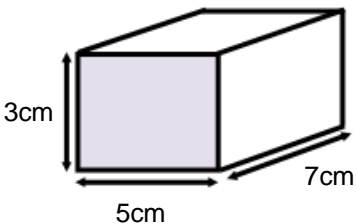
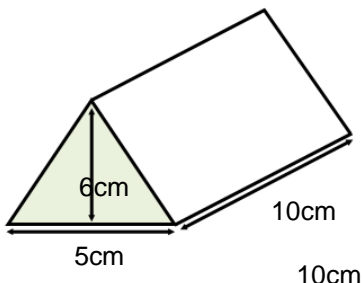
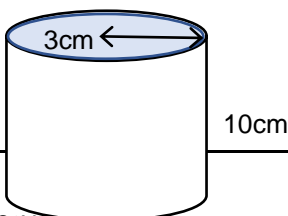


## Guidance for tutors

Outcome	SLAV4	Student can consistently:	Find the volume of cubes, cuboids and other prisms including cylinders.
How the topic is examined	<ul style="list-style-type: none"> <li>Examinated through test paper questions.</li> <li>Questions are equally likely to appear on calculator and non-calculator papers.</li> <li>If a question appears on a non-calculator paper students may be expected to leave their answer in terms of <math>\pi</math> if it has circular parts.</li> <li>Increasingly examination questions are asking students to use the volume of a prism to solve a real life problem (e.g. problems involve density)</li> <li>Questions could have integer, fractional, decimal and surd valued sides.</li> </ul>		
Prior knowledge	<ul style="list-style-type: none"> <li>Students should be confident with: <ul style="list-style-type: none"> <li>Multiplying and dividing without a calculator.</li> <li>Finding the area of basic shapes (SLAV1)</li> <li>Finding the circumference and area of a circle (SLAV2)</li> <li>Compound shapes (SLAV3)</li> </ul> </li> <li>In addition questions involving this topic can have links to: <ul style="list-style-type: none"> <li>Density.</li> <li>Volume of cones, spheres and pyramids (SLAV8)</li> </ul> </li> </ul>		
Suggested tuition approaches	<ul style="list-style-type: none"> <li>A prism is a shape that has the same cross section throughout (e.g. a cube has a square cross-section, cuboid rectangular cross-section, triangular prism has a triangular cross-section etc...)</li> <li>A cylinder has a circular cross section.</li> <li>To find the volume of any prism you would find the area of the cross section and multiply by the height/depth/length of the shape depending on the orientation.</li> <li>A prism may have a compound cross-section.</li> <li>Some students prefer to remember specific formulae for different prisms.</li> <li>Here are some examples. In each example the cross-section has been shaded.</li> </ul>		

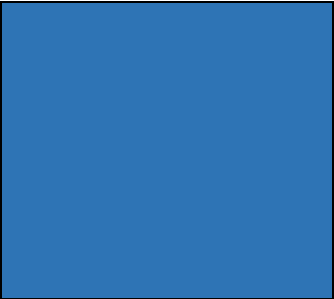
## Guidance for tutors

Shape	Notes
<b>Cube or cuboid</b> 	$Volume = length \times width \times height = lwh$ $Volume = 5 \times 3 \times 7 = 105 \text{ cm}^3$ <p>You can use the formula Volume = Area of cross-section multiplied by length. You would get the same volume.</p> <p>Area of cross section = <math>3 \times 5 = 15</math></p> <p>Volume = <math>15 \times 7 = 105 \text{ cm}^3</math></p>
<b>Triangular prism</b> 	$Volume = length \times base \times height \div 2 = \frac{lbh}{2}$ $Volume = \frac{5 \times 6 \times 10}{2} = 150 \text{ cm}^3$ <p>You can use the formula Volume = Area of cross-section multiplied by length. You would get the same volume.</p> <p>Area of cross section = <math>\frac{1}{2} \times 5 \times 6 = 15</math></p> <p>Volume = <math>15 \times 10 = 150 \text{ cm}^3</math></p>
<b>Cyclinder</b> 	$Volume = \pi \times radius^2 \times height = \pi r^2 h$ $Volume = \pi \times 3^2 \times 10 = 90\pi \text{ cm}^3 = 283 \text{ cm}^3$

## Guidance for tutors

	<div data-bbox="638 245 2033 341"></div> <ul style="list-style-type: none"> <li>A prism may have a cross section that is a compound shape.</li> </ul> <div data-bbox="1099 459 1451 676"> </div> <ul style="list-style-type: none"> <li>For a shape like this you will need to use the notes on finding an area of compound shapes.</li> <li>Sometimes questions ask students to use the volume to solve further problems (e.g. find the density)</li> </ul>
<b>Common errors and misconceptions</b>	<ul style="list-style-type: none"> <li>Students forget to put units – particularly when answers are given in terms of <math>\pi</math></li> <li>If units are not the same, students need to convert one to the other.</li> <li>Errors are made when working out the volume without a calculator.</li> <li>One mark is given for 'stating the units' of an answer – many students lose the mark because they forget to or state the wrong units.</li> <li>When splitting a shape up students struggle to work out the lengths of missing sides that they might need to use.</li> <li>When finding the volume of a triangular prism, students forget to divide by 2.</li> </ul>
<b>Suggested resources</b>	<ul style="list-style-type: none"> <li>Questions <ul style="list-style-type: none"> <li><a href="http://www.cimt.org.uk/projects/mepres/allgcse/pr7-sa.pdf">http://www.cimt.org.uk/projects/mepres/allgcse/pr7-sa.pdf</a> (pp 25 - 31)</li> <li><a href="https://corbettmaths.files.wordpress.com/2013/02/volume-of-a-cuboid-pdf.pdf">https://corbettmaths.files.wordpress.com/2013/02/volume-of-a-cuboid-pdf.pdf</a> (cube/cuboid)</li> <li><a href="https://corbettmaths.files.wordpress.com/2013/02/volume-of-a-prism-pdf.pdf">https://corbettmaths.files.wordpress.com/2013/02/volume-of-a-prism-pdf.pdf</a> (prism)</li> <li><a href="https://corbettmaths.files.wordpress.com/2013/02/volume-of-a-cylinder-pdf.pdf">https://corbettmaths.files.wordpress.com/2013/02/volume-of-a-cylinder-pdf.pdf</a> (cylinder)</li> <li><a href="http://corbettmaths.com/2013/03/24/volume-of-an-l-shape-prism/">http://corbettmaths.com/2013/03/24/volume-of-an-l-shape-prism/</a> (compound shapes)</li> </ul> </li> <li>Past GCSE Questions</li> </ul>

## Guidance for tutors

- 
- [https://keshgcsemaths.files.wordpress.com/2013/11/72\\_volume-of-prism.pdf](https://keshgcsemaths.files.wordpress.com/2013/11/72_volume-of-prism.pdf)
    - [https://keshgcsemaths.files.wordpress.com/2013/11/73\\_volume-and-surface-area-of-cylinder.pdf](https://keshgcsemaths.files.wordpress.com/2013/11/73_volume-and-surface-area-of-cylinder.pdf)
  - Video tutorial
    - <http://corbettmaths.com/2012/08/09/volume-of-cuboids-and-cubes/> (cube/cuboid)
    - <http://corbettmaths.com/2013/04/20/volume-of-a-prism/> (prism)
    - <http://corbettmaths.com/2013/02/15/volume-of-a-cylinder/> (cylinder)
    - <http://corbettmaths.com/2013/03/24/volume-of-an-l-shape-prism/> (compound shape)