Lesson Plan – Python Lesson 3 (1 Hour)

Objective

By the end of this lesson, students will:

- Understand tuples, lists, dictionaries, and their differences.
- Write simple classes and use OOP concepts (attributes, methods, inheritance).
- Understand modules, packages, and namespaces.
- Work with files and CSVs using pathlib and csv.
- Build a modular, persistent **Task Tracker app**.

1. Data Structures (15 min)

Tuples

- Defined with (). Immutable (cannot be changed).
- Single-value tuple requires a trailing comma.

```
>>> t1 = (1, 2, 3)
>>> t2 = (1,)
>>> print(type(t2)) # tuple
```

- Can use tuple() constructor.
- Support indexing, slicing, len().
- Packing/unpacking:

$$>>> a, b, c = (1, 2, 3)$$

Lists

• Defined with []. Mutable (can be changed).

```
>>> mylist = [1, 2, 3]
>>> mylist[0] = 99

• Methods: .append(),.insert(),.pop(),.extend(),.sort().

• Functions: sum(),min(),max().

• List comprehension:

>>> squares = [x**2 for x in range(5)]
```

Dictionaries

Key-value pairs inside { }.

```
>>> person = {"name": "Alice", "age": 25}
>>> print(person["name"])
```

- Methods: .items(), .keys(), .values().
- Add/remove keys with assignment or del.
- Nested dictionaries are possible.

2. Object-Oriented Programming (10 min)

- Objects bundle data (attributes) and behavior (methods).
- Define a class:

```
>>> class Animal:
>>> def __init__(self, name):
>>> self.name = name
>>> def speak(self):
>>> return "..."
```

• Instantiate:

```
>>> dog = Animal("Fido")
>>> print(dog.name)
     Show str for readable output.
     Inheritance:
>>> class Dog(Animal):
         def speak(self):
>>>
              return "Woof!"
>>>
     Use super () to call parent methods.
3. Modules & Packages (5 min)
     Modules = Python files you can import.
     Packages = Folders with multiple modules, require init .py.
     Syntax:
>>> import mymodule
>>> from mymodule import func
>>> import mymodule as mm
4. Files & CSVs (10 min)
     File paths with pathlib.
>>> from pathlib import Path
>>> print(Path.cwd())
     Reading and writing:
>>> with open("file.txt", "w", encoding="utf-8") as f:
         f.write("hello")
>>>
```

• CSV module:

```
>>> import csv
>>> with open("tasks.csv", "w", newline="") as f:
>>> writer = csv.writer(f)
>>> writer.writerow(["task", "difficulty"])
```

5. Project: Task Tracker (15 min)

Break into modules (task.py, file manager.py, main.py).

- **task.py**: Functions to create/display tasks.
- file_manager.py: Load/save tasks from CSV.
- main.py: User interface with menu and loop.

Students build features:

- Add task (with name, difficulty, due date, completed).
- Display all tasks.
- Mark tasks completed.
- Store tasks persistently in tasks.csv.

Run project, demonstrate persistence across runs.

Wrap-Up (5 min)

- Recap: tuples/lists/dicts, OOP basics, modules/packages, file handling.
- Homework: extend Task Tracker with categories or priority.

Teacher Guide / Aide – Lesson 3

Timing Breakdown

- Data Structures → 15 min
- OOP \rightarrow 10 min
- Modules/Packages → 5 min
- File Handling/CSV \rightarrow 10 min
- Project \rightarrow 15 min
- Wrap-Up \rightarrow 5 min

Teaching Tips

- Analogy:
 - Tuple = "frozen" list (unchangeable).
 - List = shopping list (changeable).
 - Dict = dictionary (look up words/values).
- For OOP, stress **instances vs classes**.
- Show both **mutable vs immutable** by trying to reassign inside tuple vs list.
- Reinforce with open(...) as f: pattern \rightarrow students often forget to close files.
- During project, scaffold in steps:
 - Create task dict.
 - Write to CSV.
 - Load from CSV.
 - Add menu.

Common Pitfalls

• Forgetting the comma in a single-value tuple.

- Mixing up list [] vs dict {} vs tuple ().
- Misunderstanding self → it must always be first parameter in class methods.
- Forgetting import statements or wrong module paths.
- CSV writer vs reader confusion (DictWriter vs DictReader).

Stretch for Fast Learners

- Add deadlines as datetime objects.
- Add sorting by due date or difficulty.
- Create subpackage utils for helper functions.
- Add error logging with try/except writing to a log file.