

Guided Debriefing Questions

Bradycardia, Nico Spurv

These debriefing questions are organized by the gather-analyze-summarize (GAS) method, with the scenario learning objectives in the left column and suggestions for questions in the right column.

| Gather information | |
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| | What are your reactions to this simulation? What are your other initial reactions? |
| | Would one of you describe the events from your perspective? |
| | From your perspective, what were the main issues you had to deal with? |
| Analyze | |
| General management | |
| Applies the BLS Healthcare Provider Adult Cardiac Arrest Algorithm | What was the initial clinical condition of the patient? What were your initial steps? Tell me about your reasoning behind these steps. |
| Identifies and treats the underlying cause of bradycardia; determines if signs and symptoms are caused by the bradycardia | What is your thinking regarding the underlying cause for the bradycardia? What signs and symptoms did you identify? |
| Monitoring and investigations | |
| Initiates relevant cardiac and respiratory monitoring | How did you monitor the patient's cardiac and respiratory condition? |
| Recognizes bradycardia on the monitor | Describe the heart rhythm that you identified from the start. |
| Recognizes that this patient has poor perfusion secondary to bradycardia | Describe your thinking regarding the perfusion of this patient. What were your priorities? |
| Specific for Adult Bradycardia With a Pulse Algorithm | |
| Demonstrates correct use of atropine | When did you choose to administer drugs for this patient? What was your reasoning? How did this patient respond to atropine treatment? |
| Considers use of transcutaneous pacing (TCP), dopamine, or epinephrine | What would you do if you had no response at all with 2 doses of atropine? Once atropine is successful, what should be done for the patient? What are the possible causes of bradycardia in this patient? |

| Team dynamics | |
|---|---|
| <p>Demonstrates effective teamwork</p> <ul style="list-style-type: none"> • Clear roles and responsibilities • Reevaluating and summarizing • Mutual respect • Closed-loop communication • Knowing one's limitations • Knowledge sharing • Clear messages • Constructive intervention | <p>How did you split roles and responsibilities among the team members?</p> <p>Were all of you clear about your own role and the roles of you team members? If no, please describe any uncertainties.</p> <p>Were any tasks not assigned to a team member? If yes, which tasks?</p> <p>This patient needed immediate CPR. How was your teamwork during CPR and during defibrillation?</p> <p>How was your team communication?</p> <p>Give examples of how you used or could be using closed-loop communication.</p> |
| Summarize | |
| General closing questions | |
| | What are the key points from this simulation? |
| | What would you like to do differently next time in a similar situation? |
| | What are your main take-home messages? |