

# **LCH 101 - Beginning Chinese 1**

College of Arts and Letters

SPRING 2023

**Course Meets:**

**Instructor:**

**Contact:**

**Office Hours:**

**COURSE DESCRIPTION:** Beginning Chinese I. An introduction to the fundamentals of the Chinese language; this course is for true beginners. Students will learn basic aspects of the language, including pronunciation (Pinyin), tones, writings systems, radicals, and stroke order. Students will learn speaking and comprehension with a secondary focus on reading and writing. Students will complete the course with the ability to make small talk and navigate simple real-world scenarios. The course will be conducted almost entirely in Chinese. No prerequisites. NOTE: Does not count for Humanities credit.

## **COLLEGE OF ARTS AND LETTERS OBJECTIVES:**

1. Students will demonstrate an awareness of ethical responsibility and the societal impact of their future professions.
2. Students will demonstrate a fuller understanding of the traditional humanities and social sciences through an understanding of their relation to the study of sciences and technology.
3. Students will demonstrate an awareness of cultures and societies other than their own.
4. Students will demonstrate writing and public speaking skills.
5. Students will demonstrate a love of learning in the liberal arts for its own sake.
6. Students will demonstrate leadership and team skills.

**COURSE OBJECTIVES:** In Chinese 101, students will:

1. Acquire sufficient listening skills to understand spoken short-learned utterances and some sentence-length utterances in Chinese, especially where context supports understanding and speech is clear.
2. Obtain reading skills to be able to identify a limited number of character components and High-frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, students will be able to read text for instructional purposes as well as standardized messages, such as prices in stores or times and dates on schedules.
3. Communicate in Chinese in a variety of situations, including the emerging ability to make short statements and ask simple questions, primarily by replying with memorized utterances, but occasionally by expanding these utterances through simple recombination of learned elements.
4. Be able to write simple fixed expressions and limited memorized material and some recombination thereof. More specifically, supplying information on simple forms and documents, writing names, numbers, dates, nationality, and other autobiographical information as well as composing some short phrases and simple sentences will be achieved.
5. Explore various Chinese cultures and customs, through video dialogues, music, and other tools.
6. Discover Chinese culture, including cuisine, art, literature, and music.

**COURSE OUTCOMES:** Upon successful completion of this course, students will be able to:

1. Understand spoken Chinese, including main ideas and some details of familiar topics.
2. Read and recognize simplified characters in basic situations and scenarios.
3. Communicate in a variety of everyday situations including greetings, visiting friends and discussing plans.
4. Using verbs such as shi, jiao & xing, write in the present and near-future tenses, particle phrases, positive and negative interrogatives, conjunctions with “to go” and (you) in “to have or possess”.
5. Learn to write approximately 200 simplified characters and recognize variations in Chinese writing.
6. Discover Chinese cultures and compare it with their own culture.

**COURSE GRADE:** The final grade in LCH 101 will be determined based on the following components. Some extra credit opportunities will be given throughout the semester (i.e., language table, movie screenings, etc)

**COURSE TEXTS:**

Liu, Yuehua. Integrated Chinese: Simplified Characters Textbook, Level 1, Part 1. 3rd ed., Cheng & Tsui, 2005.

Liu, Yuehua. Integrated Chinese Level 1 Part 1 Workbook: Simplified Characters (English and Chinese) 3rd Edition (Paperback). 3rd ed., Cheng & Tsui, 2018.

Liu, Yuehua. Integrated Chinese Character Workbook: Level 1, Part 1 (Simplified & Traditional Character, 3rd Edition) (Integrated Chinese Level 1) (Chinese Edition). 3rd ed., Cheng & Tsui, 2008.

**COURSE REQUIREMENTS AND EVALUATION:**

		Grade equivalents*	
Class preparation and participation	15%	93 - 100 A	73 - 76 C
Homework	20%	90 - 92 A-	70- 72 C-
Quizzes	10%	87 - 89 B+	67 - 69 D+
Canvas Discussions	10%	83 - 86 B	63-66 D
Exams	20%	80 - 82 B-	60-62 D-
Research and Presentation	10%	77 - 79 C+	60 -60 F
Oral interview	10%		
Final exam	15%		

**CLASS PREPARATION AND PARTICIPATION (15%):** Involvement in classroom discussions and activities will be evaluated by the instructor. Being prepared for and participating in class activities is one of the most important means of attaining the goals of the course.

**HOMEWORK (20%):** Students will be responsible for the completion of all homework, including workbook exercises, assigned by the instructor.

**QUIZZES (10%):** There will be six (6) quizzes of approximately 10 minutes each given during the semester. Topics will include the content of homework assignments, class discussions, and other activities conducted during class time.

**EXAMS (20%):** There will be two chapter exams in this course

**RESEARCH AND PRESENTATION (10%):** Students will research and write a 5-page paper about a Chinese-speaking province, focusing on a specific aspect(s) of the culture. They will present their findings to the class in the form of an oral presentation in English, using powerpoint or multimedia. All papers must be typed in 12-point font and must comply with MLA formatting.

**ORAL INTERVIEW (10%):** The oral interview will be administered in a one-on-one setting with the course instructor, and will resemble a conversation.

**FINAL EXAM (15%):** The final exam is cumulative and will cover ...

**ACADEMIC HONESTY:**

The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of Stevens Institute of Technology regarding the definitions of acts considered to fall under academic dishonesty and possible ensuing sanctions, please see the Student honor systems at: <http://web.stevens.edu/honor/howitworks.shtml>. If there are any questions about improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, students should see the instructor before the assignment is due to discuss the matter.

**CODE OF CONDUCT:**

Stevens Institute of Technology is dedicated to providing an environment that reflects its core values of honor, academic integrity, trust, and mutual respect; and which offers opportunities for every student to develop academically, personally and professionally. To this end the conduct of Stevens undergraduate and graduate students is expected to reflect these values. Stevens Institute of Technology is committed to social justice and academic honesty. I concur with that commitment and expect to foster a nurturing learning environment based upon open communication, mutual respect, and non-discrimination. Our University does not discriminate on the basis of sex, race, age, veteran status, disability, sexual orientation, color, national origin or religion. Any suggestions as to how to further such an environment will be appreciated and given serious consideration. The class will be conducted in accordance with the University's policies and procedures as contained in the Stevens Student code of conduct. [http://www.stevens.edu/provost/sites/default/files/SL-Code\\_of\\_Conduct\\_Policy\\_Library\\_Revised\\_Feb\\_10\\_2009.pdf](http://www.stevens.edu/provost/sites/default/files/SL-Code_of_Conduct_Policy_Library_Revised_Feb_10_2009.pdf)

**SPECIAL NEEDS:**

If a student with a disability anticipates needing any type of accommodation in order to participate in this class, they should advise the instructor and make appropriate arrangements with Disability Services at 201-216-5177. <http://www.stevens.edu/sit/counseling/disability-services>

**COURSE SCHEDULE**

	<b>Dates</b>	<b>Assignments/ Activities</b>
<b>Week 1</b>	Jan 19	Introduction/ warm up (Thursday )
<b>Week 2</b>	Jan 24 Jan 26	Lesson 1 - greetings Lesson 1
<b>Week 3</b>	Jan 31 Feb 2	Lesson 1 Lesson 1
<b>Week 4</b>	Feb 7 Feb 9	Lesson 2 – Family Lesson 2
<b>Week 5</b>	Feb 14 Feb 16	Lesson 2 Lesson 2
<b>Week 6</b>	Feb 21 Feb 23	Lesson 3 – Dates and Time Lesson 3
<b>Week 7</b>	Feb 28 Mar 2	Lesson 3 Lesson 3
<b>Week 8</b>	Mar 7 Mar 9	Midterm Exam (Lessons 1 & 2) Lesson 4 – Hobbies
	Mar 13-19	SPRING BREAK
<b>Week 9</b>	Mar 21 Mar 23	Lesson 4 Lesson 4
<b>Week 10</b>	Mar 28 Mar 30	Lesson 4 Lesson 5 – Visiting friends
<b>Week 11</b>	Apr 4 Apr 6	Presentations/ project/ in-class assignment Presentations/ project/ in-class assignment
<b>Week 12</b>	Apr 11 Apr 13	Exam II (Lessons 3 & 4) Lesson 5
<b>Week 13</b>	Apr 18 Apr 20	Lesson 5 Lesson 5
<b>Week 14</b>	Apr 25 Apr 27	Review Oral project/ presentation/ interview?
<b>Week 15</b>	Dec 13	FINAL WRITTEN EXAM (Tuesday May 2)