

GCSE MATHEMATICS

AQA | Edexcel | OCR | WJEC

(Level 4 - 5)

Distance Time Graphs

Please write clearly in block capitals

Forename:	
Surname:	

Materials

For this paper you must have:

mathematical instruments



You can use a calculator.

Instructions

- · Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- · Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

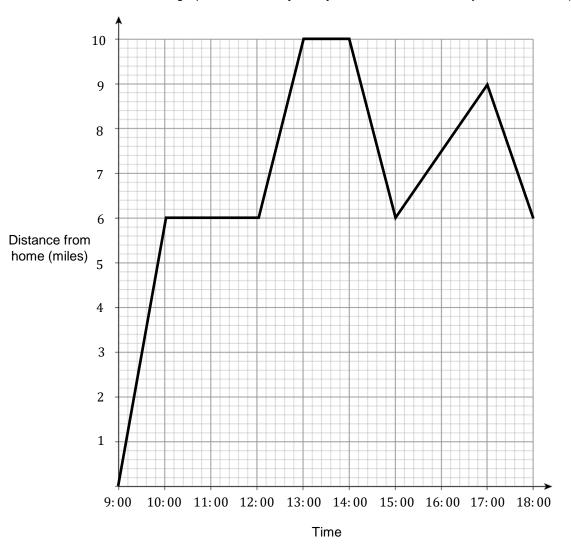
Information

- The marks for questions are shown in brackets.
- You may ask for graph paper, tracing paper and more answer paper.
 These must be tagged securely to this answer book.

Advice

In all calculations, show clearly how you work out your answer.

1 Here is a distance-time graph for Charlie's journey over the course of a day. (Level 4)



Describe each stage of Charlie's journey as represented by the graph above, making sure you mention the following:

- Distance travelled in the first part of the journey
- Speed travelled at after the first stop
- The direction of travel at 14:00

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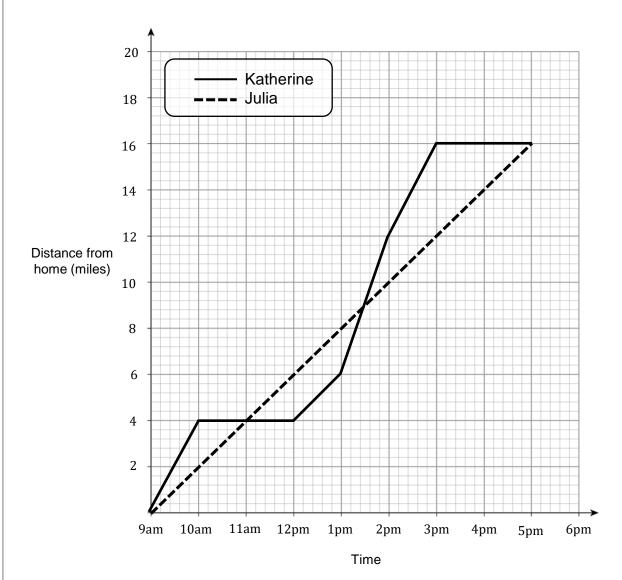
Turn over for next question

4

2 Katherine and Julia are both competing in a long-distance race.

(Level 4)

The distance they both travelled from home is displayed in the chart below.



2(a) Who covered the longest distance on their race?

[1 mark]

Answer

Question continues on next page

-

What was Katherines' highest speed over the course of the journey?			
_	hest speed over the		

Answer



GCSE Maths Practice Exam Papers

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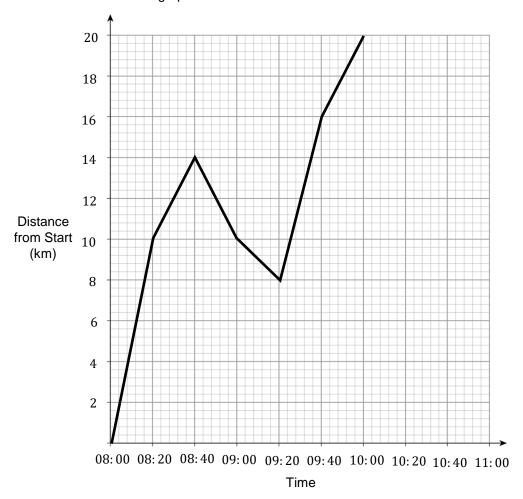


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[1 mark]

3 On a morning bike ride Jane records her distance from her usual start point in 20minute intervals. (Level 4)

This can be seen on the graph below.



3(a) How far did she travel in the first 2 hours of her journey?

[1 mark]

Answer

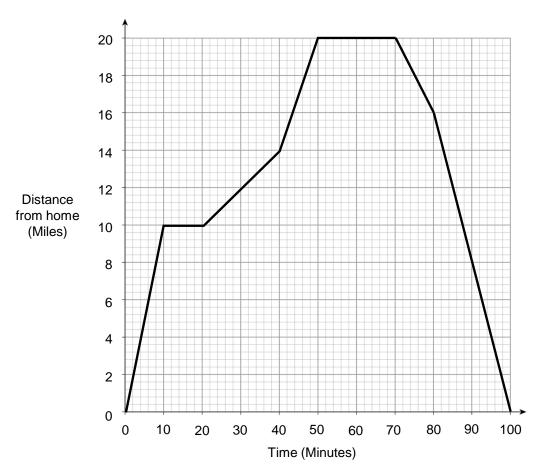
3(b) Jane travels back to the start at a constant speed of 30 km/hr
Use this information to complete the journey on the axes above.

[2 marks]

Turn over for next question

4 The diagram below shows a journey starting from home.

(Level 4)



Describe the journey. Split the journey up into two steps; outward and return. Make note of:

- The highest speed achieved
- Any rest times
- The total distance covered

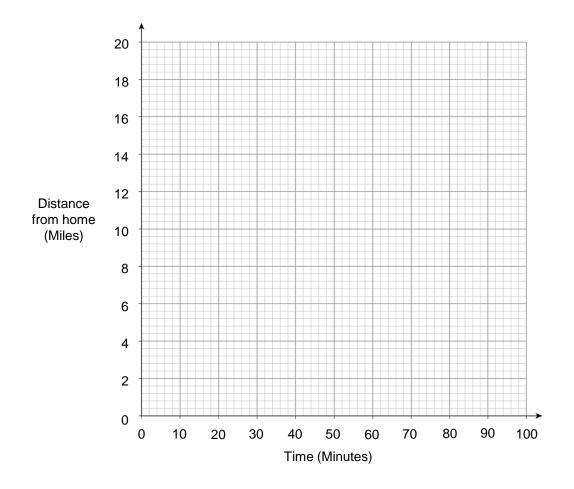
[5 marks]

Turn over for next question

5

- 5 On the diagram below, draw a distance-time graph to represent the following journey. (Level 5)
 - Raine starts 4 miles from home and jogs away from home at 6 mph for 20 minutes.
 - She then runs away from home for 2 miles, taking 10 minutes.
 - She rests for 10 minutes
 - She then takes the bus to the shops, 8 miles further away from home at an average speed of 24 mph.
 - After shopping for 10 minutes, she returns home at an average speed of 32 mph.

[5 marks]



Turn over for next question

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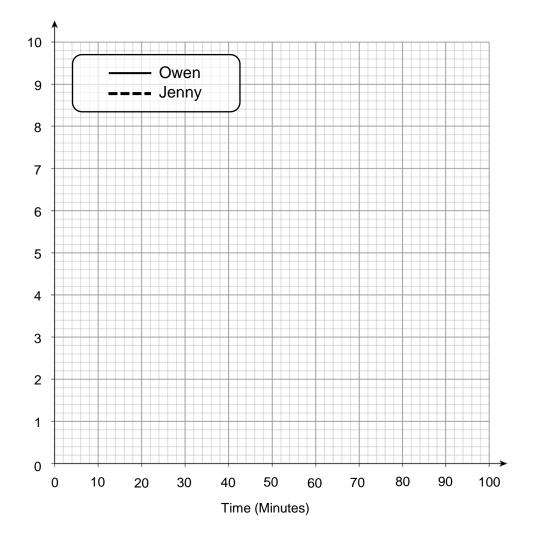
6 Jenny and Owen start a 9-mile race.

(Level 5)

- They both start the race at the same time
- Owen runs at 6mph for 20 minutes, then rests for 10 minutes, then runs a further 6 miles in 40 minutes.
- He then runs to the finish, taking a total of 80 minutes for the entire race.
- Jenny runs at 12mph for 30 minutes, but then rests for 20 minutes after that.
- She then runs the remaining distance in 20 minutes.
- On the axes below, draw a distance time graph to show both Jenny and Owen 's 9 mile race.

Ensure you label each graph correctly

[4 marks]



Question continues on the next page

Turn over ▶

6(b)	Do Jenny and Owen ever meet at any point during the race?	[1 mark]
6(c)	Answer	[1 mark]
	Answer	-



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- Exam Questions Included
- All exam boards AQA, OCR, Edexcel, WJEC
- Suitable for higher and foundation tiers

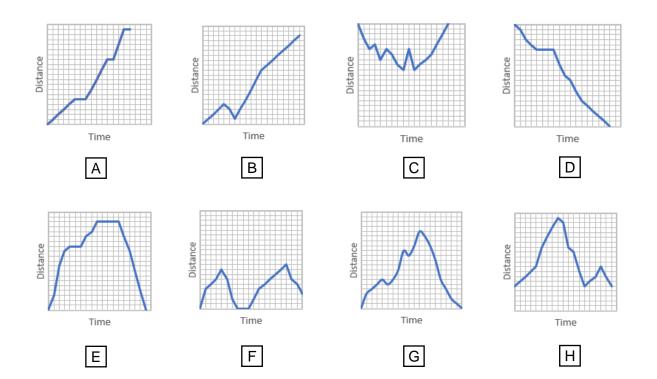
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Turn over ▶

7 Eight distance time graphs A-H are shown below.

(Level 5)



Add these graphs into the table below.

If a graph satisfies multiple areas of the table, write it in both.

Some have been done for you .

[5 marks]

	Rests	Does not rest
Travels in only one direction		
Travels in multiple directions	E F	
Starts and ends at the same place		

End of questions

5