

## **LCH 102 - Beginning Chinese 2**

College of Arts and Letters

FALL 2020

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**Course Meets:** Tuesdays, Thursdays 11:00am-12:15pm

**Instructor:** Yuan Jiang

**Email:** yjiang57@stevens.edu

**Office Hours:** By appointment

### **COURSE DESCRIPTION:**

Beginning Chinese 2 will introduce standard Chinese in its spoken form to students who have completed Chinese 101, or who placed into the level. The course is designed to help students acquire the rudimentary knowledge of Chinese and develop basic skills in listening, speaking, reading and writing in the language. In this class, more emphasis will be given to the training of standard pronunciation, listening and reading comprehension as well as some basic grammar and vocabulary usage.

NOTE: Does not count for Humanities credit.

### **COLLEGE OF ARTS AND LETTERS OBJECTIVES:**

1. Students will demonstrate an awareness of ethical responsibility and the societal impact of their future professions.
2. Students will demonstrate a fuller understanding of the traditional humanities and social sciences through an understanding of their relation to the study of sciences and technology.
3. Students will demonstrate an awareness of cultures and societies other than their own.
4. Students will demonstrate writing and public speaking skills.
5. Students will demonstrate a love of learning in the liberal arts for its own sake.
6. Students will demonstrate leadership and team skills.

### **COURSE OBJECTIVES:**

**Listening** Able to follow the instructor's key classroom phrases used only in Chinese; Able to understand sentence-length utterances which consist of combinations of learned elements in a limited number of content areas, particularly if strongly supported by the situational context. Comprehension areas include such basic needs as greeting friends/meeting new people; talking about families; making/receiving a phone call; using basic numbers and measure words, etc.

**Speaking** Able to handle successfully a limited number of uncomplicated task-oriented and social functions pertaining to such topic areas as those mentioned above; Can ask and answer questions, initiate and respond to simple statements and maintain face-to-face conversations on a limited range of topics; Can perform such tasks as greeting and introducing yourself, talking about daily student life; using the "ma" to form a yes/no question, etc.

**Reading** Able to read the texts in pinyin fluently to build a solid foundation in pronunciation; Can puzzle out pieces of other materials reflecting similarity to the given texts and/or to high-frequency oral vocabulary and structure; Able to decode one or two elements from simplest connected texts dealing with basic personal and social needs similar to those given in our texts.

In addition, it will lay a good foundation for students of the Chinese language at intermediate level by helping you: a) master the Chinese phonetic system so as to be able to speak Chinese with correct pronunciation and intonation; b) understand the basic Chinese grammatical concepts so as to monitor your own Chinese language production; c) be aware of some aspects of Chinese culture imbedded in the language; d) get to know some basic knowledge of Chinese characters.

**COURSE GRADE:** The final grade in LCH 102 will be determined based on the following components. Some extra credit opportunities will be given throughout the semester (i.e., language table, movie screenings, etc)

**COURSE REQUIREMENTS AND EVALUATION:**

		<u>Grade equivalents*</u>	
Class preparation and participation	10%	93 - 100	A C
Homework	15%	90 - 92	A- 70- 72 C-
Quizzes	10%	87 - 89	B+ 67 - 69 D+
Canvas Discussions	10%	83 - 86	B 63-66 D
Exams	20%	80 - 82	B- 60-62 D-
Research and Presentation	10%	77 - 79	C+ 60 -60 F
Oral interview	10%		
Final exam	15%		

**CLASS PREPARATION AND PARTICIPATION (10%):** Involvement in classroom discussions and activities will be evaluated by the instructor. Being prepared for and participating in class activities is one of the most important means of attaining the goals of the course.

**HOMEWORK (15%):** Students will be responsible for the completion of all homework, including workbook exercises, assigned by the instructor.

**QUIZZES (10%):** There will be six (6) quizzes of approximately 10 minutes each given during the semester. Topics will include the content of homework assignments, class discussions, and other activities conducted during class time.

**CANVAS DISCUSSIONS (10%):** There will be several conversation topics assigned through Canvas of which you will be expected to participate. You will be graded on your participation and contribution to the discussions.

**EXAMS (20%):** There will be two chapter exams in this course

**ORAL INTERVIEW (10%):** The oral interview will be administered in a one-on-one setting with the course instructor, and will resemble a conversation.

**FINAL EXAM (15%):** The final exam is cumulative and will cover ...

**CLASS PARTICIPATION (10%):** Involvement in classroom discussions and activities will be evaluated by the instructor. Being prepared for and participating in class activities is one of the most important means of attaining the goals of the course.

**ACADEMIC HONESTY:**

The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic

integrity in all aspects and assignments of this course. For the detailed policy of Stevens Institute of Technology regarding the definitions of acts considered to fall under academic dishonesty and possible ensuing sanctions, please see the Student honor systems at: <http://web.stevens.edu/honor/howitworks.shtml>. If there are any questions about improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, students should see the instructor before the assignment is due to discuss the matter.

#### **CODE OF CONDUCT:**

Stevens Institute of Technology is dedicated to providing an environment that reflects its core values of honor, academic integrity, trust, and mutual respect; and which offers opportunities for every student to develop academically, personally and professionally. To this end the conduct of Stevens undergraduate and graduate students is expected to reflect these values. Stevens Institute of Technology is committed to social justice and academic honesty. I concur with that commitment and expect to foster a nurturing learning environment based upon open communication, mutual respect, and non-discrimination. Our University does not discriminate on the basis of sex, race, age, veteran status, disability, sexual orientation, color, national origin or religion. Any suggestions as to how to further such an environment will be appreciated and given serious consideration. The class will be conducted in accordance with the University's policies and procedures as contained in the Stevens Student code of conduct. [http://www.stevens.edu/provost/sites/default/files/SL-Code\\_of\\_Conduct\\_Policy\\_Library\\_Revised\\_Feb\\_10\\_2009.pdf](http://www.stevens.edu/provost/sites/default/files/SL-Code_of_Conduct_Policy_Library_Revised_Feb_10_2009.pdf)

#### **SPECIAL NEEDS:**

If a student with a disability anticipates needing any type of accommodation in order to participate in this class, they should advise the instructor and make appropriate arrangements with Disability Services at 201-216-5177. <http://www.stevens.edu/sit/counseling/disability-services>

### **COURSE SCHEDULE**

	<b>Dates</b>	<b>Assignments/ Activities</b>
<b>Week 1</b>	Aug 31- Sept 4	Introduction; Review Lesson 1-5
<b>Week 2</b>	Sept 7-11	Lesson 6: Making Appointments
<b>Week 3</b>	Sept 14-18	Lesson 6: Making Appointments
<b>Week 4</b>	Sept 21-25	Lesson 7: Studying Chinese L6 Test
<b>Week 5</b>	Sept 28-Oct 2	Lesson 7: Studying Chinese
<b>Week 6</b>	Oct 5-9	Lesson 8: School Life L7 Test
<b>Week 7</b>	Oct 12-16	Lesson 8: School Life
<b>Week 8</b>	Oct 19-23	Midterm Projects
<b>Week 9</b>	Oct 26-30	Lesson 9: Shopping L8 Test
<b>Week 10</b>	Nov 2-6	Lesson 9: Shopping
<b>Week 11</b>	Nov 9-13	Lesson 9: Shopping
<b>Week 12</b>	Nov 16-20	Lesson 10 Transportation L9 Test
<b>Week 13</b>	Nov 23-27	Lesson 10 Transportation
<b>Week 14</b>	Nov 30- Dec 4	Lesson 10 Transportation
<b>Week 15</b>	Dec 9-13	Final Review

#### **COURSE TEXTS:**

Liu, Yuehua. Integrated Chinese: Simplified Characters Textbook, Level 1, Part 1. 3rd ed., Cheng & Tsui, 2005.

Liu, Yuehua. Integrated Chinese Level 1 Part 1 Workbook: Simplified Characters (English and Chinese) 3rd Edition (Paperback). 3rd ed., Cheng & Tsui, 2018.

Liu, Yuehua. Integrated Chinese Character Workbook: Level 1, Part 1 (Simplified & Traditional Character, 3rd Edition) (Integrated Chinese Level 1) (Chinese Edition). 3rd ed., Cheng & Tsui, 2008.