Presenter: Huynh, Hoa

Seminar Date: 2014-03-25

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.9	6.92	6.93	6.87	6.61	6.97	6.91	6.88	6.5	6.9	6.45	6.5	7	6.6	0	0	0	E (47.19)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	2	0	0	0	0	0	0	7
4	Material presented at the appropriate level for the audience	1	1	0	0	0	0	0	6.5

Presentation Style Comments

Very clear, great pace, and I really liked how you came out from behind the podium. Very minimal reliance on notes. Evidence of practice!

Style was very clear.

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	0	1	0	0	0	0	0	6

Instructional Materials Comments

Nice slide design (different); some charts/graphs/pictures were very small, but used boxes to help audience focus. / No references on slides - just numbers for end. I like the references directly on the slides - but whatever.

This was good.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	1	1	0	0	0	0	0	6.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

Nice open ended question when asking for questions. Excellent introduction to different type of topic. Defined purpose/controversy at the beginning and then repeated it - nicely done. Had more background than usual - but appropriate and necessary for topic.

Overall good. The only comment is that the background was a bit lengthy, or maybe not too long but not focused enough on the key question that was the meat of your seminar. For example, I learned a lot about appendicitis, but relatively less about antibiotics used to treat and why.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	1	0	1	0	0	0	0	0	6
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	0	1	0	0	0	0	0	6
5	Withdrawals and dropouts are accounted for (if applicable)	1	0	0	0	0	0	0	1	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	0	2	0	0	0	0	0	0	6

Presentation of Clinical Data Comments

Missed some details of study critique (although I think he knew them) that would have helped the audience understand. Would have been good to do rapid overview - one slide- on what evidence is out there and why the studies picked were picked.

Overall good. I think you could go into more detail about specific weaknesses of these studies. I think what I was lacking was best summarized by the comment that you could have told us how these studies fit in in comparison to other studies about the effectiveness of antibiotics.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	1	0	1	0	0	0	0	6
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	0	1	0	0	0	0	6

Conclusions Comments

Conclusions tied in with intro; and pharm recommendations were specific and answerable. Throwing in a case might have added to your conclusions.

The conclusions were very good. I felt that the recommendations for pharmacists were a bit indirect and lacking meat.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7

Question Answer Session Comments

Encouraged questions with open ended question - nicely done.

Good.

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	1	0	1	0	0	0	0	6
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	1	0	0	0	0	0	6.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

well read on topic with depth of information. Work on connecting all puzzle pieces - knew info but had to have some audience questions to bring out important points that would have been good to incorporate into presentation.

Good.

Overall Comments

Solid first seminar. Great topic! Work on translating complicated information to your audience so that you don't miss important pieces. Excellent presentation style, and evidence of lots of preparation and work. /

This was a very interesting seminar. I really liked the personal and precise introduction that you used to draw interest to the topic.