



Centre for Language Studies
Faculty of Arts and Social Sciences

This Certificate of Proficiency

in the _____ language

at the Elementary Level

is hereby granted to

_____ ***Name*** _____

upon successful completion of the _____ module.

Assoc. Prof. Chan Wai Meng
Director

Date

[CLS STAMP]

Elementary Level:

Listening: Can comprehend short messages and conversations of clear articulation in standard language pertaining to familiar topics from the context of daily life.

Speaking: Can handle basic, structured conversations. Can make short statements and ask questions pertaining to the context of daily life and personal information.

Reading: Can comprehend short texts with familiar structures and highly frequent vocabulary in standard language.

Writing: Can write short messages and short, standardized texts pertaining to familiar topics.

Intermediate Level:

Listening: Can comprehend clearly audible announcements and messages at a normal speech rate. Can follow longer sequences of text pertaining to familiar topics of general or personal interest articulated at a moderate rate in standard language.

Speaking: Can perform longer, fairly complex formal or informal conversations pertaining to topics of general or personal interest and give short presentations on familiar topics.

Reading: Can comprehend fairly complex authentic texts of a wider topic range. Can extract relevant information and identify main points from longer texts of a more complex nature.

Writing: Can write longer comprehensive texts with fairly complex structures about a wider variety of topics of general as well as personal interest.

Advanced Level:

Listening: Can comprehend formal as well as informal standard language at a normal speech rate ranging from familiar to largely unfamiliar topics presented with sufficient context in direct as well as broadcast situations with high fluency.

Speaking: Can maintain prolonged formal or informal conversations and participate actively in discussions on a wide topic range. Can deliver extended oral presentations of a general as well as specialized nature. Can express him-/herself with high fluency.

Reading: Can comprehend complex, authentic texts, including texts of a more theoretical, academic or literary nature. Can extract detailed information as well as summarize the global statement of any text of a reasonably familiar topic.

Writing: Can write, structure and edit texts for a large variety of formal or informal purposes in an occupational, educational as well as private context.