

# Presenter: Taylor, Britta

Seminar Date: 2014-03-25

## Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.99	7	6.94	6.98	6.79	7	6.96	7	5.63	6.1	6.18	6.63	6.5	6.5	0	0	0	E (46.52)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	2	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	2	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	2	0	0	0	0	0	0	7
4	Material presented at the appropriate level for the audience	2	0	0	0	0	0	0	7

## Presentation Style Comments

See final comments.

very professional

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	0	1	1	0	0	0	0	0	5.5
2	Slides and handout are devoid of spelling and grammatical errors	0	1	0	0	1	0	0	0	4.5
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	0	2	0	0	0	0	0	0	6
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

### Instructional Materials Comments

See comments.

Clear, crisp, but sometimes superficial and lacking critical focus. The lack of chemistry was evident and my major concern, given that the entire rationale for use of the drug ultimately goes back to the chemistry and biochemistry and pharmacogenetics of the individuals.

Overall Presentation Content									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	1	0	0	0	0	0	6.5
2	Defines purpose/controversy of seminar topic clearly	1	1	0	0	0	0	0	6.5
3	Objectives clear and useful for self assessment	0	1	1	0	0	0	0	5.5
4	Appropriate background information was provided	0	1	1	0	0	0	0	5.5
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	1	0	0	0	0	0	6.5

### Overall Presentation Content Comments

See comments.

overall excellent, just needed the chemistry/metabolism piece

Presentation of Clinical Data										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	1	1	0	0	0	0	0	0	6.5
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	1	1	0	0	0	0	0	5.5
5	Withdrawals and dropouts are accounted for (if applicable)	0	1	0	0	0	0	0	1	6
6	Provided a detailed & thoughtful analysis of study strengths and limitations	0	2	0	0	0	0	0	0	6

### Presentation of Clinical Data Comments

See comments.

Context with chemistry would have improved presentation

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	0	1	0	0	0	0	6
2	Clinical importance and application of the study is discussed	1	1	0	0	0	0	0	6.5
3	Provided specific recommendations for clinical pharmacy practice	2	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	2	0	0	0	0	0	0	7

### Conclusions Comments

See comments.

excellent, but conclusions without consideration of chemistry/pharmacology ring hollow

Question Answer Session									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	1	0	0	0	0	0	6.5
2	Encouraged questions and interaction with the audience	1	1	0	0	0	0	0	6.5

### Question Answer Session Comments

See comments.

nice job

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	1	0	0	0	0	0	6.5
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	1	0	0	0	0	0	6.5
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	1	0	0	0	0	0	6.5

### Overall Knowledge Base Comments

See comments.

again, overall excellent and professional

## Overall Comments

Choice of a very interesting subject. Very relaxed in presentation style. In "Objectives" better use words such as "assess", "analyze", etc. as compared to "List". Good introduction of topic and gestational diabetes. Nice setting of the stage for why there is a need to treat the patient. Important to include the drug structure, formulation and correlate structure with function. Nice contrast of metformin with glyburide. In Conclusions slide you have stated: "Glyburide should be used with caution in women with GDM". Describe / define "caution".

keep up the good work, but never forget that all drugs are molecules with chemistry, biology, biochemistry, pharmacology, etc - not just a trade name and a company brand!