| Outcome                            | S9   | Student can consistently:  | Find and interpret the variance and standard deviation. |  |
|------------------------------------|--|--|---|--|
| How the topic is examined          | <ul> <li>additional maths of the street of t</li></ul> | <ul> <li>additional maths qualifications.</li> <li>It is likely that students would have a calculator to solve problems as the calculations can easily become quite complex.</li> <li>Students should understand that the standard deviation gives you an idea of a measure of spread of the distribution. In order to calculate standard deviation students often first calculate the variance.</li> </ul>  |   |  |
| Prior knowledge                    | ○ Using a c  | <ul> <li>Students should be confident:         <ul> <li>Using a calculator.</li> <li>Finding the mean of a set of data.(S2)</li> </ul> </li> </ul>   |   |  |
| Suggested<br>tuition<br>approaches | <ul> <li>(sample standard</li> <li>The following websample. <a href="http://ww">http://ww</a></li> <li>To find the standard</li> </ul>   | The standard deviation is a measure of how spread out data is. It is usually denoted by the Greek letter $\sigma$ (sigma) or s (sample standard deviation). The following website gives a simplistic overview of what variance is for the population and also the difference for a sample. $\frac{http://www.mathsisfun.com/data/standard-deviation.html}{\text{To find the standard deviation of a set of data you would use one of the following formulas.}}$ $s = \sqrt{\frac{1}{n-1}\sum_{i=1}^{n}(x_i-\overline{x})^2}$ $s = \sqrt{\frac{\sum x^2-\frac{(\sum x)^2}{n}}{n-1}}$ $\text{Where } \overline{x} \text{ is the mean of the data.}}$ $\text{In this formula you only need to know the x values and everything else is worked out for you.}}$ |   |  |

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| This formula requires you to work out the mean of the | ne |
|---|----|
| data first.   |    |

Find the standard deviation of the following data.

1, 5, 6, 7, 7, 10

Find the mean of the data first

 $\overline{x} = 6$ 

Subtract the mean from each value and then square it

$$(1-6)^2 = 25$$

$$(5-6)^2=1$$

$$(6-6)^2=0$$

$$(7-6)^2=1$$

$$(7-6)^2 = 1$$

$$(10-6)^2=16$$

Add together these answers

n = 6 as there are 6 numbers

Now substitute these numbers into the formula

If we use the above formula to find the standard deviation of the same data.

1, 5, 6, 7, 7, 10

$$\sum x = 1 + 5 + 6 + 7 + 7 + 10 = 36$$

$$\sum x^2 = 1^2 + 5^2 + 6^2 + 7^2 + 7^2 + 10^2 = 260$$

$$n = 6$$

$$s = \sqrt{\frac{\sum x^2 - \frac{(\sum x)^2}{n}}{n-1}}$$

$$r = \sqrt{\frac{260 - \frac{(36)^2}{6}}{5}}$$

$$s = \sqrt{\frac{260 - 216}{5}}$$

$$s = \sqrt{\frac{1}{6-1}} \times (44) = \sqrt{\frac{44}{5}} = 2.9$$

$$s = \sqrt{\frac{44}{5}} = 2.97$$

As expected we get the same answer using either method.

• Students may be asked to work out the standard deviation of data in a table. If this is the case the following alternative formula can be used.

$$s = \sqrt{\frac{1}{n-1} \sum_{i=1}^{n} f(x_i - \overline{x})^2}$$

Where  $\overline{x}$  is the mean of the data.

Where 
$$n = \sum f$$

$$s = \sqrt{\frac{\sum fx^2 - \frac{(\sum fx)^2}{n}}{n-1}}$$

Σ means the sum of.

Where 
$$n = \sum f$$

- Note that there are many variations of the standard deviation formulae (just arrangements of the same thing). You should use the one you feel happiest with.
- Most modern calculators (including basic ones) now allow you to calculate the standard deviation on them. The following page provides detailed information <a href="http://mrroche.pbworks.com/w/file/fetch/46462762/casio%20stats.pdf">http://mrroche.pbworks.com/w/file/fetch/46462762/casio%20stats.pdf</a> and the video too shows a worked example <a href="https://www.youtube.com/watch?v=UTJZzX8tOy4">https://www.youtube.com/watch?v=UTJZzX8tOy4</a>
- Some formulae divide by n as opposed to n-1. There is much discussion around which one to use and most exams allow both answers to be given. There is marginal difference between the two values.

| Common errors and misconceptions | <ul> <li>These calculations can be quite long winded and mistakes can easily be made therefore encourage students to organise their calculations and present in the form of a table.</li> <li>The calculator is the best method to find the standard deviation, however it is easy to make a data entry error, but hard to spot if you do. It is important to double check any calculations that are entered.</li> <li>Standard deviation cannot be negative and so if a negative value is obtained, students should go back and check their work.</li> </ul> |
|----------------------------------|---|
| Suggested<br>resources           | <ul> <li>Questions         <ul> <li>http://www.cimt.org.uk/projects/mepres/allgcse/bkb9.pdf (pp175-183)</li> <li>http://www.bbc.co.uk/bitesize/quiz/q58903948</li> </ul> </li> <li>Past GCSE Questions         <ul> <li>https://www.examsolutions.net/tutorials/exam-questions-discrete-data-mean/</li> </ul> </li> <li>Video tutorial         <ul> <li>https://www.examsolutions.net/tutorials/standard-deviation/</li> </ul> </li> </ul>  |