

# Topic: Exploratory Data Analysis (EDA)

## Presentation of Univariate Data

### Part A: In Tables

School of Mathematics and Applied Statistics



# Where in the Statistical Process

- Ethics
- Nature of the question to be answered
- Context/Expertise
- Design:
  - Experiment vs. observational study
  - Sampling
  - Measurement
- **Description and analysis**
  - **Reporting**
- Conclusions and decision making



VARIATION

# Presentation of Data

The aim is to turn data into **meaningful information** covering **all major aspects** of the data, **with precision** AND to **communicate** that information (paragraphs).

Data can be presented

- as a list
- in a table
- in a graph

*as raw data*  
*in tabular form*  
*graphically*

**Appropriate presentation** is important.

# Presentation of Data in a Table

A frequency table:

- is a useful way to present categorical or discrete data
- lists all possible values along with number of observations (frequency or count) for each value
- Relative frequency = frequency / total is often included (possibly as %)
- Cumulative Frequency

# Frequency Table: Qualitative Data

**Categorical data:** Travelling to School

	Tally	Frequency	Relative Frequency	
Bike		9	$9/30=0.30$	30%
Bus		8	$8/30=0.27$	27%
Car		10	$10/30=0.33$	33%
Walked		3	$3/30=0.10$	10%
Total		30	1.0	

# Frequency Table: Quantitative Discrete Data

**Discrete data:** Number of Siblings for 65 students:

No. of Siblings	Frequency	Relative Frequency	Cumulative Frequency
0	5	$5/65 = 0.077$	5
1	28	$28/65 = 0.431$	33
2	17	$17/65 = 0.262$	50 $\rightarrow 50/65 = 77\%$
3	9	$9/65 = 0.138$	59
4	3	$3/65 = 0.046$	62
5	3	$3/65 = 0.046$	65 ✓
Total	65	1.000	X

# Grouping Quantitative Data

For discrete (with many different values) or continuous data, it is often necessary to group the observations into **classes**.

The larger the chosen class width, the smaller the number of classes.

Eg. Marks in a mathematics test

Marks in test	Frequency	Relative Frequency	Cumulative Frequency
30 up to 39	1	$1/50 = 0.02$	1
40 up to 49	7	$7/50 = 0.14$	8
50 up to 59	10	$10/50 = 0.20$	18
60 up to 69	14	$14/50 = 0.28$	32
70 up to 79	10	$10/50 = 0.20$	42
80 up to <del>80</del> 89	6	$6/50 = 0.12$	48
90 up to <del>90</del> 100	2	$2/50 = 0.04$	50
Total	50	1.00	

Note: once the data have been grouped, the raw data are no longer visible.