

Stevens Institute of Technology
College of Arts and Letters
FOREIGN LANGUAGES PROGRAM

LFR 101 A - Beginning French 1
SPRING 2023

Course Meets: Tuesday / Thursday 9:30-10:45AM

Location: Edwin A. Stevens 130 (EAS)

Instructor: Célia Cachat

Contact: ccachat@stevens.edu

Office Hours: Thursdays TBD

COURSE DESCRIPTION: An introduction to the fundamentals of the French language, this course is for true beginners, and those with some prior knowledge. Students will develop proficiency in speaking and listening, and basic grammatical structures. They will learn to communicate at a novice-high conversational level. Students will also complete the course with the ability to identify unique features of French and Francophone cultures. The course will be conducted almost entirely in French.

COLLEGE OF ARTS AND LETTERS OBJECTIVES:

1. Students will demonstrate an awareness of ethical responsibility and the societal impact of their future professions.
2. Students will demonstrate a fuller understanding of the traditional humanities and social sciences through an understanding of their relation to the study of sciences and technology.
3. Students will demonstrate an awareness of cultures and societies other than their own.
4. Students will demonstrate writing and public speaking skills.
5. Students will demonstrate a love of learning in the liberal arts for its own sake.
6. Students will demonstrate leadership and team skills.

COURSE OBJECTIVES: In French 101, students will:

1. Acquire sufficient listening skills to understand simple spoken French and begin to differentiate between a multitude of regional accents and dialects.
2. Obtain reading skills appropriate to comprehend and construct simple sentences in the declarative, interrogative and imperative modes, identifying and utilizing correct parts of speech.
3. Communicate in French in a variety of situations, including common expressions for personal, family, school, work, neighborhood and everyday situations (e.g., shopping, dining, making plans).
4. Learn and be able to use regular verbs (-er, -ir, -re ending types) and common irregular verbs (e.g., *être*, *avoir*, *faire*, *aller*) in the present and near-future tenses, and the reflexive form.
5. Begin to explore various French and Francophone cultures and customs, through video interviews and other tools.
6. Develop an awareness of French culture, including cuisine, art, literature, and music.

COURSE OUTCOMES: Upon successful completion of this course, students will show improvement in their ability to:

1. Understand simple spoken French and begin to differentiate between a multitude of regional accents and dialects.
2. Read and write simple sentences with grammatical correctness.
3. Communicate in a variety of everyday situations.
4. Use regular and irregular verbs in the present and near-future tenses, and the reflexive form.
5. Recognize some variations in French and Francophone cultures and customs.
6. Identify aspects of French culture.

REQUIRED TEXT: Terrell, Tracy D., Mary Rogers, Betsy Kerr, and Guy Spielmann. *Deux mondes*. 8th ed. New York: McGraw-Hill Higher Education, 2021.

Here is the link for ordering: <https://connect.mheducation.com/class/r-whitney-lfr-101-sp22>

COURSE REQUIREMENTS AND EVALUATION:

The assignments in this course are designed to help students master the skills that are necessary to achieve the above-described levels of proficiency. The final grade in LFR 101 will be determined based on the following components. Some extra credit opportunities may be given throughout the semester.

- **CLASS ATTENDANCE AND PARTICIPATION (20%):** Regular attendance and active participation are crucial to the learning of a language. The participation portion of the grade is based both on the quantity and the quality of a student's participation, with quality being determined by active, on task participation in class, group and pair activities, obvious preparation of homework, volunteerism, use of French in class, and overall preparedness. Excessive absenteeism (after two) will result in points being deducted, as will tardiness. Inappropriate use of personal devices during class will negatively affect your final grade.
- **HOMEWORK (15%):** Students will be responsible for the completion of all homework assigned by the instructor.
- **QUIZZES (10%):** Quizzes will be given regularly during the semester and may or may not be announced. Topics will include the content of homework assignments, class discussions, and other activities conducted during class time.
- **PROJECT (10%):** Le monde francophone (The Francophone World) – Each student will research one country in the Francophone world, and present their findings according to the Project guidelines (in English).
- **COMPOSITION (5%):** One composition will be assigned, with an initial outline, draft, and revised final version (in French).
- **EXAMS (20%):** There will be two chapter exams in this course and one final examination.
- **FINAL EXAMS (15%):** The final exam is cumulative and will cover *Premières rencontres*, *Deuxième étape* and *chapitres 1-4* from *Deux mondes*.
- **ORAL PRESENTATION AND READING (5%):** The individual oral presentation will unify several conversational themes developed throughout the semester (in French). The reading will consist in reading a short paragraph in French.

Class presentation and Participation	20 %
Homework	15
Quizzes (6)	10
Project	10
Composition	5
Exams (2)	20
Final exam (written)	15
Oral presentation and reading	5

GRADING SCALE:

LETTER GRADE	NUMERICAL RANGE	GPA EQUIV.	LETTER GRADE	NUMERICAL RANGE	GPA EQUIV.
A	93-100	4	C	73-76.9	2
A-	90-92.9	3.7	C-	70-72.99	1.7
B+	87-89.9	3.3	D+	67-69.9	1.3
B	83-86.9	3	D	63-66.9	1
B-	80-82.99	2.7	F	<60	0
C+	77-79.9	2.3			

Attendance: Attendance is required for the full scheduled class time. Arriving late and/or leaving before the class is dismissed will count as one-half (½) of an absence. Students accruing more than four (4) full unexcused absences will be subject to academic sanctions.

N.B. – Students who are not fully “present” in class (e.g., are distracted by activities other than curricular, and distracting to other class members), will lose points in their overall Class Work average.

Guidelines:

- Class participation is expected;
- students must have access to the course Connect platform in class;
- homework may be typed or handwritten as per the specific assignment;
- eating in class is not permitted;
- cell phones shall be turned off at the beginning of each class.

ACADEMIC INTEGRITY

Undergraduate Honor System

Enrollment into the undergraduate class of Stevens Institute of Technology signifies a student's commitment to the Honor System. Accordingly, the provisions of the Stevens Honor System apply to all undergraduate students in coursework and Honor Board proceedings. It is the responsibility of each student to become acquainted with and to uphold the ideals set forth in the [Honor System Constitution](#). More information about the Honor System including the constitution, bylaws, investigative procedures, and the penalty matrix can be found online at <http://web.stevens.edu/honor/>

The following pledge shall be written in full and signed by every student on all submitted work (including, but not limited to, homework, projects, lab reports, code, quizzes and exams) that is assigned by the course instructor. No work shall be graded unless the pledge is written in full and signed:

“I pledge my honor that I have abided by the Stevens Honor System.”

Reporting Honor System Violations

Students who believe a violation of the Honor System has been committed should report it within ten business days of the suspected violation. Students have the option to remain anonymous and can report violations online at www.stevens.edu/honor.

EXAM ROOM CONDITIONS

The following procedures apply to quizzes and exams for this course. As the instructor, I reserve the right to modify any conditions set forth below by printing revised Exam Room Conditions on the quiz or exam. Chapter tests and quizzes are administered outside of class, and generally reside within the Connect (McGraw-Hill Higher Education) online platform. Hence, by definition, devices with Internet access are required to access these assessments.

1. Students may use the following devices during **in-class** quizzes or exams. Any electronic devices that are not mentioned in the list below are not permitted. Exceptions may be announced on an *ad hoc* basis.

Device	Permitted?	
	Yes	No
Laptops		x
Cell Phones		x
Tablets		x
Smart Watches		x
Google Glass		x
Other		x

2. Students may use the following materials during **in-class** quizzes or exams. Any materials that are not mentioned in the list below are not permitted unless otherwise specified on the exam itself. Exceptions may be announced on an *ad hoc* basis.

Material	Permitted?	
	Yes	No
Handwritten Notes		x
Typed Notes		x
Textbooks		x
Readings		x

3. Students are not allowed to work with or talk to other students during quizzes or exams unless otherwise specified at the start of the quiz or exam.

LEARNING ACCOMODATIONS

Stevens Institute of Technology is dedicated to providing appropriate accommodations to students with disabilities. Office of Disability Services (ODS) assists individuals with autism spectrum disorders, attention disorders, learning disabilities, physical impairments, and other challenges. They facilitate equal access to the educational programs and opportunities offered at Stevens and coordinate reasonable accommodations for eligible students. These services are designed to encourage independence and self-advocacy with support from ODS staff. The ODS staff will facilitate the provision of accommodations on a case-by-case basis. These academic accommodations are provided at no cost to the student.

Disability Services Confidentiality Policy

Student Disability Files are kept separate from academic files. The Family Educational Rights Privacy Act (FERPA, 20 U.S.C. 1232g; 34CFR, Part 99) regulates disclosure of disability documentation and records maintained by the Stevens ODS. According to this act, prior written consent by the student is required before the ODS may release disability documentation or records to anyone. An exception is made in unusual circumstances, such as the case of health and safety emergencies.

ODS online: <https://www.stevens.edu/directory/office-disability-services>

COUNSELING AND PSYCHOLOGICAL SERVICES

Most students will feel overwhelmed at some point in their undergraduate careers, and many will struggle with significant mental health issues. Counseling and Psychological Services (CAPS) provides students with free and confidential counseling on depression, anxiety, stress, relationship issues, and a host of other topics.

CAPS information: <https://www.stevens.edu/directory/counseling-and-psychological-services>

CAPS appointments: 201-216-5177

CAPS location: Student Wellness Center, 2nd Floor (*Located outside the 9th St. gate; next to the North Building*)

For help after hours, CAPS directs you to:

National Suicide Prevention Lifeline: 1-800-273 TALK

National Suicide Prevention online chat: <https://suicidepreventionlifeline.org/chat/>

INCLUSIVITY STATEMENT

Stevens Institute of Technology believes that diversity and inclusiveness are essential to excellence in education and innovation. Our community represents a rich variety of backgrounds, experiences, demographics and perspectives and Stevens is committed to fostering a learning environment where every individual is respected and engaged. To facilitate a dynamic and inclusive educational experience, we ask all members of the community to:

- be open to the perspectives of others
- appreciate the uniqueness of their colleagues
- take advantage of the opportunity to learn from each other
- exchange experiences, values and beliefs
- communicate in a respectful manner
- be aware of individuals who are marginalized and involve them
- keep confidential discussions private

COURSE SCHEDULE

Date	Assignment/Activity
1/19	Bienvenus! (Introduction + syllabus)
1/24	Premières rencontres
1/26	Premières rencontres
1/31	Premières rencontres
2/2	Deuxième étape
2/7	Deuxième étape
2/9	Deuxième étape Quiz #1 Premières rencontres
2/14	Chapitre 1 – Ma famille et moi
2/16	Chapitre 1 Quiz #2 Deuxième étape
2/21	Chapitre 1
2/23	Chapitre 1
2/28	Chapitre 1
3/2	Project Quiz #3 Chapitre 1
3/7	Project
3/9	Chapitre 2 – La vie quotidienne et les loisirs
3/21	Chapitre 2
3/23	Chapitre 2 Quiz #4 Chapitre 2
3/28	Chapitre 2
3/30	Exam 1 (Premières rencontres, Deuxième étape, Chapitre 1)
4/4	Chapitre 2
4/6	Chapitre 3 – En ville
4/11	Chapitre 3 Quiz #5 Chapitre 2
4/13	Chapitre 3
4/18	Chapitre 3
4/20	Chapitre 3 Quiz #6 (take home)
4/25	Exam 2 (Chapitres 2 & 3)
4/27	Composition
5/2	Oral interviews and reading
5/4	FINAL WRITTEN EXAM