Jeremy Cantu

jcantu521[at]gmail.com   (956)286-8386   https://github.com/Jac21

Jeremy hails from the border city of Laredo Texas, attending Texas A&M University soon after graduating from the United High School Engineering and Technology Magnet. Jeremy earned his degree in Computer Science, with a focus in Systems Engineering, and has an avid interest in all things development, including .NET, web development, and InfoSec.

SKILLS

.NET	C#, ASP.NET MVC 5, Windows Presentation Foundation
WEB DEVELOPMENT	HTML, CSS, JavaScript, Node.js
SECURITY	OllyDbg, IDA Pro, Nmap, Wireshark
GENERAL SOFTWARE DEVELOPMENT	Git, GitHub, Team Foundation Server

EXPERIENCE

Sogeti USA

IT Consultant   Jun 2015 - Present

Microsoft-technology oriented software developer, responsible for client-site projects in varying domains, platforms and technologies.The profession involves the adaptation to said technologies at a quick pace, the adoption of a wide depth and breadth of technical knowledge, and the building of soft-skills such as business interaction and presentation. Currently involved in a Software Development Engineer in Test role at Dell, as well as leading the Summer 2015 graduating class as the "Class President," elected by his fellow co-workers and peers.

- SDET role at Dell, took part in automated testing-suite creation for customer support applications using Selenium Webdriver, among other .NET and C# technologies

VOLUNTEERING

TAMUHack

Judge   Oct 2015 - Oct 2015

Performed staff and volunteer duties at the second-annual TAMUHack hackathon, in addition with being tasked as a judge for the resulting projects and aiding in award selections.

EDUCATION

Texas A&M University
Aug 2012 - May 2015
Bachelor of Science - Computer Science GPA: 3.3

AWARDS

3rd Place at the first annual TAMUHack
TAMUHack

Earned third-place in the "overall" category in Texas A&M's first hackathon with with a 3D, Oculus-Rift design oriented video game: http://challengepost.com/software/attack-on-oculus

LANGUAGES

English Native speaker

Spanish Read, write, and semi-fluency in speech