

ANN BUNGER

DEPARTMENT OF LINGUISTICS • INDIANA UNIVERSITY
BALLANTINE HALL 520 • 1020 E KIRKWOOD ST • BLOOMINGTON, IN 47405-7005
EMAIL: acbunger at indiana.edu • TEL: 812.855.7465

EDUCATION

- 2006 **Ph.D., Linguistics**, Northwestern University
Dissertation: *Linguistic and Conceptual Constraints on Verb Learning*
Specializations: Language and Cognition, Cognitive Science
- 2003 **Linguistic Society of America Summer Institute**, Michigan State University
- 1997 **University of Denver Publishing Institute**, University of Denver
- 1997 **B.S., Biology and Linguistics**, College of William & Mary

PROFESSIONAL EXPERIENCE

- 2020–now **Senior Lecturer**, Department of Linguistics, Indiana University
- 2014–2020 **Lecturer**, Department of Linguistics, Indiana University
- 2013–14 **Visiting Assistant Professor**, Department of Psychology and Linguistics Program, College of William & Mary
- 2008–13 **Postdoctoral Researcher**, Department of Psychology, University of Delaware and Institute for Research in Cognitive Science (IRCS), University of Pennsylvania
- 2006–08 **LCS-IGERT Postdoctoral Fellow**, Institute for Research in Cognitive Science (IRCS) and Department of Psychology, University of Pennsylvania
- 2005–06 **Research Assistant**, Northwestern University (advisor: Jeffrey Lidz)
- 2004, 2005 **Instructor**, International Summer Institute, Northwestern University
- 2001–02 **Research Assistant**, Northwestern University (advisor: Chris Kennedy)
- 2001 **Research Assistant**, Northwestern University (advisor: Michael Walsh Dickey)
- 1997–99 **Assistant Editor**, American Diabetes Association, Alexandria, VA

RESEARCH INTERESTS

scholarship of teaching and learning; language acquisition and processing; word learning; language-cognition interface; syntax-semantics interface; event representation

HONORS AND AWARDS

Honors

2024	FACET (Faculty Academy on Excellence in Teaching) member, Indiana University
2020	Trustees Teaching Award, Indiana University
2020	National Residence Hall Honorary (NRHH) Institution Faculty/Staff Member of the Month (OTM), Indiana University Bloomington
2019	Trustees Teaching Award, Indiana University
2016	Trustees Teaching Award, Indiana University
1993–97	James Monroe Scholar, National Merit Scholar, and Virginia Scholar; College of William & Mary

Grants and Fellowships

2023–24	Conference Grant [role: named personnel], National Science Foundation, Title: <i>Workshop on Scholarly Teaching and SoTL in Linguistics (WoSTaSiL24)</i>
2023	Open Educational Resources (OER) Summer Sprint Fellowship, IU Libraries (\$3500)
2023	Career Program Fellowship, College of Arts + Sciences, IU (\$1500)
2022–23	Conference Grant [role: named personnel], National Science Foundation, Title: <i>Conference on Scholarly Teaching and SoTL in Linguistics (CoSTaSiL23)</i>
2016, 2017, 2019, 2019, 2021	Faculty Colloquium on Excellence in Teaching (FACET)/Mack Center Scholarship of Teaching and Learning (SoTL) Travel Grant, Indiana University (\$750) (\$750) (\$500) (\$750) (\$750)
2019–20	Phase II Scholarship of Teaching and Learning Grant, Office of the Vice Provost for Undergraduate Education, Indiana University (\$5,000). Project: <i>Using innovative technology to mentor apprentice researchers</i>
2018–19	Mosaic Faculty Fellow, Mosaic Initiative, Indiana University (\$1000)
2018	Jesse Fine Fellowship, Center for Innovative Teaching and Learning, Indiana University (\$2500)
2013, 2014	Women in Scientific Education (WISE) travel award, College of William & Mary (\$1000) (\$1000)
2011–12	Research Ethics Fellow, Responsibility and Integrity in Science and Engineering (RAISE) Program, The Program in Science, Ethics, and Public Policy, University of Delaware (\$1000)
2007–08	Language and Communication Sciences–Integrative Graduate Education and Research Traineeship (LCS-IGERT) Postdoctoral Fellowship, University of Pennsylvania

2004–05	Dissertation Year Fellowship, Northwestern University
2004	Research Fellowship, Northwestern University
2003, 2005	Paula Menyuk Travel Award, Boston University Conference on Language Development (merit-based student award)
2003	Summer Institute Fellowship, Linguistic Society of America
2003	Graduate Research Grant, Northwestern University (\$1500)
2000–03	Summer Research Fellowship, Northwestern University
1999–2000	Cognitive Science Fellowship, Northwestern University

TEACHING & MENTORSHIP

Courses Taught

Indiana University

- **Introduction to the Study of Language** (LING-L103)
- **Language & Food** (LING-L210)
- **Language Acquisition** (LING-L213)
- **Animal Communication** (LING-L214)
- **Syntax** (LING-L310)
- **Psycholinguistics** (LING-L485/L585)
- **Internship in Linguistics** (LING-X471)
- **Graduate Research Methods** (LING-L501)
- **Thinking about Language** (COLL-C104)

Linguistic Society of America Summer Linguistic Institute

- *Linguistics pedagogy: Theory and Practice* (with Miranda McCarvel), University of California, Davis, June 24–July 19 2019
- *Acquisition of Semantics* (with Kristen Syrett), University of California, Davis, June 24–July 19 2019

College of William & Mary

- **The Study of Language** (Ling 220/Anth 204/Eng 220)
- **Psycholinguistics** (Psych 470/Ling 464/Eng 464)
- **Cognitive and Linguistic Development** (Psych 470/Ling 464/Eng 464)

- **Language Acquisition** (Psych 470/Ling 464/Eng 464)
- **Language & Thought** (Psych 470/Ling 464/Eng 464)

University of Pennsylvania

- **Research Methods in Cognitive Psychology** (Psych 351-301)

Northwestern University

- **Child Language**
- **ESL Conversation and Presentation Skills**
- **ESL Pronunciation**
- **Written English for Non-Native Speakers**
- **Tutor**, English as a Second Language Program

Teaching Mentorship

Faculty

- Christina Bjorndahl, Department of Philosophy, Carnegie Mellon University
- Ann Ellsworth, Department of Education, Montana State University (sabbatical project, Fall 2018)

Graduate Associate Instructors

* collaborated with on one or more courses

- | | |
|--------------------|--------------------|
| • Ugonna Ahumibe | • Soyoung Kim |
| • Joshua Sims* | • Becca Morris* |
| • Joel Jenkins* | • Esra Onal* |
| • Grayson Ziegler* | • He Zhou |
| • Yi-An Chen* | • Derek Legg* |
| • Dillon Smith | • Amanda Bonhert* |
| • Yuka Tashiro | • Trey Jagiella |
| • Qin Li* | • Leah Schaede |
| • Ling Sun* | • Jisu Park* |
| • Meaghan Gallegos | • Stefon Flego |
| • Nils Hjortnaes | • Foluso Okebiorun |

- Donovan Pogue
- Feier Gao
- Anamitraa Chakraborty
- Kait Lee
- Young Hwang*
- Kenneth Steimel*
- Patricia McDonough*
- Hai Hu*
- Valentyna Filimonova
- James Wamsley*
- Chien-Han Hsaio*
- Lan Yu*
- Yiwen Zhang*
- Sherman Charles
- Colette Feehan
- Jordan Ling
- Yina Ma*
- Noor Abo-Mokh*
- Sara Sowers-Wills*
- Samson Lotven
- Vitor Leongue*
- Amber Smith*
- Philip Weirich
- Chung-Lin Yang*
- Kuan-Yi Chao*
- Duaa Mahajna*
- Amy Peters
- Yu-Jung Lin
- Seth Wood
- Jonathan Washington

Undergraduate Teaching Assistants

* collaborated with on one or more courses

- Megan Coen*
- Kent Meinert*
- Shane Sparks
- Cordelia Ellis*
- Alexis Svihlik*
- Em Singleton
- Michael Johnson
- Jonas Fos*
- Angela Buck*
- Darrell Schreiner
- William Ross*
- Amanda Kessler
- Rachel Gray*
- Aaryana Rajanala
- Joy Banda*
- Sydney Weber*
- Annie McCarthy*
- Anna Song*
- Jacob Schmitt
- Ali O'Neil*
- Mikhael Hayes*
- Karli Lewis
- Kevin Reidy
- Sam Myers*
- Kylie Fargo*
- Brendan Moore*

- James Henry Smith*
- Sarah Randall*
- Mollibeth Penner*
- Haily Merritt*

Supervision of AI/UTA-facilitated peer workshops

- Qin Li & Jonas Fos [UTA], August 2023 (*UTA professionalism*)
- Grayson Ziegler, August 2023 (*Feedback & Assessment*)
- Ling Sun & Nils Hjortnaes, August 2023 (*Course Management*)
- Soyoung Kim & Dillon Smith, August 2023 (*Classroom Community*)
- Nils Hjortnaes, August 2022 (*Classroom identity*)
- Esra Onal & Ling Sun, August 2022 (*Classroom management*)
- Qin Li & Rachel Gray [UTA], August 2022 (*UTA professionalism*)
- Soyoung Kim, August 2022 (*Feedback and Assessment*)
- Noor Abo-Mokh, March 2022 (*Gen Z students*)
- Chien-Han Hsiao, February 2022 (*Classroom management*)
- Samson Lotven, August 2021 (*Classroom identity*)
- Foluso Okebiorun, August 2021 (*Facilitating Discussions*)
- Stefon Flego, August 2021 (*Feedback and assessment*)
- Amanda Bohnert, Mikahel Hayes [UTA], August 2021 (*UTA professionalism*)
- Jisu Park, Sam Myers [UTA], August 2020 (*UTA professionalism*)
- Kenneth Steimel, August 2020 (*Feedback and assessment*)
- Patricia McDonough, August 2020 (*Online course management*)
- Chien-Han Hsiao, August 2020 (*Inclusivity & microaggressions*)
- Patricia McDonough, Chien-Han Hsiao, Jisu Park, Colette Feehan, August 2020 (*Online teaching panel*)
- Paul Richards, August 2019 (*Academic Misconduct*)
- Hai Hu, August 2019 (*Active learning*)
- Duaa Mahajna, March 2019 (*Diversity statements*)
- Colette Feehan, February 2019, August 2019 (*Classroom management*)
- Patricia McDonough, August 2018, August 2019 (*Assessment of student learning*)
- Noor Abo-Mokh, April 2018, August 2018, August 2019 (*Classroom inclusivity*)
- Yiwen Zhang, March 2018 (*Active learning*)
- Yina Ma & Lan Yu, February 2018 (*Midsemester evaluations*)

- Samson Lotven, August 2018 (*Preparing to teach*), August 2017 (*Teachers and students as co-learners*), December 2017 (*Student-centered data collection*)
- Valentyna Filimonova, August 2017 (*Active learning*), November 2017 (*Problem-based learning*)
- Patricia McDonough, August 2017 (*Introduction to Canvas*)
- Chien-Han Hsiao, August 2017 (*Assessment of student learning*)
- Amber Smith, August 2016 (*Teaching strategies*)
- Amy Peters, February 2016 (chapter from *Teaching Linguistics*), March 2015 (*Identifying bottlenecks*)
- Vitor Leongue, January 2017 (*Teaching evaluations*), October 2015 (*Midsemester evaluations*)

Research mentorship

Graduate committees

- Wooji Park (advisory committee, Indiana University, current)
- Qin Li (advisory committee, Indiana University, current)
- Lauren Perkins (advisory committee, Indiana University, current)
- Ashley Dainas (dissertation committee, Indiana University, defended April 2023)

Graduate research

- J. Smith (Indiana University, 2019)
- D. Legg (Indiana University, 2018–19)

Graduate Professionalization

- Erika Sosa Garcia (Dept of Spanish and Portuguese, Indiana University, Spring 2022)

Undergraduate senior honors thesis committees

- “Discourse coherence in speakers with aphasia,” C. Adkins (Linguistics, Indiana University, Fall 2022)
- “Orthographic effects on processing,” T. Guba (Cognitive Science, Indiana University, Spring 2021)
- “Investigating facial mimicry responses to emotional stimuli in Spanish-English bilinguals,” B. Thomas (Psychology, College of William & Mary, Spring 2014)
- “Do crosslinguistic differences in evidentiality marking affect source monitoring?” A. Pinto (Psychology, University of Delaware, Spring 2012)

Undergraduate research

- C. Adkins (honors thesis, Indiana University, Spring, Summer and Fall 2022), awarded Advanced Summer Research Scholarship (\$3500), Linguistics Undergraduate Research Grant (\$365), Hutton Honors College Summer Research Grant (\$3000); first place winner of IUJUR Research Slam faculty vote; poster presented at the Indiana STEM Louis Stokes Alliance for Minority Participation (LSAMP) Conference
- D. Pope (independent study, Indiana University, Spring 2021–Spring 2022), awarded Advanced Summer Research Scholarship (\$2000), awarded Best Poster at 2022 Midwest Undergraduate Cognitive Science Conference
- S. Myers (research assistant, Indiana University, Summer 2019)
- M. Choi (research assistant, University of Delaware, Spring 2012)
- A. Yung (research assistant, University of Delaware, Fall 2011–Spring 2012)
- E. Zenger (research assistant, University of Pennsylvania, Spring 2008–Spring 2009)
- C. Sweeney (research assistant, Northwestern University, Fall 2005–Spring 2006)
- S. Brody (research assistant, Northwestern University, Fall 2004–Spring 2006)

Undergraduate independent studies

- C. Eversole (Indiana University, Spring 2024), Clinical Linguistics
- M. Hayden (Indiana University, Spring 2023), Language Games
- C. Rogers (Indiana University, Spring 2018), Language and Thought
- A. Abell (Indiana University, Spring 2015), Theories of Language Acquisition
- P. Kotorac (College of William & Mary, Spring 2014), Speech-Language Pathology
- R. McCray (College of William & Mary, Spring 2014), Speech-Language Pathology
- B. Dutcher (College of William & Mary, Fall 2013), Speech-Language Pathology
- G. Thomas (College of William & Mary, Fall 2013), Reading and Phonemic Awareness

High school honors

- Jackson Herrera (Genius Hour Project, Bishop Chatard High School, Indianapolis, Spring 2020), Practical applications of linguistics in the modern world
- C. Waller (AP Capstone Research, Jones College Prep, Chicago, Fall 2016–Spring 2017), Gestalt psychology and meaning in language
- P. Peri (Park Tudor School, Indianapolis, Fall 2015–Spring 2016), Babble babble: An inquiry into second language acquisition

Teaching-Related Publications

Books

- 2017 **Bunger, A.** (Ed.). *Special volume: Reissue of Innovations in Linguistics Education Volumes 1–5. IULC Working Papers in Linguistics*, Vol. 17, Nos. 2–6. [5 vols.]

Refereed Articles

- Under review **Bunger, A.**, & Zuber, S. L. Transparency in the research process: Increasing student awareness and confidence. *Southern Discourse in the Center*
- In press Bjorndahl, C., Wolter, L., Blaylock, R., Bradley, E., **Bunger, A.**, Denham, K., Greiser, J. Hiramatsu, K., Leonard, W. Y., Martinez, M. T. Increasing Justice, Equity, Diversity, and Inclusion in Linguistics through Small teaching. *Teaching American Speech*
- 2021 Blalock, R., Bradley, E., **Bunger, A.**, & Sharp, T.* Emergency remote teaching in linguistics during the early COVID-19 pandemic. *Proceedings of the Linguistic Society of America Special Issue: Scholarly Teaching in the Age of COVID and Beyond*, 6(2), 5111. <https://doi.org/10.3765/plsa.v6i2.5111>
- 2021 **Bunger, A.** Active learning in emergency remote introductory linguistics: Successes and challenges. *Proceedings of the Linguistic Society of America Special Issue: Scholarly Teaching in the Age of COVID and Beyond*, 6(2), 5102. <https://doi.org/10.3765/plsa.v6i2.5102>

* authors listed in alphabetical order

Web Resources

- 2020 Linguistic Society of America Faculty Learning Community on the Scholarship of Teaching and Learning for Linguists. (2020, August 13). *Scholarly Teaching in Linguistics*.
<https://tinyurl.com/ScholarlyTeachingInLinguistics>

Materials

- 2022, rev
2023 10 tips for thriving as an early career faculty member, handout for the Linguistic Society of America minicourse on Thriving as an Early Career Faculty Member [[Creative Commons Public License](#)]. Downloadable at: <https://lingscholarlyteaching.wordpress.com/>

Presentations and Workshops on Teaching

National

- 2024 Workshop on Scholarly Teaching and SoTL in Linguistics (WoSTaSiL24) [co-organizer and co-facilitator].
- 2024 *Teaching linguistics: A glimpse into the future* [session organizer, with the Scholarly Teaching SIG], Annual Meeting of the Linguistic Society of America, New York, January.
- 2023 Conference on Scholarly Teaching and SoTL in Linguistics (CoSTaSiL23) [co-organizer and co-facilitator], <https://lingscholarlyteaching.org/costasil23/>, UMass Amherst, July 8–9
- 2023 *Thriving as an early-career faculty member* [co-organizer and presenter], mini-course facilitated by the Linguistics in Higher Education Committee, Annual Meeting of the Linguistic Society of America, Denver, CO, January 5
- 2022 *Small teaching toward justice, equity, diversity and inclusion in linguistics* [session co-organizer and presenter], Annual Meeting of the Linguistic Society of America [remote], January 8
- 2022 *Thriving as an early-career faculty member* [co-organizer and presenter], mini-course facilitated by the Linguistics in Higher Education Committee, Annual Meeting of the Linguistic Society of America [remote], January 6
- 2021 *Active learning in asynchronous introductory linguistics: Successes and challenges*, Scholarly Teaching in the Age of COVID-19 and Beyond [session co-organizer and presenter], Annual Meeting of the Linguistic Society of America, [remote], January 9.
- 2021 *Emergency remote teaching and learning: LSA COVID-19 survey and results* (with Reed Blaylock, Evan Bradley, and Taylor Sharp), Scholarly Teaching in the Age of COVID-19 and Beyond [session co-organizer and presenter], Annual Meeting of the Linguistic Society of America, [remote], January 9.
- 2019 *Partners in the process: Using innovative technology to mentor apprentice researchers* (with James Smith and Sharon Zuber), International Society for the Scholarship of Teaching and Learning (ISSOTL) 19, Atlanta, GA, Oct 9–12.
- 2019 *Teaching linguistics* [organizer and presenter], mini-course facilitated by the Linguistics in Higher Education Committee, Annual Meeting of the Linguistic Society of America, New York, NY, January 3.
- 2018 *Demystifying the research process: Using innovative technology to mentor apprentice scholars* (with Sharon Zuber). Southeastern Writing Center Association conference, Richmond, Virginia, February 22.
- 2018 *Preparing linguistics graduate students to teach* [organizer], panel on linguistics pedagogy for graduate students facilitated by the Linguistics in Higher

- Education Committee, Annual Meeting of the Linguistic Society of America, Salt Lake City, Utah, January 4.
- 2018 *Innovative pedagogy in the linguistics classroom* [organizer and presenter], mini-course facilitated by the Linguistics in Higher Education Committee, Annual Meeting of the Linguistic Society of America, Salt Lake City, Utah, January 4.
- 2017 *Innovative pedagogy in the linguistics classroom* [organizer and presenter], mini-course facilitated by the Linguistics in Higher Education Committee, Annual Meeting of the Linguistic Society of America, Austin, TX, January 5.
- 2016 *Beyond CHILDES: Engaging undergraduate child language students through experiential learning* [poster]. The Future of Language Science (50th Anniversary of the Northwestern Linguistics Department), Evanston, IL, September 30.

Local/Regional

- 2014–present Summer Associate Instructor (AI) Training, Department of Linguistics, Indiana University, August
- 2014–present *AI community conversation*, AI workshop, Department of Linguistics, Indiana University, September 2014; January and September 2015, 2016, 2017, 2018, 2019; January and March–December 2020; January–April 2021; September 2021; January and August–December 2022; January–May and August–December 2023
- 2016, 2019, 2021 *Course Design*, AI workshop, Department of Linguistics, Indiana University, November 2016 (co-facilitated by Samson Lotven); November 2019; November 2021
- 2015–2019, 2021 *Teaching Statements*, AI workshop, Department of Linguistics, Indiana University, April 15, 2015; March 22, 2016; March/April 2017; October 2017; November 2018; October 2019; October 2021
- 2020 *Demystifying the Research Process: Using Wikis to Build Student Awareness and Confidence*. SoTL Brown Bag, Indiana University, October 1.
- 2016, 2018 *Creating a Teaching Portfolio*, AI workshop, Department of Linguistics, Indiana University, March 8, October 14; October 2018
- 2018 *Using student wikis to demystify the research process*. SoTL Showcase, Indiana University, September 14.
- 2018 *Active learning in large classes: A faculty panel*. Center for Innovative Teaching and Learning, Indiana University, August 14.
- 2018 *Demystifying the process: Using wiki technology to help students tackle complex tasks*. 5th Annual Center of Excellence for Women in Technology (CEWiT) Summit, Indiana University, March 23.

- 2017 *Peer Evaluation of Teaching*, AI workshop, Department of Linguistics, Indiana University, March 3.
- 2016 Presenter of *Take-a-Class* session, Indiana University Center for Innovative Teaching and Learning New Faculty Orientation, Bloomington, IN, August 11
- 2016 *Assessing Student Learning*, AI workshop, Department of Linguistics, Indiana University, December 9
- 2015 *Assessment of student learning*, AI workshop, Department of Linguistics, Indiana University, November 18
- 2015 *Midsemester evaluations*, AI workshop, Department of Linguistics, Indiana University, February 25
- 2014 *Using group work to facilitate discussion of course readings*, AI workshop, Department of Linguistics, Indiana University, November 13
- 2014 *Providing effective feedback*, AI workshop, Department of Linguistics, Indiana University, October 16
- 2002, 2003 Linguistics Teaching Assistant Training, Northwestern University

Invited Talks for Student Organizations

- 2018 Fireside Chat, Collins Living Learning Center, Indiana University, March 29.
- 2017 *Is pizza a pie?* UnderLings, Indiana University, November 8.
- 2017 *Bloomington menu analysis*. UnderLings, Indiana University, April 5.
- 2015 *How we talk about motion events*. Student Organization for Cognitive Science, Indiana University, December 8.
- 2015 *Amazing talking babies! How do they do it?* UnderLings, Indiana University, November 2.

RESEARCH ACTIVITIES

Refereed Articles and Book Chapters

- 2021 **Bunger, A.**, Skordos, D., Trueswell, J.C., & Papafragou, A. How children attend to events before speaking: Crosslinguistic evidence from the motion domain. *Glossa: A Journal of General Linguistics*, 6(1), 28. 1–22.
<https://doi.org/10.5334/gjgl.1210>
- 2020 Skordos, D., **Bunger, A.**, Richards, C., Selimis, S., Trueswell, J., & Papafragou, A. Motion verbs and memory for motion events. *Cognitive Neuropsychology*, 37, 254–270. <https://doi.org/10.1080/02643294.2019.1685480> [published online 20 Dec 2019]

- 2017 Verdine, B.N., **Bunger, A.**, Athanasopoulou, A., Golinkoff, R.M., & Hirsh-Pasek, K. Preschool geometry knowledge: An eye-tracking study of the socio-economic gap in geometric shape identification. *Developmental Psychology*, 53, 1869–1880. doi: 10.1037/dev0000384
- 2016 **Bunger, A.**, Skordos, D., Trueswell, J.C., & Papafragou, A. How children and adults encode causative events cross-linguistically: Implications for language production and attention. *Language, Cognition and Neuroscience*, 31, 1015–1037. doi: 10.1080/23273798.2016.1175649
- 2016 Unal, E., Pinto, A., **Bunger, A.**, & Papafragou, A. Monitoring sources of event memories: A cross-linguistic investigation. *Journal of Memory and Language*, 87, 157–176. doi: 10.1016/j.jml.2015.10.009
- 2016 Viau, J., & **Bunger, A.** Argument structure. In Lidz, J., Pater, J., & Snyder, W., eds, *The Oxford Handbook of Developmental Linguistics*. Oxford University Press.
- 2013 **Bunger, A.**, Papafragou, A., & Trueswell, J.C. Event structure influences language production: Evidence from structural priming. *Journal of Memory and Language*, 69, 299–323. doi: 10.1016/j.jml.2013.04.002
- 2012 **Bunger, A.**, Trueswell, J.C., & Papafragou, A. The relation between event apprehension and utterance formulation in children: Evidence from linguistic omissions. *Cognition*, 122, 135–149. doi: 10.1016/j.cognition.2011.10.002
- 2011 Dickey, M.W., & **Bunger, A.** Comprehension of elided structure: Evidence from sluicing. *Language and Cognitive Processes*, 26, 63–78. doi: 10.1080/01690961003691074
- 2008 **Bunger, A.** How we learn to talk about events: Linguistic and conceptual constraints on verb learning. *Language Acquisition*, 15.1, 69–71. doi: 10.1080/10489220701600481

Conference Proceedings

- 2015 Bunger, A., & Lidz, J. Constrained flexibility in the extension of novel causative verbs. *Proceedings of the 32nd Annual Meeting of the Berkeley Linguistics Society*. Berkeley, CA: BLS.
- 2012 Bunger, A., Trueswell, J., & Papafragou, A. Information packaging for causative events: Crosslinguistic differences and implications for language production and attention. *Proceedings of the 36th Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.
- 2011 Bunger, A., Papafragou, A., & Trueswell, J. The influence of conceptual structure on structural priming. In L. Carlson, C. Hölscher, & T. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
- 2011 Wilson, F., Papafragou, A., Bunger, A., & Trueswell, J. Rapid extraction of event participants in caused motion events. In L. Carlson, C. Hölscher, & T.

Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.

- 2010 Bunger, A., Trueswell, J., & Papafragou, A. Seeing and saying: The relation between event apprehension and utterance formulation in children. *Proceedings of the 34th Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.
- 2008 Bunger, A. & Lidz, J. Thematic relations as a cue to verb class. *Penn Working Papers in Linguistics, Volume 14.1, Proceedings of the 31st Annual Penn Linguistics Colloquium*. Philadelphia: Penn Linguistics Club.
- 2006 Bunger, A. & Lidz, J. Constrained flexibility in the acquisition of causative verbs. *Proceedings of the 30th Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.
- 2004 Bunger, A. & Lidz, J. Syntactic bootstrapping and the internal structure of causative events. *Proceedings of the 28th Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.
- 2004 Lidz, J., McMahon, E., Syrett, K., Viau, J., Anggoro, F., Peterson-Hicks, J., Sneed, E., Bunger, A., Flevaris, T., Graham, A., Grohne, K., Lee, Y., & Strid, E. Quantifier raising in 4-year-olds. *Proceedings of the 28th Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.

Invited Talks

- 2015 *How children parse motion events: Crosslinguistic thinking for speaking*. Department of Linguistics, Northwestern University, Evanston, IL, October 2.
- 2015 *Event representation and language: Developmental and crosslinguistic approaches*. CogLunch, Indiana University, February 11.
- 2014 *Event representation and language: Developmental and crosslinguistic approaches*. Department of Linguistics, Indiana University, Bloomington, IN. April 14.
- 2013 *Understanding & describing events*. Psycholinguistics, University of Delaware
- 2013 *Understanding and describing motion events: Developmental and crosslinguistic approaches*. Erikson Institute, Chicago, IL. January 22.
- 2012 *Crosslinguistic Event Representation and Description*. IRCS Undergraduate Summer Workshop in Cognitive Science and Cognitive Neuroscience, University of Pennsylvania
- 2012 *Event representation and language: Developmental and crosslinguistic approaches*. Department of Linguistics & Languages, Michigan State University. March 1.
- 2011 *Event representation and language in children*. Department of Psychology, Drexel University. October 28.

- 2011 *Integration of conceptual and linguistic structure in language production.* Linguistics Program, College of William & Mary. April 12.
- 2011 *Eyetracking & language production.* Psycholinguistics, University of Delaware
- 2011 *Event representation and language in children.* Language and Learning Graduate Seminar, University of Delaware
- 2010 *The role of nonlinguistic event representation in first language acquisition.* Department of Linguistics & Languages, McMaster University. February 24.
- 2009 *Sentence processing.* Psychology of Language, University of Delaware
- 2009 *Acquisition of Pragmatics.* Psychology of Language, University of Delaware
- 2009 *Using experimental methods to study verb learning in young children.* Linguistics Program, College of William & Mary. March 25.
- 2008 *Mapping events to linguistic structures in first language acquisition.* Department of Linguistics and Cognitive Science, University of Delaware. March 21.
- 2007 *Mapping events onto language.* Linguistics Program, College of William & Mary. April 20.
- 2006 *How we learn to talk about events: Linguistic and cognitive constraints on verb learning.* Department of Linguistics, Fresno State University, Fresno, CA. April 6.
- 2006 *Word learning.* Department of Linguistics, Fresno State University, Fresno, CA. April 5.
- 2005 *How we learn to talk about events: Verb acquisition and universal grammar.* Linguistics Program, College of William & Mary. April 7.
- 2005 *Word learning and the preferential looking paradigm.* Child Language, Northwestern University
- 2004 *Syntactic bootstrapping and the internal structure of causative events.* Laboratoire de Sciences Cognitives et Psycholinguistique, Department de Biologie, Ecole Normale Supérieure, Paris, France. February 19.
- 2003 *Syntactic bootstrapping and causative events.* Linguistics Program, College of William & Mary. April 3.
- 2002 *Gender bias in language; Language and Prejudice.* Northwestern University
- 2001 *Meaning relations.* Introduction to the Study of Words, Northwestern University

Unpublished Conference Presentations

- 2015 *Preschool shape experiences, geometric knowledge, and long-term outcomes.* (w/Brian Verdine, Ilyse Resnick, Roberta Golinkoff, Nora S. Newcombe, Kathy Hirsh-Pasek). Cognitive Development Society Biennial Meeting. Columbus, OH, October 9–10, 2015.

- 2014 *Developmental and cross-linguistic influences on the linguistic encoding of causative events.* (w/Dimitrios Skordos, John Trueswell, Anna Papafragou). 13th International Conference for the Study of Child Language (IASCL). Amsterdam, The Netherlands, July 14–18, 2014.
- 2013 *Monitoring sources of event memories: Does native language play a role?* [poster]. (w/Ercenur Unal, Adrienne Pinto, Anna Papafragou). 25th Annual Association of Psychological Science Convention, Washington, D.C., May 23–26, 2013.
- 2013 *I spy a triangle! Preschoolers' geometric knowledge* [poster]. (w/Angeliki Athanasopoulou, Brian Verdine, Roberta Golinkoff, Kathy Hirsh-Pasek). Society for Research in Child Development Biennial Meeting, Seattle, WA, April 18–20, 2013.
- 2013 *Crosslinguistic differences in event description and inspection in preschool speakers of English and Greek.* (w/Dimitrios Skordos, John Trueswell, Anna Papafragou). Ann Meeting of the Linguistic Society of America, Boston, MA, January 3–6, 2013.
- 2012 *Information packaging for causative events: Implications for crosslinguistic production and attention.* (w/ John Trueswell, Anna Papafragou). Annual Meeting of the Linguistic Society of America, Portland, OR, January 5–8, 2012.
- 2011 *Mapping event participants to linguistic structure.* (w/Frances Wilson, John Trueswell, Anna Papafragou). Structuring the Argument Workshop, Paris, France, September 5–7, 2011.
- 2011 *Rapid extraction of event participants in caused motion events.* (w/Frances Wilson, John Trueswell, Anna Papafragou). European and American Society for Philosophy and Psychology, Montreal, Quebec, Canada, July 6–10, 2011.
- 2011 *Event apprehension during utterance preparation in children: Evidence from English and Greek.* (w/John Trueswell, Anna Papafragou). Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada, Mar 31–Apr 2, 2011.
- 2011 *The influence of conceptual structure on structural priming.* (w/Anna Papafragou, John Trueswell). Annual Meeting of the Linguistic Society of America, Pittsburgh, PA, January 6–9, 2011.
- 2010 *The role of information structure during syntactic priming.* (w/Anna Papafragou, John Trueswell). 16th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP), York, UK, September 5–8, 2010.
- 2010 *Seeing and saying: Event apprehension for utterance formulation in children* [poster]. (w/John Trueswell, Anna Papafragou). EyeTrackKids III, Philadelphia, PA, May 18–19, 2010.
- 2010 *Event apprehension for language production in children.* (w/John Trueswell, Anna Papafragou). Annual Meeting of the Linguistic Society of America, Baltimore, MD, January 7–10, 2010.

- 2009 *What you see is not what you get: Event apprehension and utterance formulation in children and adults.* (w/John Trueswell, Anna Papafragou). 15th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP), Barcelona, Spain, September 7–9, 2009.
- 2009 *Two-year-olds think that results lie at the core of causative events* [poster]. (w/Rebecca Baier, Jeffrey Lidz). Society for Research in Child Development Biennial Meeting, Denver, CO, April 2–4, 2009.
- 2009 *Young children use both animacy and role to categorize event participants.* (w/John Trueswell). Annual Meeting of the Linguistic Society of America, San Francisco, CA, January 8–11, 2009.
- 2008 *Early semantic role categories are shaped by animacy.* (w/John Trueswell). Annual Meeting of the Linguistic Society of America, Chicago, IL, January 3–6, 2008.
- 2007 *When one cue is better than two: Syntactic vs. lexical information in infant verb learning.* (w/Jeffrey Lidz, Erin Leddon, Sandra Waxman). Society for Research in Child Development Biennial Meeting, Boston, MA, March 29–April 1, 2007.
- 2007 *Two-year-olds distinguish unaccusatives from unergatives: Thematic relations as a cue to verb class.* (w/Jeffrey Lidz). Annual Meeting of the Linguistic Society of America, Anaheim, CA, January 4–7, 2007.
- 2006 *When one cue is better than two: Syntactic vs. lexical information in infant verb learning.* (w/Jeffrey Lidz, Erin Leddon, Sandra Waxman). Workshop on On-Line Methods in Children's Language Processing, New York, NY, March 21–22, 2006.
- 2006 *Constraints on two-year-olds' extensions of novel causative verbs.* (w/Jeffrey Lidz). Annual Meeting of the Linguistic Society of America, Albuquerque, NM, January 5–8, 2006.
- 2004 *Two-year-olds have complex representation for causatives.* (w/Jeffrey Lidz). Annual Meeting of the Linguistic Society of America, Boston, MA, January 8–10, 2004.
- 2003 *Lexical frequency effects elided: Evidence from the processing of sluicing* [poster]. (w/Michael Walsh Dickey). 16th Annual CUNY Conference on Human Sentence Processing, Cambridge, MA, March 27–29, 2003.
- 2002 *Methods of assessing argument structure preferences: Sentence completion versus argument structure estimation* [poster]. (w/Michael Walsh Dickey). 15th Annual CUNY Conference on Human Sentence Processing, New York, NY, March 21–23, 2002.
- 2002 *Spoken word recognition and grammatical category.* (w/Ann Bradlow) Annual Meeting of the Linguistic Society of America, San Francisco, CA, January 3–6, 2002.

Research Skills Workshops

2012	<i>Research ethics.</i> Department of Psychology, University of Delaware
2012	<i>Designing and analyzing eyetracking studies.</i> Language and Cognition Lab, University of Delaware
2011	<i>Poster preparation.</i> Language and Cognition Lab, University of Delaware
2010	<i>Using the Tobii eyetracker.</i> Language and Cognition Lab, University of Delaware
2009	<i>Abstract writing.</i> Language and Cognition Lab, University of Delaware

PROFESSIONAL DEVELOPMENT

Indiana University

2023–2024	Open Educational Resources (OER) Summer Sprint Fellow, IU Libraries
2022–2023	<i>Peer review training,</i> Faculty Learning Community, Center for Innovative Teaching and Learning
2023	Career Program Fellow, College of Arts + Sciences
2023	<i>The New College Classroom,</i> SoTL Keynote, Center for Innovative Teaching and Learning
2023	<i>The New College Classroom,</i> SoTL reading group, Center for Innovative Teaching and Learning
2022	<i>A Conversation on Leadership with Dr. Martha Oakley, Associate Vice Provost for Undergraduate Education,</i> Women in Leadership Series, Initiative for the Advancement of Women Faculty
2022	<i>+1 approach to UDL with Kirsten Behling,</i> SoTL workshop, Center for Innovative Teaching and Learning
2022	<i>Faces of leadership: Getting to know the many roles on campus,</i> Women in Leadership Series, Initiative for the Advancement of Women Faculty
2022	<i>Reach Everyone, Teach Everyone,</i> SoTL reading group, Center for Innovative Teaching and Learning
2022	<i>A conversation on leadership with IU President Pamela Whitten,</i> Women in Leadership Series, Initiative for the Advancement of Women Faculty
2021	<i>Emotional presence in online teaching for increased student engagement, persistence, and success,</i> SoTL Keynote, Center for Innovative Teaching and Learning
2021	<i>What inclusive instructors do,</i> SoTL Keynote, Center for Innovative Teaching and Learning
2021	<i>Relationship-rich education: How human connections drive success in college,</i> SoTL reading group, Center for Innovative Teaching and Learning
2021	<i>Principles and pragmatics of leadership,</i> Brent D. Ruben (Rutgers University), Vice Provost for Faculty & Academic Affairs

2020	<i>Testing the generalizability of embedded educational interventions</i> , Center for Research on Learning & Technology
2020	<i>The online teaching survival guide</i> , SoTL reading group, Center for Innovative Teaching and Learning
2020	<i>Our favorite ways to grade remotely</i> [webinar], Center for Innovative Teaching and Learning
2020	<i>Increasing student engagement with recorded lectures using Kaltura quizzes</i> [webinar], Center for Innovative Teaching and Learning
2020	<i>The affordances and constraints of using Zoom in synchronous and asynchronous teaching</i> [webinar], Center for Innovative Teaching and Learning
2020	<i>Why they can't write: Killing the five-paragraph essay and other necessities</i> , SoTL Keynote Event, Center for Innovative Teaching and Learning
2019	<i>Bandwidth recovery</i> , SoTL reading group, Center for Innovative Teaching and Learning
2019	<i>Annual Mosaic Design Symposium</i> . Mosaic Initiative
2019	<i>Teaching with technology faculty showcase: Digital publishing with pressbooks</i> [webinar], Center for Innovative Teaching and Learning
2019	<i>Unpacking and acting on course evaluations</i> , Center for Innovative Teaching and Learning
2018–2019	Mosaic Faculty Fellow, Indiana University
2018–2019	Peer tutoring CITL working group, Center for Innovative Teaching and Learning
2018	<i>Are teaching assistants effective in facilitating group work in active learning classrooms?</i> [webinar], Mosaic Initiative
2018	<i>Intensive Writing roundtable</i> , Center for Innovative Teaching and Learning
2017–2018	<i>Augmenting large classrooms for active learning</i> , Faculty learning community, Center for Innovative Teaching and Learning
2017	<i>The Spark of Learning</i> , SoTL reading group, Center for Innovative Teaching and Learning
2017	<i>How learning works</i> , SoTL reading group, Center for Innovative Teaching and Learning
2016–2017	<i>Active learning in large classes</i> , Faculty learning community, Center for Innovative Teaching and Learning
2016	<i>Self-regulated learning</i> , SoTL reading group, Center for Innovative Teaching and Learning
2016	<i>Taking language into account: Painless grading in linguistically diverse classrooms</i> , Workshop, Center for Innovative Teaching and Learning

2016	<i>How can I help? Providing mentorship to and receiving assistance from associate instructors</i> , Workshop, Center for Innovative Teaching and Learning
2015–2016	SoTL reading group, with Catherine Anderson (McMaster University)
2015	Course Development Institute, Center for Innovative Teaching and Learning
2014–2018	<i>Preparing future professors</i> , Faculty learning community, Center for Innovative Teaching and Learning
2014–2015	Non-Tenure Track Faculty learning community, Center for Innovative Teaching and Learning

Other Organizations

2019–present	<i>Scholarship of Teaching and Learning for Linguists</i> , Faculty learning community, Linguistic Society of America
2022	Conference on challenges and opportunities for linguistics faculty at public universities without linguistics departments [online], participant
2020	<i>Centering linguistic diversity and justice in course design</i> [webinar], Linguistic Society of America
2019	<i>Priming methods in word recognition</i> [workshop]. Linguistic Society of America, Summer Linguistic Institute, Davis, CA, June 26 https://lsa2019.ucdavis.edu/priming-methods-in-word-recognition/
2012	Research Ethics Fellow, Responsibility and Integrity in Science and Engineering (RAISE) Program, University of Delaware
2002–2004	Teaching Assistant Fellow, Searle Center for Teaching Excellence, Northwestern University

UNIVERSITY SERVICE

Indiana University

2023–present	FACET-Certified Peer Reviewer
2019–present	Director of Undergraduate Studies, Department of Linguistics
2019–present	Faculty Advisor, UnderLings
2017–present	Scholarship of Teaching and Learning (SoTL) Advisory Board, Center for Innovative Teaching and Learning
2014–present	Associate Instructor (AI) Coordinator, Department of Linguistics
2014–present	Member of Cognitive Science Program Faculty
2014–present	Linguistics Department Committees: Undergraduate Curriculum Committee (2014–2015; chair: 2017–present), Assessment Coordinator (2017–2022), Website Committee (2015–2017), Colloquium Committee (2015–2016), Ad hoc

	committee on Online Course Evaluations (2015–2016), Publicity Committee (chair: 2023–2024)
2023–2024	Poster Session Coordinator and Program Committee Member for ISSOTL24 (Annual Meeting of the International Society for the Scholarship of Teaching and Learning, organized by IU’s Center for Innovative Teaching and Learning)
2017–2021, 2024–present	Ombuds, Department of Linguistics
2022	Member of search committee for teaching consultant, Center for Innovative Teaching and Learning
2019–2020	Member of Syntax search committee, Department of Linguistics
2018–2019	P155 Board of Faculty Advisors, College of Arts and Sciences
2018	Member of Scholarship of Teaching and Learning Grants Selection Committee, Center for Innovative Teaching and Learning
2016, 2018, 2019	Member of Planning Committee (Survey & Logistics Subcommittee), Annual FALCON Conference (FACET’s Adjunct Faculty and Lecturers’ Conference)
2015	Facilitator of Pedagogy Reading Group, Linguistics Department
2015–2016	Member of CEWIT Circle, Best Practices: Student Engagement
2014–2016	Non-Tenure-Track Faculty Subcommittee, Faculty Affairs Committee, Bloomington Faculty Council

College of William & Mary

2013–14	Undergraduate Major Advisor, Psychology and Linguistics
2013–14	Undergraduate Pre-major Advisor (12 freshmen)

University of Pennsylvania

2007, 2008	Activities Coordinator, IRCS Undergraduate Summer Workshop
2006–2008	Coordinator of IRCS Common Ground Seminar (interdisciplinary discussion of research in Cognitive Science)

Northwestern University

2004–06	Noon Colloquium Coordinator, Department of Linguistics
2004–06	Teaching Consultant, Searle Center for Teaching Excellence
2001–04	Librarian, Department of Linguistics
2001	Student-Faculty Liaison, Search Committee for Assistant Professor in Semantics, Department of Linguistics

1999–2001 Member of colloquium reception committee, Department of Linguistics

PROFESSIONAL SERVICE

Media Appearances and Consulting

- [“The limits of language and thought – Part 1: Another theory of relativity,”](#) *The Pare* [podcast], Josh Kaufman
- [“Silent Reading,”](#) *A Moment of Science*, Indiana Public Media
- [“The Hoosierist: Name-Droppers,”](#) *Indianapolis Monthly*
- [“How Sign Languages Develop,”](#) *A Moment of Science*, Indiana Public Media
- *The World*, Public Radio International

Reviewing

- Ad Hoc journal article reviewer for *Canadian Journal of Linguistics* (special issue on Teaching and Learning in Linguistics), *Language and Cognition*, *Applied Psycholinguistics*, *PLOS-ONE*, *Cognition*, *Language Acquisition: A Journal of Developmental Linguistics*, *Language (Teaching Linguistics)*, *Language & Communication*, *Language Learning and Development*, *Cognitive Science*, *Journal of Experimental Child Psychology*, *Journal of Child Language*, *Journal of Memory and Language*, *Frontiers in Psychology*, *Cognitive Development*, *Language Learning*
- Conference submission reviewer for Conference on Scholarly Teaching and the Scholarship of Teaching and Learning in Linguistics (CoStaSiL), Linguistic Society of America Annual Meeting, Boston University Conference on Language Development (BUCLD), North East Linguistic Society (NELS), Annual Conference on African Linguistics (ACAL), Society for Research in Child Development, Semantics and Linguistic Theory (SALT), Cognitive Science, Penn Linguistics Colloquium
- Research proposal reviewer for French National Research Agency (ANR)
- Book/chapter/proposal reviewer for Wiley-Blackwell, Routledge, John Benjamins (*Semantics in Language Acquisition*), *Generative Linguistics and Acquisition: Studies in Honor of Nina M. Hyams*, Cascadia Press (*Selected Proceedings of the Second Language Research Forum*)

Meetings and Organizations

- Convener, Special Interest Group on Scholarly Teaching, Linguistic Society of America, 2020–present
- Session chair, Teaching Linguistics, Linguistic Society of America Annual Meeting, 2024
- Coach (of winning presenter!), The Five-Minute Linguist, Linguistic Society of America Annual Meeting, 2023
- Session chair, Language Acquisition III, Linguistic Society of America Annual Meeting, 2022
- Coach, The Five-Minute Linguist, Linguistic Society of America Annual Meeting, 2022

- Session chair, Language Acquisition I: The Role of Semantics, Linguistic Society of America Annual Meeting, 2021
- Session chair, Psycholinguistics I, Linguistic Society of America Annual Meeting, 2020
- Session chair, Educational Linguistics, Linguistic Society of America Annual Meeting, 2019
- Senior Committee Chair, Linguistics in Higher Education Committee, Linguistic Society of America, 2019
- Session chair, Meaning in Child Language Acquisition, Linguistic Society of America Annual Meeting, 2018
- Junior Committee Chair, Linguistics in Higher Education Committee, Linguistic Society of America, 2018
- Section Editor, IULC Working Papers, 2017
- Session chair, Syntax, Annual Conference on African Linguistics (ACAL), 2017
- Session chair, Teaching/Pedagogy, Linguistic Society of America Annual Meeting, 2017
- Session chair, Language Acquisition II, Linguistic Society of America Annual Meeting, 2016
- Session chair, Processing Meaning in Context, Linguistic Society of America Annual Meeting, 2012
- Co-organizer and chair, Symposium on Online Studies of Event Representation, Society for Research in Child Development (SRCD) Annual Meeting, 2011
- Session chair, Psycholinguistics, Linguistic Society of America Annual Meeting, 2010
- Session chair, Acquisition of Syntax, Linguistic Society of America Annual Meeting, 2009

Professional Membership

- Linguistic Society of America (2000–present)
 - Co-wrote LSA Statement on the Scholarly Merit of the Scholarship of Teaching and Learning (<https://www.linguisticsociety.org/news/2022/08/08/lisa-statement-scholarship-teaching-and-learning-sotl>), 2022
 - Special Interest Group on Scholarly Teaching in Linguistics: founding co-organizer (2020); convener (2020–present)
 - Linguistics in Higher Education Committee: Member, 2015–present; Junior Chair 2018; Senior Chair, 2019
 - Member of Ethics Committee, 2012–2017
- International Society for the Scholarship of Teaching and Learning (2019–2020, 2023–present)
- Cognitive Science Society (2011, 2020)
- 1,000 Scientists in 1,000 Days, *Scientific American*

Language Experience

- Formal instruction: American Sign Language, German
- Research experience: Modern Greek, Korean, Turkish