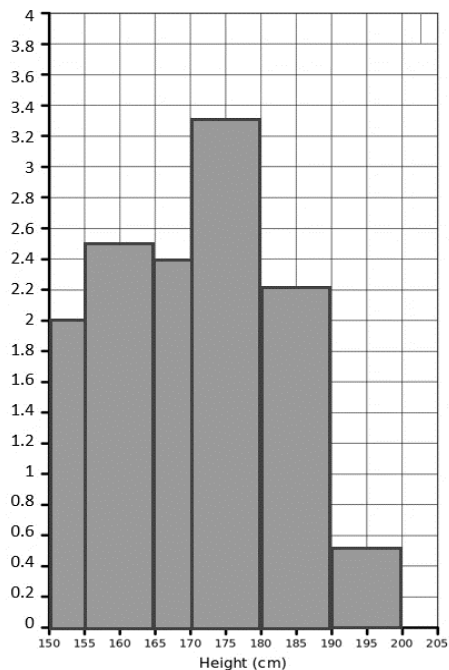


## Histograms Mark Scheme

1

Height (cm)	Frequency	Frequency Density
$150 < cm \leq 155$	10	$10 \div 5 = 2$
$155 < cm \leq 165$	25	$25 \div 10 = 2.5$
$165 < cm \leq 170$	12	$12 \div 5 = 2.4$
$170 < cm \leq 180$	33	$33 \div 10 = 3.3$
$180 < cm \leq 190$	22	$22 \div 10 = 2.2$
$190 < cm \leq 200$	5	$5 \div 10 = 0.5$



[1] Correctly calculated frequency density

[1] Histogram with correct bar widths

[1] Correct bar heights

2

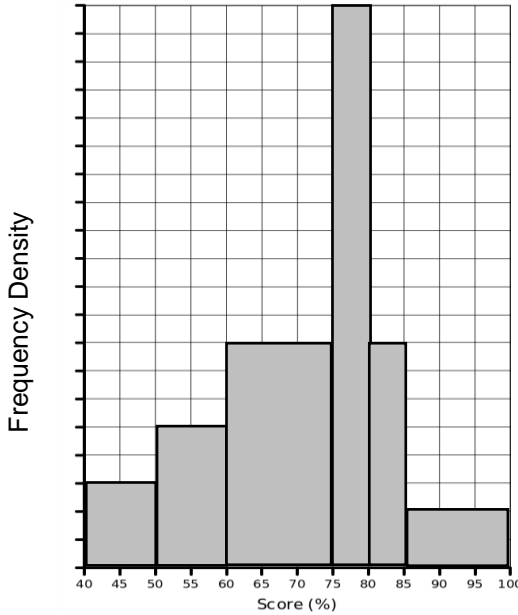
Time (mins)	Frequency
$0 < t \leq 5$	$5 \times 1 = 5$
$5 < t \leq 10$	$5 \times 1.8 = 9$
$10 < t \leq 15$	$5 \times 2 = 10$
$15 < t \leq 20$	$5 \times 3 = 15$
$20 < t \leq 30$	$10 \times 0.8 = 8$
$30 < t \leq 45$	$15 \times 0.6 = 9$

[1] for correct time groups

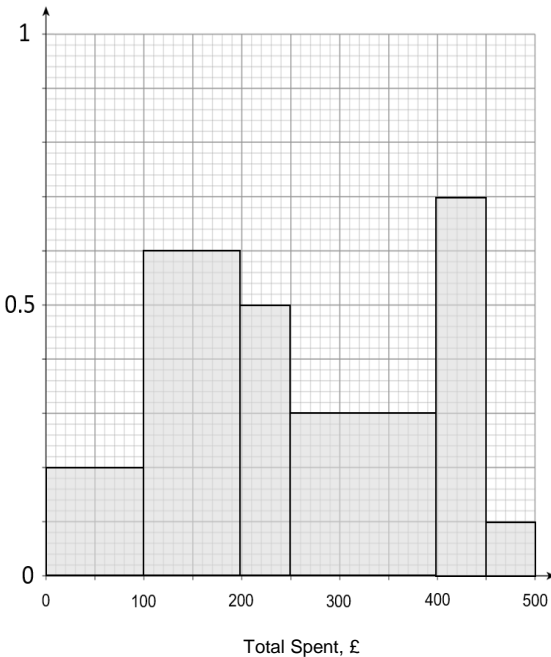
[1] for correct frequencies (allow 1 error)

[1] All correct

Turn over ►

3		<table><thead><tr><th>Score (%)</th><th>Frequency</th><th>Frequency Density</th><th>Cumulative Frequency</th></tr></thead><tbody><tr><td><math>40 &lt; m \leq 50</math></td><td>3</td><td><math>3 \div 10 = 0.3</math></td><td>3</td></tr><tr><td><math>50 &lt; m \leq 60</math></td><td>5</td><td><math>5 \div 10 = 0.5</math></td><td>8</td></tr><tr><td><math>60 &lt; m \leq 75</math></td><td>12</td><td><math>12 \div 15 = 0.8</math></td><td>20</td></tr><tr><td><math>75 &lt; m \leq 80</math></td><td>10</td><td><math>10 \div 5 = 2</math></td><td>30</td></tr><tr><td><math>80 &lt; m \leq 85</math></td><td>4</td><td><math>4 \div 5 = 0.8</math></td><td>34</td></tr><tr><td><math>85 &lt; m \leq 100</math></td><td>3</td><td><math>3 \div 15 = 0.2</math></td><td>37</td></tr></tbody></table>	Score (%)	Frequency	Frequency Density	Cumulative Frequency	$40 < m \leq 50$	3	$3 \div 10 = 0.3$	3	$50 < m \leq 60$	5	$5 \div 10 = 0.5$	8	$60 < m \leq 75$	12	$12 \div 15 = 0.8$	20	$75 < m \leq 80$	10	$10 \div 5 = 2$	30	$80 < m \leq 85$	4	$4 \div 5 = 0.8$	34	$85 < m \leq 100$	3	$3 \div 15 = 0.2$	37		
	Score (%)	Frequency	Frequency Density	Cumulative Frequency																												
	$40 < m \leq 50$	3	$3 \div 10 = 0.3$	3																												
	$50 < m \leq 60$	5	$5 \div 10 = 0.5$	8																												
	$60 < m \leq 75$	12	$12 \div 15 = 0.8$	20																												
	$75 < m \leq 80$	10	$10 \div 5 = 2$	30																												
	$80 < m \leq 85$	4	$4 \div 5 = 0.8$	34																												
	$85 < m \leq 100$	3	$3 \div 15 = 0.2$	37																												
3(a)		<div>1] Correctly calculated frequency density</div> <div>[1] Histogram with correct bar widths</div> <div>[1] Correct bar heights</div>																														
	3(b)	<p>Median is the <math>\frac{37 + 1}{2} = 19^{th}</math> number</p> <p><math>19^{th}</math> number is in the <math>60 &lt; m \leq 75</math> interval</p> <p><math>19^{th}</math> number is the <math>19 - 3 - 5 = 11</math> places out of 12 into this interval</p>	<div>[1] Correct logic used</div>																													
	<p>Splitting the interval into even pieces by dividing the width by the frequency</p> $\frac{15}{12} = 1.25$ <p>Find how far the number is into the interval by multiplying it by our previous answer.</p> $11 \times 1.25 = 13.75$ <p>And add it to the lower end of the interval</p> $60 + 13.75 = 73.75$	<div>[1] Correct answer</div>																														

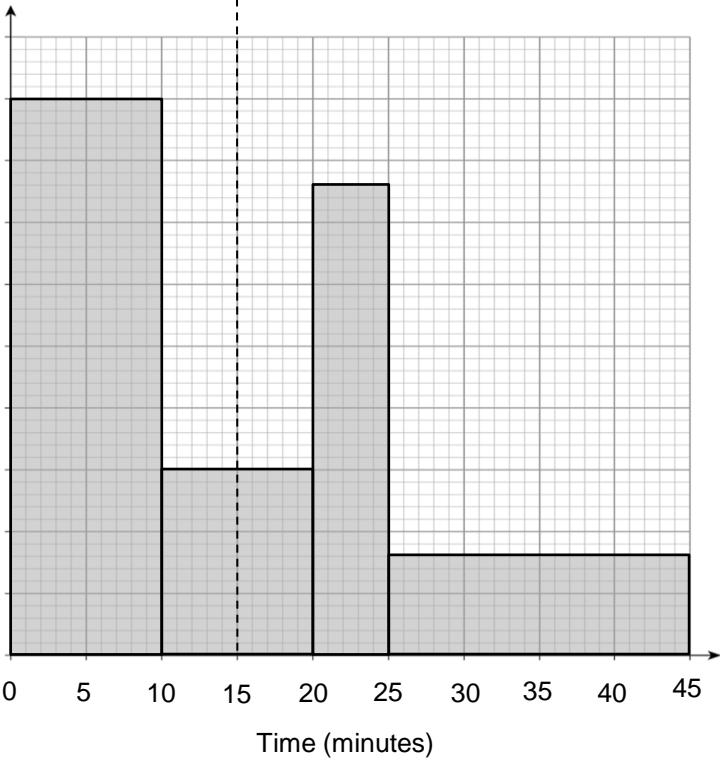
Turn over ►

4	<table><tr><th>Total spent (£)</th><th>Frequency</th><th>Frequency Density</th></tr><tr><td><math>0 &lt; £ \leq 100</math></td><td>20</td><td><math>20 \div 100 = 0.2</math></td></tr><tr><td><math>100 &lt; £ \leq 200</math></td><td>60</td><td><math>60 \div 100 = 0.6</math></td></tr><tr><td><math>200 &lt; £ \leq 250</math></td><td>25</td><td><math>25 \div 50 = 0.5</math></td></tr><tr><td><math>250 &lt; £ \leq 400</math></td><td><math>150 \times 0.3 = 45</math></td><td>0.3</td></tr><tr><td><math>400 &lt; £ \leq 450</math></td><td>35</td><td><math>35 \div 50 = 0.7</math></td></tr><tr><td><math>450 &lt; £ \leq 500</math></td><td>5</td><td><math>5 \div 50 = 0.1</math></td></tr></table>	Total spent (£)	Frequency	Frequency Density	$0 < £ \leq 100$	20	$20 \div 100 = 0.2$	$100 < £ \leq 200$	60	$60 \div 100 = 0.6$	$200 < £ \leq 250$	25	$25 \div 50 = 0.5$	$250 < £ \leq 400$	$150 \times 0.3 = 45$	0.3	$400 < £ \leq 450$	35	$35 \div 50 = 0.7$	$450 < £ \leq 500$	5	$5 \div 50 = 0.1$	
	Total spent (£)	Frequency	Frequency Density																				
	$0 < £ \leq 100$	20	$20 \div 100 = 0.2$																				
	$100 < £ \leq 200$	60	$60 \div 100 = 0.6$																				
	$200 < £ \leq 250$	25	$25 \div 50 = 0.5$																				
	$250 < £ \leq 400$	$150 \times 0.3 = 45$	0.3																				
	$400 < £ \leq 450$	35	$35 \div 50 = 0.7$																				
$450 < £ \leq 500$	5	$5 \div 50 = 0.1$																					
<div><div>Frequency Density</div><div>Total Spent, £</div></div>	<div>[1] Correct table</div> <div>[1] Correctly calculated frequency density</div> <div>[1] Histogram with correct bar widths and heights</div>																						
5(a)	$20 + 12 + 8 = 40$	[2] (from calculation of frequency of each class)																					
5(b)	$25 < x \leq 45$	[1]																					
5(c)	6 students in $70 < x \leq 80$	[1] Need to split the $70 < x \leq 80$ interval in half																					
	6+8=14 students got 75% or more, so got either an A or a B.	[1] Final answer																					
5(d)	This is an estimate because it is not clear how many students got between 75% and 80%, they could have all got less than 75.	[1] Comment about grouped data																					

Turn over ►

<b>6</b>	<table border="1"> <thead> <tr> <th>Time</th><th>Frequency</th><th>Frequency Density</th></tr> </thead> <tbody> <tr> <td><math>30 &lt; t \leq 35</math></td><td><math>x</math></td><td><math>z</math></td></tr> </tbody> </table> <p>We get frequency density (<math>z</math>) by dividing the frequency (<math>x</math>) by the width of the class interval (<math>35 - 30 = 5</math>).</p> $z = \frac{x}{5}$	Time	Frequency	Frequency Density	$30 < t \leq 35$	$x$	$z$	[1] Setting up the table
Time	Frequency	Frequency Density						
$30 < t \leq 35$	$x$	$z$						
	<table border="1"> <thead> <tr> <th>Time</th><th>Frequency</th><th>Frequency Density</th></tr> </thead> <tbody> <tr> <td><math>30 &lt; t \leq 35</math></td><td><math>x + y</math></td><td><math>1.15z</math></td></tr> </tbody> </table> $1.15z = \frac{x + y}{5}$	Time	Frequency	Frequency Density	$30 < t \leq 35$	$x + y$	$1.15z$	[1] Adding $y$ students gives a new frequency of $x + y$ , and increases the frequency density by 15% (multiplies by 1.15)
Time	Frequency	Frequency Density						
$30 < t \leq 35$	$x + y$	$1.15z$						
	$1.15 \times \frac{x}{5} = \frac{x + y}{5}$ $\frac{1.15x}{5} = \frac{x + y}{5}$ $1.15x = x + y$ $\frac{3}{20}x = y$	[1] Two simultaneous equations established						
	<p>We get two possible solutions for <math>x</math> and <math>y</math>.</p> $x = 20 \quad y = 3$ $x = 40 \quad y = 6$	<p>[1] Making the following assumptions:</p> <ul style="list-style-type: none"> <li>The number of students must be a whole number.</li> <li><math>x</math> has to be divisible by 20, because of the fraction, so is a multiple of 20</li> <li><math>x</math> has to be less than 50, because of what Tom said.</li> </ul>						
<b>6(b)</b>	$\frac{32 - 30}{35 - 30} = \frac{2}{5} = 0.4 = 40\%$	[1] Assumption that students are spread evenly across the group.						
	<p>Hence either <math>(20 + 3) \times 0.4 \approx 9</math> students Or <math>(40 + 6) \times 0.4 \approx 18</math> students</p>	[1]						

Turn over ►

7	<p>Frequency Density</p>  <p>Time (minutes)</p>	
	<p><i>Sum of area</i> = <math>18 + 6 + 7.6 + 6.4 = 38</math> (large squares)</p>	<p>[1] Finding total area of the histogram</p>
	<p><i>People per square</i> = <math>\frac{266}{38} = 7</math></p>	<p>[1] Finding number of people correlating to each large square of the histogram</p>
	<p><math>38 - 17 = 21</math></p> <p><math>21 \times 7 = 147 \text{ people}</math></p> <p><math>\frac{147}{266} = 55.263.. = 55.3\% (1dp)</math></p>	<p>[1] Total number of people that are eligible for the cycle-to-work scheme</p>

END