

# Presenter: Coates, Hali

Seminar Date: 2013-10-29

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.93	6.94	6.92	6.96	6.93	6.93	6.98	6.13	6.38	6.6	6.18	6.5	6.5	6.5	0	0	0	E (46.67)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	1	0	0	0	0	0	6.5
2	Thorough eye contact/ minimal reliance on notes	0	1	1	0	0	0	0	5.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	2	0	0	0	0	0	6
4	Material presented at the appropriate level for the audience	1	1	0	0	0	0	0	6.5

## Presentation Style Comments

Hali did a very good job on this section. I think she did a good job focusing her attention on the audience and not referring to notes or looking at slides.

Good pace. Tended to look behind at slides (try to avoid); work on confidence a bit, you know the information better than anyone else in the room!

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	0	2	0	0	0	0	0	0	6
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

### Instructional Materials Comments

Handout and slides were good. Headings seem appropriate and oriented toward content.

Slides could use a little more pizzazz and less wordiness, but were very nice overall.

## Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	1	1	0	0	0	0	0	6.5
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	1	0	0	0	0	0	6.5

## Overall Presentation Content Comments

Hali did very good job with presentation content. Very much appreciated that she brought the background studies (HERS and WHI) and tied them together with her objectives and seminar controversy.

Interest in topic was very nicely stated - I loved your story at the beginning to set up the entire presentation. The organization was very good and set up well at the beginning. The appropriate data was presented and done in a way that made sense for what could have been an enormous topic!

## Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	0	2	0	0	0	0	0	0	6
4	Student is able to determine if sample size and power is appropriate (if applicable)	1	0	1	0	0	0	0	0	6
5	Withdrawals and dropouts are accounted for (if applicable)	0	0	1	0	0	0	0	0	5
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	1	0	0	0	0	0	0	6.5

## Presentation of Clinical Data Comments

Hali seems competent with basic statistics. Would like to have seen slightly more discussion of the statistical analysis, but that is opportunity for her improvement. A speaker who can master the statistical analysis, projects great confidence and has great validity in their presentation.

Excellent job interpreting these data especially given the topic and large amount of evidence you had to review to tackle this.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	1	0	0	0	0	0	6.5
2	Clinical importance and application of the study is discussed	1	1	0	0	0	0	0	6.5
3	Provided specific recommendations for clinical pharmacy practice	1	1	0	0	0	0	0	6.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	1	0	0	0	0	0	6.5

### Conclusions Comments

Hali did a good job translating the evidence into specific recommendations for patient care. I think her recommendations were tied in very well to her objectives.

Great job, really enjoyed use of the patient case to bring everything into context.

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	1	0	0	0	0	0	6.5
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

### Question Answer Session Comments

Hali handled the questions well. I like that when she was challenged on methodologies, for example, retrospective vs. prospective methodologies, she gave a good answer and the inappropriateness of prospective (RCT) type trials.

excellent job with questions.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	1	0	0	0	0	0	6.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	1	0	0	0	0	0	6.5

### Overall Knowledge Base Comments

Hali did a good job with this section. Comments from previous section also apply here.

You clearly read much on this topic and were well prepared.

## Overall Comments

Overall, Hali did a very good job with this seminar. Although seminar is primarily intended for student to showcase their skills and knowledge, I learned much from her presentation.

GREAT JOB!!