Presenter: Ha, Paul

Seminar Date: 2014-04-01

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.75	6.94	6.96	6.98	6.97	6.88	6.94	4.25	6	6.1	5.82	5.88	4.5	5.3	0	0	0	E (45.54)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	0	1	0	1	0	0	0	5
2	Thorough eye contact/ minimal reliance on notes	0	0	0	1	1	0	0	3.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	0	1	0	1	0	0	4
4	Material presented at the appropriate level for the audience	0	0	1	1	0	0	0	4.5

Presentation Style Comments

Was clearly nervous during his presentation. There were times when he just read from the slide and went on to the next slide.

See comments.

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	0	2	0	0	0	0	0	0	6
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	0	1	1	0	0	0	0	0	5.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	0	2	0	0	0	0	0	0	6

Instructional Materials Comments

Materials and slides were clear and concise. No problems with any of the materials.

See comments.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	1	1	0	0	0	0	0	6.5
3	Objectives clear and useful for self assessment	0	2	0	0	0	0	0	6
4	Appropriate background information was provided	1	1	0	0	0	0	0	6.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	0	1	0	1	0	0	0	5

Overall Presentation Content Comments

Good discussion of the background (disease state) and interest in topic. Need to work on the transitions from slide to slide.

See comments.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	0	1	1	0	0	0	0	0	5.5
2	Outcome measures were stated and described, and appropriateness was explained	0	2	0	0	0	0	0	0	6
3	Presented key trial results with corresponding statistical analysis	0	2	0	0	0	0	0	0	6
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	2	0	0	0	0	0	0	6
5	Withdrawals and dropouts are accounted for (if applicable)	0	1	0	0	0	0	0	1	6
6	Provided a detailed & thoughtful analysis of study strengths and limitations	0	1	1	0	0	0	0	0	5.5

Presentation of Clinical Data Comments

Overall good job. There was a little confusion on the audience's part regarding the second study and the active placebo. Should have taken a little time to explain more thoroughly the study design for both studies.

See comments.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	0	2	0	0	0	0	0	6
2	Clinical importance and application of the study is discussed	0	2	0	0	0	0	0	6
3	Provided specific recommendations for clinical pharmacy practice	0	1	1	0	0	0	0	5.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	0	1	0	0	0	0	6

Conclusions Comments

Probably the best section of the seminar. Could have spent a little more time talking about adverse events associated with MDMA and how this is not a problem is this study setting. Also, should have been prepared to discuss addiction potential as it pertains to use in this setting.

See comments.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	0	1	0	1	0	0	0	5
2	Encouraged questions and interaction with the audience	0	0	0	2	0	0	0	4

Question Answer Session Comments

Not many questions were asked by the audience. To encourage questions be prepared to ask the audience a question or two to make sure they are comprehending the material. Also puts the audience at ease and encourages questions.

See comments.

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	0	1	0	1	0	0	0	5
2	Student is able to distinguish the difference between clinical and statistical significance	1	0	1	0	0	0	0	6
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	0	1	1	0	0	0	0	5.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	0	1	1	0	0	0	0	5.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	0	0	1	1	0	0	0	4.5

Overall Knowledge Base Comments

Despite a little anxiety it was clear the Paul had a pretty good understanding of the topic beyond what was presented.

See comments.

Overall Comments

Reasonable first seminar. Work on being better prepared and rehearse with slides. This will go a long way to making you more relaxed and comfortable in front of the audience.

Good discussion of the topic and relevance to personal experience. / Avoid reading from slides. It would be necessary to include structure in your handout and correlate it with function. / Appropriate discussion of treatment options. / In the slide show including graphs to illustrate the point would be very helpful.