

MATH255 - Autumn 2023 Computer Lab - Week 8

Note. Question 1(a) is your Lab Preparation exercise for this week. It must be completed and handed in on Moodle as a pdf before the start of your lab. If you can't solve it using R yet, just download the file directly and calculate by hand.

Rather than just looking at data in raw format, it is useful to produce numerical summaries and graphical displays. R is much more convenient for this purpose rather than tedious calculations by hand or calculator.

Useful Formulae

- $\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$ sample mean (measure of centre)
- $s^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})^2$ sample variance (measure of spread)
- $s = \sqrt{s^2}$ sample standard deviation (same units of measurement as data)
- $\bar{y} = a + b\bar{x}$, $s_y = |b|s_x$ mean, standard deviation for linear transformation $y_i = a + bx_i$
- $Q_2 = \text{median}$ middle sorted data value (n odd), average of two middle values (n even)
- $Q_1 = \text{lower quartile}$ ($Q_3 = \text{upper quartile}$) exceeds 25% (75%) of sorted data
- $IQR = Q_3 - Q_1$ interquartile range (alternative measure of spread)
- (minimum, Q_1 , Q_2 , Q_3 , maximum) 5 number summary, displayed in boxplot

R Implementation

- Depending on personal preference, you can either use the R package directly, or via the RStudio interface. This software is available in computer labs 17.108 and 15.210, and is also available to download and install on your own computer from <https://www.r-project.org>.
- Commands may either be entered directly into the R Console window (cut-and-paste works fine), or run from a script window.
- A small dataset can be entered directly as a vector.

```
x <- c(3,1,4,1,5)      # <- denotes assignment operator
x                       # display value of x
(x <- c(3,1,4,1,5))    # save and display!
```

- Summary statistics can be found one at a time, or you can do several at once. If output is needed for subsequent calculations, rather than just displayed on the screen, then save as a named variable and remember that names are case-sensitive.

```
(Mx <- mean(x))          # save and displaysample mean (average), name Mx
c(var(x),sqrt(var(x)),sd(x)) # standard deviation is square root of variance
```

- For a linear transformation of the form $y_i = a + bx_i$, the new mean can be found by plugging the old mean into the formula. The new standard deviation can be found by multiplying the old standard deviation by $|b|$. This doesn't work for non-linear transformations!

```

c(mean(20-3*x), 20-3*mean(x))      # equivalent calculations
c(sd(20-3*x), abs(-3)*sd(x))      # equivalent calculations
c(mean(log(x)), log(mean(x)))      # not equal; log is non-linear

```

- To compute quartiles in R, use the `quantile` function (not `quartile`). The idea of a p -quantile (or equivalently a $100p$ -percentile) is that a proportion p of data values lies below the quantile and a proportion $1 - p$ lies above. In particular, the values $p = 0.25$, $p = 0.5$, $p = 0.75$ correspond to the lower quartile, median and upper quartile respectively.

```

quantile(x)      # min, lower quartile, median, upper quartile, max
IQR(x)           # interquartile range, measure of spread

```

- Unfortunately the world cannot agree about the exact definition of sample quartiles. R's `quantile` function can provide 9 different types!. (*You don't need to use alternative methods for assignments or exams, but be aware that computed quartiles may vary according to the method.*)
- For assignments/exams in this subject, use the simple **repeated median** method. Divide the **sorted** data set into two halves, excluding the middle value for odd n . The quartiles Q_1 , Q_3 are calculated as medians of the lower and upper half data sets respectively. For the sorted dataset $\{1, 1, 3, 4, 5\}$, the median (middle value) is 3. As $n = 5$ is odd, exclude the middle value; $Q_1 = 1$ (median of $\{1, 1\}$) is 1 and $Q_3 = (4 + 5)/2 = 4.5$ (median of $\{4, 5\}$). The repeated median method sometimes gives different results to `quantile` and/or `fivenum`.

```

fivenum(x)              # quartiles by repeated median method
xsort <- sort(x)         # sort data in x
median(xsort[1:2])      # lower quartile agrees with fivenum(x)
median(xsort[4:5])      # upper quartile agrees with fivenum(x)

```

- The median and interquartile range (IQR) are alternative measures of centre and spread, much less sensitive to *outliers* (unusual data values) than mean and standard deviation.

```

y <- c(x, 92)           # add outlier to original sample
c(mean(x), mean(y), median(x), median(y)) # mean changes more than median
c(sd(x), sd(y), IQR(x), IQR(y))          # std dev changes much more than IQR
y[y <= 10]                # how to omit data values above 10

```

- For larger datasets, it is more convenient to import a data file rather than entering data directly into R. Download the `system.csv` file from Moodle, and save it where you can find it again! This file contains times in μs (microseconds) between requests for a particular computer system process service.
- If necessary, change the Working Directory to the folder containing `system.csv`. In RStudio go to the Tools menu, in Windows R go to the File menu, or in Mac R go to the Session or Misc menu. Select **Change Working Directory**, and select the appropriate folder/directory.
- Read in the data.

```

System <- read.csv("system.csv") # reads comma separated value file
Time <- System[,1]               # extracts column 1

```

- In order to generate a boxplot of the system time data, enter

```
boxplot(Time)
```

The box extends between the lower and upper quartiles, with a cross-bar at the median. Some data values have been identified as *outliers*, lying more than 1.5 interquartile ranges beyond the quartiles and displayed as individual points on the graph. “Whiskers” extend from the box to the smallest and largest non-outliers.

- In order to generate a histogram of the system time data, enter

```
hist(Time)      # histogram
```

The vertical axis shows the frequency, *i.e.* the number of observations falling within the corresponding “bin” (interval) on the horizontal axis. Note the extreme skewness to the **right** (*i.e.* concentration of small data values with a long tail extending towards the right).

- The appearance of the histogram can be modified by specifying the number of bins (*e.g.* `hist(Time,16)`), or by specifying bin breakpoints, *e.g.*

```
hist(Time,seq(0,80000,2500)) # bins from 0 to 2500, 2500 to 5000, ...
```

Exercises

1. The following questions are based on the `system` time dataset downloaded from Moodle.
 - (a) Verify that the mean is larger than the median. This is expected as the data are strongly skewed to the **right**.
 - (b) Use R to compute the upper bound $ub = (\text{upper quartile}) + 1.5 * \text{IQR}$. Find any outliers in the dataset which exceed `ub`. (*Hint*: Use syntax like `Time[Time>ub]` .)
 - (c) Compute the new mean, median, standard deviation and IQR after omitting the outliers in (d) from the dataset. (*Hint*: Use syntax like `mean(Time[Time<=ub])` .) Verify that the median and IQR are less sensitive to outliers than the mean and standard deviation.