

# CS-E4690 – Programming parallel supercomputers D

## 5th lecture

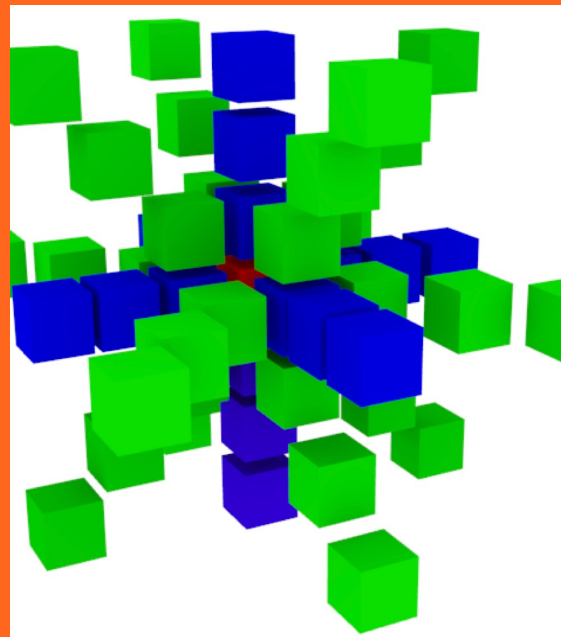
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# Lecture 5

*Combining distributed memory  
and shared memory programming  
concepts*

- **Course updates:** 5 min
- **Quicksort stability card game:** 10 min
- **Key concepts recap - old and new** (30 min)
- **Break** (max 15 mins)
- **Example codes cntd.** (10 mins)
- **Exercise Sheet 5 tasks and tips** (30 mins)
- **Wrap up** (Feedback; 5 mins)

# Break-down of learning objectives

## Lecture1

**Introduction to the current HPC landscape**

**Understanding how this course fits into that**

**Establishing understanding of the learning outcomes, specifically answering the question: “What are programming during this course?”**

## Lecture2

**Learning basic definitions and taxonomies**

**Understanding the importance of the “network”**

**Learning basic performance models**

**Understanding the concept of a well-performing software in large-scale computing.**

## Lecture3

**Becoming knowledgeable of the modern landscape of distributed memory programming**

**Understanding why in this course we will concentrate on low-level programming models**

**Getting acquainted with MPI: basics and synchronous and asynchronous point-to-point communication**



# Break-down of learning objectives

## Lecture4

**Learning more about MPI:**

**One-sided point-to-point communications**

**Collective communications**

## Lecture5

**Programming MP hybrid architectures**

**Becoming knowledgeable of the spectrum of options**

**Understanding efficiency issues**

## Lecture6

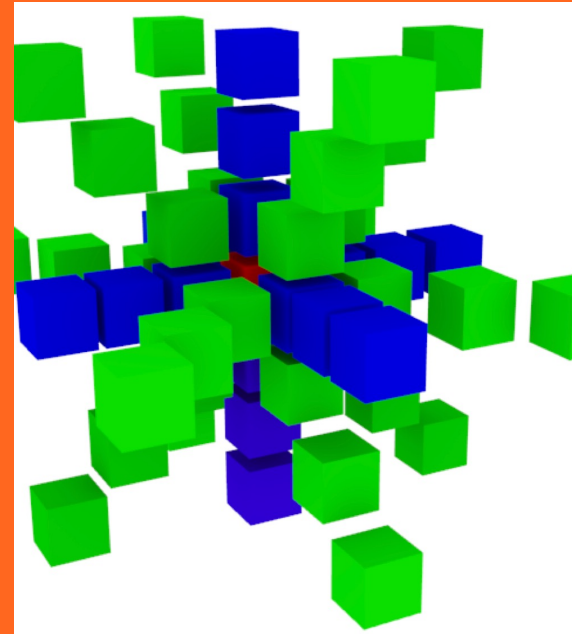
**Programming hybrid architectures with accelerators**

**Acquiring knowledge of CUDA-MPI programming model**

# Course updates

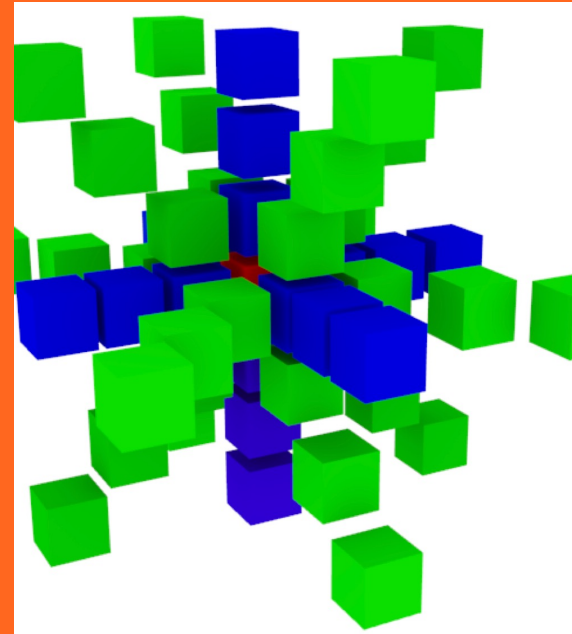


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# Card game

**Task: Demonstrate that Quicksort  
is unstable**



# Quicksort stability card game;

## Recurse (until all subarrays are sorted)

- Choose pivot (**P**) to be the leftmost index of (sub)array
- When pivot is on the left, compare it to the rightmost element; if **P** > **R**, swap and increment **L** index; otherwise decrement right index
- When pivot is on the right, compare it to the leftmost element; if **P** < **L**, swap and decrement **R** index; otherwise increment left index
- When **P**, **L**, **R** are pointing to the same index, divide into subarrays based on **P**, which value is now considered sorted (left out).

Try out at home! Make small pack of cards with at least two same numbers and record your findings about the position of the two

# Repetition of key concepts - old and new

Aim: to explain the key concept in short

Discuss 1-5 mins in row-wise groups

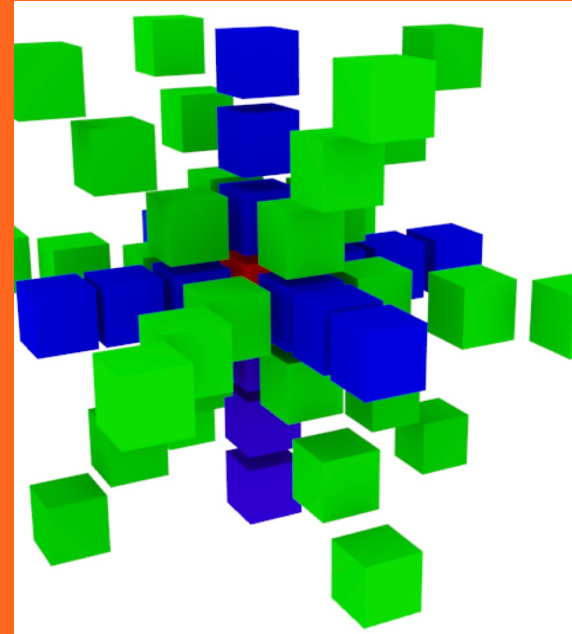
Lecturer selects groups to answer and comment.

Model answer

Feedback with RED POST-ITS ONLY



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**What is this?**  
**Many correct answers.**  
**Try to find at least two!**

$$\begin{aligned}
& I(x_i, y_j, t^n) \\
& \approx (I(x_{i-1}, y_j, t^n) + I(x_i, y_{j-1}, t^n) \\
& + I(x_{i-1}, y_{j-1}, t^n) + I(x_i, y_j, t^n) + I(x_{i+1}, y_j, t^n) \\
& + I(x_{i+1}, y_{j-1}, t^n) + I(x_{i+1}, y_{j+1}, t^n) \\
& + I(x_{i-1}, y_{j+1}, t^n) + I(x_i, y_{j+1}, t^n)) / 9
\end{aligned}$$

**Iterative stencil loop (ISL)**

**Very basic image blurring operation**

**Nine-point stencil**

**Second order Moore stencil**

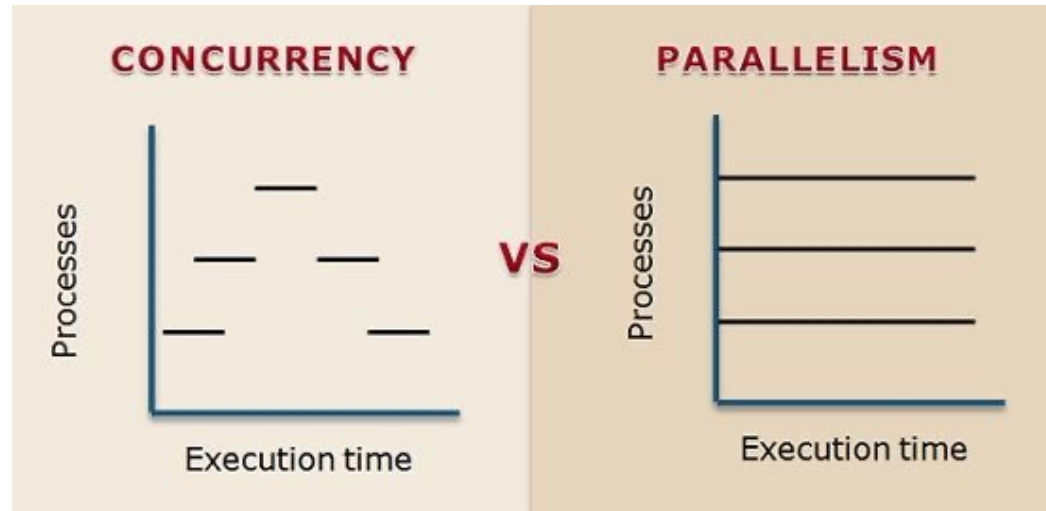
**Symmetric stencil**

**Static stencil**

**Discuss concurrency versus parallelism  
with MPI; when and what?**

**Parallelism: executing (nearly) similar computing tasks simultaneously.**

**Concurrency: executing different kinds of tasks overlapping with each other.**



**Parallelism: Share (nearly) identical tasks  
for many workers (SPMD model)**

**Concurrency: Overlap communication and  
memory transactions with computation  
(non-blocking communication, RMA  
operations)**

**What else than MPI could and should be  
used to optimize for parallelism and  
concurrency?**

**Multithreading, using accelerators, various types of co-processors, instruction-level parallelism, MPI RMA programming model within the nodes**

**Blue means topics that are dicussed and rehearsed in practise during the remaining of the course**



Look at Hybrid/hello\_class.c

From **which line of the code** does the parallel execution start/end with **MPI**?

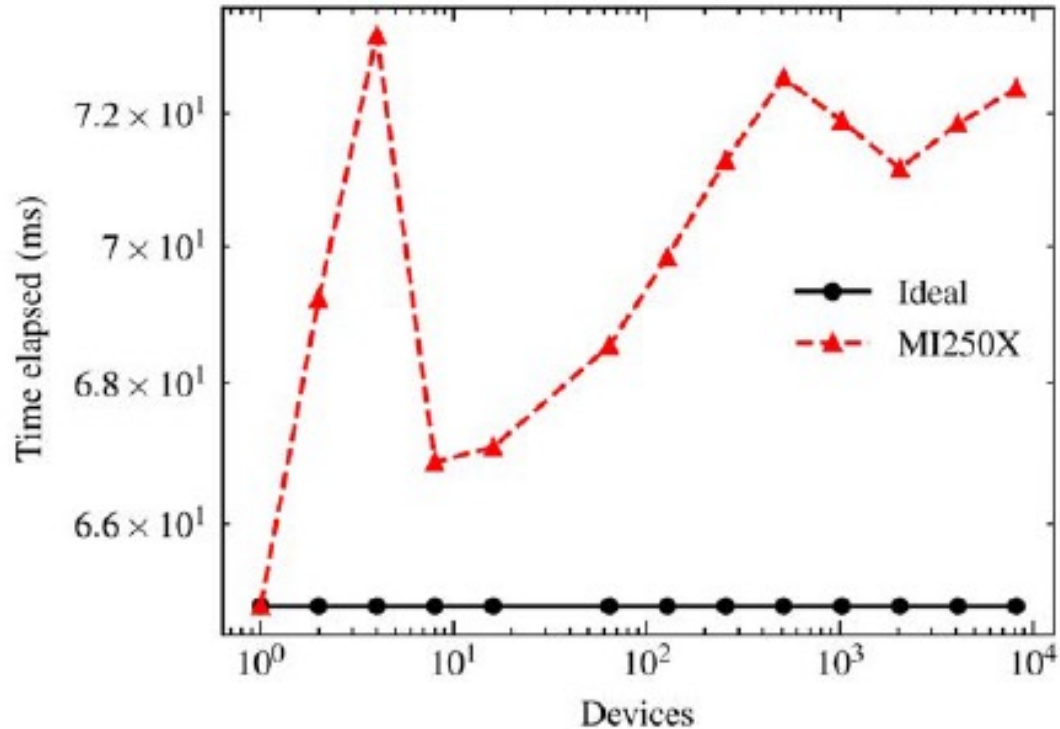
From **which line of the code** does the parallel execution start/end with **openMP**?

**Look at Hybrid/hello\_class.c**

**First/Last line.**

**Line 38/40.**

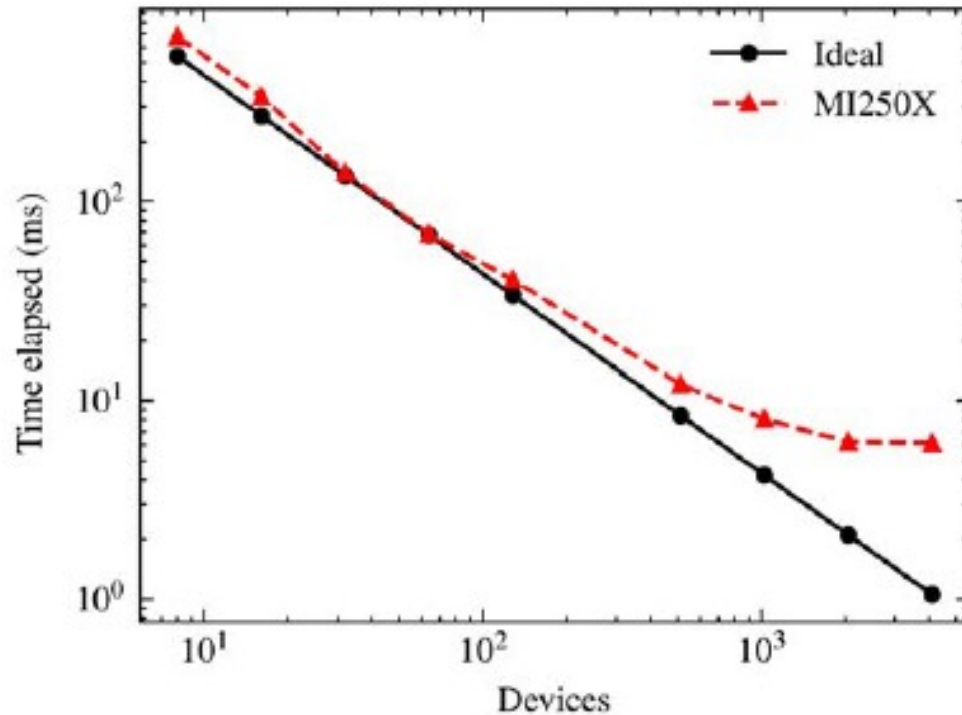
# What does the data and graph illustrate?



devices	Ideal	MI250X
1	64.85	64.85
2	64.85	69.22
4	64.85	73.19
8	64.85	66.87
16	64.85	67.08
64	64.85	68.54
128	64.85	69.84
256	64.85	71.28
512	64.85	72.55
1024	64.85	71.89
2048	64.85	71.16
4096	64.85	71.84
8192	64.85	72.38

# Weak scaling

# What does the data and graph illustrate?



devices	Ideal	MI250X
8	539.50	677.23
16	269.75	336.76
32	134.87	139.31
64	67.44	68.54
128	33.72	40.20
512	8.43	12.05
1024	4.21	8.07
2048	2.11	6.20
4096	1.05	6.12

# Strong scaling

**Which machine could this be?**

**Triton**

**LUMI**

**Mahti**

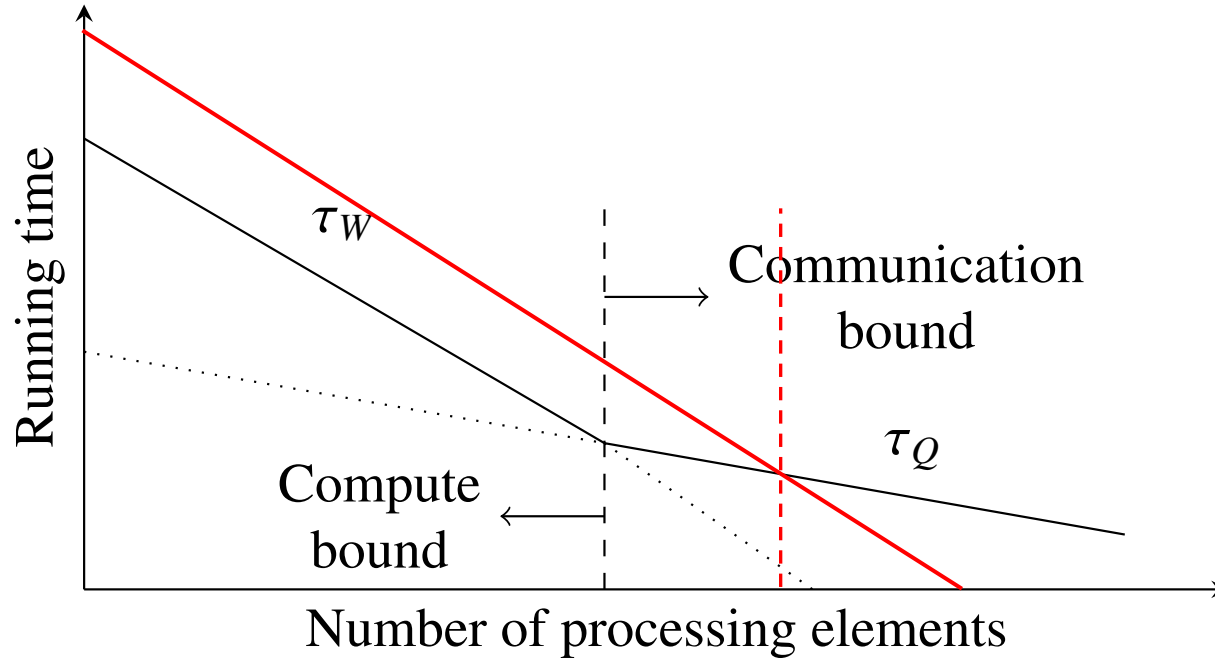
**Frontier**

**Puhti**

# LUMI or Frontier



# What does the graph demonstrate?



**If speed of computations is increased, then concurrency will be limiting the scale-up even for smaller number of processes.**

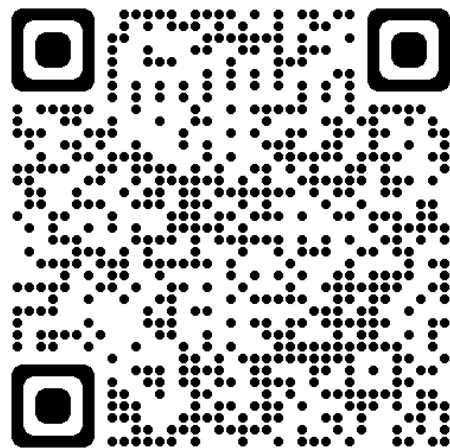
**Remember Sheet 2 trends!**

**Wohoo!**

**Next week  
SCITEC  
teaching  
evaluation  
committee will  
visit us.**



Great  
work!



**You can give feedback  
already now!**