

# Presenter: Cardoza, Christopher

Seminar Date: 2013-11-13

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.82	6.86	6.94	6.92	6.91	6.97	6.96	6.25	6.25	6.2	6.58	6.5	6.75	6.3	0	0	0	E (46.73)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	18	1	0	0	0	0	0	6.95
2	Thorough eye contact/ minimal reliance on notes	12	5	2	0	0	0	0	6.53
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	16	2	1	0	0	0	0	6.79
4	Material presented at the appropriate level for the audience	19	0	0	0	0	0	0	7

## Presentation Style Comments

Try to position self to not have to look back at the power point

A little nervous but good pace throughout /

great seminar

Appeared very comfortable while presenting, spoke clearly and efficiently.

Great job, but avoid looking back at the screen.

Wonderful pace and very professional. May consider using the laser pointer a little less.

I little too much reliance on slides.

He seemed to be looking at his notes a lot and not at the whole class

Great pace!

You tend to rely on your notes/slides a little too much. But overall great job.

Great pace and smooth affect

a

Good pace, confident style. A little too much reliance on slides

Chris was well composed and prepared. He spent a lot of time glancing back at his slides but he knew the data.

great pace, kept my attention and professional poise.

Pace was very good.

Awesome pace and audience engagement. I liked how you asked us questions to bring us back to the objectives and to solidify our knowledge.

One of the best public speakers that made it easy to listen to. It was a very interesting seminar topic as well. My one suggestion would be to tone down the spastic laser pointer. I couldn't tell what you were pointing to at times. You did a killer job!

I like being directed by the laser, but it was a little uncontrolled and distracting.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	13	6	0	0	0	0	0	0	6.68
2	Slides and handout are devoid of spelling and grammatical errors	18	1	0	0	0	0	0	0	6.95
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	18	1	0	0	0	0	0	0	6.95
4	Cites appropriate references/correct referencing style and emphasizes primary literature	16	3	0	0	0	0	0	0	6.84

### Instructional Materials Comments

na

Good

Liked the dark slides and they were easy to read

Handout is excellent. I did not find any grammatical errors.

A little more information in your handout would have been more helpful.

Everything looked very professional. Would have liked to have the step therapy chart in the hand out for reference.

Great use of red to highlight areas of importance.

Could have referenced within the section and not just at the section title,

I liked how you highlighted points of emphasis in red on the slides.

Great job

Clear and useful handout. Appropriate sources.

s

Slides were very clean and easy to read. Could tell that you had spent the time putting together a good presentation

Overall well done, instead of referencing Dr. Young for the step therapy slide mention the guidelines they came from.

slides were a little distracting with the dark background color

Materials were easy to follow.

Great slides and handout. I liked how you bolded and color coded certain points you wanted to point

out and made sure you stayed on track with the objectives. It might have been more helpful to touch more on the SMART study mentioned, instead of referencing back to RC's presentation last week.

The Bronchial Inflammation slide had the reference and words on the slide overlapping.

Good use of visuals throughout

## Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	18	1	0	0	0	0	0	6.95
2	Defines purpose/controversy of seminar topic clearly	17	2	0	0	0	0	0	6.89
3	Objectives clear and useful for self assessment	17	2	0	0	0	0	0	6.89
4	Appropriate background information was provided	19	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	18	1	0	0	0	0	0	6.95

## Overall Presentation Content Comments

I liked the comparative background on the two devices

Good interest, background, etc.

Thought you really knew what you were talking about

Quite a bit of background provided. He obviously is invested in this topic due to family issues.

Great job. I loved how you reflected back on your objectives throughout.

Great job describing the controversy of your topic. I also liked that you highlighted when each objective was covered.

Objectives were clear and the interest in the topic was nicely illustrated through the story of the family member.

Liked how outstated his objectives were and how interested he was in his topic; although do not relate your topic necessarily to another students

I liked how you highlighted the objectives as you answered them throughout the presentation.

Liked that important things were highlighted in red

Clear interest in the topic, background was sufficient

d

Good interest in topic, enjoyed the personal connection to the topic. Kept my interest. Thought it was very effective that you emphasized objectives as you went throughout the presentation

Your interest in the topic was apparent and I really liked that you referred us back to your objectives regularly.

I liked the personal interest in the topic

Provided good background and why interested in the topic.

Well organized and appropriate research on background.

Loved the presentation and how you organized the content!

A little long on the intro

## Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	18	1	0	0	0	0	0	0	6.95
2	Outcome measures were stated and described, and appropriateness was explained	17	2	0	0	0	0	0	0	6.89
3	Presented key trial results with corresponding statistical analysis	16	3	0	0	0	0	0	0	6.84
4	Student is able to determine if sample size and power is appropriate (if applicable)	17	1	0	0	0	0	0	1	6.94
5	Withdrawals and dropouts are accounted for (if applicable)	17	1	0	0	0	0	0	1	6.94
6	Provided a detailed & thoughtful analysis of study strengths and limitations	18	1	0	0	0	0	0	0	6.95

## Presentation of Clinical Data Comments

Good job

Kept coming back to objectives+

none

Studies seemed a little weak, but interpretation thereof was appropriate.

Great job! I appreciated the highlighted text to point out what to focus on.

good analysis of the studies. I liked that you would point out important points as you discussed the studies and came back to those during your conclusions.

Power and statistics were properly addressed.

In an ITT analysis I believe even if the people drop out they still make power due to the ITT. also a little doubling in the results section of the first study or pre-studies with a graphical representation and word slide.

I liked that you provided the results of each study but you kept things simple on the lecture slides and provided more detailed information in the handout.

Great job! One thing that might need to be changed is that there was not as much detail in the handout.

excellent work presenting the clinical data. thoughtful considerations to the study designs, biases, and clinical power of the outcomes (citing that the study was not using a standard of care comparator was nice, and you still used it to increase the argument of displaying its efficacy)

f

Concise and clear presentation of clinical data. Interesting trials and topic

I really liked that you highlighted important info and told us you were going to refer back to this.

all information presented from the study was detailed and thoughtful

Even though trials were not the best and statistics were not strong in some cases, seminarian made good conclusions about their usefulness.

Good job assessing the data and the sample size/power and presenting the analyses in a clear method.

Very skilled speaker who did a great job in the presenting of the clinical data.

I like that you oriented us to the outcomes you were going to present in the beginning before you ever got to the studies.



## Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	17	2	0	0	0	0	0	6.89
2	Clinical importance and application of the study is discussed	17	2	0	0	0	0	0	6.89
3	Provided specific recommendations for clinical pharmacy practice	18	1	0	0	0	0	0	6.95
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	18	0	1	0	0	0	0	6.89

## Conclusions Comments

I liked the discussion on pharmacists teaching about usage of the device. it's an important thing

Strong/thoughtful conclusions

Discussed the advantages and disadvantages of the breo inhaler well

Gave great conclusions and how pharmacists can incorporate this drug into their practice.

Great job at conclusion.

The conclusions were supported by the evidence and I know that I can use your conclusions in my own practice when I talk to providers and patients about breo ellipta.

The conclusions were in line with the data.

I liked how he included both non-pharm and pharm counselling

Chris identified the proper place in therapy for Breo which was the purpose of his presentation.

GOod recommendations for pharmacy. Good at looking at what's ahead.

thoughtful conclusions that I felt were in line with the clinical data presented.

g

Felt that your conclusions were bold, but overall accurate and in line with literature.

I like that you had strong recommendations.

great thoughts on its possible application in practice

Good clinical application even though the statistics were not super sound.

Good job discussing the role of the pharmacist and tying it into relevant clinical practice.

Well done with the conclusions!

I greed with your conclusions

## Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	19	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	18	1	0	0	0	0	0	6.95

## Question Answer Session Comments

na

Very confident and succinct

I thought you knew the subject great and was able to answer all the questions fully

Was able to answer questions from the audience quickly without hesitation.

You got tons of questions throughout, which means you did something right.

Great job answering questions.

Chris does an excellent job answering questions on the fly and shows confidence.

answered all questions and did not get thrown off when he was interrupted

Showed confidence answering questions.

good job at stopping for questions throughout the seminar.

Thought well on your feet to appropriately answer the questions (not sure if you mentioned, but exclusion of lactose allergies are d/t the powdered dose inhalers containing lactose as well as the placebo controls)

h

Answered questions very well. Did not get thrown off by questions asked throughout

Chris handled questions professionally and was able to continue smoothly even when interrupted.

questions were encouraged from the audience and answered with a well throughout response.

Did very good job of fielding questions throughout the presentation.

Awesome job answering questions and thinking on your feet, even when there were lots of questions scattered throughout your presentation.

One of the strengths of the entire presentation was how well you fielded and answered the questions! It gave a great example of how I should approach seminar next semester. Thank you!

I like that you stopped and asked for questions and that you asked us questions

## Overall Knowledge Base

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	17	2	0	0	0	0	0	6.89
2	Student is able to distinguish the difference between clinical and statistical significance	19	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	19	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	19	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	17	2	0	0	0	0	0	6.89

## Overall Knowledge Base Comments

Good job assessing the faults in the first study

Very smart /

none

Fantastic job. I assume he knows so much about the product because of personal family experience with the drug.

Again, great job fielding questions, which demonstrated your expertise in the field.

I could tell you knew your stuff by the way you answered questions during your presentations and at the end. Great job! /

Chris knew about other studies related to his topic.

it felt like he knew his topic and was able to think and conclude information on his own

Chris chose a topic that was applicable to his own family which I think prompted him to become more knowledgeable on the subject.

Knew the material well.

Strong background knowledge beyond just what was presented and was evident in the well answered questions throughout the presentation

j

Could tell you had a great overall knowledge base. Review of disease state and treatment guidelines was very strong

Great job!

very impressed with overall knowledge!

Demonstrated a good knowledge of the topic.

Great overall knowledge and conclusion.

Well done in this category. You seemed very knowledgeable on the subject.

I like that you used the data from the study that had no statistics in it to tell us only what it could, it pointed us in a direction that was later studied in a better trial.

### **Provide one comment on what you liked about this seminar**

It's a very prevalent disease state and the review of tx options is a good thing.

Very thoughtful analysis - one of the best so far!

Thought you answered the questions great

He was very comfortable while presenting and was engaging.

I loved the way you utilized the objectives throughout the presentation

Good overview of the background information. Liked the recaps of each objective through out the seminar. Very applicable topic.

Chris does a great job with questions.

I liked that he made his own tables

Chris showed confidence.

Liked that he was thorough in his analysis of the studies

Slides were very nicely formatted; entire presentation was very professional

looked at a newer treatment

Topic selection. Very interesting topic with clinical relevance

I really liked that you highlighted important data and brought us back to it when it was important.

kept good pace, interesting topic, applicable to my practice

Pace and material were great and presentation was solid.

I liked how you were engaged with the audience and you did a great job answering questions.

The presentation strategy, how Chris presented, and how he answered questions were a great example for me in preparing for my first seminar topic. I feel like he did a fantastic job.

I like that you quizzed us and asked us questions

### **Provide one comment on what could be improved about this seminar**

I would have tried to find another study rather than the first one. i don't know if there was one to be found, but it didn't seem overly valid based upon restrictions of the exclusions etc.

it was a little long

Towards the end you started to look at the slides more

No comments. Great job.

Again, avoid looking back to read your slides, and consider losing the lazer pointer. It became a crutch at times, and was over-used.

Less use of the laser pointer

There could have been less reliance on the slides.

dont include yourself in the group even though we are your peers

Can't think of something that needs to be improved at this time.

Relyed on slides/notes a little too much

Although very, very valid (not a cat fan either); I wouldn't say that I hate something in a presentation. A diehard cat fan that fails to think objectively might be thrown off from the beginning of your presentation. But again, cats pretty much belong in a barn.

d

Slightly less reliance on slides

Instead of reading every point on your slides, highlight important points and refer us to the handout for the full list. I would have liked to see the step therapy guidelines and a breakdown of the FEV1 scoring in the handout for referral.

less reliance on notes, but even that was minimal. Overall, Great Job!

Perhaps don't use the laser pointer so much and don't rely on notecards as much.

Reference more on outside studies instead of referring back to last week. Also, you did like to use the pointer a lot...so maybe dont do that so much since it could be a bit distracting.

Laser pointer overload- steady the laser. But if that's the only thing I could come up with...you should be very proud of what you have accomplished!

Laser was a little out of control

## General Comments



I really enjoyed this presentation. It was interesting to listen to and was presented at a suitable level.

N/A

Great job! Now you can relax and enjoy your last few months of pharmacy school!!! :)

Chris presents very well and does a great job answering questions.

Also remember with brand name drugs come the TM or copyright sign etc

Well done.

Overall great job!

yeppers!

a

Great topic, very interesting

.

Very well done presentation.

Great job overall!

Best seminar to date. Thanks Chris!

Great job