Slides and handout were clear/easy to read | 6 |
| Slides and handout are devoid of spelling and grammatical errors | 4 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 6 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 6 |
| Additional comments regarding instructional materials: | check slides and handouts for spelling errors |

| Overall Presentation Content | |
|--|---|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 6 |
| Appropriate background information was provided | 6 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | Interest in topic was clearly conveyed. |

| Presentation of Clinical Data | |
|--|--|
| Presented concise objectives, methodology and treatment for each study | 6 |
| Outcome measures were stated and described, and appropriateness was explained | 6 |
| Presented key trial results with corresponding statistical analysis | 6 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 6 |
| Withdrawals and dropouts are accounted for (if applicable) | 6 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 6 |
| Additional comments regarding presentation of clinical data: | Good presentation of the clinical data / |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|--|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | Did a very good job answering all questions. |

| Overall Knowledge Base | |
|--|---|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 6 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | Apparent that you spent time understanding this topic |

| Comments | |
|--|---|
| Provide one comment on what you liked about this seminar | Very good seminar. Other than some typos/spelling errors, no problems with this seminar |

Reviewer 5

| Presentation Style | |
|---|--|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | great pace and no distracting mannerisms |

| Instructional Materials | |
|--|---|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 6 |
| Additional comments regarding instructional materials: | The room was a little bit too dark and she cited "they" quite often |

| Overall Presentation Content | |
|--|--|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | very appropriate background info and described her interest in the topic |

| Presentation of Clinical Data | |
|--|---|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | I liked the studies that she picked but some of the results tables were busy and hard to read |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|---|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | She did a good job answering most questions, but deferred appropriately on some |

| Overall Knowledge Base | |
|--|--|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | did a good job deferring some of the questions |

| Comments | |
|--|--|
| Provide one comment on what you liked about this seminar | Very smooth and professionally-done seminar |
| Provide one comment on what could be improved about this seminar | maybe putting the references on the slides (instead of at the end) is better for the audience / Don't list the study design as the strengths |
| General Comments | Great job! |

Reviewer 6

| Presentation Style | |
|---|--|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | The only thing that I would suggest to you is to come out from the podium. It made you seem very nervous and I think you knew your material very well and would have seemed more confident if you stepped out. |

| Instructional Materials | |
|--|---|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | Your slides were easy to read. I know it is hard but the charts were a bit busy but you oriented us well. |

| Overall Presentation Content | |
|--|--|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | You provided smooth transitions. I would have liked to see more question slides to engage the audience, but the content was well put together. |

| Presentation of Clinical Data | |
|--|---|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | I liked in the second study that you pointed out that there were participants in both groups that were taking additional medications and I agree, this was a big limitation of the study. |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|---|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | You had quite a few questions and were able to answer the majority of them. |

| Overall Knowledge Base | |
|--|--|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | You were well prepared to answer the question about the difference between the medication you researched and the others that have been newly released onto the market. |

| Comments | |
|--|---|
| Provide one comment on what you liked about this seminar | I thought she knew knew her material very well and that was seen through her ability to answer questions. |
| Provide one comment on what could be improved about this seminar | A little more practice would have given you more confidence. |
| General Comments | Fantastic Job Megan!!!! |

Reviewer 7

| Presentation Style | |
|---|--|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 6 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | You did a fantastic job Megan! You seemed only a little nervous and appeared very confident. |

| Instructional Materials | |
|--|---|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | You did a great job with your slides and handout! The materials were easy to read and use! Well done! |

| Overall Presentation Content | |
|--|---|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 6 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | The only thing that could have used more work was the development of your controversy. It took me a few minutes to find out what exactly you were studying. |

| Presentation of Clinical Data | |
|--|---|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | You did a fantastic job evaluating the studies. |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|---|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | You were asked some tough questions and some audience members grilled you. However, you held your ground and should be proud. |

| Overall Knowledge Base | |
|--|---|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | It was obvious that you knew much more than the information you presented in seminar. |

| Comments | |
|--|--|
| Provide one comment on what you liked about this seminar | You did a great job presenting the data in a concise manner. |
| Provide one comment on what could be improved about this seminar | The only thing that you could improve will come with practice, and that's improving your presentation style (improving eye contact). |

Reviewer 8

| Presentation Style | |
|---|--|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 6 |
| Material presented at the appropriate level for the audience | 6 |
| Additional comments regarding presentation style: | I thought your pace was a little bit fast and slightly difficult to follow because it is a thorough subject, but that being said, I think you did a great job. The only distracting mannerism I noticed was you were fidgeting with something in your hands quite a bit. |

| Instructional Materials | |
|--|---|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | I thought your slides were great and you did a good job orienting us to the important information in your tables. |

| Overall Presentation Content | |
|--|-----------|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | Great job |

| Presentation of Clinical Data | |
|--|---|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 6 |
| Additional comments regarding presentation of clinical data: | Like mentioned earlier, I would have liked more definitions on the blood loss, etc. |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|--|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | Good job answering questions, you got some tough ones! |

| Overall Knowledge Base | |
|--|---|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | It was easy to tell that you had a very thorough knowledge on this subject. |

| Comments | |
|--|--|
| Provide one comment on what you liked about this seminar | Very professional, insightful presentation. |
| Provide one comment on what could be improved about this seminar | I would have liked it to be a little bit slower and basic. It would have been easier for me to understand. |
| General Comments | :) Nice work |

Reviewer 9

| Presentation Style | |
|---|--|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 6 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | Something to be aware of: / Everyone tends to cite the illustrious and mysterious "they" during presentations. It gives you more authority to cite the actual people or source the information came from rather than "they". |

| Instructional Materials | |
|--|--|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | You were very thorough when orienting the audience to the graphs and charts in your presentation |

| Overall Presentation Content | |
|--|--|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | You had the appropriate amount of background information. / The controversy seemed to focus mostly on warfarin/ASA vs apixaban where I think many in the audience thought the controversy was more centered on "do we need another factor Xa inhibitor"? |

| Presentation of Clinical Data | |
|--|---|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | I would have liked a little more information on the methods of the ARISTOTLE trial since their double-dummy technique was really quite cool...but I understand that time was probably not in favor of including this information. |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 6 |

| Question Answer Session | |
|--|--|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | You had a number of thought-provoking questions and I think you did a nice job of taking the time to really think about the question before answering so you could give a thoughtful answer. |

| Overall Knowledge Base | |
|--|--|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | Your knowledge base was strong especially considering you just started the cardiology module |

| Comments | |
|--|--|
| Provide one comment on what you liked about this seminar | I was delighted that you presented information on the mean time the general warfarin population is within their therapeutic INR because that is one of the first questions I had when reading the ARISTOTLE study and I was ready to ask you about it, but you anticipated me! |
| Provide one comment on what could be improved about this seminar | On the slides where you had the entire table full of results, consider only including the parts of the table that are applicable to the seminar. Those slides aren't usable for the audience when they could be very informative if you include only applicable results. |
| General Comments | Good job |

Reviewer 10

| Presentation Style | |
|---|--|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | You did a great job keeping a steady pace and being poised, even in the face of tough questions. Something to improve for your next seminar is to try not to read your slides verbatim. There were several slides where you did not add anything to the text on the slide, and to be able to do that will help keep your audience engaged. |

| Instructional Materials | |
|--|---|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 6 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | Your slides and handout were easy to follow and there were only one or two that were a little too busy. There were a couple of grammatical mistakes in your handout, and having several sets of eyes review them will help with that. You did a great job handling those figures where there were two axes in the same image. |

| Overall Presentation Content | |
|--|--|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | You did a great job explaining the controversy, and I am glad that you took it further when prompted to talk about your view of the role of apixiban related to other agents. You had a great balance between background and studies, and your transitions were relatively seamless. |

| Presentation of Clinical Data | |
|--|---|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 6 |
| Additional comments regarding presentation of clinical data: | You did a great job presenting the non-inferiority trial and the superiority study for apixiban in a clear, easy to follow way. You presented data for the primary outcomes, and you also supplemented the secondary outcomes you felt were pertinent, which was a nice change from the previous couple of seminars. One thing to work on for next year is your strength and limitation section, as it contained blatant strengths and weaknesses, but you did not really dig to find the subtle issues that we wouldn't be familiar with since we did not read the trials. Try to incorporate these into your next seminar and it will be even stronger than this one. |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 6 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|---|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | You nailed almost every question posed to you, and you seemed very confident with your answers, which was awesome to watch. You got asked some tricky questions and they didn't phase you at all. Great job with this!! |

| Overall Knowledge Base | |
|--|---|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | You preparation for this seminar was apparent, and you were ready for almost any question that was thrown at you. I thought it was very impressive when you were able to rattle off why you thought apixiban is justified a place in the market. Great job preparing! |

| Comments | |
|--|---|
| Provide one comment on what you liked about this seminar | I liked how comfortable you were fielding questions and the apparent ease with which you answering everything. You did a great job anticipating questions and researching your topic thoroughly |
| Provide one comment on what could be improved about this seminar | In the next seminar, try to really dig deep and list strengths and limitations that are not blatant. It is always great to hear about the nuances that you only discover when critically reading studies. |
| General Comments | Great job! You did very well and should be proud of your performance! |

Reviewer 11

| Presentation Style | |
|---|--|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | You had an overall good pace. Sometimes I thought you may have looked at the slides in front of you too much, but it wasnt a big deal. |

| Instructional Materials | |
|--|--|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | Despite what was said in class, I thought how you handled the tables and then "zooming in" on the ones you wanted to focus on with the next slide worked out well. |

| Overall Presentation Content | |
|--|---|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | I thought your objectives were great as they were all quantified and clear. |

| Presentation of Clinical Data | |
|--|---|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | You had some solid studies lined up and your analysis was good. |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|---|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | You had some really tough questions. Overall you handled them well. |

| Overall Knowledge Base | |
|--|--|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | Your knowledge seemed to extend beyond the material of the seminar. Well done. |

| Comments | |
|--|--|
| Provide one comment on what you liked about this seminar | Interesting subject. Great presentation style and pace. |
| Provide one comment on what could be improved about this seminar | The lighting was a little too dark for my tastes. I was getting a little sleepy. |
| General Comments | Overall great job! |

Reviewer 12

| Presentation Style | |
|---|--------------------|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | Pace was excellent |

| Instructional Materials | |
|--|-------------------|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | Slides were clean |

| Overall Presentation Content | |
|--|------------------|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | Great background |

| Presentation of Clinical Data | |
|--|---------------------------|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | Clinical data was spot on |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|-----------|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | Nice work |

| Overall Knowledge Base | |
|--|-----------------------------|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | Confident in your knowledge |

| Comments | |
|--|-------------------------------------|
| Provide one comment on what you liked about this seminar | Everything was great...smooth pace. |
| Provide one comment on what could be improved about this seminar | Simplify complex slides. |
| General Comments | Nice work....1 more to go! |

Reviewer 13

| Presentation Style | |
|---|---|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | The whole presentation was very professional. |

| Instructional Materials | |
|--|--|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | Slides and handouts were very clear. I would have referenced the material at the bottom rather than writing the number, the number does not mean anything. |

| Overall Presentation Content | |
|--|--|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | Good job in handling such a controversial topic. |

| Presentation of Clinical Data | |
|--|--|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | data were analyzed very effectively and presented in very simple manner. |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|---|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | Questions were handled very effectively. It looks like she knew her topic well. |

| Overall Knowledge Base | |
|--|--|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | She did a very good job in overall presentation specially with such a controversial and complex topic. |

| Comments | |
|--|--|
| Provide one comment on what you liked about this seminar | Able to handle such a complex topic. |
| Provide one comment on what could be improved about this seminar | may include more of the pharmacist role because pharmacist can play a huge role. |
| General Comments | It was a great presentation. It was very useful for me. |

Reviewer 14

| Presentation Style | |
|---|---|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | Very easy pace to follow. Flowed very well. |

| Instructional Materials | |
|--|---|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | Handout and slides were easy to read. I liked the appendices which contained information that helped clarify some parts of the seminar. |

| Overall Presentation Content | |
|--|--|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | The objectives were very explicit about what you wanted us to learn. |

| Presentation of Clinical Data | |
|--|--|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | I liked the information provided about each study including the withdrawals and why. |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|---|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | You were able to answer every question. Good Job. |

| Overall Knowledge Base | |
|--|---|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | Very knowledgeable about the subject and knew the material very well. |

| Comments | |
|--|---|
| Provide one comment on what you liked about this seminar | Very relevant to the way a pharmacist should look at a new medication coming to market. |
| Provide one comment on what could be improved about this seminar | Maybe put the references on the slide that is using that reference. |
| General Comments | Very well done. |

Reviewer 15

| Presentation Style | |
|---|---------------------------------|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | Very good presentation style =) |

| Instructional Materials | |
|--|---|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 6 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | Slides were very good, short with useful information. |

| Overall Presentation Content | |
|--|---|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | Good transition and achievable objectives |

| Presentation of Clinical Data | |
|--|--|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | Megan was very good at spotting limitation of the trials |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|----------------------------|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | Highly encourage questions |

| Overall Knowledge Base | |
|--|--|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 6 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 6 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 6 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | Great knowledge and able to answer many difficult questions thoroughly |

| Comments | |
|--|--|
| Provide one comment on what you liked about this seminar | Interesting & meaningful controversy |
| Provide one comment on what could be improved about this seminar | Missing page number, the tables presented on the slides could be truncated & focused on the efficacy and safety outcomes, perhaps mention when FDA will consider approving this medication |
| General Comments | Well done Megan ! |

Reviewer 16

| Presentation Style | |
|---|---|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 6 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 6 |
| Material presented at the appropriate level for the audience | 6 |
| Additional comments regarding presentation style: | Overall, nice presentation style. Maintained poise throughout presentation. |

| Instructional Materials | |
|--|---|
| Slides and handout were clear/easy to read | 6 |
| Slides and handout are devoid of spelling and grammatical errors | 6 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 6 |
| Additional comments regarding instructional materials: | Provide more information in the handout. Some things in slides were not included in handout, including inclusion/exclusion criteria, some results. Data tables or similar format are useful for providing a large amount of information in the handout in a relatively small space. Your presentation would have been strengthened by referencing more primary literature in your background. |

| Overall Presentation Content | |
|--|--|
| Introduction, interest in topic, and outline/objectives described | 6 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 5 |
| Appropriate background information was provided | 4 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | Clear description of controversy. Your argument would have been strengthened by describing why/how you chose the studies that you presented. Without that information, it is difficult for the audience to feel confident that they can agree with your conclusions. |

| Presentation of Clinical Data | |
|--|--|
| Presented concise objectives, methodology and treatment for each study | 2 |
| Outcome measures were stated and described, and appropriateness was explained | 4 |
| Presented key trial results with corresponding statistical analysis | 4 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 6 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 3 |
| Additional comments regarding presentation of clinical data: | You did a nice job of stating multiple times that there is a difference between association and causation. There is a lot of data from your studies that could have been presented that would have strengthened your presentation. For instance, in study 1, important pieces of information to include were that the study included patients in the US, the demographic data, and the covariates that were included in the analysis. It was also not clear from your presentation that the cohort was 13-14 years old. That did come out in the Q&A, but should have been presented clearly. In general, I think you just needed to spend more time presenting the studies and demonstrating that you understood the important factors that need to be taken into account to determine their validity and the strength of the conclusions you can draw. |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 4 |
| Clinical importance and application of the study is discussed | 5 |
| Provided specific recommendations for clinical pharmacy practice | 5 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 5 |

| Question Answer Session | |
|--|---|
| Succinctly, yet thoroughly answered audience questions | 4 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | Nice job encouraging questions. It seemed that you had difficulty answering some questions. As recommended by your classmates, if you do not know the answer to a question, it is a good idea to let the questioner know you will get back to them with the answer. For this presentation, I think presenting more of the study methods and results would have headed off many of the questions that you did get. |

| Overall Knowledge Base | |
|--|--|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 4 |
| Student is able to distinguish the difference between clinical and statistical significance | 6 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 5 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 4 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 5 |
| Additional comments regarding overall knowledge base: | While I do think you know a lot about this topic, difficulty answering questions about your study, an incomplete description of the reasons why you chose your particular studies, and a lack of substantial primary literature referenced in your presentation other than the studies you presented did undermine your credibility as an expert in this area. It may be wise in the future to do a trial run through of your presentation with a couple of your classmates as audience members so that you can see the types of questions that people will likely ask and plan for those. |

| Comments | |
|--|---|
| Provide one comment on what you liked about this seminar | This was a nice topic. I did like that you had a strong conclusion. I would recommend, though, that you recap for the audience exactly why your conclusion is what it is at the end. If you've been building the story all the way through the presentation, that often isn't necessary, but when your conclusion is somewhat of a surprise, it is necessary to walk us through how you arrived at that conclusion. |

Reviewer 17

| Presentation Style | |
|---|--|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 6 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | Read slides just a bit but overall presentation style was excellent and very professional. |

| Instructional Materials | |
|--|---|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 6 |
| Additional comments regarding instructional materials: | Great slides, put references on each slide. |

| Overall Presentation Content | |
|--|--|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | Good background and flow very pertinent subject choice |

| Presentation of Clinical Data | |
|--|-------------------------------|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | Thorough analysis of studies. |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|-----------------------------|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | Strong answers to questions |

| Overall Knowledge Base | |
|--|---------------------------------|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | Very obvious depth of knowledge |

| Comments | |
|--|---|
| Provide one comment on what you liked about this seminar | Very professionally delivered and excellent depth of knowledge. |
| Provide one comment on what could be improved about this seminar | Just cite the individual slides |
| General Comments | Great work |

Reviewer 18

| Presentation Style | |
|---|---|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | Great style, Love your pace and professionalism |

| Instructional Materials | |
|--|--|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | I think you did well with the slides and handout |

| Overall Presentation Content | |
|--|---|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | You definitely have good background in this subject |

| Presentation of Clinical Data | |
|--|------------------------------------|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | I think you were solid on analysis |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|---|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | You did a good job at answering all the questions |

| Overall Knowledge Base | |
|--|------------|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | Great job. |

| Comments | |
|--|---|
| Provide one comment on what you liked about this seminar | I really liked how you prepared so much into this subject |
| Provide one comment on what could be improved about this seminar | Some slides can be better laid out. |
| General Comments | Great job! |

Reviewer 19

| Presentation Style | |
|---|--|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | Great pace. You knew the information well and relied very little on your slides. |

| Instructional Materials | |
|--|--|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | Slides were very easy to read and handout was very easy to follow. |

| Overall Presentation Content | |
|--|--|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | Just the right amount of background information, not too little and not too much. Objectives were clear but revisiting the objectives would have helped as a reminder of the important point we were supposed to pick out. |

| Presentation of Clinical Data | |
|--|---|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | Clinical data was discussed very well. The studies evaluated were a little more complex, but it was easy to follow the explanations of the studies. |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|--|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | It was clear that you had researched not only rivaroxaban but also all other agents that were relevant. You were able to discuss all other agents easily without hesitation. |

| Overall Knowledge Base | |
|--|--|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | it was clear you had researched the entire topic very well. You were confident and answered questions very well. |

| Comments | |
|--|--|
| Provide one comment on what you liked about this seminar | I liked the extra information in the handout. I could refer to the appendix for more information. It was very thorough. |
| Provide one comment on what could be improved about this seminar | You appeared confident however you sometimes would read directly from the slides. I think it is easy to do that when they are right in front of you. Practice only glancing at the slide then talking to the audience. |
| General Comments | Great seminar overall. Interesting topic and very controversial. Good job presenting the information. |

Reviewer 20

| Presentation Style | |
|---|--|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 7 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | The seminars are getting better already this semester and this seminar was a good example. The seminarian was composed and smooth in her delivery of the material. A few of the details from the intro were pretty basic for our group, but she did not dwell on the intro long enough for it to matter. It was a good review. |

| Instructional Materials | |
|--|--|
| Slides and handout were clear/easy to read | 6 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 6 |
| Additional comments regarding instructional materials: | The seminarian was very good at explaining her materials and including the right amount of information. However, some slides were hard to read, which seems to be a common problem for a lot of seminars. Also, the referencing was less strong than if it had been included with each slide rather than at the end. |

| Overall Presentation Content | |
|--|--|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 6 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | A great strength to the seminar was how she explained the topic simply and quickly. She addressed two controversies: Should the FDA approve this medicine and does this medicine bring anything new to the table compared to the existing ones / The logical flow of the seminar made sense to me. |

| Presentation of Clinical Data | |
|--|--|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | The seminarian new her studies very well. She was very thorough in her analysis and I got the impression that her thoughts were a collection of many, many more studies she had read. There was some data that was asked about and she knew exactly if it had been included or not in her studies. |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 7 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|---|
| Succinctly, yet thoroughly answered audience questions | 6 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | While the seminarian was very good at encouraging questions and answering most of them with impressive knowledge, there were a few questions when she was obviously caught off guard and had some awkward pauses or filler words. |

| Overall Knowledge Base | |
|--|--|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 6 |
| Additional comments regarding overall knowledge base: | There was no question to me that she had knowledge beyond the seminar as was evident in some of her question and answer periods. She also came up with her own conclusions that showed deeper thought than simply repeating the authors' own words. Again, some of the questions made her a little nervous and she did not seem to know what to say for a minute. Then she would deflect the question. |

| Comments | |
|--|--|
| Provide one comment on what you liked about this seminar | I thought the discussion about this medicine vs. the other medicines in the same class was the most helpful to me. |
| Provide one comment on what could be improved about this seminar | I think she needed to practice her art of deflecting questions to which she did not know the answer. |
| General Comments | Great first seminar about a topic I'm absolutely sure practitioners will ask us about in the near future. |

Reviewer 21

| Presentation Style | |
|---|---------------------|
| Moderate Pace | 7 |
| Thorough eye contact/ minimal reliance on notes | 6 |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 7 |
| Material presented at the appropriate level for the audience | 7 |
| Additional comments regarding presentation style: | Smooth presentation |

| Instructional Materials | |
|--|--|
| Slides and handout were clear/easy to read | 7 |
| Slides and handout are devoid of spelling and grammatical errors | 7 |
| Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 7 |
| Cites appropriate references/correct referencing style and emphasizes primary literature | 7 |
| Additional comments regarding instructional materials: | I liked the hanouts. They were easy to follow. |

| Overall Presentation Content | |
|--|-------------------------------------|
| Introduction, interest in topic, and outline/objectives described | 7 |
| Defines purpose/controversy of seminar topic clearly | 7 |
| Objectives clear and useful for self assessment | 7 |
| Appropriate background information was provided | 7 |
| Well organized presentations and smooth transitions (appropriate 'flow') | 7 |
| Additional comments regarding overall presentation content: | Good content, very aplicable topic. |

| Presentation of Clinical Data | |
|--|--|
| Presented concise objectives, methodology and treatment for each study | 7 |
| Outcome measures were stated and described, and appropriateness was explained | 7 |
| Presented key trial results with corresponding statistical analysis | 7 |
| Student is able to determine if sample size and power is appropriate (if applicable) | 7 |
| Withdrawals and dropouts are accounted for (if applicable) | 7 |
| Provided a detailed & thoughtful analysis of study strengths and limitations | 7 |
| Additional comments regarding presentation of clinical data: | There were huge studies that I thought you did a great job breaking down for us. |

| Conclusions | |
|---|---|
| Conclusions are supported by data presented in the seminar | 7 |
| Clinical importance and application of the study is discussed | 7 |
| Provided specific recommendations for clinical pharmacy practice | 6 |
| Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 7 |

| Question Answer Session | |
|--|---|
| Succinctly, yet thoroughly answered audience questions | 7 |
| Encouraged questions and interaction with the audience | 7 |
| Additional comments regarding the question answer session: | You did a great job on the q & a. Anwere everyones questions. |

| Overall Knowledge Base | |
|--|--|
| Demonstrated knowledge of subject beyond the facts presented in the seminar | 7 |
| Student is able to distinguish the difference between clinical and statistical significance | 7 |
| Student is able to look beyond the author's conclusions and offer insight into the overall study results | 7 |
| Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 7 |
| Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 7 |
| Additional comments regarding overall knowledge base: | You seemd like you had done a lt of preperation. |

| Comments | |
|--|--|
| Provide one comment on what you liked about this seminar | Good topic. |
| Provide one comment on what could be improved about this seminar | I would've liked more discussion into the role of a reversal agent and how having such an agent may impact the use of this medication. |
| General Comments | Nice job. |