

Presenter: Suh, Hae (Amy)

Seminar Date: 2014-04-01

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.65	6.74	6.88	6.94	6.9	6.74	6.93	4	5.88	5.1	4.92	5.38	3.5	3.6	0	0	0	E (44.5)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	0	0	1	0	1	0	0	4
2	Thorough eye contact/ minimal reliance on notes	0	0	1	0	0	1	0	3.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	0	1	0	0	0	1	3
4	Material presented at the appropriate level for the audience	0	1	1	0	0	0	0	5.5

Presentation Style Comments

this was the weakest part of the seminar. Amy was very nervous and it negatively impacted her seminar. At times she seemed confused and not sure what she wanted to say. Other times her voice trailed off and never quite finished what she was saying. While there was no microphone available, it would not have mattered. Need to project your voice and be more affirmative in your presentation.

See comments.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	1	0	0	0	0	0	0	6.5
2	Slides and handout are devoid of spelling and grammatical errors	1	1	0	0	0	0	0	0	6.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	0	0	0	2	0	0	0	0	4
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

Instructional Materials Comments

No issues with slides or handouts - very easy to read. Like that the HAMD was included in the handout materials.

See comments.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	0	0	1	1	0	0	0	4.5
2	Defines purpose/controversy of seminar topic clearly	1	0	0	1	0	0	0	5.5
3	Objectives clear and useful for self assessment	0	2	0	0	0	0	0	6
4	Appropriate background information was provided	1	1	0	0	0	0	0	6.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	0	0	0	1	0	1	0	3

Overall Presentation Content Comments

Not sure she ever stated her interest in the topic. Controversy was well identified. Background info (disease and treatment) was appropriate as this is a topic all should be well versed on. Transitions from slide to slide was a major weakness. As stated already, seemed a bit confused about what to say on some slides and left the audience hanging in places.

See comments.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	0	1	0	1	0	0	0	0	5
2	Outcome measures were stated and described, and appropriateness was explained	0	1	1	0	0	0	0	0	5.5
3	Presented key trial results with corresponding statistical analysis	0	0	1	1	0	0	0	0	4.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	0	1	1	0	0	0	0	4.5
5	Withdrawals and dropouts are accounted for (if applicable)	0	2	0	0	0	0	0	0	6
6	Provided a detailed & thoughtful analysis of study strengths and limitations	0	0	1	0	1	0	0	0	4

Presentation of Clinical Data Comments

there was some confusion from the audience regarding how small sample size was a limitation given that the study was powered and achieved statistical significance. While her identification of small sample size as a limitation is accurate, need to explain to the audience why this is the case.

See comments.

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	0	1	1	0	0	0	0	5.5
2	Clinical importance and application of the study is discussed	0	1	1	0	0	0	0	5.5
3	Provided specific recommendations for clinical pharmacy practice	1	0	0	1	0	0	0	5.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	0	0	0	1	0	0	5

Conclusions Comments

conclusions were supported by the evidence presented. Would like to have seen some discussion regarding the fact that fish oil seemed to be more effective than an SSRI at treating depression. This seems a bit hard to believe. Not much in the way of discussion of the role of the pharmacist other than to say she would recommend fish oil to patients on antidepressants. Would like to have seen a bit more discussion here.

See comments.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	0	0	0	2	0	0	0	4
2	Encouraged questions and interaction with the audience	0	0	1	0	0	0	1	3

Question Answer Session Comments

Did not get much in the way of questions and did nothing to encourage the audience to interact.

See comments.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	0	0	0	2	0	0	0	4
2	Student is able to distinguish the difference between clinical and statistical significance	0	0	1	1	0	0	0	4.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	0	0	1	0	0	1	0	3.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	0	1	0	0	0	0	1	3.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	0	0	0	1	0	0	1	2.5

Overall Knowledge Base Comments

there was little in the way of discussion that convinced the audience that she had knowledge beyond what was presented. Did little to nothing to put these results in any context.

See comments.

Overall Comments

the most important thing to work on for your next seminar is to rehearse your presentation in advance until you are very comfortable with it. I would recommend writing your entire seminar out so that you have a script for each slide to read. You will know that you are ready to present when you can go thru the presentation and not read from your script. This will go a long way to make you more comfortable presenting.

Overall the handout was written well and the topic was interesting. Some of the major highlights of the studies were presented and attempt was made to make eye contact with the audience. The presentation can be improved by avoiding reading directly from the slides. In discussion of mechanism of action it would be helpful to briefly show biochemical schemes and structure of the compounds. In these studies understanding of the purity of the compounds is necessary. Spending more time on each slide, including graphics, and pondering on the controversy to be discussed would further improve the presentation.