

## **IDS 2935: Historical Narratives**

### **Before Class**

1. Email Students class location

### **Bring to Class**

1. Roster
2. Syllabi
3. Masks, Hand Sanitizer
4. Name cards & markers

### **Pre-class Preparation (Students):**

#### **Assignments**

#### **Readings/Videos:**

1. Historical Narratives

### **Objectives and Competencies:**

- 1.
- 2.
- 3.

## **Class Outline**

### **Class Outline (Total Time: 45 min)**

#### **Intro: (5 min)**

1. Most Europeans entered the tropics in a political and social climate of colonization and exploitation (of people, their culture, and natural resources).
2. That shapes their perceptions of both tropical environments and the people they encountered.
3. These people wrote home about what they saw, and brought things back with them.
4. These stories percolate through society and are reflected back by authors and artists for consumption by the public.
5. This reinforces and helps perpetuate the first perceptions (and misconceptions).

#### **Breakout (10 min): Chocolate**

#### **Return and discuss breakout results (10 min)**

#### **Break (0 min)**

#### **Breakout 2 (15 min)**

#### **Closing Remarks/Questions (5 min)**

## **Additional Resources and Reading Materials**