

VALERIE J. LANGLOIS, PH.D.

978-397-4412 ♦ valerie.langlois@colorado.edu

<http://vlanglois.com>

EDUCATION

University of North Carolina at Chapel Hill, Chapel Hill, NC

Ph.D. Cognitive Psychology

2021

M.A. Psychology

2019

University of Rochester, Rochester, NY

B.S. Brain & Cognitive Sciences

2016

B.A. Linguistics

2016

RESEARCH EXPERIENCE

Postdoctoral Research Scientist

July 2021 - Present

University of Colorado Boulder, Boulder CO

Advisors: Dr. Albert Kim & Dr. Jared Novick

Graduate Research Assistant

August 2016 - May 2021

University of North Carolina at Chapel Hill, Chapel Hill, NC

Advisor: Dr. Jennifer Arnold

HONORS & AWARDS

NSF Doctoral Dissertation Research Improvement Award (DDRI)

2021

Magna Cum Laude

2016

Bilski-Mayer Summer Research Fellowship

2016

Dean's List, Dean's Scholarship Recipient

2012 - 2016

PUBLICATIONS

Ness, T., **Langlois, V. J.**, Kim, A. E., & Novick, J. M. (2023). The state of cognitive control in language processing. *Perspectives on Psychological Science* <https://doi.org/10.1177/17456916231197122>

Langlois, V. J., Zerkle, S. A., & Arnold, J. E. (2023). Does referential expectation guide both linguistic and social constraints on pronoun comprehension?. *Journal of Memory and Language*, 129, 104401. <https://doi.org/10.1016/j.jml.2022.104401>

Langlois, V. J. & Arnold, J. E. (2020). Print exposure explains individual differences in using syntactic but not semantic cues for pronoun comprehension. *Cognition*, 197. <https://doi.org/10.1016/j.cognition.2019.104155>

Fraundorf, S. H., Arnold, J. E., & **Langlois, V. J.** (2018). "Disfluency." In *Oxford Bibliographies in Linguistics*. Ed. Mark Aronoff. New York: Oxford University Press.

SUBMITTED FOR PUBLICATION

Ness, T., **Langlois, V. J.**, Novick, J. M. & Kim, A. E. (under review). Theta-band neural oscillations reflect cognitive control during language processing.

Langlois, V. J., Ness, T., Novick, J. M. & Kim, A. E. (under review). Does cognitive control modulate referential ambiguity resolution?: A virtual-world study

SELECTED PRESENTATIONS

Langlois, V. J. (2023). The role of predictability on pronoun comprehension. Invited talk at the Colorado School of Mines. Golden, CO.

Langlois, V. J., Ness, T., Novick, J. M., & Kim, A. E. (2023). Using webcam eye-tracking to replicate subtle sentence processing effects. Poster presented at The 36th Annual Conference on Human Sentence Processing. Hosted by University of Pittsburgh, PA.

Langlois, V. J., Ness, T., Novick, J. M., & Kim, A. E. (2023). Sustained cognitive control affects sentence processing: Evidence from neural oscillations. Poster presented at The 36th Annual Conference on Human Sentence Processing. Hosted by University of Pittsburgh, PA.

Ness, T., **Langlois, V. J.**, Chow W., Phillips C., Novick, J. M., & Kim, A. E. (2022). Cognitive control in thematic role assignment: Evidence from neural oscillations. Talk at Psychonomic Society 63rd Annual Meeting

Langlois, V. J. (2022). Examining the relationship between different frequency statistics in syntactic processing. Short talk presented at The 35th Annual Conference on Human Sentence Processing. Hosted by UC Santa Cruz, CA.

Langlois, V. J. & Arnold, J. E. (2021). Adaptation to discourse patterns depends on the relative frequency of competing structures. Short talk presented at the 34th CUNY Conference on Sentence Processing. Hosted by the University of Pennsylvania, PA.

Langlois, V. J. & Arnold, J. E. (2020). Prediction explains effects of both semantic and social cues on pronoun interpretation. Poster presented at the CUNY Conference on Sentence Processing. Hosted by UMass Amherst, MA.

Langlois, V. J. Zerkle, S. A., & Arnold, J. E. (2018). Does planning explain predictability effects on word duration? Talk at Experimental and Theoretical Advances in Prosody at University of Massachusetts, Amherst.

MANUSCRIPTS & THESES

Langlois, V. J. (2021). Investigating the role of distribution in syntactic comprehension. Dissertation, University of North Carolina at Chapel Hill.
<https://doi.org/10.17615/9gb5-ay53>

Langlois, V. J. (2019). Does experience change the informativity of disfluency as a marker of information status? Master's Thesis, University of North Carolina at Chapel Hill.
<https://doi.org/10.17615/pb76-y826>

TEACHING EXPERIENCE

Instructor's Assistant

Research Methods in Psychology	2020
Sensation and Perception	2016, 2017
Cognitive Psychology	2017

Teaching Assistant

Research Methods in Psychology	2018 – 2019
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Graduate Research Consultant

Predictive Analytics in Sports	2019,2020
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SERVICE

Ad hoc reviewer for Cognition	2020
Graduate Student Representative	2019-2020