

Presenter: Berriochoa, Paul

Seminar Date: 2014-04-01

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.82	6.48	6.86	6.89	6.77	6.9	6.83	7	7	6.8	6.8	7	6.5	6.8	0	0	0	E (47.62)

Presentation Style

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	0	0	0	0	0	0	7
2	Thorough eye contact/ minimal reliance on notes	1	0	0	0	0	0	0	7
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	1	0	0	0	0	0	0	7
4	Material presented at the appropriate level for the audience	1	0	0	0	0	0	0	7

Presentation Style Comments

Presentation style was confident and relaxed with good pace and eye contact. Suggestion for next seminar: try moving out from behind the podium.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	1	0	0	0	0	0	0	0	7
2	Slides and handout are devoid of spelling and grammatical errors	1	0	0	0	0	0	0	0	7
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	0	0	0	0	0	0	0	7
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	0	0	0	0	0	0	0	7

Instructional Materials Comments

Instructional materials were very good. I didn't notice any typos or misspelled words. None of the data were plotted, so there weren't any graphs to orient the audience to, though Paul did a good job of highlighting the data in complex tables that he wished to discuss. Citation and referencing was okay, though for next seminar I suggest mentioning to the audience that the bibliography given in the handout can be used to identify complete references for citations given in the slides.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	1	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	1	0	0	0	0	0	0	7
3	Objectives clear and useful for self assessment	0	1	0	0	0	0	0	6
4	Appropriate background information was provided	1	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	1	0	0	0	0	0	0	7

Overall Presentation Content Comments

All essential content was covered and background information was adequate for understanding the clinical studies. The controversy was well defined and I particularly liked how it asked how dapagliflozin fits into present T2DM therapies and whether it's needed. Objectives were okay, but could be more measurable. Transitions were good.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	0	0	0	0	0	0	0	7
2	Outcome measures were stated and described, and appropriateness was explained	1	0	0	0	0	0	0	0	7
3	Presented key trial results with corresponding statistical analysis	1	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	0	1	0	0	0	0	0	0	6
5	Withdrawals and dropouts are accounted for (if applicable)	0	0	0	0	0	0	0	0	0
6	Provided a detailed & thoughtful analysis of study strengths and limitations	1	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

Great job with presenting clinical studies. Although your first study was weak in the statistics department, your second study was much better. For your next seminar, try finding two studies that are adequately powered.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	1	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	1	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	1	0	0	0	0	0	0	7
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	0	0	0	0	0	0	7

Conclusions Comments

Conclusions and practice recommendations were well founded in the data presented. Pharmacist role was thoughtful, though you didn't return to whether dapagliflozin has a role in T2DM therapy.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	1	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	0	1	0	0	0	0	0	6

Question Answer Session Comments

Good Q & A session. I thought you gave thoughtful answers to my questions. For next seminar, try a quiz or case study at the start of your presentation to encourage audience interaction.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	1	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	0	1	0	0	0	0	0	6
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	0	0	0	0	0	0	7
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	1	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	1	0	0	0	0	0	0	7

Overall Knowledge Base Comments

Comprehensive knowledge base, though I don't recall you discussing clinical vs. statistical significance during the actual seminar. For next seminar, try to anticipate the most likely questions before your seminar and prepare a few extra slides to answer them in case someone asks.

Overall Comments

All-in-all, a good first seminar.