

Presenter: Wong, Raymond

Seminar Date: 2013-11-05

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.94	6.94	6.95	6.94	6.94	6.95	6.94	6.75	6.75	6.7	6.92	6.88	7	7	0	0	0	E (47.92)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	1	1	0	0	0	0	0	6.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	1	1	0	0	0	0	0	6.5
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

Presentation Style Comments

Very comfortable interface and style of presentation; no sign of nerves; several indications of confidence and "taking control" of the forum.

Raymond did a nice job with his presentation style. He clearly appeared to have practiced his presentation multiple times. It seemed very polished.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	2	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	2	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

Instructional Materials Comments

Well-designed slides, good educational content, excellent readability from the back of the room.

Instructional materials were put together very well. They utilized good headings and facilitated good flow of information.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	2	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	1	1	0	0	0	0	0	6.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	1	0	0	0	0	0	6.5

Overall Presentation Content Comments

Impacting intro and pedagogical content about coagulation. Good questions to audience/quiz format. Smooth transitions and projection.

Overall presentation content was good. Raymond had a good statement of his interest in the topic. He used good leading questions to the audience, for example, "Does anyone know what Tranexamic acid is?" to introduce the topic and the controversy.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	2	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	2	0	0	0	0	0	0	0	7
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

Good clinical examples and excellent analysis of experimental design and reported data analysis as published.

Raymond put much critical thought into the study design, methodologies, results and statistical analysis. It was clear that he did not exercise blanket acceptance of the author's description of these items. As an audience member, I had full confidence that Raymond understood and thoroughly analyzed the studies.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	1	0	0	0	0	0	6.5

Conclusions Comments

Specific analysis of study deficiencies, design bias and statistical issue, and clinical practice implications was astute and mature. Very good!

Raymond did an excellent job of extrapolating the literature analysis into his own conclusions. I liked that he inquired with the audience regarding a "rank order" of where to place rFVIIa in the therapy alternatives.

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	2	0	0	0	0	0	0	7

Question Answer Session Comments

Good engagement with queries and quiz questions. Innovative.

Raymond, both encouraged and responded to questions in a very professional manner.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	2	0	0	0	0	0	0	7
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	2	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

One of the best seminars I have seen. I was impressed with the student's confidence and knowledge of the subject and the clinical data presented.

Previously stated, Raymond did an excellent job in demonstrating his knowledge base.

Overall Comments

Nicely done, mature, informative presentation.

This was a very well done seminar. Raymond has excellent presentation skills. He showed a great level of maturity, responsibility, and preparation for this seminar.