Presenter: Green, Angela

Seminar Date: 2013-11-05

Presenter Scores

| , , | | | | | Faculty Survey Data Averages | | | | | | | | Final Scores | | | | |
|------|--------------------|---------------|------------------|-------|------------------------------|----------------------|----------------|--------------------|------------------|------------------|-------|------|------------------|-------|-------|------|--------------|
| | Inst. Materials | Overall Pres. | Clinical Data | Conc. | Q&A | Overall Knowledge | Pres. Style | Inst. Materials | Overall Pres. | Clinical Data | Conc. | Q&A | Overall Know. | Prep. | Prof. | Att. | Total |
| 6.82 | 6.82 | 6.95 | 6.91 | 6.88 | 6.93 | | 4.75 | | 4.7 | 4 | 4.25 | 5.75 | 4.1 | 0 | 0 | 0 | E (44.46) |

| Presentation Style | | | | | | | | | | | |
|---|----|----|----|---|----|----|---|------|--|--|--|
| # Question | Α | A- | B+ | В | B- | C+ | С | Mean | | | |
| 1 Moderate Pace | 19 | 3 | 0 | 0 | 0 | 0 | 0 | 6.86 | | | |
| 2 Thorough eye contact/ minimal reliance on notes | 12 | 9 | 1 | 0 | 0 | 0 | 0 | 6.5 | | | |
| Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 | | | |
| 4 Material presented at the appropriate level for the audience | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 | | | |

Presentation Style Comments

You did a good job of presenting and didn't seem nervous

Presentation style was good overall, but I noticed a tendency to read from the slides.

Try to have more eye contact with the audience and less at looking at the computer screen/whiteboard.

Great job presenting background information. Presentation went a bit long, try to work on time management a little more. But great presentation overall!

Good pace for the presentation, I think though that the second study could have had more attention great pace! very clear

At times it was difficult to hear your soft voice.

Angela's pace was very good and she was very professional during her presentation.

Great presentation! I liked your talk about the exclusion criteria, & why it is unethical to treat for short period / /

Material was at an appropriate level but the pace was too slow and caused time management problems.

Angela did a good job presenting. She did rely on her slides a bit too much.

The pace of the presentation was good.

You spoke at a good rate, but your pace was not quick enough for the amount of material you covered.

Everything was great, maybe downsize on the amount of slides and material.

I was surprised out how much was read off of the slides.

Angela had a great pace and displayed professionalism.

be confident you are the expert

Spoke with confidence very clearly, minimal depedence on slides or notes

Very professional presentation style

Great job presenting. Looked at slides a bit at the beginning of the presentation but by the end you didn't rely on them so much. Overall very good presentation style.

Good pacing, though somewhat slow. No distracting mannerisms. Material was presented at an appropriate level. Presenter appeared to be read and relying on the slides and notes somewhat.

good pace

| Ir | nstructional Materials | | | | | | | | | |
|----|--|----|----|----|---|----|----|---|----|------|
| # | Question | Α | A- | B+ | В | B- | C+ | С | NA | Mean |
| 1 | Slides and handout were clear/easy to read | 17 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 6.77 |
| 2 | Slides and handout are devoid of spelling and grammatical errors | 18 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 6.73 |
| 3 | Provided orientation to charts/graphs/pictures/diagrams (if applicable) | 20 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 6.91 |
| 4 | Cites appropriate references/correct referencing style and emphasizes primary literature | 19 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 6.86 |

Instructional Materials Comments

Provided good orientation to the charts and graphs

Instructional materials were well done.

Try not reading the slides verbatim and explain the results with less jargon.

Handout had lots of detail on your studies. Slides were very clear

Good clear and clean format, the volume of the slides were reasonable

great job on referencing slides

More images throughout slides would add to the presentation. You will probably get dinged a little for not having a handout but I felt your slides had the most pertinant info.

Her slides and handout were very clear and easy to read.

Great topic, tough subject. Really deep in therapeutics. You did a good job

Good job orientating us to the charts and graphs but the handout and slides were a bit lengthy and the handout did not include the objectives which I would have liked to have.

Her instructional materials were good. Her slideshow seemed a bit verbose.

The seminarian did a great job of explaining all the charts and tables.

I liked how you had a check mark on slides that pertained to your objectives.

I think the amount of information on the slides could have been decreased, however I loved the background. It was an eye catcher.

Slides had an overwhelming amount of info and I did notice a few grammar errors.

I liked the check marks to indicate which slides were specifically addressing some of the objectives. It helped to keep the audience on track.

could use less wordy slides

Slides were interesting and easy to read/understand

Slides were very detailed and full of information

Very well-organized and easy to read.

Slides were somewhat wordy but had little to no grammatical errors. Presenter did well orienting graphs and charts.

enlarge word size please

| Overall Presentation Content | | | | | | | | | | |
|--|----|----|----|---|----|----|---|------|--|--|
| # Question | Α | A- | B+ | В | B- | C+ | С | Mean | | |
| 1 Introduction, interest in topic, and outline/objectives described | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 | | |
| 2 Defines purpose/controversy of seminar topic clearly | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 | | |
| 3 Objectives clear and useful for self assessment | 20 | 2 | 0 | 0 | 0 | 0 | 0 | 6.91 | | |
| 4 Appropriate background information was provided | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 | | |
| 5 Well organized presentations and smooth transitions (appropriate 'flow') | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 | | |

Overall Presentation Content Comments

Good job of picking a controversial topic

good job here except that I don't recall the objectives being posted on the handout

Include the list of objective in the handout. I liked the style and color of the slides.

Would have liked to see the objectives in the handout, but loved the checkmarks on the slides to point out when objectives were met!

The controversy of the topic is a very interesting issue critical care. A little more emphasis in landmark papers such as the sepsis guidelines could have been a good reference for people na

this topic is very interesting

Seminar contained relevant info regarding topic. Sometimes, less is more.

She provided us with good background information, however, it seemed that her background information was a bit long. I think she could have cut back on this a bit.

Clear objectives and thoroughly discussed through out presentation

The objectives were clear and easy to understand and follow along with the check marks on the slides which was nice.

Her topic was very interesting and very applicable in hospital pharmacy.

The seminarian did a great job of identifying the objectives and making sure it was covered.

Your backgrounds and definitions were very thorough.

great explanation as to why you choose the topic. I also liekd that you had check marks to tell us when an objective came up. I would have added the objectives into the handout.

It was very clear why this topic was important.

Transitions in general were smooth, purpose of seminar was also interesting and current for clinical

practice.

Great interest explanation, could included objectives in handout

Very good and thorough background provided on the topic to outline the controversy

Transitions were smooth and objectives were clearly stated in presentation

Great job! Maybe take a little less time on your first study to prevent going over your time limit but good job overall.

Clearly and appropriately listed the background information, which led to the purpose of the seminar.

good topic

| P | Presentation of Clinical Data | | | | | | | | | |
|---|--|----|----|----|---|----|----|---|----|------|
| # | Question | Α | A- | B+ | В | B- | C+ | С | NA | Mean |
| 1 | Presented concise objectives, methodology and treatment for each study | 19 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 6.86 |
| 2 | Outcome measures were stated and described, and appropriateness was explained | 20 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 6.91 |
| 3 | Presented key trial results with corresponding statistical analysis | 19 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 6.86 |
| 4 | Student is able to determine if sample size and power is appropriate (if applicable) | 20 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 6.91 |
| 5 | Withdrawals and dropouts are accounted for (if applicable) | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 6.95 |
| 6 | Provided a detailed & thoughtful analysis of study strengths and limitations | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 6.95 |

Presentation of Clinical Data Comments

You got a little caught up on the power question from Dr Bealer but good job of answering questions

presentation of data was well done, and the seminarian was able to explain appropriateness of the measures used

The first study was a little long and could have been condensed so that it was easier to follow/pay attention. Overall, good job.

Great job on analyzing the data

Angela did a good job pointing that one of the studies needed better secondary outcomes. I think it would have been great if she mentioned which suggestions for secondary outcomes should have been included

thanks for the review on SIRS, it was great!

Clinical data was summarized in a digestible matter. Again, sometimes less is more.

Angela did a great job evaluating the studies and explaining her findings to the audience.

Great discussion on what the data really means.

Good job presenting the data, but would have liked some more information on clinical significance.

Had very good understanding of the trials she presented.

The studies were presented thoroughly.

There was a definite imbalance in time spent of each study, but part of that was because the second study required less explanation since it was explained for the first.

Lots of detail with the studies. Everything was explained very well.

The first study included too much detail, the second was rushed through.

Spent a long time on the exclusions of trial one and then quickly went through the measurements. It may have been better to spend less time on these items and more on the results.

explain tests used

Thorough explanation of the studies designs and methods

Very detailed analysis of presentation.

Very good analysis and explanation of the studies and their strengths and weaknesses (as well as telling us why they were a strength or weakness). Maybe talk about power more on the first study since it wasn't mentioned in the study. (Good job answering the weird question on how you would calculate power if you were designing a study though, I don't think we've learned to do that)

Good presentation of the clinical data. Analysis was quite thorough though somewhat long on the first study.

yes

| C | Conclusions | | | | | | | | | | | |
|---|---|----|----|----|---|----|----|---|------|--|--|--|
| # | Question | Α | A- | B+ | В | B- | C+ | С | Mean | | | |
| 1 | Conclusions are supported by data presented in the seminar | 19 | 3 | 0 | 0 | 0 | 0 | 0 | 6.86 | | | |
| 2 | Clinical importance and application of the study is discussed | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 | | | |
| 3 | Provided specific recommendations for clinical pharmacy practice | 19 | 3 | 0 | 0 | 0 | 0 | 0 | 6.86 | | | |
| 4 | Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment | 18 | 4 | 0 | 0 | 0 | 0 | 0 | 6.82 | | | |

Conclusions Comments

Your recommendations could be more specific

I would like to have seen more information about how our role as pharmacists comes in to play in such a scenario.

How would we implement this? What is the clinical significance and how it compares to current practice? Is it practical? CRP vs Procalcitonin turn around time.

Conclusions were a bit vague - Make them clear and powerful! Also, a few key points that we can do as pharmacists would be great

The conclusions were appropriate and well prepared.

great job!

Provide a more specific, more comprehensive and simple conclusion at the end.

Her conclusions were appropriate for her findings.

I liked you conclusion. Especially stating what the data really means to a pharmacist.

Great job critiquing the author's conclusions and coming up with your own conclusions about the studies, but would have liked a more concise conclusion for the whole presentation.

She looked at her topic from many different angles and clearly had thorough knowledge and understanding of the topic.

The seminarian concluded the studies and the presentation very well.

You had great conclusions that were well supported by the studies you presented.

Conclusion was done really well, I liked how you explained the pharmacist role.

Conclusions were supported and useful.

Conclusions are within the bounds of the clinical data that is available. Pharmacists role is realistic and

implementable.

Great lead to conclusions with supporting info, please include more for pharmacists

She was ableto analyze the data and make her own clinclusions based ont he data instead of just taking the side of the authors

Conclusions were strong and supported by her statistical analysis

Impressed that you were able to come up the role pharmacists could play with this topic, I felt like it was a difficult one to tie to pharmacy.

Conclusions were backed up by the clinical data presented.

yes

| Question Answer Session | | | | | | | | |
|--|----|----|----|---|----|----|---|------|
| # Question | Α | A- | B+ | В | B- | C+ | С | Mean |
| Succinctly, yet thoroughly answered audience questions | 20 | 2 | 0 | 0 | 0 | 0 | 0 | 6.91 |
| Encouraged questions and interaction with the audience | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 |

Question Answer Session Comments

Good job answering tough questions

good job answering questions

Good job at giving opportunities to ask questions.

Great job answering questions! You had a lot and you were able to address them all.

Angela managed the questions well and asked participation of the audience that help to warm up the audience to the topic

good job

Good job with the questions.

She did a great job answering questions! She was confident and handled the questions and audience feedback well.

Though topic but you did a great job

Good job with question and answers and I liked that you involved the auidence.

She allowed for many opportunities to answer questions

Seminarian did a good job encouraging questions.

You were able to quickly answer questions, which really speaks to how well prepared you were.

All questions were answered with confidence and a good foundation of knowledge.

More knowledge of lab turnaround would have been preferred.

Was able to answer questions concisely and clearly.

Excellent response to questions, Granger had some hard ones

Was able to answer the questions presented to her in a thoughtful manner

Student encouraged questions and audience interaction

Great job answering questions!

Questions were appropriately answered, though presenter was somewhat hesitant.

yes

| C | Overall Knowledge Base | | | | | | | | | | |
|---|--|----|----|----|---|----|----|---|------|--|--|
| # | Question | Α | A- | B+ | В | B- | C+ | С | Mean | | |
| 1 | Demonstrated knowledge of subject beyond the facts presented in the seminar | 20 | 2 | 0 | 0 | 0 | 0 | 0 | 6.91 | | |
| 2 | Student is able to distinguish the difference between clinical and statistical significance | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 | | |
| 3 | Student is able to look beyond the author's conclusions and offer insight into the overall study results | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 | | |
| 4 | Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 6.95 | | |
| 5 | Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such | 19 | 3 | 0 | 0 | 0 | 0 | 0 | 6.86 | | |

Overall Knowledge Base Comments

You made your own conclusions of the studies and that was good

good work. I could tell that some extra time was put into learning/studying additional materials

A little more research into current practices to better answer audience question might have made answering questions easier. Overall great job on a difficult subject.

You did great at saying "well I would think that it was this, but I'm not sure - does anyone else know" So you theorized your own answer, but then made sure the answer still got answered even if it wasn't by you (which is totally fine)

My only concern about the final conclusions is about the likelihood that decreasing antibiotic length of therapy decreases microbial resistance. There was no data about it and Angela did well in pointing that out

good interpretation of articles

Angela appeared well versed on the topic.

She did a good job thinking in her feet,

Though topic. You did great

Very indepth background section and strong overall knowledge base.

Her overall knowledge base was complete.

Seminarian was knowledgeable about her topic.

You had so much information about background and treatment guidelines. That is really good to have, but you may not have needed to present quite so much of it.

I think everything was done really well. All the questions you were able to think critically and answer appropriately.

Oops, insert previous comment about turnaround here...

Seemed to theorize on many answers but overall her knowledge base seemed thorough.

well done!:)

She clearly had a very strong knowledge base on the topic since she spoke very confidently and smoothly throughout the entire presentation.

Student drew her own conclusions and demostrated poise when answering questions.

Very knowledgeable on the topic, you easily answered any questions that were asked even if they were outside the specific studies you presented.

Background knowledge there.

great jobs

Provide one comment on what you liked about this seminar

I liked that you picked a topic about a lab test and not a drug. That was the first one I've seen

I think it was an especially interesting topic. We are always searching for more efficient and reliable methods to reduce treatments costs and shorten the patient's course of illness. This seminar provided some information worth thinking about.

Great job on the slides and a good subject that may have an impact on our role.

Great job! Your slides were clear and you didn't seem nervous at all

Good topic, critical care has great topics of controversy and Angela did a good job presenting the issue

this is an interesting topic. thank you for presenting about it

Pleasant delivery and organization.

I really liked her topic! It was very interesting and provided the audience with good information.

Very strong objective

I really liked your objectives and the check marks on the slides which helped follow along with the really important information.

She clearly did a thorough review of information and put a lot of effort into her presentation.

The seminarian was very thorough at explaining her studies.

You were so thorough and in-depth throughout the presentation from the background section to the studies to conclusions. At no point was I wishing you would explain something better because you had already done it.

Great presentation. I liked that you had questions for us and that you involved the audience.

She really drew great conclusions and told what changes could be considered based on the studies.

I liked that it is a unique topic that could be useful in clinical practice as more data becomes available and use is more widespread.

You tackled a hard topic and did a great job summarizing it down for us

Gave a very thorough background that helped set the foundation to understanding her topic

Great detail provided in background

Very confident and thorough in your presentation and handout.

Thorough discussion of the material presented.

very interesting topic with good articles

Provide one comment on what could be improved about this seminar

I would stand behind the podium so you can read the slides from there instead of looking back at your slides.

Practice using the powerpoint as a guide for speaking, and don't read everything I am seeing on the slide (excepts lists are ok to read, just practice expanding on points).

Talk about how this subject could potentially change the way we do things clinically vs currently how things work. Try to not rely on notes as much and fiddle around with the mic/clicker in your hands.

Work a little more on time management and more succinct conclusions

I can't think of anything I have already mentioned

some words are hard to pronounce and i noticed that you stumbled a few times. i have that problem too

More visuals. Try to include less information/text per slide so that the information remains digestible.

The seminar was a little long. She could have shortened it a bit by shortening the background information.

N/A

Time management was a problem and I think you could have cut down on some of the slides to help with the time management problem as well as speed up the presentation.

I think a few less slides would be beneficial in future presentations

One room for improvement is to make more eye contact with the audience.

You spent a long time on the introduction and background, which meant there was as much time for the studies. In future presentations consider cutting the introduction section down while still being prepared to answer any questions about it.

The handout and slides could have been downsize; decrease the amount of information provided in both of them.

Relax, she's presented much better in classes she's helped with. It was very clear she was nervous. More practice I think would have helped.

Presenting the clinical data in a more concise manner could help with transitions and keeping audience interested. Much of the information is available in the handout so just focusing on the necessary

methods might be better. The results are what the audience is interested in.

Seemed a little perturbed at times, be confident you know the material

time the presentation when practicing to ensure that it stays within the allowable timeframe and utilize time management

Include objectives in handout

Try to look at your slides less. You were probably just a bit nervous at the beginning because as you got further along in your presentation you stopped looking at the slides so much. Good job!

There were quite a bit of slides, which may have contributed to some of the time management issues.

words on slide should be bigger enough for everyone to read

General Comments

Final seminar. Done! Good job.

Very well done overall

Overall great job.

Congratulations on being done! You were awesome

Good job!

great job!

At first I thought the topic was a little obscure but you had me buy in to its importance.

Great job Angela!

Good job

Overall good job and interesting topic.

This was a very well done, informative seminar.

Overall, the seminarian was knowledgeable about her topic.

I just started an ICU rotation, and I'm excited to find out if we measure procalcitonin levels or any other biomarkers to determine duration for sepsis.

Overall great presentation, time management was a problem but there was a lot of information that needed to touched on. Great job!

Very interesting topic and good relevance to the field.

I enjoyed your presentation.

overall good presentation on an interesting topic that will become more relevant later as antibiotic resistance rates rise over time

Great job overall

Overall, very interesting topic. Good job summarizing and coming up with your own conclusion that encompassed the results of all the studies.

Overall, a great presentation. I have learned a lot.

great presentation with full preparation