

Presenter: Winter, Bradly

Seminar Date: 2013-11-20

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.94	6.91	6.94	6.84	6.87	6.84	6.97	6.38	6.25	6.1	5.58	5.88	5.5	6.3	0	0	0	E (46.01)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	1	0	0	0	0	0	6.5
2	Thorough eye contact/ minimal reliance on notes	1	1	0	0	0	0	0	6.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	1	1	0	0	0	0	0	6.5
4	Material presented at the appropriate level for the audience	1	0	1	0	0	0	0	6

Presentation Style Comments

Excellent eye contact, confidence. You seemed very authoritative and as if this were a lecture (for example. calling on students to read, pushing questions back to the audience). I would use caution in the future when you present to your peers (and superiors - faculty!) about approaching the presentation in this sort of style.

Your tone, volume, and inflection were excellent throughout your seminar. You are very good at engaging your audience and easy speaker to listen to. You were relaxed and professional presentation style. You did an excellent job presenting the material at the level of your audience.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	0	1	1	0	0	0	0	0	5.5
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

Instructional Materials Comments

Avoid neon green. Font much too small on slides. Use normal size slide so that it takes up entire slide vs. rectangle that had black areas at top/bottom and resulted in size of slide being smaller than needed.

Your slides and handout were well done. However, the font on some of your slides was a bit small and hard to read at times. The white background with green on the sides allowed for a nice contrast.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	0	1	0	0	0	0	6
2	Defines purpose/controversy of seminar topic clearly	1	1	0	0	0	0	0	6.5
3	Objectives clear and useful for self assessment	1	0	1	0	0	0	0	6
4	Appropriate background information was provided	0	1	1	0	0	0	0	5.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	1	0	0	0	0	0	6.5

Overall Presentation Content Comments

Too much time talking about "what does a pharmacist do" - started off good but then I think your point was lost. Would have liked to see some introduction to the format of the presentation (since it was different then other seminars) in order to set context for you presentation. You spent so long on background/historical information, I think everyone was getting confused about what you were going to cover. Tell us what you are going to do, do it, tell us what you did! // Objectives need some work if you are going to use this seminar again in the future. "Recognize the pharmacist's role in continuing forward" - I'm not sure what that even means. Objectives should be specific, measurable, etc. Include them in your presentation more and help the audience to "check off" objectives as they are covered.

You introduction was excellent. I like the "what would a pharmacist do?" and also "life process" slides. You also did a nice job in setting up your audience with the appropriate background. However, the trade of was that you spend about 24 minutes in that background. I would suggest condensing that background and spending more time in your clinical studies in the future.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	0	2	0	0	0	0	0	0	6
2	Outcome measures were stated and described, and appropriateness was explained	0	1	1	0	0	0	0	0	5.5
3	Presented key trial results with corresponding statistical analysis	0	1	1	0	0	0	0	0	5.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	1	1	0	0	0	0	0	5.5
5	Withdrawals and dropouts are accounted for (if applicable)	0	1	1	0	0	0	0	0	5.5
6	Provided a detailed & thoughtful analysis of study strengths and limitations	0	1	1	0	0	0	0	0	5.5

Presentation of Clinical Data Comments

would have liked more discussion about strengths/limitations of the methods/outcomes selected for studies, this is often an area of weakness in practice-based literature. Still not sure why you picked the studies that you did. Were they the most robust you could find? Did they most clearly describe pharmacy practice models? Did you just want to pick a random assortment of study design? // There are often many limitations to practice-based research, would have liked you to discuss those more. It's not because the pharmacists don't know what they are doing - it's because more robust study designs are often impossible in the real world - ie. if your job is to provide care to a patient population you cant randomize half your patients to no care.

Overall you did a solid job discussing your clinical trials. However your presentation in this particular category was a bit non-traditional. I would suggest having your slides contain more information regarding the trials with respect to methods, outcome measures, analysis, results, and conclusions. Especially in the context of processes that pharmacists have implemented that have demonstrated benefit. I would also suggest adding graphics to the results of your studies to make them stand out or highlight the process that demonstrated benefit again to drive home the key point of pharmacists interventions playing a key role the treatment of patients.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	0	1	1	0	0	0	0	5.5
2	Clinical importance and application of the study is discussed	0	2	0	0	0	0	0	6
3	Provided specific recommendations for clinical pharmacy practice	0	1	1	0	0	0	0	5.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	1	0	0	0	0	0	6.5

Conclusions Comments

Good discussion of importance to pharmacy practice. Not sure that you convinced us of a need for a standard model of practice, beyond discussion of providers not getting what pharmacists can do. Nursing process of care seemed vague and while could be applied to multiple practice settings not clear that adds value. // Might have been helpful to have discussed further the role of payment in all this. For example, for MTM medicare reimbursement there is a specific list of activities/documentation that must be done. Would have also been helpful to discuss different pharmacists abilities/knowledge/credentialing/training as it is an important part of this controversy.

Your conclusions were solid based upon the data presented. I would have like to have seen more specific detail on which processes that you see as the best processes based on the materials that you have read even though there is not one trial specifically answers this question. In addition, in your future literature, maybe you could have had a slide as to what type of trial would you like to see that may answer your particular controversy.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	0	0	1	0	0	0	5.5
2	Encouraged questions and interaction with the audience	1	0	0	1	0	0	0	5.5

Question Answer Session Comments

Came across quite poorly when you asked audience member to answer questions they asked you. This sort of thing is ok in the classroom with a faculty member (perhaps you've seen this modeled?) when they are trying to engage the whole class in learning (ie. another student probably knows the student's answers) but probably not appropriate in the context of a lecture for your peers/faculty/bosses/etc.

You did an excellent job answering questions and if you did not know the specific answer, you drew on your knowledge base to give an answer that you that would be the best possible answer.

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	0	1	0	0	0	0	6
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	0	1	0	0	0	0	6

Overall Knowledge Base Comments

More discussion of current clinical practice (ie. maybe things you have seen in practice, on rotation) may have helped bring the presentation to life more.

Again, you demonstrated your overall knowledge base in this particular area throughout your presentation and also strengthened our view of you as the expert during the Q & A period.

Overall Comments

Overall, good job. very interesting seminar topic with no clear right answer and poor data. charismatic presenter and extreme confidence.

Very nice seminar!