



**UNIVERSITI TEKNOLOGI MARA**

## **COURSE INFORMATION**

**Course Code** : LCC111  
**Course Name** : ENGLISH FOR COMMUNICATIVE COMPETENCE I  
**Level** : Diploma  
**Total SLT** : 120  
  
Equivalent to **3** credit units / 4 contact hours  
Face-to-Face (F2F): **40** hours  
Non Face-to-Face: **16** Guided and **64** Non Guided  
  
**Part** : 1  
**Course Status** :  
**Prerequisite** :

**PROFESOR DR ANEALKA AZIZ HUSSIN**  
Timbalan Dekan (Akademik)  
Akademi Pengajian Bahasa  
Universiti Teknologi MARA (UiTM)  
40450 Shah Alam  
(For Course Documents Only)

2 October 2023

## Course Learning Outcomes

At the end of the course, students should be able to:

1. Listen to main points and important details based on audio recordings on familiar subjects. (A3)
2. Follow clearly articulated language in everyday conversation on familiar subjects. (A3)
3. Form important information and responses on familiar subjects. (A3)

## Course Description

This course aims to develop the communication strategies; reception, production, interaction and language competence skills to help students improve their proficiency from CEFR B1 (low) to CEFR B1 (high). This is to enable them to perform effectively and competently in the personal domain through the integration of the language skills (listening, reading, speaking, writing).

## Syllabus Content

### 1.0 Reception

#### 1.1 Listening

- Principles to effective listening
- Listening strategies
  - Listening for gist
  - Listening for specific details
  - Listening to identify and interpret information
- Listening strategies to attend to oral information
- Note-taking

#### 1.2 Reading

- General reading strategies
  - Scanning
  - Skimming
- Reading non-linear texts
- Identify main ideas
- Compare and contrast information
- Vocabulary list for B1 CEFR level

## **2.0 Production and Interaction**

### **2.1 Speaking**

- General speaking strategies
  - Greetings
  - Introduce oneself
  - Open and close conversation strategies
  - Language expressions to contribute ideas orally with examples
  - Describing familiar topics with examples
  - Sustain conversation strategies
  - Appropriate transitional markers

## **3.0 Production**

### **3.1 Email Writing**

- Review of basic format for an email
- Important elements in an email
- Simple, compound and complex sentence
- Cohesion and cohesiveness in writing a paragraph

### **3.2 Narrative Writing**

- Conventions of storytelling
- Narrative development
- First or third person point of view (as a writer)
- Organisation of writing: coherent and cohesion
- The use of suitable vocabulary and tenses

## **4.0 Language competence**

### **4.1 Grammar**

- Subject-verb-agreement
- Parts of speech
- Tenses

### **4.2 Vocabulary**

- Use prescribed CEFR B1 word list to expand vocabulary

## **Teaching Methodology**

- Lecture
- Blended learning
- Discussion
- Interactive lecture
- Simulation activity

**Assessment**

<b>WEEK</b>	<b>ASSESSMENT</b>	<b>DURATION</b>	<b>WEIGHTAGE</b>
<b>7</b>	<b>LISTENING ASSESSMENTS (40%)</b> <b>Listening Assessment I (20%)</b> <ul style="list-style-type: none"> <li>• Part A: Messages</li> <li>• Part B: Weather Forecasts</li> <li>• Part C: Narrated Stories</li> </ul>	30 minutes	20%
<b>9</b>	<b>Listening Assessment II (20%)</b> <ul style="list-style-type: none"> <li>• Part A: News bulletins</li> <li>• Part B: Interviews</li> <li>• Part C: Documentaries</li> </ul>	30 minutes	20%
<b>11, 12</b>	<b>Oral Assessment (Pair Work)</b> (15 minutes/ pair) Students participate in an individual presentation and short conversation with their partner on familiar topics based on the given stimulus related to self, family and friends. <b>Part 1 (4 - 6 minutes)</b> 1A: 2 - 3 minutes of spontaneous response with the lecturer for student A. 1B: 2 - 3 minutes of spontaneous response with the lecturer for student B. <b>Part 3 (6 minutes)</b> A 1-minute preparation time A 5-minute conversation between the students.	8 hours	20%
<b>14</b>	<b>Final Assessment (40%)</b> <ul style="list-style-type: none"> <li>• <b>Reading comprehension (20%)</b>                Multiple texts: 16 MCQs, 4 open ended answers</li> <li>• <b>Guided Paragraph Writing (20%)</b> (80-100 words per writing)                Two written responses at paragraph level based on stimulus given: Email and narrative writing.</li> </ul>	1 hour 15 minutes  45 minutes	40%

**Recommended Text**

Doff, A., Thaine, C., Puchta, H., Stranks, J., & Lewis-Jones, P. (2023). *Cambridge English empower Pre-Intermediate Student's Book* (3rd ed.). Cambridge University Press.

**References**

Doff, A., Thaine, C., Puchta, H., Stranks, J., & Lewis-Jones, P. (2022). *Empower Pre-intermediate / B1 Student's Book with digital pack* (2nd ed.). Cambridge University Press.

Doff, A., Thaine, C., Puchta, H., Stranks, J., & Lewis-Jones, P. (2022). *Empower Intermediate / B1+ Student's Book with digital pack* (2nd ed.). Cambridge University Press.

Doff, A., Thaine, C., Puchta, H., Stranks, J., & Lewis-Jones, P. (2019). *Cambridge English Empower Pre-intermediate: Student's Book Pack with Online Access, Academic Skills and Reading Plus* (1st ed.). Cambridge University Press.



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