Presenter: Thomason, Stacey

Seminar Date: 2014-04-02

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.33	6.51	6.53	6.72	6.72	6.86	6.83	6.25	5.63	6.3	6.42	6.5	6.25	5.8	0	0	0	E (46.22)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	1	0	0	0	0	0	6.5
2	Thorough eye contact/ minimal reliance on notes	0	2	0	0	0	0	0	6
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	2	0	0	0	0	0	6
4	Material presented at the appropriate level for the audience	1	1	0	0	0	0	0	6.5

Presentation Style Comments

I would echo the comments of your students - confidence is very important! Pace was a little slow at times, especially at times when you seemed nervous or flustered. I would encourage you next time to practice in the room that you will do your presentation. That way you can feel more comfortable with things like advancing the slides and where you want to position yourself in the room.

Very timid at the beginning but did a nice job of adjusting her presentation style during the presentation

Instructional Materials

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	0	1	1	0	0	0	0	0	5.5
2	Slides and handout are devoid of spelling and grammatical errors	0	0	1	1	0	0	0	0	4.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	0	2	0	0	0	0	0	0	6
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

Instructional Materials Comments

Numerous misspellings and typose, practice practice practice with other folks to help you catch these before your seminar. Consider using more abbreviated citations next time. Consider using more charts/graphs next time to help you avoid too many words on slides. For example, an image to demonstrate the mechanism of action of statins.

too much data on the slides. No graphics and some spelling errors

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	0	1	1	0	0	0	0	5.5
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	1	0	1	0	0	0	0	6
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	1	0	0	0	0	0	6.5

Overall Presentation Content Comments

Great introduction and interest in the topic, appreciated the personal story and highlighting the importance of CVD. I would have liked more introduction initiatially to the controversy - what is the potential role for pitivastatin? Is it meant to be a safer option or have less side effects? How are they advertising it? Definitely needed a dose comparison chart in background to help us understand intensity of pitavastatin and interpret doses in studies presented, this was a major weakeness to your presentation and inhibited your ability to critically evaluate the studies presented as well.

Very through coverage of the literature. Some question whether there is a true controversy regarding this topic and the drug presented

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	1	0	1	0	0	0	0	0	6
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	1	0	0	0	0	0	0	6.5
5	Withdrawals and dropouts are accounted for (if applicable)	1	1	0	0	0	0	0	0	6.5
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	1	0	0	0	0	0	0	6.5

Presentation of Clinical Data Comments

Would have liked to see more discussion about the limitations of the outcomes selected in the trials - not CV events but LDL reduction - especially in the context of the new lipid guidelines. Also, would have been helpful to discuss more in context of other primary literature of statin benefit or safety/adverse effects.

great job of presenting the data although the amount of data presented was overwhelming

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	1	0	0	0	0	0	6.5
2	Clinical importance and application of the study is discussed	1	0	1	0	0	0	0	6
3	Provided specific recommendations for clinical pharmacy practice	1	1	0	0	0	0	0	6.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

Tell us why you selected the trials that you did to present. You did a good job trying to pick statin comparison trials (vs. just placebo controlled) but help us understand why the data is poor or the wrong outcomes were selected.

great job of discussing statins and their clinical relevance. Again not sure there is much controversy with regard to the use of pitavastatin

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	0	1	0	0	0	0	6
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

Question Answer Session Comments

You received some tough questions, although it made you nervous you answered professionally and thoughtfully and did well with this section. Be confident in your knowledge!

managed the question answer session extremely well

Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	0	0	1	0	0	0	5.5
2	Student is able to distinguish the difference between clinical and statistical significance	1	0	1	0	0	0	0	6
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	0	1	0	0	0	0	6
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	0	0	1	0	0	0	5.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	0	1	0	0	0	0	6

Overall Knowledge Base Comments

As previously mentioned, would have liked to see better understanding of context for presentation with knowledge of other statin therapies and benefits.

great job of presenting the data and engaging the audience

Overall Comments

Stacey, overall a good first seminar presentation and a good topic selected. Things to keep working on for next seminar: have a good context for literature discussed by understanding previous literature/practice in the area and practice practice practice with other individuals to improve flow, catch errors/typos, and improve confidence! If you mentor doesn't meet with you in person to work on these together and have you give a practice presentation, pick a different mentor next time that will give you more feedback along the way.

great job for a P3 seminar. I would like to see more confidence in the presentation next year and consideration of the level of controversy associated with the topic.