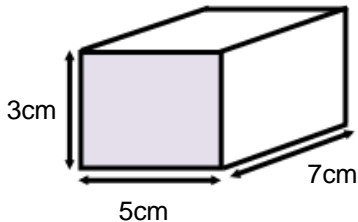
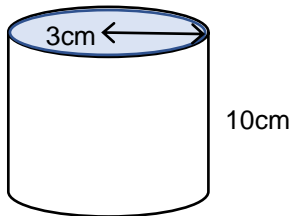


Guidance for tutors

Outcome	SLAV5	Student can consistently:	Find the surface area of cuboids and cylinders and other prisms.
How the topic is examined	<ul style="list-style-type: none"> • Examined through test paper questions. • Questions are equally likely to appear on calculator and non-calculator papers. • If a question appears on a non-calculator paper students may be expected to leave their answer in terms of π if it has circular parts (e.g. cylinder) • Increasingly examination questions are asking students to use the surface area of a cube, cuboid or cylinder to solve a real life problem (e.g. painting the outside of a box) • It is rare for students to find the surface area of a prism other than cube, cuboid and cylinder. • Questions could have integer, fractional, decimal and surd valued sides. 		
Prior knowledge	<ul style="list-style-type: none"> • Students should be confident with: <ul style="list-style-type: none"> ◦ Multiplying and dividing without a calculator. ◦ Finding the area of basic shapes (SLAV1) ◦ Finding the circumference and area of a circle (SLAV2) ◦ Compound shapes (SLAV3) • In addition questions involving this topic can have links to: <ul style="list-style-type: none"> ◦ Volume and surface area of cones, spheres and pyramids (SLAV8) 		
Suggested tuition approaches	<ul style="list-style-type: none"> • The surface area of a prism is the sum of all the areas of the faces of the prism. • Most likely students will have to find the surface area of a cube, cuboid or cylinder. It is unlikely they will be given any other prism. • To find the surface area students should consider each surface and then find the area. The total surface area is these shapes all added together. • The surface area of a cube is area of each square face multiplied by 6. So <i>Total surface area</i> = $(length^2) \times 6$ • For other shapes, students sometimes work out the area of each face in systematic order and then add up all the areas. The table below shows this: 		

Guidance for tutors

Shape	Notes
Cuboid 	<p>Front face = $3 \times 5 = 15 \text{ cm}^2$</p> <p>Back face = $3 \times 5 = 15 \text{ cm}^2$</p> <p>Left side face = $7 \times 3 = 21 \text{ cm}^2$</p> <p>Right side face = $7 \times 3 = 21 \text{ cm}^2$</p> <p>Top face = $7 \times 5 = 35 \text{ cm}^2$</p> <p>Bottom face = $7 \times 5 = 35 \text{ cm}^2$</p> <p>Total surface area = 142 cm^2</p> <p>Units are square units because it is an area.</p>
Cyclinder 	<p>$\text{Area of top} = \pi \times \text{radius}^2 = \pi \times 3^2 = 9\pi$</p> <p>Area of base = 9π</p> <p>Curved surface area (front face) = circumference \times height</p> <p>$\text{Curved SA} = \pi \times D \times \text{height} = \pi \times 6 \times 10 = 60\pi$</p> <p>Total surface area = $9\pi + 9\pi + 60\pi = 78\pi \text{ cm}^2$</p> <p>It is better to work with exact values that include π rather than working everything out to decimal each time. Working out decimals can lead to accuracy errors later.</p> <p>Some students may want to remember and use the formula:</p> <p>$\text{Surface area} = 2\pi r^2 + 2\pi rh = 2\pi r(r + h)$</p>

Guidance for tutors

Common errors and misconceptions	<ul style="list-style-type: none"> • Students forget to put units – particularly when answers are given in terms of π • If units are not the same, students need to convert one to the other. • Errors are made when working out the volume without a calculator. • When working with answers on a calculator try to avoid rounding prematurely. Use exact answers where students can. • One mark is given for 'stating the units' of an answer – many students lose the mark because they forget to or state the wrong unit. • When splitting a shape up students struggle to work out the lengths of missing sides that they might need to use. • Keep work ordered and ensure you add up all numbers at the end. • Students often forget to include faces they cannot see in the surface area calculation (e.g. base of a cuboid or cylinder often forget to be added in to a calculation)
Suggested resources	<ul style="list-style-type: none"> • Questions <ul style="list-style-type: none"> ○ http://www.cimt.org.uk/projects/mepres/allgcse/pr7-sa.pdf (pp 38 - 40) ○ https://corbettmaths.files.wordpress.com/2013/02/surface-area-of-a-cuboid.pdf ○ https://corbettmaths.files.wordpress.com/2013/02/surface-area-of-l-shaped-prism-pdf.pdf ○ https://corbettmaths.files.wordpress.com/2013/02/surface-area-of-a-cylinder-pdf.pdf • Past GCSE Questions <ul style="list-style-type: none"> ○ https://keshgcsemaths.files.wordpress.com/2013/11/71_surface-area.pdf ○ https://keshgcsemaths.files.wordpress.com/2013/11/73_volume-and-surface-area-of-cylinder.pdf • Video tutorial <ul style="list-style-type: none"> ○ http://corbettmaths.com/2013/03/29/surface-area-of-an-l-shape-prism/ ○ http://corbettmaths.com/2013/04/04/surface-area-of-a-cylinder/