## **Info Dump**

#### Fast-paced intro to HTML & CSS

- A smidge of JS
- If new to HTML/CSS
  - VERY FAST and Shallow
    - Follow Readings+Resources to get more
  - Important highlights
- If experienced w/HTML+CSS
  - Pay attention
    - Details for this course are emphasized

#### What is HTML

- H Hyper
- T Text
- M Markup
- L Language

In other works, text that can link to other text, with "markup" in it to apply non-textual details.

```
This has a <a href="other-file.html">link</a> to another file
```

This has a <u>link</u> to another file

## The Trinity of the Web

- HTML The *structured content* of the page
  - WITHOUT regard to appearance
- CSS The appearance of the content
  - Defined by structure
- JS Interactions with the content
  - Other than navigation

## **Browser Rendering an HTML Page**

- Figure out size and visual properties
  - Of every element "box"
- Download CSS/images/etc files
  - As references encountered
- Applying those files
  - Updating the sizing and visuals as needed
- Downloading JS as encountered
  - Run that JS
  - Modify the output-to-render as needed

## **Semantic HTML**

HTML is the structured content of the page

Think an organized list of everything in the page

• Like an outline, but with the text

You can try to use HTML for looks

- But that will fail
- Devices (mobile, desktop, versions) work diff
- Browsers show things differently
  - How does a paragraph, button, list look?

## What does "Semantic" mean?

"related to meaning"

Several words

- a paragraph?
- a heading?
- an item in a list?

It might be part of a navigation, or a section, or a link.

But these aren't APPEARANCE related.

Don't say where they appear or what they look like.

## **HTML Tags**

- The start/end indicators: **tags**
- Indicators + content: **element**

"tags"/"elements" are often used interchangeably

• Technically different

```
<a href="cats.html">More Cats</a>
```

A tag is a term in **angle brackets** < >

Tags should be **lowercase** text

## **Opening and Closing Tags**

A tag can be an "**opening**" or "**closing**" tag

- Closing tags begin with a slash / inside angles
  - This is a paragraph

An element can be "self-closing" (no content)

- <img src="cat-with-glasses.png"/>
- Some elements require content (open/close)
- Some elements don't (self-closing/empty/void)

## **Weird Exceptions**

A few elements feel like exceptions

- <script></script> MUST have open/close tags
  - Even when no contents
- Empty/void elements don't require a closing
  - But in HTML5 CAN optionally self-close
  - <input>
  - <meta>
  - <img>
  - **Solution** (Basically never use **Solution**)

## The <br/> <br/> element

- Used to create a visual line break
  - But that's not semantic!
    - Except for poetry
- Should almost never be used!
  - Except for poetry
- Does not require a close
- Has no content
- <br/>or <br/>
  - But you shouldn't be using it
  - Spacing is not the job of HTML!

## **Attributes**

#### A tag can have **attributes**

- After tag name, before angle bracket
- name="value"
  - <img src="cat.png" alt="Jorts the Cat"/>
- Name without quotes
- Value with quotes
- (tradition) No space around the =
- (tradition) Double quotes (") around the value
- This traditional syntax **required** for this course
  - Because Programming is Communication

## **Empty Attributes**

Some attributes don't have values

- Simply exist or do not exist
- Indicate boolean states
- Ex: disabled, readonly, selected

```
<input type="text" disabled/>
```

Internet Explorer 6 required values :(

#### Do not give these attributes values

Just include them or not

• Because the values are strings, not booleans

## References

Elements can refer to other files in different ways

This is annoying, but you just have to learn them

```
• <img src="cat-wearing-hat.png"/>
• <a href="other-file.html">Link</a>
• link href="file.css"/>
• <script src="file.js"></script>
```

#### Always using URLs

• Some elements use <a href="mailto:src">src</a>, others use <a href="href">href</a>

#### HTML element ids

The id attribute identifies one exact element

- Value is a label with no technical meaning
- Unique per-page
  - Ex: Only one id "root" per page
- Only one id per element
  - Ex: Element w/id "root" has no other id
- Commonly used in direct HTML
- Commonly AVOIDED in dynamic HTML
  - Sometimes it is unavoidable

<div id="root">This is the root element</div>

#### **HTML element Classes**

Elements can be identified by "class"

- No relation to programming concept (**None**)
  - This is "class" like "category"
- Many elements can have the same class
- An element can have many classes
- Multiple classes separated by spaces in value
- Order in the attribute value doesn't matter

```
<div class="selected example">A div with classes</div>
<div class="example">Another div on the same page</div>
```

• For INFO6250: lowercase and kebab-case (or BEM) (Required)

## **Capitalization Styles Matter!**

- kebab-case (CSS; HTML attributes)
  - ALL lowercase; words hyphenated (-)
- MixedCase (JS Components)
  - Words squished together; each capitalized
- camelCase (JS variables)
  - Words squished together; each capitalized
  - First letter NOT capitalized
- snake\_case (Not used in JS/HTML/CSS)
  - ALL lowercase; underscored (\_) words
- UPPER\_SNAKE\_CASE/CONSTANT\_CASE (**JS Constants**)
  - ALL uppercase; underscored (\_) words

#### What words to use for HTML classes

- HTML classes are used for CSS and JS
  - Sometimes call "CSS classes" for this reason
- Different conventions exist
  - We will use semantic and kebab-case
  - BEM style is fine if you know it
- Like with HTML semantics
  - **Semantic classes** name what they identify
  - NOT for the intended effect.
    - Bad: bold, red, left
    - Good: review, selected, menu

(Required) INFO6250 requires semantic class names

## What is CSS

• (C)ascading (S)tyle (S)heets

A set of rules for appearance

- That apply in "cascading" layers
- Based on STRUCTURE
  - Elements
  - Classes
  - Structural Relationships (parent/child/etc)
  - Attributes
  - States (checked/hovered/etc)

#### **Rules and Selectors**

#### A "CSS Rule" is

- A selector
  - Deciding what elements are impacted
- A block of declarations
  - Setting the value of properties

Each declaration ends in a semi-colon

```
p {
  font-family: sans-serif;
  text-align: center;
  font-size: 1.2rem;
  color: #BADA55;
}
```

## **Setting CSS Properties**

- Determine different visual appearances
- Some properties modify that element only
  - Example: width
  - Descendants can be IMPACTED
  - But don't have their property changed
- Some properties impact all descendants
  - Example: color

#### Generally:

- Positioning and sizing don't inherit
- Typography and color do **inherit**

#### **Selectors**

```
HTML ids #root { color: aqua; }
Element type p { color: #C0FFEE; }
Classes .wrong { color: red; }
Combinations p.wrong { color: red; }
Descendants .wrong p { color: red; }
Children .wrong > p { color: red; }
```

Any mix of the above, plus less common selector types

But you can't apply rules based on descendants (yet!)

**Selectors ultimately match elements** 

# Which number(s) is/are red for each example?

```
<div class="css-example">
    1
    2
    3
    4
</div>
```

```
p { color: red; }
.css-example { color: red; }
.example { color: red; }
p.example { color: red; }
.css-example .simple { color: red; }
.css-example.simple { color: red; }
```

## Which number(s) was/were red?

- p { color: red; } 2, 3, 4
  - Each was matched
- .css-example { color: red; } 1, 2, 3, 4
  - The <div> was matched, color was inherited
- .example { color: red; } **3**, **4** 
  - Each class with "example" was matched
- p.example { color: red; } 3,4
  - Each that had class with "example"

## Which number(s) was/were red?

- .css-example .simple { color: red; } 3
  - Each class w/"simple" that was a descendant of an element with class of "css-example"
  - NOT matched, even if part of selector
  - 4 doesn't inherit from a sibling
- .css-example.simple { color: red; } None
  - No element has both class "css-example" AND class "simple"
  - .css-example .simple and .css-example.simple are very different!

## **Specificity**

What if many rules can apply to an element?

- Rules have **Specificity**
- More Specific rules override less specific rules

## **Precedence and Specificity**

- 1. Declarations marked !important win (don't do)
- 2. Inline CSS on the element wins (don't do)
- 3. The more specific selector wins
  - id(#) is most specific
  - class(.) less so
  - tag type is least specific
  - totals combine, so .some.class is twice as specific as .class
- 4. If all equal, most "recent" rule overrides older rule
  - "recent" means later on the file/page

## What decides the color of Cat?

```
#jorts {
    color: orange;
}

.cat {
    color: black;
}

p {
    color: red;
}

p {
    color: green;
}
.example {
    color: blue;
}
```

#### What decided the color of Cat?

#### Cat is **orange**

- .example sets the inherited color
  - Overridden by color on the actual element
- p selector is least specific (trying for **red**)
  - Second p overrides first (trying green)
  - Both overridden by more specific selectors
- .cat selector is more specific than p (trying black)
- The **id** selector was the most specific
  - Cat is orange

## Exceptions to "don't use"

Use !important when overriding outside styling

```
• .some-lib div { color: #FEF1F0 !important; }
```

You can use inline CSS on an element if

- You're making changes via JS AND
- Those changes have unknown values in advance
- Inline CSS Okay:
  - Changing size by dragging a mouse
- Inline CSS Not Okay:
  - Setting an element to hidden/not hidden

## You will see MANY examples of Inline CSS Online

- The problem is NOT that inline css doesn't work!
  - Lots of tutorials and examples use it
- The problem is that inline css doesn't SCALE
  - Hard to read/change in larger code base
    - Doesn't have to be huge code base!
    - Just a few hundred lines is enough
- Do not use inline CSS in this course
  - You will miss important skills

#### **CSS Use**

CSS styles the document

If we want parts to change

- Have new styles existing
  - Matching different selectors
  - Change HTML to match alternate selectors
    - Usually a class change

This is not intuitive! (but is powerful!)

- Need to think about structure and classes
  - Describe state of page
  - Map to appearances

## What is Javascript (JS)

Core rule: Understand the difference between:

- JS on the browser
- JS on the server

They are dramatically different

- A little in syntax
- A lot in what they do
  - And when they do it
  - And on which computer they run

## JS in the browser

#### JS in the browser

- Runs in the browser
- On THEIR machine (not on the server!)
- Knows only the data in this JS and in the page
- Can change the HTML
- Can add in reference to more CSS or JS
- Completely visible to the user

JS is the only (real) option to run in the browser

## JS on the server

Code running on the server can be in any language

• JS not special here like it is on the browser

For us JS is just convenient for the same language

- No access to the rendered page
- No awareness of what user is "doing"
- Server can only respond to requests

JS on server vs browser are completely disconnected

## Summary

- The different roles of HTML, CSS, JS
- What is semantic HTML
- Dos and Do Nots for element class names
- Different kinds of CSS selectors
- CSS rules of Specificity
- Diff between server-side JS and client-side JS

## **Summary - Requirements for this Course**

In and out of this course:

- HTML used semantically
- HTML boolean attributes have no values

In this course (and I recommend outside):

- HTML attributes with no spaces around =
- HTML attributes with double quotes around value
- CSS class names are semantic
  - and lowercase and kebab-case/BEM

<input name="street-address" class="address" disabled />