

Presenter: Melville, Terrill

Seminar Date: 2013-10-29

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.67	6.93	6.8	6.95	6.9	6.94	6.87	5.5	6.25	5.2	5.75	5.38	5.25	5	0	0	0	E (45.45)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	0	0	0	2	0	0	0	4
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	0	0	2	0	0	0	0	5
4	Material presented at the appropriate level for the audience	0	2	0	0	0	0	0	6

Presentation Style Comments

Pace was appropriate. The lack of eye contact with the audience was a distraction because I did not feel the speaker was talking to me, an audience member. He spent much time looking at the slides and talking to the slides. Terrill needs to be more aware of his body positions. He kept one hand partially in a pocket with fingers hanging out which was a distraction and created more of a more than casual atmosphere which is not appropriate for a formal graduate seminar. I am not aware of the actual dress code for seminar as to whether dress pants, shirt, etc are recommended. Terrill also crossed his arms during the seminar which demonstrated defensive posturing (which I am sure he was not even aware) or "what should I do with my arms?". I would recommend to Terrill to gesture more with his hands to the audience. This will improve his eye contact with the audience, will give his arms "something to do", and won't create unnecessary distractions for the audience (and is very easily remedied).

Your pace was steady and timing was just right. Good volume. You stood behind the podium and also tended to read from your slides a lot. I would suggest moving out from behind the podium and also making sure that you look at your audience more.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	0	1	0	0	0	0	0	6
2	Slides and handout are devoid of spelling and grammatical errors	2	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	0	1	0	0	0	0	0	6
4	Cites appropriate references/correct referencing style and emphasizes primary literature	0	2	0	0	0	0	0	0	6

Instructional Materials Comments

Nice use of colors on slides. Highlighting colors were appropriate and easy to see from the back of room. The CDC map of obesity prevalence over the years was really an eye opener and was a smart idea to include this slide.

Slides had white background with black lettering. Overall, you slides were well done. I would suggest adding color to your slides to make them more interesting and also allow you to highlight specific key points. Be sure to orient your audience to your graph and tables when highlighting specific points. I would suggest adding the controversy and overall conclusions to your handout despite them being in your slides. These are key points that your audience will look to both during and after your presentation.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	0	0	2	0	0	0	0	5
2	Defines purpose/controversy of seminar topic clearly	1	0	0	1	0	0	0	5.5
3	Objectives clear and useful for self assessment	1	0	0	1	0	0	0	5.5
4	Appropriate background information was provided	1	0	1	0	0	0	0	6
5	Well organized presentations and smooth transitions (appropriate 'flow')	0	0	1	0	1	0	0	4

Overall Presentation Content Comments

The seminar introduction lacked a reasoning as to why this topic was important to the speaker and the profession. I think the introduction was longer than needed. The information was helpful to the seminar outline but I think it might be pared down to spend more time on the studies. Since only 3 studies exist in the world literature, according to the speaker, there would have been time for this 3rd study presentation. The review of the BMI was helpful for the audience since the term is tossed around alot! It was also helpful for the P3 students too. I would not recommend starting the introductory remarks for 2 studies at one time. It was confusing. Once the format was introduced, it was not continued for the remaining discussion of the two studies and essentially backfired on the speaker.

Your interest in the topic was a bit unclear or at least I missed it. You also started right off with your controversy. I would suggest giving some background before doing that so that your audience has a frame of reference to draw from with respect to your topic. Also you controversy is a bit unclear as weight loss and binge eating are completely different disorders and could be separate seminars. You utilized questions for your transitions. Be sure to wait for a few seconds for your audience to think about what question that they would like to ask.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	1	0	1	0	0	0	0	0	6
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	1	0	1	0	0	0	0	5
5	Withdrawals and dropouts are accounted for (if applicable)	0	1	1	0	0	0	0	0	5.5
6	Provided a detailed & thoughtful analysis of study strengths and limitations	0	1	0	1	0	0	0	0	5

Presentation of Clinical Data Comments

Terrill needed to make it more clear to the audience as to why the selected studies were presented to the audience. Why were these studies important? The question was asked as to where these studies fit within the world's literature. The audience did not have a feel for the breadth of that literature base and a few sentences to address this issue would have been helpful. Terrill jumped into each study without explaining why these studies were important to his topic. Why was the 2nd study selected and how would the results of the 2nd study contribute to those of the first study? Attention to these issues will also help transitional flow between studies. Terrill provided intermittent opportunities for questions for the audience during the seminar which was great and this allowed for an interactive component.

You did a solid job overall presenting your studies. Be sure to discuss whether or not that your studies had adequate power to detect differences. More importantly, be sure to talk about clinically vs statistically significant differences especially in trials involving weight loss. Be sure to discuss why you selected the trials that you did for this topic. If the Jain et al. article the most current as it is 11 years old?

Conclusions

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	0	1	0	0	0	0	6
2	Clinical importance and application of the study is discussed	1	0	0	1	0	0	0	5.5
3	Provided specific recommendations for clinical pharmacy practice	0	1	0	1	0	0	0	5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	0	1	0	1	0	0	0	5

Conclusions Comments

I think Terrill could have used more energy to present the final conclusions of his seminar. This is a great opportunity to step away from the podium, look at the audience, and state these conclusions and how they apply to our practice sites. How do these conclusions impact our counseling of patients? Being that behavior modification was not utilized or discussed with these studies, is there a role in our practices or do we just rely on the drugs? What are the remaining areas for research here? I think the opportunity was missed to really lay it out for the audience (and have fun while doing so!).

You did not provide an over conclusions section in your handout but did so in your slides. This is important to have in both places because this is the last thing that your audience will see. In addition, it is what you want them to remember. I would also suggest being more specific regarding your recommendations to state exactly what types of patients and when you would recommend this therapy.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	0	1	0	1	0	0	0	5
2	Encouraged questions and interaction with the audience	1	0	0	1	0	0	0	5.5

Question Answer Session Comments

Questions were asked intermittently thru seminar which allowed for some little breaks in the seminar. Terrill was not inhibited by the questions asked.

You encouraged questions at the end of your seminar but unfortunately gave fairly generic answers. Be more specific in your answers and recommendations. Also, be sure to give your audience time to ask questions during your transitions.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	0	1	0	1	0	0	0	5
2	Student is able to distinguish the difference between clinical and statistical significance	0	1	0	1	0	0	0	5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	0	1	0	1	0	0	0	5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	0	1	0	1	0	0	0	5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	0	1	0	1	0	0	0	5

Overall Knowledge Base Comments

Overall, I think the seminar presentation was good but needs more stylistic work with content and physical presentation. The topic is definitely an important one for practice with the increasing weight trends noted in the US. Terrill definitely put alot of work into his seminar but I think it could have used alittle tweeking to make it a great seminar.

Overall, you need to be sure to demonstrate that you are the expert on your topic. Be sure to understand and possibly point out statistical vs clinically significant outcomes. You answered one of your questions where the reduction in weight was only 4 lbs. Over an 8-week period of time that is actually an excellent result because that is the type of weight loss that will be sustained.

Overall Comments

Please see my various comments in the above text. Thank you. I enjoyed the seminar and the importance of this topic in practice.

Nice job