

University of Buea  
Faculty of Engineering and Technology  
Department of Computer Engineering



CEF 331

# OBJECT ORIENTED MODELING AND UNIFIED MODELING LANGUAGE (UML)

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# Course outline

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Chapter 1: Modeling, lifecycle and methods

## **Chapter 2: Object technology**

Chapter 3: Unified Modeling Language (UML) and its diagrams

Chapter 4: Use case diagram

Chapter 5: Class diagram

Chapter 6: Sequence diagram

Chapter 7: projects

# Course outline

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## Chapter 2: Object technology

The main objective of this chapter is to understand the basic concepts and terms of object orientation and the associated UML notation.

# Course outline

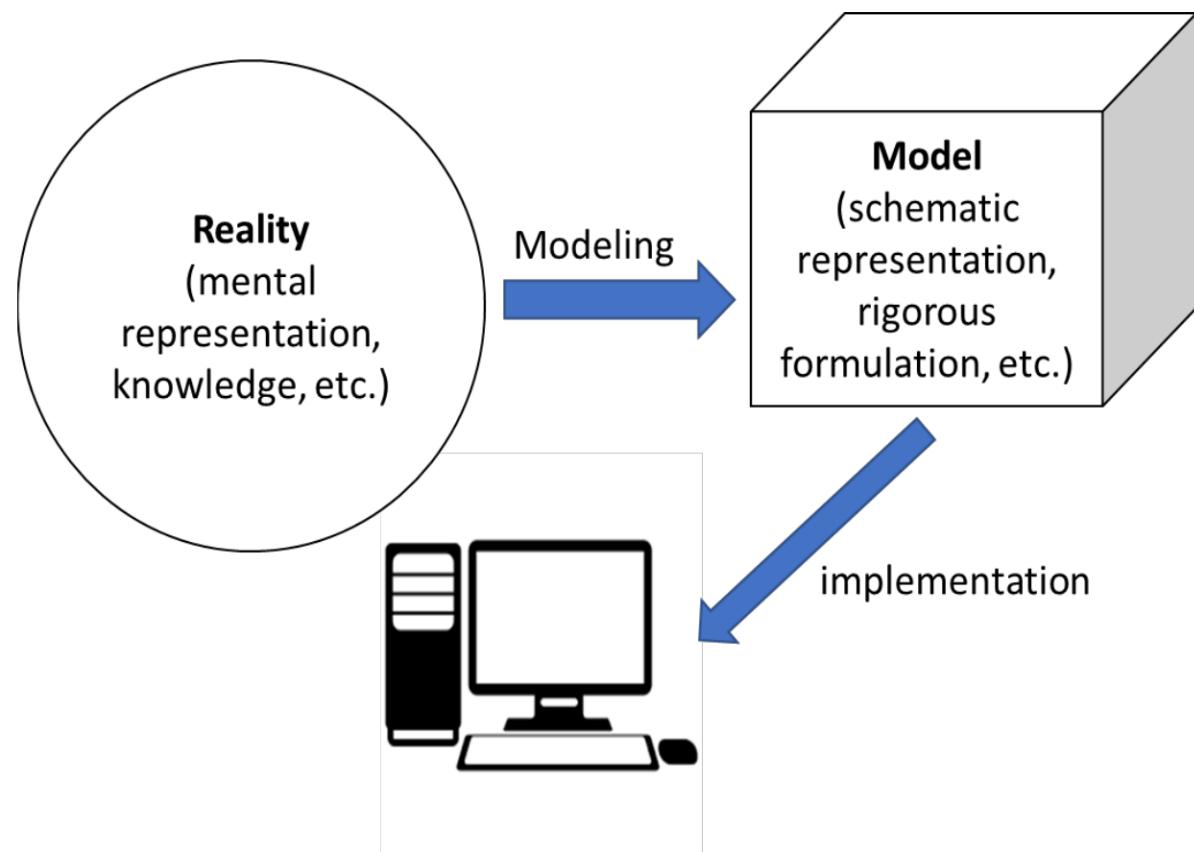
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## Chapter 2: Object technology

- Reminder: Procedural vs object-oriented methods
- What is UML (unified Modeling Language)
- Object-oriented important concepts
  - ✓ Object
  - ✓ Class
  - ✓ Association
  - ✓ Generalization
  - ✓ Aggregation and composition
  - ✓ Dependency
  - ✓ Encapsulation
  - ✓ Polymorphism
- UML diagrams

# What is a Model?

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- A model is a simplification of reality.
- It is used for communication among stakeholders.
- A model may provide
  - ✓ blueprints of a system
  - ✓ Organization of the system
  - ✓ Dynamic of the system

# Procedural vs object-oriented methods

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## PROCEDURAL OR FUNCTIONAL METHOD (MERISE)

- The system is viewed as a collection of functions.
- Moving from one phase to another is complex.
- Increases duration of project.
- Increases complexity (non iterative).
- Focuses on function and procedures for each step od the process.
- It is a top down approach

## OBJECT-ORIENTED METHOD (UML)

- The system is viewed as a collection of objects.
- Moving from one phase to another is easier.
- Decreases duration of projects.
- Decreases complexity (highly iterative)
- Focuses on object, classes, modules that can easily be replaced.
- It is a bottom-up approach

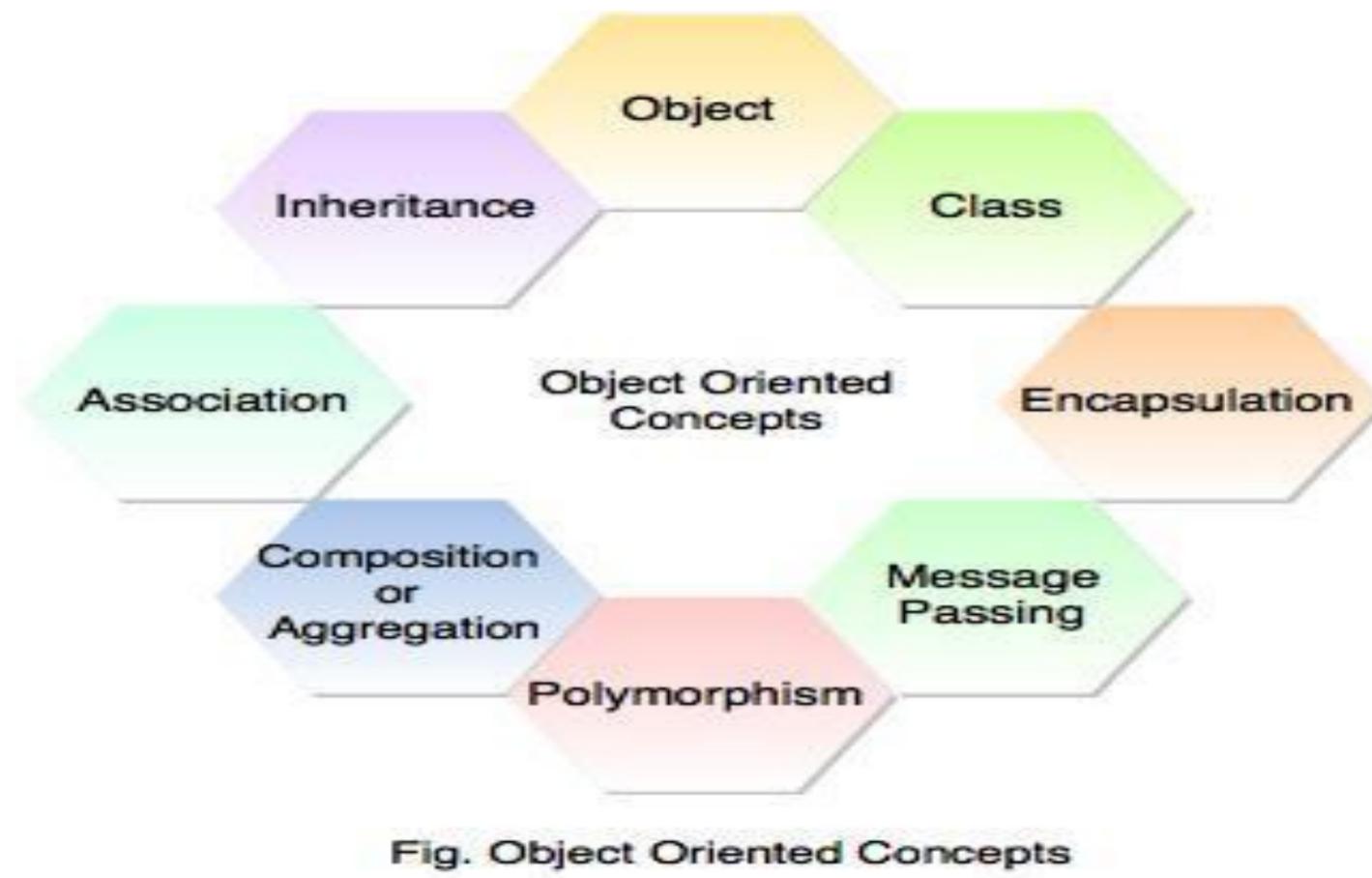
# What is UML?

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UML is a language for

- Visualizing
- Specifying
- Constructing
- Documenting

# Object-Oriented important terminologies



# Objects

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Nearly anything can be an object

- **External Entities:** that interact with the system being modeled *E.g. people, devices, other systems*
  - **Things** ...that are part of the domain being modeled *E.g. reports, displays, signals, etc.*
  - **Occurrences or Events** ...that occur in the context of the system *E.g. transfer of resources, a control action, etc.*
  - **Roles** played by people who interact with the system
  - **Organizational Units** that are relevant to the application *E.g. division, group, team, etc.*
  - **Places** ...that establish the context of the problem being modeled *E.g. manufacturing floor, loading dock, etc.*
  - **Structures** ...that define a class or assembly of objects *E.g. sensors, four-wheeled vehicles, computers, etc.*
- Some things cannot be objects:**
- procedures (e.g. print, invert, etc).

# Objects

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- Each object has a unique identity.
- The state of an object is composed of a set of **fields (data fields)**, or **attributes**.
- Each field has a **name**, a **type**, and a **value**.
- Behaviors are defined by **methods**.
- Each method has a name, a type, and a value.
- Each method may or may not return a value.
- **Features** are a combination of the state and the behavior of the object.

# Classes

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ClassName
field <sub>1</sub>
...
field <sub>n</sub>
method <sub>1</sub>
...
method <sub>m</sub>

The top compartment shows the class name.

The middle compartment contains the declarations of the fields of the class.

The bottom compartment contains the declarations of the methods

A class describes a group of objects with

- similar properties (attributes)
- Common behavior (operations)
- Common relationship to other objects
- And common meaning ('semantics')

E.g. Tutorial: give some examples of classes.

# Finding Classes

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- **Finding classes from source data:** Look for nouns and noun phrases in stakeholders' descriptions of the problem
  - ✓ include in the model if they explain the nature or structure of information in the application.
- **Finding classes from other sources:**
  - ✓ Reviewing background information;
  - ✓ Users and other stakeholders;
  - ✓ Analysis patterns;
- **It's better to include many candidate classes at first**
  - ✓ You can always eliminate them later if they turn out not to be useful
  - ✓ Explicitly deciding to discard classes is better than just not thinking about them

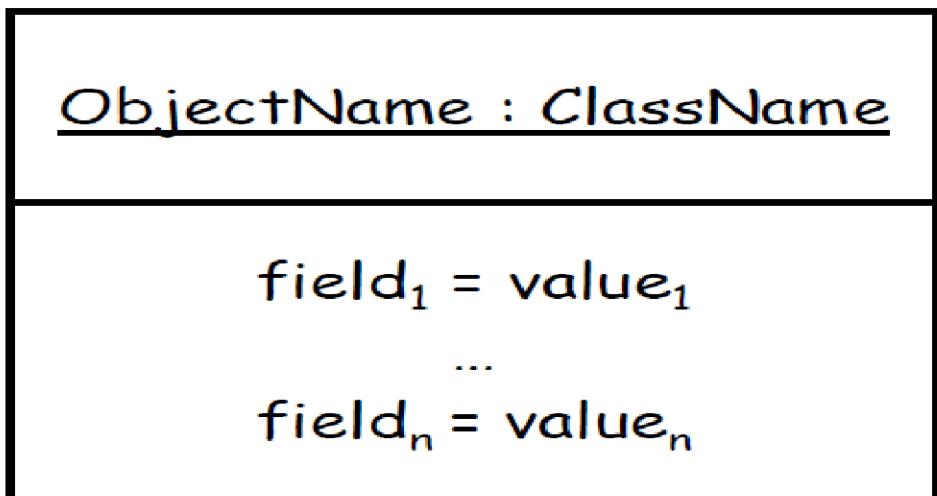
# Visibility syntax in UML

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<b>visibility</b>	<b>UML Syntax</b>
Public	+
Protected	#
Package	~
private	-

# UML Notation for Object

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The top compartment shows the object name and its class.

The bottom compartment contains a list of the fields and their values.

objectName -- objectName whose class is of no interest

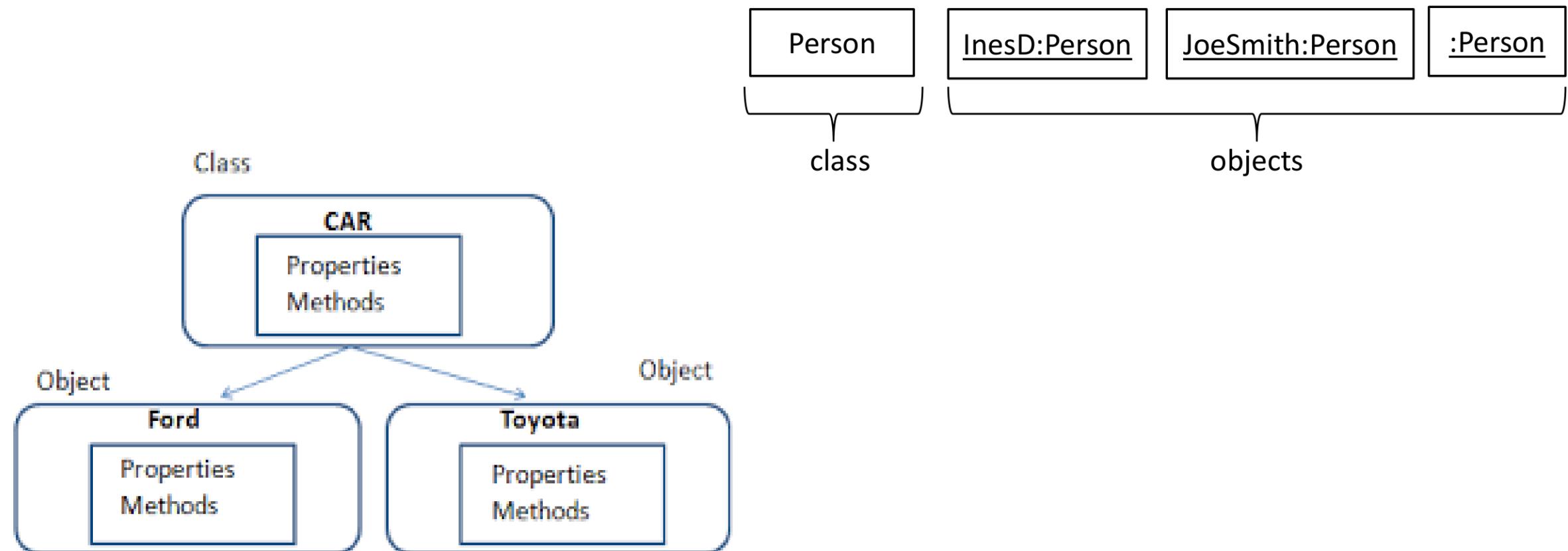
ClassName -- anonymous object of ClassName which can be identified only through its relationship with other objects.

# Objects and Classes

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	<b>Interpretation in the real world</b>	<b>Interpretation in the model</b>
Object	An <b>object</b> is a thing that can be distinctly identified	An <b>object</b> has an identity, a state and a behavior
class	A <b>class</b> represents a set of objects with similar characteristics and behavior. These objects are called the instances of the class	A <b>class</b> characterizes the structure of states and behaviors that are shared by all instances

# Class vs Object representation



# Relationships between Classes

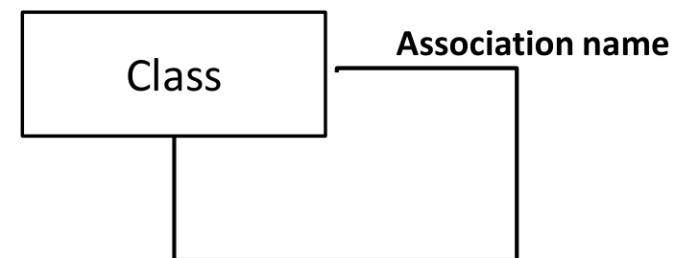
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- Objects do not exist in isolation from one another. Relationships exist among them as in real-life.
- A relationship specifies the type of link that exists between objects.
- In UML, there are different types of relationships between classes:
  - ✓ Association
  - ✓ Aggregation and Composition (“part-of”),
  - ✓ Generalization/ specialisation (“type-of”),
  - ✓ Dependency

# Association

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- Association represents binary relationship between classes
- An association is used to show how two classes are related to each other (communication between classes)
- The binary association is drawn as a solid path connecting two classes or both ends may be connected to the same class.

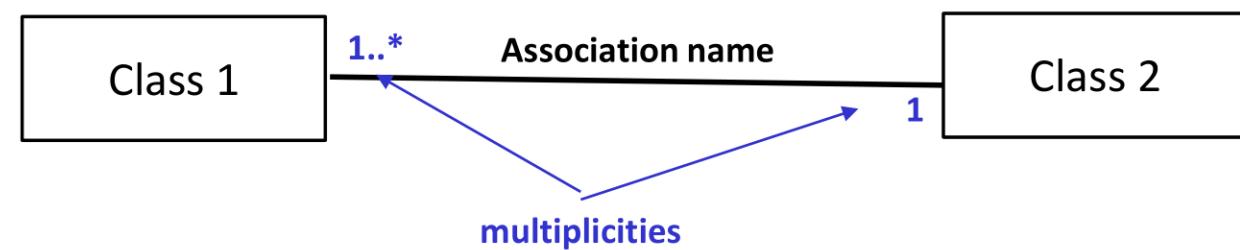


Self association

# Association: multiplicity

indicator	Meaning
0...1	Zero or one
1	One only
0..*	Zero or more
1..*	One or more
n	Only n (where $n > 1$ )
0..n	Zero to n (where $n > 1$ )
1..n	One to n (where $n > 1$ )

- Multiplicity defines the number of objects associated with an instance of the association.
- UML diagrams explicitly list multiplicity at the end of association lines.
- Intervals are used to express multiplicity:



# Tutorial 1: Analyzing and validating associations

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Represent the following association with its corresponding multiplicities

- A student can take up to six courses
- Student has to be enrolled into at least one course
- Up to 300 students can enroll in a course
- A class should have at least 10 students.

# Tutorial 2: Analyzing and validating associations

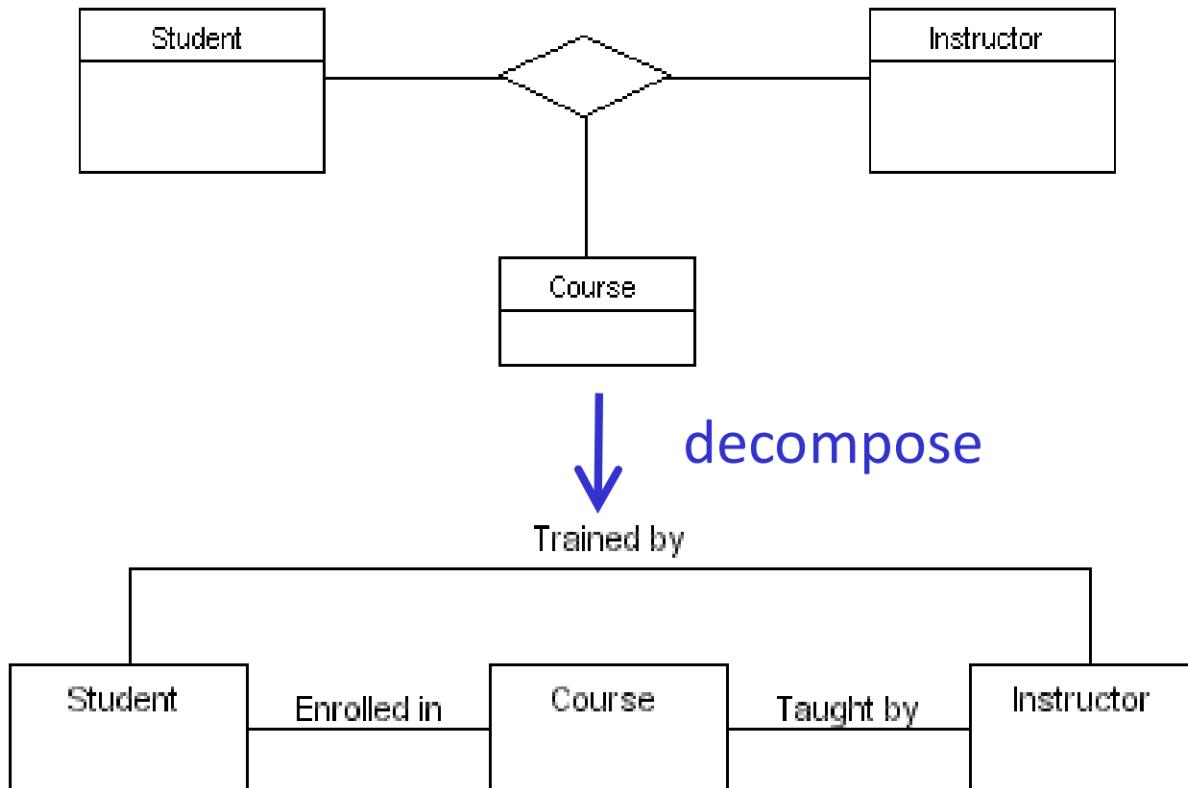
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Represent the following association with its corresponding multiplicities

- A company has many employees,
- An employee can only work for one company.
- A company can have zero employees
- It is not possible to be an employee unless you work for a company

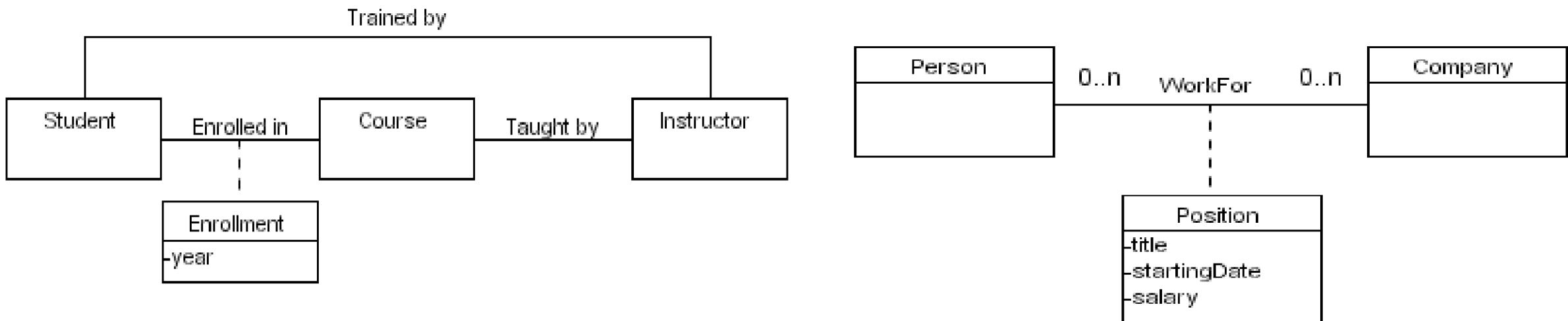
# N-Ary Associations

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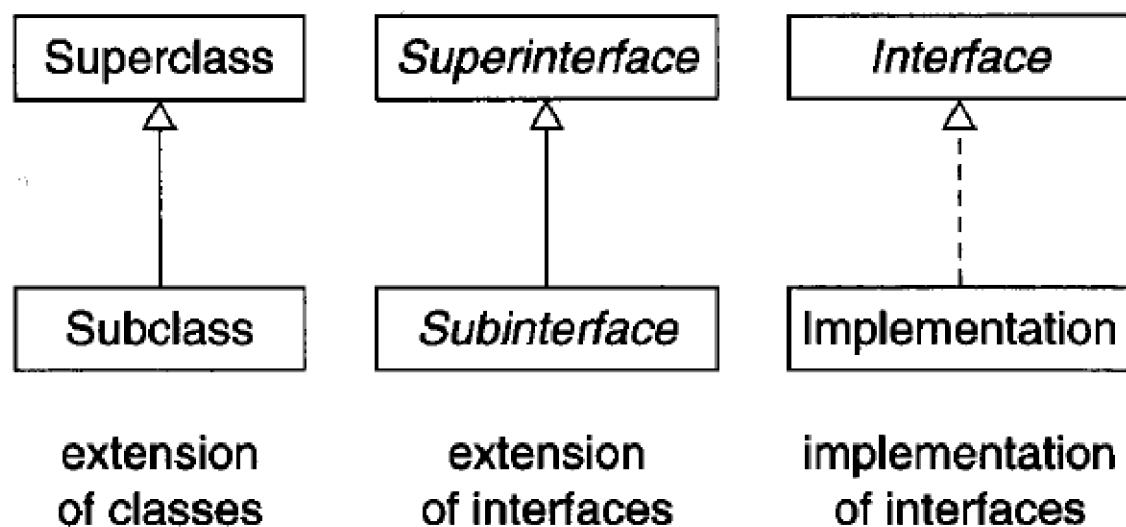
# Association classes

- Sometimes, it is necessary to describe an association by including some attributes which do not naturally belong to the objects involved in the association.

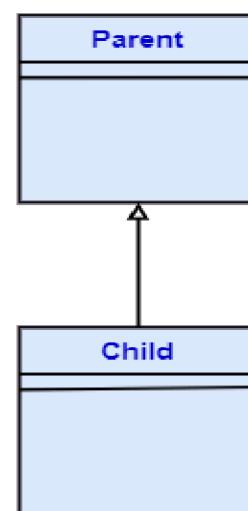


# Generalization a.k.a Inheritance

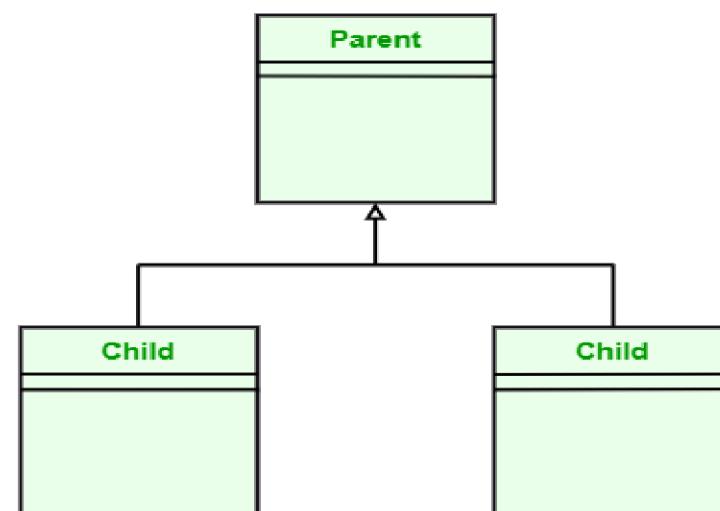
- Define a relationship among classes and interfaces -- the “is-a(n)” or the “type-of” or the “is a kind of” Relationship.
- Subclasses inherit **attributes**, **associations**, & **operations** from the superclass.



**Single Inheritance**

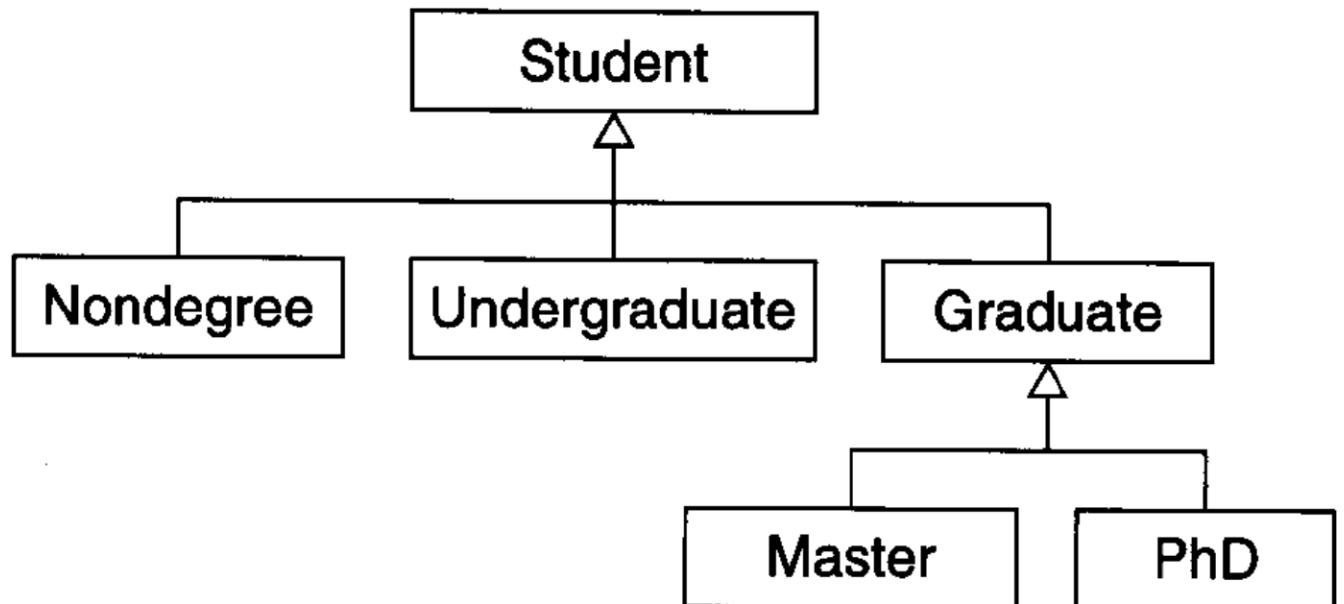
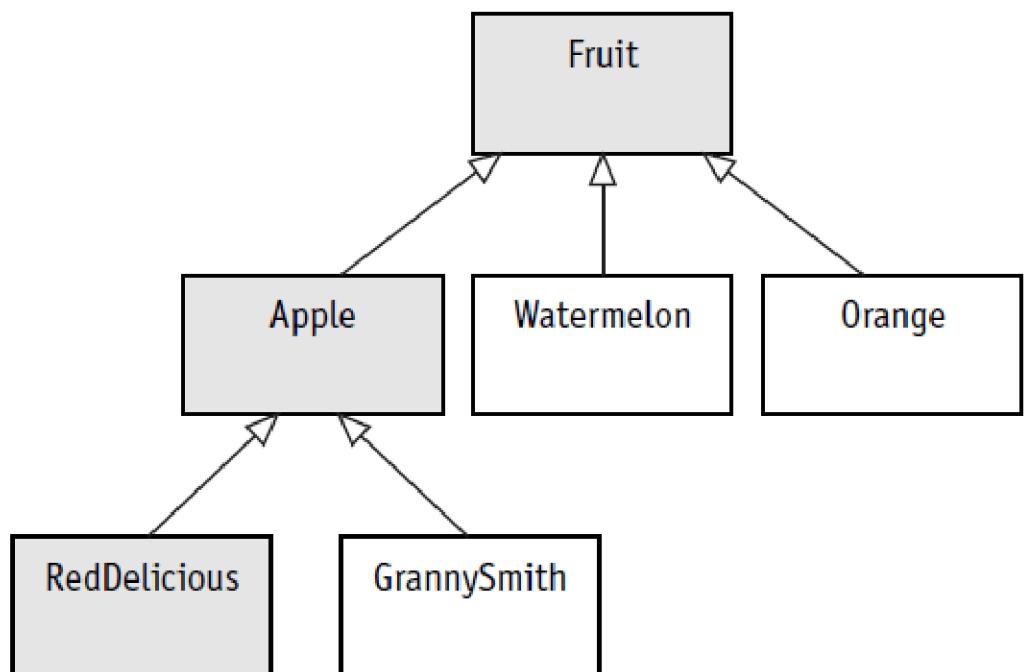


**Multiple Inheritance**



# Generalization Example

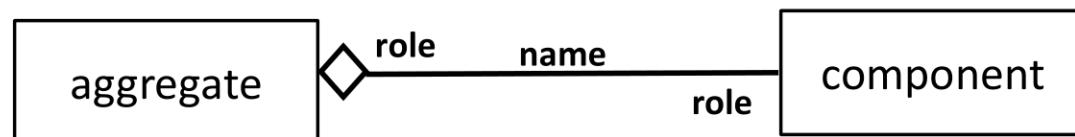
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# Aggregation

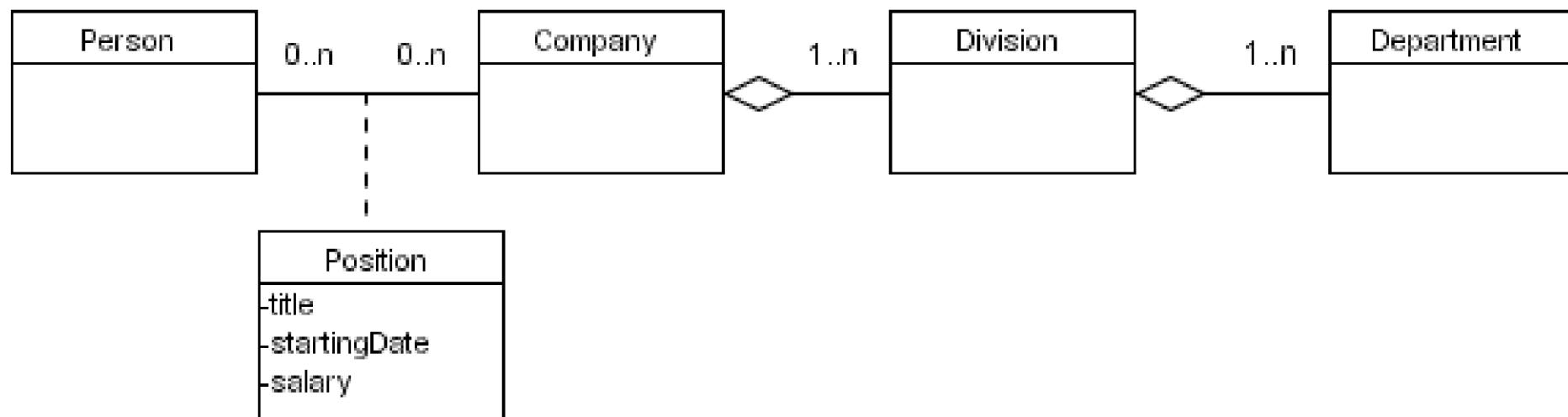
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- Aggregation is a special form of association– it represents the “Has-a” or “part-of” relationship.
- In UML, a link is placed between the “whole” and the “parts” classes with a diamond head attached to the “whole” class to indicate that this association is an aggregation.
- Multiplicity can be specified at the end of the association for each of the “part-of” classes to indicate the quantity of the constituent parts.
- Typically, aggregations are not named, and the keywords used to identify aggregations are “consists of”, “contains” or “is part of”.



# Aggregation example

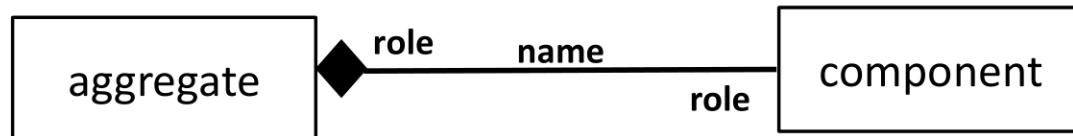
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# Composition

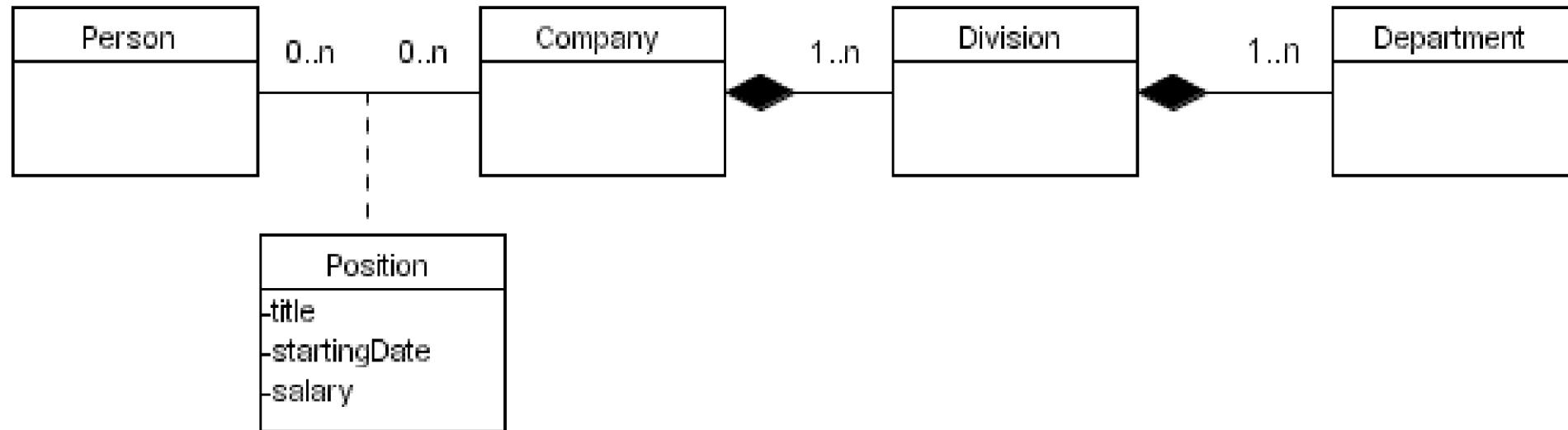
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- A stronger form of aggregation is called **composition**, which implies exclusive ownership of the “**part-of**” classes by the “**whole**” class, i.e. a composite object has exclusive ownership of the parts objects.
- This means that parts may be created after a composite is created, but such parts will be explicitly removed before the destruction of the composite.



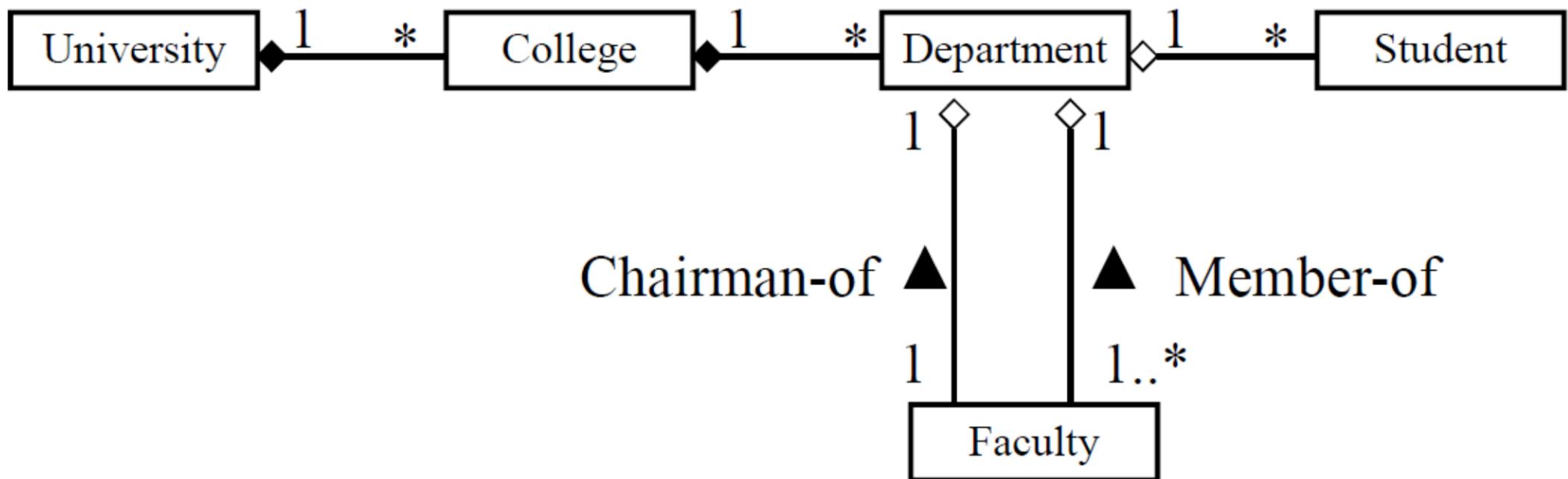
# Composition example

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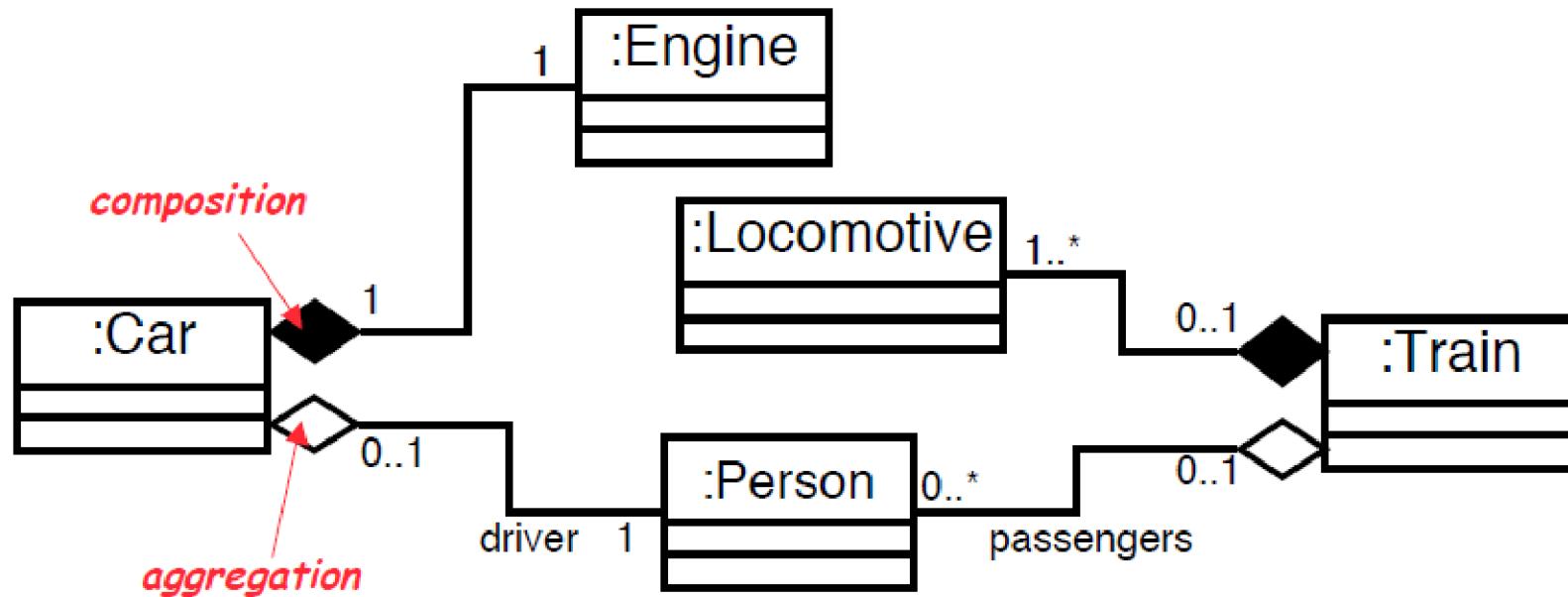


# Aggregation and Composition example 1

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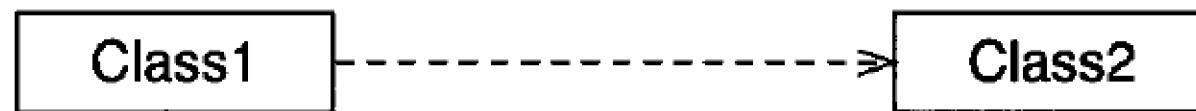
# Aggregation and Composition example 2



# Dependency

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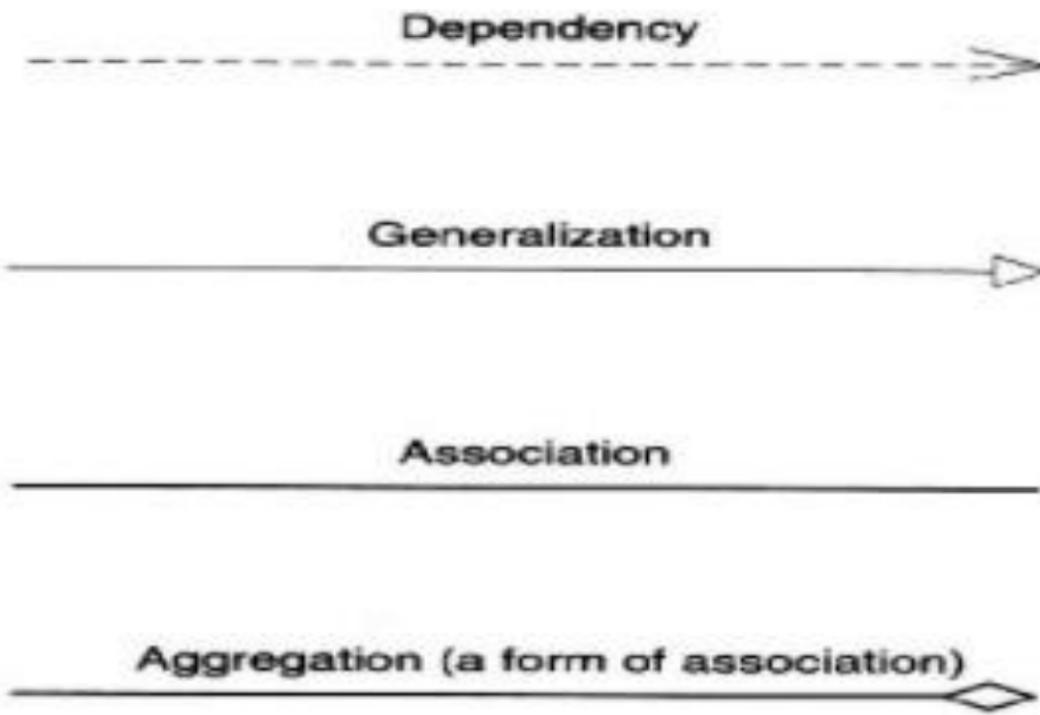
- Dependency is a relationship between entities such that the proper operation of one entity depends on the presence of the other entity, and changes in one entity would affect the other entity.



**Class1 depends on Class2.**

# summary

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# Tutorial

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- We are asked to build a system for keeping track of the time workers of an enterprise spend working on customer projects.
- We divide projects into activities, and the activities into tasks. A task is assigned to a worker, who could be a salaried worker or an hourly worker.
- Each task requires a certain skill, and resources have various skills at various level of expertise.

Task: Analyze the written requirements

# Identifying classes and associations

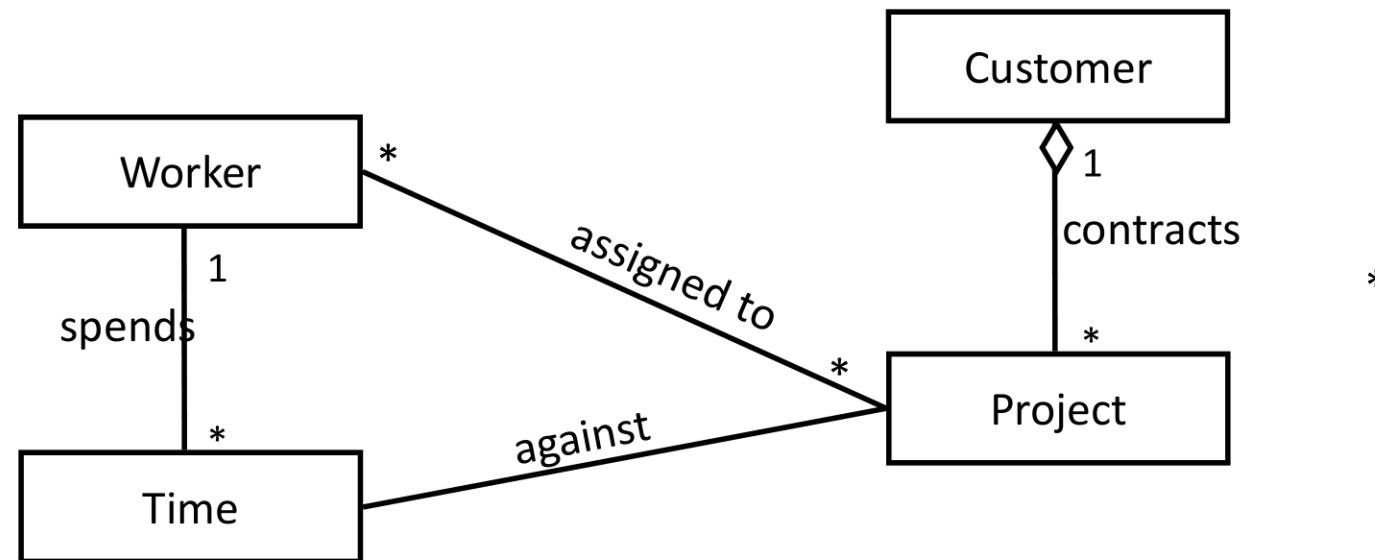
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- To identify **objects** and **classes**, perform a textual analysis to extract all nouns and noun phrases from the problem statement.
- To identify **associations**, extract the verbs of the problem statement

# Example

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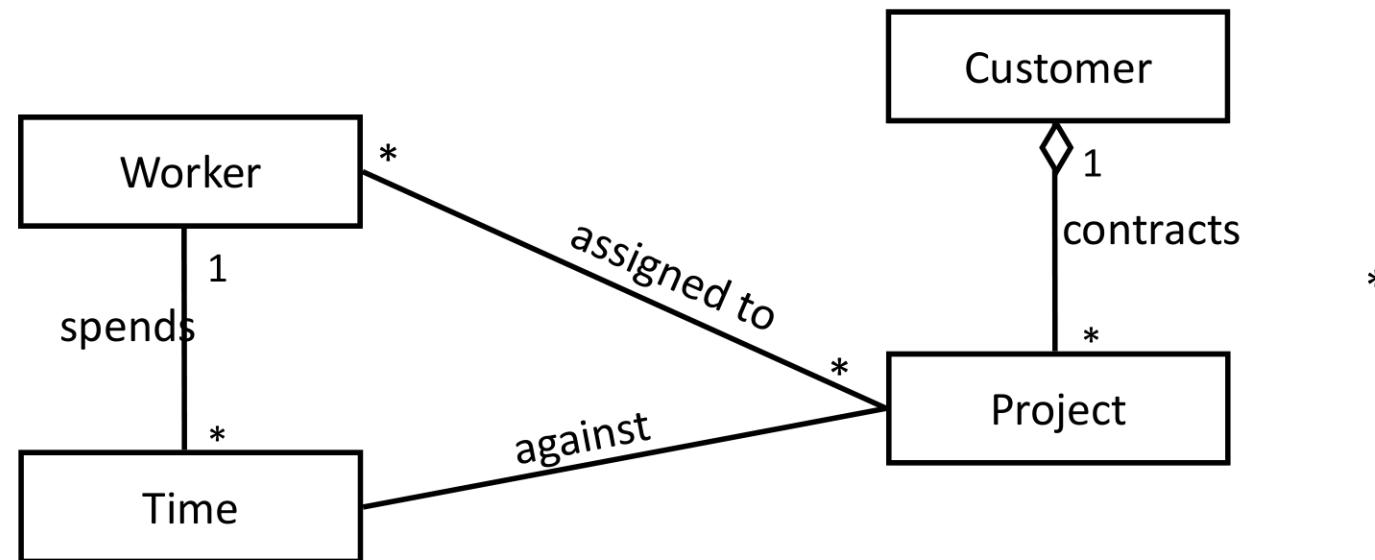
- We are asked to build a system for keeping track of the time our workers spend working on customer projects.



# Example

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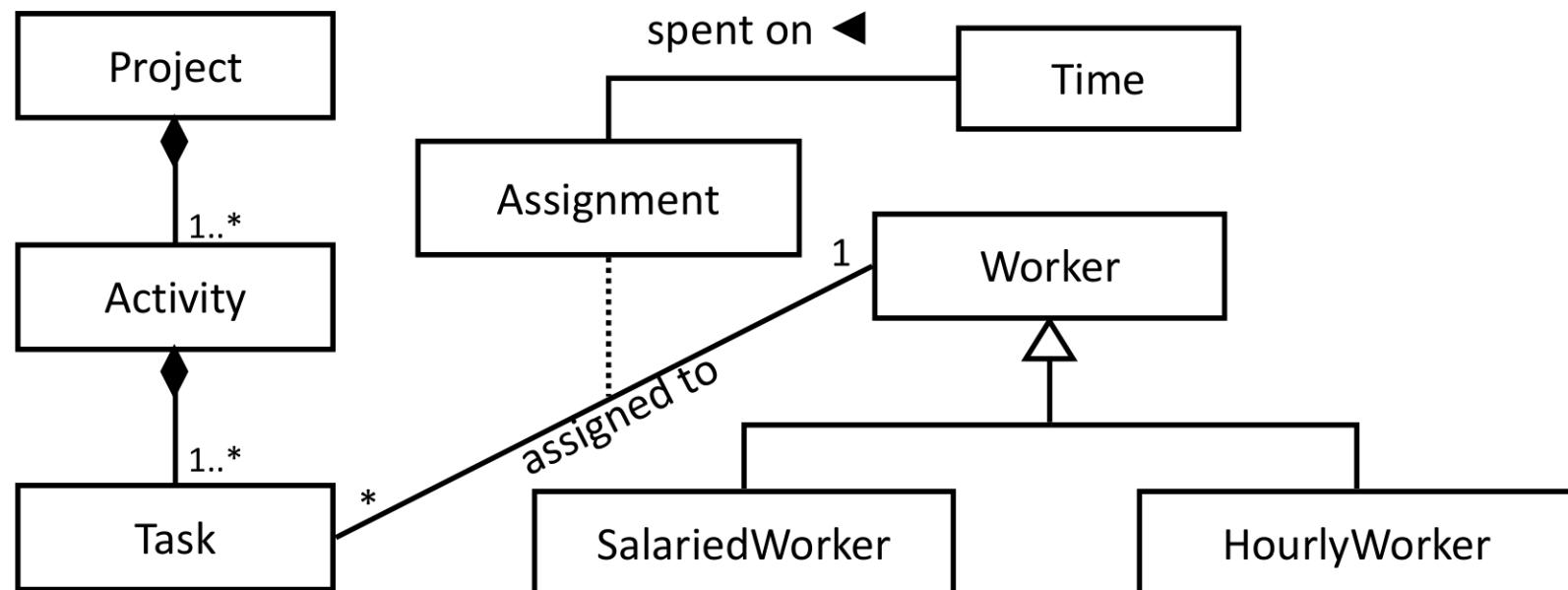
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# Example

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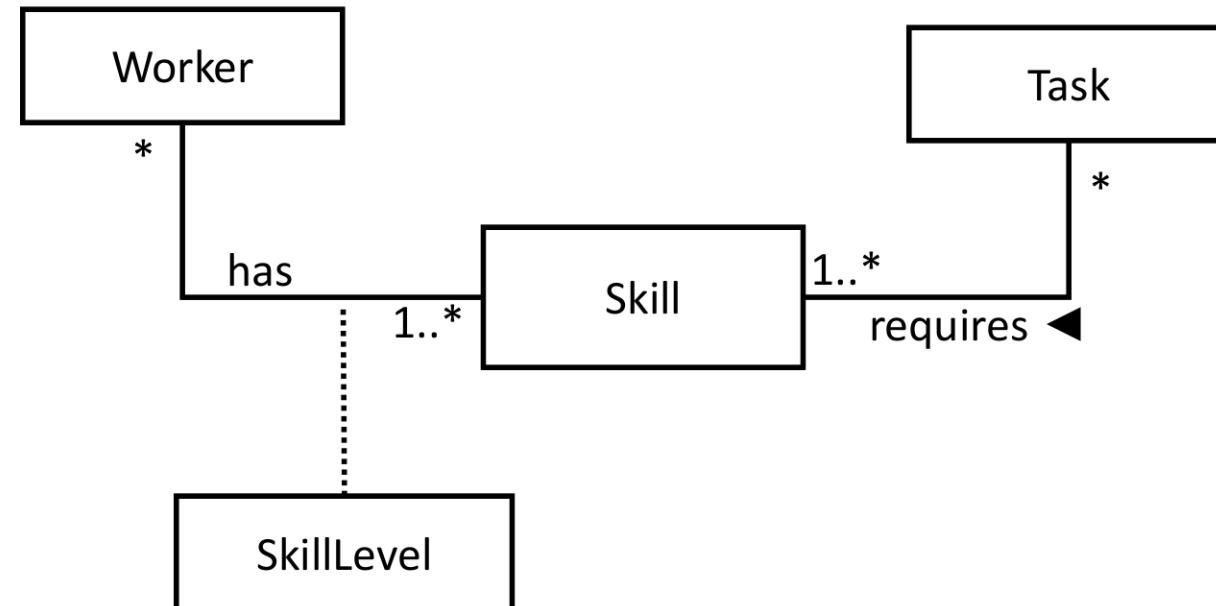
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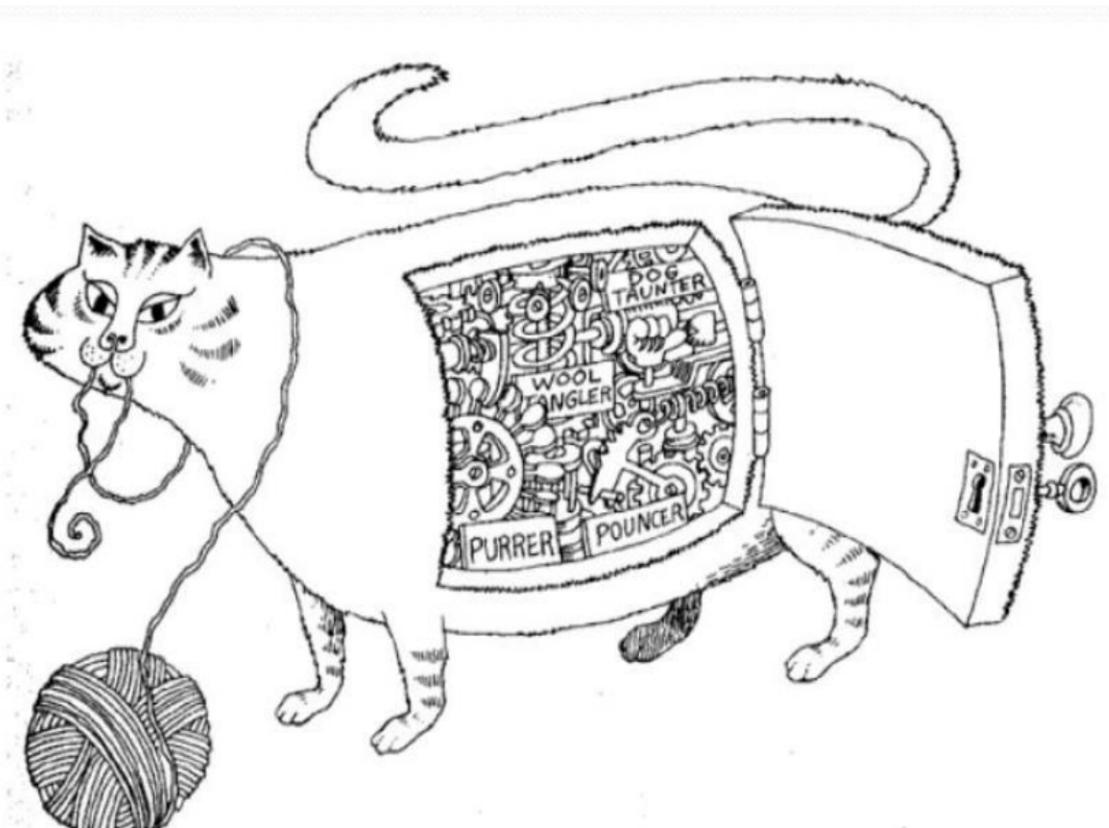
# Example

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Each task requires a certain skill, and workers have various skills at various level of expertise.



# Principle of Encapsulation



Encapsulation hides the details of the implementation of an object.

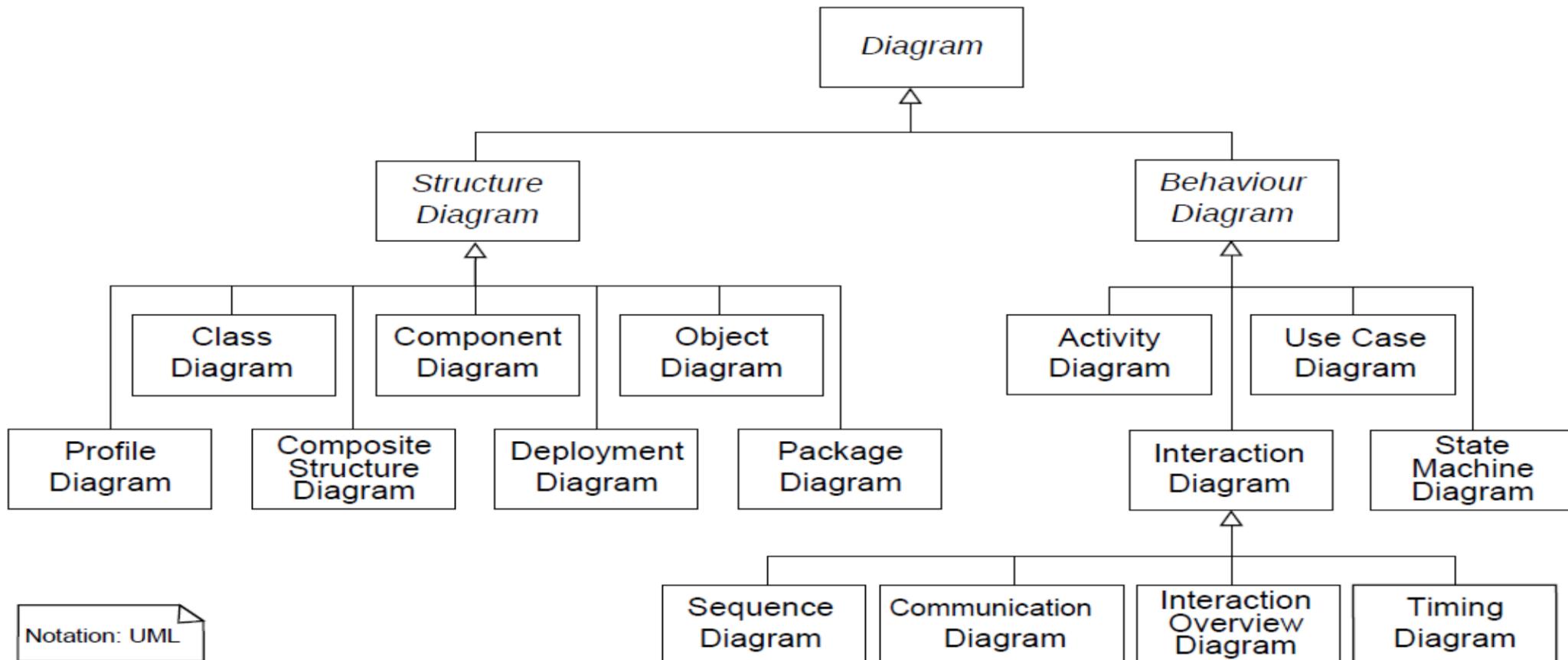
- Information Hiding: separates the external aspects of an object , that are accessible to other objects from internal implementation details.
- Just as a car hides its parts under the hood, an object **encapsulates** (i.e., hides) its instance variables and the statements of its methods.

# Principle of Polymorphism

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- Ability to interchange modules dynamically without affecting the system
- Refers to a contractual interface with multiple interchangeable implementation

# UML different diagrams



# UML most useful diagrams

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- **Use Case Diagrams:** model relation of actors to system functions. Document who can do what in a system
- **Interaction diagrams**
  - ✓ Sequence Diagrams: shows interactions between objects. Used to implement a use case
  - ✓ Collaboration Diagrams: same as sequence but also shows context - i. e. objects and their relationships
- **Activity diagram:** models the sequential flow of activities i. e. action states
- **Class diagram**

Thank you for your attention

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