Guidance for tutors

Outcome	SLAV8	Student can consistently:	Find the surface area and volume of cones, spheres and pyramids.
How the topic is examined	 Examined through test paper questions. Questions are equally likely to appear on calculator and non-calculator papers. If a question appears on a non-calculator paper students may be expected to leave their answer in terms of π. Students could be asked to find: The volume or surface area of a cone, sphere or pyramid. The volume of a compound solid made up of these shapes and those in SLAV5. A length of a cone, sphere or pyramid given information about the volume or surface area. Where students are required to find the volume or surface area of a cone, sphere or pyramid students will be provided with the formulae in the question. 		
Prior knowledge	 Students should be confident with: Four rules with fractions (NF1) Finding volume of shapes (SLAV5) Substituting into formulae (AEx8) Rearranging questions (AEx5) In addition questions involving this topic can have links to: Pythagoras' theorem (SPT1) Trigonometry (SPT2 &3) 		
Suggested tuition approaches	• Students should be able to use the following formulae to find the volume and surface area of cones, spheres and pyramids.		

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	Pyramid		
	Volume = $\frac{1}{3}lwh$ Surface area = $lw + l\sqrt{\left(\frac{w}{2}\right)^2 + h^2} + w\sqrt{\left(\frac{l}{2}\right)^2 + h^2}$		
	 Students should be able to use these formulae with and without a calculator. Try to give answers in terms of π. If students are working with decimals try to avoid them rounding prematurely. Students should be able to rearrange the formulae to find a particular length if the volume or surface area is given. In a cone you can work out l, r or h as long as you know two of the values. This is done by using Pythagoras' theorem. 		
Common errors and misconceptions	 Errors are made when using these formulae without a calculator, particularly when simplifying the final answer. Students forget to put units – particularly when answers are given in terms of π One mark is given for 'stating the units' of an answer – many students lose the mark because they forget to or state the wrong units. Students miss that they have to use Pythagoras' theorem in the cone to find a missing length. 		
Suggested resources	 Questions http://www.cimt.org.uk/mepjamaica/unit14/StudentText.pdf phttps://corbettmaths.files.wordpress.com/2013/02/surface-area-sphere-pdf.pdf https://corbettmaths.files.wordpress.com/2013/02/surface-area-of-a-cone-pdf.pdf https://corbettmaths.files.wordpress.com/2013/02/volume-of-a-cone-pdf.pdf https://corbettmaths.files.wordpress.com/2013/02/volume-of-a-pyramid-pdf.pdf https://corbettmaths.files.wordpress.com/2013/02/volume-of-a-sphere-exercise-361-pdf.pdf Past GCSE Questions https://keshgcsemaths.files.wordpress.com/2013/11/106 spheres-and-cones.pdf 		

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- Video tutorial
 - o http://corbettmaths.com/2013/03/03/volume-of-a-cone/
 - o http://corbettmaths.com/2013/03/05/volume-of-a-pyramid/
 - o http://corbettmaths.com/2013/03/03/volume-of-a-sphere/