

Presenter: Tran, Emmeline

Seminar Date: 2013-11-14

Presenter Scores

| Student Survey Data Averages | | | | | | | Faculty Survey Data Averages | | | | | | | Final Scores | | | |
|------------------------------|-----------------|---------------|---------------|-------|------|-------------------|------------------------------|-----------------|---------------|---------------|-------|-----|---------------|--------------|-------|------|--------------|
| Pres. Style | Inst. Materials | Overall Pres. | Clinical Data | Conc. | Q&A | Overall Knowledge | Pres. Style | Inst. Materials | Overall Pres. | Clinical Data | Conc. | Q&A | Overall Know. | Prep. | Prof. | Att. | Total |
| 6.92 | 6.83 | 6.9 | 6.88 | 6.76 | 6.97 | 6.81 | 7 | 7 | 6.8 | 6.92 | 7 | 7 | 7 | 0 | 0 | 0 | E (48.03) |

| Presentation Style | | | | | | | | | |
|--------------------|---|---|----|----|---|----|----|---|------|
| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
| 1 | Moderate Pace | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 2 | Thorough eye contact/ minimal reliance on notes | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 3 | Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 4 | Material presented at the appropriate level for the audience | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |

Presentation Style Comments

The presentation style was outstanding. Pacing was appropriate, good interaction with the audience and directing the presentation. All material was well explained and appropriate for the audience.

pace & reference back to things you had previously said + case in the beginning helped to keep the audience engaged

| Instructional Materials | | | | | | | | | | |
|-------------------------|--|---|----|----|---|----|----|---|----|------|
| # | Question | A | A- | B+ | B | B- | C+ | C | NA | Mean |
| 1 | Slides and handout were clear/easy to read | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 2 | Slides and handout are devoid of spelling and grammatical errors | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 3 | Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 4 | Cites appropriate references/correct referencing style and emphasizes primary literature | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |

Instructional Materials Comments

All instructional materials were well done. Good job orienting the audience to each graph and your referencing was appropriate.

Overall Presentation Content

| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
|---|--|---|----|----|---|----|----|---|------|
| 1 | Introduction, interest in topic, and outline/objectives described | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 2 | Defines purpose/controversy of seminar topic clearly | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 6 |
| 3 | Objectives clear and useful for self assessment | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 4 | Appropriate background information was provided | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 5 | Well organized presentations and smooth transitions (appropriate 'flow') | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |

Overall Presentation Content Comments

The overall presentation content was well done and the presentation flowed very well. The area that needed improvement for me was the establishment of the controversy. Why just look at men? That needed to be clearer for me.

great use of a case to focus the audience in the beginning - also good summaries and reference back to previous material as you switched sections of your presentation

Presentation of Clinical Data

| # | Question | A | A- | B+ | B | B- | C+ | C | NA | Mean |
|---|--|---|----|----|---|----|----|---|----|------|
| 1 | Presented concise objectives, methodology and treatment for each study | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 6.5 |
| 2 | Outcome measures were stated and described, and appropriateness was explained | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 3 | Presented key trial results with corresponding statistical analysis | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 4 | Student is able to determine if sample size and power is appropriate (if applicable) | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 5 | Withdrawals and dropouts are accounted for (if applicable) | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 6 | Provided a detailed & thoughtful analysis of study strengths and limitations | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |

Presentation of Clinical Data Comments

The presentation of the clinical data was well done. Each study was well presented, but sometimes taking too long in the details of each. This could have been streamlined a little more to allow for better flow through this section.

nothing to improve

| Conclusions | | | | | | | | | |
|-------------|---|---|----|----|---|----|----|---|------|
| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
| 1 | Conclusions are supported by data presented in the seminar | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 2 | Clinical importance and application of the study is discussed | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 3 | Provided specific recommendations for clinical pharmacy practice | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 4 | Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |

Conclusions Comments

Absolutely appropriate. Well done.

nice reference back to original case and involving the audience in the clinical decision making for the case

| Question Answer Session | | | | | | | | | |
|-------------------------|--|---|----|----|---|----|----|---|------|
| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
| 1 | Succinctly, yet thoroughly answered audience questions | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 2 | Encouraged questions and interaction with the audience | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |

Question Answer Session Comments

Able to really shine in this section. You were clear and concise when answering the questions and were really able to demonstrate your knowledge base.

excellent seminar!

| Overall Knowledge Base | | | | | | | | | |
|------------------------|--|---|----|----|---|----|----|---|------|
| # | Question | A | A- | B+ | B | B- | C+ | C | Mean |
| 1 | Demonstrated knowledge of subject beyond the facts presented in the seminar | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 2 | Student is able to distinguish the difference between clinical and statistical significance | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 3 | Student is able to look beyond the author's conclusions and offer insight into the overall study results | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 4 | Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 5 | Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |

Overall Knowledge Base Comments

Very knowledgeable about the subject and it was obvious that much time and research was put into preparing this presentation. Very well done!!

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Overall Comments

Great job Emmeline. One of the strongest student seminars that I have seen. Very poised presentation styled allowed you to shine when presenting your topic. Well done!!

congratulations on a well-done seminar!