

Presenter: Spence, Brian

Seminar Date: 2013-11-06

Presenter Scores

Student Survey Data Averages							Faculty Survey Data Averages							Final Scores			
Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Knowledge	Pres. Style	Inst. Materials	Overall Pres.	Clinical Data	Conc.	Q&A	Overall Know.	Prep.	Prof.	Att.	Total
6.95	6.88	6.98	6.97	6.93	6.98	6.97	6.63	6.13	6.8	6.8	6.75	6.5	6.8	0	0	0	E (47.34)

Presentation Style									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Moderate Pace	1	1	0	0	0	0	0	6.5
2	Thorough eye contact/ minimal reliance on notes	1	1	0	0	0	0	0	6.5
3	Displayed professionalism/ poise/ confidence/ lacked distracting mannerisms	2	0	0	0	0	0	0	7
4	Material presented at the appropriate level for the audience	1	1	0	0	0	0	0	6.5

Presentation Style Comments

Professional presentation style, good projection to the back of the room. The flow only stalled a bit when too much time was spent on a particular slide, maybe too much information of one or two slides. Great plug for Blanding that broke the ice.

Interesting and informative introduction. Good audience level.

Instructional Materials										
#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Slides and handout were clear/easy to read	0	1	1	0	0	0	0	0	5.5
2	Slides and handout are devoid of spelling and grammatical errors	0	2	0	0	0	0	0	0	6
3	Provided orientation to charts/graphs/pictures/diagrams (if applicable)	1	1	0	0	0	0	0	0	6.5
4	Cites appropriate references/correct referencing style and emphasizes primary literature	1	1	0	0	0	0	0	0	6.5

Instructional Materials Comments

The slides were easy to read for the most part. On or two of the data tables were too small and too complicated to read, the data could have been highlighted or replotted to make it easier for the audience.

Study 2 table was "too busy" but provided a great orientation to it. A few typos in the slides.

Overall Presentation Content

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Introduction, interest in topic, and outline/objectives described	2	0	0	0	0	0	0	7
2	Defines purpose/controversy of seminar topic clearly	1	1	0	0	0	0	0	6.5
3	Objectives clear and useful for self assessment	1	1	0	0	0	0	0	6.5
4	Appropriate background information was provided	2	0	0	0	0	0	0	7
5	Well organized presentations and smooth transitions (appropriate 'flow')	2	0	0	0	0	0	0	7

Overall Presentation Content Comments

The use of the timeline in opioid use was great, a good hook for the audience. The Controversy was very well defined, but it would have been more effective if it were up in the first few slides instead of 14 minutes in.

Very well-organized over all. Had an appropriate amount of background into the subject. I would have liked a bit more information on the controversy to be provided in the handout. Minimal reliance on slides. Would have liked a bit more of a pause between studies.

Presentation of Clinical Data

#	Question	A	A-	B+	B	B-	C+	C	NA	Mean
1	Presented concise objectives, methodology and treatment for each study	1	1	0	0	0	0	0	0	6.5
2	Outcome measures were stated and described, and appropriateness was explained	1	1	0	0	0	0	0	0	6.5
3	Presented key trial results with corresponding statistical analysis	2	0	0	0	0	0	0	0	7
4	Student is able to determine if sample size and power is appropriate (if applicable)	2	0	0	0	0	0	0	0	7
5	Withdrawals and dropouts are accounted for (if applicable)	0	0	0	0	0	0	0	0	0
6	Provided a detailed & thoughtful analysis of study strengths and limitations	2	0	0	0	0	0	0	0	7

Presentation of Clinical Data Comments

Good presentation of clinical data, should stay away from big data tables with small print in the future.

Excellent overview of the clinical information provided. I liked provision of clinical definitions.

Conclusions									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Conclusions are supported by data presented in the seminar	2	0	0	0	0	0	0	7
2	Clinical importance and application of the study is discussed	2	0	0	0	0	0	0	7
3	Provided specific recommendations for clinical pharmacy practice	1	1	0	0	0	0	0	6.5
4	Discussed the role of the pharmacist and/or impact to the profession of pharmacy in regards to the use of the treatment	1	1	0	0	0	0	0	6.5

Conclusions Comments

The conclusions were justified, unfortunately in a situation when even the true rate for the problem is in doubt, and where the resolution will require input from the doctor and e the patient it is tough to make firm recommendations

Good pharmacist recommendations and also thee impact on the pharmacy profession.

Question Answer Session

#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Succinctly, yet thoroughly answered audience questions	2	0	0	0	0	0	0	7
2	Encouraged questions and interaction with the audience	1	0	1	0	0	0	0	6

Question Answer Session Comments

Excellent Q and A at the end. The topic generated lots of discussion. I think many in the audience wanted the opportunity to ask questions during the talk so time for that should be planned into the presentation.

Set the tone for a good discussion. Answered questions with ease.

Overall Knowledge Base									
#	Question	A	A-	B+	B	B-	C+	C	Mean
1	Demonstrated knowledge of subject beyond the facts presented in the seminar	2	0	0	0	0	0	0	7
2	Student is able to distinguish the difference between clinical and statistical significance	1	1	0	0	0	0	0	6.5
3	Student is able to look beyond the author's conclusions and offer insight into the overall study results	1	1	0	0	0	0	0	6.5
4	Student is able to discuss conclusions in the context of previous research and in comparison to current practice/therapy	2	0	0	0	0	0	0	7
5	Student is able to think on his/her feet. May theorize if not sure of answer, but identifies answer as such	2	0	0	0	0	0	0	7

Overall Knowledge Base Comments

The seminarian demonstrated good command of the material during the Q&A.

Excellent knowledge base on the topic.

Overall Comments

A couple small changes would have improved the experience for the audience but overall a well done seminar.

Very well prepared and provided a good overview, description of studies, and provided well thought-out conclusions.