

Presenter: Ahlstrom, David

Seminar Date: 2014-03-20

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.83	6.81	6.98	6.87	6.88	7	6.95	7	7	6.7	6.1	6.75	7	6.5	0	0	0	E (47.23)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	2	0	0	0	0	0	0	7
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

Great style: animated, faced the audience, little if any reliance on notes, got away from the podium.

He was a good presenter with a relaxing style.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	2	0	0	0	0	0	0	0	7

Instructional Materials Comments

Great handout and slides: easy to read, good color scheme, legible font point sizes, proper referencing, and oriented audience to graphs.

N/A

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	2	0	0	0	0	0	0	7
4	Appropriate background information was provided	1	0	1	0	0	0	0	6
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

Good presentation content. Case study involving your father demonstrated strong personal interest and also hooked the audience into thinking about what HTN goals would be appropriate for him both now and 20 years from now. Controversy was well described using two slides. Presenting the minority view from JNC 8 was also a nice touch. // I don't recall David mentioning anything about your objectives at the start of the seminar. For next seminar, please remember to spend a minute or two on the objectives.

More background of age-related HPT pathology would help.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	2	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	0	2	0	0	0	0	0	5
5	Withdrawals and dropouts are accounted for (if applicable)	0	0	0	0	0	0	0	0	0
6	Provided a detailed & thoughtful analysis of study strengths and limitations	0	1	0	1	0	0	0	0	5

Presentation of Clinical Data Comments

Except for some confusion over power (see below), David's presentation of his clinical studies was excellent -- especially considering that he described four complex studies. I also appreciated his summary slides comparing the results for the four studies. // There was some confusion about statistical power, which lessened the impact of the message. These shortcomings were well covered by the peer reviewers, who also gave excellent advice for next seminar. In brief, power depends on multiple factors including sample size, the detectable difference between each outcome measure and control and the desired statistical precision. Just because a study is powered at the 80% level, doesn't mean that it's results are underpowered.

Slides analyzing strengths/weaknesses of each study would help.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	1	0	0	0	0	0	6.5
2	Clinical importance and application of the study is discussed	1	1	0	0	0	0	0	6.5
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

Conclusions Comments

Aside from the confusion about statistical power, the conclusions were well founded with concrete recommendations for practice.

N/A

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7

Question Answer Session Comments

The Q & A session was probing, especially the questions about power, but David did a good job of thinking on his feet and also didn't over represent his knowledge of statistics. // The use of the case study involving his father was an excellent way of engaging the audience and making them think about a very common disease that they'll often have to discuss with patients.

He carefully listened questions and responded very well.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	0	2	0	0	0	0	0	6
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	0	1	0	0	0	0	6
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	1	0	0	0	0	0	6.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

Great knowledge base that came across during both the seminar and during the Q & A session. // Advice for next time: be sure to thoroughly understand the statistics you discuss in your seminar.

The seminarian very much echoed to the authors' conclusion of each study, but summarized very well of all cases to draw overall conclusion on his foot.

Overall Comments

Interesting, thoughtful and well presented.

He was a friendly speaker and presented the topic very well. He may need to pay attention to statistical issues.