

Outcome	AEq12	Student can consistently:	Solve equations involving powers of x
How the topic is examined	 This topic is not currently examined on GCSE but certain aspects are on Level 2 Further Maths, AS/A2 mathematics and additional maths qualifications. It is likely that students would have a calculator to solve problems involving logarithms. However the ones involving powers can usually be solved without the use of one. Questions may ask students to: Solve a basic equation where they have to find a missing power (Level 2 further maths) Use logs to solve more complicated problems. (AS/A level) 		
Prior knowledge	 Students should be confident with: o Index laws (AEx3) o Positive and negative powers and fractional powers. o Solving basic equations (AEq1) 		
Suggested tuition approaches	 Explain to students that they have the ability to solve many different types of equations. This section covers equations where is in the power (e.g. 3^{x+1} = 27^x) There are two types of problems that students might come across Basic ones: These problems are characterised by the fact that the numbers can all be written as powers of a particular number, usually 2, 3, 4, 5, or 10 The steps involved are: Find the number that each can be written as a power of. Write each number as a power of this number. Compare the powers and solve for x Before tackling any problems like the following, students should be confident with index laws (AEx3). They should also know about fractional and negative indices. 		



	Solve	Solve		
	$2^{3x-2}=4\sqrt{2}$	$25^{x+2} = \frac{1}{\sqrt{125}}$		
	Each one of these numbers can be written as a powe 2	Each one of these numbers can be written as a power of		
	$2^{3x-2} = 2^2 \times 2^{0.5}$	$(5^2)^{x+2} = 5^{-1.5}$		
	$2^{3x-2} = 2^{2.5}$	$5^{2x+4} = 5^{-1.5}$		
	We can now equate the powers $3x - 2 = 2.5$	We can now equate the powers		
	3x - 2 = 2.5 $3x = 4.5$	2x + 4 = -1.5		
	x = 1.5	2x = -5.5		
		x = -2.75		
	 Ones that require logarithms to solve: Although the problems that require logarithms to solve may look easier, they require a branch of maths that students will not have met. Students often think about logarithms as the opposite of index laws. These are used when you cannot write both numbers as a power of the other number. (e.g. 2^x = 5). 			
	o http://www.purplemath.com/modules/solve	 The following resources will help you teach certain aspects of logarithms to students from the basics upwards. o http://www.purplemath.com/modules/solvexpo2.htm o https://www.mathsisfun.com/algebra/logarithms.html 		
Common errors and	 Students struggle to recognise when they should use logs and when they can write each as a power of a particular number. Students generally struggle with problems involving negative and fractional indices. Many think a negative power means that the answer is negative, when in fact it means 'one over' or the reciprocal. This is why a sound knowledge of indices is essential for success. 			
misconceptions				
Suggested resources	 Questions and notes http://www.kutasoftware.com/FreeWorksheets/Alg2Worksheets/Solving%20Exponential%20Equations%20with% 20Logarithms.pdf 			



- o https://en.wikibooks.org/wiki/A-level Mathematics/OCR/C1/Indices and Surds
- Past Questions
 - o https://www.examsolutions.net/tutorials/exam-questions-logarithms/?level=A-Level&topic=1290
- Video and online tutorials
 - o http://www.purplemath.com/modules/solvexpo2.htm
 - o https://www.mathsisfun.com/algebra/logarithms.html
 - o https://www.khanacademy.org/math/algebra2/logarithms-tutorial/logarithm basics/v/exponential-equation