



# Artificial and Computational Intelligence

**AIMLCZG557**

**Contributors & Designers of document content : Cluster Course Faculty Team**

## **M2 : : Problem Solving Agent using Search**

**BITS Pilani**

Pilani Campus

Presented by  
Faculty Name  
BITS Email ID

# Artificial and Computational Intelligence

## Disclaimer and Acknowledgement



- Few content for these slides may have been obtained from prescribed books and various other source on the Internet
- I hereby acknowledge all the contributors for their material and inputs and gratefully acknowledge people others who made their course materials freely available online.
- .I have provided source information wherever necessary
- This is not a full fledged reading materials. Students are requested to refer to the textbook w.r.t detailed content of the presentation deck that is expected to be shared over e-learning portal - taxilla.
- I have added and modified the content to suit the requirements of the class dynamics & live session's lecture delivery flow for presentation
- **Slide Source / Preparation / Review:**
  - From BITS Pilani WILP: Prof.Raja vadhana, Prof. Indumathi, Prof.Sangeetha
  - From BITS Oncampus & External : Mr.Santosh GSK

# Course Plan



- M1 Introduction to AI
- M2 Problem Solving Agent using Search
- M3 Game Playing
- M4 Knowledge Representation using Logics
- M5 Probabilistic Representation and Reasoning
- M6 Reasoning over time
- M7 Ethics in AI

# Learning Objective

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At the end of this class , students Should be able to:

1. Design problem solving agents
2. Create search tree for given problem
3. Apply uninformed search algorithms to the given problem
4. Compare performance of given algorithms in terms of completeness, optimality, time and space complexity
5. Differentiate for which scenario appropriate uninformed search technique is suitable and justify

# Agents Architectures

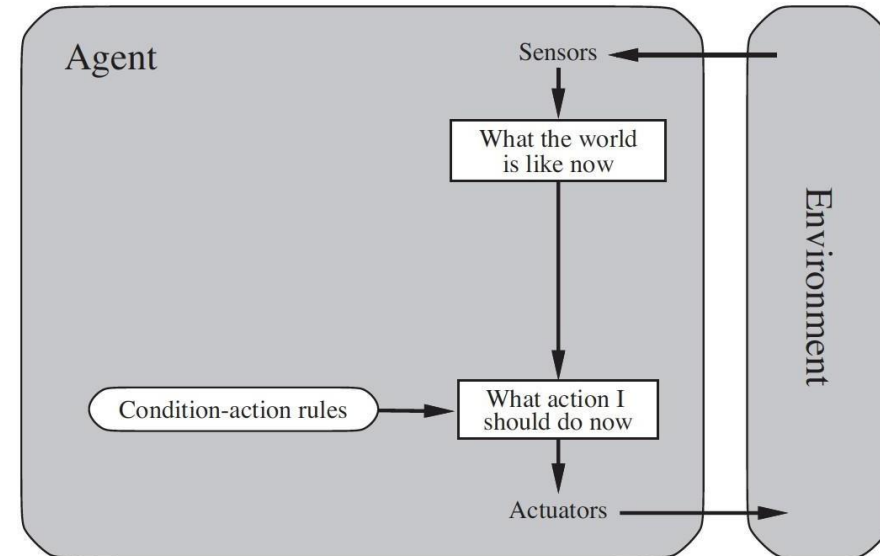
# Agent Architectures



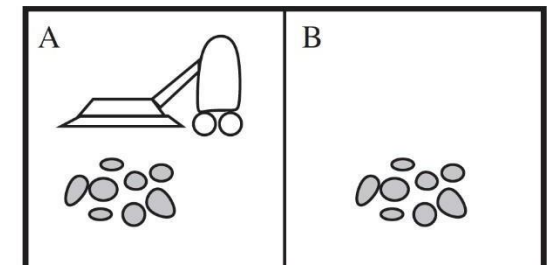
## Simple Reflex Agent

```
function SIMPLE-REFLEX-AGENT(percept) returns an action
  persistent: rules, a set of condition–action rules
  state ← INTERPRET-INPUT(percept)
  rule ← RULE-MATCH(state, rules)
  action ← rule.ACTION
  return action
```

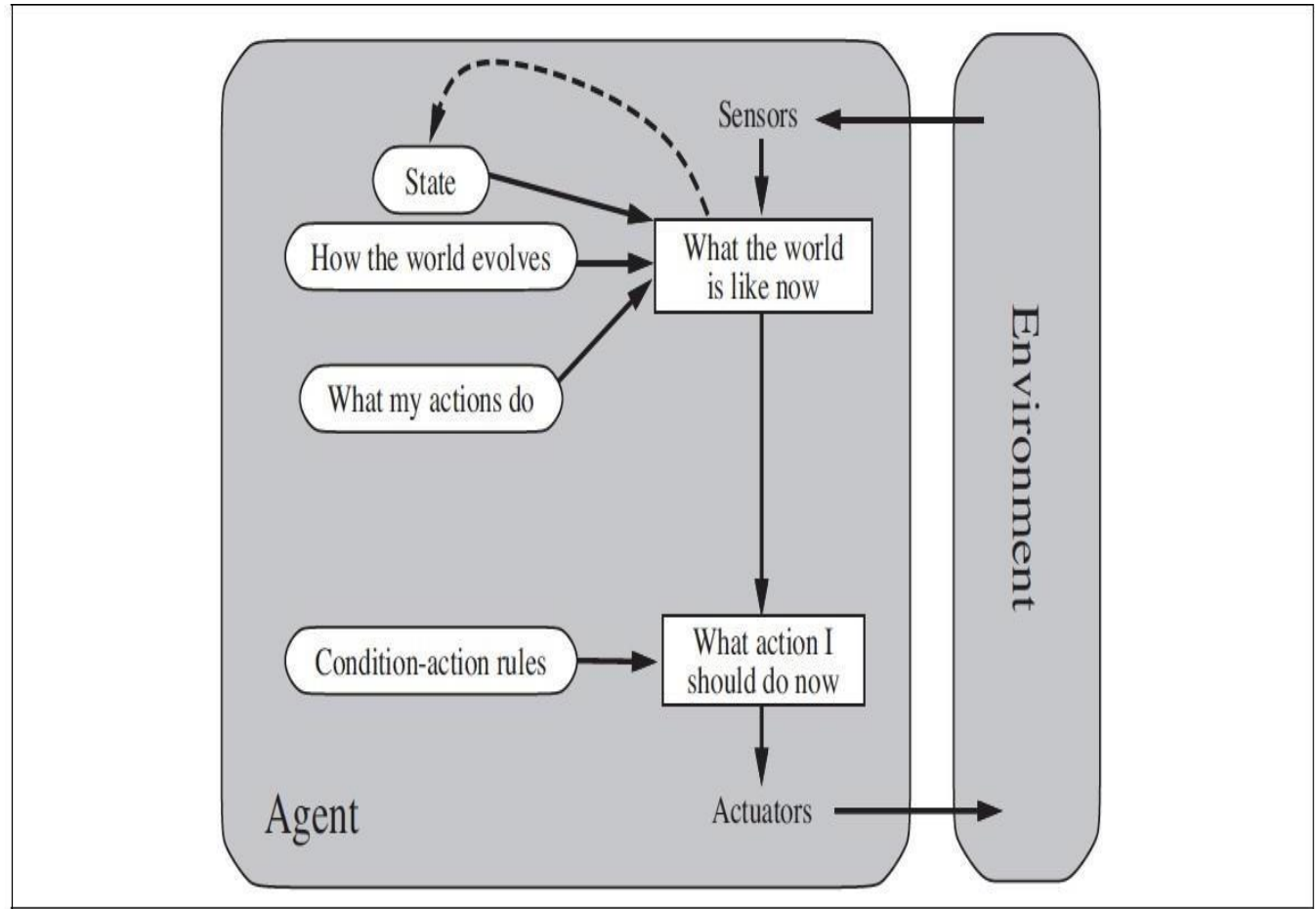
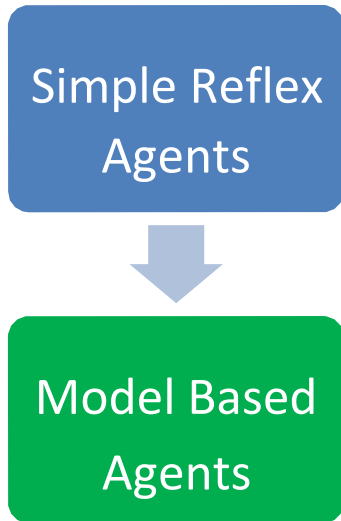
```
function REFLEX-VACUUM-AGENT( [location, status]) returns an action
  if status = Dirty then return Suck
  else if location = A then return Right
  else if location = B then return Left
```



Simple Reflex  
Agents



## Model based Agent



## Model based Agent

**function** MODEL-BASED-REFLEX-AGENT(*percept*) **returns** an action

**persistent:** *state*, the agent's current conception of the world state

*transition model*, a description of how the next state depends on the current state and action

*sensor model*, a description of how the current world state is reflected in the agent's percepts

*rules*, a set of condition-action rules

*action*, the most recent action, initially none

*state* ← UPDATE-STATE(*state*, *action*, *percept*, *transition model*, *sensor model* )

*rule* ← RULE-MATCH(*state*, *rules*)

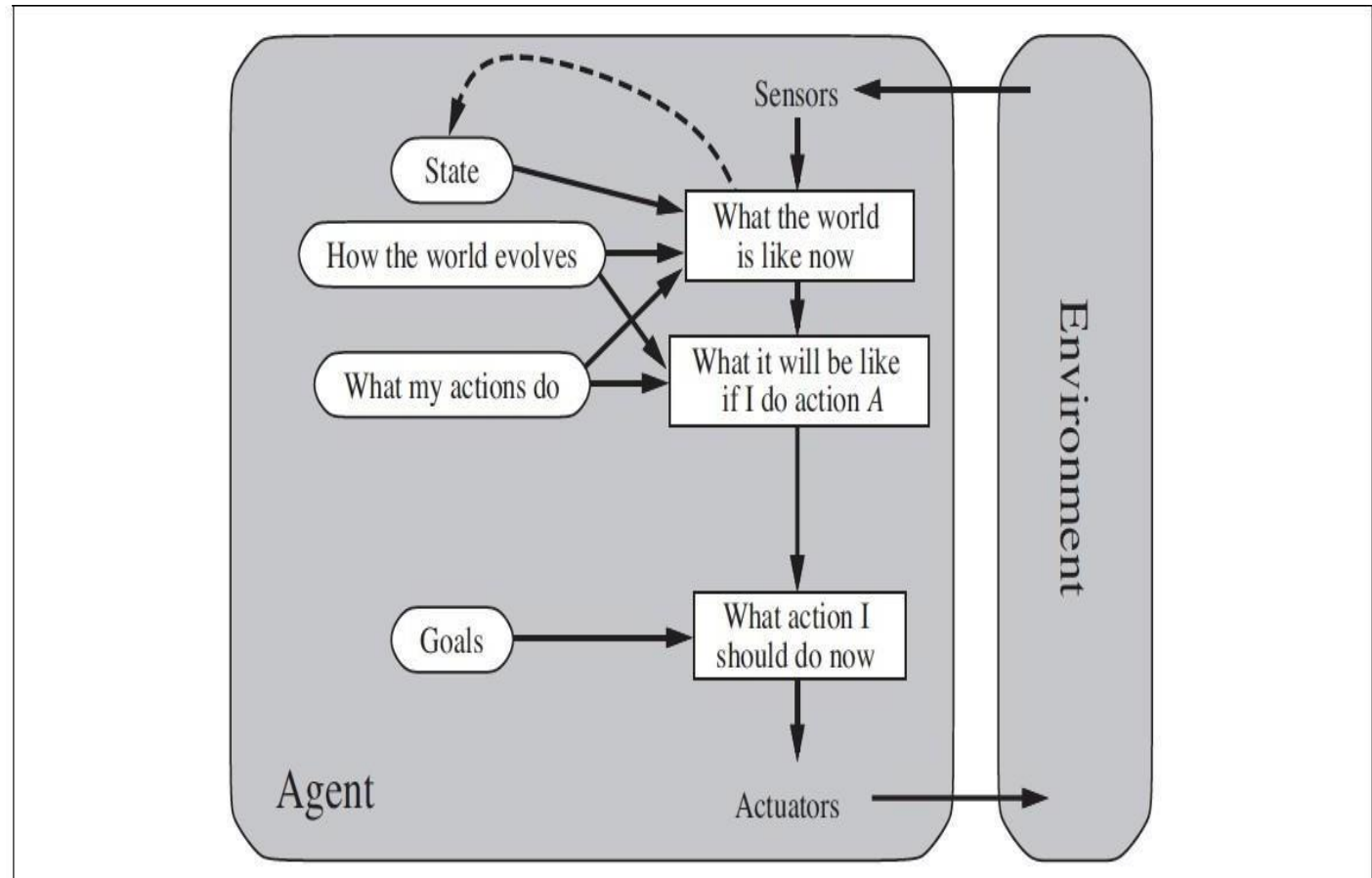
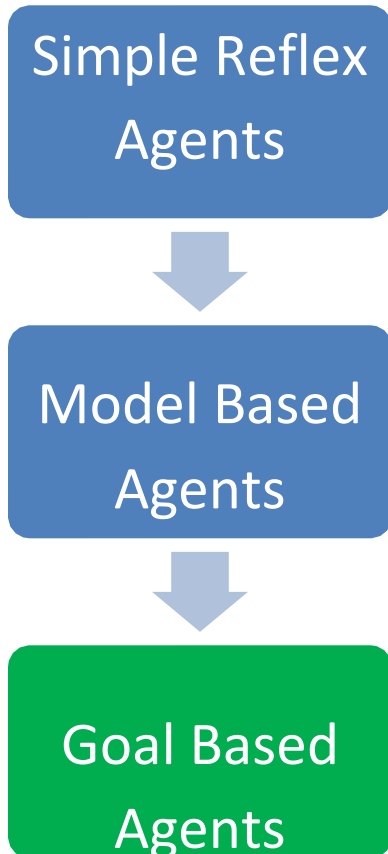
*action* ← *rule*.ACTION

**return** *action*



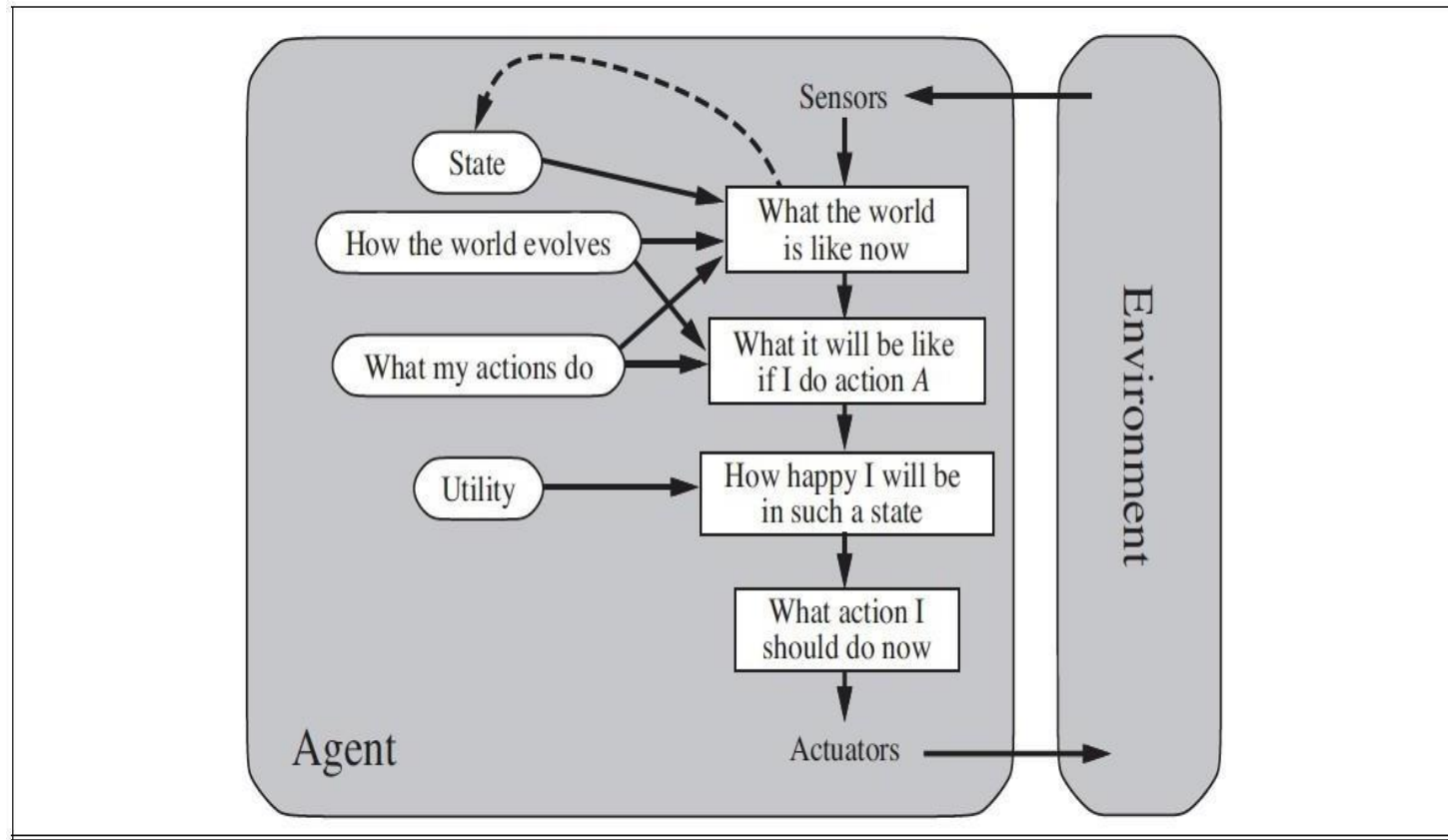
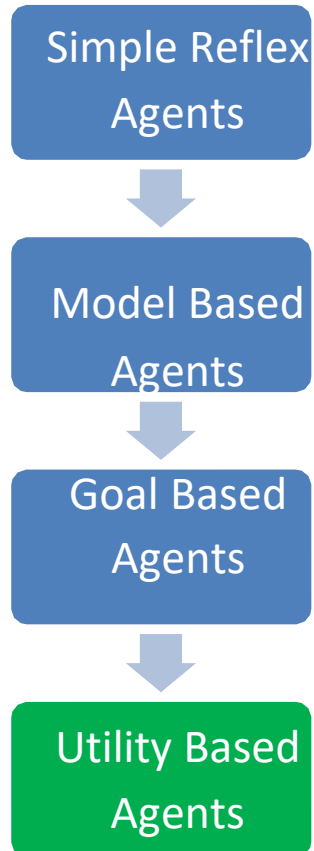
# Agent Architectures

## Goal based Agent



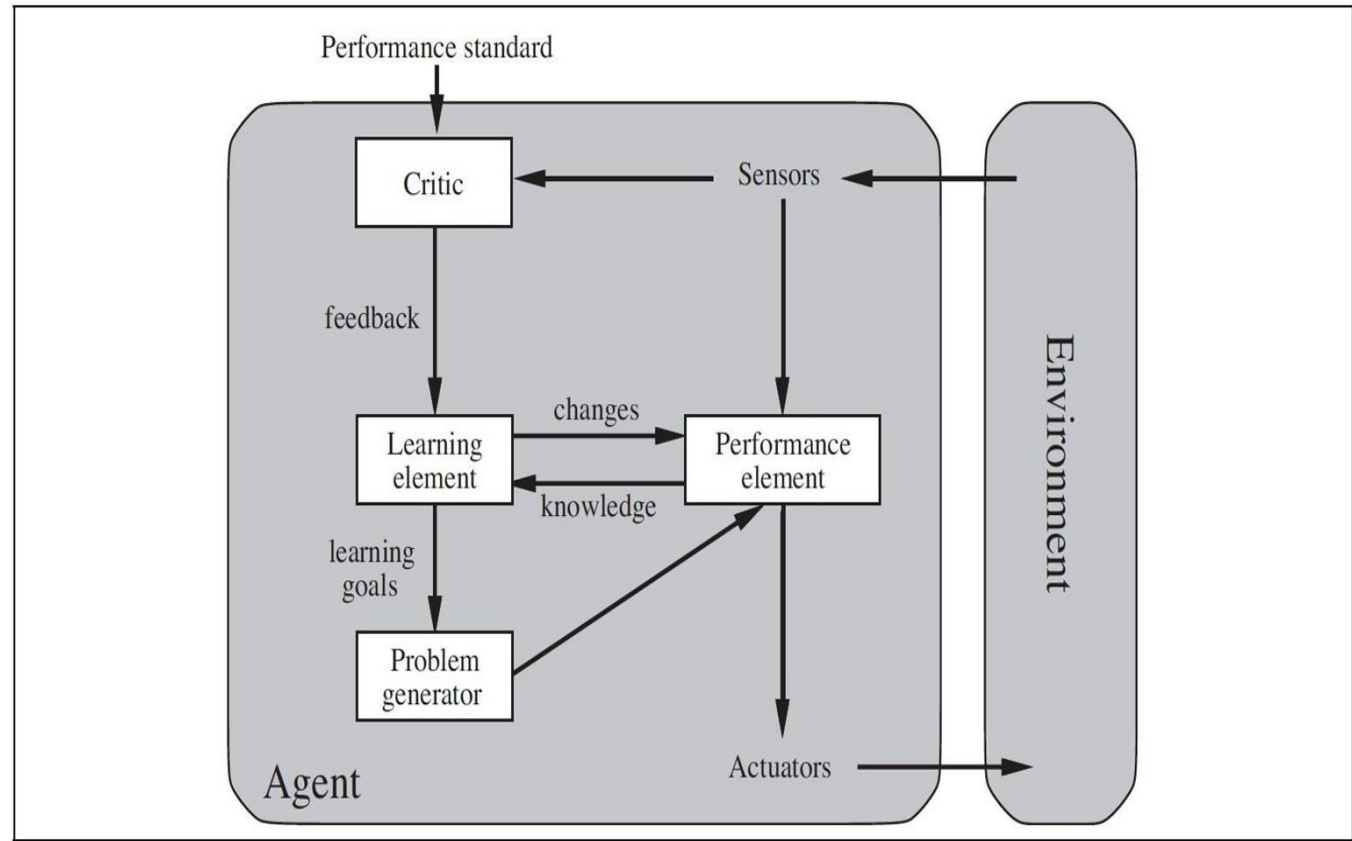
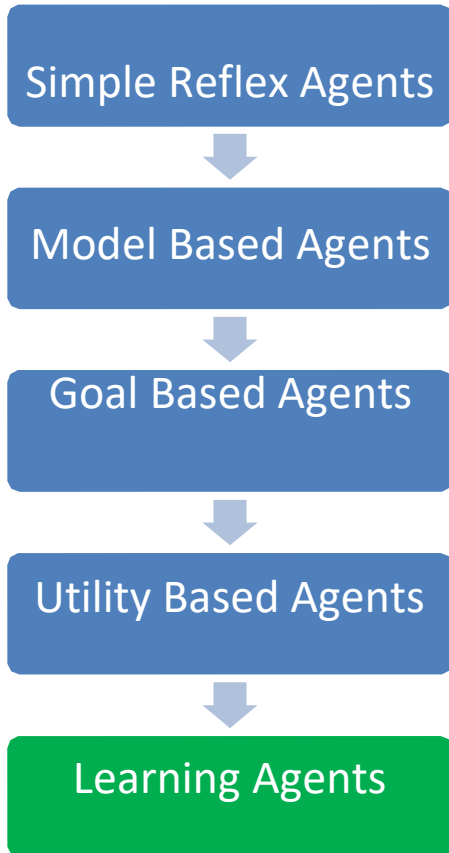
# Agent Architectures

## Utility based Agent



# Agent Architectures

## Learning Agent



# Role of Learning



**Performance Element** – taking a decision of action based on percepts

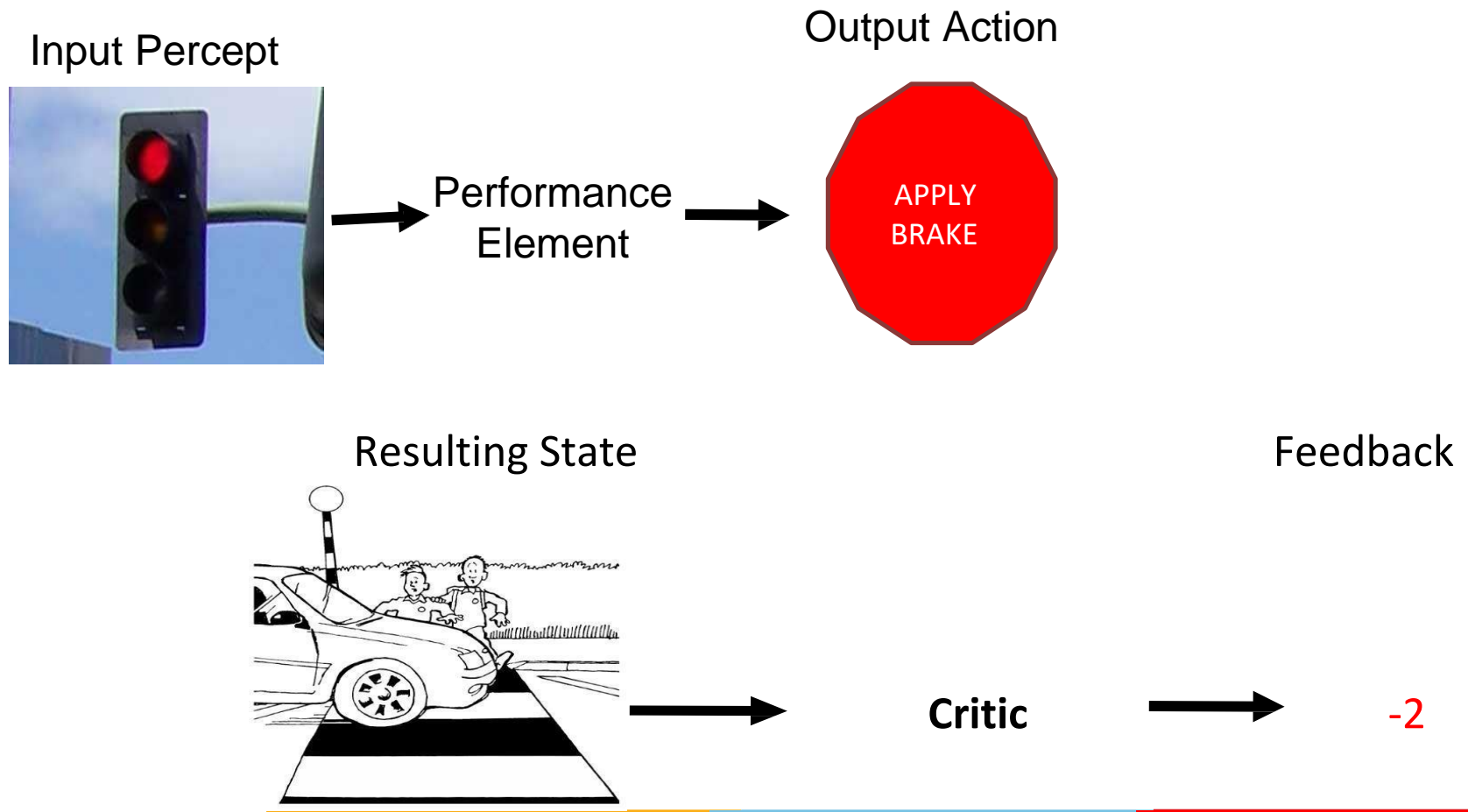
**Learning Element** – Make the performance element select better actions such that the utility function is optimized

**Critic** – Provides feedback on the actions taken

**Problem Generator** – Make the Performance Element select sub-optimal actions such that you would learn from unseen actions

# Role of Learning

Agents that improve their performance by learning from their own experiences



# Role of Learning

## Input Percept



## Possible Actions

Brake  
Change Gear to Lower  
Change Gear to Higher  
Accelerate  
Steer left  
Steer right

Random



## Selected Action

Change Gear to Lower



# Role of Learning

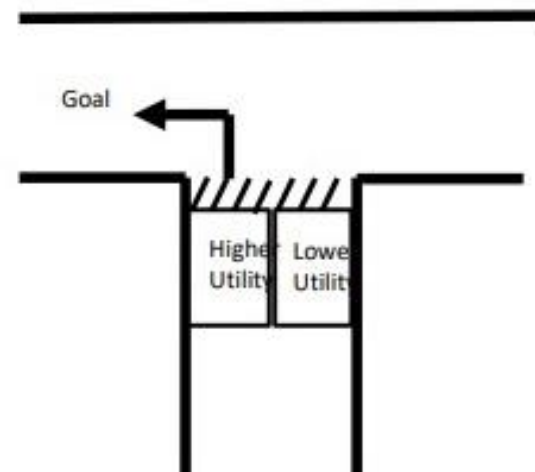
Performance Element – Takes decision on action based on percept

$$f(\text{red signal, distance}) = 15k \text{ N brake}$$

$$\text{distance} = f'(\text{percept sequence})$$

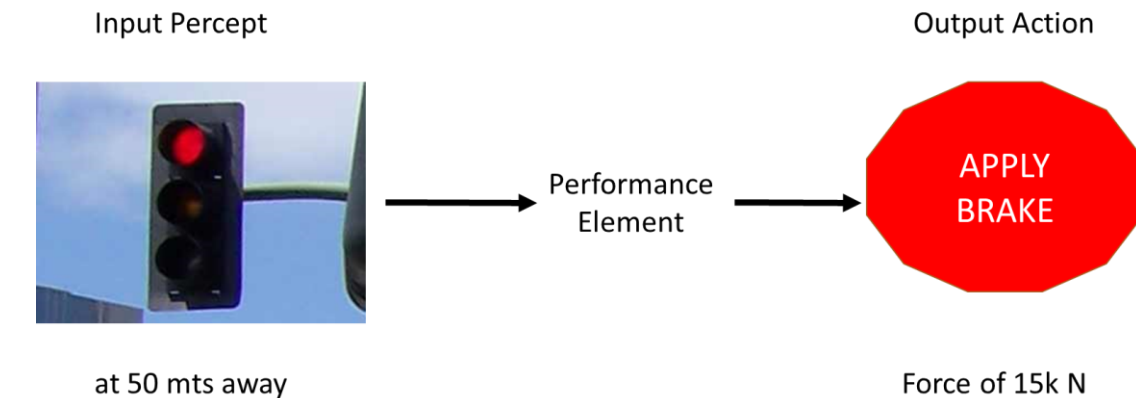
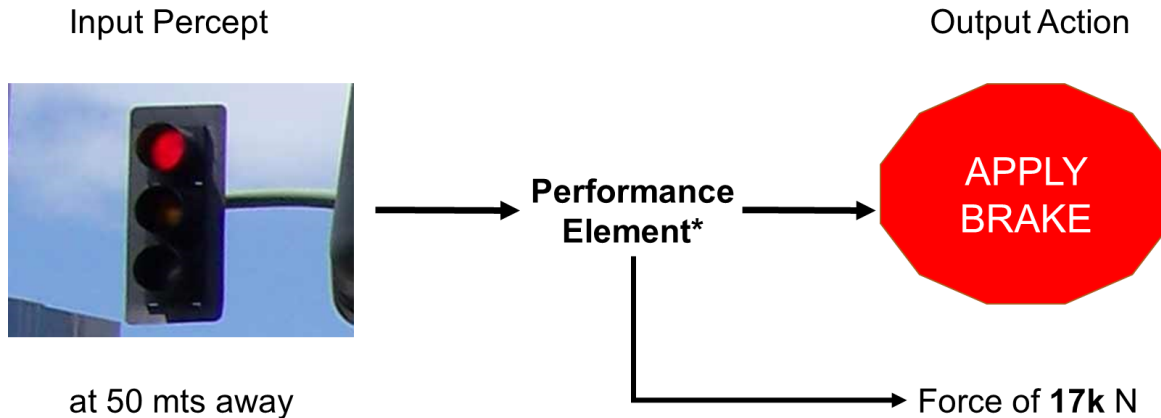
$$f(\text{percepts, distance, raining})$$

- $f(\text{state}_0, \text{actionA}) = 0.83,$
- $f(\text{state}_0, \text{actionB}) = 0.45$



# Role of Learning

## Learning : Supervised Vs Unsupervised Vs Reinforcement



+ Critic Feedback -2



# Role of Learning

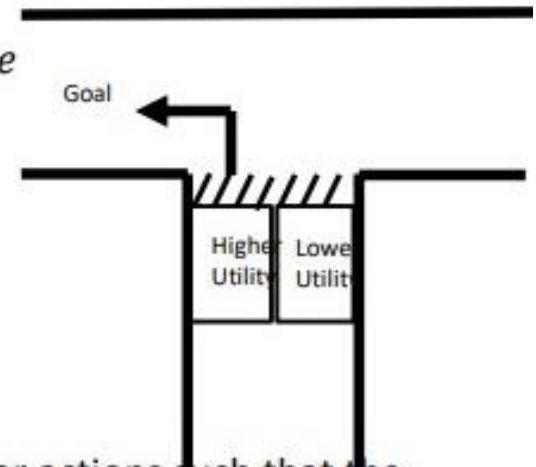
Performance Element – Takes decision on action based on percept

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$$f(\text{percepts, distance, raining})$$

- $f(\text{state}_0, \text{actionA}) = 0.83,$
- $f(\text{state}_0, \text{actionB}) = 0.45$



Learning Element – Make the performance element select better actions such that the utility function is optimized

Critic – Provides feedback on the actions taken

Problem Generator – Make the Performance Element select sub-optimal actions such that you would learn from unseen actions

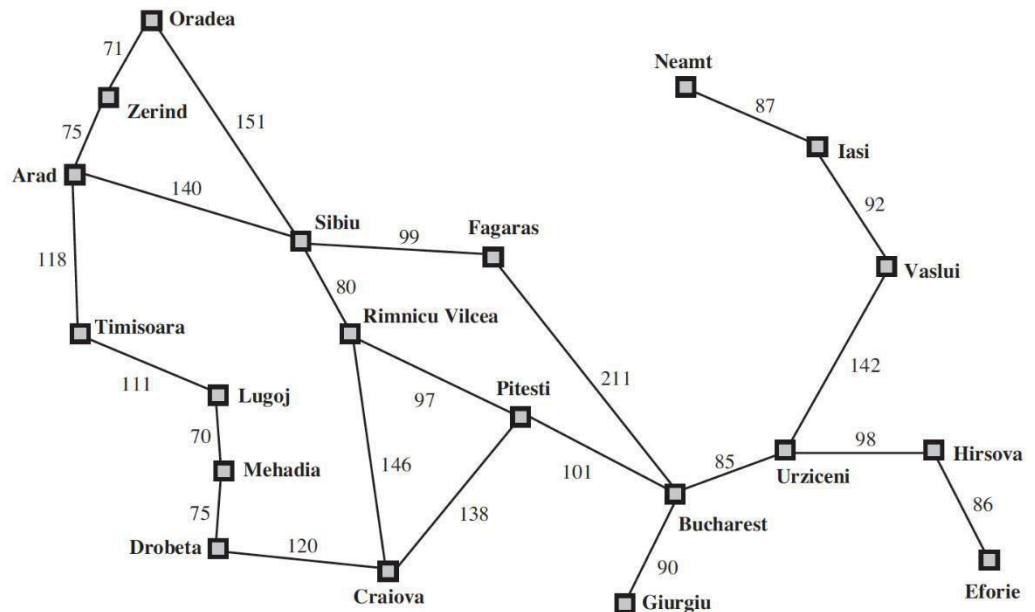
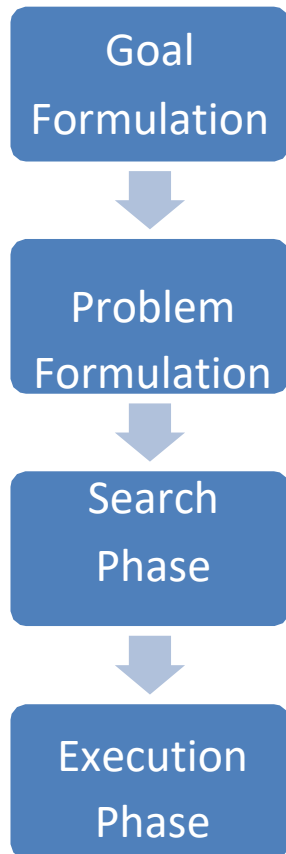
# Problem Formulation

# Problem Solving Agents

Goal based decision making agents finds sequence of actions that leads to the desirable state.

## Phases of Solution Search by PSA

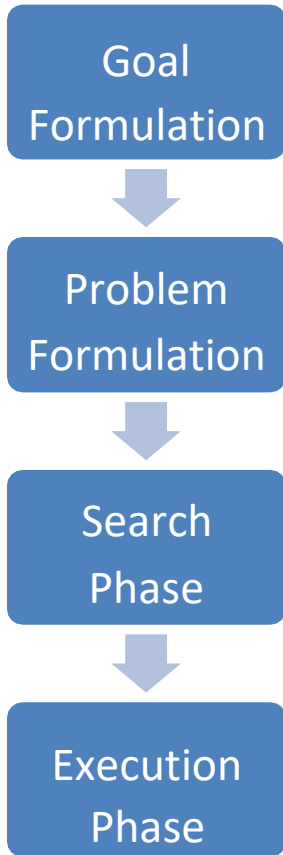
Optimizes the Objective (Local | Global) Limits the Actions



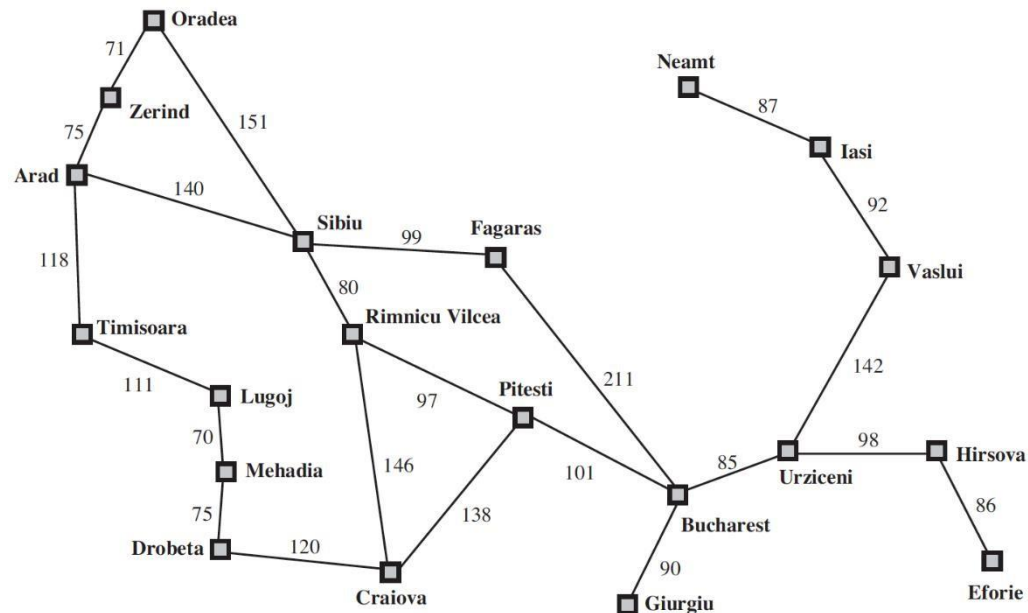
# Problem Solving Agents



## Phases of Solution Search by PSA



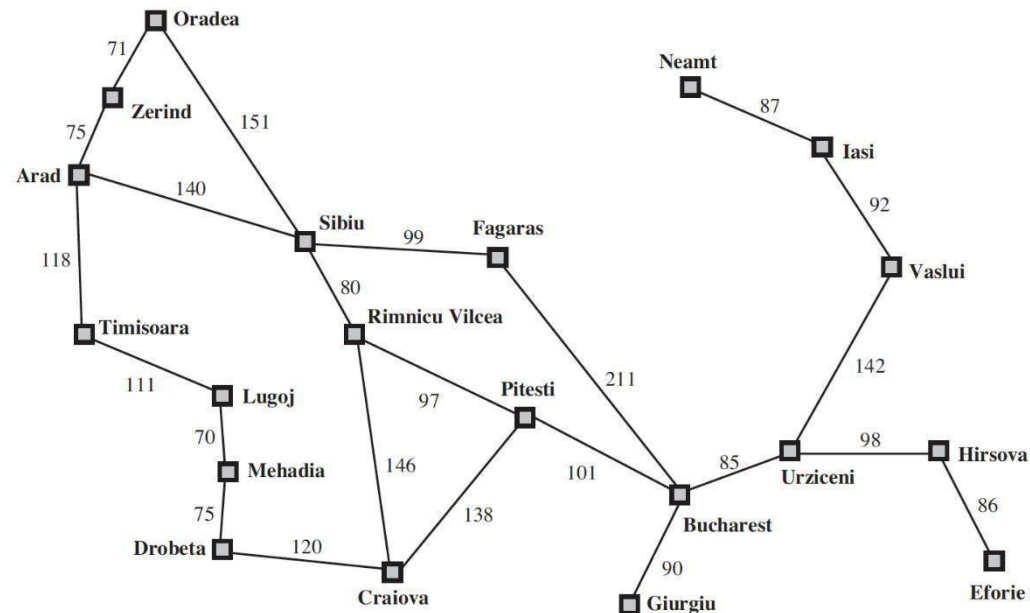
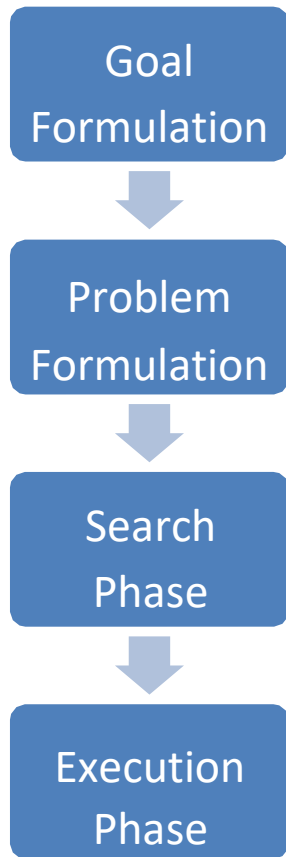
State Space Creations [in the path of Goal]  
Lists the Actions



# Problem Solving Agents

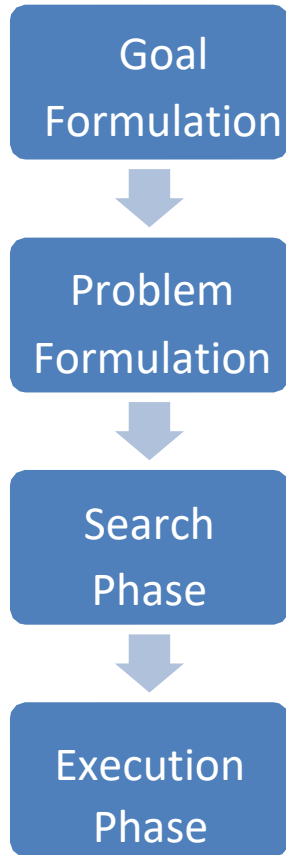
## Phases of Solution Search by PSA

**Assumptions – Environment :**  
**Static**  
**Observable Discrete**  
**Deterministic**

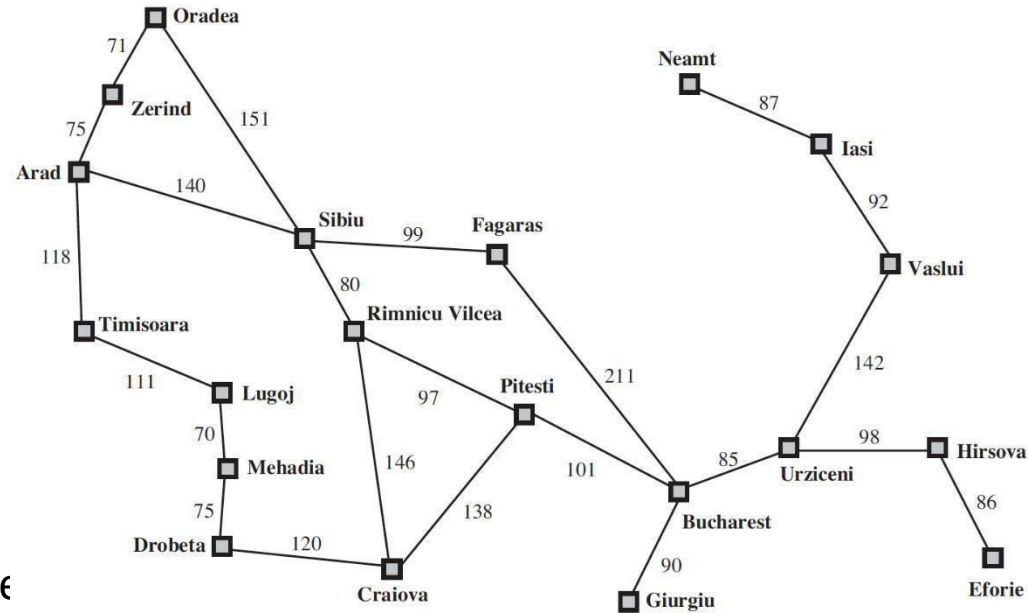


# Problem Solving Agents

## Phases of Solution Search



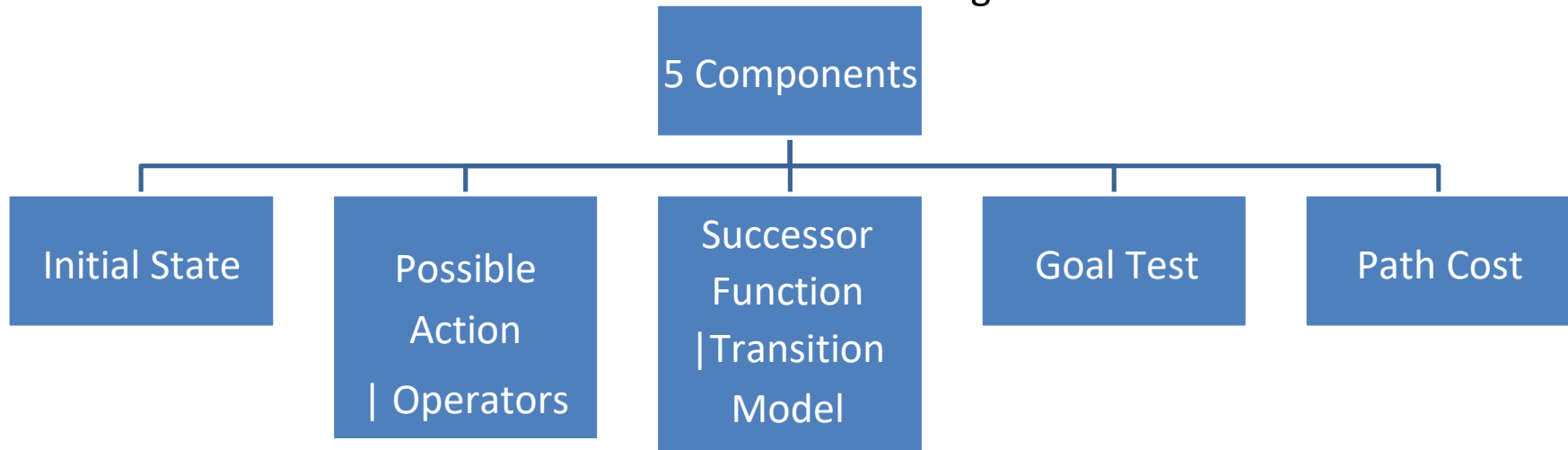
Examine all sequence  
Choose best | Optimal



# Problem Solving Agents – Problem Formulation

Abstraction Representation

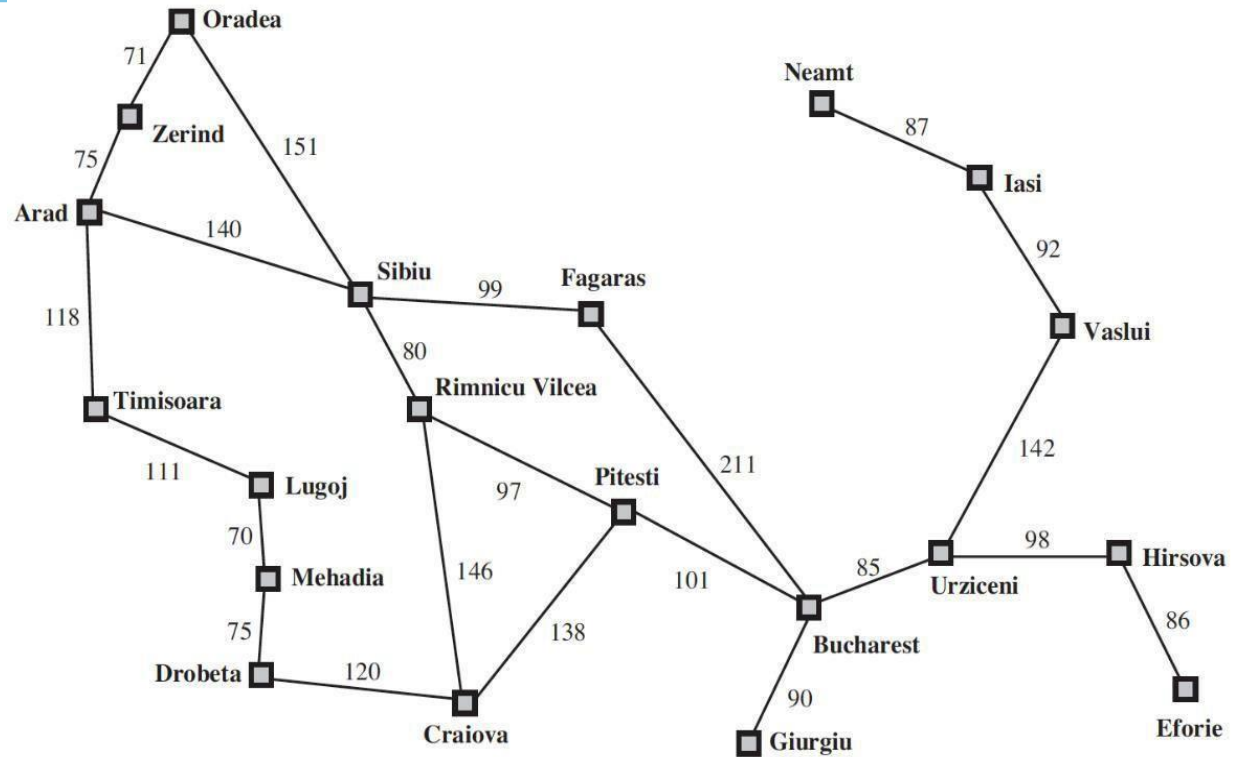
Decide what actions under states to take to achieve a goal



A function that assigns a numeric cost to each path. A path is a series of actions. Each action is given a cost depending on the problem.

**Solution = Path Cost Function + Optimal Solution**

# Problem Solving Agents – Problem Formulation: Book Example



**Initial State** – E.g.,  $In(Arad)$

**Possible Actions** –  $ACTIONS(s) \rightarrow \{Go(Sibiu), Go(Timisoara), Go(Zerind)\}$

**Transition Model** –  $RESULT(In(Arad), Go(Sibiu)) = In(Sibiu)$

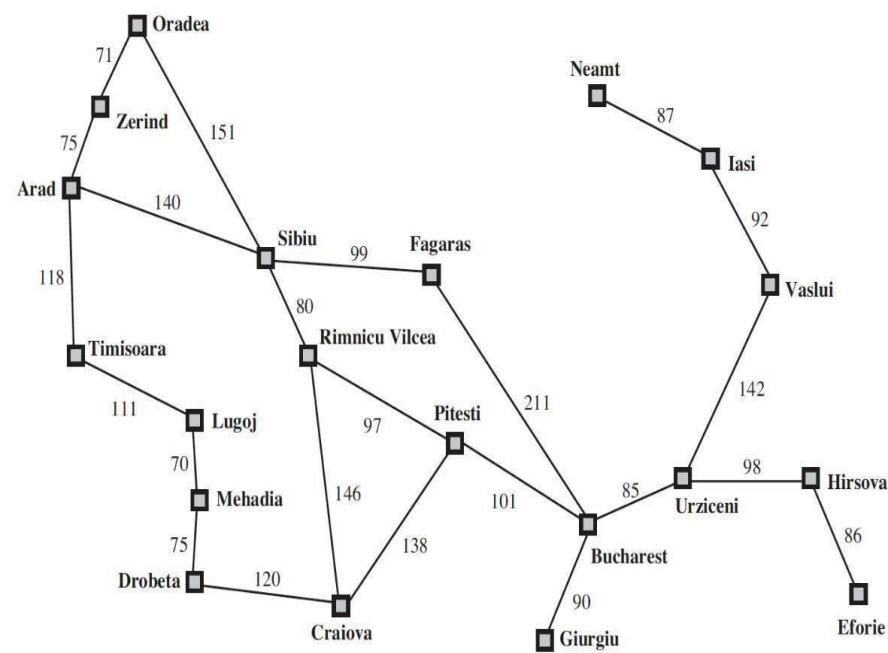
**Goal Test** –  $IsGoal(In(Bucharest)) = Yes$

**Path Cost** –  $cost(In(Arad), go(Sibiu)) = 140\text{ kms}$



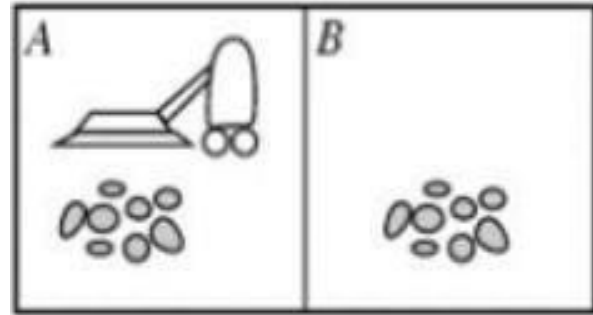
# Example Problem Formulation

	Travelling Problem
Initial State	Based on the problem
Possible Actions	Take a flight   Train   Shop
Transition Model/ Successor Function	[A, Go(A->S)] = [S]
Goal Test	Is current = B (destination)
Path Cost	Cost + Time + Quality



# Example Problem Formulation

	Vacuum World
Initial State	Any
Possible Actions	[Move Left, Move Right, Suck, NoOps]
Transition Model/ Successor Function	[A, ML] = [B , Dirty] [A, ML] = [B, Clean]
Goal Test	Is all room clean? [A, Clean] [B, Clean]
Path Cost	No of steps in path



# Example Problem Formulation



	N-Queen
Initial State	Empty   Partial   Full
Possible Actions	
Transition Model/ Successor Function	
Goal Test	
Path Cost	

	0	1	2	3
0			♔	
1	♔			
2				♔
3		♔		

board[r][c]

# Path finding Robot

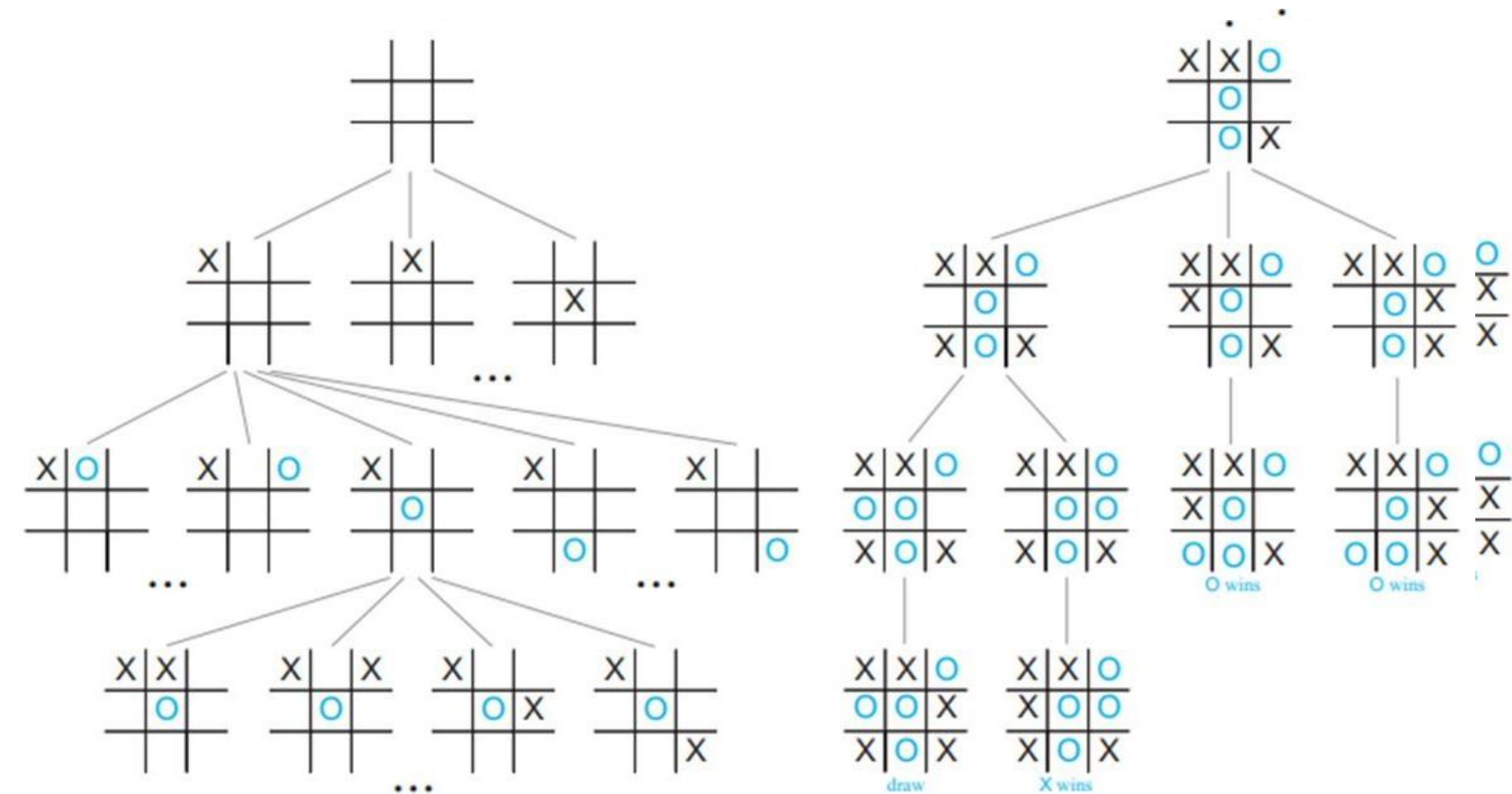
## Successor Function Design

1	2	3	4	5	6	0
	8		10	11	12	1
13	14		16	17	18	2
19	20		22	23	24	3
25	26	27			30	4
	32	33		35	36	5
37	38	39	40	41	42	6
0	1	2	3	4	5	

N-W-E-S

# Graph Searching

- Graph as state space (node = state, edge = action)
- For example, game trees, mazes, ...

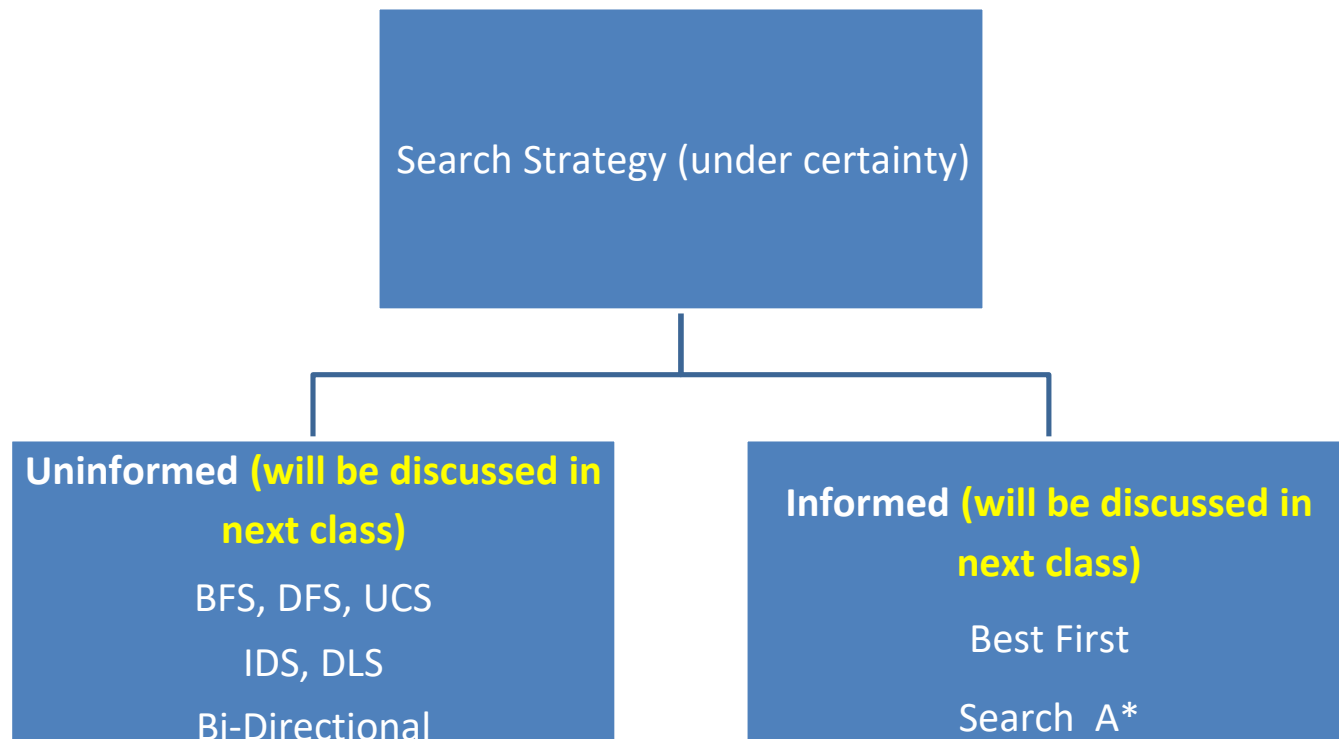


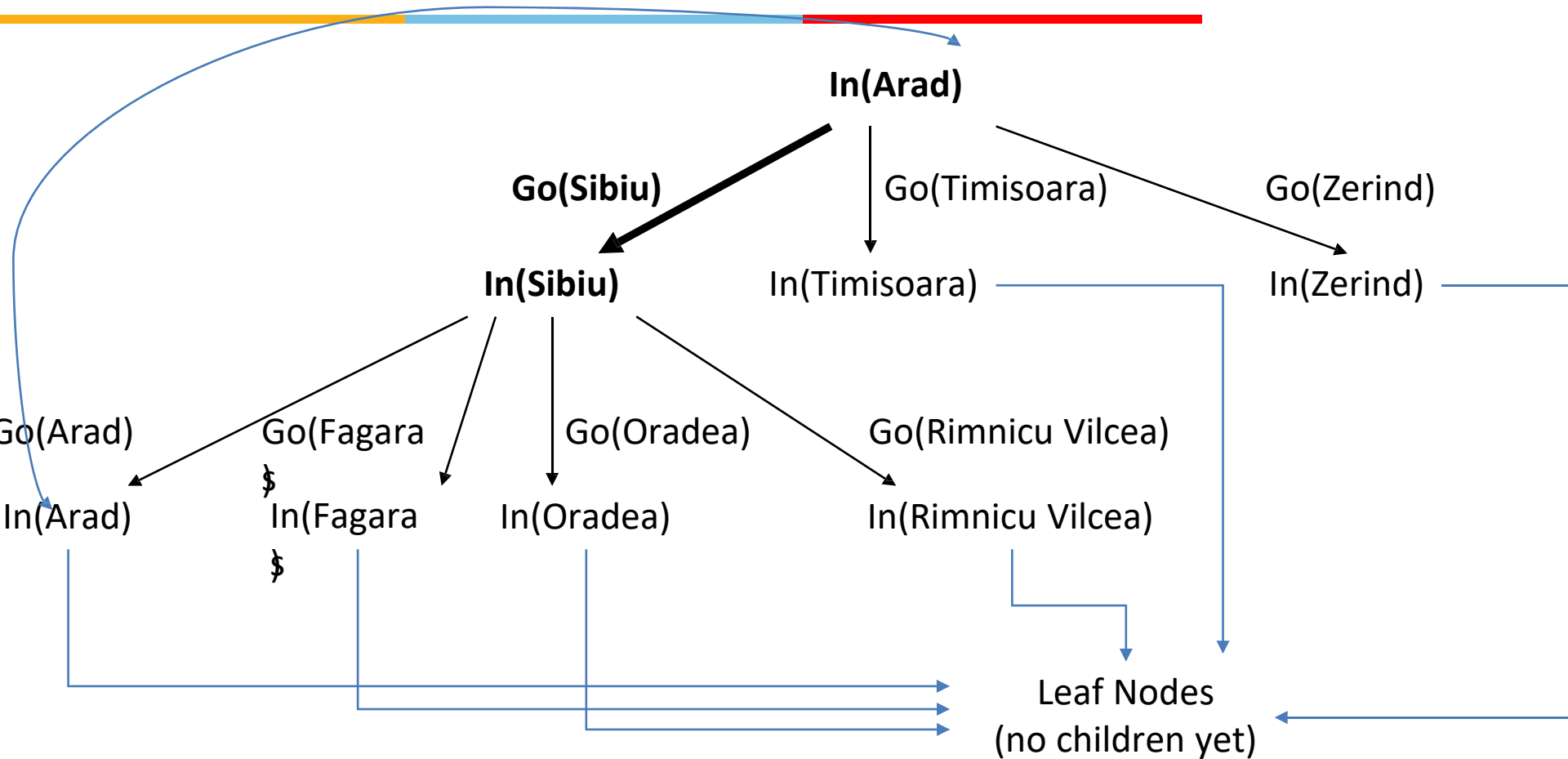
**FIGURE 8** Some of the Game Tree for Tic-Tac-Toe.

# Searching for Solutions



Choosing the current state, testing possible successor function, expanding current state to generate new state is called Traversal. Choice of which state to expand – Search Strategy





# Next Class Plan

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- Uninformed Search Algorithms
  - BFS vs DFS – An overview
  - Uniform Cost Search
  - Iterative Depth First Search
- Informed Search Algorithms
  - Greedy Best First search
  - A\* Search (Start)



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**Required Reading:** AIMA - Chapter #1, 2, 3.1, 3.2, 3.3

Thank You for all your Attention

Note : Some of the slides are adopted from AIMA TB materials